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# Transcript of Administrative Hearing, Day 2 

Date: March 5, 2020<br>Case: Pautrat -v- Foundation for Financial Education

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    MR. CHONG: Did you think it was appropriate?
    MS. PAUTRAUT: No.
    MR. CHONG: Did you say something?
    MS. PAUTRAUT: No.
    MR. CHONG: Why would you -- why did you not say
something?
    MS. PAUTRAUT: He's my boss. I'm not going to say
anything.
    MR. CHONG: Did the person you were talking to hear
this comment?
    MS. PAUTRAUT: I don't think she did because she
didn't say anything to me
    MR. CHONG: Okay. Well, is this the first time that
Mr. Lee made a comment about a woman's appearance at work
that you heard?
    MS. PAUTRAUT: No.
    MR. CHONG: Give me an example of another time that
you heard him make a comment.
    MS. PAUTRAUT: So one time we were talking about
something work-related and Ingrid passed by and so he
basically stops mid-sentence and looked at her, like
followed her with his eyes and was, like, damn, we have
attractive women in this office.
    MR. ABRAMSON: I didn't get the last part of her
sentence.
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MS. PAUTRAUT: He said, damn, we have attractive women in this office.

MR. ABRAMSON: Okay. Thank you.
MR. CHONG: And did you say something to him then?
MS. PAUTRAUT: No.
MR. CHONG: Okay. So this was -- the comment about
your legs was on April 15th, 2017, correct?
MS. PAUTRAUT: April 17th.
9 MR. CHONG: April 17th, correct 2015. Did something 10 else happen that day?
11 MS. PAUTRAUT: That's the day that we went to the Pentagon.

MR. CHONG: Okay. And why did you go to the Pentagon? MS. PAUTRAUT: I went to the Pentagon with him because
I had lost my voice so I couldn't make the phone calls that 16 I was supposed to make. And so they pulled me off the phones to go with him to go with him to do the financial presentation. To watch him MR. CHONG: Okay. And was this the first time you had gone on a financial presentation with Mr. Lee? MS. PAUTRAUT: The first time with Mr. Lee, yes. MR. CHONG: Okay. Did something happen after the presentation? MS. PAUTRAUT: We were waiting to be escorted outside of the Pentagon and we were kind of like standing, like,
this, how you and I are sitting.
MR. CHONG: And to specify what three feet apart?
MS. PAUTRAUT: Approximately.
MR. CHONG: Okay.
MS. PAUTRAUT: And so there was like a hair on my stomach and so he went to like grab the hair off of my stomach.

MR. CHONG: Okay. Did he say anything as he did that?
MS. PAUTRAUT: He didn't say anything he just went in for it and I just kind of like backed away and told him that, you know, I could have gotten it myself.
MR. CHONG: Okay. How did you -- if he didn't say anything how did you come to understand that what he was 4 doing was trying to get a hair off your stomach?

MS. PAUTRAUT: You're right, he did say that there was a hair on my stomach and he was getting it.

MR. CHONG: Okay.
MS. PAUTRAUT: Sorry, it was five years ago.
MR. CHONG: Sure. And you said you physically 0 responded to him doing that? How did you respond to him 1 doing that?

MS. PAUTRAUT: I backed away because it's -- first of all no woman likes to be touched on her stomach in her midsection and also I just didn't appreciate it because I could have gotten it myself, had I known ahead of time.

MR. CHONG: Did he actually make contact with your body?

MS. PAUTRAUT: Slight contact.
MR. CHONG: Okay. How did you leave the Pentagon that day?

MS. PAUTRAUT: We left the Pentagon the same way we got there, in his car.

MR. CHONG: Okay. And did something happen in the car on the way away from the Pentagon, leaving the Pentagon?

MS. PAUTRAUT: So we had a conversation in the car about how apparently I don't have a poker face. He can read me. And we also talked about his kids because I mentioned them.

MR. CHONG: Okay.
MS. PAUTRAUT: Because it was nice weather outside. MR. CHONG: What did you mention about his kids? MS. PAUTRAUT: So it was nice outside and so what I 8 had mentioned was the fact that was he going to take his kids out over the weekend because it was nice outside. MR. CHONG: How did he respond to your question? MS. PAUTRAUT: It was interesting because I didn't expect him to get offended. And -- and -- it seemed like he 3 got offended or annoyed, like I was insinuating for some 24 reason that he didn't take his kids out, he wasn't a good 25 dad when all I was just pointing out was that it was nice

| 9 | 11 |
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| 1 outside and it was a good thing to do. | 1 and tried to touch your body? |
| 2 MR. CHONG: Okay. When he told you you had no poker | 2 MS. PAUTRAUT: Right. And this time it's like because, |
| 3 face, I think you testified, what was your reaction to that | 3 you know, it's sleeveless and it's his hand, it's not skin |
| 4 commen | 4 to skin contact so now you're like physically touching my |
| 5 MS. PAUTRAUT: I was just kind of surprised because I | 5 skin. |
| 6 didn't have a poker face. I'm not sure how he's not, like, | 6 MR. CHONG: Okay. And you said you responded to it |
| 7 he can read me well, and I'm not having a poker face how he | 7 how? |
| 8 can't understand that I am, like, backing away from him or | 8 MS. PAUTRAUT: By backing away. |
| 9 I'm not commenting when he's saying certain things or he's | 9 MR. CHONG: Okay. Did anything else happen after that? |
| 10 saying certain things to me or I'm not responding to his | 10 MS. PAUTRAUT: I mean he tried again but he couldn't |
| 11 text messages. It just threw me off. | 11 touch n |
| 12 MR. CHONG: Okay. Did you have a thought process i | 12 MR. CHONG: So he reached for your armagain after you |
| 13 mind when you asked Mr. Lee about his children | 13 backed away? |
| 14 MS. PAUTRAUT: Yes. | 14 MS. PAUTRAUT: Because we were still at the register |
| 15 MR. CHONG: What was that thought process? | 15 and he had paid for us. |
| 16 MS. PAUTRAUT: So my thought process was as long as I | 16 MR. CHONG: Okay. And how did you respond to the |
| 17 can keep the conversation on his family and safe zones then | 17 second effort to touch you? |
| 18 we wouldn't talk about me or we couldn't get into any type | 18 MS. PAUTRAUT: I didn't say anything, I just backed |
| 19 of real discussion. | 19 away. Nothing. |
| 20 MR. CHONG: About you, you mean? | 20 MR. CHONG: Okay. Did you ever make a complaint to |
| 21 MS. PAUTRAUT: Yeah about me. | 21 anyone at F3E or CFP about how Mr. Lee was making you feel? |
| 22 MR. CHONG: All right. In this car ride home did you | 22 MS. PAUTRAUT: Yes. |
| 23 make any -- were any decisions made as to returning to the | 23 MR. CHONG: And to whom did you make that complaint? |
| 24 office? | 24 MS. PAUTRAUT: I made it to Elizabeth. |
| 25 MS. PAUTRAUT: Yes. | 25 MR. CHONG: Elizabeth de los Santos? |
| 10 | 12 |
| 1 MR. CHONG: And what decision was made? | 1 MS. PAUTRAUT: Elizabeth de los Santos. |
| 2 MS. PAUTRAUT: He had said for us to go get some ice | 2 MR. CHONG: Okay. When did you do so? |
| 3 cream. | 3 MS. PAUTRAUT: I did that a couple of times via phone |
| 4 MR. CHONG: Okay. Did you want to get ice cream? | 4 but I believe it was maybe the 27th. It was April, like |
| 5 MS. PAUTRAUT: Could at work, I didn't have a voice, | 5 mid-April. |
| 6 so yeah I went. | 6 MR. CHONG: April 27th is late April. So the 27th |
| 7 MR. CHONG: And so you -- the two of you went to an | 7 isn't mid-April. So it's -- someone -- |
| 8 ice cream shop? | 8 HEARING EXAMINER PRAGER: Please, keep your voice up. |
| 9 MS. PAUTRAUT: We went to Baskin-Robbins on 3rd and | 9 It's hard for me to hear. I'm not sure if Mr. Abramson can |
| 1055. | 10 hear it at all. |
| 11 MR. CHONG: Okay. Is that near the office? | 11 MR. CHONG: I apologize. |
| 12 MS. PAUTRAUT: Yes. | 12 MS. PAUTRAUT: I'm trying to remember. I think maybe |
| 13 MR. CHONG: Okay. Did you just pick up ice cream to go | 13 it was -- so I had complained to her verbally prior to and |
| 14 or did you eat it there? | 14 then I had ended up sending her an email for sure, like, in |
| 15 MS. PAUTRAUT: We ate it there. | 15 writing what was going on and that email was sent on the |
| 16 MR. CHONG: Okay. | 16 6th. |
| 17 MS. PAUTRAUT: What, if anything, happened at the ice | 17 MR. CHONG: On the 6th? |
| 18 cream shop? | 18 MS. PAUTRAUT: But I told her on-- on May 6th. But I |
| 19 MS. PAUTRAUT: So what ended up happening was I had a | 19 told her I believe it was the 27th. |
| 20 sleeveless dress on and so I was leaning up against the | 20 MR. CHONG: Okay. |
| 21 counter like this. And so my elbows are double jointed and | 21 MS. PAUTRAUT: Prior to. I told her a couple of times |
| 22 so he went to reach for it and was asking me like what had | 22 so I'm not 100 percent sure on the other dates. |
| 23 happened. And I pulled away from him. | 23 MR. CHONG: Okay. So just to make sure that that's |
| 24 MR. CHONG: When you say he reached for it, you | 24 clear, to my understanding is your testimony just now was |
| 25 meant -- you mean he actually physically reached out again | 25 that you made verbal complaints on or around April 27th and |


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| 1 that you sent an email on May 6th; is that right? | 1 MR. CHONG: Okay. |
| 2 MS. PAUTRAUT: Yes. | 2 HEARING EXAMINER PRAGER: Mr. Chong? |
| 3 MR. CHONG: Okay. Why did you complain to Ms. de los | 3 MR. CHONG: Yes. |
| 4 Santos? | 4 HEARING EXAMINER PRAGER: The record may not bear me |
| 5 MS. PAUTRAUT: She was my regional director. | 5 out but I don't see that C 10 has been admitted yet. |
| 6 MR. CHONG: Uh-huh | 6 MR. CHONG: It has not yet. I'm about to move it. |
| 7 MS. PAUTRAUT: And we had a relationship and I didn't | 7 HEARING EXAMINER PRAGER: Oh, I'm sorry I thought you |
| 8 know who else to talk to. | 8 said it has been admitted. |
| 9 MR. CHONG: Did you understand anyone to have an HR | 9 MR. CHONG: No, no, no, no; previously marked. Sorry. |
| 10 role in F3E? | 10 Is that the email that you are referring to that Ms. de los |
| 11 MS. PAUTRAUT: Not when I was there, no. | 11 Santos sent to you after your verbal complaint of |
| 12 MR. CHONG: Okay. And how did Ms. de los Santos | 12 harassment in the workplace? |
| 13 respond to your complaint? | 13 MS. PAUTRAUT: Yes. |
| 14 MS. PAUTRAUT: So essentially, she said that I needed | 14 MR. CHONG: Okay. Move the admission of C 10. |
| 15 to treat Jonathan like a mentor, like a father; that us | 15 HEARING EXAMINER PRAGER: Any objections? |
| 16 attractive women can either be victims or be proactive in | 16 MR. SCHILLER: No objections. |
| 17 how we're treated. So she basically defended him and, like, | 17 MR. ABRAMSON: No objection. |
| 18 didn't really seem like she listened to my complaint. | 18 HEARING EXAMINER PRAGER: Well, I have a question. |
| 19 MR. CHONG: Did she, at that time, indicate anything | 19 C 10 has something in writing above it that says, "Note to |
| 20 about an official company response to your complaint? | 20 file. Giselle asked Elizabeth to keep," can't read the next |
| 21 MS. PAUTRAUT: She said that I should talk to Web. | 21 wor |
| 22 MR. CHONG: Okay. | 22 MR. SCHILLER: Concerns. |
| 23 HEARING EXAMINER PRAGER: Sorry. Talk to whom? | 23 HEARING EXAMINER PRAGER: "concerns private. Did not |
| 24 MS. PAUTRAUT: Web Sewell, Sewel, however he | 24 contact Web as requested." Whose handwriting is that, if |
| 25 pronounces his last name, sorry. | 25 you know, Ms. Pautrat? |
| 14 | 16 |
| 1 MR. CHONG: Did she give you suggestions on how to | 1 MR. CHONG: Do you know? |
| 2 negotiate your interactions with Mr. Lee? | 2 MS. PAUTRAUT: I don't know whose handwriting that is. |
| 3 MS. PAUTRAUT: All she told me was that I should treat | 3 HEARING EXAMINER PRAGER: But it's not your |
| 4 him like a mentor. That I should complement him, his | 4 handwriting; is that what you would say? |
| 5 managerial style and just, you know, maybe that would cut | 5 MS. PAUTRAUT: Correct, it's not my handwriting. |
| 6 anything off. | 6 HEARING EXAMINER PRAGER: All right. |
| 7 MR. CHONG: All right. How did that make you feel? | 7 (Exhibit C 10 was admitted into evidence.) |
| 8 MS. PAUTRAUT: Upset, frustrated, annoyed because here | 8 MR. CHONG: In the absence of anything more I am happy |
| 9 I amtelling you something that's going on and you're | 9 to have the document admitted without the note attached, |
| 10 basically telling me to compliment this person. I don't see | 10 without the handwritten note |
| 11 how the two would -- I don't see the relationship between | 11 MR. SCHILLER: No. He admitted it. |
| 12 the two. You're telling me as attractive women we need to | 12 HEARING EXAMINER PRAGER: Right. Yeah, I'm not sure at |
| 13 do this, this, and this. So you weren't understanding at | 13 this point we don't know who wrote it. We'll keep it as is |
| 14 all to what I was telling you. | 14 for whatever value it has. All right. I haven't read this |
| 15 MR. CHONG: Did she do anything else in response to | 15 so we'll stop for a moment while I read it. All right. I |
| 16 your verbal report of harassment in the workplace? | 16 have a question, Ms. Pautrat, if you know. |
| 17 MS. PAUTRAUT: She did send a copy of the employee | 17 MS. PAUTRAUT: Yes, sir. |
| 18 handbook, like the excerpt on sexual harassment. | 18 HEARING EXAMINER PRAGER: The first sentence after the |
| 19 MR. CHONG: Do you remember when she sent that? | 19 greeting of hey, Giselle it says, "so I checked BC." What |
| 20 MS. PAUTRAUT: It may have been the end of April. I'm | 20 is BC ? |
| 21 not 100 percent sure, maybe the 27th, the same day. | 21 MS. PAUTRAUT: Big Contacts that was a database system |
| 22 MR. CHONG: Okay. I'm going to direct your attention | 22 that we used to track the calls and appointments that we |
| 23 to an exhibit that's been previously marked as C 10. Is | 23 scheduled from the workshops. |
| 24 this the email that you're referring to? | 24 HEARING EXAMINER PRAGER: Okay, Mr. Chong, you may |
| 25 MS. PAUTRAUT: Uh-huh, yes. | 25 continue. |


| 17 | 19 |
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| 1 MR. CHONG: Thank you. Ms. Pautrat, this email | 1 objection is overruled. |
| 2 references -- this email references an employee manual in | 2 MR. CHONG: So Ms. de los Santos, in this email, |
| 3 the second full paragraph after, hey Giselle; do you see | 3 references the fact that you are talking about your |
| 4 that? The paragraph that starts with, "On a separate note." | 4 situation with other employees? Is that right? So do you |
| 5 MS. PAUTRAUT: Yes. | 5 have an understanding of who Ms. de los Santos is referring |
| 6 MR. CHONG: Do you remember what the attachment looked | 6 to as someone else to whom you are speaking about your |
| 7 like? | 7 workplace concerns? |
| 8 MS. PAUTRAUT: Yes. | 8 MS. PAUTRAUT: I know I talked to Simon because he was |
| 9 MR. CHONG: Okay. I'm going to show you a document | 9 my direct co-worker. We were doing the same job and in the |
| 10 that has been previously marked and admitted as Exhibit | 10 same office, and Ingrid. |
| 11 C 6 , and ask you is this a document that was attached to | 11 MR. SCHILLER: I would object. Non-responsive. The |
| 12 this email that you received? | 12 question was does she know who Elizabeth was talking about. |
| 13 MS. PAUTRAUT: Yes. | 13 MS. PAUTRAUT: That's my assumption. That's my thought |
| 14 MR. CHONG: All right. This is a -- | 14 process. |
| 15 HEARING EXAMINER PRAGER: Excuse me. Let me catch up | 15 MR. SCHILLER: That's why I'm objecting. |
| 16 with you. All right, you can continue. | 16 HEARING EXAMINER PRAGER: Well, again, it's overruled. |
| 17 MR. CHONG: Thank you. And this is -- for the record, | 17 She's -- it doesn't mean that de los Santos was talking |
| 18 this is page that's Bates marked GP 13, 13? | 18 about these people, but these are the ones that she -- that |
| 19 MS. PAUTRAUT: Yes. | 19 Ms . Pautrat had talked to so presumably there is some |
| 20 MR. CHONG: Which was part of Exhibit C 6. And Your | 20 overlap. |
| 21 Honor, just to make sure I have it right, the C 10 was | 21 MR. CHONG: So you just mentioned Simon and Ingrid; is |
| 22 admitted? | 22 that correct? |
| 23 HEARING EXAMINER PRAGER: Yes. | 23 MS. PAUTRAUT: Yes. |
| 24 MR. CHONG: Thank you. Actually -- does -- did Ms. de | 24 MR. CHONG: Is there anybody else? |
| 25 los Santos in this email express any other concerns to you | 25 HEARING EXAMINER PRAGER: Excuse me again. Give me |
| 18 | 20 |
| 1 about your complaints of harassment? | 1 full names if you would. Ingrid who? |
| 2 MS. PAUTRAUT: Yes. | 2 MS. PAUTRAUT: Ingrid Palencia. |
| 3 MR. CHONG: What were those complaints? I mean what | 3 HEARING EXAMINER PRAGER: Would you spell it as best |
| 4 were those concerns? | 4 you can? |
| 5 MS. PAUTRAUT: She said that I needed to keep our | 5 MS. PAUTRAUT: P-A-L-E-N-C-I-A. |
| 6 conversations private and be care of who I spoke to because | 6 HEARING EXAMINER PRAGER: And -- |
| 7 it could be considered defamation of character. And I was | 7 MS. PAUTRAUT: Simon Clayton. |
| 8 only talking about what was happening with my employees | 8 HEARING EXAMINER PRAGER: Simon Clayton, okay. You've |
| 9 about my -- I mean like my environment and it was happening | 9 identified him before. |
| 10 to her too. | 10 MS. PAUTRAUT: Yes, sir. |
| 11 MR. CHONG: You mean it was happening to Ms. de los | 11 HEARING EXAMINER PRAGER: Okay. |
| 12 Santos as well? | 12 MR. CHONG: Anybody else? |
| 13 MS. PAUTRAUT: No, it was happening to another co- | 13 MS. PAUTRAUT: I mean aside from, you know, talking to |
| 14 worker. | 14 Elizabeth about it previously, nobody else at work. |
| 15 MR. SCHILLER: Objection. | 15 MR. CHONG: Okay. And her email also suggests that you |
| 16 HEARING EXAMINER PRAGER: What's your objection? | 16 should speak with Web Sewell; is that right? |
| 17 MR. SCHILLER: Speculation. I mean do we have | 17 MS. PAUTRAUT: After saying that if speaking with Jon |
| 18 witnesses to that effect and -- | 18 was uncomfortable that's the step that should be taken. |
| 19 HEARING EXAMINER PRAGER: I'm sorry. Let's read the | 19 MR. CHONG: And did you ever sit down with Web Sewell |
| 20 question and the answer. | 20 to discuss these concerns? |
| 21 (Previous question and answer played back.) | 21 MS. PAUTRAUT: I did not. |
| 22 HEARING EXAMINER PRAGER: I'm not sure what the | 22 MR. CHONG: Why not? |
| 23 objection is; she's testifying it was happening to another | 23 MS. PAUTRAUT: I was nervous. I was scared. I thought |
| 24 co-worker, you find out, or Mr. Chong can find out who the | 24 that the part of my understanding from this was that |
| 25 co-worker was and how Ms. Pautrat was aware of it. So the | 25 contact would be made and we would talk about the |


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| 1 situation. But contact was never made and we never talked | 1 point? |
| 2 about what was happening. All the responsibility was just | 2 MS. PAUTRAUT: No, not that I remember. |
| 3 laid, put on me. | 3 MR. CHONG: And this email was sent from your personal |
| 4 MR. CHONG: And how long after this email was sent | 4 Gmail account? |
| 5 from Ms. de los Santos did you remain at the job? | 5 MS. PAUTRAUT: Yes. |
| 6 MS. PAUTRAUT: I was fired three business days | 6 MR. CHONG: Have you since May 6, 2015 have you |
| 7 afterwards. | 7 conducted a search of your personal Gmail account to see if |
| 8 MR. ABRAMSON: Could you repeat that? | 8 any responses came in from that email? |
| 9 MS. PAUTRAUT: Three business days after. After the | 9 MS. PAUTRAUT: Yes, I've -- I -- I looked at it the |
| 10 6th, after my email. | 10 other day a couple of times. |
| 11 MR. CHONG: Oh, okay. So not three business days after | 11 MR. CHONG: And did you find any responses? |
| 12 May 4th. | 12 MS. PAUTRAUT: Not to this but I did find other |
| 13 MS. PAUTRAUT: Not after the 4th. After the 6th so May | 13 emails. |
| 14 11th I was fired. | 14 MR. CHONG: Okay. But nothing responding to this |
| 15 MR. CHONG: Okay. So it's one calendar week after this | 15 email? |
| 16 email? Did Ms. de los Santos assure you that you would be | 16 MS. PAUTRAUT: Not that I can recall right now, no. |
| 17 protected from retaliation for having made a complaint of | 17 MR. CHONG: What, if anything happened in the office |
| 18 sexual harassment? | 18 after you sent this email to Ms. de los Santos? |
| 19 MS. PAUTRAUT: No. | 19 MS. PAUTRAUT: So I was informed that Jonathan was |
| 20 MR. CHONG: Did Web Sewell assure you that you would | 20 having my -- |
| 21 be protected from retaliation for having made a complaint | 21 MR. SCHILLER: Objection. Objection. Can we have a by |
| 22 of sexual harassment? | 22 who and then -- |
| 23 MS. PAUTRAUT: No. | 23 MS. PAUTRAUT: Sure. |
| 24 MR. CHONG: What, if anything, happened in the office | 24 HEARING EXAMINER PRAGER: I'm sorry? |
| 25 after you sent this email? Oh, I'm sorry. I haven't gotten | 25 MR. SCHILLER: So she's about to testify to what |
| 22 | 24 |
| 1 to that yet. Did you follow up with this -- on this email | 1 another said and the question is to who and I, again, would |
| 2 with Ms. de los Santos? | 2 note an objection as to hearsay unless it's -- I mean I |
| 3 MS. PAUTRAUT: Yes. | 3 know you're letting all hearsay in so it doesn't -- there's |
| 4 MR. CHONG: And how did you follow up on that? | 4 been -- she's about to testify to what someone else said. |
| 5 MS. PAUTRAUT: I wrote an email on May 6th and I | 5 HEARING EXAMINER PRAGER: Let me hear the question |
| 6 clearly stated that I was being sexually harassed. And I | 6 again, please. |
| 7 explained everything in the email to her on the 6th. | 7 (Previous question played back.) |
| 8 MR. CHONG: I'm going to show you a copy of a document | 8 HEARING EXAMINER PRAGER: All right, you can stop. I |
| 9 marked Exhibit C 9, which has been previously admitted into | 9 think it's overruled but I think, Mr. Chong, let's find out |
| 10 evidence, I believe. | 10 if she was informed about something who informed her? |
| 11 HEARING EXAMINER PRAGER: Yes, my notes say it has | 11 MR. CHONG: Okay. Thank you. As relevant to this |
| 12 been. | 12 conversation, did you learn about what was happening with |
| 13 MR. CHONG: Is that the document -- is that the email | 13 respect to your employment in the office after you sent |
| 14 that you sent to Ms. de los Santos? | 14 this email to Ms. de los Santos? |
| 15 MS. PAUTRAUT: Yes. | 15 MS. PAUTRAUT: Yes. |
| 16 MR. CHONG: And it's dated May 6th, correct? | 16 MR. CHONG: And from who did you pick up certain |
| 17 MS. PAUTRAUT: Correct. | 17 information? |
| 18 MR. CHONG: Okay. What was your intention in sending | 18 MS. PAUTRAUT: Simon Clayton and Ingrid Palencia let |
| 19 this email? | 19 me know that -- |
| 20 MS. PAUTRAUT: Writing it down and letting her know, | 20 MR. SCHILLER: Objection. |
| 21 hey, this is what's going on. The email that you sent me is | 21 HEARING EXAMINER PRAGER: Yes? |
| 22 pretty much -- you're blaming me. You're putting all of | 22 MR. SCHILLER: Those are employees. |
| 23 this on me, nothing's being done about what he's saying or | 23 HEARING EXAMINER PRAGER: Right. |
| 24 what he's doing. | 24 MR. SCHILLER: Not a party opponent. |
| 25 MR. CHONG: Did she respond to this email at any | 25 HEARING EXAMINER PRAGER: Correct. I understand. I'll |


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| take the testimony. But I understand your objection. Can | 1 shoe to drop because nothing was being said. It was just |
| 2 you continue your answer if you remember what the question | 2 the whole environment, everything changed. So I was |
| 3 was? | 3 completely stressed out. I was worried about was I going to |
| 4 MS. PAUTRAUT: I may be repetitive because I'm trying | 4 get fired was something going to be said what else were |
| 5 to remember but Simon and Ingrid let me know that my | 5 they going to try to get on me. It was so bad that I ended |
| 6 records were being pulled. Like how many phone calls I | 6 up having to put like, a pillow on the floor and I kneeled |
| 7 made, how many times I left the office including bathroom | 7 down on it to type because I had so much tension in my |
| 8 breaks so that I just needed to be careful or look for | 8 back. And later on I went that day that I wasn't feeling |
| 9 another | 9 well to the chiropractor and he made me go home because I |
| 10 MR. CHONG: Did Simon represent to you that he was | 10 literally could not sit any more. I was just so stressed |
| 11 personally being asked to do these activities? | 11 out and I was so tense. |
| 12 MR. SCHILLER: Objection again. I'm just going to have | 12 MR. CHONG: And you attribute that stress to what? |
| 13 a | 13 MS. PAUTRAUT: I was scared. I was nervous. I was |
| 14 HEARING EXAMINER PRAGER: Right. | 14 scared that I was going to get fired and that I had to deal |
| 15 MR. SCHILLER: -- continuing objection. | 15 with all this stuff, the uncertainty, the walking around on |
| 16 HEARING EXAMINER PRAGER: I understand. | 16 eggshells. It was just building up. |
| 17 MR. SCHILLER: Because if he's not here to testify why | 17 MR. CHONG: And then what happened? |
| 18 have it, you know. | 18 MS. PAUTRAUT: Nothing was ever said. I was called |
| 19 HEARING EXAMINER PRAGER: I understand, yes. | 19 into Nick's office. |
| 20 MR. CHONG: You can answer the question. | 20 MR. CHONG: And what day was that? |
| 21 MS. PAUTRAUT: Yes. | 21 MS. PAUTRAUT: That was on the 11th. |
| 22 MR. CHONG: And did Ingrid also indicate that she was | 22 MR. CHONG: On the 11th. On the 11th you were called |
| 23 personally being asked to do this? | 23 into Nick's office for what purpose? |
| 24 MS. PAUTRAUT: Yes. | 24 MS. PAUTRAUT: There wasn't a purpose. I was just |
| 25 MR. CHONG: Okay. | 25 called into his office and when I walked in Nick was at his |
| 26 | 28 |
| MR. ABRAMSON: Mr. Chong, could you speak up because I | 1 desk, Web was sitting here. I sat down and Elizabeth was on |
| missed a word in your first question about Simon. That he | 2 speakerphone. |
| was being asked to do what? | 3 HEARING EXAMINER PRAGER: All right. Nick is who? |
| MR. CHONG: To engage in these activities personally. | 4 MS. PAUTRAUT: Nick Herman. |
| Mr. ABRAMSON: Engage. Okay. | 5 HEARING EXAMINER PRAGER: And Web is? |
| MR. CHONG: And how were you feeling -- | 6 MS. PAUTRAUT: Web Sewell. |
| MR. ABRAMSON: Just, sorry. Again, part of the issue | 7 HEARING EXAMINER PRAGER: Okay. |
| 8 is there are people outside. | 8 MR. CHONG: And what did you learn at this meeting? |
| HEARING EXAMINER PRAGER: I understand. | 9 MS. PAUTRAUT: I got fired. |
| 10 MR. ABRAMSON: Their voices come in and I'm the first | 10 MR. CHONG: What reasons were given to you for this -- |
| 11 person to hear it and -- | 11 for your termination? |
| 12 HEARING EXAMINER PRAGER: Well, we can go off the | 12 MS. PAUTRAUT: I got fired because I mis-scheduled a |
| 13 record for a moment if you want to move your seat closer to | 13 few appointments. |
| 14 here so that you can be closer to the testimony and the | 14 MR. CHONG: Is that the only reason you were given? |
| 15 questioning. | 15 MS. PAUTRAUT: Yes. |
| 16 MR. ABRAMSON: I'll struggle to hear it | 16 MR. CHONG: Did you receive a written follow up |
| 17 HEARING EXAMINER PRAGER: All right. | 17 explaining the reasons for your termination? |
| 18 MR. CHONG: All right, can we go back on the record. | 18 MS. PAUTRAUT: No. Web told me that he send me one |
| 19 HEARING EXAMINER PRAGER: Yes, we haven't gone off the | 19 within the week and I never got anything. |
| ord. | 20 MR. CHONG: Now, this happened seven calendar days |
| 21 MR. CHONG: Oh, okay. How were you feeling in the days | 21 after you sent -- after you -- seven calendar days after |
| 22 after your complaint to Ms. de los Santos? | 22 Ms. de los Santos sent an email to you recounting your |
| 23 MS. PAUTRAUT: Well, afterwards I mean it was always | 23 verbal discussions and five calendar days after you sent an |
| xious and then after I sent the email I was really | 24 email to Ms. de los Santos. In that time between those two |
| 25 stressed out and really anxious like waiting for the other | 25 emails and your termination did -- to your knowledge did |


| 29 | 31 |
| :---: | :---: |
| 1 anyone ever take any action on your sexual harassment | 1 MR. SCHILLER: Objection. This was asked and answered |
| 2 complaint? | 2 when he was going through the timeline and her explanation |
| 3 MS. PAUTRAUT: No. | 3 of harassme |
| 4 MR. CHONG: All right. So we've discussed in your | 4 HEARING EXAMINER PRAGER: I think you're vaguely |
| 5 testimony many of the incidents that give rise to today's | 5 correct. But since I can't remember exactly and the record |
| 6 complaint. So let's go back and revisit some of them and | 6 will show it one way or another I'll accept the testimony. |
| 7 just ask you how they made you feel. All right. So one of | 7 What was the -- will you repeat the question? |
| 8 the things we talked about was how you met with Mr. Lee for | 8 (Prior question played back.) |
| 9 lunch one-on-one shortly after starting. Do you remember | 9 HEARING EXAMINER PRAGER: Okay. Did you hear the |
| 10 that testimony? | 10 question? |
| 11 MS. PAUTRAUT: Yes | 11 MS. PAUTRAUT: Yes, sir. No. |
| 12 MR. CHONG: Okay. When you went out to lunch with Mr. | 12 MR. CHONG: Okay. Let's move onto your testimony about |
| 13 Lee what was going through your head? | 13 the time you were making breakfast in the kitchen; do you |
| 14 MS. PAUTRAUT: I was stressed out because I needed to | 14 remember that testimony? |
| 15 make sure that I had the finances for the insurance all | 15 MS. PAUTRAUT: Yes. |
| 16 straightened out because I'mmy sole provider and I provide | 16 MR. CHONG: How did that encounter make you feel? |
| 17 for my parents financially. So I needed to make sure that | 17 MS. PAUTRAUT: It made me feel uncomfortable, creeped |
| 18 that was okay. | 18 out. You know, as -- as a women you're always told to be |
| 19 MR. CHONG: At the time did you think that it was odd | 19 carefuil, look at your surroundings and to turn around and |
| 20 that he asked you to lunch instead of just talking to you | 20 not know how long he was just standing there was very |
| 21 at work about this? | 21 uncomfortable and unsettling. |
| 22 MR. SCHILLER: Objection, leading | 22 MR. CHONG: And we also talked about you receiving a |
| 23 HEARING EXAMINER PRAGER: Yes, let's rephrase the | 23 number of text messages fromMr. Lee; do you remember |
| 24 question, Mr. Chong. | 24 those? |
| 25 MR. CHONG: Did you think anything of the fact that | 25 MS. PAUTRAUT: Yes. |
| 30 | 32 |
| 1 you went to lunch instead of talking at the office? | 1 MR. CHONG: And we talked about how some of those came |
| 2 MS. PAUTRAUT: I didn't think about it. My goal was | 2 when he was on vacation; do you remember that? |
| 3 just to make sure that I had this information that I can do | 3 MS. PAUTRAUT: Yes. |
| 4 what I needed to do | 4 MR. CHONG: How long into your job was it before Mr. |
| 5 MR. CHONG: Okay. We also talked earlier about him | 5 Lee went on vacation and began sending you text messages? |
| 6 about Mr. Lee asking you to attend a basketball game with | 6 MS. PAUTRAUT: Maybe like a couple of weeks. |
| 7 him ; do you recall that testimony? | 7 MR. CHONG: Okay. Did you have a personal relationship |
| 8 MS. PAUTRAUT: Yes. | 8 with Mr. Lee at the time? |
| 9 MR. CHONG: All right. When he asked you to attend a | $9 \quad$ MR. SCHILLER: Objection. All of this was covered. |
| 10 basketball game with him what was going through your head | 10 We're repeating all of the testimony we had yesterday. |
| 11 then? | 11 HEARING EXAMINER PRAGER: I understand your objection |
| 12 MS. PAUTRAUT: That it was inappropriate. I just | 12 but I can't, at the moment, recall exactly what her |
| 13 didn't understand why he was asking me to a basketbal | 13 response was or exactly what the question was. It seems |
| 14 game. | 14 familiar. Mr. Chong, I think that there is some legitimacy |
| 15 MR. CHONG: Did you -- do you enjoy basketball? | 15 to the objection. I will permit her to answer this question |
| 16 MS. PAUTRAUT: No. | 16 but future questions, try not to repeat what you've already |
| 17 MR. CHONG: Did you ever give him the impression that | 17 asked yesterday. |
| 18 you enjoy basketball? | 18 MR. CHONG: Thank you. Why don't you answer this |
| 19 MS. PAUTRAUT: No, not that I know of | 19 question. |
| 20 MR. CHONG: Okay. And did you sense any professional | 20 MS. PAUTRAUT: The question was? |
| 21 reason that it would be okay for you to attend a basketball | 21 MR. CHONG: Did you have a personal relationship with |
| 22 game with Mr. Lee? | 22 Mr . Lee at the time? |
| 23 MS. PAUTRAUT: No. | 23 MS. PAUTRAUT: No, I never had a personal relationship |
| 24 MR. SCHILLER: Objection. | 24 with him |
| 25 HEARING EXAMINER PRAGER: Okay. | 25 MR. CHONG: Okay. So when you were receiving these |


| 33 | 35 |
| :---: | :---: |
| 1 texts fromMr. Lee what was going through your mind? | 1 MR. CHONG: How did that make you feel as you were |
| 2 MS. PAUTRAUT: A lot. I was stressed out because I | 2 observing that? |
| 3 knew that the text messages were inappropriate and if he's | 3 MS. PAUTRAUT: Just that pretty much we were there to |
| 4 with his girlfriend any woman would not appreciate their | 4 just a good show, a good look at. |
| 5 significant other texting another woman. And so if she had | 5 MR. CHONG: And by we, who are you referring to? |
| 6 a problem with it I could have issues at work, probably | 6 MS. PAUTRAUT: The women in the office. |
| 7 lose my job. Also, I'm really sensitive to, like, | 7 MR. CHONG: When he reached for your torso area, |
| 8 infidelity because my ex-husband cheated on me so I make | 8 ostensibly to remove some hair, what was going through your |
| 9 sure that I'm far away from that. I didn't want to get | 9 mind? |
| 10 wrapped up into anything, pulled into anything at all, | 10 MS. PAUTRAUT: I was really uncomfortable. I didn't |
| 11 possibly. | 11 like it at all because we had -- he had gone from basically |
| 12 MR. CHONG: Well, you also testified earlier about Mr. | 12 like saying stuff and texting to now, like, you're in my |
| 13 Lee's tendency to ask you to go traveling with him; do you | 13 space. You're in my bubble. And I didn't ask you into my |
| 14 remember that testimony? | 14 space but yet you felt like you could. |
| 15 MS. PAUTRAUT: Yes. | 15 MR. CHONG: And again, we talked about him touching |
| 16 MR. CHONG: When he made these requests of you, or | 16 you at the ice cream store. How did that make you feel? |
| 17 suggestions of you, how did that make you feel? | 17 MS. PAUTRAUT: Completely uncomfortable because it was |
| 18 MS. PAUTRAUT: It made me feel uncomfortable because | 18 skin to skin contact. You know, like he shouldn't have -- |
| 19 there wasn't a reason for me, in my position, to go | 19 he shouldn't have touched me. Even just to go like this, |
| 20 traveling anywhere since I was just making calls. And it | 20 like, it's me, it's not like I asked you to, didn't want |
| 21 made me feel like -- it just made me wonder what's -- like, | 21 it, backed away, completely felt uncomfortable. |
| 22 why? Why would you ask me? When there are other people in | 22 MR. CHONG: All right. Have these experiences with Mr. |
| 23 the office that have been there longer | 23 Lee affected you at any other jobs? |
| 24 MR. CHONG: Were you concerned about how other people | 24 MR. SCHILLER: Objection. |
| 25 in the office would perceive these requests? | 25 MS. PAUTRAUT: Yes. |
| 34 | 36 |
| MS. PAUTRAUT: Yes. | 1 MR. SCHILLER: Is there going to be some medical |
| 2 MR. CHONG: How so? | 2 testimony here or some -- I mean affected you at other job? |
| 3 MS. PAUTRAUT: Supposedly I was already attractive and | 3 We're talking about the statute is limited to a civil |
| 4 they weren't going to like me so I didn't need any | 4 remedy and up to a certain amount for the extent of the |
| 5 favoritism | 5 conduct at this workplace. There's no claim for lost -- no |
| 6 MR. CHONG: And when you say supposedly I was | 6 lost wage claim here. There is no other claim in the |
| 7 attractive what are you referring to? | 7 submission by counsel, there's no claim for personal |
| 8 MS. PAUTRAUT: The comment that was made to me during | 8 injury. It's limited to the sanctions that are available |
| 9 my interview. | 9 under the Montgomery County Code. And the Montgomery County |
| 10 MR. CHONG: From your testimony from this morning we | 10 Code is clear on what this -- the Board can do. A civil |
| 11 talked about how you heard Mr. Lee commenting on your legs; | 11 penalty up to $\$ 5,000$ and possible attorney's fees and then |
| 12 how did that comment make you feel? | 12 you have to consider the nature and extent of the |
| 13 MS. PAUTRAUT: It just made me feel like I was just | 13 discriminatory act. |
| 14 being like objectified. Like you can say what you want. | 14 HEARING EXAMINER PRAGER: I understand but the |
| 15 MR. CHONG: And did his comment about your physical | 15 question is whether or not -- how it affected her in her |
| 16 appearance have any impact on your thoughts about going | 16 other employment and that would go to the question of |
| 17 traveling with him? | 17 whether or not she suffered as a result. And so I think |
| 18 MS. PAUTRAUT: Yes. | 18 we'll overrule your objection. |
| 19 MR. CHONG: And what was that impact? | 19 MR. SCHILLER: Well, I asked -- I asked in discovery |
| 20 MS. PAUTRAUT: Don't be alone with him. Don't put | 20 whether or not there was any -- well, I think I -- what was |
| 21 yourself in a situation where you could possibly be alone. | 21 my question I did ask in discovery -- |
| 22 MR. CHONG: And we talked about how he looked at | 22 HEARING EXAMINER PRAGER: Well, at any rate we'll have |
| 23 Ingrid's body as she walked down the hall; do you remember | 23 the testimony and you'll be able to when you do you cross- |
| 24 that? | 24 examination you'll be able to bring that up. |
| 25 MS. PAUTRAUT: Yes. | 25 MR. SCHILLER: Okay. |


| 37 | 39 |
| :---: | :---: |
| 1 MR. CHONG: So the question was about your subsequent | 1 Lee? |
| 2 jobs. And how these experiences carried into your | 2 MS. PAUTRAUT: Yes. |
| 3 interactions there. Do you recall any interactions at any | 3 MR. CHONG: Can you describe that? |
| 4 subsequent job which you can trace back to your | 4 MS. PAUTRAUT: Yes. At church there was this man who |
| 5 interactions with Mr. Lee? | 5 is part of the church. And he would constantly seek me out |
| 6 MS. PAUTRAUT: Yes. | 6 to talk to me. He would, you know like, put his hand on me |
| 7 MR. CHONG: Give me an example. | 7 and stuff and I let himknow that that wasn't appropriate, |
| 8 MS. PAUTRAUT: My job at TransCen which was the job | 8 that I didn't want it. I started speaking up. I told |
| 9 MR. CHONG: Speak up, please | 9 someone at the church but because he was higher up, you |
| 10 MS. PAUTRAUT: My job at TransCen was the job after | 10 know like, it was well, like, don't be around him and |
| 11 this one. And I would constantly ask my supervisor if I | 11 whatever. So there was two times where, in front of other |
| 12 could go to the bathroom. I would constantly check in via | 12 people he had asked me if he made me feel uncomfortable and |
| 13 email and verbally, everything that I was doing because I | 13 I said yes. And so the situation didn't get better so I |
| 14 wanted her to know everything. And she actually told me | 14 just left the church. |
| 15 that -- | 15 MR. CHONG: All right. Thank you. I have no more |
| 16 MR. SCHILLER: Objection | 16 questions. |
| 17 HEARING EXAMINER PRAGER: Yes, go ahead. | 17 HEARING EXAMINER PRAGER: All right. We're going to |
| 18 MR. SCHILLER: So this is now a new employer and she's | 18 have cross-examination now. We'll take a 10 -minute break. |
| 19 about to testify what this new employer said. What | 19 (Off the record at 10:25 a.m.) |
| 20 relevance does that have? I have to say relevance because I | 20 (On the record at 10:37 a.m.) |
| 21 can't object on hearsay. | 21 HEARING EXAMINER PRAGER: Mr. Schiller. |
| 22 HEARING EXAMINER PRAGER: Right. Mr. Chong? | 22 MR. SCHILLER: Yes. Thank you. |
| 23 MR. CHONG: Well, it's not going to truth. What we're | 23 HEARING EXAMINER PRAGER: You may start your cross- |
| 24 talking about here is the fact that Ms. Pautrat's | 24 examination. |
| 25 experiences with Mr. Lee caused her to come to a state of | 25 MR. SCHILLER: Thank you. Ms. Pautrat, did I say that |
| 38 | 40 |
| 1 mind where she had to -- where she felt she had to check in | 1 right? |
| 2 with her new supervisor much more than one would normally | 2 MS. PAUTRAUT: Yes. |
| 3 expect of an employee. And the supervisor's response to her | 3 MR. SCHILLER: Okay. Ms. Pautrat, you became employed |
| 4 checking in which, hopefully we'll be able to hear, | 4 with F3E as you testified to in 2015 and that would have |
| 5 demonstrates how unreasonable her responses are in that | 5 been -- you started work in March; is that right? |
| 6 regard. | 6 MS. PAUTRAUT: Yes, sir. |
| 7 HEARING EXAMINER PRAGER: Well, I think we're going | 7 MR. SCHILLER: Okay. And how did you learn of that |
| 8 too far off the track. I will sustain Mr. Schiller's | 8 organization? |
| 9 objection. People who are not here and won't testify a | 9 MS. PAUTRAUT: I learned about the position from Toby |
| 10 people who were -- another employer is a little bit remote. | 10 Studley. |
| 11 MR. CHONG: Okay. Were there any other examples of how | 11 MR. SCHILLER: Okay. How long had you known Toby |
| 12 you saw -- how you believed Mr. Lee -- your experiences | 12 Studley? |
| 13 with Mr. Lee carried over into other aspects of your life? | 13 MS. PAUTRAUT: I've known Toby since I was about 14. |
| 14 MS. PAUTRAUT: Also, I mean there's a lot of things. | 14 MR. SCHILLER: Okay. And how old were you in 2015? |
| 15 But also, at my current job we had a, like, employee | 15 MS. PAUTRAUT: 2015, probably in my 30s. |
| 16 weekend workshop -- week workshop kind of thing. And I was | 16 MR. SCHILLER: 30 what? |
| 17 at the table with a co-worker from a different site and so | 17 MS. PAUTRAUT: I don't know I would have to like |
| 18 the women I went and I hugged each of them and then to | 18 figure it out. |
| 19 James Fedora, who is one of our corporate people, I stuck | 19 MR. SCHILLER: Subtract five years. |
| 20 my hand out to shake his hand and he was offended because | 20 MS. PAUTRAUT: 35. |
| 21 he said I had hugged everybody else. He asked why did you | 21 MR. SCHILLER: Okay. So at 35 would you say that -- 35 |
| 22 hug everybody else and not me and I said because you don't | 22 years of age you would have had some life experience; fair |
| 23 hug men at work. | 23 to say? |
| 24 MR. CHONG: And is there a personal relationship also | 24 MR. CHONG: Objection. Argumentative and vague. |
| 25 that you feel was affected by your interactions with Mr. | 25 MR. SCHILLER: I'll -- |

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        HEARING EXAMINER PRAGER: Well, it's a legitimate
question. It doesn't sound vague to me. She can answer it.
So I overrule the objection.
    MS. PAUTRAUT: Sure.
    MR. SCHILLER: Okay. And you have had -- you submitted
a resume when you were hired, correct?
    MS. PAUTRAUT: Correct.
    MR. SCHILLER: All right. And the last job you had
before becoming employed for F3E was doing some seminars
you testified to, some speaking?
    MS. PAUTRAUT:That was before the last job I had
right before going to the Foundation was residential.
    MR. SCHILLER: Okay. So the --
    MS. PAUTRAUT: Glen Haven.
    MR. SCHILLER:The job before was at a leasing office,
yes?
    MS. PAUTRAUT: Correct for a privatized military
housing.
    MR. SCHILLER:All right. But you don't give
presentations --
    HEARING EXAMINER PRAGER: Excuse me. Could you keep
your voice up because I couldn't hear you. Can you repeat
your answer?
    MS. PAUTRAUT: The last job that I had was for leasing
for privatized military housing and before that that's the
job that I had that was speaking.
    HEARING EXAMINER PRAGER: Thank you.
    MR. SCHILLER: Okay. So the residential leasing
office, you didn't give presentations in that job, correct?
    MS. PAUTRAUT: Not correct.
    MR. SCHILLER: So you gave presentations showing
apartments, correct?
    MS. PAUTRAUT: I showed apartments and also we had
groups for the military wives that were onsite and so I
would teach different classes like knitting, financial
classes, just like different things. I would give little
presentations and workshops that way.
    MR. SCHILLER: You would teach financial shops?
    MS. PAUTRAUT: Like just budgeting.
    MR. SCHILLER: Budgeting. But not financial -- not
investment planning and stuff like that?
    MS. PAUTRAUT: No, not at all.
    MR. SCHILLER: Okay. How long were you there?
    MS. PAUTRAUT: Maybe approximately a year, maybe, I'm
not sure.
    MR. SCHILLER: Short of a year?
    MS. PAUTRAUT: Possibly, I'm not 100 percent sure.
    MR. SCHILLER: How much were you making there?
    MS. PAUTRAUT: I was making about, if I can remember,
about \(\$ 40,000, \$ 41,000\) a year in salary.

MR. SCHILLER: Well, you never made 43,000 for the year, correct?

MS. PAUTRAUT: Well, because I was fired I did not. MR. SCHILLER: Right. That's right so you never did 2 make 43, correct?

MS. PAUTRAUT: Correct because I was fired.
MR. SCHILLER: Right. So how was it your understanding that you were going to be paid a commission

MS. PAUTRAUT: That's why I had to review the offer
letter and I made sure that I was guaranteed that I was going to get that 43. It didn't make sense to me why the commission was involved in there. I didn't understand it but since I was guaranteed that I was going to make 43 I went ahead and took the position because I knew I could meet my obligations.

MR. SCHILLER: Okay. And who was going to pay you, the Foundation or another company?

MS. PAUTRAUT: The Foundation was going to pay me. That was my understanding.

MR. SCHILLER: Okay. And your understanding of your position was that you were going to be giving presentations to large groups of individuals, correct?

MS. PAUTRAUT: Correct, yes sir.
MR. SCHILLER: All right. And did you question where
17 these presentations were given? Like were they -- did you
18 have an understanding at all when you first had that
interview when you first came onto site or talked to Toby
Studley?
MS. PAUTRAUT: So it was told to me that these presentations were done for people who needed, like, financial planning and things like that. That they would be
24 at their place of employment and the non-profit would come
25 in and we would present and then we would go ahead and get
\begin{tabular}{|c|c|}
\hline 45 & 47 \\
\hline 1 clients. So it was told to me that I would be presenting at & 1 office per week? \\
\hline 2 different organizations and companies. Once I got into the & 2 MS. PAUTRAUT: I have no idea. \\
\hline 3 actual F3E that's when I learned that it was mostly & 3 MR. SCHILLER: Well, you were there three months. \\
\hline 4 government placements, like the Pentagon. & 4 MR. CHONG: Objection. \\
\hline 5 MR. SCHILLER: Okay. So where, where were these places & 5 MS. PAUTRAUT: I don't keep track -- \\
\hline 6 of business? What was your understanding as to where they & 6 HEARING EXAMINER PRAGER: What's the objection? \\
\hline 7 were located? & 7 MR. CHONG: Argumentative. \\
\hline 8 MR. CHONG: Objection to relevance & MR. SCHILLER: It's cross. \\
\hline 9 MR. SCHILLER: You want me to respond? I can quickly & 9 MR. CHONG: And the question. \\
\hline 10 respond. & 10 MR. SCHILLER: It's \\
\hline 11 HEARING EXAMINER PRAGER: Yes, go ahead. & 11 HEARING EXAMINER PRAGER: It is cross-examination and \\
\hline 12 MR. SCHILLER: Yes, so they're bringing up this issue & 12 it is a legitimate question so please answer. \\
\hline 13 of travel, a discussion for travel. & 13 MR. SCHILLER: Well, you were only there 90 days. \\
\hline 14 HEARING EXAMINER PRAGER: All right. I think even & 14 MS. PAUTRAUT: I didn't keep track of his schedule. \\
\hline 15 without your explanation I think it's a legitimate question & 15 MR. SCHILLER: You kept track of your schedule, \\
\hline 16 so it's overruled. & 16 correct \\
\hline 17 MR. SCHILLER: So where? What was your understanding & 17 MS. PAUTRAUT: Yes, I did. \\
\hline 18 as to where these presentations were to take place and & 18 MR. SCHILLER: You were highly attuned to Mr. Lee \\
\hline 19 occur? & 19 because you believed you were being discriminated against \\
\hline 20 MS. PAUTRAUT: These particular presentations were to & 20 over that period of time, correct? \\
\hline 21 occur within the DMV, that's my understanding of the actual & 21 MS. PAUTRAUT: Correct \\
\hline 22 presentations. & 22 MR. SCHILLER: So you would have loved it if he wasn't \\
\hline 23 MR. SCHILLER: Okay. And how did that become your & 23 there, correct? \\
\hline 24 understanding that it would only happen in the Washington, & 24 MS. PAUTRAUT: And I was fine when he wasn't there. \\
\hline & \\
\hline 1 MS. PAUTRAUT: No, it was just what I thought. & 1 wasn't he there over that 90 day period? \\
\hline 2 MR. SCHILLER: Okay. Did there come a time you learned & 2 MS. PAUTRAUT: Being that it was five years ago, sir, \\
\hline 3 that the presentations were nationwide? & 3 I honestly don't know how many days he was and wasn't \\
\hline 4 MS. PAUTRAUT: Not that I can recall. & 4 there. The days that he was there it was very uncomfortable \\
\hline 5 MR. SCHILLER: You were there for about two months & 5 and it was very apparent. \\
\hline 6 total, right? & 6 MR. SCHILLER: Okay. So he was out of the office \\
\hline 7 MS. PAUTRAUT: Three months. & 7 regularly on travel, correct? \\
\hline 8 MR. SCHILLER: Three months. Over that three month & 8 MS. PAUTRAUT: I already answered that, yes sir. \\
\hline 9 period you never learned that these presentations were & 9 MR. SCHILLER: All right. And you knew that he gave \\
\hline 10 nationwide? & 10 presentations as part of his job, correct? \\
\hline 11 MS. PAUTRAUT: Because I was scheduling for within the & 11 MS. PAUTRAUT: As one part of his job, yes sir. \\
\hline 12 area. So the main presentations that I scheduled for were & 12 MR. SCHILLER: Okay. Now, Toby Studley you said that \\
\hline 13 with Web at the Pentagon; that's why. & 13 you knew him from the age 14. \\
\hline 14 MR. SCHILLER: You learned that Mr. Lee traveled & 14 MS. PAUTRAUT: Approximately, yes. \\
\hline 15 regularly, correct? & 15 MR. SCHILLER: Okay. Did you have a social \\
\hline 16 MS. PAUTRAUT: Yes. & 16 relationship with him? \\
\hline 17 MR. SCHILLER: Okay. Did you ever -- did you know & 17 MS. PAUTRAUT: Yes, with him and his family. \\
\hline 18 whether or not the travel was business related for purposes & 18 MR. SCHILLER: Okay. \\
\hline 19 of presentations? & 19 HEARING EXAMINER PRAGER: I'm sorry, what was that \\
\hline 20 MS. PAUTRAUT: Not unless I was told, no. & 20 again? \\
\hline 21 MR. SCHILLER: But you knew that he traveled & 21 MS. PAUTRAUT: With him and his family. That's how I \\
\hline 22 regularly, correct? & 22 first met himand his wife. \\
\hline 23 MS. PAUTRAUT: Correct because he wasn't in the & 23 MR. SCHILLER: And did you-- in your relationship \\
\hline 24 office. & 24 with Toby Studley and his family, wife, did you ever \\
\hline 25 MR. SCHILLER: How many days a week was he out of the & 25 discuss Jonathan Lee? \\
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\end{tabular}
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    MS. PAUTRAUT: So when Toby told me about the position
    he told me that the position was with Jonathan who he knew
and he wanted me to go ahead and make sure that I was
finally in a position would be advancing because with
social work you don't really have room to, like, grow and
to grow financially as well.
MR. SCHILLER: You mean to make a lot of money?
MS. PAUTRAUT: I mean to grow and make -- yeah, have a
career.
MR. SCHILLER: Okay.
MS. PAUTRAUT: Yes.
MR. SCHILLER: So your -- in your mind you were
being -- you were going to be hired into a company where
you were going to be sent out to give presentations?
MS. PAUTRAUT: Yes, based on my history, yes.
MR. SCHILLER: Okay. And what exactly was the job
right before the apartment complex job?
MS. PAUTRAUT: That was working at a non-profit a teen
clinic called TAYA. And I presented to young people,
multiple groups about STD prevention pregnancy prevention,
sexual health.
MR. SCHILLER: Okay. But not financial?
MS. PAUTRAUT: No.
MR. SCHILLER: Okay. And -- so in the first 30 days
you're doing secretarial work, right?

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    MS. PAUTRAUT: Making phone calls, sure if you want to
say secretarial work, I guess so.
    HEARING EXAMINER PRAGER: Let me understand, Mr.
Schiller. Where was your question, was this at her previous
job or --
    MR. SCHILLER: No, I'm sorry. I -- after I finished
and it was answered, if it wasn't answered properly and I
did phrase it improperly. I was talking about when she
started work on Gude Drive.
    HEARING EXAMINER PRAGER: Okay. All right. Ms.
Pautrat, did you understand the question that he had asked?
    MS. PAUTRAUT: Yes. Yes, sir.
    MR. SCHILLER: Okay. And after 30 days did you ever
complain or talk to anyone about you not giving
presentations?
    MS. PAUTRAUT: While I was there I did not complain
about not giving presentations.
    MR. SCHILLER: When you were -- when you had your
interview with Mr. Lee, did your social relationship come
up -- social relationship with Toby Studley come up?
    MS. PAUTRAUT: I was asked yes, how I knew Toby.
    MR. SCHILLER: You're saying Jonathan asked you how
you know Toby?
    MS. PAUTRAUT: Uh-huh.
    HEARING EXAMINER PRAGER: Was that a yes?
2
that you were, in your discussion with Toby Studley, that
you were having some hard times, yes?
    MR. CHONG: I -- mischaracterizes the testimony.
    HEARING EXAMINER PRAGER: Well, the record will show.
And Ms. Pautrat can answer.
    MS. PAUTRAUT: Do you mind repeating? I'm not --
    MR. SCHILLER: Sure.
    MS. PAUTRAUT: I'm not sure I'munderstanding
completely.
    MR. SCHILLER: Isn't it true that you testified that
you were experiencing hard times?
    MS. PAUTRAUT: Hard times in general or hard times at
work?
    MR. SCHILLER: Hard times in general right before
getting the job.
    MS. PAUTRAUT: Toby's known me since I was 14 so he's
9 known all my hard times. So there wasn't particularly a
0 hard time before I went to work at F3E.
    MR. SCHILLER: All right. So when you went to work at
the Gude Drive address what hard times where you going
through at that time? Was it financial or was it personal?
    MS. PAUTRAUT: Personal.
    MR. SCHILLER: What kind of personal? What was going
on? Do you need me to repeat the question.
    MS. PAUTRAUT: I don't need you to repeat the question
at all.
    MR. SCHILLER: All right. So what type of personal
hard times was going on?
    MS. PAUTRAUT: I was still trying to feel better and
get better over sitting here and having to constantly take
care of my parents, take care of myself, be on my own. Just
dealing with life stuff, being on your own.
    MR. SCHILLER: Okay. So you were ultimately hired for
a full-time position, correct?
    MS. PAUTRAUT: Yes, sir.
    MR. SCHILLER: You weren't hourly, right?,
    MS. PAUTRAUT: No, sir.
    MR. SCHILLER: Did -- and you -- your work week was a
40 hour work week, correct?
    MS. PAUTRAUT: Correct, sir.
    MR. SCHILLER: Okay. So you were asked to -- you said
you were asked to come in at \(8: 30\) in the morning?
    MS. PAUTRAUT: Yes, sir.
    MR. SCHILLER: All right. And you were -- and you left
at \(4: 30\), correct?
    MS. PAUTRAUT: No, I did not, sir.
    MR. SCHILLER: And when did you leave?
    MS. PAUTRAUT: I left between, if I can remember since
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it was so long ago 5:00 and 5:30.
MR. SCHILLER: Okay. And your testimony is that you
came in at 8:30 sharp every day?
MS. PAUTRAUT: Yes. I'm always early for work. You
don't mess around with work.
MR. SCHILLER:Wouldn't have been a problem if you
came in at 9:00?
MS. PAUTRAUT: Yes, it would have been a problem.
MR. SCHILLER: For who?
MS. PAUTRAUT: For Jonathan.
MR. SCHILLER: Mr. Lee wasn't in the office all that
much, correct?
MS. PAUTRAUT:When I brought it up to his attention
about my hours because I was told from my office manager
and my regional director that why was I coming in at 8:30
and not leaving at 4:30 I brought it up to him. When I
brought it up to him he was curt and he was like, oh you
don't want to work?
MR. SCHILLER: Who, Mr. Lee?
MS. PAUTRAUT: Yes, sir.
MR. SCHILLER:And when was this, what date?
MS. PAUTRAUT: I don't have an exact date for it.
MR. SCHILLER:Was it within the first 30 days?
MS. PAUTRAUT: Yes, because I remember Elizabeth de
los Santos was there and I had talked to her about it and

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that's when she suggested I talk to Jonathan.
    MR. SCHILLER: Well, what schedule --
    HEARING EXAMINER PRAGER: Can you hold on a moment
because of the noise.
        (Off the record at 10:54 a.m)
        (On the record at 10:55 a.m)
    HEARING EXAMINER PRAGER: Back on the record.
    MR. SCHILLER: Did you ever -- okay. So did you
ever -- so if you got in at 8:30 and you say you left --
10 you were leaving at 5:00?
11 MS. PAUTRAUT: 5:00, 5:30 I'm not 100 percent sure.
        MR. SCHILLER: You could have taken an hour and a half
lunch, right?
    MS. PAUTRAUT: When you're told that you're only
supposed to have a 30 -minute lunch break, you only have
what you're supposed to take.
    MR. SCHILLER: Who told you that?
        MS. PAUTRAUT: I can't remember exactly who said how
long the lunch break if it was Jonathan or Web, that I'm
not 100 percent sure about, sir.
    MR. SCHILLER: There was no timecard, correct?
    MS. PAUTRAUT: Absolutely, there was no timecard.
Honor system
    MR. SCHILLER: Was Nicholas Herman there every day?
    MS. PAUTRAUT: Not that I remember. I don't know his

MR. SCHILLER: You didn't have to log into a computer and send an email regarding your time, right?

MS. PAUTRAUT: There was no time tracking system.
MR. SCHILLER: Okay.
COURT REPORTER: I'm sorry, we're going to have to interrupt -- the outside noise is being distracting again. My apologies.

HEARING EXAMINER PRAGER: No, that's fine.
(Off the record at 10:57:13 a.m.)
(On the record at 10:57:27 a.m.)
MR. SCHILLER: I don't object to the door being 13 closed. I know you believe -- I know it's an open forum but 14 courthouse doors are closed also as long as we don't lock 15 it . I don't understand why the door can't be closed. It 16 doesn't say any sign that it's closed or private.

Theoretically people can come in and listen to this
22 the door is closed it means that they're not likely to come
23 in.
MR. SCHILLER: We can put a note on the door, open -HEARING EXAMINER PRAGER: Well, we could but we
haven't -- maybe we can do that this afternoon.
MR. SCHILLER: Okay.
MR. ABRAMSON: Could we have the door ajar but mainly closed so that --

HEARING EXAMINER PRAGER: Yeah, we can do that. Why don't you --

MR. ABRAMSON: Let's try that. HEARING EXAMINER PRAGER: All right would you -- I can't remember what the last question was.
(Last question played back.)
HEARING EXAMINER PRAGER: And that was the last? COURT REPORTER: That was, yes. HEARING EXAMINER PRAGER: All right. Mr. Schiller, we're back on the record.

MR. SCHILLER: Thank you. At the initial -- you
received a contract of employment, correct?
MS. PAUTRAUT: An offer letter, yes sir.
MR. SCHILLER: All right. And in that offer letter it
did not describe your duties of employment, correct?
MS. PAUTRAUT: Correct. MR. SCHILLER: So when you started work you were put in an office with another person, correct?

MS. PAUTRAUT: Uh-huh. Yes, sir.
MR. SCHILLER: And who was that other person?
MS. PAUTRAUT: Olivia and Mario.
\begin{tabular}{|c|c|}
\hline 57 & 59 \\
\hline MR. SCHILLER: Two other people, correct? & 1 MR. SCHILLER: Okay. And did he ask it again? \\
\hline MS. PAUTRAUT: Correct. & 2 MS. PAUTRAUT: Yes. \\
\hline HEARING EXAMINER PRAGER: Excuse me can you say who & 3 MR. SCHILLER: When? \\
\hline the last names are. & 4 MS. PAUTRAUT: The exact date of it, sir, I don't \\
\hline IS. PAUTRAUT: I don't know the last names of these & 5 recall the exact date. \\
\hline dividuals; I'm sorry. & 6 MR. SCHILLER: All right. So two weeks in he says -- \\
\hline HEARING EXAMINER PRAGER: And would you repeat their & 7 isn't it true he said do you mind traveling? \\
\hline 8 names? & 8 MS. PAUTRAUT: Do I mind traveling? \\
\hline MS. PAUTRAUT: Olivia and Mario. & 9 MR. SCHILLER: Yeah, what did he -- what exactly did \\
\hline 10 HEARING EXAMINER PRAGER: Good, thank you. And Mario & 10 he say? \\
\hline a man? & 11 MS. PAUTRAUT: His exact words I don't know. \\
\hline 12 MS. PAUTRAUT: Yes, sir. & 12 MR. SCHILLER: Okay. \\
\hline 13 HEARING EXAMINER PRAGER: And Olivia is a female I & 13 MS. PAUTRAUT: But -- \\
\hline 14 assume? & 14 MR. SCHILLER: So I'll ask another question. \\
\hline 15 MS. PAUTRAUT: Yes, sir. & 15 HEARING EXAMINER PRAGER: She wanted to continue -- \\
\hline 16 HEARING EXAMINER PRAGER: Good. Thank you. & 16 MS. PAUTRAUT: -- but let me finish. \\
\hline 17 MR. SCHILLER: How long after you started working & 17 HEARING EXAMINER PRAGER: Continue answering. \\
\hline 18 there did you learn that Jonathan Lee had a girlfriend & 18 MS. PAUTRAUT: Thank you, sir. But he did ask me about \\
\hline 19 working in the office also? & 19 traveling with him. His exact words I don't know. \\
\hline 20 MS. PAUTRAUT: I don't remember. It was probably & 20 MR. SCHILLER: All right. Did you ever follow up with \\
\hline 21 within the first couple of weeks. & 21 that and say to -- did you ask the question to teach me how \\
\hline 22 MR. SCHILLER: Okay. And how -- was her office right & 22 to give a presentation? \\
\hline 23 next door to your office? & 23 MS. PAUTRAUT: I did not follow up with a question on \\
\hline 24 MS. PAUTRAUT: I wasn't right next door, it was kind & 24 teaching me how to give -- how to do the presentation or \\
\hline 25 of like across the hall. & 25 anything like that. \\
\hline 58 & 60 \\
\hline MR. SCHILLER: Across the hall. And did she come to & 1 MR. SCHILLER: Okay. \\
\hline work every day? & 2 MS. PAUTRAUT: Bedaze I just didn't think that I \\
\hline MS. PAUTRAUT: I don't know. & 3 should be traveling. \\
\hline MR. SCHILLER: Okay. And why is it you don't know? & 4 MR. SCHILLER: Okay. Well you went to -- \\
\hline 5 MS. PAUTRAUT: Because she had a varying schedule. & 5 MS. PAUTRAUT: If I'm making phone calls I shouldn't \\
\hline People were coming in and out. People had their schedules & 6 be traveling. \\
\hline 7 so I don't know everybody's schedule. Just like my schedule & 7 MR. SCHILLER: Well, wait a minute -- \\
\hline 8 wasn't known by everybody. & 8 MS. PAUTRAUT: That's all I was doing. \\
\hline 9 MR. SCHILLER: You were there every day 8:30 to 5:00, & 9 MR. SCHILLER: -- your job was -- \\
\hline :30, yes? & 10 HEARING EXAMINER PRAGER: Wait, wait. Let her finish \\
\hline MS. PAUTRAUT: Yes, sir. & 11 her answers. I know you're anxious to jump in but let her \\
\hline 12 MR. SCHILLER: So wouldn't everybody know that you & 12 answer. \\
\hline 13 worked every day, all day long? & 13 MS. PAUTRAUT: My job was to do presentations. But \\
\hline 14 MS. PAUTRAUT: I can't speculate as to what they may & 14 when I was hired and what I was actually doing at the time \\
\hline 15 or may not know. & 15 was making phone calls to all the F3E attendees who had \\
\hline 16 MR. SCHILLER: Okay. You never did a financial & 16 filled out a survey. So my time was spent calling them, \\
\hline 17 presentation, correct? & 17 making the appointments to set themup to speak with a \\
\hline 18 MS. PAUTRAUT: Correct. I never did a financial & 18 financial advisor. So there was no reason for me to be \\
\hline 19 presentation. & 19 traveling if I wasn't doing an actual presentation. \\
\hline 20 MR. SCHILLER: You raised the issue that Mr. Lee asked & 20 MR. SCHILLER: So you've never done a presentation \\
\hline 21 if you would mind traveling, correct? & 21 before? \\
\hline 22 MS. PAUTRAUT: Yes, sir. & 22 MS. PAUTRAUT: Not on this information or for F3E. \\
\hline 23 MR. SCHILLER: Okay. When did he do that? & 23 MR. SCHILLER: Right. So how were you going to give \\
\hline 24 MS. PAUTRAUT: Like a couple of weeks into working & 24 one if you didn't go on one and you weren't trained how to \\
\hline 25 there. & 25 give them? \\
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\end{tabular}
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    MS. PAUTRAUT: There's a difference between traveling
    within the DMV to actually give the presentations and
    traveling on vacations like, and/or other places out of
    state.
    MR. SCHILLER: Okay. What -- let's just say -- let's
    go there. Why is that? The subject matter is the same,
    correct?
    MS. PAUTRAUT: When doing the representations they
    lasted maybe 45 minutes to an hour maybe. I didn't do them
    so between sitting here and going with Jonathan on one and
    I believe with Nick I may have gone on one and knowing what
    the presentations other people discussed about that's how
    long approximately it was. So you're not going to be gone
    for days from your home or from the office.
MR. SCHILLER: When did you learn that they took 45
minutes to an hour?
MS. PAUTRAUT: When I went to the Pentagon.
MR. SCHILLER: Okay. And that was in April, correct?
MS. PAUTRAUT: And when I also --
MR. SCHILLER: That was --
MS. PAUTRAUT: It wasn't --
MR. SCHILLER: Judge, could I --
HEARING EXAMINER PRAGER: Let her finish her answer.
MR. SCHILLER: She -- well, she didn't respond to the
question.
MS. PAUTRAUT: There's a difference between traveling
within the DMV to actually give the presentations and traveling on vacations like, and/or other places out of state.
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go there. Why is that? The subject matter is the same, correct?
MS. PAUTRAUT: When doing the representations they lasted maybe 45 minutes to an hour maybe. I didn't do them so between sitting here and going with Jonathan on one and I believe with Nick I may have gone on one and knowing what the presentations other people discussed about that's how long approximately it was. So you're not going to be gone for days from your home or from the office.
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MR. SCHILLER: Okay. And that was in April, correct?
MS. PAUTRAUT: And when I also --
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HEARING EXAMINER PRAGER: Let her finish her answer.
MR. SCHILLER: She -- well, she didn't respond to the question.

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    HEARING EXAMINER PRAGER: Well, let her finish the
    answer and then you can ask her again for anything that she
    didn't say.
    MS. PAUTRAUT: So yeah, you're right. That April.
    However, I'm scheduling the appointments so I have to know
    how long these presentations are going for. I knew how long
    the presenters were going to be at the different sites
    because I had to schedule things.
    MR. SCHILLER: So in the first two weeks the question
10 was do you mind traveling, correct?
    MS. PAUTRAUT: Yes, sir.
    MR. SCHILLER: All right. You didn't take that to
determine whether or not you were willing to travel outside
of the DMV area as part of your job in giving presentations
to earn commission?
    MS. PAUTRAUT: Absolutely correct. Because --
    MR. SCHILLER: Okay.
    MS. PAUTRAUT: -- I did not know that they were
talking out of state traveling you get reimbursed for
traveling with your car within the area. So that was not
ever said that I would be traveling out of state to give a
presentation.
    MR. SCHILLER: But it was just a question, correct?
    MS. PAUTRAUT: A question, what do you mean?
    MR. SCHILLER: He just asked a question, whether or

HEARING EXAMINER PRAGER: Well, let her finish the answer and then you can ask her again for anything that she didn't say.

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20 traveling with your car within the area. So that was not
21 ever said that I would be traveling out of state to give a
22 presentation.
23 MR. SCHILLER: But it was just a question, correct?
24 MS. PAUTRAUT: A question, what do you mean?
25 MR. SCHILLER: He just asked a question, whether or

1 not you minded traveling, correct?
MS. PAUTRAUT: Right. So my understanding was within
the area because most questions on an application or on a
job interview would say do you mind traveling and my
understanding is in the area.
MR. SCHILLER: Well, he didn't say you're going
traveling --
HEARING EXAMINER PRAGER: Mr. Schiller, I think you've
made your point on this. Let's proceed.
MR. SCHILLER: So you didn't -- that was in the first
two weeks. When did he ask you again whether or not you
wanted to travel?
MS. PAUTRAUT: I can't remember 100 percent.
MR. SCHILLER: Okay. You indicate that you received a
text message, correct?
MS. PAUTRAUT: Yes, sir.
MR. SCHILLER: Or text messages, correct?
MS. PAUTRAUT: Yes, sir.
MR. SCHILLER: All right, when was the first text
message you received fromMr. Lee?
MS. PAUTRAUT: It was within a couple of weeks of me working there.

MR. SCHILLER: Okay. How did he get your cell number?
MS. PAUTRAUT: Through the application that I filled out. I only have one number.

MR. SCHILLER: Okay. And do you have a copy of the text messages you're referring to?

MS. PAUTRAUT: I do not. It's been five years and I've had several phones since.

MR. SCHILLER: Okay. So in the -- you were there for let's just call it 90 days, maybe more, maybe less; fair to say? Is that fair to say?

MS. PAUTRAUT: Sure.
MR. SCHILLER: Okay. You had sent -- you had noted 10 text messages in your complaint and to Elizabeth de los Santos, correct?
MS. PAUTRAUT: Correct, sir.
MR. SCHILLER: All right. So you -- if you believed 4 that they were so important why isn't it that you didn't 5 print them out at the time when you were making these 6 allegations?
17 MS. PAUTRAUT: I did not think that I would have to 8 use them for anything. When you talk to somebody that is 9 your regional director and you let them know what is 20 happening in your workplace and she didn't ask for anything 21 either, I thought I was doing the right thing in terms of 22 telling my supervisor what's happening.
23 MR. SCHILLER: Okay. So let's just -- are you done?
24
25 MR. SCHILLER: So let me ask you about the first text
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message comes in the first two weeks, correct?
MS. PAUTRAUT: Yes, sir.
MR. SCHILLER: Okay. Did you respond to that first
text message to Mr. Lee, please don't text me; this is my
personal number?
MS. PAUTRAUT: I did not respond that, sir.
MR. SCHILLER: In fact, at no time did you respond to
Mr. Lee stop texting me or don't text me?
MS. PAUTRAUT: You're correct. I did not respond that
because --
MR. SCHILLER: I just asked if you responded that.
MS. PAUTRAUT: I know, but I was about to talk and you
were making a face.
MR. SCHILLER: Well, that's because I --
HEARING EXAMINER PRAGER: I --
MR. SCHILLER: I think it's been asked and answered.
HEARING EXAMINER PRAGER: Ms. Pautrat, did you want to
add anything to what you were saying?
MS. PAUTRAUT: Yes sir, I did. Thank you. I didn't
respond to that because it wasn't appropriate. I didn't
want to sit here and be put in an awkward position of
possibly losing my job or something. Like you don't -- it's
hard when it's you're subordinate that you're sitting here
and have to be like don't do this.
MR. SCHILLER:So you indicate that Mr. Lee, asked you

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to a basketball game, right?
    MS. PAUTRAUT: Yes, sir.
    MR. SCHILLER: When? When did he do that?
    MS. PAUTRAUT: I don't have the exact date of when he
did that, sir.
        MR. SCHILLER: And was that by text or did he actually
do it in person?
        MS. PAUTRAUT: He did it by text and I did not
respond.
10 MR. SCHILLER: Okay. You're saying that you didn't say
11 no thank you?
        MS. PAUTRAUT: I didn't say anything, sir.
        MR. SCHILLER: Just left it blank?
        MS. PAUTRAUT: That I can recall, yes because I never
wanted to respond.
    MR. SCHILLER: Did you respond to any of the text
messages?
    MS. PAUTRAUT: Not that I can remember.
    MR. SCHILLER: Okay. So this -- so if we're looking at
20 the text messages on a phone, your phone -- how many text
21 messages were there?
    MS. PAUTRAUT: Sir, I honestly, I don't know it's been
23 five years. Exactly how many text messages there were I
don't know.
    MR. SCHILLER: Okay. And all of them were not

65
1 responded to?
MS. PAUTRAUT: I don't recall responding to any of
them.
MR. SCHILLER: Okay.
HEARING EXAMINER PRAGER: We'll go off the record.
(Off the record at 11:11 a.m.)
(On the record at 11:12 a.m.)
HEARING EXAMINER PRAGER: Mr. Schiller. We're back on
the record.
MR. SCHILLER: Thank you. Okay. So this basketball
game, that was by text, correct?
MS. PAUTRAUT: I believe so, sir, yes.
MR. SCHILLER: And you have no recollection as to how
long into the employment?
MS. PAUTRAUT: No, sir.
MR. SCHILLER: Okay. And did you -- was it -- and you
don't recall anything about it, correct; is that fair to
say?
MS. PAUTRAUT: Yes, that is correct. That's fair to say.

MR. SCHILLER: Okay. And you don't recall what the text said?

MS. PAUTRAUT: Once again, like I said, no sir. It's
been so long I don't remember exactly.
MR. SCHILLER: So why do you raise it?

MS. PAUTRAUT: Because it happened, sir.
MR. SCHILLER: Okay. So the happening is that you were invited to a basketball game?

MS. PAUTRAUT: Yes.
MR. SCHILLER: Correct?
MS. PAUTRAUT: I was invited to a basketball game.
MR. SCHILLER: Okay. And you put invited to a
basketball game into the same category as I was invited to lunch, correct?

MS. PAUTRAUT: Correct because it was inappropriate. Why are you asking me to a basketball game after hours -MR. SCHILLER: Well you --
MS. PAUTRAUT: -- because it has nothing to do with 4 work. The lunch had to do with the insurance which had to 15 do with work.
16 MR. SCHILLER: Well, how do you know the basketball 17 game wasn't during business hours? You don't know anything 18 about the basketball game, correct?
19 MS. PAUTRAUT: I don't know the date of the basketball 20 game, you are correct. When he asked me it was in the
21 evening. But I don't have specific information about the
22 entire basketball game. He never mentioned that it was for 23 a work-related purpose so I didn't go. It's not --
24 MR. SCHILLER: Not only --
25 MS. PAUTRAUT: -- not appropriate.
        MR. SCHILLER: Okay. Now, you mentioned that you the
first couple of weeks -- I will ask you. I'm sorry. Isn't
it true that you testified about the April he went on a
trip to Florida, correct?
    MS. PAUTRAUT: Yes, sir.
    MR. SCHILLER: And you knew that he was on a trip with
a co-employee with you?
    MS. PAUTRAUT: I believe that he was on a trip with
1 his girlfriend.
12 MR. SCHILLER: And that would be a co-employee who
worked at the same location, correct?
    MS. PAUTRAUT: Yes, sir.
    MR. SCHILLER: And you indicate that you received a
16 text from him while he was on that trip, correct?
    MS. PAUTRAUT: Yes, sir.
    MR. SCHILLER: Okay. And again, you did not, when you
9 received that text isn't it true you sent a response back
0 to him? You actually texted back, correct?
    MS. PAUTRAUT: I'm not sure, sir. Most of the times
    when I got texts I remember not sending text messages. So I
    don't know.
    MR. SCHILLER: And again, you didn't respond you
    didn't say work related matters only, please or stop
    texting me?
        MS. PAUTRAUT: Correct. I did not say that, sir.
        MR. SCHILLER: Okay. Isn't it true that Mr. Lee never
    asked you if you wanted to travel for personal reason or
    vacation?
        MS. PAUTRAUT: No.
        MR. SCHILLER: He just asked -- isn't it true he just
asked you if you minded traveling, correct?
    MS. PAUTRAUT: Correct. He did ask me to travel, yes.
    MR. SCHILLER: You referenced a nickname, correct?
    MS. PAUTRAUT: Yes, sir.
    MR. SCHILLER: All right. Did you -- isn't it true
that you've never mentioned, commented, or told him to not
4 call you a nickname?
15 MS. PAUTRAUT: Yes, because he is my supervisor. You
16 don't question and go against what they say.
17 MR. SCHILLER: No, I just asked you whether or not --
18 one question.
19 MS. PAUTRAUT: I answered the question.
20 MR. SCHILLER: Okay. So the answer is no, you never
21 did, correct?
22 MS. PAUTRAUT: Yes.
23 MR. SCHILLER: And you were -- when was this -- what
24 date was this kitchen incident?
25 MS. PAUTRAUT: I don't remember the date, sir.

MS. PAUTRAUT: I didn't know that he went out with co-

MR. SCHILLER: Okay. Now, you mentioned that you the
first couple of weeks -- I will ask you. I'm sorry. Isn't
it true that you testified about the April he went on a
trip to Florida, correct?
MS. PAUTRAUT: Yes, sir.
MR. SCHILLER: And you knew that he was on a trip with
a co-employee with you?
MS. PAUTRAUT: I believe that he was on a trip with his girlfriend.
MR. SCHILLER: And that would be a co-employee who
worked at the same location, correct?
MS. PAUTRAUT: Yes, sir.
MR. SCHILLER: And you indicate that you received a 6 text from him while he was on that trip, correct?

MS. PAUTRAUT: Yes, sir.
MR. SCHILLER: Okay. And again, you did not, when you
9 received that text isn't it true you sent a response back
20 to him? You actually texted back, correct?
MS. PAUTRAUT: I'm not sure, sir. Most of the times
2 when I got texts I remember not sending text messages. So I
3 don't know.
MR. SCHILLER: And again, you didn't respond you
5 didn't say work related matters only, please or stop
texting me?
MS. PAUTRAUT: Correct. I did not say that, sir.
MR. SCHILLER: Okay. Isn't it true that Mr. Lee never
asked you if you wanted to travel for personal reason or
vacation?
MS. PAUTRAUT: No.
MR. SCHILLER: He just asked -- isn't it true he just
asked you if you minded traveling, correct?
9 MS. PAUTRAUT: Correct. He did ask me to travel, yes.
10 MR. SCHILLER: You referenced a nickname, correct?
11 MS. PAUTRAUT: Yes, sir.
12 MR. SCHILLER: All right. Did you -- isn't it true
13 that you've never mentioned, commented, or told him to not 14 call you a nickname?
15 MS. PAUTRAUT: Yes, because he is my supervisor. You 16 don't question and go against what they say.
17 MR. SCHILLER: No, I just asked you whether or not -8 one question.

MS. PAUTRAUT: I answered the question.
MR. SCHILLER: Okay. So the answer is no, you never 1 did, correct?

MS. PAUTRAUT: Yes.
MR. SCHILLER: And you were -- when was this -- what
MS. PAUTRAUT: I don't remember the date, sir.
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    MR. SCHILLER: According to you.
    MS. PAUTRAUT: Right.
    MR. SCHILLER: Your interpretation was it wasn't
    appropriate?
MS. PAUTRAUT: Right. Because I shouldn't be hanging
out with my supervisor and my boss outside of business
hours alone.
MR. SCHILLER: What if it's work related? What if
it's -- there's going to be discussion about work
presentation; isn't -- couldn't that be discussed at that
basketball game?
MS. PAUTRAUT: It could be discussed in the office.
MR. SCHILLER: Right. But couldn't it be discussed at
basket --
HEARING EXAMINER PRAGER: Mr. Schiller, I think you've
pursued this far enough. Let's move on beyond the
basketball game.
MR. SCHILLER: All right. And let's just talk about
the lunch. You thought it was inappropriate to have lunch
to discuss insurance, health insurance? Is that -- that was
inappropriate.
MS. PAUTRAUT: I did not say that. You said that.
MR. SCHILLER: Okay. So you thought it was a form of
harassment to ask you to lunch?
MS. PAUTRAUT: That's not what I said.
MR. SCHILLER: According to you.
MS. PAUTRAUT: Right.
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4 harassment to ask you to lunch?
MS. PAUTRAUT: That's not what I said.

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    MR. SCHILLER: Okay. So why did you mention going to
lunch?
    MS. PAUTRAUT: Why did I mention going to lunch?
    MR. SCHILLER: Yeah.
    MS. PAUTRAUT: Because it's something that at that
particular point in time it was business hours, co-workers
were available and aware where we were going. We were
talking about what needed to be addressed right away and I
was thinking about this is my goal, I need to talk about
getting the insurance settled and that's where my thought
process was.
    MR. SCHILLER: And this was in the first week,
correct?
    MS. PAUTRAUT: Approximately, yes.
    MR. SCHILLER: All right. So at that time you did not
know whether or not Mr. Lee had lunch with other employees
on a regular basis, correct?
    MS. PAUTRAUT: As he testified, no. That's when I
learned of that.
    MR. SCHILLER: I'm sorry. That is incorrect or
correct?
    MS. PAUTRAUT: When he testified about having lunch
with other co-workers here that's when I learned about it.
    MR. SCHILLER: No, I'm asking what you do in your
    frst week of employment.

MR. SCHILLER: Okay. So why did you mention going to lunch?

MS. PAUTRAUT: Why did I mention going to lunch?
MR. SCHILLER: Yeah.
MS. PAUTRAUT: Because it's something that at that
particular point in time it was business hours, co-workers
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1 correct?
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first week of employment.



\begin{tabular}{|c|c|}
\hline 85 & 87 \\
\hline 1 MS. PAUTRAUT: I don't know exactly how many minutes, & 1 errors, correct? \\
\hline 2 sir. & 2 MS. PAUTRAUT: In that incident if you're trying to \\
\hline 3 MR. SCHILLER: Okay. You had some issues with & 3 say that that could be possible. \\
\hline 4 scheduling at the office in your first 90 days, correct? & 4 MR. CHONG: Objection to the characterization as some \\
\hline 5 MS. PAUTRAUT: Yes, sir. & 5 spelling errors. The testimony sounds like it's one. \\
\hline 6 MR. SCHILLER: Okay. You were -- you had made some & 6 HEARING EXAMINER PRAGER: Yes, Mr. Schiller, what are \\
\hline 7 mistakes in appointments, correct? & 7 you talking about? \\
\hline 8 MS. PAUTRAUT: Yes, sir. & 8 MR. SCHILLER: Were there incidents where you were \\
\hline 9 MR. SCHILLER: And there were discussions regarding & 9 reprimanded for spelling? \\
\hline 10 those stakes with Elizabeth de los Santos, correct? & 10 MS. PAUTRAUT: No. \\
\hline 11 MS. PAUTRAUT: To correct them, yes sir & 11 MR. SCHILLER: Okay. Did you have discussions with \\
\hline 12 MR. SCHILLER: And Mr. Herman had some issues also, & 12 Elizabeth de los Santos about spelling errors? \\
\hline 13 correct? & 13 MS. PAUTRAUT: No. The discussions were about not \\
\hline 14 MS. PAUTRAUT: The one time that I scheduled him, ye & 14 hitting my numbers. \\
\hline 15 sir. & 15 MR. SCHILLER: But you had a discussion in an email \\
\hline 16 MR. SCHILLER: And you had an issue with spelling & 16 from Elizabeth de los Santos about a misspelling on a flyer \\
\hline 17 correct? & 17 and it's your job to proof it, correct? \\
\hline 18 MS. PAUTRAUT: I may have had a couple of typos, & 18 MS. PAUTRAUT: It was not my job to proof all of the \\
\hline 19 MR. SCHILLER: In one case there was a -- you were & 19 flyers. \\
\hline 20 asked to prepare a flyer, correct? & 20 HEARING EXAMINER PRAGER: Mr. Schiller, you've \\
\hline 21 MS. PAUTRAUT: No, I wasn't the one who did all the & 21 confused me. Where does that appear \\
\hline 22 marketing information, that was Olivia, she was the -- how & 22 MR. SCHILLER: In my cross-examination. \\
\hline 23 do you say -- the graphic designer or the graphic artist. & 23 HEARING EXAMINER PRAGER: No, no, where -- you said it \\
\hline 24 MR. SCHILLER: Do you remember an email conve & 24 was in an email from Ms. de los Santos. Is that in the \\
\hline 25 with Ms. Elizabeth de los Santos regarding a submission by & 25 record, or is this your characterization? \\
\hline 86 & 88 \\
\hline 1 you of a flyer which had a misspelling in it? And that you & 1 MR. SCHILLER: I'masking her questions regarding -- \\
\hline 2 had to redo the flyer? You didn't proof it & 2 HEARING EXAMINER PRAGER: Yes, I understand that. \\
\hline 3 MS. PAUTRAUT: I don't recall that & 3 MR. SCHILLER: Right. \\
\hline 4 HEARING EXAMINER PRAGER: Wait, wait & 4 HEARING EXAMINER PRAGER: But the way you phrased it \\
\hline 5 MR. SCHILLER: Well, I'm not talking about & 5 was that there was a email fromMs. de los Santos. My \\
\hline 6 HEARING EXAMINER PRAGER: Wait, wait, wait. & 6 question is is that in the record. \\
\hline 7 MR. SCHILLER: I'm not done with -- & \(7 \quad\) MR. SCHILLER: It's about to be if she answers it then \\
\hline 8 HEARING EXAMINER PRAGER: Go ahead. He's asking a & 8 I don't -- we don't need it. If she doesn't then Ms. de los \\
\hline 9 question, go ahead. & 9 Santos will be called to rebut. \\
\hline 10 MR. SCHILLER: I'm not finished. Thank you. Where you & 10 HEARING EXAMINER PRAGER: All right. \\
\hline 11 submitted a flyer and it had a misspelling in it and it was & 11 MR. SCHILLER: And she may have that document, or I \\
\hline 12 your job to correct it? & 12 may use it -- \\
\hline 13 MS. PAUTRAUT: Honestly, I don't recall because I & 13 HEARING EXAMINER PRAGER: All right. You've clarified \\
\hline 14 wasn't the one who made the flyers. I do remember having to & 14 that it is not in the record; that you may introduce it. \\
\hline 15 try and help proofread some of the flyers that went out. & 15 All right. Thank you. Go ahead. \\
\hline 16 But did I physically made a flyer, I didn't know how to do & 16 MR. SCHILLER: Do you recall having -- isn't it true \\
\hline 17 that. That wasn't part of my job scope, that was Olivia who & 17 that there was a discussion in an email exchange regarding \\
\hline 18 was doing those. & 18 your misspelling in a flyer? Or your proofing -- \\
\hline 19 MR. SCHILLER: Okay. But -- and your job was & 19 MS. PAUTRAUT: There may have been, sir. \\
\hline 20 proofread them, right? & 20 MR. SCHILLER: May have been, or there was? \\
\hline 21 MS. PAUTRAUT: Not, all of them. Once I was asked, I & 21 MS. PAUTRAUT: I don't remember because it was so long \\
\hline 22 believe, to read it over. I wasn't asked to proofread all & 22 ago, sir. \\
\hline 23 of the material that went out. & 23 MR. SCHILLER: And you were to hit quotas in regard to \\
\hline 24 MR. SCHILLER: But it's fair to say that you also had, & 24 appointments being made, correct? \\
\hline 25 in addition to, scheduling errors you had some spelling & 25 MS. PAUTRAUT: Yes, sir. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 89 & 91 \\
\hline R. SCHILLER: All right and who established that & 1 MR. SCHILLER: Wages of other employees. \\
\hline ta? & 2 MS. PAUTRAUT: I d \\
\hline UUTRAUT: & 3 MR. SCHILLER: So you don't know if the other \\
\hline R: And that quota was 20 meetings a week? & 4 employees are salary or hourly, correct? \\
\hline UT: Twenty appointments a week, y & 5 MS. PAUTRAUT: Correct. I did not know if they were \\
\hline MR. SCHILLER: Twenty appointments a week. & 6 hourly or salary \\
\hline PAUTRAUT: Uh-h & 7 MR. SCHILLER: Okay. You indicate in your email to Ms. \\
\hline MR. SCHILLER: Okay. And that meeting and quota was & 8 Elizabeth de los Santos on May 6 that on April 17th, that 9 would be the Pentagon? \\
\hline MS. PAUTRAUT: Yes & 10 MS. PAUTRAUT: Yes, sir. \\
\hline MR. SCHILLER: And you did not meet that quota, rrect? & 11 MR. SCHILLER: That you told him not to touch me when 12 he reached for my stomach. \\
\hline MS. PAUTRAUT: Correct, sir. & 13 MS. PAUTRAUT: Right, but I could've gotten it myself. \\
\hline 兂 & 14 I said I could've gotten the hair myself. \\
\hline S. PAUTRAUT: & 15 MR. SCHILLER: Did you -- but you didn't tell him \\
\hline R. SCHILLER: And when -- and you w & 16 don't touch me? \\
\hline ren't meeting your quota by Elizabeth de los Santos, rrect? & 17 MS. PAUTRAUT: I don't recall my exact words but you 18 could tell that if I'm recoiling from you and I'm telling \\
\hline P PAUTRAUT & 19 you I could do it myself that's body language saying don't \\
\hline R. SCHILLER: Did you ever lie down on a couch in the & 20 touch me. \\
\hline ice? & 21 MR. SCHILLER: Okay. So that's what I'm trying to \\
\hline MS. PAUTRAUT: Not to my & 22 clarify. \\
\hline & 23 MS. P \\
\hline MS. PAUTRAUT: Not that I recall, sir. & 24 MR. SCHILLER: I mean y \\
\hline MR. SCHILLER: Was there a couch in the office & 25 to him don't touch me? \\
\hline 90 & 92 \\
\hline HEARING EXAMINER PRAGER: I'm sorry, I didn't hear the uestion. & \[
\begin{aligned}
& 1 \quad \text { MS. PAUTRAUT: Verbally, I did not say the words and } \\
& 2
\end{aligned}
\] \\
\hline MR. SCH & 3 MR. SCHILLER: Okay. But you indicated -- \\
\hline MS. PAUTRAUT: I don't remember if there was a couch & 4 MS. PAUTRAUT: -- and everything, yes I did. \\
\hline not in the office. There could have been o & 5 MR. SCHILLER: But you indicated in your email on May \\
\hline nber to be ho & 66 that you -- you state specifically on April 17, I told \\
\hline HEARING EXAMINER PRAGER: Mr. Schille & 7 him not to touch me, correct? \\
\hline LER & 8 MS. PAUTRAUT: That could be correct, s \\
\hline ARING EXAMI & 9 MR. SCHILLER: All right so \\
\hline MR. SCHILLER: You were talking about your experiences & 10 MS. PAUTRAUT: Based on the email five years ago \\
\hline h Mr. Lee to other employees, correct? & 11 trying to remember exactly what was said. \\
\hline S PAUTRAUT: Yes, sir & 12 HEARING EXAMINER PRAGER: Excuse me. Where in the \\
\hline MR. SCHILLER: Okay. Who initiated those & 13 asked -- are we talking about \\
\hline nversa & 14 MR. SCHILLER: Mine is referenced GP20 so it's C \\
\hline & 15 \\
\hline ould, sometimes I would based on what was going on. & 16 HEARING EXAMINER PRAGER: C 8? \\
\hline MR. SCHILLER: And you, at any time over the 90 day & 17 MR. SCHILLER: You may be looking at a different book \\
\hline ar you were there did you learn the wages of the other & 18 It's Bates stamped GP0020. \\
\hline ployees? & \[
19
\] \\
\hline OONG: Objection, relevance. & 20 HEARING EXAMINER PRAGER: Yes, I have the May 6 email \\
\hline HEARING EXAMINER PRAGER: I'm not quite sure what the & 21 and -- \\
\hline vance is but maybe Mr. Schiller will develop it so the & 22 \\
\hline on can be answered. & 23 HEARING EXAMINER PRAGER \\
\hline MS. PAUTRAUT: You want to -- what was the question & 24 \\
\hline ain? & 25 HEARING EXAMINER PRAGER: -- and it starts with the \\
\hline
\end{tabular}
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word, Elizabeth and it says, "As I stated to you."
MR. SCHILLER: Sure. So do you see the word
specifically right in the seventh or eighth line?
Specifically on April --
HEARING EXAMINER PRAGER: Okay. Yes, I do.
MR. SCHILLER: Okay. So isn't it true that you sent an
email May }6\mathrm{ where you state, "Specifically on April }17\mathrm{ I
told him not to touch me." Yes?
MS. PAUTRAUT: Yes, sir. It's the email.
MR. SCHILLER: All right. Okay. But you testified that
you just pulled away, correct?
MS. PAUTRAUT: Yes, sir.
MR. SCHILLER: So this is not true, correct?
MS. PAUTRAUT: It's not a thing that --
HEARING EXAMINER PRAGER: I'm sorry, what is not true?
Which is not true?
MR. SCHILLER: The -- it is not true that you told
him-- "I told him not to touch me." Correct?
MS. PAUTRAUT: You can tell when you don't want
someone to touch it. It's loud enough when you recoil. It's
loud enough when you sit there and you say, I could have
done it myself. That is -- communication is }90\mathrm{ percent body
language. You can tell, so yes, I did tell him.
MR. SCHILLER: The reference in the same letter
that -- and you acknowledge at the bottom, "furthermore,
word, Elizabeth and it says, "As I stated to you."
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specifically right in the seventh or eighth line?
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HEARING EXAMINER PRAGER: Okay. Yes, I do.
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email May 6 where you state, "Specifically on April 17 I
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I'm not the only employee not meeting what is a near
impossible goal." Right?
    MS. PAUTRAUT: Yes, sir.
    MR. SCHILLER: Okay. So -- at that time did you have
the quotas and goals on other employees?
    MS. PAUTRAUT: Simon and I worked together and we had
the whiteboard which I had attested to earlier. So we made
a healthy competition to make sure that we could meet our
20 each.
        MR. SCHILLER: Okay.
        MS. PAUTRAUT: So him and I both did not meet our
quotas, sir.
        MR. SCHILLER: Simon, you have no idea whether or not
Simon was hourly or salary plus commission, correct?
        MS. PAUTRAUT: Correct, just that we had to meet the
same quota.
    MR. SCHILLER: Well, the quota board the two of you
made, right?
    MS. PAUTRAUT: No. That was there before I got there.
    MR. SCHILLER: Okay.
    MS. PAUTRAUT: So that was to say how many
appointments to keep track of how many appointments we had
scheduled.
        MR. SCHILLER: Okay. But you don't know how Simon was
compensated, correct?

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scheduled.
MR. SCHILLER: Okay. But you don't know how Simon was compensated, correct?

93
7 difference how people are being paid for them. What are you
trying to show?
    MR. SCHILLER: Their position is that she was treated
differently, that this quote it didn't really matter. So I
am asking her whether or not she even knew whether or not
Simon had a quota as part of his employment.
    MR. CHONG: That's -- that's --
    HEARING EXAMINER PRAGER: Well, I think that she has
testified that they thought that she and Simon thought that
16 each of them had quotas and they compared the quotas. So
17 let's move on, Mr. Schiller.
    MR. SCHILLER: Yes, sir. Okay. I have just a couple
9 more questions. You -- in your application for employment
you understood that you were an at will employee, correct?
    MS. PAUTRAUT: Yes, sir.
    MR. SCHILLER: And prior to your complaint of
harassment and discrimination you were aware that there
were performance issues, correct?
    MS. PAUTRAUT: That I did not meet my numbers, yes 96
further questions.
    HEARING EXAMINER PRAGER: All right. Mr. Abramson, do
you have any cross-examination you want to do?
    MR. ABRAMSON: Yes, I do.
    HEARING EXAMINER PRAGER: All right. Proceed.
    MR. ABRAMSON: Sorry, proceed?
    HEARING EXAMINER PRAGER: Please.
    MR. ABRAMSON: Ms. Pautrat --
        MS. PAUTRAUT: Yes, sir.
        MR. ABRAMSON: When you were working who set your
hours?
        MS. PAUTRAUT: Jonathan.
        MR. ABRAMSON: And who kept track of your activities?
        MS. PAUTRAUT: So I would talk to Elizabeth de los
Santos. I would talk to her via email or on the phone so
her and -- I guess Web. I mean there wasn't a tracking
system. It was just checking in when you got there, telling
your progress kind of thing.
MR. ABRAMSON: Okay so would you be talking with Ms.
de los Santos on a daily basis?
    MS. PAUTRAUT: Basically, yes.
    MR. ABRAMSON: And with Web on a daily basis?
        MS. PAUTRAUT: Yes, sir.

HEARING EXAMINER PRAGER: I'm sorry. What was that?
MR. SCHILLER: But you don't know how Simon was
compensated, correct?
MR. CHONG: Objection to relevance on that.
HEARING EXAMINER PRAGER: Yeah, I'm not sure what the
point is. If there are standards it doesn't make any
difference how people are being paid for them. What are you trying to show?

MR. SCHILLER: Their position is that she was treated
differently, that this quote it didn't really matter. So I
11 am asking her whether or not she even knew whether or not
12 Simon had a quota as part of his employment.

MR. ABRAMSON: Okay.
MS. PAUTRAUT: I think it was two.
MR. ABRAMSON: Okay. After you were fired, did you
apply for unemployment insurance?
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: And who did you name as your employer?
MS. PAUTRAUT: F3E, sir.
MR. ABRAMSON: And what happened after you applied for
that with F3E as your employer?
MS. PAUTRAUT: I was denied unemployment because they

MR. ABRAMSON: And did they -- did you ever get
unemployment compensation?
MS. PAUTRAUT: I think I may have gotten one payment
cause it took so long to try to figure out who I actually
orked for and who I didn't work for. There was an
MR. ABRAMSON: So when you say worked for you meant who actually paid you?

MS. PAUTRAUT: Correct, sir.
MR. ABRAMSON: Okay. And then you provided information
to unemployment that Capital Financial had given you
payroll checks?
MS. PAUTRAUT: Yes, sir.

MR. ABRAMSON: Okay. What was your understanding about
why Capital Financial was paying your salary?
MS. PAUTRAUT: Honestly, I didn't even know this and
think about it. I was just doing my work and collecting my
paycheck.
MR. ABRAMSON: Were the checks given to you
personally, or were they direct deposited into your
account?
MS. PAUTRAUT: The checks were personal paper checks
and the last one was a direct deposit, if I remember
correctly.
you ever consider yourself to
a volunteer of the Foundation?

MR. ABRAMSON: Did you consider yourself to be an employee?

MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: Did you consider the other people
working there to be volunteers?
MS. PAUIRAUT. No, si.
MR. ABRAMSON. And to your knowledge, did they

MS. PAUTRAUT: Not that I know of.
MR. ABRAMSON: Anyone ever tell you that they were a volunteer?
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    MS. PAUTRAUT: No, sir.
    MR. ABRAMSON: Okay. Do you know the identity of the
    person or persons who actually decided to terminate you?
MS. PAUTRAUT: The actual decision, who made it?
MR. ABRAMSON: Yes.
MS. PAUTRAUT: I don't know. I just know who was in
the room that day I got fired.
MR. ABRAMSON: Okay. In your testimony was that Nick
Herman was in the roomand Web Sewell was in the room.
You're nodding.
MS. PAUTRAUT: Yes, sir. I'm sorry.
MR. ABRAMSON: It's all right.
MS. PAUTRAUT: I was waiting for you to finish.
MR. ABRAMSON: And then Elizabeth de los Santos was on
the phone?
MS. PAUTRAUT: Correct, sir.
MR. ABRAMSON: Okay. When you work at the Foundation
did you have a dedicated phone line to your desk?
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: Okay. And did the phone line have --
did you have a voicemail message on the phone?
MS. PAUTRAUT: I want to say yes, I believe so.
MR. ABRAMSON: Okay. And on your voice mail how would
you -- to the best of your recollection how did you
identify yourself on the phone?
MS. PAUTRAUT: You have reached Giselle at the
Foundation for Financial Education.
MR. ABRAMSON: Okay. And how about on social media
sites; were you ever instructed or told to post who you
were working for on social media sites, like LinkedIn or
Facebook?
MS. PAUTRAUT: I was never told to do it, no. But if
you looked me up you could see that F3E came up. And my
picture came up with F3E bedaze there was a bio that I had
to write.
MR. ABRAMSON: You had to write on behalf of F3E?
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: And so when you say that it will come
up was this on Facebook?
MS. PAUTRAUT: This was on Google.
MR. ABRAMSON: On Google.
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: So if you Googled your name it would
come up about you working at the Foundation?
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: With your picture?
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: Did you have a post on LinkedIn?
MS. PAUTRAUT: I don't remember.
MR. ABRAMSON: And on the Foundation website did you

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have your profile on that website as well?
MS. PAUTRAUT: What do you mean my profile? I'm sorry.
MR. ABRAMSON: Was there information about you working
for the Foundation on the Foundation website? Let me
rephrase that. Were you identified on the Foundation
website as a person related to the Foundation?
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: Was your picture there?
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: Do you know if Capital Financial
Partners had a website?
MS. PAUTRAUT: I don't remember if they had. I didn't
deal with Financial -- Capital Financial Partners. I dealt
with F3E. So I'm not 100 percent sure.
MR. ABRAMSON: And when you say you dealt with F3E you
meant with the people working for F3E?
MS. PAUTRAUT: The people, the individuals that
attended the workshops, yes sir.
MR. ABRAMSON: And then scheduling workshops with
employers and government agencies; is that correct?
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: And it's your testimony that you never
described to Nick Herman any of the problems that you were
having with Mr. Lee; is that correct?
MS. PAUTRAUT: Correct, only to Elizabeth.
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MR. ABRAMSON: Only to Elizabeth.
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: Now, there were mentions in your
testimony of text messages?
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: Received fromMr. Lee?
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: What happened to those text messages?
MS. PAUTRAUT: I don't have them, sir. They were in
0 the phone and I don't have the phone.
MR. ABRAMSON: They were in a phone that you had at
that time?
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: Did you ever forward those text
messages to anybody?
MS. PAUTRAUT: No, sir.
MR. ABRAMSON: So those text messages basically were
gone after you got rid of the phone?
MS. PAUTRAUT: Basically, yeah.
MR. ABRAMSON: Who is your cell phone account with?
MS. PAUTRAUT: Verizon.
MR. ABRAMSON: Verizon.
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: So you never, just to clarify, you
5 never forwarded any text message to Ms. de los Santos?
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    MS. PAUTRAUT: The actual text messages, no sir. I
    described them
MR. ABRAMSON: And you described them in a phone
conversation with Ms. de los Santos.
MS. PAUTRAUT: Correct, sir.
MR. ABRAMSON: Or in an email with Ms. de los Santos?
MS. PAUTRAUT: Yes, sir.
MR. ABRAMSON: Okay. In Exhibit 9, C }9\mathrm{ in the black
binder, which has been admitted the May }6\mathrm{ email to Ms. de
los Santos I noticed that you sent it from your personal
Gmail account?
MS. PAUTRAUT: The email, yes sir.
MR. ABRAMSON: Could you share with us why you sent it
from your Gmail account instead of your F3E online account?
MS. PAUTRAUT: Yes sir, the reason I sent it frommy
Gmail account was because I didn't want to send it frommy
work account.
MR. ABRAMSON: Because?
MS. PAUTRAUT: I was at home -- because I was scared.
MR. ABRAMSON: Scared of?
MS. PAUTRAUT: I'm sitting here and I'm saying that
I'mbeing harassed I'm being sexually harassed, I'm needed
it come from my email when I was at home not during work
hours. I didn't want it to be on the F3E or any of the
emails. It's personal so I sent it from a personal email.

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    MR. ABRAMSON: Okay. Thank you, Your Honor. I have no
further questions.
    HEARING EXAMINER PRAGER: All right. Ms. Pautrat, I
    have a number of questions for you.
    MS. PAUTRAUT: Yes, sir.
    HEARING EXAMINER PRAGER: First of all your complaint
to the Office of Human Rights.
    MS. PAUTRAUT: Yes, sir.
    MR. ABRAMSON: Who composed that? Did you compose that
yourself or was that done by people at the Office of Human
Rights?
    MS. PAUTRAUT: It was done when I was there, sir. The
complaint when I arrived at the Office of Human Rights.
    HEARING EXAMINER PRAGER: And you dictated it? I'm
trying to find out how the wording was -- how the phrasing
was done in that complaint.
    MS. PAUTRAUT: So I had, as soon as I was let go, I
had a lawyer. And she told me to go to the Human Rights
office which I did. I did the complaint. And that was it. I
submitted it. She helped me based on what I had said. It
was all what I had said and then I submitted it.
    HEARING EXAMINER PRAGER: But it was your composition?
    MS. PAUTRAUT: Yes, sir.
    HEARING EXAMINER PRAGER: Okay. That's what I was
trying to find out.
those two entities to be as best you can phrase it?
    MS. PAUTRAUT: That they were partners. That they were
related. That they were linked to one another.
    HEARING EXAMINER PRAGER: You said you were hired by
Jonathan Lee; is that correct?
    MS. PAUTRAUT: Yes, sir.
    HEARING EXAMINER PRAGER: Okay. And when Mr. Lee
                                    108
offered you the job whom did you understand you were
working for?
    MS. PAUTRAUT: F3E.
    HEARING EXAMINER PRAGER: But at the time you did not
think you were working for Capital Financial?
    MS. PAUTRAUT: Correct, sir.
    HEARING EXAMINER PRAGER: Were you aware at the time
of the link between them at the time that you accepted the
job?
    MS. PAUTRAUT: No. I just accepted the job because I
was offered it.
        HEARING EXAMINER PRAGER: All right. Now, you signed a
contract that you were -- or understanding which is in the
record and I can't -- maybe Mr. Chong can remind me which
document it is. But in any event, you signed this that you
were both an employee of the Foundation and Capital
Financial; do you remember that?
    MS. PAUTRAUT: Yes, sir.
    HEARING EXAMINER PRAGER: Now, at the time that you
signed that did you have any contact with Mr. Herman?
    MS. PAUTRAUT: Other than the offer letter that he
sent me, no. I had no physical contact with him.
    HEARING EXAMINER PRAGER: Mr. Chong, help me out.
Which is that --
25 MR. CHONG: Sure. It's Exhibit C 15, I believe is what

MS. PAUTRAUT: My timeline and my composition.
    HEARING EXAMINER PRAGER: And when you did it why did
you name both the Foundation and Capital Financial as the
respondents?
    MS. PAUTRAUT: The reason I did that is because it was
always unclear and I wanted to make sure that even though I
worked for the Foundation and there as the umbrella of CFP
an then the non-profit of the Foundation that I was
covered. Because it's flip-floppy of like who does what and
it' such a gray line so that's why. Does that make sense?
    HEARING EXAMINER PRAGER: I'm sorry?
    MS. PAUTRAUT: Did I -- did I explain that --
    HEARING EXAMINER PRAGER: Well, I'll -- you don't have
to ask me questions.
    MS. PAUTRAUT: I'm sorry.
    HEARING EXAMINER PRAGER: Let me ask you questions. So
what did you understand at the time that you filed your
\begin{tabular}{|c|c|}
\hline 109 & 111 \\
\hline 1 you're referring to. & 1 directly in words that his comments and behavior wa \\
\hline 2 HEARING EXAMINER PRAGER: Yes, I'm referring to & 2 unwelcome; is that correct \\
\hline 3 Employee Confidential Non-Competition and Non-Solicitation & 3 MS. PAUTRAUT: Yes, sir. \\
\hline 4 Agreement. And it was signed by Mr. Sewell at the time as & 4 HEARING EXAMINER PRAGER: Okay. And tell me again why \\
\hline 5 well as by you; is that correct? & 5 you didn't do that. \\
\hline 6 MS. PAUTRAUT: Yes, & 6 MS. PAUTRAUT: Yes, sir. Because he was my boss. And I \\
\hline 7 HEARING EXAMINER PRAGER: And did you understand who & 7 knew that if you say something you could potentially get \\
\hline 8 Mr. Sewell was working for at the time? & 8 fired so I was just looking for another job. \\
\hline 9 MS. PAUTRAUT: I thoug & 9 HEARING EXAMINER PRAGER: So basically, if I can put \\
\hline 10 & 10 \\
\hline 11 HEARING EXAMINER PRAGER: Okay. But the -- but it & 11 MS. PAUTRAUT: Yes, sir. I needed my job. \\
\hline 12 as you & 12 HEARING EXAMINER PRAGER: And again, help me out. In \\
\hline 13 Foundation for Financial Education there & 13 your testimony I think you said, but I'm not quite sure so \\
\hline 14 & 14 just verify it one way or another, did you ever complain \\
\hline 15 HEARING EXAMINER PRAGER: But you didn't & 15 about Mr. Lee's behavior to any of your co-workers other \\
\hline 16 Sewell a & 16 than Ms. de los Santos in that email that's already in the \\
\hline 17 correct? & 17 record? \\
\hline 18 & 18 MS. PAUTRAUT: Yes, sir. \\
\hline 19 HEARING EXAMINER PRAGER: And I think y & 19 HEARING EXAMINER PRAGER: And who did you complain to \\
\hline 20 just momentarily -- a & 20 MS. PAUTRAUT: Simon Clayton and Ingrid Palenc \\
\hline 21 contacts & 21 HEARING EXAMINER PRAGER: Okay. Now, they're not here. \\
\hline 22 the time you & 22 \\
\hline 23 MS. PAUTRAUT: Insurance. Helping me set up my & 23 HEARING EXAMINER PRAGER: So it's one of the problems \\
\hline 24 & 24 \\
\hline 25 HEARING EXAMINER PRAGER: Okay. And how early & 25 seems to be since Mr. Lee is here it's a he says, she says \\
\hline 110 & 12 \\
\hline 1 your -- at the time you had been hired, how early was that? & 1 question. Did you try to get them to -- Mr. Chong, I'll as \\
\hline 2 MS. PAUTRAUT: Within the first couple of weeks & 2 you this. Did you try to get these witnesses \\
\hline 3 & 3 MR. CHONG: I could not locate Ms. Palencia and I \\
\hline 4 HEARING EXAMINER PRAGER: All right. Do you have any & 4 believe she has moved since these events have taken place. \\
\hline 5 idea of which of your colleagues worked for the Foundation & 5 They did take place five years ago and I was not able to \\
\hline 6 and which worked for Capital Financial? Was that ever & 6 get in touch with Simon. \\
\hline 7 discussed? & 7 HEARING EXAMINER PRAGER: When was the last time, Ms \\
\hline 8 MS. PAUTRAUT: It wasn't discussed exactly who h & 8 Pautrat, that you dealt with either of those two people? \\
\hline 9 which positions, no sir. I had assumed that Sim & 9 MS. PAUTRAT: Probably five years ago. \\
\hline 10 were both with F3E and that Lauren was as well because we & 10 HEARING EXAMINER PRAGER: And -- but not after work? I \\
\hline 11 were all doing the same job. But I didn't know anything & 11 mean after you left the Foundation or Capital Financial you \\
\hline & 12 never had any contact with those people; is that correct? \\
\hline 13 HEAP & 13 MS. PAUTRAT: Correct, sir. \\
\hline 14 you've only mentioned three people. There were -- how many & 14 HEARING EXAMINER PRAGER: Now, I'm going to tell you \\
\hline 15 people were in the office at the time approximately? & 15 some things about some case law; decisions by the Supreme \\
\hline 16 MS. PAUTRAUT: Probably like nine maybe. & 16 Court and by Maryland courts. They talk about what sexual \\
\hline 17 HEARING EXAMINER PRAGER: Okay. And so you've now & 17 harassment is and what it is not for purposes of the law. \\
\hline 18 mentioned three of them, what do you know about the other & 18 And generally, we follow -- certainly follow the Supreme \\
\hline 19 & 19 Court decisions and Maryland law although the Maryland \\
\hline 20 MS. PAUTRAUT: I didn't because I didn't r & 20 courts, in terms of their interpretation of the statutes \\
\hline 21 interact with them. So I don't really know what they wer & 21 because the Montgomery County statute is pretty similar in \\
\hline 22 doing. & 22 most ways. But there are differences. At any rate, let me \\
\hline 23 HEARING EXAMINER PRAGER: Tell me again, though I & 23 just say the -- in one case called the Meritor Savings Bank \\
\hline 24 think the testimony when I read it will be fairly clear, & 24 the court said that -- I'm quoting now. "Sexual harassment \\
\hline 25 but my understanding is that you never told Mr. Lee & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 113 & 115 \\
\hline 1 two types of sexual harassment are a hostile environment & 1 humiliating, or a mere offensive utterance and whether it \\
\hline 2 and quid pro quo." Quid pro quo meaning something for & 2 unreasonably interferes with an employee's work \\
\hline 3 something else, and exchange. And it said that sexual & 3 performance." Do you think it unreasonably interfered with \\
\hline 4 harassment, this was quoting an earlier case is, "unwelcome & 4 your work performance? \\
\hline 5 sexual advances, requests for sexual favors and other & 5 MS. PAUTRAT: Yes, sir. And that's why it was also \\
\hline 6 verbal or physical conduct of a sexual nature." Now, did & 6 stated in the email. \\
\hline 7 Mr. Lee ever -- he never explicitly, by your testimony I & 7 HEARING EXAMINER PRAGER: Okay. It wasn't physically \\
\hline 8 gathered, requested sexual favors from you; is that & 8 threatening; is that correct? \\
\hline 9 correct? & 9 MS. PAUTRAT: I wasn't sure what was going to happen. \\
\hline 10 MS. PAUTRAT: Yes, sir. & 10 I was just on high alert all the time and stressed out and \\
\hline 11 HEARING EXAMINER PRAGER: And the physical contact & 11 anxious. \\
\hline 12 that you've talked about is that he touched you twice, if I & 12 HEARING EXAMINER PRAGER: Did you think that what Mr. \\
\hline 13 recall correctly, once on the stomach and once he tried & 13 Lee was doing was asking for a quid pro quo? That he wanted \\
\hline 14 to -- I can't remember whether it was successful or not, & 14 something from you in return for your being able to \\
\hline 15 but it doesn't make any difference, tried to touch you on & 15 continue in the job? \\
\hline 16 your elbows? & 16 MS. PAUTRAT: I think he wanted more time. I don't \\
\hline 17 MS. PAUTRAT: Yes, sir. & 17 know what he wanted, honestly, sir. \\
\hline 18 HEARING EXAMINER PRAGER: Okay. Those are the only two & 18 HEARING EXAMINER PRAGER: Okay. So well what did you \\
\hline 19 incidents, if I have it correct? & 19 think he wanted, if anything? Even if you didn't know what \\
\hline 20 MS. PAUTRAT: Yes, sir. & 20 he wanted. \\
\hline 21 HEARING EXAMINER PRAGER: Now, the court talks about & 21 MS. PAUTRAT: I think he just wanted to be alone with \\
\hline 22 these -- & 22 me. I don't know. I just know that I just didn't feel \\
\hline 23 law if it creates a hostile or abusive work environment. & 23 comfortable. \\
\hline 24 Why do you think it was a hostile or abusive work & 24 HEARING EXAMINER PRAGER: All right. \\
\hline 25 environment that the things that Mr. Lee did that you found & 25 MS. PAUTRAT: And I know it wasn't right. \\
\hline 114 & 116 \\
\hline 1 offensive, why was that hostile or abusive? & 1 HEARING EXAMINER PRAGER: You also alleged at some \\
\hline 2 MS. PAUTRAT: The reason it was -- I found it to be & 2 point, I think this was in your complaint, it said Mr. \\
\hline 3 hostile, sir, is because every day, like, I was anxious & 3 Lee's attitude changed and he began asking co-employees \\
\hline 4 because I didn't know what was going to happen. He already & 4 about you. \\
\hline 5 told me that I was attractive and that the other women & 5 MS. PAUTRAT: Yes, sir. \\
\hline 6 weren't going to like me. He had given me special attention & 6 HEARING EXAMINER PRAGER: Did any of them tell you \\
\hline 7 by stopping by my office. He's sitting here and he's & 7 what his questions were? \\
\hline 8 texting his girlfriend could get upset, find out. I was & 8 MS. PAUTRAT: Yes, sir. \\
\hline 9 stressed about if she found out then maybe there would be & 9 HEARING EXAMINER PRAGER: What were those questions as \\
\hline 10 an opportunity for me to lose my job, which I needed. I & 10 far as you can remember them? \\
\hline 11 needed my job so I was constantly worried about losing it. & 11 HEARING EXAMINER PRAGER: Why I had -- Simon had asked \\
\hline 12 I wanted to make sure I was doing the right thing, that I & 12 me -- said that Jonathan had asked him why had my attitude \\
\hline 13 was doing my work. I was trying to hit my numbers. So it & 13 changed. \\
\hline 14 was just so tense and stressful that I just didn't know & 14 HEARING EXAMINER PRAGER: Why -- I'm sorry. Why you \\
\hline 15 what was going to happen, if I said something wrong, if I & 15 were attitude had changed? \\
\hline 16 did something wrong, was my job in jeopardy. & 16 MS. PAUTRAT: Yes, sir. Why my attitude had changed. \\
\hline 17 HEARING EXAMINER PRAGER: Did you -- one of the other & 17 Elizabeth said the same thing. Ingrid told me that she was \\
\hline 18 things that courts had talked about is -- well, I will & 18 being asked to keep track of, like, how many times I, like, \\
\hline 19 quote this now. This is from-- a quotation from a case & 19 left the office. So that's what I recall. \\
\hline 20 called Feragher vs. City of Boca Raton. This is not for & 20 HEARING EXAMINER PRAGER: Okay. But these are -- and \\
\hline 21 your benefit that I amreciting the names of these things, & 21 these were questions, as far as you understand these were \\
\hline 22 it is so that the lawyers can look at these. It said that & 22 the questions asked by Mr. Lee of these other people; is \\
\hline 23 one of the problems -- one of the criteria is if you look & 23 that correct? \\
\hline 24 at the quote, "the frequency of the discriminatory conduct, & 24 MS. PAUTRAT: Yes, that's how it was presented to me. \\
\hline 25 its severity, whether it is physically threatening or & 25 HEARING EXAMINER PRAGER: All right. Now, will find \\
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\end{tabular}
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out more which he testifies, but what did you understand
Ms. de los Santos was the national coordinator for?
MS. PAUTRAT: She was a regional director for F3E. And
that she just -- I'm not sure. She just was the head person
over that, like, department. I just knew that I -- I had --
I worked with her.
HEARING EXAMINER PRAGER: And did you ever understand
that she had anything to do with Capital Financial?
MS. PAUTRAT: No, sir.
HEARING EXAMINER PRAGER: Okay. You don't know or --
MS. PAUTRAT: I don't know, sir. I'm sorry, I don't
know.
HEARING EXAMINER PRAGER: All right. When you were
fired, I think you said Mr. Sewell and Mr. Herman were in
the office and Ms. de los Santos was on the phone; is that
correct?
MS. PAUTRAT: Yes, sir.
HEARING EXAMINER PRAGER: Who took the lead in telling
you you were fired?
MS. PAUTRAT: Nick Herman.
HEARING EXAMINER PRAGER: Okay. And what did Mr.
Herman tell you as far as you can remember, as to all of
the reasons that you were fired?
MS. PAUTRAT: Mr. Herman had said that there was some
scheduling issues and that there was a complaint. And

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Elizabeth corrected him on the complaint. Because he said
it was a formal complaint, she said no, it was just a
complaint and that for those reasons it didn't seem like we
were going to work out.
    HEARING EXAMINER PRAGER: All right. Did Mr. Sewell
participate in the conversation or was he just a listener?
    MS. PAUTRAT: He was just a listener that I can
remember.
    HEARING EXAMINER PRAGER: And correct me again, I
think you already said this but just to verify; you said
that Mr. Herman took the lead and Ms. de los Santos
participated when she was asked questions or to correct him
on this one thing that you said, otherwise she was silent?
    MS. PAUTRAT: Yes, sir.
    HEARING EXAMINER PRAGER: All right. And who is
Alexandra Kazavoka?
    MS. PAUTRAT: She was an employee. She's another
person in the office.
    HEARING EXAMINER PRAGER: And do you know who she
worked for?
    MS. PAUTRAT: I'm not 100 percent sure who she worked
for.
    HEARING EXAMINER PRAGER: Do you know what her
position was?
    MS. PAUTRAT: I did not know what her position was.

1 HEARING EXAMINER PRAGER: What sort of relationship did you have with her?

MS. PAUTRAT: She was a suite-mate, like, in the
office.

HEARING EXAMINER PRAGER: And did you talk to her frequently?

MS. PAUTRAT: Not -- I didn't have a personal relationship with her, no.

HEARING EXAMINER PRAGER: Okay. So you never complained about Mr. Lee to her?

MS. PAUTRAT: No. Not that I remember at all. I talked
to people that I -- I talked to the people that I had
mentioned.
HEARING EXAMINER PRAGER: And after you were fired how
long was it before you received income from another
employer?
MS. PAUTRAT: So I did some side jobs to try and get
money. Maybe -- my full-time job was three months after.
TransCen had hired me three months after with a full-time salary.

HEARING EXAMINER PRAGER: Okay. And who was the employer that you went?

MS. PAUTRAT: TransCen.
HEARING EXAMINER PRAGER: Right. Thank you. MS. PAUTRAT: Yes, sir.

HEARING EXAMINER PRAGER: And was the income higher or
lower than what you received from capital financial and the
Foundation?
MS. PAUTRAT: I think it may have been slightly
higher, if not the same. I can't recall 100 percent.
HEARING EXAMINER PRAGER: All right. Now, I am not
quite sure, the record will bear this out at some point but
am I correct in saying you don't -- you aren't asking for a
difference either in pay or for income lost as a result of
this firing?
MS. PAUTRAT: I believe so.
HEARING EXAMINER PRAGER: You believe so what?
MS. PAUTRAT: I'm trying to understand the question.
I'm sorry.
HEARING EXAMINER PRAGER: Well, one of the things that
you can get under this law is you can get back pay. And
back pay means the difference between what you would have
earned and what you did earn as a result of being fired,
say. And you're not asking for that?
MS. PAUTRAT: No, sir.
HEARING EXAMINER PRAGER: Okay. Well, I have a couple
of more questions about some of your testimony. What I have
been asking about is what I prepared in advance. But you
testified today and there are a couple of questions that I
noted. But since we are now at \(12: 30\) : I think we should
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break and we will continue when we come back, and I may
have some more questions.
MS. PAUTRAT: Yes, sir.
HEARING EXAMINER PRAGER: But then this will be --
that will be this afternoon because we're going to have Ms.
de los Santos, we think, testify, and I have no idea how
long that is going to take. All right. With that we'll
break for three-quarters of an hour and be back here at
about 1:15. And we're off the record.
(Off the record at 12:29 p.m.)
(On the record at 1:21 p.m.)
HEARING EXAMINER PRAGER:We're starting the hearing
again, although at this point Mr. Schiller and his client,
Mr. Lee, are not here. We will proceed without them. Ms.
Pautrat I was asking you some questions before and I'm
going to go now through some notes and it will -- we may
have to stop at some point because of this call we are
making two Ms. de los Santos.
MS. PAUTRAT: Yes, sir.
HEARING EXAMINER PRAGER: But we don't know when that
is going to be. All right. Now, you testified that you have
received an offer of a job from Nick Herman through --
after the interview, according do my notes. And that job
offer was signed by Mr. Herman; is that correct?
MS. PAUTRAT: Yes, sir.

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    HEARING EXAMINER PRAGER: Okay. Do you have a copy of
that offer?
    MS. PAUTRAT: Yes, sir.
    HEARING EXAMINER PRAGER:
    MR. CHONG: May I, Your Honor?
    HEARING EXAMINER PRAGER: Pardon?
    MR. CHONG: May I address your question?
    HEARING EXAMINER PRAGER: Yes.
    MR. CHONG: I believe it was admitted as part of
Complainant's Exhibit C 25 . It was page GP134 of that
exhibit.
    HEARING EXAMINER PRAGER: I see it. Ms. Pautrat there
is -- I'm glad that I see this. It is an email from Mr.
Herman with an email address of
NHerman@capitalfinancialpartners.org and then there is a cc
to Web Sewell at -- and it's -- the email there is
WebF3E@gmail.com. And then another one
Esebold@capitalfinancialpartners.org. Do you know who
Esebold is?
    MS. PAUTRAT: Eric Sebold.
    HEARING EXAMINER PRAGER: Okay. And do you know
anything about him? What his position was?
    MS. PAUTRAT: He was another financial advisor. That's
all I know. I didn't really interact with him.
    HEARING EXAMINER PRAGER: Okay. And what about --
there is another one is Jleeffg@aol.com; do you have any
idea who that is?
MS. PAUTRAT: Yes, that's my friend. I was asking her
questions about the offer.
HEARING EXAMINER PRAGER: I'm sorry?
MS. PAUTRAT: That was my friend.
HEARING EXAMINER PRAGER: And why would Mr. Herman
send --

MS. PAUTRAT: Oh, I'm sorry.
HEARING EXAMINER PRAGER: Oh, this is a forwarded message.

MS. PAUTRAT: Yeah. HEARING EXAMINER PRAGER: Okay. MS. PAUTRAT: So up here where it says -- yeah, I don't know who that is. HEARING EXAMINER PRAGER: Okay. MS. PAUTRAT: Sorry. I was mistaken, my apologies.
Yeah, I don't know who the Jleeffg@aol is.
HEARING EXAMINER PRAGER: Okay. Thank you. Did Ms. de los Santos ever warn you that you yes being fired? MS. PAUTRAT: No. HEARING EXAMINER PRAGER: Did anybody? MS. PAUTRAT: No, sir. HEARING EXAMINER PRAGER: When Mr. Lee asked you about traveling with him, did you understand that it was a
general question as to whether or not you would travel
outside the local area, or was it -- did you understand it
was only to travel with Mr. Lee?
MS. PAUTRAT: Only to travel with Mr. Lee.
HEARING EXAMINER PRAGER: And why did you think that?
MS. PAUTRAT: Because of the way that he was with me
in terms of trying to talk to me, be alone with me.
HEARING EXAMINER PRAGER: All right.
MS. PAUTRAT: And I also assume, why should I be
traveling with him anyways if it's work related because I
didn't need to be there.
HEARING EXAMINER PRAGER: You didn't need to be where?
I'm sorry.
MS. PAUTRAT: I didn't need to be traveling because I
was only on the phones.
HEARING EXAMINER PRAGER: And what did you understand
the question that was asked as to whether or not you were
an at will employee? What did you understand --, will first
of all, were you told you were an at will employee?
MS. PAUTRAT: I don't remember being physically told
if I was in at will party. But I know that it was in the
paperwork.
HEARING EXAMINER PRAGER: It was in the paperwork where?

MS. PAUTRAT: I think. Was it in the not compete, I
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don't -- I'm not sure.
HEARING EXAMINER PRAGER: Okay.
MS. PAUTRAT: Yeah.
HEARING EXAMINER PRAGER: But you were aware of it at
some point that you were an at-will --
MS. PAUTRAT: Yes, sir.
HEARING EXAMINER PRAGER: And what did you understand
by that?
MS. PAUTRAT: That you can be let go for anything.
HEARING EXAMINER PRAGER: As opposed to? I'm not quite
sure what --
MS. PAUTRAT: That's all I understood that you could
just be let go.
HEARING EXAMINER PRAGER: Okay.
MS. PAUTRAT: Yeah.
HEARING EXAMINER PRAGER: And my notes here, I just
want to verify, I think this is an accurate notation. That
you -- I believe you said that you didn't know who actually
decided that you should be fired; is that correct?
MS. PAUTRAT: Correct.
HEARING EXAMINER PRAGER: I think that those are my
only questions. We are going to interrupt now for a moment
while I find out whether or not our IT person is going to
be here momentarily set up this Skype call. We'll go off
the record.

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    (Off the record at 1:29 p.m.)
    (On the record at 1:54 p.m.)
    HEARING EXAMINER PRAGER: Ms. de los Santos, I'm Lutz
Prager, I'm the hearing examiner. You're going to be placed
under oath in a few moments, but in addition you're going
to be required at some point in the near future to sign
that the testimony that you are giving today is under oath
under the penalty of perjury which means that you are going
to have to go to a notary public when you get a copy of
today's transcript and have that notarized. Do you
understand that?
    MS. DE LOS SANTOS: Yes, sir.
    HEARING EXAMINER PRAGER: Okay. And that is going to
be sent to you, I believe, by Mr. Abramson and you should
send it back to Mr. Abramson and he will then forward it to
us.
    MS. DE LOS SANTOS: Okay.
    HEARING EXAMINER PRAGER: All right. Is that clear Mr.
Abramson?
    MR. ABRAMSON: Yes.
    HEARING EXAMINER PRAGER: Good. Just to -- do you have
the vision of who -- the people at the table. But in
addition to Ms. Pautrat, there is her longer, Dennis Chong
who will be asking you questions later on. David Schiller
who is representing Mr. Lee who will also probably be
asking you questions, and of course, Mr. Abramson will be
here and he has Mr. Herman with him. And Mr. Abramson will
start the questioning. All right? Now, even though you are
going to have to be under oath when you appeared before the
notary public, I want you to tell me that you that you
swear or affirm that the testimony you are about to give is
true and complete under penalty of perjury.
    MS. DE LOS SANTOS: I swear the testimony I am about
to give is true and complete.
    HEARING EXAMINER PRAGER: All right. Thank you. Mr.
    Abramson, you can start the questioning.
    MR. ABRAMSON: Thank you. Ms. de los Santos, in 2015
were you an employee of the Foundation for Financial
Education?

MS. DE LOS SANTOS: Yes. Yes, sir.
MR. ABRAMSON: Okay. In that employment, what was your role at the Foundation?

MS. DE LOS SANTOS: So I ran both the DC chapter and also the national program that we had in other states.

MR. ABRAMSON: Okay. And in that activity did you have any supervisory role over other F3E employees?

MS. DE LOS SANTOS: Yes.
MR. ABRAMSON: And what was that role -- what supervisory role did you have?

MS. DE LOS SANTOS: Oh, depending on each employee it

1 was sort of a team effort in trying to introduce our non-
2 profit to the community. So depending on what we needed, we 3 had some employees that -- Sam Hill he built our graphic 4 design for our marketing material or power points. I had 5 other employees that worked on the scene on getting the 6 word out about our non-profit to communities so they would pick up the phone and they would contact organizations and request that a 15 minute meeting so we could go in and share our message. And then I also have employees that 10 after a workshop, a lot of times people would need 0 after a workshop, a lot of times people would need
1 additional items so they would reach out to them and find 12 out if there was a need for us to meet with them and give 13 them additional guidance on their planning.

MR. ABRAMSON: Okay. Do you know Giselle Pautrat? MS. DELOS SANTOS: Yes.
MR. ABRAMSON: You do?
MS. DELOS SANTOS: Yes sir, I do.
MR. ABRAMSON: You do. And how do you know her?
MS. DE LOS SANTOS: She was an employee at the Foundation for a couple of months.

MR. ABRAMSON: Okay. Did you have direct oversight over Ms. Pautrat?

MS. DE LOS SANTOS: Yes, sir.
MR. ABRAMSON: And would you describe her work?
MS. DE LOS SANTOS: So the goal of Ms. Pautrat was to
    pervisory role did you have?
    MS. DE LOS SANTOS: Oh, depending on each employee it
\begin{tabular}{|c|c|}
\hline 129 & 131 \\
\hline 1 help me with non-profit activities. So it would go from -- & 1 had is I wasn't receiving the amount of activity that I \\
\hline 2 I needed help with verifying that the material we were & 2 needed or the -- having to double check because sometimes \\
\hline 3 sending to organizations didn't have any spelling errors or & 3 there were errors. And so I would probably say it needed \\
\hline 4 just grammar errors; to reaching out to organizations and & 4 work. \\
\hline 5 introducing our non-profit to them, and she would schedule & 5 MR. ABRAMSON: How often did you discuss Ms. Pauta \\
\hline 6 a 15-minute appointment for me or someone else to go and & 6 performance with \\
\hline 7 talk to them about our non-prof & 7 MS. DE LOS SANTOS: Occasionally I did. We tried \\
\hline 8 MR. ABRAMSON: Okay. & 8 different techniques. One time we tried having her, you \\
\hline 9 MS. DE LOS SANTOS: And also follow-up appointments. & 9 know, three hours a day on the phone because we were having \\
\hline 10 So sometimes after a workshop she would also call and find & 10 a hard time of getting our message out to the community and \\
\hline 11 out what they were needing and see if there was a need for & 11 getting companies to scheduling appointments with her. So \\
\hline 12 us to step in and help then. & 12 then we tried a different approach where I asked her to \\
\hline 13 MR. ABRAMSON: Okay. Would you describe the quality of & 13 make 100 calls a day. I've been in sales in the past so I \\
\hline 14 her work as you observed it? & 14 kind of know of a lot of times with activity you've got to \\
\hline 15 MR. CHONG: Objection. Ms. de los Santos was & 15 put in as much activity as possible to get pumping. So we \\
\hline 16 identified by CFP in the pre-hearing statement as providing & 16 tried different approaches because every avenue that I was \\
\hline 17 testimony not on this topic. She was identified -- "she & 17 trying it wasn't -- it -- I want' having success. \\
\hline 18 will identify that her involvement with the Complainant for & 18 MR. ABRAMSON: So some of these interactions were \\
\hline 19 both her work activities and her allegations of sexual & 19 verbal with her? \\
\hline 20 harassment was always with and through the Foundation for & 20 MS. DE LOS SANTOS: Verbal and also through email. I \\
\hline 21 Financial Education." She was not identified as someon & 21 know there was at least one time where I told them, hey, \\
\hline 22 who would testify as to the work standards and quality of & 22 this didn't work of doing three hours on the phone last \\
\hline 23 work that Ms. Pautrat had. & 23 week so let's try now -- this week let's try 100 calls and \\
\hline 24 HEARING EXAMINER PRAGER: Mr. Abramson, you want & 24 let's see if that might be a better approach and \\
\hline 25 respond to that? & 25 opportunity. \\
\hline 130 & 132 \\
\hline 1 MR. ABRAMSON: This is a rebuttal witness and it is & 1 HEARING EXAMINER PRAGER: Ms. de los Santos, you just \\
\hline 2 rebutting direct testimony of the Complainant. & 2 said you did something with them; who are the them that you \\
\hline 3 MR. CHONG: My understanding is she is not a rebuttal & 3 are talking about? \\
\hline 4 witness. This is a case in chief witness. & 4 MS. DE LOS SANTOS: I had tried with her and another \\
\hline 5 HEARING EXAMINER PRAGER: That's my understanding to. & 5 employee named Simon. He did a little bit with the non- \\
\hline 6 MR. ABRAMSON: We are offering her specifically to & 6 profit and during her time there he was helping me with \\
\hline 7 rebut testimony of the Complainant which is on the record & 7 community outreach and scheduling face to face. What we \\
\hline 8 regarding the quality of her work. And she testified about & 8 call is a face-to-face which is they pretty much you get on \\
\hline 9 Ms. de los Santos' interactions with her and evaluations so & 9 the phone, and make requests, 15 minutes of their time, and \\
\hline 10 it is material and relevant for Ms. de los Santos to & 10 keep it really light and her and Simon would schedule the \\
\hline 11 describe the quality of the work in the testimony since it & 11 face-to-face appointments. \\
\hline 12 has already been in the record in email and other & 12 HEARING EXAMINER PRAGER: Mr. Abramson. \\
\hline 13 testimony. & 13 MR. ABRAMSON: Did there come a time when you decided \\
\hline 14 HEARING EXAMINER PRAGER: Mr. Chong, you may & 14 to terminate Ms. Pautrat's employment? \\
\hline 15 technically be correct, but since there has been so much & 15 MS. DE LOS SANTOS: Yes. There was a point where I \\
\hline 16 testimony about relationship with Ms. de los Santos it & 16 realized that I needed additional help and the quality of \\
\hline 17 obviously is helpful to me to find out what these & 17 the work, it was -- I needed help and I did speak and I \\
\hline 18 interactions are and I believe that the question that was & 18 made it very aware that I needed someone else to come in \\
\hline 19 being asked is relevant to that. So I will overrule your & 19 and to help me with sharing the load. It was too much of a \\
\hline 20 objection. & 20 load and I needed to find employees that I didn't have to \\
\hline 21 MR. ABRAMSON: Thank you. So the question was would & 21 either -- I didn't want to micromanage and I didn't want to \\
\hline 22 you describe the quality of her work? & 22 have to be double checking her work because then that's \\
\hline 23 MS. DE LOS SANTOS: It needed work. A lot of the role & 23 just -- that's the same amount of work for me. \\
\hline 24 that I needed, I needed people that I could implement and I & 24 MR. ABRAMSON: And what reason did you give Ms. trap \\
\hline 25 didn't have to double check. And one of the challenges I & 25 for her termination? \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 133 & 135 \\
\hline 1 MS. DE LOS SANTOS: Say that again? & 1 MR. CHONG: Objection. \\
\hline 2 MR. ABRAMSON: What reasons did you give Ms. trap for & 2 MS. DE LOS SANTOS: Probably -- \\
\hline 3 her termination? & 3 MR. CHONG: Facts not in evidence. \\
\hline 4 MS. DE LOS SANTOS: Back in 2015 I believe we told her & 4 HEARING EXAMINER PRAGER: Excuse me. There has been an \\
\hline 5 it was because of the quality of her work. We fired her for & 5 objection. \\
\hline 6 cause because we weren't generating what we needed from & 6 MR. CHONG: Asked not evidence. The question talks \\
\hline 7 her. & 7 about her being an employee of Herman, Inc. and she's never \\
\hline 8 MR. ABRAMSON: Okay. And then do you recall there & 8 said that she is an employee of Herman, Inc. \\
\hline 9 a meeting with Mr. Hind & 9 HEARING EXAMINER PRAGER: All right. Well, you can ask \\
\hline 10 MS. DE LOS SANTOS: & 10 that, Mr. Chong, when you have a chance to cross-examine. \\
\hline 11 MR. ABRAMSON: -- were on the phone at that time? & 11 Do you remember the question Ms. de los Santos? \\
\hline 12 MS. DE LOS SANTOS: Yes, I was on the phone. & 12 MR. ABRAMSON: Can that question be repeated? \\
\hline 13 MR. ABRAMSON: Was anybody else in the room with Mr. & 13 MS. DE LOS SANTOS: If I'm correct -- the question was \\
\hline 14 Herman and Ms. Pautrat? & 14 how long was I employed when Giselle started her \\
\hline 15 MS. DE LOS SANTOS: That was it, just us three. & 15 employment? \\
\hline 16 MR. ABRAMSON: Okay. And that is when she learned that & 16 HEARING EXAMINER PRAGER: Right. I believe. \\
\hline 17 she was being terminated? & 17 Mr. SCHILLER: Yes. \\
\hline 18 MS. DE LOS SANTOS: Yes. & 18 MS. DE LOS SANTOS: So hang on. So probably around \\
\hline 19 MR. ABRAMSON: Okay. Thank you. I have no further & 19 February of 2014, I believe. \\
\hline 20 questions. & 20 MR. SCHILLER: Okay. And over that period of time how \\
\hline 21 HEARING EXAMINER PRAGER: Mr. Schiller, do you have & 21 many people had you supervised? \\
\hline 22 any questions for her? & 22 MS. DE LOS SANTOS: Dozens. \\
\hline 23 MR. SCHILLER: One moment please. Your Honor? & 23 Mr. SCHILLER: Okay. \\
\hline 24 HEARING EXAMINER PRAGER: Yes. & 24 MS. DE LOS SANTOS: A lot. \\
\hline 25 MR. SCHILLER: Yes, one moment please. & 25 MR. SCHILLER: All right. And of these individuals \\
\hline 134 & 136 \\
\hline 1 HEARING EXAMINER PRAGER: Uh-huh. & 1 were any of them working full-time for salary? \\
\hline 2 MR. SCHILLER: Thank you. Okay. Thank you. Ms. de los & 2 MS. DE LOS SANTOS: Full-time for salary. I was \\
\hline 3 Santos, were you Ms. Pautrat's supervisor? & 3 definitely full-time salary. I mean when you say full time \\
\hline 4 MS. DE LOS SANTOS: Yes. & 4 for salary you mean fully focused in on the non-profit and \\
\hline 5 MR. SCHILLER: And how often were you communicating & 5 no other activities, just strictly the non-profit? \\
\hline 6 with Ms. trap? & 6 MR. SCHILLER: No. What I am asking is, of these \\
\hline 7 MS. DE LOS SANTOS: Multiple times a day. & 7 individuals that you supervised, you said dozens, or any of \\
\hline 8 MR. SCHILLER: Okay. And is that from the day she & 8 those individuals full-time salaried people versus hourly? \\
\hline 9 started until the day that she was terminated? & 9 MS. DE LOS SANTOS: You know what, that when I don't \\
\hline 10 MS. DE LOS SANTOS: Yes. & 10 know because I wasn't involved in their compensation. That \\
\hline 11 MR. SCHILLER: Was she at work every day, if you & 11 one I can't answer. I don't know. \\
\hline 12 recall? & 12 MR. SCHILLER: Okay. \\
\hline 13 MS. DE LOS SANTOS: So I know initially she had & 13 MS. DE LOS SANTOS: I know they were making -- they \\
\hline 14 gone -- approval for a couple of days off initially. And & 14 were getting compensated but I don't know which ones were \\
\hline 15 she had put that in writing, and she made me aware before & 15 hourly or which ones were full-time. I know that there was \\
\hline 16 her employment that she had -- and there was an agreement & 16 a mixture at some points. If we had an intern that had a \\
\hline 17 that a certain amount -- I forget how many days it was, but & 17 drive and could only give us X amount of hours a week we \\
\hline 18 because I worked remotely I didn't see what time she came & 18 definitely brought them in and we paid them hourly. But \\
\hline 19 in or how long she was out of the office. And then the & 19 I -- to say -- I don't know about the actual finances \\
\hline 20 other issue I have is kind of for me for employees, as long & 20 behind it. \\
\hline 21 as you are getting your job done that's all I cared about. & 21 MR. SCHILLER: In 2015, March to May 2015, who were \\
\hline 22 So I didn't micromanage her minutes in the office. & 22 you paid by? \\
\hline 23 MR. SCHILLER: Okay. How long had you been with the & 23 MS. DE LOS SANTOS: The Foundation. \\
\hline 24 Foundation or Herman, Inc. in 2015? How many -- how much & 24 MR. SCHILLER: Okay. Were you paid by Herman, Inc. at \\
\hline & 25 all during that period of time? \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline & 137 \\
\hline \multicolumn{2}{|l|}{1 MS. DE LOS SANTOS: No. I believe at that point it was} \\
\hline \multicolumn{2}{|r|}{the Foundation.} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
3 MR. SCHILLER: Okay. And did you ever, over the dozen \\
4 people that you were supervising, did any of those other
\end{tabular}}} \\
\hline & \\
\hline \multicolumn{2}{|r|}{individuals have difficulty meeting quota?} \\
\hline \multicolumn{2}{|l|}{6 MS. DE LOS SANTOS: I mean, yes. At some point because} \\
\hline \multicolumn{2}{|l|}{7 a apportion of it is trying to generate activity and you} \\
\hline \multicolumn{2}{|l|}{8 never want to set quotas way below expectations because} \\
\hline \multicolumn{2}{|l|}{9 people get complacent but a lot of the time it was kind of} \\
\hline \multicolumn{2}{|l|}{10 washed by -- people would have good months and they would} \\
\hline \multicolumn{2}{|l|}{11 have it bad months, but as long as it was a mixture I was} \\
\hline \multicolumn{2}{|l|}{12 okay with that because we're never going to show up to work} \\
\hline \multicolumn{2}{|l|}{13 and perform day after day, and we're all going to have bad} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{14 days. But as long as they had as many good days, if not 15 more than bad days I was okay with that. But it fluctuated.}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{16 MR. SCHILLER: Did Ms. Pautrat have her fluctuation of} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{17 good days and bad days, did the good days make up for the 18 bad days?}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{19 MS. DE LOS SANTOS: Unfortunately, it didn't. I tried} \\
\hline \multicolumn{2}{|l|}{20 positioning Giselle or Ms. Pautrat in many different} \\
\hline \multicolumn{2}{|l|}{21 avenues because the thing about my position is I needed so} \\
\hline \multicolumn{2}{|l|}{22 much help there was different ways to utilize her and} \\
\hline \multicolumn{2}{|l|}{23 different approaches that I tried but it wasn't successful} \\
\hline \multicolumn{2}{|l|}{24 and so eventually a couple of months in I realized that it} \\
\hline \multicolumn{2}{|r|}{5 was -- it wasn't going to be a good} \\
\hline
\end{tabular}

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MR. SCHILLER: Okay. Did her complaint and discussion with you regarding harassment, was that taken into consideration in the discharge?

MS. DE LOS SANTOS: No.
MR. SCHILLER: And did you have other issues with the performance of Ms. Pautrat's work beyond the quota issue?

MS. DE LOS SANTOS: Yes. One of the areas I needed help with -- so after I schedule a class with an organization we offer to create flyers for them so that 10 they don't have to do any work, we try to make it as easy 11 as possible for them to use our non-profit. And one of the 12 things that I would request from her is we have a graphic 13 designer that's amazing and she's extremely artistic but 14 she -- where she lacks was in the fine details of spelling 15 and grammar errors. And so one of the areas that I asked 16 Giselle to help me with is verifying that the material that 17 was being sent to the company that is correct because 18 although that's not a hard thing to do it does take time 19 and I needed to offload some of those areas that were time 20 consuming. And something as simple as misspelling the 21 organization's name was an issue and so I couldn't even use 22 her on the process side. So yes, that was another area.
23 MR. SCHILLER: Okay. So did you notify -- was there -24 were there spelling errors? The proofreading, were there 25 issues?

MS. DE LOS SANTOS: Yes.
MR. SCHILLER: And did you communicate that with Ms. Pautrat?

MS. DE LOS SANTOS: The first couple of times I did, but then afterwards I realized that it was just going to be easier just for me to do it myself, and that became an issue because instead of me offloading some of the day-today activities like that I was having to do it again myself.

MR. SCHILLER: Did -MS. DE LOS SANTOS: But it -MR. SCHILLER: Were you done; I'm sorry. MS. DE LOS SANTOS: Yes, I did initially but then once I realized that it wasn't the strong suit then I tried to 15 pivot toward something else. I thought maybe might be a 16 good fit to plug her into.

MR. SCHILLER: Did you ever find a fit? Was there a fit?

MS. DE LOS SANTOS: Unfortunately that's why I was 20 okay with letting her go because I couldn't find a fit.
21 MR. SCHILLER: Okay. Did you -- was there any issue 2 with her even scheduling individuals for meetings?

MS. DE LOS SANTOS: Yes. And because we are a non4 profit and we don't have very much money so a lot of the times what we don't pay for in money we give up in man

140
hours. And so I needed her on the phone either scheduling appointments to have me go out and speak with the company about scheduling additional classes and even that -- I mean even after she left her employment nothing came from those scheduling.

MR. SCHILLER: What about scheduling for Mr. Herman? MS. DE LOS SANTOS: Scheduling for Mr. Herman --
MR. SCHILLER: Was there a problem that you became aware of?

MS. DE LOS SANTOS: Yes. She -- and you've got to
excuse me, this is five years later. I know that there were
12 a couple of times where she either booked someone at the
13 wrong time or made a mistake with a double booking. And I
14 mean in the very beginning with employees when they are new
15 I try to -- we all make mistakes when we're trying to learn
16 in the very beginning so I try to be aware that there's a
17 learning curve. But I do know at least once -- at least one
18 time there -- I have a memory there was a scheduling
19 conflict where she was she did book incorrectly. These
20 thing with these meeting is you really -- you only really
21 have one shot. If you start messing up like this our credibility is completely shot because we are a non-profit we have to show that we -- our professionalism. And so when we commit something we had to stick with it because trying 25 to rebook someone for a second time it can be really
\begin{tabular}{|c|c|}
\hline & \\
\hline \multicolumn{2}{|l|}{challenging.} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& 2 \quad \text { MR. SCHILLER: So you recall having a communication } \\
& 3 \quad \text { with Ms. Pautrat about her scheduling issue? }
\end{aligned}
\]}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{4 MS. DE LOS SANTOS: Yes. Yes, I did.} \\
\hline \multicolumn{2}{|l|}{5 MR. SCHILLER: And whose decision was it to terminate} \\
\hline \multicolumn{2}{|l|}{6 Ms. Pautrat?} \\
\hline \multicolumn{2}{|l|}{7 MS. DE LOS SANTOS: I did recommend that we find} \\
\hline \multicolumn{2}{|l|}{8 someone else. I did recommend that we let her go.} \\
\hline \multicolumn{2}{|l|}{9 MR. SCHILLER: Okay. And who did you -- did you} \\
\hline \multicolumn{2}{|l|}{10 ever -- when you say recommend, who did you have a} \\
\hline \multicolumn{2}{|l|}{11 conversation with regarding that?} \\
\hline \multicolumn{2}{|l|}{12 MS. DE LOS SANTOS: That's the one thing I don't} \\
\hline \multicolumn{2}{|l|}{13 remember. I mean I -- I don't remember who I had spoken to} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{14 about that. But I made it very clear. A lot of times our 15 non-profit it's a -- its' really an effort with the entire}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{16 team and so when one person is struggling it completely 17 stops the entire momentum. And so I don't remember who had}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{18 I had spoken to but I know that I had recommended that 19 maybe it's time for me to find a -- find someone else that}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{20 can help us with trying to move the non-profit forward.} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{21 MR. SCHILLER: Did you receive communication, whether 22 it be verbal or written, from Mr. Lee to terminate Ms.}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{23 Pautrat?} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
24 MS. DE LOS SANTOS: That part I don't remember. \\
25 MR. SCHILLER: Okay. What about Mr. Herman?
\end{tabular}}} \\
\hline & \\
\hline
\end{tabular}

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MS. DE LOS SANTOS: Sorry, that part I don't remember.
I was out of the office. I know I had spoken to them
earlier on an did explain to them the situation that I was
having, and the thing about the non-profit is there's only
so many dollars that we have paid towards the non-profit
and I realized I needed additional support and
unfortunately I wasn't -- I wasn't receiving that. And so I
don't remember who had -- I remember getting a phone call
9 and saying we're going to terminate her today and I was on
10 the call afterwards or when we terminated her. But I mean
11 it's five years back. I can't answer that question beyond that; I'm sorry.
13 MR. SCHILLER: Okay. Do you recall how early on you 14 were -- you had a discussion regarding Ms. Pautrat's performance. You mentioned early on.
16 MS. DE LOS SANTOS: So I know at least in April I 17 had -- I was worried about the activity. So I at least 18 remember because I have an email where it said that I was 19 worried about the activity at least from early April. I was
20 starting to notice that -- and that's the thing in the very
21 beginning I'm okay with mistakes in the very beginning
22 because there is a learning curve. But I think by then she
23 was already a little into it so the learning curve should
24 have already started weaning off. And the thing is I
25 couldn't justify activity calls as a learning curve because
that just takes picking up the phone and calling multiple
people. And that's how I was trying, at that point, to quantify her success.

MR. SCHILLER: Did you -- did there come a time when you asked other employees to monitor Ms. Pautrat's work? MS. DE LOS SANTOS: No.
MR. SCHILLER: Okay. Did you ever have a conversation with Mr. Lee and/or Mr. Herman about monitoring Ms.
Pautrat's work?
MS. DE LOS SANTOS: No, only because my entire job was
to monitor the non-profit's staff's work. So it kind of was implied that I monitor it to begin with. So I never really
had that conversation about that because I was understood as her supervisor I was monitoring her activity.

MR. SCHILLER: Do you recall when you notified Mr. Lee
of the email that Ms. Pautrat sent to you regarding her
experience in the workplace?
MS. DE LOS SANTOS: Well, I hadn't contacted Mr. Lee
initially. I got that email -- this was the first time I've
ever experienced any type of allegation and so I didn't
want to mess up. And so I went to -- there was a lawyer on
the staff and I asked him if I could -- she had asked me to
please don't tell anyone but it just -- it didn't sit right
someone just told me that they feel like they're being --
it's a hostile environment. So I spoke with one of the
employees at the office who is a lawyer and I asked him for his feedback on what I should do because I was in uncharted territory. And that's when he told me that I needed to do something because as her supervisor I couldn't just keep it private. And so that's when I contacted Gisele. I looked at the employee handbook to see what we had and I sent that to Gisele and I told her we had to do something. We couldn't keep it as is if that's how she was feeling.

HEARING EXAMINER PRAGER: Ms. de los Santos, excuse my voice, it just stopped. Who was the -- give us the name of the person that you consulted who you say was a lawyer.

MS. DE LOS SANTOS: Web Sewell.
HEARING EXAMINER PRAGER: Thank you.
MR. SCHILLER: Did you ever have a conversation with
Mr. Lee regarding the complaint and allegations prior to
the time of Ms. Pautrat being terminated?
MS. DE LOS SANTOS: I'm sorry, I don't remember. MR. SCHILLER: Okay.
MS. DE LOS SANTOS: I know I gave it to Web and at
that point -- the one thing about Jon and Giselle and I
guess I shouldn't even say it with her in particular, Jon
had a very hands-off approach with the non-profit. He let
me lead it in the way that I wanted to. So he didn't have
much involvement in the day-to-day operations. He wanted
feedback on the activity of it but he wasn't, at that time,
\begin{tabular}{|c|c|}
\hline 145 & \[
147
\] \\
\hline 1 directly involved in a lot of it. If that makes sense. & 1 consisted of telling her that she should tell Mr. Lee that \\
\hline 2 MR. SCHILLER: Thank you. & 2 he was a good mentor and maybe that would get him to back \\
\hline 3 HEARING EXAMINER PRAGER: You're done? & 3 off; didn't you? \\
\hline 4 MR. SCHILLER: I'm done. & 4 MS. DE LOS SANTOS: I don't remember. I would need to \\
\hline 5 HEARING EXAMINER PRAGER: Mr. Chong do you have & 5 look at the email. \\
\hline 6 questions? & 6 MR. CHONG: Okay. Now, subsequent to that discussio \\
\hline 7 MR. CHONG: Yes, please. What is your title with F3E? & 7 you sent an email to Ms. Pautrat talking about her \\
\hline 8 MS. DE LOS SANTOS: National program director. & 8 allegations; is that right? \\
\hline 9 MR. CHONG: Is that considered a director position, & 9 MS. DE LOS SANTOS: Yes. \\
\hline 10 equivalent to a vice president, or no? & 10 MR. CHONG: Do you remember that email? \\
\hline 11 MS. DE LOS SANTOS: & 11 MS. DE LOS SANTOS: Is that the one where I sent her \\
\hline 12 MR. CHONG: Do you have any HR functions? & 12 the manual? \\
\hline 13 MS. DE LOS SANTOS: No. & 13 MR. CHONG: I believe so, yes. Do you remember that \\
\hline 14 MR. CHONG: You testified that in the meeting at which & 14 email? \\
\hline 15 Ms . Pautrat was terminated that it was just Mr. Herman and & 15 MS. DE LOS SANTOS: Okay. Yes. \\
\hline 16 her, and you on the phone; is that right? & 16 MR. CHONG: Okay. \\
\hline 17 MS. DE LOS SANTOS: Yes, sir. & 17 MS. DE LOS SANTOS: Do you mind if I pull it up on \\
\hline 18 MR. CHONG: Was Web Sewell in the room? & 18 computer so I can look at it? \\
\hline 19 MS. DE LOS SANTOS: No, sir & 19 MR. CHONG: I think -- \\
\hline 20 MR. CHONG: You're sure about that? & 20 MS. DE LOS SANTOS: Or you could pull it up on \\
\hline 21 MS. DE LOS SANTOS: You know what, actually I can't & 21 Yeah, I think it will better if I pull it up so that we are \\
\hline 22 say I'm sure because I was a voice call in. the only person & 22 all certain that we have the same document. \\
\hline 23 that could tell you would be Nick and Giselle because I was & 23 MS. DE LOS SANTOS: Perfect. \\
\hline 24 voiced in but usually Web would say he's in the room & 24 MR. CHONG: Mr. Prager, could we get Nick back in \\
\hline 25 would be odd for him to be in the room without telling me & 25 here? I think it might be the password protection that's \\
\hline 146 & 148 \\
\hline 1 on a call like th & 1 not allowing me to open this document. \\
\hline 2 MR. CHONG: You've listed a series of complaints & 2 HEARING EXAMINER PRAGER: Okay. We'll go off the \\
\hline 3 Ms. Pautrat's work performance. Did you ever tell her & 3 record for a moment while I place a call. \\
\hline 4 specifically that her job was in jeopardy? & 4 MS. DE LOS SANTOS: Okay \\
\hline 5 MS. DE LOS SANTOS: Did I ever tell her -- usually I & 5 (Off the record 2:26 p.m) \\
\hline 6 don't tell employees their job is in jeopardy. Usually I & 6 (On the record at 2:32 p.m.) \\
\hline 7 will tell them, you know, I will tell them where they need & 7 HEARING EXAMINER PRAGER: We're back on the record. \\
\hline 8 improvement but I try not to make them feel like their job & 8 Mr . Chong, will you ask your questions? \\
\hline 9 is in jeopardy every day. & 9 MR. CHONG: Thank you. I apologize for that Ms. de los \\
\hline 10 MR. CHONG: Well, did you ever say I'm displeased with & 10 Santos, let's go ahead and pull up what has been previously \\
\hline 11 your work product and if you don't shape up you could lose & 11 admitted in this proceeding as C 10. There we go. Do you \\
\hline 12 your job? & 12 see this document Ms. de los Santos? \\
\hline 13 MS. DE LOS SANTOS: No, I never said you could lose & 13 MS. DE LOS SANTOS: Yes. \\
\hline 14 your job. I always told her I needed help and I would tell & 14 MR. CHONG: Okay. Is this the email that you sent to \\
\hline 15 her where I needed help. I tried doing -- I tried doing & 15 Ms. Pautrat on May 4, 2015? \\
\hline 16 what you said in a very gentle way to the employees. & 16 MS. DE LOS SANTOS: Yes. \\
\hline 17 MR. CHONG: You had a conversation with Ms. Pautrat in & 17 MR. CHONG: I would call your attention to the \\
\hline 18 late April of 2015 in which she expressed her concerns & 18 paragraph that starts with the work "Giselle, I know you \\
\hline 19 about the way Mr. Lee treated her in the office; isn't that & 19 asked," all right. \\
\hline 20 right? & 20 MS. DE LOS SANTOS: Okay. \\
\hline 21 MS. DE LOS SANTOS & 21 MR. CHONG: And that paragraph deals with Ms. \\
\hline 22 MR. CHONG: And as a result of the conversation you & 22 Giselle's concerns about possible sexual harassment; is \\
\hline 23 provided her with some guidance, didn't you? & 23 that right? \\
\hline 24 MS. DE LOS SANTOS: I tried & 24 MS. DE LOS SANTOS: Yes. \\
\hline 25 MR. CHONG: Did that guidance -- that guidance & 25 MR. CHONG: And you -- it looks like your first \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 149 & 151 \\
\hline 1 response to it is, 'I've received word that I'm not the & 1 MR. CHONG: Was it the full employee manual or just a \\
\hline 2 only person at the office you've voiced your concerns to. & 2 page? \\
\hline 3 You need to be conscious of potential defamation." Did I & 3 MS. DE LOS SANTOS: Oh, we'd have to look. \\
\hline 4 read that accurately? & 4 MR. CHONG: Okay. Let me see if I can call it up for \\
\hline 5 MS. DE LOS SANTOS: Okay. & 5 you. This document right there. Oh, sorry. No this is not \\
\hline 6 MR. CHONG: I'm sorry? & 6 the right one. It's six. This document right here which has \\
\hline 7 MS. DE LOS SANTOS: I'm sorry. I heard you say the & 7 previously been admitted as exhibit C 6 . Does this look \\
\hline 8 first sentence but then it blacked out. Can you repeat that & 8 like the document you sent to Ms. Pautrat with this email? \\
\hline 9 one more time? & 9 MS. DE LOS SANTOS: Yes, that looks like an employee \\
\hline 10 MR. CHONG: Okay. Sure. It looks like your first & 10 manua \\
\hline 11 response to Ms. Pautrat's concerns you say I received word & 11 MR. CHONG: Okay. And on May 6, you received an email \\
\hline 12 that I am not the only person in the office you have voiced & 12 from Ms. Pautrat summarizing her concerns; did you not? \\
\hline 13 your concerns to. You need to be conscious of potential & 13 MS. DE LOS SANTOS: Yes sir, I did. \\
\hline 14 defamation." Is that what you wrote & 14 MR. CHONG: And you forwarded that email to Mr. Lee; \\
\hline 15 MS. DE LOS SANTOS: Yes. & 15 is that correct? \\
\hline 16 MR. CHONG: Okay so did Web -- you said you consulted & 16 MS. DE LOS SANTOS: I don't know that. I don't recall \\
\hline 17 with Web Sewell about Ms. Pautrat's concerns before & 17 on that part. I believe -- I know I was involved with -- I \\
\hline 18 responding to her; is that correct? & 18 don't remember about Mr. Lee. \\
\hline 19 MS. DE LOS SANTOS: Yes. & 19 MR. CHONG: I'm going to call up another document for \\
\hline 20 MR. CHONG: And did Web Sewell tell you that when & 20 you to review. \\
\hline 21 someone comes to you with a complaint of sexual harassment & 21 MS. DE LOS SANTOS: Okay. \\
\hline 22 your frrst concern is to be concerned about defamation of & 22 MR. CHONG: And Mr. Prager, I requested it be marked \\
\hline 23 the accused person? & 23 as Exhibit \(20-\) I think we are on 29 for Complainant. \\
\hline 24 MS. DE LOS SANTOS: No. No, Web Sewell had asked me to 25 tell her that she needed to speak directly with him and & \begin{tabular}{l}
24 HEARING EXAMINER PRAGER: Mr. Abramson, after you have \\
25 taken a look at it do you have any objection?
\end{tabular} \\
\hline 150 & 152 \\
\hline 1 then he gave me a resource handout needed to be given to & 1 MR. CHONG: I haven't moved it yes I'mjust going to \\
\hline 2 her so we could figure out the proper protocol. The reason & 2 mark it for now. \\
\hline 3 I had said that to her was she had initially asked me to & 3 HEARING EXAMINER PRAGER: Oh, okay. \\
\hline 4 keep this in confidence between her and I, and from what I & 4 MR. CHONG: Do you see this Ms. de los Santos? \\
\hline 5 understood me being her supervisor and keeping this in & 5 MS. DE LOS SANTOS: Yes. \\
\hline 6 confidence would put me at jeopardy so I initially I was & 6 MR. CHONG: Okay so this is the -- this right here \\
\hline 7 considering it because she had asked me to keep it private, & 7 that you see on the screen that is an email that Ms. \\
\hline 8 but then when she started -- or I found out that she had & 8 Pautrat sent to you; isn't that right? \\
\hline 9 told other employees, well then that put me in jeopardy & 9 MS. DE LOS SANTOS: Yes. \\
\hline 10 because she had asked me to keep it secret for her. Yet she & 10 MR. CHONG: Okay and above it is a header indicating \\
\hline 11 was telling other people without telling me. & 11 that it is fromyou sent to Jon, Joeffg@aol.com; is that \\
\hline 12 MR. CHONG: But your concern as articulated in this & 12 right? \\
\hline 13 email isn't about putting you in jeopardy, at least for & 13 MS. DE LOS SANTOS: Yes. \\
\hline 14 that purpose. It's about defamation; isn't it? & 14 MR. CHONG: Okay. And Joeffg is Jonathan Lee, correct? \\
\hline 15 MS. DE LOS SANTOS: Well, it's a mixture. It was & 15 MS. DE LOS SANTOS: Yes, sir. \\
\hline 16 definitely that but I also, because of this is uncharted & 16 MR. CHONG: Okay. So you forwarded this email to Mr. \\
\hline 17 territory I -- it's a serious allegation. And I don't -- my & 17 Lee on May 6, 2015; correct? \\
\hline 18 goal was to have her follow the proper protocol so that she & 18 MS. DE LOS SANTOS: Yes, sir. \\
\hline 19 can make sure that she was putting herself in a position & 19 MR. CHONG: Okay. I move the admission of C 29. \\
\hline 20 that was the right path which was she needed to contact a & 20 HEARING EXAMINER PRAGER: Any objections, Mr. \\
\hline 21 Web , and start the protocol from there. & 21 Abramson? \\
\hline 22 MR. CHONG: Okay. You sent along as an attachment to & 22 MR. ABRAMSON: This is C 29 , so it is not in the book? \\
\hline 23 this email, you said you sent along this attachment to this & 23 MR. CHONG: Correct. \\
\hline 24 email the employee manual; is that right? & 24 MR. ABRAMSON: No objection. \\
\hline 25 MS. DE LOS SANTOS: Yes, sir. & 25 HEARING EXAMINER PRAGER: And how about you, Mr. \\
\hline
\end{tabular}
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Schiller?
MR. SCHILLER: No objection.
HEARING EXAMINER PRAGER: All right. Without
objection, C 29 is admitted in evidence. Hold on Mr. Chong.
I have to make a notation. All right.
(Exhibit C 29 was received into evidence.)
HEARING EXAMINER PRAGER: You may continue.
MR. CHONG: All right. You testified Ms. Santana said
that as early as April }2015\mathrm{ you had some significant
10 concerns about Ms. Pautrat's work product, that you were
seriously considering letting her go; is that right? Am I
summarizing your testimony accurately?
MS. DE LOS SANTOS: I wouldn't say at that point I was
considering letting her go. At that point I was having some
serious concerns.
MR. CHONG: Okay. When in April?
MS. DE LOS SANTOS:Say again?
MR. CHONG:When in April?
MS. DE LOS SANTOS: April 13th.
MR. CHONG: Okay. I'm going to mark another exhibit,
please, as C 30. I'm going to show you another exhibit,
please, Ms. de los Santos.
MS. DE LOS SANTOS:Okay.
MR. CHONG: Okay. So here is an email chain and it's
dated April 21, 2015; is that an email from you to Ms.

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Pautrat?
    MS. DE LOS SANTOS: Yes.
    MR. CHONG: I move the admission of C 30 .
    HEARING EXAMINER PRAGER: Mr. Abramson, any
objections?
    MR. CHONG: Ms. de los Santos could you scroll --
    MR. SCHILLER: Your Honor.
    HEARING EXAMINER PRAGER: Wait, wait, wait.
    MR. CHONG: -- If you'd like you to scroll through the
exhibit I'm happy to just as me to.
    MS. DE LOS SANTOS: Can you try to make it --
    HEARING EXAMINER PRAGER: Wait, wait. Mr. Abramson do
you have any objection to this?
    MR. ABRAMSON: Which one are we talking about, Your
Honor?
    HEARING EXAMINER PRAGER: The C 30.
    MR. ABRAMSON: C 30, no Your Honor.
    HEARING EXAMINER PRAGER: That he's just handed you.
    MR. ABRAMSON: I'm sorry?
    HEARING EXAMINER PRAGER: Mr. Chong just handed you --
    MR. ABRAMSON: C 30.
    HEARING EXAMINER PRAGER: Right. Uh-huh.
    MR. ABRAMSON: Right.
    HEARING EXAMINER PRAGER: Do you have any objection?
    MR. ABRAMSON: No.

HEARING EXAMINER PRAGER: Okay. Mr. Schiller do you have any?

MR. SCHILLER: Yes, I do.
HEARING EXAMINER PRAGER: What is your objection?
MR. SCHILLER: We haven't been provided this in a book
or through discovery and it doesn't -- I don't believe it
is complete for context purposes. And this is cross-
examination so without the complete email exchange
regarding the caption which is, "Sorry about the sweetie."
So -- and --
HEARING EXAMINER PRAGER: Yeah, go ahead. Sorry.
MR. SCHILLER: "Sorry about the sweetie." So
originally no one is in the office with me. So that's the
4 context. So where's the rest?
HEARING EXAMINER PRAGER: Mr. Chong?
MR. CHONG: This is rebuttal and so she testified that
17 she had significant problems with Ms. Pautrat's performance
18 well before this and now we have -- I'm trying to use this
9 to demonstrate that as late as April 21 she is sending an
email that says, "Everything you received is because you
are the right person for the job." The remainder of the
2 context doesn't seem relevant but I will represent, I
believe, that the bottom half of this email is the first
4 one in the chain and the top half of it I removed because
5 it is forwarding the document to me.
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HEARING EXAMINER PRAGER: I believe it is relevant so I will admit it. Go ahead Mr. Chong.

MR. CHONG: All right so let's --
HEARING EXAMINER PRAGER: Are you moving its admission?

MR. CHONG: I am moving its admission.
HEARING EXAMINER PRAGER: All right.
MR. CHONG: So Ms. de los Santos.
HEARING EXAMINER PRAGER: Just a minute.
MS. DE LOS SANTOS: Can I see the first email that's
down at the very bottom?
HEARING EXAMINER PRAGER: Just a moment, please.
Complainant's Exhibit C 30 is hereby admitted. I'm sorry, Mr. Chong.
(Exhibit C 30 was admitted into evidence.)
MR. CHONG: Ms. de los Santos I've scrolled to the 17 first part of the email for your review. Do you need to see 8 anything more?

MS. DE LOS SANTOS: No, I'll just be fine with that.
MR. CHONG: Okay so I'm scrolling back to the top half
1 which is the part of the email that is your text to Ms.
22 Pautrat, and there is -- the last thing you say in your
23 email is "everything you received is because you are the
24 right person for the job." Did I read that correctly?
25 MS. DE LOS SANTOS: Yes, you read that correctly.
\begin{tabular}{|lc|}
\hline 1 & MR. CHONG: All right. So this email was sent after \\
2 & the time that you are now claiming that you had significant \\
3 & problems with her performance, correct? \\
4 & MS. DE LOS SANTOS: Yes. \\
5 & MR. CHONG: But she is the right person for the job, \\
6 & yet she is performing poorly? \\
7 & MS. DE LOS SANTOS: So this email, I'm sorry about the \\
8 & sweetie; the reason she had emailed me that was actually \\
9 & because I had a conversation with her prior about \\
10 & professionalism, of not calling me or people sweetie in the \\
11 & office. And so actually initially the reason she signed \\
12 & that email sorry about the sweetie, I requested a little \\
13 & bit more professionalism. And then the next email, if you \\
14 don't mind scrolling up of what I had written. \\
15 & MR. CHONG: There's nothing more to this email. \\
16 & MS. DE LOS SANTOS: Go back to where I try to give her \\
17 & positive affirmation. \\
18 & MR. CHONG: Oh, I see. \\
19 & MS. DE LOS SANTOS: So there she had just started her \\
20 & job a month prior. I was trying to -- I can't just -- when \\
21 & a new employee starts and they are struggling I can't just \\
22 & completely be negative with them because it doesn't -- \\
23 & there's no morale. And so I tried to do positive \\
24 affirmations, when especially in a situation my penis where \\
25 she realized she had made a mistake in professionalism. And \\
\hline
\end{tabular}
so she had barely -- she had just gotten hired the month
before so I'm telling her, like, yes, you can do this
because I wanted her to believe she can do it. But it was
time it was just -- I mean that email is an example of one of the issues I had with her which was professionalism.

MR. CHONG: Well, I'm confused. Because you earlier
testified that by early April, as early as April 13th you
had concerns with her performance --
MS. DE LOS SANTOS: Yes.
10 MR. CHONG: -- and now you're saying here that she's
11 the right person for the job. So and it --
12 MS. DE LOS SANTOS: She had --
13 MR. CHONG: -- giving her a soft -- if you're trying 14 to soft glove your criticisms of her.
15 MS. DE LOS SANTOS: Well, I mean I believed she could 16 do it. she had the personality. A lot of what it is is
17 you've got to have the personality of being outgoing. Ms.
18 Pautrat's extremely outgoing. She could have been, she
19 should have been the right person for the job. The only
20 problem was I couldn't get her activity up. I couldn't get
21 her to, you know, look over and make sure that our content
22 was correct and so she had all the makings to be good at it
23 because a lot of it is a being an extroverted and being
24 personable and having a personality where you connect. So I
25 did feel like at that front she was the right person for
the job. But all the other negatives I was having
challenges with. I can't fix the other parts. And that's it just as critical as being the right person for the job you can only -- you're -- you can only do so well in your career with your personality. The other part is activity and just attention to detail. I needed both.

MR. CHONG: Okay. Let's move on. I'm going to mark another exhibit as C 31 . Oh by the way, let's -- going back to C 30 for just a second, please. You just testified that as of April 21 she was barely a month into the job so he wanted to, I guess, be gentle with her in your criticisms; is that a fair summary of what you just said?

MS. DE LOS SANTOS: Well, yes because I didn't know was her being aware that she had made a mistake and so I didn't want to continue bombarding her with negativity.
I -- she was the right person because of her personality.
MR. CHONG: She was terminated less than a month later though, right?

MS. DE LOS SANTOS: How long do you give an employee when you realize it's not a good fit?

MR. CHONG: So you are saying she was barely a month into the job, you're going to soft glove her and two weeks
later it's not good enough?
MS. DE LOS SANTOS: How long do I give?
MR. CHONG: All right.
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MS. DE LOS SANTOS: How long is enough?
MR. CHONG: Let's look at the exhibit that I've just
marked as C 31. 31. Ms. de los Santos --
HEARING EXAMINER PRAGER: Just a moment. Any
objections to C 31? It hasn't been moved into admission yet
but he's asking questions about it. Mr. Abramson?
MR. ABRAMSON: No objection.
HEARING EXAMINER PRAGER: Mr. Schiller?
MR. SCHILLER: Yes. I asked for this in discovery and
it wasn't provided, correct? Correct?
MR. CHONG: I don't think so. I would have provided it
if it was asked for.
MR. SCHILLER: I believe I asked it in my request for
production of documents.
HEARING EXAMINER PRAGER: Well, what did you ask for, this specific --

MR. SCHILLER: All communications between Ms. Pautrat
and the respondents. As a supervisor for F3E, so this is a
document --
HEARING EXAMINER PRAGER: Do you have a copy of your
request?
MR. SCHILLER: I'll look. I'm not sure I brought that
file. Let me see. I mean I know I requested it, that's all
I can say. I don't have that -- my requests.
MR. CHONG: I don't have a copy either, Your Honor.

HEARING EXAMINER PRAGER: Well, since we
front of me and since this seems to be an innocuous,
I'll overrule the objection. But I -- if at some point you
find that indeed it was requested share that with the rest
of the parties and with me and we'll -- I'll consider revising that ruling. But for the moment it's admitted.

MR. SCHILLER: Okay. And you did have a pre-trial
directive to present all documents and they were aware Ms.
Elizabeth de los Santos was subpoenaed and would be testified and this is a document they had in their possession also. So -- and these are two documents.
HEARING EXAMINER PRAGER: Mr. Chong?
MR. CHONG: The pretrial order refers to all documents that we intend to use in our case in chief. This is
rebuttal, you've just been clear when you first called her.
MR. ABRAMSON: Correct.
HEARING EXAMINER PRAGER: I believe that's true. So 8 yes. At the moment it's overruled. If it turns out that you can show, Mr. Schiller, that this was requested and was not produced obviously I will reconsider it. Yes, go ahead.

MR. CHONG: Ms. de los Santos, thank you for your patience. Do you see this email right now?

MS. DE LOS SANTOS: Yes, I do.
MR. CHONG: Okay. I can scroll through it and that's actually the balance of it down here.

MS. DE LOS SANTOS: Okay.
MR. CHONG: And I can scroll up.
MS. DE LOS SANTOS: Can you go all the way to the very
bottom?
MR. CHONG: This is the very bottom right here.
MS. DE LOS SANTOS: Okay. Make sure -- I can't seem
to -- it seems to be on the corner, can you put it more in
the middle? I just read half a sentence as --
MR. SCHILLER: Wait a minute, what are we reading?
HEARING EXAMINER PRAGER: Wait a minute, this document
is not what I'm holding in my hand.
MR. SCHILLER: Nor I.
MR. CHONG: All right. All right. Oh, wait. What are
you holding in your hand? Oh.
HEARING EXAMINER PRAGER: We take it back. It's the
wrong document.
MR. CHONG: Okay. Sorry. It's this document.
HEARING EXAMINER PRAGER: Mr. Chong, how many more of
these are you going to be producing?
MR. CHONG: This is all.
HEARING EXAMINER PRAGER: Okay. So the -- this will be
marked -- you withdraw the one that you initially were
going to have as C 31 ?
MR. CHONG: Yes. And I -- if I could get those back
because I really don't know what that document was now.

Okay.
HEARING EXAMINER PRAGER: Here you are. Here's my copy.

MR. CHONG: Appreciate it, thank you.
HEARING EXAMINER PRAGER: So we will mark this new one as C 31 .

MR. CHONG: I'm sorry -- I do -- I do want to -- I
need this one at some point so I don't know if you want to
use the number after that.
HEARING EXAMINER PRAGER: Wait.
MR. CHONG: All right, so --
HEARING EXAMINER PRAGER: Wait, wait, wait. Let
everybody have a chance to look at this and -- Mr.
Abramson, any objections to this one?
MR. ABRAMSON: No objection.
HEARING EXAMINER PRAGER: Mr. Schiller, other than
your outstanding objection that it should have been
produced earlier?
MR. SCHILLER: All these documents should have, yes. HEARING EXAMINER PRAGER: Yes. Other than that you have any objection to this document?

MR. SCHILLER: No.
HEARING EXAMINER PRAGER: All right. Mr. Chong, you've
moved -- I assume you're going to move to have this
admitted?
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MR. CHONG: Yes.
HEARING EXAMINER PRAGER: Okay. So that motion is
granted. Go ahead.
(Exhibit C 31 was admitted into evidence.)
MR. CHONG: As long as we're here can we just do C 32
as well, which is the document I just retrieved from
everyone?
HEARING EXAMINER PRAGER: All right.
MR. CHONG: And I'll show this to Ms. de los Santos
now?
HEARING EXAMINER PRAGER: Right. Because that -- we've
already dealt -- discussed so C 32 is also admitted.
(Exhibit C 32 was admitted into evidence.)
HEARING EXAMINER PRAGER: And let's start with C 31.
MR. CHONG: Actually, can we start with C 32. I
apologize it's in chronological order.
HEARING EXAMINER PRAGER: All right. MR. CHONG: All right, Ms. de los Santos, we're now
looking at a document that has been marked as Exhibit C 32,
and it appears to be an email from you -- you know, the
last one of it is an email from you to Giselle -- Ms.
Pautrat on April 27, saying, no worries it happens to all
of us. And I can scroll down and show you the rest of it,
and move over so you can see the rest of it. Here's the
bottom of the email. So this is the email that precipitated
\begin{tabular}{|c|c|}
\hline 165 & 167 \\
\hline 1 that. & 1 an easier -- like, if you look at the hierarchy of \\
\hline 2 MS. DE LOS SANTOS: Okay. I'm with you. & 2 challenges that I had, that was one of more -- a smaller \\
\hline 3 MR. CHONG: Okay. So you read Ms. traps email to you, & 3 issue compared to the overall challenge I was having. I \\
\hline 4 and your response was, "No worries it happens to all of & 4 don't ever expect employees to give me perfection. But the \\
\hline 5 us." Did I read that correctly? & 5 underlying issues I was having with her, while this was a \\
\hline 6 MS. DE LOS SANTOS: Yes, sir. & 6 pebble in that mountain, this email wasn't the reason I \\
\hline 7 MR. CHONG: So as of April 27, the date of this email, & 7 removed her. And, you know, I talked to her about -- and \\
\hline 8 again, a date after which you have just testified that you & 8 what she was referencing there is the contacts, it's a CRM \\
\hline 9 had significant concerns about her performance, you are & 9 system, customer relation management system. And there is a \\
\hline 10 telling her no worries, it happens to all of us; is that & 10 little bit of a learning curve so that -- I was willing to, \\
\hline 11 right? & 11 no worries. Because you know, it's a CRM system, but it \\
\hline 12 MS. DE LOS SANTOS: Yes, sir & 12 wasn't because of her inputting data incorrectly, or double \\
\hline 13 MR. CHONG: Okay. Thank you. Now, I -- & 13 booking that was the primary reason why I removed her. Now, \\
\hline 14 MS. DE LOS SANTOS: Can I -- can I elaborate on that & 14 those are all little pebbles but that wasn't the -- that \\
\hline 15 though? & 15 was -- anyone makes a mistake on the CRM, but that wasn't \\
\hline 16 MR. CHONG: Let's move on. & 16 the reason I requested her to find someone else. \\
\hline 17 MR. SCHILLER: No. & 17 MR. CHONG: Well, you just cited double booking and \\
\hline 18 HEARING EXAMINER PRAGER: Well, no. If she wants to & 18 booking issues as one of the reasons you terminated her; \\
\hline 19 elaborate you may. & 19 isn't right? \\
\hline 20 MS. DE LOS SANTOS: So -- and during the work, & 20 MS. DE LOS SANTOS: It's a pebble in the mountain of \\
\hline 21 employees are going to make mistakes. But a lot of the & 21 the major issues that I had with her. That's a small -- \\
\hline 22 times when I would give constructive criticism or talk to & 22 that email that you are showing me right there, is a very \\
\hline 23 them about when they're poorly performing I didn't feel it & 23 small pebble in the challenges I had with her. And when I \\
\hline 24 appropriate to email them my concerns because the problem & 24 did critique her it was a verbally, it was on the phone \\
\hline 25 is anything you write something tone isn't relayed and & 25 because it just there is so many ways that people can \\
\hline 166 & 168 \\
\hline 1 empathy or understanding or, you know, when you say hey you & 1 receive an email and especially when you are critiquing \\
\hline 2 need to work on this and you read it in an email it can go & 2 someone it's important for me as a supervisor that I don't \\
\hline 3 from, hey you need to work on this, or it can go fromhey, & 3 allow them to run away with it in their mind. It's \\
\hline 4 you need to work on this. And so a lot of the times when I & 4 important that we have communication and we're on the same \\
\hline 5 was giving feedback to Giselle about her performance and & 5 page. And so that's an example of something that was a \\
\hline 6 the need for improvement it wasn't over email because I & 6 pebble but when I would critique her on other things it was \\
\hline 7 realized that that -- me conveying it wasn't going to come & 7 usually over the phone. \\
\hline 8 across the way I need it to. So a lot of it was verbally & 8 MR. CHONG: Did F3E have a progressive discipline \\
\hline 9 over the phone of me critiquing her. And yes, occasionally & 9 policy in place? \\
\hline 10 I would send her an email on you know, if she sent me, hey & 10 MS. DE LOS SANTOS: An aggressive -- I don't even know \\
\hline 11 I made a mistake, but a lot of the times when I was & 11 what that means. \\
\hline 12 critiquing her I made it a point with all employees to talk & 12 MR. CHONG: Progressive. Progressive discipline. \\
\hline 13 to them on the phone instead of messaging them because & 13 MS. DE LOS SANTOS: A progressive discipline policy. \\
\hline 14 people read one thing and you can put a single sentence and & 14 What is that? \\
\hline 15 you have five people read it and five different people will & 15 MR. CHONG: Do you know what that term means? \\
\hline 16 receive it in different ways because of the way that they & 16 MS. DE LOS SANTOS: No. \\
\hline 17 read the tone or the way that their views are. And so a lot & 17 MR. CHONG: Okay. If you don't that's fine. Did CFP's \\
\hline 18 of the times with Giselle it was -- like most employees if & 18 employment manual apply to F3E employees? \\
\hline 19 I had an issue I wouldn't email them because I didn't want & 19 MS. DE LOS SANTOS: Did CFP's employee manual. \\
\hline 20 them to decipher the tone. I would pick up the phone and I & 20 MR. ABRAMSON: Objection. \\
\hline 21 would have a conversation with them. & 21 MS. DE LOS SANTOS: It was a manual for both of them \\
\hline 22 MR. CHONG: How is an employee supposed to take an & 22 I just kind of figured that they were just trying to save \\
\hline 23 email that says, no worries, to me that this is a problem? & 23 ink and instead of printing out two separate ones it was \\
\hline 24 MS. DE LOS SANTOS: So at that point -- that one & 24 just hey, this is the way that we do it on both sides, on \\
\hline 25 wasn't a problem because of -- see that double booking was & 25 the non-profit and for profit side. \\
\hline
\end{tabular}

MR. CHONG: Okay. If you were to look at CFP's
employment manual would you say that that applied to Ms. Pautrat's employment?

MR. ABRAMSON: Objection, Your Honor. CFP's employment
manual is not -- has not been introduced into evidence.
MR. CHONG: Not yet. I'm trying to lay the foundation so that I can get there.

HEARING EXAMINER PRAGER: Okay. You may continue but
as Mr. Chong said, it is not introduced yet so it may be premature.

MR. CHONG: Okay. All right. So let's move on right
now to this email, this last email that I also showed you
earlier. I believe it is now Exhibit C 31. So the bottom of
the email is here, and then it goes up to here. Do you see
that Ms. de los Santos?
MS. DE LOS SANTOS: Yes.
MR. CHONG: Do you need more time to review it?
MS. DE LOS SANTOS: Can you go to the very, very bottom?

MR. CHONG: This is the very, very bottom.
MS. DE LOS SANTOS: Please make sure the flyer is sent
off to Rick and Jen in DC and bold at lines 3 and 4. Please
make sure the flyer is sent out to Rick in a context and
product 3 . It's possible that sometime this morning -- she
also informed me that she sent 30 brochures and 30 packets
to them Okay. So Rick and Jen are two different. Who is
Jen? Okay. And then go up. It was sent out. Okay.
MR. CHONG: And then the very top is your email to Ms.
Pautrat on May 6 at 3:08 p.m. And can you read what that says?

MS. DE LOS SANTOS: It looks blacked out.
MR. CHONG: Unfortunately it's also highlighted --
it's actually highlighted, can -- you can't read that?
MS. DE LOS SANTOS: No.
MR. CHONG: I'm going to represent to you and I hope counsel in the room and stipulate with me that under the highlighting is the phrase, "you equals awesome." Does that sound --

MS. DE LOS SANTOS: Yes.
MR. CHONG: Does that sound right?
MS. DE LOS SANTOS: Yes.
MR. CHONG: Okay. So you sent an email to Ms. Pautrat on May 6th saying, you equals awesome; isn't that right?
MS. DE LOS SANTOS: Yes. For sending out a flyer to --
20 or not even just verifying the flyer was correct and
21 sending it out to a host.
MR. CHONG: Okay. Thank you. I'm going to try one more
document. Excuse me for a second. All right. That's all
I've got there. So by May 6th, when you sent out this, you
equals awesome, email you had already received -- had you

1 received Ms. Pautrat's email about her complaints about Mr.

\section*{Lee?}

MS. DE LOS SANTOS: Oh, I don't know. I would have to
look at the -- don't you have the email? Could you look at the date on that?

MR. CHONG: That's a good idea.
MS. DE LOS SANTOS: I'm so sorry, I -- yeah, I don't remember the email, or the date.

MR. CHONG: All right. So here is the email fromMs.
Pautrat to you.
MS. DE LOS SANTOS: May 6th, yes.
MR. CHONG: All right. And you forwarded it Mr. Lee. So --

MS. DE LOS SANTOS: Okay. And then the other one, when 5 she sent out the flyer to the host and did it correctly, 6 and I wrote you equals awesome that was May 11, correct? Did I lose you?

MR. CHONG: No, I'm here. I'm sorry. So you equals awesome it looks like it was sent on May 6th. All right. Do you see that?

MS. DE LOS SANTOS: Yeah.
MR. CHONG: Okay. All right, so immediately after the you equals awesome email you received -- you had already talked to Ms. Pautrat about her concerns, right?

MS. DE LOS SANTOS: Yes.

MR. CHONG: You knew that she was -- you knew that she was raising a complaint of sexual harassment at the time?

MS. DE LOS SANTOS: Yes.
MR. CHONG: Okay. Did you investigate Ms. Pautrat's complaints of harassment?

MS. DE LOS SANTOS: Did I investigate. I spoke with her and then I spoke with Web who was the lawyer at the office. And beyond that I requested that Web, as a third party, get involved because I didn't -- I didn't have the experience or knowledge on how to approach such a serious allegation. And so I wouldn't have known how to investigate beyond talking to her and talking to Web about what to do.

MR. CHONG: So your testimony then is that you asked Web Sewell to investigate the complaint?

MS. DE LOS SANTOS: Well, I asked him for guidance.
And then he said she needs to contact me. So that --
because it that's a -- and that was the formal thing to do.
So that is when I sent an email and said you need to
contact Web because that would be the next chain of events
and proper for her to call in addressing something as serious as this.

MR. CHONG: How detailed were you when you told Mr. Sewell that she was making complaints?

MS. DE LOS SANTOS: I forwarded him the email.
MR. CHONG: You forwarded him the email. Okay.
\begin{tabular}{|c|c|}
\hline 173 & 175 \\
\hline 1 MS. DE LOS SANTOS: Well, initially, I talked to him & 1 the workshop. With Ms. Pautrat I don't ever remember an \\
\hline 2 and I told him what she had told me and when he asked for & 2 organization that she had started a relationship with \\
\hline 3 additional details and from what I understand, you've go & 3 coming onboard. And a lot of times it's -- and that's why \\
\hline 4 to excuse my ignorance on this because I'm not well versed & 4 initially said you're the right person for the job because \\
\hline 5 in the legal system, the dove was in the detail or & 5 a lot of it is relationship building and so usually I would \\
\hline 6 something like that. So he asked me what exactly is she & 6 remember a host of how I was introduced to them and if it \\
\hline 7 telling you and I couldn't verbally -- it was really & 7 was someone from -- if it was someone that was in her \\
\hline 8 the email so I sent it to him & 8 appointments and got them on the phone they would usually \\
\hline 9 because she was expressing to me that she was being & 9 also remember that person because that was the first line \\
\hline 10 sexually harassed and that's a big claim and that's & 10 in building the relationship. And so I don't ever remember \\
\hline 11 that's something that's serious and needs to be addressed. & 11 an organization that Giselle brought on board and \\
\hline 12 And once he read what she was saying he said, you know, & 12 introduced to us during her tim \\
\hline 13 next step is she needs to contact me so that we can get the & 13 MR. CHONG: So the fact that someone else chose not to \\
\hline 14 ball rolling. And so that's when I sent her the email and & 14 establish a relationship with you is Ms. Pautrat's fault? \\
\hline 15 said you need to contact Web. And I don't know if she ever & 15 MS. DE LOS SANTOS: It's just very odd that we didn't \\
\hline 16 contacted him or not. & 16 get anything. Like, you know, we had a -- just as \\
\hline 17 MR. CHONG: I'm sorry, I'm not sure the & 17 example we had an intern at our office and she was a high \\
\hline 18 is accurate because the email in which you tell Ms. Pautr & 18 school student and this high school student was able to get \\
\hline 19 to contact Web Sewell, which is what you just testified to & 19 people on the phone and able to book organizations. And \\
\hline 20 is in late April before this May 6 email, isn't it? & 20 maybe not even book the class but at least get me to get on \\
\hline 21 MS. DE LOS SANTOS: Web or Jon? & 21 the phone so that I could share our story. And with Ms. \\
\hline 22 MR. CHONG: W & 22 Pautrat I don't ever remember anyone getting on the phone \\
\hline 23 MS. DE LOS SANTOS: Web, I would need to look. Do you & 23 and wanting to develop that relationship with us. \\
\hline 24 have the email that I sent to We & 24 MR. CHONG: You had a quota system in effect for the \\
\hline 25 MR. CHONG: I don't want to keep you for too long so & 25 number of appointments with a -- follow up appointments \\
\hline 174 & 176 \\
\hline 1 I'mjust going to wait on the record on that one. You & 1 that Ms. Pautrat was supposed to make with people who had \\
\hline 2 stated earlier in your testimony today that eve & 2 attended F3E workshops; isn't that right \\
\hline 3 subsequent -- I'll outline it. Even after Ms. Pautrat left & 3 MS. DE LOS SANTOS: Yes, s \\
\hline 4 employment some of the appointments that she lined up & 4 MR. CHONG: Okay. What was that quota? What was that \\
\hline 5 didn't work out; am I remembering that correctly? & 5 goal? \\
\hline 6 MS. DE LOS SANTOS: Frommemory, I don't remember any & 6 MS. DE LOS SANTOS: I would have to look it up. I know \\
\hline 7 of the organizations that she had scheduled face-to-face & 7 at one point it was -- we had a goal of -- we brought it \\
\hline 8 appointments with. I don't remember establishing any type & 8 down to 15 . Initially it was 20 and it was -- they spoke to \\
\hline 9 of relationship from those face-to-face appointments. & 9 me that they felt 20 was demotivating and so I looked back \\
\hline 10 MR. CHONG: Okay. And are you blaming Ms. Pautrat that & 10 at the numbers and realized that they had hit beyond 15 \\
\hline 11 those things weren't fruitful, even though she arranged the & 11 before. They had -- you know beyond that so I figured 15 \\
\hline 12 meetings for you? & 12 was a good base. So It think it was 15 at that point. But I \\
\hline 13 MS. DE LOS SANTOS: No, I'm not blaming h & 13 tried, initially when she wasn't even hitting that 15 quota \\
\hline 14 MR. CHONG: Okay. So you testified just now that when & 14 I tried, you know, hours, and talk time and amount of dials \\
\hline 15 you were asked why -- what her performance deficiencies & 15 that was going out every day. But for appointments I \\
\hline 16 included you said that even after she left some of these & 16 believe it was 15. \\
\hline 17 appointments didn't pan out so it sounded like, to me, like & 17 MR. CHONG: Let me show you a document and we'll work \\
\hline 18 you were blaming her for the fact that these appointments & 18 through that, please. I'm referring now to Exhibit C 28. \\
\hline 19 didn't lead to fruitful contracts; is that what your & 19 This is the entirety of the exhibit on the screen right \\
\hline 20 testimony was? & 20 now. \\
\hline 21 MR. CHONG: Well, we usually have a pretty hig & 21 HEARING EXAMINER PRAGER: Just a momen \\
\hline 22 conversion rate when it comes to -- if we can get in the & 22 MS. DE LOS SANTOS: Yes. I remember that. \\
\hline 23 door and tell our story and show them the impact that ou & 23 MR. CHONG: Just a minute, please. \\
\hline 24 non-profit has been having on organizations we usually have & 24 HEARING EXAMINER PRAGER: Just a moment. All right, \\
\hline 25 a pretty high impact of being able to go in there and doing & 25 this exhibit is not yet in the record. Mr. Abramson take a \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 177 & 179 \\
\hline 1 look at it and Mr. Schiller as well and tell me what you & 1 MR. CHONG: And part of the reason that you wanted to \\
\hline 2 say. First Mr. Abramson, after you have had a chance to & 2 terminate her was that she had not met that goal; is that \\
\hline 3 look at & 3 right? \\
\hline MR. ABRAMSON: No objection, Your Honor. & 4 MS. DE LOS SANTOS: Yes. \\
\hline HEARING EXAMINER PRAGER: All right, what about you & 5 MR. CHONG: And she was terminated on May 11 th; is \\
\hline 6 Mr. Schiller? & 6 that right? \\
\hline R. SCHILLER: Same objection. & 7 MS. DE LOS SANTOS: Yes. \\
\hline HEARING EXAMINER PRAGER: Pardon? & 8 MR. CHONG: Okay. So you terminated her in part \\
\hline 9 MR. SCHILLER: Same objection I've been making the & 9 because she couldn't make her 20 hour goal -- 20 \\
\hline 10 whole time & 10 appointments per week on the same day that you recognized \\
\hline 11 HEARING EXAMINER PRAGER: All right. & 11 that that goal was too difficult and you reduced it; is \\
\hline 12 MR. CHONG: Which objection is this? This has been & 12 that accurate? \\
\hline 13 previously produced so that objection can't stand. & 13 MS. DE LOS SANTOS: Well, it's -- the issue that I had \\
\hline 14 HEARING EXAMINER PRAGER: Yes, this is -- & 14 was -- so I -- that was brought up to me by an employee \\
\hline 15 MR. SCHILLER: That's fine. All right. No objection if & 15 named Simon. Then the challenge is if you see the three \\
\hline 16 it has been -- if it's already been produced. Let me look. & 16 people on that email, Simon, Web, and Giselle; Simon and \\
\hline 17 What number is it in the book? & 17 Web spent at least half of their time doing other activity \\
\hline 18 MR. CHONG: C 28. & 18 and they were telling me that it was a hard goal. And so \\
\hline 19 HEARING EXAMINER PRAGER: Since there are no & 19 Giselle was 100 percent with the non-profit so while they \\
\hline 20 objections C 28 is admitted. & 20 only had 50 percent of their time to book these 20 \\
\hline 21 (Exhibit C 28 was admitted into evidence.) & 21 appointments Giselle had much more time and so that was a \\
\hline 22 MR. SCHILLER: I got it. Thank you. & 22 challenge was I had some employees that were telling me \\
\hline 23 MR. CHONG: All right. Ms. de los Santos can you read & 23 that -- that completely had a full load that were 100 \\
\hline 24 the highlighted section, because I know there was a problem & 24 percent -- or doing this 50 percent of the time, and had \\
\hline 25 reading it last time. Can you read what's under there? & 25 another 50 percent doing other activities, and I had Ms. \\
\hline 178 & 180 \\
\hline MS. DE LOS SANTOS: Yes, this one I can. It says, & 1 Pautrat that was 100 percent with the non-profit not \\
\hline 2 "goal from 20 to 15." & 2 completing it. It's hard to compare themall in the same \\
\hline 3 MR. CHONG: Okay. So as of-- on May 11th, 2015 it & 3 basket when she was allocating 100 percent of her time \\
\hline 4 looks like you, this email is from you, on that date you & 4 towards the same goal that these guys only had percent of \\
\hline 5 changed the goal from 20 to 15 ; inn't that right? & 5 their time to allocate towards. \\
\hline 6 MS. DE LOS SANTOS: Yes. & 6 MR. CHONG: By 100 percent of the time, do you mean \\
\hline 7 MR. CHONG: So before this date the goal was 20 calls & 7 she was spending 100 percent of her time making these phone \\
\hline 8 per week, right? & 8 calls, trying to book these appointments? \\
\hline MS. DE LOS SANTOS: No, not 20 calls. 20 appointments. & 9 MS. DE LOS SANTOS: She was spending 100 percent of \\
\hline 10 MR. CHONG: I'm sorry, correct, 20 appointments. I'm & 10 her time on non-profit activity. \\
\hline 11 sorry, you're right. So before May 11th the goal was 20 & 11 MR. CHONG: But that does not mean that 100 percent of \\
\hline appointments per week and you determined that that was too & 12 her time was spent calling around and trying to book these \\
\hline 13 high; is that right? & 13 appointments; is that correct? Isn't that correct? \\
\hline 14 MS. DE LOS SANTOS: Well, they told me that and part & 14 MS. DE LOS SANTOS: Well, yes. But she had a lot less \\
\hline 15 of supervising is morale and so if they felt that it was & 15 workload than the other two people that were telling me \\
\hline 16 too high I was willing to try a different approach and if & 16 that they couldn't attain that goal. And for me it was \\
\hline 17 they felt 15 was a better number, I mean it's a difference & 17 overall satisfaction of the team. And if two of the \\
\hline 18 of 5, I'll take it. I just -- I needed something from them. & 18 employees, actually one of them-- of one of the employees \\
\hline 19 MR. CHONG: Okay. & 19 is telling me this wasn't an attainable goal and he didn't \\
\hline 20 MS. DE LOS SANTOS: And if they said that was a more & 20 have as much time to allocate towards it, I lowered the bar \\
\hline 21 attainable goal I was willing to be flexible. & 21 for all of them even though Ms. Pautrat have as much of a \\
\hline 22 MR. CHONG: And so before May 11th the date of this & 22 workload as they did. \\
\hline 23 email, the goal was 20 appointments per week and Ms. & 23 MR. CHONG: But you just testified earlier today that \\
\hline 24 Pautrat was being to that goal, right? & 24 her workload included things like creating and proofing \\
\hline 25 MS. DE LOS SANTOS: Yes. & 25 flyers, cold calling other companies to try and get them to \\
\hline
\end{tabular}
look at it and Mr. Schiller as well and tell me what you
say. First Mr. Abramson, after you have had a chance to look at it.

MR. ABRAMSON: No objection, Your Honor. HEARING EXAMINER PRAGER: All right, what about you
Mr. Schiller?
MR. SCHILLER: Same objection. HEARING EXAMINER PRAGER: Pardon?
MR. SCHILLER: Same objection I've been making the whole time.

MR. CHONG: Which objection is this? This has been
previously produced so that objection can't stand. HEARING EXAMINER PRAGER: Yes, this is --
MR. SCHLLER. That's fine. All right. No objection if
it has been -- if it's already been produced. Let me look.
hat number is it in the book?

HEARING EXAMINER PRAGER: Since there are no
(Exhibit C 28 was admitted into evidence.)
MR. SCHILLER: I got it. Thank you.
MR. CHONG: All right. Ms. de los Santos can you read
the highlighted section, because I know there was a problem
reading it last time. Can you read what's under there?

MS. DE LOS SANTOS: Yes, this one I can. It says,
"goal from 20 to \(15 . "\)
MR. CHONG: Okay. So as of -- on May 11th, 2015 it
looks like you, this email is from you, on that date you
changed the goal from 20 to 15 ; isn't that right?
MS. DE LOS SANTOS: Yes.
MR. CHONG: So before this date the goal was 20 calls
per week, right?
MS. DE LOS SANTOS: No, not 20 calls. 20 appointments.
MR. CHONG: I'm sorry, correct, 20 appointments. I'm
sorry, you're right. So before May 11th the goal was 20
appointments per week and you determined that that was too
high; is that right?
MS. DE LOS SANTOS: Well, they told me that and part
of supervising is morale and so if they felt that it was
too high I was willing to try a different approach and if
they felt 15 was a better number, I mean it's a difference
of 5, I'll take it. I just -- I needed something from them.
MR. CHONG. Okay.
dS.

MR. CHONG: And so before May 11th the date of this
email, the goal was 20 appointments per week and Ms.
MS. DE LOS SANTOS: Yes.

MR. CHONG: And part of the reason that you wanted to terminate her was that she had not met that goal; is that right?

MS. DE LOS SANTOS: Yes.
MR. CHONG: And she was terminated on May 11 th; is that right?

MS. DE LOS SANTOS: Yes.
MR. CHONG: Okay. So you terminated her in part
because she couldn't make her 20 hour goal -- 20
appointments per week on the same day that you recognized
that that goal was too difficult and you reduced it; is
that accurate?
MS. DE LOS SANTOS: Well, it's -- the issue that I had was -- so I -- that was brought up to me by an employee ped people on that emait, Simon, Web, and Giselle, Simon and
Web spent at least half of their time doing other activity and they were telling me that it was a hard goal. And so Giselle was 100 percent with the non-profit so while they only had 50 percent of their time to book these 20 appointments Giselle had much more time and so that was a challenge was I had some employees that were telling me that -- that completely had a full load that were 100 percent -- or doing this 50 percent of the time, and had another 50 percent doing other activities, and I had Ms.

Pautrat that was 100 percent with the non-profit not completing it. It's hard to compare them all in the same basket when she was allocating 100 percent of her time towards the same goal that these guys only had percent of their time to allocate towards.

MR. CHONG: By 100 percent of the time, do you mean she was spending 100 percent of her time making these phone calls, trying to book these appointments?

MS. DE LOS SANTOS: She was spending 100 percent of 10 her time on non-profit activity.
11 MR. CHONG: But that does not mean that 100 percent of 12 her time was spent calling around and trying to book these 13 appointments; is that correct? Isn't that correct?
14 MS. DE LOS SANTOS: Well, yes. But she had a lot less 15 workload than the other two people that were telling me 16 that they couldn't attain that goal. And for me it was 17 overall satisfaction of the team. And if two of the 18 employees, actually one of them-- of one of the employees 19 is telling me this wasn't an attainable goal and he didn't
20 have as much time to allocate towards it, I lowered the bar
21 for all of them even though Ms. Pautrat have as much of a
22 workload as they did.
MR. CHONG: But you just testified earlier today that
24 her workload included things like creating and proofing
25 flyers, cold calling other companies to try and get them to
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become workshop hosts.
MS. DE LOS SANTOS: So -- yes, so the proofreading
flyers we maybe averaged between }10\mathrm{ classes a month to a
max of 20. And so that Ms. Pautrat would have to open up a
PDF and just proofread it. I don't know how long that
usually takes her but these are one page marketing
materials. And it's not even looking over the entire
document, it's just verifying the stuff that we plug in,
like the company name or the room number, that that's
correct. So that shouldn't have taken a lot of time. And
then the other thing that I did was when we needed to do if
she got in appointments from companies I was willing to
include that, if that was a face-to-face appointment. And
so she was }100\mathrm{ percent, but even if it wasn't scheduling
after a workshop and it was scheduling a company I was
willing to be flexible and including that in her numbers
because either way that's activity. Either way that's
finding a source to plug her in where she would excel at.
MR. CHONG: I have no more questions at this time.
HEARING EXAMINER PRAGER: All right.
MR. ABRAMSON: May I --
HEARING EXAMINER PRAGER: Ms. de los Santos I have a
number of questions for you.
MR. ABRAMSON: Before you -- may I ask two questions
on redirect, please?

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    HEARING EXAMINER PRAGER: Pardon?
    MR. ABRAMSON: May I ask one quick follow-up on
redirect?
    HEARING EXAMINER PRAGER: Well, you'll get a chance.
    MR. ABRAMSON: Okay.
    HEARING EXAMINER PRAGER: You'll get a chance after I
have asked these questions. Ms. de los Santos, tell me
exactly what your position was with the company.
    MS. DE LOS SANTOS: So I ran the non-profit from
the -- and when you say my position, do you kind of want to
know what I was doing while I was there? Or just --
    HEARING EXAMINER PRAGER: No. What was it called.
    MS. DE LOS SANTOS: I was the national program
director.
    HEARING EXAMINER PRAGER: Okay. And you testified, I
believe, that in addition to local -- being local there
was, indeed, a national program?
    MS. DE LOS SANTOS: Yes.
    HEARING EXAMINER PRAGER: Where were the others --
other programs?
    MS. DE LOS SANTOS: All over the country. We had
offices in California, we had North Carolina, we had Texas,
we had Hawaii. Multiple places around the U.S.
    HEARING EXAMINER PRAGER: And there were employees in
those various locations around the country?

\section*{181}

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MS. DE LOS SANTOS: Yes. Well, let me clarify. Those were not employees underneath our non-profit. Our goal was to try to get our curriculum into the community on a national scale so what we did is we had educators that we would teach them about our non-profit approach and then they would pay a monthly membership to be a part of our non-profit so that -- and it helped offset, with the web hosting, emails, and then from there, one of my other jobs was I would -- when I would bring on a new chapter in a new city that meant that I also had to not only train the educator who would be presenting the classes but it meant that I would have to train their admin on all of the day to 13 day operations on how to get our non-profit up and rumning. 14 So it was -- even though it might have been one office in 15 California that probably meant I was training about five 16 different people at that location as well.
    HEARING EXAMINER PRAGER: I'm not sure I understand.
These educators, you say they paid the Foundation? Or
and -- they worked for free; is that the idea?
    MS. DE LOS SANTOS: They paid a monthly membership for
the Foundation to help offset the costs. But yeah, a lot of
it was on a volunteer basis. And so it didn't matter if we
were going into a room where it was complete people needed
help on credit or whatever it was they were volunteering
their time to help get our non-profit's word out.
HEARING EXAMINER PRAGER: And they would not be
reimbursed is what you are saying?
    MS. DE LOS SANTOS: Yeah.
    HEARING EXAMINER PRAGER: All right. So you're still
employed by either the Foundation or by Capital --
    MS. DE LOS SANTOS: No.
    HEARING EXAMINER PRAGER: No?
    MS. DE LOS SANTOS: No.
    HEARING EXAMINER PRAGER: When did you leave?
    MS. DE LOS SANTOS: July of 2017.
    HEARING EXAMINER PRAGER: You testified, if I
understand correctly, that you believe you were paid by the
Foundation; is that correct?
    MS. DE LOS SANTOS: Yes, sir.
    HEARING EXAMINER PRAGER: There has been evidence in
the record that checks made out to Ms. Pautrat were
actually paid by Capital Financial Partners.
    MS. DE LOS SANTOS: Okay.
    HEARING EXAMINER PRAGER: When you say you were paid
by the Foundation, is that because you got checks that were
from the Foundation?
    MS. DE LOS SANTOS: I believe it -- so I believe it
was a mixture. I know in 2015 it was coming from the
Foundation but I know that they were employees, and you've
got to excuse my ignorance because I wasn't heavily
\begin{tabular}{|c|c|}
\hline 185 & 187 \\
\hline involved in the day-to-day operations of employees' & mulate my thoughts. Did you work for Mr. Herman at \\
\hline employees that & \\
\hline 3 were paid through the -- they received their check on the & MS. DE LOS SANTOS: In day-to-day operations, no. \\
\hline 4 for profit side because they did a lot of the for profit & 4 HEARING EXAMINER PRAGER: And what do you mean by day- \\
\hline 5 work. But part of the kind of commitment that was given to & 5 to-day operations as opposed to w \\
\hline 6 our DC chapter was a portion of their time was allocated & S. DE LOS SANTOS: So Nick would volunteer his time \\
\hline 7 towards the non-profit services. So even though they might & 7 in doing classes in the community and going out \\
\hline 8 have received a check from Herman, Inc. they might have & was a little bit of involvemen \\
\hline 9 still continued on with the non-profit side of helping. And & 9 non-profit volunteering his time but in -- I never did any \\
\hline 10 we had employees ranging fromme that all I did & 10 for-prof \\
\hline 11 percent of the job of non-profit, and then we had employees & 11 HEARING EXAMINER PRAGER: Say you didn't consider him \\
\hline 12 that did 50/50 of their time, and then we had other & 12 \\
\hline 13 employees of that work purely on the for-profit side. And & 13 MS. DE LOS SANTOS: No. I mean I considered him on \\
\hline 14 so it was kind of-- it was kind of intertwined. But being & 14 the big do \\
\hline 15 in there you kind of knew what was the for-profit and not & 15 \\
\hline 16 for-profit because if it was not-for-profit I was involved & 16 and understanding that I was below the totem pole. But Nick \\
\hline 17 and if it was for-profit I wasn't involved. & 17 wasn't a super -- I didn't do any for-profit where Nic \\
\hline 18 HEARING EXAMINER PRAGER: Well, there had & 18 \\
\hline 19 statement that was made in this case that, indeed, Capital & 19 supervising in the for-profits side was dealing with \\
\hline 20 Financial Partners paid Ms. Pautrat's salary because the & 20 \\
\hline 21 Foundation had no money to do so. Are you saying it did & 21 So him and I didn't have much -- other than when I would \\
\hline 22 have money to pay you in particular? & 22 ask him for certain hours for him to go out into the \\
\hline 23 MS. DE LOS SANTOS: Did we have enough money to pay me & 23 community \\
\hline 24 in particular? It wasn't that much money. I mean it sounds & 24 HEARING EXAMINER PRAGER: All right. I can't rememb \\
\hline 25 lovely when you say that we have volunteers all across the & 25 your answer. I think I remember but just to make it \\
\hline 186 & 188 \\
\hline country but sadly most people don't want to work for & 1 did Mr. Lee participate in discussing Ms. Pautrat's fring \\
\hline 2 But in order -- I know she had a pretty decent sized & 2 with you? \\
\hline 3 salary. We could not -- we would have needed help. We could & 3 MS. DE LOS SANTOS: I don't believe \\
\hline 4 have not been able to do everything that we were doing and & 4 HEARING EXAMINER PRAGER: All right. To whom did you \\
\hline 5 then somehow figure out a way through the non-profit of & 5 recommend the firing, if Mr. Lee was your boss and her \\
\hline 6 trying to bring in more. & 6 boss, who did you recommend the fring to? \\
\hline HEARING EXAMINER PRAGER: Well, let me go back to & 7 MS. DE LOS SANTOS: You see that's the hard part \\
\hline 8 question I asked because -- you are certain that your & 8 because that's a part where I'm fuzzy because a lot of \\
\hline 9 checks came from the Foundation; is that correct? & 9 times when we would talk about the non-profit and Mr. Lee, \\
\hline 10 MS. DE LOS SANTOS: And in 2015 I'm 90 percent sure & 10 Mr . Herman, and even Web Sewell to a certain extent, were \\
\hline 11 The problem is you're asking me about five years ago & 11 people that I would communicate frequently about the day- \\
\hline 12 HEARING EXAMINER PRAGER: I understand & 12 to-day operations about our non-profit. And even though I \\
\hline 13 MS. DE LOS SANTOS: Say again? & 13 wasn't directly working underneath them they all were \\
\hline 14 HEARING EXAMINER PRAGER: I said I underst & 14 involved in some manner. When it came to the fiture of th \\
\hline 15 MS. DE LOS SANTOS: So I believe in 2015 it was coming & 15 non-profit or the day-to-day operations and they would ask \\
\hline 16 from the non-profit but I'm 90 percent su & 16 me how things were going I know I had mentioned that I was \\
\hline 17 HEARING EXAMINER PRAGER: All right. Who did you & 17 strugging but I can't remember who I-- I know I have \\
\hline 18 report to? What individuals? & 18 spoken to all of them in confidence. You know and that's -- \\
\hline 19 MS. DE LOS SANTOS: & 19 I never spoke to the peers or the people that I was working \\
\hline 20 HEARING EXAMINER PRAGER: You worked for Mr. Lee? & 20 above. But I felt comfortable speaking with them freely \\
\hline 21 MS. DE LOS SANTOS: & 21 about the challenges I was having. Because I do realize \\
\hline 22 HEARING EXAMINER PRAGER: All right. Did you also work & 22 that it's a non-profit. And so every dollar that they are \\
\hline 23 for -- & 23 giving me they don't have to give me. And so it was a \\
\hline 24 MS. DE LOS SANTOS: Say that again, I did & 24 burden to carry of making sure that every dollar they gave \\
\hline 25 HEARING EXAMINER PRAGER: No, I'm sorry I was trying & 25 me was allocated and being maximized because this was a pro \\
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\end{tabular}
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bono work.
HEARING EXAMINER PRAGER: You -- well, let me change
that. How many people did you, if you can recall, in 2015
how many people did you directly supervise?
MS. DE LOS SANTOS: Oh man. One, two, three, four, at
least four minimum if not more. Yeah, at least four
minimum.
HEARING EXAMINER PRAGER: Okay. And I believe you said
that Ms. Pautrat was not meeting whatever standard you
thought she should. The other three then were meeting of
standards?
MS. DE LOS SANTOS: Yes.
HEARING EXAMINER PRAGER: And what was, aside from
the -- her misspellings or -- what were the major problems
that you -- that she had as far as you were concerned?
MS. DE LOS SANTOS: So because of my position where I
was having to not only run the DC chapter but I was also
helping other chapters across the country implement a
financial -- a non-profit into their community, I needed
help in the DC chapter. And one of those areas that I
needed help with was community outreach. And that's where I
had trouble with because although she had the personality
and she was the right person for that with the personality
that she had I couldn't, for whatever reason, get her to
bring anything in the door. And that was -- that's half the

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battle. Because I'ma \(501(\mathrm{cc}\) (3) I don't have the money. I
can't just throw money at marketing. It takes -- it's
activity of the person picking up the phone and creating
the connections and relationships and that's where I really
needed Ms. Pautrat because I couldn't do that on my end
because I had I had -- I was juggling about 20 other items
and I needed someone in the DC office to go out there and
establish those relationships. And whether it was coming in
the door -- and a lot of times what happens we get someone
on the phone even after a workshop and they come in and we
guide them and a lot of times they would give us a referral
to, you know, hey call this company they can really utilize
your services. And so I wasn't getting any of that from her
and it was struggling because I needed help in growing that
DC chapter and I wasn't getting the support that I needed
fromher.
    HEARING EXAMINER PRAGER: All right. And when there
were these 15 or 20 outreaches what percentage of feedback
did you get from the 15 or the 20 ?
    MS. DE LOS SANTOS: You know what, I would have to
look into that but most of the -- the thing with these
relationships and these organizations and the reason I do
remember quite a few of them is because once that
relationship was established I would communicate with them
often and it became an ongoing relationship. And the thing
about Ms. Pautrat, I think maybe she might have hit it once or twice. And you know what, I shouldn't even say a number. I believe she hit it at least -- okay, I'm going to say a number. At least once because at least I thought okay that's below the bar that I am going to give the rest of the people as well. But the other thing also is you can -it's the quality of the appointment book. And so a lot of the times, you know, if you -- you can book an appointment but if you show up and you have no idea what you're talking 10 about or the relationship has it been established and they have no understanding of why you are even showing up, and I don't know this, I would have to look at the details about 3 her, but I have experience where someone would schedule a 15 minute appointment and then someone shows up and they 15 have no idea why we are there. They just scheduled an 16 appointment. And so it is also not only just the amount of 17 the appointments but the quality and that is where the 18 relationship building is so crucial for what we are doing.
24 profit. Letting them know that we have resources available
25 to them because they are in our community, and just asking

1 hey, you know, I would love to have someone stop by for
about 15 minutes just to share with you a little bit more
information about what we are doing over here. And that was
literally the max I was asking. Just let them know why we
are showing up and just schedule a 15 -minute appointment.
And then when we would show up then we could tell the
story. And I can't say exactly it was for her, but I do
have past experiences where it wasn't just about the
appointment booked where someone would book an appointment
10 and then when the person would show up it was scheduled for
11 the meeting they would have no idea because the person that 12 scheduled the appointment didn't set proper expectations.
HEARING EXAMINER PRAGER: I understand what you're
14 saying but I don't understand the mechanics of it. I asked
you whether or not it was done just by telephone calls, and
I think you started saying well, there is something else
but was there something other than telephone calls before the --

MS. DE LOS SANTOS: Just calls.
MR. CHONG: Sorry, what was that?
MS. DE LOS SANTOS: Just telephone calls.
HEARING EXAMINER PRAGER: So I take it in there was no
script that was given to the employees as to how that
4 telephone call was to be made?
25 MS. DE LOS SANTOS: Well, I would actually train them

could actually hear firsthand. And what they would do is -because anytime you call froma script it's very obvious so what I do with the employees is I'll actually make the phone calls with them and so they will write down the points that they want to make sure that they say and I ask them to do it in their own words. Because if I call and I say hello, my name is Elizabeth and I am with the Foundation for Financial Education. I'm requesting an opportunity to have a 15 -minute consultation well, that sounds like the script and no one's going to want to meet with you. But I would give them the guidelines of these are the bullet points you want to get and they will listen to me talk, listen to me with objections and that's how they would learn.
HEARING EXAMINER PRAGER: All right. I think the last
question, so people other than Ms. Pautrat had greater percentage of success? You didn't have problems with the appointments and that they made or what is there always failure that somehow there is a lack of communication in the telephone call that does, in fact, confuse the recipient so that when you arrive they aren't quite sure what is going on?

MS. DE LOS SANTOS: It's on a person by person basis. Some people got it and they could relay the message and
they were good at that. And some people weren't good at it.
And for whatever reason -- so I wouldn't say it was --
like, it wasn't as if there would be employee 1 and
employee 1 had a 50 percent shot of when the person
following up to meet in person would meet there was a \(50 / 50\)
shot they did get the message. Usually if a person got it
that was scheduling the appointments it was across the
board that people showed up and they understood why we were
there. Now, there were some situations where the employee,
for whatever reason couldn't tell our story or create the
connection or explain to them that what we were wanting to
do and then usually those employees were the ones that
weren't successful and we didn't put them on the phone
because we realized it wasn't -- good at it.
HEARING EXAMINER PRAGER: Thank you. Mr. Abramson, you said you had some questions.

MR. ABRAMSON: You actually asked them first, thank you.

And no other questions.

HEARING EXAMINER PRAGER: Any other questions?
MR. SCHILLER: Yes. Ms. de los Santos, which you need
Mr. Lee's approval to terminate somebody?
his approval.

MR. SCHILLER: Could you fire someone on your own?
MS. DE LOS SANTOS: I never requested to. I don't -- I
couldn't answer that because I never tried to.
MR. SCHILLER: Okay. So why did you -- why was Mr.
Herman at the meeting for Ms. Pautrat's termination?
MS. DE LOS SANTOS: Because I work remotely and that
is the type of conversation that you just don't want to
have over the phone. You want to have it in person. And so because I wasn't in the office during that timeframe it 10 makes sense to having it there because I wasn't able to be there and be there in person.
12 MR. SCHILLER: Okay. And did you make the decision to 13 terminate Ms. Pautrat?
14 MS. DE LOS SANTOS: Did I make the -- you know, I 15 never said I make the decision to terminate her. I asked -16 I said I need help, I need someone else. And when I said 17 well, all of our money is going towards her salary I did 18 request well, I need someone else in. And I think that 19 might have been leading to getting rid of her because they 20 told me only have so many dollars to make this work and it 21 wasn't working with her. So I think I did, in a very gentle 2 manner, but I didn't say I moved to terminate her 3 immediately. It was more this isn't working out, I need 4 someone else immediately.

MR. SCHILLER: Okay. Who did you contact to set up the
termination meeting?
MS. DE LOS SANTOS: That part I don't remember.
MR. SCHILLER: No further questions.
HEARING EXAMINER PRAGER: All right.
MR. CHONG: And I ask a few clarifying questions?
HEARING EXAMINER PRAGER: Pardon?
MR. CHONG: Just a few clarifying questions?
HEARING EXAMINER PRAGER: All right, go ahead.
MR. CHONG: Ms. de los Santos, when you are being
10 asked by Mr. Prager about setting up these calls, or making
11 calls to set up in person meetings with companies, I guess
12 it is, to introduce the non-profit to them; is that what
13 you --
14 MS. DE LOS SANTOS: Yes.
15 MR. CHONG: Okay. Is that different from following up
16 with people who attended workshops and requested additional information?

MS. DE LOS SANTOS: Yes, sir.
MR. CHONG: Okay. So the testimony that you just gave
0 in response to Mr. Prager's questions about a different set
21 of questions in a different set of calls that Ms. Pautrat
was making, is that right?
MS. DE LOS SANTOS: Say that one more time, you cut out on me.

MR. CHONG: So the answers that you gave to Mr.

Prager's most recent set of questions were about a
different set of phone calls establishing a different set of appointments than the ones that she was - the 15 to 20 quota that we talked about earlier; is that right?

MS. DE LOS SANTOS: Well, I also included the face-toface in the 15 to 20 quota. For me it wasn't -- it didn't matter whether it was a -- and we call them face-to-face appointments because you actually meet them in the face. So for me it wasn't -- if you are at least getting a combination of both of them I was happy. I just -- I needed something. And so two different calls because one was community outreach, and that was face-to-face. And then the other one was scheduling follow-up appointments to see if we might be able to help them. But in my view, an appointment is an appointment if you can book it and you 16 can get them in the door. And unfortunately, she wasn't -17 it wasn't working. I couldn't figure out why, she has the 8 personality for it it just -- and I don't know if it was because of a lack of activity or what, but she just -- it wasn't working. It wasn't growing and I was so needing someone to help me on that end because I couldn't make those calls myself because I was already so spread thin that I needed support and that's where I needed her to come in and help me.

> MR. CHONG: All right. I have no more questions.

\section*{HEARING EXAMINER PRAGER: All right. Ms. de los}

Santos, thank you very much for your testimony. As I said,
at the very beginning, you will be getting a copy of your
testimony sent to you, and as quickly as possible if you
will have it notarized in Texas and send it back until we
have it notarized your testimony can't be used in this
case.
MS. DE LOS SANTOS: Yes sir, I understand that. HEARING EXAMINER PRAGER: Okay. Good. Thank you very much.

MS. DE LOS SANTOS: Thank you so much.
HEARING EXAMINER PRAGER: Bye-bye.
MS. DE LOS SANTOS: Bye.
HEARING EXAMINER PRAGER: Good. Let's take a 10-minute break.
(Off the record at 3:42 p.m.)
(On the record at 3:54 p.m.)
HEARING EXAMINER PRAGER: Mr. Chong, I made a mistake in asking the other parties whether or not they are going
to be having witnesses because we interrupted, after the
cross examination so you have a chance for redirect. Do you
want to do that now or would you prefer to do it as part of
your rebuttal if there are other witnesses?
MR. CHONG: Let's do it as part of rebuttal.
HEARING EXAMINER PRAGER: All right. Good. All right,

Mr. Abramson, do you have a witness?
MR. ABRAMSON: No sir, no witnesses.
HEARING EXAMINER PRAGER: All right. And Mr. Schiller, do you have any witnesses?

MR. SCHILLER: I incorporate the testimony of Ms.
Elizabeth de los Santos in my case in chief.
HEARING EXAMINER PRAGER: All right.
MR. SCHILLER: And then rest.
HEARING EXAMINER PRAGER: All right.
MR. CHONG: I continue -- I have a running objection
to that because Ms. de los Santos was not identified by F3E
or Mr. Lee as one of their witnesses in their case in
13 chief, and therefore I object to the use of her testimony as their case in chief.
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to call rebuttal witnesses. And the Complainant's position
is that she was fired because of discrimination, and not
for calls. That's what Ms. de los Santos was called for by
Mr. Herman and we are -- if we -- and I have a right to
call rebuttal witnesses and I am adopting and incorporating
her testimony in our case in chief. Otherwise, we will get
her back on Skype and go through the exact same questions
in testimony and it would be duplicative. It doesn't make
sense at all. And that's right in the first paragraph of my
prehearing statement, witness appendix, Mr. Lee reserves
the right to call rebuttal witnesses and I have the same
one from the Foundation. The Foundation reserves the right
to call rebuttal witnesses. And her testimony was -- and
her name was identified and they were on notice because of
the subpoena.
HEARING EXAMINER PRAGER: All right. I heard you.
MR. CHONG: May I add one more thing?
HEARING EXAMINER PRAGER: Not at the moment. We'll go
off the record for a moment.
(Off the record at 4:00 p.m.)
(On the record at 4:02 p.m.)
HEARING EXAMINER PRAGER: I have looked through the
prehearing submissions by Capital Financial Partners and by
Mr. Lee and by the Foundation, and I believe that paragraph
2c of Appendix 1 of the Capital Financial Partners'

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submission is sufficient to support Ms. de los Santos
testimony, even though it does say she will testify that
her involvement -- yes, that she will testify that her
involvement with the Complainant for both her work
activities and her allegations of sexual harassment were
always with and through the Foundation for Financial
Education. That is obviously the gravamen of what she was
going to testify but she was going to talk about the
Complainant's work activities and allegations of sexual
harassment. I think it is broad enough to permit this
testimony, and I believe that since the testimony came in
that Mr. Lee and the Foundation can take advantage of it.
So I overrule your objection, Mr. Chong.
    MR. SCHILLER: With the adoption and incorporation
into my clients' case in chief, we rest.
    HEARING EXAMINER PRAGER: All right. So you are not
going to the bringing Ms. Kazavoka in to testify; is that
correct?
    MR. SCHILLER: Or Mr. Studley, correct.
    HEARING EXAMINER PRAGER: Or Mr. Studley, all right.
And then Mr. Chong, you -- well, let's go off the record
for a moment.
    (Off the record at 4:05:03 p.m)
    (On the record at 4:05:42 p.m.)
    HEARING EXAMINER PRAGER: On the record. Mr. Chong,
you may have your rebuttal testimony.
MR. CHONG: I'm sorry, may I have maybe five minutes
to prep her?
HEARING EXAMINER PRAGER: Yes. All right. We'll go off
the record again.
(Off the record at 4:05 p.m.)
(On the record at 4:10 p.m.)
HEARING EXAMINER PRAGER: You may proceed.
MR. CHONG: Thank you. Ms. Pautrat, first things
first, you testified earlier that you had only interacted
with Mr. Herman twice; do you remember that testimony?
MS. PAUTRAT: Yes.
MR. CHONG: And would you like to revisit that
4 testimony now?
MS. PAUTRAUT: It was three times. It was the
16 insurance for -- and I have to -- what did I say earlier?
It was my work insurance, and now I'm drawing a blank.
MR. CHONG: Okay.
MR. SCHILLER: Judge.
HEARING EXAMINER PRAGER: I'm sorry?
MR. SCHILLER: Judge, this is rebuttal of the only
testimony was Ms. de los Santos. So the scope needs to be
limited to rebutting her testimony. That is the only
testimony that is before --
HEARING EXAMINER PRAGER: Well, that's not true
because as I said before I did not give Mr. Chong the
opportunity to redirect when you had cross-examination and
Mr. Abramson had cross-examination of Ms. Pautrat. So
anything that you raised or that Mr . Abramson raised during
that time is fair game for right now.
MR. SCHILLER: Okay. Okay. I got it.
MR. CHONG: Do you remember what your previous --
MS. PAUTRAUT: Yeah.
HEARING EXAMINER PRAGER: Ask your question again. I
0 was sort of preoccupied so please ask it again and answer
it again.
MR. CHONG: Okay. So you had previously testified that
you had interacted with Nick only twice and I asked you if
you wanted to clarify or revisit that testimony now?
MS. PAUTRAUT: Yes. It was when I got fired,, the
insurance and then the presentation.
MR. CHONG: Okay. So what do you mean when you say the presentation?

MS. PAUTRAUT: I went with him one time. MR. CHONG: To a?
MS. PAUTRAUT: To a site. I think it was, like, a construction company or something where he did a presentation and I heard him.

MR. CHONG: Okay. All right. In cross-examination you
5 were asked a series of questions about the word traveling

\section*{beneficial for their employees.}

MR. CHONG: Did Ms. de los Santos train you or
otherwise instruct you, or encourage you on how to break
through from these barriers that you just identified to
successfully get a face-to-face scheduled?
MS. PAUTRAUT: It wasn't an intense training or
anything we just talked about what are barriers. And it was
just kind of like hey we have to figure out how to overcome them

MR. CHONG: So did she tell you how to overcome them?
MS. PAUTRAUT: Be persuasive, get to the right person.
MR. CHONG: Is that the extent of what she trained you with --

MS. PAUTRAUT: Uh-huh.
MR. CHONG: -- in terms of overcoming barriers?
MS. PAUTRAUT: Yes.
MR. CHONG: Okay. So okay. I have no more questions.
HEARING EXAMINER PRAGER: Are there any rebuttal questions Mr. Abramson?

MR. ABRAMSON: No, sir.
HEARING EXAMINER PRAGER: Mr. Schiller?
MR. SCHILLER: No.
HEARING EXAMINER PRAGER: All right. Well, that seems
to conclude the testimony. Ms. Pautrat, you're off the
witness stand. So now I'm just going to be talking to the
lawyers. So as I said at the very beginning, there is the
possibility for closing arguments but I really don't
believe that they are terribly helpful. What is helpful is
briefing by the parties. Is there anybody who believes that
you have to make a statement now? Mr. Chong?
MR. CHONG: I won't if they won't.
HEARING EXAMINER PRAGER: Okay.
HEARING EXAMINER PRAGER: Mr. Schiller?
MR. SCHILLER: I've been in situations where the Court
asked for a closing argument briefed so it appears that's
what you're asking for, and I will provide one on behalf of
my client.
HEARING EXAMINER PRAGER: Mr. Abramson?
MR. ABRAMSON: No sir, a briefing is fine.
HEARING EXAMINER PRAGER: All right. Now, I've been
informed that the transcript will take about two weeks to
prepare which if it is true then the transcripts will be available on -- the last one on March 19th or 20th. Let's say the 20th since I was calculating from tomorrow. And I
20 was thinking that 21 days after you receive the transcripts
21 that you would do the briefing and I don't have a calendar
22 in front of me and I am not quite sure when the 21 days are
up. Does anyone have a calendar?
MR. ABRAMSON: April 10th.
HEARING EXAMINER PRAGER: April 10th.

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3 HEARING EXAMINER PRAGER: All right. Mr. Chong, do you
have any problems with 21 days after March 10th?
    MR. CHONG: No, sir.
    HEARING EXAMINER PRAGER: I mean March 20th?
    MR. CHONG: No sir, no problem.
    MR. SCHILLER: I'm sorry. I'm confused is April 10th
when the transcript is coming or March 20th?
    HEARING EXAMINER PRAGER: No, March 20th is when the
transcript is coming and I proposed April 10th for the
briefing.
    MR. SCHILLER: So April 10th is the due date?
    HEARING EXAMINER PRAGER: Correct.
    MR. SCHILLER: That is not going to be enough time for
me given my court calendar. I'm a sole practitioner.
    HEARING EXAMINER PRAGER: Uh-huh.
        MR. SCHILLER: So I would ask for the week of the 20th
to 24th, the 22nd.
        HEARING EXAMINER PRAGER: What day of the week is
that?
    MR. SCHILLER: That's a Wednesday.
    HEARING EXAMINER PRAGER: The 22nd is a Wednesday?
    MR. SCHILLER: Yes.
    HEARING EXAMINER PRAGER: Is there -- Mr. Chong, do
you have problems with April 22nd?
    MR. CHONG: I mean, no. It's more time than previously
proposed so sure, I'll take it.
    HEARING EXAMINER PRAGER: Okay. And what about you Mr.
Abramson?
        MR. ABRAMSON: April 22nd is fine.
        HEARING EXAMINER PRAGER: Okay. So the parties are
hereby directed to file their briefs in this case on April
22nd. Now, the briefing obviously should discuss the
testimony but it should also discuss the laws that are
appropriate. The laws are primarily, of course, the
county's human rights law but you can also discuss the
state and federal laws on employment discrimination as well
as anything -- any peripheral issues that you believe have
come up. So given that, I will ask Mr. Chong; my
recommendation is that the briefs be 30 pages long or
shorter, does 30 pages seem sufficient for you, Mr. Chong?
    MR. CHONG: I mean I hope so. I don't know as I review
my notes -- I know off the top of my head I can think of a
few ancillary issues that might have to be addressed but a
do still hope that it will fit within 30 pages.
    HEARING EXAMINER PRAGER: All right.
        MR. CHONG: So I mean I honestly can't promise it
though.
    HEARING EXAMINER PRAGER: All right. Mr. Schiller?
\begin{tabular}{|c|c|}
\hline 213 & 215 \\
\hline 1 MR. SCHILLER: I can't either because some of the -- & 1 they were indeed at separate times. \\
\hline 2 if I am incorporating case law in a -- if it is just & 2 MR. SCHILLER: And for -- I'm sorry. And our position \\
\hline 3 closing argument -- & 3 would be for several reasons and at separate timings. \\
\hline 4 HEARING EXAMINER PRAGER: No it would -- & 4 MR. CHONG: I'll review the bills and make that \\
\hline 5 MR. SCHILLER: I mean if we are talking a full-blown & 5 effort. \\
\hline 6 memorandum incorporating cases -- & 6 HEARING EXAMINER PRAGER: Okay. Yes, try and if there \\
\hline 7 HEARING EXAMINER PRAGER: It would -- & 7 is a problemI'm sure that the parties will let me know. \\
\hline 8 MR. SCHILLER: I need just on the -- just addressing & 8 So, we'll start with Mr. Chong. Is there anything else that \\
\hline 9 what this body can impose and award there is going to be & 9 needs to be dealt with today? \\
\hline 10 some substantial language in some of the cases that address & 10 MR. CHONG: I don't think so. \\
\hline 11 it , so I am not sure. I really haven't -- & 11 HEARING EXAMINER PRAGER: Mr. Schiller? \\
\hline 12 HEARING EXAMINER PRAGER: Mr. Abramson? & 12 MR. SCHILLER: No, sir. \\
\hline 13 MR. ABRAMSON: Likewise it's hard to know. & 13 HEARING EXAMINER PRAGER: Mr. Abramson? \\
\hline 14 HEARING EXAMINER PRAGER: All right. For the time & 14 MR. ABRAMSON: No. \\
\hline 15 being there will be a limit of 35 pages for the briefs and & 15 HEARING EXAMINER PRAGER: All right. With that I \\
\hline 16 since there is a lot of time between now and the 22 nd I & 16 conclude the hearing in this case. As you know, it is my \\
\hline 17 would want a motion at least 10 days before that if you & 17 responsibility to make a decision, but the decision isn't \\
\hline 18 feel that you need to exceed the 35 page limit. Now, I have & 18 really a decision. What I do is I report -- I file a report \\
\hline 19 a problem Mr. Chong. In my order of September 9th, 2019 I & 19 with the Commission on Human Rights and it's the Commission \\
\hline 20 have at page 9 I said, Ms. Pautrat is directed to file a & 20 on Human Rights that makes the final decision. Generally, \\
\hline 21 request for reimbursement by Respondents of attorneys' fees & 21 they follow the leads of the hearing examiners, but not \\
\hline 22 and associated expenses for the cost of preparing her & 22 necessarily. So I will try to get that report done \\
\hline 23 opposition to the motions to vacate the orders of default. & 23 expeditiously. We'll see how long your briefs are and how \\
\hline 24 The request should be supported by bills or other evidence & 24 much research I have to do. So you will be kept informed if 25 I need extensions of time I will -- I don't have to ask for \\
\hline 25 of costs incurred and paid. Ive never gotten anything & 25 I need extensions of time I will -- I dont have to ask for \\
\hline 214 & 216 \\
\hline 1 back. Does that mean you waive that reimbursement? & 1 permission but I will keep you informed that I need more \\
\hline 2 MR. CHONG: I am not, Your Honor. I was hoping to be & 2 time. With that I conclude the hearing in this case and \\
\hline 3 able to incorporate it into the fees for this case if I & 3 thank you very much. \\
\hline 4 prevail and then if not, file that. & 4 MR. ABRAMSON: Thank you. \\
\hline 5 HEARING EXAMINER PRAGER: Well, let's assume you don't & 5 MR. SCHILLER: Thank you. \\
\hline 6 prevail for the moment -- & 6 MR. CHONG: Thank you. \\
\hline 7 MR. CHONG: Okay. & 7 (The recording was concluded.) \\
\hline 8 HEARING EXAMINER PRAGER: -- because, as I say, this & 8 \\
\hline 9 is separate from the merits. & 9 \\
\hline 10 MR. CHONG: Okay. I can get that filed in the next 10 & 10 \\
\hline 11 days or so. & 11 \\
\hline 12 HEARING EXAMINER PRAGER: All right. Would you do so? & 12 \\
\hline 13 MR. CHONG: Sure. & 13 \\
\hline 14 HEARING EXAMINER PRAGER: Supported by whatever & 14 \\
\hline 15 evidence you have of the actual time spent and the expenses & 15 \\
\hline 16 of -- for preparing the opposition. & 16 \\
\hline 17 MR. CHONG: Yes, sir. & 17 \\
\hline 18 MR. SCHILLER: And that's only in regard to which & 18 \\
\hline 19 entity? & 19 \\
\hline 20 HEARING EXAMINER PRAGER: Both of them. & 20 \\
\hline 21 MR. SCHILLER: Then it -- and I would hope you order & 21 \\
\hline 22 that it's separate, the billing is itemized in separate in & 22 \\
\hline 23 regard to the activities for each. & 23 \\
\hline 24 HEARING EXAMINER PRAGER: All right. Well, that seems & 24 \\
\hline 25 fair. Can you do that Mr. Chong? Can you separate because & 25 \\
\hline
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\hline \begin{tabular}{l}
CERTIFICATE OF TRANSCRIBER \\
I, Molly Bugher, do hereby certify that the foregoing transcript is a true and correct record of the recorded proceedings; that said proceedings were transcribed to the best of my ability from the audio recording as provided; and that I am neither counsel for, related to, nor employed by and of the parties to this case and have no interest, financial or otherwise, in its outcome.
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\] & attorney's & back \\
\hline \(39: 12, ~ 50: 11\),
\(50: 21\),
\(50: 22\), & associated & 36:11 & 18:21, 24:7, \\
\hline \(50: 21, ~ 50: 22\),
\(52: 18,52: 19\), & 213:22 & attorneys & 26:18, 27:8, \\
\hline \[
\begin{array}{ll}
52: 18, & 52: 19, \\
58: 20, & 62: 25,
\end{array}
\] & assume & \[
213: 21
\] & 29:6, 31:8, \\
\hline 65:11, 65:16, & 57:14, 97:10, & \[
5: 23 \cdot 6: 1
\] & 37:4, 54:7, \\
\hline 65:25, 68:20, & 124:9, 163:24, & 13:16, 14:12, & \[
67: 8, \quad 71: 19,
\] \\
\hline 72:4, 72:7, &  & 34:3, 34:7, & \[
71: 20,78: 16,
\] \\
\hline 72:8, 72:17, & assumed
\[
110 \cdot 9
\] & 114:5 & 79:6, 79:8, \\
\hline \(73: 22,76: 6\), & \begin{tabular}{l}
110:9 \\
assumption
\end{tabular} & attribute & \[
79: 15,79: 19
\] \\
\hline \(76: 25,79: 20\), & \[
19: 13
\] & \[
27: 12
\] & \[
80: 6, \quad 80: 7,
\] \\
\hline 80:9, 80:21, & \begin{tabular}{l}
19:13 \\
assure
\end{tabular} & attuned & 80:21, 81:3, \\
\hline 85:20, 86:21, & |21:16, 21:20 & 47:18 & 81:16, 82:2, \\
\hline \[
86: 22,92: 13
\] & 21:16, 21:20 at-will & audio & 120:16, 120:17, \\
\hline 116:11, 116:12, & \[
125: 5
\] & 217:5 & \\
\hline
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126:15, 133:4,
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147:24, 148:7,
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159:8, 162:15,
162:24, 176:9,
186:7, 198:5,
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7:10, 7:22,
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209:15
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49:15, 90:16,
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5:21, 13:17,
14:10, 35:11,
43:15, 96:23,
104:17, 104:19,
111:9, 207:13,
207:23, 208:4
``` &  &  &  \\
\hline
\end{tabular}

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carr
2:4
carried
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carry
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\(1: 6\), 85:19,
112:15, 112:23,
113:4, 114:19,
130:4, 161:14,
185:19, 198:7,
199:6, 199:12,
199:14, 200:1,
200:21, 200:22,
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category
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37:25
cautious
82:9
CC
122:15
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63:23, 104:20
certain
9:9, 9:10,
24:16, 36:4,
``` & ```
134:17, 147:22,
186:8, 187:22,
188:10, 200:18
certainly
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certify
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11:21, 107:7,
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\hline
\end{tabular}

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\hline check & clarifying & 207:21, 208:6, & commission \\
\hline 37:12, 38:1, & 196:5, 196:7 & 208:18 & 43:14, 43:25, \\
\hline 130:25, 131:2, & class & colleagues & 44:4, 62:15, \\
\hline 185:3, 185:8 & 138:8, 175:20 & \[
110: 5
\] & 94:14, 215:19 \\
\hline checked & classes & collecting & commit \\
\hline 16:19 & 42:10, 42:11, & 100:4 & 140:24 \\
\hline checking & 140:3, 181:3, & com & commitment \\
\hline 38:4, 96:19, & 183:11, 187:7 & 122:17, 123:1, & 185:5 \\
\hline 132:22 & clayton & 152:11 & communicate \\
\hline checks & 20:7, 20:8, & combination & 139:2, 188:11, \\
\hline 99:24, 100:6, & 24:18, 111:20 & 197:10 & 190:24 \\
\hline 100:9, 184:16, & clear & come & communicated \\
\hline 184:20, 186:9 & 12:24, 36:10, & 7:13, 26:10, & 206:16 \\
\hline chief & 110:24, 126:18, & 37:25, 44:24, & communicating \\
\hline 130:4, 161:14, & 141:14, 161:15, & 46:2, 50:19, & 134:5 \\
\hline 199:6, 199:13, & 187:25 & 50:20, 52:19, & communication \\
\hline 199:14, 200:1, & clearly & 55:21, 55:22, & 93:22, 141:2, \\
\hline 200:21, 200:22, & 22:6, 73:6 & 58:1, 84:11, & 141:21, 168:4, \\
\hline 201:6, 202:15 & client & 102:13, 102:19, & 193:20 \\
\hline children & 121:13, 210:12 & 105:23, 112:2, & communications \\
\hline 9:13 & clients & 121:1, 132:13, & 160:17 \\
\hline chiropractor & 45:1, 202:15 & 132:18, 143:4, & communities \\
\hline 27:9 & clinic & 166:7, 190:10, & \[
128: 6
\] \\
\hline chong 's & 49:19 & 197:23, 212:15 & community \\
\hline 200:16 & closed & comes & \[
128: 2,131: 10,
\] \\
\hline chose & 55:13, 55:14, & 65:1, 149:21, & \[
132: 7, \quad 183: 3
\] \\
\hline \[
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174: 22
\] & \[
187: 7,187: 23,
\] \\
\hline chronological & 55:22, 56:4 & comfortable & 189:19, 189:21, \\
\hline 164:16 & closer & 115:23, 188:20 & 191:25, 197:12 \\
\hline church & 26:13, 26:14 & coming & comp \\
\hline 39:4, 39:5, & closing & 53:15, 58:6, & 74:17 \\
\hline 39:9, 39:14 & 210:2, 210:10, & 84:24, 175:3, & companies \\
\hline cited & 213:3 & 184:23, 186:15, & 45:2, 131:11, \\
\hline 167:17 & co-employee & 190:8, 211:9, & 180:25, 181:12, \\
\hline city & \[
71: 9, \quad 71: 12
\] & \[
211: 11
\] & \[
196: 11
\] \\
\hline \[
114: 20,183: 10
\] & co-employees & comment & company \\
\hline civil & \[
116: 3
\] & \[
4: 11,4: 16,
\] & \[
13: 20,44: 9
\] \\
\hline 36:3, 36:10 & co-worker & \[
4: 19,4: 24
\] & \[
49: 13,138: 17,
\] \\
\hline claim & 18:24, 18:25, & \[
\left\lvert\, \begin{array}{ll}
5: 10, & 5: 14, \\
5 \cdot 18 & 6 \cdot 6 .
\end{array}\right.
\] & 140:2, 181:9, \\
\hline 36:5, 36:6, & \[
19: 9, \quad 38: 17
\] & \[
\begin{array}{ll}
5: 18, & 6: 6, \\
34: 8, & 34: 12,
\end{array}
\] & \[
181: 15,182: 8 \text {, }
\] \\
\hline 36:7, 173:10 & co-worker's & \[
\text { 34:8, } 34: 12 \text {, }
\]
\[
34: 15
\] & \[
\begin{aligned}
& 190: 12, \quad 204: 22, \\
& 207: 8
\end{aligned}
\] \\
\hline claiming & 4:20 & commented & 207: 8 compare \\
\hline clarified & 70:6, 70:23, & 72:13 & \[
180: 2
\] \\
\hline 88:13 & 111:15 & commenting & compared \\
\hline clarify & code & \[
9: 9, \quad 34: 11
\] & \[
95: 16, \quad 167: 3
\] \\
\hline 91:22, 104:24,
\[
183 \cdot 1.204 \cdot 14
\] & \[
36: 9, \quad 36: 10
\] & comments
\[
77: 16,111: 1
\] & compensated \\
\hline 183:1, 204:14 & cold
180:25, 207:1, & 77:16, 111:1 & 94:25, 95:3, \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
136:14 \\
compensation \\
99:14, 136:10, \\
185:2 \\
compete \\
124:25 \\
competition \\
94:8 \\
complacent \\
137:9 \\
complain \\
13:3, 50:14, \\
50:16, 111:14, \\
111:19 \\
complainant
\[
1: 5,2: 2,
\] \\
129:18, 130:2, \\
130:7, 151:23, \\
200:21, 202:4 \\
complainant's \\
122:10, 156:13, \\
201:1, 202:9 \\
complained \\
12:13, 119:10 \\
complaint \\
11:20, 11:23, \\
13:13, 13:18, \\
13:20, 15:11, \\
21:17, 21:21, \\
26:22, 29:2, \\
29:6, 64:10, \\
78:19, 83:11, \\
95:22, 106:6, \\
106:13, 106:16, \\
106:19, 107:18, \\
116:2, 117:25, \\
118:1, 118:2, \\
118:3, 138:1, \\
144:15, 149:21, \\
172:2, 172:14 \\
complaints \\
12:25, 18:1, \\
18:3, 146:2, \\
171:1, 172:5, \\
172:23 \\
complement \\
14:4 \\
complete \\
127:7, 127:9,
\end{tabular} & \[
\begin{aligned}
& 155: 7, \quad 155: 8, \\
& 183: 23 \\
& \text { completely } \\
& 27: 3, \quad 35: 17, \\
& 35: 21, \quad 51: 11, \\
& 140: 22, \quad 141: 16, \\
& 157: 22, \quad 179: 23 \\
& \text { completing } \\
& 180: 2 \\
& \text { complex } \\
& 49: 17 \\
& \text { compliment } \\
& 14: 10, \quad 74: 21, \\
& 75: 4 \\
& \text { complimented } \\
& 74: 5, \quad 74: 19, \\
& 75: 1 \\
& \text { complimenting } \\
& 75: 18 \\
& \text { compose } \\
& 106: 9 \\
& \text { composed } \\
& 106: 9 \\
& \text { composition } \\
& 106: 22, \quad 107: 1 \\
& \text { computer } \\
& 55: 2, \quad 147: 18 \\
& \text { concern } \\
& 97: 21, \quad 149: 22, \\
& 150: 12 \\
& \text { concerned } \\
& 33: 24, \quad 97: 18, \\
& 149: 22, \quad 189: 15 \\
& \text { concerns } \\
& 15: 22, \quad 15: 23, \\
& 17: 25, \quad 18: 4, \\
& 19: 7, \quad 20: 20, \\
& 97: 25, \quad 146: 18, \\
& 148: 22, \quad 149: 2, \\
& 149: 11, ~ 149: 13, \\
& 149: 17, ~ 151: 12, \\
& 153: 10, ~ 153: 15, \\
& 158: 8, ~ 165: 9, \\
& 165: 24, \quad 171: 24 \\
& \text { conclude } \\
& 209: 24, \quad 215: 16, \\
& 216: 2 \\
& \text { concluded } \\
& 216: 7 \\
& \hline
\end{aligned}
\] & \begin{tabular}{l}
conduct \\
36:5, 113:6, 114:24 \\
conducted \\
23:7 \\
confidence
\[
150: 4, \quad 150: 6,
\]
\[
188: 18
\] \\
confidential
109:3 \\
conflict
\[
140: 19
\] \\
confuse
193:21 \\
confused
87:21, 158:6,
\[
211: 8
\] \\
connect
\[
158: 24
\] \\
connection
\[
194: 11
\] \\
connections
\[
190: 4
\] \\
connotation
\[
84: 1,84: 7
\] \\
conscious
\[
149: 3,149: 13
\] \\
consider
\[
36: 12,97: 4,
\]
\[
100: 12, \quad 100: 15
\]
\[
100: 18, \quad 100: 22
\]
\[
161: 5,187: 11,
\]
\[
200: 7
\] \\
consideration
\[
138: 3
\] \\
considered
\[
18: 7,145: 9,
\]
\[
187: 13
\] \\
considering \\
150:7, 153:11,
\[
153: 14
\] \\
consisted
\[
147: 1
\] \\
constantly \\
37:11, 37:12, \\
39:5, 52:7, \\
114:11 \\
construction \\
204:22
\end{tabular} & ```
constructive
165:22
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193:10
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144:11, 149:16
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138:20
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15:24, 20:25,
21:1, 35:18,
78:25, 97:11,
108:20, 108:22,
112:12, 113:11,
128:7, 150:20,
172:16, 172:19,
173:13, 173:15,
173:19, 195:25
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143:18, 144:5,
173:16
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16:21, 109:21,
167: 8
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155:7, 155:14,
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4:3
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17:16, 25:2,
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169:8, 199:10
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185:9
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174:19
controlled
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``` \\
\hline
\end{tabular}

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\hline conversation & 34:21, 35:14, & country & creeped \\
\hline 8:10, 9:17, & \(37: 12,41: 21\), & 182:21, 182:25, & 31:17 \\
\hline 24:12, 77:18, & 43:8, 44:6, & 186:1, 189:18 & criteria \\
\hline 85:24, 105:4, & 54:12, 55:17, & county & 114:23 \\
\hline 118:6, 141:11, & 55:25, 56:3, & 1:1, 36:9, & critical \\
\hline 143:7, 143:13, & 61:22, 69:12, & 112:21 & 159:3 \\
\hline 144:14, 146:17, & 73:11, 73:17, & county's & criticism \\
\hline 146:22, 157:9, & 73:19, 76:25, & 212:12 & 165:22 \\
\hline 166:21, 195:7 & 77:7, 83:13, & couple & criticisms \\
\hline conversations & 84:2, 87:3, & 12:3, 12:21, & 158:14, 159:11 \\
\hline 18:6, 90:14 & 90:5, 91:18, & 23:10, 32:6, & critique \\
\hline conversion & 91:19, 92:8, & 57:21, 58:24, & 167:24, 168:6 \\
\hline 174:22 & 93:21, 94:8, & 63:21, 71:4, & critiquing \\
\hline conveying & 97:1, 98:21, & 85:18, 95:18, & 166:9, 166:12, \\
\hline 166:7 & 102:8, 105:13, & 110:2, 120:21, & 168:1 \\
\hline coordinator & 111:7, 112:3, & 120:24, 128:20, & crm \\
\hline 117:2 & 112:25, 114:8, & 134:14, 137:24, & 167:8, 167:11, \\
\hline copy & 125:12, 128:8, & 139:4, 140:12 & \[
167: 15
\] \\
\hline 14:17, 22:8, & 130:24, 136:17, & course & cross \\
\hline 64:1, 122:1, & 143:22, 145:23, & \[
127: 1,212: 11
\] & 36:23, 39:23, \\
\hline 126:9, 160:20, & \[
\begin{aligned}
& 146: 11, \\
& 1476: 13,
\end{aligned}
\] & court & 47:8, 47:10, \\
\hline 160:25, 163:3, & \[
\begin{aligned}
& 147: 20, \quad 147: 24, \\
& 150: 2, \quad 154: 6,
\end{aligned}
\] & 55:6, 56:12, & 79:24, 155:7, \\
\hline 198:3 &  & 112:16, 112:19, & 198:21 \\
\hline corner & \[
\begin{aligned}
& \text { 158:15, 158:18, } \\
& 162.21 \\
& \hline
\end{aligned}
\] & 112:24, 113:21, & cross-examination \\
\hline 162:7 & \[
\begin{array}{ll}
162: 24, & 171: 4, \\
175: 21, & 186: 3,
\end{array}
\] & 210:9, 211:16 & 39:18, 47:11, \\
\hline cornered & 192:6, 193:2, & courthouse & 87:22, 96:5, \\
\hline corporate & 193:25, 195:1, & 2:14, 55:14 courts & \[
\begin{array}{ll}
204: 2, & 204: 3, \\
204 \cdot 24
\end{array}
\] \\
\hline \[
38: 19
\] & 199:19, 207:3 & 112:16, 112:20, & cross-examine \\
\hline corrected & could've & 114:18 & 135:10 \\
\hline 118:1 & 91:13, 91:14
couldn't & covered & crossed \\
\hline correctly & \[
6: 15.9: 18 .
\] & 32:9, 107:9 & 4:22 \\
\hline 100:11, 113:13, & \[
11: 10,41: 22,
\] & cream & crucial \\
\hline 156:24, 156:25, & \[
69: 10, \quad 69: 13
\] & 10:3, 10:4, & 191:18 \\
\hline 165:5, 171:15, & \[
98: 15,138: 21,
\] & 10:8, 10:13, & cues \\
\hline \[
174: 5, \quad 184: 12
\]
cost & \[
139: 20,142: 25,
\] & \[
\begin{array}{ll}
10: 18, & 35: 16, \\
81: 13, & 81: 16,
\end{array}
\] & \[
75: 8
\] \\
\hline 213:22 & 144:4, 144:7, & 81:18, 81:20 &  \\
\hline costs & 158:20, 173:7, & create & curriculum \\
\hline \begin{tabular}{l}
\[
183: 21,213: 25
\] \\
couch
\end{tabular} & \[
189: 24, \quad 190: 5,
\] & \[
\begin{aligned}
& 138: 9,194: 10 \\
& \text { creates }
\end{aligned}
\] & 183:3 \\
\hline  & 194:10, 195:3, & \[
113: 23
\] & curt \\
\hline \[
90: 3, \quad 90: 4
\] & 197:17, 197:21 & creating & curve \\
\hline could & \[
36: 7,170: 11
\] & 180:24, 190:3 & 140:17, 142:22, \\
\hline 7:11, 7:25, & \[
217: 6
\] & credibility & 142:23, 142:25, \\
\hline 10:5, 18:7, & counter & 140:22 & 167:10 \\
\hline 21:8, 26:1, & 10:21 & credit & customer \\
\hline 27:10, 33:6, & 10.21 & 183:24 & 167:9 \\
\hline
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\begin{tabular}{|c|c|c|c|}
\hline cut
\[
14: 5,196: 23
\] & \[
\begin{aligned}
& 84: 16, ~ 84: 24, \\
& 90: 17, \\
& 101: 7,
\end{aligned}
\] & \[
\begin{aligned}
& 112: 8, \quad 164: 12 \\
& 215: 9
\end{aligned}
\] & deposit
\[
100: 10
\] \\
\hline D & 114:3, 131:9, & decent & deposited \\
\hline dad & 131:13, 134:7, & 186:2 & 100:7 \\
\hline 8:25 & 134:8, 134:9, & decided & describe \\
\hline daily & 134:11, 137:13, & 101:3, 125:19, & 39:3, 56:19, \\
\hline 75:1, 96:22, & \[
\begin{aligned}
& 139: 8, \quad 146: 9, \\
& 176: 15, \quad 179: 10,
\end{aligned}
\] & \[
\begin{aligned}
& 132: 13 \\
& \text { decipher }
\end{aligned}
\] & \[
\begin{aligned}
& 98: 21, \quad 128: 24, \\
& 129: 13, \quad 130: 11
\end{aligned}
\] \\
\hline \multirow[t]{2}{*}{damn} & 183:12, 183:13, & \[
166: 20
\] & \[
130: 22,206: 14
\] \\
\hline & 187:4, 188:11, & decision & described \\
\hline \(5: 22,6: 1\)
data & 211:20 & 10:1, 101:4, & 103:23, 105:2, \\
\hline \multirow[t]{2}{*}{167:12 database} & day-to & 141:5, 195:12, & 105:3 \\
\hline & 139:7 & 195:15, 208:25, & description \\
\hline \multirow[t]{2}{*}{16:21} & day-to-day & 215:17, 215:18, & 3:15 \\
\hline & 144:24, 185:1, & 215:20 & design \\
\hline 53:21, 53:22, & 187:3, 187:20, & decisions & 128:4 \\
\hline 59:4, 59:5, & 188:15 & 9:23, 112:15, & designer \\
\hline 66:4, 68:19, & days & \[
112: 19
\] & 85:23, 138:13 \\
\hline 72:24, 72:25, & \[
\begin{aligned}
& 21: 6, \quad 21: 9, \\
& 21: 11, \\
& 26: 21,
\end{aligned}
\] & \begin{tabular}{l}
dedicated \\
101•18
\end{tabular} & desk \\
\hline 83:9, \(83: 10\), & \[
\begin{aligned}
& 21: 11, \\
& 28: 20,28: 21, \\
& 28: 21,
\end{aligned}
\] & \begin{tabular}{l}
101:18 \\
defamation
\end{tabular} & \[
\begin{aligned}
& \text { 28:1, } 101: 18 \\
& \text { detai }
\end{aligned}
\] \\
\hline 165:7, 165:8, & 28:23, 46:25, & \[
18: 7,149: 3,
\] & \[
159: 6, \quad 173: 5
\] \\
\hline \(171: 5, ~ 171: 8\),
\(178: 4, ~ 178: 7\), & 47:13, 47:25, & 149:14, 149:22, & detailed \\
\hline 178:22, 207:16, & 48:3, 48:4, & 150:14 & 172:22 \\
\hline 211:13 & 49:24, 50:13, & default & details \\
\hline dated & 53:23, 61:14, & 213:23 & 138:14, 173:3, \\
\hline 3:23, 22:16, & 64:6, 84:10, & defended & 191:12 \\
\hline 153:25 & 85:4, 134:14, & 13:17 & determine \\
\hline dates & 134:17, 134:25, & deficiencies & 62:13 \\
\hline 12:22 & 137:14, 137:15, & 174:15 & determined \\
\hline david & \[
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\begin{aligned}
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& 82: 23, \\
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\] & ex-husband
\[
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\hline essentially & \[
\begin{array}{ll}
82: 23, & 89: 20, \\
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\end{array}
\] & \begin{tabular}{l}
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\end{aligned}
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\end{array}\right.
\] \\
\hline \[
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& 175: 14, \quad 190: 8 \\
& \text { established }
\end{aligned}
\] & \[
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\] & \[
\begin{aligned}
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\] \\
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\end{aligned}
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\end{aligned}
\] \\
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\[
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\] \\
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\[
\begin{aligned}
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& 188: 14 \\
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& 188: 8
\end{aligned}
\]

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\end{array}\right.
\] \\
\hline 145:24, 146:5, & versed & \[
36: 6
\] & 59:15, 63:12, \\
\hline 146:6, 168:7, & 173:4 & wages & \[
66: 15,72: 4
\] \\
\hline 174:21, 174:24, & versus & 90:18, 91:1 & 77:1, 107:6,
|114:12, 115:13, \\
\hline \[
\begin{array}{ll}
175: 5, & 175: 8, \\
181: 6 . & 194: 6 .
\end{array}
\] & \(136: 8\)
via & wait & \[
115: 16,115: 17,
\] \\
\hline \[
194: 12
\] & 12:3, 37:12, & \[
\begin{array}{ll}
60: 7, & 60: 10, \\
86: 4 . & 86: 6 .
\end{array}
\] & 115:19, 115:20, \\
\hline utilize & 96:17 & \[
154: 8, \quad 154: 12,
\] & 115:21, 144:23, \\
\hline 137:22, 190:12 & vice & \[
\begin{array}{ll}
154: 8, & 154: 12, \\
162: 9, & 162: 10,
\end{array}
\] & 144:24, 158:3, \\
\hline utterance
\[
115: 1
\] & \[
\begin{aligned}
& 145: 10 \\
& \text { victims }
\end{aligned}
\] & \[
\begin{array}{ll}
162: 13, & 163: 10, \\
162.12 & 174.1
\end{array}
\] & \[
\begin{array}{ll}
159: 11, & 179: 1, \\
204: 14, & 205: 6,
\end{array}
\] \\
\hline V & 13:16 & waiting & \[
207: 18
\] \\
\hline vacate & view
\[
197: 14
\] & 6:24, 26:25, & \[
175: 23,194: 11
\] \\
\hline \[
213: 23
\] & \begin{tabular}{l}
197:14 \\
views
\end{tabular} & \[
79: 11, \quad 101: 13
\] & wants \\
\hline vacation &  & waive & 165:18 \\
\hline \[
\begin{aligned}
& 32: 2, \quad 32: 5, \\
& 72: 5
\end{aligned}
\] & vii & \[
\begin{aligned}
& 214: 1 \\
& \text { walk }
\end{aligned}
\] & warn \\
\hline vacations & 112:25 & 76:4 & 123:20 \\
\hline 61:3 & violation & walked & warning \\
\hline vague & 113:22 & 27:25, 34:23, & \[
\begin{aligned}
& 4: 12 \\
& \text { washed }
\end{aligned}
\] \\
\hline 40:24, 41:2 & vision & \[
82: 1
\] & \[
137: 10
\] \\
\hline vaguely & 126:22 & walking & washington \\
\hline 31:4 & \begin{tabular}{l}
voice \\
4:13, 6.15
\end{tabular} & \[
27: 15
\] & \[
2: 7,45: 24
\] \\
\hline value & \[
\begin{array}{ll}
4: 13, & 6: 15, \\
10: 5, & 12: 8,
\end{array}
\] & want & watch \\
\hline \begin{tabular}{l}
16:14 \\
various
\end{tabular} & \[
41: 22,77: 7
\] & 10:4, 26:13,
\[
33: 9, \quad 34: 14,
\] & 6:18 \\
\hline 182:25 & 81:10, 81:12, & \[
35: 20,39: 8,
\] & way 0.0 , \(31: 6\) \\
\hline varying & 81:15, 101:23, & 45:9, 50:1, & \[
\begin{aligned}
& 8: 6,8: 9,31: 6, \\
& 42: 12,77: 8,
\end{aligned}
\] \\
\hline 58:5 & 144:10, 145:22 voiced & 53:18, 65:17, & \[
77: 24, \quad 78: 1
\] \\
\hline vein & \[
145: 24,149: 2
\] & 65:21, 76:9, & \[
78: 6, \quad 79: 4,
\] \\
\hline 207:20 & \[
149: 12
\] & \[
\begin{array}{ll}
81: 15, & 81: 18, \\
81: 19, & 90: 24,
\end{array}
\] & 79:5, 79:6, \\
\hline verbal & voicemail & \[
93: 19,96: 5
\] & 79:8, 79:15, \\
\hline \[
\begin{aligned}
& 12: 25, \\
& 15: 11, \\
& 15: 16,
\end{aligned}
\] & \[
101: 21
\] & \[
97: 16, \quad 101: 22,
\] & 79:19, 80:21, \\
\hline \[
113: 6,131: 19,
\] & voices & 105:16, 105:24, & 81:3, 88:4, \\
\hline 131:20, 141:22 & 26:10 & 125:17, 127:5, & 111:14, 124:6,
137:8, 144:23, \\
\hline verbally & volunteer & \[
129: 24,131: 17,
\] & \[
\begin{aligned}
& 137: 8, \quad 144: 23, \\
& 146: 16, ~ 146: 19,
\end{aligned}
\] \\
\hline 12:13, 37:13, & \[
\begin{aligned}
& 97: 5,100: 13, \\
& 100: 25, \quad 183: 22,
\end{aligned}
\] & 132:21, 137:8, & \[
159: 8,162: 3,
\] \\
\hline
\end{tabular}

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\hline  &  &  & \begin{tabular}{l}
withdraw \\
162:22 \\
within \\
28:19, 45:21, \\
46:11, 53:23, \\
57:21, 61:2, \\
62:20, 63:2, \\
63:21, 73:2, \\
110:2, 205:20, \\
205:21, 206:5, \\
212:21 \\
without \\
16:9, 16:10, \\
45:15, 121:14, \\
145:25, 150:11, \\
153:3, 155:8, 200:4 \\
witness
\[
\begin{aligned}
& 130: 1, \quad 130: 4, \\
& 199: 1, \quad 200: 18, \\
& 201: 10, \quad 209: 25
\end{aligned}
\] \\
witnesses \\
18:18, 112:2, \\
198:20, 198:23, \\
199:2, 199:4, \\
199:12, 200:25, \\
201:1, 201:5, \\
201:11, 201:13 \\
wives
\[
42: 9
\] \\
woman
\[
\begin{array}{lll}
7: 23, & 33: 4, \\
33: 5, & 73: 13, \\
82: 8 &
\end{array}
\] \\
woman's \\
5:14 \\
women \\
5:23, 6:1, \\
13:16, 14:12, \\
31:18, 35:6, \\
38:18, 114:5 \\
wonder
\[
33: 21
\] \\
woodfield
\[
2: 22
\] \\
word
\[
\begin{aligned}
& 15: 21, \quad 26: 2, \\
& 93: 1, \quad 93: 2,
\end{aligned}
\]
\end{tabular} \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
128:6, 149:1, 149:11, 183:25, 204:25, 207:25 worded \\
43:7 \\
wording \\
77:20, 106:15 \\
words \\
59:11, 59:19, \\
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92:1, 111:1, \\
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wore \\
74:3 \\
work
\end{tabular} &  &  &  \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|}
\hline \$5,000 & 211:11, 211:13, & 192:2, 192:5, & 2015 \\
\hline 36:11 & 213:17, 214:10 & 193:10, 197:3, & 3:23, 4:10, \\
\hline . & 100 & 197:6, 207:9 & 6:9, 23:6, 40:4, \\
\hline . 0801 & 12:22, 14:21, & 153 & 40:14, 40:15, \\
\hline 2:17 & 42:22, 54:11, & 3:18 & 74:3, 127:12, \\
\hline . 1120 & 54:20, 63:13, & 156 & 133:4, 134:24, \\
\hline 2:24 & 84:14, 97:9, & 3:20 & 136:21, 146:18, \\
\hline . 5500 & 103:14, 109:9, & 16 & 148:15, 152:17, \\
\hline 2:8 & 118:21, 120:5, & 3:16 & 153:9, 153:25, \\
\hline 0 & 131:13, 131:23, & 164 & 178:3, 184:23, \\
\hline 00 & 180:1, 180:3, & \[
\begin{aligned}
& 3: 21,3: 23 \\
& 17
\end{aligned}
\] & \[
189: 3
\] \\
\hline 53:1, 53:7, & 180:6, 180:7, & 4:10, 6:8, 6:9, & 2017 \\
\hline 54:10, 54:11, & \[
180: 9, \quad 180: 11,
\] & \[
91: 8, \quad 92: 6, \quad 93: 7
\] & 6:7, 184:10 \\
\hline 58:9, 97:18, & 181:14, 185:10 & 177 (1) & 2019 \\
\hline 201:20 & 106 & 3:17 & 213:19 \\
\hline 0020 & 3:7 & 182 & 202. 310 \\
\hline 92:18 & 11 & 3:12 & 2:8 \\
\hline 01 & 21:14, 27:21, & 19 & 2020 \\
\hline 1: 6 & 27:22, 67:6, & 1:6, 4:3, & 1:15, 2:5 \\
\hline 02 & 67:7, 171:16, & 210:18 & 203 \\
\hline 201:21 & 178:3, 178:11, & 194 & \[
3: 4
\] \\
\hline 03 & 178:22, 179:5 & 3:10 & 20850 \\
\hline 202:23 & \[
12
\] & 196 & 2:16 \\
\hline \multirow[t]{3}{*}{\[
\begin{aligned}
& 05 \\
& 202: 23,202: 24 \\
& 203: 6
\end{aligned}
\]} & 67:7, 120:25, & 3:11 & 20882 \\
\hline & 121:10 & 2 & 2:23 \\
\hline & 127 & & 209 \\
\hline 08 & 3:9 &  & 2:15 \\
\hline 170:4 & 13 & \[
\begin{aligned}
& 148: 5, \quad 148: 6 \\
& 20
\end{aligned}
\] & 21 \\
\hline 1 & 17:18, 55:10, & \[
2: 14.89: 4
\] & 121:11, 153:25, \\
\hline \[
\overline{1}
\] & \[
\begin{array}{ll}
153: 19, & 158: 7 \\
13,000 &
\end{array}
\] & \[
92: 14,94: 9,
\] & \[
155: 19,159: 10,
\] \\
\hline \[
4: 3,121: 9,
\] & \[
\begin{aligned}
& 13,000 \\
& 43 \cdot 11
\end{aligned}
\] & \[
151: 23,176: 8,
\] & \[
210: 20,210: 22,
\] \\
\hline \[
121: 11, \quad 126: 1,
\] & \[
\begin{aligned}
& 43: 11 \\
& 134
\end{aligned}
\] & \[
176: 9, \quad 178: 2,
\] & \[
\begin{aligned}
& 211: 1, \quad 211: 4 \\
& 21155
\end{aligned}
\] \\
\hline \[
\begin{aligned}
& 126: 2 \\
& 10
\end{aligned}
\] & \[
3: 10,122: 10
\] & \[
178: 5,178: 7
\] & \[
\begin{aligned}
& 21155 \\
& 2: 22
\end{aligned}
\] \\
\hline 3:16, 14:23, & \[
14
\] & 178:9, 178:10, & \(2: 22\)
217 \\
\hline 15:5, 15:14, & 40:13, 48:13, & 179:9, 179:20, & 1:24 \\
\hline 15:19, 16:7, & 51:18 & \[
\begin{array}{ll}
179: 9, & 179: 20, \\
181: 4, & 190: 6,
\end{array}
\] & 22 \\
\hline 17:21, 39:18, & \[
15
\] & \[
\begin{aligned}
& 190: 18, \quad 190: 19, \\
& 19,
\end{aligned}
\] & 211:19, 211:23, \\
\hline 39:19, 39:20, & 6:7, 108:25, & \[
197: 3, \quad 197: 6
\] & 212:1, 212:6, \\
\hline 54:5, 54:6, & 121:9, 128:8, & 206:24, 210:18, & 212:9, 213:16 \\
\hline 55:10, 55:11, & 129:6, 132:9, & 210:19, 211:6, & \[
24
\] \\
\hline 148:11, 181:3, & 176:8, 176:10, & 211:9, 211:10, & 211:19 \\
\hline 198:14, 203:7, & 176:11, 176:12, & \[
211: 18
\] & 25 \\
\hline 210:24, 210:25, & \[
176: 13,176: 16,
\] & \[
20006
\] & 39:19, 122:10 \\
\hline 211:4, 211:8, & 178:2, 178:5, & \[
2: 7
\] & 26 \\
\hline & 178:17, 190:18, & 2014 & 148:5 \\
\hline & 190:19, 191:14, & 135:19 & 27 \\
\hline
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