

# Transcript of Administrative Hearing

Date: December 7, 2018

Case: St. Anne's Episcopal Church

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	Conducted on December 7, 2018				
1	OFFICE OF ZONING AND ADMINISTRATIVE HEARINGS	1	APPEARANCES		
2	FOR MONTGOMERY COUNTY, MARYLAND		FOR MONTGOMERY ZONING BOARD:		
3	x	3	MARTIN GROSSMAN, HEARING EXAMINER		
4	In Re:	4	IND BETH V GROODING V, THE BEH VO EZE BYIH VER		
5	The Application of :		FOR APPLICANT, ST. ANNE'S EPISCOPAL CHURCH:		
6	ST. ANNE'S EPISCOPAL CHURCH: Case No.: CU 18-11	$\frac{1}{6}$	JODY S. KLINE, ESQ.		
7	x	7	Miller, Miler & Canby		
8		8	200-B Monroe St.		
9	HEARING	9	Rockville, MD 20850		
10	Before Hearing Examiner	10	301.762.5212		
11	MARTIN GROSSMAN	11	00111,0210212		
12	Rockville, Maryland		REVEREND LEE DAVIS		
13	Friday, December 7, 2018	13	2709 Loch Haven Drive		
14	9:37 a.m.	14	Hinesville, MD 27154		
15	y to y talking	15	Times vine, 1415 2 / 13 1		
16		16	WITNESSES FOR APPLICANT:		
17		17	CHRISTOPHER EVERETT		
18		18	MISSION FIRST		
19		19	1330 New Hampshire, Avenue NW		
20		20	Washington, DC		
21		21	Washington, DC		
22		$\begin{vmatrix} 21\\22 \end{vmatrix}$	KENNETH D. JONES, P.E.		
	Job: 220843	23	MACRIS, HENDRICKS & GLASCOCK		
	Pages: 1 - 120	24 ///	M Reido, Herbideno & dei Becch		
	Transcribed by: Molly Bugher	25 ///			
	2	-	4		
1	Administrative Hearing of the Montgomery County Zoning	1	JOHN KERSHNER		
2	Board	2	Zavos Architecture+Design		
3	Montgomery County Office of Zoning and	3	323 West Patrick Street		
4	Administrative Hearings	4	Frederick, Maryland 21701		
5	Davidson Memorial Hearing Room	5			
6	Adjacent to OZAH office	6	NICOLE WHITE		
7	100 Maryland Avenue	7	Symmetra Design		
8	County Office Building, Room 200	8	727 15th Street Northwest		
9	Rockville, MD 20850	9	Washington, DC		
10	(240) 770-6660	10			
11		11 AI	LSO PRESENT:		
12		12	Michael Low		
13		13			
14		14			
15		15			
16		16			
17	Pursuant to agreement before Joseph Velazquez, a digital	17			
18	reporter and notary public, in and for the State of Maryland.	18			
19		19			
20		20			
21		21			
22		22			
23		23			
24		24			
25		25			

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5	7			
1 CONTENTS	1 PROCEEDINGS			
PAGE	2 MR. GROSSMAN: Morning all.			
3 OPENING REMARKS 7	3 MR. KLINE: Good morning.			
4 OPENING STATEMENT, MR. KLINE 14	4 MR. GROSSMAN: My goodness. It must be throwback day.			
5 TESTIMONY OF	5 They left a hey Jane a yellow legal pad. Maybe that's			
6 Father Lee Davis 18	6 because I said I didn't like the recycled paper pads they had			
7 Christopher Everett 28	7 because the ink was going through the pages. So I got			
8 Kenneth Jones 54	8 ended up getting this instead.			
9 John Kershner 88	9 All right. Mr. Klein, are you ready to proceed?			
10 Nicole White 109	10 MR. KLINE: Yes, sir.			
11	11 MR. GROSSMAN: Is the court reporter ready?			
12	12 COURT REPORTER: Yes.			
13				
14	14 This is a public hearing in the matter of CU 18-11, St.			
15	15 Anne's Episcopal Community Development Corporation, an			
16	16 application for conditional use under zoning ordinance			
17	17 section 59-3.3.2.C.2.C, to establish an independent living			
18	18 facility for seniors or persons with disabilities with 76			
19	19 dwelling units. The subject site consists of a 3.44 acre			
20	20 property to be subdivided from a 10.24 acre parcel of land			
21	21 owned by the rector, wardens, and vestrymen of St. Anne's			
22	22 Episcopal Church, identified as Parcel A, Chesney			
23	23 Subdivision. This located at 25100 Ridge Road, Route 27 in			
24	24 Damascus just over 1 mile south of downtown Damascus. It is			
25	25 in the R200 zone and is subject to the Damascus Master Plan.			
6	8			
1 EXHIBITS	1 This hearing is conducted by the Office of Zoning and			
2 (Retained by Attorney)	2 Administrative Hearings. My name is Martin Grossman. I will			
3 NUMBER DESCRIPTION PAGE	3 take evidence here and write a report and decision in this			
4 1-49 Previously submitted	4 case. Will the parties identify themselves, please?			
5 50 Notice of possible conflicts in language	5 MR. KLINE: Good morning Mr. Grossman. For the record,			
6 Zoning ordinance 59-3.3.2.C.2.C 11	6 my name is Jody Kline. I'm an attorney with the law firm of			
7 51 Affidavit of Posting 14	7 Miller, Miller, & Canby with offices at 200 B Monroe Street			
8 52 Resume of Kenneth Jones 54	8 here in Rockville. And I represent the applicant in this			
9 53 June 26, 2018 DPS Approval of storm	9 case, St. Anne's Episcopal Development I'm sorry			
Water concept plan 70	10 Community Development Corporation.			
11 54 Resume of John Kershner 88	11 MR. GROSSMAN: All right. And generally at this time, I			
12 55A Rendering of elevations -	12 ask if anybody in the audience wishes to be heard who is not			
view from church drive entry 96	13 a witness to be called by Mr. Kline. As I see four gentleman			
14 55B Rendering of elevations -	14 in the audience and hearing nothing, I take it that there is			
15 view from drive entry 96	15 nobody else who will be a witness here. All right. You've			
16 56 Resume of Nicole White 109	16 noted in your filings that you are going to have five			
17	17 witnesses. Is that still the case?			
18	18 MR. KLINE: That is correct.			
19	19 MR. GROSSMAN: Father Lee Davis, Mr. Ken Jones, Mr.			
20	20 Chris Everett, Mr. John Kershner, and Ms. Nicole White, who I			
21	21 don't see here.			
22	MR. KLINE: She, Mr. Kershner, and Ms. White were both			
23	23 told to arrive a little bit later knowing that we were going			
24 25	<ul><li>24 to take a little bit of time in the beginning.</li><li>25 MR. GROSSMAN: Okay.</li></ul>			

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MR. KLINE: And Father Lee Davis is also on that list

and will be our leadoff speaker as well.

MR. GROSSMAN: Okay. All right. And I take it I hear

no opposition here. So I will proceed. Of course, if your

main client is here, I would explain these proceedings a

little bit. Is that --

MR. KLINE: Yes, the principles of the Community

Development Corporation are present.

MR. GROSSMAN: Oh, okay. All right. Well, this is a

10 combination of formality and informality, in the sense that

11 the procedure is somewhat similar to a court room. All

12 witnesses are subject to cross-examination. They are all

13 sworn in. There is a court reporter who takes everything

14 down. We put a copy of the transcript, when it's received,

15 on our website. And we are a little less formal than a

16 courtroom, but essentially, the procedures are similar. And

17 this is an application for conditional use, which used to be

18 called a special exception, but this is a better name for it

19 because it is not a variance. It is a statutorily permitted

20 use if certain conditions are met as specified, somewhat

21 confusingly in this case, in the zoning ordinance. All

22 right. Let me turn to a few preliminary matters. The motion

23 to amend the plans noticed on November 6, 2018, was granted

24 automatically on November 16, 2018, without objection. And

25 if there are any further amendments, of course we need

10

1 electronic copies of everything. Do you accept the findings

2 and analysis in the technical staff report that's Exhibits 45

and 47A, and the planning board letter of November 26, 2018,

4 that's Exhibit 49?

MR. KLINE: The conditions as recommended in the staff

6 report and then amended by the Planning Board's letter are

acceptable by the applicant. And Father Lee Davis will

confirm that in his testimony.

MR. GROSSMAN: And the findings in those --

10 MR. KLINE: Yes. Yes, sir.

11 MR. GROSSMAN: -- are agreed to?

12 MR. KLINE: They are.

MR. GROSSMAN: Okay. All right. I would also like you

14 to have your transportation plan, or explain the discrepancy

15 between her new trip findings. That's 23 AM and 29 PM in

16 Exhibit 31, page 2. And technical staff's findings in that

17 report of 34 AM and 31 PM in Exhibit 45, page 14.

MR. KLINE: Okay. Since Ms. White is not here to hear

19 that queue, what I will probably do is when I call her as a

20 witness, ask if you can repeat that just give her a chance to

MR. GROSSMAN: Okay. You like to remind me because I

23 thought we would be --

24 MR. KLINE: I under -- that's why I'm writing it down.

25 MR. GROSSMAN: Now, I also want to note that there appears to me to be a technical error in the language of

zoning ordinance section 59-3.3.2.C.2.C, which refers to

subsections that are no longer -- that no longer exist, and

requires compliance with inconsistent limited use standards.

I've pointed this issue out to the drafters. I have some

6 language that explains in more detail what I'm talking about.

And I will -- maybe I will just exhibitize a copy of this and

give it to you. Let's see, what did I do with the exhibit

9 list? Here it is.

10 MR. KLINE: Here's an extra copy.

MR. GROSSMAN: Okay. Thanks. So we will call this 11

12 Exhibit 50. And you can tell me if you think I'm wrong about

13 this, or any suggestions that you may have.

MR. KLINE: Well, I didn't get a chance to read through.

15 What's the gist of the issue, Mr. Grossman, if you don't 16 mind?

17 MR. GROSSMAN: Yeah. I'll explain it in a second on 18 the ---

MR. KLINE: Okay. Sure. Sure. I'm sure Mr. Zionce

20 (phonetic) was disappointed to hear that you'd found an error

21 in his zoning ordinance.

MR. GROSSMAN: Well, he didn't say that. He just said

23 thank you. And maybe that will disagree with me, but I just

24 wanted to note it here since we are dealing with it.

25 MR. KLINE: Yeah.

1

MR. GROSSMAN: Okay. Here it is. Here is the

explanation. It took a minute to read it.

MR. KLINE: Sure.

4 MR. GROSSMAN: Essentially, it refers back to sections

of the code that existed prior to the amendment by zoning

text amendment. And those were moved to a different

subsection.

8 MR. KLINE: I see.

MR. GROSSMAN: And the other question is one of applying

10 this -- the standard there, which calls for compliance with

11 all limited use standards. And the problem is that there are

12 two sets of limited use standards and they are inconsistent

13 with each other, in that one applies to seniors in one

14 applies to the disabled and limits the occupancy and one case

15 does ---

16 MR. KLINE: Oh, I see your point. Yeah, okay.

17 MR. GROSSMAN: So you're using the other one to disable.

18 And unless the person is both senior and disabled, you can't

19 apply that there.

20 MR. KLINE: Okay.

21 MR. GROSSMAN: So I just -- before we went any further,

22 I wanted to make sure that you understood this issue. I

23 guess we can interpret it as what they probably intended in

24 all of this. I suspect they didn't intend to not change the

25 statutory reference, and they didn't intend to have this

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confusion about which set of limited use standards apply.

- 2 But we should all be on the same playing field.
- 3 MR. KLINE: Well, what I will do with Father Lee or Mr.
- 4 Everett, I will ask him a question of, did we anticipate that
- 5 it would be anyone with disabilities coming at all. We don't
- 6 want to preclude it I guess that we would be allowed to do
- 7 it. But I'm not sure that's what the target audience was
- 8 going to be.
- 9 MR. GROSSMAN: Right. I thought it was, if I read
- 10 remember in the papers, I think it set for seniors at this
- 11 point.
- 12 MR. KLINE: Yeah.
- 13 MR. GROSSMAN: And that disability -- those with
- 14 disabilities might be added later. But in terms of the
- 15 conditional use terms, I wanted to make sure that everybody
- 16 knew that this potential issue existed.
- 17 MR. KLINE: Sure. We can have a bit of a dialogue about
- 18 it when we get to that point of (inaudible).
- 19 MR. GROSSMAN: Okay. And I would like to hear at some
- 20 point, what changes, if any, and plans you would anticipate
- 21 from subdivision in this case.
- 22 MR. KLINE: Right.
- 23 MR. GROSSMAN: Are there any other preliminary or
- 24 procedural matters?
- MR. KLINE: Only I would like to spend the affidavit of

- 1 applicant. Basically I'm just going to have to sort of
- 2 describe it. There is a road that kind of loops around the
- 3 west side of the property and comes all the way up to,
- 4 actually the end of the zoning neighborhood is off the top of
- 5 Exhibit 32. Then there is some RT6.0 zoning on the east side
- 6 of Ridge Road, and that's a slightly different color. And
- 7 the staff's recommended zoning boundary -- or I'm sorry,
- 8 zoning analysis map neighborhood comes down the east side of
- 9 that zoned area, crosses the street at the bottom here
- 10 called -- I'm sorry. I can't read it. But then loops around
- 11 across 355.
- 12 MR. GROSSMAN: Right.
- 13 MR. KLINE: So essentially, the subject property is at
- 14 the center of the zoning neighborhood. And that is
- 15 acceptable to us. And I think that probably covers the areas
- 16 that reasonably would be influenced by the development that
- 17 we've got here. Using Exhibit 32 again, as you can see we
- 18 have single-family zoning northwest and west of us with
- 19 single-family development to the west and the southwest. To
- 20 the north of us, a vacant parcel. To the northwest further
- 21 beyond that, some institutional uses, public schools. On the
- 22 east side of Route 355 RT6.0 zoning with development of both
- 23 townhouses and group -- I'm sorry -- multifamily structures
- 24 along there. And then, again, single-family detached in the
- 25 lower southeast corner. So there is a mixture of

14

- 1 posting, signed by Father Lee Davis indicating that the signs
- 2 were posted in a timely fashion, by Mr. Lowe, who is a guest
- 3 for today, and remain in place today.
- 4 MR. GROSSMAN: All right.
- 5 MR. KLINE: And I set -- I use plural. I believe it's
- 6 only one actually.
- 7 MR. GROSSMAN: Exhibit 51, for the affidavit of posting.
- 8 Okay. You may proceed.
- 9 MR. KLINE: Mr. Grossman, I think I'm going to do just a
- 10 little bit of an opening statement just to kind of narrow
- 11 down a couple of the issues. You basically asked if the
- 12 applicant was satisfied the findings in the staff report, and
- 13 the answer is yes. I think the zoning neighborhood defined
- 14 by the staff, I believe was consistent with what we had
- 15 suggested also.
- 16 MR. GROSSMAN: It looked pretty much identical.
- 17 MR. KLINE: Right. Exactly. So what I've done, is I
- 18 put a copy of the zoning vicinity map, which if I recall
- 19 correctly is Exhibit 32. And it's just mounted on a board.
- 20 So this is a copy of Exhibit 32.
- 21 MR. GROSSMAN: Okay.
- MR. KLINE: The subject property is outlined in red in
- 23 the center of Exhibit 32 on the west side of Ridge Road, with
- 24 a little red dot on it. And the zoning neighborhood is
- 25 identified in the staff report, that was acceptable to the

- institutional, single-family detached, and attached dwelling,
- 2 and multifamily dwelling units within the area. There is
- 3 really only, within the zoning boundary, there is only one
- 4 other special exception, and that's in the lower right-hand
- 5 corner. It's a veterinary clinic approved in 1971, or
- 6 something like that, and still is in business and remains
- there. I see there is a note -- a denial of either a
   variance or a special exception north of us, but there is not
- 9 much zoning activity within the area in terms of other uses.
- 10 So we don't think there's anything that would change the
- 11 character of the neighborhood. And then as you identified, a
- 12 preliminary plan of subdivision will follow. In fact, it's
- 13 been filed. We have a number. We just have not activated it
- 14 until this process is completed.
- 15 MR. GROSSMAN: Right.
- MR. KLINE: And that's -- I mentioned the adequate
- 17 public facilities sense, but it also has some effect on some
- 18 of the issues of what we are dealing with on the property in
- $19\,$  terms of setbacks. And I was going to say, we did have a
- 20 variance originally. It was part of the application because
- 21 the grading of the site ended up having retaining walls that
- 22 were larger than 6'6". Staff had asked us to revise the Plan 23 on some things. And the serendipitous effect of that was to
- 24 reduce the amount of grading necessary. So retaining walls
- 25 came down. The variance went away. But you may have noticed

20

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the staff report still picked up a couple of references to 1 the proposal that we come -- bring in here today? that. And in fact, there are no variances. REVEREND DAVIS: Yes, I would be. 3 MR. GROSSMAN: Right. MR. KLINE: Okay. So explain basically, what triggered MR. KLINE: We did convert a variance application for a this within the Church in terms of why to create housing on separation between parking, which we will explain, into a your property to support the elderly. parking waiver situation, which I will go into a little REVEREND DAVIS: First and foremost, we have a later. responsibility as a Christian community to look out for those 8 MR. GROSSMAN: Right. Which was noticed in the notice who are someone in need in our community. So this is an that was enacted a few days ago. extension of our Christian calling to serve the community MR. KLINE: Yes, correct. Exactly. Right. So I knew 10 around us. We have a long history at St. Anne's of serving 11 you knew about that. So that's basically the -- in terms of 11 the senior community in Damascus. Back when the church was 12 background. And unless you had questions for me, I will call 12 first founded in the 50s, shortly thereafter, our church 13 Father Davis up. 13 established what is called -- what was called, Widening MR. GROSSMAN: I do not. Of course, on the adequate 14 Horizons, which was a group that provided social and other 15 public facilities issue, since there will be subdivision, the 15 needs to seniors in northern Montgomery County, specifically 16 Hearing Examiner does not make a determination of the 16 the Damascus area. That lasted for many years until the 17 adequacy of public facilities, that's made by statute. 17 development of the Damascus Senior Center, which actually 18 That's made by the Planning Board at Subdivision. Although, 18 then kind of absorbed what Widening Horizons was doing. So 19 we do consider the issues relating thereto because they do 19 the need was no longer there for the Church to operate the 20 touch on some of the findings we have to make, such as the 20 activity for the seniors in the area. Since I've become 21 impact of traffic and storm water management and so on. So 21 rector in 2012 of St. Anne's, we've noticed, and I've 22 it would be an issue here, but not for us to make a final 22 personally worked with seniors who have retired and wanted to 23 determination regarding the adequacy of public facilities. 23 continue to live in the area, but can no longer afford to do 24 MR. KLINE: Yes, sir. Thank you. 24 so on a limited income. And they've had to -- been forced to 25 MR. GROSSMAN: You may call your first witness then. 25 move out of the area further away from family and services, 18 MR. KLINE: Father Lee. Sir, could you please give us in order to find an affordable rent. So recognizing the need your name and spell your name? in northern Montgomery County, we decided that the best use REVEREND DAVIS: I'm the Reverend Lee; L-E-E; Davis; of the property that we have would be to reach out and to D-A-V-I-S. provide affordable housing for seniors. MR. GROSSMAN: All right. And will you state your MR. KLINE: All right. Is this considered an 5 address, please? archdiocese project or is this really parochial to your REVEREND DAVIS: My home address is 2709 Loch; L-O-C-H; church? Haven; H-A-V-E-N; Drive, in Ijamssville, Maryland 21754. REVEREND DAVIS: Well, the Episcopal Church archdiocese MR. GROSSMAN: Can you raise your right hand, please? 9 is the wrong term. 10 Do you swear or affirm to tell the truth, the whole truth, 10 MR. KLINE: Term. 11 and nothing but the truth under penalty of perjury? REVEREND DAVIS: We do have a diocese and oversight. We 11 12 REVEREND DAVIS: I do. 12 are part of the Diocese of Washington, DC in northern 13 MR. GROSSMAN: All right. You may proceed Mr. Kline. 13 Montgomery County. Although we require diocesan approval to MR. KLINE: The record will not reflect how you are 14 encumber or to do any projects on church owned land, this is 15 dressed today, so this may seem sort of an unnecessary 15 a parochial parish project that has the full support of the 16 question. Because you please explain your affiliation and 16 Diocese of Washington, DC. MR. KLINE: All right. And how long have you been 17 association with St. Anne's Episcopal Church? REVEREND DAVIS: I am the rector of St. Anne's Episcopal 18 working on this vision? REVEREND DAVIS: We started exploring this current 19 Church. In the Episcopal Church terminology, rector 20 indicates that I am in charge of a parish in a tenured 20 project in about 2013. And I'm drawing a blank as to the

21 exact time that we got in contact with Mission First. I

24 with the Hearing Examiner about the suitability -- well, not

25 suitability. But being able to accommodate the needs of

MR. KLINE: Okay. You heard the dialogue I was having

22 think it was probably 2014.

21 position, basically. I am responsible for not only the

22 spiritual well-being of my parish, but also for all the

23 administrative, and business functions of the parish, as well

24 as to oversee all outreach and ministry in our parish bounds.

MR. KLINE: All right. Would you be the champion for

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1 people with disabilities. Did you anticipate that your --

- that you would have any residents with disabilities?
- REVEREND DAVIS: Although I would say that we -- it
- would be our hope not to exclude anyone with disabilities,
- the original intention of the project was to provide
- affordable senior housing on an independent scale.
- MR. KLINE: Should I ask the architect whether any units
- will be fitted out to address disability? Or is that
- something -- just modifications could be done if somebody
- 10 came in that fit in that category?
- REVEREND DAVIS: I would say it's something that could
- 12 be done if modifications were necessary.
- 13 MR. KLINE: All right.
- MR. GROSSMAN: Yeah, I mean, I don't think that the 14
- 15 statutory issue I raised should preclude the application from
- 16 having the flexibility that it needs to proceed. Because I
- 17 think that the clear intent of the Council in enacting it was
- 18 to allow both seniors and disabled. I just think that their
- 19 language -- there were language issues about that I
- 20 noticed when I reviewed in anticipation of this hearing.
- MR. KLINE: You mentioned Mission First. So to
- 22 implement the program, which you explain how -- what the
- 23 setup is and what's the vehicle for implementing the mission?
- REVEREND DAVIS: By vehicle, I'm assuming you are 25 referring to the creation of the St. Anne's Episcopal

- Community Development Corporation.
- MR. KLINE: That is correct. 2
- REVEREND DAVIS: So we are under oversight by a diocese.
- 4 And so therefore the application needed to be made to the
- diocese for approval for the project. Of course the
- 6 diocese's main concerns are protecting church property and
- 7 protecting the overall parish status. So one of their
- 8 requirements first and foremost was that we create a
- 9 separate, nonprofit LLC in order to do the handling of the
- 10 senior project, and therefore completely separating, hence
- 11 the subdivision as well, the church lot from the lot where
- 12 the housing was provided, just as an extra protection for
- 13 both the diocese and the church building and parish itself.
- 14 Also the requirements from lenders require that these be on
- 15 separate lots. And for management purposes, it was easier to
- 16 have a separate corporation that was -- the structure mirrors
- 17 that of the church. The incorporation documents state that
- 18 the management or the Board, if you will, for the LLC mirrors
- 19 whatever the vestry is of the parish.
- MR. KLINE: And you yourself will have a continuing role
- 21 through the Community Development Corporation?
- REVEREND DAVIS: As rector of the parents, I am
- 23 therefore kind of president of the vestry and president of
- 24 the Corporation of the Church. And as such, I would be the
- 25 president of the Community Development Corporation as well.

- MR. KLINE: Just looking at the church operations, how
- does the insertion of the elderly -- how would the senior
- housing -- how does the -- or does it alter the operation to
- the church at all?
- REVEREND DAVIS: No. Really, I don't think it alters
- the operations of the church, but it enhances the operations
- of the church. Many of the functions of the church will be
- open to -- open to residents of the building and will provide
- the church an opportunity for increased outreach to a
- 10 community in need. So with the exception, which is I guess
- 11 by mutual agreement between the two different parties -- I
- 12 guess what I'm trying to say is the busy times for the church
- 13 are going to be separate from the busy times of the senior
- 14 housing. So we don't anticipate that there will be any undue
- 15 interruption to church functions or to the functions of the 16 residents.
- 17 MR. KLINE: Well, and that's a good segue into my
- 18 question regarding the parking waiver. So the --
- MR. GROSSMAN: Can I stop you for a second?
- 20 MR. KLINE: Absolutely.
- 21 MR. GROSSMAN: As I understand it, as the rector, you
- 22 along with the wardens and vestrymen of St. Anne's Episcopal
- 23 Church are the owners of the property in question. Is that 24 correct?
- 25 REVEREND DAVIS: Correct.

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- MR. GROSSMAN: All right. And so you have submitted an
- ownership letter, I think it's Exhibit 7 here, indicating
- that you are in agreement with this matter proceeding, the
- application for the conditional use.
- 5 REVEREND DAVIS: Yes.
- 6 MR. GROSSMAN: Okay. And you are also, as I understand
- it now, the president of the applicant.
- 8 REVEREND DAVIS: Correct.
- 9 MR. GROSSMAN: Okay. All right. Thank you.
- MR. KLINE: Why don't you go ahead and -- and so the 10
- 11 relationship between ownership entity and the Development
- 12 Corporation will just be a lease arrangement between the two?
- 13 REVEREND DAVIS: Correct.
- 14 MR. KLINE: Okay. Where did I want to go with that?
- MR. GROSSMAN: Your train of thought was the parking --15
- MR. KLINE: Thank you. Thank you. That's exactly
- 17 right. That's exactly --
- MR. GROSSMAN: I lose my train of thought a lot of times 18
- 19 myself.
- 20 MR. KLINE: Thank you. Yeah. Because we do have the
- 21 parking waiver. And I would like you just explain to the
- 22 Hearing Examiner why you feel there should be no problems
- 23 with the operation of the elderly facility and the church
- 24 because of the characteristics of both of them in terms of
- 25 when they have their greatest parking demand.

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REVEREND DAVIS: Obviously, the church's greatest

- 2 parking man is on Sundays, Sunday mornings to be exact. And
- 3 other certain holidays such as Christmas Eve and Easter.
- 4 Those times, we don't feel are typically times on early
- 5 Sunday mornings when families are going to necessarily be out
- 6 visiting the residents at the senior housing facility. We
- 7 actually -- the combined parking increases the, obviously the
- 8 parking available to the church, but I think combined we
- 9 have, if I'm correct, more parking than would be required for
- 10 current church use. So we don't feel that there's going to
- 11 be any times where the parking would be an issue. Obviously,
- 12 we will be working very close with the management property,
- 13 the management people who are running the property, to
- 14 coordinate schedules so that there are no conflicts as far as
- 15 that goes. So we don't foresee it being a problem.
- MR. KLINE: All right. I was going to ask you about
- 17 community outreach. I mean, I guess as a church, you are
- 18 here in the community. But what have you done to basically
- 19 familiarize your neighbors with what's going to be happening
- 20 on the property?
- 21 REVEREND DAVIS: We are currently extensively involved
- 22 with different community organizations and we are well known
- 23 obviously throughout the Damascus community, having been
- 24 involved with the Damascus community for well over 50 years
- 25 now. We have very good relationships with various different

- 1 out to neighborhoods that could possibly be affected. And
- 2 the only people that came, actually came to show support for
- 3 the project.
- MR. KLINE: All right. So because of your longevity on
- 5 the site and your sort of assimilation into the community, do
- 6 you feel that the operation of this use as we described in
- 7 the application, can be conducted at this location without
- 8 having an adverse effect on the surrounding neighborhood?
- 9 REVEREND DAVIS: I think most definitely. I think if
- 10 anything, it will enhance the neighborhood. I think it will
- 11 enhance opportunities for the neighborhood to come together
- 12 as a community as well. We've taken -- and I'm sure the
- 13 engineer and architect will get into that as well, but we've
- 14 taken great pains to place the building in a certain way on
- 15 our property that would not affect any of our neighbors or
- 16 current views that neighbors have.
- 17 MR. GROSSMAN: Of course, Reverend Davis is not speaking
- 18 as a land planning expert.
- 19 REVEREND DAVIS: No.
- 20 MR. GROSSMAN: And I notice you don't have a land
- 21 planner, per se, in your thing.
- 22 MR. KLINE: Yeah.
- MR. GROSSMAN: So I understand the reason for your
- 24 question, but I assume that you had Mr. Everett, who has done
- 25 other similar developments, who could speak somewhat to that.

- 1 community organizations. One of the largest which is a long-
- 2 standing organization is called Damascus Y Women. They are a
- 3 group of Damascus area women who have been getting together
- 4 for years for outreach, community projects, learning. And
- 5 they currently do use our space to meet and have their
- 6 meetings. So they been one of the primary ways that we've
- 7 got information out into the community about the senior
- 8 housing project. They have been extremely supportive.
- 9 They've gone into their respective places of business or
- 10 other organizations and continue to talk up what we were
- 11 doing so the community was well aware of what we were doing.
- 12 And as such, we've, to my knowledge, have received no
- 13 objections to the project. In fact, we've continually
- 14 receive call supporting and asking when we are going to be
- 15 leasing.
- 16 MR. GROSSMAN: This been no formal opposition filed with
- 17 our office, nor with the Planning Department.
- MR. KLINE: And you've conducted, I believe three
- 19 community meetings. One is a courtesy meeting in conjunction
- 20 with the conditional use.
- 21 REVEREND DAVIS: Correct.
- 22 MR. KLINE: And then twice as I recall, on the
- 23 preliminary plan of subdivision.
- 24 REVEREND DAVIS: Correct. We did have three meetings
- 25 open to the community where the required notices were sent

- 1 Is that the idea?
- 2 MR. KLINE: He will be the operational maven. So you
- 3 are correct.
- MR. GROSSMAN: Okay.
- MR. KLINE: He probably has a good sense of what works
- 6 in this setting.
- 7 MR. GROSSMAN: All right.
- 8 MR. KLINE: I have no further questions.
- 9 MR. GROSSMAN: And I do not either. Thank you Reverend
- 10 Davis.
- 11 REVEREND DAVIS: Thank you.
- MR. KLINE: Mr. Everett, I think you heard your name
- 13 mentioned. Mr. Everett, could you please state and spell
- 14 your name and give us your business address?
- 15 REVEREND EVERETT: Sure. My name is Christopher
- 16 Everett; C-H-R-I-S-T-O-P-H-E-R; Everett; E-V-E-R-E-T-T. I
- 17 work for Mission First located at 1330 New Hampshire Avenue
- 18 Northwest, Washington, DC.
- 19 MR. KLINE: And your function with Mission First is
- 20 what?
- 21 MR. EVERETT: I am a development manager for Mission
- 22 First. A development manager is responsible for --
- 23 MR. GROSSMAN: Before you get into that, let me swear
- 24 you in. Would you raise your right hand, please? Do you
- 25 swear or affirm to tell the truth, the whole truth, and

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#### Transcript of Administrative Hearing Conducted on December 7, 2018

nothing but the truth under penalty of perjury?

- 2 MR. EVERETT: Yes.
- 3 MR. GROSSMAN: All right. You may proceed.
- 4 MR. EVERETT: Okay. Yeah. As development manager I
- 5 represent or coordinate day-to-day operations for most of the
- 6 activities for Mission First Housing Development Group.
- 7 MR. KLINE: And just give us a quick overview of what
- 8 Mission First is, its history, what it's involved in.
- MR. EVERETT: Sure. Mission First Housing Developer
- 10 Group is a nonprofit developmental organization,
- 11 headquartered in Philadelphia, Pennsylvania. We have an
- 12 office in Washington, DC, which is where I'm employed. The
- 13 office in Washington, DC covers the mid-Atlantic region where
- 14 we do projects in the state of Maryland and Washington, DC.
- 15 And our expertise is affordable housing development,
- 16 specifically new construction, affordable housing development
- 17 throughout this region.
- MR. KLINE: Okay. And to get the impact of the effect
- 19 of the use however, I think Mr. Grossman was saying you
- 20 probably have some experience in developing similar
- 21 facilities. Can you explain what your experience is, so he
- 22 understands that in terms of your comments you are going to
- 23 make?
- 24 MR. EVERETT: Sure. I have 10 years -- over 10 years of
- 25 experience in affordable housing development throughout the
- 30
- 1 mid-Atlantic region, specializing in affordable housing and
- 2 senior developments.
- 3 MR. KLINE: So Mission First, explain Mission First's
- 4 and the development -- Community Development Corporation and
- 5 what you're going to be doing to move it to the process.
- 6 MR. GROSSMAN: You are -- Mr. Kline, are you seeking to
- 7 introduce Mr. Everett's testimony as expert testimony?
- 8 MR. KLINE: I did not anticipate doing that. No, sir.
- 9 MR. GROSSMAN: Okay.
- 10 MR. KLINE: I mean, I could, given the fact that he's
- 11 had 10 years of experience in terms of operating them. And
- 12 that would maybe address the compatibility issue that you
- 13 brought up a minute ago. I would be glad to qualify him if
- 14 you would like.
- MR. GROSSMAN: Why don't we do that?
- 16 MR. KLINE: Sure. Let me do this then.
- MR. GROSSMAN: I mean, if there were opposition in this
- 18 case, this would be insufficient notice.
- 19 MR. KLINE: Yes, I understand.
- 20 MR. GROSSMAN: Since there isn't -- and an expert
- 21 doesn't have to be somebody who has a particular degree in
- 22 something.
- 23 MR. KLINE: Yeah, sure.
- 24 MR. GROSSMAN: But rather somebody who has knowledge
- 25 beyond the ken of a layman who can offer assistance to the

- 1 fact finder based on that.
- MR. KLINE: Yeah, I actually thought I had a resume, but
- 3 I see that's not the case. So we're going to let you brag
- 4 about yourself a little bit. So tell us about your
- 5 educational background and then a little bit more detail in
- 6 terms of your career path.
- 7 MR. EVERETT: Sure. So I graduated from Villanova
- 8 University in 2004 with a degree in political science and
- 9 philosophy. Attended George Washington University Law
- 10 School. Graduated in 2007 with a juris doctorate. From
- 11 there, went and worked for the Attorney General's Office of
- 12 Economic Development specializing in affordable housing.
- 13 From there, I worked for a private developer, William C.
- 14 Smith Developing Corporation, for I believe around five15 years, specializing in the development of Hope Six projects
- 16 and low-income housing projects in wards seven and eight of
- 17 Washington, DC. And from there I worked with a community
- 18 preservation development corporation where I specialized in
- 19 similar projects for little bit over five years working in
- 20 Richmond doing also low income housing, tax credits,
- 21 affordable housing deals, and also senior projects. Since
- 22 then I've transferred over to -- or transitioned over to
- 23 Mission First Housing Development Group where I am currently.
- 24 I've been here for -- I've been with this organization for
- 25 little bit over one year, continuing my role as a development
- 1 manager doing similar project management development
  - manager doing similar project management developme management work with this organization.
  - 3 MR. KLINE: Would you have an estimate of how many
  - 4 dwelling units you've been responsible for getting on the
  - 5 ground?
  - 6 MR. EVERETT: Oh, geez.
    - MR. KLINE: Anyway, I realize that was a trick question.
  - 8 MR. EVERETT: Yeah. I mean, I would say at this point,
  - 9 because of some of the larger scale jobs that we
  - 10 previously -- probably like the 2000 range of units I worked
  - 11 on.
  - MR. KLINE: Are there any professional associations that
  - 13 someone in your role can belong to that helps you sort of
  - 14 keep up-to-date with what's going on in the industry?
  - 15 MR. EVERETT: Yes. Yes. Yeah. And through each --
  - 16 there are several, especially in the affordable housing,
  - 17 economic development group. HAND, Housing And Neighborhood
  - 18 Developers, is an organization that we are a part of. And
  - 19 I'm also a member of CNHED, Coalition for Nonprofit and
  - 20 Economic Development is another one that I participate in as
  - 21 well. Those would be the two that I -- my organization and
  - 22 myself have active memberships in and are involved in pretty
  - 23 heavily.
  - MR. KLINE: And you feel that this experience gives you
  - 25 a good sense of how this project will work and what its

influence will be on the surrounding neighborhood?

MR. EVERETT: Yes. Yes, I do.

MR. KLINE: Okay. Well, let's get down to I guess the

nuts and bolts then in terms of what -- how is it going to

operate?

MR. GROSSMAN: Well, before you get to the nuts and

bolts, are you going to offer him?

MR. KLINE: Well, I'm sorry. I guess I have got to

offer him, don't I? Mr. Grossman, based on Mr. Everett's

10 background, I guess 10 years or more in a wide range of

11 functions within the industry of multiple multifamily housing 11 actually built in the project.

12 development, particularly affordable developing, I would like

13 to offer him as an expert in the development of affordable,

14 multifamily housing for elderly.

MR. GROSSMAN: Okay. So yeah, I jotted down what I

16 anticipated. The developing of affordable and senior

17 housing, and you say interfacing with the surrounding

18 community. Is that a fair description Mr. Everett or --

19 MR. KLINE: Well --

20 MR. EVERETT: I would say so. I don't think there's

21 ever been a project that I worked on where I haven't had to

22 interface with the community and present.

MR. GROSSMAN: Maybe interface is the wrong word. 23

24 MR. KLINE: Yeah, right.

25 MR. GROSSMAN: Do human resourcing.

34

MR. KLINE: Well, I was trying to come up with something

to got to the compatibility. MR. GROSSMAN: Okay.

MR. KLINE: Qualified to testify as to the effects that

a development of this type would have on the surrounding neighborhood.

MR. GROSSMAN: Okay. And impacts.

8 MR. EVERETT: Yeah.

MR. GROSSMAN: Is that fair? On the surrounding

10 neighborhood? All right. So I accept Mr. Everett as an

11 expert on developing affordable and senior housing, and

12 including the impacts on the surrounding neighborhood. I

13 think that covers it.

14 MR. KLINE: Congratulations.

MR. EVERETT: Oh, thank you. I wasn't expecting that. 15

MR. KLINE: Unexpected award for coming out today. 16

17 MR. GROSSMAN: Right. Now you can tell your wife or

18 significant other that you are an expert. My wife has never

19 given me that credit, I can tell you.

MR. EVERETT: That's funny. 20

MR. KLINE: Mr. Everett, many of the conditional use

22 applications that the Hearing Examiner sees sort of our open

23 at a certain hour the day and closed at a certain hour of the

24 day. So typically my question is; what are the hours of

25 operation with something like this is maybe not quite so

1 precise? So tell us how, basically, what do you consider the

hours of operation of this facility? Is it 24 hours?

MR. EVERETT: Yeah, so the hours of operation, business

hours, are 9:00 to 5:00. That's when the leasing office

would be there, and the staff would be at the facility. But

it is -- it's an apartment building, so it will be open 24

hours with just controlled access in and out of the facility

for those that live there.

MR. KLINE: And I realize the Hearing Examiner has read

10 everything, but tell us how many units are going to be

MR. EVERETT: Yes, currently there will be 76

13 apartments, dwelling units at the property.

MR. KLINE: And do you have a sense of what the

15 occupancy would be? And what I'm leading up to is, do you

16 have a sense of how many residents that would likely be?

17 MR. EVERETT: Yes. So we anticipate there would be 66

18 one-bedrooms, 10 two-bedrooms. So that gets you to about 86

19 bedrooms. So about 86 people.

20 MR. KLINE: And will that -- does that say then, you

21 estimate to be about 86 residents?

22. MR. EVERETT: Correct.

23 MR. KLINE: Or in that range?

24 MR. EVERETT: Yes.

25 MR. KLINE: So how many staff people do you have to have

1 in order to be able to operate a facility of that size? And what are their functions?

MR. EVERETT: Yeah, for this size and type of building,

we anticipate that there will be two leasing staff people

there, and one maintenance person. So a staff of -- full-

time staff of three people at the property during those

7

8 MR. KLINE: And that's weekday? Or does it change at

9 all weekday to weekend?

MR. EVERETT: Yeah, there's a pretty big difference

11 between Monday and Friday and the weekends. So Monday

12 through Friday, 9:00 to 5:00, we expect all three folks to be

13 there. On the weekends, we expect at most, it would be one

14 person there taking care of just random maintenance items

15 that weren't taken care of during the week.

MR. GROSSMAN: And as I recall from the papers filed,

17 there won't be any live-in staff.

MR. EVERETT: Correct. Yeah, we don't have that plan, 18

19 no.

20 MR. KLINE: Well, your description of the functions

21 suggests that you anticipate that the residents are going to

22 be quite independent. They're not going to need to come to

23 you for very much help at all.

MR. EVERETT: Yeah. You know, at other facilities,

25 senior properties, the term senior is interesting. It's 62

and older. So we anticipate that a lot of folks that are

- 2 moving here will be young and able and still moving around.
- 3 And that's what we've seen at previous sites and we kind of
- 4 expect that here.
- 5 MR. KLINE: So you won't be providing any food service?
- 6 MR. EVERETT: No. No, not directly. What we have is we
- 7 work with a resident services coordinator that will, just to
- 8 better the experience for the residents, that will offer
- 9 health and wellness things that would come to the site. But
- 10 there isn't anything in our program currently that we see
- 11 that we will just offer it as part of this project.
- 12 MR. KLINE: And similarly, you wouldn't be providing any
- 13 medical attention or bringing pills to people at all?
- 14 MR. EVERETT: Yeah. That's not part of our program.
- 15 That's not part of what we do.
- MR. GROSSMAN: If you do add disabled people to it, with
- 17 abuse somebody then in residence that would be able to assist
- 18 as needed or not?
- 19 MR. EVERETT: So typically, no. We do, as part of this
- 20 program that we have, the Low-Income Housing Tax Credit
- 21 Program, 5 percent of the units will be designed to meet
- 22 accessible standards. So we will have that planned in. But
- 23 if there is someone that needs any additional care, it
- 24 wouldn't be from our staff. They would bring that on and we
- 25 would accommodate that additional person.

- 1 just with the overall plan of the building, you know, some of
- 2 the exhibits. But with these type of facilities we really
- 3 try to go in with some of the amenities to provide a really
- 4 nice lifestyle. So there will be a pretty nice community
- 5 center, wellness, cyber lounge that we design, access to
- 6 outside, a very nice patio. So we really try to amenitize
- 7 these even though it is affordable because this project will
- 8 be for the next 20, 30 years. So we want our residents to be
- 9 happy. So I think that's part one. Part two is that we do
- 10 work with a resident coordinator that will come in and work
- 11 with third-party vendors to bring in additional activities
- 12 and coordinate things for the residents. You know, holiday
- 13 parties throughout the years -- throughout the year. And
- 14 just to fill up the calendar and make it a very active,
- 15 engaged community.
- 6 MR. GROSSMAN: Well, you didn't mention that resident
- 17 coordinator in your list of the staff. Is that somebody
- 18 who's on the staff?
- MR. EVERETT: They will not be there Monday through
- 20 Friday at the site. They roam from different facilities
- 21 throughout our entire portfolio.
- 22 MR. GROSSMAN: So a roaming resident coordinator.
- 23 MR. EVERETT: Yes.
- 24 MR. GROSSMAN: Okay.
- 25 MR. KLINE: Well, and just use that phrase, I know you

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- MR. GROSSMAN: And is that typical of senior housing
- 2 that you have planned elsewhere by Mission First?
- 3 MR. EVERETT: Yes, it is. For something like this where
- 4 it's an independent living facility, just senior housing,
- 5 yeah, this is pretty standard.
- 6 MR. GROSSMAN: Okay.
- 7 MR. KLINE: Mr. Grossman is aware of the special
- 8 exception that Mount Jezreel secured about two years ago; now
- 9 is open and operating, correct?
- 10 MR. EVERETT: Yes.
- 11 MR. KLINE: All right. And they have the same model
- 12 that you're talking about here, right?
- 13 MR. EVERETT: Correct, yes.
- MR. KLINE: If you need the case number for that, I can 15 do that for you.
- 16 MR. GROSSMAN: I would like to have it, yeah.
- MR. KLINE: That is a Mission First project in
- 18 conjunction with a church on University Boulevard.
- 19 MR. GROSSMAN: Okay.
- 20 MR. KLINE: Well, then tell us what you will be doing
- 21 to, I guess I will say contribute to the lifestyle of the
- 22 people at residence. What would you be doing to try and make
- 23 their life more enjoyable and have more amenities living
- 24 here?
- 25 MR. EVERETT: Yeah, and I think this will be shown also

- talked about having other people with specialty areas. Do
- 2 you have roaming violin teachers going around or any other
- 3 services like that?
- 4 MR. EVERETT: But we try to do is we try to make sure
- 5 whatever is needed for St. Anne's is specific for St. Anne's.
- 6 So since this project is in Montgomery County, and Damascus,
- 7 we don't want to take everything that we are doing in the
- 8 Silver Spring or DC projects. We want to know what's best
- 9 for the community and the folks there. So it gets kind of
- 10 built up. It's really very organic. Like it just kind of
- 11 depends on what the residents want. That's the best model
- 12 that we've seen. So we take the input from the residents and 13 whatever they want is kind of what we look to try to build in
- 15 Whatever they want is kind of what we look to try to band in
- 14 community outreach and partnering with the church, which is a
- 15 great resource. And I think that would be the best way.
- MR. KLINE: Yeah. Well, you probably like the fact that
- 17 the church is there. It already has programs and core
- 18 values, but more in the way of programs that you can
- 19 basically piggyback on.
- 20 MR. EVERETT: Yeah, I think that's a huge advantage for
- 21 us at this property or at the site, is having St. Anne's
- 22 right there. That has a calendar of events and already
- 23 programming that I think the church, and the apartment
- 24 building, and the managers there will work together pretty
- 25 closely. That relationship will be pretty close.

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MR. KLINE: How do you anticipate facilitating the

- 2 accessibility to the services that the elderly need?
- 3 Shopping? Entertainment? Medical services? How do you plan
- 4 on helping them take advantage of those services?
- MR. EVERETT: Yeah, I think if there is any event that
- 6 we are hosting or planning, like with one of our third-party
- 7 vendors, or with the church, I think we will take the lead on
- 8 making sure that we secure transportation to and from that
- 9 event. And that's something that we can take on. I mean;
- 10 besides that, I think it would depend on the resources that
- 11 are available between Ride On and other transportation
- 12 services that are available on the site.
- MR. KLINE: So you won't have a van on the property
- 14 itself? You will secure those services through the Damascus
- 15 community?
- 16 MR. EVERETT: Correct.
- 17 MR. GROSSMAN: Mr. Kline what's the -- one of the
- 18 requirements is a vicinity map showing major thoroughfares,
- 19 public transportation stops, and the location of commercial
- 20 medical and public services within a mile radius of the
- 21 proposed facility. What exhibit -- what's the exhibit
- 22 number? I see a local area map number 10.
- 23 MR. KLINE: Right.
- 24 MR. GROSSMAN: Do you happen to have a copy of that?
- 25 MR. KLINE: Actually, we do, sir. It was -- the
- 42
- 1 engineer brought it with him today. I will put it up here
- 2 for you.
- 3 MR. GROSSMAN: Okay. So that's -- all right.
- 4 MR. KLINE: And it identifies -- it's in the record
- 5 already and it's rendered in the record as well. And it
- 6 highlights basically, some of the services like the Damascus
- 7 Community Center, things like that, that would provide the
- 8 services that are used. I guess the red is probably the
- 9 commercial core of downtown Damascus.
- 10 MR. GROSSMAN: Okay. So because Damascus core is quite
- 11 close, it's within just over one mile south of downtown
- 12 Damascus. And the statute calls for, with certain public
- 13 services et cetera, within one mile radius of the proposed
- 14 facility. Are you including the Damascus Center facilities
- 15 within that as being within one mile? I don't know if that
- 16 map has a radius on it or not.
- 17 MR. KLINE: Yeah.
- 18 MR. GROSSMAN: Does it?
- 19 MR. KLINE: If you don't mind a side conversation, Mr.
- 20 Jones, do you happen to know off the top of your head?
- 21 MR. JONES: What the scale there is?
- MR. KLINE: Yeah. So one is 500 feet. I'm going to let
- 23 the engineer --
- MR. JONES: Yeah, it needs correct. So 52. That's
- 25 about one mile right there. It gets you -- one mile

- 1 basically put you at the intersection of Bethesda Church
- 2 Road, which is just the very end of the town center.
- 3 MR. GROSSMAN: Okay. So my question is -- I just wanted
- 4 to pull out a copy of that. It's Exhibit 10. There's 11,
- 5 12, 9.
- 6 MR. KLINE: I can bring this over if it will --
- MR. GROSSMAN: Ah-ha. No wonder I didn't see it. For
- 8 some reason there's no exhibit number on the copy I have in
- here. So this should be 10. I don't know if I should ask
- 10 Reverend Davis why in God's name it's always the last plan
- 11 that you look for that you find it. All right.
- 12 REVEREND DAVIS: Because God's got a sense of humor.
- 13 MR. GROSSMAN: On the other hand, this doesn't show --
- 14 this doesn't go as far as a mile to the south. Is there
- 15 some -- something that you provided that shows things within
- 16 the one-mile radius? Which is a requirement in subsection
- 17 C -- the last sentence; the application must include a
- 18 vicinity map showing major thoroughfares, public
- 19 transportation routes, stops, and locations of commercial,
- 20 medical, and public services within a mile radius of the
- 21 proposed facility.
- 22 MR. KLINE: And what -- I'm sorry. What section are you
- 23 in, sir?
- 24 MR. GROSSMAN: It's the last portion of the sections
- 25 that apply to it. The last portion of zoning ordinance
- 1 section 59-3.3.2.C.
  - 2 MR. KLINE: Okay. So I see it.
  - 3 MR. GROSSMAN: And then it goes down to two --
  - 4 MR. KLINE: Okay. I was looking at the conditional use
  - 5 application. Okay. I see what you're saying.
  - 6 MR. GROSSMAN: C-I, it's that first sub, subsection.
  - 7 Maybe it's in here as part of one of the other things you
  - 8 filed.
  - 9 MR. KLINE: Well, I'm going to have --
  - 10 MR. GROSSMAN: Let's see; 14 is site and adjacent area
  - 11 map. I don't think that goes that far out.
  - MR. KLINE: That's one it goes -- that covers
  - 13 everything. That's the one that's got the broadest spectrum,
  - 14 correct?
  - 15 UNIDENTIFIED SPEAKER: (Inaudible).
  - MR. KLINE: Well, we are talking about number 10.
  - 17 UNIDENTIFIED SPEAKER: Right. Which is the one that's
  - 18 on the board.
  - 19 MR. KLINE: Yeah.
  - 20 MR. GROSSMAN: What about 14? Let's see what that.
  - 21 MR. KLINE: Do you have one called site and adjacent --
  - MR. JONES: There is this, which is that. That's just
  - 23 the zone basically.
  - 24 MR. KLINE: Okay. So that's the site and adjacent area?
  - MR. JONES: This is the site and adjacent area map.

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MR. KLINE: Okay. So I would have to go through my

original application, Mr. Grossman.

MR. GROSSMAN: That doesn't go out -- that doesn't go out a mile.

MR. JONES: No, it's essentially the same radius as the other exhibit.

MR. KLINE: Right. -- Apparently we do not have the

exhibit that you are referring to. I looking here to find

the actual document. But it's something that we could 10 obviously provide very quickly.

MR. GROSSMAN: Okay. 11

MR. KLINE: Because I mean frankly, I always thought

13 that the -- that we would be telling you that we would be

14 basically running vehicles up to Damascus, but also down to

15 Germantown because there is certainly a lot more shopping

16 opportunity -- everybody was to go to Milestone, which is

17 essentially at the end of the road and has all the big

18 stores. So I figured we would be going to all those places.

19 And you probably should have something that shows you that.

MR. GROSSMAN: Yeah, but at the very least, something

21 that shows me a one-mile radius.

2.2. MR. KLINE: Yeah, okay.

23 MR. GROSSMAN: Even if it doesn't reset all the way to

24 some of these other things. And including the specific

25 things that are stated in the C subpart.

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MR. KLINE: We would -- if we, at the conclusion of the hearing, if we can leave the record open, we will provide you

with exhibit --

MR. GROSSMAN: Sure.

MR. KLINE: That will give you something at least of a mile. And we will identify those uses as referenced in the zoning ordinance.

MR. GROSSMAN: Send a copy to Staff as well.

MR. KLINE: Sure. Exactly.

MR. GROSSMAN: Okay. All right. 10

MR. KLINE: I guess regardless of whether we have an

12 exhibit that shows where you might be sending people, you

13 would be organizing junkets to these various options for

14 shopping, entertainment, and medical service?

15 MR. EVERETT: Correct, yes. Yes.

MR. KLINE: And I guess I would ask you as sort of the 17 primary operator the facility, are you comfortable with the

18 parking, shared parking arrangement for which we got

19 documentation in the record, that there will be adequate 20 parking for the facility when needed?

MR. EVERETT: Oh, yes, definitely. Yes, without

22 question. I think with 114 total parking spaces, and this

23 just being a 76 unit building, the shared parking agreement

24 with the church, I think we're pretty confident with the

25 number of parking spaces there, considering it's a senior

1 property.

MR. KLINE: And going back to the reason why we

qualified you as an expert, based on your experience in

operating facilities of this type and your familiarity with

this property, do you feel that the proposed operation can be

conducted in a manner that would be consistent with the

character of the surrounding neighborhood?

MR. EVERETT: Yeah. Yes, I do believe so. I think

throughout this entire planning process with the design team,

10 that has been the goal throughout, to try to make sure that

11 it matches and that it's consistent with the community. I

12 also for us, it has a financial impact as well. We want it

13 to be, because that will also help secure the success of the

14 project. We've completed a market study as part of this to

15 make sure that the project from its features in its design,

16 that it's competitive with the market in order for it to

17 be -- the lease up to happen in a quick and fast pace, and

18 it's consistent with our belief as well.

MR. KLINE: A comment you just made remind me of the

20 question I overlooked to ask you earlier. And that is, would

21 you explain to the Hearing Examiner how you will be achieving

22 the affordability requirements of the zoning ordinance?

MR. EVERETT: Sure. So we're still working out the

24 final numbers with the area median income and affordability.

25 But without question, with the low income -- this being a

Low-Income Tax Credit Program, a minimum of 40 percent of the

units, we anticipate something closer to 80 percent of the

units, will be low income. So it will be consistent with the

program requirements.

MR. KLINE: And achieving -- you may end up with a mix

of different incomes or percentages in order to satisfy the

zoning ordinance requirements in one way or another?

8 MR. EVERETT: Yes. Yes, without question.

9 MR. GROSSMAN: So you are talking about section small c

10 that we talked about before and small Roman numeral iii; a

11 minimum of 15 percent of the dwelling units is permanently

12 reserved for households of very low income, or 20 percent for

13 households of low income, or 30 percent for households of

14 NPDU income. You mentioned 40 percent, not what's in the

15 statute. And you said you will probably achieve 80 percent

16 of low income. So I'm not sure how that jives.

17 MR. KLINE: Well --

18 MR. GROSSMAN: You say low income as defined by what?

MR. EVERETT: So our low income is defined by the Low

20 Income Housing Tax Credit Program, which is based on 60

21 percent of the area median income. My understanding, with

22 Montgomery County, low income is defined as I believe 66

23 percent. So my understanding is that we were exceeding just

24 what the limitation are of--

MR. GROSSMAN: Sixty-six percent of what?

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MR. EVERETT: Of the area median income.

- 2 MR. GROSSMAN: Okay. Because the code section in
- 3 question here gives three options. A minimum of 15 percent
- 4 of the dwelling units permanently reserved for households of
- 5 very low income. I'm not sure exactly how that's defined.
- 6 Or 20 percent of households of low income. Or 30 percent of
- 7 households with NPDU income. So if I understand what you are
- 8 testifying, Mr. Everett, you are addressing the middle
- 9 criteria of low income. Is that correct?
- 10 MR. EVERETT: Correct, yes.
- MR. GROSSMAN: And you are saying that you are going to
- 12 more than meet that 20 percent of -- and in fact, you may
- 13 even approach 80 percent.
- 14 MR. EVERETT: Correct.
- 15 MR. GROSSMAN: Okay. Yes. All right.
- MR. EVERETT: If I can just -- yeah, we are mandated to
- $17\,$  at least have 40 percent. So we are start -- that's our
- 18 baseline.
- 19 MR. GROSSMAN: All right. By we -- who mandates you and
- 20 who is we?
- 21 MR. EVERETT: Correct. So it's the Low-Income Housing
- 22 Tax Credit Program that will be administered through the
- 23 State of Maryland in order to get the low-income housing tax
- 24 credits that we will be applying for, for this project to
- 25 move forward.
- MR. GROSSMAN: Okay. So that's a state requirement?
- 2 MR. KLINE: And -- go ahead.
- 3 MR. EVERETT: Yes, actually, it's federal, through the
- 4 IRS.
- 5 MR. GROSSMAN: Okay.
- 6 MR. EVERETT: Yeah.
- 7 MR. KLINE: What I was going to say, but there is a
- 8 local, I guess I'll say enforcement or implementation
- 9 function. And what he will be doing -- I'm sorry. What
- 10 Mission First will be doing or what the community development
- 11 operation, will be entering into a moderately priced dwelling
- 12 unit agreement with the Department of Housing and Community
- 13 Affairs for Montgomery County. And they will be locally sort
- 14 of policing to make sure that they meet the numbers that he's
- 15 talking about.
- 16 MR. GROSSMAN: Okay. I mean, they have that other --
- 17 the third category is 30 percent for households of NPDU
- 18 income. So you do have three alternatives here.
- 19 MR. KLINE: Exactly.
- 20 MR. GROSSMAN: But as I understand, you're going -- at
- 21 least the criteria you are asking to be judged on is the
- 22 middle one, the low income.
- 23 MR. KLINE: That's what his program is today.
- 24 MR. GROSSMAN: Okay.
- 25 MR. KLINE: I think -- this is probably, what question

- 1 what the fourth one I brought in the last two or three years.
- 2 And usually at this point in time, the applicant is saying it
- 3 will probably be a combination of some of those.
- 4 MR. GROSSMAN: Okay.
  - MR. KLINE: And we just don't know that yet. But I can
- 6 promise you that we will meet -- we will end up meeting the
- 7 number of units required, but we may have some in 15, some --
- 8 let me rephrase that. Some in very low, some in medium-low,
- 9 some in NPDU.
- 10 MR. GROSSMAN: So let me look back at the condition
- 11 proposed by staff in this regard, just so we make sure --
- 12 that's number six of the proposed condition, which was not
- 13 modified by the Planning Board. Prior to the approval of the
- 14 subject of conditional use application, the applicant must
- 15 demonstrate compliance with section 59-3.3.2C 2C3, that a
- 16 minimum of 15 percent of the dwelling units -- they give you
- 17 the choice. They left all three of the options there. And I
- 18 don't see any problem with doing that as a condition. So I
- 19 would just adopt something very similar to what --
- 20 MR. KLINE: We are comfortable with this.
- 21 MR. GROSSMAN: Okay.
- MR. KLINE: It gives them the flexibility to come up
- 23 with a mix of uses that way.
- 24 MR. GROSSMAN: Okay.
- 25 MR. KLINE: And that does conclude my questions of Mr.
- 1 Everett.

- 2 MR. GROSSMAN: And Mr. Everett, in terms of the
- 3 community impacts, what about any community impacts from
- 4 operations of this facility? I assume that your architect
- 5 will address compatibility issues in terms of design.
- 6 MR. KLINE: Yes, sir.
- MR. GROSSMAN: So just let me ask Mr. Everett about
- 8 operational impacts.
- 9 MR. EVERETT: Sure. I mean, you know, for something --
- 10 especially for seniors, typically this is a -- it's a pretty
- 11 quiet, serene project. I mean, the location of this, we
- 12 expect very little disruption for something like this. It's
- 13 only -- it's a 76 unit building. So the amount of activity
- 14 coming and going from the site during the hours of 9:00 to
- 15 5:00 would be pretty limited. I think we will have the
- 16 construction period that will happen for about 18 months.
- 17 But immediately after that, the disruption at the site and
- 18 activity, it should blend in fairly well.
- 19 MR. GROSSMAN: I know a question that has sometimes come
- 20 up with facilities like this is the noise from backup
- 21 generators and that thing. How was that designed in this
- 22 one? Is that going to be addressed by your civil engineer or
- 23 how is that?
- MR. KLINE: I would certainly ask the question of the
- 25 architect.

5

MR. GROSSMAN: Okay.

2 MR. KLINE: But if you have an opinion, feel free to

3 offer it.

MR. EVERETT: On the backup generator, I don't. I

probably wouldn't be the best one to --

MR. KLINE: All right. I will make sure Mr. Kershner

answers your question, sir.

MR. GROSSMAN: All right. Any other questions you have

based on my questions?

MR. KLINE: No, sir.

MR. GROSSMAN: All right. Well, thank you very much Mr. 11

12 Everett. You may be the only lawyer asked a question a

13 questioner as to what you can do to make people's life more 14 joyous.

15 MR. KLINE: Good comment. Mr. Jones. Mr. Jones, could

16 you please state and spell your name and give a short

17 professional address?

18 MR. JONES: Kenneth Jones; K-E-N-N-E-T-H, J-O-N-E-S. I

19 work at Macris, Hendricks & Glascock. The address is 9220,

20 Wightman Road; W-I-G-H-T-M-A-N; Suite 120, Montgomery

21 Village, Maryland 20886.

22. MR. GROSSMAN: Okay. So your first name is Kenneth, not

23 Ken.

24 MR. JONES: I go by Ken typically.

25 MR. GROSSMAN: You go -- okay.

MR. JONES: My full name is Kenneth.

MR. GROSSMAN: Okay. Would you raise your right hand, 2

please? Do you swear or affirm to tell the truth, the whole

truth, and nothing but the truth under penalty of perjury?

5 MR. JONES: I do.

MR. GROSSMAN: All right. You may proceed. 6

MR. KLINE: Mr. Jones, what is your profession?

MR. JONES: I am a project manager with Macris,

Hendricks & Glascock.

MR. KLINE: Have you ever qualified as an expert in

11 civil engineering before Mr. Grossman, or a hearing of this

12 type?

13 MR. JONES: No, I have not.

14 MR. KLINE: Mr. Grossman, I would like to offer a resume

15 for Mr. Jones.

MR. GROSSMAN: Okay. Somehow locate my exhibit list 16

17 here.

18 MR. KLINE: I think you are up to 52.

MR. GROSSMAN: So Exhibit 52, resume of Kenneth Jones. 19

20 All right.

MR. KLINE: Mr. Grossman, going back to our previous

22 witness; so this is a situation where I did want to qualify

23 Mr. Jones as an expert, but he has not qualified in the past.

24 So I did want to ask him some questions. And we have a

25 way -- kind of a normal way of proceeding. But Mr. Jones and

1 I were talking about it. He has a very interesting story. I

think I'm just going to let him tell his story about how he

got to where he is.

MR. GROSSMAN: All right.

MR. JONES: Well, I've worked with Macris, Hendricks &

Glascock for 16 years. I started in September of 2002.

Before that I graduated from the University of Maryland. I

have a Bachelor of Science in mathematics. And when I

started at MHG, it was as a field surveyor. So I was in the

10 field performing stakeout and obtaining topographic surveys

11 with the survey instruments, ensuring that that information

12 is accurate for the design and construction in accordance

13 with accepted survey techniques and practices. A few years

14 later in 2004, I transitioned from that role outside to

15 inside the office and became a project designer focused on

16 sediment control and storm water management design. I

17 operated under that role for approximately 10 years. As my

18 experience increased, I -- my scope of work expanded to 19 include storm drain design, dam breech analyses, floodplain

20 studies, and construction observation typically of storm

21 water management facilities. In 2014, I became a project

22 manager in charge of commercial, institutional, industrial

23 projects. In this role, I communicate with our clients to

24 understand their goals for development, analyze project

25 scope, and prepare a schedule which accounts for approvals

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and permits. I organize, coordinate and direct a team of

engineers and designers towards the design of a project. As far as my professional licensure, you can qualify to take

that exam based on getting a civil engineering degree from an

accredited university, which I did not have. So there is

also a work experience option. And if you have 12 years of

work experience that you demonstrate to the Board of

Professional Engineers, 5 of which have been in a position of

9 responsible charge, then that alone can make you eligible to

10 take the PE exam, the civil principles and practice of

11 engineering exam, which I was qualified for by the Board of

12 Professional Engineers in 2015. I took the exam later that

13 year and obtained licensure in early 2016.

14 MR. GROSSMAN: And what's your license number?

15 MR. JONES: 48232.

MR. GROSSMAN: 48232? 16

17 MR. JONES: Yes, sir.

MR. GROSSMAN: And that's a Maryland license? 18

19 MR. JONES: Correct. Is that --

20 MR. GROSSMAN: For a professional engineer?

21 MR. JONES: It's on the resume. Let me double check the

22 number. I went blank. No, it's not on the resume. Yes,

23 48232.

24 MR. GROSSMAN: All right.

25 MR. KLINE: And you are a member of what professional

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associations?

- 2 MR. JONES: I am a member of the American Society of
- 3 Civil Engineers.
- 4 MR. KLINE: And your role today is basically some hands-
- 5 on engineering, but as much supervising others, preparing
- 6 plans that you are responsible for?
- 7 MR. JONES: Right. We have various departments in the
- 8 office; landscape architecture, engineering, environmental.
- 9 So I direct a team of designers in those various disciplines
- 10 towards developing plans for -- associated with a particular
- 11 project. In this case, obviously the St. Anne's senior
- 12 housing project.
- MR. KLINE: Mr. Grossman, the reason I wanted to have
- 14 you hear the story because I thought it was kind of telling
- 15 that the Association of Civil Engineers will let you become a
- 16 civil engineer if you can come in and show then you've been
- 17 doing engineering work. And you don't even have to have --
- 18 basically have a degree in that.
- 19 MR. GROSSMAN: They used to do that for lawyers too,
- 20 many years ago.
- 21 MR. KLINE: I believe West Virginia might still allow
- 22 you to come in if you've clerked for somebody a hundred
- 23 years.
- 24 MR. GROSSMAN: Really? Yeah, right. That's the way it
- 25 used to be in a lot of states.

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- 1 MR. KLINE: Yeah, exactly. So based on his, basically
- 2 his educational background, professional associations, but
- 3 more particularly his work experience, and the role he's
- 4 evolved into overtime, I would like to offer Mr. Jones as an
- 5 expert in civil engineering.
- 6 MR. GROSSMAN: And I accept Mr. Jones as an expert in 6
- 7 civil engineering.
- 8 MR. JONES: Thank you.
- 9 MR. KLINE: Thank you. Well, let's -- you brought a 10 bunch of boards.
- 11 MR. GROSSMAN: I did.
- 12 MR. KLINE: So let's pull out board -- Mr. Grossman, I
- 13 was going to have him kind to give you an overview of the
- 14 property. I know you've read the file very meticulous
- 15 before, but let's give sort of a base drawing just to kind of
- 16 talk about the features of the property that are relevant to 17 the design layout.
- 18 MR. JONES: All right. I'm going to refer to the
- 19 existing conditions plan. And Jody, if you could identify 20 what you've given me?
- 21 MR. KLINE: This is Exhibit 11 and I'm sorry, Mr.
- 22 Grossman. That's not --
- 23 MR. GROSSMAN: That's correct. Thank you.
- 24 MR. KLINE: It's actually --
- 25 MR. GROSSMAN: That's what it says on the exhibit list.

- 1 MR. JONES: Yes, it is 11.
- 2 MR. KLINE: Okay. It's an existing -- yeah, we didn't
- 3 change that one. That's right. We didn't change existing
- 4 conditions, right.
- 5 MR. GROSSMAN: Existing conditions, right.
- 6 MR. KLINE: Yeah, right. So it is number 11.
- MR. JONES: So this plan just shows the existing
- 8 elements on the property today. The one exception I guess is
- 9 it doesn't show a subdivision that is proposed. But the
- 10 existing parcel, parcel A, is a little bit more than 10
- 11 acres. It's on the west side of Ridge Road. I guess one
- 12 thing of note that we've -- that affects a lot of aspects of
- 13 this project is the significant amount of grade change across
- 14 the property. Ridge Road is much, much lower than the rest
- 15 of the site, which slopes up currently, quite steeply
- 16 initially. It's sort of a plateau more or less where the
- 17 building and the surface parking lot are located. And then
- 18 beyond that, as you continue to the West, the set up
- 19 rotation of about 90 degrees. There is more slope there.
- 20 MR. GROSSMAN: Yeah, perhaps you could actually rotate.
- 21 I actually, in my head, have rotated all of your plans 90
- 22 degrees so that north is basically pointing up.
- 23 MR. JONES: That's north right there.
- 24 MR. GROSSMAN: Right.
- 25 MR. JONES: So this is Ridge Road and --
- 60
- MR. GROSSMAN: You can just leave it pointing that way.
- 2 You know, -- no, the other way so that north is pointing up.
- 3 MR. JONES: Oh, like that? Okay. In total, there's
- 4 approximately 70 feet actually, of vertical grade change
- 5 between the back line of the property and the frontage along
- 6 Ridge Road.
- 7 MR. GROSSMAN: You don't have to hold it at an angle
- 8 like that. You can put it up. No, the other way so that
- 9 north is basically --
- 10 MR. KLINE: North is north.
- 11 MR. JONES: Oh, like this?
- 12 MR. GROSSMAN: Right.
- 13 MR. JONES: Oh, okay. All right.
- 14 MR. GROSSMAN: That's the way most people's brains work
- 15 these days, including my own. And many expert witnesses who
- 16 have appeared before me with charts that they have drawn, and
- 17 they get confused because they don't have north pointing up.
- 18 MR. JONES: Okay. There is an existing entrance to the
- 19 site off of Ridge Road. As you can see, it's sort of snakes
- 20 around the southern portion of the property before arriving
- 21 at the church building and then accessing the existing
- 22 parking lot back here. I believe there are 73 existing
- 23 parking places currently. There is a playground right here
- 24 at this location, which is enclosed by a fence.
- 25 MR. GROSSMAN: Ken?

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1 MR. JONES: Yes.

- 2 MR. GROSSMAN: Since they are transcribing this, when
- 3 you point to something, just sort of identify it.
- 4 MR. JONES: Oh, pardon me.
- 5 MR. GROSSMAN: Yeah.
- 6 MR. JONES: There is a playground here, which is just
- 7 off the east side of the church building. There is a storm
- 8 water management facility, a sand filter.
- 9 MR. GROSSMAN: I'm sorry. Would you point to the 10 playground again?
- 11 MR. JONES: Right here.
- 12 MR. GROSSMAN: Okay, just off -- so east, southeast.
- 13 Okay.
- 14 MR. JONES: Yeah. Right. You can see the fencing line
- 15 right there, which connects to that one wall of the church.
- 16 And then there is an existing storm water management
- 17 facility, a sand filter, just north of the surface parking
- 18 lot. And then there is an existing residence on the property
- 19 as well, which I understand is the home of a parishioner. Is
- 20 that correct Father Lee?
- 21 REVEREND DAVIS: It's the home of somebody who lost
- 22 their house to a foreclosure that we are helping out.
- 23 MR. GROSSMAN: That's the single-family house that's on
- 24 the site?
- 25 MR. JONES: Right here. Yeah. The church itself, I

- 1 remaining portion for the church is somewhat unique in shape,
- 2 but there are some reasons for that. The church building and
- 3 the existing residence that we just described, the intent is
- 4 to keep those on the same piece of property because the
- 5 church is going to retain that facility and the use of it.
- Also too, there is an open space requirement that we are
- 7 meeting, but we wanted to try to ensure that the percentage
- 8 of open space for both properties is generally consistent.
- 9 So that was also factored into the distribution of the lots.10 The senior housing lot, as it's currently shown, is proposed
- 11 to be 3.44 acres. And the leftover, what will become the
- 12 church lot, is 7.05 acres.
- 13 MR. KLINE: And maybe I should ask, Mr. Grossman. Can
- 14 you see the property lines for the lot? We will call that
- 15 lot two. Can you see that?
- 16 MR. GROSSMAN: Well, I'm familiar with where they are --
- 17 MR. JONES: Right. You can -- it's less busy I think on
- 18 the existing conditions plan there.
- 19 MR. GROSSMAN: Yeah. Yes, I tried to check the setback
- 20 requirements, and of course the zoning ordinance setback
- 21 requirements were all modified by the subsections in this
- 22 conditional use plan.

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- 23 MR. JONES: Right.
- 24 MR. GROSSMAN: So it was a little bit difficult to
- 25 follow through, but I actually found the markings on that

1 guess the initial building was this sort of southwestern

- 2 corner of what is the current footprint of the church.
- 3 MR. GROSSMAN: Right.
- 4 MR. JONES: I believe it was built in 1962. Then in
- 5 2002, plans were prepared to build what is now currently the
- 6 sanctuary. And that initial church building was transitioned
- 7 to be, I believe, the classroom wing. But that's when the
- 8 surfaced parking lot was installed in the sand filter was
- 9 built back in 2002.
- 10 MR. GROSSMAN: Okay.
- 11 MR. JONES: Should I move on to the second one?
- 12 MR. KLINE: I guess now we want to know what it's going
- 13 to look like.
- 14 MR. JONES: That's right. This is the conditional use
- 15 site plan. This one was updated in November.
- 16 MR. KLINE: And this would be 41. Do you have sheet one 17 or two?
- 18 MR. JONES: This is sheet one.
- 19 MR. KLINE: Okay. So that would be 41A then.
- 20 MR. GROSSMAN: All right. Yeah. And once again, can
- 21 you turn it so that north is basically pointing up? Thank
- 22 you.
- 23 MR. JONES: The proposed development, I guess first we
- 24 are proposing a subdivision for financing purposes, to put
- 25 the senior housing facility on its own separate lot. The

- 1 particular plan showing the distances and so on.
- 2 MR. JONES: So we are proposing to build a four-story,
- 3 76 unit senior housing facility. The gross floor area of
- 4 which is approximately 73,400 square feet. Where this is
- 5 located is basically -- it's in the surface parking lot that
- 6 exists today. So with the loss of that parking, we are
- 7 proposing an expanded scope of the surface parking lot around
- 8 the facility in sort of two main areas. The first of which
- 9 is this existing entrance drive would remain. We are not
- 10 proposing a new entrance on Ridge Road. So that's
- 11 essentially going to remain in place. But then what you 12 start to get up to an elevation at the level of the church,
- 13 we sort of spread this out and add a second tier of parking
- 14 up the hill. That gets into the retaining walls that I think
- 15 Jody touched on earlier.
- MR. GROSSMAN: I was curious about why you didn't have a
- 17 second entrance put onto Ridge Road there, directly accessing
- 18 the proposed development.
- MR. JONES: One of the reasons is grade change. The
- 20 reason that this driveway snakes around like this is so that
- 21 it can get up to the level of the church at a particular
- 22 slope.
- 23 MR. GROSSMAN: I see.
- MR. JONES: And where the placement of this facility was
- 25 didn't lend itself, especially considering the fact that the

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1 existing sand filter was going to remain, to have a similar

- 2 condition to actually get up to that level. So it seemed to
- 3 make more sense and be less of an impact to continue to
- 4 utilize the existing entrance drive.
- 5 MR. KLINE: Can you give the Hearing Examiner just a
- 6 sense of the grade change between three -- I'm sorry -- Ridge 6
- 7 Road and the platform where the housing for the elderly
- 8 building would be?
- 9 MR. JONES: It's approximately 40 feet. There are some
- 10 additional -- and so I was describing the parking layout. So
- 11 there are sort of two main drive aisles. There is the one
- 12 here, which is more or less consistent with the church is
- 13 drive aisle.
- 14 MR. GROSSMAN: Here being?
- 15 MR. JONES: Sorry. Just to the west side of the church 16 building.
- 17 MR. GROSSMAN: Okay.
- 18 MR. JONES: There is an existing drop-off loop that they
- 19 have there today, which will essentially remain. And then to
- 20 the west of that, which is vertically as you go up, would be
- 21 a second-tier of parking that extends then also to the west
- 22 side of the proposed senior housing facility.
- 23 MR. GROSSMAN: Okay.
- MR. JONES: Sort of taking the turn and moving back
- 25 towards Ridge Road, there would be a parking lot here as

- 1 that's associated with trying to make the parking lot more
- 2 efficient in this case, is the grade change, because as that
- 3 footprint expands, you can only go so steep in a parking lot
- and we are chasing grade essentially as you go up the slopes.
- 5 It allows us to try to bring that in and reduce the spreading
- 6 of that impact as much as possible in terms of grading.
  - MR. GROSSMAN: Right.
- 8 MR. JONES: Other improvements besides the parking and
- 9 the new building, I mentioned the existing sand filter, which
- 10 is on the north side of the senior housing facility, would
- 11 remain.
- 12 MR. GROSSMAN: That's a storm water management facility?
- 13 MR. JONES: That is correct.
- 14 MR. GROSSMAN: Okay.
- MR. JONES: There is a pavilion, which is proposed just
- 16 to the southeast of the church building, with the patio area
- 17 in front of it. My understanding is that would be used for
- 18 outdoor church activities, as a meeting area, especially when
- 19 the weather is nice. The existing playground that I
- 20 described earlier will remain. We are proposing sidewalks
- 21 around the building, I guess all along the frontage, which is
- 22 the south side of the senior housing facility. A sidewalk
- 23 would be in place which would be able to collect people as
- 24 they come walking in from the parking area to get to the
- 25 front of the front entrance of the building, which is located

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- well.
- 2 MR. GROSSMAN: Here being?
- 3 MR. JONES: Here being between the church and the senior
- 4 housing facility.
- 5 MR. GROSSMAN: Okay.
- 6 MR. JONES: It has parking bays on each side and this is
- 7 essentially where our proposed division line between the two
- 8 properties would be located.
- 9 MR. GROSSMAN: All right. So it has parking on each
- 10 side of the proposed lot break.
- 11 MR. JONES: Yes, that is correct.
- 12 MR. KLINE: Can you just kind of give a -- maybe a
- 13 self -- an explanation of the efficiency of having a double
- 14 loaded drive aisle?
- MR. JONES: Right. So there is a minimum width, which
- 16 is 20 feet for a drive aisle, anywhere we have two direction
- 17 traffic or that has perpendicular parking off of it. So the
- 18 most way to efficiently -- you're already paying for 20 feet
- 19 of paving essentially, in terms of the footprint and the
- 20 imperviousness, the most efficient use would be that parking
- 21 on both sides of that to get you up to your required numbers.
- 22 So like I mentioned, we have three main drive aisles. And
- 23 the way out of this site, I tried to utilize as many of
- 24 the -- have perpendicular parking on both sides of those
- 25 drive aisles as much as possible. I guess the other impact

- basically in the center where the angle of the senior housing
- 2 facility occurs. And then there is already an existing
- 3 concrete sidewalk area at the drop off at the church
- 4 entrance. We would be extending that around down towards the
- 5 south, towards Ridge Road, which would then have a connection
- 6 over to the pedestrian -- the pavilion area that I described
- 7 and the patio area. And again, there is a grade change issue
- 8 going on. Not quite as substantial as the one from Ridge
- 9 Road, but there is a drop off because this is essentially a
- 10 walkout condition with the existing church as it is today.

  11 So we have to get down to that level as we go around the
- 12 side.
- 13 MR. GROSSMAN: So the grade change on Ridge Road is
- 14 substantially higher?
- 15 MR. JONES: Lower.
- 16 MR. GROSSMAN: Lower, okay.
- 17 MR. JONES: Lower. Yeah, this is -- the entrance grade
- 18 here is approximately a 690 elevation. The first floors are
- 19 around a 730. And it's up to about a 770 in the back.
- 20 MR. GROSSMAN: So storm water drains towards Ridge Road.
- 21 Is that --
- MR. JONES: That's correct, yeah. So there are two
- 23 existing culverts. There is sort of a ridge in the middle of
- 24 the site where you have a drainage area, a larger drainage
- 25 area, one which gets directed to the south and then one sort

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of to the north. There is an existing culvert here.

2 MR. GROSSMAN: Here being?

3 MR. JONES: On the north side of the property, just at

4 the northern end of the property frontage.

5 MR. GROSSMAN: Okay.

6 MR. JONES: And basically, sort of mirrored that on the

7 southern end just within the property frontage, is another

8 culvert that conveys drainage from the west side of Ridge

9 Road to the east side of Ridge Road.

10 MR. GROSSMAN: Now, are those existing now?

11 MR. JONES: Those are existing culverts, yes.

MR. GROSSMAN: Are there any changes planned? I saw you

13 had a storm water management concept plan, but I didn't

14 notice, particularly, any changes. What, if anything, is

15 being added or subtracted in terms of storm water management?

MR. JONES: So we do have an approved storm water

17 management concept from DPS.

MR. GROSSMAN: Oh, I haven't seen the approval. Is that

19 in the record somewhere?

20 MR. KLINE: It was not an attachment to the staff

21 report. I noticed that myself. I may have it here in my

22 briefcase.

23 MR. JONES: I have a copy.

24 MR. KLINE: Oh, you've got it?

25 MR. JONES: Mm-hm (affirmative).

1 on the south side of the church and the proposed parking area

2 here in this location. The drop off loop that I mentioned

3 previously at the church entrance, is a prime location for

4 another micro bioretention facility. And then the parking

5 island, I guess, which sort of separates this lower -- the

lower tier to the west of the church and the upper tier of
 the parking just to the west of that, also works pretty well

8 to have a bioswale in that facility -- in that space. To

9 manage the rooftop runoff from the proposed building, we have

10 a micro bioretention facility just to the northeast. Off the

11 back of that the bulk of the roof drains will be directed and

12 that micro bioretention facility. Throughout the parking

13 lot, sort of -- I guess the conveyance mechanism to most of

14 those stormwater practices that I just described is a surface

 $15\,\,$  runoff as much as possible. But then each of those would

16 have an overflow of storm drain inlet in which will connect 17 to a larger storm drain network, most of which is going to be

17 to a larger storm drain network, most or which is going to be

18 conveyed into the sand filter in the back, which is going to 19 be remaining. Those two culverts that I described earlier

20 that run under Ridge Road will remain in place. With the

21 preliminary plan we will be preparing a drainage study, which

22 will get reviewed by DOT. Or I guess in this case, maybe SHA

23 or both because it's a state highway right-of-way.

24 HEARING EXAMINER GROSSMAN: All right. So you've added

25 four or five bio retention facilities and will be making

MR. GROSSMAN: Yeah, we should --

2 MR. KLINE: Yeah. No, I agree. Why don't you provide

3 it to Mr. Grossman -- do you have a drawing that shows storm

4 water concept?

5 MR. JONES: I had the stormwater concept.

6 MR. KLINE: All right.

7 MR. GROSSMAN: Thank you. All right. So this is going

to be Exhibit 53. And that is the DPS approval of proposed

9 stormwater management concept plan. It should say, DPS June

10 26, 2018 approval. Okay. And so what, if anything, is added

11 to the existing storm water management on the premises?

MR. JONES: This is Exhibit 30. This is the stormwater

13 management concept plan, which was approved by DPS. I

14 mentioned the existing sand fill. I've already rotated this

15 so that north is up. That's the existing sand fill, so that

16 will remain. But the development is in accordance with

17 Maryland 2009 stormwater law and implementation of

18 environmental site design practices. So in this case, what

19 that means is we have a series of micro bioretention

20 facilities as well as a bioswale that we are installing.

21 It's really sort of integrated into the surface parking lots

22 that are proposed. Sort of moving, I guess, from south to

23 north, we have two bioretention facilities, which are off of

24 the existing drive aisle that comes up into the church

25 building. There is another bioretention facility here it is

1 other changes.

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2 MR. JONES: Correct.

3 HEARING EXAMINER GROSSMAN: And it's your testimony that

you will achieve environmental site design standards that are

5 current?

6 MR. JONES: That is correct.

HEARING EXAMINER GROSSMAN: And will the changes that

8 you've planned, and storm water management improve the

9 situation regarding storm water management flow off of the

10 property?

MR. JONES: The levels to which the site is currently

12 managed are -- of those regulations that the State have

13 described have been updated since 2002 when the central was

14 originally implemented. The intent of which is to further

15 reduce and distribute the amount of storm water treatment

16 around the site. The idea there is that we're trying to

7 achieve runoff characteristics more similar to woods in good

18 condition rather than having everything going to one common

19 point, which in this case, was the older sand field to the

20 North. We have smaller micro drainage areas throughout the

21 site and so we're achieving a more distributed method of

22 stormwater treatment.

23 HEARING EXAMINER GROSSMAN: So the bottom line of my

24 question is will this improve the situation? Will your new

25 storm water management situation improve the storm water

75 management situation for your neighbors? culverts, but also downstream of that the channels in which 2 MR. JONES: The treatment of runoff and the pollution those drainage ways are conveyed to. that it creates would be improved by the development, yes. HEARING EXAMINER GROSSMAN: All right. What I'm trying In terms of the larger storm runoff, which would be beyond to find out, Mr. Jones, is whether or not this project will sort of the quality level of treatment that the storm water impose adverse impacts on the community around it. And one management practices I just described would provide, we're of those potential adverse impacts is storm water drainage. not going -- the existing infrastructure, the culverts that The question of whether or not there are adequate public convey runoff under 27 are adequate under current and facilities in terms of stormwater management is not what's proposed conditions. really before me because that's going to be decided by the HEARING EXAMINER GROSSMAN: So you're telling me that it Planning Board at Subdivision. Only before me is the 11 will improve the quality, but not the quantity because the question of impacts on the community. So what I'm trying to 12 quantity already meets standards? Is that what you're get from you is a sense of whether or not this project, with 13 saying? all of the its improved stormwater management, or with the addition of whatever stormwater management, bio retention MR. JONES: The quantity of runoff is -- the existing 15 infrastructure is adequate to convey the quantity of the 15 facilities, and other facilities will result in any negative 16 existing runoff. I can't say that we are decreasing the 16 impacts from storm water management on the surrounding 17 10-year storm runoff, which is the size of the stormwater 17 community. 18 method that we usually look at for what you're describing for 18 MR. JONES: No. 19 large storm events. HEARING EXAMINER GROSSMAN: Okay. 19 HEARING EXAMINER GROSSMAN: All right. Okay. Thank 20 MR. JONES: That's based on the fact that the downstream 20 21 you. 21 system can convey the runoff, both existing and proposed. 22 22 HEARING EXAMINER GROSSMAN: Okay. Do you, if I MR. JONES: Uh-huh. 23 MR. KLINE: Before you leave, or before we got into the understood what you said earlier the actual amount of runoff 24 stormwater management we were talking about pedestrian would be greater, but it can be controlled as to -- if I 25 movement. And I know there was a lot of talk about half-way 25 understood what you were saying? 74 76 MR. JONES: Yes. It may be, I would have to go back and around the campus. MR. JONES: Yes. double check those numbers, I guess. But that's -- there's not a net -- there's not a significant increase in existing MR. KLINE: And --HEARING EXAMINER GROSSMAN: Can I interrupt you for one to proposed. more second on that? 5 HEARING EXAMINER GROSSMAN: Okay. MR. JONES: Such that it would exacerbate or propose MR. KLINE: Yes. HEARING EXAMINER GROSSMAN: So you're nodding -a -- that would impact negatively the downstream community. 8 HEARING EXAMINER GROSSMAN: Okay. All right. Thank MR. KLINE: We're going back to stormwater management. HEARING EXAMINER GROSSMAN: Yes. And you're not -- you 9 you. 10 can't say that you're reducing the amount of stormwater 10 MR. KLINE: Can you put up my zoning vicinity map? It 11 runoff to the neighborhood, can you say whether you are 11 was the exhibit on the bottom. The old one in the back. 12 12 increasing the amount of stormwater runoff to the UNIDENTIFIED SPEAKER: That one? 13 neighborhood by this project? 13 MR. KLINE: Yeah. So I -- all right. So looking at MR. JONES: I think it would be increased, yes. Because 14 zoning and vicinity map number 32, my question is; under 15 the level of management that the State requires is the 15 existing conditions is there any adjacent property -- what 16 quality portion of it. It's anything up to and including a 16 adjacent properties are actually affected by sheet-flow off 17 one-year storm event. The -- for larger storm purposes for 17 the property today? 18 storm drain infrastructure for example, you look at a more 18 MR. JONES: Route 27. 19 intense rainstorm event than that. But we're not required to MR. KLINE: All right. There is no adjacent single-20 provide management for onsite typically. And because -- and 20 family detached residence that's getting any water from off 21 that's based on the capacity of existing infrastructure. The 21 our property is there? 22 culverts that run though here are conveyed through stream 22 MR. JONES: That's correct. 23 23 channels and they don't -- it's not like we're directing it. MR. KLINE: Okay. So all we're doing is we're 24 It doesn't go into someone's back yard I guess. There's 24 putting -- everything is still going onto Route 27 but it's existing infrastructure, not just in terms of the storm drain 25 not having any effect on any existing developed property

79 beside us? parking lot for the conditional use property, a senior MR. JONES: Correct. housing property, tree canopy, and the parking lot perimeter planting requirements. I guess the only area where that's MR. KLINE: Because I think normally your concern is, are you going to be increasing flow on somebody's backyard. not actually the case is on the shared property boundary HEARING EXAMINER GROSSMAN: Right. I mean it doesn't between the senior housing facility and the church because necessarily have to be only single-family dwellings, it could we've got the property line that goes right down the drive be anybody else's property. aisle, but there are exceptions in the zoning ordinance for MR. KLINE: Understood. when you have a parking lot that abuts another parking lot HEARING EXAMINER GROSSMAN: But I'm trying to make sure right on the opposite side. 10 that the proposal is not going to damage the neighbors. 10 HEARING EXAMINER GROSSMAN: Do you have a citation for 11 MR. KLINE: Correct. So we're dumping it the same place 11 that exception in the zoning ordinance? MR. JONES: Yes, it's actually shown on the landscape 12 12 where it's going today, correct? MR. JONES: Well, like I -- yes, which is those two 13 plan, 6.2.9.C.3.B. HEARING EXAMINER GROSSMAN: Okay. All right. 14 culverts that convey under 27. 14 MR. KLINE: Okay. No further questions. And you were 15 MR. KLINE: So you've put up what now? 16 going to tell us where we're going to parade around the 16 MR. JONES: I'm going on to forest conservation now. 17 MR. KLINE: And you've got sheet? 17 property. 18 MR. JONES: Right. This is the landscape plan, which is 18 MR. JONES: 1 of 2. 19 one of the updated ones, exhibited number --19 MR. KLINE: Okay. So that would be Exhibit 41F you're MR. KLINE: Are you -- which sheet are you using, 1 or 20 about to testify from. 21 2? 21 MR. JONES: There was a forest -- with the 2002 22 MR. JONES: One. 22 development of the church expansion that I mentioned earlier, 23 MR. KLINE: Okay. So that would be 41C. there was a forest conservation plan that was approved at 24 MR. JONES: Correct. There is a natural surface path or that time. FC number -- the number was FC-02011. And so 25 circulation route proposed around the property. this is an amendment to that previously approved forest 78 80 HEARING EXAMINER GROSSMAN: Oh, well, now you're upside conservation plan. There was 2.35 acres of forest 2 down. conservation easement which was proposed by that plan and we MR. KLINE: So you're at the south now. are modifying the limits of that slightly, but still end up HEARING EXAMINER GROSSMAN: There we go. with that total of 2.35 acres forested area. And as you can MR. JONES: There is a natural surface trail that's see on the forest conservation plan the dark shaded areas are proposed around the property. That connects to the sidewalk those areas which are going to be in a forest conservation network that I described earlier, but then also provides -easement once the amendment is approved by Park and Planning, there's already an existing trail system actually. It's sort which would occur at the preliminary plan phase. HEARING EXAMINER GROSSMAN: Okay. of above the existing parking lot in this area here which is 10 fairly wooded. 10 MR. JONES: The lighting plan I guess, next. This is a HEARING EXAMINER GROSSMAN: That's in the northwest 11 11 copy of the lighting plan, which is exhibit --12 corner? 12 MR. KLINE: Which is Exhibit -- go ahead. MR. JONES: It's the western side, yeah. Basically all 13 MR. JONES: I don't know what --14 up and down this western side of the property. It's an 14 MR. KLINE: Exhibit -- I presume it's 24 or 25. This is 15 existing natural surface path. And so to provide another 15 the --16 amenity for the residents, our intent was to expand that, and HEARING EXAMINER GROSSMAN: Yeah, that's not one that is 16 17 it was just this heavy or dark line shown on the landscape 17 changed. 18 plan to provide sort of a walking path around, basically the 18 MR. KLINE: Yeah. Right. 19 19 whole perimeter of the property. MR. JONES: Yeah, this is 23. 20 MR. KLINE: Thank you. Did you want to talk about 20 HEARING EXAMINER GROSSMAN: No, no, no, 23 is Planning 21 forest conservation or is that the logical next step? 21 Notes and details. Site lighting --MR. JONES: We can talk about that. Yes. Well, first 22 MR. JONES: This is 24. HEARING EXAMINER GROSSMAN: -- calculations is 24. 23 of all since we have it up here, I guess the landscaping 23 24 plan. We are meeting the requirements of the zoning 24 MR. JONES: Yeah. ordinance in terms of the minimum landscape area of the 25 HEARING EXAMINER GROSSMAN: Site lighting specs and

83 schedules 25. (Recess 11:22 a.m. to 11:35 a.m.) MR. JONES: MAC did not prepare this plan. This was 2 HEARING EXAMINER GROSSMAN: We are back on the record. prepared by the electrical engineer from Kibart (phonetic). MR. KLINE: Thank you for that break, Mr. Grossman. But I have reviewed this plan. The requirements of that HEARING EXAMINER GROSSMAN: Certainly. zoning ordinance is for conditional use --MR. KLINE: We're ready if you are. HEARING EXAMINER GROSSMAN: 0.1 foot --HEARING EXAMINER GROSSMAN: You may proceed. MR. JONES: -- 0.1 foot candles or less at any lot line MR. KLINE: Okay. Mr. Jones, you know where you are, so 8 that abuts a lot with a detached house building not located we'll just let you continue. MR. JONES: I just have a couple of other things I in commercial or residential or employment zone. This plan 10 has the foot candle readings around the entire perimeter of 10 wanted to touch on. Utility services to the property. There 11 the senior house housing lot shown on it. Around all of 11 is a 16-inch water main that runs up and down Ridge Road. 12 the -- I guess basically all of the property boundaries, the 12 And so we are proposing a connection into the main at this 13 readings is 0.0 foot candles at the property line and again 13 point with a new water meter. 14 the only area where that's not actually the case is the HEARING EXAMINER GROSSMAN: At this point being? 15 shared property line where it runs down the drive aisle 15 MR. JONES: Essentially the mid-point of the property 16 between the church and the senior housing facility because we 16 frontage, just south of, I believe it's Trolley Terrace, I 17 do have lights that are proposed just, you know, in the think is the roadway here, that intersects with Ridge Road 18 parking alley and beyond that where the foot candle readings 18 from the east side. Sewer. There is an existing sewer manhole that is within WSS easement just to the east of the 19 are higher than that. MR. KLINE: And Mr. Grossman, we're relying on the 20 existing sand filter off of Ridge Road. That would be sewer 21 provisions of section 59-6.4.3.C. I'm sorry, .E, rather. 21 service from the church currently connects into. As you can HEARING EXAMINER GROSSMAN: So 59-6.4.3.E? see we're sort of blocking that. We are putting the new 23 MR. KLINE: Yes. Titled conditional uses. And building right where that sewer line currently connects to. And so the sewer discharges from the senior housing facility 24 basically it says you've got to be at 0.1 foot candles if the 25 adjacent property has a detached house on it. And since we've will come to a manhole which will also receive the sewer line 82 84 1 got a parking lot and a church beside us we thought we were that comes from the church. And that will get routed around able to exceed that. the new building but then connect to the same termination MR. JONES: Right. I'm going to talk about utility point in the existing easement. service next unless you had --HEARING EXAMINER GROSSMAN: So what is the water and MR. KLINE: Mr. Grossman, could I make a suggestion? sewer ratings? MR. JONES: The sewer category and the water category Could we take a break for a second? HEARING EXAMINER GROSSMAN: Sure. are W1 and S1. MR. KLINE: And -- but I was hoping to take the HEARING EXAMINER GROSSMAN: Okay. And they are adequate opportunity before we did that, if you could repeat the to handle the proposed facility? 10 question you wanted to have Ms. White address because she's 10 MR. JONES: Yes. I'm not aware of any inadequacies in 11 here and it would give -- not only could I take a break for a 11 the system. There is also an natural gas line that runs, 12 second, but that would give Ms. White a chance to reconcile 12 Washington Gas, I believe it runs up and down Ridge Road. 13 your question. 13 The church currently has a connection for gas service from HEARING EXAMINER GROSSMAN: When I went over the 14 that main and so there would be an additional one added for 15 materials in preparation for this hearing I noticed that your 15 the senior housing facility for natural gas service. 16 findings regarding new trips was 23 AM and 29 PM in Exhibit HEARING EXAMINER GROSSMAN: Okay. 16 17 31, page 2. But Technical Staff's findings in their report, 17 MR. JONES: There is an existing transformer that 18 Exhibit 45 page 14, was 34 AM and 31 PM. So I'd like you to 18 provides power to the church which will need to get relocated 19 explain why there is that discrepancy. 19 with the update to the parking layout, but we had that 20 MS. WHITE: All right. Hold on one moment. 20 specified in the plan, a new transformer location which would HEARING EXAMINER GROSSMAN: And we should -- until 11:30 21 provide power to the church and the senior housing facility. 22 time enough for you? 22 HEARING EXAMINER GROSSMAN: Okay. 23 MR. KLINE: That's great. That would be fine. 23 MR. JONES: That's all I have. 24 HEARING EXAMINER GROSSMAN: Okay. All right. So we'll 24 MR. KLINE: Mr. Jones, in your professional, and now 25 recess until 11:30. 25 expert opinion, the project will therefore be served by

87 adequate public services? limit, so the required state sight distances of 555 feet, and MR. JONES: Yes, it will. we are looking to the left a little bit more than 2400 feet, MR. KLINE: Okay. Does the application comply with all and to the right a little bit more than 1700 feet. This the relevant development standards for both the use, design, hasn't been submitted to Park and Planning yet, but it will and the various other issues we deal with, parking, lighting, be going in with the preliminary plan. MR. KLINE: Okay. So site distance is quite adequate? and landscaping? MR. JONES: It does. MR. JONES: Yes. MR. KLINE: It complies with all those standards in the HEARING EXAMINER GROSSMAN: And a question that I raised zoning ordinance? earlier about any potential noise from generators, a backup 10 MR. JONES: Yes, it does. 10 generator? Has that issue been looked at at all? 11 MR. KLINE: Okay. 11 MR. JONES: Not by MHG. We'll be doing tests. HEARING EXAMINER GROSSMAN: I take it, except to the 12 MR. KLINE: The architect is prepared to testify about 12 13 extent you need a waiver for the parking set back. 13 that. MR. KLINE: Good point, yes sir, correct. 14 HEARING EXAMINER GROSSMAN: Okay. All right. MR. JONES: The generator it is located on the 15 MR. JONES: Assuming the waiver request is granted. 15 MR. KLINE: True. From an engineering point of view, 16 conditional use site plan behind the church, which would be 17 and it kind of goes back to the dialogue about the storm 17 just -- excuse me, behind the senior housing facility which 18 water management, is there anything about this from an 18 would be just to the north east of the buildings where it's 19 engineering point of view that would have an adverse effect 19 located. 20 on the surrounding properties? 20 HEARING EXAMINER GROSSMAN: Okay. 21 MR. JONES: In my opinion, no. 21 MR. JONES: I can certainly speak to that. MR. KLINE: Okay. And is there anything about it that 22 HEARING EXAMINER GROSSMAN: All right. I have no other 23 you can see from an engineering point of view that would have 23 questions. Thank you very much, Mr. Jones. 24 an effect on the health, safety, and welfare of the residents 24 MR. JONES: Thank you. MR. KLINE: Mr. Kershner, would you like to join us? 25 around us, on the property, visiting, or in the general 25 86 22 MR. KERSHNER: Sure. Good morning. neighborhood? 1 MR. JONES: Not an adverse affect, no. 2 HEARING EXAMINER GROSSMAN: Good morning. MR. KLINE: Thank you. No further questions of Mr. MR. KLINE: Mr. Kershner, could you please state and spell your name and give us your business address? HEARING EXAMINER GROSSMAN: Was any investigation into 5 MR. KERSHNER: John Kershner, J-O-H-N, sightlines, so you have a little bit more traffic I suppose, K-E-R-S-C-H-N-E-R. I'm with Zavos Architecture+Design and perhaps this is a question best left to the transportation we're at 323 West Patrick Street, in Frederick, Maryland expert, but was there a site line --21701. HEARING EXAMINER GROSSMAN: All right. Do you swear or MR. KLINE: Actually this is the right person to ask 10 affirm to tell the truth, the whole truth and nothing but the 10 simply because he's done a tremendous amount of work on Ridge 11 Road because, as you saw, there was some discussion about 11 truth under penalty of perjury? 12 having a bike path along the right-of-way. 12 MR. KERSHNER: I do. HEARING EXAMINER GROSSMAN: All right. You may proceed. HEARING EXAMINER GROSSMAN: Right. 13 13 14 MR. KLINE: So he's very familiar with the lines of 14 MR. KLINE: Mr. Kershner, what is your profession? 15 MR. KERSHNER: I'm a project manager at Zavos 15 sight. HEARING EXAMINER GROSSMAN: Mr. Jones? 16 16 Architecture and Design. 17 MR. JONES: Yeah, we actually, MHG prepared a site 17 MR. KLINE: Mr. Grossman, I would like to offer a resume 18 distance study. 18 for Mr. Kershner, and ask it being made an exhibit in the HEARING EXAMINER GROSSMAN: MHG? 19 record. 20 MR. JONES: MHG, Macris, Hendricks & Glascock. 20 HEARING EXAMINER GROSSMAN: All right. That will be 21 HEARING EXAMINER GROSSMAN: Oh, okay. 21 Exhibit 54. That is the resume of John Kershner. MR. JONES: Prepared a site distance study, and we found MR. KLINE: Mr. Kershner, I'm not sure how -- I know a 23 that the site distance at the existing entrance 23 lot of your work has been in Frederick County. I'm not sure 24 substantially -- it far exceeds the requirements based upon 24 how they do it up there, but have you ever qualified as an 25 the speed limit of the road, a 40 mile-an-hour posted speed 25 expert in the field of architecture in a court of law or a

91 hearing of this type before someone like a hearing examiner MR. KERSHNER: Correct. Yes. HEARING EXAMINER GROSSMAN: And what's his -- I take it or a planning, or a commission? MR. KERSHNER: Not of this type, no. you've -- you produced some elevations and floor plans here. MR. KLINE: Okay. Well then, we need to go through and MR. KERSHNER: Yes. kind of explain what's in your resume, so the Hearing HEARING EXAMINER GROSSMAN: Were they certified by Mr. Examiner can conclude if you're eligible to be an expert to Zavos? MR. KERSHNER: Yes. Actually Donna Rosano in our office 8 MR. KERSHNER: Sure. is also licensed in the State of Maryland, and she has MR. KLINE: Basically, tell us what your educational stamped some previous drawings for this project. 10 training is. HEARING EXAMINER GROSSMAN: All right. You mentioned MR. KERSHNER: My training is in architecture. I have a 11 11 that you have a five-year bachelor's in architecture. What 12 five-year bachelor's degree in architecture. 12 does that mean? What's a five-year versus a four-year? I'm 13 MR. KLINE: From which institution? 13 not sure why you made that distinction. MR. KERSHNER: Andrews University in Michigan. And I MR. KERSHNER: There are different tracks to becoming 15 worked in Chicago for about 10 years on multi-family 15 eligible to test for licensing and architecture. There's a 16 buildings, condominiums, and dormitories and that sort of 16 four-year plus two-year Master program, or there is a five-17 project. 17 year professional degree that qualifies you to test. 18 MR. KLINE: And you're doing the actual design? 18 HEARING EXAMINER GROSSMAN: I see. And you took the 19 MR. KERSHNER: Correct. 19 five-year professional course? 20 MR. KLINE: Ensuring compliance with code requirements? 20 MR. KERSHNER: Took the five-year option, yeah. 21 MR. KERSHNER: Correct. 21 HEARING EXAMINER GROSSMAN: And did you ever take an MR. KLINE: Dealing with the other professionals such as 22 exam for licensure? 23 structural engineers, electrical engineers? 23 MR. KERSHNER: I have not. 24 24 HEARING EXAMINER GROSSMAN: Mr. Kline? MR. KERSHNER: All consultants, yeah. 25 MR. KLINE: Okay. So since you've been with Zavos, what 25 MR. KLINE: He certainly has the background and the work 92 1 has your concentration area been there? 1 experience. He doesn't have, I guess, the licensure, and I MR. KERSHNER: So for the last four years at Zavos I frankly haven't had that occur before. So I will offer him 3 have been working on multi-family affordable housing as well as an expert in the field based on his experience, but I as senior housing similar to this. understand you may see it differently. MR. KLINE: So the extent to which you've actually been 5 HEARING EXAMINER GROSSMAN: Well, once again, I mean an practicing architecture is 10 years, or is it more than that? expert in this type of proceeding does not have to be MR. KERSHNER: It's about 15 years of experience. licensed. Does not even have to have a degree of a MR. KLINE: Okay. Fine. And you have done multi-family particular kind, but has to have demonstrated the ability to affordable housing projects before? offer evidence beyond the ken of laymen, which would be of MR. KERSHNER: Correct, the last four years at Zavos. 11 MR. KLINE: Okay. Based on -- oh yeah, and I should 10 assistance to the fact-finder and I think that in this case 12 ask, what professional organizations you belong to? 11 Mr. Kershner will be able to do so. So I will allow him as 13 MR. KERSHNER: None. 12 an expert in architecture based on his experience and degree 14 MR. KLINE: Okay. Mr. Grossman's going to ask you 13 and background. 15 what's your license number, or your cert -- you're certified? 14 MR. KLINE: Thank you, sir. MR. KERSHNER: I am not licensed. 16 15 MR. KERSHNER: Thank you, sir. MR. KLINE: Not licensed? In this state or any state? MR. KLINE: I did put up on the board some elevations 18 MR. KERSHNER: In any state. 17 and some perspectives that you had prepared. But let me take 19 MR. KLINE: Okay. All right. 18 you more to the background. Maybe we need the site plan up MR. KERSHNER: I work under Bruce Zavos. 19 for a bit. 21 MR. KLINE: I see. MR. KERSHNER: And another individual at Zavos 20 MR. KERSHNER: Yeah. 23 Architecture+Design. 21 MR. KLINE: But because there's been discussion about HEARING EXAMINER GROSSMAN: And does Zavos, Mr. Zavos is 22 the orientation of the building on the lot because that was 25 a licensed architect? 23 important for this property, so can -- and let me get you --24 can you get one of the site plans up there? UNIDENTIFIED SPEAKER: Uh-huh. 25

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MR. KLINE: So when the project was brought to your

- 2 attention, can you just kind of explain how you looked at the
- 3 property and what you felt needed to be done in order to get
- 4 the optimum orientation of the property.
- 5 MR. KERSHNER: Should I discuss the history of why we
- 6 ended up where we are, or just the current --
- 7 MR. KLINE: Well no, some of the evolution of maybe
- 8 where we started and where we ended up is probably valuable
- 9 for the Hearing Examiner, yeah.
- 10 MR. KERSHNER: Okay. So I would say that topography of
- 11 the site determined many of the positioning decisions that we
- 12 made. We initially investigated locating the building on the
- 13 west -- northwest portion of the site, we're due north of the
- 14 church on kind of a tiered design. But decided that was not
- 15 as appropriate because it would potentially impact the
- 16 neighboring properties. We decided to take it to the lower,
- 17 flatter section east of the church, where the current parking
- 18 lot is located. And that would have the least impact on
- 19 neighbors. The other thing that we took into consideration
- 20 was the connection to the existing church, and the impact
- 21 that it would have between church parishioners and residents
- 22 of the new building. We felt like that would create the best
- 23 length between the two.
- 24 MR. KLINE: Okay. You can go ahead and continue as you
- 25 would like.

- 1 MR. KERSHNER: No. These have not changed.
  - 2 MR. KLINE: Okay.
  - 3 HEARING EXAMINER GROSSMAN: Okay.
  - MR. KLINE: All right.
  - 5 HEARING EXAMINER GROSSMAN: So the only things we don't
  - 6 have, and we also have the floor plan in the record as 19,
  - 7 the schematic flow plan. So what we don't have is your
  - 8 images of, I presume, top and bottom of that board are what
  - you anticipate the facility will look like?
  - 10 MR. KERSHNER: Correct.
  - 11 HEARING EXAMINER GROSSMAN: Okay.
  - 12 MR. KERSHNER: Yeah.
  - 13 HEARING EXAMINER GROSSMAN: So it's not really a
  - 14 photograph, it's --
  - 15 MR. KERSHNER: It's a rendering.
  - 16 HEARING EXAMINER GROSSMAN: -- an image, a rendering.
  - 17 MR. KERSHNER: Yeah.
  - 18 HEARING EXAMINER GROSSMAN: Would you -- let's mark
  - 19 those as -- do you have copies of those by the way?
  - 20 Additional copies of those photos?
  - 21 MR. KERSHNER: Yes. I can provide those.
  - 22 HEARING EXAMINER GROSSMAN: Okay.
  - MR. KLINE: I'll take these off the boards when we're
  - 24 finished and put them in the record if that's okay.
    - HEARING EXAMINER GROSSMAN: Okay. And we'll call that

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- 1 Exhibits 55A and B.
  - 2 MR. KLINE: Okay. Can -- they have different labels.
  - 3 Can I suggest maybe making them separate exhibits?
  - 4 HEARING EXAMINER GROSSMAN: Yes.
  - 5 MR. KLINE: So the one on the top, which I think you
  - 6 called 55A, it says view from church drive entry.
  - 7 HEARING EXAMINER GROSSMAN: Okay. That's view of
  - 8 proposed building from --
  - 9 MR. KLINE: Church drive entry.
  - HEARING EXAMINER GROSSMAN: Church drive entry is 55A.
  - 11 And 55B?
  - 12 MR. KLINE: It is the view from drive entry.
  - 13 MR. KERSHNER: That's the main drive off of Ridge Road.
  - 14 HEARING EXAMINER GROSSMAN: So it's view of proposed
  - 15 building from --
  - MR. KERSHNER: From drive entry, or site entry.
  - 17 HEARING EXAMINER GROSSMAN: From site entry, okay.
  - 18 MR. KERSHNER: Would you like to talk about the
  - 19 renderings first then?
  - 20 MR. KLINE: Whichever way you think is the best way to
  - 21 do it. I just think that when we get to the board on the
  - 22 left you're going to need to explain what -- where -- what
  - 23 each view is.
  - 24 MR. KERSHNER: Right.
  - 25 HEARING EXAMINER GROSSMAN: I'll need electronic copies

MR. KERSHNER: Sure. Let's see. Kind of -- mostly with

- other questions about the siting of the new building, I'll
   move to the design and the flow of the plan.
- 4 HEARING EXAMINER GROSSMAN: Okay. Yes, let's do that.
- MR. KLINE: And Mr. Kershner, before you do that let
- 6 me -- I want to make sure that we've got exhibits that are
- 7 either in the record, or about to be in the record.
- 8 HEARING EXAMINER GROSSMAN: I don't see the photos.
- 9 MR. KLINE: Yeah, I definitely think the perspective
- 10 drawings are not in the record.
- 11 HEARING EXAMINER GROSSMAN: Right.
- 12 MR. KLINE: And I'm not so sure -- can we mark these as
- 13 new exhibits, Mr. Grossman? I don't think there's
- 14 substantial changes from -- well actually let me ask Mr.
- 15 Kershner. What's on the board on the left are the most
- 16 recent set of elevations you've provided to me. Are those
- 17 markedly different than what the original set would have
- 18 been?
- 19 MR. KERSHNER: How far are we talking back?
- 20 HEARING EXAMINER GROSSMAN: Well, we have in the record
- 21 currently -- let's see, elevations is 15, elevations cover
- 22 sheet.
- 23 MR. KLINE: Yeah. We were using --
- 24 HEARING EXAMINER GROSSMAN: And then 16 was east, west,
- 25 and 17 northwest, north and south.

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1 of those, too.	1 MR. KERSHNER: Yeah.			
2 MR. KLINE: Yes, sir.	2 HEARING EXAMINER GROSSMAN: I see, okay.			
3 HEARING EXAMINER GROSSMAN: Okay.	3 MR. KERSHNER: But we opted to provide residential units			
4 MR. KERSHNER: I think we can start with Exhibit 55B	4 instead of the parking, and make the footprint of the			
5 then.	5 building smaller.			
6 HEARING EXAMINER GROSSMAN: Okay.	6 HEARING EXAMINER GROSSMAN: When you provided additional			
7 MR. KERSHNER: Which is the view from the site and drive	7 residential units, that made the footprint smaller? Or you			
8 entry. It's from the lower portion of the site as you first	8 just went higher? What I don't quite understand.			
9 come in, and that's so the church would be here on the	9 MR. KERSHNER: We replaced the parking with units, and			
10 left.	10 made the footprint of the building smaller.			
11 HEARING EXAMINER GROSSMAN: Okay.	11 HEARING EXAMINER GROSSMAN: I see. So there was surface			
12 MR. KERSHNER: And this shows the front façade, as well	12 parking underneath the units, is that what you're saying?			
13 as the end facade that faces the drive entry.	13 MR. KERSHNER: Yes.			
14 HEARING EXAMINER GROSSMAN: It doesn't I mean what	14 HEARING EXAMINER GROSSMAN: I see. Okay. All right.			
15 I'm seeing, you said to the left. Am I seeing the church	15 MR. KERSHNER: So the height of the building stays the			
16 building, or only see the proposed	16 same, the number of levels stays the same.			
17 MR. KERSHNER: You can see one little section of the	17 HEARING EXAMINER GROSSMAN: All right.			
18 church.	18 MR. KERSHNER: So again, the main elements are the			
19 HEARING EXAMINER GROSSMAN: I see. At the extreme left	19 vertical stair towers, and the elevator tower at the, kind of			
20 of it.	20 centralized core of the building. The elbow of the building.			
21 MR. KERSHNER: Yes.	21 All public activities initiate at the main entry to the			
22 HEARING EXAMINER GROSSMAN: But the remainder, the	22 building and are located on the first level. As you can see			
23 colored portion there	23 on the first-floor plan here do we have an exhibit number			
24 MR. KERSHNER: That's all the new building.	24 for the floor plan?			
25 HEARING EXAMINER GROSSMAN: All the new building. Okay.	25 HEARING EXAMINER GROSSMAN: Yes, the floor plan is 19.			
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1 MR. KERSHNER: So to talk about the general design of	1 MR. KLINE: Yes.			
2 the building, initially we wanted to emulate a podium style	2 MR. KERSHNER: So Exhibit 19 has the first-floor plan			
3 look style building. And I think we've been successful	3 and the typical floor plan which is second through fourth.			
4 with that. The main elements are called out by the vertical 5 circulation. The elevator tower, the stair towers on the end	4 So all of the common activities take place off of the central			
5 circulation. The elevator tower, the stair towers on the end 6 of the building.	5 core and then spread out to the north end of the building.			
7 HEARING EXAMINER GROSSMAN: What do you mean by a podium	6 We have a small patio outside of the main entry to the			
8 style building? What does that mean?	7 building that will be used by residents, as well as a			
9 MR. KERSHNER: A podium	8 community room, fitness area, computer room, conference			
10 HEARING EXAMINER GROSSMAN: Well, I know what a podium	9 areas, just general spaces for residents to gather and to			
11 is, but I'm not sure what it means in this	10 have events. There is a small section of area to the south			
12 MR. KLINE: You would have parking underneath.	11 of the main lobby that has offices for management.			
13 MR. KERSHNER: Typically you would have parking	12 HEARING EXAMINER GROSSMAN: Okay.			
14 underneath.	13 MR. KERSHNER: The circulation of the building itself is			
15 HEARING EXAMINER GROSSMAN: All right.	14 pretty straightforward. Again, the centralized core, you go			
16 MR. KERSHNER: But we wanted to carry the style of that	15 up or out from that to a double corridor. Units on each side			
<ul><li>kind of building to a building that doesn't have the parking</li><li>underneath.</li></ul>	16 of the corridor, and that's it's a typical floor plan from			
19 HEARING EXAMINER GROSSMAN: Okay.	17 the second level up.			
20 MR. KERSHNER: So that's what it refers to.	18 HEARING EXAMINER GROSSMAN: Typical of what? You said			
21 HEARING EXAMINER GROSSMAN: Any particular reason for	19 typical floor plan.			
22 that?	20 MR. KERSHNER: It's the same, second, third, and fourth			
23 MR. KERSHNER: We initially had a podium design for the	21 are the same plans.			
24 building with parking.	22 HEARING EXAMINER GROSSMAN: I see. All right.			
25 HEARING EXAMINER GROSSMAN: I see, underneath it?	23 MR. KERSHNER: Any questions on the floor plan?			
	24 HEARING EXAMINER GROSSMAN: No.			
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MR. KERSHNER: As you can see in the rendering exhibits,

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- 1 the main materials that we're using are going to be cement
- 2 poured panels, cement-based product. Masonry at the lower
- 3 level, and then punched openings for the windows. Functional
- 4 sunshades are located on the appropriate elevations, the west
- 5 and the south elevations. You can kind of see them on the --
- 6 so it's only on this face, the west and the northwest and the
- 7 south face of the building where they're actually serving a
- 8 function to shade windows and units.
- 9 HEARING EXAMINER GROSSMAN: All right.
- MR. KERSHNER: The panels themselves will be broken up
- 11 by different colors to create a visual interest to the
- 12 façade. The colors will be in line with the surroundings.
- 13 Nothing too dramatic; they've got to be determined though.
- 14 Speaking to the height of the building, the high point of the
- 15 roof is located just about 42 feet above grade. The main
- 16 vertical elements project above that to a max height of 53
- 17 feet above grade.
- 18 HEARING EXAMINER GROSSMAN: Let's see. I have the
- 19 height of the building as, yes 45 feet. Is that correct?
- MR. KERSHNER: Yes, I've got to the max roof height 43
- 21 feet.
- 22 HEARING EXAMINER GROSSMAN: Okay.
- 23 MR. KERSHNER: Or 42 feet, sorry.
- 24 HEARING EXAMINER GROSSMAN: So actually you're principal
- 25 building height on the plans, it says 45 feet.
  - 100 HIDE W 1
- MR. KLINE: Yeah.
- 2 HEARING EXAMINER GROSSMAN: I mean not that that's, you
- 3 know, being lowering, the maximum is 60 feet under the
- 4 specific provisions of -- it's not an important distinction,
- but it is different from what the plan says.
- 6 MR. JONES: I can speak to that discrepancy.
- 7 HEARING EXAMINER GROSSMAN: All right, sir.
- 8 MR. JONES: I think it has to do with the measuring
- 9 point. I think your 42 feet is from the first-floor
- 10 elevation, is that correct?
- 11 MR. KERSHNER: Correct, to the roof high point --
- 12 parapet.
- 13 MR. JONES: Right. Whereas the building height as
- 14 presented on the conditional use site plan is calculated
- 15 based on where the grade of the property frontage that fronts
- 16 the right-of-way, which in this case is -- I'm looking at the
- 17 site plan -- the conditional use site plan. Which in this
- 18 case is the eastern side of the property. So it's the
- 19 average grade along these two frontages, which is how the --
- 20 that's why they're slightly different.
- 21 HEARING EXAMINER GROSSMAN: Okay.
- MR. JONES: It's a little bit lower than (inaudible) the
- 23 first floor.
- 24 HEARING EXAMINER GROSSMAN: All right.
- 25 MR. KLINE: What -- Mr. Grossman, well actually Mr.

- 1 Grossman had a couple of questions. So first of all, we have
- 2 a generator.
- 3 MR. KERSHNER: Sure.
- 4 MR. KLINE: Mr. Jones located it. Describe what you
- 5 know about the generator.
- 6 MR. KERSHNER: Yeah. So the generator is going to be
- 7 located on the rear side of the building. The east side --
- northeast side.
- 9 HEARING EXAMINER GROSSMAN: Okay.
- 10 MR. KERSHNER: The impact of that location is minimal as
- 11 there are no real adjacent properties located right by the
- 12 generator
- 13 HEARING EXAMINER GROSSMAN: Because they have to be
- 14 tested every so often. I forget if it's monthly or every
- 15 couple of weeks.
- MR. KERSHNER: Correct. We're also planning to screen
- 17 the generator which will provide a sound and visual damper.
- 18 HEARING EXAMINER GROSSMAN: I take it you will be
- 19 consistent with sound regulations in the County?
- 20 MR. KERSHNER: Correct, yes.
- 21 HEARING EXAMINER GROSSMAN: And you said you're going to
- 22 screen it. How are you going to screen it?
- 23 MR. KERSHNER: I'm not sure right now.
- 24 MR. KLINE: What would be a typical solution?
- 25 MR. KERSHNER: I don't know. Kind of our mechanical

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- 1 engineer could provide details on that if required. I can't
- 2 speak to that.

- 3 HEARING EXAMINER GROSSMAN: Okay.
- 4 MR. KLINE: Well, it takes me coming down to the \$64,000
- 5 question, and that is; how does this building relate to its
- 6 location and its neighborhood? The zoning ordinance standard
- 7 is, is it compatible with the surrounding area? And would
- 8 you explain why, in your professional opinion, this building
- 9 has been designed to be compatible with this setting?
- 10 MR. KERSHNER: Right. We looked at the existing church
- 11 building and this design, I think is in harmony with the
- 12 existing church building which is the main structure that it
- 13 would be adjacent to. I can't say that the design will be
- 14 compatible or in harmony with the surrounding residences
- 15 because of the different type of building, the different use.
- 16 But I can say that the impact will be very minimal given the
- 17 distance from surrounding properties, as well as screening in
- 18 the form of trees and landscaping, and topography.
- MR. KLINE: To elaborate on that, if you're on Ridge
- 20 Road, and the Hearing Examiner has heard about the grade
- 21 differential, will the building be visible from traffic on
- 22 Ridge Road?
- 23 MR. KERSHNER: Very minimally.
- 24 MR. KLINE: Okay. And then the houses to the west of
- 25 this, are they over a ridge line? Will they be able to see

107 much of the buildings? MR. KERSHNER: Prior to construction. 1 MR. KERSHNER: I don't think they will based on the 2 HEARING EXAMINER GROSSMAN: Well -existing forests, the trees. MR. KLINE: Yeah. HEARING EXAMINER GROSSMAN: I take it except for the --MR. KERSHNER: I'm not sure -there is one house on site, correct? 5 HEARING EXAMINER GROSSMAN: Here's the point. The point MR. KERSHNER: Correct. is this is the hearing at which the impact on the HEARING EXAMINER GROSSMAN: That will be able to view neighborhood is determined. it, but you're talking about anything off site? MR. KERSHNER: Sure. HEARING EXAMINER GROSSMAN: And so color, although it MR. KERSHNER: Correct. 10 MR. KLINE: I interrupted Mr. Grossman. You had a 10 may be sufficiently distant and well screened by forest, et 11 question for him? 11 cetera so that it's not a significant factor here, it is HEARING EXAMINER GROSSMAN: Well, you said you can't say 12 something that we ought to be able to consider. 13 it will be compatible with offsite properties, but it will MR. KERSHNER: Absolutely. And we have considered that 14 have minimal impact on them because of distance and HEARING EXAMINER GROSSMAN: Well, I know, but you're 15 screening. So when you say you can't say it will be 15 16 compatible, in other words you're saying that the building 16 implying, well not even implying, you're stating that it 17 materials and style of building is not similar to single 17 could be changed. 18 family residences, but --MR. KERSHNER: Until we get final material selection we 19 MR. KERSHNER: In general, yes. 19 can't determine a final color. HEARING EXAMINER GROSSMAN: Right. But I just want to MR. KLINE: Can I try? Can I try this Mr. Grossman? 20 20 21 get a sense of when you say that it -- that it will be 21 HEARING EXAMINER GROSSMAN: All right. 22 minimally visible due to distance and screening, does that 22 MR. KLINE: What is -- would there be significant -- I 23 render it compatible with the neighborhood in that sense? 23 mean are we talking about the difference between using MR. KERSHNER: I believe it does because of the site 24 Benjamin Moore or another paint company or are we -- would 25 positioning. 25 there be significant changes in that palate of colors that 106 108 HEARING EXAMINER GROSSMAN: Okay. And I notice that 1 we're showing? the -- what about the colors of the structure, is that MR. KERSHNER: I don't anticipate significant color similar to the existing church colors? 3 MR. KERSHNER: The final colors have not yet been MR. KLINE: So you're just being very meticulous and 4 determined but we will work with the church colors to be saying, we don't know the actual product line yet or that compatible with them. HEARING EXAMINER GROSSMAN: Well, I was looking at the MR. KERSHNER: Right. Different product lines have photo on page 3 of the technical staff report of the church different options. HEARING EXAMINER GROSSMAN: Well, I guess I'll be which has a combination of brown, similar to the brown you've 10 depicted in your images. meticulous in saying that if there are changes that you have MR. KERSHNER: Sure. 11 11 to come back here with a request to amend it -- amend the HEARING EXAMINER GROSSMAN: And white and gray, similar 12 plans. 13 to what you have depicted in your images. Is that the intent 13 MR. KLINE: And that's a reasonable condition, sure. 14 of those images? You said that you haven't finalized the 14 HEARING EXAMINER GROSSMAN: Okay. Anything else? 15 color. MR. KLINE: With the compatibility issue discussed that 15 MR. KERSHNER: Right. The intent is to work with the 16 16 is the conclusion of my questions for Mr. Kershner, yes. 17 existing church as well for selecting colors. 17 HEARING EXAMINER GROSSMAN: Okay. Thank you, Mr. HEARING EXAMINER GROSSMAN: Okay. Well, when do you 18 Kershner. 19 make these color selections? 19 MR. KERSHNER: Thank, you. MR. KERSHNER: We have taken into account the color 20 MR. KLINE: Ms. White. 21 selection in our renderings and taken our -- provided our 21 HEARING EXAMINER GROSSMAN: Good afternoon, Ms. White. 22 best opinion of what they should be. Final colors will come 22 MS. WHITE: Good afternoon. 23 at a later point. 23 HEARING EXAMINER GROSSMAN: You made it to the HEARING EXAMINER GROSSMAN: Well, that's my question. 24 afternoon. When is that later point? MS. WHITE: Yeah. 25

111 MR. KLINE: Ms. White, would you please state and spell adjustment due to the policy area in the Local Area your name and give us your business address? Transportation Review guidelines and compared those trips to MS. WHITE: Sure. Nicole White, N-I-C-O-L-E. White, the 50 trip threshold and found that the trips were fewer W-H-I-T-E. Symmetra Design located at 727 15th Street than required to do a full traffic study. HEARING EXAMINER GROSSMAN: And that's Exhibit 31, your Northwest, Washington, DC. 5 HEARING EXAMINER GROSSMAN: Ms. White, would you raise transportation study exemption? your right hand, please? Do you swear or affirm to tell the MR. KLINE: Yes, sir. truth, the whole truth, and nothing but the truth under HEARING EXAMINER GROSSMAN: Okay. penalty of perjury? MR. KLINE: Based on that work and based on your onsite MS. WHITE: I do. 10 observations because I know you've been out there, is it your 11 HEARING EXAMINER GROSSMAN: All right. You may proceed, opinion that the transportation network is adequate to 12 accommodate the trips that will be generated by the proposed MR. KLINE: Ms. White, what is your profession? 13 facility? 14 MS. WHITE: Traffic Engineer. MS. WHITE: Yeah. I think given that it's below the 15 MR. KLINE: Mr. Grossman, I'd like to offer into the 15 threshold it's safe to assume that it is. 16 record a resume for Ms. White. MR. KLINE: WE don't even worry about it at that level, 16 HEARING EXAMINER GROSSMAN: All right. 17 right? MR. KLINE: And ask that she be accepted as an expert in 18 MS. WHITE: Exactly. 19 transportation planning based on her previous qualification MR. KLINE: Okay. Fine. Mr. Grossman had a question 19 20 before you. 20 that we had a chance to give you a chance to try and 21 HEARING EXAMINER GROSSMAN: All right. And that would 21 reconcile some numbers in the two different reports. 22 be Exhibit 56. Resume of Nicole White. So Ms. White did you 22 MS. WHITE: Sure. 23 testify in the Height School? 23 MR. KLINE: Can you tell me what you found when you took 24 MS. WHITE: Yes, I did. 24 a look at that? 25 HEARING EXAMINER GROSSMAN: I recall that. And you were MS. WHITE: Yeah, if I can just see this. 25 110 112 1 accepted as an expert in traffic engineering as well as MR. KLINE: Yeah. 1 MS. WHITE: So there's the paragraph that outlines a transportation planning? 2 slightly different total of AM and PM peak hour trips. The MS. WHITE: Planning, yes sir. HEARING EXAMINER GROSSMAN: Okay. All right. Any other rate for the calculation in the County's report is not questions of this witness? specified so the only thing that I can offer as a difference MR. KLINE: I'd like to -- no questions, just like to in the number is the ITE recently updated its trip generation offer her as an expert based on her previous qualification manual and our report was based on the 9th edition and then it looks like the County may have updated to the 10th before this body. edition, and therefore they have slightly higher total trips, HEARING EXAMINER GROSSMAN: All right. I accept Ms. 10 White as an expert in traffic engineering and transportation still below the 50 trips that I show. HEARING EXAMINER GROSSMAN: And when was the 10th 11 MR. KLINE: Thank you. Ms. White, you didn't have to 12 edition put out? 13 prepare a traffic impact analysis for this project. Can you MS. WHITE: I would say within the last year. 13 14 explain why that was the case? 14 HEARING EXAMINER GROSSMAN: Okay. MS. WHITE: Yes. As outlined in Montgomery County Local 15 MR. KLINE: Mr. Grossman, normally the transportation 16 Area Transportation review, projects that are projected to 16 planner's memo would have been an attachment to the staff 17 generate less than 50 total weekday peak hour person trips 17 report but it wasn't in this case and that's -- if that had 18 need to only submit a transportation study exemption 18 been there maybe we would have been able to pick up and 19 statement. 19 answer your question a little bit more directly. 20 MR. KLINE: And you prepared such a document? 20 MS. WHITE: Yeah. And so I'm not -- I mean that's the 21 MS. WHITE: Yes, we did. 21 only thing that stands out to me as a difference because they

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24 if you would like.

used the same number of units and their note rate is provides

so I mean this is speculation that we could certainly confirm

HEARING EXAMINER GROSSMAN: Okay. So I take it that

MR. KLINE: And can you just give us a quick review of

23 your methodology and your findings and conclusions?

25 Transportation Engineers to generate trips. We made

MS. WHITE: Sure. We used the Institute of

113 115 HEARING EXAMINER GROSSMAN: All right. Thank you, whichever set of numbers you use yours in Exhibit 31, page 2 1 which is 23 AM trips and 29 PM person trips, or Staff's 2 ma'am. findings on Exhibit 45, page 14 where they say 34 AM trips 3 MS. WHITE: Thank you. and 31 PM trips, all of them being person trips, I take it MR. KLINE: Mr. Grossman, that concludes the Applicant's 4 that in either case that you would meet the LATR guidelines presentation. I know you give me an opportunity to have a and not have to file a full traffic study? wrap-up, but frankly you know everything's -- the staff MS. WHITE: That is correct, it's still below the 50 report's quite thorough even though it's a first report for threshold. The peak hour threshold. Mr. Estes the author, he did a very organized fashion. I do HEARING EXAMINER GROSSMAN: All right. You may proceed. realize that we overlooked one point to make. Your -- when 10 MR. KLINE: Actually, I don't have anywhere else to go. 10 you sit down and write your report you'll say they didn't say 11 We meet the -- basically the traffic guidelines in terms of 11 anything about signage and that's because we're not sure how 12 what to prepare and they say the impact is going to be less 12 we're going to handle the signage yet, so we're not asking 13 and wouldn't have any impact on the road system. 13 for signage at this point in time. I think what is going to HEARING EXAMINER GROSSMAN: All right. And from looking 14 happen is I'll probably come back to you and ask for an 15 at this proposed project, is the access and internal 15 administrative modification when we finally decide what it is 16 circulation proposed here safe and efficient? 16 we want to do and where we want to put it. MS. WHITE: So we have examined the access and we HEARING EXAMINER GROSSMAN: Right. I saw that Staff 17 18 compared that to the State Highway Administration's 18 indicated that you weren't asking for signage, but when I 19 guidelines in looking at the need for various acceleration 19 actually read the papers submitted it did indicate that you 20 and deceleration lanes and found that the access as is 20 would intend to have an entry sign of some sort, you just 21 currently in place is adequate. In viewing those guidelines 21 hadn't figured out the contours of it yet. 22 the scope of our services did not look at internal THE WITNESS: That is a good description. There is a 23 circulation, so I would not comment specifically on that. 23 sign that exists today. It's adequate until we get going, HEARING EXAMINER GROSSMAN: All right. Is there 24 when we finally know what we want to look like we'll come 25 anything in this project that indicates any adverse impact on 25 back to you and ask for permission. 114 116 safety of employees, pedestrians, anybody in the area HEARING EXAMINER GROSSMAN: Right. And I would likely 1 utilizing this proposed development? have a condition which allows of that process. That is MS. WHITE: Yeah, based on our scope of review in noting that if you do elect to have a sign it would have to determining that a traffic study was not warranted that would either meet the residential requirements of two square feet, be the extent of our review don it, and so we have nothing to or obtain a sign variance. But in any case a permit from the offer beyond that. Department of Permitting Services, which you would file a HEARING EXAMINER GROSSMAN: Nothing regarding? copy of with my office. MS. WHITE: No adverse impact or issues based on our MR. KLINE: That is an acceptable condition. limited scope of study. HEARING EXAMINER GROSSMAN: Okay. All right. 10 HEARING EXAMINER GROSSMAN: And so you didn't analyze 11 pedestrian access or that kind of thing? 10 MR. KLINE: So if we could kind of summarize what I MS. WHITE: That is correct. 11 think I still owe you. One, we will prepare a plan that 12 HEARING EXAMINER GROSSMAN: Or bicycle access, which was 13 basically satisfies the information of services available to 14 an issue discussed in the technical staff report? 13 the residents within a mile distance in both directions. MS. WHITE: We participated in a limited basis on HEARING EXAMINER GROSSMAN: Right. 14 16 looking at the bicycle as it relates to impacts to a 15 MR. KLINE: We'll get that for you. 17 potential turn lane and that discussion with State Highway, HEARING EXAMINER GROSSMAN: Okay. A radius of a mile. 16 18 but other than that we really just is limited to what is 17 MR. KLINE: Pardon? 19 outlined in my memorandum. 18 HEARING EXAMINER GROSSMAN: A radius of a mile. HEARING EXAMINER GROSSMAN: You don't offer an opinion MR. KLINE: Yeah, right. And we'll simultaneously 21 on that?

20 transmit it to Mr. Estes. If you want him to comment on it

HEARING EXAMINER GROSSMAN: Well, I always give Technical Staff the opportunity of commenting. So I think we can make that time period co-extensive with the time period

21 I'll let you tell him that, or should I do that? Did you

want him to comment on it?

22

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MS. WHITE: I would not.

24 questions you have Mr. Kline?

MR. KLINE: No, sir.

HEARING EXAMINER GROSSMAN: Okay. All right. Any other

117 119 in getting the transcript, so I don't think it's going to Right. 1 HEARING EXAMINER GROSSMAN: Okay. So December 14, 2 2 cause any delay. filing of additional vicinity plan and electronic copies of MR. KLINE: Okay. Great. And I need to provide you that and the images in Exhibits 55A and B. And so we give with electronic copies of the -- basically the two the Staff until December 24, which I believe is Christmas Eve prospective drawings that we put in the record, 55A and 55B. to file any comments. And do you want time after that in HEARING EXAMINER GROSSMAN: As well as the new plan that which to reply to any staff comments or do you just want the you're planning to file. The vicinity. record to close on that date? MR. KLINE: Yeah, well obviously, yes, sure. MR. KLINE: Given the subject matter I can't imagine HEARING EXAMINER GROSSMAN: I think that covers that. there would be anything that I could add to the subject. Sol 10 MR. KLINE: Okay. 11 I would say upon receipt of either comments from Staff or 11 HEARING EXAMINER GROSSMAN: I take it that you would their indication they have no comments then I think I will not comment, and you can close the record. 12 like to admit all the exhibits into evidence? HEARING EXAMINER GROSSMAN: Okay. So you want the MR. KLINE: Everything that's in the record already we 15 record to close on December 24, close of business? 14 would ask they be made exhibits in the record. Formal MR. KLINE: That would be okay with us. 15 exhibits in the record. HEARING EXAMINER GROSSMAN: Okay. So Staff comments and HEARING EXAMINER GROSSMAN: All right. Yes, and I 18 record close on 12/24/18. Okay. Is there anything else that 17 would -- I will admit Exhibits 1 through 56 and their 19 we need to cover? 18 subparts as well as the additional vicinity plan that you 20 MR. KLINE: I don't think so, sir. 19 will be filing and the electronic copies which you will be 21 HEARING EXAMINER GROSSMAN: All right. Then thank you 20 filing. 22 very much all and you're adjourned. Have a good weekend. 21 MR. KLINE: We will bring one plan and a disc that will Hopefully it won't snow us out on Monday. (Off the record at 12:23 p.m.) 24 22 have the other two things on it. 25 HEARING EXAMINER GROSSMAN: Right. So they will be 24 admitted. All right. Let's see, in terms of the record 25 closing; so how much time do you need to get this additional 118 120 CERTIFICATE OF TRANSCRIBER vicinity map and the electronic copies? 1 MR. KLINE: If I can have one second? I, Molly Bugher, do hereby certify that the foregoing HEARING EXAMINER GROSSMAN: Okay. transcript is a true and correct record of the recorded MR. KLINE: You normally need five days, seven days to proceedings; that said proceedings were transcribed to the get the transcript? best of my ability from the audio recording and supporting HEARING EXAMINER GROSSMAN: Actually a total of 10, information; and that I am neither counsel for, related to, actually 11 if you have a Friday hearing. nor employed by any of the parties to this case and have no MR. KLINE: Well, let's say I'm confident we can have 8 interest, financial or otherwise, in its outcome. everything here before you get the transcript. HEARING EXAMINER GROSSMAN: Yeah. We'd like to make 10 11 sure that -- what I was going to do is I'll try to give Staff 12 the 10 days to respond to that. 12 Molly Bugher 13 MR. KLINE: Okay. 13 DATE: December 18, 2018 14 HEARING EXAMINER GROSSMAN: Which I think is a 14 15 reasonable period. So this is December 7, so give me a date 15 16 by which you will produce the vicinity plan, et cetera. 16 17 MR. KLINE: Mr. Jones --17 18 HEARING EXAMINER GROSSMAN: That's December 14? 18 19 MR. KLINE: -- thinks that he probably needs until next 19 20 Friday. 20 HEARING EXAMINER GROSSMAN: Okay. 21 21 22 MR. KLINE: So we will submit to you on the 13th -- by 22 23 the 13th --23 24 HEARING EXAMINER GROSSMAN: That's the 14th. 24 25 MR. KLINE: I'm sorry. You're right. Today's the 7th. 25