

MONTGOMERY COUNTY, MD - DISABILITY NETWORK DIRECTORY

Montgomery County Public Schools

www.montgomeryschoolsmd.org

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This is a project of the Montgomery County Commission on People with Disabilities.

To submit an update, add or remove a listing, or request an alternative format, please contact: MCCPWD@montgomerycountymd.gov.

Child Find - Montgomery County Public Schools, Department of Special Education Services

English Manor School
4511 Bestor Drive, Room 146
Rockville, Maryland 20853

*Child Find Clinics will be held in Room 136

240-740-2170 (V)

301-947-6080 (Intake)

Email: ChildFind@mcpsmd.org

www.montgomeryschoolsmd.org/departments/special-education/programs-services/child-find.aspx

Provides free developmental screenings for children from three years of age until kindergarten. It is also the single point of entry for families moving into Montgomery County whose preschool-aged child has been previously identified with a disability. Non-resident families with developmental concerns about their child who does NOT have an IEP and attends a preschool or childcare center located in Montgomery County may contact Child Find. Parentally placed private school students' parents/guardians with school-aged students (5 to 21 years of age) may contact Mrs. Anna E. Szilagyi-Weichbrod at 240-740-3855 or via e-mail at anna_e_szilagyi-weichbrod@mcpsmd.org for a Child Find referral packet.

Birth to Age 2 Years, 10 Months: Parents of children between birth and two years, 10 months of age should contact [Montgomery County Infants and Toddlers Program](#) to request an evaluation if they have concerns about their child's development at 240-777-3997.

Kindergarten to Age 21: Parents of students in kindergarten through age 21 should contact their [neighborhood school](#) to request an evaluation.

Department of Special Education Services

Philip A. Lynch, Director

850 Hungerford Drive, Room 230

Rockville, MD 20850

240-740-3900 (V)

E-mail: Philip_A_Lynch@mcpsmd.org

www.montgomeryschoolsmd.org/departments/special-education/programs-services/child-find.aspx

Services for students with disabilities from birth through age 21. Montgomery County Public Schools provides a free appropriate public education (FAPE) to all students with disabilities in need of special education and related services. Responsible for the Division of Prekindergarten, Special Programs, and Related Services and provides oversight of all school-based special education services for students in prekindergarten through Grade 12. Services are implemented in a continuum of settings ranging from the general education environment, special class placements, public and private day schools, and residential day settings. DSES staff members share the goal of preparing students for employment and postsecondary education.

Discrimination Inquiries or Complaints

Human Relations

www.montgomeryschoolsmd.org/info/nondiscrimination

Montgomery County Public Schools (MCPS) prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family/parental status, marital status, age, physical or mental disability, poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations. Inquiries, complaints, or requests for accommodations for students with disabilities may be directed to the Khalid D. Walker at 240-740-2888.

For inquiries or complaints about discrimination against MCPS students:

Student Welfare and Compliance

240-740-3215 (V)

Email: SWC@mcpsmd.org

Division of Early Childhood Programs & Services

Rocking Horse Road Center
4910 Macon Road, Room 200
Rockville, MD 20852
240-740-4530 (V)

www.montgomeryschoolsmd.org/departments/dtecps/earlychildhood

Provide comprehensive, research-based services to young children, ensuring their school success through partnerships with families, schools, and the community. Resources include information on prekindergarten and head start, kindergarten, school curriculum, early entrance procedures, Judy Centers (early childhood centers promoting school readiness), and Early Childhood Coordinating Council which works collaboratively to plan, implement and assess activities focused on ensuring that all young children (birth through age five) of Montgomery County arrive at school fully ready to learn.

Transition Services Unit Continued

goals; supporting the student in transition-related activities; determining the student's anticipated adult service needs; and linking the student and parent with potential adult services. Students receive an array of services to help them attain their identified post-secondary outcomes and to prepare them to be college, career and community ready. These services may include, but are not limited to; career education, career exploration, social skills and self-advocacy instruction, career technology education, in-school and community work-based learning experiences, independent living skills instruction, and linkage to community agencies.

Student, Family and School Services

Rocking Horse Road Center
4910 Macon Road, Room 115
Rockville, MD 20852
240-740-4620 (V)

www.montgomeryschoolsmd.org/community-engagement

Provide information and resources to families in understanding and negotiating the education and service systems for their children. Resources include the Linkages to Learning program that assists students and their families by connecting them to services and resources that address the social, economic, health, and emotional issues that may interfere with academic success at school and free Parent Academy Workshops held at schools and locations throughout Montgomery County.

Transition Services Unit

Office of Special Education Services

Patricia Cochrane, Supervisor
11721 Kemp Mill Road
Silver Spring, MD 20902
240-740-5900 (V)

E-mail: patricia_cochrane@mcpsmd.org

www.montgomeryschoolsmd.org/departments/transitionsvcs

Transition services are a student-centered planning process that is designed to meet the students educational, employment and independent living outcomes. These outcomes may include postsecondary education; job training; employment (supported); continuing and adult education; adult services; independent living; and community participation. A student's transition plan becomes a part of the Individualized Education Program (IEP) process beginning at age 14 or younger, if appropriate. Transition planning is a process that should include the following: identifying the student's post-high school goals; assessing the student's interests and abilities in relation to identified goals; determining courses, experiences, and programs that will prepare the student to reach his/her