



**Planet Depos®**  
We Make It *Happen*™

---

# Transcript of Administrative Hearing - Day 4

**Date:** March 9, 2020

**Case:** The Primrose School

**Planet Depos**

**Phone:** 888.433.3767

**Email:** [transcripts@planetdepos.com](mailto:transcripts@planetdepos.com)

**www.planetdepos.com**

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

1 (1 to 4)

1	OFFICE OF ZONING AND ADMINISTRATIVE HEARINGS	1	A P P E A R A N C E S	3
2	FOR MONTGOMERY COUNTY, MARYLAND	2	FOR MONTGOMERY COUNTY OFFICE OF ZONING AND ADMINISTRATIVE	
3	-----x	3	HEARINGS:	
4	THE PRIMROSE SCHOOL :	4	LYNN ROBESON HANNAN - HEARING EXAMINER	
5	Applicant : Case No.: CU 18-08	5		
6	-----x	6	FOR THE APPLICANT:	
7		7	JODY S. KLINE, ESQUIRE	
8		8	Miller, Miller & Canby	
9	HEARING	9	200-B Monroe Street	
10	BEFORE HEARING EXAMINER LYNN A. ROBESON HANNAN	10	Rockville, MD 20850	
11	Rockville, Maryland	11	Phone: 301.762.5212	
12	Monday, March 9, 2020	12	Fax: 301.762.6044	
13	8:40 a.m.	13	JSKLINE@MILLERCANBY.COM	
14		14		
15		15	FOR CAROL KOSARY, PAUL POSEY, CECILIA ENGLISH:	
16		16	WILLIAM J. CHEN, JR., ESQUIRE	
17		17	The Law Offices of William J. Chen, Jr. LLC	
18		18	200A Monroe Street, Suite 300	
19		19	Rockville, MD 20850	
20		20	Phone: 301.279.9500	
21		21	Fax: 301.294.5195	
22		22	WJC@CWTM.NET	
23	Job: 292292	23		
24	Pages: 1 - 308	24		
25	Transcribed by: Debra McCostlin	25		
2	Administrative Hearing held at:	4	C O N T E N T S	
3	Montgomery County Office of Zoning and Administrative	3	Transcript of proceedings	7
4	Hearings:	4	Testimony of Mr. McPherson	12
5	100 Maryland Avenue	5	Testimony of Ms. Vandermause	31
6	County Office Building	6	Testimony of Mr. Intriago	53
7	Room 200	7	Testimony of Mr. Jakkampudi	207
8	Rockville, MD	8	Testimony of Mr. Cook	221
9	(240) 777-6660	9	Testimony of Mr. Mandava	261
10		10		
11		11		
12		12		
13		13		
14		14		
15	Pursuant to agreement before Lee Utterback, notary	15		
16	public, in and for the State of Maryland.	16		
17		17		
18		18		
19		19		
20		20		
21		21		
22		22		
23		23		
24		24		
25		25		

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

2 (5 to 8)

5			7		
1	EXHIBITS		1	(On the record at 9:44:47 a.m.)	
2	EXHIBITS INTRODUCED AT HEARING:		2	HEARING EXAMINER HANNAN: -- or go on the record?	
3	NUMBER	DESCRIPTION	3	COURT REPORTER: Ready.	
4	196-a	Site existing drainage divides (PROW 1)	4	HEARING EXAMINER HANNAN: Okay. Are the parties	
5	196-b	Site existing drainage divides (PROW 2)	5	ready?	
6	196-c	Proposed drainage divides (PROW 3)	6	MR. KLINE: Petitioner is ready.	
7	196-d	Site proposed drainage divides (PROW 4)	7	MR. CHEN: Yes.	
8	196-e	Existing storm drain profile (PROW 5)	8	HEARING EXAMINER HANNAN: Okay. Ready as we'll ever	
9	196-f	Proposed storm drains (PROW 6)	9	be. Yes? Are there any preliminary -- well, first, let	
10	196-g	Proposed storm drain profile (PROW 7)	10	me -- this is a continuation of the hearing in CU 18-08,	
11	196-h	Proposed storm drain profile (PROW 8)	11	the application of Primrose School for a conditional use	
12	196-i	Conveyance computations (PROW 9)	12	for a daycare center at 7430 Needwood Road.	
13	197	Email dated 10/15/19 from Sam Fehardi	13	MR. KLINE: Madam examiner --	
14		of MCDOT to Mr. Intriago	14	HEARING EXAMINER HANNAN: Will you identify yourselves	
15	198	Large version of exhibit 176hh	15	for the record once again?	
16	199-a	Cover Sheet (CUP 1 - Revised)	16	MR. KLINE: For the record, my name is Jody Kline	
17	199-b	Existing Conditions and Demolition Plan	17	representing the petitioner in this application.	
18		(CUP 2 - Revised)	18	HEARING EXAMINER HANNAN: Thank you.	
19	199-c	Existing Conditions and Demolition Plans	19	MR. CHEN: Good morning, Madam Chair. My name is Bill	
20		(CUP 3 - Revised)	20	Chen and I'm legal counsel for Carol Kosary, Paul Posey,	
21	199-d	Conditional Use Plan (CUP 4 - Revised)	21	and Cece English.	
22	199-e	Conditional Use Plan (CUP 5 - Revised)	22	HEARING EXAMINER HANNAN: Okay. Are there any	
23	199-f	Grading and Utility Plan (CUP 6 - Revised)	23	preliminary matters?	
24	199-g	Grading and Utility Plan (CUP 7 - Revised)	24	MR. KLINE: Only that I wanted to thank Mr. Chen for	
25			25	delivering to me yesterday some exhibits he was going to	
6			8		
1	EXHIBITS (Continued)		1	use today, so we didn't have any controversy about --	
2	NUMBER	DESCRIPTION	2	HEARING EXAMINER HANNAN: Thank you.	
3	199-h	ESD Stormwater Management Plan	3	MR. KLINE: -- not seeing it for the first time and I	
4		(CUP 8 - Revised)	4	appreciate that professional courtesy.	
5	199-i	Landscape Plan (CUP 9 - Revised)	5	HEARING EXAMINER HANNAN: All right.	
6	199-j	Landscape Details (CUP 10 - Revised)	6	MR. CHEN: As we -- my recollection is that when we	
7	200	Needwood Schools, LLC SDAT records	7	left on Friday the examiner -- we were at the point of Mr.	
8	201	Needwood Developers, LLC SDAT records	8	McPherson testifying in rebuttal to the testimony provided	
9			9	by the petitioner's appraiser.	
10			10	HEARING EXAMINER HANNAN: Yes.	
11			11	MR. CHEN: And you said that you had questions for Mr.	
12			12	McPherson. Now, we're -- I'm ready to put him on and start	
13			13	him with the response and that would be our first witness	
14			14	for the morning.	
15			15	HEARING EXAMINER HANNAN: Okay. I just wanted him to	
16			16	respond to what Ms. Vandermause said, so I don't have	
17			17	specific questions.	
18			18	MR. CHEN: Fine.	
19			19	HEARING EXAMINER HANNAN: I do have questions	
20			20	about -- as you pointed out there's -- I saw five survey	
21			21	answers.	
22			22	MR. CHEN: Yes.	
23			23	HEARING EXAMINER HANNAN: So, you know, that was one	
24			24	question. The second -- before we get to that, I see	
25			25	people in the audience that I don't recognize.	

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

3 (9 to 12)

<p style="text-align: right;">9</p> <p>1 Is there anyone here that hasn't already testified</p> <p>2 that is not represented by Mr. Chen or Mr. Kline that would</p> <p>3 like to testify today? Okay. Seeing none --</p> <p>4 MR. KLINE: May I make one comment? Since we had sort</p> <p>5 of inverted the normal process I would --</p> <p>6 HEARING EXAMINER HANNAN: Yes.</p> <p>7 MR. KLINE: So, I would just like to reserve the right</p> <p>8 to call Ms. Vandermause if Mr. McPherson says something</p> <p>9 that she feels needs to be responded to since we should as</p> <p>10 the applicant have the last word in the case. Hopefully</p> <p>11 that won't be necessary.</p> <p>12 HEARING EXAMINER HANNAN: Well, you have redirect.</p> <p>13 MR. KLINE: Yeah. Well, I have redirect, but I would</p> <p>14 also probably like to call her because --</p> <p>15 HEARING EXAMINER HANNAN: Oh, you're right. Okay.</p> <p>16 Do you have an objection to that?</p> <p>17 MR. CHEN: Yeah. Yeah. Because, again, the history</p> <p>18 of this is that the petitioner did not have an appraiser</p> <p>19 and it was only when my clients submitted their prehearing</p> <p>20 statement identifying an appraiser that you may recall that</p> <p>21 Mr. Kline said, oh, I want to have an appraiser. I didn't</p> <p>22 think I was going to need one. And he made a motion to</p> <p>23 allow having an appraiser who was granted. And when we</p> <p>24 spoke on Friday about this, essentially because his</p> <p>25 appraiser only critiqued Mr. McPherson's report, his</p>	<p style="text-align: right;">11</p> <p>1 identified an appraiser in that circumstance then certainly</p> <p>2 the normal procedure as Mr. Kline states is that the</p> <p>3 applicant puts on the applicant's expert, the opposition in</p> <p>4 the opposition case would put on their expert, and then in</p> <p>5 rebuttal the applicant would put their expert on for</p> <p>6 rebuttal.</p> <p>7 What we did with the appraisers was not that process.</p> <p>8 As I -- I have to go back. They never -- the applicant</p> <p>9 never identified an appraiser in their prehearing. It was</p> <p>10 only after the opposition did that they decided that they</p> <p>11 wanted to have an appraiser. So, the process,</p> <p>12 respectfully, is not as Mr. Kline has described it. And</p> <p>13 quite frankly, the reason why I suggested the two</p> <p>14 appraisers was to expedite the process and I -- he agreed,</p> <p>15 and I think even the Examiner agreed that that would be the</p> <p>16 expeditious way to handle the appraisers.</p> <p>17 Having said that, Madam Examiner, we abide by your</p> <p>18 ruling, but at this point I'm anxious to just -- let's, you</p> <p>19 know, move forward, and get it over with. You were going</p> <p>20 to take some testimony --</p> <p>21 HEARING EXAMINER HANNAN: Well, what we're doing is</p> <p>22 we're taking witnesses out of order and what we're doing is</p> <p>23 essentially having rebuttal during your case-in-chief. So,</p> <p>24 I would prefer to -- you're right. You would have</p> <p>25 rebuttal. We can do -- I do think, you know, you would get</p>
<p style="text-align: right;">10</p> <p>1 appraiser did not even have a valuation. It's literally</p> <p>2 all -- her whole report and her testimony, and I'm not</p> <p>3 objecting to it, was to critique Mr. McPherson. Now after</p> <p>4 the weekend she gets another bite at the apple?</p> <p>5 HEARING EXAMINER HANNAN: Well, yes.</p> <p>6 MR. KLINE: Well, my understanding was that we changed</p> <p>7 the normal process because Mr. Chen proposed to me that it</p> <p>8 made sense to try and speed things up by having Mr.</p> <p>9 McPherson basically testify not only as to his own report,</p> <p>10 as to his comments about our appraisal. Normally it would</p> <p>11 have been us testifying about our comments, then Mr.</p> <p>12 McPherson, and then rebuttal. And if I understand Mr.</p> <p>13 Chen, he's depriving me of the right to, quote, have the</p> <p>14 last word, which we normally would have had, and if Mr.</p> <p>15 McPherson is going to make a critique of Ms. Vandermause's</p> <p>16 testimony I think she ought to have a right to respond to</p> <p>17 that.</p> <p>18 HEARING EXAMINER HANNAN: Well, you --</p> <p>19 MR. KLINE: And what Mr. Chen is proposing is contrary</p> <p>20 to what I had thought we were agreed to.</p> <p>21 MR. CHEN: Just for the record, I've never agreed that</p> <p>22 Mr. Kline's appraiser would have the last word as he has</p> <p>23 characterized. And I would agree with him if there was the</p> <p>24 normal course where the applicant filed their prehearing</p> <p>25 statement, identified their experts, and if his client had</p>	<p style="text-align: right;">12</p> <p>1 rebuttal, but in the future, we're trying to accommodate a</p> <p>2 lot of witnesses. It gets very confusing to keep taking</p> <p>3 things out of turn. I know you're trying to work together.</p> <p>4 I will let her testify as a rebuttal witness, but I don't</p> <p>5 want to see her on your rebuttal.</p> <p>6 MR. KLINE: Yeah. That's fine. If needed at all.</p> <p>7 HEARING EXAMINER HANNAN: And Mr. Chen, you have the</p> <p>8 right to cross-examine on rebuttal. I've got to call a</p> <p>9 recess for one minute. I have no legal pad here. So, it</p> <p>10 will just be a minute.</p> <p>11 (Off the record.)</p> <p>12 COURT REPORTER: We're back on the record.</p> <p>13 HEARING EXAMINER HANNAN: Okay. We're back on the</p> <p>14 record. So, we are starting with Mr. McPherson?</p> <p>15 MR. KLINE: Yes.</p> <p>16 HEARING EXAMINER HANNAN: Mr. McPherson, you're still</p> <p>17 under oath.</p> <p>18 MR. MCPHERSON: Yes.</p> <p>19 HEARING EXAMINER HANNAN: Okay. Mr. Chen?</p> <p>20 MR. CHEN: Thank you.</p> <p>21 Mr. McPherson, you heard the examiner's comments at</p> <p>22 the end of Friday and even again this morning that she</p> <p>23 was -- she wanted to hear from you as far as your response</p> <p>24 to the critique of the petitioner's appraisal. The fastest</p> <p>25 way is you were here, you heard her testimony on Friday?</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

4 (13 to 16)

<p>13</p> <p>1 MR. MCPHERSON: Yes.</p> <p>2 MR. CHEN: Okay. Why don't you start in then?</p> <p>3 MR. MCPHERSON: Okay. Well, there was a question</p> <p>4 about me or my report making misleading statements about</p> <p>5 the detrimental conditions and that is on page 32 of Ms.</p> <p>6 Vandermause's appraisal. And it's in bold, and then</p> <p>7 there's some narrative behind that.</p> <p>8 But the comments about the distance to the -- and the</p> <p>9 last one, the garbage trucks backing up and alarms sounding</p> <p>10 and it's located 215 feet from the western boundary, if you</p> <p>11 turn to my page -- my report on page 38, I guess that's</p> <p>12 Exhibit 115, under site improvements I also reference that</p> <p>13 it's 215 feet from the rear patio, the garbage</p> <p>14 disposal -- or the garbage dumpster. I'm sorry.</p> <p>15 And then in terms of the parking lot -- or I'm sorry.</p> <p>16 Instead of the screening -- I mentioned the screening under</p> <p>17 the view that the subject conditional use will provide.</p> <p>18 And then if you turn to page 39, this is where I begin my</p> <p>19 detrimental conditions analysis at the bottom of the page</p> <p>20 under visual.</p> <p>21 I just conclude -- there is going to be buffering, but</p> <p>22 I conclude that it will not mitigate all of the</p> <p>23 illumination of the lights. So, I acknowledge there is</p> <p>24 buffering. I acknowledge the distance of the garbage</p> <p>25 dumpster from the property. And I just disagree that it's</p>	<p>15</p> <p>1 there were no similar sales -- there were no sales of</p> <p>2 similar detached houses. And the similar detached houses</p> <p>3 are important, that statement is important because the</p> <p>4 subject property is a custom built house. It's over 3,000</p> <p>5 square feet. And if you -- so that's important. So then</p> <p>6 there are no sales. And the two sources of data that I</p> <p>7 used to analyze the estimate of the detrimental condition</p> <p>8 of the conditional use were the paradata analysis, and that</p> <p>9 begins on page 43, and then I used sales of properties that</p> <p>10 were on New Hampshire Avenue.</p> <p>11 And the concern was with sale number one, sale number</p> <p>12 one is located between a Citgo gas station and a</p> <p>13 veterinarian clinic. And it is more intense, much more</p> <p>14 intense than the proposed conditional use, but the</p> <p>15 difference is, if you look on my page 44, you can look at</p> <p>16 the size of the house and the nature of the house. And</p> <p>17 then if you can look at page number -- let's see. I'm</p> <p>18 trying to find it. Page number 23.</p> <p>19 MR. CHEN: Is this your report?</p> <p>20 MR. MCPHERSON: Of my report, yes. It shows the</p> <p>21 entrance to the two-car garage, the size of the house, and</p> <p>22 --</p> <p>23 MR. CHEN: Page 20 of your report?</p> <p>24 MR. MCPHERSON: 23. And that becomes very relevant in</p> <p>25 my analysis of using the --</p>
<p>14</p> <p>1 not going to have an affect. Likewise, on the next page,</p> <p>2 the noise.</p> <p>3 MR. CHEN: Is that 40?</p> <p>4 MR. MCPHERSON: That's on page 40, top of the page,</p> <p>5 noise. I also acknowledge that there will be fencing,</p> <p>6 landscaping. But I still think it's going to have an</p> <p>7 affect. And I guess one of the main reasons that I think</p> <p>8 that the noise will have an affect, I work in an office</p> <p>9 building and I park furthest away from the office building,</p> <p>10 and then on the other side of the office building there is</p> <p>11 a dumpster. And one morning I got out of my truck and the</p> <p>12 truck was backing up and it was very, very clear that I</p> <p>13 could hear the backup noise from the garbage truck. So</p> <p>14 even though there is a distance, I still think you will be</p> <p>15 able to hear it. And the location in my office to the</p> <p>16 garbage dumpster, I have a 100-foot tape. I measured from</p> <p>17 my truck to the tape or to the dumpster and it was 300</p> <p>18 feet, so I feel there will be an impact.</p> <p>19 Let's see. The next section pertained to my estimate</p> <p>20 of the after value, and we're still in the after valuation</p> <p>21 section of my report.</p> <p>22 HEARING EXAMINER HANNAN: Where is that?</p> <p>23 MR. MCPHERSON: That's starting on page 43.</p> <p>24 HEARING EXAMINER HANNAN: Okay.</p> <p>25 MR. MCPHERSON: At the top of the page I mentioned</p>	<p>16</p> <p>1 HEARING EXAMINER HANNAN: Wait. On your report?</p> <p>2 MR. MCPHERSON: Yes.</p> <p>3 HEARING EXAMINER HANNAN: I'm seeing -- I think I'm</p> <p>4 seeing the subject property.</p> <p>5 MR. MCPHERSON: Yes. Yes.</p> <p>6 HEARING EXAMINER HANNAN: Oh, I'm sorry. Go ahead.</p> <p>7 MR. MCPHERSON: Yes, that's what I'm --</p> <p>8 HEARING EXAMINER HANNAN: I'm sorry.</p> <p>9 MR. MCPHERSON: I'm trying to make a comparison of --</p> <p>10 HEARING EXAMINER HANNAN: Yes.</p> <p>11 MR. MCPHERSON: -- the sales use and the paradata</p> <p>12 analysis which are much --</p> <p>13 MR. CHEN: Let me stop you.</p> <p>14 Madam Examiner, you just said subject property. You</p> <p>15 don't really mean subject property. You mean --</p> <p>16 HEARING EXAMINER HANNAN: You're right. I mean Mr.</p> <p>17 Kosary's property.</p> <p>18 MR. CHEN: Mr. -- yeah.</p> <p>19 HEARING EXAMINER HANNAN: Okay. I'm sorry. Go ahead.</p> <p>20 MR. MCPHERSON: Okay. And so, the reason I'm pointing</p> <p>21 this out is that the buyers of the properties that were</p> <p>22 used in the paradata analysis have less options. So, when</p> <p>23 you have less options you're willing to accept more</p> <p>24 detrimental conditions. And that's just -- and that's</p> <p>25 called -- I think there's an economic principle called the</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

5 (17 to 20)

<p>17</p> <p>1 principle of mobility. If you're not socially -- at the 2 social wherewithal in terms of salaries to support your 3 purchase options, they're limited, and you would be much 4 likely to accept and do accept conditions that would be 5 detrimental.</p> <p>6 So then if we go back to my page -- my analysis of the 7 paradata which is back on 40 --</p> <p>8 HEARING EXAMINER HANNAN: 44.</p> <p>9 MR. MCPHERSON: 44 I believe it is. Let's see.</p> <p>10 Beginning of 44, and you continue to turn back to page 46, 11 sale one is the sale located between the Citgo gas station 12 and the veterinarian clinic and that's the one at issue.</p> <p>13 HEARING EXAMINER HANNAN: Wait. I don't --</p> <p>14 MR. MCPHERSON: Oh, I'm on page 46.</p> <p>15 HEARING EXAMINER HANNAN: I have page -- okay. So, 16 let me just --</p> <p>17 MR. MCPHERSON: It would be back towards the front of 18 the report.</p> <p>19 HEARING EXAMINER HANNAN: Okay.</p> <p>20 MR. CHEN: Are we on the same pages?</p> <p>21 MR. MCPHERSON: Not yet. It would be --</p> <p>22 HEARING EXAMINER HANNAN: This is -- we're talking 23 your report.</p> <p>24 MR. MCPHERSON: Yes.</p> <p>25 HEARING EXAMINER HANNAN: Maybe I don't see the</p>	<p>19</p> <p>1 that I should have made an upward adjustment to this sale 2 because it was more exposed to adverse conditions as 3 compared to sale number two which was located to the north. 4 It was in proximity to a veterinarian clinic but separated 5 by Snyder Lane. And the reason I didn't do that was 6 because that we're looking at entry level housing and the 7 detrimental impact from adverse conditions are less.</p> <p>8 So, if the Kosary house was in the position of sale 9 number one the adjustment would have been much greater. It 10 would have had much more negative impact in my opinion. 11 So, I didn't feel any adjustment was required. But with 12 this data, there is limited data. It did give me a data 13 point of 12 percent adjustment for the negative impact of 14 the subject property being sandwiched between two houses. 15 I moved to another method which is the survey method which 16 is on the next page. And the survey method actually 17 reflects --</p> <p>18 MR. CHEN: When you say next page, I'm on 47 and I 19 don't see anything about the survey on page 47.</p> <p>20 HEARING EXAMINER HANNAN: I'm at 46 and I see the 21 survey question.</p> <p>22 MR. CHEN: I'm fine. I've got it.</p> <p>23 MR. MCPHERSON: Okay. I printed this out as a PDF. 24 Okay. Fine.</p> <p>25 HEARING EXAMINER HANNAN: Sometimes that does alter</p>
<p>18</p> <p>1 numbers.</p> <p>2 MR. MCPHERSON: It's missing page 45.</p> <p>3 MR. CHEN: The examiner's report is not --</p> <p>4 MR. MCPHERSON: It doesn't have page 45 in it.</p> <p>5 HEARING EXAMINER HANNAN: Okay. Well, does anyone 6 have page --</p> <p>7 MR. CHEN: Yeah. Here.</p> <p>8 HEARING EXAMINER HANNAN: You know, this is the one 9 that was copied, so --</p> <p>10 MR. CHEN: Why don't you -- here's 45 from mine.</p> <p>11 HEARING EXAMINER HANNAN: Thank you very much.</p> <p>12 MR. MCPHERSON: Or actually 46 -- or I think it's 46 13 in my report. Is it -- that's the page.</p> <p>14 HEARING EXAMINER HANNAN: So --</p> <p>15 MR. MCPHERSON: I don't know what happened then.</p> <p>16 HEARING EXAMINER HANNAN: Well, how could that be? 17 Well, you know what, I'm going to just -- I'm going to just 18 go with page -- let's continue. It's page 45.</p> <p>19 MR. MCPHERSON: Yes.</p> <p>20 MR. CHEN: Madam, can I just check with you what your 21 page 45 looks like?</p> <p>22 HEARING EXAMINER HANNAN: Sure. Okay. Continue.</p> <p>23 MR. MCPHERSON: Okay. So, sale number one is the 24 property, the detached house located between the Citgo gas 25 station and the veterinarian clinic and the criticism was</p>	<p>20</p> <p>1 the -- I have found that if you print it out as a PDF when 2 it's a word document it does alter some things, but I have 3 the PDF that was submitted.</p> <p>4 MR. MCPHERSON: And that's -- yeah.</p> <p>5 HEARING EXAMINER HANNAN: So, go ahead.</p> <p>6 MR. MCPHERSON: Okay. So, we interviewed six -- well, 7 actually we tried to interview more people, realtors, but 8 we were able to have six realtors respond to our survey 9 which was attached to the back of the report. And the 10 respondent -- there was a question concerning two 11 negative -- or two responses where there was no impact and 12 that was survey respondent number one, which is again on 13 page 46, Klaus Burtzmeier.</p> <p>14 And that was -- as I previously testified to, this 15 gentleman had a very strong accent. We weren't sure he 16 understood our question. He changed I think his position a 17 couple times and so as appraisers we have to wait and give 18 consideration to data points, and we gave less weight to 19 this respondent.</p> <p>20 Sale number -- on the next page, Audrey Romano, she 21 was the listing agent for the property at 7500 Needwood, 22 and she indicated it could be zero or it could be five. 23 But if you look on the page it's -- the answer to Ms. 24 Romano --</p> <p>25 MR. CHEN: Is this page 47?</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

6 (21 to 24)

<p>21</p> <p>1 MR. MCPHERSON: Yes.</p> <p>2 HEARING EXAMINER HANNAN: 46 on mine.</p> <p>3 MR. MCPHERSON: And 49 in mine so -- but</p> <p>4 that's -- it's -- if you look at the -- let's see. If you</p> <p>5 look at the second paragraph beneath the answer, and then</p> <p>6 the last sentence in that paragraph, the first paragraph</p> <p>7 begins, Ms. Romano was aware of the proposed daycare but</p> <p>8 did not give specifics. Then the last sentence said, She</p> <p>9 was emailed a survey pertaining to the impact of the</p> <p>10 proposed daycare on the subject but did not respond to</p> <p>11 phone calls for the interview.</p> <p>12 So, we would call the person or email and then call</p> <p>13 after they had reviewed the email survey which showed the</p> <p>14 site plan. So, we couldn't confirm that she actually</p> <p>15 opened the email and saw the proximity of the proposed</p> <p>16 conditional use to the subject. So, she responded zero to</p> <p>17 five percent. So, we gave -- we gave less weight to that</p> <p>18 person or that response. Then the remaining of the</p> <p>19 responses are from eight percent to 30 percent. And --</p> <p>20 MR. CHEN: When you say remaining responses --</p> <p>21 MR. MCPHERSON: That's four.</p> <p>22 MR. CHEN: -- that's even taking out Burtzmeier and</p> <p>23 Romano. You still have --</p> <p>24 MR. MCPHERSON: Four.</p> <p>25 MR. CHEN: -- four others: Bradley, Helfman, Taylor,</p>	<p>23</p> <p>1 the other detrimental conditions that I mentioned. Let's</p> <p>2 see.</p> <p>3 HEARING EXAMINER HANNAN: Well, what about Ms.</p> <p>4 Vandermause's opinion that intensity is based solely on</p> <p>5 building floor area?</p> <p>6 MR. MCPHERSON: No, it's -- well, at least in my</p> <p>7 opinion if you have a commercial use it's typically</p> <p>8 developed much more intensely than a residential use. At a</p> <p>9 house you have the home site or the (inaudible) surrounding</p> <p>10 the home site, and then you have a rear yard, a side yard,</p> <p>11 a front yard. With a commercial use you have -- the site</p> <p>12 is taken up mainly by the building, the parking lot, the</p> <p>13 parking lot lights, the stormwater management, the curb,</p> <p>14 the gutter. So, it's really comparing two different</p> <p>15 things, two different uses. One commercial, more intense,</p> <p>16 residential, less intense, and it's reflected I think in</p> <p>17 the market and in the price too, the values.</p> <p>18 HEARING EXAMINER HANNAN: Okay.</p> <p>19 MR. MCPHERSON: Let me just -- if I can just check to</p> <p>20 make sure --</p> <p>21 HEARING EXAMINER HANNAN: Sure.</p> <p>22 MR. MCPHERSON: -- I've covered everything. Oh, the</p> <p>23 last point is the methods that I used to extract the impact</p> <p>24 of the detrimental conditions on the subject property, in</p> <p>25 my -- well, it's not appropriate to try to use one</p>
<p>22</p> <p>1 Matisse, and Kirkston; is that correct?</p> <p>2 MR. MCPHERSON: Correct.</p> <p>3 MR. CHEN: Okay.</p> <p>4 MR. MCPHERSON: And it just happens to fall out that</p> <p>5 the respondents with the opinion of the highest damages</p> <p>6 also were the sales agents that had the highest volume of</p> <p>7 sales over the past three years. The respondents at the</p> <p>8 lower end of the range were indicating zero to no impact.</p> <p>9 All -- excuse me. We didn't -- I didn't survey Ms.</p> <p>10 Romano's sales, but Klaus Burtzmeier, his sales volume was</p> <p>11 at the lower end of the range.</p> <p>12 And then there was a question about intensity of use</p> <p>13 and I believe in change in the neighborhood. My opinion</p> <p>14 has been in my report, and it still continues, is that if</p> <p>15 the conditional use site was developed with residential</p> <p>16 uses, that would be in conformity with the subdivision. I</p> <p>17 mean with the zoning, with the subdivision, with the use.</p> <p>18 And conformity tends to increase the value of properties.</p> <p>19 Like Needwood, 7500 Needwood Road, that property</p> <p>20 selling at 920 is probably going to have a positive impact.</p> <p>21 It's going to push -- raise the water level up on prices.</p> <p>22 So, if the houses were built in place of the proposed</p> <p>23 conditional use, it wouldn't be negative. With the</p> <p>24 conditional use that is proposed, you have a commercial</p> <p>25 entrance driveway right off the property line, and you have</p>	<p>24</p> <p>1 percentage adjustment like a 12 percent and then use the</p> <p>2 data from the survey method and try to make some middle</p> <p>3 adjustment. That's kind of like comparing apples to</p> <p>4 oranges. You have to --</p> <p>5 HEARING EXAMINER HANNAN: I don't understand what</p> <p>6 you're saying.</p> <p>7 MR. MCPHERSON: Well, I think --</p> <p>8 HEARING EXAMINER HANNAN: The percentage --</p> <p>9 MR. MCPHERSON: So, in the paradata analysis there was</p> <p>10 a 12 percent adjustment.</p> <p>11 HEARING EXAMINER HANNAN: Yes.</p> <p>12 MR. MCPHERSON: And then in the sales -- in the survey</p> <p>13 method there was another range. I think Ms. Vandermause</p> <p>14 said that really if you look at the adjustment I extracted</p> <p>15 from the paradata which was 12 percent was more intense and</p> <p>16 that somehow could be adjusted when comparing the survey</p> <p>17 from the realtors, and you really can't do that. You have</p> <p>18 to -- you look at each data set and analysis separately and</p> <p>19 then you can weight them through reconciliation. Maybe you</p> <p>20 give less weight to the paradata analysis and you give more</p> <p>21 weight to the survey method, but to try to use a percentage</p> <p>22 adjustment from one method to another is not --</p> <p>23 HEARING EXAMINER HANNAN: Okay. I understand.</p> <p>24 MR. MCPHERSON: That's all I have.</p> <p>25 HEARING EXAMINER HANNAN: I had a question about her</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

7 (25 to 28)

<p style="text-align: right;">25</p> <p>1 opinion that the neighborhood is changing because it's</p> <p>2 likely that in-fill development will occur and this could</p> <p>3 be developed with another church. Can you comment on that?</p> <p>4 MR. MCPHERSON: Sure. So, in real estate change</p> <p>5 is -- that's part of the basis of valuation, markets</p> <p>6 change. And the subject property is a mature development,</p> <p>7 but if you look at the trends in the subdivision, there has</p> <p>8 been one house that has been constructed and that was at</p> <p>9 Needwood and that sold for \$920,000, and before that there</p> <p>10 was the church.</p> <p>11 But to say change is going to impact the value of the</p> <p>12 Kosary's house I don't think is valid because a typical</p> <p>13 buyer coming into the neighborhood, they're looking at the</p> <p>14 zoning, what's permitted, a house, but you could do a</p> <p>15 church, but there's no application for a church. It's</p> <p>16 speculative whether it would even take place. And so, the</p> <p>17 change that they're anticipating is spot developments where</p> <p>18 you have single family houses developed.</p> <p>19 You know, there was a -- closer inside the Beltway,</p> <p>20 Chevy Chase, Bethesda, you have in-fills where they take</p> <p>21 houses and tear them down and then they construct new</p> <p>22 houses, but they're residential houses. And again,</p> <p>23 conformity tends to increase value in a subdivision. So</p> <p>24 even though that potential is there and the change is</p> <p>25 there, I think the expectations of a typical buyer would be</p>	<p style="text-align: right;">27</p> <p>1 there's a fairly decent either side yard or front yard on</p> <p>2 the house immediately to the north.</p> <p>3 MR. MCPHERSON: That's sale number two.</p> <p>4 MR. KLINE: Pardon me? That's sale number two.</p> <p>5 MR. MCPHERSON: Yes.</p> <p>6 MR. KLINE: Yeah. So, I had trouble -- please explain</p> <p>7 again why you feel that sale number one is a better example</p> <p>8 than sale number two? Why is -- I would think that the</p> <p>9 spatial relationship or the separation would give a</p> <p>10 different percentage of reduction of value if you want to</p> <p>11 attribute it to the veterinary clinic coming in. And I'll</p> <p>12 put that into context. When you used the phrase</p> <p>13 socialization it just didn't -- it didn't -- from a land</p> <p>14 use point of view didn't make any sense to me.</p> <p>15 MR. MCPHERSON: I'm sorry. It should have been</p> <p>16 socioeconomic.</p> <p>17 MR. KLINE: Socioeconomic. So, I mean it sounds like</p> <p>18 you're saying poor people can't pay as much so they'll live</p> <p>19 with a greater amount of imposition on them than what</p> <p>20 happened on the house to the north.</p> <p>21 MR. MCPHERSON: Well, both houses. The houses front</p> <p>22 on New Hampshire Avenue. If you ever come down Veirs Mill</p> <p>23 Road --</p> <p>24 MR. KLINE: Sure.</p> <p>25 MR. MCPHERSON: -- there's a lot of traffic.</p>
<p style="text-align: right;">26</p> <p>1 for residential use, which was, again, what is the</p> <p>2 predominant use in the subdivision.</p> <p>3 And again, in terms of the number of changes that have</p> <p>4 taken place, it's been a quarter of a century and we've had</p> <p>5 the Taiwanese Church has been constructed and then 7500</p> <p>6 Needwood. So, the change, if it is -- which it is</p> <p>7 happening, I think is slow and would be more likely to be</p> <p>8 developed with a house, which again would be in conformity</p> <p>9 with the neighborhood.</p> <p>10 HEARING EXAMINER HANNAN: Thank you.</p> <p>11 Mr. Chen, do you have further questions?</p> <p>12 MR. CHEN: No.</p> <p>13 HEARING EXAMINER HANNAN: Okay. Mr. Kline?</p> <p>14 MR. KLINE: Mr. McPherson, can I take you back to your</p> <p>15 New Hampshire Avenue para analysis, if I can use that</p> <p>16 phrase?</p> <p>17 MR. MCPHERSON: Yes.</p> <p>18 MR. KLINE: All right. Thank you. And understanding</p> <p>19 I don't have all the paperwork. So, heading from the south</p> <p>20 to the north we have a gas station. We have so many older</p> <p>21 single family detached residents. Then we have a house</p> <p>22 that gets converted into a veterinary clinic. Then we have</p> <p>23 a street north of that, Cider Lane.</p> <p>24 MR. MCPHERSON: Lane, yes.</p> <p>25 MR. KLINE: And then if I recall from the pictures,</p>	<p style="text-align: right;">28</p> <p>1 MR. KLINE: I got the special exception for the vet</p> <p>2 clinic so I'm familiar with the property.</p> <p>3 MR. MCPHERSON: Okay. So again, my opinion is</p> <p>4 that -- and I think it's shown in the marketplace is that</p> <p>5 houses that are priced in this case below 400,000, the</p> <p>6 buyers don't have as many options and their income levels</p> <p>7 won't support a higher -- because they can't -- they have</p> <p>8 fewer options, so they're willing to accept more</p> <p>9 detrimental conditions.</p> <p>10 For example, if you switch it, if you go to Potomac in</p> <p>11 certain areas, there are potential detrimental conditions</p> <p>12 of Potomac that don't exist anywhere else in Montgomery</p> <p>13 County, but in Potomac they do exist. So, each location is</p> <p>14 different, and my point is with the New Hampshire Avenue,</p> <p>15 if you had a buyer -- if you put the Kosary house there,</p> <p>16 either there or -- it would be a significantly</p> <p>17 more -- higher percentage of a negative value or negative</p> <p>18 adjustment for detrimental condition. So that's why I</p> <p>19 think my 12 percent is an indication of a detrimental</p> <p>20 condition.</p> <p>21 MR. KLINE: A lot of what you and Ms. Vandermause</p> <p>22 disagree on is a professional judgment; would you agree</p> <p>23 with that? Her analysis has foundation, yours has</p> <p>24 foundation. Would you agree that we're talking a lot about</p> <p>25 just gut reactions or your professional application of your</p>



Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

8 (29 to 32)

<p>29</p> <p>1 principles?</p> <p>2 MR. MCPHERSON: Yes, but I'd like to add that my</p> <p>3 analysis includes data that I spent a lot of time</p> <p>4 researching. Sales, trying to find sales that were</p> <p>5 sandwiched. Interviewing realtors. And her analysis is an</p> <p>6 analysis of my data and so that's where I think the</p> <p>7 distinction is.</p> <p>8 MR. KLINE: But it does look surprising to take a look</p> <p>9 at your analysis of the survey document and the two that</p> <p>10 say zero or zero to five percent are the two that you</p> <p>11 consider to have the least amount of weight and value. So</p> <p>12 that's a judgment call you made, is it not?</p> <p>13 MR. MCPHERSON: It's a judgment call that I make every</p> <p>14 day in my life as an appraiser. We're tasked with making a</p> <p>15 judgment in terms of what data reconciliation -- that's</p> <p>16 part of the reconciliation process. If you have a sale you</p> <p>17 have the right to use it or not use it, or if you are going</p> <p>18 to give more weight to one sale than another, or one value</p> <p>19 to another, that's a decision you do as an appraiser every</p> <p>20 day. And so --</p> <p>21 MR. KLINE: I can see that from an economic point of</p> <p>22 view, but to disregard the lowest number because it's a</p> <p>23 language problem or lack of ability to understand the</p> <p>24 situation strikes me as being a judgment call on your part.</p> <p>25 Could you have not spent more time with the gentleman to</p>	<p>31</p> <p>1 MR. KLINE: Ms. Vandermause, I think you probably</p> <p>2 could tell from my questions that you and Mr. McPherson are</p> <p>3 talking a bit over my head, so I'm just going to ask you to</p> <p>4 respond to his comments but keeping your responses to what</p> <p>5 he just testified about today.</p> <p>6 MS. VANDERMAUSE: Okay. Well, since we were on the</p> <p>7 gas station/veterinary clinic example --</p> <p>8 HEARING EXAMINER HANNAN: That's the paired sales?</p> <p>9 MS. VANDERMAUSE: Yeah. Well, yes, that was the</p> <p>10 paired sales. We have --</p> <p>11 HEARING EXAMINER HANNAN: See, I do assimilate some of</p> <p>12 this. That's page 46. Or my 46 in his report. No, 47.</p> <p>13 Or maybe I'm wrong.</p> <p>14 MS. VANDERMAUSE: No, 47 was the language barrier.</p> <p>15 HEARING EXAMINER HANNAN: Well, go ahead.</p> <p>16 MS. VANDERMAUSE: Okay. Well, it's a simple point.</p> <p>17 HEARING EXAMINER HANNAN: Yeah.</p> <p>18 MS. VANDERMAUSE: The two points. If the buyers in</p> <p>19 the New Hampshire Avenue house had fewer options then how</p> <p>20 is it comparable to the subject? And so why did he use it</p> <p>21 as an example? And why did you take the 12 percent</p> <p>22 difference in value and apply New Hampshire Avenue and</p> <p>23 apply it unadjusted to the subject? And then it does --</p> <p>24 HEARING EXAMINER HANNAN: I thought he did adjust it.</p> <p>25 MS. VANDERMAUSE: No, he took the 12, brought it over</p>
<p>30</p> <p>1 try and get a better reading?</p> <p>2 MR. MCPHERSON: As I recall we made two or three phone</p> <p>3 calls and this gentleman had a very strong German accent.</p> <p>4 He was -- the first conversation was different from the</p> <p>5 second conversation. So again, I feel we made the adequate</p> <p>6 attempt to get the information from the person. But again,</p> <p>7 I didn't choose these because these were at the lower end</p> <p>8 of the range. It's just where they fell. I'm at ten</p> <p>9 percent. I could have easily been at 30 percent. I'm just</p> <p>10 giving you the reason why I'm at 10 percent.</p> <p>11 MR. KLINE: Yeah, you explained that.</p> <p>12 MR. MCPHERSON: Okay.</p> <p>13 MR. KLINE: I understand that. I have no further</p> <p>14 questions, but I would like to call Ms. Vandermause.</p> <p>15 HEARING EXAMINER HANNAN: After -- Mr. Chen, redirect?</p> <p>16 MR. CHEN: No further questions.</p> <p>17 HEARING EXAMINER HANNAN: All right. Thank you.</p> <p>18 Okay. You may be excused. Thank you. I take it we are</p> <p>19 having Ms. Vandermause now.</p> <p>20 MR. KLINE: Unfortunately, yes.</p> <p>21 HEARING EXAMINER HANNAN: Okay. Ms. Vandermause.</p> <p>22 MS. VANDERMAUSE: I'm sorry.</p> <p>23 HEARING EXAMINER HANNAN: You're still under oath, Ms.</p> <p>24 Vandermause.</p> <p>25 Mr. Kline.</p>	<p>32</p> <p>1 to his thing, then reconciled. Looked at 12, looked at the</p> <p>2 other data, and came to 10. He put a --</p> <p>3 HEARING EXAMINER HANNAN: What is -- okay. Go ahead.</p> <p>4 MS. VANDERMAUSE: Remember he had zero to 30 --</p> <p>5 HEARING EXAMINER HANNAN: Yeah.</p> <p>6 MS. VANDERMAUSE: -- and he said I go here at ten.</p> <p>7 HEARING EXAMINER HANNAN: Yes.</p> <p>8 MS. VANDERMAUSE: And then he took the 12 and he said,</p> <p>9 you know, based on his selection he came down to ten. So</p> <p>10 first of all, using that gas station was flawed to begin</p> <p>11 with. I don't know why he used it. And secondly --</p> <p>12 MR. KLINE: I'm sorry. Why is that the case?</p> <p>13 MR. CHEN: Excuse me. That's beyond -- and that was</p> <p>14 even testified to on Friday.</p> <p>15 HEARING EXAMINER HANNAN: That's true.</p> <p>16 MR. KLINE: Okay. That's fine.</p> <p>17 MS. VANDERMAUSE: But to say that it's poor people and</p> <p>18 they're disadvantaged and that they can live next to a gas</p> <p>19 station and then say -- I mean I've never used that as an</p> <p>20 appraisal technique in my life if you're going to use</p> <p>21 comparable sales. So, it just -- it's just not a good</p> <p>22 sale. He used -- then he put weight on it. It wasn't a</p> <p>23 good technique. And poor people adjustment is --</p> <p>24 HEARING EXAMINER HANNAN: Socioeconomic I think is the</p> <p>25 term he used.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

9 (33 to 36)

<p>33</p> <p>1 MS. VANDERMAUSE: Yeah, but, you know, it's saying 2 that they can only afford to live next to gas stations, and 3 that's not an appraisal technique. We're to reflect the 4 market and I --</p> <p>5 HEARING EXAMINER HANNAN: Well, he's saying that is 6 part of the market, that they can't afford -- well, I don't 7 want to argue. Go ahead. Keep going.</p> <p>8 MS. VANDERMAUSE: We're looking at a lower priced 9 house, and it's just bad data all around. And then the 10 next thing he said when he was going through the list of 11 detrimental conditions and saying we looked at the side 12 yard and the distance from the parking lot and the light 13 stuff, and he said that we said no detrimental conditions. 14 That is not what we said. We said any development on the 15 property adjacent to the Kosary house will have some form 16 of detrimental conditions, something that will take away 17 the quiet setting that they have. So, any development 18 whether it's houses or another church or a school, they'll 19 have some form. But he didn't make -- not make any 20 comparison of anything other than a school. So, we 21 acknowledge the setting is going to change.</p> <p>22 And then when he says conformity of single family 23 development homes eliminates the quiet and peaceful 24 enjoyment, well if you go to page 22 of his report he says, 25 Prospective homebuyers of detached homes in the</p>	<p>35</p> <p>1 MR. CHEN: Objection. That's beyond what Mr. 2 McPherson testified to today.</p> <p>3 MS. VANDERMAUSE: No, he did.</p> <p>4 MR. KLINE: I think it was the premise of the way she 5 started her answer --</p> <p>6 HEARING EXAMINER HANNAN: Okay.</p> <p>7 MR. KLINE: -- is probably (inaudible), so let's --</p> <p>8 HEARING EXAMINER HANNAN: What point that Mr. 9 McPherson testified to today are you responding to?</p> <p>10 MS. VANDERMAUSE: When he went down -- when we went 11 down the list of detrimental conditions and it's this 220 12 feet from the patio and it's --</p> <p>13 HEARING EXAMINER HANNAN: Okay.</p> <p>14 MS. VANDERMAUSE: -- and the garbage truck and his 15 thing about measuring the --</p> <p>16 HEARING EXAMINER HANNAN: Okay.</p> <p>17 MS. VANDERMAUSE: Okay. When he was talking about 18 detrimental conditions, and detrimental conditions are like 19 losing the quiet peaceful setting. And he said -- his 20 statement said we said there were no detrimental 21 conditions. That's not what we said. We said any use on 22 the subject property, adjoining the property --</p> <p>23 HEARING EXAMINER HANNAN: I thought -- okay. Never 24 mind.</p> <p>25 MS. VANDERMAUSE: -- whether it's houses, a church, or</p>
<p>34</p> <p>1 neighborhood are attracted, it's a market perception, by 2 the relatively large lots and provide quiet, secluded, and 3 private settings that are free from disturbances. The 4 owner of the subject property (inaudible). So, he says 5 they expect quiet, secluded, and private settings, but 6 they'll lose that even if you put houses next door. So 7 that goes to, okay, it's going to change and permitted use 8 is going to change it. And then we talked about 9 eliminating the low end of the range.</p> <p>10 MR. CHEN: Excuse me. The lady testified "and then we 11 talked about". She's supposed to be responding to what she 12 heard orally from Mr. McPherson.</p> <p>13 HEARING EXAMINER HANNAN: Who do you mean by we?</p> <p>14 MS. VANDERMAUSE: What did I say?</p> <p>15 HEARING EXAMINER HANNAN: We talked about.</p> <p>16 MS. VANDERMAUSE: Oh, I thought meant in this hearing 17 when I testified.</p> <p>18 HEARING EXAMINER HANNAN: Well, okay, can you be more 19 --</p> <p>20 MS. VANDERMAUSE: Sure.</p> <p>21 HEARING EXAMINER HANNAN: -- specific about -- are you 22 saying you testified?</p> <p>23 MS. VANDERMAUSE: When I testified in our testimony 24 about detrimental conditions and our report said that any 25 use --</p>	<p>36</p> <p>1 the school will change the setting and there will be some 2 loss of privacy, noise, cars coming and going. Any use is 3 going to take away their open field next door. Does that 4 help?</p> <p>5 HEARING EXAMINER HANNAN: Yes.</p> <p>6 MS. VANDERMAUSE: And then I think the last point was 7 the market survey that Mr. McPherson did, there was some 8 good data there, and we acknowledge that. His report, it 9 suffered from what any appraiser would have suffered from 10 which is a lack of market data. It's not that he didn't go 11 out -- and, you know, he went to look for data that would 12 support the question we need to answer in this hearing, and 13 his market survey was good and he got some good responses, 14 he documented it well, and when we saw this we said, yes, 15 this is good.</p> <p>16 And when we looked at it we took exception to the fact 17 that he eliminated one of the respondents on the basis that 18 it was hard to communicate with this agent. But if this 19 agent is an agent in this market and he's dealing 20 effectively and selling and listing homes, I don't think 21 that language barrier can hold any weight when you say we 22 didn't -- I don't think he understood our survey questions, 23 so we had to eliminate the zero response.</p> <p>24 HEARING EXAMINER HANNAN: Okay.</p> <p>25 MR. KLINE: And he didn't say eliminate, he just said</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

10 (37 to 40)

<p>37</p> <p>1 reduced the weight given to it.</p> <p>2 MS. VANDERMAUSE: Yeah, reduced the weight. Yeah.</p> <p>3 MR. KLINE: Right.</p> <p>4 MS. VANDERMAUSE: But they did eliminate -- they</p> <p>5 didn't eliminate any numbers at the high end of the range,</p> <p>6 only at the lower end of the range.</p> <p>7 MR. KLINE: Was that all you'd like to say?</p> <p>8 MS. VANDERMAUSE: I think that -- yeah.</p> <p>9 MR. KLINE: All right. Thank you. Thank you for the</p> <p>10 opportunity to provide that rebuttal testimony.</p> <p>11 HEARING EXAMINER HANNAN: Okay. Mr. Chen --</p> <p>12 MR. CHEN: Thank you.</p> <p>13 HEARING EXAMINER HANNAN: -- cross?</p> <p>14 Ms. Vandermause, you have to stay there. It's cross-</p> <p>15 examination.</p> <p>16 MS. VANDERMAUSE: Oh, I'm sorry. I didn't want to be</p> <p>17 --</p> <p>18 HEARING EXAMINER HANNAN: That's okay.</p> <p>19 MR. CHEN: Just on that last point. You said that Mr.</p> <p>20 McPherson eliminated the realtor who had the communication</p> <p>21 issue, right?</p> <p>22 MS. VANDERMAUSE: Right.</p> <p>23 MR. CHEN: And then you went on to say that that was</p> <p>24 eliminating a low end information, correct?</p> <p>25 MS. VANDERMAUSE: I said that, yes.</p>	<p>39</p> <p>1 question is your testimony is that any change is going to</p> <p>2 bring a detrimental impact on the neighboring property;</p> <p>3 isn't that correct? Do you want me to read it back to you?</p> <p>4 MS. VANDERMAUSE: Yes, I -- I remember -- I know what</p> <p>5 you're saying. But we were -- yes. I mean it's going</p> <p>6 to -- if you're counting detrimental, everybody is -- I</p> <p>7 think detrimental conditions we're talking in terms of how</p> <p>8 big a building is next door, if there's going to be lights</p> <p>9 and noise and --</p> <p>10 MR. CHEN: Right.</p> <p>11 MS. VANDERMAUSE: You know, so anything, sure, there's</p> <p>12 going to be noise and lights and cars coming and going from</p> <p>13 any use.</p> <p>14 MR. CHEN: And it's your opinion that you could have</p> <p>15 three houses, detached houses on the subject property</p> <p>16 instead of this conditional use; is that right?</p> <p>17 MS. VANDERMAUSE: With the absence of an engineering</p> <p>18 and a site plan and you look -- I'm trying to reflect the</p> <p>19 market. You come in and say, okay, what could be put on</p> <p>20 this site and you look around and say it's reasonable for</p> <p>21 the market to expect.</p> <p>22 MR. CHEN: That's not my question, ma'am. You assume</p> <p>23 that there's going to be the ability to have three detached</p> <p>24 single family dwellings on the subject property.</p> <p>25 MR. KLINE: The applicant will stipulate --</p>
<p>38</p> <p>1 MR. CHEN: And that he had not eliminated any of the</p> <p>2 high end.</p> <p>3 MS. VANDERMAUSE: Correct.</p> <p>4 MR. CHEN: Now his opinion is ten percent; is that</p> <p>5 correct?</p> <p>6 MS. VANDERMAUSE: That's correct.</p> <p>7 MR. CHEN: As he testified and as the survey shows,</p> <p>8 high end was up in like 30 percent; isn't that correct?</p> <p>9 MS. VANDERMAUSE: That's correct.</p> <p>10 MR. CHEN: So that if you're going to use numbers, he</p> <p>11 is 20 points below the high end and ten points above the</p> <p>12 low end.</p> <p>13 MS. VANDERMAUSE: Correct.</p> <p>14 MR. CHEN: So, if you're talking about how he</p> <p>15 interpreted and weighed the responsive information from the</p> <p>16 realtors, certainly the end result was a much larger gap</p> <p>17 between the high end and the low end; isn't that correct?</p> <p>18 MS. VANDERMAUSE: That's correct.</p> <p>19 MR. CHEN: Okay. And you also stated that any</p> <p>20 development is going to hurt the quiet setting and will be</p> <p>21 a change on the impact on my client's property, the Kosary</p> <p>22 property; isn't that correct?</p> <p>23 MS. VANDERMAUSE: Mr. McPherson said that the market</p> <p>24 wants that kind of setting and they want --</p> <p>25 MR. CHEN: That was not my question. Was your -- my</p>	<p>40</p> <p>1 HEARING EXAMINER HANNAN: Just a second.</p> <p>2 MR. KLINE: Okay.</p> <p>3 HEARING EXAMINER HANNAN: Oh, go ahead. I --</p> <p>4 MR. KLINE: Well --</p> <p>5 HEARING EXAMINER HANNAN: I thought --</p> <p>6 MR. KLINE: Yeah, it was actually testified by the</p> <p>7 civil engineer and --</p> <p>8 MR. CHEN: Well, I'm just going by what this witness</p> <p>9 is relying upon.</p> <p>10 HEARING EXAMINER HANNAN: Let him ask the question.</p> <p>11 MR. KLINE: All right.</p> <p>12 MR. CHEN: I mean isn't that your testimony, ma'am?</p> <p>13 HEARING EXAMINER HANNAN: You may have to ask the</p> <p>14 question again.</p> <p>15 MR. CHEN: My understanding is you assumed -- and I</p> <p>16 know you're not a surveyor.</p> <p>17 MS. VANDERMAUSE: Right.</p> <p>18 MR. CHEN: And you well may have heard the information</p> <p>19 from another witness such as the engineer. I understand</p> <p>20 that and I'm not challenging you. I just want to make it</p> <p>21 clear that you made the assumption that there would be the</p> <p>22 possibility of three single family detached dwellings that</p> <p>23 could be built on the subject property; isn't that correct?</p> <p>24 MS. VANDERMAUSE: I know what you're saying. Okay.</p> <p>25 MR. CHEN: It's yes or no.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

11 (41 to 44)

<p>41</p> <p>1 MS. VANDERMAUSE: Sort of. 2 MR. CHEN: Excuse me? 3 MS. VANDERMAUSE: Yes. We described a situation with 4 three homes, and it was in terms of the market coming in 5 and how they weigh what could possibly happen. 6 HEARING EXAMINER HANNAN: Okay. 7 MR. CHEN: Please, ma'am, I just want to make sure 8 you're -- 9 MS. VANDERMAUSE: I did describe three potential homes 10 on the property. 11 MR. CHEN: Yes. 12 MS. VANDERMAUSE: Could be. 13 MR. CHEN: Okay. 14 MS. VANDERMAUSE: Okay. 15 MR. CHEN: Now, that would be presumably there for 16 three families; is that correct? 17 MS. VANDERMAUSE: Yes. 18 MR. CHEN: How many children are going to be in this 19 daycare center? 20 MR. KLINE: Objection. I don't see the -- I mean 21 we're talking about the appraisal issues and this is -- 22 HEARING EXAMINER HANNAN: Well, he's basing 23 her -- he's questioning the assumptions of her opinion that 24 change will -- 25 MR. CHEN: Come.</p>	<p>43</p> <p>1 residential houses? 2 MS. VANDERMAUSE: I don't think they're the same. 3 MR. CHEN: In what way are they not the same? 4 MS. VANDERMAUSE: Well, we never -- we said there was 5 not enough data. That's why we didn't go through paired 6 sales analysis. Wait a minute. There was not enough data 7 to weigh in on an exact number. That's why Mr. McPherson 8 did a survey and we looked at it and there's where the 9 survey gave you and the survey focused on change due to a 10 school. So, he never asked the respondents in the survey, 11 well, what would change with a house, what will change with 12 a church. 13 MR. CHEN: Excuse me. I'm not asking about -- 14 MS. VANDERMAUSE: Yes, you are. 15 MR. CHEN: -- him. I'm talking about your testimony. 16 HEARING EXAMINER HANNAN: Don't -- 17 MS. VANDERMAUSE: Oh, I'm sorry. I just -- 18 HEARING EXAMINER HANNAN: Do not challenge -- 19 MS. VANDERMAUSE: I'm sorry. I apologize. Okay. 20 HEARING EXAMINER HANNAN: -- the questions. This is 21 his job. 22 MS. VANDERMAUSE: Okay. I apologize. Go ahead. 23 MR. CHEN: The simple question was do you equate three 24 residences with three families on that subject property? 25 HEARING EXAMINER HANNAN: And that was -- I asked -- I</p>
<p>42</p> <p>1 HEARING EXAMINER HANNAN: I'm going to let it in. 2 It's the assumptions underlying her opinions that she just 3 gave. 4 MR. CHEN: Exactly. 5 HEARING EXAMINER HANNAN: Or you're saying she didn't 6 give that opinion. 7 MR. KLINE: I think what -- 8 MR. CHEN: She did. 9 MR. KLINE: The question is leading up to having a 10 negative effect and I'm not sure she testified that it is a 11 negative effect. She said it is a change though. 12 MR. CHEN: No, that's not -- 13 HEARING EXAMINER HANNAN: No, she's testifying that it 14 won't have the negative -- she's rebutting Mr. McPherson's 15 opinion that it will have a negative effect. So, I'm going 16 to let him ask it. 17 MR. CHEN: Do you understand my question, ma'am? Are 18 you aware of how many children will be at the commercial 19 use that is the daycare center? 20 MS. VANDERMAUSE: I believe there's 195. 21 MR. CHEN: Yes, plus 32 staff. 22 MS. VANDERMAUSE: Okay. 23 MR. CHEN: Now do equate the types of activities that 24 would result from that type of use with all those children 25 in one large building, or one building, with three</p>	<p>44</p> <p>1 did ask that to Mr. McPherson too, why did he agree with 2 her analysis that three homes would be just as -- no, I 3 asked him about using only FAR. So -- 4 MR. CHEN: Yes. 5 HEARING EXAMINER HANNAN: -- go ahead. 6 MR. CHEN: Okay. My question is -- 7 MS. VANDERMAUSE: All right. 8 MR. CHEN: -- are you equating the activity from three 9 single family dwellings on the property with a conditional 10 use for a daycare center for 195 children and 32 staff? 11 Are you equating the two? 12 MS. VANDERMAUSE: No. 13 MR. CHEN: Okay. And I think you said that there is a 14 difference. 15 MS. VANDERMAUSE: Between houses and a daycare? 16 MR. CHEN: Yes. 17 MS. VANDERMAUSE: Yes. 18 MR. CHEN: Okay. And I presume you also would 19 therefore mean that there's a difference in the detrimental 20 impact between the three houses and the daycare center. 21 MS. VANDERMAUSE: Sure. Yeah. 22 MR. CHEN: What in your opinion are the differences in 23 the detrimental impact between the two? 24 MS. VANDERMAUSE: There's not enough data to come with 25 a spot value but --</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

12 (45 to 48)

<p>45</p> <p>1 MR. CHEN: Oh, okay.</p> <p>2 MS. VANDERMAUSE: -- the survey focused on the</p> <p>3 daycare, but there was no survey about homes --</p> <p>4 MR. CHEN: Okay. If I may, ma'am--</p> <p>5 MS. VANDERMAUSE: -- but in page 22 of Mr. McPherson's</p> <p>6 report he stated --</p> <p>7 MR. CHEN: Ma'am, my question is not his report. My</p> <p>8 question is what is your opinion of the difference in the</p> <p>9 detrimental impact between the two uses?</p> <p>10 MS. VANDERMAUSE: They're different.</p> <p>11 MR. CHEN: Just tell us in your -- what is the</p> <p>12 difference, ma'am?</p> <p>13 MS. VANDERMAUSE: You want me to come to a spot</p> <p>14 number, right?</p> <p>15 MR. CHEN: No.</p> <p>16 HEARING EXAMINER HANNAN: No.</p> <p>17 MS. VANDERMAUSE: Oh, you want me to describe the</p> <p>18 differences?</p> <p>19 MR. CHEN: Yes, ma'am</p> <p>20 MS. VANDERMAUSE: Oh, okay.</p> <p>21 MR. CHEN: You said there's a difference in</p> <p>22 detrimental impact. I would like to know your opinion of</p> <p>23 what is the difference in the detrimental impact --</p> <p>24 MS. VANDERMAUSE: Oh, okay.</p> <p>25 MR. CHEN: -- between the two.</p>	<p>47</p> <p>1 center.</p> <p>2 MS. VANDERMAUSE: Right.</p> <p>3 MR. CHEN: And all I'm asking is what are the</p> <p>4 different detrimental impacts between the two?</p> <p>5 MS. VANDERMAUSE: Okay. Well, you'll see that the</p> <p>6 houses, the market would look at the houses that are now</p> <p>7 the newest house in the neighborhood, and it's larger in</p> <p>8 mass and scale. It's two stories. And when we describe</p> <p>9 the density of building, because that was one of the things</p> <p>10 we looked at, how big these houses are compared to other</p> <p>11 uses, the houses will bring more building square footage.</p> <p>12 So, the house will sit -- one of the houses will sit right</p> <p>13 up against the property line for the Kosary house.</p> <p>14 Then if the engineering and the site plan works out</p> <p>15 there will be three houses, could possibly. The market</p> <p>16 would say, okay, let's do three houses. So, they'll be</p> <p>17 larger houses and there will be more square footage of</p> <p>18 building area and they'll be two stories. And there will</p> <p>19 be less traffic, but there won't be no traffic. There will</p> <p>20 still be people coming and going. There won't be a parking</p> <p>21 lot. So, we all know how houses operate, yards, sometimes</p> <p>22 a basketball court, swimming pools. So, there's always</p> <p>23 some activity happens on a house. So, there will be larger</p> <p>24 houses up against the property.</p> <p>25 When you go to the daycare and you look at the site,</p>
<p>46</p> <p>1 MS. VANDERMAUSE: Oh, okay.</p> <p>2 MR. CHEN: Jesus Christ.</p> <p>3 HEARING EXAMINER HANNAN: Hey.</p> <p>4 MR. CHEN: I apologize.</p> <p>5 HEARING EXAMINER HANNAN: No.</p> <p>6 MR. CHEN: I sincerely apologize.</p> <p>7 HEARING EXAMINER HANNAN: I am not going to have this</p> <p>8 by either body. Stop. Both of us, I don't want under your</p> <p>9 breath responses.</p> <p>10 MR. CHEN: Yeah, I apologize.</p> <p>11 HEARING EXAMINER HANNAN: I don't want that. We treat</p> <p>12 each other with civility, and I'm trying to listen to what</p> <p>13 she has to say. Now --</p> <p>14 MS. VANDERMAUSE: Okay. I get it now because I</p> <p>15 thought we were staying with --</p> <p>16 HEARING EXAMINER HANNAN: You thought that he wanted</p> <p>17 you to come up with a valuation on the spot difference.</p> <p>18 MS. VANDERMAUSE: Right, but to describe the</p> <p>19 difference between a house sitting on that property as</p> <p>20 opposed to a daycare; is that correct?</p> <p>21 MR. CHEN: Let me state it again.</p> <p>22 MS. VANDERMAUSE: Okay.</p> <p>23 MR. CHEN: I apologize. You stated that there was a</p> <p>24 difference in the detrimental impact between three</p> <p>25 residential houses on the subject property and the daycare</p>	<p>48</p> <p>1 they've left the back part that a lot of it is up against</p> <p>2 the property line for the house, they've left that open.</p> <p>3 Part of it is forest conservation. Then you have the</p> <p>4 parking lot. And then the daycare center is at the front</p> <p>5 of the site, not up -- you know, not towards the back of</p> <p>6 the site. And it's a one-story building. But then you</p> <p>7 have the associated activities with the daycare where twice</p> <p>8 a day, not twice a day, but I guess mainly twice a day, you</p> <p>9 could say morning and evening, people are coming and</p> <p>10 dropping off, picking up their kids. Staff is coming</p> <p>11 There will be deliveries and there will be some trash</p> <p>12 truck. And they'll have their activity which will be</p> <p>13 different from three houses. So, if--</p> <p>14 HEARING EXAMINER HANNAN: Well, let me stop you.</p> <p>15 She's describing the differences. Do you have any</p> <p>16 other questions, or does that end your question or what?</p> <p>17 MR. CHEN: I had some follow up but --</p> <p>18 HEARING EXAMINER HANNAN: Okay. Keep going.</p> <p>19 MR. CHEN: -- I don't want to interrupt the lady.</p> <p>20 HEARING EXAMINER HANNAN: Okay. Keep going.</p> <p>21 MS. VANDERMAUSE: And then just another minor point,</p> <p>22 the daycare is operating during the day when a lot of</p> <p>23 people are at work. There's no evenings, no weekends, no</p> <p>24 holidays. So, you'll have the traffic and the kids playing</p> <p>25 outside during the day. And a lot can be said for the</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

13 (49 to 52)

<p>49</p> <p>1 houses, people are at work and they all come home. And 2 there are differences. 3 MR. CHEN: Are you assuming that each of the three 4 dwelling units would be up against the property line with 5 the Kosary property? 6 MS. VANDERMAUSE: The only thing I could state is that 7 they would have to follow zoning regulations for rear yard 8 or front yard setback. I don't know how they're going to 9 situate the houses, if they're going to turn them away or 10 towards them. So, there will be yard setbacks. 11 MR. CHEN: Okay. But you did say twice just a few 12 moments ago that they would be right up against the 13 property line. 14 MS. VANDERMAUSE: If I said that I didn't mean it. I 15 said they will be opposite. They will have a house where 16 there will be the typical setbacks between residential 17 houses, but you'll see the Kosary house and you'll see a 18 house here. Right now, they don't have that. 19 MR. CHEN: Do you know the setback under the zoning 20 ordinance for the house that would be constructed on the 21 subject property? 22 MS. VANDERMAUSE: I don't have that committed to 23 memory. 24 MR. CHEN: Just it's -- for your information it's 17 25 feet.</p>	<p>51</p> <p>1 commercial development in your testimony that you've just 2 finished all the different activities, correct? 3 MR. KLINE: Objection. I don't believe that's the 4 exclusive. She said there are other uses that could occur 5 on the property that would have the same effect. 6 HEARING EXAMINER HANNAN: Can you not character -- can 7 you ask your question without characterizing her testimony? 8 MR. CHEN: Okay. It is cross-examination. 9 HEARING EXAMINER HANNAN: I know. 10 MR. CHEN: And to Mr. Kline's point, the witness was 11 utilizing and making the assumption of a daycare center and 12 that's all I'm doing. You know, she expressly talked about 13 the daycare center compared to the residences. 14 MR. KLINE: She was responding to questions you asked. 15 In her testimony she did talk about other uses that could 16 occur on the property. 17 HEARING EXAMINER HANNAN: Well, I'm going to let him 18 ask the question. 19 MR. CHEN: Well, I'm going to is -- and I'm just about 20 done. So, as I understand your testimony on the activities 21 that the Kosary's would have if it was residential 22 development would be basketball players and maybe a 23 swimming pool and a play yard for the children of the 24 house; is that right? 25 MS. VANDERMAUSE: Of the houses, the new houses?</p>
<p>50</p> <p>1 MS. VANDERMAUSE: Is it front or rear? 2 MR. CHEN: Side. 3 MS. VANDERMAUSE: Side. 4 MR. CHEN: Side of the house, yes. 5 MS. VANDERMAUSE: Okay. 6 MR. CHEN: Do you know how far the driveway for the 7 conditional use which will be a 20-foot wide two-way 8 traffic driveway to service the commercial use, do you know 9 how far that driveway will be off the property line? 10 MS. VANDERMAUSE: I think it goes along the property 11 line. 12 MR. CHEN: Yeah. How far off would it be, ma'am? 13 MS. VANDERMAUSE: Along the property line. Okay. I 14 don't know that. I can't -- okay. 15 MR. CHEN: I'm talking about the distance between the 16 driveway and the property line. You're correct. It does 17 go along it, but there's space between it, and I'm asking 18 do you know how wide that space will be? 19 MS. VANDERMAUSE: I don't remember that but -- 20 MR. CHEN: If I told you it's supposed to be 12 feet 21 would that help you refresh your recollection about how far 22 off the driveway it will be? 23 MS. VANDERMAUSE: That's fine. I don't -- yeah. 24 MR. CHEN: So, as I understand your testimony, you've 25 been equating the residential development with the</p>	<p>52</p> <p>1 MR. CHEN: Yes. 2 MS. VANDERMAUSE: It could be. Not guaranteed they 3 would do that, but that's something you could have. 4 MR. CHEN: Yes, and I think in your report you even 5 noted those types of residential activities would be 6 associated with residential development. 7 MS. VANDERMAUSE: Yeah. 8 MR. CHEN: I'm okay. That's all. 9 HEARING EXAMINER HANNAN: Okay. Redirect, Mr. Kline? 10 MR. KLINE: Thank you. No. 11 HEARING EXAMINER HANNAN: Okay. You may be excused. 12 MS. VANDERMAUSE: Thank you. 13 HEARING EXAMINER HANNAN: So are we on Mr. Intriago 14 now or -- 15 MR. KLINE: Yes. I was going to say it's going to 16 take us a minute to get Mr. Intriago up here. When you see 17 him, you will disapprove of the fact that our hearings are 18 not a contact sport. 19 Mr. Intriago, can you limp up here please? 20 HEARING EXAMINER HANNAN: Well, we can take a -- does 21 he need to arrange -- 22 MR. KLINE: It will take him that long to get up here. 23 That's right. 24 HEARING EXAMINER HANNAN: Well, we could take a five- 25 minute break if you would go off the record.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

14 (53 to 56)

<p>53</p> <p>1 (Off the record at 10:46:31 a.m.)</p> <p>2 COURT REPORTER: We're back on the record.</p> <p>3 HEARING EXAMINER HANNAN: Thank you.</p> <p>4 Mr. Intriago --</p> <p>5 MR. INTRIAGO: Good morning, ma'am.</p> <p>6 HEARING EXAMINER HANNAN: -- welcome back.</p> <p>7 MR. INTRIAGO: Thank you.</p> <p>8 HEARING EXAMINER HANNAN: You're still under oath.</p> <p>9 MR. INTRIAGO: Understood. Yes, ma'am.</p> <p>10 HEARING EXAMINER HANNAN: Okay. I think Mr. Chen is</p> <p>11 up or Mr. --</p> <p>12 MR. KLINE: I --</p> <p>13 HEARING EXAMINER HANNAN: I'm sorry. Go ahead.</p> <p>14 MR. KLINE: Yeah. Jody Kline. I believe that we had</p> <p>15 completed our examination with Mr. Intriago.</p> <p>16 HEARING EXAMINER HANNAN: That's what I thought but --</p> <p>17 MR. KLINE: That your recollection?</p> <p>18 MR. CHEN: I don't have a recollection.</p> <p>19 MR. KLINE: Right. Exactly. So, yes, I want to say</p> <p>20 that we have completed our interrogation of Mr. Intriago</p> <p>21 and offer him for cross-examination purposes.</p> <p>22 HEARING EXAMINER HANNAN: Thank you.</p> <p>23 MR. CHEN: Mr. Intriago, as I understand it at the</p> <p>24 time of this assignment you were with the engineering firm</p> <p>25 that has prepared all the plans in this case; is that</p>	<p>55</p> <p>1 Taylor?</p> <p>2 MR. INTRIAGO: I know Mr. Matt Taylor. Yes, sir.</p> <p>3 MR. CHEN: Were you present when Mr. Taylor --</p> <p>4 MR. INTRIAGO: I was present when Mr. Taylor</p> <p>5 was -- yes.</p> <p>6 MR. CHEN: And he testified that this building was a</p> <p>7 prototypical Primrose building; isn't that right, sir?</p> <p>8 MR. INTRIAGO: Well, if he said so then I guess it is.</p> <p>9 MR. CHEN: And I believe Mr. Alt -- were you present</p> <p>10 when Mr. Alt testified?</p> <p>11 MR. INTRIAGO: I was present when Mr. Alt was here as</p> <p>12 well.</p> <p>13 MR. CHEN: And he -- Alt confirmed that, but he also</p> <p>14 said that the shape of the building has been the same, that</p> <p>15 as you just testified it was relocated on the site, turned</p> <p>16 around maybe and what not, but the building was the</p> <p>17 Primrose building.</p> <p>18 MR. INTRIAGO: I'm going to leave that to their</p> <p>19 testimony, but the only thing I can say is that the</p> <p>20 building from where it started back in 2017 -- the building</p> <p>21 you have right there in front of you on Exhibit 148 is</p> <p>22 completely different. And it was not like a cookie cutter</p> <p>23 thing because I personally had to request a bunch of</p> <p>24 changes to accommodate engineering like water connections,</p> <p>25 sewer connection. We also talked about the façade and</p>
<p>54</p> <p>1 right?</p> <p>2 MR. INTRIAGO: Good morning, Mr. Chen. Yes, at the</p> <p>3 time of -- I was with Maser Consulting, correct.</p> <p>4 MR. CHEN: And you were part of the team, the Maser</p> <p>5 team on the assignment; is that right?</p> <p>6 MR. INTRIAGO: I would like to say I was leading the</p> <p>7 team.</p> <p>8 MR. CHEN: Fine. Thank you very much, sir. And</p> <p>9 testimony has been that the project that we have here is a</p> <p>10 prototypical Primrose building; is that right, sir?</p> <p>11 MR. INTRIAGO: That's right and if I may explain my</p> <p>12 answer. You're correct with that. So, we started with a</p> <p>13 prototypical building and along the way we got</p> <p>14 recommendations and comments. The building changed a lot</p> <p>15 of times, like it was flipped, and north, and back and</p> <p>16 forth. So, I don't know if the name for that would be</p> <p>17 prototypical. We changed it so many times, like the room</p> <p>18 for my water, my water room, my sewer connection. So,</p> <p>19 there's a lot of small changes along the way that happened</p> <p>20 based on feedback from staff and -- so I don't know if I</p> <p>21 can call it prototypical. I'll leave that to Mr. Alt to</p> <p>22 answer that question, but we started with one that was</p> <p>23 still prototypical.</p> <p>24 MR. CHEN: Okay. Give me a second. Well, as I</p> <p>25 understand the testimony from Mr. Taylor -- you know Mr.</p>	<p>56</p> <p>1 making it like a house-looking building. We also talked</p> <p>2 about having the narrow side of the building facing</p> <p>3 Needwood Road, so it doesn't look (inaudible) and --</p> <p>4 MR. CHEN: Okay.</p> <p>5 MR. INTRIAGO: So, I cannot say one way or the other.</p> <p>6 MR. CHEN: Okay. But you accept Mr. Taylor's</p> <p>7 testimony supported by --</p> <p>8 MR. INTRIAGO: I have --</p> <p>9 MR. CHEN: Excuse me, sir. Supported by Mr. Alt's</p> <p>10 testimony that this is a prototypical Primrose building?</p> <p>11 MR. INTRIAGO: I have no way to contest that, Mr.</p> <p>12 Chen.</p> <p>13 MR. CHEN: Okay. Do you accept it?</p> <p>14 MR. INTRIAGO: I don't know how to tell you that. I</p> <p>15 have no way to contest that. I don't know.</p> <p>16 MR. CHEN: Okay. And are you aware of the Primrose</p> <p>17 program?</p> <p>18 MR. INTRIAGO: I have worked with Primrose before.</p> <p>19 So, I have -- this is the second expert witness testimony I</p> <p>20 provide for Montgomery County for them, and I have looked</p> <p>21 for different projects for them in different jurisdictions</p> <p>22 all over northern Virginia, Maryland, West Virginia,</p> <p>23 hopefully Pittsburg. Yes, sir.</p> <p>24 MR. CHEN: And what is the program for this site and</p> <p>25 this building?</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

15 (57 to 60)

<p>57</p> <p>1 MR. INTRIAGO: You're going to have to repeat the 2 question or rephrase because I don't understand that 3 question, sir. 4 MR. INTRIAGO: Well, how many children are supposed to 5 be using this facility? 6 MR. INTRIAGO: So, this facility is being proposed as 7 195 children, sir. 8 MR. CHEN: Fine. And how many staff? 9 MR. INTRIAGO: Thirty-two staff. It's 30 staff with 10 two administrators, sir. 11 MR. CHEN: Okay. And that has been the size, if 12 that's the right word to use, for this facility since day 13 one; is that correct? 14 MR. INTRIAGO: Well, from day one they were actually 15 going around the 200 number, but you would adjust it here 16 and there and it ended up being 195. 17 MR. CHEN: Okay. 18 MR. INTRIAGO: But it's -- you know, at the beginning 19 they didn't give me an exact number, so it's usually around 20 that 200, but it ended up being 195 at the end. 21 MR. CHEN: Okay. 22 MR. INTRIAGO: That's my understanding, sir. 23 MR. CHEN: And as I understand it, you provide 24 engineering services for that type of facility. 25 MR. INTRIAGO: I provide engineering services based on</p>	<p>59</p> <p>1 services that you provided, were you ever requested to 2 provide those same services for a smaller building? 3 MR. INTRIAGO: Smaller building. You refer as the 4 size or the amount of students, sir? 5 MR. CHEN: Both. 6 MR. INTRIAGO: Neither. 7 MR. CHEN: Okay. 8 MR. INTRIAGO: Just to be clear. 9 MR. CHEN: Okay. By the way, have you done a survey 10 of the subject property? 11 MR. INTRIAGO: We have a survey of record. His name 12 is Mr. Ivan Moody and he provided -- I don't recall if it 13 was an actual Alta survey or if it was a boundary and 14 topographic survey, but I have a signed and sealed document 15 by Mr. Moody that he -- that was the basis of my design. 16 He not only provided for the property, but he also provided 17 for the additional on-site improvements that we did. 18 MR. CHEN: Has that survey, sir, been submitted as 19 part of the application for the conditional use? 20 MR. INTRIAGO: That's a question you have to ask Mr. 21 Kline. 22 MR. CHEN: You don't know? 23 MR. INTRIAGO: I provided information to Mr. Kline. I 24 can check for you if you want me to but I -- 25 HEARING EXAMINER HANNAN: He's referring to the</p>
<p>58</p> <p>1 the building that was provided and coordination with staff. 2 MR. CHEN: Okay. And the building -- you just used 3 the words "the building that was provided". 4 MR. INTRIAGO: Correct. 5 MR. CHEN: Okay. And who provided that building, sir? 6 MR. INTRIAGO: Back in 2017 we have an original 7 building. As I was saying, that is different from the one 8 we have right here. That was -- we were provided a 9 building in 2017 or '16. 10 MR. CHEN: Who? My question is who provided the 11 building? 12 MR. INTRIAGO: I need to -- I need to check if the 13 email was received from Mr. Alt or from Primrose. I don't 14 recall exactly that answer, sir. 15 MR. CHEN: Okay. You just don't know at this point. 16 MR. INTRIAGO: At this point I do not know, but it was 17 provided from one of those two people I told you. 18 MR. CHEN: Okay. And as I understand your testimony, 19 the facility that is being proposed for the subject 20 property has never changed since that initial determination 21 to go with 195 children and 30 staff and two 22 administrators? 23 MR. INTRIAGO: It is approximately that number since 24 the very beginning, sir, yes. 25 MR. INTRIAGO: And sir, as far as the engineering</p>	<p>60</p> <p>1 exhibit list. 2 MR. INTRIAGO: Yeah, I can check on the exhibit list 3 if you want me to. 4 MR. CHEN: If you do it quickly. 5 HEARING EXAMINER HANNAN: I see Mr. Kline -- 6 Are you getting the survey? 7 MR. KLINE: I have -- 8 MR. INTRIAGO: It's not in that packet. It's right 9 there. 10 MR. KLINE: Fine. Okay. I have had that survey here 11 and if it isn't here then it must -- we must have put it in 12 the record because remember I made in my speech about 294 13 versus 254, 303? 14 HEARING EXAMINER HANNAN: Yes. 15 MR. KLINE: Okay. And so, I would guess that we put 16 it -- put that into the record because we had that survey 17 to show that. 18 HEARING EXAMINER HANNAN: Well, that would then be 19 later in the -- 20 MR. CHEN: That would have been Thursday. 21 MR. INTRIAGO: Mr. Chen, I do not see it on the list. 22 HEARING EXAMINER HANNAN: I don't -- to be honest, I 23 don't recall it coming in because I was kind of waiting for 24 it, but -- 25 MR. KLINE: And by the same token, I wanted to put it</p>



Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

16 (61 to 64)

<p>61</p> <p>1 in the record just to --</p> <p>2 HEARING EXAMINER HANNAN: Oh, wait a minute. Wait a</p> <p>3 minute. 187.</p> <p>4 MR. KLINE: Oh, yeah. That's right. That's right.</p> <p>5 Yes. I gave you the SDAT form that said 3.03 acres and</p> <p>6 then the plat showing 3.03.</p> <p>7 HEARING EXAMINER HANNAN: Okay. What I have is this</p> <p>8 reduced --</p> <p>9 MR. KLINE: No. Yeah, that's Plat 1737. So, what is</p> <p>10 188C?</p> <p>11 HEARING EXAMINER HANNAN: Oh.</p> <p>12 MR. KLINE: 187-C.</p> <p>13 MR. CHEN: 187-C?</p> <p>14 MR. KLINE: 187-C. It should have been a large folder</p> <p>15 though.</p> <p>16 HEARING EXAMINER HANNAN: It may be over there because</p> <p>17 I don't have it, and these are the documents that came in</p> <p>18 during the hearing.</p> <p>19 MR. KLINE: Okay.</p> <p>20 MR. INTRIAGO: May I stand up and try to help Mr.</p> <p>21 Kline look for that file? Madam Examiner, may I stand up</p> <p>22 and help Mr. Kline look for --</p> <p>23 HEARING EXAMINER HANNAN: Oh, I'm sorry. Yes.</p> <p>24 MR. INTRIAGO: Okay.</p> <p>25 MR. CHEN: Madam Examiner, do you have something</p>	<p>63</p> <p>1 go -- go ahead.</p> <p>2 MR. KLINE: Give me one second please.</p> <p>3 MR. CHEN: Madam Examiner, are you saying that you do</p> <p>4 not have physically a document marked as 187-C?</p> <p>5 HEARING EXAMINER HANNAN: Correct.</p> <p>6 MR. KLINE: And I don't see it in the back here. I</p> <p>7 did send out to a printer this morning a drawing that I</p> <p>8 thought was the relocation of Tree SP10.</p> <p>9 HEARING EXAMINER HANNAN: No, I have a smaller version</p> <p>10 of that, the SP10.</p> <p>11 MR. KLINE: Okay. Well, I told Mr. Chen I would get</p> <p>12 him a large version of that, and I sent it out to the</p> <p>13 printer. Maybe I just got them mixed up and I sent the</p> <p>14 wrong one out. But I can have you -- we can have by either</p> <p>15 this afternoon or tomorrow morning a copy of</p> <p>16 the -- essentially of the boundary and topographic survey.</p> <p>17 Or over lunch we'll go through all these plans and get more</p> <p>18 detail, but as I say, it doesn't show anything different</p> <p>19 than what are on the base plans that you're looking at.</p> <p>20 HEARING EXAMINER HANNAN: The base CUP, the</p> <p>21 conditional use plan?</p> <p>22 MR. KLINE: No. The conditional use plan, the</p> <p>23 boundary survey is the foundation drawing for that.</p> <p>24 HEARING EXAMINER HANNAN: Right.</p> <p>25 MR. KLINE: And so, the acreage and the boundary lines</p>
<p>62</p> <p>1 called Alta survey?</p> <p>2 HEARING EXAMINER HANNAN: On 187-C in the exhibits</p> <p>3 list. You know what? It's -- forgive me. It's my</p> <p>4 recollection that we put it in there to have them all</p> <p>5 together but I'm not sure it was submitted.</p> <p>6 MR. KLINE: Oh, okay. Well, I have a C after I did</p> <p>7 the other two things and it was the third thing I had in my</p> <p>8 hand. So, I assume it's going in as 187-C. Maybe I just</p> <p>9 didn't hand them to you.</p> <p>10 HEARING EXAMINER HANNAN: Well, I think I marked the</p> <p>11 exhibit list in anticipation that we would get it in.</p> <p>12 MR. KLINE: I will say that there's nothing about</p> <p>13 what's shown on that drawing that's different than any of</p> <p>14 the other base drawings because they're all -- the acreage</p> <p>15 is all the -- the maximum area (inaudible) are the same.</p> <p>16 But this is something that was printed off-site and</p> <p>17 delivered for --</p> <p>18 HEARING EXAMINER HANNAN: Oh, it was delivered?</p> <p>19 MR. KLINE: It was brought by Mr. Jolly. Mr. Jolly</p> <p>20 gave it to me on Friday or I guess it was.</p> <p>21 MR. INTRIAGO: It's not here, sir. It's not --</p> <p>22 HEARING EXAMINER HANNAN: No, I don't recall getting</p> <p>23 that delivery.</p> <p>24 MR. KLINE: Okay. Okay. Could I --</p> <p>25 HEARING EXAMINER HANNAN: Now sometimes things</p>	<p>64</p> <p>1 are all the same. There's nothing unique about that. All</p> <p>2 the drawings that were prepared flowed from the boundary</p> <p>3 survey.</p> <p>4 MR. CHEN: All the more reason why it should be -- we</p> <p>5 should have it.</p> <p>6 MR. KLINE: Sure. I'm sorry I don't have it right</p> <p>7 now. I can't put my hands on it, but I know I had it in</p> <p>8 this room. I just don't know where it is right now.</p> <p>9 MR. CHEN: Okay.</p> <p>10 MR. INTRIAGO: We have an exist -- sir, if I may. We</p> <p>11 have an existing conditional plan which is basically the</p> <p>12 same.</p> <p>13 HEARING EXAMINER HANNAN: Well, that's what I was</p> <p>14 wondering.</p> <p>15 MR. INTRIAGO: That's --</p> <p>16 HEARING EXAMINER HANNAN: What is it, NRI, or the</p> <p>17 existing conditions plan?</p> <p>18 MR. INTRIAGO: Yes, ma'am. That's basically one of</p> <p>19 my -- the sheets on my conditional use plan and it's</p> <p>20 basically the survey on my letters with my signature on it</p> <p>21 that I have showing the existing conditions. It doesn't</p> <p>22 have all -- let me rephrase my answer. We don't have all</p> <p>23 the notes from the survey because I took those out. I just</p> <p>24 used that as an existing conditions. I don't know if that</p> <p>25 will suffice.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

17 (65 to 68)

<p style="text-align: right;">65</p> <p>1 HEARING EXAMINER HANNAN: I have 80 -- well, it's</p> <p>2 probably replaced in 93, which I think is the most recent</p> <p>3 version.</p> <p>4 MR. CHEN: There is -- if I may, Madam Examiner, you</p> <p>5 have exhibit -- I believe it's 103 and what 103 is --</p> <p>6 HEARING EXAMINER HANNAN: I thought that was -- okay,</p> <p>7 go ahead -- the landscaping.</p> <p>8 MR. CHEN: If I may, let me just make sure I have this</p> <p>9 right. Yes. If you look at your table of exhibits just</p> <p>10 for a moment you'll see that 103 is a letter from Sean</p> <p>11 Hughes attaching plans with revision dates. Do you see</p> <p>12 that?</p> <p>13 HEARING EXAMINER HANNAN: Yes.</p> <p>14 MR. CHEN: Okay. That -- so I think Mr. Kline may</p> <p>15 want it for confirming. That transmittal was the</p> <p>16 most -- it's main purpose is for reading Mr. Hughes' cover</p> <p>17 letter to you or to the office was to provide updated</p> <p>18 landscape or landscape detail pages, but what he did, and</p> <p>19 this is not being critical, he literally gave all the</p> <p>20 plans, not just those two plans, so that -- and on page 2</p> <p>21 of his letter he explains that and he lists all --</p> <p>22 HEARING EXAMINER HANNAN: Okay.</p> <p>23 MR. CHEN: So, I'm giving you that information because</p> <p>24 my understanding is that Exhibit 103 is the most recent</p> <p>25 version of all of the plans.</p>	<p style="text-align: right;">67</p> <p>1 should be the best evidence of what is the size.</p> <p>2 HEARING EXAMINER HANNAN: All right.</p> <p>3 MR. CHEN: So that's wrong. So that was my question</p> <p>4 and I take it we'll get it at some point.</p> <p>5 Mr. Intriago, have you or your firm done anything to</p> <p>6 determine how many single family detached lots could be</p> <p>7 subdivided on the subject property?</p> <p>8 MR. INTRIAGO: Other than the map I did, sir, about</p> <p>9 the 40,000 square feet, that's as far as I can --</p> <p>10 MR. CHEN: Okay. So that's an eyeball.</p> <p>11 MR. INTRIAGO: Yes, an eyeball.</p> <p>12 MR. CHEN: Okay.</p> <p>13 MR. INTRIAGO: Yes, sir.</p> <p>14 MR. CHEN: So, your firm has not done any plans to --</p> <p>15 MR. INTRIAGO: Any layouts, no, not at all.</p> <p>16 MR. CHEN: Okay. And I have just a quick question.</p> <p>17 You mentioned you are using the same figure for the amount</p> <p>18 of impermeable space as the Park and Planning Commission</p> <p>19 staff; is that right?</p> <p>20 MR. INTRIAGO: Well, based on what I discussed with</p> <p>21 the Madam Examiner, the reports say something around 36</p> <p>22 percent when mine -- it's not going to match my</p> <p>23 computation. Exact computation is 33.6.</p> <p>24 MR. CHEN: Okay.</p> <p>25 MR. INTRIAGO: So, I am slightly less what they're</p>
<p style="text-align: right;">66</p> <p>1 HEARING EXAMINER HANNAN: Okay.</p> <p>2 MR. CHEN: So, I mean I -- you know, I can see what</p> <p>3 you were doing. I was doing the same thing, jumping back</p> <p>4 and forth between original docs 93 and [makes noise]. 103,</p> <p>5 when you read Mr. Hughes' letter which is very clear, he's</p> <p>6 giving updated docs on all the plans.</p> <p>7 HEARING EXAMINER HANNAN: Okay.</p> <p>8 MR. CHEN: Jody, do you want to see this?</p> <p>9 MR. KLINE: Okay.</p> <p>10 MR. CHEN: So that where I am on this probably -- and</p> <p>11 by Mr. Hughes' letter the documents that were part of 93</p> <p>12 still remain with that same reference number. It's just</p> <p>13 that the two landscape plans were updated, and they have</p> <p>14 new exhibit numbers. It's like 103-A and B I think,</p> <p>15 something like that.</p> <p>16 HEARING EXAMINER HANNAN: Okay. So, what document do</p> <p>17 you want to proceed with?</p> <p>18 MR. CHEN: I'd like to have the survey and --</p> <p>19 HEARING EXAMINER HANNAN: Okay.</p> <p>20 MR. CHEN: And if we don't have it right now, we don't</p> <p>21 have it, and I think Mr. Kline has offered that they would</p> <p>22 get it and have it.</p> <p>23 HEARING EXAMINER HANNAN: All right.</p> <p>24 MR. CHEN: Pardon me. It's the size. I mean we need</p> <p>25 to know that for sure and the survey, if they did a survey,</p>	<p style="text-align: right;">68</p> <p>1 making on their staff report.</p> <p>2 MR. CHEN: Has Maser prepared any document calculating</p> <p>3 the impermeable space area on the subject property?</p> <p>4 MR. INTRIAGO: For the existing conditions, sir?</p> <p>5 MR. CHEN: No, for after development with the</p> <p>6 conditional use.</p> <p>7 MR. INTRIAGO: 33.6 percent, sir.</p> <p>8 MR. CHEN: My question is has Maser conducted any</p> <p>9 calculations reflecting that percentage?</p> <p>10 MR. INTRIAGO: Yes.</p> <p>11 MR. CHEN: Okay. Is there a document reflecting that</p> <p>12 calculation?</p> <p>13 MR. INTRIAGO: Well, what happens in the computations,</p> <p>14 what we do now is that there is CAD documents that you use</p> <p>15 for your computations. Basically, you go into CAD, you put</p> <p>16 in the engineering documents, you prepare hatches, you</p> <p>17 click, right click, hatch area, you know, and you save that</p> <p>18 in your files as your backup for your computations. So</p> <p>19 basically, the engineers that (inaudible) computations</p> <p>20 under my supervision has those documents in the engineering</p> <p>21 folders which is the structure of the filing for Maser</p> <p>22 Consulting.</p> <p>23 MR. CHEN: Has Maser or you submitted any calculations</p> <p>24 on any document in this proceeding of the impermeable space</p> <p>25 area?</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

18 (69 to 72)

<p>69</p> <p>1 MR. INTRIAGO: Only on the stormwater management 2 report that we submitted to DPS for approval. 3 MR. CHEN: Well, that was the application that you 4 submitted to DPS. 5 MR. INTRIAGO: Correct. 6 MR. CHEN: Okay. Is that application part of the 7 record? 8 MR. INTRIAGO: We have the stormwater management plans 9 on record, but the stormwater management report, I'm not 10 sure. 11 MR. CHEN: I guess -- 12 HEARING EXAMINER HANNAN: I have Exhibit 17 is the 13 stormwater management plan unless there's an updated one. 14 71, CUP-8. 15 MR. CHEN: There's also -- 16 HEARING EXAMINER HANNAN: So, there must be a -- if 17 it's part of the CUP series -- 18 MR. INTRIAGO: No, ma'am. The CUP only has like a 19 summary of the stormwater management, like an abstract of 20 the stormwater management plan itself which is only one 21 sheet. 22 HEARING EXAMINER HANNAN: Okay. 23 MR. CHEN: Am I correct then in understanding we do 24 not have anything from Maser reflecting either something of 25 its calculations or plan showing the impermeable space area</p>	<p>71</p> <p>1 approximately that length, yes. It's part new, part 2 replacing existing. 3 MR. CHEN: And am I correct that when you testified 4 about Carnegie Avenue that the stormwater will enter that 5 system through a culvert or inlets that are on the property 6 or next to the property; is that correct? 7 MR. INTRIAGO: I'm sorry. You need to rephrase that 8 question please. 9 MR. CHEN: How will that, the storm water, enter that 10 system that is shown on Exhibit 191? 11 MR. INTRIAGO: I think I can show you. I have 12 a -- that exhibit in bigger, in a bigger size, if I may. 13 MR. CHEN: Sure. 14 MR. INTRIAGO: That will be easier for me to show you 15 that way. I tried to do it last time but -- 16 HEARING EXAMINER HANNAN: Is this in the record? 17 MR. INTRIAGO: I -- 18 MR. KLINE: Yes. 19 MR. INTRIAGO: He's just saying that 93, that was 20 called 93, is -- 21 HEARING EXAMINER HANNAN: 93. Okay. 22 MR. INTRIAGO: Yeah. 23 HEARING EXAMINER HANNAN: So that would be 191. 24 MR. INTRIAGO: Yes, ma'am, but just bigger. Yeah, 25 it's the same thing. You can see it's exactly the same</p>
<p>70</p> <p>1 that it calculated? 2 MR. INTRIAGO: That's something you don't even submit 3 to DPS, sir. 4 MR. CHEN: I'm sorry? 5 MR. INTRIAGO: That is something you don't even submit 6 to DPS. 7 MR. CHEN: I appreciate and understand that. My 8 question -- 9 HEARING EXAMINER HANNAN: The question is, is it in 10 our record? 11 MR. INTRIAGO: No. No. 12 HEARING EXAMINER HANNAN: Okay. 13 MR. CHEN: And just for some clarification on the 14 storm drain system. We have the exhibit that shows the 15 storm drain area and the length of the area. 16 MR. INTRIAGO: Yes, sir. 17 MR. CHEN: As I recollect your testimony, sir, is - 18 And I'm referring to Exhibit 191, Madam Examiner and 19 Mr. Kline. 20 HEARING EXAMINER HANNAN: I have that. Thank heavens. 21 MR. CHEN: Yeah. How long is that piping going to be? 22 MR. INTRIAGO: How long? 23 MR. CHEN: Yeah, the distance. 24 MR. INTRIAGO: It's approximately 1100 feet you're 25 your -- the expert witness from -- that said -- it's</p>	<p>72</p> <p>1 thing. 2 MR. KLINE: It's fine. Yeah. Sure. 3 HEARING EXAMINER HANNAN: Well, 93 -- yeah. Okay. 4 MR. INTRIAGO: Okay. Let me find it. 5 HEARING EXAMINER HANNAN: It's CUP-7, is that what it 6 is? 7 MR. INTRIAGO: No, ma'am. It's actually a PROW -- 8 HEARING EXAMINER HANNAN: Oh. 9 MR. INTRIAGO: I would like to confirm, Mr. Chen, if 10 this is okay for me to show you. I think this is what 11 you're referring to actually. So -- 12 HEARING EXAMINER HANNAN: Did we beat you up, Mr. 13 Intriago? 14 MR. INTRIAGO: I'm sorry? 15 HEARING EXAMINER HANNAN: I'm just noticing your boot. 16 MR. INTRIAGO: You know, a wise Mexican man -- 17 HEARING EXAMINER HANNAN: Okay. I'm stopping. 18 MR. INTRIAGO: I don't mess with my wife. 19 So, Mr. Chen, right here -- 20 MR. KLINE: Wait a minute. Okay. So, you're looking 21 at sheet what? 22 MR. INTRIAGO: PROW-6. I don't know if this is what 23 you -- 24 MR. KLINE: I don't think this is stormwater 25 management. This is not a stormwater plan concept plan --</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

19 (73 to 76)

<p style="text-align: right;">73</p> <p>1 MR. INTRIAGO: No, sir.</p> <p>2 MR. KLINE: No, it's not?</p> <p>3 MR. INTRIAGO: This is part of what I submitted to</p> <p>4 the -- Mr. Ateak (phonetic) and their team which is the</p> <p>5 right-of-way team with MCDOT, which I think is, if I may</p> <p>6 see that, sir, which is think is that information right</p> <p>7 there. It's just this is --</p> <p>8 HEARING EXAMINER HANNAN: Well, can we add it as an</p> <p>9 exhibit just so we know.</p> <p>10 MR. KLINE: I think it would be helpful if you would</p> <p>11 see the -- please. Can I go back? I don't want to put in</p> <p>12 an exhibit that I'm not sure is relevant.</p> <p>13 So, what was the question?</p> <p>14 MR. CHEN: I was asking about the storm drain system.</p> <p>15 MR. KLINE: The intake.</p> <p>16 MR. CHEN: Yes. And --</p> <p>17 MR. KLINE: And you did have a board up there that</p> <p>18 showed basically the drainage areas.</p> <p>19 MR. INTRIAGO: It shows the drainage areas.</p> <p>20 MR. KLINE: And that's already in the record, so</p> <p>21 wouldn't that work?</p> <p>22 MR. CHEN: No, I want to put this in that shows --</p> <p>23 HEARING EXAMINER HANNAN: Nice try.</p> <p>24 MR. KLINE: Well, no, I was trying to simplify it. If</p> <p>25 you're okay with it that's all I care about.</p>	<p style="text-align: right;">75</p> <p>1 MR. INTRIAGO: Yes.</p> <p>2 MR. KLINE: Do you want to mark other ones right now,</p> <p>3 or do you want to wait?</p> <p>4 MR. CHEN: I just am interested in this one sheet.</p> <p>5 MR. KLINE: Do you want this one here?</p> <p>6 MR. INTRIAGO: This existing conditions and profile.</p> <p>7 MR. CHEN: Okay. That --</p> <p>8 MR. KLINE: Okay.</p> <p>9 HEARING EXAMINER HANNAN: Can you mark it?</p> <p>10 MR. INTRIAGO: Yes, ma'am</p> <p>11 HEARING EXAMINER HANNAN: Do you have a pen?</p> <p>12 MR. INTRIAGO: I have a --</p> <p>13 HEARING EXAMINER HANNAN: We're high tech.</p> <p>14 MR. INTRIAGO: Yes.</p> <p>15 HEARING EXAMINER HANNAN: 196. Just put 196.</p> <p>16 MR. INTRIAGO: Just the number.</p> <p>17 HEARING EXAMINER HANNAN: Just the number in the</p> <p>18 corner.</p> <p>19 MR. INTRIAGO: Lower right corner?</p> <p>20 MR. CHEN: What is this series of documents, sir?</p> <p>21 MR. INTRIAGO: Sir, these are the coordination I did</p> <p>22 with the right-of-way department which it has computations,</p> <p>23 existing profiles, proposed profiles, plan view, drain</p> <p>24 divides.</p> <p>25 MR. CHEN: And it is showing the --</p>
<p style="text-align: right;">74</p> <p>1 HEARING EXAMINER HANNAN: No, I'm okay.</p> <p>2 MR. CHEN: So, this is an excellent --</p> <p>3 MR. KLINE: Okay.</p> <p>4 MR. CHEN: Can we put --</p> <p>5 HEARING EXAMINER HANNAN: So, this would be -- I have</p> <p>6 this as 196.</p> <p>7 MR. KLINE: And you're going to have to give us a name</p> <p>8 or a number for that.</p> <p>9 MR. INTRIAGO: I call it proposed storm drainage. You</p> <p>10 could call it proposed off-site storm drainage. And this</p> <p>11 is the one that I was telling the other day that</p> <p>12 (inaudible) Mr. Chen and he said that I have to put</p> <p>13 coordination with the right-of-way department, but they</p> <p>14 said it was acceptable for them at this point.</p> <p>15 HEARING EXAMINER HANNAN: Did you say off-site storm</p> <p>16 drainage?</p> <p>17 MR. INTRIAGO: Off-site storm drainage.</p> <p>18 MR. KLINE: And the sheet number is what?</p> <p>19 MR. INTRIAGO: If you only want to use this one it</p> <p>20 will be PROW-6.</p> <p>21 MR. KLINE: Okay. I'm -- if Mr. Chen wants others,</p> <p>22 that's fine. I think you need to put this up on the board</p> <p>23 though so the hearing examiner can understand what you're -</p> <p>24 -</p> <p>25 HEARING EXAMINER HANNAN: That would be helpful.</p>	<p style="text-align: right;">76</p> <p>1 HEARING EXAMINER HANNAN: This is for the stormwater</p> <p>2 management construction?</p> <p>3 MR. INTRIAGO: That's for the conveyance.</p> <p>4 HEARING EXAMINER HANNAN: For the conveyance.</p> <p>5 MR. INTRIAGO: For the conveyance of the water off-</p> <p>6 site.</p> <p>7 HEARING EXAMINER HANNAN: Right. Off-site. Okay.</p> <p>8 MR. KLINE: Sorry to interrupt, but right now you're</p> <p>9 talking about a different exhibit than the one that we just</p> <p>10 got a number for. So, let's give this a new exhibit number</p> <p>11 also, and would you please describe what it is?</p> <p>12 MR. INTRIAGO: Which sheet, sir? This sheet or the</p> <p>13 entire set?</p> <p>14 MR. KLINE: No, just this sheet.</p> <p>15 MR. INTRIAGO: This sheet right here which is PROW-5,</p> <p>16 that's the existing storm drain profile. So, it has a plan</p> <p>17 view and a profile of the existing storm sewer system that</p> <p>18 we're connecting to.</p> <p>19 HEARING EXAMINER HANNAN: What -- I'm sorry. What did</p> <p>20 you call it?</p> <p>21 MR. INTRIAGO: Existing storm drain profile.</p> <p>22 MR. KLINE: Sheet number PROW-5.</p> <p>23 HEARING EXAMINER HANNAN: 5.</p> <p>24 MR. KLINE: So, I ask that these two exhibits be</p> <p>25 exhibits in the record please.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

20 (77 to 80)

77	<p>1 HEARING EXAMINER HANNAN: Mr. Chen?</p> <p>2 MR. CHEN: If I may, can we just go to the cover</p> <p>3 sheet?</p> <p>4 MR. INTRIAGO: Cover sheet.</p> <p>5 MR. CHEN: Yeah.</p> <p>6 HEARING EXAMINER HANNAN: Do you want the whole set</p> <p>7 in?</p> <p>8 MR. KLINE: There's no cover sheet.</p> <p>9 MR. CHEN: Well --</p> <p>10 HEARING EXAMINER HANNAN: I don't want to take too</p> <p>11 much more time getting exhibits in.</p> <p>12 MR. INTRIAGO: Well, this is the existing drainage</p> <p>13 divide proposal, you know, on blow up. You know, the</p> <p>14 proposed drainage divides.</p> <p>15 MR. KLINE: I'm okay with putting them all in.</p> <p>16 MR. INTRIAGO: Existing condition with profile,</p> <p>17 proposed condition, profile proposed condition, profile</p> <p>18 proposed condition, and computations.</p> <p>19 MR. CHEN: Could you please repeat that last word?</p> <p>20 MR. INTRIAGO: Computations, sir. All of these was</p> <p>21 sent to right-of-way at Montgomery County.</p> <p>22 MR. CHEN: And these sheets that you've just</p> <p>23 identified and leafed through are for the storm drain</p> <p>24 management system?</p> <p>25 MR. INTRIAGO: For the conveyance of the storm water</p>	79	<p>1 drainage divides. D is PROW-4, site proposed drainage</p> <p>2 divides. E is PROW-5, existing storm drain profile. F is</p> <p>3 PROW-6, proposed storm drainage. G is PROW-7, proposed</p> <p>4 storm drain profile. H is PROW-8, proposed storm drain</p> <p>5 profile. I is PROW-9, conveyance computations. And that's</p> <p>6 it.</p> <p>7 MR. INTRIAGO: Thank you, ma'am.</p> <p>8 MR. KLINE: Could I add one more thing to that please?</p> <p>9 HEARING EXAMINER HANNAN: Yes.</p> <p>10 MR. KLINE: Page 15 of the technical staff report and</p> <p>11 recommendation has a paragraph dealing with drainage and</p> <p>12 refers to communications from the county to Mr. Intriago</p> <p>13 which reads, I have done a quick review of the downstream</p> <p>14 storm drain analysis you provided. Per your study just</p> <p>15 about the entire downstream system will be upgraded. As</p> <p>16 such, we can generally accept it with the understanding the</p> <p>17 details will be finalized at right-of-way permit stage.</p> <p>18 And I'd like to put in the record a copy of the email</p> <p>19 confirming that language.</p> <p>20 HEARING EXAMINER HANNAN: Okay. So this will be a new</p> <p>21 exhibit. Do you object or do you want to see it again?</p> <p>22 Here today, gone tomorrow.</p> <p>23 MR. KLINE: Well, it's in the staff report. It's just</p> <p>24 in the staff report.</p> <p>25 HEARING EXAMINER HANNAN: It's attached to the staff</p>
78	<p>1 off-site, yes.</p> <p>2 MR. CHEN: I think we need to (inaudible).</p> <p>3 HEARING EXAMINER HANNAN: Okay. So, I'm going to</p> <p>4 cross out 196 and 197. If you could bring them up here.</p> <p>5 MR. INTRIAGO: Yes, ma'am.</p> <p>6 HEARING EXAMINER HANNAN: I'm going to do 196. How</p> <p>7 would you call the whole series, storm drain --</p> <p>8 MR. CHEN: Conveyance.</p> <p>9 MR. INTRIAGO: I'll use the word off-site, ma'am,</p> <p>10 because it's the off-site.</p> <p>11 Mr. Kline, can we also put in the record the</p> <p>12 correspondence that is accompanying with these plans?</p> <p>13 MR. KLINE: Let's do one thing at a time, okay.</p> <p>14 HEARING EXAMINER HANNAN: Okay. So off-site storm</p> <p>15 water drainage system plans.</p> <p>16 MR. CHEN: Conveyance.</p> <p>17 MR. INTRIAGO: Conveyance.</p> <p>18 HEARING EXAMINER HANNAN: Conveyance.</p> <p>19 MR. INTRIAGO: Plan.</p> <p>20 HEARING EXAMINER HANNAN: So I'm going to make the</p> <p>21 PROW-A or A is PROW-1, existing drainage divides. PROW-</p> <p>22 2 -- B is PROW-2.</p> <p>23 MR. INTRIAGO: 2?</p> <p>24 HEARING EXAMINER HANNAN: Wait a minute. Yes, PROW-2</p> <p>25 is site existing drainage divides. 3C is PROW-3, proposed</p>	80	<p>1 report?</p> <p>2 MR. CHEN: Is it already in evidence?</p> <p>3 MR. KLINE: The text is in the staff report.</p> <p>4 HEARING EXAMINER HANNAN: Oh, but you're doing the</p> <p>5 actual document.</p> <p>6 MR. KLINE: I'm just letting you know that there was a</p> <p>7 real document floating around that was the basis for that.</p> <p>8 MR. CHEN: We'll give it -- is it 198?</p> <p>9 HEARING EXAMINER HANNAN: It will be -- no, 197.</p> <p>10 MR. CHEN: Mr. Kline, how would you describe it?</p> <p>11 MR. KLINE: It's an email from Mr. Sam Farhadi, F-A-R</p> <p>12 --</p> <p>13 MR. CHEN: From DPS? He's with DPS?</p> <p>14 MR. INTRIAGO: He's with the right-of-way department</p> <p>15 in Montgomery County.</p> <p>16 MR. CHEN: Oh, okay.</p> <p>17 MR. KLINE: Yeah. He's actually DOT.</p> <p>18 MR. INTRIAGO: Which is led by Mr. Ateak.</p> <p>19 MR. KLINE: Okay. Yeah. So going back to your</p> <p>20 question, email from Sam Farhadi, F-A-R-H-A-D-I, of the</p> <p>21 Montgomery County Department of Transportation to Mr.</p> <p>22 Intriago confirming -- just reiterating --</p> <p>23 HEARING EXAMINER HANNAN: Email dated October 15th,</p> <p>24 2019 from Mr. Farhadi, MCDOT, to Mr. Intriago.</p> <p>25 MR. INTRIAGO: Yes, ma'am. And it's in regards to the</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

21 (81 to 84)

<p style="text-align: right;">81</p> <p>1 previous exhibit.</p> <p>2 HEARING EXAMINER HANNAN: And this will be 197. Just</p> <p>3 make sure I get that back because that's --</p> <p>4 MR. CHEN: On this email, sir, 197, the right-of-way</p> <p>5 department is saying that literally the entire downstream</p> <p>6 system will be upgraded, correct?</p> <p>7 MR. INTRIAGO: What they're saying in their email is</p> <p>8 the portion of the system that we are going to be adding</p> <p>9 water to will be upgraded, yes.</p> <p>10 MR. CHEN: Okay. And is that, sir -- when he uses the</p> <p>11 word system, is he referring to that 1100 feet?</p> <p>12 MR. INTRIAGO: No, sir.</p> <p>13 MR. CHEN: Okay.</p> <p>14 MR. INTRIAGO: He's referring to approximately half of</p> <p>15 it because half is new, half existing, approximately.</p> <p>16 MR. CHEN: Okay. So as I understand the email and</p> <p>17 your testimony is that of the 1100 feet of piping -- is</p> <p>18 that the correct terminology?</p> <p>19 MR. INTRIAGO: Yes.</p> <p>20 MR. CHEN: Okay.</p> <p>21 MR. INTRIAGO: Yes, sir.</p> <p>22 MR. CHEN: About half of it will be new and for half</p> <p>23 you're going to utilize the existing piping.</p> <p>24 MR. INTRIAGO: No, for the other half of it we need to</p> <p>25 upsize it.</p>	<p style="text-align: right;">83</p> <p>1 MR. INTRIAGO: It's my understanding that the</p> <p>2 applicant is going to pay for that, sir.</p> <p>3 MR. CHEN: So privately funded.</p> <p>4 MR. INTRIAGO: Correct.</p> <p>5 MR. CHEN: And is there any treatment to the water</p> <p>6 that enters this piping system?</p> <p>7 MR. INTRIAGO: By the time the water enters the system</p> <p>8 it's already being treated on site for water quality.</p> <p>9 MR. CHEN: And you talked about that I think.</p> <p>10 MR. INTRIAGO: Yeah.</p> <p>11 MR. CHEN: What you're saying is that the water</p> <p>12 entering the system will have been treated by virtue of on-</p> <p>13 site treatment.</p> <p>14 MR. INTRIAGO: That is correct.</p> <p>15 MR. CHEN: Okay. But the piping system itself is just</p> <p>16 open piping; isn't that right?</p> <p>17 MR. INTRIAGO: Open piping?</p> <p>18 MR. CHEN: Plain piping. There's no --</p> <p>19 MR. INTRIAGO: It's pipe.</p> <p>20 MR. CHEN: Yeah.</p> <p>21 MR. INTRIAGO: Yeah. It's correct, sir. Yes.</p> <p>22 MR. CHEN: And where is the entry point on the site?</p> <p>23 That's going to circle back to I guess the first question.</p> <p>24 Where is the entry point for the water to go into the 1100?</p> <p>25 MR. INTRIAGO: May I use the --</p>
<p style="text-align: right;">82</p> <p>1 MR. CHEN: Okay. So half is new and half is upgraded.</p> <p>2 MR. INTRIAGO: Yes, sir.</p> <p>3 MR. CHEN: And the upgrading portion involves</p> <p>4 enlarging the pipes?</p> <p>5 MR. INTRIAGO: The upgrading portion</p> <p>6 involves -- (inaudible) Mr. Farhadi was we tried to kept</p> <p>7 the pipe at the same elevation that they were before but,</p> <p>8 for example, there is an existing 12-inch pipe that was not</p> <p>9 going to be able to safely convey the water. We're</p> <p>10 upsizing, for example, to a 15-inch pipe or to an 18.</p> <p>11 Whatever it was, that computation dictates the size it</p> <p>12 needs to be, in the same location approximately. Not same</p> <p>13 because that's misleading. In approximately the same</p> <p>14 location that was there before.</p> <p>15 MR. CHEN: So as I understand your testimony, the</p> <p>16 1100-foot length of the storm drain pipes, half will be</p> <p>17 new.</p> <p>18 MR. INTRIAGO: Yes.</p> <p>19 MR. CHEN: And is that because there were not pipes</p> <p>20 there before, brand new?</p> <p>21 MR. INTRIAGO: Correct.</p> <p>22 MR. CHEN: Okay. And the other half will be upgraded</p> <p>23 to have larger size pipes.</p> <p>24 MR. INTRIAGO: Correct.</p> <p>25 MR. CHEN: Okay. And who is going to pay for that?</p>	<p style="text-align: right;">84</p> <p>1 MR. CHEN: Yeah.</p> <p>2 MR. INTRIAGO: All right. So if I may, this is</p> <p>3 Exhibit 196, ma'am.</p> <p>4 HEARING EXAMINER HANNAN: Yes.</p> <p>5 MR. INTRIAGO: Okay. So --</p> <p>6 HEARING EXAMINER HANNAN: And it's got the A, B, C, D.</p> <p>7 MR. INTRIAGO: It has. Okay. Oh, perfect. All</p> <p>8 right. I am on Exhibit 196-F. Okay. So on 196-F I can</p> <p>9 see here a couple of things. You know, the first thing</p> <p>10 that we did here was -- and you referred to Structure A-9.</p> <p>11 A-9 is --</p> <p>12 MR. CHEN: I referred to it?</p> <p>13 HEARING EXAMINER HANNAN: No. Just --</p> <p>14 MR. INTRIAGO: No, if you --</p> <p>15 HEARING EXAMINER HANNAN: Can you just answer his</p> <p>16 question? Where does the water enter the off-site system?</p> <p>17 MR. INTRIAGO: It's going to be on A-5.</p> <p>18 MR. KLINE: Okay. You're going to have to tell us</p> <p>19 where that is on the drawing.</p> <p>20 MR. INTRIAGO: A-5 is almost a little west side of the</p> <p>21 property. There's a manhole approximately I want to say</p> <p>22 200, 230 feet north from the southwest corner of the site</p> <p>23 and there's a proposed manhole in the right-of-way that has</p> <p>24 been labeled as A-5.</p> <p>25 MR. CHEN: That's the entry point?</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

22 (85 to 88)

<p>85</p> <p>1 MR. INTRIAGO: Yes, sir.</p> <p>2 MR. CHEN: Could we circle that with red? I've got a</p> <p>3 red felt tip.</p> <p>4 MR. INTRIAGO: I've got blue. So you've got red.</p> <p>5 I'll circle with red. No problem. Right now I'm circling</p> <p>6 structure A-5 in red.</p> <p>7 MR. CHEN: Okay. Thank you.</p> <p>8 MR. INTRIAGO: Thank you.</p> <p>9 MR. CHEN: As I understood your testimony however, you</p> <p>10 were saying -- and particularly in conjunction with the</p> <p>11 testimony of the lady, I think her name is Mitchell who</p> <p>12 lives at 7500 Needwood, that the puddle that she testified</p> <p>13 about in her backyard, she's not going to see because</p> <p>14 Carnegie Avenue acts as a berm and will be collecting that</p> <p>15 storm water and then funneling down I take it to point --</p> <p>16 MR. INTRIAGO: A-5.</p> <p>17 MR. CHEN: -- A-5; is that right?</p> <p>18 MR. INTRIAGO: Yes, sir. Well, I haven't studied her</p> <p>19 backyard so I -- the only thing I can say is what we're</p> <p>20 doing with the water of on-site. If I may refer to the red</p> <p>21 circle that we are talking about here, A-5. So right a</p> <p>22 little bit north from that A-5, I want to say 20 feet north</p> <p>23 from A-5, there's a structure that I labeled here as A-9.</p> <p>24 Right. So that structure A-9 basically is a grate inlet.</p> <p>25 HEARING EXAMINER HANNAN: A what?</p>	<p>87</p> <p>1 MR. CHEN: I understood what he was saying actually.</p> <p>2 MR. CHEN: You started not to.</p> <p>3 HEARING EXAMINER HANNAN: Well, you know what, you</p> <p>4 don't count. I do.</p> <p>5 So can you just tell me what the CM -- just explain --</p> <p>6 MR. INTRIAGO: Okay. So the whole idea is that</p> <p>7 there's a pipe --</p> <p>8 HEARING EXAMINER HANNAN: If you could back up a</p> <p>9 little. Where is A-9?</p> <p>10 MR. INTRIAGO: So the A-9 is 20 feet north of A-5.</p> <p>11 MR. CHEN: Excuse me. Let me give you a green felt</p> <p>12 tip.</p> <p>13 MR. INTRIAGO: Yes.</p> <p>14 HEARING EXAMINER HANNAN: Oh, please. He comes</p> <p>15 prepared.</p> <p>16 MR. INTRIAGO: All right. I'm color blind so I don't</p> <p>17 see the difference between these two but --</p> <p>18 HEARING EXAMINER HANNAN: Okay. So you're marking A-9</p> <p>19 --</p> <p>20 MR. INTRIAGO: A-9.</p> <p>21 HEARING EXAMINER HANNAN: -- a grate inlet.</p> <p>22 MR. INTRIAGO: Yes.</p> <p>23 HEARING EXAMINER HANNAN: Okay.</p> <p>24 MR. INTRIAGO: Yes.</p> <p>25 HEARING EXAMINER HANNAN: In green.</p>
<p>86</p> <p>1 MR. INTRIAGO: A grate inlet, grate like --</p> <p>2 HEARING EXAMINER HANNAN: Oh, a grate, G-R-A-T-E.</p> <p>3 MR. INTRIAGO: Yes, grate inlet.</p> <p>4 HEARING EXAMINER HANNAN: I'm not -- sorry. No, I'm</p> <p>5 not familiar with some of these terms.</p> <p>6 MR. INTRIAGO: Oh, okay. So --</p> <p>7 HEARING EXAMINER HANNAN: A grate inlet. Okay.</p> <p>8 MR. INTRIAGO: -- the difference between a grate and a</p> <p>9 curb inlet, a curb inlet you see everywhere. You see a</p> <p>10 curb, six-inch curb, and you see a hole, and sometimes</p> <p>11 those inlets have also like a metal grate. Okay. So when</p> <p>12 you don't have the curb and you only have the grate it's</p> <p>13 called a grate inlet. Okay.</p> <p>14 MR. CHEN: Does that grate exist today?</p> <p>15 MR. INTRIAGO: No, it does not. The whole idea, my</p> <p>16 idea was if you can see where the location of that grate</p> <p>17 inlet is located right now is exactly at the location of</p> <p>18 the sump where the existing CMP culvert is right now.</p> <p>19 MR. CHEN: Okay.</p> <p>20 HEARING EXAMINER HANNAN: Grate.</p> <p>21 MR. KLINE: Okay. You're going to have to be a little</p> <p>22 bit more specific because some of the terms are not --</p> <p>23 MR. INTRIAGO: Okay.</p> <p>24 MR. KLINE: None of us understand some of the terms.</p> <p>25 MR. INTRIAGO: Sorry.</p>	<p>88</p> <p>1 MR. INTRIAGO: Yes.</p> <p>2 HEARING EXAMINER HANNAN: Okay.</p> <p>3 MR. INTRIAGO: Yes.</p> <p>4 MR. CHEN: Continue with your explanation.</p> <p>5 MR. INTRIAGO: So if you see the dash line to the west</p> <p>6 side of that green circle -- yeah, green circle -- that</p> <p>7 dash line that you see crossing the driveway is the</p> <p>8 existent pipe that is called a corrugated metal pipe, CMP,</p> <p>9 that is right now in my professional opinion deficient for</p> <p>10 it's there. I can prove to you that with a ten-year storm</p> <p>11 you can overtop the driveway and cause some problems</p> <p>12 downstream.</p> <p>13 But my point with that was we're going to cap that</p> <p>14 pipe in the right-of-way, put the grate inlet in there,</p> <p>15 capture the water that is on the east side of the road that</p> <p>16 is draining along the east side from north to south, and</p> <p>17 then prevent as much as we can the water from our side and</p> <p>18 everything we can as much as physically possible to capture</p> <p>19 it and take south instead of taking to the west.</p> <p>20 MR. CHEN: So as I understand your testimony, all of</p> <p>21 the storm water that will exit the subject property will be</p> <p>22 directed to A-9.</p> <p>23 MR. INTRIAGO: No. If I may use my (inaudible)</p> <p>24 because I would like to show it.</p> <p>25 MR. CHEN: Sure.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

23 (89 to 92)

<p style="text-align: right;">89</p> <p>1 MR. INTRIAGO: That's why I used the word the</p> <p>2 majority. What I can do is testify that the entire</p> <p>3 imperviousness is going. If I may refer to -- oh, here it</p> <p>4 is. If I may refer to 196-C. If you see on the upper</p> <p>5 northwest corner of the site, this is no triangle of green</p> <p>6 space that for many reasons, you know, there is an existing</p> <p>7 Champion tree that we cannot, but that area is only grass</p> <p>8 that is just going to flow where it was flowing before and</p> <p>9 we're not going to change the flow pattern of that water.</p> <p>10 MR. CHEN: Right.</p> <p>11 MR. INTRIAGO: Now I'm going to with my pen -- I don't</p> <p>12 know how to identify this, ma'am, but I'm going to circle</p> <p>13 the water with the site.</p> <p>14 HEARING EXAMINER HANNAN: Wait. Wait. What are you</p> <p>15 circling?</p> <p>16 MR. INTRIAGO: I want to circle the water that's going</p> <p>17 to go to A-9.</p> <p>18 HEARING EXAMINER HANNAN: The flow, the water flow?</p> <p>19 MR. INTRIAGO: The branch areas that are going to</p> <p>20 flow -- all the conveyance water is going to flow -- all</p> <p>21 that area --</p> <p>22 MR. KLINE: May I interrupt for a second?</p> <p>23 HEARING EXAMINER HANNAN: Yeah.</p> <p>24 MR. KLINE: Don't you have an exhibit that shows the</p> <p>25 different drainage areas?</p>	<p style="text-align: right;">91</p> <p>1 go on the western side from the north and the Champion tree</p> <p>2 again, so we're taking it almost at the -- it's like a</p> <p>3 crowned -- I want to call it a crowned --</p> <p>4 MR. CHEN: Berm?</p> <p>5 MR. INTRIAGO: Berm you want to call it, but it's the</p> <p>6 gravel driveway that could act as a berm-ish situation. So</p> <p>7 it's crowned so it goes right through the middle of that.</p> <p>8 So half of the water goes back into the grate A-9 that I</p> <p>9 circled in green and also A-5 and it all goes south.</p> <p>10 MR. CHEN: Okay. And A-5 and A-9 are on the subject</p> <p>11 property?</p> <p>12 MR. INTRIAGO: No, those are -- you asked me to</p> <p>13 tell -- your question was where does the water from the</p> <p>14 site enter the public right-of-way.</p> <p>15 MR. CHEN: Yeah, that's fine.</p> <p>16 MR. INTRIAGO: Yeah.</p> <p>17 MR. CHEN: But on whose property are the A-5 and the</p> <p>18 grate?</p> <p>19 MR. INTRIAGO: It's in the proposed 45-foot right-of-</p> <p>20 way.</p> <p>21 MR. CHEN: Of Carnegie Avenue?</p> <p>22 MR. INTRIAGO: Of Carnegie Avenue, sir. Yes.</p> <p>23 MR. CHEN: Are both A-5 and the grate A-9 in the</p> <p>24 existing 40-foot right-of-way for Carnegie Avenue?</p> <p>25 MR. INTRIAGO: Proposed 45, yes, and existing 40.</p>
<p style="text-align: right;">90</p> <p>1 MR. INTRIAGO: This is a picture of the different</p> <p>2 drainage area. It just -- it doesn't -- for somebody who</p> <p>3 is not a trained engineer might not be as evident.</p> <p>4 HEARING EXAMINER HANNAN: Well, why don't you just</p> <p>5 describe it --</p> <p>6 MR. INTRIAGO: Okay.</p> <p>7 HEARING EXAMINER HANNAN: -- because I can see --</p> <p>8 MR. INTRIAGO: All right.</p> <p>9 HEARING EXAMINER HANNAN: All right. Go ahead.</p> <p>10 MR. INTRIAGO: So basically the drain area on the</p> <p>11 north side will go -- will cross the Champion tree on the</p> <p>12 northwest corner of the site, and approximately I want to</p> <p>13 say 15 feet from the north -- from the city sidewalk the</p> <p>14 drain pipe has like a ridge that goes all the way to the</p> <p>15 eastern property line and the drains might go almost</p> <p>16 parallel to the eastern property line and makes a turn</p> <p>17 right where you have the radius of the driving aisle, and</p> <p>18 then after it passes the southernmost parking it stays on</p> <p>19 the existing drain divide that was there before as existing</p> <p>20 because that water was -- as I explained in my previous</p> <p>21 testimony, the water on the southeast corner was always</p> <p>22 going in that direction so we're not touching that.</p> <p>23 MR. KLINE: Which direction?</p> <p>24 MR. INTRIAGO: Southeast. So the water -- if you</p> <p>25 follow that -- so all the water contained -- well, if you</p>	<p style="text-align: right;">92</p> <p>1 Yes, sir.</p> <p>2 MR. CHEN: Okay. Now after it enters -- the</p> <p>3 stormwater enters the conveyance system at A-5, what</p> <p>4 happens to it?</p> <p>5 MR. INTRIAGO: So may I go to the picture? Okay. All</p> <p>6 right. Here we go. So this is not -- this is not -- the</p> <p>7 design for this was going through a lot of coordination</p> <p>8 from myself with WSSC.</p> <p>9 HEARING EXAMINER HANNAN: Can you back up just a</p> <p>10 little bit?</p> <p>11 MR. INTRIAGO: Oh, sorry. Sorry. It was coordination</p> <p>12 with -- because even though this is not what I would call</p> <p>13 conceptual, there's a lot of engineering that was put into</p> <p>14 this exhibit, so I decided to also coordinate with WSSC for</p> <p>15 separations between their facility so it's a feasible</p> <p>16 solution. So right now the proposed solution you see in</p> <p>17 front of you has the correct vertical and horizontal</p> <p>18 separation from water, sewer lines. The crossing is 45</p> <p>19 degrees like WSSC requires. So after it go from A-5 it</p> <p>20 goes south to structure A-4.</p> <p>21 MR. CHEN: And if I may, on the exhibit you're looking</p> <p>22 at right now in red -- let's go -- oh, you've already</p> <p>23 marked it. Fine.</p> <p>24 MR. INTRIAGO: Yeah.</p> <p>25 MR. CHEN: Thank you, sir. Thank you. Go ahead.</p>



Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

24 (93 to 96)

<p style="text-align: right;">93</p> <p>1 Continue.</p> <p>2 MR. INTRIAGO: All right. So from A-5, so there is an</p> <p>3 existing pipe, sorry. There's a proposed pipe that goes</p> <p>4 south into structure A-4, then southwest into A-3, then</p> <p>5 south into structure A-2, and then crosses the road and</p> <p>6 connects to structure A-1. Now A-1 is what we call a</p> <p>7 doghouse manhole which is basically you put a manhole on</p> <p>8 top of an existing pipe and then from there -- from A-1</p> <p>9 south, not south, downstream we have the new upgraded pipe.</p> <p>10 So at A-1 which is at the intersection at southern port</p> <p>11 part of the intersection of Deer Point Court and Carnegie</p> <p>12 Avenue South.</p> <p>13 HEARING EXAMINER HANNAN: Uh-huh. I see it.</p> <p>14 MR. INTRIAGO: Okay. That's the connection point</p> <p>15 between proposed or new and the existing system.</p> <p>16 HEARING EXAMINER HANNAN: What exhibit is that?</p> <p>17 MR. INTRIAGO: Sorry. This is --</p> <p>18 HEARING EXAMINER HANNAN: What 96?</p> <p>19 MR. INTRIAGO: F.</p> <p>20 HEARING EXAMINER HANNAN: F.</p> <p>21 MR. INTRIAGO: Yes.</p> <p>22 MR. CHEN: Now as I understand your testimony, the</p> <p>23 portion that will be new piping will be at A-5; is that</p> <p>24 correct, sir?</p> <p>25 MR. INTRIAGO: The portion that the water from the</p>	<p style="text-align: right;">95</p> <p>1 MR. CHEN: Now on the piping that you said was going</p> <p>2 to be upgraded.</p> <p>3 MR. INTRIAGO: Yes, sir.</p> <p>4 MR. CHEN: That's about half the system, right?</p> <p>5 MR. INTRIAGO: Approximately, sir. Yeah.</p> <p>6 MR. CHEN: Okay. What are the size of the existing</p> <p>7 pipes that are going to be replaced and what is the size of</p> <p>8 the new pipes that will be replacing the old pipes?</p> <p>9 MR. INTRIAGO: I'm going to have to go to a different</p> <p>10 exhibit, so we might want to go one-by-one. I don't know</p> <p>11 it by memory, if I may. So I need to flip from page-to-</p> <p>12 page. So first one we're connecting from -- okay. So from</p> <p>13 --</p> <p>14 MR. KLINE: And which sheet do you have, sir?</p> <p>15 MR. INTRIAGO: Yes, sir. I am on Exhibit 196.</p> <p>16 HEARING EXAMINER HANNAN: Probably E.</p> <p>17 MR. INTRIAGO: Okay. So on Exhibit 196-E I have -- on</p> <p>18 the right side of the page I have the existing condition</p> <p>19 plan view of existing conveyance system.</p> <p>20 MR. KLINE: Make sure your principal audience can see</p> <p>21 your --</p> <p>22 HEARING EXAMINER HANNAN: I can. Thank you.</p> <p>23 MR. INTRIAGO: Yeah. So on the right side of the</p> <p>24 exhibit page I have the plan view. On the left side I have</p> <p>25 the proffer. So on the plan view you can see that we have</p>
<p style="text-align: right;">94</p> <p>1 site connects to the public right-of-way is A-5.</p> <p>2 MR. CHEN: Okay. Now the piping at that location, is</p> <p>3 that -- going south, is that going to be new pipes?</p> <p>4 MR. INTRIAGO: That's going to be new pipe, yes.</p> <p>5 MR. CHEN: And what are the size of those pipes?</p> <p>6 MR. INTRIAGO: I need to go to a different exhibit.</p> <p>7 MR. CHEN: Okay.</p> <p>8 MR. INTRIAGO: All right. So on Exhibit 196-G I have</p> <p>9 a proposed profile of the entire system from top to bottom.</p> <p>10 So if you're asking me at A-5, from A-5 to A-4 is an 18-</p> <p>11 inch RCP pipe at 1.18 percent, 1.10 percent.</p> <p>12 MR. CHEN: What does the 1.10 percent mean?</p> <p>13 MR. INTRIAGO: That means that in every 100 feet you</p> <p>14 go down 1.1 feet. So it's like a --</p> <p>15 MR. CHEN: It goes deeper into the ground.</p> <p>16 MR. INTRIAGO: Of course the pipes are not 100 feet so</p> <p>17 it's proportional.</p> <p>18 MR. CHEN: That's for gravity flow I take it.</p> <p>19 MR. INTRIAGO: Yeah, that's for gravity flow. Right.</p> <p>20 MR. CHEN: Okay. And so we've got an 18-inch pipe for</p> <p>21 the new piping that's going to be installed.</p> <p>22 MR. INTRIAGO: Yeah, the minimum for that (inaudible)</p> <p>23 is 15 inches, sir, per Montgomery County.</p> <p>24 MR. CHEN: Right, and you're going to 18.</p> <p>25 MR. INTRIAGO: Yeah.</p>	<p style="text-align: right;">96</p> <p>1 labeled existing structure on the -- and I cannot turn that</p> <p>2 north or south, ma'am -- but on the --</p> <p>3 HEARING EXAMINER HANNAN: I get it.</p> <p>4 MR. INTRIAGO: Existing structure number eight, which</p> <p>5 I would like to say is on the west side of -- one before</p> <p>6 the last structure at the west side of Deer Point Court to</p> <p>7 existing structure seven, that whole run of pipe is a 15-</p> <p>8 inch pipe.</p> <p>9 MR. CHEN: Okay.</p> <p>10 MR. INTRIAGO: Okay. The proposed structure that</p> <p>11 we're connecting in between those two, somewhere in between</p> <p>12 with a doghouse manhole. So from -- it will be this first</p> <p>13 little pipe. Give me one second. It's an 18-inch pipe,</p> <p>14 sir. Here. 18-inch RCP at 1.82 percent.</p> <p>15 MR. CHEN: And so that 15-inch pipe will be --</p> <p>16 MR. INTRIAGO: An 18.</p> <p>17 MR. CHEN: -- enlarged to 18.</p> <p>18 MR. INTRIAGO: Yes.</p> <p>19 MR. CHEN: So we've got 18 is new, right?</p> <p>20 MR. INTRIAGO: Yes.</p> <p>21 MR. CHEN: And this connecting -- how long is the</p> <p>22 distance of the connecting?</p> <p>23 MR. INTRIAGO: So from where you put the doghouse</p> <p>24 manhole to the location of the first structure downstream</p> <p>25 is 33 feet.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

25 (97 to 100)

<p>97</p> <p>1 MR. CHEN: And that 33 feet is going to be upgraded to 2 or enlarged to -- 3 MR. INTRIAGO: Yes, to 18 inch. Yes, sir. 4 MR. CHEN: And then from that point down to the outlet 5 -- 6 MR. INTRIAGO: From that point down to the outlet the 7 pipe goes to 24 inches the whole way with exception of the 8 last run. 9 MR. CHEN: What's the -- 10 HEARING EXAMINER HANNAN: Currently it does that. Are 11 you saying -- 12 MR. INTRIAGO: No, not currently. Proposed. 13 HEARING EXAMINER HANNAN: Proposed. 14 MR. CHEN: Okay. Now let's stick with the 24-inch 15 size. What is the existing size of the pipe in that area 16 or that run? 17 MR. INTRIAGO: Yeah. So the existing pipe of that 18 area, so it goes -- it's being kept 15. I can walk you 19 through structure-by-structure, okay. From existing seven 20 to existing six is 15. From six to five, 15. From five to 21 four is 15. To four to three is 18. From three to two is 22 15. And the last pipe was kept the same, not touching the 23 proposed existing condition, is a 30-inch pipe. 24 MR. CHEN: Okay. And then what's the last -- 25 HEARING EXAMINER HANNAN: Now when you say three to</p>	<p>99</p> <p>1 being replaced will go to 24 inches? 2 MR. INTRIAGO: Yes, sir. 3 MR. CHEN: What determines the size of the piping that 4 will be installed in any system, conveyance system? 5 MR. INTRIAGO: Well, there is the flow going to it, 6 the type of structures you're connecting to, the slopes of 7 the pipes. Many different things go into the computation 8 of the HGL. So the governing factor for here is Montgomery 9 County has a requirement that the HGL is basically the -- 10 HEARING EXAMINER HANNAN: What's HCL? 11 MR. INTRIAGO: Hydraulic gradient line. 12 HEARING EXAMINER HANNAN: The what? 13 MR. INTRIAGO: Hydraulic gradient line? 14 HEARING EXAMINER HANNAN: Gradient line? 15 MR. INTRIAGO: Gradient line, yes. 16 MR. KLINE: So you're saying HGL. 17 HEARING EXAMINER HANNAN: Okay. So HGL. 18 MR. INTRIAGO: Like -- 19 HEARING EXAMINER HANNAN: I just want to make sure I 20 understand. 21 MR. INTRIAGO: Yes. 22 MR. CHEN: Is it also determined by anticipated storm 23 sizes? 24 MR. INTRIAGO: Of course. Yeah, that's part of the 25 computation, yes.</p>
<p>98</p> <p>1 two, are you talking about -- what are you referring to on 2 that exhibit? 3 MR. INTRIAGO: On 196-E I have labeled the plan view 4 of the existing structures. So they're labeled EX-8, EX-7. 5 HEARING EXAMINER HANNAN: Okay. So -- 6 MR. INTRIAGO: I call them existing seven, existing 7 six. 8 HEARING EXAMINER HANNAN: Okay. 9 MR. INTRIAGO: It falls a pattern. 10 HEARING EXAMINER HANNAN: I just wanted to -- for the 11 record. Go ahead. 12 MR. CHEN: It's locations along the run. 13 MR. INTRIAGO: Yes, sir. Going downstream. 14 MR. CHEN: Okay. 15 MR. INTRIAGO: The higher number will be downstream 16 number going down to the existing -- 17 MR. CHEN: And now take us to the last run. How long 18 is that going to be, the length of it? 19 MR. INTRIAGO: The last run? 20 MR. CHEN: I think you -- yeah, and you said -- 21 MR. INTRIAGO: The last run is a 30-inch pipe and the 22 length of it is 19.91 feet. 23 MR. CHEN: Okay. And is that going to stay 30 or -- 24 MR. INTRIAGO: That's going to not be touched, yes. 25 MR. CHEN: Okay. So that -- the pipes piping that is</p>	<p>100</p> <p>1 MR. CHEN: And in this particular case was there any 2 storm particular size that was being contemplated for the 3 piping that is going to be installed? 4 MR. INTRIAGO: The pipe that is required by Montgomery 5 County contemplates a ten-year storm, sir, yes. 6 MR. CHEN: So -- okay. So then we're talking about a 7 ten-year storm -- 8 MR. INTRIAGO: Yes, sir. 9 MR. CHEN: -- capacity, is that the right word -- 10 MR. INTRIAGO: Capacity, yes. 11 MR. CHEN: -- for the piping. 12 MR. INTRIAGO: For the piping. 13 MR. CHEN: And apparently you will be replacing piping 14 that is already in developed subdivisions; is that correct, 15 sir? 16 MR. INTRIAGO: That is correct, sir. Yes. 17 MR. CHEN: And what is that going to require? 18 MR. INTRIAGO: You mean for construction? 19 MR. CHEN: Yes. 20 MR. INTRIAGO: Yeah. So basically we have to do MOT 21 plans for that which is maintenance of traffic so people 22 can be safely navigate through the development while 23 they're doing construction. So that's an engineering plan 24 that will have to be prepared once the plans are finalized, 25 after the plans are finalized.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

26 (101 to 104)

<p>101</p> <p>1 MR. CHEN: Yeah, the simple point though is from I 2 think point, is it A-9 on, it's all going through an 3 existing subdivision; is that correct, sir? 4 MR. INTRIAGO: From A everything is -- yes. 5 Everything going from in the right-of-way, in the public 6 right-of-way through an existing subdivision, yes. 7 MR. CHEN: And what you've just described -- 8 HEARING EXAMINER HANNAN: That's A-9 to the outfall? 9 MR. INTRIAGO: A-9 through the outfall, yes. 10 HEARING EXAMINER HANNAN: Yeah. 11 MR. INTRIAGO: Correct. 12 MR. CHEN: And so what you're saying is that -- by the 13 way, how -- distance wise what would be from A-9 to the 14 outfall? How far would that be? 15 MR. INTRIAGO: I would say that outfall is 16 approximately 1100 feet. That's more or less. 17 MR. CHEN: Okay. 18 MR. INTRIAGO: I can -- yeah, more or less. 19 MR. CHEN: And that's going to require the excavation, 20 if that's the right word, of the public right-of-way from 21 A-9 to the outfall? 22 MR. INTRIAGO: Yes, sir. 23 MR. CHEN: And you've just described what's going to 24 happen. There will be construction people out there to 25 control traffic and things of that --</p>	<p>103</p> <p>1 MR. INTRIAGO: Yeah. 2 MR. CHEN: Are you going to have to take any of the 3 piping deeper -- the existing piping now, deeper than where 4 they are now? 5 MR. INTRIAGO: No. 6 MR. CHEN: So you can go with the depth of the 7 existing piping? 8 MR. INTRIAGO: So then what happens, the jump in the 9 sizes from one size to two size because the -- you go 15, 10 18, 21, 24 -- 11 MR. CHEN: Right. 12 MR. INTRIAGO: -- but if you can keep the same slopes, 13 you know, keep the same slopes, you just make a bigger pipe 14 and, you know, you don't have to make as steep. If you 15 make it steeper you can go to a smaller pipe, but my intent 16 was to keep the existing or approximately existing invert 17 and just try use just a bigger pipe. We, cusp wise, will 18 not need that much. 19 MR. CHEN: Fine. So you don't -- 20 MR. INTRIAGO: Yeah. 21 MR. CHEN: Okay. So you don't have to go deeper with 22 the -- 23 MR. INTRIAGO: No. 24 MR. CHEN: -- the new piping that you're going to be 25 installing because you're increasing the size of the pipe.</p>
<p>102</p> <p>1 MR. INTRIAGO: Correct. 2 MR. CHEN: How long will that take? 3 MR. INTRIAGO: That's more means of method, sir. That 4 will be more for a contractor to answer you that question. 5 MR. CHEN: Okay. Okay. How deep are you going to go? 6 MR. INTRIAGO: Well, the depth varies and what happens 7 here is like we're trying -- for example, if you go from 8 structure A-4 to A-9, that pipe is already buried 9 approximately 15 feet in there. So what we did was we 10 tried to match the existing invert of the pipe so we don't 11 have to go any deeper and then so -- and then we just 12 upsized the pipe from there. 13 HEARING EXAMINER HANNAN: How deep was that? 14 MR. INTRIAGO: Here I think it is -- approximately the 15 deepest location probably is like 15 feet maybe. 16 MR. CHEN: And that -- 17 MR. KLINE: And just give it a go. At what point? 18 MR. INTRIAGO: From existing four to existing three. 19 HEARING EXAMINER HANNAN: Oh, three. 20 MR. INTRIAGO: From existing four to existing three. 21 Yes, ma'am. 22 MR. CHEN: It's at 15-feet deep? 23 MR. INTRIAGO: Like I said, sir, without me measuring 24 it's approximately, looking at the profile. 25 MR. CHEN: Okay.</p>	<p>104</p> <p>1 MR. INTRIAGO: Correct. 2 MR. CHEN: That's -- 3 MR. INTRIAGO: Correct. 4 MR. CHEN: And I take it what you've just described is 5 what Sam Farhadi means when he says the entire downstream 6 system will be upgraded. 7 MR. INTRIAGO: The entire downstream system from where 8 you connect to the outfall, correct. 9 MR. CHEN: Okay. Is there -- and what you've just 10 described for us is what he means by upgraded? 11 MR. INTRIAGO: Yes. 12 MR. CHEN: Is there anything else that he is referring 13 to when he says the entire downstream system will be 14 upgraded? 15 MR. INTRIAGO: Well, that's why at the end of that 16 email he says I reserve the right to look at the 17 engineering plans at the end and I might come up with 18 different things, but I have no way to predict what he's 19 going to say. 20 MR. CHEN: I understand that, but for right now for 21 his email to you of October 15th, 2019, what you have just 22 described to us is the entire downstream system upgrade? 23 MR. INTRIAGO: Well, you're asking me to assume. I 24 can assume that if you want me to, but I'll assume that 25 then.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

27 (105 to 108)

<p>105</p> <p>1 MR. CHEN: Well, do you know? I mean is there 2 anything that is going to be done to the pipe conveyance 3 system other than what you've just described? 4 MR. INTRIAGO: There could be, sir. Until we submit 5 final engineering plans to him I cannot guarantee you 6 there's -- 7 MR. CHEN: I'm not talking about the ultimate -- he's 8 got a qualification. I understand. 9 MR. INTRIAGO: Yeah. 10 MR. CHEN: But I mean for right now is there anything 11 else -- 12 MR. INTRIAGO: I don't see anything else happening to 13 that pipe system, at least right now. 14 MR. CHEN: Yes, from what you described. That's what 15 -- 16 MR. INTRIAGO: At this time, yeah. 17 MR. CHEN: I apologize to interrupt. That is what is 18 contemplated at this point? 19 MR. INTRIAGO: Yes, sir. 20 MR. CHEN: I take it that the 30-inch pipe that you've 21 identified, that's the only existing pipe that is not being 22 replaced; is that correct? 23 MR. INTRIAGO: That is correct, sir. Yes. 24 MR. CHEN: What does a 30-inch pipe accommodate as far 25 as storms?</p>	<p>107</p> <p>1 MR. INTRIAGO: For now. 2 MR. CHEN: Yes. 3 MR. INTRIAGO: Yeah. 4 MR. CHEN: And just for clarity -- by the way, do you 5 have any computations of the amount of dirt that will have 6 to be excavated? 7 MR. INTRIAGO: Oh, no, we didn't go that far, sir, no. 8 Construction for that, we didn't compute that. 9 MR. CHEN: Okay. And when we talk about the outfall, 10 I take it that is the outfall into Crab's Branch; is that 11 correct? 12 MR. INTRIAGO: That is correct, sir. It will 13 eventually go into that branch. 14 MR. CHEN: Okay. You've just described to us the 15 upgrading that there were of the piping conveyance system; 16 is that right? 17 MR. INTRIAGO: I think I can call it that way, 18 upgrade, yes. 19 MR. CHEN: And that's what would be required for the 20 daycare facility? 21 MR. INTRIAGO: That upgrade would be required to 22 convey the water that will be -- 23 MR. CHEN: Flowing off the site -- 24 MR. INTRIAGO: Correct. 25 MR. CHEN: -- upon development of the daycare center.</p>
<p>106</p> <p>1 MR. INTRIAGO: I have a computation. I don't have it 2 here, but the 30-inch pipe, basically I did a study of the 3 entire subdivision that flows through there, and I'm going 4 to say without having the numbers in front of me we are 5 like -- our flow is about one percent of that flow I want 6 to say. I can provide that. But it's conveying the water 7 from a bigger system that just -- 8 HEARING EXAMINER HANNAN: I'm not sure -- was that 9 your question? 10 MR. CHEN: It's close enough. 11 HEARING EXAMINER HANNAN: Okay. 12 MR. CHEN: Am I correct, sir, in understanding that 13 the size of the pipe that is proposed, these increased 14 sizes that you've identified, that determination was made I 15 assume by you or somebody on your staff or one of your 16 contractors as the size of the piping that would be 17 required to accommodate the project that is before the 18 hearing examiner; is that right? 19 MR. INTRIAGO: That is correct, sir. It was basically 20 an engineer under my supervision that did it, yes. 21 MR. CHEN: And apparently the county thus far at 22 least, the right-of-way division, has accepted that? 23 MR. INTRIAGO: The right-of-way division reviewed it 24 and accepted it, yeah. 25 MR. CHEN: Yeah.</p>	<p>108</p> <p>1 MR. INTRIAGO: Correct. Correct. 2 MR. CHEN: Okay. What would happen if there were 3 three detached single-family dwellings constructed on the 4 site? 5 MR. INTRIAGO: Well, I haven't done the computations, 6 sir. I cannot tell you right now. I don't know what 7 amount of imperviousness those homes are going to have 8 or -- I do not know. 9 MR. CHEN: Okay. Now, how many projects have you done 10 for Primrose? 11 MR. INTRIAGO: Projects that we are currently going on 12 the permit, I have two of them. 13 MR. CHEN: Okay. And you're a pretty well experienced 14 civil engineer aren't you, sir? 15 MR. INTRIAGO: I would like to say that, sir. 16 MR. CHEN: How long have you been doing this? 17 MR. INTRIAGO: I've been doing this since -- I 18 graduated from engineering in 2000, so 20 years. 19 MR. CHEN: Okay. 20 MR. INTRIAGO: In different aspects of engineering of 21 course. 22 MR. CHEN: Are you implying in your answer that the 23 stormwater drainage for three detached residential 24 dwellings is comparable to a daycare center for 195 25 children and 32 staff?</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

28 (109 to 112)

<p>109</p> <p>1 MR. INTRIAGO: I'm not implying that, sir. I'm just 2 saying that I haven't done the computations for it. 3 MR. CHEN: Okay. 4 MR. INTRIAGO: You know, because somebody could put 5 more -- you know, could put a basketball court there, could 6 put -- I don't know. I mean if you were asking me about if 7 they're normally less intense, you know, I could say 8 probably yes. Normally like single-family homes are around 9 between 15 to 20 percent impervious I want to say on 10 average. 11 MR. CHEN: Okay. 12 MR. INTRIAGO: Each one is approximately 33.6 percent. 13 MR. CHEN: Do you think you can -- 14 MR. INTRIAGO: So I do not know. 15 MR. CHEN: Do you think you would have to replace the 16 existing pipes with 24-inch pipes for three single family 17 dwellings? 18 MR. INTRIAGO: (Inaudible) into that system meaning 19 like one drop of water -- 20 MR. KLINE: Mr. Intriago -- 21 HEARING EXAMINER HANNAN: Stop. 22 MR. KLINE: -- you got to define your term. 23 MR. INTRIAGO: Yes. Okay. Okay. One drop of water 24 into that existing system will not be able to be 25 accommodated on that system. I try that and then basically</p>	<p>111</p> <p>1 MR. INTRIAGO: Sorry, sir. I haven't done the 2 computations. I like to be factual with what I say. 3 MR. CHEN: How about if it was two lots? 4 MR. INTRIAGO: That pipe system will not be able to 5 hold anything. 6 MR. CHEN: The existing? 7 MR. INTRIAGO: The existing. 8 MR. CHEN: Yeah, and as you said, even for two lots 9 there would have to be -- 10 MR. INTRIAGO: Even for one lot. 11 MR. CHEN: -- one lot there would have to be some kind 12 of upgrade. 13 MR. INTRIAGO: Even if the existing development that 14 you have down there, if you want to solve the problem that 15 your neighbor has -- 16 MR. CHEN: Right. 17 MR. INTRIAGO: -- if you want to pipe that water south 18 -- 19 MR. CHEN: Right. 20 MR. INTRIAGO: -- still need to be upgraded. 21 MR. CHEN: And the distinction though is you would not 22 probably have to go to 24 inches. 23 MR. INTRIAGO: I don't know if that would make a 24 difference but, yes, sir, we have to go to different size 25 of pipe, still upgrade.</p>
<p>110</p> <p>1 I check -- basically I check the design, and just to try to 2 put it in perspective, the county has a requirement that 3 the HGL line that we spoke about before has to be one foot 4 above the pipe in the structure. When I did the 5 computations for the existing conditions all of those pipes 6 were one foot above the structure. So they were maxed out. 7 HEARING EXAMINER HANNAN: Okay. I'm sorry. I'm 8 sorry. Say that again please. 9 MR. INTRIAGO: Okay. So I check the existing system 10 for additional capacity and you have none. Maybe that way 11 will be easier to explain. 12 MR. CHEN: So I interpret what you just said to mean 13 that if three single-family dwellings were constructed on 14 the subject property there would still be a need to upgrade 15 the stormwater pipe conveyance system. 16 MR. INTRIAGO: If the water was taken to that system 17 it would have to be upgraded. Yes, sir. 18 MR. CHEN: But my question, sir, is -- and I realize 19 that you haven't done any computations but you're a pretty 20 well experienced civil engineer. 21 MR. INTRIAGO: Yeah. 22 MR. CHEN: Are you also saying though that the new 23 piping would have to be 24 inches? 24 MR. INTRIAGO: No, probably not. I mean without -- 25 MR. CHEN: Okay.</p>	<p>112</p> <p>1 MR. CHEN: Yeah, but not that large. 2 MR. INTRIAGO: Yes. 3 MR. CHEN: Excuse me. 4 MR. INTRIAGO: Yes. 5 MR. CHEN: Your testimony is that with single-family 6 development that the existing pipe conveyance system is at 7 capacity already. You've got to orally make a -- 8 MR. INTRIAGO: Yes. So I'm trying to understand the 9 question. 10 MR. CHEN: Oh, you -- 11 MR. INTRIAGO: That's why I was thinking while you 12 were asking the question. 13 MR. CHEN: I think we're in sync. 14 MR. INTRIAGO: Yeah. 15 MR. CHEN: But does a single-family development 16 require utilizing that stormwater management conveyance 17 system? 18 MR. INTRIAGO: Okay. Let me go to an exhibit here one 19 second so I can show you. 20 MR. CHEN: Sure. 21 MR. INTRIAGO: All right. So let me start with 22 Exhibit 196-B. Basically it is an existing conditions plan 23 with drainage divides on it. If you wanted to -- one 24 single-family residential home, if you wanted to pipe it 25 south with the same --</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

29 (113 to 116)

<p>113</p> <p>1 MR. CHEN: That was not my question.</p> <p>2 MR. INTRIAGO: No.</p> <p>3 MR. CHEN: Do you have to put it in -- does a single-</p> <p>4 family --</p> <p>5 MR. INTRIAGO: Yes.</p> <p>6 MR. CHEN: -- have to utilize --</p> <p>7 MR. INTRIAGO: Yes.</p> <p>8 MR. CHEN: -- the existing? Okay.</p> <p>9 MR. INTRIAGO: Because the system that you have here</p> <p>10 that's crossing the culvert that I've been referring over</p> <p>11 and over again that is non-compliant -- the culvert is the</p> <p>12 pipe that gets the water from the existing development that</p> <p>13 we have right now across the driveway into the west that</p> <p>14 eventually shifts flow into the same branch that we have</p> <p>15 and the same water shed. That existing pipe is non-</p> <p>16 conforming. So if you develop a house in this development</p> <p>17 the water either has to go west through where it was going,</p> <p>18 or south into the system that we have here.</p> <p>19 MR. CHEN: Okay.</p> <p>20 MR. INTRIAGO: So that's the only two options that we</p> <p>21 have.</p> <p>22 MR. CHEN: Okay.</p> <p>23 MR. INTRIAGO: So we -- then there's different</p> <p>24 challenges of operating that system as well.</p> <p>25 MR. CHEN: Okay. So your -- what's your authority for</p>	<p>115</p> <p>1 stormwater that is flowing or flowing onto the subject</p> <p>2 property. And it's your statement to the hearing examiner</p> <p>3 that even with residential development on this site there</p> <p>4 would have to be a system to pick up that stormwater coming</p> <p>5 off the residential development taking it into the pipe</p> <p>6 conveyance system.</p> <p>7 MR. INTRIAGO: I'm going to leave that to the</p> <p>8 regulators.</p> <p>9 MR. CHEN: The who?</p> <p>10 MR. INTRIAGO: To the regulators, to the people who is</p> <p>11 going to review the building plans to approve that.</p> <p>12 MR. CHEN: oh, okay.</p> <p>13 MR. INTRIAGO: That's not my jurisdiction.</p> <p>14 MR. CHEN: Okay.</p> <p>15 MR. INTRIAGO: I'm just telling you the engineering</p> <p>16 part of where of the water is flowing. That's all I'm</p> <p>17 saying.</p> <p>18 MR. CHEN: I got you. You're talking -- you're</p> <p>19 testimony with regards to --</p> <p>20 MR. INTRIAGO: I'm just testifying engineering.</p> <p>21 MR. CHEN: Okay.</p> <p>22 MR. INTRIAGO: Like where the water is flowing, it's</p> <p>23 either going west or going south. Now if it's going to be</p> <p>24 required, you have to ask somebody else.</p> <p>25 MR. CHEN: Okay.</p>
<p>114</p> <p>1 your contention, sir, or your testimony that for single-</p> <p>2 family dwellings they would have to utilize the stormwater</p> <p>3 pipe conveyance system?</p> <p>4 MR. INTRIAGO: What's my authority?</p> <p>5 MR. CHEN: Yeah.</p> <p>6 MR. INTRIAGO: I don't understand the question.</p> <p>7 MR. CHEN: Is there a county regulation or a state</p> <p>8 regulation that says that even for a single-family dwelling</p> <p>9 on the subject property -- one, two, or three -- that</p> <p>10 single-family dwellings would have to utilize -- would have</p> <p>11 to utilize the stormwater pipe conveyance system that</p> <p>12 you've described?</p> <p>13 MR. INTRIAGO: Okay. I have no jurisdiction over</p> <p>14 that. What I'm saying to you is that water is flowing</p> <p>15 west.</p> <p>16 MR. CHEN: Okay.</p> <p>17 MR. INTRIAGO: So if the water is flowing</p> <p>18 west -- either it flows west and you capture it and you</p> <p>19 take it south, or it flows west and you have to upgrade the</p> <p>20 system that is there.</p> <p>21 MR. CHEN: Okay.</p> <p>22 MR. INTRIAGO: So engineering wise I'm telling you</p> <p>23 that those are the options.</p> <p>24 MR. CHEN: I understand engineering wise you're</p> <p>25 describing and I do not question what is happening with</p>	<p>116</p> <p>1 MR. INTRIAGO: I do know, sir, that when I actually</p> <p>2 asked about this culvert, that culvert has to be upgraded.</p> <p>3 That I do know.</p> <p>4 MR. CHEN: Okay. Do you know who put that in by the</p> <p>5 way?</p> <p>6 MR. INTRIAGO: I have no clue, sir. I'm guessing</p> <p>7 whoever put the driveway.</p> <p>8 MR. CHEN: Okay. All right. It's 12:20. I'm not</p> <p>9 near done. I request a luncheon break at this point.</p> <p>10 HEARING EXAMINER HANNAN: Okay. Can you proffer</p> <p>11 what -- are you finished with this topic?</p> <p>12 MR. CHEN: Yes. This -- yes. Yes. Stormwater</p> <p>13 management and the piping conveyance system, yes. I do not</p> <p>14 anticipate asking Mr. Intriago anymore questions about</p> <p>15 stormwater management.</p> <p>16 HEARING EXAMINER HANNAN: Your engineering cross-</p> <p>17 examination, you're not nearly done.</p> <p>18 MR. CHEN: That's correct. It's other matters.</p> <p>19 HEARING EXAMINER HANNAN: Okay.</p> <p>20 MR. CHEN: The gentleman testified on three separate</p> <p>21 days.</p> <p>22 HEARING EXAMINER HANNAN: That's true. This is true.</p> <p>23 All right. With that, can you do an hour for lunch?</p> <p>24 Or court reporter, how late can you stay tonight, sir?</p> <p>25 COURT REPORTER: I can stay however long you need me</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

30 (117 to 120)

<p>117</p> <p>1 to. So --</p> <p>2 HEARING EXAMINER HANNAN: Thank you. We can go to</p> <p>3 6:00 if no one has a conflict or a life, and I'll let you</p> <p>4 take an hour and 15 minutes. All right. So that would be</p> <p>5 1:05. Wait. Is that clock -- is it set for daylight --</p> <p>6 MR. KLINE: The clock has been changed the time,</p> <p>7 correct.</p> <p>8 HEARING EXAMINER HANNAN: Okay. So it's --</p> <p>9 MR. CHEN: 12:22.</p> <p>10 HEARING EXAMINER HANNAN: So let's go and we'll be</p> <p>11 back at -- well, now you get an extra two minutes. Let's</p> <p>12 be back at 12:10.</p> <p>13 MR. CHEN: 12:10.</p> <p>14 HEARING EXAMINER HANNAN: 1:10.</p> <p>15 MR. INTRIAGO: No, 1:30 you mean, ma'am, I guess.</p> <p>16 MR. CHEN: I think you mean -- if we were going for an</p> <p>17 hour-and-a-quarter that's like 1:35 I think. That's doing</p> <p>18 my math.</p> <p>19 HEARING EXAMINER HANNAN: I am failing this. I</p> <p>20 mean -- now, okay.</p> <p>21 MR. INTRIAGO: 1:35. He's right.</p> <p>22 HEARING EXAMINER HANNAN: Okay.</p> <p>23 MR. CHEN: I'm always right.</p> <p>24 HEARING EXAMINER HANNAN: I'll listen to the engineer.</p> <p>25 I only take the engineer's word for it. 1:35. All right.</p>	<p>119</p> <p>1 MR. CHEN: I'm hoping to be done with Mr. Intriago</p> <p>2 quickly.</p> <p>3 HEARING EXAMINER HANNAN: Okay. Well, just -- bring</p> <p>4 calendars if we don't get done tomorrow. Okay.</p> <p>5 Go ahead, Mr. Chen.</p> <p>6 MR. CHEN: Thank you. Madam examiner, I'm going to be</p> <p>7 using Exhibit 176-II.</p> <p>8 HEARING EXAMINER HANNAN: 176?</p> <p>9 MR. CHEN: 176-II. It's part of my client's --</p> <p>10 HEARING EXAMINER HANNAN: Oh, prehearing submittal?</p> <p>11 MR. CHEN: Yes.</p> <p>12 HEARING EXAMINER HANNAN: Okay. I've got that</p> <p>13 separately. All right.</p> <p>14 MR. KLINE: Can you tell us --</p> <p>15 HEARING EXAMINER HANNAN: Is this the supplemental?</p> <p>16 MR. KLINE: It doesn't tell us enough about what it</p> <p>17 is.</p> <p>18 MR. CHEN: Yes.</p> <p>19 HEARING EXAMINER HANNAN: The supplemental prehearing?</p> <p>20 MR. CHEN: We filed a supplemental prehearing back in</p> <p>21 February and the whole package was just identified as 176.</p> <p>22 MR. KLINE: Sure.</p> <p>23 MR. CHEN: Double I is the site distance evaluation.</p> <p>24 MR. KLINE: Got you.</p> <p>25 HEARING EXAMINER HANNAN: I'm getting there. Okay.</p>
<p>118</p> <p>1 MR. INTRIAGO: All right. Thank you, ma'am.</p> <p>2 (Off the record at 12:23:28 p.m.)</p> <p>3 HEARING EXAMINER HANNAN: Okay. We're back on the</p> <p>4 record at 1:40. Mr. Intriago is being subjected to</p> <p>5 grilling and Mr. Chen, you're up.</p> <p>6 MR. CHEN: Thank you very much. Madam Examiner, my</p> <p>7 next exhibit -- excuse me. I'm handing you back Exhibit</p> <p>8 197.</p> <p>9 HEARING EXAMINER HANNAN: Thank you.</p> <p>10 MR. KLINE: Oh, and if I could just interrupt for a</p> <p>11 preliminary matter. I did check over lunch break. The</p> <p>12 boundary survey and topographic survey was brought in here</p> <p>13 Friday by Mr. Jolly, was given to me. I took it back to my</p> <p>14 office, left it on the desk of an associate. They sent it</p> <p>15 out to the printers this morning.</p> <p>16 HEARING EXAMINER HANNAN: Okay.</p> <p>17 MR. KLINE: Multiple copies will be available. I even</p> <p>18 told Mr. Chen I'll even stick them on his windshield like</p> <p>19 he does with his transmittals to me this evening, but I'll</p> <p>20 be able to bring you a copy tomorrow.</p> <p>21 HEARING EXAMINER HANNAN: Thank you. The other thing</p> <p>22 that occurred to me over the break is I don't think we're</p> <p>23 going to finish this case tomorrow. We're lucky to get</p> <p>24 through Mr. Intriago today unless you don't have any</p> <p>25 witnesses.</p>	<p>120</p> <p>1 And what document? I'm sorry.</p> <p>2 MR. CHEN: Double I.</p> <p>3 HEARING EXAMINER HANNAN: Okay. I'm there. Okay.</p> <p>4 MR. CHEN: Mr. Intriago, I am directing your attention</p> <p>5 to Exhibit 176-II. Do you have it there in your hand, sir?</p> <p>6 MR. INTRIAGO: I do, sir.</p> <p>7 MR. CHEN: Okay. You know what this document is,</p> <p>8 don't you?</p> <p>9 MR. INTRIAGO: It's a Montgomery County status for</p> <p>10 sight distance evaluation, yes.</p> <p>11 MR. CHEN: Okay. And this is a report on it.</p> <p>12 MR. INTRIAGO: Sure. Yes.</p> <p>13 MR. CHEN: Now did your firm also prepare a line of</p> <p>14 sight evaluation?</p> <p>15 MR. INTRIAGO: We did, sir.</p> <p>16 MR. CHEN: Okay. Is that among the exhibits that you</p> <p>17 have submitted?</p> <p>18 MR. INTRIAGO: No, sir.</p> <p>19 MR. CHEN: Okay.</p> <p>20 MR. INTRIAGO: In other words, we didn't prepare this</p> <p>21 form for it. We actually prepared the actual physical line</p> <p>22 of sight exhibits that show -- that will have to accompany</p> <p>23 this exhibit to mark it up.</p> <p>24 MR. CHEN: You went out there with a survey crew and</p> <p>25 measured line of sight.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

31 (121 to 124)

<p>121</p> <p>1 MR. INTRIAIGO: Yes.</p> <p>2 MR. CHEN: I'm sure you did. But my question is</p> <p>3 apparently with that information you have not however</p> <p>4 submitted a line of sight distance evaluation with the</p> <p>5 county; isn't that right?</p> <p>6 MR. INTRIAIGO: Correct. It was not required at the</p> <p>7 time. Correct.</p> <p>8 MR. CHEN: Okay. Have you had a chance to look at</p> <p>9 these pages with the information on the pages, sir?</p> <p>10 MR. INTRIAIGO: No, sir. This is the first time I see</p> <p>11 this.</p> <p>12 MR. CHEN: Why don't you take a few minutes and take a</p> <p>13 look at them and you'll see, Mr. Intriago, that -- just to</p> <p>14 assist you that there is information contained on the</p> <p>15 forms, the sight distance evaluation forms, of measurements</p> <p>16 taken -- sight distance measurements taken at three</p> <p>17 different locations.</p> <p>18 MR. INTRIAIGO: Okay. Yes, sir.</p> <p>19 MR. CHEN: Sir, are you familiar with the line of</p> <p>20 sight measurements that your firm took?</p> <p>21 MR. INTRIAIGO: I am, yes.</p> <p>22 MR. CHEN: Okay. And if you would, take a look at the</p> <p>23 second page where it says street driveway number three, lot</p> <p>24 8 proposed. Do you see that?</p> <p>25 MR. INTRIAIGO: Street driveway number three, lot 8</p>	<p>123</p> <p>1 MR. INTRIAIGO: Correct.</p> <p>2 MR. CHEN: Okay. Do you have any opinion as to</p> <p>3 whether or not these reports on this sight distance</p> <p>4 evaluation is not accurate?</p> <p>5 MR. INTRIAIGO: I have not reviewed this report so I</p> <p>6 cannot -- I mean I have not been asked to check it.</p> <p>7 MR. CHEN: Right. So you have no opinion?</p> <p>8 MR. INTRIAIGO: No opinion, sir.</p> <p>9 MR. CHEN: That's fine.</p> <p>10 HEARING EXAMINER HANNAN: Are these submitted by the</p> <p>11 applicant?</p> <p>12 MR. CHEN: No.</p> <p>13 HEARING EXAMINER HANNAN: These are submitted by you?</p> <p>14 MR. CHEN: My client, yeah.</p> <p>15 HEARING EXAMINER HANNAN: Okay. All right. I'm just</p> <p>16 --</p> <p>17 MR. CHEN: We're going to come -- I just want this to</p> <p>18 --</p> <p>19 HEARING EXAMINER HANNAN: I'm confused so that's why</p> <p>20 I'm checking.</p> <p>21 MR. CHEN: No, it was clear on the -- I thought on the</p> <p>22 questioning that these had not been prepared by Maser.</p> <p>23 That these were different.</p> <p>24 HEARING EXAMINER HANNAN: Oh, I --</p> <p>25 MR. CHEN: Yeah.</p>
<p>122</p> <p>1 proposed, yes.</p> <p>2 MR. CHEN: Okay. And you see the sight distance in</p> <p>3 feet? To the right it's 800 and to the left it's 681. Do</p> <p>4 you see that, sir?</p> <p>5 MR. INTRIAIGO: Yes, sir.</p> <p>6 MR. CHEN: Does that match with your recollection to</p> <p>7 the information that your survey --</p> <p>8 MR. INTRIAIGO: I need to see the information. I</p> <p>9 can't -- I don't remember exact numbers.</p> <p>10 MR. CHEN: I understand. Please, it's not a test.</p> <p>11 MR. INTRIAIGO: Yeah. Yeah.</p> <p>12 MR. CHEN: Do you have that information readily at</p> <p>13 hand? If you don't, I understand. You may not have it</p> <p>14 with you today.</p> <p>15 MR. INTRIAIGO: Not right here. It might be in one of</p> <p>16 those documents. I'm not sure.</p> <p>17 MR. CHEN: Okay.</p> <p>18 MR. INTRIAIGO: My documents right here.</p> <p>19 MR. CHEN: Okay. Take a look at each page, and here's</p> <p>20 the last page.</p> <p>21 MR. INTRIAIGO: Yeah.</p> <p>22 MR. CHEN: Admittedly I'm going to assume that on the</p> <p>23 first page you don't have any information about the sight</p> <p>24 distance that's reported on the first page either; is that</p> <p>25 right, sir?</p>	<p>124</p> <p>1 MR. INTRIAIGO: Yeah.</p> <p>2 MR. CHEN: Okay. My next exhibit that I'd like to go</p> <p>3 to, Madam Examiner, is 176-HH. Yeah, it's before -- Jody,</p> <p>4 do you have it?</p> <p>5 MR. KLINE: You have to tell me what it is.</p> <p>6 MR. CHEN: It's the --</p> <p>7 HEARING EXAMINER HANNAN: I think it's the first one</p> <p>8 after -- it's the first one after --</p> <p>9 MR. KLINE: Oh, the imperviousness. Right.</p> <p>10 MR. CHEN: And Madam Examiner, I apologize for not</p> <p>11 making it more clear on the previous exhibit.</p> <p>12 HEARING EXAMINER HANNAN: It's all right.</p> <p>13 MR. CHEN: I'll proffer to you that this is another</p> <p>14 exhibit that the -- my clients will be offering.</p> <p>15 HEARING EXAMINER HANNAN: Okay.</p> <p>16 MR. CHEN: And what I'd like to do, Examiner, please,</p> <p>17 I've got a full size of that exhibit and what I'd like to</p> <p>18 do is mark it as 176HH-A so that it can be used by the</p> <p>19 witnesses and for the benefit of the examiner.</p> <p>20 HEARING EXAMINER HANNAN: Well, it's a long story but</p> <p>21 it's easier for my team to just add them to the end and I</p> <p>22 can say large version of 176-HH.</p> <p>23 MR. CHEN: Okay. I have no problem with that.</p> <p>24 HEARING EXAMINER HANNAN: So this is 198, large</p> <p>25 version.</p>



Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

32 (125 to 128)

<p>125</p> <p>1 Mr. Kline, do you have an objection to this?</p> <p>2 MR. KLINE: My understanding is it's a copy of -- a</p> <p>3 large copy of what Mr. Chen has already delivered to me so</p> <p>4 I have no objection.</p> <p>5 HEARING EXAMINER HANNAN: Okay. Go ahead.</p> <p>6 MR. CHEN: Mr. Intriago, have you seen this exhibit</p> <p>7 before, before my handing it to you?</p> <p>8 MR. INTRIAGO: No, sir.</p> <p>9 MR. CHEN: Okay. Great. Let me, sir, let you take a</p> <p>10 look at 198. I think its legibility is probably better</p> <p>11 than --</p> <p>12 HEARING EXAMINER HANNAN: Did you mark it?</p> <p>13 COURT REPORTER: Yes, I have.</p> <p>14 HEARING EXAMINER HANNAN: Thank you.</p> <p>15 MR. CHEN: Why don't you take a quick moment and</p> <p>16 you'll see, sir, on the left-hand side of the exhibit shows</p> <p>17 existing conditions and on the right-hand side proposed</p> <p>18 conditions. And I appreciate you haven't had a chance to</p> <p>19 look at this exhibit before just now, but based upon your</p> <p>20 quick review is there anything on that exhibit that jumps</p> <p>21 out at you as not being accurate with any information that</p> <p>22 you have?</p> <p>23 MR. INTRIAGO: It seems about accurate.</p> <p>24 MR. CHEN: Okay. Thank you.</p> <p>25 MR. INTRIAGO: Yeah. Well, the only thing I could say</p>	<p>127</p> <p>1 subject property although it is within the right-of-way for</p> <p>2 Carnegie.</p> <p>3 MR. INTRIAGO: Correct.</p> <p>4 MR. CHEN: Now when you say the right-of-way for</p> <p>5 Carnegie, which right-of-way width are you talking about?</p> <p>6 MR. INTRIAGO: Both of them.</p> <p>7 MR. CHEN: Which is?</p> <p>8 MR. INTRIAGO: 40 and 45, existing and proposed.</p> <p>9 MR. CHEN: So the sidewalk is within the 40 and the</p> <p>10 45-foot wide right-of-way for Carnegie?</p> <p>11 MR. INTRIAGO: Yes, sir.</p> <p>12 MR. CHEN: Okay. How about if it's a ten-foot wide?</p> <p>13 MR. INTRIAGO: Well, I don't know. I need to --</p> <p>14 MR. CHEN: Is it still not within the -- let's assume</p> <p>15 the right-of-way would be 60 feet instead of 80 or 90. Or</p> <p>16 excuse me, that's wrong. DOT has -- and you testified</p> <p>17 about this last week -- in their January 2018 DRC meeting</p> <p>18 spoke of a ten-foot right-of-way, isn't that correct, sir?</p> <p>19 MR. INTRIAGO: That was a comment that was --</p> <p>20 MR. CHEN: It's in the document, the exhibit that your</p> <p>21 attorney provided.</p> <p>22 MR. INTRIAGO: I'm trying to answer your question.</p> <p>23 It's just I'm trying to understand what your question is,</p> <p>24 sir. So --</p> <p>25 MR. CHEN: Yeah. Do you want me to get the exhibit?</p>
<p>126</p> <p>1 is that the sidewalk is not in the -- the sidewalk is not</p> <p>2 in the proper.</p> <p>3 HEARING EXAMINER HANNAN: Wait. What sidewalk?</p> <p>4 MR. INTRIAGO: The sidewalk on the east side of -- on</p> <p>5 the west side of exhibit in proposed. That's not --</p> <p>6 MR. CHEN: Is that along Carnegie?</p> <p>7 MR. INTRIAGO: That's correct, sir.</p> <p>8 MR. CHEN: Okay. That's that sidewalk that you</p> <p>9 described that goes from the subdivision to the south out</p> <p>10 to Needwood Road; isn't that right?</p> <p>11 MR. INTRIAGO: That is correct, sir.</p> <p>12 MR. CHEN: And that is a sidewalk that is six-feet</p> <p>13 wide?</p> <p>14 MR. INTRIAGO: Yes, sir.</p> <p>15 MR. CHEN: And that Primrose is constructing; isn't</p> <p>16 that right?</p> <p>17 MR. INTRIAGO: That is correct, sir.</p> <p>18 MR. CHEN: That's a part of the conditions for this</p> <p>19 conditional use.</p> <p>20 MR. INTRIAGO: That is correct, sir.</p> <p>21 MR. CHEN: And this sidewalk will be in the right-of-</p> <p>22 way for Carnegie; is that right?</p> <p>23 MR. INTRIAGO: That is correct, sir.</p> <p>24 MR. CHEN: Okay. So what you're saying is that the</p> <p>25 sidewalk technically is not within the boundaries of the</p>	<p>128</p> <p>1 MR. INTRIAGO: The exhibit is right here.</p> <p>2 HEARING EXAMINER HANNAN: At one point was the</p> <p>3 sidewalk recommended to be ten-feet wide?</p> <p>4 MR. INTRIAGO: No. The --</p> <p>5 HEARING EXAMINER HANNAN: Okay. I'm going to let you</p> <p>6 get to what you want.</p> <p>7 MR. CHEN: Sir, do you have those minutes?</p> <p>8 MR. INTRIAGO: Yeah.</p> <p>9 MR. CHEN: And you'll see that one of the discussion</p> <p>10 items from DOT, one of the comments was ten-foot dedication</p> <p>11 for Carnegie.</p> <p>12 MR. INTRIAGO: Yeah.</p> <p>13 MR. CHEN: Now am I correct based upon your earlier</p> <p>14 testimony that the sidewalk even with the ten-foot wide</p> <p>15 dedication is not within the boundaries of the subject</p> <p>16 property; is that correct?</p> <p>17 MR. INTRIAGO: Correct.</p> <p>18 MR. CHEN: Now we have -- we do not have the survey</p> <p>19 that -- of the property yet. Mr. Kline just said we'll get</p> <p>20 it. As I understand your testimony, the sidewalk that is</p> <p>21 shown would not be within the surveyed area that is of the</p> <p>22 subject property prepared by your survey contractor?</p> <p>23 MR. INTRIAGO: You're asking about the proposed</p> <p>24 sidewalk?</p> <p>25 MR. CHEN: Yes.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

33 (129 to 132)

<p style="text-align: right;">129</p> <p>1 MR. INTRIAGO: Oh, yeah, the proposed sidewalk would 2 not be within the -- 3 MR. CHEN: The surveyed area. 4 MR. INTRIAGO: Yes. 5 MR. CHEN: Good. Okay. 6 MR. INTRIAGO: Yeah. 7 MR. CHEN: Other than that is there any 8 other -- anything else that jumps out at you, sir, that 9 does not square with information you have? 10 MR. INTRIAGO: I don't think so, no. 11 MR. CHEN: Okay. 12 MR. INTRIAGO: No, sir. 13 MR. CHEN: Otherwise it looks pretty good to you as 14 far as what's depicted? 15 MR. INTRIAGO: Yeah. You want it back? 16 MR. CHEN: Yeah. And I think I'm done with using it. 17 Let's do this. 18 MR. INTRIAGO: Okay. 19 MR. CHEN: I think you might use it, right Jody, on 20 redirect. 21 No one is going to use it. May I take it? 22 MR. INTRIAGO: Sure. 23 MR. CHEN: Thank you, sir. 24 Madam examiner, I'm going to put this up here next to 25 you so you have it.</p>	<p style="text-align: right;">131</p> <p>1 west in which there's a sweet spot. They're saying there's 2 a spot at which your line of sight cannot go any 3 further -- your driveway cannot go any further west. I 4 haven't done those computations. I only studied two point, 5 the proposed driveway and Carnegie Avenue. So when I was 6 asked when will you be able to put the driveway, the only 7 thing I said was somewhere in the eastern side -- if I said 8 a number I don't have the backup of that number because I 9 haven't done that study. 10 MR. CHEN: Okay. Do you deny that you made that 11 statement when you -- 12 MR. INTRIAGO: I'm not saying that. What I'm saying 13 is that I estimated without having done the computation for 14 it, that I estimated it could have been 30 feet to the west 15 of the existing driveway. What I meant -- the point that I 16 tried to convey when I say that is that you have a crest of 17 the hill in that road. So there's a point in which -- the 18 further you go west there's a point in which you actually 19 literally are -- like your line of sight is right through 20 the top of the crest -- 21 MR. CHEN: Got you. 22 MR. INTRIAGO: -- at your distance which is X number 23 of feet for 35 -- 250 feet of the required line of sight. 24 MR. CHEN: It would be at the apex of the crest. 25 MR. INTRIAGO: Correct.</p>
<p style="text-align: right;">130</p> <p>1 Now in your testimony on March 5th, sir, and when 2 asked about the access point -- 3 MR. INTRIAGO: Yes, sir. 4 MR. CHEN: What I have down in my notes is your 5 testimony was the access onto Needwood Road from the 6 subject property line would be from the east -- the area 7 would be from the eastern property line of the subject 8 property to 30 feet west of the existing driveway. Do you 9 recall that testimony, sir? 10 MR. INTRIAGO: Would you repeat the question? 11 MR. CHEN: What I have down -- everything is good. 12 MR. INTRIAGO: Yeah. 13 MR. CHEN: That the area of the frontage of the 14 subject property onto Needwood as to which access could be 15 provided consistent with line of sight distances is from 16 the eastern boundary line to 30 feet west of the existing 17 driveway. 18 MR. INTRIAGO: Well, what I said was that I haven't 19 done that study. That was just a check without -- I only 20 analyzed two points, the proposed driveway and the proposed 21 Carnegie Avenue and what I said was that without doing the 22 computation just an estimate could be 30, 40 feet to the 23 west. It could end up being, I don't know, 40 feet, 50 24 feet. I'm not -- I haven't done that study yet. 25 So what I said was there's a range going from east to</p>	<p style="text-align: right;">132</p> <p>1 MR. CHEN: And from the east to the top of the apex of 2 the crest, do you know how far that distance is, sir? 3 MR. INTRIAGO: I didn't do that analysis, sir. I said 4 I did an analysis of Carnegie Avenue and the proposed 5 driveway. 6 MR. CHEN: So your testimony is that the only point of 7 access that could be provided onto Needwood is at the 8 eastern boundary line, correct? 9 MR. INTRIAGO: No, I said there is a range of distance 10 from the northeast corner to a point that you cannot 11 satisfy the sight distance anymore. 12 MR. CHEN: Okay. 13 MR. INTRIAGO: I didn't analyze where that point was. 14 MR. CHEN: Okay. So you don't know how long that 15 distance is or that -- 16 MR. INTRIAGO: I do not know how -- unless if 17 you -- if I'm asked to do the analysis I can do it, but I 18 didn't do it at that point. 19 MR. CHEN: No, I'm not quarreling. I'm just curious 20 that your testimony -- leaving aside, sir, for the moment, 21 your testimony was that it was 30 feet west of the existing 22 driveway and you didn't say it was an estimate. You said 23 it was 30 feet. And I accept that today you're saying 24 that, you know, you hadn't done the backup study and it was 25 an estimate. I can appreciate that.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

34 (133 to 136)

<p>133</p> <p>1 MR. INTRIAIGO: I can also say that when I said that I</p> <p>2 didn't say exactly 30. I went by 20, 30 feet. I can</p> <p>3 actually read the testimony that I said. I didn't actually</p> <p>4 said exactly 30 feet. I just was estimating at that point</p> <p>5 where I thought it was going to be without doing the actual</p> <p>6 analysis.</p> <p>7 MR. CHEN: Okay.</p> <p>8 MR. INTRIAIGO: So if I misspoke, I apologize. I</p> <p>9 haven't done that study to be factual about the distance</p> <p>10 from the existing or proposed driveway how far west you</p> <p>11 need to go to do that.</p> <p>12 MR. CHEN: So I assume therefore that the transcript</p> <p>13 of your testimony would reveal what you said.</p> <p>14 MR. INTRIAIGO: I assume so. Yes, sir.</p> <p>15 MR. CHEN: Okay. And so your testimony also is that</p> <p>16 you do not know the length of the frontage that has access</p> <p>17 onto Needwood meaning from the northeast corner to the</p> <p>18 crest -- to the apex of the crest.</p> <p>19 MR. INTRIAIGO: Correct. I don't --</p> <p>20 MR. CHEN: You don't know what that is.</p> <p>21 MR. INTRIAIGO: No.</p> <p>22 MR. CHEN: And you haven't measured it?</p> <p>23 MR. INTRIAIGO: I haven't done that analysis, no.</p> <p>24 MR. CHEN: Okay. Even though you have not undertaken</p> <p>25 that measurement or that analysis, nonetheless your</p>	<p>135</p> <p>1 using the right terminology. It's my fault. As I</p> <p>2 understood your answer a moment ago, you said that the best</p> <p>3 location would have been at the top of the crest.</p> <p>4 MR. INTRIAIGO: Correct.</p> <p>5 MR. CHEN: You can see both directions.</p> <p>6 MR. INTRIAIGO: Yeah.</p> <p>7 MR. CHEN: So my question is, that being the case, why</p> <p>8 isn't access for this project at that location?</p> <p>9 MR. INTRIAIGO: Yeah, I have the perfect answer for</p> <p>10 that. So you have to provide (inaudible) multiple things.</p> <p>11 One of the things that we have to provide was the forest</p> <p>12 conservation easement. The forest conservation easement.</p> <p>13 MR. CHEN: Right.</p> <p>14 MR. INTRIAIGO: So that dictates how -- what the</p> <p>15 (inaudible) you cannot use. Then you have to provide the</p> <p>16 parking which is the minimal parking required for</p> <p>17 operations for Primrose. Then you put your building. Then</p> <p>18 you also need to have your fire truck and all vehicles have</p> <p>19 a safe access and meander around the building, so which</p> <p>20 that's the 25-foot radius on the inside, 50-foot radius on</p> <p>21 the outside. So the further you put that access to the</p> <p>22 west -- and it will be closer to the existing driveway</p> <p>23 which is right at the crest of that road which is the</p> <p>24 safest one, you know, the greater the radius it is to</p> <p>25 meander the building around the existing building. So you</p>
<p>134</p> <p>1 testimony is that the only location at which access onto</p> <p>2 Needwood could be provided for this project is at the</p> <p>3 northeastern corner?</p> <p>4 MR. INTRIAIGO: I didn't say that, sir. What I said</p> <p>5 was there's a range of distance in which you can</p> <p>6 technically provide an access that is closer to the crest</p> <p>7 of the road the safer the access is. That's what I said.</p> <p>8 MR. CHEN: Okay.</p> <p>9 MR. INTRIAIGO: Because when you're at the crest of</p> <p>10 your road you have a wider range of -- a line of sight to</p> <p>11 both directions.</p> <p>12 MR. CHEN: Okay.</p> <p>13 MR. INTRIAIGO: So that's what I said on my deposition.</p> <p>14 MR. CHEN: Then why isn't access for this project at</p> <p>15 that point on Needwood?</p> <p>16 MR. INTRIAIGO: At what point, sir?</p> <p>17 MR. CHEN: Close to the apex of the crest.</p> <p>18 MR. INTRIAIGO: Close to the apex.</p> <p>19 MR. CHEN: Yeah.</p> <p>20 MR. INTRIAIGO: You mean close to where it's maxed out</p> <p>21 at the --</p> <p>22 MR. CHEN: Top --</p> <p>23 MR. INTRIAIGO: -- at exactly the 255 distance? Well,</p> <p>24 it's very simple.</p> <p>25 MR. CHEN: Whoa, whoa, sorry. I apologize if I'm not</p>	<p>136</p> <p>1 --</p> <p>2 HEARING EXAMINER HANNAN: To meander the what around?</p> <p>3 MR. INTRIAIGO: To meander the trucks --</p> <p>4 HEARING EXAMINER HANNAN: Trucks.</p> <p>5 MR. INTRIAIGO: -- and the road against the existing</p> <p>6 buildings.</p> <p>7 MR. CHEN: Not existing building, the proposed --</p> <p>8 MR. INTRIAIGO: The proposed building. Sorry.</p> <p>9 HEARING EXAMINER HANNAN: I understood that.</p> <p>10 MR. INTRIAIGO: And then that being said, so at the</p> <p>11 location that we propose the driveway it still meets more</p> <p>12 than the minimum requirements for the sight distance and</p> <p>13 that's how the driveway was actually designed.</p> <p>14 MR. CHEN: Now for locating at that northeast corner;</p> <p>15 is that what you're saying?</p> <p>16 MR. INTRIAIGO: Yes.</p> <p>17 MR. CHEN: Okay.</p> <p>18 MR. INTRIAIGO: The driveway northeast corner, yeah.</p> <p>19 MR. CHEN: Is there any forest conservation</p> <p>20 considerations that impact that access?</p> <p>21 MR. INTRIAIGO: Well, that's what I --</p> <p>22 MR. CHEN: For this building. Is there any forest</p> <p>23 conservation issue that dictates access onto Needwood?</p> <p>24 MR. INTRIAIGO: I thought I explained it from the</p> <p>25 forest because -- I don't understand the question.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

35 (137 to 140)

<p style="text-align: right;">137</p> <p>1 MR. CHEN: Well, there's -- you've given us some 2 information about some of the factors that go into 3 determining access. 4 MR. INTRIAIGO: It goes into determining, you know, 5 location of the forest conveyance, conservation, location 6 of parking, location of building, access to the driveway, 7 meander, the building, the fire truck meander around the 8 building. 9 MR. CHEN: Yes. 10 MR. INTRIAIGO: Safe circulation, a bunch of stuff. 11 MR. CHEN: And please, sir, I'm only trying to get to 12 the factors that led to choosing the northeast corner. 13 MR. INTRIAIGO: Yeah. 14 MR. CHEN: Okay. That's all I'm -- 15 MR. INTRIAIGO: No, no, I apologize. I just wasn't 16 understanding the question. I'm just making sure I 17 understand. Because you said forest conservation. Was it 18 a factor? It was a factor with other ones because, like I 19 said, I have to start -- 20 MR. CHEN: Got you. Okay. 21 MR. INTRIAIGO: -- you know, from the bottom up and -- 22 MR. CHEN: Okay. So for this site is there any forest 23 conservation factor that dictated the locating of the 24 access at the northeast point? 25 MR. KLINE: Objection. It's the third time he's asked</p>	<p style="text-align: right;">139</p> <p>1 the turning is to go around the building. So everything is 2 pushing up that way for the design. So forest conservation 3 is just part of what played a role into what the building 4 was laid out and how the driveway was located. But that 5 was it. I don't know if that answered the question or not. 6 MR. CHEN: I'll accept that. 7 HEARING EXAMINER HANNAN: I understand it. 8 MR. CHEN: Okay. So as I understand your testimony 9 then of what you've just explained, that access is custom 10 to that building as shown on Exhibit 148. 11 MR. INTRIAIGO: I want to say yes. 12 MR. CHEN: Okay. Now what if the building was 13 smaller? 14 MR. INTRIAIGO: Smaller which direction, sir? 15 MR. CHEN: Say you lop off the top third, the 16 northernmost third of the proposed building. 17 MR. INTRIAIGO: Like 30 feet, chop of 30 feet of the 18 proposed building? 19 MR. CHEN: Whatever it is, yeah. 20 MR. INTRIAIGO: All right. Yeah. Definitely. I could 21 have potentially pushed the driveway more to the crest. 22 MR. CHEN: Okay. I understand that. And that may 23 mean fewer children and fewer staff but knocking off that 24 top 30 feet you could have a different access point. 25 MR. INTRIAIGO: Yeah. That sounds correct. May I see</p>
<p style="text-align: right;">138</p> <p>1 the question. 2 MR. CHEN: He hasn't answered it. 3 HEARING EXAMINER HANNAN: Well, I haven't -- I haven't 4 understood the answer. What's the relationship between 5 locating the access at the northeast corner and the forest 6 conservation? Why does the forest conservation matter? 7 MR. INTRIAIGO: May I show? 8 HEARING EXAMINER HANNAN: Sure. 9 MR. INTRIAIGO: Okay. I need the forest conservation 10 plan that go with that. So on Exhibit 148 we have a 11 minimum forest conservation area that we need to meet, .54 12 acres. 13 MR. CHEN: That's the minimum. I understand. 14 HEARING EXAMINER HANNAN: We know that. I just want 15 the answer. 16 MR. INTRIAIGO: So that dictates this area right here. 17 So that tells me how far to bring this in here. 18 HEARING EXAMINER HANNAN: Right. 19 MR. INTRIAIGO: Then we have to constrain the parking 20 within the setbacks and everything else. So that dictates 21 the parking right here. So that locates the building in 22 that location. So what I have left to play, the further I 23 put the access to the -- 24 HEARING EXAMINER HANNAN: West. 25 MR. INTRIAIGO: -- west the more abrupt the radius and</p>	<p style="text-align: right;">140</p> <p>1 that again please? 2 MR. CHEN: Now as I also understand the proposal, in 3 utilizing that access point connecting to the driveway on 4 the eastern side of the site -- 5 MR. INTRIAIGO: Yeah. 6 MR. CHEN: -- there's going to be trees removed; isn't 7 that correct, sir? 8 MR. INTRIAIGO: I need to go to the forest conservation 9 plan. 10 MR. CHEN: And I'm just talking about the driveway, 11 sir. I'm not talking about the area in the southern part 12 of the site. I'm talking about the driveway. 13 MR. INTRIAIGO: So -- 14 HEARING EXAMINER HANNAN: So you're on exhibit -- it's 15 in the lower corner. 16 MR. INTRIAIGO: Let me find the forest conservation 17 plan, ma'am. One second. 18 HEARING EXAMINER HANNAN: Is it 93? 19 MR. INTRIAIGO: This should be Exhibit 18-A. 20 HEARING EXAMINER HANNAN: 18-A. No, I think there's 21 a -- am I wrong? I think there's -- I thought there was 22 (inaudible). 23 MR. INTRIAIGO: All right. Here we go. 24 HEARING EXAMINER HANNAN: Wait. What exhibit are you 25 on?</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

36 (141 to 144)

<p>141</p> <p>1 MR. INTRIAIGO: This exhibit says over here 184 maybe. 2 Yeah, 184. 3 HEARING EXAMINER HANNAN: Okay. What's it labeled? 4 MR. CHEN: Do you mind just turning it around so north 5 is -- 6 MR. INTRIAIGO: Oh, sorry, yeah. 7 HEARING EXAMINER HANNAN: What's it labeled? 8 MR. INTRIAIGO: Sorry, ma'am? 9 HEARING EXAMINER HANNAN: What's the plan labeled? 10 MR. INTRIAIGO: Plan label is (inaudible) forest 11 conservation plan sheet, PFCP-4. 12 HEARING EXAMINER HANNAN: Thank you. 13 MR. INTRIAIGO: So there's been requested to remove two 14 specimen trees which is what's recommended by Montgomery 15 County. It's everything either over 30 inches or 16 everything that's considered like a Champion. 17 MR. CHEN: Yeah, there's specimens because of that 18 connection, yeah. 19 MR. INTRIAIGO: Right. So now the two specimen trees 20 that we have here in reference are SP1 which is in the 21 middle of the building -- 22 MR. CHEN: Right. 23 MR. INTRIAIGO: -- and we have SP9 which is the one we 24 talked about. 25 MR. CHEN: Yes.</p>	<p>143</p> <p>1 of the curb, yes. 2 MR. CHEN: Yes. Just real quick, and I think you 3 testified to this so just -- you did it at a different 4 point -- 5 MR. INTRIAIGO: Yeah. 6 MR. CHEN: -- in your testimony so it's at a different 7 point in my notes. 8 MR. INTRIAIGO: Yes. 9 MR. CHEN: The building that is being proposed is the 10 building that has always been the proposed building since 11 the assignment; isn't that correct? 12 MR. KLINE: Objection. He -- objection. 13 HEARING EXAMINER HANNAN: Yes, go ahead. 14 MR. KLINE: I think the foundation of the question is 15 incorrect based on his earlier testimony about the 16 iterations of the building. 17 MR. CHEN: I'll accept that. 18 HEARING EXAMINER HANNAN: Okay. 19 MR. CHEN: I'll accept that. Yeah, I appreciate that. 20 You never though gave us the date when this configuration 21 of the building took hold. Do you remember? Was it in '17 22 or '18 or -- 23 MR. INTRIAIGO: That was -- the shape of the building 24 that we have right now including water rooms and different 25 things that were changed I think probably is more dated in</p>
<p>142</p> <p>1 MR. INTRIAIGO: So those are the only two trees that 2 we'll be removing that are regulated by Montgomery County 3 Forest Conversation Regulations. 4 MR. CHEN: And as I understand your testimony the 5 other day and you alluded to it just now, in order to 6 install the driveway as shown in that exhibit Tree SP9 has 7 to be removed. 8 MR. INTRIAIGO: Correct. But that's not the access, 9 that's the driveway. 10 MR. CHEN: I understand that. I said driveway. 11 MR. INTRIAIGO: Yeah. 12 MR. CHEN: On the driveway it's 20-feet wide; is that 13 correct, sir? 14 MR. INTRIAIGO: Yes, sir. 15 MR. CHEN: Is that 20-feet curb face to curb -- 16 MR. INTRIAIGO: Face of curb to face of curb. Yes, 17 sir. 18 MR. CHEN: Now how wide is the curb itself? 19 MR. INTRIAIGO: Six-inches. 20 MR. CHEN: So that it's -- the top of the curb is six 21 inches. 22 MR. INTRIAIGO: Yes, sir. 23 MR. CHEN: And then beyond that six inches there is 24 the landscaped area. 25 MR. INTRIAIGO: 12 feet of landscape area to the back</p>	<p>144</p> <p>1 '19. So I'm sorry, there is a lot of history on this 2 project. I don't have the exact dates. I really have to 3 go back to my records. But I would say staff were having 4 comments on the building all the way to the very end. 5 MR. CHEN: There was testimony from Mr. Wolford. 6 MR. INTRIAIGO: Yeah. 7 MR. CHEN: You know, Mr. Wolford. 8 MR. INTRIAIGO: Yes, sir. I do know Mr. Wolford. 9 MR. CHEN: About the program for this facility. Do 10 you recall that testimony, sir? 11 MR. INTRIAIGO: Would you please remind my memory? I'm 12 not sure what you're referring to exactly. 13 MR. CHEN: He was discussing the size by virtue of 14 pupils and staff. 15 MR. INTRIAIGO: Yes. 16 MR. CHEN: And his testimony was that Primrose's 17 program for this site was 195 children, 30 staff, and two 18 administrators and that that had been the constant 19 throughout the beginning of the project. Does that sound 20 right to you? 21 MR. INTRIAIGO: I would like to say that's 22 approximately right. Like I said, it was -- all the ones 23 that I've done, I have my experience on, the number have 24 been around the 200 students plus/minus five here and 25 there.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

37 (145 to 148)

<p>145</p> <p>1 MR. CHEN: Yeah.</p> <p>2 MR. INTRIAGO: So it's in the range. That's where we</p> <p>3 most likely start.</p> <p>4 MR. CHEN: Yeah.</p> <p>5 MR. INTRIAGO: And the 32 is a common number I heard</p> <p>6 also through my experience with Primrose.</p> <p>7 MR. CHEN: Okay.</p> <p>8 MR. INTRIAGO: I mean I'm going to leave to that them</p> <p>9 or Primrose to actually answer that question.</p> <p>10 MR. CHEN: Did Mr. Alt provide the footprint for the</p> <p>11 building?</p> <p>12 MR. INTRIAGO: Most definitely he did. Along the way</p> <p>13 he provide all the building things that we have and we have</p> <p>14 records in our inbound folder of all iterations that were</p> <p>15 at one point here or there or not.</p> <p>16 MR. CHEN: So I take it then Mr. Alt would be the</p> <p>17 better source for information about the building and its</p> <p>18 size and configuration.</p> <p>19 MR. INTRIAGO: I think so. I think that would</p> <p>20 be -- I'll defer to Mr. Alt for any questions you might</p> <p>21 have on the building itself.</p> <p>22 MR. CHEN: Thank you.</p> <p>23 Madam examiner, do you have Exhibit 93-D?</p> <p>24 Or Mr. Kline, do we have it on the easel?</p> <p>25 MR. KLINE: Sure.</p>	<p>147</p> <p>1 HEARING EXAMINER HANNAN: I have 10/21 per comments</p> <p>2 received up to 10/16.</p> <p>3 MR. INTRIAGO: I think it's -- I think Mr. Chen was</p> <p>4 making reference that later there's Exhibit 181 or</p> <p>5 something like that.</p> <p>6 HEARING EXAMINER HANNAN: 103?</p> <p>7 MR. INTRIAGO: 10- something that had these revisions</p> <p>8 on it that was after 93.</p> <p>9 MR. CHEN: Well, no, you and I -- you and I</p> <p>10 communicate well actually. You are correct, sir, that I</p> <p>11 was referring to 103 which did include the condition use</p> <p>12 plan.</p> <p>13 MR. INTRIAGO: Correct.</p> <p>14 MR. CHEN: You're absolutely correct about that.</p> <p>15 MR. INTRIAGO: Yeah, so this one reflects that.</p> <p>16 MR. CHEN: Okay.</p> <p>17 MR. INTRIAGO: That iteration.</p> <p>18 MR. CHEN: And what is that exhibit number?</p> <p>19 MR. INTRIAGO: That's -- and this should be actually</p> <p>20 one --</p> <p>21 MR. CHEN: The transmittal letter from Mr. Kline's</p> <p>22 office did not change those numbers. It kept the old</p> <p>23 numbers.</p> <p>24 MR. INTRIAGO: I'm not sure.</p> <p>25 MR. CHEN: Yeah, let me show you.</p>
<p>146</p> <p>1 HEARING EXAMINER HANNAN: Well, I have it here.</p> <p>2 MR. KLINE: That's the conditional use plan so you</p> <p>3 better have it.</p> <p>4 MR. CHEN: Jody, is it on the easel?</p> <p>5 MR. INTRIAGO: I can put it up, sir.</p> <p>6 HEARING EXAMINER HANNAN: Give me the -- oh, here it</p> <p>7 is.</p> <p>8 MR. CHEN: It's 93-D.</p> <p>9 MR. INTRIAGO: Give me one second.</p> <p>10 MR. KLINE: CUP-4 is the (inaudible).</p> <p>11 HEARING EXAMINER HANNAN: Thanks. I have it here.</p> <p>12 MR. INTRIAGO: Do you want me to put it in here,</p> <p>13 ma'am, for everybody else to see?</p> <p>14 HEARING EXAMINER HANNAN: Yeah.</p> <p>15 MR. CHEN: So it's understood, Madam Examiner, that</p> <p>16 the plan or the drawing on the easel is 93-D.</p> <p>17 Mr. Kline, is that right?</p> <p>18 MR. KLINE: It looks like it's CUP-4. It should be</p> <p>19 the same.</p> <p>20 MR. CHEN: Okay. By the way, just one minor question.</p> <p>21 HEARING EXAMINER HANNAN: Is there a revision date on</p> <p>22 it? I have 10/21/19.</p> <p>23 MR. CHEN: That sounds right.</p> <p>24 MR. INTRIAGO: 10/25/19 for Katherine Nelson's plant</p> <p>25 screening comments.</p>	<p>148</p> <p>1 HEARING EXAMINER HANNAN: That's what I have. I have</p> <p>2 a packet of 93 and then attached of 103. So A and B.</p> <p>3 MR. CHEN: In fairness to Mr. Intriago, he didn't see</p> <p>4 it.</p> <p>5 HEARING EXAMINER HANNAN: Well, I'm just confused.</p> <p>6 Just tell me which one to look at.</p> <p>7 MR. INTRIAGO: I think you should look at -- well, I</p> <p>8 will not say.</p> <p>9 MR. CHEN: Mr. Intriago gets it that what happened,</p> <p>10 and I mentioned this before the break, in October in a</p> <p>11 letter signed by Mr. Hughes the applicant submitted updated</p> <p>12 landscape plans which were marked as 103A and 103B.</p> <p>13 HEARING EXAMINER HANNAN: I have those.</p> <p>14 MR. CHEN: Along with that transmittal he resubmitted</p> <p>15 all the other documents and they retained their previous</p> <p>16 exhibit numbers, 93, whatever the heck they were.</p> <p>17 MR. INTRIAGO: But they were updated actually, sir.</p> <p>18 MR. CHEN: Please, I'm not --</p> <p>19 MR. INTRIAGO: Yeah.</p> <p>20 MR. CHEN: That's --</p> <p>21 HEARING EXAMINER HANNAN: Okay. I'm not sure staff</p> <p>22 got that nuance.</p> <p>23 MR. CHEN: You are raising what's got me confused as</p> <p>24 well, sir --</p> <p>25 MR. INTRIAGO: yeah.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

38 (149 to 152)

<p>149</p> <p>1 MR. CHEN: -- because --</p> <p>2 HEARING EXAMINER HANNAN: Because the last revision I</p> <p>3 have on CUP-4 is 10/21/19, plans revised for comments</p> <p>4 received up to 10/16/19.</p> <p>5 MR. CHEN: And that's on the document itself.</p> <p>6 MR. INTRIAGO: Yeah. Yeah, and there's a different</p> <p>7 reason.</p> <p>8 HEARING EXAMINER HANNAN: But you have a more recent</p> <p>9 version because I can see two revisions there.</p> <p>10 MR. INTRIAGO: Yes. The thing is Ms. Nelson and I</p> <p>11 were -- she was giving me comments along the way even to</p> <p>12 the very last day before the hearing.</p> <p>13 MR. CHEN: Here is now my --</p> <p>14 HEARING EXAMINER HANNAN: Okay. I just need the</p> <p>15 current CUP plan in the record. I'm not sure staff</p> <p>16 realized --</p> <p>17 MR. CHEN: You're right. Keep going.</p> <p>18 HEARING EXAMINER HANNAN: -- that we don't have a</p> <p>19 separate 103 for CUP-4. That's what I'm saying.</p> <p>20 MR. INTRIAGO: Okay.</p> <p>21 MR. CHEN: You are exactly where I am because,</p> <p>22 candidly, I'm trying to figure out what is the current</p> <p>23 conditional use plan and my concern is that the document,</p> <p>24 Madam Examiner, that you're looking at may be in accordance</p> <p>25 with the filings the most recent conditional use plan, but</p>	<p>151</p> <p>1 MR. INTRIAGO: Yes.</p> <p>2 (Off the record at 2:56:43 p.m.)</p> <p>3 MR. KLINE: Are you going to read them off?</p> <p>4 HEARING EXAMINER HANNAN: Yes. CUP-1 is cover sheet,</p> <p>5 CUP-2 which is 199-B is existing conditions and demolition</p> <p>6 plan. CUP-3 which is 199-C is also existing conditions and</p> <p>7 demolition plan. CUP-4 which is 199-D is conditional use</p> <p>8 plan.</p> <p>9 MR. KLINE: What does the notes say on the side of</p> <p>10 that one? Can you tell me real quick?</p> <p>11 HEARING EXAMINER HANNAN: What note?</p> <p>12 MR. KLINE: The margin note on that. See, that's not</p> <p>13 my note, what I received in October.</p> <p>14 HEARING EXAMINER HANNAN: Okay. 199-E, CUP-5, is</p> <p>15 conditional use plan. CUP -- 199-F is CUP-6, grading and</p> <p>16 utility plan. CUP-7 is 199-G, grading and utility plan.</p> <p>17 CUP-8 -- 199-H is CUP-8, ESD stormwater management plan.</p> <p>18 And 199-I is CUP-9, landscape plan. And 199-J is CUP-10,</p> <p>19 landscape details. How is that? Okay.</p> <p>20 MR. INTRIAGO: Do you want me to make reference to</p> <p>21 this?</p> <p>22 MR. CHEN: Well, I -- not yet. My client has never</p> <p>23 received Exhibit 199, and I've heard Mr. Kline say, well,</p> <p>24 there's no difference so just update the dates. I have</p> <p>25 spent literally hours over multiple days trying to figure</p>
<p>150</p> <p>1 I'm suspecting that there's the more recent one that I</p> <p>2 think Mr. Intriago has just identified that may not be in</p> <p>3 the record.</p> <p>4 MR. INTRIAGO: Well, I can show you the exact</p> <p>5 difference between this one and that one.</p> <p>6 HEARING EXAMINER HANNAN: No, no, no. Let's get -- to</p> <p>7 your knowledge is this the last revised plan?</p> <p>8 MR. INTRIAGO: Yes, to my knowledge it is.</p> <p>9 HEARING EXAMINER HANNAN: And what about everything</p> <p>10 else that's in that packet? Is it all CUP numbers?</p> <p>11 MR. INTRIAGO: This one right here, ma'am?</p> <p>12 MR. CHEN: The whole packet.</p> <p>13 MR. INTRIAGO: The whole packet. Yeah, this -- well,</p> <p>14 in this packet I have CUP. Yes, I think the entire thing</p> <p>15 is CUP.</p> <p>16 MR. CHEN: Madam Examiner, may I make a suggestion?</p> <p>17 Could we take a brief break to see if the documents that</p> <p>18 are on that easel are or are not already in your file</p> <p>19 because obviously the documents on the easel are I assume</p> <p>20 the operative documents?</p> <p>21 MR. KLINE: We would like to be working off the last</p> <p>22 set of plans, sure, and I thought they were consistent with</p> <p>23 what was in the record but it seems to be a question.</p> <p>24 HEARING EXAMINER HANNAN: Okay. Well, let's go off</p> <p>25 the record. Why don't you bring those up?</p>	<p>152</p> <p>1 out the three different filings of plans; original, 93, and</p> <p>2 103. Part of that time has been with a witness who has</p> <p>3 traveled from South Carolina. Look at these plans. We</p> <p>4 have spent literally hours trying to figure out --</p> <p>5 HEARING EXAMINER HANNAN: Okay. I understand. Just a</p> <p>6 second. Are you finished with your comments?</p> <p>7 MR. CHEN: Well --</p> <p>8 HEARING EXAMINER HANNAN: Are you objecting to them or</p> <p>9 not? That's what I want to get to.</p> <p>10 MR. CHEN: I'd like to confer with my client on that,</p> <p>11 and I'd like a proffer from Mr. Kline about what we have</p> <p>12 here.</p> <p>13 HEARING EXAMINER HANNAN: Well, okay. Or we can ask</p> <p>14 Mr. Intriago.</p> <p>15 MR. CHEN: Okay.</p> <p>16 HEARING EXAMINER HANNAN: I'd like to hear from Mr.</p> <p>17 Intriago. Mr. --</p> <p>18 MR. KLINE: Can I just say one thing first? It was</p> <p>19 said that -- Mr. Chen's comment was he has not seen Exhibit</p> <p>20 what has been marked 199, yet he had the package in his</p> <p>21 hand when I sent it to him back in October.</p> <p>22 MR. CHEN: No. If you -- that's right, a moment ago I</p> <p>23 asked you what's the margin date on the conditional use</p> <p>24 plan.</p> <p>25 HEARING EXAMINER HANNAN: I gave you a revision date.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

39 (153 to 156)

<p>153</p> <p>1 MR. CHEN: Please, I looked at what you had and it's</p> <p>2 not the same as mine.</p> <p>3 HEARING EXAMINER HANNAN: Okay.</p> <p>4 MR. CHEN: So Mr. Kline, I hear what you're saying,</p> <p>5 but they have different dates. I'll be glad to show you.</p> <p>6 MR. KLINE: In terms of revisions? So --</p> <p>7 MR. CHEN: The margin notes are different, you know,</p> <p>8 where --</p> <p>9 HEARING EXAMINER HANNAN: Wait. I don't know what</p> <p>10 you're -- give me -- please, hand me the -- what are the</p> <p>11 margin notes that you're discussing?</p> <p>12 MR. CHEN: You go to --</p> <p>13 HEARING EXAMINER HANNAN: Because I'm going to have</p> <p>14 Mr. Intriago -- you might as well --</p> <p>15 MR. INTRIAGO: Okay.</p> <p>16 HEARING EXAMINER HANNAN: Whether -- this date?</p> <p>17 MR. CHEN: No, up here.</p> <p>18 HEARING EXAMINER HANNAN: Oh, the revision date.</p> <p>19 MR. CHEN: If you -- yeah.</p> <p>20 HEARING EXAMINER HANNAN: That's what I call the</p> <p>21 revision date.</p> <p>22 MR. CHEN: Okay. Now I -- I was looking at the</p> <p>23 condition use plan, but you can go by the one that you're</p> <p>24 looking at. And here's mine. This is what I received in</p> <p>25 October.</p>	<p>155</p> <p>1 MR. KLINE: Only to acknowledge what Mr. Chen is</p> <p>2 saying. What was sent him was changed the 21st. These</p> <p>3 plans say the 25th so apparently there was a subsequent</p> <p>4 change that was not in the record in which case I believe</p> <p>5 where we're heading right now makes sense. I understand</p> <p>6 his point.</p> <p>7 HEARING EXAMINER HANNAN: Okay. Mr. Chen.</p> <p>8 MR. CHEN: Yeah.</p> <p>9 HEARING EXAMINER HANNAN: I'm going to let him testify</p> <p>10 for every plan; CUP-1, 2, 3, 4, 5, 6, 7, 8, 9, what the</p> <p>11 difference is between revision date 10/21/19 and 10/25/19.</p> <p>12 Yours have revision date 10/21 written on it. That has</p> <p>13 10/21/19, correct?</p> <p>14 MR. CHEN: I believe mine --</p> <p>15 MR. KLINE: Yes, ma'am. The one I just looked at,</p> <p>16 that's what it says.</p> <p>17 MR. CHEN: Yes.</p> <p>18 HEARING EXAMINER HANNAN: Okay. So what I</p> <p>19 want -- what I'm asking you to do -- are you ready, Mr.</p> <p>20 Chen?</p> <p>21 MR. CHEN: Yes.</p> <p>22 HEARING EXAMINER HANNAN: I'll wait 'til you get a pen</p> <p>23 and paper.</p> <p>24 MR. INTRIAGO: Ma'am, I'm sorry. You said everything</p> <p>25 about the landscape plan because that one you have a</p>
<p>154</p> <p>1 HEARING EXAMINER HANNAN: Well, that's what we have as</p> <p>2 having been received.</p> <p>3 MR. CHEN: Right. And now you have another one that's</p> <p>4 per Nelson's plan. You know, whatever was done here, and I</p> <p>5 understand maybe the landscape plan reflects her changes,</p> <p>6 but what I'm saying is we have not seen this cluster of</p> <p>7 exhibits and Mr. Kline is saying I'm sure that they are the</p> <p>8 same. There's no substantial difference. And I appreciate</p> <p>9 he says that, but nonetheless, my client has not seen them.</p> <p>10 MR. KLINE: Okay.</p> <p>11 HEARING EXAMINER HANNAN: Mr. -- just a second please.</p> <p>12 Mr. Intriago --</p> <p>13 MR. INTRIAGO: Yes, ma'am.</p> <p>14 HEARING EXAMINER HANNAN: -- are you able -- do you</p> <p>15 have the capability of --</p> <p>16 MR. INTRIAGO: To tell you what the difference is?</p> <p>17 HEARING EXAMINER HANNAN: Between all these -- every</p> <p>18 plan --</p> <p>19 MR. INTRIAGO: Yes, ma'am.</p> <p>20 HEARING EXAMINER HANNAN: -- and -- okay.</p> <p>21 MR. INTRIAGO: So the difference is --</p> <p>22 HEARING EXAMINER HANNAN: No, just --</p> <p>23 MR. INTRIAGO: Oh, I'm sorry.</p> <p>24 HEARING EXAMINER HANNAN: Mr. Kline, do you want to</p> <p>25 say something?</p>	<p>156</p> <p>1 revised plan, right?</p> <p>2 MR. CHEN: Well, it should be in this group.</p> <p>3 HEARING EXAMINER HANNAN: Just --</p> <p>4 MR. INTRIAGO: Just the one --</p> <p>5 HEARING EXAMINER HANNAN: Let me ask the questions.</p> <p>6 MR. INTRIAGO: Oh, I'm sorry.</p> <p>7 HEARING EXAMINER HANNAN: Just sit tight. Are you</p> <p>8 ready, Mr. Chen?</p> <p>9 MR. CHEN: I guess as ready as I'm going to be.</p> <p>10 HEARING EXAMINER HANNAN: Okay. CUP-1.</p> <p>11 MR. INTRIAGO: Yes, ma'am.</p> <p>12 HEARING EXAMINER HANNAN: Can you tell me the</p> <p>13 difference between revision 10/21 and 10/25/2019?</p> <p>14 MR. INTRIAGO: The revision date.</p> <p>15 HEARING EXAMINER HANNAN: Okay. That's the only</p> <p>16 thing.</p> <p>17 MR. INTRIAGO: Yeah.</p> <p>18 HEARING EXAMINER HANNAN: CUP-2, same question.</p> <p>19 MR. INTRIAGO: Yes.</p> <p>20 HEARING EXAMINER HANNAN: Are you sure?</p> <p>21 MR. INTRIAGO: Yes.</p> <p>22 HEARING EXAMINER HANNAN: You're under oath.</p> <p>23 MR. INTRIAGO: Yes.</p> <p>24 HEARING EXAMINER HANNAN: Okay.</p> <p>25 MR. INTRIAGO: It was the revision date and the</p>



Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

40 (157 to 160)

<p>157</p> <p>1 location of the Champion tree.</p> <p>2 HEARING EXAMINER HANNAN: Wait. What do you mean the</p> <p>3 location of the Champion tree?</p> <p>4 MR. INTRIAGO: The reason why Ms. Nelson call me was</p> <p>5 because she was not agreeing with the location that we have</p> <p>6 with the Champion tree and basically the location that we</p> <p>7 have the Champion tree on the original plans, the plans</p> <p>8 that we've been working all along, that was a field</p> <p>9 measured location. Like Mr. Wolford and I went to the</p> <p>10 site, we measured, and we located it to the best of our</p> <p>11 ability.</p> <p>12 Now, subsequently it was surveyed, but we never</p> <p>13 actually put this survey location on the final plans. So</p> <p>14 after all these -- I guess when I was talking to Ms. Nelson</p> <p>15 a bunch of people were contesting this plan and she went</p> <p>16 back to the site and she checked everything. So one of the</p> <p>17 things that she told me about on the phone call was the</p> <p>18 Champion tree is not in the right location. I said you're</p> <p>19 right. And I have the survey information. Let me turn off</p> <p>20 the old one.</p> <p>21 HEARING EXAMINER HANNAN: Okay. You don't have to go</p> <p>22 in the whole thing.</p> <p>23 MR. INTRIAGO: Yeah.</p> <p>24 HEARING EXAMINER HANNAN: So are you saying the only</p> <p>25 difference between revision 10/21 and 10/25 is the location</p>	<p>159</p> <p>1 needs to be labeled on the (inaudible) forest conservation</p> <p>2 plan that was not on the original NRFSD. So on that phone</p> <p>3 conversation I had with her she was telling me, you know,</p> <p>4 where most likely the location was. Now I surveyed -- no,</p> <p>5 Mr. Woody surveyed some trees, I don't know what method he</p> <p>6 used, on Ms. Kosary's property. All I know is she had this</p> <p>7 reflection. I don't know what methods he used, but he</p> <p>8 measured those three trees.</p> <p>9 HEARING EXAMINER HANNAN: What three trees?</p> <p>10 MR. INTRIAGO: There's three trees that are not shown</p> <p>11 in here.</p> <p>12 HEARING EXAMINER HANNAN: That are not shown where?</p> <p>13 MR. INTRIAGO: That are not shown on the northwest</p> <p>14 side of Ms. Kosary's property. Right. There's existing</p> <p>15 three trees in that location that were surveyed. But she</p> <p>16 was telling me based on her phone conversation locate this</p> <p>17 SP10 for me. What happens, I chose the wrong tree based</p> <p>18 on -- I got confused on the phone conversation and I chose</p> <p>19 the tree that was further east. All right. So then -- but</p> <p>20 I located that tree. So Ms. Kosary was right in saying the</p> <p>21 location that you have your SP10, that was like literally a</p> <p>22 day before the planning board, is still not in the right</p> <p>23 location. And I was like -- and then I spoke with Ms.</p> <p>24 Nelson after this. I said, you know, Ms. Nelson, I think I</p> <p>25 went over what you said. I know where my mistake was. The</p>
<p>158</p> <p>1 of the Champion tree in the northwest corner of the site?</p> <p>2 MR. INTRIAGO: No. One more thing.</p> <p>3 HEARING EXAMINER HANNAN: Okay.</p> <p>4 MR. INTRIAGO: And, you know, basically the phone</p> <p>5 conversation that I had with her, and I want to make the</p> <p>6 caveat here that I made a mistake. Since we were so close</p> <p>7 to the hearing date she was telling me that the</p> <p>8 location -- she wanted me to add SP10 which is the specimen</p> <p>9 tree that is only --</p> <p>10 HEARING EXAMINER HANNAN: Mr. Kosary's property.</p> <p>11 MR. INTRIAGO: Mr. Kosary's property, that, you know,</p> <p>12 it was not labeled within 100 feet of the NRI and we still</p> <p>13 need to add it to the plan. So based on the phone</p> <p>14 conversation I had with her, she was saying 16 feet to the</p> <p>15 south and 30 something feet to the east. So when we're</p> <p>16 talking about that I misunderstood what she said and I make</p> <p>17 the measurement from the shed 16 feet, 30 something feet.</p> <p>18 MR. KLINE: Stop. Stop. You've got to show her what</p> <p>19 you mean.</p> <p>20 HEARING EXAMINER HANNAN: Yeah, put it up there.</p> <p>21 MR. INTRIAGO: All right. So I think on the northwest</p> <p>22 corner, I already explained the Champion tree that is now</p> <p>23 closer to the right-of-way, even in our favor it is easier</p> <p>24 to get away from it. The other one was that she was very</p> <p>25 concerned about after the Kosary family called that SP10</p>	<p>160</p> <p>1 16 feet --</p> <p>2 HEARING EXAMINER HANNAN: Did anybody tell the</p> <p>3 planning board that that --</p> <p>4 MR. INTRIAGO: They did. Actually, the planning</p> <p>5 board -- Ms. Nelson said -- I think she put a condition</p> <p>6 there saying that the final location of this SP10, which</p> <p>7 you have and exhibit in there that we show really the real,</p> <p>8 real survey location that had to be corrected with the</p> <p>9 final forest conservation plan. So that was a discussion</p> <p>10 that I personally had with Ms. Nelson about the location of</p> <p>11 that one single tree.</p> <p>12 HEARING EXAMINER HANNAN: Okay.</p> <p>13 MR. INTRIAGO: Which based on the computation that we</p> <p>14 presented as an exhibit, we're only impacting 13 percent</p> <p>15 which is less than the threshold of 30 percent to consider</p> <p>16 a tree to be in danger of coming down.</p> <p>17 MR. KLINE: You're getting a little off point.</p> <p>18 MR. INTRIAGO: I'm sorry.</p> <p>19 MR. KLINE: Just explain what is the change in this</p> <p>20 plan.</p> <p>21 MR. INTRIAGO: Those two things.</p> <p>22 HEARING EXAMINER HANNAN: So this shows SP10 --</p> <p>23 MR. INTRIAGO: Yes.</p> <p>24 HEARING EXAMINER HANNAN: -- even though it's in the</p> <p>25 wrong location.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

41 (161 to 164)

161	<p>1 MR. INTRIAIGO: Correct. Correct.</p> <p>2 HEARING EXAMINER HANNAN: And you moved the location</p> <p>3 of the Champion tree in the northwest corner.</p> <p>4 MR. INTRIAIGO: Yes, ma'am.</p> <p>5 HEARING EXAMINER HANNAN: Okay. Let's go to CUP, what</p> <p>6 are we on, 3?</p> <p>7 MR. CHEN: 3.</p> <p>8 MR. INTRIAIGO: There's nothing here.</p> <p>9 MR. CHEN: 3.</p> <p>10 HEARING EXAMINER HANNAN: Except the revision date?</p> <p>11 MR. INTRIAIGO: Except the revision date, yes.</p> <p>12 HEARING EXAMINER HANNAN: Okay. And CUP-4?</p> <p>13 MR. INTRIAIGO: The Champion tree, SP10, revision date.</p> <p>14 HEARING EXAMINER HANNAN: Okay. And SP10 again is the</p> <p>15 location you thought it was --</p> <p>16 MR. INTRIAIGO: Yes, it was --</p> <p>17 HEARING EXAMINER HANNAN: -- but, no, that's okay, but</p> <p>18 that's the only change is putting it on the plan.</p> <p>19 MR. INTRIAIGO: Yes.</p> <p>20 HEARING EXAMINER HANNAN: Okay. Keep going.</p> <p>21 MR. INTRIAIGO: Nothing on this one, on 99-E.</p> <p>22 HEARING EXAMINER HANNAN: What is that?</p> <p>23 MR. CHEN: CUP --</p> <p>24 HEARING EXAMINER HANNAN: CUP-5.</p> <p>25 MR. INTRIAIGO: CUP-5, revision -- the revision date</p>	163	<p>1 HEARING EXAMINER HANNAN: Okay.</p> <p>2 MR. INTRIAIGO: (Inaudible).</p> <p>3 HEARING EXAMINER HANNAN: But just tell him what the</p> <p>4 label -- it's 199 what?</p> <p>5 MR. CHEN: I.</p> <p>6 MR. INTRIAIGO: 199-I.</p> <p>7 HEARING EXAMINER HANNAN: And CUP?</p> <p>8 MR. INTRIAIGO: CUP-9.</p> <p>9 HEARING EXAMINER HANNAN: Okay. And what are -- these</p> <p>10 are what we have.</p> <p>11 MR. INTRIAIGO: Yeah, these are already in the record,</p> <p>12 yes.</p> <p>13 HEARING EXAMINER HANNAN: Okay. These are 103 --</p> <p>14 MR. INTRIAIGO: Correct.</p> <p>15 HEARING EXAMINER HANNAN: -- whatever.</p> <p>16 MR. INTRIAIGO: Yes.</p> <p>17 HEARING EXAMINER HANNAN: Okay. Keep going.</p> <p>18 MR. INTRIAIGO: And then the last sheet is the -- you</p> <p>19 have the record, yeah, but I guess you're going to accept</p> <p>20 this one as (inaudible).</p> <p>21 MR. CHEN: What is it? What is it?</p> <p>22 MR. INTRIAIGO: It's 199-J, CUP-10.</p> <p>23 HEARING EXAMINER HANNAN: And the only change is the</p> <p>24 revision date?</p> <p>25 MR. INTRIAIGO: The revision date on this one really is</p>
162	<p>1 and nothing else on this sheet.</p> <p>2 HEARING EXAMINER HANNAN: Okay. Keep going.</p> <p>3 MR. INTRIAIGO: Champion 3 and --</p> <p>4 MR. CHEN: What document are we on?</p> <p>5 MR. INTRIAIGO: This one is F, 99-F.</p> <p>6 HEARING EXAMINER HANNAN: CUP-6.</p> <p>7 MR. INTRIAIGO: CUP-6, yes. This one have the Champion</p> <p>8 tree but this one doesn't even need to show the SP10 so</p> <p>9 it's not shown here, and the revision date.</p> <p>10 HEARING EXAMINER HANNAN: Okay.</p> <p>11 MR. INTRIAIGO: CUP-7 and Exhibit 99-G has no change.</p> <p>12 HEARING EXAMINER HANNAN: Okay.</p> <p>13 MR. INTRIAIGO: Okay. CUP-8 and 99-H has just the</p> <p>14 Champion tree and the revision date changed.</p> <p>15 HEARING EXAMINER HANNAN: Does it have SP10?</p> <p>16 MR. INTRIAIGO: No, ma'am.</p> <p>17 HEARING EXAMINER HANNAN: Okay. Keep going.</p> <p>18 MR. INTRIAIGO: Now here the last plan we have the</p> <p>19 wrong location of SP10, the location of the -- well, I</p> <p>20 think --</p> <p>21 MR. CHEN: Pardon me. What exhibit are we on right</p> <p>22 now?</p> <p>23 HEARING EXAMINER HANNAN: CUP-9.</p> <p>24 MR. INTRIAIGO: Sorry, sir, but this is the one that</p> <p>25 you have (inaudible).</p>	164	<p>1 the only change here, yes.</p> <p>2 HEARING EXAMINER HANNAN: Okay. So this is our new</p> <p>3 conditional use plan.</p> <p>4 MR. INTRIAIGO: Like I said, it was a conversation</p> <p>5 because Ms. Nelson was really calling me all the way to the</p> <p>6 very end.</p> <p>7 HEARING EXAMINER HANNAN: Please, we need to get</p> <p>8 going. So --</p> <p>9 MR. INTRIAIGO: Okay.</p> <p>10 HEARING EXAMINER HANNAN: I understand. So Mr. Chen.</p> <p>11 MR. CHEN: Yes. I need to look at D which is which is</p> <p>12 CUP-4. I believe CUP-4 is the conditional use plan. The</p> <p>13 conditional use plan.</p> <p>14 HEARING EXAMINER HANNAN: For the record, do you need</p> <p>15 it up to you or --</p> <p>16 MR. CHEN: I'd like a five minute break to look at</p> <p>17 that plan to make sure it --</p> <p>18 HEARING EXAMINER HANNAN: When you say look, do you</p> <p>19 want to go off the record?</p> <p>20 MR. CHEN: Yes. Yes.</p> <p>21 HEARING EXAMINER HANNAN: How long do you want to look</p> <p>22 at it?</p> <p>23 MR. CHEN: Five minutes.</p> <p>24 HEARING EXAMINER HANNAN: Okay.</p> <p>25 MR. CHEN: My examination, please, was based upon what</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

42 (165 to 168)

<p>165</p> <p>1 I had.</p> <p>2 HEARING EXAMINER HANNAN: Yes.</p> <p>3 MR. CHEN: And I want to make sure that that is</p> <p>4 consistent with what we now have as 199.</p> <p>5 HEARING EXAMINER HANNAN: That's fine.</p> <p>6 MR. KLINE: Your Honor, no objection. I think that's</p> <p>7 fair.</p> <p>8 HEARING EXAMINER HANNAN: We'll go off the record. Do</p> <p>9 you need ten minutes, five minutes?</p> <p>10 MR. CHEN: Ten minutes would work.</p> <p>11 HEARING EXAMINER HANNAN: Ten minutes. We'll be back</p> <p>12 at 2:50.</p> <p>13 (Off the record at 2:41:53 p.m.)</p> <p>14 HEARING EXAMINER HANNAN: Are you ready?</p> <p>15 Okay. The court reporter is ready. All right. We're</p> <p>16 continuing with the cross-examination of Mr. Intriago.</p> <p>17 MR. CHEN: Thank you.</p> <p>18 HEARING EXAMINER HANNAN: Go ahead.</p> <p>19 MR. CHEN: Mr. Intriago --</p> <p>20 MR. INTRIAGO: Yes, sir.</p> <p>21 MR. CHEN: -- could you please come up to the easel</p> <p>22 and I'm directing your attention to CUP-4 which is 199 to</p> <p>23 199-D.</p> <p>24 MR. INTRIAGO: Yeah. Sure.</p> <p>25 MR. CHEN: Okay. Sir, directing your attention to the</p>	<p>167</p> <p>1 there's a call out on the CUP plan more or less want to</p> <p>2 say -- want to say 200 feet going south along the east</p> <p>3 property line that just says eight-foot side screen.</p> <p>4 HEARING EXAMINER HANNAN: Okay.</p> <p>5 MR. INTRIAGO: That's the thing that remember we were</p> <p>6 talking about the section where they cut off the screen of</p> <p>7 the building itself.</p> <p>8 HEARING EXAMINER HANNAN: Yes.</p> <p>9 MR. INTRIAGO: So that's only depicting the</p> <p>10 requirement of the screen. It's like when you show</p> <p>11 setbacks for example.</p> <p>12 HEARING EXAMINER HANNAN: Okay. Okay. Keep going.</p> <p>13 MR. INTRIAGO: Yeah.</p> <p>14 HEARING EXAMINER HANNAN: Keep asking.</p> <p>15 MR. CHEN: Sir, this is the conditional use plan.</p> <p>16 It's not supposed to show required. It's supposed to show</p> <p>17 what will be built, and what you are doing there in</p> <p>18 actuality you are relying upon Section 59.6.5.3.C7; isn't</p> <p>19 that right?</p> <p>20 MR. INTRIAGO: I need to see it, sir. I don't know</p> <p>21 off the top of my head.</p> <p>22 MR. CHEN: I don't -- the number -- I mean this is</p> <p>23 what you testified to the other day.</p> <p>24 MR. INTRIAGO: If that's what I testified then yes.</p> <p>25 MR. CHEN: You're not utilizing the 12-foot wide</p>
<p>166</p> <p>1 east side of the property next to my client's property, do</p> <p>2 you see the entry that I am pointing you to?</p> <p>3 MR. INTRIAGO: Eight feet side screening, yes.</p> <p>4 MR. CHEN: And further south, do you see the other</p> <p>5 entry I'm pointing to?</p> <p>6 MR. INTRIAGO: Proposed 12-foot parking buffer.</p> <p>7 MR. CHEN: Okay. So that is not showing 12-foot</p> <p>8 landscaping.</p> <p>9 MR. INTRIAGO: I don't know what you're referring to,</p> <p>10 sir. The eight-foot side -- okay. So remember we were</p> <p>11 talking the other day about the building screening, that we</p> <p>12 were having a brief discussion about it?</p> <p>13 MR. CHEN: Yes, sir. Yes, sir.</p> <p>14 MR. INTRIAGO: So option A is 12 feet, option B is</p> <p>15 eight-foot wide with a four-foot fence. So what we were</p> <p>16 mainly doing there is just depicting the requirement of the</p> <p>17 eight-foot landscape buffer -- screening, sorry, for the</p> <p>18 building based on the zoning code.</p> <p>19 MR. CHEN: Yes, you are -- and by the way, this is not</p> <p>20 --</p> <p>21 HEARING EXAMINER HANNAN: Well, wait a minute. Is</p> <p>22 it -- is the screening you're providing eight feet?</p> <p>23 MR. INTRIAGO: It's 12 feet, ma'am. What we're just</p> <p>24 showing there is the requirement. It's the eight foot</p> <p>25 require -- let me show. So what Mr. Chen was referring to,</p>	<p>168</p> <p>1 landscaping that is down further south for the parking.</p> <p>2 You're saying for the building that on that plan you're</p> <p>3 just showing screening pursuant to the ordinance section</p> <p>4 that I just gave you. Isn't that right?</p> <p>5 MR. INTRIAGO: Well, I would like to understand your</p> <p>6 question, sir, but what I'm trying to tell you is like for</p> <p>7 example if you refer to the same thing about the 30-foot</p> <p>8 parking setback here, I'm not saying that that's a setback.</p> <p>9 I'm showing the requirement. So basically --</p> <p>10 HEARING EXAMINER HANNAN: Wait. Wait. What I want to</p> <p>11 know --</p> <p>12 MR. INTRIAGO: Yeah.</p> <p>13 HEARING EXAMINER HANNAN: -- is at that point along</p> <p>14 the driveway where the label is, how --</p> <p>15 MR. INTRIAGO: 12 feet, ma'am. Everything is 12 feet.</p> <p>16 HEARING EXAMINER HANNAN: Wait. What is 12 feet? The</p> <p>17 landscaping will be 12 feet?</p> <p>18 MR. INTRIAGO: The landscape offer from the property</p> <p>19 line to the back of the curb is a minimum of 12 feet along</p> <p>20 the entire east property line.</p> <p>21 MR. CHEN: And that exhibit doesn't say that.</p> <p>22 MR. INTRIAGO: The exhibit that you're pointing to is</p> <p>23 pointing to a line that is actually eight feet from the</p> <p>24 property.</p> <p>25 MR. CHEN: Where does it say 12-foot landscaping at</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

43 (169 to 172)

<p>169</p> <p>1 that part where the building is, sir, to the east of the 2 building?</p> <p>3 MR. INTRIAGO: It's not labeled like that, sir.</p> <p>4 MR. CHEN: No. And it's because -- and you were 5 candid in your testimony about this the other day that what 6 you utilized was the section that I just gave you which 7 provides for screening, building screening. That's what 8 you were referring to and that is not the same as the 12- 9 foot wide landscape requirement.</p> <p>10 MR. INTRIAGO: I mean I don't --</p> <p>11 MR. CHEN: I'm just going -- sir, please.</p> <p>12 MR. INTRIAGO: So I'm just trying to understand, sir. 13 So what I'm trying to tell you is that rather than calling 14 for ten feet, I'm showing the two liters. One liter that 15 shows for the property line and the other liter that shows 16 exactly at the eight-foot separation to show the 17 requirement.</p> <p>18 MR. CHEN: Are you aware, sir, that this plan in 19 your -- that you're looking at is supposed to be the 20 project, the conditional use as approved so that 12 months 21 from now when somebody wants to know what Primrose is 22 authorized to do, this is the critical conditional use 23 plan. It is not a plan that is supposed to show setbacks 24 required under the zoning ordinance. It's not supposed to 25 show things that -- it's supposed to be what is to be built</p>	<p>171</p> <p>1 these other -- the conditional use plan and it doesn't show 2 it.</p> <p>3 MR. KLINE: So you're saying there is no discrepancy 4 in the sense that --</p> <p>5 MR. CHEN: No, I'm not saying that. I think there's a 6 major discrepancy between what someone is saying orally and 7 what is supposed to be the approved conditional use plan.</p> <p>8 HEARING EXAMINER HANNAN: Well, then I would suggest 9 just resubmitting without the eight foot note.</p> <p>10 MR. KLINE: Just to put it in context, ultimately, if 11 we get lucky enough for you to approve this, there would be 12 a condition that you would build in accordance with all the 13 plans in the record. The plans in the record do show a 12- 14 foot planting strip and he has universally said that's the 15 case. I think it's an unnecessary note that has to go on 16 the conditional use plan, but we can do that if necessary, 17 but the conditional use plan that gets approved is not one 18 single sheet. It's a bundle of materials.</p> <p>19 HEARING EXAMINER HANNAN: Right. I just -- I would 20 prefer it deleted just so -- I know sometimes I get emails 21 after it's approved saying did you do this, did you do 22 that, and the fewer of those I think it would be clearer. 23 But you've made your point.</p> <p>24 MR. KLINE: No problem. We would be glad to prepare a 25 conditional use plan that shows a 12-foot planting strip to</p>
<p>170</p> <p>1 out there so that when my client or somebody else comes in 2 and says they haven't built it to 12 foot possibly and they 3 go look at the plan and someone says, well, they don't have 4 to go to 12 feet, they only have to go to 10-foot 5 screening. So, you know, there's a problem there, sir, 6 because this plan is supposed to show what is to be 7 approved.</p> <p>8 HEARING EXAMINER HANNAN: Is there a question there?</p> <p>9 MR. CHEN: No. Isn't that correct, sir?</p> <p>10 MR. INTRIAGO: Sure, sir. Yes.</p> <p>11 MR. CHEN: Okay.</p> <p>12 MR. INTRIAGO: This is not a construction document but 13 that's what I was kind of --</p> <p>14 HEARING EXAMINER HANNAN: No, that's not the point. 15 The point is it has to show what you're going to put on the 16 site.</p> <p>17 MR. INTRIAGO: Understood, ma'am. I understand.</p> <p>18 HEARING EXAMINER HANNAN: And we would need amended 19 plans showing whatever the landscaping is that you want to 20 put on there. Now is it in the landscaping detail?</p> <p>21 MR. INTRIAGO: I'm going to try to see that there. 22 One second.</p> <p>23 MR. CHEN: It's in the landscaping. I mean they have 24 12 foot. That's how we picked up on it, what's going on 25 when one is showing landscaping one thing, but you look at</p>	<p>172</p> <p>1 his earlier testimony.</p> <p>2 HEARING EXAMINER HANNAN: Okay.</p> <p>3 MR. CHEN: Now just to continue with this because it's 4 not merely an inconsistency. Depending upon the section 5 that they are relying upon, there are requirements for the 6 landscaping and --</p> <p>7 HEARING EXAMINER HANNAN: Well, can you bring that out 8 in your case-in-chief or are you going to --</p> <p>9 MR. CHEN: Fine.</p> <p>10 HEARING EXAMINER HANNAN: I know Mr. Davis knows this 11 stuff.</p> <p>12 MR. CHEN: Yeah. Yeah. Okay. And where I was going 13 with this thing is exactly where you were going and that 14 is -- because I'm not -- I don't know what you're going to 15 do and I'm going on the assumption that you well may grant 16 this.</p> <p>17 HEARING EXAMINER HANNAN: I'm going to get through 18 this case.</p> <p>19 MR. CHEN: Yes, ma'am. I just want to make sure the 20 hypothetical that I mentioned a while ago that, you know, 21 12 months from now somebody comes in and looks at the plans 22 that they say what is this saying ten foot at this location 23 and eight foot at this location and I think notwithstanding 24 Mr. Kline's comments that the plans all should be 25 consistent.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

44 (173 to 176)

<p>173</p> <p>1 HEARING EXAMINER HANNAN: Well, I'm agreeing with you.</p> <p>2 MR. CHEN: And if it just means replacing certain</p> <p>3 pages rather than the whole document, I don't object to</p> <p>4 that.</p> <p>5 HEARING EXAMINER HANNAN: I want one set of clean</p> <p>6 plans. That's all we're going to do.</p> <p>7 MR. CHEN: I agree with that.</p> <p>8 HEARING EXAMINER HANNAN: We're going to have one set</p> <p>9 of clean plans so I don't get a myriad of calls from DPS.</p> <p>10 So do you understand the note that needs to be taken off?</p> <p>11 MR. INTRIAGO: I do, ma'am. That's a simple change.</p> <p>12 That's no problem. We can do that.</p> <p>13 MR. KLINE: May I?</p> <p>14 HEARING EXAMINER HANNAN: Yes.</p> <p>15 MR. KLINE: Okay. I just went up. I took a look at</p> <p>16 the plan. The plan does say 12-foot planning strip along</p> <p>17 the eastern property line. The note is on there.</p> <p>18 MR. CHEN: Tell her where. It's near the parking.</p> <p>19 It's in the parking area. It's not near the building.</p> <p>20 HEARING EXAMINER HANNAN: Okay.</p> <p>21 MR. KLINE: May I?</p> <p>22 HEARING EXAMINER HANNAN: Yes.</p> <p>23 MR. KLINE: Okay. Would you explain the two notes and</p> <p>24 the two lines where those notes are drawn to and what they</p> <p>25 are supposed to require?</p>	<p>175</p> <p>1 MR. INTRIAGO: It says proposed 12-foot parking</p> <p>2 buffer.</p> <p>3 MR. KLINE: And the line from that note runs to what?</p> <p>4 MR. INTRIAGO: To the back of the curb.</p> <p>5 MR. KLINE: And that line basically is</p> <p>6 showing -- illustrated on the plan as running parallel to</p> <p>7 the property?</p> <p>8 MR. INTRIAGO: Yes, it's from the eastern property</p> <p>9 line to the back of the curb.</p> <p>10 MR. KLINE: I assume that the conditional use plan</p> <p>11 does show to a person normally reading it that there will</p> <p>12 be a 12-foot planting strip on the east side. Glad to put</p> <p>13 it in more detail if you'd like, but I don't think this</p> <p>14 plan is deficient because it doesn't have --</p> <p>15 MR. CHEN: May I follow up on that?</p> <p>16 HEARING EXAMINER HANNAN: No.</p> <p>17 MR. CHEN: The questioning?</p> <p>18 HEARING EXAMINER HANNAN: No, because unless you've</p> <p>19 got another error to point out --</p> <p>20 MR. CHEN: Yes.</p> <p>21 HEARING EXAMINER HANNAN: -- because if he removes it</p> <p>22 I'm not drawing any inferences at this moment that they've</p> <p>23 tried to conceal anything.</p> <p>24 MR. CHEN: I'm not saying that.</p> <p>25 HEARING EXAMINER HANNAN: Then why are we still</p>
<p>174</p> <p>1 MR. INTRIAGO: Yes, sir. That's not a problem. So we</p> <p>2 have -- we have a bunch of labels like -- a bunch of labels</p> <p>3 on this property.</p> <p>4 MR. KLINE: Too much. Just those two notes please.</p> <p>5 MR. INTRIAGO: Which -- what notes?</p> <p>6 HEARING EXAMINER HANNAN: Thank you.</p> <p>7 MR. KLINE: The two notes.</p> <p>8 MR. INTRIAGO: This one right here?</p> <p>9 MR. KLINE: The two that -- the one you talked to Mr.</p> <p>10 Chen about and the one that you just showed me a minute</p> <p>11 ago.</p> <p>12 MR. INTRIAGO: All right. So --</p> <p>13 MR. KLINE: The eight-foot buffer is -- draws to a</p> <p>14 line what?</p> <p>15 MR. INTRIAGO: From the property line to eight feet.</p> <p>16 MR. KLINE: Okay. And what is that line? What is</p> <p>17 that? Describe that line.</p> <p>18 MR. INTRIAGO: That's just what we -- the requirement</p> <p>19 for the zoning code.</p> <p>20 MR. KLINE: And does it run parallel to the eastern</p> <p>21 border?</p> <p>22 MR. INTRIAGO: It runs parallel to the entire east</p> <p>23 property line.</p> <p>24 MR. KLINE: Immediately south of that is there another</p> <p>25 note and what does it read?</p>	<p>176</p> <p>1 arguing about it?</p> <p>2 MR. CHEN: Because they are utilizing at different</p> <p>3 sections of the site --</p> <p>4 HEARING EXAMINER HANNAN: They're using the parking</p> <p>5 lot -- the parking facility.</p> <p>6 MR. CHEN: They should be. They're not.</p> <p>7 HEARING EXAMINER HANNAN: Yes. I anticipated that</p> <p>8 already.</p> <p>9 MR. CHEN: And what's happening is that line that --</p> <p>10 HEARING EXAMINER HANNAN: But are you -- do you have a</p> <p>11 cross here? That's my question.</p> <p>12 MR. CHEN: Yes, I do have a cross. It's a follow --</p> <p>13 HEARING EXAMINER HANNAN: You can say isn't it true</p> <p>14 you should have used XX section of the code.</p> <p>15 MR. CHEN: Just to follow on that, that line that Mr.</p> <p>16 Kline was pointing -- the vertical line that he said -- the</p> <p>17 point where the eight foot and the ten foot was.</p> <p>18 MR. INTRIAGO: Yeah.</p> <p>19 MR. CHEN: That line is the line that would be drawn</p> <p>20 if it were -- if the setback was pursuant to 59.6.5.3.C7;</p> <p>21 isn't that correct, sir?</p> <p>22 MR. INTRIAGO: Option B.</p> <p>23 MR. CHEN: Yes.</p> <p>24 MR. INTRIAGO: Yes.</p> <p>25 MR. CHEN: Okay. And that is the option where there</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

45 (177 to 180)

<p>177</p> <p>1 is a general building setback; isn't that correct, sir?</p> <p>2 MR. INTRIAGO: It's a general building, conditional</p> <p>3 use building, yes.</p> <p>4 MR. CHEN: Yes. But at that ordinance section is not</p> <p>5 applicable to this plan; isn't that correct?</p> <p>6 MR. KLINE: Can I interject for just a second, maybe a</p> <p>7 clarification?</p> <p>8 MR. CHEN: No.</p> <p>9 HEARING EXAMINER HANNAN: Wait. He can object.</p> <p>10 MR. KLINE: I object. I object. The question was a</p> <p>11 12-foot building setback, is that a -- are you asking him</p> <p>12 is that the side yard setback requirement (inaudible)?</p> <p>13 MR. CHEN: No, I'm not. No, I'm not.</p> <p>14 MR. KLINE: Then why did you say building setback?</p> <p>15 MR. CHEN: I said because under this proposal the</p> <p>16 representation has been that the entire eastern boundary</p> <p>17 will have a 12-foot wide landscape setback.</p> <p>18 MR. KLINE: And he has testified that he will -- that</p> <p>19 that's correct.</p> <p>20 MR. CHEN: But -- pardon me. The plan does not show</p> <p>21 that. The plan does not show it. That instead of relying</p> <p>22 upon the section that he acknowledged that they did</p> <p>23 utilize, he should have been relying upon, sir, 59-</p> <p>24 6.5.1.3.A.4 which refers you then to 59-6.29; isn't that</p> <p>25 correct, which then is a 12-foot setback for the</p>	<p>179</p> <p>1 tertiary road.</p> <p>2 MR. CHEN: You're saying that that's what they said</p> <p>3 they want.</p> <p>4 MR. INTRIAGO: That's what they said on the meeting of</p> <p>5 February 26th.</p> <p>6 MR. CHEN: Okay.</p> <p>7 MR. INTRIAGO: Yes.</p> <p>8 MR. CHEN: What's that date again, sir?</p> <p>9 MR. INTRIAGO: I can see it in my notes.</p> <p>10 MR. CHEN: Sure.</p> <p>11 MR. INTRIAGO: Give me one second sir, please.</p> <p>12 MR. CHEN: No problem.</p> <p>13 MR. INTRIAGO: I know it's here.</p> <p>14 HEARING EXAMINER HANNAN: What are we looking for?</p> <p>15 The tertiary -- the road standard?</p> <p>16 MR. INTRIAGO: No, Mr. Chen wants me to give him the</p> <p>17 date on which we met that they mentioned that at the</p> <p>18 meeting.</p> <p>19 MR. CHEN: Yes. His testimony is that --</p> <p>20 HEARING EXAMINER HANNAN: Yeah, I remember. I</p> <p>21 remember they --</p> <p>22 MR. INTRIAGO: Oh, God, where is it? I know</p> <p>23 it -- February 26th, 2018.</p> <p>24 MR. CHEN: Okay. And who was that meeting with, sir?</p> <p>25 MR. INTRIAGO: That was a meeting with staff. You</p>
<p>178</p> <p>1 landscaping.</p> <p>2 MR. INTRIAGO: You know, I need to see the section</p> <p>3 that you're referring to. I --</p> <p>4 MR. CHEN: Okay. Fine. That's fine if that's your</p> <p>5 answer.</p> <p>6 MR. INTRIAGO: If you show it to me so I can read it I</p> <p>7 --</p> <p>8 MR. CHEN: You don't know.</p> <p>9 MR. INTRIAGO: Yeah.</p> <p>10 MR. CHEN: Okay. That's fine. By the way, Carnegie</p> <p>11 to the south where it meets up with the subdivision to the</p> <p>12 south, what kind of -- you testified that that was a</p> <p>13 tertiary road; is that correct?</p> <p>14 MR. INTRIAGO: That's not what I said, sir. What I</p> <p>15 said was that the county suggested if we ever improve that</p> <p>16 road we should go to a tertiary road. That's what I said.</p> <p>17 MR. CHEN: Well, what tertiary road would it go to?</p> <p>18 MR. INTRIAGO: It's -- no. It need to be designed to</p> <p>19 the standards of a tertiary road.</p> <p>20 MR. CHEN: What should be designed to the standards of</p> <p>21 a tertiary --</p> <p>22 MR. INTRIAGO: Carnegie Avenue.</p> <p>23 MR. CHEN: The improvements --</p> <p>24 MR. INTRIAGO: The improvements to Carnegie Avenue</p> <p>25 should abide by the standards of a Montgomery County</p>	<p>180</p> <p>1 know, meeting like Park and Planning. I have meeting</p> <p>2 minutes I can provide, but I don't remember exactly</p> <p>3 everybody who was in the meeting. But we --</p> <p>4 MR. CHEN: So that February meeting with staff at Park</p> <p>5 and Planning, it was their position that Carnegie should be</p> <p>6 improved to the standards of a tertiary street?</p> <p>7 MR. INTRIAGO: They said that if the road was going to</p> <p>8 be improved it should have been -- it should be improved to</p> <p>9 a tertiary road which is a 40-foot right-of-way. 44-foot</p> <p>10 right-of-way.</p> <p>11 MR. CHEN: Okay. That's the staff at Park and</p> <p>12 Planning?</p> <p>13 MR. INTRIAGO: That's the staff at Park and Planning</p> <p>14 and MCDOT I think was at the meeting as well.</p> <p>15 MR. CHEN: Okay. Let me show you what has been marked</p> <p>16 as -- that is in the file --</p> <p>17 MR. INTRIAGO: Yes, sir.</p> <p>18 MR. CHEN: -- already as Exhibit 115-Y. Now I think</p> <p>19 the first day of the hearing you gave us an exhibit, sir,</p> <p>20 that showed the notes that you said that you had received</p> <p>21 from --</p> <p>22 MR. INTRIAGO: Mr. Deepak.</p> <p>23 MR. CHEN: Yes.</p> <p>24 MR. INTRIAGO: Yes.</p> <p>25 MR. CHEN: Yes. Looking at what I've just shown you</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

46 (181 to 184)

<p>181</p> <p>1 which is Exhibit 115-Y, have you had a chance to look at 2 it? 3 MR. INTRIAIGO: Yes, sir. 4 MR. CHEN: Okay. Doesn't this exhibit reflect the 5 actual reports of all participants at a DRC meeting on the 6 application? 7 MR. INTRIAIGO: No, sir. I think Mr. Deepak submitted 8 something separate from here. So Deepak -- MCDOT never 9 updates these things. They submit separate letters like 10 this. 11 MR. CHEN: I understand that. Did you attend the DRC 12 meeting? 13 MR. INTRIAIGO: I did, yes. 14 MR. CHEN: Are these accurate minutes? 15 MR. INTRIAIGO: These are, yes. 16 MR. CHEN: They are accurate? 17 MR. INTRIAIGO: Yes, I do remember these meeting 18 minutes, sir. 19 MR. CHEN: Okay. And they refer -- they reflect the 20 comments of DOT for the road; is that right, sir? 21 MR. INTRIAIGO: For the road, yes. 22 MR. KLINE: Objection. Can we go back a second? Can 23 I suggest a correction? They aren't minutes. 24 MR. CHEN: I apologize. Notes, whatever. 25 MR. KLINE: They are the recommendations of the</p>	<p>183</p> <p>1 W1S3. 2 HEARING EXAMINER HANNAN: Just a second. 3 MR. KLINE: Right. Because Mr. Chen is going to want 4 to hear this. 5 HEARING EXAMINER HANNAN: What's the category? 6 MR. INTRIAIGO: Yes, ma'am. I remember that back in 7 the day when I did my original testimony I was mistaken, 8 which I said it was a W1S1. It's actually a W1S3. But 9 still the sewer is available to the there. It's my 10 mistake. I'm sorry for that. Correct the record. 11 (Inaudible). It was my recollection it was S1, but I do 12 want to correct myself on the record. 13 MR. CHEN: Were you going to correct it before I asked 14 the question or after I asked the question? 15 MR. INTRIAIGO: It's up to you, sir. 16 MR. CHEN: Okay. How big is the sewer line? 17 MR. INTRIAIGO: I think it's an eight-inch line if I 18 recall correctly. 19 HEARING EXAMINER HANNAN: Eight inch? 20 MR. INTRIAIGO: Eight-inch line, the one that we're 21 connecting to going to the west -- or to the east. 22 MR. CHEN: Have you had any written communications 23 with the WSSC as to that sewer line? 24 MR. INTRIAIGO: I have emails, sir. I have emails, 25 phone calls. I don't have phone logs, but I have some</p>
<p>182</p> <p>1 commenting agencies. 2 MR. CHEN: Fine. With that amendment, I have no 3 problems with that. 4 HEARING EXAMINER HANNAN: Yeah. 5 MR. CHEN: Okay. Let's go to the sewer hookup in the 6 northeastern corner. 7 MR. INTRIAIGO: Yes, sir. 8 MR. CHEN: Will you point to that on the -- what 9 exhibit is that again? I'm sorry. 10 MR. INTRIAIGO: That exhibit is CUP-4, 189-D as in 11 David. 12 MR. CHEN: Okay. Have you received any authorization 13 from the WSSC that they will give you a connection to that 14 sewer? 15 MR. INTRIAIGO: We have had conversations with WSSC, 16 but there is no engineering plans submitted to them so far. 17 We need to pass through these stages to be able to engineer 18 that. 19 MR. CHEN: So you do not have any authorization for a 20 hookup? 21 MR. INTRIAIGO: No, sir. 22 MR. CHEN: Okay. And -- 23 HEARING EXAMINER HANNAN: What's the current category? 24 I'm sorry. 25 MR. INTRIAIGO: I want to correct myself. This is</p>	<p>184</p> <p>1 emails I did with Mr. -- well, I can give you the names. 2 Brian -- it's been some time where I talked to Brian. I 3 can give you -- I have had communications via email with 4 them. 5 MR. CHEN: I ask because this property is zoned for 6 residential use. 7 MR. INTRIAIGO: Yes, sir. 8 MR. CHEN: And you're going to be installing if the 9 conditional use is granted a commercial use. 10 MR. INTRIAIGO: Correct, sir. 11 MR. CHEN: 195 students and the staff. That's -- I 12 would think that would be somewhat different sewer usage 13 than even three dwelling units. Is that correct, sir? 14 MR. INTRIAIGO: Correct, sir. 15 MR. CHEN: And I take it you've been informing WSSC as 16 to the student body populace and the staff. 17 MR. INTRIAIGO: Definitely, sir. This has been a very 18 detailed conversation with WSSC, not only about that but 19 also all the way to the point that we fully assigned the 20 location of the water vault because it's a very detailed 21 design and I have had that problem down the road when I 22 have a plan like this approved, those engineering items not 23 checked, and all of a sudden we have to change the location 24 of the vault. So all the way down to the location of every 25 feeding that goes into the water vault has been coordinated</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

47 (185 to 188)

<p>185</p> <p>1 with WSSC and, you know, we discussed the location of the 2 sewer line as well. 3 MR. CHEN: Okay. I have no further questions. 4 MR. INTRIAGO: I have no approvals though. 5 MR. CHEN: I have no further questions. 6 HEARING EXAMINER HANNAN: Okay. Redirect, Mr. Kline. 7 MR. INTRIAGO: Almost done? 8 HEARING EXAMINER HANNAN: Don't -- don't -- 9 MR. INTRIAGO: Okay. 10 HEARING EXAMINER HANNAN: You never know. There's 11 still rebuttal. 12 MR. INTRIAGO: I know. 13 HEARING EXAMINER HANNAN: Go ahead, Mr. Kline. 14 MR. KLINE: When Mr. Alt testified you heard my 15 question to him, how many prototypes does Primrose have in 16 its program? And the answer was? 17 MR. INTRIAGO: I think he said like over 400, 18 something like that. 19 MR. KLINE: You've indicated you've worked on at least 20 one other Primrose school in Montgomery County? 21 MR. INTRIAGO: Yes. In Montgomery County, yes. 22 MR. KLINE: Where is this location? 23 MR. INTRIAGO: That's on Layhill Road, sir. 24 MR. KLINE: At the intersection of Layhill Road and -- 25 MR. INTRIAGO: And Queensgard Road.</p>	<p>187</p> <p>1 MR. KLINE: All right. I tell you what -- 2 MR. INTRIAGO: It's the one that have -- oh. That was 3 the one that good admitted into the record this morning. 4 MR. KLINE: Don't worry about it. 5 MR. INTRIAGO: Yeah. 6 MR. KLINE: Let's use Exhibit 148. 7 MR. INTRIAGO: Yes. 8 MR. KLINE: Basically what I'd like to do is make sure 9 everybody understands what you're capturing on the site and 10 what you're prohibiting from going off-site and how you're 11 going to treat it once it's off-site. 12 MR. INTRIAGO: Oh. 13 MR. KLINE: So -- 14 MR. INTRIAGO: Oh, I can use (inaudible). 15 MR. KLINE: No, if you've got something that you think 16 will work. 17 MR. INTRIAGO: I've got something that can work. Let 18 me find the drainage pipe. You know, I think we used this 19 one. Mr. Kline, I cannot find that document. 20 MR. KLINE: Use 148. 21 MR. INTRIAGO: I think this would be better. 22 MR. KLINE: All right. So let me -- what do you have? 23 What did you put up? 24 MR. INTRIAGO: I put Exhibit 199-F in here. 25 MR. KLINE: And what is it titled?</p>
<p>186</p> <p>1 MR. KLINE: All right. 2 MR. INTRIAGO: Yes. Southeast corner. 3 MR. KLINE: Okay. Is the building there anything like 4 this building? 5 MR. INTRIAGO: No, sir. It's like an L-shaped 6 building. It's like a -- yeah, like an L. 7 MR. KLINE: And why was that shape selected for that 8 site? 9 MR. INTRIAGO: Well, that project was also a 10 very -- more than contested by -- 11 MR. KLINE: Just -- 12 MR. INTRIAGO: It was staff, staff comments. Staff 13 comments back and forth until we satisfy every single 14 comment that we have from them. We ended up with an L- 15 shaped building. 16 MR. KLINE: Can you give me the best exhibit that 17 basically shows the water flow and the stormwater 18 management/storm drain system? 19 MR. INTRIAGO: I think we will have to go to the 20 exhibit that was in the record today. 21 MR. KLINE: All right. 22 MR. INTRIAGO: Here, let me find it. I think, Madam 23 Examiner, you have it in your records. That's the only 24 copy we have. I may be wrong, but -- 25 HEARING EXAMINER HANNAN: I have it?</p>	<p>188</p> <p>1 MR. INTRIAGO: That's a (inaudible) plan. 2 MR. KLINE: Okay. 3 HEARING EXAMINER HANNAN: CUP-6? 4 MR. INTRIAGO: CUP-6. So there's a small portion of 5 the northeast corner -- 6 MR. KLINE: No, go ahead. Go ahead. I think you 7 explained that before. 8 MR. INTRIAGO: Yeah, that's what I was trying 9 to -- that's -- 10 MR. KLINE: You're not picking that up at all? 11 MR. INTRIAGO: No. 12 MR. KLINE: Okay. 13 MR. INTRIAGO: I basically will be -- the entire 14 building, the entire playground area -- 15 MR. KLINE: Will the area of disturbance on the site 16 all be collected and taken care of? 17 MR. INTRIAGO: All the imperviousness of the site will 18 be collected and taken care of. 19 MR. KLINE: Okay. 20 MR. INTRIAGO: There's a portion of pervious that 21 still is going to be forced in, so it's not real deep, that 22 is going to go where it was going before. 23 MR. KLINE: And some of it will go to the east. 24 MR. INTRIAGO: Correct. 25 MR. KLINE: And some of it will go --</p>



Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

48 (189 to 192)

<p>189</p> <p>1 MR. INTRIAGO: Go to the west.</p> <p>2 MR. KLINE: Okay.</p> <p>3 MR. INTRIAGO: So to the east and west, yes.</p> <p>4 MR. KLINE: Would you help me understand I guess? You</p> <p>5 said you had two options in terms of how you treat</p> <p>6 everything. Going back to the hypothetical, if there was a</p> <p>7 one house development on the property would -- is it your</p> <p>8 opinion that you would still need to correct the culvert</p> <p>9 situation that's causing water -- the culvert situation?</p> <p>10 Leave it at that.</p> <p>11 MR. INTRIAGO: All right. So I have no way to predict</p> <p>12 what the reviewer is going to ask me to do. What I can</p> <p>13 tell you is that water is going from east to west, is going</p> <p>14 to that existing culvert right now, and if I was the</p> <p>15 reviewing agency once the water was going to that culvert</p> <p>16 it would not hold the water that's there right now so</p> <p>17 engineering wise it's my interpretation that it needs to be</p> <p>18 upgraded. It needs to be updated to be able to hold the</p> <p>19 water. Even with the existing conditions right now that we</p> <p>20 have, the water is overtopping that culvert in a ten year</p> <p>21 storm and, you know, overflowing it for lack of a better</p> <p>22 term. It's in bad condition, it's blocked, it is not at</p> <p>23 the right slope, it's not the right material, many</p> <p>24 different things.</p> <p>25 MR. KLINE: So your stormwater management system will</p>	<p>191</p> <p>1 ultimate outflow location, the watershed is big. I do have</p> <p>2 a computation. I don't have it with me right now but I</p> <p>3 want to say it's very low.</p> <p>4 MR. KLINE: Just order of -- order of magnitude.</p> <p>5 MR. INTRIAGO: One percent, one to three percent. You</p> <p>6 know, I can -- more or less.</p> <p>7 MR. KLINE: Okay.</p> <p>8 MR. INTRIAGO: I can -- I can go ahead and check my</p> <p>9 computations but I don't remember exact numbers right now.</p> <p>10 MR. KLINE: All right.</p> <p>11 MR. INTRIAGO: But we're talking about the ultimate</p> <p>12 location point overall drainage divide.</p> <p>13 MR. KLINE: So you describe that the applicant will</p> <p>14 pay to install 1100, or I'm sorry, upgrade or replace 1100</p> <p>15 linear feet of pipe?</p> <p>16 MR. INTRIAGO: That's the intent of the design, sir.</p> <p>17 MR. KLINE: Okay. At the point of outfall what</p> <p>18 happens to the water flushing out of the pipe at that point</p> <p>19 in time?</p> <p>20 MR. INTRIAGO: It gets dissipated. There's a</p> <p>21 dissipator at the bottom I guess.</p> <p>22 MR. CHEN: Say that again.</p> <p>23 MR. INTRIAGO: There's a dissipator at the bottom of</p> <p>24 the outfall.</p> <p>25 MR. KLINE: Well, the question was asked, does your</p>
<p>190</p> <p>1 provide water quality control of everything that you say</p> <p>2 you're collecting and taking care of?</p> <p>3 MR. INTRIAGO: Every -- we are meeting the county and</p> <p>4 state requirements for water quality on site.</p> <p>5 MR. KLINE: And the water intake point that you wrote</p> <p>6 down, A5, that's at the lowest point and therefore would</p> <p>7 maximize the intake?</p> <p>8 MR. INTRIAGO: I --</p> <p>9 MR. KLINE: Where is the intake I think was the</p> <p>10 question?</p> <p>11 MR. INTRIAGO: Well, the intake is -- we are</p> <p>12 collecting the whole site, water from the site using one</p> <p>13 single pipe that connects to A-5 which is the structure</p> <p>14 that we meet at in the right-of-way.</p> <p>15 MR. KLINE: Are you confident that the pipe system</p> <p>16 that you described, the various hookups and connections and</p> <p>17 width of the pipe, whatever the term would be, are adequate</p> <p>18 to transmit the water that you're collecting from the site?</p> <p>19 MR. INTRIAGO: I am confident that the design that I</p> <p>20 have done safely conveys water from my project and the rest</p> <p>21 of the water that was already collected before.</p> <p>22 MR. KLINE: Okay. And the amount of water that the</p> <p>23 proposed use will add to the pipe system is what percentage</p> <p>24 of the volume of the system given the drain shed it serves?</p> <p>25 MR. INTRIAGO: Well, if you're considering the</p>	<p>192</p> <p>1 piping system, or I'm sorry, was your testimony a complete</p> <p>2 description of the piping system?</p> <p>3 MR. INTRIAGO: Yes, it was.</p> <p>4 MR. KLINE: Okay. So the follow-up question is what</p> <p>5 more might be expected in terms of getting approval of the</p> <p>6 storm drain later on when you actually come into DPS and do</p> <p>7 your DOT proposal?</p> <p>8 MR. INTRIAGO: Well, they -- you know, if they're</p> <p>9 going to look at the entire watershed, see what we're</p> <p>10 discharging, and see (inaudible) then they might want us to</p> <p>11 do it to the outfall at that point.</p> <p>12 MR. KLINE: Can you give me a little bit of</p> <p>13 clarification what that means?</p> <p>14 MR. INTRIAGO: Yeah. You know, I don't know, maybe</p> <p>15 there's -- I mean --</p> <p>16 MR. KLINE: Okay. Let me do it this way.</p> <p>17 MR. INTRIAGO: Yeah.</p> <p>18 MR. KLINE: What is the condition of the ground at the</p> <p>19 outfall itself?</p> <p>20 MR. INTRIAGO: Okay. So there's -- after the</p> <p>21 discharge of the point I'm talking about to the drainage</p> <p>22 pipe we have a water dissipator that's right there and</p> <p>23 going even further --</p> <p>24 MR. KLINE: Could you slow down and repeat that phrase</p> <p>25 again?</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

49 (193 to 196)

<p>193</p> <p>1 MR. INTRIGO: There's a -- at the point that we have</p> <p>2 the 30-inch pipe discharging, which is discharging water</p> <p>3 from a bigger watershed --</p> <p>4 MR. KLINE: Right.</p> <p>5 MR. INTRIGO: -- at that point there's like a</p> <p>6 concrete dissipator, like a concrete apron.</p> <p>7 MR. KLINE: Okay. And what is a dissipator? What</p> <p>8 does it look like? What does it do?</p> <p>9 MR. INTRIGO: I think (inaudible), reduce velocities,</p> <p>10 control the outflow, many different things. And after that</p> <p>11 when I walked the site there's some erosion going</p> <p>12 downstream through that channel or to that discharge.</p> <p>13 MR. KLINE: Okay.</p> <p>14 MR. INTRIGO: I anticipate the right-of-way people</p> <p>15 coming back to me and saying, you know, you have to</p> <p>16 provide -- your client or the applicant have to provide</p> <p>17 some type of measures to alleviate or help alleviate the</p> <p>18 problem that was there before when it was designed for the</p> <p>19 original subdivision that's causing that problem right now.</p> <p>20 MR. KLINE: In your discussions with the right-of-way</p> <p>21 people they've indicated that they'll be looking for some</p> <p>22 kind of mitigation of any impact on the stream?</p> <p>23 MR. INTRIGO: Well, we haven't -- this goes down into</p> <p>24 much further detail, but I anticipate that that will be one</p> <p>25 of some of the options that they are going to ask me to do.</p>	<p>195</p> <p>1 alternative is, but what is the repercussions of that</p> <p>2 alternative?</p> <p>3 MR. INTRIGO: Well, there's a -- well, once again,</p> <p>4 there's many different repercussions because then you have</p> <p>5 to deal with the fact that we have to put a pipe, what I</p> <p>6 call a culvert, that goes underneath the driveway or --</p> <p>7 MR. KLINE: Driveway?</p> <p>8 MR. INTRIGO: The driveway that we have on Carnegie</p> <p>9 Avenue.</p> <p>10 MR. KLINE: Well, okay.</p> <p>11 MR. INTRIGO: And then you will have to be</p> <p>12 since -- that pipe needs to be lowered because it doesn't</p> <p>13 have enough cover, it doesn't have the right slope, many</p> <p>14 different things, and also not the right size. So, the</p> <p>15 pipe will have to be lowered. What that means you'll have</p> <p>16 to -- right now it's already on the Taske (phonetic) Family</p> <p>17 property and there's no easement around it.</p> <p>18 So, it's discharging -- there's a pipe into</p> <p>19 somebody else's property with no easement and basically</p> <p>20 when somebody comes and upgrade that pipe there's two</p> <p>21 things. Number one, they will have to extend the pipe</p> <p>22 further into Ms. Taske's property. And number two, they</p> <p>23 will have to put an easement around it to be able to</p> <p>24 maintain it later on, the pipe, because that will be more</p> <p>25 like a county structure because it have to be built to</p>
<p>194</p> <p>1 MR. KLINE: Do you have a sense of what the cost is</p> <p>2 going to be to build this stormwater system you've talked</p> <p>3 about?</p> <p>4 MR. INTRIGO: Actually I heard number -- you know, I</p> <p>5 don't have another cost estimate. I can -- I recall from a</p> <p>6 different testimony, I think (inaudible) engineer said</p> <p>7 230,000, but I haven't done a cost estimate.</p> <p>8 MR. KLINE: Okay. That's all I asked for. Okay.</p> <p>9 MR. INTRIGO: Yeah.</p> <p>10 MR. KLINE: If there was to be a one or a two or a</p> <p>11 three lot residential subdivision on the property would</p> <p>12 that storm drain pipe be required?</p> <p>13 MR. INTRIGO: If you're going to -- if you're going</p> <p>14 to do a connection, two-point connection going south in the</p> <p>15 one that I have right here, what I said was that the</p> <p>16 existing conveyance system is maxed out.</p> <p>17 MR. KLINE: I understand.</p> <p>18 MR. INTRIGO: So it will not accept any further</p> <p>19 water.</p> <p>20 MR. KLINE: Right.</p> <p>21 MR. INTRIGO: So if you're going to do a connection</p> <p>22 going south the existing system will need to be upgraded.</p> <p>23 MR. KLINE: Okay. If you -- if somebody had the</p> <p>24 discretion to say I'm not going to build that pipeline then</p> <p>25 what would the alternative be? You told us what the</p>	<p>196</p> <p>1 county standards when it's crossing Carnegie Avenue.</p> <p>2 MR. KLINE: So, if the developer of a one, two, or</p> <p>3 three lot subdivision was able to get those documents, what</p> <p>4 is the result of that water flow going to the west? Where</p> <p>5 does it ultimately end up?</p> <p>6 MR. INTRIGO: It ends up to the same watershed. It's</p> <p>7 the same branch. It's just --</p> <p>8 MR. KLINE: Elaborate on that.</p> <p>9 MR. INTRIGO: All right. So, the water going west,</p> <p>10 and this I have discussed with DPS.</p> <p>11 MR. KLINE: Let me suggest this. Can you go back to</p> <p>12 148 underneath?</p> <p>13 MR. INTRIGO: Yes.</p> <p>14 MR. KLINE: Underneath 148 there's an aerial</p> <p>15 photograph that gives you a larger perspective.</p> <p>16 MR. INTRIGO: Yes.</p> <p>17 MR. KLINE: Can you flip up 148 please?</p> <p>18 MR. INTRIGO: Flip up. Oh, all right.</p> <p>19 MR. KLINE: Now is that the same orientation as</p> <p>20 everything else, sir?</p> <p>21 MR. INTRIGO: No, it's not, sir. This is looking --</p> <p>22 MR. KLINE: Okay. So, rotate it so we've got the</p> <p>23 north end in the right orientation.</p> <p>24 MR. INTRIGO: All right.</p> <p>25 MR. KLINE: All right. So, there's something colored</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

50 (197 to 200)

<p>197</p> <p>1 red. That stands for water.</p> <p>2 MR. INTRIAGO: This is red?</p> <p>3 MR. KLINE: Yes.</p> <p>4 MR. INTRIAGO: Okay. (Inaudible).</p> <p>5 MR. KLINE: You really are color blind, aren't you?</p> <p>6 MR. INTRIAGO: Yes.</p> <p>7 MR. KLINE: So that's supposed to be the subject</p> <p>8 property?</p> <p>9 MR. INTRIAGO: That's supposed to be subject property</p> <p>10 based on size, yes.</p> <p>11 MR. KLINE: All right. Okay. Does the -- going to</p> <p>12 the south, does this aerial photograph show the full length</p> <p>13 of the 1100-foot extension if you were to build the storm</p> <p>14 drainpipe you talked about?</p> <p>15 MR. INTRIAGO: Yes, sir.</p> <p>16 MR. KLINE: It does show that?</p> <p>17 MR. INTRIAGO: Yes.</p> <p>18 MR. KLINE: Okay. So, then the alternative I was just</p> <p>19 asking you about, if the water was to go to the west what</p> <p>20 happens to it?</p> <p>21 MR. INTRIAGO: So, the water going now is flowing to</p> <p>22 the west. I'm pointing at the almost mid-size of the site.</p> <p>23 It is Exhibit 149. So, the water will start going west.</p> <p>24 There's like a plain meadow there that will kind of shift</p> <p>25 flow through the location and I think there might be minor</p>	<p>199</p> <p>1 looks like a cleared place that I believe is (inaudible)</p> <p>2 nursery.</p> <p>3 MR. INTRIAGO: Okay. Nursery. So, the water would</p> <p>4 flow from the subject property of the application through</p> <p>5 that plain area going west and then go south in between the</p> <p>6 back homes of the subdivision and that --</p> <p>7 HEARING EXAMINER HANNAN: Back homes of Deer Court.</p> <p>8 MR. INTRIAGO: Yes, correct. That comes on Deer</p> <p>9 Court. And then it keep going south/southwest until it</p> <p>10 reaches the branch itself. And then that's what I meant to</p> <p>11 say. It was going to get the same watershed just a little</p> <p>12 bit more upstream. Which the other option was going to go</p> <p>13 down Carnegie Avenue and then into the final outfall into</p> <p>14 the same branch, which I don't see the same branch on here.</p> <p>15 MR. KLINE: Okay.</p> <p>16 MR. INTRIAGO: Sorry. It's hard to tell where it is</p> <p>17 without top.</p> <p>18 MR. KLINE: So, your point is the water gets to the</p> <p>19 same place. It comes -- it reenters the stream upstream a</p> <p>20 bit.</p> <p>21 MR. INTRIAGO: Either upstream or it will be</p> <p>22 downstream, yeah.</p> <p>23 MR. KLINE: Okay. Would any approval to replace the</p> <p>24 culvert, would that basically create an obligation on the</p> <p>25 part of the developer to do any kind of downstream</p>
<p>198</p> <p>1 swells around there, and they start going west and then</p> <p>2 without having topo here it's hard to tell, but then you</p> <p>3 start going actually south here into the same branch that</p> <p>4 was there before.</p> <p>5 MR. KLINE: When you say here, can just kind of give</p> <p>6 us a better orientation --</p> <p>7 MR. INTRIAGO: Yes.</p> <p>8 MR. KLINE: -- so the hearing examiner can see what</p> <p>9 you're showing?</p> <p>10 MR. INTRIAGO: There's no topographic information</p> <p>11 here.</p> <p>12 MR. KLINE: Do you have any landmarks that are on that</p> <p>13 exhibit?</p> <p>14 MR. INTRIAGO: So, there's --</p> <p>15 HEARING EXAMINER HANNAN: It's flowing west of -- is</p> <p>16 that Deer Court there?</p> <p>17 MR. INTRIAGO: Deer Court is right here, ma'am.</p> <p>18 HEARING EXAMINER HANNAN: Okay. So, would it flow in</p> <p>19 west of -- go across the Tabscott-Mitchell (phonetic)</p> <p>20 properties, west of Deer Court?</p> <p>21 MR. INTRIAGO: So, you go between the subdivisions and</p> <p>22 this development I think. I don't know what this</p> <p>23 development --</p> <p>24 HEARING EXAMINER HANNAN: This development -- okay.</p> <p>25 MR. KLINE: Just describe what you're looking at. It</p>	<p>200</p> <p>1 improvements at the point of connection?</p> <p>2 MR. INTRIAGO: No. (Inaudible) DPS. DPS says after</p> <p>3 it leaves the culvert then it's the same way the water was</p> <p>4 going before.</p> <p>5 MR. KLINE: So, are you saying that if you did the</p> <p>6 1100-foot drainage pipe rather than the alternative</p> <p>7 correcting the culvert you would have DPS or DOT review</p> <p>8 right-of-way approval of the improvements at the point of</p> <p>9 outfall?</p> <p>10 MR. INTRIAGO: Sorry. Rephrase that question, sir.</p> <p>11 MR. KLINE: Okay. Fine. Well, the question I'm</p> <p>12 trying to get at is which of the two options you have would</p> <p>13 end up having some public review to see if there was</p> <p>14 additional measures that would be necessary in order to</p> <p>15 improve the condition?</p> <p>16 MR. INTRIAGO: Both of them. Both of them because</p> <p>17 already that culvert underneath Carnegie Avenue will have</p> <p>18 to be reviewed by right-of-way.</p> <p>19 MR. KLINE: Yeah.</p> <p>20 MR. INTRIAGO: Yeah. So that will definitely have to</p> <p>21 be reviewed.</p> <p>22 MR. KLINE: But will there be any approval when it</p> <p>23 connects into the creek itself?</p> <p>24 MR. INTRIAGO: I don't think so, sir.</p> <p>25 MR. KLINE: Are you confident that the stormwater</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

51 (201 to 204)

<p style="text-align: right;">201</p> <p>1 management system that you've talked about and the storm 2 drain system will be adequate to handle the amount of 3 imperviousness on the subject property whether it's the 4 number you've come up with or a higher number? 5 MR. INTRIAGO: Yes, sir. I'm confident that the 6 (inaudible) that we have pending the final revisions right- 7 of-way is adequate to convey the water from (inaudible). 8 MR. KLINE: You asked a question about Exhibit 155 for 9 the (inaudible) for the Development Review Committee of 10 January 30th, 2018. That was a review of what plans 11 submitted by the applicant? 12 MR. INTRIAGO: Not this one, sir. 13 MR. KLINE: Okay. What was the plan? 14 MR. INTRIAGO: It was a plan in which we had the -- it 15 was a plan that we had -- 16 MR. KLINE: Do you recall the name of the plan that 17 was submitted? 18 HEARING EXAMINER HANNAN: Did you say the DRC 19 comments? 20 MR. KLINE: Development Review -- 158 is 21 the -- basically agenda -- 22 HEARING EXAMINER HANNAN: Yes. 23 MR. KLINE: -- for the Development Review Committee 24 minutes of January 30th, 2018. 25 HEARING EXAMINER HANNAN: Okay.</p>	<p style="text-align: right;">203</p> <p>1 on the conditional use plan to be accomplished by deeds of 2 dedication prior to issuance of building permits. Does the 3 plan that you presented to the hearing examiner comply with 4 that requirement and what does it show and why does it show 5 it? 6 MR. INTRIAGO: One second, sir. 7 MR. KLINE: All you need is the conditional use plan. 8 MR. INTRIAGO: Yeah. 9 MR. CHEN: I thought the conditional use plan was -- I 10 thought the conditional use plan was all the sheets. About 11 half hour ago you said -- 12 MR. KLINE: Somebody said that, yeah. 13 MR. INTRIAGO: All right. So the conditional use 14 plan, Sheet CUP-4, Exhibit 199-D -- 15 MR. KLINE: Right. 16 MR. INTRIAGO: -- shows a five-foot dedication on 17 Carnegie Avenue per staff requirement and comments and 18 shows a 15, one-five, foot dedication on Needwood Road per 19 staff comments. 20 MR. KLINE: And do you have any recollection of why 21 the plan shows five-foot dedication and an earlier 22 recommendation, albeit on a different plan by DOT, was a 23 ten foot dedication? 24 MR. INTRIAGO: Yeah. 25 MR. KLINE: Why did they change that?</p>
<p style="text-align: right;">202</p> <p>1 MR. KLINE: And so it doesn't say on there. I was 2 wondering if you remembered what was the subject matter of 3 that application? 4 MR. INTRIAGO: Well, it was definitely not the one 5 that we wanted to -- about the right-of-way. It was the 6 one that we had all the driveways and the parking to the 7 west side and the shared access for Mr. -- yeah, that's 8 actually that's the one about the right-of-way and we 9 wanted to have Mr. Tapscott connect to our driveway for 10 safety and abandon that driveway that he had so we can have 11 him use the Primrose property or the Primrose safe access 12 to get out of his house. 13 MR. KLINE: So this was before you were told by the 14 county that Carnegie could not be used as an exit? 15 MR. INTRIAGO: Correct. Correct. Correct. 16 MR. KLINE: But in any event, the requirement for a 17 ten-foot dedication was not related to the plan that's 18 before the planning board. 19 MR. INTRIAGO: No, it was not to this one, sir. No. 20 It's a different plan. 21 MR. KLINE: The planning board's recommended 22 conditions transmitted to the hearing examiner had an 23 additional condition over the -- contrary to what the staff 24 report had and condition number 12 read, Right-of-way 25 dedications for Needwood Road and Carnegie Avenue as shown</p>	<p style="text-align: right;">204</p> <p>1 MR. INTRIAGO: Yeah, we had discussions with Deepak 2 about this whole situation and what -- 3 HEARING EXAMINER HANNAN: With who? 4 MR. INTRIAGO: With Deepak, with MCDOT. 5 MR. KLINE: Yeah. May I -- just so your correct, Mr. 6 Deepak, his name is Deepak Somarajan, D-E-E -- 7 HEARING EXAMINER HANNAN: I think I've seen his name. 8 MR. KLINE: Right. 9 MR. INTRIAGO: Yeah, I've seen it. 10 HEARING EXAMINER HANNAN: He's with MCDOT. 11 MR. KLINE: Just like Mr. Ateak is actually Ateak 12 Panasheeri (phonetic), but he has a very easy way of 13 spelling it. 14 HEARING EXAMINER HANNAN: Yes. Okay. 15 MR. INTRIAGO: So -- 16 MR. KLINE: I'm sorry I interrupted you. 17 MR. INTRIAGO: No, no problem. So, what was I saying? 18 MR. KLINE: Well, the question is how does this 19 plan -- yeah, the plan you were saying -- 20 MR. INTRIAGO: Yeah. So, Mr. Deepak and what's the 21 name -- I forgot the name of her supervisor. 22 HEARING EXAMINER HANNAN: Just say MCDOT. 23 MR. INTRIAGO: MCDOT. MCDOT were there, but we're 24 talking about the tertiary road, 44-foot, hen they said 25 they wanted more. So, at the end of the day we said they</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

52 (205 to 208)

<p>205</p> <p>1 want to get five feet from us and then if somebody ever 2 comes to their site get five feet from somebody else. And 3 then so that's what I recall from the conversation. So, it 4 was not put the burden all on just one single property. It 5 was going to be split up with multiple properties. 6 MR. KLINE: The plan before the hearing examiner 7 reflects the intent of the staff and the planning board's 8 directive for dedication. 9 MR. INTRIAGO: Yes, it reflects their direction. Yes. 10 MR. KLINE: There was a rather lengthy discussion 11 about the note about the 12-foot -- actually, read the note 12 for us dealing with 12 feet. What does that say? 13 MR. INTRIAGO: Okay. It says -- 14 HEARING EXAMINER HANNAN: Wait. What note that's 15 12 -- the landscaping? 16 MR. KLINE: Yeah, I'm going -- for whatever -- yeah, 17 actually I guess we should use the plan I was talking 18 about. On the conditional use plan there was a question 19 about whether -- what was actually being shown. So do you 20 have the conditional use plan there? 21 MR. INTRIAGO: It's right in front of me, sir. 22 MR. KLINE: Okay. Fine. Can you read the text 23 dealing with 12 feet? 24 MR. INTRIAGO: Proposed 12-foot parking buffer is the 25 way it reads.</p>	<p>207</p> <p>1 MR. KLINE: Okay. I will say this, I understood that 2 there was one resident in the neighborhood who wanted to 3 come and testify in support of the application who came the 4 other day and we told him we couldn't fit him in, and we 5 would show up today. I'd like to leave room for him, so he 6 didn't have to come twice and not be heard. 7 MR. CHEN: Are they here? 8 MR. KLINE: The gentleman is here. If you'd like to 9 do it right now, I'll do it and get it out of the way. 10 HEARING EXAMINER HANNAN: Okay. Whoever wishes to 11 testify would you please come up? I don't know who I'm 12 talking to. Have a seat here. Please raise your right 13 hand. Do you solemnly affirm under penalties of perjury 14 that the statements you're about to make are the truth, the 15 whole truth, and nothing but the truth? 16 MR. JAKKAMPUDI: I do. 17 HEARING EXAMINER HANNAN: Please state your name and 18 address for the record and spell your name please. 19 MR. JAKKAMPUDI: My name is Subbarayu Jakkampudi. 20 S-U-B-B-A-R-A-Y-U -- 21 MR. CHEN: You're going too fast. I'm sorry. S-U-B-B 22 -- 23 MR. JAKKAMPUDI: A. 24 HEARING EXAMINER HANNAN: A? 25 MR. JAKKAMPUDI: A.</p>
<p>206</p> <p>1 MR. KLINE: Okay. No further questions. 2 HEARING EXAMINER HANNAN: Okay. Thank you. 3 Mr. Intriago, you may be excused. 4 MR. CHEN: May I? 5 HEARING EXAMINER HANNAN: Yes. 6 MR. CHEN: Follow up. 7 HEARING EXAMINER HANNAN: What? 8 MR. CHEN: I have some follow-up questions if 9 permitted. 10 HEARING EXAMINER HANNAN: Recross? No. 11 MR. INTRIAGO: May I be excused? 12 HEARING EXAMINER HANNAN: yes. 13 MR. INTRIAGO: Thank you so much. 14 MR. KLINE: And literally he needs to go see the 15 doctor so -- 16 MR. INTRIAGO: Yeah, it's really swollen. It's 17 hurting now. 18 MR. KLINE: So, I just wanted you to understand that 19 he will be back tomorrow if something happens. 20 MR. INTRIAGO: Yes. 21 MR. KLINE: We'll meet here again. 22 HEARING EXAMINER HANNAN: Okay. Do you have a next 23 witness? 24 MR. KLINE: Yes, ma'am. 25 HEARING EXAMINER HANNAN: We've still got two hours.</p>	<p>208</p> <p>1 HEARING EXAMINER HANNAN: A. 2 MR. JAKKAMPUDI: R. 3 HEARING EXAMINER HANNAN: R. 4 MR. JAKKAMPUDI: A-Y 5 MR. CHEN: Y? 6 MR. JAKKAMPUDI: Y. 7 MR. CHEN: Y. 8 MR. JAKKAMPUDI: U-B-U. That is my first name. 9 MR. CHEN: Okay. 10 MR. JAKKAMPUDI: Jakkampudi, J-A-K-K-A-M-P-U-D-I. 11 MR. CHEN: B what? 12 MR. JAKKAMPUDI: I. 13 MR. CHEN: D-I. 14 HEARING EXAMINER HANNAN: B-I. 15 MR. JAKKAMPUDI: D-I, D like dude. 16 HEARING EXAMINER HANNAN: B like boy. 17 MR. JAKKAMPUDI: No, no. 18 HEARING EXAMINER HANNAN: Oh, D. 19 MR. JAKKAMPUDI: D like David. Right. 20 HEARING EXAMINER HANNAN: Sorry. Okay. You can put 21 your hand down now. 22 MR. JAKKAMPUDI: Oh. 23 HEARING EXAMINER HANNAN: And your address. 24 MR. JAKKAMPUDI: 7425 Needwood Road, Rockville, 25 Maryland 20855.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

53 (209 to 212)

<p>209</p> <p>1 HEARING EXAMINER HANNAN: Is he your witness Mr. Kline</p> <p>2 or --</p> <p>3 MR. KLINE: He is. He's not somebody that I --</p> <p>4 HEARING EXAMINER HANNAN: Okay. I can just ask him.</p> <p>5 I didn't want to --</p> <p>6 MR. KLINE: I can set it up -- tee it up for you if</p> <p>7 that would be okay.</p> <p>8 HEARING EXAMINER HANNAN: Okay. That's fine.</p> <p>9 MR. KLINE: Sir, we have met before, correct?</p> <p>10 MR. JAKKAMPUDI: Yes.</p> <p>11 MR. KLINE: You hosted a community meeting we had for</p> <p>12 the neighbors, correct?</p> <p>13 MR. JAKKAMPUDI: Yes.</p> <p>14 MR. KLINE: Okay. You and I have not talked or</p> <p>15 prepared for this hearing at all, right?</p> <p>16 MR. JAKKAMPUDI: No.</p> <p>17 MR. KLINE: Okay. Could you help me point out to the</p> <p>18 hearing examiner where your property is located?</p> <p>19 MR. JAKKAMPUDI: Oh, my -- right across the street,</p> <p>20 right in front of the subject property.</p> <p>21 MR. KLINE: Okay. So right -- so you're in one of</p> <p>22 these two houses?</p> <p>23 HEARING EXAMINER HANNAN: On 148, is it just above the</p> <p>24 label Needwood Road?</p> <p>25 MR. KLINE: Are you immediately right across?</p>	<p>211</p> <p>1 MR. KLINE: And explain who Ms. English is.</p> <p>2 MR. JAKKAMPUDI: Yeah, Ms. English and Mr. English</p> <p>3 were friends of mine.</p> <p>4 MR. KLINE: Okay.</p> <p>5 MR. JAKKAMPUDI: We are neighbors.</p> <p>6 MR. KLINE: Okay. That's all. That's good. Keep</p> <p>7 speaking. Go ahead. Keep talking.</p> <p>8 MR. JAKKAMPUDI: Oh, so I built my own home in that</p> <p>9 time across the street. Mr. Lasko (phonetic), he was a</p> <p>10 good friend of mine.</p> <p>11 MR. KLINE: And Mr. Lasko was the previous owner of</p> <p>12 the property?</p> <p>13 MR. JAKKAMPUDI: Owner of the property.</p> <p>14 MR. KLINE: Yes, sir.</p> <p>15 MR. JAKKAMPUDI: He is expired. His children</p> <p>16 inherited the property.</p> <p>17 MR. KLINE: Okay.</p> <p>18 MR. JAKKAMPUDI: So I saw the construction</p> <p>19 architectural plans. They are very appealing to me. And</p> <p>20 also building this property I hope -- I wish this will</p> <p>21 enhance the values of the neighborhood. It's going to be a</p> <p>22 nice structure, landscaping is appealing. So and also,</p> <p>23 instead of (inaudible). That is a nice thing for the</p> <p>24 community.</p> <p>25 HEARING EXAMINER HANNAN: Okay.</p>
<p>210</p> <p>1 MR. JAKKAMPUDI: I can show it.</p> <p>2 MR. KLINE: Sure. Great. Right here. Okay.</p> <p>3 HEARING EXAMINER HANNAN: Okay. So it's right above</p> <p>4 the label Needwood Road on Exhibit 148.</p> <p>5 MR. KLINE: Sir, do you have a position about the</p> <p>6 proposed conditional use that's presented here today?</p> <p>7 MR. JAKKAMPUDI: Yeah, I think it is --</p> <p>8 MR. KLINE: Can you explain for the hearing examiner</p> <p>9 what your position is?</p> <p>10 MR. JAKKAMPUDI: I agree to the construction.</p> <p>11 HEARING EXAMINER HANNAN: You agree?</p> <p>12 MR. JAKKAMPUDI: I agree.</p> <p>13 MR. KLINE: Okay.</p> <p>14 HEARING EXAMINER HANNAN: With the --</p> <p>15 MR. KLINE: And that's a nice simple comment. So why</p> <p>16 since you -- you've been here twice. You've heard there's</p> <p>17 a lot of controversy about it. Why does it not bother you?</p> <p>18 Why do you think it's a good thing?</p> <p>19 MR. JAKKAMPUDI: I have been living there for the last</p> <p>20 42 years.</p> <p>21 MR. KLINE: How many years, sir?</p> <p>22 MR. JAKKAMPUDI: 42. I built my home in 1978.</p> <p>23 MR. KLINE: Okay.</p> <p>24 MR. JAKKAMPUDI: So 42 years I built my home. After</p> <p>25 that Mr. and Ms. English moved to the neighborhood, 1880.</p>	<p>212</p> <p>1 MR. KLINE: So are you concerned about the traffic</p> <p>2 that would be added to the neighborhood?</p> <p>3 MR. JAKKAMPUDI: I don't have any concern over the</p> <p>4 traffic.</p> <p>5 MR. KLINE: There have been people who have testified</p> <p>6 that the speed of Needwood Road is dangerous as it relates</p> <p>7 to cars turning onto the site. Has that been your</p> <p>8 observation?</p> <p>9 MR. JAKKAMPUDI: It's not -- it is not so.</p> <p>10 MR. KLINE: Okay. There have been testimony about</p> <p>11 cars back up from the light at Redland and Needwood and</p> <p>12 might go all the way back Carnegie and maybe even in front</p> <p>13 of your house. Do you ever observe queues, lines of cars</p> <p>14 that back up that far?</p> <p>15 MR. JAKKAMPUDI: I didn't see anything. For me no</p> <p>16 problem whenever I want to go out. No problem.</p> <p>17 MR. KLINE: Are you concerned that this use will have</p> <p>18 any effect on the value of your property?</p> <p>19 MR. JAKKAMPUDI: No. The value will increase.</p> <p>20 MR. KLINE: Madam Hearing Examiner, that's all my</p> <p>21 questions.</p> <p>22 HEARING EXAMINER HANNAN: Okay. Do you have any</p> <p>23 cross-examination Mr. Chen?</p> <p>24 MR. CHEN: Just a couple. What is our next exhibit</p> <p>25 number?</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

54 (213 to 216)

<p style="text-align: right;">213</p> <p>1 HEARING EXAMINER HANNAN: 200.</p> <p>2 MR. CHEN: Sir, what is Needwood Schools, LLC?</p> <p>3 MR. JAKKAMPUDI: Needwood Schools, LLC? I have never</p> <p>4 heard.</p> <p>5 MR. CHEN: Never heard of it.</p> <p>6 MR. JAKKAMPUDI: That is the --</p> <p>7 MR. CHEN: Excuse me?</p> <p>8 MR. JAKKAMPUDI: That is the property they are going</p> <p>9 to build.</p> <p>10 MR. CHEN: The question is, sir, what is Needwood</p> <p>11 Schools, LLC?</p> <p>12 MR. JAKKAMPUDI: A limited liability company.</p> <p>13 MR. CHEN: Excuse me?</p> <p>14 MR. JAKKAMPUDI: Limited liability company.</p> <p>15 MR. CHEN: It's a what kind of company, sir?</p> <p>16 MR. JAKKAMPUDI: LLC is a limited liability company.</p> <p>17 That's what I understand.</p> <p>18 MR. CHEN: Yeah. And what is your relationship to it?</p> <p>19 MR. JAKKAMPUDI: I don't have any relationship with</p> <p>20 that.</p> <p>21 MR. CHEN: Okay. And what is Needwood Developers,</p> <p>22 LLC?</p> <p>23 MR. JAKKAMPUDI: Needwood Developers. That I don't</p> <p>24 know.</p> <p>25 MR. CHEN: Okay. Sir, I'm going to show you Exhibit</p>	<p style="text-align: right;">215</p> <p>1 MR. CHEN: And also another person named Srikanth -- I</p> <p>2 apologize for this misspelling -- mispronunciation.</p> <p>3 Mandava. Do you see that, sir?</p> <p>4 MR. JAKKAMPUDI: Yeah.</p> <p>5 MR. CHEN: And who is Mr. Mandava?</p> <p>6 MR. JAKKAMPUDI: I know he is the person who is doing</p> <p>7 this.</p> <p>8 MR. CHEN: Right. And what is the purpose of the</p> <p>9 limited liability company?</p> <p>10 MR. JAKKAMPUDI: Because he wanted to have some</p> <p>11 address.</p> <p>12 MR. CHEN: Say it again, sir?</p> <p>13 MR. JAKKAMPUDI: He wanted to -- he lives in Virginia.</p> <p>14 He lives in Virginia so he wants to have an address.</p> <p>15 MR. CHEN: Okay. And you're the --</p> <p>16 MR. JAKKAMPUDI: Yeah, I am the resident.</p> <p>17 MR. CHEN: And you're part of it too, aren't you, sir?</p> <p>18 MR. JAKKAMPUDI: Pardon me? They wanted my address to</p> <p>19 --</p> <p>20 MR. CHEN: Excuse me. You're named as a resident</p> <p>21 agent.</p> <p>22 MR. JAKKAMPUDI: Yeah. Yeah.</p> <p>23 MR. CHEN: Okay. And he's your friend, right?</p> <p>24 MR. JAKKAMPUDI: Yes.</p> <p>25 MR. CHEN: And, you know, all I'm asking is, is this</p>
<p style="text-align: right;">214</p> <p>1 200. It's some records from the State of Maryland for a</p> <p>2 business called Needwood Schools, LLC. Do you see that,</p> <p>3 sir?</p> <p>4 MR. KLINE: I'm going to have to ask sort of</p> <p>5 anticipatory objection because I think it goes beyond the</p> <p>6 scope of what he testified to. If you're trying to</p> <p>7 establish some kind of relationship --</p> <p>8 MR. CHEN: I can impeach on cross-examination.</p> <p>9 HEARING EXAMINER HANNAN: He can impeach on cross.</p> <p>10 MR. KLINE: Okay. Fine. Fine.</p> <p>11 MR. CHEN: Do you see the documents that are Exhibit</p> <p>12 200?</p> <p>13 MR. JAKKAMPUDI: Yes.</p> <p>14 MR. CHEN: Do you reside at 7425 Needwood Road?</p> <p>15 MR. JAKKAMPUDI: Yes.</p> <p>16 MR. CHEN: And do you see your name on this document,</p> <p>17 sir?</p> <p>18 MR. JAKKAMPUDI: Yes.</p> <p>19 MR. CHEN: As the resident agent?</p> <p>20 MR. JAKKAMPUDI: Yes.</p> <p>21 MR. CHEN: Do you see that?</p> <p>22 MR. JAKKAMPUDI: Yeah.</p> <p>23 MR. CHEN: And it says that the authorized persons for</p> <p>24 this LLC are you, do you see your name on page two, sir?</p> <p>25 MR. JAKKAMPUDI: Yes.</p>	<p style="text-align: right;">216</p> <p>1 for early education and childcare business; is that right,</p> <p>2 sir?</p> <p>3 MR. JAKKAMPUDI: Yes. I think so.</p> <p>4 MR. CHEN: Okay. And it shows that the address of</p> <p>5 this company is your address; isn't that right?</p> <p>6 MR. JAKKAMPUDI: Right.</p> <p>7 MR. CHEN: But you don't know anything about this</p> <p>8 project; is that right, sir?</p> <p>9 MR. JAKKAMPUDI: I know about the project but I don't</p> <p>10 know the details of the project.</p> <p>11 MR. CHEN: Yeah. Okay. Let me -- Exhibit --</p> <p>12 HEARING EXAMINER HANNAN: Well, wait. How would you</p> <p>13 describe 200?</p> <p>14 MR. CHEN: It's the --</p> <p>15 HEARING EXAMINER HANNAN: Needwood Schools, LLC --</p> <p>16 MR. CHEN: It's the --</p> <p>17 HEARING EXAMINER HANNAN: -- Articles of --</p> <p>18 MR. CHEN: Yeah, it's the --</p> <p>19 HEARING EXAMINER HANNAN: Or SDAT records.</p> <p>20 MR. CHEN: Yeah, that's right.</p> <p>21 HEARING EXAMINER HANNAN: And then 201 would be</p> <p>22 Needwood Developers, LLC SDAT records?</p> <p>23 MR. CHEN: Yes. Sir, do you have 201 in your hand</p> <p>24 there or is that still 200?</p> <p>25 MR. JAKKAMPUDI: It's 200.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

55 (217 to 220)

<p>217</p> <p>1 MR. CHEN: Here's 201. Take a look at that for a 2 minute, sir. Have you had a chance, sir, to look at 3 Exhibit 201? Have you had a chance, sir, to look at 4 Exhibit 201? 5 MR. JAKKAMPUDI: Yeah, I'm just looking at record. 6 MR. CHEN: And this is for a business called Needwood 7 Developers, LLC? Is that right, sir? 8 MR. JAKKAMPUDI: Yeah, this is. 9 MR. CHEN: And its principal place of business is 10 located at 7430 Needwood Road, Rockville. Do you see that, 11 sir? 12 MR. JAKKAMPUDI: Yes. 13 MR. CHEN: Isn't that the address of your home? 14 MR. JAKKAMPUDI: 7430 is not my address. 15 MR. CHEN: Oh, I apologize. 16 MR. JAKKAMPUDI: (Inaudible). 17 MR. CHEN: Who lives at -- 18 MR. JAKKAMPUDI: 7430 is the place where they are 19 building the -- 20 MR. CHEN: That's right. That's the subject property. 21 MR. JAKKAMPUDI: That is the subject. 22 MR. CHEN: Yes. And you're the resident agent of this 23 business, aren't you? 24 MR. JAKKAMPUDI: I don't -- 25 MR. CHEN: Well, it says resident agent. It says your</p>	<p>219</p> <p>1 MR. JAKKAMPUDI: On this? I don't think I have my 2 signature there. 3 MR. CHEN: So these are false documents, sir? 4 MR. JAKKAMPUDI: I don't know. 5 MR. CHEN: Okay. But you are the resident agent on 6 both of them; isn't that right, sir? 7 MR. JAKKAMPUDI: I am resident agent on this one I 8 know. 9 MR. CHEN: On -- 10 MR. JAKKAMPUDI: The first one. 11 MR. CHEN: Okay. But you don't know about the second 12 one? 13 MR. JAKKAMPUDI: Second one, I don't know. 14 MR. CHEN: Okay. But you do support the project? 15 MR. JAKKAMPUDI: I support the project. 16 MR. CHEN: And you are involved with these two 17 companies? 18 MR. JAKKAMPUDI: Not involved with the other company. 19 MR. CHEN: Okay. Even though the official records of 20 the State of Maryland have you as the resident agent? 21 MR. JAKKAMPUDI: How can that be? Because I am not in 22 construction company. I don't have construction company. 23 MR. CHEN: Okay. I have no further questions of this 24 witness. 25 HEARING EXAMINER HANNAN: Mr. Kline?</p>
<p>218</p> <p>1 name on page one and the address is 7425 Needwood. 2 MR. JAKKAMPUDI: That is different from this one. 3 MR. CHEN: Excuse me? 4 MR. JAKKAMPUDI: That is different from this one. 5 MR. CHEN: Yes, sir. It is different. I'm talking 6 about 201. 7 MR. JAKKAMPUDI: 201. 8 MR. CHEN: Yeah. And you're the resident agent of 9 this second business too, the development company, isn't 10 that right, sir? 11 MR. JAKKAMPUDI: No, I don't -- 12 MR. CHEN: It says resident agent. 13 MR. JAKKAMPUDI: It says that but -- 14 MR. CHEN: Oh, you know nothing about this? 15 MR. JAKKAMPUDI: I don't know about that. 16 MR. CHEN: Okay. And it says it's business is to 17 development real estate to be used for childcare and engage 18 in any other activities permitted under Maryland law. Do 19 you see that? 20 MR. JAKKAMPUDI: Yes. 21 MR. CHEN: It's on page two. 22 MR. JAKKAMPUDI: Page two. 23 MR. CHEN: And it then says that -- on that page it 24 has your signature. This is a printout, but like the other 25 one it has your signature on it, sir.</p>	<p>220</p> <p>1 MR. KLINE: Were you paid any sum of money to agree to 2 serve as resident agent for one or both of these entities? 3 MR. JAKKAMPUDI: No, I didn't pay -- I didn't get any. 4 MR. KLINE: Pardon me? 5 MR. JAKKAMPUDI: I didn't get any benefit of this. 6 MR. KLINE: Okay. Do you or will you benefit 7 financially in any way from an approval or success of a 8 child daycare center on this property? 9 MR. JAKKAMPUDI: I don't get any benefit. 10 MR. KLINE: So do you agreed to serve as resident 11 agent for one or both of these entities why? 12 MR. JAKKAMPUDI: This one I know. 13 MR. KLINE: Okay. 14 MR. JAKKAMPUDI: He can use my address for this. 15 MR. KLINE: And you say he meaning Mr. Mandava, the 16 franchisee? 17 MR. JAKKAMPUDI: Yes. Yeah. 18 MR. KLINE: So you did it as a favor for him? 19 MR. JAKKAMPUDI: Yes. 20 MR. KLINE: Okay. No further questions. 21 HEARING EXAMINER HANNAN: All right. Thank you. Any 22 other questions? 23 MR. KLINE: Thank you for taking him out of order. 24 HEARING EXAMINER HANNAN: You may be excused. 25 MR. JAKKAMPUDI: Thank you.</p>



Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

56 (221 to 224)

<p>221</p> <p>1 HEARING EXAMINER HANNAN: Thank you. So do we have a 2 next witness? 3 MR. KLINE: We have a traffic engineer, Mr. Cook, to 4 testify. 5 HEARING EXAMINER HANNAN: Okay. 6 MR. KLINE: Mr. Cook. 7 HEARING EXAMINER HANNAN: Mr. Cook, please raise your 8 right hand. Do you solemnly affirm under penalties of 9 perjury that the statements you are about to make are the 10 truth, the whole truth, and nothing but the truth? 11 MR. COOK: I do. 12 HEARING EXAMINER HANNAN: Thank you. 13 Go ahead, Mr. Kline. 14 MR. KLINE: Mr. Cook, you gave us your name. Could 15 you give us your business address? 16 MR. COOK: Sure. I am senior vice president of The 17 Traffic Group. Our address is 9900 Franklin Square Drive, 18 Baltimore, Maryland 21236. 19 MR. KLINE: And your profession is what, sir? 20 MR. COOK: Traffic engineering and transportation 21 planning. 22 MR. KLINE: Have you ever qualified as an expert in 23 traffic engineering and transportation planning before the 24 Hearing Examiner of Montgomery County? 25 MR. COOK: Multiple occasions, yes.</p>	<p>223</p> <p>1 HEARING EXAMINER HANNAN: It isn't? Okay. 2 MR. KLINE: He's qualified in that category before. 3 I'm not sure why that's -- 4 HEARING EXAMINER HANNAN: Can you explain? 5 MR. COOK: I can -- I've testified hundreds of times 6 in every municipal board or state board in the state of 7 Maryland as an expert in traffic engineering and 8 transportation planning. I've been in the business 49 9 years. I have nine registered professional engineers who 10 are under my direct supervision at the company and I have 11 never had any problems being accepted as an expert as a 12 traffic engineer before any hearing. 13 HEARING EXAMINER HANNAN: Well, we have -- I'm going 14 to do it as a transportation planner with all respect. I 15 know your name and I'm sure you're -- but I just feel 16 uncomfortable. We do have another expert witness that 17 qualifies only as a transportation planner. To my mind it 18 doesn't reduce the weight of your testimony. 19 MR. COOK: Okay. 20 HEARING EXAMINER HANNAN: Go ahead. 21 MR. KLINE: I just want to anticipate, you know, I'll 22 be asking him some questions that I will say will be 23 traffic engineering questions. Let's talk about the line 24 of sight studies and distances for things and how to 25 basically mark -- change the intersection to improve the</p>
<p>222</p> <p>1 MR. KLINE: I believe because of his previous 2 qualification I would offer him as an expert. 3 HEARING EXAMINER HANNAN: Is it a transportation 4 engineer and transportation planner or just engineer? 5 MR. COOK: Usually they do both. 6 MR. KLINE: Yeah. 7 HEARING EXAMINER HANNAN: They do both. 8 MR. COOK: Yes. 9 HEARING EXAMINER HANNAN: Okay. 10 MR. CHEN: May I have voir dire? 11 HEARING EXAMINER HANNAN: Huh? 12 MR. CHEN: May I have voir dire on that? 13 HEARING EXAMINER HANNAN: Yes. 14 MR. CHEN: Are you an engineer? 15 MR. COOK: I am not a registered engineer. No, I'm 16 not. 17 HEARING EXAMINER HANNAN: Oh. Well, then we'll do it 18 as a transportation planner. 19 MR. KLINE: I ask that he be qualified as a traffic 20 engineer and a transportation planner. They are distinct - 21 - 22 HEARING EXAMINER HANNAN: I know, but a traffic 23 engineer is usually a civil engineer with a PE. But if you 24 -- 25 MR. KLINE: I'm not sure that's true.</p>	<p>224</p> <p>1 volume of traffic. Those are more traffic engineering 2 issues than transportation planning issues. So I'd like to 3 ask you to reconsider your decision. 4 HEARING EXAMINER HANNAN: Okay. Everything is -- 5 MR. KLINE: I know, nothing is easy. 6 HEARING EXAMINER HANNAN: Everything is an argument. 7 Why do you consider yourself a traffic engineer, Mr. Cook? 8 MR. COOK: Pretty much for the reason Mr. Kline just 9 mentioned. In my job responsibilities I oversee the 10 traffic engineering design section of our company that's 11 responsible for laying out roadways, conceptual plans, 12 signing and marking, looking at sight distance issues and 13 geometric design as well as overseeing the transportation 14 planners who do the traffic impact studies for new 15 developments and things of that nature. So Mr. Kline's 16 description was absolutely correct. My responsibilities, 17 and they have been for the past 49 years, really encompass 18 both disciplines. 19 HEARING EXAMINER HANNAN: Mr. Chen? 20 MR. CHEN: Madam Examiner -- 21 HEARING EXAMINER HANNAN: I tell you -- okay. Go 22 ahead. Go ahead. 23 MR. CHEN: With all due respect, and I mean that 24 sincerely, an engineer is an engineer. People in all walks 25 and careers and jobs and all kinds of titles and careers in</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

57 (225 to 228)

<p style="text-align: right;">225</p> <p>1 different fields and areas and I respect that and I am 2 certainly not about to say that a specific in this case 3 bachelor's degree in engineering is necessarily going to 4 detract from engineering experience but -- and I'm sure 5 that Mr. Cook has testified many, many times. I don't know 6 how many times he's been asked whether he has a degree in 7 engineering, but this is your call. 8 HEARING EXAMINER HANNAN: Well, I -- 9 MR. CHEN: I respect what you're saying. I respect 10 the gentleman's credentials for what he has. And you're 11 going to hear what you want to hear and you're going to 12 weigh it the way you want to weigh it. But 13 certainly -- certainly when you consider this testimony I 14 do ask that you recognize that this gentleman is not an 15 engineer. 16 HEARING EXAMINER HANNAN: Well, I'm going to recognize 17 him in the dual -- 18 MR. KLINE: Okay. 19 HEARING EXAMINER HANNAN: -- but I am going to give it 20 the weight it deserves as far as engineering versus -- 21 MR. KLINE: I have no problem agreeing that he is not 22 an engineer. He is a traffic engineer. I was trying to 23 make that distinction. Okay with that. 24 HEARING EXAMINER HANNAN: All right. Go ahead. 25 Traffic engineering. He's an expert in traffic engineering</p>	<p style="text-align: right;">227</p> <p>1 services that must be undertaken in order for the traffic 2 study to comply with the local area transportation review 3 guidelines which were approved by the county council in 4 Montgomery County. So we prepared the -- normally the 5 process is you prepare the statement, submit it to the 6 staff. They review it. They make any corrections that 7 need to be made and then they return it to you with 8 comments or with approval. And that's exactly what we did. 9 We submitted it to them. It came back to us. It was 10 accepted and we went out and we undertook our traffic 11 study. 12 The first thing we do when we do the traffic study 13 once we visit the site is to conduct intersection turning 14 movement counts at all of the study area intersections and 15 those counts in Montgomery County are taken to 6:30 to 9:30 16 a.m. and 4:00 to 7:00 p.m. and those hours are very 17 applicable for this particular use because they kind of 18 coincide at the same time. 19 When we do those traffic counts today's technology is 20 we use video cameras to record the traffic data. That's 21 much more accurate plus it provides us with a permanent 22 record in case we ever need to go back and look at it or 23 there's any question about the traffic that we collected. 24 The next thing we do is -- 25 MR. KLINE: Okay. Before you leave that, there was a</p>
<p style="text-align: right;">226</p> <p>1 even though not a traffic engineer. That's what I'll say. 2 Okay. Go ahead. 3 MR. KLINE: Mr. Cook, was your firm asked to do a 4 traffic impact study about the proposed use on the subject 5 property? 6 MR. COOK: Yes, it was. 7 MR. KLINE: And you prepared a study that's an exhibit 8 in the record in the case dated August 24th, 2017? 9 MR. COOK: I believe that's correct. 10 MR. KLINE: I'm not sure I have the number in front of 11 me, but you've done more than one so you'll have a chance 12 to talk about all of them. 13 MR. COOK: Correct. 14 MR. KLINE: So would you please basically walk us 15 through the methodology you followed -- actually, one step 16 before that. What background investigation you did about 17 the site, then the methodology, and then what your findings 18 and conclusions were. 19 MR. COOK: Okay. Prior to starting any traffic impact 20 study or working on any site we always make a field visit 21 to the location so we have an understanding of the adjacent 22 roadways and things of that nature. 23 The next step for us is to contact the Maryland 24 National Capital Park and Planning Commission, the 25 transportation staff, in order to come up with a scope of</p>	<p style="text-align: right;">228</p> <p>1 comment by a witness at the earlier hearing that your 2 counselor conducted during August and only on one day. 3 Would you comment on that for your study? 4 MR. COOK: Okay. Our counts were conducted on one day 5 which is standard practice in Montgomery County and in fact 6 in the industry across the country. The study was dated in 7 August of 2017, but the traffic counts were actually 8 conducted in May of 2017. We know that when we're getting 9 close to the closing of schools if someone needs a traffic 10 study we ask them to let us get started and get the counts 11 done so that are counts are being conducted when schools 12 are in session because most government agencies, in fact 13 I'd say the majority of them at this point, will not accept 14 counts if schools are not in session. 15 MR. KLINE: Go ahead. 16 MR. COOK: So that's why the counts were conducted in 17 May when school was in session although the date on the 18 study was actually August of 2017. 19 MR. KLINE: So the counts were conducted in accordance 20 with the LATR guidelines? 21 MR. COOK: That's correct. 22 MR. KLINE: Local Area Transportation Review 23 Guidelines. 24 MR. COOK: Yes. 25 MR. KLINE: Okay. Go ahead. Please continue.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

58 (229 to 232)

<p style="text-align: right;">229</p> <p>1 MR. COOK: Okay. The second thing that we do is part 2 of the scoping agreement that we get from Parks and 3 Planning. They normally give us a list of projects which I 4 received approval in a certain area which we need to 5 include in our study as part of the background conditions 6 since that traffic, it will likely be on the road network 7 by the time our project gets its approval and gets built. 8 So we take that list and determine how much traffic is 9 going to be generated by each of those developments and 10 that's determined, one, either by information provided by 11 Park and Planning from the original traffic studies for 12 those developments when they were approved, or two, we 13 calculate those trips by using the standard methodology 14 contained in the Institute of Transportation Engineers Trip 15 Generation Report which is what the county requires us to 16 do. 17 We take that traffic, assign it to the road network. 18 We analyze the network. We combine that with the existing 19 traffic. We redo our analysis to see what traffic 20 conditions are going to be in the future before we add our 21 traffic onto the road network. The next step then is to 22 take the traffic -- determine the amount of traffic that's 23 going to be generated by the daycare center. 24 Once again, the local area transportation review 25 guidelines published by Park and Planning, they dictate to</p>	<p style="text-align: right;">231</p> <p>1 If the intersections are showing deficiencies then we have 2 to recommend improvement which is where the traffic 3 engineering improvement comes in. So just improvements 4 that could be made to make that intersection work within 5 the county standards. Again, we've got county standards 6 for different policy areas. Montgomery County is probably 7 one of the most difficult jurisdictions to do a traffic 8 study in because it's different in every policy area within 9 the county. 10 We did our study in 2017 and we submitted the review 11 to Park and Planning and we got back a couple comments, but 12 at that point a lot of things changed because we were using 13 originally Carnegie Avenue as -- or Carnegie Street as our 14 access to our (inaudible) and that was met with some 15 opposition from Park and Planning and that had to change. 16 That went back and forth for a period of time and what 17 ended up happening before those little details were 18 resolved our counts had become older than a year. So we 19 had to go back and start the process all over again and 20 recount all the intersections and go back through the same 21 steps that we went previously. 22 We did that and what our study showed was that all the 23 study area intersections -- the study area intersections 24 were Redland Road and Needwood Road, and Needwood Road and 25 our site access, and Muncaster Mill Road and Needwood Road.</p>
<p style="text-align: right;">230</p> <p>1 us what we use to determine the number of peak hour trips 2 that are going to be generated by our site. We went 3 through that exercise and in the case of a daycare we 4 really generate two different types of trips. We generate 5 what's referred to as new trips which are people that are 6 coming to the facility just because the facility is there, 7 okay, and they otherwise wouldn't be in the neighborhood. 8 Then we have what we refer to as bypass trips which are 9 trips that are going to be on the road network for one 10 reason or another, people going to work, going shopping, or 11 whatever it may be, and choose to drop their children off 12 at the daycare center as part of that trip. They don't 13 impact the off-site intersections but they do impact the 14 actual driveway into the facility. 15 So we take those trips that would be generated by the 16 new use and add them to the background traffic that we did 17 previously and reanalyze the road network. And there's 18 different methodologies in Montgomery County depending on 19 what growth policy area you're in as to what methodology 20 you use. We have two that we commonly use; the critical 21 lane volume methodology which we use in certain policy 22 areas and then the highway capacity manual methodology. 23 And that's not our choice. That's dictated to us by the 24 Growth Policy for Montgomery County. 25 We do the analysis, see how the intersections work.</p>	<p style="text-align: right;">232</p> <p>1 Again, those were the intersections the county asked us to 2 look at and what we found was that all the intersections 3 were projected to operate within the standards established 4 by Park and Planning for the particular study or policy 5 area that we were in. 6 MR. KLINE: You did more work -- 7 MR. COOK: We did. 8 MR. KLINE: -- after that. So can you give us the 9 background of what triggered that additional work and break 10 it down to the two components. 11 MR. COOK: Normally when we do a study to satisfy a 12 local area transportation review we're looking at capacity 13 of the roadway to handle the existing traffic, the 14 background traffic, plus the traffic we're going to be 15 adding. 16 In this particular case we were in on some of the 17 community meetings and at the planning board the question 18 came up about the access and the fact that Needwood Road, 19 there were some sight line deficiencies if we used Carnegie 20 Street as our point of access along with all the other 21 legal ramifications you've been hearing for the past three 22 days. 23 So we had to revise the report and look at the new 24 access location and there were two major concerns and they 25 were expressed at the planning board and one of them were</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

59 (233 to 236)

<p style="text-align: right;">233</p> <p>1 the cars queuing up along Needwood Road heading in a 2 westbound direction going towards Redland Road. And there 3 was concern about those cars backing up back beyond the 4 access point or other driveways in the area. 5 The second thing was we were requested to do what's 6 called a gap study. And a gap study, what that does is 7 that looks at the traffic flow along a roadway and the gaps 8 that exist in traffic that cars can use to make a left turn 9 into the site or to make a left turn and a right turn out 10 of the site. So we used the same data that we had from our 11 traffic counts, because as I said, we videotape them so we 12 had all that information already, and we conducted those 13 studies and -- one second. I can refer -- the queuing 14 study -- based on what we did for the queuing study, 15 Carnegie Street we had recorded was about 600 -- no, I'm 16 sorry -- is approximately 486 feet from the stop line up at 17 Redland Road and based on the queuing study that we did 18 what we found out was that the 75th, I'm sorry, 95th 19 percentile queue would be less than 475 feet. So -- 20 MR. KLINE: Can you just elaborate? What does that 21 mean for us laymen in the room? 22 MR. COOK: Okay. When we design certain things in 23 traffic engineering we use percentile. In other words, 24 when I say we're using the 95th percentile that means that 25 95 percent of the time what we come up with will be</p>	<p style="text-align: right;">235</p> <p>1 intersection that allow you to get more queuing than you 2 might get in just a single lane. 3 MR. COOK: All right. In the westbound direction 4 along Needwood Road you really have two lanes approaching 5 the intersection and those two lanes extend almost all the 6 way back to Carnegie Avenue. So you have two lanes of 7 traffic where people can show up. The left-hand most lane 8 is a left turn lane exclusively. The right hand lane is a 9 combination left through or right lane. The left-turn lane 10 is the predominant movement at that intersection and that's 11 where the queues generally come from. 12 MR. KLINE: Right. So at least at the intersection 13 it's two lanes westbound and probably one lane receiving 14 the eastbound traffic? 15 MR. COOK: Correct. 16 MR. KLINE: Okay. 17 MR. COOK: So -- 18 MR. KLINE: So your conclusion based on the queuing 19 analysis was? 20 MR. COOK: That there's more than sufficient room to 21 accept the additional traffic without causing blockage to 22 Sat -- I keep calling it Satellite -- Carnegie Street would 23 ever become a public street and be open to traffic. 24 The second special study that we did again was what we 25 call a gap study and a gap study is we look at the number</p>
<p style="text-align: right;">234</p> <p>1 sufficient to handle the projected demand. And in this 2 particular case our projected demand was 475 feet. So with 3 the existing distance being 486 feet, that shows that we're 4 right there, that sometimes traffic could back up to 5 Carnegie Street and our analysis in fact, because it's done 6 over a period of time, is really looking at an entire hour 7 period. What it shows is that 95 percent of the time or 8 less we will not extend back to Carnegie. Now relocating 9 our entrance a little further to the east, which you have 10 heard discussed earlier today too, it adds about another 11 180 feet to that queue. So -- 12 MR. KLINE: Meaning from Carnegie Road? 13 MR. COOK: From Carnegie, yes. So that means that 14 that 95th percentile would probably go up somewhere into 15 100 percent of the time we would not expect to find any 16 blockages, but things happen at the intersection. There 17 could be an accident or something like that and at some 18 point there could be a blockage, but based on what we're 19 showing we're guaranteeing that 95 percent of the time it 20 won't extend back past Carnegie and we have a cushion of 21 about 180 feet more if we need it. 22 MR. KLINE: Going back to your comment about the 23 potential of something -- some problem at the intersection. 24 MR. COOK: Right. 25 MR. KLINE: Describe the geometrics of the</p>	<p style="text-align: right;">236</p> <p>1 of openings in traffic flow that cars can get in and out of 2 a roadway. Normally for people coming out of our property 3 they would have to cross two lanes of traffic. They would 4 have to have a gap eastbound and westbound. So in order 5 for them to be able to make that maneuver they need at 6 least 7.7 seconds is what the Highway Capacity Manual 7 recommends to be a sufficient gap. To make a left turn 8 into the site it's 4.1 seconds. So it's about half of 9 that. 10 So what we did was we used our cameras, counted the 11 number of gaps that were open. Of course, when you have 12 one gap you may be able to get a couple cars out because 13 the gap may be greater than the 7.7 and if it's ten then 14 you can get what's called follow through traffic that can 15 still get out into the same gap. And what we found out, 16 our conclusion was that in the -- for the left turn from 17 the daycare onto Needwood Road we would have during the 18 morning peak hour approximately 353 gaps that were of 19 sufficient size to allow vehicles to come out of the 20 driveway. In the evening it was about 285 gaps. Then we 21 looked at the left turn coming out of the daycare. I'm 22 sorry. I had that reversed. I'm sorry. I apologize. The 23 left turn from Needwood into the -- out of Needwood onto 24 westbound Needwood -- 25 HEARING EXAMINER HANNAN: Wait. Wait. I'm confused.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

60 (237 to 240)

<p style="text-align: right;">237</p> <p>1 MR. COOK: Okay.</p> <p>2 HEARING EXAMINER HANNAN: What were the numbers you</p> <p>3 just gave me?</p> <p>4 MR. COOK: Okay. 353 --</p> <p>5 HEARING EXAMINER HANNAN: And what turning -- and 285.</p> <p>6 MR. COOK: And 285. And --</p> <p>7 HEARING EXAMINER HANNAN: What movement was that?</p> <p>8 MR. COOK: That's the northbound left turn out of our</p> <p>9 site --</p> <p>10 HEARING EXAMINER HANNAN: Okay.</p> <p>11 MR. COOK: -- to go westbound on Needwood Road.</p> <p>12 HEARING EXAMINER HANNAN: Okay.</p> <p>13 MR. COOK: Okay. Now the left turn from westbound</p> <p>14 Needwood into our facility we found 791 gaps in the morning</p> <p>15 and --</p> <p>16 HEARING EXAMINER HANNAN: How many gaps?</p> <p>17 MR. COOK: 791.</p> <p>18 HEARING EXAMINER HANNAN: Okay.</p> <p>19 MR. COOK: And in the evening 778. And those numbers</p> <p>20 are greater than the other numbers because you're only</p> <p>21 worried about traffic in one direction where the outbound</p> <p>22 traffic from our facility you're worried about traffic in</p> <p>23 both directions along the roadway.</p> <p>24 HEARING EXAMINER HANNAN: Okay.</p> <p>25 MR. COOK: So we did both of those studies and that's</p>	<p style="text-align: right;">239</p> <p>1 MR. COOK: Well, we found the intersection of Needwood</p> <p>2 and Redland to be operating at an acceptable level of</p> <p>3 service. So for people to cut through the residential</p> <p>4 community to avoid that intersection, I'm not that familiar</p> <p>5 with the area. I don't drive it during the peak hours to</p> <p>6 know whether people would find that to be a shortcut or</p> <p>7 not. So --</p> <p>8 HEARING EXAMINER HANNAN: What's the COV?</p> <p>9 MR. COOK: The --</p> <p>10 HEARING EXAMINER HANNAN: 13, right at the cusp of 13,</p> <p>11 right? 13.50?</p> <p>12 MR. COOK: Actually 13.66 during the morning peak</p> <p>13 hour.</p> <p>14 HEARING EXAMINER HANNAN: And that's why you did the</p> <p>15 HCM analysis?</p> <p>16 MR. COOK: Now that was -- at Redland and Needwood,</p> <p>17 Redland and Needwood is in a different policy area where</p> <p>18 the Highway Capacity Manual methodology is used. Okay.</p> <p>19 The 13.66 that you're referring to was for the intersection</p> <p>20 of Muncaster Mill and Needwood which is in the green policy</p> <p>21 area.</p> <p>22 HEARING EXAMINER HANNAN: And what's their COV</p> <p>23 standard?</p> <p>24 MR. COOK: 13.50. And --</p> <p>25 HEARING EXAMINER HANNAN: But you have 13.66.</p>
<p style="text-align: right;">238</p> <p>1 uncommon for a study just for local area review but we knew</p> <p>2 the question was going to come up and it had already been</p> <p>3 suggested that we take a look at that so we did those</p> <p>4 additional studies.</p> <p>5 MR. KLINE: If you give me a second I want to just get</p> <p>6 up an exhibit. There was a comment by a witness the other</p> <p>7 day that said that they felt in looking at the traffic</p> <p>8 study that they had focused too much on this intersection</p> <p>9 of Redland Road and Needwood Road. And I'll look at this</p> <p>10 to get the right orientation there. And basically ignored</p> <p>11 the potential diversion traffic that might occur on what I</p> <p>12 wrote down as Grand Vista. Does that name street ring a</p> <p>13 bell to you at all? Okay. Well, the point was that at the</p> <p>14 intersection of Needwood Road and Redland Road quite often</p> <p>15 it gets congested and so there is --</p> <p>16 MR. CHEN: Objection. Are you testifying, sir?</p> <p>17 HEARING EXAMINER HANNAN: No, he said the testimony</p> <p>18 was.</p> <p>19 MR. CHEN: And that's how I understood it but I --</p> <p>20 MR. KLINE: Okay. I'll try and clean it up. Fine.</p> <p>21 Did you find that the intersection levels at Redland</p> <p>22 Road and Needwood Road would cause diversion to Grand Vista</p> <p>23 Road that basically people would put traffic on a</p> <p>24 residential road that today does not seem to have that much</p> <p>25 traffic?</p>	<p style="text-align: right;">240</p> <p>1 MR. COOK: Yes. And according to the county's</p> <p>2 guidelines, your first step in an area that requires</p> <p>3 critical lane volume is to do the critical lane volume</p> <p>4 methodology first. If you exceed 13.50 then you refer back</p> <p>5 to the Highway Capacity Manual methodology --</p> <p>6 HEARING EXAMINER HANNAN: Right.</p> <p>7 MR. COOK: And if you the Highway Capacity Manual</p> <p>8 methodology and you're below the accepted threshold for</p> <p>9 delay then the intersection is considered to be okay and in</p> <p>10 our case we are --</p> <p>11 HEARING EXAMINER HANNAN: So where on your HCM</p> <p>12 analysis is Maryland -- oh, I see. Maryland 115. So you</p> <p>13 have a HCM delay of 20.5, total traffic delay of 23.3.</p> <p>14 MR. COOK: Yes. Yes.</p> <p>15 HEARING EXAMINER HANNAN: Okay.</p> <p>16 MR. KLINE: Going back to the same intersection, there</p> <p>17 was another witness who talked about I'll say the</p> <p>18 intersection of Needwood and Redland Road was not a 90</p> <p>19 degree angle. Let me put it this way. The northbound on</p> <p>20 Redland to right turn onto Needwood was not a 90 degree</p> <p>21 turn and she felt that there were some problems with that.</p> <p>22 I asked you to look into that and would you explain to the</p> <p>23 hearing examiner what you found and what your</p> <p>24 recommendation would be?</p> <p>25 MR. COOK: Sure. In the -- he's referring to the</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

61 (241 to 244)

<p style="text-align: right;">241</p> <p>1 northeast corner of the intersection from --</p> <p>2 MR. KLINE: Assume Redland runs north.</p> <p>3 MR. COOK: Redland runs north and south. So if you</p> <p>4 were traveling northbound on Redland Road and wanted to</p> <p>5 make a right on Needwood Road, their concern was the angle</p> <p>6 was skewed a little bit and that some cars or trucks have</p> <p>7 trouble making that turn gracefully through there. We went</p> <p>8 out and we looked at the intersection and there is in fact</p> <p>9 some black tire marks on the curb. So I had no reason to</p> <p>10 doubt -- I mean it wasn't solid black, but obviously some</p> <p>11 people had done that. And we were asked, you know, what</p> <p>12 could we possibly do to try to help that situation a little</p> <p>13 bit and there's really two things you could do. The</p> <p>14 simplest thing would be the stop bar for Needwood Road</p> <p>15 westbound is very close to the intersection with Redland.</p> <p>16 So when cars try to make that --</p> <p>17 HEARING EXAMINER HANNAN: For the record, why don't</p> <p>18 you explain what a stop bar is. It's the white --</p> <p>19 MR. COOK: Okay.</p> <p>20 HEARING EXAMINER HANNAN: Well, I don't want to do it.</p> <p>21 So you tell.</p> <p>22 MR. COOK: Okay. I'm sorry. A stop bar is when you</p> <p>23 come to a signalized intersection you'll see a 24-inch wide</p> <p>24 white line that goes across the street and the law is that</p> <p>25 if you have to stop at that location your vehicle is not</p>	<p style="text-align: right;">243</p> <p>1 a right turn there they can do it and don't have to worry</p> <p>2 about a car sitting there in the left-hand most lane that's</p> <p>3 got the nose of his car out past the stop line and making</p> <p>4 it difficult for people to turn.</p> <p>5 The other thing that could be done, little more</p> <p>6 drastic, but would be to increase the radius on that</p> <p>7 corner. That's something that could be done. There is</p> <p>8 some signal equipment at that intersection that would have</p> <p>9 to be relocated, but that's another way that we could solve</p> <p>10 the problem at that location.</p> <p>11 MR. KLINE: How would you go about implementing either</p> <p>12 one of those provisions?</p> <p>13 MR. COOK: We would have to get in touch with MCDOT</p> <p>14 and discuss them with them.</p> <p>15 MR. KLINE: So they're both county roads?</p> <p>16 MR. COOK: Yes.</p> <p>17 MR. KLINE: (Inaudible).</p> <p>18 MR. COOK: Yes. The applicant would accept a</p> <p>19 condition to correct the problem through work coordination</p> <p>20 with the Department of Transportation to solve that</p> <p>21 problem?</p> <p>22 MR. COOK: That's my understanding.</p> <p>23 MR. KLINE: There was testimony about pedestrians on</p> <p>24 Needwood Road and concern about whether this use might be</p> <p>25 inconsistent with the Vision Zero Plan of Montgomery</p>
<p style="text-align: right;">242</p> <p>1 supposed to go beyond that stop line. You're supposed to</p> <p>2 stop prior to that.</p> <p>3 HEARING EXAMINER HANNAN: Okay. I'm sorry. Keep</p> <p>4 going.</p> <p>5 MR. COOK: That's okay. I'm glad you said that.</p> <p>6 Thank you.</p> <p>7 HEARING EXAMINER HANNAN: I just want to make</p> <p>8 sure -- this will get appealed. I just want to make sure</p> <p>9 people know what we're talking about.</p> <p>10 MR. COOK: Right.</p> <p>11 HEARING EXAMINER HANNAN: So go ahead.</p> <p>12 MR. COOK: Okay. So on Needwood Road the stop bar is</p> <p>13 very close to Redland Road which makes it very tight for</p> <p>14 people to make that right hand turn there and that's part</p> <p>15 of the problem. What we found, we ran turning templates</p> <p>16 for different size vehicles at that intersection and</p> <p>17 passenger cars can just barely squeak by. Pickup trucks</p> <p>18 can just barely squeak by. But the larger trucks will hit</p> <p>19 that curb. And normally the turning radiuses that we use</p> <p>20 are very conservative in nature. Truck drivers can do</p> <p>21 better than what they say, but as far as a design tool,</p> <p>22 that's what we used.</p> <p>23 So one of the things we suggested was to consider</p> <p>24 moving the stop bar on Needwood Road back a little further</p> <p>25 from the intersection so that when a vehicle wants to make</p>	<p style="text-align: right;">244</p> <p>1 County. Are there any planning documents yet extent on</p> <p>2 vision Zero that would give us guidance as to how to treat</p> <p>3 pedestrians?</p> <p>4 MR. COOK: Vision Zero is a county-wide program and</p> <p>5 they're looking at different areas of the county and they</p> <p>6 have a priority listing of roadways now that they would</p> <p>7 like to see improvements to help enhance pedestrian safety.</p> <p>8 Needwood Road is not one of them that's presently on the</p> <p>9 list, but Needwood Road does have the hiker/biker trail</p> <p>10 along the frontage of the property. We have sidewalk on</p> <p>11 the southside of Needwood all the way from Redland up to</p> <p>12 Muncaster Mill if I'm not mistaken. So there are</p> <p>13 pedestrian sidewalks and all for safety issues up there.</p> <p>14 MR. KLINE: The chairman basically said, well, let's</p> <p>15 check into this. So would you describe what was done to</p> <p>16 improve the entrance to the road to reduce the conflicts</p> <p>17 with pedestrians or bikers going past the site?</p> <p>18 HEARING EXAMINER HANNAN: Wait. Are you saying the</p> <p>19 chairman of the planning board?</p> <p>20 MR. KLINE: The planning board -- the chairman of the</p> <p>21 planning board is a biker and he was concerned about making</p> <p>22 sure that the cars coming off the site would not conflict</p> <p>23 with bikers. So my question Mr. -- what geometric changes</p> <p>24 were made to the driveway to minimize the conflicts with</p> <p>25 pedestrians or bikers?</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

62 (245 to 248)

<p style="text-align: right;">245</p> <p>1 HEARING EXAMINER HANNAN: One of the things that we 2 did is we want to make sure, and it will be finalized when 3 we do the plan for that, but is to keep the striping far 4 enough back from the road so vehicles or bikes can go along 5 the trail and pedestrians without being encountered by 6 passenger cars coming out of the daycare. 7 HEARING EXAMINER HANNAN: Along Needwood. 8 MR. COOK: Along Needwood, yes. 9 MR. KLINE: Mr. Cook, you heard the line of 10 questioning about the location of the driveway relative to 11 the crest of the road. 12 MR. COOK: Yes. 13 MR. KLINE: And I guess the question was how much 14 movement was there? Are there any other factors not 15 mentioned by Mr. Intriago that would affect where the 16 driveway could be located relative to Carnegie Avenue? 17 MR. COOK: Sure. There's a couple other reasons. 18 One, the county prefers to have at least 200 feet between 19 any public street and a driveway to provide a clearance 20 distance in there and that's a good example here because if 21 Carnegie Street is ever made public and is continued 22 through to the subdivision to the south, which is something 23 that we spent a lot of time discussing with this 24 application, then if that road is open to the public you're 25 going to have people coming up and turning left and right</p>	<p style="text-align: right;">247</p> <p>1 MR. COOK: It's four now. Three in Montgomery County. 2 The Layhill Road site, this site, Pembroke Road site in 3 downtown Bethesda, and then I'm also working one off 4 Bethany Lane in Howard County right now. 5 MR. KLINE: Have you had a chance to familiarize 6 yourself with basically the circulation of traffic on the 7 site? 8 MR. COOK: Yes. 9 MR. KLINE: Okay. How about explain to us how you 10 feel this would work. 11 MR. CHEN: Objection. This is not within his scope at 12 all. It's not even within the scope of his report and 13 disclosure report. 14 MR. KLINE: Okay. I'll try it this way. Would you 15 explain why -- let me rephrase that. Is the circulation 16 system safe, adequate, and efficient? 17 MR. CHEN: Objection. 18 HEARING EXAMINER HANNAN: I'm going to sustain -- or 19 not sustain it because this is typical for traffic 20 engineers. I'm going to let it in and I'll listen and give 21 it the weight it deserves. So now we're going to onsite 22 circulation, right? 23 MR. CHEN: I've got to say that it will may be that 24 there's never been previously a challenge to the expertise 25 of traffic expert not having a degree. It well may be that</p>
<p style="text-align: right;">246</p> <p>1 at that intersection. 2 The closer the driveway to the daycare is to that road 3 is going to make it less safe because people coming out of 4 the driveway won't have as much time to see vehicles coming 5 up Carnegie that want to make a right, nor will the 6 vehicles making the right off of Carnegie have much time 7 before they encounter the vehicles coming in and out of the 8 driveway. So having the driveway situated where it is, it 9 creates a little cushion of safety and separation between 10 the two driveways. 11 The testimony that we heard earlier today of you can't 12 move it too far to the west because then we get away from 13 the crest of the hill. So what we try to do when we pick 14 out a site or a location for a driveway, we try to get to 15 that maximum spot, and the testimony was that, you know, if 16 you move that further to the west you're going to lose your 17 line of sight to the east because that's where the crest of 18 the hill is and that makes the site distance more 19 restrictive in that direction. 20 MR. KLINE: The driveway location that's shown on the 21 Exhibit 148 would operate in the safe manner because it 22 meets the -- would operate in a safe manner? 23 MR. COOK: In my opinion it would, yes. 24 MR. KLINE: How many Primrose schools have you worked 25 on yourself?</p>	<p style="text-align: right;">248</p> <p>1 in all your previous cases this type of testimony was 2 permitted from this type of witness. The fact that it has 3 normally come in because no one has objected to it does not 4 mean that it should be accepted in any event and I'll just 5 acknowledge my objection for the record. 6 HEARING EXAMINER HANNAN: Well, I'll hear the basis of 7 his opinion and judge from that. So go ahead Mr. Kline. 8 MR. KLINE: Sure. Well, and I'll start with a good 9 example. Maybe it will be applicable to Mr. Chen's 10 comment. 11 Mr. Intriago testified that normally you'd like to 12 probably -- for a daycare center you'd like to have a 13 driveway of 24-feet wide to allow the mom and dads just a 14 little bit of wiggle room. We're down to 20 feet. Do you 15 feel that that is still safe, adequate, efficient, and can 16 you extend it to the rest of the lot? 17 MR. CHEN: Objection. Now he's expressing an opinion 18 that the 20-foot width for the driveway is -- I presume 19 he's going to say safe and adequate. I mean where does 20 that come into what he's been disclosed as an expert or his 21 field of expertise? 22 HEARING EXAMINER HANNAN: I'm going to let it in and 23 give it the weight it deserves. 24 MR. KLINE: And I'll make it easier to start off. But 25 what is the county standard for the width of a driveway on</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

63 (249 to 252)

249	<p>1 a non-residential development such as this?</p> <p>2 MR. COOK: I believe it's 24 feet on that.</p> <p>3 MR. KLINE: Okay. So do you feel that the layout and</p> <p>4 the circulation system that's been laid out and shown on</p> <p>5 Exhibit 148 would operate in a safe, adequate, and</p> <p>6 efficient manner and if so --</p> <p>7 MR. CHEN: You've got my objection on this. You've</p> <p>8 noted?</p> <p>9 HEARING EXAMINER HANNAN: Yeah, I'll note a continuing</p> <p>10 objection.</p> <p>11 MR. CHEN: Thank you.</p> <p>12 HEARING EXAMINER HANNAN: Okay.</p> <p>13 MR. COOK: In my opinion it is and that's for several</p> <p>14 reasons. Because of the narrow drive out it keeps the</p> <p>15 speed of the vehicles down. People can't fly through the</p> <p>16 driveway. As you heard testified to earlier, one of the</p> <p>17 things Primrose does is the parents of the children have to</p> <p>18 walk the children into the facility. They can't just let</p> <p>19 the kids run freely. And the other thing they were doing</p> <p>20 was using the parking spaces closest to the building for</p> <p>21 the parents for drop off. They're using the furthest away</p> <p>22 parking spaces for staff members. So in my opinion they've</p> <p>23 done what needs to be done to provide as safe circulation</p> <p>24 pattern as you can get.</p> <p>25 MR. KLINE: Section 59.3.4.4.F in the zoning ordinance</p>	251	<p>1 of Transportation Engineers gives to you.</p> <p>2 HEARING EXAMINER HANNAN: Okay. So you used it based</p> <p>3 on the Institute -- the ITE Trip Manual rate.</p> <p>4 MR. COOK: Modified to all the special reductions and</p> <p>5 increases that --</p> <p>6 HEARING EXAMINER HANNAN: Right.</p> <p>7 MR. COOK: -- the growth policy requires.</p> <p>8 HEARING EXAMINER HANNAN: Okay. But not based -- do</p> <p>9 you know the actual schedule of the school?</p> <p>10 MR. COOK: No, because that varies from school to</p> <p>11 school. It's different. There's not a consistent pattern.</p> <p>12 You know, just the -- what the Institute of Transportation</p> <p>13 Engineers does is, you know, they collect samples from</p> <p>14 multiple locations.</p> <p>15 HEARING EXAMINER HANNAN: Right.</p> <p>16 MR. COOK: And I believe for a daycare center, I think</p> <p>17 it was like 14 locations that they used as a basis for</p> <p>18 developing their numbers.</p> <p>19 HEARING EXAMINER HANNAN: Okay.</p> <p>20 MR. COOK: But everyone is different.</p> <p>21 HEARING EXAMINER HANNAN: Now what was your question</p> <p>22 again?</p> <p>23 MR. KLINE: Well, actually maybe I'll go this</p> <p>24 direction. But you've worked on enough Primrose schools to</p> <p>25 have a sense of what is their general delivery, I'm sorry,</p>
250	<p>1 says is there adequate area for the discharge and pickup of</p> <p>2 children as provided? What is your opinion?</p> <p>3 MR. CHEN: Same objection.</p> <p>4 HEARING EXAMINER HANNAN: This one I have a little</p> <p>5 more -- do you know the schedule for -- you just</p> <p>6 used -- applied -- when you did your traffic study you just</p> <p>7 applied the IT trip generation rates to whatever the peak</p> <p>8 hour was based on your counts, correct?</p> <p>9 MR. COOK: That's correct.</p> <p>10 HEARING EXAMINER HANNAN: So do you -- has any</p> <p>11 information been provided to you on whether there's a</p> <p>12 schedule for the children arriving or not?</p> <p>13 MR. COOK: Okay. In the Institute of Transportation</p> <p>14 Engineers --</p> <p>15 HEARING EXAMINER HANNAN: Yeah.</p> <p>16 MR. COOK: -- when you use -- you use the peak hour of</p> <p>17 the roadway.</p> <p>18 HEARING EXAMINER HANNAN: Right.</p> <p>19 MR. COOK: Okay. But the peak hour of the use --</p> <p>20 HEARING EXAMINER HANNAN: Right.</p> <p>21 MR. COOK: -- is what is added on top of the peak hour</p> <p>22 of the roadway.</p> <p>23 HEARING EXAMINER HANNAN: So what did you count the</p> <p>24 peak hour of the use?</p> <p>25 MR. COOK: The peak hour of the use is what Institute</p>	252	<p>1 drop-off and pick-up times --</p> <p>2 MR. COOK: Yes.</p> <p>3 MR. KLINE: -- to how kids --</p> <p>4 HEARING EXAMINER HANNAN: No. Yeah, that's</p> <p>5 beyond -- I've been waiting for the operations guy. I'm</p> <p>6 not going to get into it at this point. And I don't even</p> <p>7 know if what he says that the statement of justification is</p> <p>8 so general that I'm not going to let him go into it at this</p> <p>9 point. Just continue and I'll give his answers the weight</p> <p>10 it deserves.</p> <p>11 MR. KLINE: Sure. Well, I think I'll just finish it</p> <p>12 up then.</p> <p>13 Mr. Cook, were your traffic studies performed in</p> <p>14 accordance with the LATR guidelines?</p> <p>15 MR. COOK: Yes, they were.</p> <p>16 MR. KLINE: Did your studies conclude that the</p> <p>17 transportation surrounding the subject property is adequate</p> <p>18 to accommodate the traffic to be generated for that use?</p> <p>19 MR. COOK: Yes.</p> <p>20 MR. KLINE: Did your study indicate that there would</p> <p>21 be no conflicts with pedestrian or bicyclers on --</p> <p>22 MR. COOK: We found no apparent conflict.</p> <p>23 MR. KLINE: Did you determine it safe turning</p> <p>24 movements to be made on and off the site because of gaps</p> <p>25 and no turning back that would conflict with the driveways?</p>



Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

64 (253 to 256)

<p>253</p> <p>1 MR. COOK: Yes, we did.</p> <p>2 MR. KLINE: Did you do any studies of speed on the</p> <p>3 road? Did you check that out at all?</p> <p>4 MR. COOK: No, we did not.</p> <p>5 MR. KLINE: And in your opinion from a transportation</p> <p>6 planning point of view is there anything about this</p> <p>7 proposal that does not fit in this location because of the</p> <p>8 transportation network?</p> <p>9 MR. COOK: In my opinion, no.</p> <p>10 HEARING EXAMINER HANNAN: Thank you. Mr. Chen?</p> <p>11 MR. CHEN: Sir, just for clarification, how many days</p> <p>12 was your crew -- and I apologize if that's the incorrect</p> <p>13 word, were they on site taking counts?</p> <p>14 MR. COOK: What our normal practice is and what the</p> <p>15 county requires -- and this isn't just in Montgomery</p> <p>16 County. This is essentially across the country. In the</p> <p>17 industry we count on one random day. Now what we do on</p> <p>18 that day if the weather is bad we would not go out. We</p> <p>19 would not -- we use cameras, by the way. We used to put</p> <p>20 people out there years ago but cameras is much easier. If</p> <p>21 we put the cameras out and it was raining or icy or</p> <p>22 something like that we would not use the data. We would</p> <p>23 leave it there 'til another day. But it's common practice</p> <p>24 in the industry to use one day random. It has to be a</p> <p>25 Tuesday, Wednesday or Thursday during the week unless we're</p>	<p>255</p> <p>1 to do it or a pretty extensive --</p> <p>2 MR. CHEN: Yeah.</p> <p>3 MR. COOK: It's a matter of cost and, you know, is the</p> <p>4 cost worth the savings and the safety that you're getting?</p> <p>5 MR. CHEN: Exactly. Exactly. I think you've answered</p> <p>6 my question. Could have been done but it's a matter of cost</p> <p>7 and how much it's going to cost.</p> <p>8 MR. COOK: Sure.</p> <p>9 MR. CHEN: In this case it probably would have been</p> <p>10 passed on to the applicant.</p> <p>11 MR. COOK: In all likelihood -- in all likelihood</p> <p>12 MCDOT would not approve an access there unless we did agree</p> <p>13 to pay for it.</p> <p>14 MR. CHEN: Exactly. Exactly. And as I understand it,</p> <p>15 you testified that the parents would walk the children into</p> <p>16 the school.</p> <p>17 MR. COOK: That's my understanding, yes.</p> <p>18 MR. CHEN: So that would mean that they would park on</p> <p>19 the site for some -- it might be short, but they would</p> <p>20 enter the site, park, get out of the car, walk the child</p> <p>21 into the school, come back, restart the car and leave</p> <p>22 again.</p> <p>23 MR. COOK: It's my understanding based on -- and this</p> <p>24 gets into the operations, but based on my experience with</p> <p>25 Primrose and discussions on other projects it normally</p>
<p>254</p> <p>1 doing a shopping center and then we may be asked to look at</p> <p>2 Saturdays. But it has to be, again, when schools are in</p> <p>3 session.</p> <p>4 MR. CHEN: And in this case it was in May.</p> <p>5 MR. COOK: Yes.</p> <p>6 MR. CHEN: What year was that? '18?</p> <p>7 MR. COOK: 2017.</p> <p>8 MR. CHEN: '17.</p> <p>9 HEARING EXAMINER HANNAN: That's right.</p> <p>10 MR. CHEN: And you conducted an LATR analysis,</p> <p>11 correct?</p> <p>12 MR. COOK: That's correct.</p> <p>13 MR. CHEN: And what were the critical intersections?</p> <p>14 MR. COOK: Muncaster Mill Road which is Maryland Route</p> <p>15 115 and Needwood Road. The original study looked at</p> <p>16 Needwood Road and Carnegie Avenue or Carnegie Street</p> <p>17 because that was going to be our access. And then we</p> <p>18 looked at Needwood Road and Redland Road.</p> <p>19 MR. CHEN: Okay. And by the way, you mentioned</p> <p>20 Carnegie. Coming back to that for a minute and the</p> <p>21 problems with Carnegie including the last issues. The line</p> <p>22 of sight issues with Carnegie could have been corrected by</p> <p>23 construction work on Needwood; isn't that correct, sir?</p> <p>24 MR. COOK: When you an over vertical curvature in the</p> <p>25 roadway, yes. You can mill down the roadway but you have</p>	<p>256</p> <p>1 takes a parent anywhere from seven to 12 minutes to park</p> <p>2 their car, walk their student in, and then get back out to</p> <p>3 leave. So, yes. And they require that. A parent cannot</p> <p>4 just drop the kid off. There's no staff there waiting to</p> <p>5 handle the kids. The parents have to go in and sign the</p> <p>6 child in.</p> <p>7 MR. CHEN: Can you tell us how many vehicles will</p> <p>8 enter this property during the day?</p> <p>9 MR. COOK: During the day it would probably be in the</p> <p>10 8-, 850 range.</p> <p>11 MR. CHEN: Okay. And --</p> <p>12 MR. COOK: Now that's -- may I? That's 850 cars going</p> <p>13 in and/or coming out.</p> <p>14 MR. CHEN: Yeah.</p> <p>15 MR. COOK: Yeah.</p> <p>16 MR. CHEN: Yeah. You answered where I was going.</p> <p>17 MR. COOK: Okay.</p> <p>18 MR. CHEN: And do you know what would be the a.m. peak</p> <p>19 hour for cars -- vehicles entering this property?</p> <p>20 MR. COOK: The a.m. peak hour of the road network is -</p> <p>21 -</p> <p>22 MR. CHEN: That's not my question. And I may have you</p> <p>23 at a disadvantage because you may have already answered it</p> <p>24 for Mr. Kline. You don't really know what would be the</p> <p>25 a.m. peak hour or the p.m. peak hour of activity for this</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

65 (257 to 260)

<p>257</p> <p>1 particular school; is that a fair statement?</p> <p>2 MR. COOK: That's correct.</p> <p>3 MR. CHEN: Does the ITE have any factor for deliveries</p> <p>4 to a site?</p> <p>5 MR. COOK: No, the deliveries -- when the Institute of</p> <p>6 Transportation Engineers establish their trip rates what</p> <p>7 they do is -- let's say it's an office building as an</p> <p>8 example. They count the driveways and they count anything</p> <p>9 that comes in and out of that driveway and that could be</p> <p>10 visitors to the building, it could be employees, it could</p> <p>11 be deliveries, and they factor them all in. So the answer</p> <p>12 is they are taken into consideration as part of the trip</p> <p>13 generation rates that they establish, but there's no</p> <p>14 specific factor that we add to it.</p> <p>15 MR. CHEN: In the figure you just gave us a moment ago</p> <p>16 for the number of entries and exiting from the site, were</p> <p>17 you taking into consideration vehicles other than the</p> <p>18 parents' vehicles?</p> <p>19 MR. COOK: That would include the staff vehicles and</p> <p>20 any deliveries that would be made to the school.</p> <p>21 MR. CHEN: Fine. Thank you, sir. Am I correct in</p> <p>22 understanding that The Traffic Group or your team -- is</p> <p>23 that the right terminology? Am I using the right term?</p> <p>24 MR. COOK: The Traffic Group.</p> <p>25 MR. CHEN: Okay. Did not undertake any line of sight</p>	<p>259</p> <p>1 practice.</p> <p>2 MR. CHEN: Fine.</p> <p>3 MR. COOK: You would like to keep as much of a gap in</p> <p>4 there as you can. The more, the better. But normally 200,</p> <p>5 250 feet is like the minimum distance I'd like to say.</p> <p>6 HEARING EXAMINER HANNAN: While he's looking, the 250</p> <p>7 feet is the minimum distance -- minimum what distance?</p> <p>8 MR. COOK: Normally what --</p> <p>9 HEARING EXAMINER HANNAN: No, I just don't know</p> <p>10 the -- I missed the reference you were talking about. It's</p> <p>11 not sight distance.</p> <p>12 MR. COOK: It's not sight distance. It's spacing</p> <p>13 between public roads and driveways.</p> <p>14 HEARING EXAMINER HANNAN: Okay.</p> <p>15 MR. KLINE: Center line to center line.</p> <p>16 HEARING EXAMINER HANNAN: Okay.</p> <p>17 MR. CHEN: I have no further questions.</p> <p>18 HEARING EXAMINER HANNAN: Okay. Mr. Kline, redirect?</p> <p>19 MR. KLINE: With regard to the question about how to</p> <p>20 correct the line of sight for Carnegie Avenue, you were</p> <p>21 talking about essentially shaving the -- milling I think</p> <p>22 was the phrased you used.</p> <p>23 MR. COOK: Yes.</p> <p>24 MR. KLINE: Was there basically additional work that</p> <p>25 would be have to be done on the supporting part of the</p>
<p>258</p> <p>1 analysis? Is that a fair statement or an accurate</p> <p>2 statement?</p> <p>3 MR. COOK: That's correct. We did not.</p> <p>4 MR. CHEN: Okay. I know you testified about what</p> <p>5 would be the appropriate line of sight, but again that is</p> <p>6 not the same as taking the actual survey number for access</p> <p>7 onto the road; is that a fair statement?</p> <p>8 MR. COOK: I'm sorry. Could you --</p> <p>9 MR. CHEN: I know. I butchered that. I apologize.</p> <p>10 Your testimony was that the appropriate length of linear</p> <p>11 space needed for a safe entry access to the road and from</p> <p>12 the road; is that right?</p> <p>13 MR. COOK: As far as the sight line is concerned?</p> <p>14 MR. CHEN: Yes.</p> <p>15 MR. COOK: Yes, correct.</p> <p>16 MR. CHEN: Okay. The information that you have just</p> <p>17 given about that, is that based upon any specific analysis</p> <p>18 of this particular site or is that again ITE or</p> <p>19 information?</p> <p>20 MR. COOK: I think the only thing that I referred to</p> <p>21 as far as sight lines are concerned or close proximity of a</p> <p>22 driveway was the distance between Carnegie and the proposed</p> <p>23 entrance.</p> <p>24 MR. CHEN: Okay.</p> <p>25 MR. COOK: And that's just normal engineering</p>	<p>260</p> <p>1 infrastructure along with the road that would have to be</p> <p>2 repaired as well?</p> <p>3 MR. COOK: Yeah, and it would depend on how much needs</p> <p>4 to be shaved off on the road. But yeah, it could impact</p> <p>5 your gutter pans and your curb lines. So that's why it</p> <p>6 gets so expensive. It's not just shaving off or milling</p> <p>7 off some asphalt. It's the curb work and everything else</p> <p>8 that would have to be done to make (inaudible).</p> <p>9 MR. KLINE: Would it likely affect the new bike way</p> <p>10 that's going past the property?</p> <p>11 MR. COOK: Without doing any design, I'm not sure. I</p> <p>12 would have to check the grades because you have grades to</p> <p>13 be concerned with for the water runoff and all and we've</p> <p>14 never looked at it that closely from a design standpoint.</p> <p>15 MR. KLINE: Okay. You probably used the number before</p> <p>16 when you're talking about trips, the intersection trips.</p> <p>17 You were talking about 800 to 850 cars coming on and off</p> <p>18 the site. How many of those cars would have been on the</p> <p>19 road in any event?</p> <p>20 MR. COOK: We assume based on ITE -- I don't want to</p> <p>21 misspeak here. We assumed approximately 27 percent of the</p> <p>22 traffic during the morning peak hour would be people</p> <p>23 stopping by on their way to work or coming home, doing</p> <p>24 things. In the evening it's 12 percent. So over the day</p> <p>25 that number fluctuates from hour-to-hour where mid-day it</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

66 (261 to 264)

<p>261</p> <p>1 may not be that -- the pass-by rate may not be quite that 2 high but -- 3 MR. KLINE: No further questions. Thank you. 4 HEARING EXAMINER HANNAN: Okay. You may be excused. 5 MR. COOK: Okay. 6 HEARING EXAMINER HANNAN: Do you have another witness? 7 MR. KLINE: Yes, ma'am. 8 HEARING EXAMINER HANNAN: Okay. 9 MR. KLINE: Mr. Mandava, can you please come up? 10 MR. MANDAVA: Yes. 11 HEARING EXAMINER HANNAN: Please raise your right 12 hand. Do you solemnly affirm under penalties of perjury 13 that your about to make are the truth, the whole truth, and 14 nothing but the truth? 15 MR. MANDAVA: I do. 16 HEARING EXAMINER HANNAN: Okay. 17 MR. KLINE: Mr. Mandava, would you please state and 18 spell your name and give us your address? 19 MR. MANDAVA: Sure. It's Srikanth Mandava, 20 S-R-I-K-A-N-T-H, Mandava is M-A-N-D-A-V-A. And 21 address is 12609 Winter Wren Court, that is W-R-E-N, Wren, 22 Herndon, Virginia 30171. 23 MR. KLINE: Mr. Mandava, you've been here for all the 24 hearings? 25 MR. MANDAVA: That's correct, yeah.</p>	<p>263</p> <p>1 buying this property. 2 MR. KLINE: And how did you come to a determination 3 that that was a use that you would like to see installed on 4 the property? 5 MR. MANDAVA: It's a RE-1 zone property so the RE-1 6 regulation is what I went on. 7 MR. KLINE: Okay. Well, what I meant to ask you is 8 why did you decide that you would like to see that kind of 9 use on the property you own? 10 MR. MANDAVA: When we looked at the neighborhood and 11 the demographics of the neighborhood and location and the 12 kind of development happening in the area including the 13 Shady Grove area, et cetera, we saw that this is a -- there 14 is a lot of potential for a daycare, especially something 15 which is more structured and which is driven by research 16 and that sort of products. 17 See, there is a need for every kind of daycare right 18 from a family daycare -- my kids went to a family daycare 19 and they also went a more institutional kind of daycare. 20 So every community people would like to have choice. Some 21 people like family daycare, some people like more of a 22 center-based care. And I felt like in this particular 23 area, in the neighborhood, et cetera, there isn't a really 24 good access to a good institutional kind of daycare and 25 that's what attracted me there.</p>
<p>262</p> <p>1 MR. KLINE: As you can tell, you're a much awaited 2 witness. 3 MR. MANDAVA: Yeah. 4 MR. KLINE: Mr. Mandava, operations is a very critical 5 part of this application. I'd like you to go ahead and 6 basically kind of explain your relationship with this. At 7 present, are you the owner of the subject property? 8 MR. MANDAVA: That's correct. Me and my wife. 9 MR. KLINE: You and your wife. Okay. And you 10 acquired the property for what purpose? 11 MR. MANDAVA: I saw this property which is a three- 12 acre beautiful lot, very level kind of ground. It's in a 13 nice location, very close to the metro in a nice 14 residential neighborhood. There's a church nearby. And we 15 bought that and it is permitted for institutional use so we 16 thought -- 17 HEARING EXAMINER HANNAN: It is what? 18 MR. MANDAVA: It's permitted for institutional use 19 which is church or daycare and things like that. That's 20 what I mean by institutional use. 21 MR. KLINE: Are you saying that you looked at the 22 zoning ordinance and saw that a child daycare center was -- 23 MR. MANDAVA: That's correct. Yeah. 24 MR. KLINE: -- conditional use was okay. 25 MR. MANDAVA: Yes. So that's what attracted us to</p>	<p>264</p> <p>1 MR. KLINE: Okay. You yourself, what do you do for a 2 living? 3 MR. MANDAVA: I am an information technology 4 professional. I'm an associate vice president. I manage 5 programs and run big teams and people driving the programs 6 for companies. 7 MR. KLINE: Is your wife a professional? Does she 8 work? 9 MR. MANDAVA: She is also a professional. She's a 10 software engineer and both of us are basically working 11 parents. 12 MR. KLINE: What made the two of you decide you would 13 like to be daycare center operators? 14 MR. MANDAVA: Well, we've both been working in the IT 15 space for more than two decades now and we -- our daughters 16 are kind of in their teens and in fact one of them is 17 beyond their teens now. So with them being teenagers next 18 year actually, this fall, and we wanted to do something 19 more meaningful, something more passionate, something that 20 is more passionate for us, something that is more 21 interesting and something that really gives us the 22 satisfaction like we're contributing to the community, 23 bringing our experience, et cetera. 24 So that's what -- and my wife volunteers for quite a 25 few organizations including CASA and Center for the Abused</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

67 (265 to 268)

<p style="text-align: right;">265</p> <p>1 Women and Children and things like that. While putting all 2 of those interests together and our idea that we need to 3 start thinking about our future, do something meaningful 4 really led us to this particular childcare area. 5 MR. KLINE: How did you come to be affiliated with 6 Prinrose School Franchising Corporation? 7 MR. MANDAVA: So when we started researching because 8 obviously we wanted to go with -- we wanted to run a school 9 that will be really exemplary, something that brings a lot 10 of value to wherever we are because that will ultimately 11 give us the satisfaction. We started researching around 12 what's the best way to go about this and we looked at 13 various -- and obviously without having a background 14 experience in childcare we felt that a franchise is the 15 best way to go it. 16 And we researched, we talked to several people in this 17 space, several companies, and we both of us instantly feel 18 in love with Prinrose. We hadn't seen anything like that 19 when my kids went to childcare. They went to KinderCare 20 and places like that. But when we looked at Prinrose we 21 instantly fell in love. The whole environment and like, 22 you know, we wish we had sent our kids to something like 23 that, is very different and we felt we could see ourselves 24 surrounding a center like that with pride and the whole 25 community will be so proud when something like that comes</p>	<p style="text-align: right;">267</p> <p>1 and neighbor who testified uncomfortably earlier today. 2 What's his role and how did he get involved in this? 3 MR. MANDAVA: Sure. I live in Virginia and I needed 4 an address as a resident agent in Maryland because these 5 entities are incorporated in Maryland. I have asked his 6 permission and like, you know, he accepted to be the 7 resident agent. I understand like, you know, he -- and 8 this was done in in 2016 so I understand like, you know, he 9 forgot about it and he probably forgot about the other 10 entity because he must have thought it was just one entity. 11 MR. KLINE: So walk us through basically -- I think 12 everyone is going to like to have a little better 13 understanding of the two entities you created and what 14 their function is. 15 MR. MANDAVA: Sure. The Needwood Developers, LLC 16 entity is to hold the real estate, and this is a standard 17 practice I understand. The entity which is running the 18 school, operating the school, will be different to the 19 entity which is holding the real estate. So the Needwood 20 Developers, LLC is the entity which is holding the real 21 estate, and the Needwood Schools, LLC is the entity which 22 is operating the school. 23 MR. KLINE: You and your wife will transfer title to 24 the land holding entity at some point in time? 25 MR. MANDAVA: That's correct. We'll be transferring</p>
<p style="text-align: right;">266</p> <p>1 up in the community. 2 MR. KLINE: Just walk us through basically the 3 structural relationship and the organizational relationship 4 that you've set up -- 5 MR. MANDAVA: Sure. 6 MR. KLINE: -- to make this thing -- 7 MR. MANDAVA: Sure. Certainly. We have to setup two 8 entities, again, based on the advice from tax accountants 9 on how this works. So we cannot but just individuals 10 signing up these things. So we have setup two entities, 11 one for the real estate which is Needwood Developers, LLC, 12 and one for the franchise, the school, running the school, 13 which is Needwood Schools, LLC. And me, my wife, and 14 there's one more person, Burga Kodali, we have the -- 15 MR. KLINE: Could you spell that for us please? 16 MR. MANDAVA: Sure. Burga Kodali is B-U-R-G-A, first 17 name, Kodali is K-O-D-A-L-I is the last name. We are the 18 partners in this. I am the managing partner for both 19 entities. 20 MR. KLINE: And the gentlemen whose name you just 21 mentioned is just a passive investor or -- 22 MR. MANDAVA: That's correct. He's a passive 23 investor. Me and my wife will be the active partners and 24 the managing partner. 25 MR. KLINE: So how about telling us about your friend</p>	<p style="text-align: right;">268</p> <p>1 it to Needwood Developers, LLC. 2 MR. KLINE: Okay. And then what is your relationship 3 right now with Prinrose Franchising Corporation? 4 MR. MANDAVA: Sure. I'm the franchisee, they're the 5 franchisor. 6 MR. KLINE: Now you say you're the franchisee. 7 MR. MANDAVA: As in we, the Needwood Schools, LLC is 8 the franchisee. Yeah. 9 MR. KLINE: Okay. And what are the relative roles of 10 the two parties? What does -- what do you do and what does 11 Prinrose do just as you're watching this process? 12 MR. MANDAVA: Certainly. So we are -- we are the 13 owner/operator for this school and Prinrose is the one, as 14 the franchisor, providing the know how and the systems and 15 all the support whether it's marketing or the technology or 16 the branding or the staff hiring, and all those things, 17 providing all of those things to us to operate the school. 18 MR. KLINE: I guess I would like you to give us a 19 little bit more information about their -- Prinrose 20 School's role through the phase we're in now and then 21 through the -- to the point when someone gives you a key 22 and says, here, it's yours. 23 MR. MANDAVA: Absolutely. Yes. I forgot that part. 24 Before you get to operating the school they also help us 25 through this whole permitting process. Obviously I'm not</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

68 (269 to 272)

<p style="text-align: right;">269</p> <p>1 very familiar with this process and they help us like right 2 from, like, you know, typically even from site selection to 3 like, you know, the various designs and architecture and 4 engineering, all the stuff we are talking about, they help 5 with all those things all the way right to getting the 6 building approvals. 7 MR. KLINE: The question was asked when we put a 8 certificate or a license or some approval on a wall in an 9 office, who -- well, two parts to that. Whose name is 10 going to be on that certificate that's on the wall that 11 says you're entitled to be here? 12 MR. CHEN: Well, excuse me. What kind of certificate 13 are you talking about? 14 MR. KLINE: Since I unfortunately don't know the title 15 on what the state issues to an operator I just used that 16 generic phrase. 17 HEARING EXAMINER HANNAN: License. 18 MR. KLINE: License. 19 MR. CHEN: Is that what you're referring to is the -- 20 HEARING EXAMINER HANNAN: The daycare license. 21 MR. CHEN: -- state license, the daycare license? 22 MR. KLINE: Yeah. Whatever is the document issued by 23 the state that authorizes you to operate. 24 MR. MANDAVA: Certainly. I understand. 25 MR. KLINE: Whose name -- who is going to be on that?</p>	<p style="text-align: right;">271</p> <p>1 licensing requirements and all that stuff. So we'll be 2 filing that information. 3 MR. KLINE: The people that you will be hiring, will 4 Primrose be training them or will they be helping you hire 5 them? What kind of security checks will they provide? 6 Tell us something about -- 7 MR. MANDAVA: Sure. 8 MR. KLINE: -- the people you're going to be hiring 9 are qualified and safe to be around children. 10 MR. MANDAVA: Certainly. I think to begin with at a 11 basic level they have to comply -- the people who will be 12 staffed have to meet the requirements of the licensing 13 authority at a basic level. Number two, Primrose will 14 certainly help us in the hiring process. They'll provide 15 us the tools and the guidance and the consulting and all 16 that stuff to hire the people. 17 And very important is the background and verification 18 process because we're caring for very young children and 19 parents are trusting their children with us to take care of 20 them. So there is an extensive background check process 21 that they have to go through. And I believe even the 22 licensing authority requires that there is certain 23 background checks that are done on the staff that are going 24 to be hired into the school. 25 MR. KLINE: You've educated yourself on the</p>
<p style="text-align: right;">270</p> <p>1 MR. MANDAVA: That will be us, the Needwood Schools, 2 LLC. 3 MR. KLINE: Okay. And that in turn means you because 4 you're the managing partner? 5 MR. MANDAVA: Correct. Managing partner, yeah. 6 MR. KLINE: Okay. Fine. I'm jumping a little bit 7 ahead but it goes to the question underlying a lot of the 8 questions we had earlier that who is going to be liable for 9 any cause of action that might be brought against any of 10 the entities? 11 MR. MANDAVA: That will be Needwood Schools, LLC 12 because they are the owner/operator of that school. 13 MR. KLINE: Who will actually file the application 14 with the state for the license? 15 MR. MANDAVA: That will be again Needwood Schools, 16 LLC. That is us. 17 MR. KLINE: Okay. 18 MR. MANDAVA: Operators, yeah. 19 MR. KLINE: And what have you done to coordinate with 20 the state and be educated by the state about what's going 21 to be involved in that? 22 MR. MANDAVA: So I went through the documentation. 23 Like this is a COBAR regulation and all that stuff, but we 24 are waiting to get through the permitting process. Once 25 the permitting process is done then we'll start with the</p>	<p style="text-align: right;">272</p> <p>1 regulations of the State of Maryland dealing with the -- I 2 guess the ages to be handled and the physical plan that has 3 to be available to them. So explain to us what you think 4 is going to be the breakdown and the different categories 5 of children you would like to have there. 6 MR. MANDAVA: Certainly. Certainly. A school of this 7 nature, there's a lot of process that goes into it and let 8 me just pull up some of those documents. Yeah. So 9 normally the categories are -- there's infants which are 10 six weeks to 11 -- 11 MR. KLINE: I'm sorry. You said infants? 12 MR. MANDAVA: Infants. Infants. Yeah. Six -- it's 13 12 weeks to 11 months sort of category. Again, like you 14 know there's -- the categories are prescribed by the 15 Maryland State Licensing Authority and then we take that 16 and kind of break it down into the classrooms for the 17 various age groups because that's how we want to kind of 18 operate. 19 Then there is an older infant category which is 12 20 months to 18 months. Then there is a toddler category 21 which is 18 months to 23 months. Then there's early 22 preschool which is from 24 months to 35 months. That's 23 talking about the age two. Then there is the early 24 preschool which is 30 months -- 30 months to 35 months. 25 Then there is a preschool which is three years and four</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

69 (273 to 276)

<p style="text-align: right;">273</p> <p>1 years. There is a pre-K which is like the four year old's 2 and the five year old's. And there is Explorers. It's 3 again a terminology by Primrose which is the after 4 school/before school care kind of age group which is five 5 plus. 6 MR. CHEN: Say that again, sir. I'm sorry. Explorers 7 are who? 8 MR. MANDAVA: Are five plus. These are the after 9 school/before school kind of care kids. 10 MR. KLINE: You heard phrases about Primrose's 11 program. Does Primrose today know what they want to 12 achieve or do you they say when you start getting signups 13 then we'll determine what the breakdown is going to be? 14 What drives it? 15 MR. MANDAVA: No. Absolutely. I mean the 16 building -- we were talking about the prototypes and the 17 building, et cetera. There's a lot of method behind this 18 because Primrose, it calls itself an early education 19 school, right, and not just childcare but early education 20 because they believe based on the scientific research 90 21 percent of a kids learning happens in the first five years. 22 That is the most critical period, five years. So, their 23 philosophy is this balanced learning where you are giving 24 play but also you're teaching them during that five years. 25 So, based on that they have designed a method in terms</p>	<p style="text-align: right;">275</p> <p>1 Now the teachers who are caring for this, they are 2 trained by Primrose. Every teacher will go through a 3 training by Primrose and it's not just one piece of 4 training. It is a continuous schedule of training that 5 they will go through. In fact, as owner/operators we will 6 be going through quite a bit of extensive training with 7 Primrose like, you know, I think it's six or seven weeks or 8 something like that, and we'll also be continuously getting 9 trained in this program. 10 MR. KLINE: So, the ratio of teachers, instructors, 11 whatever the proper term is, to the number of kids varies 12 based on the -- 13 MR. MANDAVA: Correct. 14 MR. KLINE: So, I guess what I was leading up to is 15 you've committed to not more than 30 employees and two 16 administrators. How do you make sure that your enrollment 17 doesn't kick you over so you have to have more than 31 18 teachers? How do you handle that? 19 MR. MANDAVA: There are two factors for that. One, 20 per regulation you can't exceed the number of staff to 21 student ratio. And number two, the classrooms are also 22 designed with a certain capacity in mind based on all the 23 factors I was talking before. So, you cannot enroll kids 24 more than what the classroom can handle and what more than 25 the teachers can handle for the license ratio, which is all</p>
<p style="text-align: right;">274</p> <p>1 of how the classrooms are laid out, what is the size, what 2 are the toys, things like that. And based on that -- so 3 there is a progression of like, you know, the younger kids. 4 Infants are on the left side and then like, you know, the 5 age keeps growing as you kind of keep going around in a 6 clockwise direction. And there are playgrounds aligned to 7 that classrooms because they can just go out of the room 8 into the playground and be back, that sort of stuff. And 9 then in the community as you like -- let's say you got like 10 ten infants that started in your school, you want to make 11 sure that there's enough room for these ten infants where 12 they grow up in the next class as well as as you're go to 13 the twos and threes there's more and more kids coming into 14 the school because some parents prefer like, you know, they 15 treat and they care for their infants at home or in some 16 other place and then they're more comfortable sending them 17 into a preschool or like, you know, an age group as they 18 grow older. 19 So, all of that is taken into consideration and the 20 program is designed in such a way that the age factor and 21 the learning ability and, like, you know, in which 22 classroom and, like, you know, what kind of ages, et 23 cetera. They have a curriculum that has been designed, a 24 very structured curriculum that is provided to each of 25 these classes.</p>	<p style="text-align: right;">276</p> <p>1 governed by the State of Maryland. 2 MR. KLINE: Has Primrose indicated to you that there's 3 some sort of a ramp up or build up time? I mean do you 4 think the day you'll open you'll have as many as that 195 5 kids or how long does it take to get there? 6 MR. MANDAVA: I would be very happy to have 195 kids 7 on day one, but it takes -- I believe at least a year-and- 8 a-half to get to good size of enrollment and good size of 9 enrollment is considered to be around 80 percent. That's 10 when like the school is operating really well, around 80 11 percent. But it takes a while before we get to that and 12 I've visited a couple of schools and like, you know, they 13 were -- some classrooms were empty and like some classrooms 14 there were just two kids. It takes a while before we get 15 to that point. 16 MR. KLINE: So, what is your specific role and role of 17 your wife in the day-to-day operation of the school? 18 MR. MANDAVA: My wife will be on the ground operating 19 it from like being there in person and of course I'll also 20 be showing up very frequently there, but I will be 21 supporting more with the marketing and the technology and 22 the accounting and all the back office things. And of 23 course, I'll also be there as a backup like for anything 24 and I'll go through all the training. 25 MR. KLINE: We heard an awful lot of questions about</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

70 (277 to 280)

<p style="text-align: right;">277</p> <p>1 when are things happening on the property relative to the 2 operation of the school. So, can you basically start us 3 from the beginning of the day and walk us through the day, 4 so we understand the comings and goings and the activities 5 during those time periods? 6 MR. MANDAVA: Sure. Most certainly. And this is also 7 in the application. So, the school is -- the open to staff 8 from 6:00 a.m. in the morning to 6:30 p.m. in the evening, 9 but the students, for the students the operating hours are 10 6:30 a.m. to 6:30 p.m. Now this school has different age 11 groups, so which means -- let's take 30 kids we're 12 expecting. The capacity schedule for 30 kids for the 13 Explorers, that is the after school/before school kids. So 14 -- 15 MR. KLINE: So, you're saying that at 6:30 up to 30 16 students will be arriving? 17 MR. MANDAVA: 6:30 to 6:30 p.m. is the operating 18 hours. The students we expect to be arriving between 6:30 19 a.m. and 9:30 a.m. Some of the kids might come in early, 20 like especially before the before school care kids 21 because -- the school is like, you know, opening at 8:30 or 22 like -- it doesn't make sense for them to be dropped off at 23 8:00 early. Typically, those kind of kids who are enrolled 24 will come in a little early. And otherwise the period is 25 more like scattered between 7:00 to 9:00 a.m. for the rest</p>	<p style="text-align: right;">279</p> <p>1 MR. KLINE: Every parking space. Clearly you're not 2 talking about all 44. So -- 3 MR. MANDAVA: Not all 44, no. 4 MR. KLINE: So how many spaces are you talking about 5 dedicating to staff, administrators, and parents? 6 MR. MANDAVA: Yeah. That should probably be explained 7 before we get into this because for 195 kids, we have 30 8 kids that are after school/before school kids and then 9 like, you know, there are other age groups, et cetera. 10 MR. CHEN: I'm sorry. You're going very fast, sir. 11 Slow down. 12 MR. MANDAVA: Oh, okay. 13 MR. CHEN: Give us that last statement again, sir. 14 MR. MANDAVA: For 195 kids, we have 30 kids are after 15 school/before school care and other age groups. We 16 have -- we need a staff -- 17 HEARING EXAMINER HANNAN: Now what do you mean school 18 care? 19 MR. MANDAVA: After -- 20 HEARING EXAMINER HANNAN: You said 6:00 -- the school 21 is open 6:30 to -- 22 MR. MANDAVA: 6:30 p.m., 6:30 a.m. to 6:30 p.m. 23 HEARING EXAMINER HANNAN: Yeah, so what is before 24 school care? 25 MR. MANDAVA: Yeah, these --</p>
<p style="text-align: right;">278</p> <p>1 of the -- 2 MR. KLINE: Okay. That's still a fairly large number 3 -- 4 MR. MANDAVA: That's correct. 5 MR. KLINE: -- and you heard the questions about how 6 does this relate to the traffic on the road. 7 MR. MANDAVA: Sure. 8 MR. KLINE: So, does Primrose tell you this is what 9 our parabola looks like in terms of -- give us a little bit 10 more breakdown between -- than just 7:00 to 9:00. 11 MR. MANDAVA: Sure. Yeah. Primrose as of last count 12 is operating more than 400 schools and they have the check- 13 in/check-out data and they track everything and it 14 is -- Primrose is interested in the owner/operators 15 interest to make sure that like, you know, the flow of 16 parents of smooth and like, you know, they get the right 17 experience and everything goes on very, very smoothly. So, 18 they are -- the average calculated for parent coming in, 19 going out and everything is about eight minutes. And so, a 20 conservative estimate it would take like ten minutes, eight 21 to ten minutes for a car to come in and like, you know, 22 leave the property. Now at that rate every parking spot 23 can have a turnover of six cars. 24 MR. KLINE: Now you say at that rate. 25 MR. MANDAVA: At that rate.</p>	<p style="text-align: right;">280</p> <p>1 HEARING EXAMINER HANNAN: That means before the public 2 schools open and when -- so I'm trying to get a sense of 3 when do those children come in, when do they leave? 4 MR. MANDAVA: So, the before school -- 5 HEARING EXAMINER HANNAN: And how do they get 6 transported? 7 MR. MANDAVA: Yes. The before school care is the kids 8 who are enrolled in the elementary school, but they need 9 some care before school starts. 10 HEARING EXAMINER HANNAN: Right. I get that part. 11 MR. MANDAVA: Yeah. Same thing with after school 12 care. And they will be getting dropped by the parents in 13 the Primrose School and they will be dropped to the school 14 on a Primrose School bus. 15 HEARING EXAMINER HANNAN: Wait. They're dropped at 16 the school by their parents. 17 MR. MANDAVA: No, by the Primrose -- 18 HEARING EXAMINER HANNAN: You're going to have a 19 school bus? 20 MR. MANDAVA: That's correct. It's a small school 21 bus. 22 HEARING EXAMINER HANNAN: How many people does it 23 seat? 24 MR. MANDAVA: I believe -- I'm not very sure about the 25 capacity of that. It is a small size van you see around</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

71 (281 to 284)

281	<p>1 which fits in a regular car parking spot. Can I get back</p> <p>2 to you on that one? I don't know exactly.</p> <p>3 HEARING EXAMINER HANNAN: Well, okay. So, you've got</p> <p>4 a bus picking up children in the area. Do you know the</p> <p>5 radius of the pickup area or the diameter or --</p> <p>6 MR. CHEN: Radius sounds right to me.</p> <p>7 MR. MANDAVA: Typically, about three miles or less.</p> <p>8 HEARING EXAMINER HANNAN: Okay. So, you pickup</p> <p>9 these -- what if --</p> <p>10 MR. MANDAVA: No, we do not -- we pick them up from</p> <p>11 the school, drop them at Primrose for the after school</p> <p>12 care.</p> <p>13 HEARING EXAMINER HANNAN: That's the after school.</p> <p>14 MR. MANDAVA: Correct.</p> <p>15 HEARING EXAMINER HANNAN: Okay. Where -- how do you</p> <p>16 they get -- I'm still in before school care.</p> <p>17 MR. MANDAVA: In the before school care the parents</p> <p>18 drop the kids.</p> <p>19 HEARING EXAMINER HANNAN: Parents drop them.</p> <p>20 MR. MANDAVA: Yes.</p> <p>21 HEARING EXAMINER HANNAN: And then they get to school</p> <p>22 --</p> <p>23 MR. MANDAVA: Yeah.</p> <p>24 HEARING EXAMINER HANNAN: They get to school --</p> <p>25 MR. KLINE: Yeah, let's start at 6:30 and work --</p>
282	<p>1 MR. MANDAVA: Yeah. Okay.</p> <p>2 HEARING EXAMINER HANNAN: Yeah. That's just how my</p> <p>3 mind works.</p> <p>4 MR. MANDAVA: No worries. Yeah.</p> <p>5 HEARING EXAMINER HANNAN: So, they can't get to</p> <p>6 Primrose until 6:30</p> <p>7 MR. MANDAVA: Correct.</p> <p>8 HEARING EXAMINER HANNAN: Okay. And then when do they</p> <p>9 get taken away to -- are these all elementary school kids</p> <p>10 or --</p> <p>11 MR. MANDAVA: Yes, elementary school kids. Yeah.</p> <p>12 HEARING EXAMINER HANNAN: So, it's 30 elementary -- at</p> <p>13 full capacity it's 30 elementary school children --</p> <p>14 MR. MANDAVA: That's correct. Yes.</p> <p>15 HEARING EXAMINER HANNAN: -- get there at 6:30 or --</p> <p>16 MR. MANDAVA: Or after. Or after.</p> <p>17 HEARING EXAMINER HANNAN: So when -- no, just a</p> <p>18 second. So, when do they have to leave to get to</p> <p>19 elementary schools?</p> <p>20 MR. MANDAVA: That will depend on when their school is</p> <p>21 starting for that.</p> <p>22 HEARING EXAMINER HANNAN: Do you know when that is?</p> <p>23 MR. MANDAVA: I do not know.</p> <p>24 MR. KLINE: And this bus is maintained where, on the</p> <p>25 property or --</p>
283	<p>1 MR. MANDAVA: Yeah, it stays on the property. Yeah.</p> <p>2 MR. KLINE: And the driver of that vehicle is a</p> <p>3 teacher or is that a specially designated person?</p> <p>4 MR. MANDAVA: It's a teacher I believe and --</p> <p>5 HEARING EXAMINER HANNAN: Do you know?</p> <p>6 MR. MANDAVA: I do not know for sure.</p> <p>7 HEARING EXAMINER HANNAN: Okay. What I want you to do</p> <p>8 --</p> <p>9 MR. KLINE: But you will know tomorrow morning.</p> <p>10 HEARING EXAMINER HANNAN: Just a second.</p> <p>11 MR. MANDAVA: Tomorrow. Yeah.</p> <p>12 HEARING EXAMINER HANNAN: I want you to be accurate.</p> <p>13 If you do not know, say you do not know.</p> <p>14 MR. MANDAVA: Sure.</p> <p>15 HEARING EXAMINER HANNAN: Do not expand, do not guess.</p> <p>16 MR. MANDAVA: Okay. Yeah. Fair enough, ma'am.</p> <p>17 Understood.</p> <p>18 HEARING EXAMINER HANNAN: Because all of this -- you</p> <p>19 know, typically, to be honest, all of this is usually in a</p> <p>20 detailed statement of operations ahead of time so we know</p> <p>21 exactly -- what we're trying to find out is exactly how is</p> <p>22 this thing going to operate and how is it going to -- our</p> <p>23 job -- my job is to see how it's going to impact the</p> <p>24 surrounding area. So, okay. So, we've got 30 elementary</p> <p>25 school children coming in somewhere between 6:30 a.m. and</p>
284	<p>1 leaving we don't know when. Okay. Keep going. Do we have</p> <p>2 other kids coming in at 6:30 a.m.?</p> <p>3 MR. KLINE: And let me ask this. Do you anticipate</p> <p>4 that all of your up to 30 staff people or 32 staff people</p> <p>5 will be there at 6:30 or do they come in over time?</p> <p>6 MR. MANDAVA: There will be shifts. I was actually</p> <p>7 talking about the number of staff required. Actually, let</p> <p>8 me clarify that. For the 195 kids at full and 100 percent</p> <p>9 enrollment the number of teachers required is 25 plus and</p> <p>10 assistant director and a director. So that's 25 plus two,</p> <p>11 27.</p> <p>12 MR. KLINE: So why did you ask for 30 plus two?</p> <p>13 MR. MANDAVA: So, there will be a cook, and just to</p> <p>14 add some buffer to that, that's why we asked for 30 plus</p> <p>15 two, 32.</p> <p>16 HEARING EXAMINER HANNAN: So, you're saying you think</p> <p>17 you'll only have 27 staff there plus a cook?</p> <p>18 MR. MANDAVA: Plus a cook.</p> <p>19 HEARING EXAMINER HANNAN: Okay. So, what are the</p> <p>20 shifts of your 27 staff?</p> <p>21 MR. MANDAVA: It will depend on the pattern of how</p> <p>22 kids are coming in, et cetera, but otherwise as a general</p> <p>23 guideline one shift will be from morning to the afternoon.</p> <p>24 HEARING EXAMINER HANNAN: Well, what does that mean?</p> <p>25 MR. MANDAVA: Oh, so from 6:00 a.m. to say 12, to noon</p>



Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

72 (285 to 288)

<p>285</p> <p>1 or 2:00 p.m., and there will be another shift starting in 2 the afternoon and going all the way to closing, that is 3 6:30 p.m. 4 HEARING EXAMINER HANNAN: So, coming in when in the 5 afternoon? 6 MR. MANDAVA: They could be coming in at noon or 2:00 7 p.m. and it will -- it will depend how we finally draft the 8 schedules. 9 HEARING EXAMINER HANNAN: See -- all right. Keep 10 going. 11 MR. KLINE: So, I'm trying to get a feel for what's 12 the next flush of arrivals after the -- 13 MR. MANDAVA: Sure. 14 MR. KLINE: -- 30 or initial first. 15 MR. MANDAVA: So -- 16 HEARING EXAMINER HANNAN: But that means -- okay. So, 17 you need 27, forget the cook for a moment. 18 MR. MANDAVA: Right. 19 HEARING EXAMINER HANNAN: You need 27 coming in in the 20 morning and leaving in the afternoon and 27 more coming in 21 in the evening, in the afternoon, and leaving in the 22 evening, correct? 23 MR. MANDAVA: That's -- yeah. That's right, yes, 24 unless somebody is working more than 12 hours which is not 25 the case.</p>	<p>287</p> <p>1 HEARING EXAMINER HANNAN: Okay. 2 MR. MANDAVA: Part of the attraction of a center-based 3 care like this is the extended hours of care we provide. 4 So, if somebody has got a long commute they might drop the 5 kids very early and then like pickup very late. So, from 6 6:30 a.m. any of the kids are open to come in. 7 HEARING EXAMINER HANNAN: So, you don't -- you know, 8 when we do conditional use approvals we typically have 9 information on how many kids come in at intervals of 15 10 minutes, but you don't have that. 11 MR. MANDAVA: I don't have that information, but I can 12 -- 13 MR. KLINE: Well, let me go back to a comment you 14 made. You said earlier that people register in. If 15 Primrose has 400 schools they must be able to say between 16 9:15 and 9:30 we normally expect X amount of -- we did not 17 have this problem and we did Layhill Road so we must have 18 had that information available at that time so we should be 19 able to go get it. 20 HEARING EXAMINER HANNAN: Okay. 21 MR. MANDAVA: Yeah, Primrose will have that 22 information. Yeah. 23 MR. KLINE: But because I'm thinking -- I keep 24 thinking there's a parabola of -- 25 HEARING EXAMINER HANNAN: No, that's what I'm trying</p>
<p>286</p> <p>1 HEARING EXAMINER HANNAN: And when does the cook come 2 in? 3 MR. MANDAVA: The cook will come in around 8:00 a.m. 4 HEARING EXAMINER HANNAN: And leave? Now if you don't 5 know, tell me. 6 MR. MANDAVA: I do not know. 7 HEARING EXAMINER HANNAN: If you're guessing, I don't 8 want a guess. I want to know. 9 MR. MANDAVA: Cook I do not know. 10 HEARING EXAMINER HANNAN: Okay. So, we've 11 got -- we've started at 6:00 with staff, some staff, 27 12 staff and maybe a cook. We're progressing down through the 13 bus leaving here to take them to the elementary school, but 14 we're not sure when. What about -- okay. So, what else 15 about people coming and toing, sorry, coming and going, I 16 apologize. Coming and going from the site. 17 MR. MANDAVA: The people coming and going from the 18 site? 19 MR. KLINE: My phrase is what's the next flush of cars 20 arriving? 21 HEARING EXAMINER HANNAN: Or do -- or does it start 22 concurrent with the 6:30? In other words, you have before 23 care kid coming in at 6:30. Do you also have kids that are 24 going to stay all day coming in at 6:30? Yes? 25 MR. MANDAVA: Yes.</p>	<p>288</p> <p>1 to figure out. 2 MR. KLINE: I understand. Right. 3 HEARING EXAMINER HANNAN: And I'm trying to get the 4 peak activity level -- 5 MR. KLINE: Right. 6 HEARING EXAMINER HANNAN: -- of the school. 7 MR. KLINE: And I'd like to know what that is relative 8 to what Mr. Cook said is the peak hour of the roads. 9 HEARING EXAMINER HANNAN: Exactly. 10 MR. KLINE: Right. I understand. So, you right now 11 do not know kind of over the 12-hour day what are those 12 flows coming in. 13 MR. MANDAVA: That's correct. The graph of like, you 14 know, the volume of people coming in, et cetera, I do not 15 have that specification. 16 MR. KLINE: Well, then without the specific sort of 17 numbers just at least keep talking. Could we say it's 18 spread -- within the three hours it's spread -- 19 HEARING EXAMINER HANNAN: Well, I knew that. His 20 statement says that so -- 21 MR. KLINE: But I was going to say equally. In other 22 words, is it one-third per hour or something like that? 23 HEARING EXAMINER HANNAN: I'm sorry. I didn't let you 24 finish. 25 MR. KLINE: Do you have a sense of that or what is</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

73 (289 to 292)

<p>289</p> <p>1 your understanding of the biggest 15-minute increment of</p> <p>2 deliveries is within a certain --</p> <p>3 MR. MANDAVA: My understanding is 7:00 to 9:00 a.m. is</p> <p>4 that peak period where people start coming in in a regular</p> <p>5 stream of dropping the kids. Yeah.</p> <p>6 MR. KLINE: And so, what are we doing -- when the</p> <p>7 children get into the classroom, what are they doing in the</p> <p>8 classrooms?</p> <p>9 MR. MANDAVA: So, there's a structured program every</p> <p>10 day that's being provided by Primrose depending on the age</p> <p>11 group, the activities, and the educational kind of factor.</p> <p>12 It is especially -- they are taken through that. There is</p> <p>13 a nap time and then like, you know, there's food intervals</p> <p>14 in between. And then there's play. They typically provide</p> <p>15 two outdoor play times like based -- weather permitting, 30</p> <p>16 to 45 minutes, once in the morning, once in the afternoon.</p> <p>17 HEARING EXAMINER HANNAN: Do they all go out at once?</p> <p>18 MR. MANDAVA: No, it's one age group at a time.</p> <p>19 HEARING EXAMINER HANNAN: So how big is an age group?</p> <p>20 How many children?</p> <p>21 MR. MANDAVA: So again, the age group buckets are what</p> <p>22 I was talking about before. The infants, the toddlers,</p> <p>23 young toddlers, toddlers, early preschool, preschool, those</p> <p>24 other kind of --</p> <p>25 HEARING EXAMINER HANNAN: Yeah, I know the age -- I</p>	<p>291</p> <p>1 before 8:00.</p> <p>2 MR. MANDAVA: Uh-huh.</p> <p>3 MR. KLINE: No children going outside before 9:00?</p> <p>4 MR. MANDAVA: I have to check with Primrose on that</p> <p>5 one, what their program says.</p> <p>6 MR. KLINE: Right. Well, there is a condition that</p> <p>7 says no more than three play areas shall conduct outdoor</p> <p>8 activities at the same time.</p> <p>9 MR. MANDAVA: That's correct.</p> <p>10 MR. KLINE: And you said 68. So, are you talking</p> <p>11 about essentially 22 or 23 in each play area?</p> <p>12 MR. MANDAVA: That's right roughly, yeah.</p> <p>13 HEARING EXAMINER HANNAN: Well, wait. Is that right</p> <p>14 roughly or do you have a non-rough figure?</p> <p>15 MR. MANDAVA: So, there's 30 kids on the five plus age</p> <p>16 group.</p> <p>17 HEARING EXAMINER HANNAN: Uh-huh.</p> <p>18 MR. MANDAVA: There could be 20 kids from the</p> <p>19 preschool and --</p> <p>20 HEARING EXAMINER HANNAN: Well, take the maximum.</p> <p>21 Take the three highest enrollments.</p> <p>22 MR. MANDAVA: Three highest enrollments will be 12</p> <p>23 plus 20 plus 30 which is 62.</p> <p>24 HEARING EXAMINER HANNAN: So, say they go out at 8:00</p> <p>25 a.m. How long during the day will there be some children</p>
<p>290</p> <p>1 know the age groups. I'm trying to get an idea of how many</p> <p>2 and what -- how many children will be outdoors at any given</p> <p>3 time during what duration?</p> <p>4 MR. MANDAVA: The estimate is that about 68 people</p> <p>5 could be outside. A maximum of 68 could be outside at any</p> <p>6 one point of time.</p> <p>7 MR. KLINE: And that's within what time period?</p> <p>8 MR. MANDAVA: Typically -- I mean we are -- based on</p> <p>9 the conditional approval we are not even allowed to have</p> <p>10 the kids outside before 8:00 a.m. but --</p> <p>11 MR. KLINE: And you agree to that.</p> <p>12 MR. MANDAVA: Yeah, I agreed to that.</p> <p>13 HEARING EXAMINER HANNAN: You mean the planning board.</p> <p>14 MR. MANDAVA: Right.</p> <p>15 MR. KLINE: Is recommending that.</p> <p>16 HEARING EXAMINER HANNAN: Yeah. Okay. Go ahead.</p> <p>17 MR. MANDAVA: But it will typically after 9:00 a.m.</p> <p>18 and before 3:30 p.m.</p> <p>19 HEARING EXAMINER HANNAN: But what duration?</p> <p>20 MR. MANDAVA: 30 to 45 minutes for --</p> <p>21 HEARING EXAMINER HANNAN: No, but say each -- okay.</p> <p>22 You know what I'm asking?</p> <p>23 MR. KLINE: Yeah, let me let him try and break --</p> <p>24 HEARING EXAMINER HANNAN: You ask.</p> <p>25 MR. KLINE: (Inaudible). So, no children going out</p>	<p>292</p> <p>1 out there?</p> <p>2 MR. MANDAVA: We're talking about 30 to 45 minutes per</p> <p>3 group. So, if you take 62 and like, you know, that's -- if</p> <p>4 you have an enrollment of 195, so that roughly divides into</p> <p>5 three groups. There is always absentees and it's not never</p> <p>6 --</p> <p>7 HEARING EXAMINER HANNAN: No, just --</p> <p>8 MR. MANDAVA: Well, okay.</p> <p>9 HEARING EXAMINER HANNAN: We'll take the 62.</p> <p>10 MR. MANDAVA: Yeah.</p> <p>11 HEARING EXAMINER HANNAN: Three groups in the morning?</p> <p>12 MR. MANDAVA: Three groups in the morning.</p> <p>13 HEARING EXAMINER HANNAN: Wait a minute. 62 times</p> <p>14 three, yeah. Okay. Three -- roughly three groups in the--</p> <p>15 MR. MANDAVA: So that's 90 minutes to two hours 15</p> <p>16 minutes. So, one-and-a-half hour to two hours 15 minutes.</p> <p>17 HEARING EXAMINER HANNAN: In the morning.</p> <p>18 MR. MANDAVA: In the morning.</p> <p>19 HEARING EXAMINER HANNAN: And then --</p> <p>20 MR. MANDAVA: Same thing in the afternoon.</p> <p>21 MR. KLINE: And in the afternoon, do you know what</p> <p>22 those hours normally are in the afternoon?</p> <p>23 MR. MANDAVA: I'll have to check with Primrose, sir.</p> <p>24 MR. KLINE: So, some children are in class, some</p> <p>25 children are outside. They reverse. Eventually we try and</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

74 (293 to 296)

<p style="text-align: right;">293</p> <p>1 get everybody outside under proper weather conditions.</p> <p>2 MR. MANDAVA: Right.</p> <p>3 MR. KLINE: Are meals all served at the same time?</p> <p>4 MR. MANDAVA: I do not know that.</p> <p>5 MR. KLINE: Explain -- you heard Mr. Alt the other</p> <p>6 day. Can you give us a little bit more detail about how</p> <p>7 the food is prepared, delivered, cleaned up?</p> <p>8 MR. MANDAVA: The meals are all -- as Mr. Alt has</p> <p>9 specified, it's a warming kitchen. It's not a cooking</p> <p>10 kitchen in the sense that there's no fumes or anything</p> <p>11 that's coming out. It's a warming kitchen I think. It's</p> <p>12 warmed and served. And what are the other details you</p> <p>13 would need around that beyond --</p> <p>14 MR. KLINE: Well, the delivery of the meals to each</p> <p>15 classroom, how do you accommodate that? I mean is the</p> <p>16 cook -- the cook hand delivering?</p> <p>17 MR. MANDAVA: Yeah. The cook will heat up the food</p> <p>18 and take it on a trolley to the classroom and provide it to</p> <p>19 the kids of that classroom, yeah, to the teachers.</p> <p>20 MR. KLINE: And how long a period -- going back to my</p> <p>21 question, are meals served to all students at the same time</p> <p>22 or --</p> <p>23 MR. MANDAVA: I do not have an exact answer but I</p> <p>24 just -- I do not believe so because of just the logistics</p> <p>25 and all that.</p>	<p style="text-align: right;">295</p> <p>1 latest research and things like that. There is a schedule</p> <p>2 they publish to every class and age group, et cetera.</p> <p>3 MR. KLINE: So, at what point in time do the children</p> <p>4 start to depart?</p> <p>5 MR. MANDAVA: My understanding is, again, from 3:30</p> <p>6 p.m. onwards is when people start, 3:30 p.m. to 5:00 p.m.</p> <p>7 is when like majority of the pickups happen. And there is</p> <p>8 a -- and also the educational program also ends by 5:00</p> <p>9 p.m. The academic activities, things like that. So then</p> <p>10 like there's a few kids who are, like, you know, remaining</p> <p>11 after 5:00 p.m. which will get picked up between 5:00 p.m.</p> <p>12 and 6:30 p.m.</p> <p>13 MR. KLINE: And those are -- I'm sorry. Does that</p> <p>14 involve the bus? No. There's no bus on that. That's</p> <p>15 parents picking up.</p> <p>16 MR. MANDAVA: That's correct, yeah. All the drop-offs</p> <p>17 to the school, Primrose School, and pickup from the</p> <p>18 Primrose School is by the parents.</p> <p>19 MR. KLINE: Okay. So is there a separate bus run of</p> <p>20 kids from after school, I'm sorry, from the public school</p> <p>21 to be delivered and then --</p> <p>22 MR. MANDAVA: Correct.</p> <p>23 MR. KLINE: And that's how many?</p> <p>24 MR. MANDAVA: 30 kids.</p> <p>25 MR. KLINE: Okay. And what -- is there --</p>
<p style="text-align: right;">294</p> <p>1 MR. KLINE: Yeah. Okay. So, luncheon period could be</p> <p>2 of an extend -- how long a duration do you think would be</p> <p>3 devoted to lunch?</p> <p>4 MR. MANDAVA: In my training I heard 45 minutes.</p> <p>5 MR. KLINE: Okay. So, is there ever a situation where</p> <p>6 you basically have all the kids in one room at one time for</p> <p>7 a sit down or start of school or anything or do they just</p> <p>8 stay in their own classrooms and their designated play</p> <p>9 areas?</p> <p>10 MR. MANDAVA: I do not believe --</p> <p>11 HEARING EXAMINER HANNAN: Well, don't say it if you</p> <p>12 don't know. If you think you know, say it.</p> <p>13 MR. MANDAVA: There isn't a size of the -- there are</p> <p>14 infants who will not be moved to the rooms, like the other</p> <p>15 common rooms, and there is a -- from what I know that is</p> <p>16 not the case.</p> <p>17 MR. KLINE: All right. Yeah. And do the floor plans</p> <p>18 show any common rooms or something like that?</p> <p>19 MR. MANDAVA: There isn't a common room in the floor</p> <p>20 plan, yeah. It's all classrooms.</p> <p>21 MR. KLINE: All right. So fair to say the same</p> <p>22 sequence of activities occurs in the afternoon after lunch?</p> <p>23 Maybe nap times?</p> <p>24 MR. MANDAVA: Yeah, I just do not have the specificity</p> <p>25 of the program. The program also gets updated based on the</p>	<p style="text-align: right;">296</p> <p>1 MR. CHEN: Pardon me. I apologize.</p> <p>2 MR. KLINE: Go ahead.</p> <p>3 MR. CHEN: I didn't understand what you were saying.</p> <p>4 MR. KLINE: Yeah. Sure. My question was do we have</p> <p>5 children coming after their normal public school activities</p> <p>6 and at what time?</p> <p>7 MR. MANDAVA: It's again depending on when the school</p> <p>8 is closing, (inaudible) school is closing.</p> <p>9 MR. KLINE: You mean public schools.</p> <p>10 MR. MANDAVA: Public schools, yes. And again, based</p> <p>11 on my own personal experience, like, you know, those times</p> <p>12 change every year. So, whenever they are done with their</p> <p>13 classes that's when they get picked up.</p> <p>14 MR. CHEN: They what?</p> <p>15 MR. MANDAVA: Whenever they are done with their school</p> <p>16 day, that's when they get picked up.</p> <p>17 MR. CHEN: Yeah.</p> <p>18 MR. KLINE: And then they could remain until as late</p> <p>19 as 6:30 when their parents pick them up.</p> <p>20 MR. MANDAVA: They can, yeah.</p> <p>21 MR. KLINE: And are those fixed hours or are those</p> <p>22 just a range in which the parents are likely to pick them</p> <p>23 up?</p> <p>24 MR. MANDAVA: The pickup there, allowed to pick up</p> <p>25 until the Primrose School closes.</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

75 (297 to 300)

<p>297</p> <p>1 MR. KLINE: Yeah. All right.</p> <p>2 MR. MANDAVA: Which is 6:30 p.m.</p> <p>3 MR. KLINE: Well, that kind of takes me back maybe</p> <p>4 to -- of course I should have asked at the beginning, is</p> <p>5 any student told you're in such and such a grade and you</p> <p>6 need to be here at 7:45 in the morning or are parents</p> <p>7 determining when they arrive and when they leave?</p> <p>8 MR. MANDAVA: It is the parents determining when they</p> <p>9 should be -- when they arrive.</p> <p>10 MR. KLINE: So, there's no fixed hours for any class</p> <p>11 groupings?</p> <p>12 MR. MANDAVA: Right. The academic activities, et</p> <p>13 cetera, the program kicks in at 9:30 a.m.</p> <p>14 MR. CHEN: Mr. Kline, you trail off. You said there's</p> <p>15 no fixed hours for what?</p> <p>16 MR. KLINE: For class groupings. In other words --</p> <p>17 MR. CHEN: What does that mean?</p> <p>18 HEARING EXAMINER HANNAN: For the different age</p> <p>19 groups?</p> <p>20 MR. KLINE: Yeah. Right. I just wanted to highlight</p> <p>21 that for some people it's more of a function of when</p> <p>22 they're driving through that thorough station than when</p> <p>23 school says you need to be here. May I continue?</p> <p>24 So, what questions have I missed about activities</p> <p>25 during the day that would be relevant to the operations of</p>	<p>299</p> <p>1 'til 9:00 p.m. And that, again, considering the parking</p> <p>2 and things like that, it will be -- a lot of activities</p> <p>3 happen during the school day, but there could be some</p> <p>4 activities which we might go beyond 6:30 p.m. keeping the</p> <p>5 parking constraints in mind.</p> <p>6 MR. KLINE: So, you're saying you -- would you, in</p> <p>7 other words, have activities for less than the entire</p> <p>8 enrollment at one time?</p> <p>9 MR. MANDAVA: That's correct. Less than the entire</p> <p>10 enrollment, yes.</p> <p>11 MR. KLINE: And then the other question is you made a</p> <p>12 comment about maybe during the day, but if you have 27</p> <p>13 teachers there how do you park the other people who would</p> <p>14 be there?</p> <p>15 MR. MANDAVA: Right. In those sort of events</p> <p>16 obviously we are not going to have all the classes at the</p> <p>17 same time for this events so it will be that particular age</p> <p>18 group. So then like the number of teachers for that age</p> <p>19 group might be just four or six or something like that.</p> <p>20 MR. KLINE: So, you --</p> <p>21 HEARING EXAMINER HANNAN: The number what for that age</p> <p>22 group?</p> <p>23 MR. MANDAVA: When we do these graduation events it</p> <p>24 will be a smaller group for one age group rather than the</p> <p>25 entire school.</p>
<p>298</p> <p>1 the school and its affect on the surrounding area? And I</p> <p>2 mean just during the school day.</p> <p>3 MR. MANDAVA: Just during the school day, a lot of the</p> <p>4 activity happens inside the school except when they are on</p> <p>5 the playground and these activities are driven by their age</p> <p>6 group and the kind of educational activities obviously</p> <p>7 displayed inside the school as well as, you know, just the</p> <p>8 regular school toys and things like that they might have.</p> <p>9 But it's all confined to the school and then when they step</p> <p>10 on the playground at this fixed times we discussed.</p> <p>11 Outside of that I don't know what other activities you're</p> <p>12 really talking about.</p> <p>13 MR. KLINE: So, are there any activities after -- are</p> <p>14 there any activities before 6:00 a.m. in the morning?</p> <p>15 MR. MANDAVA: No.</p> <p>16 MR. KLINE: No. Are there any activities after 6:30</p> <p>17 in the evening and, if so, what?</p> <p>18 MR. MANDAVA: There could be an educational event like</p> <p>19 a graduation party or something like that. And again, the</p> <p>20 way Primrose --</p> <p>21 HEARING EXAMINER HANNAN: I'm sorry. What did you</p> <p>22 say?</p> <p>23 MR. MANDAVA: A graduation event or -- and we have in</p> <p>24 our conditional use approval application indicated that</p> <p>25 there could be up to six activities in a year which go on</p>	<p>300</p> <p>1 HEARING EXAMINER HANNAN: So, what's your maximum age</p> <p>2 group?</p> <p>3 MR. MANDAVA: Maximum age is 30 -- actually, it's 40</p> <p>4 for the preschool, pre-K. And 40, and the teachers for</p> <p>5 that class.</p> <p>6 MR. KLINE: And those would be during the school day</p> <p>7 some time.</p> <p>8 MR. MANDAVA: That's correct, yeah.</p> <p>9 MR. KLINE: And what are the nature of -- do you know</p> <p>10 the nature of any of those activities? What else might</p> <p>11 there be?</p> <p>12 MR. MANDAVA: I spoke to Primrose about it but mainly</p> <p>13 it's a graduation event. I didn't get anything beyond</p> <p>14 that.</p> <p>15 MR. KLINE: Do you have any training of teachers after</p> <p>16 hours?</p> <p>17 MR. MANDAVA: The training is done online. A lot of</p> <p>18 the training is done online. Or they're being sent to an</p> <p>19 off-site location for the training.</p> <p>20 MR. KLINE: Wrapping up by 9:00 at night.</p> <p>21 MR. MANDAVA: Right. Right.</p> <p>22 MR. KLINE: Wrapping up -- closing down by 9:00 at</p> <p>23 night.</p> <p>24 MR. MANDAVA: Yeah.</p> <p>25 MR. KLINE: Let me take you back to -- you heard me</p>



Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

76 (301 to 304)

<p>301</p> <p>1 ask that question earlier about is the drop off and pickup 2 space adequate for what's going on. You've got 44 parking 3 spaces. 4 MR. MANDAVA: Yeah. 5 MR. KLINE: Please explain how you plan to allocate 6 those parking spaces. 7 MR. MANDAVA: Sure. 44 parking spaces. We said like 8 a maximum of 30 plus two staff, 32. In reality it might be 9 slightly less than that because it's 25 teachers, two 10 administrators, a cook. So, each spot can accommodate in 11 an hour, taking a ten minute turnaround time -- 12 MR. KLINE: You jumped ahead a little bit. 13 MR. MANDAVA: Yeah. 14 MR. KLINE: So, you got up to 30 plus two spaces. 15 MR. MANDAVA: 32, yeah. 16 MR. KLINE: Possibly a little bit more than that. 17 MR. MANDAVA: Yeah. 18 MR. KLINE: But if we just use that as a worst case 19 scenario that means you have 12 spaces you're allocating 20 for parent drop-off and pickup? 21 MR. MANDAVA: That's correct. 12 spaces. 22 MR. KLINE: Are they marked that way so that nobody -- 23 HEARING EXAMINER HANNAN: I'm sorry. How many spaces? 24 MR. MANDAVA: 12. 25 HEARING EXAMINER HANNAN: 12.</p>	<p>303</p> <p>1 of the count and I just want to make sure that 5/9/2017 is 2 the correct date of the count. 3 MR. COOK: The actual dates, as I mentioned in my 4 testimony, we had to go back and make some changes and the 5 counts that we used originally -- 6 HEARING EXAMINER HANNAN: Because they expired. 7 MR. COOK: -- were more than a year old. 8 HEARING EXAMINER HANNAN: Right. 9 MR. COOK: So, for the most recent -- the final report 10 that was done, those counts were dated in April of 2019. 11 HEARING EXAMINER HANNAN: Now where -- does that date 12 show up anywhere in Exhibit 63? 13 MR. KLINE: Well, it was the last traffic impact 14 analysis. 15 MR. COOK: I thought there was only one day when there 16 were counts. 17 HEARING EXAMINER HANNAN: Let me ask -- keep going. 18 Does the date of the count show up? 19 MR. COOK: Yes, the date of the counts are in the 20 appendix to the report. 21 HEARING EXAMINER HANNAN: Oh, I see it. I see 22 4/24/2019. 23 MR. COOK: Yes. 24 HEARING EXAMINER HANNAN: Is that the most recent 25 count?</p>
<p>302</p> <p>1 MR. MANDAVA: Right. 2 MR. KLINE: That's the difference between 44 provided 3 and 32 -- up to 32 committed. 4 MR. MANDAVA: Yeah. 5 MR. KLINE: So, will they be signed and marked so that 6 they'll be reserved for parents with drop off and pick up? 7 MR. MANDAVA: Most certainly we can do that, yeah. 8 HEARING EXAMINER HANNAN: Mr. Kline, I really 9 apologize. I had one -- I'm looking through -- I had a 10 question on the traffic study. You thought you were done. 11 No, it's really simple and can I just have -- 12 MR. KLINE: Sure. Oh, not a problem at all. 13 HEARING EXAMINER HANNAN: -- Mr. Cook -- 14 MR. KLINE: Because he doesn't want to come back. 15 HEARING EXAMINER HANNAN: I know. That's why I'm like 16 I better catch him. I was trying not to interrupt but I -- 17 Mr. Cook, can you come up one second? I just want to 18 verify something in the traffic study which is the date of 19 the most recent traffic counts. Was it 5/9/2017? 20 MR. COOK: I think it was May. 21 HEARING EXAMINER HANNAN: No, I know. I want to know 22 if it's 5/9/2017. 23 MR. COOK: Because I'm looking in Exhibit 29 which was 24 your first and it doesn't -- I looked at Exhibit 63 and I 25 didn't see the date of the count, but 29 does have the date</p>	<p>304</p> <p>1 MR. COOK: Yes, they are. Yes. 2 HEARING EXAMINER HANNAN: Okay. I'm sorry. 3 MR. COOK: That's okay. 4 HEARING EXAMINER HANNAN: That's all I wanted to 5 double check. 6 MR. CHEN: Okay. Excuse me. Am I entitled to quick 7 follow up? 8 HEARING EXAMINER HANNAN: Yes. Yes. 9 MR. CHEN: I asked you, sir, how many times your team 10 was out there counting, and you gave us the May 17 date. 11 HEARING EXAMINER HANNAN: Is this a question? 12 MR. CHEN: Yes. Is there any -- you said there was 13 only one day that your team was out there doing counts. 14 MR. COOK: At that point we were talking about the 15 original study that we -- 16 HEARING EXAMINER HANNAN: Are you picking him up? 17 COURT REPORTER: I am, yes. 18 HEARING EXAMINER HANNAN: Okay. 19 MR. COOK: But you asked me that question. We were 20 talking about the original traffic study that we did. 21 MR. CHEN: Maybe you were, I wasn't. 22 MR. COOK: Well, that's all we had talked about at 23 that point in time actually. 24 HEARING EXAMINER HANNAN: Well, just -- 25 MR. COOK: And we counted one day. But later in my</p>

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

77 (305 to 308)

<p>305</p> <p>1 testimony I mentioned that we had to go back and start over 2 again because the counts were more than a year old. 3 MR. CHEN: So how many -- I don't care about anything 4 other than how many days was there a team out there 5 making -- getting counts? 6 MR. COOK: There were cameras placed out there in 2017 7 and then again in 2019. 8 MR. CHEN: So, there were two days when cameras 9 recorded traffic? 10 MR. COOK: Correct. 11 MR. CHEN: Okay. So that all of your data is based 12 upon two days of videotape or camera recordings? 13 MR. COOK: We used the two -- for the gap study and 14 queuing study that we discussed -- 15 MR. CHEN: Yes. 16 MR. COOK: -- we used the 2019 data because that was 17 the most recent because the 2017 was obsolete because it 18 was more than a year old. 19 MR. CHEN: Okay. So, for all of the data that your 20 organization has provided, it's been based on those two 21 dates? 22 MR. COOK: Yes. 23 MR. CHEN: Okay. And the original study utilized the 24 May 17 counts. 25 MR. COOK: Correct.</p>	<p>307</p> <p>1 CERTIFICATE OF COURT REPORTER - NOTARY PUBLIC 2 I, LEE UTTERBACK, the officer before whom the 3 foregoing deposition was taken, do hereby certify that said 4 proceedings were electronically recorded by me; and that I 5 am neither counsel for, related to, nor employed by any of 6 the parties to this case and have no interest, financial or 7 otherwise, in its outcome. 8 IN WITNESS WHEREOF, I have hereunto set my hand and 9 affixed my notarial seal this 16th day of March, 2020. 10  11 _____ 12 Lee Utterback, Notary Public 13 for the State of Maryland 14 15 16 17 18 19 20 21 22 23 24 25</p>
<p>306</p> <p>1 MR. CHEN: But the subsequent study or gap study was 2 based upon the April 19 counts? 3 MR. COOK: Correct. 4 HEARING EXAMINER HANNAN: Are you done, Mr. Chen? 5 MR. CHEN: yes. 6 HEARING EXAMINER HANNAN: Any redirect? 7 MR. KLINE: And both of those practices were in 8 accordance with the LATR guidelines that was 9 established -- that this normal practice one day of 10 counting is adequate to comply with the LATR guidelines? 11 MR. COOK: That's correct. 12 MR. KLINE: Thank you. 13 HEARING EXAMINER HANNAN: Okay. I think you can be 14 excused now. I apologize for that. 15 MR. KLINE: Would you like to consider extending that 16 to all of us? 17 HEARING EXAMINER HANNAN: Yes, I'm thinking this might 18 be a good -- since I interrupted the flow, this might be a 19 good time just to end and we'll continue this case to 20 tomorrow at 9:30 a.m. 21 MR. KLINE: Thank you. 22 MR. CHEN: Thank you, Madam Examiner. Are we 23 concluding then? We're done? 24 HEARING EXAMINER HANNAN: For today, yeah. 25 (Off the record 5:53 p.m.)</p>	<p>308</p> <p>1 CERTIFICATE OF TRANSCRIBER 2 I, DEBRA MCCOSTLIN, do hereby certify that the 3 foregoing transcript is a true and correct record of the 4 recorded proceedings; that said proceedings were 5 transcribed to the best of my ability from the audio 6 recording and supporting information; and that I am neither 7 counsel for, related to, nor employed by any of the parties 8 to this case and have no interest, financial or otherwise, 9 in its outcome. 10 11  12 _____ 13 DEBRA MCCOSTLIN 14 MARCH 16, 2020 15 16 17 18 19 20 21 22 23 24 25</p>

A			
<p><b>a-1</b>                      93:6, 93:8,                      93:10  <b>a-2</b>                      93:5  <b>a-3</b>                      93:4  <b>a-4</b>                      92:20, 93:4,                      94:10, 102:8  <b>a-5</b>                      84:17, 84:20,                      84:24, 85:6,                      85:16, 85:17,                      85:21, 85:22,                      85:23, 87:10,                      91:9, 91:10,                      91:17, 91:23,                      92:3, 92:19,                      93:2, 93:23,                      94:1, 94:10,                      190:13  <b>a-9</b>                      84:10, 84:11,                      85:23, 85:24,                      87:9, 87:10,                      87:18, 87:20,                      88:22, 89:17,                      91:8, 91:10,                      91:23, 101:2,                      101:8, 101:9,                      101:13, 101:21,                      102:8  <b>a-half</b>                      276:8  <b>a-y</b>                      208:4  <b>a5</b>                      190:6  <b>abandon</b>                      202:10  <b>abide</b>                      11:17, 178:25  <b>ability</b>                      29:23, 39:23,                      157:11, 274:21,</p>	<p>308:5  <b>able</b>                      14:15, 20:8,                      82:9, 109:24,                      111:4, 118:20,                      131:6, 154:14,                      182:17, 189:18,                      195:23, 196:3,                      236:5, 236:12,                      287:15, 287:19  <b>above</b>                      38:11, 110:4,                      110:6, 209:23,                      210:3  <b>abrupt</b>                      138:25  <b>absence</b>                      39:17  <b>absentees</b>                      292:5  <b>absolutely</b>                      147:14, 224:16,                      268:23, 273:15  <b>abstract</b>                      69:19  <b>abused</b>                      264:25  <b>academic</b>                      295:9, 297:12  <b>accent</b>                      20:15, 30:3  <b>accept</b>                      16:23, 17:4,                      28:8, 56:6,                      56:13, 79:16,                      132:23, 139:6,                      143:17, 143:19,                      163:19, 194:18,                      228:13, 235:21,                      243:18  <b>acceptable</b>                      74:14, 239:2  <b>accepted</b>                      106:22, 106:24,                      223:11, 227:10,                      240:8, 248:4,                      267:6  <b>access</b>                      130:2, 130:5,</p>	<p>130:14, 132:7,                      133:16, 134:1,                      134:6, 134:7,                      134:14, 135:8,                      135:19, 135:21,                      136:20, 136:23,                      137:3, 137:6,                      137:24, 138:5,                      138:23, 139:9,                      139:24, 140:3,                      142:8, 202:7,                      202:11, 231:14,                      231:25, 232:18,                      232:20, 232:24,                      233:4, 254:17,                      255:12, 258:6,                      258:11, 263:24  <b>accident</b>                      234:17  <b>accommodate</b>                      12:1, 55:24,                      105:24, 106:17,                      252:18, 293:15,                      301:10  <b>accommodated</b>                      109:25  <b>accompany</b>                      120:22  <b>accompanying</b>                      78:12  <b>accomplished</b>                      203:1  <b>accordance</b>                      149:24, 171:12,                      228:19, 252:14,                      306:8  <b>according</b>                      240:1  <b>accountants</b>                      266:8  <b>accounting</b>                      276:22  <b>accurate</b>                      123:4, 125:21,                      125:23, 181:14,                      181:16, 227:21,                      258:1, 283:12  <b>achieve</b>                      273:12</p>	<p><b>acknowledge</b>                      13:23, 13:24,                      14:5, 33:21,                      36:8, 155:1,                      248:5  <b>acknowledged</b>                      177:22  <b>acquired</b>                      262:10  <b>acre</b>                      262:12  <b>acreage</b>                      62:14, 63:25  <b>acres</b>                      61:5, 138:12  <b>across</b>                      113:13, 198:19,                      209:19, 209:25,                      211:9, 228:6,                      241:24, 253:16  <b>act</b>                      91:6  <b>action</b>                      270:9  <b>active</b>                      266:23  <b>activities</b>                      42:23, 48:7,                      51:2, 51:20,                      52:5, 218:18,                      277:4, 289:11,                      291:8, 294:22,                      295:9, 296:5,                      297:12, 297:24,                      298:5, 298:6,                      298:11, 298:13,                      298:14, 298:16,                      298:25, 299:2,                      299:4, 299:7,                      300:10  <b>activity</b>                      44:8, 47:23,                      48:12, 256:25,                      288:4, 298:4  <b>acts</b>                      85:14  <b>actual</b>                      59:13, 80:5,</p>

<p>120:21, 133:5,              181:5, 230:14,              251:9, 258:6,              303:3  <b>actuality</b>              167:18  <b>actually</b>              18:12, 19:16,              20:7, 21:14,              40:6, 57:14,              72:7, 72:11,              80:17, 87:1,              116:1, 120:21,              131:18, 133:3,              136:13, 145:9,              147:10, 147:19,              148:17, 157:13,              160:4, 168:23,              183:8, 192:6,              194:4, 198:3,              202:8, 204:11,              205:11, 205:17,              205:19, 226:15,              228:7, 228:18,              239:12, 251:23,              264:18, 270:13,              284:6, 284:7,              300:3, 304:23  <b>add</b>              29:2, 73:8,              79:8, 124:21,              158:8, 158:13,              190:23, 229:20,              230:16, 257:14,              284:14  <b>added</b>              212:2, 250:21  <b>adding</b>              81:8, 232:15  <b>additional</b>              59:17, 110:10,              200:14, 202:23,              232:9, 235:21,              238:4, 259:24  <b>address</b>              207:18, 208:23,              215:11, 215:14,              215:18, 216:4,</p>	<p>216:5, 217:13,              217:14, 218:1,              220:14, 221:15,              221:17, 261:18,              261:21, 267:4  <b>adds</b>              234:10  <b>adequate</b>              30:5, 190:17,              201:2, 201:7,              247:16, 248:15,              248:19, 249:5,              250:1, 252:17,              301:2, 306:10  <b>adjacent</b>              33:15, 226:21  <b>adjoining</b>              35:22  <b>adjust</b>              31:24, 57:15  <b>adjusted</b>              24:16  <b>adjustment</b>              19:1, 19:9,              19:11, 19:13,              24:1, 24:3,              24:10, 24:14,              24:22, 28:18,              32:23  <b>administrative</b>              1:1, 2:1, 2:3,              3:2  <b>administrators</b>              57:10, 58:22,              144:18, 275:16,              279:5, 301:10  <b>admitted</b>              187:3  <b>admittedly</b>              122:22  <b>adverse</b>              19:2, 19:7  <b>advice</b>              266:8  <b>aerial</b>              196:14, 197:12  <b>affect</b>              14:1, 14:7,</p>	<p>14:8, 245:15,              260:9, 298:1  <b>affiliated</b>              265:5  <b>affirm</b>              207:13, 221:8,              261:12  <b>affixed</b>              307:9  <b>afford</b>              33:2, 33:6  <b>after</b>              10:3, 11:10,              14:20, 21:13,              30:15, 62:6,              68:5, 90:18,              92:2, 92:19,              100:25, 124:8,              147:8, 157:14,              158:25, 159:24,              171:21, 183:14,              192:20, 193:10,              200:2, 210:24,              232:8, 273:3,              273:8, 277:13,              279:8, 279:14,              279:19, 280:11,              281:11, 281:13,              282:16, 285:12,              290:17, 294:22,              295:11, 295:20,              296:5, 298:13,              298:16, 300:15  <b>afternoon</b>              63:15, 284:23,              285:2, 285:5,              285:20, 285:21,              289:16, 292:20,              292:21, 292:22,              294:22  <b>again</b>              7:15, 9:17,              12:22, 20:12,              25:22, 26:1,              26:3, 26:8,              27:7, 28:3,              30:5, 30:6,              40:14, 46:21,</p>	<p>79:21, 91:2,              110:8, 113:11,              140:1, 161:14,              179:8, 182:9,              191:22, 192:25,              195:3, 206:21,              215:12, 229:24,              231:5, 231:19,              232:1, 235:24,              251:22, 254:2,              255:22, 258:5,              258:18, 266:8,              270:15, 272:13,              273:3, 273:6,              279:13, 289:21,              295:5, 296:7,              296:10, 298:19,              299:1, 305:2,              305:7  <b>against</b>              47:13, 47:24,              48:1, 49:4,              49:12, 136:5,              270:9  <b>age</b>              272:17, 272:23,              273:4, 274:5,              274:17, 274:20,              277:10, 279:9,              279:15, 289:10,              289:18, 289:19,              289:21, 289:25,              290:1, 291:15,              295:2, 297:18,              298:5, 299:17,              299:18, 299:21,              299:24, 300:1,              300:3  <b>agencies</b>              182:1, 228:12  <b>agency</b>              189:15  <b>agenda</b>              201:21  <b>agent</b>              20:21, 36:18,              36:19, 214:19,              215:21, 217:22,</p>
--	---	---	---



<p>217:25, 218:8, 218:12, 219:5, 219:7, 219:20, 220:2, 220:11, 267:4, 267:7 <b>agents</b> 22:6 <b>ages</b> 272:2, 274:22 <b>ago</b> 49:12, 135:2, 152:22, 172:20, 174:11, 203:11, 253:20, 257:15 <b>agree</b> 10:23, 28:22, 28:24, 44:1, 173:7, 210:10, 210:11, 210:12, 220:1, 255:12, 290:11 <b>agreed</b> 10:20, 10:21, 11:14, 11:15, 220:10, 290:12 <b>agreeing</b> 157:5, 173:1, 225:21 <b>agreement</b> 2:15, 229:2 <b>ahead</b> 16:6, 16:19, 20:5, 31:15, 32:3, 33:7, 40:3, 43:22, 44:5, 53:13, 63:1, 65:7, 90:9, 92:25, 98:11, 119:5, 125:5, 143:13, 165:18, 185:13, 188:6, 191:8, 211:7, 221:13, 223:20, 224:22, 225:24, 226:2, 228:15, 228:25, 242:11, 248:7, 262:5, 270:7,</p>	<p>283:20, 290:16, 296:2, 301:12 <b>aisle</b> 90:17 <b>alarms</b> 13:9 <b>albeit</b> 203:22 <b>aligned</b> 274:6 <b>alleviate</b> 193:17 <b>allocate</b> 301:5 <b>allocating</b> 301:19 <b>allow</b> 9:23, 235:1, 236:19, 248:13 <b>allowed</b> 290:9, 296:24 <b>alluded</b> 142:5 <b>almost</b> 84:20, 90:15, 91:2, 185:7, 197:22, 235:5 <b>along</b> 50:10, 50:13, 50:17, 54:13, 54:19, 88:16, 98:12, 126:6, 145:12, 148:14, 149:11, 157:8, 167:2, 168:13, 168:19, 173:16, 232:20, 233:1, 233:7, 235:4, 237:23, 244:10, 245:4, 245:7, 245:8, 260:1 <b>already</b> 9:1, 73:20, 80:2, 83:8, 92:22, 100:14, 102:8, 112:7, 125:3, 150:18, 158:22, 163:11,</p>	<p>176:8, 180:18, 190:21, 195:16, 200:17, 233:12, 238:2, 256:23 <b>also</b> 9:14, 13:12, 14:5, 22:6, 38:19, 44:18, 55:13, 55:25, 56:1, 59:16, 69:15, 76:11, 78:11, 86:11, 91:9, 92:14, 99:22, 110:22, 120:13, 133:1, 133:15, 135:18, 140:2, 145:6, 151:6, 184:19, 186:9, 195:14, 211:20, 211:22, 215:1, 247:3, 263:19, 264:9, 268:24, 273:24, 275:8, 275:21, 276:19, 276:23, 277:6, 286:23, 294:25, 295:8 <b>alt</b> 54:21, 55:9, 55:10, 55:11, 55:13, 58:13, 145:10, 145:16, 145:20, 185:14, 293:5, 293:8 <b>alt's</b> 56:9 <b>alta</b> 59:13, 62:1 <b>alter</b> 19:25, 20:2 <b>alternative</b> 194:25, 195:1, 195:2, 197:18, 200:6 <b>although</b> 127:1, 228:17 <b>always</b> 47:22, 90:21,</p>	<p>117:23, 143:10, 226:20, 292:5 <b>amended</b> 170:18 <b>amendment</b> 182:2 <b>among</b> 120:16 <b>amount</b> 27:19, 29:11, 59:4, 67:17, 107:5, 108:7, 190:22, 201:2, 229:22, 287:16 <b>analysis</b> 13:19, 15:8, 15:25, 16:12, 16:22, 17:6, 24:9, 24:18, 24:20, 26:15, 28:23, 29:3, 29:5, 29:6, 29:9, 43:6, 44:2, 79:14, 132:3, 132:4, 132:17, 133:6, 133:23, 133:25, 229:19, 230:25, 234:5, 235:19, 239:15, 240:12, 254:10, 258:1, 258:17, 303:14 <b>analyze</b> 15:7, 132:13, 229:18 <b>analyzed</b> 130:20 <b>angle</b> 240:19, 241:5 <b>another</b> 10:4, 19:15, 24:13, 24:22, 25:3, 29:18, 29:19, 33:18, 40:19, 48:21, 124:13, 154:3, 174:24, 175:19, 194:5, 215:1,</p>
--	---	--	---

<p>223:16, 230:10, 234:10, 240:17, 243:9, 253:23, 261:6, 285:1 <b>answer</b> 20:23, 21:5, 35:5, 36:12, 54:12, 54:22, 58:14, 64:22, 84:15, 102:4, 108:22, 127:22, 135:2, 135:9, 138:4, 138:15, 145:9, 178:5, 185:16, 257:11, 293:23 <b>answered</b> 138:2, 139:5, 255:5, 256:16, 256:23 <b>answers</b> 8:21, 252:9 <b>anticipate</b> 116:14, 193:14, 193:24, 223:21, 284:3 <b>anticipated</b> 99:22, 176:7 <b>anticipating</b> 25:17 <b>anticipation</b> 62:11 <b>anticipatory</b> 214:5 <b>anxious</b> 11:18 <b>anybody</b> 160:2 <b>anymore</b> 116:14, 132:11 <b>anyone</b> 9:1, 18:5 <b>anything</b> 19:19, 33:20, 39:11, 63:18, 67:5, 69:24, 104:12, 105:2, 105:10, 105:12,</p>	<p>111:5, 125:20, 129:8, 175:23, 186:3, 212:15, 216:7, 253:6, 257:8, 265:18, 276:23, 293:10, 294:7, 300:13, 305:3 <b>anywhere</b> 28:12, 256:1, 303:12 <b>apex</b> 131:24, 132:1, 133:18, 134:17, 134:18 <b>apologize</b> 43:19, 43:22, 46:4, 46:6, 46:10, 46:23, 105:17, 124:10, 133:8, 134:25, 137:15, 181:24, 215:2, 217:15, 236:22, 253:12, 258:9, 286:16, 296:1, 302:9, 306:14 <b>apparent</b> 252:22 <b>apparently</b> 100:13, 106:21, 121:3, 155:3 <b>appealed</b> 242:8 <b>appealing</b> 211:19, 211:22 <b>appendix</b> 303:20 <b>apple</b> 10:4 <b>apples</b> 24:3 <b>applicable</b> 177:5, 227:17, 248:9 <b>applicant</b> 1:5, 3:6, 9:10, 10:24, 11:3,</p>	<p>11:5, 11:8, 39:25, 83:2, 123:11, 148:11, 191:13, 193:16, 201:11, 243:18, 255:10 <b>applicant's</b> 11:3 <b>application</b> 7:11, 7:17, 25:15, 28:25, 59:19, 69:3, 69:6, 181:6, 199:4, 202:3, 207:3, 245:24, 262:5, 270:13, 277:7, 298:24 <b>applied</b> 250:6, 250:7 <b>apply</b> 31:22, 31:23 <b>appraisal</b> 10:10, 12:24, 13:6, 32:20, 33:3, 41:21 <b>appraiser</b> 8:9, 9:18, 9:20, 9:21, 9:23, 9:25, 10:1, 10:22, 11:1, 11:9, 11:11, 29:14, 29:19, 36:9 <b>appraisers</b> 11:7, 11:14, 11:16, 20:17 <b>appreciate</b> 8:4, 70:7, 125:18, 132:25, 143:19, 154:8 <b>approaching</b> 235:4 <b>appropriate</b> 23:25, 258:5, 258:10 <b>approval</b> 69:2, 192:5, 199:23, 200:8,</p>	<p>200:22, 220:7, 227:8, 229:4, 229:7, 269:8, 290:9, 298:24 <b>approvals</b> 185:4, 269:6, 287:8 <b>approve</b> 115:11, 171:11, 255:12 <b>approved</b> 169:20, 170:7, 171:7, 171:17, 171:21, 184:22, 227:3, 229:12 <b>approximately</b> 58:23, 70:24, 71:1, 81:14, 81:15, 82:12, 82:13, 84:21, 90:12, 95:5, 101:16, 102:9, 102:14, 102:24, 103:16, 109:12, 144:22, 233:16, 236:18, 260:21 <b>april</b> 303:10, 306:2 <b>apron</b> 193:6 <b>architectural</b> 211:19 <b>architecture</b> 269:3 <b>area</b> 23:5, 47:18, 62:15, 68:3, 68:17, 68:25, 69:25, 70:15, 89:7, 89:21, 90:2, 90:10, 97:15, 97:18, 128:21, 129:3, 130:6, 130:13, 138:11, 138:16, 140:11, 142:24, 142:25, 173:19, 188:14, 188:15,</p>
---	--	--	---

<p>199:5, 227:2,                  227:14, 228:22,                  229:4, 229:24,                  230:19, 231:8,                  231:23, 232:5,                  232:12, 233:4,                  238:1, 239:5,                  239:17, 239:21,                  240:2, 250:1,                  263:12, 263:13,                  263:23, 265:4,                  281:4, 281:5,                  283:24, 291:11,                  298:1  <b>areas</b>                  28:11, 73:18,                  73:19, 89:19,                  89:25, 225:1,                  230:22, 231:6,                  244:5, 291:7,                  294:9  <b>aren't</b>                  108:14, 181:23,                  197:5, 215:17,                  217:23  <b>argue</b>                  33:7  <b>arguing</b>                  176:1  <b>argument</b>                  224:6  <b>around</b>                  33:9, 39:20,                  55:16, 57:15,                  57:19, 67:21,                  80:7, 109:8,                  135:19, 135:25,                  136:2, 137:7,                  139:1, 141:4,                  144:24, 195:17,                  195:23, 198:1,                  265:11, 271:9,                  274:5, 276:9,                  276:10, 280:25,                  286:3, 293:13  <b>arrange</b>                  52:21  <b>arrivals</b>                  285:12</p>	<p><b>arrive</b>                  297:7, 297:9  <b>arriving</b>                  250:12, 277:16,                  277:18, 286:20  <b>articles</b>                  216:17  <b>aside</b>                  132:20  <b>ask</b>                  31:3, 40:10,                  40:13, 42:16,                  44:1, 51:7,                  51:18, 59:20,                  76:24, 115:24,                  152:13, 156:5,                  184:5, 189:12,                  193:25, 209:4,                  214:4, 222:19,                  224:3, 225:14,                  228:10, 263:7,                  284:3, 284:12,                  290:24, 301:1,                  303:17  <b>asked</b>                  43:10, 43:25,                  44:3, 51:14,                  91:12, 116:2,                  123:6, 130:2,                  131:6, 132:17,                  137:25, 152:23,                  183:13, 183:14,                  191:25, 194:8,                  201:8, 225:6,                  226:3, 232:1,                  240:22, 241:11,                  254:1, 267:5,                  269:7, 284:14,                  297:4, 304:9,                  304:19  <b>asking</b>                  43:13, 47:3,                  50:17, 73:14,                  94:10, 104:23,                  109:6, 112:12,                  116:14, 128:23,                  155:19, 167:14,                  177:11, 197:19,</p>	<p>215:25, 223:22,                  290:22  <b>aspects</b>                  108:20  <b>asphalt</b>                  260:7  <b>assign</b>                  229:17  <b>assigned</b>                  184:19  <b>assignment</b>                  53:24, 54:5,                  143:11  <b>assimilate</b>                  31:11  <b>assist</b>                  121:14  <b>assistant</b>                  284:10  <b>associate</b>                  118:14, 264:4  <b>associated</b>                  48:7, 52:6  <b>assume</b>                  39:22, 62:8,                  104:23, 104:24,                  106:15, 122:22,                  127:14, 133:12,                  133:14, 150:19,                  175:10, 241:2,                  260:20  <b>assumed</b>                  40:15, 260:21  <b>assuming</b>                  49:3  <b>assumption</b>                  40:21, 51:11,                  172:15  <b>assumptions</b>                  41:23, 42:2  <b>ateak</b>                  73:4, 80:18,                  204:11  <b>attached</b>                  20:9, 79:25,                  148:2  <b>attaching</b>                  65:11</p>	<p><b>attempt</b>                  30:6  <b>attend</b>                  181:11  <b>attention</b>                  120:4, 165:22,                  165:25  <b>attorney</b>                  127:21  <b>attracted</b>                  34:1, 262:25,                  263:25  <b>attraction</b>                  287:2  <b>attribute</b>                  27:11  <b>audience</b>                  8:25, 95:20  <b>audio</b>                  308:5  <b>audrey</b>                  20:20  <b>august</b>                  226:8, 228:2,                  228:7, 228:18  <b>authority</b>                  113:25, 114:4,                  271:13, 271:22,                  272:15  <b>authorization</b>                  182:12, 182:19  <b>authorized</b>                  169:22, 214:23  <b>authorizes</b>                  269:23  <b>available</b>                  118:17, 183:9,                  272:3, 287:18  <b>avenue</b>                  2:5, 15:10,                  26:15, 27:22,                  28:14, 31:19,                  31:22, 71:4,                  85:14, 91:21,                  91:22, 91:24,                  93:12, 130:21,                  131:5, 132:4,                  178:22, 178:24,</p>
--	---	--	---

<p>195:9, 196:1, 199:13, 200:17, 202:25, 203:17, 231:13, 235:6, 245:16, 254:16, 259:20 <b>average</b> 109:10, 278:18 <b>avoid</b> 239:4 <b>awaited</b> 262:1 <b>aware</b> 21:7, 42:18, 56:16, 169:18 <b>away</b> 14:9, 33:16, 36:3, 49:9, 158:24, 246:12, 249:21, 282:9 <b>awful</b> 276:25</p> <hr/> <p style="text-align: center;"><b>B</b></p> <hr/> <p><b>b</b> 3:9, 5:5, 5:17, 112:22, 151:5 <b>b-i</b> 208:14 <b>b-u-r-g-a</b> 266:16 <b>bachelor's</b> 225:3 <b>back</b> 11:8, 12:12, 12:13, 17:6, 17:7, 17:10, 17:17, 20:9, 26:14, 39:3, 48:1, 48:5, 53:2, 53:6, 54:15, 55:20, 58:6, 63:6, 66:3, 73:11, 80:19, 81:3, 83:23, 87:8, 91:8, 92:9, 117:11, 117:12,</p>	<p>118:3, 118:7, 118:13, 119:20, 129:15, 142:25, 144:3, 152:21, 157:16, 165:11, 168:19, 175:4, 175:9, 181:22, 183:6, 186:13, 189:6, 193:15, 196:11, 199:6, 199:7, 206:19, 212:11, 212:12, 212:14, 227:9, 227:22, 231:11, 231:16, 231:19, 231:20, 233:3, 234:4, 234:8, 234:20, 234:22, 235:6, 240:4, 240:16, 242:24, 245:4, 252:25, 254:20, 255:21, 256:2, 274:8, 276:22, 281:1, 287:13, 293:20, 297:3, 300:25, 302:14, 303:4, 305:1 <b>background</b> 226:16, 229:5, 230:16, 232:9, 232:14, 265:13, 271:17, 271:20, 271:23 <b>backing</b> 13:9, 14:12, 233:3 <b>backup</b> 14:13, 68:18, 131:8, 132:24, 276:23 <b>backyard</b> 85:13, 85:19 <b>bad</b> 33:9, 189:22, 253:18 <b>balanced</b> 273:23</p>	<p><b>baltimore</b> 221:18 <b>bar</b> 241:14, 241:18, 241:22, 242:12, 242:24 <b>barely</b> 242:17, 242:18 <b>barrier</b> 31:14, 36:21 <b>base</b> 62:14, 63:19, 63:20 <b>based</b> 23:4, 32:9, 54:20, 57:25, 67:20, 125:19, 128:13, 143:15, 158:13, 159:16, 159:17, 160:13, 164:25, 166:18, 197:10, 233:14, 233:17, 234:18, 235:18, 250:8, 251:2, 251:8, 255:23, 255:24, 258:17, 260:20, 266:8, 273:20, 273:25, 274:2, 275:12, 275:22, 289:15, 290:8, 294:25, 296:10, 305:11, 305:20, 306:2 <b>basic</b> 271:11, 271:13 <b>basically</b> 10:9, 64:11, 64:18, 64:20, 68:15, 68:19, 73:18, 85:24, 90:10, 93:7, 99:9, 100:20, 106:2, 106:19, 109:25, 110:1, 112:22, 157:6, 158:4, 168:9, 175:5, 186:17,</p>	<p>187:8, 188:13, 195:19, 199:24, 201:21, 223:25, 226:14, 238:10, 238:23, 244:14, 247:6, 259:24, 262:6, 264:10, 266:2, 267:11, 277:2, 294:6 <b>basing</b> 41:22 <b>basis</b> 25:5, 36:17, 59:15, 80:7, 248:6, 251:17 <b>basketball</b> 47:22, 51:22, 109:5 <b>beat</b> 72:12 <b>beautiful</b> 262:12 <b>become</b> 231:18, 235:23 <b>becomes</b> 15:24 <b>been</b> 10:11, 19:9, 22:14, 25:8, 26:4, 26:5, 27:15, 30:9, 50:25, 54:9, 55:14, 57:11, 59:18, 60:20, 61:14, 83:12, 84:24, 108:16, 108:17, 113:10, 117:6, 123:6, 123:22, 131:14, 135:3, 141:13, 143:10, 144:18, 144:24, 152:2, 152:20, 154:2, 157:8, 177:16, 177:23, 180:8, 180:15, 184:2, 184:15, 184:17, 184:25, 210:16,</p>
---	--	--	---

210:19, 212:5, 212:7, 212:10, 223:8, 224:17, 225:6, 232:21, 238:2, 247:24, 248:20, 249:4, 250:11, 252:5, 254:22, 255:9, 260:18, 261:23, 264:14, 274:23, 305:20 <b>before</b> 1:10, 2:15, 8:24, 25:9, 56:18, 82:7, 82:14, 82:20, 89:8, 90:19, 96:5, 106:17, 110:3, 124:3, 125:7, 125:19, 148:10, 149:12, 159:22, 183:13, 188:7, 188:22, 190:21, 193:18, 198:4, 200:4, 202:13, 202:18, 205:6, 209:9, 221:23, 223:2, 223:12, 226:16, 227:25, 229:20, 231:17, 246:7, 260:15, 268:24, 273:4, 273:9, 275:23, 276:11, 276:14, 277:13, 277:20, 279:7, 279:8, 279:15, 279:23, 280:1, 280:4, 280:7, 280:9, 281:16, 281:17, 286:22, 289:22, 290:10, 290:18, 291:1, 291:3, 298:14, 307:2 <b>begin</b> 13:18, 32:10, 271:10	<b>beginning</b> 17:10, 57:18, 58:24, 144:19, 277:3, 297:4 <b>begins</b> 15:9, 21:7 <b>behind</b> 13:7, 273:17 <b>being</b> 19:14, 29:24, 57:6, 57:16, 57:20, 58:19, 65:19, 83:8, 97:18, 99:1, 100:2, 105:21, 118:4, 125:21, 130:23, 135:7, 136:10, 143:9, 205:19, 223:11, 228:11, 234:3, 245:5, 264:17, 276:19, 289:10, 300:18 <b>believe</b> 17:9, 22:13, 42:20, 51:3, 53:14, 55:9, 65:5, 155:4, 155:14, 164:12, 199:1, 222:1, 226:9, 249:2, 251:16, 271:21, 273:20, 276:7, 280:24, 283:4, 293:24, 294:10 <b>bell</b> 238:13 <b>below</b> 28:5, 38:11, 240:8 <b>beltway</b> 25:19 <b>ben</b> 255:6 <b>beneath</b> 21:5 <b>benefit</b> 124:19, 220:5,	220:6, 220:9 <b>berm</b> 85:14, 91:4, 91:5 <b>berm-ish</b> 91:6 <b>best</b> 67:1, 135:2, 157:10, 186:16, 265:12, 265:15, 308:5 <b>bethany</b> 247:4 <b>bethesda</b> 25:20, 247:3 <b>better</b> 27:7, 30:1, 125:10, 145:17, 146:3, 187:21, 189:21, 198:6, 242:21, 259:4, 267:12, 302:16 <b>between</b> 15:12, 17:11, 18:24, 19:14, 38:17, 44:15, 44:20, 44:23, 45:9, 45:25, 46:19, 46:24, 47:4, 49:16, 50:15, 50:17, 66:4, 86:8, 87:17, 92:15, 93:15, 96:11, 109:9, 138:4, 150:5, 154:17, 155:11, 156:13, 157:25, 171:6, 198:21, 199:5, 245:18, 246:9, 258:22, 259:13, 277:18, 277:25, 278:10, 283:25, 287:15, 289:14, 295:11, 302:2 <b>beyond</b> 32:13, 35:1, 142:23, 214:5,	233:3, 242:1, 252:5, 264:17, 293:13, 299:4, 300:13 <b>bicyclers</b> 252:21 <b>big</b> 39:8, 47:10, 183:16, 191:1, 264:5, 289:19 <b>bigger</b> 71:12, 71:24, 103:13, 103:17, 106:7, 193:3 <b>biggest</b> 289:1 <b>bike</b> 260:9 <b>biker</b> 244:9, 244:21 <b>bikers</b> 244:17, 244:23, 244:25 <b>bikes</b> 245:4 <b>bill</b> 7:19 <b>bit</b> 31:3, 85:22, 86:22, 92:10, 192:12, 199:12, 199:20, 241:6, 241:13, 248:14, 268:19, 270:6, 275:6, 278:9, 293:6, 301:12, 301:16 <b>bite</b> 10:4 <b>black</b> 241:9, 241:10 <b>blind</b> 87:16, 197:5 <b>blockage</b> 234:18, 235:21 <b>blockages</b> 234:16 <b>blocked</b> 189:22
---	---	--	--

<p><b>blow</b>                      77:13  <b>blue</b>                      85:4  <b>board</b>                      73:17, 74:22,                      159:22, 160:3,                      160:5, 202:18,                      223:6, 232:17,                      232:25, 244:19,                      244:20, 244:21,                      290:13  <b>board's</b>                      202:21, 205:7  <b>body</b>                      46:8, 184:16  <b>bold</b>                      13:6  <b>boot</b>                      72:15  <b>border</b>                      174:21  <b>both</b>                      27:21, 46:8,                      59:5, 91:23,                      127:6, 134:11,                      135:5, 200:16,                      219:6, 220:2,                      220:11, 222:5,                      222:7, 224:18,                      237:23, 237:25,                      243:15, 264:10,                      264:14, 265:17,                      266:18, 306:7  <b>bother</b>                      210:17  <b>bottom</b>                      13:19, 94:9,                      137:21, 191:21,                      191:23  <b>bought</b>                      262:15  <b>boundaries</b>                      126:25, 128:15  <b>boundary</b>                      13:10, 59:13,                      63:16, 63:23,                      63:25, 64:2,</p>	<p>118:12, 130:16,                      132:8, 177:16  <b>boy</b>                      208:16  <b>bradley</b>                      21:25  <b>branch</b>                      89:19, 107:10,                      107:13, 113:14,                      196:7, 198:3,                      199:10, 199:14  <b>brand</b>                      82:20  <b>branding</b>                      268:16  <b>break</b>                      52:25, 116:9,                      118:11, 118:22,                      148:10, 150:17,                      164:16, 232:9,                      272:16, 290:23  <b>breakdown</b>                      272:4, 273:13,                      278:10  <b>breath</b>                      46:9  <b>brian</b>                      184:2  <b>brief</b>                      150:17, 166:12  <b>bring</b>                      39:2, 47:11,                      78:4, 118:20,                      119:3, 138:17,                      150:25, 172:7  <b>bringing</b>                      264:23  <b>brings</b>                      265:9  <b>brought</b>                      31:25, 62:19,                      118:12, 270:9  <b>buckets</b>                      289:21  <b>buffer</b>                      166:6, 166:17,                      174:13, 175:2,                      205:24, 284:14</p>	<p><b>buffering</b>                      13:21, 13:24  <b>build</b>                      171:12, 194:2,                      194:24, 197:13,                      213:9, 276:3  <b>building</b>                      2:6, 14:9,                      14:10, 23:5,                      23:12, 39:8,                      42:25, 47:9,                      47:11, 47:18,                      48:6, 54:10,                      54:13, 54:14,                      55:6, 55:7,                      55:14, 55:16,                      55:17, 55:20,                      56:1, 56:2,                      56:10, 56:25,                      58:1, 58:2,                      58:3, 58:5,                      58:7, 58:9,                      58:11, 59:2,                      59:3, 115:11,                      135:17, 135:19,                      135:25, 136:7,                      136:8, 136:22,                      137:6, 137:7,                      137:8, 138:21,                      139:1, 139:3,                      139:10, 139:12,                      139:16, 139:18,                      141:21, 143:9,                      143:10, 143:16,                      143:21, 143:23,                      144:4, 145:11,                      145:13, 145:17,                      145:21, 166:11,                      166:18, 167:7,                      168:2, 169:1,                      169:2, 169:7,                      173:19, 177:1,                      177:2, 177:3,                      177:11, 177:14,                      186:3, 186:4,                      186:6, 186:15,                      188:14, 203:2,                      211:20, 217:19,</p>	<p>249:20, 257:7,                      257:10, 269:6,                      273:16, 273:17  <b>buildings</b>                      136:6  <b>built</b>                      15:4, 22:22,                      40:23, 167:17,                      169:25, 170:2,                      195:25, 210:22,                      210:24, 211:8,                      229:7  <b>bunch</b>                      55:23, 137:10,                      157:15, 174:2  <b>bundle</b>                      171:18  <b>burden</b>                      205:4  <b>burga</b>                      266:14, 266:16  <b>buried</b>                      102:8  <b>burtzmeyer</b>                      20:13, 21:22,                      22:10  <b>bus</b>                      280:14, 280:19,                      280:21, 281:4,                      282:24, 286:13,                      295:14, 295:19  <b>business</b>                      214:2, 216:1,                      217:6, 217:9,                      217:23, 218:9,                      218:16, 221:15,                      223:8  <b>butchered</b>                      258:9  <b>buyer</b>                      25:13, 25:25,                      28:15  <b>buyers</b>                      16:21, 28:6,                      31:18  <b>buying</b>                      263:1  <b>bypass</b>                      230:8</p>
---	--	---	---

<b>C</b>	<b>calls</b> 21:11, 30:3, 173:9, 183:25, 273:18 <b>came</b> 32:2, 32:9, 61:17, 207:3, 227:9, 232:18 <b>camera</b> 305:12 <b>cameras</b> 227:20, 236:10, 253:19, 253:20, 253:21, 305:6, 305:8 <b>can't</b> 24:17, 27:18, 28:7, 33:6, 50:14, 64:7, 122:9, 246:11, 249:15, 249:18, 275:20, 282:5 <b>canby</b> 3:8 <b>candid</b> 169:5 <b>candidly</b> 149:22 <b>cannot</b> 56:5, 89:7, 96:1, 105:5, 108:6, 123:6, 131:2, 131:3, 132:10, 135:15, 187:19, 256:3, 266:9, 275:23 <b>cap</b> 88:13 <b>capability</b> 154:15 <b>capacity</b> 100:9, 100:10, 110:10, 112:7, 230:22, 232:12, 236:6, 239:18, 240:5, 240:7, 275:22, 277:12, 280:25, 282:13	<b>capital</b> 226:24 <b>capture</b> 88:15, 88:18, 114:18 <b>capturing</b> 187:9 <b>car</b> 243:2, 243:3, 255:20, 255:21, 256:2, 278:21, 281:1 <b>care</b> 73:25, 188:16, 188:18, 190:2, 263:22, 271:19, 273:4, 273:9, 274:15, 277:20, 279:15, 279:18, 279:24, 280:7, 280:9, 280:12, 281:12, 281:16, 281:17, 286:23, 287:3, 305:3 <b>careers</b> 224:25 <b>caring</b> 271:18, 275:1 <b>carnegie</b> 71:4, 85:14, 91:21, 91:22, 91:24, 93:11, 126:6, 126:22, 127:2, 127:5, 127:10, 128:11, 130:21, 131:5, 132:4, 178:10, 178:22, 178:24, 180:5, 195:8, 196:1, 199:13, 200:17, 202:14, 202:25, 203:17, 212:12, 231:13, 232:19, 233:15, 234:5, 234:8, 234:12, 234:13, 234:20, 235:6, 235:22, 245:16,	245:21, 246:5, 246:6, 254:16, 254:20, 254:21, 254:22, 258:22, 259:20 <b>carol</b> 3:15, 7:20 <b>carolina</b> 152:3 <b>cars</b> 36:2, 39:12, 212:7, 212:11, 212:13, 233:1, 233:3, 233:8, 236:1, 236:12, 241:6, 241:16, 242:17, 244:22, 245:6, 256:12, 256:19, 260:17, 260:18, 278:23, 286:19 <b>casa</b> 264:25 <b>case</b> 1:5, 9:10, 11:4, 28:5, 32:12, 53:25, 100:1, 118:23, 135:7, 155:4, 171:15, 172:18, 225:2, 226:8, 227:22, 230:3, 232:16, 234:2, 240:10, 254:4, 255:9, 285:25, 294:16, 301:18, 306:19, 307:6, 308:8 <b>case-in-chief</b> 11:23, 172:8 <b>cases</b> 248:1 <b>catch</b> 302:16 <b>categories</b> 272:4, 272:9, 272:14 <b>category</b> 182:23, 183:5,
----------	--	--	--

<p>223:2, 272:13, 272:19, 272:20 <b>cause</b> 88:11, 238:22, 270:9 <b>causing</b> 189:9, 193:19, 235:21 <b>caveat</b> 158:6 <b>cece</b> 7:21 <b>cecelia</b> 3:15 <b>center</b> 7:12, 41:19, 42:19, 44:10, 44:20, 47:1, 48:4, 51:11, 51:13, 107:25, 108:24, 220:8, 229:23, 230:12, 248:12, 251:16, 254:1, 259:15, 262:22, 264:13, 264:25, 265:24 <b>center-based</b> 263:22, 287:2 <b>century</b> 26:4 <b>certain</b> 28:11, 173:2, 229:4, 230:21, 233:22, 271:22, 275:22, 289:2 <b>certainly</b> 11:1, 38:16, 225:2, 225:13, 266:7, 268:12, 269:24, 271:10, 271:14, 272:6, 277:6, 302:7 <b>certificate</b> 269:8, 269:10, 269:12, 307:1, 308:1 <b>certify</b> 307:3, 308:2</p>	<p><b>cetera</b> 263:13, 263:23, 264:23, 273:17, 274:23, 279:9, 284:22, 288:14, 295:2, 297:13 <b>chair</b> 7:19 <b>chairman</b> 244:14, 244:19, 244:20 <b>challenge</b> 43:18, 247:24 <b>challenges</b> 113:24 <b>challenging</b> 40:20 <b>champion</b> 89:7, 90:11, 91:1, 141:16, 157:1, 157:3, 157:6, 157:7, 157:18, 158:1, 158:22, 161:3, 161:13, 162:3, 162:7, 162:14 <b>chance</b> 121:8, 125:18, 181:1, 217:2, 217:3, 226:11, 247:5 <b>change</b> 22:13, 25:4, 25:6, 25:11, 25:17, 25:24, 26:6, 33:21, 34:7, 34:8, 36:1, 38:21, 39:1, 41:24, 42:11, 43:9, 43:11, 89:9, 147:22, 155:4, 160:19, 161:18, 162:11, 163:23, 164:1, 173:11, 184:23, 203:25, 223:25, 231:15, 296:12</p>	<p><b>changed</b> 10:6, 20:16, 54:14, 54:17, 58:20, 117:6, 143:25, 155:2, 162:14, 231:12 <b>changes</b> 26:3, 54:19, 55:24, 154:5, 244:23, 303:4 <b>changing</b> 25:1 <b>channel</b> 193:12 <b>character</b> 51:6 <b>characterized</b> 10:23 <b>characterizing</b> 51:7 <b>chase</b> 25:20 <b>check</b> 18:20, 23:19, 58:12, 59:24, 60:2, 110:1, 110:9, 118:11, 123:6, 130:19, 191:8, 244:15, 253:3, 260:12, 271:20, 278:12, 291:4, 292:23, 304:5 <b>check-out</b> 278:13 <b>checked</b> 157:16, 184:23 <b>checking</b> 123:20 <b>checks</b> 271:5, 271:23 <b>chen's</b> 152:19, 248:9 <b>chevy</b> 25:20 <b>child</b> 220:8, 255:20, 256:6, 262:22</p>	<p><b>childcare</b> 216:1, 218:17, 265:4, 265:14, 265:19, 273:19 <b>children</b> 41:18, 42:18, 42:24, 44:10, 51:23, 57:4, 57:7, 58:21, 108:25, 139:23, 144:17, 211:15, 230:11, 249:17, 249:18, 250:2, 250:12, 255:15, 265:1, 271:9, 271:18, 271:19, 272:5, 280:3, 281:4, 282:13, 283:25, 289:7, 289:20, 290:2, 290:25, 291:3, 291:25, 292:24, 292:25, 295:3, 296:5 <b>choice</b> 230:23, 263:20 <b>choose</b> 30:7, 230:11 <b>choosing</b> 137:12 <b>chop</b> 139:17 <b>chose</b> 159:17, 159:18 <b>christ</b> 46:2 <b>church</b> 25:3, 25:10, 25:15, 26:5, 33:18, 35:25, 43:12, 262:14, 262:19 <b>cider</b> 26:23 <b>circle</b> 83:23, 85:2, 85:5, 85:21, 88:6, 89:12,</p>
--	---	---	---



89:16 <b>circled</b> 91:9 <b>circling</b> 85:5, 89:15 <b>circulation</b> 137:10, 247:6, 247:15, 247:22, 249:4, 249:23 <b>circumstance</b> 11:1 <b>citgo</b> 15:12, 17:11, 18:24 <b>city</b> 90:13 <b>civil</b> 40:7, 108:14, 110:20, 222:23 <b>civility</b> 46:12 <b>clarification</b> 70:13, 177:7, 192:13, 253:11 <b>clarify</b> 284:8 <b>clarity</b> 107:4 <b>class</b> 274:12, 292:24, 295:2, 297:10, 297:16, 300:5 <b>classes</b> 274:25, 296:13, 299:16 <b>classroom</b> 274:22, 275:24, 289:7, 293:15, 293:18, 293:19 <b>classrooms</b> 272:16, 274:1, 274:7, 275:21, 276:13, 289:8, 294:8, 294:20 <b>clean</b> 173:5, 173:9, 238:20 <b>cleaned</b> 293:7	<b>clear</b> 14:12, 40:21, 59:8, 66:5, 123:21, 124:11 <b>clearance</b> 245:19 <b>cleared</b> 199:1 <b>clearer</b> 171:22 <b>clearly</b> 279:1 <b>click</b> 68:17 <b>client</b> 10:25, 123:14, 151:22, 152:10, 154:9, 170:1, 193:16 <b>client's</b> 38:21, 119:9, 166:1 <b>clients</b> 9:19, 124:14 <b>clinic</b> 15:13, 17:12, 18:25, 19:4, 26:22, 27:11, 28:2, 31:7 <b>clock</b> 117:5, 117:6 <b>clockwise</b> 274:6 <b>close</b> 106:10, 134:17, 134:18, 134:20, 158:6, 228:9, 241:15, 242:13, 258:21, 262:13 <b>closely</b> 260:14 <b>closer</b> 25:19, 134:6, 135:22, 158:23, 246:2 <b>closes</b> 296:25 <b>closest</b> 249:20	<b>closing</b> 228:9, 285:2, 296:8, 300:22 <b>clue</b> 116:6 <b>cluster</b> 154:6 <b>cm</b> 87:5 <b>cmp</b> 86:18, 88:8 <b>cobar</b> 270:23 <b>code</b> 166:18, 174:19, 176:14 <b>coincide</b> 227:18 <b>collect</b> 251:13 <b>collected</b> 188:16, 188:18, 190:21, 227:23 <b>collecting</b> 85:14, 190:2, 190:12, 190:18 <b>color</b> 87:16, 197:5 <b>colored</b> 196:25 <b>com</b> 3:13 <b>combination</b> 235:9 <b>combine</b> 229:18 <b>come</b> 27:22, 39:19, 41:25, 44:24, 45:13, 46:17, 49:1, 104:17, 123:17, 165:21, 192:6, 201:4, 207:3, 207:6, 207:11, 226:25, 233:25, 235:11, 236:19, 238:2, 241:23, 248:3,	248:20, 255:21, 261:9, 263:2, 265:5, 277:19, 277:24, 278:21, 280:3, 284:5, 286:1, 286:3, 287:6, 287:9, 302:14, 302:17 <b>comes</b> 87:14, 170:1, 172:21, 195:20, 199:8, 199:19, 205:2, 231:3, 257:9, 265:25 <b>comfortable</b> 274:16 <b>coming</b> 25:13, 27:11, 36:2, 39:12, 41:4, 47:20, 48:9, 48:10, 60:23, 115:4, 160:16, 193:15, 230:6, 236:2, 236:21, 244:22, 245:6, 245:25, 246:3, 246:4, 246:7, 254:20, 256:13, 260:17, 260:23, 274:13, 278:18, 283:25, 284:2, 284:22, 285:4, 285:6, 285:19, 285:20, 286:15, 286:16, 286:17, 286:23, 286:24, 288:12, 288:14, 289:4, 293:11, 296:5 <b>comings</b> 277:4 <b>comment</b> 9:4, 25:3, 127:19, 152:19, 186:14, 210:15, 228:1, 228:3, 234:22, 238:6, 248:10, 287:13,
--	--	--	---

<p>299:12  <b>commenting</b>                  182:1  <b>comments</b>                  10:10, 10:11,                  12:21, 13:8,                  31:4, 54:14,                  128:10, 144:4,                  146:25, 147:1,                  149:3, 149:11,                  152:6, 172:24,                  181:20, 186:12,                  186:13, 201:19,                  203:17, 203:19,                  227:8, 231:11  <b>commercial</b>                  22:24, 23:7,                  23:11, 23:15,                  42:18, 50:8,                  51:1, 184:9  <b>commission</b>                  67:18, 226:24  <b>committed</b>                  49:22, 275:15,                  302:3  <b>committee</b>                  201:9, 201:23  <b>common</b>                  145:5, 253:23,                  294:15, 294:18,                  294:19  <b>commonly</b>                  230:20  <b>communicate</b>                  36:18, 147:10  <b>communication</b>                  37:20  <b>communications</b>                  79:12, 183:22,                  184:3  <b>community</b>                  209:11, 211:24,                  232:17, 239:4,                  263:20, 264:22,                  265:25, 266:1,                  274:9  <b>commute</b>                  287:4</p>	<p><b>companies</b>                  219:17, 264:6,                  265:17  <b>company</b>                  213:12, 213:14,                  213:15, 213:16,                  215:9, 216:5,                  218:9, 219:18,                  219:22, 223:10,                  224:10  <b>comparable</b>                  31:20, 32:21,                  108:24  <b>compared</b>                  19:3, 47:10,                  51:13  <b>comparing</b>                  23:14, 24:3,                  24:16  <b>comparison</b>                  16:9, 33:20  <b>complete</b>                  192:1  <b>completed</b>                  53:15, 53:20  <b>completely</b>                  55:22  <b>comply</b>                  203:3, 227:2,                  271:11, 306:10  <b>components</b>                  232:10  <b>computation</b>                  67:23, 82:11,                  99:7, 99:25,                  106:1, 130:22,                  131:13, 160:13,                  191:2  <b>computations</b>                  5:12, 68:13,                  68:15, 68:18,                  68:19, 75:22,                  77:18, 77:20,                  79:5, 107:5,                  108:5, 109:2,                  110:5, 110:19,                  111:2, 131:4,                  191:9</p>	<p><b>compute</b>                  107:8  <b>conceal</b>                  175:23  <b>concept</b>                  72:25  <b>conceptual</b>                  92:13, 224:11  <b>concern</b>                  15:11, 149:23,                  212:3, 233:3,                  241:5, 243:24  <b>concerned</b>                  158:25, 212:1,                  212:17, 244:21,                  258:13, 258:21,                  260:13  <b>concerning</b>                  20:10  <b>concerns</b>                  232:24  <b>conclude</b>                  13:21, 13:22,                  252:16  <b>concluding</b>                  306:23  <b>conclusion</b>                  235:18, 236:16  <b>conclusions</b>                  226:18  <b>concrete</b>                  193:6  <b>concurrent</b>                  286:22  <b>condition</b>                  15:7, 28:18,                  28:20, 77:16,                  77:17, 77:18,                  95:18, 97:23,                  147:11, 153:23,                  160:5, 171:12,                  189:22, 192:18,                  200:15, 202:23,                  202:24, 243:19,                  291:6  <b>conditional</b>                  5:21, 5:22,                  7:11, 13:17,</p>	<p>15:8, 15:14,                  21:16, 22:15,                  22:23, 22:24,                  39:16, 44:9,                  50:7, 59:19,                  63:21, 63:22,                  64:11, 64:19,                  68:6, 126:19,                  146:2, 149:23,                  149:25, 151:7,                  151:15, 152:23,                  164:3, 164:12,                  164:13, 167:15,                  169:20, 169:22,                  171:1, 171:7,                  171:16, 171:17,                  171:25, 175:10,                  177:2, 184:9,                  203:1, 203:7,                  203:9, 203:10,                  203:13, 205:18,                  205:20, 210:6,                  262:24, 287:8,                  290:9, 298:24  <b>conditions</b>                  5:17, 5:19,                  13:5, 13:19,                  16:24, 17:4,                  19:2, 19:7,                  23:1, 23:24,                  28:9, 28:11,                  33:11, 33:13,                  33:16, 34:24,                  35:11, 35:18,                  35:21, 39:7,                  64:17, 64:21,                  64:24, 68:4,                  75:6, 110:5,                  112:22, 125:17,                  125:18, 126:18,                  151:5, 151:6,                  189:19, 202:22,                  229:5, 229:20,                  293:1  <b>conduct</b>                  227:13, 291:7  <b>conducted</b>                  68:8, 228:2,</p>
---	---	--	---

<p>228:4, 228:8,                  228:11, 228:16,                  228:19, 233:12,                  254:10  <b>confer</b>                  152:10  <b>confident</b>                  190:15, 190:19,                  200:25, 201:5  <b>configuration</b>                  143:20, 145:18  <b>confined</b>                  298:9  <b>confirm</b>                  21:14, 72:9  <b>confirmed</b>                  55:13  <b>confirming</b>                  65:15, 79:19,                  80:22  <b>conflict</b>                  117:3, 244:22,                  252:22, 252:25  <b>conflicts</b>                  244:16, 244:24,                  252:21  <b>conforming</b>                  113:16  <b>conformity</b>                  22:16, 22:18,                  25:23, 26:8,                  33:22  <b>confused</b>                  123:19, 148:5,                  148:23, 159:18,                  236:25  <b>confusing</b>                  12:2  <b>congested</b>                  238:15  <b>conjunction</b>                  85:10  <b>connect</b>                  104:8, 202:9  <b>connecting</b>                  76:18, 95:12,                  96:11, 96:21,                  96:22, 99:6,</p>	<p>140:3, 183:21  <b>connection</b>                  54:18, 55:25,                  93:14, 141:18,                  182:13, 194:14,                  194:21, 200:1  <b>connections</b>                  55:24, 190:16  <b>connects</b>                  93:6, 94:1,                  190:13, 200:23  <b>conservation</b>                  48:3, 135:12,                  136:19, 136:23,                  137:5, 137:17,                  137:23, 138:6,                  138:9, 138:11,                  139:2, 140:8,                  140:16, 141:11,                  159:1, 160:9  <b>conservative</b>                  242:20, 278:20  <b>consider</b>                  29:11, 160:15,                  224:7, 225:13,                  242:23, 306:15  <b>consideration</b>                  20:18, 257:12,                  257:17, 274:19  <b>considerations</b>                  136:20  <b>considered</b>                  141:16, 240:9,                  276:9  <b>considering</b>                  190:25, 299:1  <b>consistent</b>                  130:15, 150:22,                  165:4, 172:25,                  251:11  <b>constant</b>                  144:18  <b>constrain</b>                  138:19  <b>constraints</b>                  299:5  <b>construct</b>                  25:21</p>	<p><b>constructed</b>                  25:8, 26:5,                  49:20, 108:3,                  110:13  <b>constructing</b>                  126:15  <b>construction</b>                  76:2, 100:18,                  100:23, 101:24,                  107:8, 170:12,                  210:10, 211:18,                  219:22, 254:23  <b>consulting</b>                  54:3, 68:22,                  271:15  <b>contact</b>                  52:18, 226:23  <b>contained</b>                  90:25, 121:14,                  229:14  <b>contemplated</b>                  100:2, 105:18  <b>contemplates</b>                  100:5  <b>contention</b>                  114:1  <b>contest</b>                  56:11, 56:15  <b>contested</b>                  186:10  <b>contesting</b>                  157:15  <b>context</b>                  27:12, 171:10  <b>continuation</b>                  7:10  <b>continue</b>                  17:10, 18:18,                  18:22, 88:4,                  93:1, 172:3,                  228:25, 252:9,                  297:23, 306:19  <b>continued</b>                  6:1, 245:21  <b>continues</b>                  22:14  <b>continuing</b>                  165:16, 249:9</p>	<p><b>continuous</b>                  275:4  <b>continuously</b>                  275:8  <b>contractor</b>                  102:4, 128:22  <b>contractors</b>                  106:16  <b>contrary</b>                  10:19, 202:23  <b>contributing</b>                  264:22  <b>control</b>                  101:25, 190:1,                  193:10  <b>controversy</b>                  8:1, 210:17  <b>conversation</b>                  30:4, 30:5,                  142:3, 158:5,                  158:14, 159:3,                  159:16, 159:18,                  164:4, 184:18,                  205:3  <b>conversations</b>                  182:15  <b>converted</b>                  26:22  <b>convey</b>                  82:9, 107:22,                  131:16, 201:7  <b>conveyance</b>                  5:12, 76:3,                  76:4, 76:5,                  77:25, 78:8,                  78:16, 78:17,                  78:18, 79:5,                  89:20, 92:3,                  95:19, 99:4,                  105:2, 107:15,                  110:15, 112:6,                  112:16, 114:3,                  114:11, 115:6,                  116:13, 137:5,                  194:16  <b>conveying</b>                  106:6  <b>conveys</b>                  190:20</p>
--	---	---	---

<b>cookie</b> 55:22 <b>cooking</b> 293:9 <b>coordinate</b> 92:14, 270:19 <b>coordinated</b> 184:25 <b>coordination</b> 58:1, 74:13, 75:21, 92:7, 92:11, 243:19 <b>copied</b> 18:9 <b>copies</b> 118:17 <b>copy</b> 63:15, 79:18, 118:20, 125:2, 125:3, 186:24 <b>corner</b> 75:18, 75:19, 84:22, 89:5, 90:12, 90:21, 132:10, 133:17, 134:3, 136:14, 136:18, 137:12, 138:5, 140:15, 158:1, 158:22, 161:3, 182:6, 186:2, 188:5, 241:1, 243:7 <b>corporation</b> 265:6, 268:3 <b>corrected</b> 160:8, 254:22 <b>correcting</b> 200:7 <b>correction</b> 181:23 <b>corrections</b> 227:6 <b>correctly</b> 183:18 <b>correspondence</b> 78:12 <b>corrugated</b> 88:8	<b>cost</b> 194:1, 194:5, 194:7, 255:3, 255:4, 255:6, 255:7 <b>could</b> 14:13, 18:16, 20:22, 24:16, 25:2, 25:14, 29:25, 30:9, 31:2, 39:14, 39:19, 40:23, 41:5, 41:12, 47:15, 48:9, 49:6, 51:4, 51:15, 52:2, 52:3, 52:24, 62:24, 67:6, 74:10, 77:19, 78:4, 79:8, 85:2, 87:8, 91:6, 105:4, 109:4, 109:5, 109:7, 118:10, 125:25, 130:14, 130:22, 130:23, 131:14, 132:7, 134:2, 139:20, 139:24, 150:17, 165:21, 192:24, 202:14, 209:17, 221:14, 231:4, 234:4, 234:17, 234:18, 241:12, 241:13, 243:5, 243:7, 243:9, 245:16, 254:22, 255:6, 257:9, 257:10, 258:8, 260:4, 265:23, 266:15, 285:6, 288:17, 290:5, 291:18, 294:1, 296:18, 298:18, 298:25, 299:3 <b>couldn't</b> 21:14, 207:4 <b>council</b> 227:3	<b>counsel</b> 7:20, 307:5, 308:7 <b>counselor</b> 228:2 <b>count</b> 87:4, 250:23, 253:17, 257:8, 278:11, 302:25, 303:1, 303:2, 303:18, 303:25 <b>counted</b> 236:10, 304:25 <b>counting</b> 39:6, 304:10, 306:10 <b>country</b> 228:6, 253:16 <b>counts</b> 227:14, 227:15, 227:19, 228:4, 228:7, 228:10, 228:11, 228:14, 228:16, 228:19, 231:18, 233:11, 250:8, 253:13, 302:19, 303:5, 303:10, 303:16, 303:19, 304:13, 305:2, 305:5, 305:24, 306:2 <b>county</b> 1:2, 2:3, 2:6, 3:2, 28:13, 56:20, 77:21, 79:12, 80:15, 80:21, 94:23, 99:9, 100:5, 106:21, 110:2, 114:7, 120:9, 121:5, 141:15, 142:2, 178:15, 178:25, 185:20, 185:21, 190:3, 195:25, 196:1, 202:14, 221:24, 227:3, 227:4, 227:15, 228:5,	229:15, 230:18, 230:24, 231:5, 231:6, 231:9, 232:1, 243:15, 244:1, 244:5, 245:18, 247:1, 247:4, 248:25, 253:15, 253:16 <b>county's</b> 240:1 <b>county-wide</b> 244:4 <b>couple</b> 20:17, 84:9, 212:24, 231:11, 236:12, 245:17, 276:12 <b>course</b> 10:24, 94:16, 99:24, 108:21, 236:11, 276:19, 276:23, 297:4 <b>court</b> 7:3, 12:12, 47:22, 53:2, 93:11, 96:6, 109:5, 116:24, 116:25, 125:13, 165:15, 198:16, 198:17, 198:20, 199:7, 199:9, 261:21, 304:17, 307:1 <b>courtesy</b> 8:4 <b>cov</b> 239:8, 239:22 <b>cover</b> 5:16, 65:16, 77:2, 77:4, 77:8, 151:4, 195:13 <b>covered</b> 23:22 <b>crab's</b> 107:10 <b>create</b> 199:24
---	--	--	---

<p><b>created</b>                  267:13  <b>creates</b>                  246:9  <b>credentials</b>                  225:10  <b>creek</b>                  200:23  <b>crest</b>                  131:16, 131:20,                  131:24, 132:2,                  133:18, 134:6,                  134:9, 134:17,                  135:3, 135:23,                  139:21, 245:11,                  246:13, 246:17  <b>crew</b>                  120:24, 253:12  <b>critical</b>                  65:19, 169:22,                  230:20, 240:3,                  254:13, 262:4,                  273:22  <b>criticism</b>                  18:25  <b>critique</b>                  10:3, 10:15,                  12:24  <b>critiqued</b>                  9:25  <b>cross</b>                  37:13, 37:14,                  78:4, 90:11,                  116:16, 176:11,                  176:12, 214:9,                  236:3  <b>cross-examination</b>                  51:8, 53:21,                  165:16, 212:23,                  214:8  <b>cross-examine</b>                  12:8  <b>crosses</b>                  93:5  <b>crossing</b>                  88:7, 92:18,                  113:10, 196:1  <b>crowned</b>                  91:3, 91:7</p>	<p><b>cu</b>                  1:5, 7:10  <b>culvert</b>                  71:5, 86:18,                  113:10, 113:11,                  116:2, 189:8,                  189:9, 189:14,                  189:15, 189:20,                  195:6, 199:24,                  200:3, 200:7,                  200:17  <b>cup</b>                  5:16, 5:18,                  5:20, 5:21,                  5:22, 5:23,                  5:24, 6:4, 6:5,                  6:6, 63:20,                  69:17, 69:18,                  149:15, 150:10,                  150:14, 150:15,                  151:15, 151:18,                  161:5, 161:23,                  163:7, 163:22,                  167:1  <b>cup-1</b>                  151:4, 155:10,                  156:10  <b>cup-2</b>                  151:5, 156:18  <b>cup-3</b>                  151:6  <b>cup-4</b>                  146:10, 146:18,                  149:3, 149:19,                  151:7, 161:12,                  164:12, 165:22,                  182:10, 203:14  <b>cup-5</b>                  151:14, 161:24,                  161:25  <b>cup-6</b>                  151:15, 162:6,                  162:7, 188:3,                  188:4  <b>cup-7</b>                  72:5, 151:16,                  162:11  <b>cup-8</b>                  69:14, 151:17,</p>	<p>162:13  <b>cup-9</b>                  151:18, 162:23,                  163:8  <b>curb</b>                  23:13, 86:9,                  86:10, 86:12,                  142:15, 142:16,                  142:18, 142:20,                  143:1, 168:19,                  175:4, 175:9,                  241:9, 242:19,                  260:5, 260:7  <b>curious</b>                  132:19  <b>current</b>                  149:15, 149:22,                  182:23  <b>currently</b>                  97:10, 97:12,                  108:11  <b>curriculum</b>                  274:23, 274:24  <b>curvature</b>                  254:24  <b>cushion</b>                  234:20, 246:9  <b>cusps</b>                  103:17, 239:10  <b>custom</b>                  15:4, 139:9  <b>cut</b>                  167:6, 239:3  <b>cutter</b>                  55:22</p> <hr/> <p style="text-align: center;"><b>D</b></p> <hr/> <p><b>d</b>                  5:7, 5:21,                  145:23, 146:8,                  146:16, 151:7,                  165:23, 182:10,                  203:14  <b>d-e-e</b>                  204:6  <b>d-i</b>                  208:13, 208:15  <b>dads</b>                  248:13</p>	<p><b>damages</b>                  22:5  <b>danger</b>                  160:16  <b>dangerous</b>                  212:6  <b>dash</b>                  88:5, 88:7  <b>data</b>                  15:6, 19:12,                  20:18, 24:2,                  24:18, 29:3,                  29:6, 29:15,                  32:2, 33:9,                  36:8, 36:10,                  36:11, 43:5,                  43:6, 44:24,                  227:20, 233:10,                  253:22, 278:13,                  305:11, 305:16,                  305:19  <b>date</b>                  143:20, 146:21,                  152:23, 152:25,                  153:16, 153:18,                  153:21, 155:11,                  155:12, 156:14,                  156:25, 158:7,                  161:10, 161:11,                  161:13, 161:25,                  162:9, 162:14,                  163:24, 163:25,                  179:8, 179:17,                  228:17, 302:18,                  302:25, 303:2,                  303:11, 303:18,                  303:19, 304:10  <b>dated</b>                  5:13, 80:23,                  143:25, 226:8,                  228:6, 303:10  <b>dates</b>                  65:11, 144:2,                  151:24, 153:5,                  303:3, 305:21  <b>daughters</b>                  264:15  <b>david</b>                  182:11, 208:19</p>
--	---	---	---

<p><b>davis</b> 172:10 <b>day</b> 29:14, 29:20, 48:8, 48:22, 48:25, 57:12, 57:14, 74:11, 142:5, 149:12, 159:22, 166:11, 167:23, 169:5, 180:19, 183:7, 204:25, 207:4, 228:2, 228:4, 238:7, 253:17, 253:18, 253:23, 253:24, 256:8, 256:9, 260:24, 276:4, 276:7, 277:3, 286:24, 288:11, 289:10, 291:25, 293:6, 296:16, 297:25, 298:2, 298:3, 299:3, 299:12, 300:6, 303:15, 304:13, 304:25, 306:9, 307:9 <b>day-to-day</b> 276:17 <b>daycare</b> 7:12, 21:7, 21:10, 41:19, 42:19, 44:10, 44:15, 44:20, 45:3, 46:20, 46:25, 47:25, 48:4, 48:7, 48:22, 51:11, 51:13, 107:20, 107:25, 108:24, 220:8, 229:23, 230:3, 230:12, 236:17, 236:21, 245:6, 246:2, 248:12, 251:16, 262:19, 262:22, 263:14, 263:17, 263:18, 263:19,</p>	<p>263:21, 263:24, 264:13, 269:20, 269:21 <b>daylight</b> 117:5 <b>days</b> 116:21, 151:25, 232:22, 253:11, 305:4, 305:8, 305:12 <b>deal</b> 195:5 <b>dealing</b> 36:19, 79:11, 205:12, 205:23, 272:1 <b>debra</b> 1:25, 308:2, 308:14 <b>decades</b> 264:15 <b>decent</b> 27:1 <b>decide</b> 263:8, 264:12 <b>decided</b> 11:10, 92:14 <b>decision</b> 29:19, 224:3 <b>dedicating</b> 279:5 <b>dedication</b> 128:10, 128:15, 202:17, 203:2, 203:16, 203:18, 203:21, 203:23, 205:8 <b>dedications</b> 202:25 <b>deeds</b> 203:1 <b>deep</b> 102:5, 102:13, 102:22, 188:21 <b>deepak</b> 180:22, 181:7, 181:8, 204:1, 204:4, 204:6,</p>	<p>204:20 <b>deeper</b> 94:15, 102:11, 103:3, 103:21 <b>deepest</b> 102:15 <b>deer</b> 93:11, 96:6, 198:16, 198:17, 198:20, 199:7, 199:8 <b>defer</b> 145:20 <b>deficiencies</b> 231:1, 232:19 <b>deficient</b> 88:9, 175:14 <b>define</b> 109:22 <b>definitely</b> 139:20, 145:12, 184:17, 200:20, 202:4 <b>degree</b> 225:3, 225:6, 240:19, 240:20, 247:25 <b>degrees</b> 92:19 <b>delay</b> 240:9, 240:13 <b>deleted</b> 171:20 <b>delivered</b> 62:17, 62:18, 125:3, 293:7, 295:21 <b>deliveries</b> 48:11, 257:3, 257:5, 257:11, 257:20, 289:2 <b>delivering</b> 7:25, 293:16 <b>delivery</b> 62:23, 251:25, 293:14 <b>demand</b> 234:1, 234:2</p>	<p><b>demographics</b> 263:11 <b>demolition</b> 5:17, 5:19, 151:5, 151:7 <b>density</b> 47:9 <b>deny</b> 131:10 <b>depart</b> 295:4 <b>department</b> 74:13, 75:22, 80:14, 80:21, 81:5, 243:20 <b>depend</b> 260:3, 282:20, 284:21, 285:7 <b>depending</b> 172:4, 230:18, 289:10, 296:7 <b>depicted</b> 129:14 <b>depicting</b> 166:16, 167:9 <b>deposition</b> 134:13, 307:3 <b>depriving</b> 10:13 <b>depth</b> 102:6, 103:6 <b>describe</b> 41:9, 45:17, 46:18, 47:8, 76:11, 80:10, 90:5, 174:17, 191:13, 198:25, 216:13, 234:25, 244:15 <b>described</b> 11:12, 41:3, 101:7, 101:23, 104:4, 104:10, 104:22, 105:3, 105:14, 107:14, 114:12, 126:9, 190:16 <b>describing</b> 48:15, 114:25</p>
--	---	---	--

<p><b>description</b>                      5:3, 6:2,                      192:2, 224:16  <b>deserves</b>                      225:20, 247:21,                      248:23, 252:10  <b>design</b>                      59:15, 92:7,                      110:1, 139:2,                      184:21, 190:19,                      191:16, 224:10,                      224:13, 233:22,                      242:21, 260:11,                      260:14  <b>designated</b>                      283:3, 294:8  <b>designed</b>                      136:13, 178:18,                      178:20, 193:18,                      273:25, 274:20,                      274:23, 275:22  <b>designs</b>                      269:3  <b>desk</b>                      118:14  <b>detached</b>                      15:2, 18:24,                      26:21, 33:25,                      39:15, 39:23,                      40:22, 67:6,                      108:3, 108:23  <b>detail</b>                      63:18, 65:18,                      170:20, 175:13,                      193:24, 293:6  <b>detailed</b>                      184:18, 184:20,                      283:20  <b>details</b>                      6:6, 79:17,                      151:19, 216:10,                      231:17, 293:12  <b>determination</b>                      58:20, 106:14,                      263:2  <b>determine</b>                      67:6, 229:8,                      229:22, 230:1,</p>	<p>252:23, 273:13  <b>determined</b>                      99:22, 229:10  <b>determines</b>                      99:3  <b>determining</b>                      137:3, 137:4,                      297:7, 297:8  <b>detract</b>                      225:4  <b>detrimental</b>                      13:5, 13:19,                      15:7, 16:24,                      17:5, 19:7,                      23:1, 23:24,                      28:9, 28:11,                      28:18, 28:19,                      33:11, 33:13,                      33:16, 34:24,                      35:11, 35:18,                      35:20, 39:2,                      39:6, 39:7,                      44:19, 44:23,                      45:9, 45:22,                      45:23, 46:24,                      47:4  <b>develop</b>                      113:16  <b>developed</b>                      22:15, 23:8,                      25:3, 25:18,                      26:8, 100:14  <b>developer</b>                      196:2, 199:25  <b>developers</b>                      6:8, 213:21,                      213:23, 216:22,                      217:7, 266:11,                      267:15, 267:20,                      268:1  <b>developing</b>                      251:18  <b>development</b>                      25:2, 25:6,                      33:14, 33:17,                      33:23, 38:20,                      50:25, 51:1,                      51:22, 52:6,</p>	<p>68:5, 100:22,                      107:25, 111:13,                      112:6, 112:15,                      113:12, 113:16,                      115:3, 115:5,                      189:7, 198:22,                      198:23, 198:24,                      201:9, 201:20,                      201:23, 218:9,                      218:17, 249:1,                      263:12  <b>developments</b>                      25:17, 224:15,                      229:9, 229:12  <b>devoted</b>                      294:3  <b>diameter</b>                      281:5  <b>dictate</b>                      229:25  <b>dictated</b>                      137:23, 230:23  <b>dictates</b>                      82:11, 135:14,                      136:23, 138:16,                      138:20  <b>did</b>                      9:18, 10:1,                      11:7, 11:10,                      19:12, 21:8,                      21:10, 31:20,                      31:21, 31:24,                      34:14, 35:3,                      36:7, 37:4,                      41:9, 42:8,                      43:8, 44:1,                      49:11, 51:15,                      59:17, 62:6,                      63:7, 65:18,                      66:25, 67:8,                      72:12, 73:17,                      74:15, 75:21,                      76:19, 84:10,                      102:9, 106:2,                      106:20, 110:4,                      118:11, 120:13,                      120:15, 121:2,                      125:12, 132:4,</p>	<p>143:3, 145:10,                      145:12, 147:11,                      147:22, 160:2,                      160:4, 171:21,                      177:14, 177:22,                      181:11, 181:13,                      183:7, 184:1,                      187:23, 200:5,                      201:18, 203:25,                      220:18, 226:16,                      227:8, 230:16,                      231:10, 231:22,                      232:6, 232:7,                      233:14, 233:17,                      235:24, 236:10,                      237:25, 238:3,                      238:21, 239:14,                      245:2, 250:6,                      250:23, 252:16,                      252:20, 252:23,                      253:1, 253:2,                      253:3, 253:4,                      255:12, 257:25,                      258:3, 263:2,                      263:8, 265:5,                      267:2, 284:12,                      287:16, 287:17,                      298:21, 304:20  <b>didn't</b>                      8:1, 9:21,                      19:5, 19:11,                      22:9, 27:13,                      27:14, 30:7,                      33:19, 36:10,                      36:22, 36:25,                      37:5, 37:16,                      42:5, 43:5,                      49:14, 57:19,                      62:9, 107:7,                      107:8, 120:20,                      132:3, 132:13,                      132:18, 132:22,                      133:2, 133:3,                      134:4, 148:3,                      209:5, 212:15,                      220:3, 220:5,                      288:23, 296:3,                      300:13, 302:25</p>
---	---	--	--

<p><b>didn't</b>                  207:6  <b>difference</b>                  15:15, 31:22,                  44:14, 44:19,                  45:8, 45:12,                  45:21, 45:23,                  46:17, 46:19,                  46:24, 86:8,                  87:17, 111:24,                  150:5, 151:24,                  154:8, 154:16,                  154:21, 155:11,                  156:13, 157:25,                  302:2  <b>differences</b>                  44:22, 45:18,                  48:15, 49:2  <b>different</b>                  23:14, 23:15,                  27:10, 28:14,                  30:4, 45:10,                  47:4, 48:13,                  51:2, 55:22,                  56:21, 58:7,                  62:13, 63:18,                  76:9, 89:25,                  90:1, 94:6,                  95:9, 99:7,                  104:18, 108:20,                  111:24, 113:23,                  121:17, 123:23,                  139:24, 143:3,                  143:6, 143:24,                  149:6, 152:1,                  153:5, 153:7,                  176:2, 184:12,                  189:24, 193:10,                  194:6, 195:4,                  195:14, 202:20,                  203:22, 218:2,                  218:4, 218:5,                  225:1, 230:4,                  230:18, 231:6,                  231:8, 239:17,                  242:16, 244:5,                  251:11, 251:20,                  265:23, 267:18,</p>	<p>272:4, 277:10,                  297:18  <b>difficult</b>                  231:7, 243:4  <b>dire</b>                  222:10, 222:12  <b>direct</b>                  223:10  <b>directed</b>                  88:22  <b>directing</b>                  120:4, 165:22,                  165:25  <b>direction</b>                  90:22, 90:23,                  139:14, 205:9,                  233:2, 235:3,                  237:21, 246:19,                  251:24, 274:6  <b>directions</b>                  134:11, 135:5,                  237:23  <b>directive</b>                  205:8  <b>director</b>                  284:10  <b>dirt</b>                  107:5  <b>disadvantage</b>                  256:23  <b>disadvantaged</b>                  32:18  <b>disagree</b>                  13:25, 28:22  <b>disapprove</b>                  52:17  <b>discharge</b>                  192:21, 193:12,                  250:1  <b>discharging</b>                  192:10, 193:2,                  195:18  <b>disciplines</b>                  224:18  <b>disclosed</b>                  248:20  <b>disclosure</b>                  247:13</p>	<p><b>discrepancy</b>                  171:3, 171:6  <b>discretion</b>                  194:24  <b>discuss</b>                  243:14  <b>discussed</b>                  67:20, 185:1,                  196:10, 234:10,                  298:10, 305:14  <b>discussing</b>                  144:13, 153:11,                  245:23  <b>discussion</b>                  128:9, 160:9,                  166:12, 205:10  <b>discussions</b>                  193:20, 204:1,                  255:25  <b>displayed</b>                  298:7  <b>disposal</b>                  13:14  <b>disregard</b>                  29:22  <b>dissipated</b>                  191:20  <b>dissipator</b>                  191:21, 191:23,                  192:22, 193:6,                  193:7  <b>distance</b>                  13:8, 13:24,                  14:14, 33:12,                  50:15, 70:23,                  96:22, 101:13,                  119:23, 120:10,                  121:4, 121:15,                  121:16, 122:2,                  122:24, 123:3,                  131:22, 132:2,                  132:9, 132:11,                  132:15, 133:9,                  134:5, 134:23,                  136:12, 224:12,                  234:3, 245:20,                  246:18, 258:22,                  259:5, 259:7,</p>	<p>259:11, 259:12  <b>distances</b>                  130:15, 223:24  <b>distinct</b>                  222:20  <b>distinction</b>                  29:7, 111:21,                  225:23  <b>disturbance</b>                  188:15  <b>disturbances</b>                  34:3  <b>diversion</b>                  238:11, 238:22  <b>divide</b>                  77:13, 90:19,                  191:12  <b>divides</b>                  5:4, 5:5, 5:6,                  5:7, 75:24,                  77:14, 78:21,                  78:25, 79:1,                  79:2, 112:23,                  292:4  <b>division</b>                  106:22, 106:23  <b>docs</b>                  66:4, 66:6  <b>doctor</b>                  206:15  <b>document</b>                  20:2, 29:9,                  59:14, 63:4,                  66:16, 68:2,                  68:11, 68:24,                  80:5, 80:7,                  120:1, 120:7,                  127:20, 149:5,                  149:23, 162:4,                  170:12, 173:3,                  187:19, 214:16,                  269:22  <b>documentation</b>                  270:22  <b>documented</b>                  36:14  <b>documents</b>                  61:17, 66:11,</p>
--	--	---	--



Transcript of Administrative Hearing - Day 4  
 Conducted on March 9, 2020

96

<p>68:14, 68:16,          68:20, 75:20,          122:16, 122:18,          148:15, 150:17,          150:19, 150:20,          196:3, 214:11,          219:3, 244:1,          272:8  <b>does</b>          18:5, 19:25,          20:2, 29:8,          31:23, 36:3,          48:16, 50:16,          52:20, 84:16,          86:14, 86:15,          91:13, 94:12,          97:10, 105:24,          112:15, 113:3,          118:19, 122:6,          129:9, 138:6,          144:19, 151:9,          162:15, 168:25,          173:16, 174:20,          174:25, 175:11,          177:20, 177:21,          185:15, 191:25,          193:8, 196:5,          197:11, 197:12,          197:16, 203:2,          203:4, 204:18,          205:12, 210:17,          233:6, 233:20,          238:12, 238:24,          244:9, 248:3,          248:19, 249:17,          251:13, 253:7,          257:3, 264:7,          268:10, 273:11,          276:5, 278:6,          278:8, 280:22,          284:24, 286:1,          286:21, 295:13,          297:17, 302:25,          303:11, 303:18  <b>doesn't</b>          18:4, 56:3,          63:18, 64:21,          90:2, 162:8,</p>	<p>168:21, 171:1,          175:14, 181:4,          195:12, 195:13,          202:1, 223:18,          275:17, 277:22,          302:14, 302:24  <b>doesn't</b>          119:16  <b>doghouse</b>          93:7, 96:12,          96:23  <b>doing</b>          11:21, 11:22,          51:12, 66:3,          80:4, 85:20,          100:23, 108:16,          108:17, 117:17,          130:21, 133:5,          166:16, 167:17,          215:6, 249:19,          254:1, 260:11,          260:23, 289:6,          289:7, 304:13  <b>done</b>          51:20, 59:9,          67:5, 67:14,          79:13, 105:2,          108:5, 108:9,          109:2, 110:19,          111:1, 116:9,          116:17, 119:1,          119:4, 129:16,          130:19, 130:24,          131:4, 131:9,          131:13, 132:24,          133:9, 133:23,          144:23, 154:4,          185:7, 190:20,          194:7, 226:11,          228:11, 234:5,          241:11, 243:5,          243:7, 244:15,          249:23, 255:6,          259:25, 260:8,          267:8, 270:19,          270:25, 271:23,          296:12, 296:15,          300:17, 300:18,</p>	<p>302:10, 303:10,          306:4, 306:23  <b>don't</b>          36:20, 63:6,          77:10, 170:3,          219:22  <b>door</b>          34:6, 36:3,          39:8  <b>dot</b>          80:17, 127:16,          128:10, 181:20,          192:7, 200:7,          203:22  <b>double</b>          119:23, 120:2,          304:5  <b>doubt</b>          241:10  <b>down</b>          25:21, 27:22,          32:9, 35:10,          35:11, 85:15,          94:14, 97:4,          97:6, 98:16,          111:14, 130:4,          130:11, 160:16,          168:1, 184:21,          184:24, 190:6,          192:24, 193:23,          199:13, 208:21,          232:10, 238:12,          248:14, 249:15,          254:25, 272:16,          279:11, 286:12,          294:7, 300:22  <b>downstream</b>          79:13, 79:15,          81:5, 88:12,          93:9, 96:24,          98:13, 98:15,          104:5, 104:7,          104:13, 104:22,          193:12, 199:22,          199:25  <b>downtown</b>          247:3  <b>dps</b>          69:2, 69:4,</p>	<p>70:3, 70:6,          80:13, 173:9,          192:6, 196:10,          200:2, 200:7  <b>draft</b>          285:7  <b>drain</b>          5:8, 5:10,          5:11, 70:14,          70:15, 73:14,          75:23, 76:16,          76:21, 77:23,          78:7, 79:2,          79:4, 79:14,          82:16, 90:10,          90:14, 90:19,          186:18, 190:24,          192:6, 194:12,          201:2  <b>drainage</b>          5:4, 5:5, 5:6,          5:7, 73:18,          73:19, 74:9,          74:10, 74:16,          74:17, 77:12,          77:14, 78:15,          78:21, 78:25,          79:1, 79:3,          79:11, 89:25,          90:2, 108:23,          112:23, 187:18,          191:12, 192:21,          200:6  <b>draining</b>          88:16  <b>drainpipe</b>          197:14  <b>drains</b>          5:9, 90:15  <b>drastic</b>          243:6  <b>drawing</b>          62:13, 63:7,          63:23, 84:19,          146:16, 175:22  <b>drawings</b>          62:14, 64:2  <b>drawn</b>          173:24, 176:19</p>
---	--	--	---

<b>draws</b> 174:13 <b>drc</b> 127:17, 181:5, 181:11, 201:18 <b>drive</b> 221:17, 239:5, 249:14 <b>driven</b> 263:15, 298:5 <b>driver</b> 283:2 <b>drivers</b> 242:20 <b>drives</b> 273:14 <b>driveway</b> 22:25, 50:6, 50:8, 50:9, 50:16, 50:22, 88:7, 88:11, 91:6, 113:13, 116:7, 121:23, 121:25, 130:8, 130:17, 130:20, 131:3, 131:5, 131:6, 131:15, 132:5, 132:22, 133:10, 135:22, 136:11, 136:13, 136:18, 137:6, 139:4, 139:21, 140:3, 140:10, 140:12, 142:6, 142:9, 142:10, 142:12, 168:14, 195:6, 195:7, 195:8, 202:9, 202:10, 230:14, 236:20, 244:24, 245:10, 245:16, 245:19, 246:2, 246:4, 246:8, 246:14, 246:20, 248:13, 248:18, 248:25, 249:16, 257:9, 258:22 <b>driveways</b> 202:6, 233:4,	246:10, 252:25, 257:8, 259:13 <b>driving</b> 90:17, 264:5, 297:22 <b>drop</b> 109:19, 109:23, 230:11, 249:21, 256:4, 281:11, 281:18, 281:19, 287:4, 301:1, 302:6 <b>drop-off</b> 252:1, 301:20 <b>drop-offs</b> 295:16 <b>dropped</b> 277:22, 280:12, 280:13, 280:15 <b>dropping</b> 48:10, 289:5 <b>dual</b> 225:17 <b>dude</b> 208:15 <b>due</b> 43:9, 224:23 <b>dumpster</b> 13:14, 13:25, 14:11, 14:16, 14:17 <b>duration</b> 290:3, 290:19, 294:2 <b>during</b> 11:23, 48:22, 48:25, 61:18, 228:2, 236:17, 239:5, 239:12, 253:25, 256:8, 256:9, 260:22, 273:24, 277:5, 290:3, 291:25, 297:25, 298:2, 298:3, 299:3, 299:12, 300:6 <b>dwelling</b> 49:4, 114:8,	184:13 <b>dwellings</b> 39:24, 40:22, 44:9, 108:3, 108:24, 109:17, 110:13, 114:2, 114:10 <hr/> <b>E</b> <hr/> <b>e</b> 5:8, 5:22, 95:17, 98:3, 151:14, 161:21 <b>each</b> 24:18, 28:13, 46:12, 49:3, 109:12, 122:19, 229:9, 274:24, 290:21, 291:11, 293:14, 301:10 <b>earlier</b> 128:13, 143:15, 172:1, 203:21, 228:1, 234:10, 246:11, 249:16, 267:1, 270:8, 287:14, 301:1 <b>early</b> 216:1, 272:21, 272:23, 273:18, 273:19, 277:19, 277:23, 277:24, 287:5, 289:23 <b>easel</b> 145:24, 146:4, 146:16, 150:18, 150:19, 165:21 <b>easement</b> 135:12, 195:17, 195:19, 195:23 <b>easier</b> 71:14, 110:11, 124:21, 158:23, 248:24, 253:20 <b>easily</b> 30:9 <b>east</b> 88:15, 88:16,	126:4, 130:6, 130:25, 132:1, 158:15, 159:19, 166:1, 167:2, 168:20, 169:1, 174:22, 175:12, 183:21, 188:23, 189:3, 189:13, 234:9, 246:17 <b>eastbound</b> 235:14, 236:4 <b>eastern</b> 90:15, 90:16, 130:7, 130:16, 131:7, 132:8, 140:4, 173:17, 174:20, 175:8, 177:16 <b>easy</b> 204:12, 224:5 <b>economic</b> 16:25, 29:21 <b>educated</b> 270:20, 271:25 <b>education</b> 216:1, 273:18, 273:19 <b>educational</b> 289:11, 295:8, 298:6, 298:18 <b>effect</b> 42:10, 42:11, 42:15, 51:5, 212:18 <b>effectively</b> 36:20 <b>efficient</b> 247:16, 248:15, 249:6 <b>eight</b> 21:19, 96:4, 166:3, 166:22, 166:24, 168:23, 171:9, 172:23, 174:15, 176:17, 183:19, 278:19, 278:20 <b>eight-foot</b> 166:10, 166:15,
---	---	--	--

<p>166:17, 167:3,          169:16, 174:13  <b>eight-inch</b>          183:17, 183:20  <b>either</b>          27:1, 28:16,          46:8, 63:14,          69:24, 113:17,          114:18, 115:23,          122:24, 141:15,          199:21, 229:10,          243:11  <b>elaborate</b>          196:8, 233:20  <b>electronically</b>          307:4  <b>elementary</b>          280:8, 282:9,          282:11, 282:12,          282:13, 282:19,          283:24, 286:13  <b>elevation</b>          82:7  <b>eliminate</b>          36:23, 36:25,          37:4, 37:5  <b>eliminated</b>          36:17, 37:20,          38:1  <b>eliminates</b>          33:23  <b>eliminating</b>          34:9, 37:24  <b>else</b>          28:12, 104:12,          105:11, 105:12,          115:24, 129:8,          138:20, 146:13,          150:10, 162:1,          170:1, 196:20,          205:2, 260:7,          286:14, 300:10  <b>else's</b>          195:19  <b>email</b>          5:13, 21:12,          21:13, 21:15,          58:13, 79:18,</p>	<p>80:11, 80:20,          80:23, 81:4,          81:7, 81:16,          104:16, 104:21,          184:3  <b>emailed</b>          21:9  <b>emails</b>          171:20, 183:24,          184:1  <b>employed</b>          307:5, 308:7  <b>employees</b>          257:10, 275:15  <b>empty</b>          276:13  <b>encompass</b>          224:17  <b>encounter</b>          246:7  <b>encountered</b>          245:5  <b>end</b>          12:22, 22:8,          22:11, 30:7,          34:9, 37:5,          37:6, 37:24,          38:2, 38:8,          38:11, 38:12,          38:16, 38:17,          48:16, 57:20,          104:15, 104:17,          124:21, 130:23,          144:4, 164:6,          196:5, 196:23,          200:13, 204:25,          306:19  <b>ended</b>          57:16, 57:20,          186:14, 231:17  <b>ends</b>          196:6, 295:8  <b>engage</b>          218:17  <b>engineer</b>          40:7, 40:19,          90:3, 106:20,          108:14, 110:20,</p>	<p>117:24, 182:17,          194:6, 221:3,          222:4, 222:14,          222:15, 222:20,          222:23, 223:12,          224:7, 224:24,          225:15, 225:22,          226:1, 264:10  <b>engineer's</b>          117:25  <b>engineering</b>          39:17, 47:14,          53:24, 55:24,          57:24, 57:25,          58:25, 68:16,          68:20, 92:13,          100:23, 104:17,          105:5, 108:18,          108:20, 114:22,          114:24, 115:15,          115:20, 116:16,          182:16, 184:22,          189:17, 221:20,          221:23, 223:7,          223:23, 224:1,          224:10, 225:3,          225:4, 225:7,          225:20, 225:25,          231:3, 233:23,          258:25, 269:4  <b>engineers</b>          68:19, 223:9,          229:14, 247:20,          250:14, 251:1,          251:13, 257:6  <b>english</b>          3:15, 7:21,          210:25, 211:1,          211:2  <b>enhance</b>          211:21, 244:7  <b>enjoyment</b>          33:24  <b>enlarged</b>          96:17, 97:2  <b>enlarging</b>          82:4  <b>enough</b>          43:5, 43:6,</p>	<p>44:24, 106:10,          119:16, 171:11,          195:13, 245:4,          251:24, 274:11,          283:16  <b>enroll</b>          275:23  <b>enrolled</b>          277:23, 280:8  <b>enrollment</b>          275:16, 276:8,          276:9, 284:9,          292:4, 299:8,          299:10  <b>enrollments</b>          291:21, 291:22  <b>enter</b>          71:4, 71:9,          84:16, 91:14,          255:20, 256:8  <b>entering</b>          83:12, 256:19  <b>enters</b>          83:6, 83:7,          92:2, 92:3  <b>entire</b>          76:13, 79:15,          81:5, 89:2,          94:9, 104:5,          104:7, 104:13,          104:22, 106:3,          150:14, 168:20,          174:22, 177:16,          188:13, 188:14,          192:9, 234:6,          299:7, 299:9,          299:25  <b>entities</b>          220:2, 220:11,          266:8, 266:10,          266:19, 267:5,          267:13, 270:10  <b>entitled</b>          269:11, 304:6  <b>entity</b>          267:10, 267:16,          267:17, 267:19,          267:20, 267:21,</p>
--	---	---	---

<p>267:24  <b>entrance</b>                  15:21, 22:25,                  234:9, 244:16,                  258:23  <b>entries</b>                  257:16  <b>entry</b>                  19:6, 83:22,                  83:24, 84:25,                  166:2, 166:5,                  258:11  <b>environment</b>                  265:21  <b>equally</b>                  288:21  <b>equate</b>                  42:23, 43:23  <b>equating</b>                  44:8, 44:11,                  50:25  <b>equipment</b>                  243:8  <b>erosion</b>                  193:11  <b>error</b>                  175:19  <b>esd</b>                  6:3, 151:17  <b>especially</b>                  263:14, 277:20,                  289:12  <b>esquire</b>                  3:7, 3:16  <b>essentially</b>                  9:24, 11:23,                  63:16, 253:16,                  259:21, 291:11  <b>establish</b>                  214:7, 257:6,                  257:13  <b>established</b>                  232:3, 306:9  <b>estate</b>                  25:4, 218:17,                  266:11, 267:16,                  267:19, 267:21  <b>estimate</b>                  14:19, 15:7,</p>	<p>130:22, 132:22,                  132:25, 194:5,                  194:7, 278:20,                  290:4  <b>estimated</b>                  131:13, 131:14  <b>estimating</b>                  133:4  <b>et</b>                  263:13, 263:23,                  264:23, 273:17,                  274:22, 279:9,                  284:22, 288:14,                  295:2, 297:12  <b>evaluation</b>                  119:23, 120:10,                  120:14, 121:4,                  121:15, 123:4  <b>even</b>                  10:1, 11:15,                  12:22, 14:14,                  21:22, 25:16,                  25:24, 32:14,                  34:6, 52:4,                  70:2, 70:5,                  92:12, 111:8,                  111:10, 111:13,                  114:8, 115:3,                  118:17, 118:18,                  128:14, 133:24,                  149:11, 158:23,                  160:24, 162:8,                  184:13, 189:19,                  192:23, 212:12,                  219:19, 226:1,                  247:12, 252:6,                  269:2, 271:21,                  290:9  <b>evening</b>                  48:9, 118:19,                  236:20, 237:19,                  260:24, 277:8,                  285:21, 285:22,                  298:17  <b>evenings</b>                  48:23  <b>event</b>                  202:16, 248:4,</p>	<p>260:19, 298:18,                  298:23, 300:13  <b>events</b>                  299:15, 299:17,                  299:23  <b>eventually</b>                  107:13, 113:14,                  292:25  <b>ever</b>                  7:8, 27:22,                  59:1, 178:15,                  205:1, 212:13,                  221:22, 227:22,                  235:23, 245:21,                  294:5  <b>every</b>                  29:13, 29:19,                  94:13, 154:17,                  155:10, 184:24,                  186:13, 190:3,                  223:6, 231:8,                  263:17, 263:20,                  275:2, 278:22,                  279:1, 289:9,                  295:2, 296:12  <b>everybody</b>                  39:6, 146:13,                  180:3, 187:9,                  293:1  <b>everyone</b>                  251:20, 267:12  <b>everything</b>                  23:22, 88:18,                  101:4, 101:5,                  130:11, 138:20,                  139:1, 141:15,                  141:16, 150:9,                  155:24, 157:16,                  168:15, 189:6,                  190:1, 196:20,                  224:4, 224:6,                  260:7, 278:13,                  278:17, 278:19  <b>everywhere</b>                  86:9  <b>evidence</b>                  67:1, 80:2  <b>evident</b>                  90:3</p>	<p><b>ex-7</b>                  98:4  <b>ex-8</b>                  98:4  <b>exact</b>                  43:7, 57:19,                  67:23, 122:9,                  144:2, 150:4,                  191:9, 293:23  <b>exactly</b>                  42:4, 53:19,                  58:14, 71:25,                  86:17, 133:2,                  133:4, 134:23,                  144:12, 149:21,                  169:16, 172:13,                  180:2, 227:8,                  255:5, 255:14,                  281:2, 283:21,                  288:9  <b>examination</b>                  37:15, 53:15,                  116:17, 164:25  <b>examiner's</b>                  12:21, 18:3  <b>example</b>                  27:7, 28:10,                  31:7, 31:21,                  82:8, 82:10,                  102:7, 167:11,                  168:7, 245:20,                  248:9, 257:8  <b>excavated</b>                  107:6  <b>excavation</b>                  101:19  <b>exceed</b>                  240:4, 275:20  <b>excellent</b>                  74:2  <b>except</b>                  161:10, 161:11,                  298:4  <b>exception</b>                  28:1, 36:16,                  97:7  <b>exclusive</b>                  51:4</p>
--	---	--	--

<p><b>exclusively</b>                  235:8  <b>excuse</b>                  22:9, 32:13,                  34:10, 41:2,                  43:13, 56:9,                  87:11, 112:3,                  118:7, 127:16,                  213:7, 213:13,                  215:20, 218:3,                  269:12, 304:6  <b>excused</b>                  30:18, 52:11,                  206:3, 206:11,                  220:24, 261:4,                  306:14  <b>exemplary</b>                  265:9  <b>exercise</b>                  230:3  <b>exhibit</b>                  5:15, 13:12,                  55:21, 60:1,                  60:2, 62:11,                  65:5, 65:24,                  66:14, 69:12,                  70:14, 70:18,                  71:10, 71:12,                  73:9, 73:12,                  76:9, 76:10,                  79:21, 81:1,                  84:3, 84:8,                  89:24, 92:14,                  92:21, 93:16,                  94:6, 94:8,                  95:10, 95:15,                  95:17, 95:24,                  98:2, 112:18,                  112:22, 118:7,                  119:7, 120:5,                  120:23, 124:2,                  124:11, 124:14,                  124:17, 125:6,                  125:16, 125:19,                  125:20, 126:5,                  127:20, 127:25,                  128:1, 138:10,                  139:10, 140:14,</p>	<p>140:19, 140:24,                  141:1, 142:6,                  145:23, 147:4,                  147:18, 148:16,                  151:23, 152:19,                  160:7, 160:14,                  162:11, 162:21,                  168:21, 168:22,                  180:18, 180:19,                  181:1, 181:4,                  182:9, 182:10,                  186:16, 186:20,                  187:6, 187:24,                  197:23, 198:13,                  201:8, 203:14,                  210:4, 212:24,                  213:25, 214:11,                  216:11, 217:3,                  217:4, 226:7,                  238:6, 246:21,                  249:5, 302:23,                  302:24, 303:12  <b>exhibits</b>                  5:1, 5:2, 6:1,                  7:25, 62:2,                  65:9, 76:24,                  76:25, 77:11,                  120:16, 120:22,                  154:7  <b>exist</b>                  28:12, 28:13,                  64:10, 86:14,                  233:8  <b>existent</b>                  88:8  <b>existing</b>                  5:4, 5:5, 5:8,                  5:17, 5:19,                  64:11, 64:17,                  64:21, 64:24,                  68:4, 71:2,                  75:6, 75:23,                  76:16, 76:17,                  76:21, 77:12,                  77:16, 78:21,                  78:25, 79:2,                  81:15, 81:23,                  82:8, 86:18,</p>	<p>89:6, 90:19,                  91:24, 91:25,                  93:3, 93:8,                  93:15, 95:6,                  95:18, 95:19,                  96:1, 96:4,                  96:7, 97:15,                  97:17, 97:19,                  97:20, 97:23,                  98:4, 98:6,                  98:16, 101:3,                  101:6, 102:10,                  102:18, 102:20,                  103:3, 103:7,                  103:16, 105:21,                  109:16, 109:24,                  110:5, 110:9,                  111:6, 111:7,                  111:13, 112:6,                  112:22, 113:8,                  113:12, 113:15,                  125:17, 127:8,                  130:8, 130:16,                  131:15, 132:21,                  133:10, 135:22,                  135:25, 136:5,                  136:7, 151:5,                  151:6, 159:14,                  189:14, 189:19,                  194:16, 194:22,                  229:18, 232:13,                  234:3  <b>exit</b>                  88:21, 202:14  <b>exiting</b>                  257:16  <b>expand</b>                  283:15  <b>expect</b>                  34:5, 39:21,                  234:15, 277:18,                  287:16  <b>expectations</b>                  25:25  <b>expected</b>                  192:5  <b>expecting</b>                  277:12</p>	<p><b>expedite</b>                  11:14  <b>expeditious</b>                  11:16  <b>expensive</b>                  260:6  <b>experience</b>                  144:23, 145:6,                  225:4, 255:24,                  264:23, 265:14,                  278:17, 296:11  <b>experienced</b>                  108:13, 110:20  <b>expert</b>                  11:3, 11:4,                  11:5, 56:19,                  70:25, 221:22,                  222:2, 223:7,                  223:11, 223:16,                  225:25, 247:25,                  248:20  <b>expertise</b>                  247:24, 248:21  <b>experts</b>                  10:25  <b>expired</b>                  211:15, 303:6  <b>explain</b>                  27:6, 54:11,                  87:5, 110:11,                  160:19, 173:23,                  210:8, 211:1,                  223:4, 240:22,                  241:18, 247:9,                  247:15, 262:6,                  272:3, 293:5,                  301:5  <b>explained</b>                  30:11, 90:20,                  136:24, 139:9,                  158:22, 188:7,                  279:6  <b>explains</b>                  65:21  <b>explanation</b>                  88:4  <b>explorers</b>                  273:2, 273:6,</p>
--	---	--	--

277:13 <b>exposed</b> 19:2 <b>expressed</b> 232:25 <b>expressing</b> 248:17 <b>expressly</b> 51:12 <b>extend</b> 195:21, 234:8, 234:20, 235:5, 248:16, 294:2 <b>extended</b> 287:3 <b>extending</b> 306:15 <b>extension</b> 197:13 <b>extensive</b> 255:1, 271:20, 275:6 <b>extent</b> 244:1 <b>extra</b> 117:11 <b>extract</b> 23:23 <b>extracted</b> 24:14 <b>eyeball</b> 67:10, 67:11	107:20, 144:9, 176:5, 230:6, 230:14, 237:14, 237:22, 249:18 <b>facing</b> 56:2 <b>fact</b> 36:16, 52:17, 195:5, 228:5, 228:12, 232:18, 234:5, 241:8, 248:2, 264:16, 275:5 <b>factor</b> 99:8, 137:18, 137:23, 257:3, 257:11, 257:14, 274:20, 289:11 <b>factors</b> 137:2, 137:12, 245:14, 275:19, 275:23 <b>factual</b> 111:2, 133:9 <b>failing</b> 117:19 <b>fair</b> 165:7, 257:1, 258:1, 258:7, 283:16, 294:21 <b>fairly</b> 27:1, 278:2 <b>fairness</b> 148:3 <b>fall</b> 22:4, 264:18 <b>falls</b> 98:9 <b>false</b> 219:3 <b>familiar</b> 28:2, 86:5, 121:19, 239:4, 269:1 <b>familiarize</b> 247:5 <b>families</b> 41:16, 43:24	<b>family</b> 25:18, 26:21, 33:22, 39:24, 40:22, 44:9, 67:6, 109:16, 113:4, 114:2, 158:25, 195:16, 263:18, 263:21 <b>far</b> 12:23, 44:3, 50:6, 50:9, 50:12, 50:21, 58:25, 67:9, 101:14, 105:24, 106:21, 107:7, 129:14, 132:2, 133:10, 138:17, 182:16, 212:14, 225:20, 242:21, 245:3, 246:12, 258:13, 258:21 <b>farhadi</b> 80:11, 80:20, 80:24, 82:6, 104:5 <b>fast</b> 207:21, 279:10 <b>fastest</b> 12:24 <b>fault</b> 135:1 <b>favor</b> 158:23, 220:18 <b>fax</b> 3:12, 3:21 <b>façade</b> 55:25 <b>feasible</b> 92:15 <b>february</b> 119:21, 179:5, 179:23, 180:4 <b>feedback</b> 54:20 <b>feeding</b> 184:25 <b>feel</b> 14:18, 19:11,	27:7, 30:5, 223:15, 247:10, 248:15, 249:3, 265:17, 285:11 <b>feels</b> 9:9 <b>feet</b> 13:10, 13:13, 14:18, 15:5, 35:12, 49:25, 50:20, 67:9, 70:24, 81:11, 81:17, 84:22, 85:22, 87:10, 90:13, 94:13, 94:14, 94:16, 96:25, 97:1, 98:22, 101:16, 102:9, 102:15, 102:22, 122:3, 127:15, 130:8, 130:16, 130:22, 130:23, 130:24, 131:14, 131:23, 132:21, 132:23, 133:2, 133:4, 139:17, 139:24, 142:12, 142:15, 142:25, 158:12, 158:14, 158:15, 158:17, 160:1, 166:3, 166:6, 166:14, 166:22, 166:23, 167:2, 168:15, 168:16, 168:17, 168:19, 168:23, 169:14, 170:4, 174:15, 191:15, 205:1, 205:2, 205:12, 205:23, 205:24, 233:16, 233:19, 234:2, 234:3, 234:11, 234:21, 245:18, 248:13, 248:14, 249:2, 259:5, 259:7 <b>fehardi</b> 5:13
<b>F</b>			
<b>f</b> 5:9, 5:23, 84:8, 151:15, 162:5, 187:24 <b>f-a-r</b> 80:11 <b>f-a-r-h-a-d-i</b> 80:20 <b>face</b> 142:15, 142:16 <b>facility</b> 57:5, 57:6, 57:12, 57:24, 58:19, 92:15,			

<p><b>fell</b>                      30:8, 265:21  <b>felt</b>                      85:3, 87:11,                      238:7, 240:21,                      263:22, 265:14,                      265:23  <b>fence</b>                      166:15  <b>fencing</b>                      14:5  <b>few</b>                      49:11, 121:12,                      264:25, 295:10  <b>fewer</b>                      28:8, 31:19,                      139:23, 171:22  <b>field</b>                      36:3, 157:8,                      226:20, 248:21  <b>fields</b>                      225:1  <b>figure</b>                      67:17, 149:22,                      151:25, 152:4,                      257:15, 288:1,                      291:14  <b>file</b>                      61:21, 150:18,                      180:16, 270:13  <b>filed</b>                      10:24, 119:20  <b>files</b>                      68:18  <b>filing</b>                      68:21, 271:2  <b>filings</b>                      149:25, 152:1  <b>final</b>                      105:5, 157:13,                      160:6, 160:9,                      199:13, 201:6,                      303:9  <b>finalized</b>                      79:17, 100:24,                      100:25, 245:2  <b>finally</b>                      285:7</p>	<p><b>financial</b>                      307:6, 308:8  <b>financially</b>                      220:7  <b>find</b>                      15:18, 29:4,                      72:4, 140:16,                      186:22, 187:18,                      187:19, 234:15,                      238:21, 239:6,                      283:21  <b>findings</b>                      226:17  <b>fine</b>                      8:18, 12:6,                      19:22, 19:24,                      32:16, 50:23,                      54:8, 57:8,                      60:10, 72:2,                      74:22, 91:15,                      92:23, 103:19,                      123:9, 165:5,                      172:9, 178:4,                      178:10, 182:2,                      200:11, 205:22,                      209:8, 214:10,                      238:20, 257:21,                      259:2, 270:6  <b>finish</b>                      118:23, 252:11,                      288:24  <b>finished</b>                      51:2, 116:11,                      152:6  <b>fire</b>                      135:18, 137:7  <b>firm</b>                      53:24, 67:5,                      67:14, 120:13,                      121:20, 226:3  <b>first</b>                      7:9, 8:3, 8:13,                      21:6, 30:4,                      32:10, 83:23,                      84:9, 95:12,                      96:12, 96:24,                      121:10, 122:23,                      122:24, 124:7,</p>	<p>124:8, 152:18,                      180:19, 208:8,                      219:10, 227:12,                      240:2, 240:4,                      266:16, 273:21,                      285:14, 302:24  <b>fit</b>                      207:4, 253:7  <b>fits</b>                      281:1  <b>five</b>                      8:20, 20:22,                      21:17, 29:10,                      52:24, 97:20,                      144:24, 164:16,                      164:23, 165:9,                      205:1, 205:2,                      273:2, 273:4,                      273:8, 273:21,                      273:22, 273:24,                      291:15  <b>five-foot</b>                      203:16, 203:21  <b>fixed</b>                      296:21, 297:10,                      297:15, 298:10  <b>flawed</b>                      32:10  <b>flip</b>                      95:11, 196:17,                      196:18  <b>flipped</b>                      54:15  <b>floating</b>                      80:7  <b>floor</b>                      23:5, 294:17,                      294:19  <b>flow</b>                      89:8, 89:9,                      89:18, 89:20,                      94:18, 94:19,                      99:5, 106:5,                      113:14, 186:17,                      196:4, 197:25,                      198:18, 199:4,                      233:7, 236:1,                      278:15, 306:18</p>	<p><b>flowed</b>                      64:2  <b>flowing</b>                      89:8, 107:23,                      114:14, 114:17,                      115:1, 115:16,                      115:22, 197:21,                      198:15  <b>flows</b>                      106:3, 114:18,                      114:19, 288:12  <b>fluctuates</b>                      260:25  <b>flush</b>                      285:12, 286:19  <b>flushing</b>                      191:18  <b>fly</b>                      249:15  <b>focused</b>                      43:9, 45:2,                      238:8  <b>folder</b>                      61:14, 145:14  <b>folders</b>                      68:21  <b>follow</b>                      48:17, 49:7,                      90:25, 175:15,                      176:12, 176:15,                      206:6, 236:14,                      304:7  <b>follow-up</b>                      192:4, 206:8  <b>followed</b>                      226:15  <b>food</b>                      289:13, 293:7,                      293:17  <b>foot</b>                      14:16, 50:7,                      82:16, 91:19,                      91:24, 110:3,                      110:6, 127:10,                      135:20, 166:7,                      166:24, 167:25,                      168:7, 168:25,                      169:9, 170:2,</p>
--	---	--	--

<p>170:4, 170:24,                      171:9, 171:14,                      171:25, 172:22,                      172:23, 173:16,                      175:1, 175:12,                      176:17, 177:11,                      177:17, 177:25,                      180:9, 197:13,                      200:6, 203:18,                      203:23, 204:24,                      205:11, 248:18  <b>footage</b>                      47:11, 47:17  <b>footprint</b>                      145:10  <b>forced</b>                      188:21  <b>foregoing</b>                      307:3, 308:3  <b>forest</b>                      48:3, 135:11,                      135:12, 136:19,                      136:22, 136:25,                      137:5, 137:17,                      137:22, 138:5,                      138:6, 138:9,                      138:11, 139:2,                      140:8, 140:16,                      141:10, 142:3,                      159:1, 160:9  <b>forget</b>                      285:17  <b>forgive</b>                      62:3  <b>forgot</b>                      204:21, 267:9,                      268:23  <b>form</b>                      33:15, 33:19,                      61:5, 120:21  <b>forms</b>                      121:15  <b>forth</b>                      54:16, 66:4,                      186:13, 231:16  <b>forward</b>                      11:19  <b>found</b>                      20:1, 232:2,</p>	<p>233:18, 236:15,                      237:14, 239:1,                      240:23, 242:15,                      252:22  <b>foundation</b>                      28:23, 28:24,                      63:23, 143:14  <b>four</b>                      21:21, 21:24,                      21:25, 97:21,                      102:18, 102:20,                      247:1, 272:25,                      273:1, 299:19  <b>four-foot</b>                      166:15  <b>franchise</b>                      265:14, 266:12  <b>franchisee</b>                      220:16, 268:4,                      268:6, 268:8  <b>franchising</b>                      265:6, 268:3  <b>franchisor</b>                      268:5, 268:14  <b>franklin</b>                      221:17  <b>frankly</b>                      11:13  <b>free</b>                      34:3  <b>freely</b>                      249:19  <b>frequently</b>                      276:20  <b>friday</b>                      8:7, 9:24,                      12:22, 12:25,                      32:14, 62:20,                      118:13  <b>friend</b>                      211:10, 215:23,                      266:25  <b>friends</b>                      211:3  <b>front</b>                      17:17, 23:11,                      27:1, 27:21,                      48:4, 49:8,</p>	<p>50:1, 55:21,                      92:17, 106:4,                      205:21, 209:20,                      212:12, 226:10  <b>frontage</b>                      130:13, 133:16,                      244:10  <b>full</b>                      124:17, 197:12,                      282:13, 284:8  <b>fully</b>                      184:19  <b>fumes</b>                      293:10  <b>function</b>                      267:14, 297:21  <b>funded</b>                      83:3  <b>funneling</b>                      85:15  <b>further</b>                      26:11, 30:13,                      30:16, 131:3,                      131:18, 135:21,                      138:22, 159:19,                      166:4, 168:1,                      185:3, 185:5,                      192:23, 193:24,                      194:18, 195:22,                      206:1, 219:23,                      220:20, 234:9,                      242:24, 246:16,                      259:17, 261:3  <b>furthest</b>                      14:9, 249:21  <b>future</b>                      12:1, 229:20,                      265:3</p> <hr/> <p style="text-align: center;"><b>G</b></p> <hr/> <p><b>g</b>                      5:10, 5:24,                      94:8, 151:16,                      162:11  <b>g-r-a-t-e</b>                      86:2  <b>gap</b>                      38:16, 233:6,</p>	<p>235:25, 236:4,                      236:7, 236:12,                      236:13, 236:15,                      259:3, 305:13,                      306:1  <b>gaps</b>                      233:7, 236:11,                      236:18, 236:20,                      237:14, 237:16,                      252:24  <b>garage</b>                      15:21  <b>garbage</b>                      13:9, 13:13,                      13:14, 13:24,                      14:13, 14:16,                      35:14  <b>gas</b>                      15:12, 17:11,                      18:24, 26:20,                      31:7, 32:10,                      32:18, 33:2  <b>gave</b>                      20:18, 21:17,                      42:3, 43:9,                      61:5, 62:20,                      65:19, 143:20,                      152:25, 168:4,                      169:6, 180:19,                      221:14, 237:3,                      257:15, 304:10  <b>general</b>                      177:1, 177:2,                      251:25, 252:8,                      284:22  <b>generally</b>                      79:16, 235:11  <b>generate</b>                      230:4  <b>generated</b>                      229:9, 229:23,                      230:2, 230:15,                      252:18  <b>generation</b>                      229:15, 250:7,                      257:13  <b>generic</b>                      269:16</p>
---	---	--	--



gentleman 20:15, 29:25, 30:3, 116:20, 207:8, 225:14 gentleman's 225:10 gentlemen 266:20 geometric 224:13, 244:23 geometrics 234:25 german 30:3 get 8:24, 11:19, 11:25, 30:1, 30:6, 46:14, 52:16, 52:22, 62:11, 63:11, 63:17, 66:22, 67:4, 81:3, 96:3, 117:11, 118:23, 119:4, 127:25, 128:6, 128:19, 137:11, 150:6, 152:9, 155:22, 158:24, 164:7, 171:11, 171:20, 172:17, 173:9, 196:3, 199:11, 200:12, 202:12, 205:1, 205:2, 207:9, 220:3, 220:5, 220:9, 228:10, 229:2, 235:1, 235:2, 236:1, 236:12, 236:14, 236:15, 238:5, 238:10, 242:8, 243:13, 246:12, 246:14, 249:24, 252:6, 255:20, 256:2, 267:2, 268:24, 270:24, 276:5, 276:8, 276:11, 276:14,	278:16, 279:7, 280:2, 280:5, 280:10, 281:1, 281:16, 281:21, 281:24, 282:5, 282:9, 282:15, 282:18, 285:11, 287:19, 288:3, 289:7, 290:1, 293:1, 295:11, 296:13, 296:16, 300:13 gets 10:4, 12:2, 26:22, 113:12, 148:9, 171:17, 191:20, 199:18, 229:7, 238:15, 255:24, 260:6, 294:25 getting 60:6, 62:22, 77:11, 119:25, 160:17, 192:5, 228:8, 255:4, 269:5, 273:12, 275:8, 280:12, 305:5 give 19:12, 20:17, 21:8, 24:20, 27:9, 29:18, 42:6, 54:24, 57:19, 63:2, 74:7, 76:10, 80:8, 87:11, 96:13, 102:17, 146:6, 146:9, 153:10, 179:11, 179:16, 182:13, 184:1, 184:3, 186:16, 192:12, 198:5, 221:15, 225:19, 229:3, 232:8, 238:5, 244:2, 247:20, 248:23, 252:9, 261:18, 265:11,	268:18, 278:9, 279:13, 293:6 given 37:1, 118:13, 137:1, 190:24, 258:17, 290:2 gives 196:15, 251:1, 264:21, 268:21 giving 30:10, 65:23, 66:6, 149:11, 273:23 glad 153:5, 171:24, 175:12, 242:5 god 179:22 goes 34:7, 50:10, 90:14, 91:7, 91:8, 91:9, 92:20, 93:3, 94:15, 97:7, 97:18, 126:9, 137:4, 184:25, 193:23, 195:6, 214:5, 241:24, 270:7, 272:7, 278:17 goings 277:4 gone 79:22 good 7:19, 32:21, 32:23, 36:8, 36:13, 36:15, 53:5, 54:2, 129:5, 129:13, 130:11, 187:3, 210:18, 211:6, 211:10, 245:20, 248:8, 263:24, 276:8, 306:18, 306:19 got 12:8, 14:11,	19:22, 28:1, 36:13, 54:13, 63:13, 76:10, 84:6, 85:2, 85:4, 94:20, 96:19, 105:8, 109:22, 112:7, 115:18, 119:12, 119:24, 124:17, 131:21, 137:20, 148:22, 148:23, 158:18, 159:18, 175:19, 187:15, 187:17, 196:22, 206:25, 231:5, 231:11, 243:3, 247:23, 249:7, 274:9, 281:3, 283:24, 286:11, 287:4, 301:2, 301:14 governed 276:1 governing 99:8 government 228:12 gracefully 241:7 grade 297:5 grades 260:12 gradient 99:11, 99:13, 99:14, 99:15 grading 5:23, 5:24, 151:15, 151:16 graduated 108:18 graduation 298:19, 298:23, 299:23, 300:13 grand 238:12, 238:22 grant 172:15
--	--	--	--

<p><b>granted</b> 9:23, 184:9</p> <p><b>graph</b> 288:13</p> <p><b>grass</b> 89:7</p> <p><b>grate</b> 85:24, 86:1, 86:2, 86:3, 86:7, 86:8, 86:11, 86:12, 86:13, 86:14, 86:16, 86:20, 87:21, 88:14, 91:8, 91:18, 91:23</p> <p><b>gravel</b> 91:6</p> <p><b>gravity</b> 94:18, 94:19</p> <p><b>great</b> 125:9, 210:2</p> <p><b>greater</b> 19:9, 27:19, 135:24, 236:13, 237:20</p> <p><b>green</b> 87:11, 87:25, 88:6, 89:5, 91:9, 239:20</p> <p><b>grilling</b> 118:5</p> <p><b>ground</b> 94:15, 192:18, 262:12, 276:18</p> <p><b>group</b> 156:2, 221:17, 257:22, 257:24, 273:4, 274:17, 289:11, 289:18, 289:19, 289:21, 291:16, 292:3, 295:2, 298:6, 299:18, 299:19, 299:22, 299:24, 300:2</p> <p><b>groupings</b> 297:11, 297:16</p>	<p><b>groups</b> 272:17, 277:11, 279:9, 279:15, 290:1, 292:5, 292:11, 292:12, 292:14, 297:19</p> <p><b>grove</b> 263:13</p> <p><b>grow</b> 274:12, 274:18</p> <p><b>growing</b> 274:5</p> <p><b>growth</b> 230:19, 230:24, 251:7</p> <p><b>guarantee</b> 105:5</p> <p><b>guaranteed</b> 52:2</p> <p><b>guaranteeing</b> 234:19</p> <p><b>guess</b> 13:11, 14:7, 48:8, 55:8, 60:15, 62:20, 69:11, 83:23, 117:15, 156:9, 157:14, 163:19, 189:4, 191:21, 205:17, 245:13, 268:18, 272:2, 275:14, 283:15, 286:8</p> <p><b>guessing</b> 116:6, 286:7</p> <p><b>guidance</b> 244:2, 271:15</p> <p><b>guideline</b> 284:23</p> <p><b>guidelines</b> 227:3, 228:20, 228:23, 229:25, 240:2, 252:14, 306:8, 306:10</p> <p><b>gut</b> 28:25</p> <p><b>gutter</b> 23:14, 260:5</p>	<p><b>guy</b> 252:5</p> <hr/> <p><b>H</b></p> <hr/> <p><b>h</b> 5:11, 6:3, 151:17, 162:13</p> <p><b>had</b> 8:11, 9:4, 10:14, 10:20, 10:25, 19:10, 20:15, 21:13, 22:6, 24:25, 26:4, 27:6, 28:15, 30:3, 31:19, 32:4, 36:23, 37:20, 38:1, 48:17, 53:14, 55:23, 60:10, 60:16, 62:7, 64:7, 121:8, 123:22, 125:18, 144:18, 147:7, 152:20, 153:1, 158:5, 158:14, 159:3, 159:6, 160:8, 160:10, 165:1, 180:20, 181:1, 182:15, 183:22, 184:3, 184:21, 189:5, 194:23, 201:14, 201:15, 202:6, 202:10, 202:22, 202:24, 204:1, 209:11, 217:2, 217:3, 223:11, 231:15, 231:18, 231:19, 232:23, 233:10, 233:12, 233:15, 236:22, 238:2, 238:8, 241:9, 241:11, 247:5, 265:22, 270:8, 287:18, 302:9, 303:4, 304:22, 305:1</p>	<p><b>hadn't</b> 132:24, 265:18</p> <p><b>half</b> 81:14, 81:15, 81:22, 81:24, 82:1, 82:16, 82:22, 91:8, 95:4, 203:11, 236:8</p> <p><b>hampshire</b> 15:10, 26:15, 27:22, 28:14, 31:19, 31:22</p> <p><b>hand</b> 62:8, 62:9, 120:5, 122:13, 152:21, 153:10, 207:13, 208:21, 216:23, 221:8, 235:8, 242:14, 261:12, 293:16, 307:8</p> <p><b>handing</b> 118:7, 125:7</p> <p><b>handle</b> 11:16, 201:2, 232:13, 234:1, 256:5, 275:18, 275:24, 275:25</p> <p><b>handled</b> 272:2</p> <p><b>hands</b> 64:7</p> <p><b>happen</b> 41:5, 101:24, 108:2, 234:16, 295:7, 299:3</p> <p><b>happened</b> 18:15, 27:20, 54:19, 148:9</p> <p><b>happening</b> 26:7, 105:12, 114:25, 176:9, 231:17, 263:12, 277:1</p> <p><b>happens</b> 22:4, 47:23, 68:13, 92:4,</p>
--	---	--	---

102:6, 103:8, 159:17, 191:18, 197:20, 206:19, 273:21, 298:4 <b>happy</b> 276:6 <b>hard</b> 36:18, 198:2, 199:16 <b>has</b> 10:22, 11:12, 22:14, 25:7, 25:8, 26:5, 28:23, 46:13, 53:25, 54:9, 55:14, 57:11, 58:20, 59:18, 66:21, 67:14, 68:2, 68:8, 68:20, 68:23, 69:18, 75:22, 76:16, 79:11, 84:7, 84:23, 90:14, 92:17, 99:9, 106:22, 110:2, 110:3, 111:15, 113:17, 116:2, 117:3, 117:6, 125:3, 127:16, 133:16, 142:6, 143:10, 150:2, 151:22, 152:2, 152:19, 152:20, 154:9, 155:12, 162:11, 162:13, 170:15, 171:14, 171:15, 177:16, 177:18, 180:15, 184:17, 184:25, 204:12, 212:7, 218:24, 218:25, 225:5, 225:6, 225:10, 248:2, 248:3, 250:10, 253:24, 254:2, 272:2, 274:23, 276:2, 277:10, 287:4,	287:15, 293:8, 305:20 <b>hasn't</b> 9:1, 138:2 <b>hatch</b> 68:17 <b>hatches</b> 68:16 <b>haven't</b> 85:18, 108:5, 109:2, 110:19, 111:1, 125:18, 130:18, 131:4, 131:9, 133:9, 133:22, 133:23, 138:3, 170:2, 193:23, 194:7 <b>haven't</b> 130:24 <b>having</b> 9:23, 10:8, 11:17, 11:23, 30:19, 42:9, 56:2, 106:4, 131:13, 144:3, 154:2, 166:12, 198:2, 200:13, 246:8, 247:25, 265:13 <b>hcl</b> 99:10 <b>hcm</b> 239:15, 240:11, 240:13 <b>he's</b> 10:13, 33:5, 36:19, 41:22, 41:23, 59:25, 66:5, 71:19, 80:13, 80:14, 80:17, 81:14, 104:18, 105:7, 117:21, 137:25, 204:10, 209:3, 215:23, 223:2, 225:6, 225:25, 240:25, 248:17, 248:19, 248:20,	259:6, 266:22 <b>head</b> 31:3, 167:21 <b>heading</b> 26:19, 155:5, 233:1 <b>hear</b> 12:23, 14:13, 14:15, 152:16, 153:4, 183:4, 225:11, 248:6 <b>heard</b> 12:21, 12:25, 34:12, 40:18, 145:5, 151:23, 185:14, 194:4, 207:6, 210:16, 213:4, 213:5, 234:10, 245:9, 246:11, 249:16, 273:10, 276:25, 278:5, 293:5, 294:4, 300:25 <b>hearings</b> 1:1, 2:4, 3:3, 52:17, 261:24 <b>heat</b> 293:17 <b>heavens</b> 70:20 <b>heck</b> 148:16 <b>held</b> 2:1 <b>helfman</b> 21:25 <b>help</b> 36:4, 50:21, 61:20, 61:22, 189:4, 193:17, 209:17, 241:12, 244:7, 268:24, 269:1, 269:4, 271:14 <b>helpful</b> 73:10, 74:25 <b>helping</b> 271:4	<b>hen</b> 204:24 <b>her</b> 9:14, 10:2, 12:4, 12:5, 12:25, 24:25, 28:23, 29:5, 35:5, 41:23, 42:2, 44:2, 51:7, 51:15, 85:11, 85:13, 85:18, 154:5, 158:5, 158:14, 158:18, 159:3, 159:16, 173:18, 204:21 <b>here</b> 9:1, 12:9, 12:25, 18:7, 32:6, 49:18, 52:16, 52:19, 52:22, 54:9, 55:11, 57:15, 58:8, 60:10, 60:11, 62:21, 63:6, 72:19, 75:5, 76:15, 78:4, 79:22, 84:9, 84:10, 85:21, 85:23, 89:3, 92:6, 96:14, 99:8, 102:7, 102:14, 106:2, 112:18, 113:9, 113:18, 118:12, 122:15, 122:18, 128:1, 129:24, 138:16, 138:17, 138:21, 140:23, 141:1, 141:20, 144:24, 145:15, 146:1, 146:6, 146:11, 146:12, 149:13, 150:11, 152:12, 153:17, 154:4, 158:6, 159:11, 161:8, 162:9,
---	---	--	--

<p>162:18, 164:1,                  168:8, 174:8,                  176:11, 179:13,                  181:8, 186:22,                  187:24, 194:15,                  198:2, 198:3,                  198:5, 198:11,                  198:17, 199:14,                  206:21, 207:7,                  207:8, 207:12,                  210:2, 210:6,                  210:16, 245:20,                  260:21, 261:23,                  268:22, 269:11,                  286:13, 297:6,                  297:23  <b>here's</b>                  18:10, 122:19,                  153:24, 217:1  <b>hereby</b>                  307:3, 308:2  <b>hereunto</b>                  307:8  <b>herndon</b>                  261:22  <b>hey</b>                  46:3  <b>hgl</b>                  99:8, 99:9,                  99:16, 99:17,                  110:3  <b>hh</b>                  5:15, 124:3,                  124:22  <b>hh-a</b>                  124:18  <b>high</b>                  37:5, 38:2,                  38:8, 38:11,                  38:17, 75:13,                  261:2  <b>higher</b>                  28:7, 28:17,                  98:15, 201:4  <b>highest</b>                  22:5, 22:6,                  291:21, 291:22  <b>highlight</b>                  297:20</p>	<p><b>highway</b>                  230:22, 236:6,                  239:18, 240:5,                  240:7  <b>hiker</b>                  244:9  <b>hill</b>                  131:17, 246:13,                  246:18  <b>him</b>                  8:12, 8:13,                  8:15, 10:23,                  40:10, 42:16,                  43:15, 44:3,                  51:17, 52:17,                  52:22, 53:21,                  63:12, 105:5,                  152:21, 155:2,                  155:9, 163:3,                  177:11, 179:16,                  185:15, 202:11,                  207:4, 207:5,                  209:4, 220:18,                  220:23, 222:2,                  223:22, 225:17,                  252:8, 290:23,                  302:16, 304:16  <b>hire</b>                  271:4, 271:16  <b>hired</b>                  271:24  <b>hiring</b>                  268:16, 271:3,                  271:8, 271:14  <b>his</b>                  9:24, 9:25,                  10:9, 10:10,                  10:25, 20:16,                  22:10, 31:4,                  31:12, 32:1,                  32:9, 33:24,                  35:14, 35:19,                  36:8, 36:13,                  38:4, 43:21,                  45:7, 59:11,                  65:21, 84:15,                  104:21, 118:18,                  118:19, 143:15,</p>	<p>144:16, 152:20,                  155:6, 172:1,                  179:19, 202:12,                  204:6, 204:7,                  211:15, 222:1,                  243:3, 247:11,                  247:12, 248:7,                  248:20, 252:9,                  267:2, 267:5,                  288:19  <b>history</b>                  9:17, 144:1  <b>hit</b>                  242:18  <b>hold</b>                  36:21, 111:5,                  143:21, 189:16,                  189:18, 267:16  <b>holding</b>                  267:19, 267:20,                  267:24  <b>hole</b>                  86:10  <b>holidays</b>                  48:24  <b>home</b>                  23:9, 23:10,                  49:1, 112:24,                  210:22, 210:24,                  211:8, 217:13,                  260:23, 274:15  <b>homebuyers</b>                  33:25  <b>homes</b>                  33:23, 33:25,                  36:20, 41:4,                  41:9, 44:2,                  45:3, 108:7,                  109:8, 199:6,                  199:7  <b>honest</b>                  60:22, 283:19  <b>honor</b>                  165:6  <b>hookup</b>                  182:5, 182:20  <b>hookups</b>                  190:16</p>	<p><b>hope</b>                  211:20  <b>hopefully</b>                  9:10, 56:23  <b>hoping</b>                  119:1  <b>horizontal</b>                  92:17  <b>hosted</b>                  209:11  <b>hour</b>                  116:23, 117:4,                  203:11, 230:1,                  234:6, 236:18,                  239:13, 250:8,                  250:16, 250:19,                  250:21, 250:24,                  250:25, 256:19,                  256:20, 256:25,                  260:22, 288:8,                  288:11, 288:22,                  292:16, 301:11  <b>hour-and-a-quart-</b>  <b>er</b>                  117:17  <b>hour-to-hour</b>                  260:25  <b>hours</b>                  151:25, 152:4,                  206:25, 227:16,                  239:5, 277:9,                  277:18, 285:24,                  287:3, 288:18,                  292:15, 292:16,                  292:22, 296:21,                  297:10, 297:15,                  300:16  <b>house</b>                  15:4, 15:16,                  15:21, 18:24,                  19:8, 23:9,                  25:8, 25:12,                  25:14, 26:8,                  26:21, 27:2,                  27:20, 28:15,                  31:19, 33:9,                  33:15, 43:11,                  46:19, 47:7,</p>
--	---	---	--

47:12, 47:13, 47:23, 48:2, 49:15, 49:17, 49:18, 49:20, 50:4, 51:24, 113:16, 189:7, 202:12, 212:13 <b>house-looking</b> 56:1 <b>houses</b> 15:2, 19:14, 22:22, 25:18, 25:21, 25:22, 27:21, 28:5, 33:18, 34:6, 35:25, 39:15, 43:1, 44:15, 44:20, 46:25, 47:6, 47:10, 47:11, 47:12, 47:15, 47:16, 47:17, 47:21, 47:24, 48:13, 49:1, 49:9, 49:17, 51:25, 209:22 <b>housing</b> 19:6 <b>howard</b> 247:4 <b>however</b> 85:9, 116:25, 121:3 <b>hughes</b> 65:11, 65:16, 66:5, 66:11, 148:11 <b>huh</b> 222:11 <b>hundreds</b> 223:5 <b>hurt</b> 38:20 <b>hurting</b> 206:17 <b>hydraulic</b> 99:11, 99:13 <b>hypothetical</b> 172:20, 189:6	<b>I</b> <b>i'll</b> 27:11, 54:21, 78:9, 85:5, 104:24, 117:3, 117:24, 118:18, 118:19, 124:13, 139:6, 143:17, 143:19, 145:20, 153:5, 155:22, 207:9, 223:21, 226:1, 238:9, 238:20, 240:17, 247:14, 247:20, 248:4, 248:6, 248:8, 248:24, 249:9, 251:23, 252:9, 252:11, 276:19, 276:23, 276:24, 292:23 <b>i've</b> 10:21, 12:8, 19:22, 23:22, 32:19, 85:2, 85:4, 108:17, 113:10, 119:12, 124:17, 144:23, 151:23, 180:25, 187:17, 204:7, 204:9, 223:5, 223:8, 247:23, 252:5, 276:12 <b>icy</b> 253:21 <b>idea</b> 86:15, 86:16, 87:6, 265:2, 290:1 <b>identified</b> 10:25, 11:1, 11:9, 77:23, 105:21, 106:14, 119:21, 150:2 <b>identify</b> 7:14, 89:12 <b>identifying</b> 9:20	<b>ignored</b> 238:10 <b>ii</b> 119:7, 119:9, 120:5 <b>illumination</b> 13:23 <b>illustrated</b> 175:6 <b>immediately</b> 27:2, 174:24, 209:25 <b>impact</b> 14:18, 19:7, 19:10, 19:13, 20:11, 21:9, 22:8, 22:20, 23:23, 25:11, 38:21, 39:2, 44:20, 44:23, 45:9, 45:22, 45:23, 46:24, 136:20, 193:22, 224:14, 226:4, 226:19, 230:13, 260:4, 283:23, 303:13 <b>impacting</b> 160:14 <b>impacts</b> 47:4 <b>impeach</b> 214:8, 214:9 <b>impermeable</b> 67:18, 68:3, 68:24, 69:25 <b>impervious</b> 109:9 <b>imperviousness</b> 89:3, 108:7, 124:9, 188:17, 201:3 <b>implementing</b> 243:11 <b>implying</b> 108:22, 109:1 <b>important</b> 15:3, 15:5,	271:17 <b>imposition</b> 27:19 <b>improve</b> 178:15, 200:15, 223:25, 244:16 <b>improved</b> 180:6, 180:8 <b>improvement</b> 231:2, 231:3 <b>improvements</b> 13:12, 59:17, 178:23, 178:24, 200:1, 200:8, 231:3, 244:7 <b>in-fill</b> 25:2 <b>in-fills</b> 25:20 <b>inbound</b> 145:14 <b>inch</b> 82:8, 82:10, 94:11, 94:20, 96:8, 96:13, 96:14, 96:15, 97:3, 97:14, 97:23, 98:21, 105:20, 105:24, 106:2, 109:16, 183:19, 193:2, 241:23 <b>inches</b> 94:23, 97:7, 99:1, 110:23, 111:22, 141:15, 142:21, 142:23 <b>include</b> 147:11, 229:5, 257:19 <b>includes</b> 29:3 <b>including</b> 143:24, 254:21, 263:12, 264:25 <b>income</b> 28:6 <b>inconsistency</b> 172:4
--	---	--	--

<b>inconsistent</b> 243:25	121:14, 122:7, 122:8, 122:12,	<b>institutional</b> 262:15, 262:18,	185:24, 223:25,
<b>incorporated</b> 267:5	122:23, 125:21,	262:20, 263:19,	227:13, 231:4,
<b>incorrect</b> 143:15, 253:12	129:9, 137:2,	263:24	234:16, 234:23,
<b>increase</b> 22:18, 25:23,	145:17, 157:19,	<b>instructors</b> 275:10	235:1, 235:5,
212:19, 243:6	198:10, 229:10,	<b>intake</b> 73:15, 190:5,	235:10, 235:12,
<b>increased</b> 106:13	233:12, 250:11,	190:7, 190:9,	238:8, 238:14,
<b>increases</b> 251:5	258:16, 258:19,	190:11	238:21, 239:1,
<b>increasing</b> 103:25	264:3, 268:19,	<b>intense</b> 15:13, 15:14,	239:4, 239:19,
<b>increment</b> 289:1	271:2, 287:9,	23:15, 23:16,	240:9, 240:16,
<b>indicate</b> 252:20	287:11, 287:18,	24:15, 109:7	240:18, 241:1,
<b>indicated</b> 20:22, 185:19,	287:22, 308:6	<b>intensely</b> 23:8	241:8, 241:15,
193:21, 276:2,	<b>informing</b> 184:15	<b>intensity</b> 22:12, 23:4	241:23, 242:16,
298:24	<b>infrastructure</b> 260:1	<b>intent</b> 103:15, 191:16,	242:25, 243:8,
<b>indicating</b> 22:8	<b>inherited</b> 211:16	205:7	246:1, 260:16
<b>indication</b> 28:19	<b>initial</b> 58:20, 285:14	<b>interest</b> 278:15, 307:6,	<b>intersections</b> 227:14, 230:13,
<b>individuals</b> 266:9	<b>inlet</b> 85:24, 86:1,	308:8	230:25, 231:1,
<b>industry</b> 228:6, 253:17,	86:3, 86:7,	<b>interested</b> 75:4, 278:14	231:20, 231:23,
253:24	86:9, 86:13,	<b>interesting</b> 264:21	232:1, 232:2,
<b>infant</b> 272:19	86:17, 87:21,	<b>interests</b> 265:2	254:13
<b>infants</b> 272:9, 272:11,	88:14	<b>interject</b> 177:6	<b>intervals</b> 287:9, 289:13
272:12, 274:4,	<b>inlets</b> 71:5, 86:11	<b>interpret</b> 110:12	<b>interview</b> 20:7, 21:11
274:10, 274:11,	<b>inside</b> 25:19, 135:20,	<b>interpretation</b> 189:17	<b>interviewed</b> 20:6
274:15, 289:22,	298:4, 298:7	<b>interpreted</b> 38:15	<b>interviewing</b> 29:5
294:14	<b>install</b> 142:6, 191:14	<b>interrogation</b> 53:20	<b>into</b> 25:13, 26:22,
<b>inferences</b> 175:22	<b>installed</b> 94:21, 99:4,	<b>interrupt</b> 48:19, 76:8,	27:12, 60:16,
<b>information</b> 30:6, 37:24,	100:3, 263:3	89:22, 105:17,	68:15, 83:24,
38:15, 40:18,	<b>installing</b> 103:25, 184:8	118:10, 302:16	91:8, 92:13,
49:24, 59:23,	<b>instantly</b> 265:17, 265:21	<b>intersection</b> 93:10, 93:11,	93:4, 93:5,
65:23, 73:6,	<b>instead</b> 13:16, 39:16,		94:15, 99:7,
121:3, 121:9,	88:19, 127:15,		107:10, 107:13,
	177:21, 211:23		109:18, 109:24,
	<b>institute</b> 229:14, 250:13,		113:13, 113:14,
	250:25, 251:3,		113:18, 115:5,
	251:12, 257:5		137:2, 137:4,

237:14, 240:22, 244:15, 248:20, 249:18, 252:6, 252:8, 255:15, 255:21, 255:24, 257:12, 257:17, 271:24, 272:7, 272:16, 274:8, 274:13, 274:17, 274:19, 279:7, 289:7, 292:4 <b>introduced</b> 5:2 <b>invert</b> 102:10, 103:16 <b>inverted</b> 9:5 <b>investigation</b> 226:16 <b>investor</b> 266:21, 266:23 <b>involve</b> 295:14 <b>involved</b> 219:16, 219:18, 267:2, 270:21 <b>involves</b> 82:3, 82:6 <b>isn't</b> 38:8, 38:17, 38:22, 39:3, 40:12, 40:23, 55:7, 60:11, 83:16, 121:5, 126:10, 126:15, 127:18, 134:14, 135:8, 140:6, 143:11, 167:18, 168:4, 170:9, 176:13, 176:21, 177:1, 177:5, 177:24, 216:5, 217:13, 218:9, 219:6, 223:1, 253:15, 254:23, 263:23, 294:13, 294:19 <b>issuance</b> 203:2	<b>issue</b> 17:12, 37:21, 136:23 <b>issued</b> 269:22 <b>issues</b> 41:21, 224:2, 224:12, 244:13, 254:21, 254:22, 269:15 <b>ite</b> 251:3, 257:3, 258:18, 260:20 <b>items</b> 128:10, 184:22 <b>iteration</b> 147:17 <b>iterations</b> 143:16, 145:14 <b>its</b> 69:25, 125:10, 145:17, 185:16, 217:9, 229:7, 298:1, 307:7, 308:9 <b>itself</b> 69:20, 83:15, 142:18, 145:21, 149:5, 167:7, 192:19, 199:10, 200:23, 273:18 <b>it's</b> 260:6 <b>ivan</b> 59:12 <b>i'm</b> 62:5, 70:4 <hr/> <b>J</b> <hr/> <b>j</b> 6:6, 151:18, 163:22 <b>j-a-k-k-a-m-p-u-- d-i</b> 208:10 <b>jakkampudi</b> 4:7, 207:16, 207:19, 207:23,	207:25, 208:2, 208:4, 208:6, 208:8, 208:10, 208:12, 208:15, 208:17, 208:19, 208:22, 208:24, 209:10, 209:13, 209:16, 209:19, 210:1, 210:7, 210:10, 210:12, 210:19, 210:22, 210:24, 211:2, 211:5, 211:8, 211:13, 211:15, 211:18, 212:3, 212:9, 212:15, 212:19, 213:3, 213:6, 213:8, 213:12, 213:14, 213:16, 213:19, 213:23, 214:13, 214:15, 214:18, 214:20, 214:22, 214:25, 215:4, 215:6, 215:10, 215:13, 215:16, 215:18, 215:22, 215:24, 216:3, 216:6, 216:9, 216:25, 217:5, 217:8, 217:12, 217:14, 217:16, 217:18, 217:21, 217:24, 218:2, 218:4, 218:7, 218:11, 218:13, 218:15, 218:20, 218:22, 219:1, 219:4, 219:7, 219:10, 219:13, 219:15, 219:18, 219:21, 220:3, 220:5, 220:9, 220:12, 220:14, 220:17, 220:19, 220:25 <b>january</b> 127:17, 201:10,	201:24 <b>jesus</b> 46:2 <b>job</b> 1:23, 43:21, 224:9, 283:23 <b>jobs</b> 224:25 <b>jody</b> 3:7, 7:16, 53:14, 66:8, 124:3, 129:19, 146:4 <b>jolly</b> 62:19, 118:13 <b>jr</b> 3:16, 3:17 <b>jskline@millerca- nby</b> 3:13 <b>judge</b> 248:7 <b>judgment</b> 28:22, 29:12, 29:13, 29:15, 29:24 <b>jump</b> 103:8 <b>jumped</b> 301:12 <b>jumping</b> 66:3, 270:6 <b>jumps</b> 125:20, 129:8 <b>jurisdiction</b> 114:13, 115:13 <b>jurisdictions</b> 56:21, 231:7 <b>justification</b> 252:7 <hr/> <b>K</b> <hr/> <b>k-o-d-a-l-i</b> 266:17 <b>katherine</b> 146:24 <b>keep</b> 12:2, 33:7,
---	--	--	---

<p>48:18, 48:20, 103:12, 103:13, 103:16, 149:17, 161:20, 162:2, 162:17, 163:17, 167:12, 167:14, 199:9, 211:6, 211:7, 235:22, 242:3, 245:3, 259:3, 274:5, 284:1, 285:9, 287:23, 288:17, 303:17 <b>keeping</b> 31:4, 299:4 <b>keeps</b> 249:14, 274:5 <b>kept</b> 82:6, 97:18, 97:22, 147:22 <b>key</b> 268:21 <b>kick</b> 275:17 <b>kicks</b> 297:13 <b>kid</b> 256:4, 286:23 <b>kids</b> 48:10, 48:24, 249:19, 252:3, 256:5, 263:18, 265:19, 265:22, 273:9, 273:21, 274:3, 274:13, 275:11, 275:23, 276:5, 276:6, 276:14, 277:11, 277:12, 277:13, 277:19, 277:20, 277:23, 279:7, 279:8, 279:14, 280:7, 281:18, 282:9, 282:11, 284:2, 284:8, 284:22, 286:23, 287:5, 287:6, 287:9, 289:5,</p>	<p>290:10, 291:15, 291:18, 293:19, 294:6, 295:10, 295:20, 295:24 <b>kind</b> 24:3, 38:24, 60:23, 111:11, 170:13, 178:12, 193:22, 197:24, 198:5, 199:25, 213:15, 214:7, 227:17, 262:6, 262:12, 263:8, 263:12, 263:17, 263:19, 263:24, 264:16, 269:12, 271:5, 272:16, 272:17, 273:4, 273:9, 274:5, 274:22, 277:23, 288:11, 289:11, 289:24, 297:3, 298:6 <b>kindercare</b> 265:19 <b>kinds</b> 224:25 <b>kirkston</b> 22:1 <b>kitchen</b> 293:9, 293:10, 293:11 <b>klaus</b> 20:13, 22:10 <b>kline's</b> 10:22, 51:10, 147:21, 172:24, 224:15 <b>knew</b> 238:1, 288:19 <b>knocking</b> 139:23 <b>knowledge</b> 150:7, 150:8 <b>knows</b> 172:10 <b>kodali</b> 266:14, 266:16,</p>	<p>266:17 <b>kosary</b> 3:15, 7:20, 19:8, 28:15, 33:15, 38:21, 47:13, 49:5, 49:17, 158:25, 159:20 <b>kosary's</b> 16:17, 25:12, 51:21, 158:10, 158:11, 159:6, 159:14</p> <hr/> <p><b>L</b></p> <hr/> <p><b>l</b> 186:14 <b>l-shaped</b> 186:5 <b>label</b> 141:10, 163:4, 168:14, 209:24, 210:4 <b>labeled</b> 84:24, 85:23, 96:1, 98:3, 98:4, 141:3, 141:7, 141:9, 158:12, 159:1, 169:3 <b>labels</b> 174:2 <b>lack</b> 29:23, 36:10, 189:21 <b>lady</b> 34:10, 48:19, 85:11 <b>laid</b> 139:4, 249:4, 274:1 <b>land</b> 27:13, 267:24 <b>landmarks</b> 198:12 <b>landscape</b> 6:5, 6:6, 65:18, 66:13,</p>	<p>142:25, 148:12, 151:18, 151:19, 154:5, 155:25, 166:17, 168:18, 169:9, 177:17 <b>landscaped</b> 142:24 <b>landscaping</b> 14:6, 65:7, 166:8, 168:1, 168:17, 168:25, 170:19, 170:20, 170:23, 170:25, 172:6, 178:1, 205:15, 211:22 <b>lane</b> 19:5, 26:23, 26:24, 230:21, 235:2, 235:7, 235:8, 235:9, 235:13, 240:3, 243:2, 247:4 <b>lanes</b> 235:4, 235:5, 235:6, 235:13, 236:3 <b>language</b> 29:23, 31:14, 36:21, 79:19 <b>large</b> 5:15, 34:2, 42:25, 61:14, 63:12, 112:1, 124:22, 124:24, 125:3, 278:2 <b>larger</b> 38:16, 47:7, 47:17, 47:23, 82:23, 196:15, 242:18 <b>lasko</b> 211:9, 211:11 <b>last</b> 9:10, 10:14, 10:22, 13:9, 21:6, 21:8, 23:23, 36:6, 37:19, 71:15,</p>
--	---	--	--



77:19, 96:6, 97:8, 97:22, 97:24, 98:17, 98:19, 98:21, 122:20, 127:17, 149:2, 149:12, 150:7, 150:21, 162:18, 163:18, 210:19, 254:21, 266:17, 278:11, 279:13, 303:13 <b>late</b> 116:24, 287:5, 296:18 <b>later</b> 60:19, 147:4, 192:6, 195:24, 304:25 <b>latest</b> 295:1 <b>latr</b> 228:20, 252:14, 254:10, 306:8, 306:10 <b>law</b> 3:17, 218:18, 241:24 <b>layhill</b> 185:23, 185:24, 247:2, 287:17 <b>laying</b> 224:11 <b>laymen</b> 233:21 <b>layout</b> 249:3 <b>layouts</b> 67:15 <b>leading</b> 42:9, 54:6, 275:14 <b>leafed</b> 77:23 <b>learning</b> 273:21, 273:23, 274:21 <b>least</b> 23:6, 29:11,	105:13, 106:22, 185:19, 235:12, 236:6, 245:18, 276:7, 288:17 <b>leave</b> 54:21, 55:18, 115:7, 145:8, 189:10, 207:5, 227:25, 253:23, 255:21, 256:3, 278:22, 280:3, 282:18, 286:4, 297:7 <b>leaves</b> 200:3 <b>leaving</b> 132:20, 284:1, 285:20, 285:21, 286:13 <b>led</b> 80:18, 137:12, 265:4 <b>lee</b> 2:15, 307:2, 307:12 <b>left</b> 8:7, 48:1, 48:2, 95:24, 118:14, 122:3, 138:22, 233:8, 233:9, 235:8, 235:9, 236:7, 236:16, 236:21, 236:23, 237:8, 237:13, 245:25, 274:4 <b>left-hand</b> 125:16, 235:7, 243:2 <b>left-turn</b> 235:9 <b>legal</b> 7:20, 12:9, 232:21 <b>legibility</b> 125:10 <b>length</b> 70:15, 71:1,	82:16, 98:18, 98:22, 133:16, 197:12, 258:10 <b>lengthy</b> 205:10 <b>less</b> 16:22, 16:23, 19:7, 20:18, 21:17, 23:16, 24:20, 47:19, 67:25, 101:16, 101:18, 109:7, 160:15, 167:1, 191:6, 233:19, 234:8, 246:3, 281:7, 299:7, 299:9, 301:9 <b>let</b> 7:9, 12:4, 16:13, 17:16, 23:19, 40:10, 42:1, 42:16, 46:21, 48:14, 51:17, 64:22, 65:8, 72:4, 87:11, 112:18, 112:21, 117:3, 125:9, 128:5, 140:16, 147:25, 155:9, 156:5, 157:19, 166:25, 180:15, 186:22, 187:17, 187:22, 192:16, 196:11, 216:11, 228:10, 240:19, 247:15, 247:20, 248:22, 249:18, 252:8, 272:7, 284:3, 284:7, 287:13, 288:23, 290:23, 300:25, 303:17 <b>let's</b> 11:18, 14:19, 15:17, 17:9, 18:18, 21:4, 23:1, 35:7, 47:16, 76:10,	78:13, 92:22, 97:14, 117:10, 117:11, 127:14, 129:17, 150:6, 150:24, 161:5, 182:5, 187:6, 223:23, 244:14, 257:7, 274:9, 277:11, 281:25 <b>letter</b> 65:10, 65:17, 65:21, 66:5, 66:11, 147:21, 148:11 <b>letters</b> 64:20, 181:9 <b>letting</b> 80:6 <b>level</b> 19:6, 22:21, 239:2, 262:12, 271:11, 271:13, 288:4 <b>levels</b> 28:6, 238:21 <b>liability</b> 213:12, 213:14, 213:16, 215:9 <b>liable</b> 270:8 <b>license</b> 269:8, 269:17, 269:18, 269:20, 269:21, 270:14, 275:25 <b>licensing</b> 271:1, 271:12, 271:22, 272:15 <b>life</b> 29:14, 32:20, 117:3 <b>light</b> 33:12, 212:11 <b>lights</b> 13:23, 23:13, 39:8, 39:12 <b>likelihood</b> 255:11
---	--	---	--

<p><b>likely</b>                      17:4, 25:2,                      26:7, 145:3,                      159:4, 229:6,                      260:9, 296:22  <b>likewise</b>                      14:1  <b>limited</b>                      17:3, 19:12,                      213:12, 213:14,                      213:16, 215:9  <b>limp</b>                      52:19  <b>line</b>                      22:25, 47:13,                      48:2, 49:4,                      49:13, 50:9,                      50:11, 50:13,                      50:16, 88:5,                      88:7, 90:15,                      90:16, 99:11,                      99:13, 99:14,                      99:15, 110:3,                      120:13, 120:21,                      120:25, 121:4,                      121:19, 130:6,                      130:7, 130:15,                      130:16, 131:2,                      131:19, 131:23,                      132:8, 134:10,                      167:3, 168:19,                      168:20, 168:23,                      169:15, 173:17,                      174:14, 174:15,                      174:16, 174:17,                      174:23, 175:3,                      175:5, 175:9,                      176:9, 176:15,                      176:16, 176:19,                      183:16, 183:17,                      183:20, 183:23,                      185:2, 223:23,                      232:19, 233:16,                      241:24, 242:1,                      243:3, 245:9,                      246:17, 254:21,                      257:25, 258:5,                      258:13, 259:15,</p>	<p>259:20  <b>linear</b>                      191:15, 258:10  <b>lines</b>                      63:25, 92:18,                      173:24, 212:13,                      258:21, 260:5  <b>list</b>                      33:10, 35:11,                      60:1, 60:2,                      60:21, 62:3,                      62:11, 229:3,                      229:8, 244:9  <b>listen</b>                      46:12, 117:24,                      247:20  <b>listing</b>                      20:21, 36:20,                      244:6  <b>lists</b>                      65:21  <b>liter</b>                      169:14, 169:15  <b>literally</b>                      10:1, 65:19,                      81:5, 131:19,                      151:25, 152:4,                      159:21, 206:14  <b>liters</b>                      169:14  <b>little</b>                      84:20, 85:22,                      86:21, 87:9,                      92:10, 96:13,                      160:17, 192:12,                      199:11, 231:17,                      234:9, 241:6,                      241:12, 242:24,                      243:5, 246:9,                      248:14, 250:4,                      267:12, 268:19,                      270:6, 277:24,                      278:9, 293:6,                      301:12, 301:16  <b>live</b>                      27:18, 32:18,                      33:2, 267:3  <b>lives</b>                      85:12, 215:13,</p>	<p>215:14, 217:17  <b>living</b>                      210:19, 264:2  <b>llc</b>                      3:17, 6:7, 6:8,                      213:2, 213:3,                      213:11, 213:16,                      213:22, 214:2,                      214:24, 216:15,                      216:22, 217:7,                      266:11, 266:13,                      267:15, 267:20,                      267:21, 268:1,                      268:7, 270:2,                      270:11, 270:16  <b>local</b>                      227:2, 228:22,                      229:24, 232:12,                      238:1  <b>locate</b>                      159:16  <b>located</b>                      13:10, 15:12,                      17:11, 18:24,                      19:3, 86:17,                      139:4, 157:10,                      159:20, 209:18,                      217:10, 245:16  <b>locates</b>                      138:21  <b>locating</b>                      136:14, 137:23,                      138:5  <b>location</b>                      14:15, 28:13,                      82:12, 82:14,                      86:16, 86:17,                      94:2, 96:24,                      102:15, 134:1,                      135:3, 135:8,                      136:11, 137:5,                      137:6, 138:22,                      157:1, 157:3,                      157:5, 157:6,                      157:9, 157:13,                      157:18, 157:25,                      158:8, 159:4,                      159:15, 159:21,</p>	<p>159:23, 160:6,                      160:8, 160:10,                      160:25, 161:2,                      161:15, 162:19,                      172:22, 172:23,                      184:20, 184:23,                      184:24, 185:1,                      185:22, 191:1,                      191:12, 197:25,                      226:21, 232:24,                      241:25, 243:10,                      245:10, 246:14,                      246:20, 253:7,                      262:13, 263:11,                      300:19  <b>locations</b>                      98:12, 121:17,                      251:14, 251:17  <b>logistics</b>                      293:24  <b>logs</b>                      183:25  <b>long</b>                      52:22, 70:21,                      70:22, 96:21,                      98:17, 102:2,                      108:16, 116:25,                      124:20, 132:14,                      164:21, 276:5,                      287:4, 291:25,                      293:20, 294:2  <b>look</b>                      15:15, 15:17,                      20:23, 21:4,                      21:5, 24:14,                      24:18, 25:7,                      29:8, 36:11,                      39:18, 39:20,                      47:6, 47:25,                      56:3, 61:21,                      61:22, 65:9,                      104:16, 121:8,                      121:13, 121:22,                      122:19, 125:10,                      125:19, 148:6,                      148:7, 152:3,                      164:11, 164:16,                      164:18, 164:21,</p>
---	--	---	---

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

114

170:3, 170:25, 173:15, 181:1, 192:9, 193:8, 217:1, 217:2, 217:3, 227:22, 232:2, 232:23, 235:25, 238:3, 238:9, 240:22, 254:1 <b>looked</b> 32:1, 33:11, 36:16, 43:8, 47:10, 56:20, 153:1, 155:15, 236:21, 241:8, 254:15, 254:18, 260:14, 262:21, 263:10, 265:12, 265:20, 302:24 <b>looking</b> 19:6, 25:13, 33:8, 63:19, 72:20, 92:21, 102:24, 149:24, 153:22, 153:24, 169:19, 179:14, 180:25, 193:21, 196:21, 198:25, 217:5, 224:12, 232:12, 234:6, 238:7, 244:5, 259:6, 302:9, 302:23 <b>looks</b> 18:21, 129:13, 146:18, 172:21, 199:1, 233:7, 278:9 <b>lop</b> 139:15 <b>lose</b> 34:6, 246:16 <b>losing</b> 35:19 <b>loss</b> 36:2 <b>lot</b> 12:2, 13:15,	23:12, 23:13, 27:25, 28:21, 28:24, 29:3, 33:12, 47:21, 48:1, 48:4, 48:22, 48:25, 54:14, 54:19, 92:7, 92:13, 111:10, 111:11, 121:23, 121:25, 144:1, 176:5, 194:11, 196:3, 210:17, 231:12, 245:23, 248:16, 262:12, 263:14, 265:9, 270:7, 272:7, 273:17, 276:25, 298:3, 299:2, 300:17 <b>lots</b> 34:2, 67:6, 111:3, 111:8 <b>love</b> 265:18, 265:21 <b>low</b> 34:9, 37:24, 38:12, 38:17, 191:3 <b>lower</b> 22:8, 22:11, 30:7, 33:8, 37:6, 75:19, 140:15 <b>lowered</b> 195:12, 195:15 <b>lowest</b> 29:22, 190:6 <b>lucky</b> 118:23, 171:11 <b>lunch</b> 63:17, 116:23, 118:11, 294:3, 294:22 <b>luncheon</b> 116:9, 294:1 <b>lynn</b> 1:10, 3:4 <hr/> <b>M</b> <hr/> <b>m-a-n-d-a-v-a</b> 261:20	<b>ma'am</b> 39:22, 40:12, 41:7, 42:17, 45:4, 45:7, 45:12, 45:19, 50:12, 53:5, 53:9, 64:18, 69:18, 71:24, 72:7, 75:10, 78:5, 78:9, 79:7, 80:25, 84:3, 89:12, 96:2, 102:21, 117:15, 118:1, 140:17, 141:8, 146:13, 150:11, 154:13, 154:19, 155:15, 155:24, 156:11, 161:4, 162:16, 166:23, 168:15, 170:17, 172:19, 173:11, 183:6, 198:17, 206:24, 261:7, 283:16 <b>madam</b> 7:13, 7:19, 11:17, 16:14, 18:20, 61:21, 61:25, 63:3, 65:4, 67:21, 70:18, 118:6, 119:6, 124:3, 124:10, 129:24, 145:23, 146:15, 149:24, 150:16, 186:22, 212:20, 224:20, 306:22 <b>made</b> 9:22, 10:8, 19:1, 29:12, 30:2, 30:5, 40:21, 60:12, 106:14, 131:10, 158:6, 171:23, 227:7, 231:4, 244:24, 245:21, 252:24, 257:20,	264:12, 287:14, 299:11 <b>magnitude</b> 191:4 <b>main</b> 14:7, 65:16 <b>mainly</b> 23:12, 48:8, 166:16, 300:12 <b>maintain</b> 195:24 <b>maintained</b> 282:24 <b>maintenance</b> 100:21 <b>major</b> 171:6, 232:24 <b>majority</b> 89:2, 228:13, 295:7 <b>make</b> 9:4, 10:15, 16:9, 23:20, 24:2, 27:14, 29:13, 33:19, 40:20, 41:7, 65:8, 78:20, 81:3, 95:20, 99:19, 103:13, 103:14, 103:15, 111:23, 112:7, 150:16, 151:20, 158:5, 158:16, 164:17, 165:3, 172:19, 187:8, 207:14, 221:9, 225:23, 226:20, 227:6, 231:4, 233:8, 233:9, 236:5, 236:7, 241:5, 241:16, 242:7, 242:8, 242:14, 242:25, 245:2, 246:3, 246:5, 248:24, 260:8, 261:13, 266:6, 274:10, 275:16, 277:22,
---	---	---	--

278:15, 303:1, 303:4 <b>makes</b> 66:4, 90:16, 155:5, 242:13, 246:18 <b>making</b> 13:4, 29:14, 51:11, 56:1, 68:1, 124:11, 137:16, 147:4, 241:7, 243:3, 244:21, 246:6, 305:5 <b>man</b> 72:16 <b>manage</b> 264:4 <b>management</b> 6:3, 23:13, 69:1, 69:8, 69:9, 69:13, 69:19, 69:20, 72:25, 76:2, 77:24, 112:16, 116:13, 116:15, 151:17, 186:18, 189:25, 201:1 <b>managing</b> 266:18, 266:24, 270:4, 270:5 <b>maneuver</b> 236:5 <b>manhole</b> 84:21, 84:23, 93:7, 96:12, 96:24 <b>manner</b> 246:21, 246:22, 249:6 <b>manual</b> 230:22, 236:6, 239:18, 240:5, 240:7, 251:3 <b>many</b> 26:20, 28:6, 41:18, 42:18, 54:17, 57:4,	57:8, 67:6, 89:6, 99:7, 108:9, 185:15, 189:23, 193:10, 195:4, 195:13, 210:21, 225:5, 225:6, 237:16, 246:24, 253:11, 256:7, 260:18, 276:4, 279:4, 280:22, 287:9, 289:20, 290:1, 290:2, 295:23, 301:23, 304:9, 305:3, 305:4 <b>map</b> 67:8 <b>march</b> 1:12, 130:1, 307:9, 308:15 <b>margin</b> 151:12, 152:23, 153:7, 153:11 <b>mark</b> 75:2, 75:9, 120:23, 124:18, 125:12, 223:25 <b>marked</b> 62:10, 63:4, 92:23, 148:12, 152:20, 180:15, 301:22, 302:5 <b>market</b> 23:17, 33:4, 33:6, 34:1, 36:7, 36:10, 36:13, 36:19, 38:23, 39:19, 39:21, 41:4, 47:6, 47:15 <b>marketing</b> 268:15, 276:21 <b>marketplace</b> 28:4 <b>markets</b> 25:5 <b>marking</b> 87:18, 224:12	<b>marks</b> 241:9 <b>maryland</b> 1:2, 1:11, 2:5, 2:16, 56:22, 208:25, 214:1, 218:18, 219:20, 221:18, 223:7, 226:23, 240:12, 254:14, 267:4, 267:5, 272:1, 272:15, 276:1, 307:13 <b>maser</b> 54:3, 54:4, 68:2, 68:8, 68:21, 68:23, 69:24, 123:22 <b>mass</b> 47:8 <b>match</b> 67:22, 102:10, 122:6 <b>material</b> 189:23 <b>materials</b> 171:18 <b>math</b> 117:18 <b>matisse</b> 22:1 <b>matt</b> 55:2 <b>matter</b> 118:11, 138:6, 202:2, 255:3, 255:6 <b>matters</b> 7:23, 116:18 <b>mature</b> 25:6 <b>maxed</b> 110:6, 134:20, 194:16 <b>maximize</b> 190:7 <b>maximum</b> 62:15, 246:15,	290:5, 291:20, 300:1, 300:3, 301:8 <b>may</b> 9:4, 9:20, 30:18, 40:13, 40:18, 45:4, 52:11, 54:11, 61:16, 61:20, 61:21, 64:10, 65:4, 65:8, 65:14, 71:12, 73:5, 77:2, 83:25, 84:2, 85:20, 88:23, 89:3, 89:4, 89:22, 92:5, 92:21, 95:11, 122:13, 129:21, 138:7, 139:22, 139:25, 149:24, 150:2, 150:16, 172:15, 173:13, 173:21, 175:15, 186:24, 204:5, 206:3, 206:4, 206:11, 220:24, 222:10, 222:12, 228:8, 228:17, 230:11, 236:12, 236:13, 247:23, 247:25, 254:1, 254:4, 256:12, 256:22, 256:23, 261:1, 261:4, 297:23, 302:20, 304:10, 305:24 <b>maybe</b> 17:25, 24:19, 31:13, 51:22, 55:16, 62:8, 63:13, 102:15, 110:10, 141:1, 154:5, 177:6, 192:14, 212:12, 248:9, 251:23, 286:12, 294:23, 297:3, 299:12,
---	---	---	---

<p>304:21  <b>mccostlin</b>                      1:25, 308:2,                      308:14  <b>mcdot</b>                      5:14, 73:5,                      80:24, 180:14,                      181:8, 204:4,                      204:10, 204:22,                      204:23, 243:13,                      255:12  <b>mcperson</b>                      4:4, 8:8, 8:12,                      9:8, 10:3, 10:9,                      10:12, 10:15,                      12:14, 12:16,                      12:18, 12:21,                      13:1, 13:3,                      14:4, 14:23,                      14:25, 15:20,                      15:24, 16:2,                      16:5, 16:7,                      16:9, 16:11,                      16:20, 17:9,                      17:14, 17:17,                      17:21, 17:24,                      18:2, 18:4,                      18:12, 18:15,                      18:19, 18:23,                      19:23, 20:4,                      20:6, 21:1,                      21:3, 21:21,                      21:24, 22:2,                      22:4, 23:6,                      23:19, 23:22,                      24:7, 24:9,                      24:12, 24:24,                      25:4, 26:14,                      26:17, 26:24,                      27:3, 27:5,                      27:15, 27:21,                      27:25, 28:3,                      29:2, 29:13,                      30:2, 30:12,                      31:2, 34:12,                      35:2, 35:9,                      36:7, 37:20,                      38:23, 43:7,</p>	<p>44:1  <b>mcperson's</b>                      9:25, 42:14,                      45:5  <b>md</b>                      2:8, 3:10, 3:19  <b>meadow</b>                      197:24  <b>meals</b>                      293:3, 293:8,                      293:14, 293:21  <b>mean</b>                      16:15, 16:16,                      22:17, 27:17,                      32:19, 34:13,                      39:5, 40:12,                      41:20, 44:19,                      49:14, 66:2,                      66:24, 94:12,                      100:18, 105:1,                      105:10, 109:6,                      110:12, 110:24,                      117:15, 117:16,                      117:20, 123:6,                      134:20, 139:23,                      145:8, 157:2,                      158:19, 167:22,                      169:10, 170:23,                      192:15, 224:23,                      233:21, 241:10,                      248:4, 248:19,                      255:18, 262:20,                      273:15, 276:3,                      279:17, 284:24,                      290:8, 290:13,                      293:15, 296:9,                      297:17, 298:2  <b>meander</b>                      135:19, 135:25,                      136:2, 136:3,                      137:7  <b>meaning</b>                      109:18, 133:17,                      220:15, 234:12  <b>meaningful</b>                      264:19, 265:3  <b>means</b>                      94:13, 102:3,</p>	<p>104:5, 104:10,                      173:2, 192:13,                      195:15, 233:24,                      234:13, 270:3,                      277:11, 280:1,                      285:16, 301:19  <b>meant</b>                      34:16, 131:15,                      199:10, 263:7  <b>measured</b>                      14:16, 120:25,                      133:22, 157:9,                      157:10, 159:8  <b>measurement</b>                      133:25, 158:17  <b>measurements</b>                      121:15, 121:16,                      121:20  <b>measures</b>                      193:17, 200:14  <b>measuring</b>                      35:15, 102:23  <b>meet</b>                      138:11, 190:14,                      206:21, 271:12  <b>meeting</b>                      127:17, 179:4,                      179:18, 179:24,                      179:25, 180:1,                      180:3, 180:4,                      180:14, 181:5,                      181:12, 181:17,                      190:3, 209:11  <b>meetings</b>                      232:17  <b>meets</b>                      136:11, 178:11,                      246:22  <b>members</b>                      249:22  <b>memory</b>                      49:23, 95:11,                      144:11  <b>mentioned</b>                      13:16, 14:25,                      23:1, 67:17,                      148:10, 172:20,                      179:17, 224:9,</p>	<p>245:15, 254:19,                      266:21, 303:3,                      305:1  <b>merely</b>                      172:4  <b>mess</b>                      72:18  <b>met</b>                      179:17, 209:9,                      231:14  <b>metal</b>                      86:11, 88:8  <b>method</b>                      19:15, 19:16,                      24:2, 24:13,                      24:21, 24:22,                      102:3, 159:5,                      273:17, 273:25  <b>methodologies</b>                      230:18  <b>methodology</b>                      226:15, 226:17,                      229:13, 230:19,                      230:21, 230:22,                      239:18, 240:4,                      240:5, 240:8  <b>methods</b>                      23:23, 159:7  <b>metro</b>                      262:13  <b>mexican</b>                      72:16  <b>mid-day</b>                      260:25  <b>mid-size</b>                      197:22  <b>middle</b>                      24:2, 91:7,                      141:21  <b>might</b>                      90:3, 90:15,                      95:10, 104:17,                      122:15, 129:19,                      145:20, 153:14,                      192:5, 192:10,                      197:25, 212:12,                      235:2, 238:11,                      243:24, 255:19,</p>
---	--	---	---

270:9, 277:19, 287:4, 298:8, 299:4, 299:19, 300:10, 301:8, 306:17, 306:18 <b>miles</b> 281:7 <b>mill</b> 27:22, 231:25, 239:20, 244:12, 254:14, 254:25 <b>millers</b> 3:8 <b>milling</b> 259:21, 260:6 <b>mind</b> 35:24, 141:4, 223:17, 275:22, 282:3, 299:5 <b>mine</b> 18:10, 21:2, 21:3, 67:22, 153:2, 153:24, 155:14, 211:3, 211:10 <b>minimal</b> 135:16 <b>minimize</b> 244:24 <b>minimum</b> 94:22, 136:12, 138:11, 138:13, 168:19, 259:5, 259:7 <b>minor</b> 48:21, 146:20, 197:25 <b>minus</b> 144:24 <b>minute</b> 12:9, 12:10, 43:6, 52:16, 52:25, 61:2, 61:3, 72:20, 78:24, 164:16, 166:21, 174:10, 217:2, 254:20, 289:1, 292:13,	301:11 <b>minutes</b> 117:4, 117:11, 121:12, 128:7, 164:23, 165:9, 165:10, 165:11, 180:2, 181:14, 181:18, 181:23, 201:24, 256:1, 278:19, 278:20, 278:21, 287:10, 289:16, 290:20, 292:2, 292:15, 292:16, 294:4 <b>misleading</b> 13:4, 82:13 <b>mispronunciation</b> 215:2 <b>missed</b> 259:10, 297:24 <b>missing</b> 18:2 <b>misspeak</b> 260:21 <b>misspelling</b> 215:2 <b>misspoke</b> 133:8 <b>mistake</b> 158:6, 159:25, 183:10 <b>mistaken</b> 183:7, 244:12 <b>misunderstood</b> 158:16 <b>mittchell</b> 85:11 <b>mitigate</b> 13:22 <b>mitigation</b> 193:22 <b>mixed</b> 63:13 <b>mobility</b> 17:1 <b>modified</b> 251:4 <b>mom</b> 248:13	<b>moment</b> 65:10, 125:15, 132:20, 135:2, 152:22, 175:22, 257:15, 285:17 <b>moments</b> 49:12 <b>monday</b> 1:12 <b>money</b> 220:1 <b>monroe</b> 3:9, 3:18 <b>montgomery</b> 1:2, 2:3, 3:2, 28:12, 56:20, 77:21, 80:15, 80:21, 94:23, 99:8, 100:4, 120:9, 141:14, 142:2, 178:25, 185:20, 185:21, 221:24, 227:4, 227:15, 228:5, 230:18, 230:24, 231:6, 243:25, 247:1, 253:15 <b>months</b> 169:20, 172:21, 272:13, 272:20, 272:21, 272:22, 272:24 <b>moody</b> 59:12, 59:15 <b>more</b> 15:13, 16:23, 19:2, 19:10, 20:7, 23:8, 23:15, 24:15, 24:20, 26:7, 28:8, 28:17, 29:18, 29:25, 34:18, 47:11, 47:17, 63:17, 64:4, 77:11, 79:8, 86:22, 101:16, 101:18, 102:3, 102:4,	109:5, 124:11, 136:11, 138:25, 139:21, 143:25, 149:8, 150:1, 158:2, 167:1, 175:13, 186:10, 191:6, 192:5, 195:24, 199:12, 204:25, 224:1, 226:11, 227:21, 232:6, 234:21, 235:1, 235:20, 243:5, 246:18, 250:5, 259:4, 263:15, 263:19, 263:21, 264:15, 264:19, 264:20, 266:14, 268:19, 274:13, 274:16, 275:15, 275:17, 275:24, 276:21, 277:25, 278:10, 278:12, 285:20, 285:24, 291:7, 293:6, 297:21, 301:16, 303:7, 305:2, 305:18 <b>morning</b> 7:19, 8:14, 12:22, 14:11, 48:9, 53:5, 54:2, 63:7, 63:15, 118:15, 187:3, 236:18, 237:14, 239:12, 260:22, 277:8, 283:9, 284:23, 285:20, 289:16, 292:11, 292:12, 292:17, 292:18, 297:6, 298:14 <b>most</b> 65:2, 65:16, 65:24, 145:3, 145:12, 149:25, 159:4, 228:12, 231:7, 235:7, 243:2, 273:22,
---	---	---	--

Transcript of Administrative Hearing - Day 4  
 Conducted on March 9, 2020

118

<p>277:6, 302:7,                      302:19, 303:9,                      303:24, 305:17  <b>mot</b>                      100:20  <b>motion</b>                      9:22  <b>move</b>                      11:19, 246:12,                      246:16  <b>moved</b>                      19:15, 161:2,                      210:25, 294:14  <b>movement</b>                      227:14, 235:10,                      237:7, 245:14  <b>movements</b>                      252:24  <b>moving</b>                      242:24  <b>much</b>                      15:13, 16:12,                      17:3, 18:11,                      19:9, 19:10,                      23:8, 27:18,                      38:16, 54:8,                      77:11, 88:17,                      88:18, 103:18,                      118:6, 174:4,                      193:24, 206:13,                      224:8, 227:21,                      229:8, 238:8,                      238:24, 245:13,                      246:4, 246:6,                      253:20, 255:7,                      259:3, 260:3,                      262:1  <b>multiple</b>                      118:17, 135:10,                      151:25, 205:5,                      221:25, 251:14  <b>muncaster</b>                      231:25, 239:20,                      244:12, 254:14  <b>municipal</b>                      223:6  <b>must</b>                      60:11, 69:16,</p>	<p>227:1, 267:10,                      287:15, 287:17  <b>myriad</b>                      173:9  <b>myself</b>                      92:8, 182:25,                      183:12</p> <hr/> <p style="text-align: center;"><b>N</b></p> <hr/> <p><b>name</b>                      7:16, 7:19,                      54:16, 59:11,                      74:7, 85:11,                      201:16, 204:6,                      204:7, 204:21,                      207:17, 207:18,                      207:19, 208:8,                      214:16, 214:24,                      218:1, 221:14,                      223:15, 238:12,                      261:18, 266:17,                      266:20, 269:9,                      269:25  <b>named</b>                      215:1, 215:20  <b>names</b>                      184:1  <b>nap</b>                      289:13, 294:23  <b>narrative</b>                      13:7  <b>narrow</b>                      56:2, 249:14  <b>national</b>                      226:24  <b>nature</b>                      15:16, 224:15,                      226:22, 242:20,                      272:7, 300:9,                      300:10  <b>navigate</b>                      100:22  <b>near</b>                      116:9, 173:18,                      173:19  <b>nearby</b>                      262:14  <b>nearly</b>                      116:17</p>	<p><b>necessarily</b>                      225:3  <b>necessary</b>                      9:11, 171:16,                      200:14  <b>need</b>                      9:22, 36:12,                      52:21, 58:12,                      66:24, 71:7,                      74:22, 78:2,                      81:24, 94:6,                      95:11, 103:18,                      110:14, 111:20,                      116:25, 122:8,                      127:13, 133:11,                      135:18, 138:9,                      138:11, 140:8,                      149:14, 158:13,                      162:8, 164:7,                      164:11, 164:14,                      165:9, 167:20,                      170:18, 178:2,                      178:18, 182:17,                      189:8, 194:22,                      203:7, 227:7,                      227:22, 229:4,                      234:21, 236:5,                      263:17, 265:2,                      279:16, 280:8,                      285:17, 285:19,                      293:13, 297:6,                      297:23  <b>needed</b>                      12:6, 258:11,                      267:3  <b>needs</b>                      9:9, 82:12,                      159:1, 173:10,                      189:17, 189:18,                      195:12, 206:14,                      228:9, 249:23,                      260:3  <b>needwood</b>                      6:7, 6:8, 7:12,                      20:21, 22:19,                      25:9, 26:6,                      56:3, 85:12,                      126:10, 130:5,</p>	<p>130:14, 132:7,                      133:17, 134:2,                      134:15, 136:23,                      202:25, 203:18,                      208:24, 209:24,                      210:4, 212:6,                      212:11, 213:2,                      213:3, 213:10,                      213:21, 213:23,                      214:2, 214:14,                      216:15, 216:22,                      217:6, 217:10,                      218:1, 231:24,                      231:25, 232:18,                      233:1, 235:4,                      236:17, 236:23,                      236:24, 237:11,                      237:14, 238:9,                      238:14, 238:22,                      239:1, 239:16,                      239:17, 239:20,                      240:18, 240:20,                      241:5, 241:14,                      242:12, 242:24,                      243:24, 244:8,                      244:9, 244:11,                      245:7, 245:8,                      254:15, 254:16,                      254:18, 254:23,                      266:11, 266:13,                      267:15, 267:19,                      267:21, 268:1,                      268:7, 270:1,                      270:11, 270:15  <b>negative</b>                      19:10, 19:13,                      20:11, 22:23,                      28:17, 42:10,                      42:11, 42:14,                      42:15  <b>neighbor</b>                      111:15, 267:1  <b>neighborhood</b>                      22:13, 25:1,                      25:13, 26:9,                      34:1, 47:7,                      207:2, 210:25,                      211:21, 212:2,</p>
---	---	--	---

<p>230:7, 262:14,                  263:10, 263:11,                  263:23  <b>neighboring</b>                  39:2  <b>neighbors</b>                  209:12, 211:5  <b>neither</b>                  59:6, 307:5,                  308:6  <b>nelson</b>                  149:10, 157:4,                  157:14, 159:24,                  160:5, 160:10,                  164:5  <b>nelson's</b>                  146:24, 154:4  <b>net</b>                  3:22  <b>network</b>                  229:6, 229:17,                  229:18, 229:21,                  230:9, 230:17,                  253:8, 256:20  <b>never</b>                  10:21, 11:8,                  11:9, 32:19,                  35:23, 43:4,                  43:10, 58:20,                  143:20, 151:22,                  157:12, 181:8,                  185:10, 213:3,                  213:5, 223:11,                  247:24, 260:14,                  292:5  <b>new</b>                  15:10, 25:21,                  26:15, 27:22,                  28:14, 31:19,                  31:22, 51:25,                  66:14, 71:1,                  76:10, 79:20,                  81:15, 81:22,                  82:1, 82:17,                  82:20, 93:9,                  93:15, 93:23,                  94:3, 94:4,                  94:21, 95:8,</p>	<p>96:19, 103:24,                  110:22, 164:2,                  224:14, 230:5,                  230:16, 232:23,                  260:9  <b>newest</b>                  47:7  <b>next</b>                  14:1, 14:19,                  19:16, 19:18,                  20:20, 32:18,                  33:2, 33:10,                  34:6, 36:3,                  39:8, 71:6,                  118:7, 124:2,                  129:24, 166:1,                  206:22, 212:24,                  221:2, 226:23,                  227:24, 229:21,                  264:17, 274:12,                  285:12, 286:19  <b>nice</b>                  73:23, 210:15,                  211:22, 211:23,                  262:13  <b>night</b>                  300:20, 300:23  <b>nine</b>                  223:9  <b>nobody</b>                  301:22  <b>noise</b>                  14:2, 14:5,                  14:8, 14:13,                  36:2, 39:9,                  39:12, 66:4  <b>non</b>                  113:15  <b>non-compliant</b>                  113:11  <b>non-residential</b>                  249:1  <b>non-rough</b>                  291:14  <b>none</b>                  9:3, 86:24,                  110:10  <b>nonetheless</b>                  133:25, 154:9</p>	<p><b>noon</b>                  284:25, 285:6  <b>nor</b>                  246:5, 307:5,                  308:7  <b>normal</b>                  9:5, 10:7,                  10:24, 11:2,                  253:14, 258:25,                  296:5, 306:9  <b>normally</b>                  10:10, 10:14,                  109:7, 109:8,                  175:11, 227:4,                  229:3, 232:11,                  236:2, 242:19,                  248:3, 248:11,                  255:25, 259:4,                  259:8, 272:9,                  287:16, 292:22  <b>north</b>                  19:3, 26:20,                  26:23, 27:2,                  27:20, 54:15,                  84:22, 85:22,                  87:10, 88:16,                  90:11, 90:13,                  91:1, 96:2,                  141:4, 196:23,                  241:2, 241:3  <b>northbound</b>                  237:8, 240:19,                  241:4  <b>northeast</b>                  132:10, 133:17,                  136:14, 136:18,                  137:12, 137:24,                  138:5, 188:5,                  241:1  <b>northeastern</b>                  134:3, 182:6  <b>northern</b>                  56:22  <b>northernmost</b>                  139:16  <b>northwest</b>                  89:5, 90:12,                  158:1, 158:21,</p>	<p>159:13, 161:3  <b>nose</b>                  243:3  <b>notarial</b>                  307:9  <b>notary</b>                  2:15, 307:1,                  307:12  <b>note</b>                  151:11, 151:12,                  151:13, 171:9,                  171:15, 173:10,                  173:17, 174:25,                  175:3, 205:11,                  205:14, 249:9  <b>noted</b>                  52:5, 249:8  <b>notes</b>                  64:23, 130:4,                  143:7, 151:9,                  153:7, 153:11,                  173:23, 173:24,                  174:4, 174:5,                  174:7, 179:9,                  180:20, 181:24  <b>nothing</b>                  62:12, 64:1,                  161:8, 161:21,                  162:1, 207:15,                  218:14, 221:10,                  224:5, 261:14  <b>noticing</b>                  72:15  <b>notwithstanding</b>                  172:23  <b>nrfsd</b>                  159:2  <b>nri</b>                  64:16, 158:12  <b>nuance</b>                  148:22  <b>number</b>                  5:3, 6:2,                  15:11, 15:17,                  15:18, 18:23,                  19:3, 19:9,                  20:12, 20:20,                  26:3, 27:3,</p>
---	---	---	--



27:4, 27:7, 27:8, 29:22, 43:7, 45:14, 57:15, 57:19, 58:23, 66:12, 74:8, 74:18, 75:16, 75:17, 76:10, 76:22, 96:4, 98:15, 98:16, 121:23, 121:25, 131:8, 131:22, 144:23, 145:5, 147:18, 167:22, 194:4, 195:21, 195:22, 201:4, 202:24, 212:25, 226:10, 230:1, 235:25, 236:11, 257:16, 258:6, 260:15, 260:25, 271:13, 275:11, 275:20, 275:21, 278:2, 284:7, 284:9, 299:18, 299:21	<b>objection</b> 9:16, 35:1, 41:20, 51:3, 125:1, 125:4, 137:25, 143:12, 165:6, 181:22, 214:5, 238:16, 247:11, 247:17, 248:5, 248:17, 249:7, 249:10, 250:3 <b>obligation</b> 199:24 <b>observation</b> 212:8 <b>observe</b> 212:13 <b>obsolete</b> 305:17 <b>obviously</b> 150:19, 241:10, 265:8, 265:13, 268:25, 298:6, 299:16 <b>occasions</b> 221:25 <b>occur</b> 25:2, 51:4, 51:16, 238:11 <b>occurred</b> 118:22 <b>occurs</b> 294:22 <b>october</b> 80:23, 104:21, 148:10, 151:13, 152:21, 153:25	151:2, 151:3, 157:19, 160:17, 164:19, 165:8, 165:13, 167:6, 167:21, 173:10, 230:11, 244:22, 246:6, 247:3, 248:24, 249:21, 252:24, 256:4, 260:4, 260:6, 260:7, 260:17, 277:22, 297:14, 301:1, 302:6, 306:25 <b>off-site</b> 62:16, 74:10, 74:15, 74:17, 76:7, 78:1, 78:9, 78:10, 78:14, 84:16, 187:10, 187:11, 230:13, 300:19 <b>offer</b> 53:21, 168:18, 222:2 <b>offered</b> 66:21 <b>offering</b> 124:14 <b>office</b> 1:1, 2:3, 2:6, 3:2, 14:8, 14:9, 14:10, 14:15, 65:17, 118:14, 147:22, 257:7, 269:9, 276:22 <b>officer</b> 307:2 <b>offices</b> 3:17 <b>official</b> 219:19 <b>often</b> 238:14 <b>oh</b> 9:15, 9:21, 16:6, 17:14, 23:22, 34:16,	37:16, 40:3, 43:17, 45:1, 45:17, 45:20, 45:24, 46:1, 61:2, 61:4, 61:11, 61:23, 62:6, 62:18, 72:8, 80:4, 80:16, 84:7, 86:2, 86:6, 87:14, 89:3, 92:11, 92:22, 102:19, 107:7, 112:10, 115:12, 118:10, 119:10, 123:24, 124:9, 129:1, 141:6, 146:6, 153:18, 154:23, 156:6, 179:22, 187:2, 187:12, 187:14, 196:18, 208:18, 208:22, 209:19, 211:8, 217:15, 218:14, 222:17, 240:12, 279:12, 284:25, 302:12, 303:21 <b>old</b> 95:8, 147:22, 157:20, 303:7, 305:2, 305:18 <b>old's</b> 273:1, 273:2 <b>older</b> 26:20, 231:18, 272:19, 274:18 <b>on-site</b> 59:17, 85:20 <b>once</b> 7:15, 100:24, 187:11, 189:15, 195:3, 227:13, 229:24, 270:24, 289:16, 289:17 <b>one-and-a-half</b> 292:16 <b>one-by-one</b> 95:10
<b>numbers</b> 18:1, 37:5, 38:10, 66:14, 106:4, 122:9, 147:22, 147:23, 148:16, 150:10, 191:9, 237:2, 237:19, 237:20, 251:18, 288:17 <b>nursery</b> 199:2, 199:3			
<b>O</b>			
<b>oath</b> 12:17, 30:23, 53:8, 156:22 <b>object</b> 79:21, 173:3, 177:9, 177:10 <b>objected</b> 248:3 <b>objecting</b> 10:3, 152:8	<b>of-way</b> 201:7 <b>off</b> 12:11, 22:25, 48:10, 50:9, 50:12, 50:22, 52:25, 53:1, 76:5, 107:23, 115:5, 118:2, 139:15, 139:23, 150:21, 150:24,		

<p><b>one-five</b>                  203:18  <b>one-story</b>                  48:6  <b>one-third</b>                  288:22  <b>ones</b>                  75:2, 137:18,                  144:22  <b>online</b>                  300:17, 300:18  <b>only</b>                  7:24, 9:19,                  9:25, 10:9,                  11:10, 33:2,                  37:6, 44:3,                  49:6, 55:19,                  59:16, 69:1,                  69:18, 69:20,                  74:19, 85:19,                  86:12, 89:7,                  105:21, 113:20,                  117:25, 125:25,                  130:19, 131:4,                  131:6, 132:6,                  134:1, 137:11,                  142:1, 155:1,                  156:15, 157:24,                  158:9, 160:14,                  161:18, 163:23,                  164:1, 167:9,                  170:4, 184:18,                  186:23, 223:17,                  228:2, 237:20,                  258:20, 284:17,                  303:15, 304:13  <b>onsite</b>                  247:21  <b>onto</b>                  115:1, 130:5,                  130:14, 132:7,                  133:17, 134:1,                  136:23, 212:7,                  229:21, 236:17,                  236:23, 240:20,                  258:7  <b>onwards</b>                  295:6</p>	<p><b>open</b>                  36:3, 48:2,                  83:16, 83:17,                  235:23, 236:11,                  245:24, 276:4,                  277:7, 279:21,                  280:2, 287:6  <b>opened</b>                  21:15  <b>opening</b>                  277:21  <b>openings</b>                  236:1  <b>operate</b>                  47:21, 232:3,                  246:21, 246:22,                  249:5, 268:17,                  269:23, 272:18,                  283:22  <b>operating</b>                  48:22, 113:24,                  239:2, 267:18,                  267:22, 268:24,                  276:10, 276:18,                  277:9, 277:17,                  278:12  <b>operation</b>                  276:17, 277:2  <b>operations</b>                  135:17, 252:5,                  255:24, 262:4,                  283:20, 297:25  <b>operative</b>                  150:20  <b>operator</b>                  268:13, 269:15,                  270:12  <b>operators</b>                  264:13, 270:18,                  275:5, 278:14  <b>opinion</b>                  19:10, 22:5,                  22:13, 23:4,                  23:7, 25:1,                  28:3, 38:4,                  39:14, 41:23,                  42:6, 42:15,                  44:22, 45:8,</p>	<p>45:22, 88:9,                  123:2, 123:7,                  123:8, 189:8,                  246:23, 248:7,                  248:17, 249:13,                  249:22, 250:2,                  253:5, 253:9  <b>opinions</b>                  42:2  <b>opportunity</b>                  37:10  <b>opposed</b>                  46:20  <b>opposite</b>                  49:15  <b>opposition</b>                  11:3, 11:4,                  11:10, 231:15  <b>option</b>                  166:14, 176:22,                  176:25, 199:12  <b>options</b>                  16:22, 16:23,                  17:3, 28:6,                  28:8, 31:19,                  113:20, 114:23,                  189:5, 193:25,                  200:12  <b>orally</b>                  34:12, 112:7,                  171:6  <b>oranges</b>                  24:4  <b>order</b>                  11:22, 142:5,                  191:4, 200:14,                  220:23, 226:25,                  227:1, 236:4  <b>ordinance</b>                  49:20, 168:3,                  169:24, 177:4,                  249:25, 262:22  <b>organization</b>                  305:20  <b>organizational</b>                  266:3  <b>organizations</b>                  264:25</p>	<p><b>orientation</b>                  196:19, 196:23,                  198:6, 238:10  <b>original</b>                  58:6, 66:4,                  152:1, 157:7,                  159:2, 183:7,                  193:19, 229:11,                  254:15, 304:15,                  304:20, 305:23  <b>originally</b>                  231:13, 303:5  <b>other</b>                  14:10, 23:1,                  32:2, 33:20,                  46:12, 47:10,                  48:16, 51:4,                  51:15, 56:5,                  62:7, 62:14,                  67:8, 74:11,                  75:2, 81:24,                  82:22, 105:3,                  116:18, 118:21,                  120:20, 129:7,                  129:8, 137:18,                  142:5, 148:15,                  158:24, 166:4,                  166:11, 167:23,                  169:5, 169:15,                  171:1, 185:20,                  199:12, 207:4,                  218:18, 218:24,                  219:18, 220:22,                  232:20, 233:4,                  233:23, 237:20,                  238:6, 243:5,                  245:14, 245:17,                  249:19, 255:25,                  257:17, 267:9,                  274:16, 279:9,                  279:15, 284:2,                  286:22, 288:21,                  289:24, 293:5,                  293:12, 294:14,                  297:16, 298:11,                  299:7, 299:11,                  299:13, 305:4  <b>others</b>                  21:25, 74:21</p>
---	---	--	--

<p><b>otherwise</b> 129:13, 230:7, 277:24, 284:22, 307:7, 308:8 <b>ought</b> 10:16 <b>our</b> 8:13, 10:10, 10:11, 20:8, 20:16, 34:23, 34:24, 36:22, 52:17, 53:15, 53:20, 70:10, 88:17, 106:5, 145:14, 157:10, 158:23, 164:2, 202:9, 212:24, 221:17, 224:10, 227:10, 228:4, 229:5, 229:7, 229:19, 229:20, 230:2, 230:23, 231:10, 231:13, 231:14, 231:18, 231:22, 231:25, 232:20, 233:10, 234:2, 234:5, 234:9, 236:2, 236:10, 236:16, 237:8, 237:14, 237:22, 240:10, 253:14, 254:17, 264:15, 264:23, 265:2, 265:3, 265:22, 278:9, 283:22, 298:24 <b>ourselves</b> 265:23 <b>out</b> 8:20, 11:22, 12:3, 14:11, 16:21, 19:23, 20:1, 21:22, 22:4, 36:11, 47:14, 63:7, 63:12, 63:14, 64:23, 78:4, 101:24, 110:6,</p>	<p>118:15, 120:24, 125:21, 126:9, 129:8, 134:20, 139:4, 149:22, 152:1, 152:4, 167:1, 170:1, 172:7, 175:19, 191:18, 194:16, 202:12, 207:9, 209:17, 212:16, 220:23, 224:11, 227:10, 233:9, 233:18, 236:1, 236:2, 236:12, 236:15, 236:19, 236:21, 236:23, 237:8, 241:8, 243:3, 245:6, 246:3, 246:7, 246:14, 249:4, 249:14, 253:3, 253:18, 253:20, 253:21, 255:20, 256:2, 256:13, 257:9, 274:1, 274:7, 278:19, 283:21, 288:1, 289:17, 290:25, 291:24, 292:1, 293:11, 304:10, 304:13, 305:4, 305:6 <b>outbound</b> 237:21 <b>outcome</b> 307:7, 308:9 <b>outdoor</b> 289:15, 291:7 <b>outdoors</b> 290:2 <b>outfall</b> 101:8, 101:9, 101:14, 101:15, 101:21, 104:8, 107:9, 107:10, 191:17, 191:24, 192:11, 192:19, 199:13, 200:9</p>	<p><b>outflow</b> 191:1, 193:10 <b>outlet</b> 97:4, 97:6 <b>outside</b> 48:25, 135:21, 290:5, 290:10, 291:3, 292:25, 293:1, 298:11 <b>over</b> 11:19, 15:4, 22:7, 31:3, 31:25, 56:22, 61:16, 63:17, 113:10, 113:11, 114:13, 118:11, 118:22, 141:1, 141:15, 151:25, 159:25, 185:17, 202:23, 212:3, 231:19, 234:6, 254:24, 260:24, 275:17, 284:5, 288:11, 305:1 <b>overall</b> 191:12 <b>overflowing</b> 189:21 <b>oversee</b> 224:9 <b>overseeing</b> 224:13 <b>overtop</b> 88:11 <b>overtopping</b> 189:20 <b>own</b> 10:9, 211:8, 263:9, 294:8, 296:11 <b>owner</b> 34:4, 211:11, 211:13, 262:7, 268:13, 270:12, 275:5, 278:14</p> <hr/> <p><b>P</b></p> <hr/> <p><b>package</b> 119:21, 152:20</p>	<p><b>packet</b> 60:8, 148:2, 150:10, 150:12, 150:13, 150:14 <b>pad</b> 12:9 <b>page</b> 4:2, 5:3, 6:2, 13:5, 13:11, 13:18, 13:19, 14:1, 14:4, 14:23, 14:25, 15:9, 15:15, 15:17, 15:18, 15:23, 17:6, 17:10, 17:14, 17:15, 18:2, 18:4, 18:6, 18:13, 18:18, 18:21, 19:16, 19:18, 19:19, 20:13, 20:20, 20:23, 20:25, 31:12, 33:24, 45:5, 65:20, 79:10, 95:12, 95:18, 95:24, 121:23, 122:19, 122:20, 122:23, 122:24, 214:24, 218:1, 218:21, 218:22, 218:23 <b>page-to</b> 95:11 <b>pages</b> 1:24, 17:20, 65:18, 121:9, 173:3 <b>paid</b> 220:1 <b>paired</b> 31:8, 31:10, 43:5 <b>panasheeri</b> 204:12 <b>pans</b> 260:5 <b>paper</b> 155:23</p>
--	--	--	--

<p><b>paperwork</b>                  26:19  <b>para</b>                  26:15  <b>parabola</b>                  278:9, 287:24  <b>paradata</b>                  15:8, 16:11,                  16:22, 17:7,                  24:9, 24:15,                  24:20  <b>paragraph</b>                  21:5, 21:6,                  79:11  <b>parallel</b>                  90:16, 174:20,                  174:22, 175:6  <b>pardon</b>                  27:4, 66:24,                  162:21, 177:20,                  215:18, 220:4,                  296:1  <b>parent</b>                  256:1, 256:3,                  278:18, 301:20  <b>parents</b>                  249:17, 249:21,                  255:15, 256:5,                  257:18, 264:11,                  271:19, 274:14,                  278:16, 279:5,                  280:12, 280:16,                  281:17, 281:19,                  295:15, 295:18,                  296:19, 296:22,                  297:6, 297:8,                  302:6  <b>park</b>                  14:9, 67:18,                  180:1, 180:4,                  180:11, 180:13,                  226:24, 229:11,                  229:25, 231:11,                  231:15, 232:4,                  255:18, 255:20,                  256:1, 299:13  <b>parking</b>                  13:15, 23:12,</p>	<p>23:13, 33:12,                  47:20, 48:4,                  90:18, 135:16,                  137:6, 138:19,                  138:21, 166:6,                  168:1, 168:8,                  173:18, 173:19,                  175:1, 176:4,                  176:5, 202:6,                  205:24, 249:20,                  249:22, 278:22,                  279:1, 281:1,                  299:1, 299:5,                  301:2, 301:6,                  301:7  <b>parks</b>                  229:2  <b>part</b>                  25:5, 29:16,                  29:24, 33:6,                  48:1, 48:3,                  54:4, 59:19,                  66:11, 69:6,                  69:17, 71:1,                  73:3, 93:11,                  99:24, 115:16,                  119:9, 126:18,                  139:3, 140:11,                  152:2, 169:1,                  199:25, 215:17,                  229:1, 229:5,                  230:12, 242:14,                  257:12, 259:25,                  262:5, 268:23,                  280:10, 287:2  <b>participants</b>                  181:5  <b>particular</b>                  100:1, 100:2,                  227:17, 232:4,                  232:16, 234:2,                  257:1, 258:18,                  263:22, 265:4,                  299:17  <b>particularly</b>                  85:10  <b>parties</b>                  7:4, 268:10,</p>	<p>307:6, 308:7  <b>partner</b>                  266:18, 266:24,                  270:4, 270:5  <b>partners</b>                  266:18, 266:23  <b>parts</b>                  269:9  <b>party</b>                  298:19  <b>pass</b>                  182:17  <b>pass-by</b>                  261:1  <b>passed</b>                  255:10  <b>passenger</b>                  242:17, 245:6  <b>passes</b>                  90:18  <b>passionate</b>                  264:19, 264:20  <b>passive</b>                  266:21, 266:22  <b>past</b>                  22:7, 224:17,                  232:21, 234:20,                  243:3, 244:17,                  260:10  <b>patio</b>                  13:13, 35:12  <b>pattern</b>                  89:9, 98:9,                  249:24, 251:11,                  284:21  <b>paul</b>                  3:15, 7:20  <b>pay</b>                  27:18, 82:25,                  83:2, 191:14,                  220:3, 255:13  <b>pdf</b>                  19:23, 20:1,                  20:3  <b>pe</b>                  222:23  <b>peaceful</b>                  33:23, 35:19</p>	<p><b>peak</b>                  230:1, 236:18,                  239:5, 239:12,                  250:7, 250:16,                  250:19, 250:21,                  250:24, 250:25,                  256:18, 256:20,                  256:25, 260:22,                  288:4, 288:8,                  289:4  <b>pedestrian</b>                  244:7, 244:13,                  252:21  <b>pedestrians</b>                  243:23, 244:3,                  244:17, 244:25,                  245:5  <b>pembroke</b>                  247:2  <b>pen</b>                  75:11, 89:11,                  155:22  <b>penalties</b>                  207:13, 221:8,                  261:12  <b>pending</b>                  201:6  <b>people</b>                  8:25, 20:7,                  27:18, 32:17,                  32:23, 47:20,                  48:9, 48:23,                  49:1, 58:17,                  100:21, 101:24,                  115:10, 157:15,                  193:14, 193:21,                  212:5, 224:24,                  230:5, 230:10,                  235:7, 236:2,                  238:23, 239:3,                  239:6, 241:11,                  242:9, 242:14,                  243:4, 245:25,                  246:3, 249:15,                  253:20, 260:22,                  263:20, 263:21,                  264:5, 265:16,                  271:3, 271:8,</p>
--	---	--	--

<p>271:11, 271:16, 280:22, 284:4, 286:15, 286:17, 287:14, 288:14, 289:4, 290:4, 295:6, 297:21, 299:13</p> <p><b>per</b></p> <p>79:14, 94:23, 147:1, 154:4, 203:17, 203:18, 275:20, 288:22, 292:2</p> <p><b>percent</b></p> <p>19:13, 21:17, 21:19, 24:1, 24:10, 24:15, 28:19, 29:10, 30:9, 30:10, 31:21, 38:4, 38:8, 67:22, 68:7, 94:11, 94:12, 96:14, 106:5, 109:9, 109:12, 160:14, 160:15, 191:5, 233:25, 234:7, 234:15, 234:19, 260:21, 260:24, 273:21, 276:9, 276:11, 284:8</p> <p><b>percentage</b></p> <p>24:1, 24:8, 24:21, 27:10, 28:17, 68:9, 190:23</p> <p><b>percentile</b></p> <p>233:19, 233:23, 233:24, 234:14</p> <p><b>perception</b></p> <p>34:1</p> <p><b>perfect</b></p> <p>84:7, 135:9</p> <p><b>performed</b></p> <p>252:13</p> <p><b>period</b></p> <p>231:16, 234:6, 234:7, 273:22,</p>	<p>277:24, 289:4, 290:7, 293:20, 294:1</p> <p><b>periods</b></p> <p>277:5</p> <p><b>perjury</b></p> <p>207:13, 221:9, 261:12</p> <p><b>permanent</b></p> <p>227:21</p> <p><b>permission</b></p> <p>267:6</p> <p><b>permit</b></p> <p>79:17, 108:12</p> <p><b>permits</b></p> <p>203:2</p> <p><b>permitted</b></p> <p>25:14, 34:7, 206:9, 218:18, 248:2, 262:15, 262:18</p> <p><b>permitting</b></p> <p>268:25, 270:24, 270:25, 289:15</p> <p><b>person</b></p> <p>21:12, 21:18, 30:6, 175:11, 215:1, 215:6, 266:14, 276:19, 283:3</p> <p><b>personal</b></p> <p>296:11</p> <p><b>personally</b></p> <p>55:23, 160:10</p> <p><b>persons</b></p> <p>214:23</p> <p><b>perspective</b></p> <p>110:2, 196:15</p> <p><b>pertained</b></p> <p>14:19</p> <p><b>pertaining</b></p> <p>21:9</p> <p><b>pervious</b></p> <p>188:20</p> <p><b>petitioner</b></p> <p>7:6, 7:17, 9:18</p> <p><b>petitioner's</b></p> <p>8:9, 12:24</p>	<p><b>pfcp-4</b></p> <p>141:11</p> <p><b>phase</b></p> <p>268:20</p> <p><b>philosophy</b></p> <p>273:23</p> <p><b>phone</b></p> <p>3:11, 3:20, 21:11, 30:2, 157:17, 158:4, 158:13, 159:2, 159:16, 159:18, 183:25</p> <p><b>phonetic</b></p> <p>73:4, 195:16, 198:19, 204:12, 211:9</p> <p><b>photograph</b></p> <p>196:15, 197:12</p> <p><b>phrase</b></p> <p>26:16, 27:12, 192:24, 269:16, 286:19</p> <p><b>phrased</b></p> <p>259:22</p> <p><b>phrases</b></p> <p>273:10</p> <p><b>physical</b></p> <p>120:21, 272:2</p> <p><b>physically</b></p> <p>63:4, 88:18</p> <p><b>pick</b></p> <p>115:4, 246:13, 281:10, 296:19, 296:22, 296:24, 302:6</p> <p><b>pick-up</b></p> <p>252:1</p> <p><b>picked</b></p> <p>170:24, 295:11, 296:13, 296:16</p> <p><b>picking</b></p> <p>48:10, 188:10, 281:4, 295:15, 304:16</p> <p><b>pickup</b></p> <p>242:17, 250:1, 281:5, 281:8,</p>	<p>287:5, 295:17, 296:24, 301:1, 301:20</p> <p><b>pickups</b></p> <p>295:7</p> <p><b>picture</b></p> <p>90:1, 92:5</p> <p><b>pictures</b></p> <p>26:25</p> <p><b>piece</b></p> <p>275:3</p> <p><b>pipe</b></p> <p>82:7, 82:8, 82:10, 83:19, 87:7, 88:8, 88:14, 90:14, 93:3, 93:8, 93:9, 94:4, 94:11, 94:20, 96:7, 96:8, 96:13, 96:15, 97:7, 97:15, 97:17, 97:22, 97:23, 98:21, 100:4, 102:8, 102:10, 102:12, 103:13, 103:15, 103:17, 103:25, 105:2, 105:13, 105:20, 105:21, 105:24, 106:2, 106:13, 110:4, 110:15, 111:4, 111:17, 111:25, 112:6, 112:24, 113:12, 113:15, 114:3, 114:11, 115:5, 187:18, 190:13, 190:15, 190:17, 190:23, 191:15, 191:18, 192:22, 193:2, 194:12, 195:5, 195:12, 195:15, 195:18, 195:20, 195:21, 195:24, 200:6</p> <p><b>pipeline</b></p> <p>194:24</p>
--	---	--	--

<p><b>pipes</b>                          82:4, 82:16,                          82:19, 82:23,                          94:3, 94:5,                          94:16, 95:7,                          95:8, 98:25,                          99:7, 109:16,                          110:5  <b>pipng</b>                          70:21, 81:17,                          81:23, 83:6,                          83:15, 83:16,                          83:17, 83:18,                          93:23, 94:2,                          94:21, 95:1,                          98:25, 99:3,                          100:3, 100:11,                          100:12, 100:13,                          103:3, 103:7,                          103:24, 106:16,                          107:15, 110:23,                          116:13, 192:1,                          192:2  <b>pittsburg</b>                          56:23  <b>place</b>                          22:22, 25:16,                          26:4, 199:1,                          199:19, 217:9,                          217:18, 274:16  <b>placed</b>                          305:6  <b>places</b>                          265:20  <b>plain</b>                          83:18, 197:24,                          199:5  <b>planner</b>                          222:4, 222:18,                          222:20, 223:14,                          223:17  <b>planners</b>                          224:14  <b>planning</b>                          67:18, 159:22,                          160:3, 160:4,                          173:16, 180:1,                          180:5, 180:12,</p>	<p>180:13, 202:18,                          202:21, 205:7,                          221:21, 221:23,                          223:8, 224:2,                          226:24, 229:3,                          229:11, 229:25,                          231:11, 231:15,                          232:4, 232:17,                          232:25, 244:1,                          244:19, 244:20,                          244:21, 253:6,                          290:13  <b>plans</b>                          5:19, 53:25,                          63:17, 63:19,                          65:11, 65:20,                          65:25, 66:6,                          66:13, 67:14,                          69:8, 78:12,                          78:15, 100:21,                          100:24, 100:25,                          104:17, 105:5,                          115:11, 148:12,                          149:3, 150:22,                          152:1, 152:3,                          155:3, 157:7,                          157:13, 170:19,                          171:13, 172:21,                          172:24, 173:6,                          173:9, 182:16,                          201:10, 211:19,                          224:11, 294:17  <b>plant</b>                          146:24  <b>planting</b>                          171:14, 171:25,                          175:12  <b>plat</b>                          61:6, 61:9  <b>play</b>                          51:23, 138:22,                          273:24, 289:14,                          289:15, 291:7,                          291:11, 294:8  <b>played</b>                          139:3  <b>players</b>                          51:22</p>	<p><b>playground</b>                          188:14, 274:8,                          298:5, 298:10  <b>playgrounds</b>                          274:6  <b>playing</b>                          48:24  <b>please</b>                          27:6, 41:7,                          52:19, 63:2,                          71:8, 73:11,                          76:11, 76:25,                          77:19, 79:8,                          87:14, 110:8,                          122:10, 124:16,                          137:11, 140:1,                          144:11, 148:18,                          153:1, 153:10,                          154:11, 164:7,                          164:25, 165:21,                          169:11, 174:4,                          179:11, 196:17,                          207:11, 207:12,                          207:17, 207:18,                          221:7, 226:14,                          228:25, 261:9,                          261:11, 261:17,                          266:15, 301:5  <b>plus</b>                          42:21, 144:24,                          227:21, 232:14,                          273:5, 273:8,                          284:9, 284:10,                          284:12, 284:14,                          284:17, 284:18,                          291:15, 291:23,                          301:8, 301:14  <b>point</b>                          8:7, 11:18,                          19:13, 23:23,                          27:14, 28:14,                          29:21, 31:16,                          35:8, 36:6,                          37:19, 48:21,                          51:10, 58:15,                          58:16, 67:4,                          74:14, 83:22,                          83:24, 84:25,</p>	<p>85:15, 88:13,                          93:11, 93:14,                          96:6, 97:4,                          97:6, 101:1,                          101:2, 102:17,                          105:18, 116:9,                          128:2, 130:2,                          131:4, 131:15,                          131:17, 131:18,                          132:6, 132:10,                          132:13, 132:18,                          133:4, 134:15,                          134:16, 137:24,                          139:24, 140:3,                          143:4, 143:7,                          145:15, 155:6,                          160:17, 168:13,                          170:14, 170:15,                          171:23, 175:19,                          176:17, 182:8,                          184:19, 190:5,                          190:6, 191:12,                          191:17, 191:18,                          192:11, 192:21,                          193:1, 193:5,                          199:18, 200:1,                          200:8, 209:17,                          228:13, 231:12,                          232:20, 233:4,                          234:18, 238:13,                          252:6, 252:9,                          253:6, 267:24,                          268:21, 276:15,                          290:6, 295:3,                          304:14, 304:23  <b>pointed</b>                          8:20  <b>pointing</b>                          16:20, 166:2,                          166:5, 168:22,                          168:23, 176:16,                          197:22  <b>points</b>                          20:18, 31:18,                          38:11, 130:20  <b>policy</b>                          230:19, 230:21,                          230:24, 231:6,</p>
---	--	---	--

<p>231:8, 232:4,                  239:17, 239:20,                  251:7  <b>pool</b>                  51:23  <b>pools</b>                  47:22  <b>poor</b>                  27:18, 32:17,                  32:23  <b>populace</b>                  184:16  <b>port</b>                  93:10  <b>portion</b>                  81:8, 82:3,                  82:5, 93:23,                  93:25, 188:4,                  188:20  <b>posey</b>                  3:15, 7:20  <b>position</b>                  19:8, 20:16,                  180:5, 210:5,                  210:9  <b>positive</b>                  22:20  <b>possibility</b>                  40:22  <b>possible</b>                  88:18  <b>possibly</b>                  41:5, 47:15,                  170:2, 241:12,                  301:16  <b>potential</b>                  25:24, 28:11,                  41:9, 234:23,                  238:11, 263:14  <b>potentially</b>                  139:21  <b>potomac</b>                  28:10, 28:12,                  28:13  <b>practice</b>                  228:5, 253:14,                  253:23, 259:1,                  267:17, 306:9</p>	<p><b>practices</b>                  306:7  <b>pre-k</b>                  273:1, 300:4  <b>predict</b>                  104:18, 189:11  <b>predominant</b>                  26:2, 235:10  <b>prefer</b>                  11:24, 171:20,                  274:14  <b>prefers</b>                  245:18  <b>prehearing</b>                  9:19, 10:24,                  11:9, 119:10,                  119:19, 119:20  <b>preliminary</b>                  7:9, 7:23,                  118:11  <b>premise</b>                  35:4  <b>prepare</b>                  68:16, 120:13,                  120:20, 171:24,                  227:5  <b>prepared</b>                  53:25, 64:2,                  68:2, 87:15,                  100:24, 120:21,                  123:22, 128:22,                  209:15, 226:7,                  227:4, 293:7  <b>preschool</b>                  272:22, 272:24,                  272:25, 274:17,                  289:23, 291:19,                  300:4  <b>prescribed</b>                  272:14  <b>present</b>                  55:3, 55:4,                  55:9, 55:11,                  262:7  <b>presented</b>                  160:14, 203:3,                  210:6  <b>presently</b>                  244:8</p>	<p><b>president</b>                  221:16, 264:4  <b>presumably</b>                  41:15  <b>presume</b>                  44:18, 248:18  <b>pretty</b>                  108:13, 110:19,                  129:13, 224:8,                  255:1  <b>prevent</b>                  88:17  <b>previous</b>                  81:1, 90:20,                  124:11, 148:15,                  211:11, 222:1,                  248:1  <b>previously</b>                  20:14, 230:17,                  231:21, 247:24  <b>price</b>                  23:17  <b>priced</b>                  28:5, 33:8  <b>prices</b>                  22:21  <b>pride</b>                  265:24  <b>primrose</b>                  1:4, 7:11,                  54:10, 55:7,                  55:17, 56:10,                  56:16, 56:18,                  58:13, 108:10,                  126:15, 135:17,                  145:6, 145:9,                  169:21, 185:15,                  185:20, 202:11,                  246:24, 249:17,                  251:24, 255:25,                  265:6, 265:18,                  265:20, 268:3,                  268:11, 268:13,                  268:19, 271:4,                  271:13, 273:3,                  273:11, 273:18,                  275:2, 275:3,                  275:7, 276:2,</p>	<p>278:8, 278:11,                  278:14, 280:13,                  280:14, 280:17,                  281:11, 282:6,                  287:15, 287:21,                  289:10, 291:4,                  292:23, 295:17,                  295:18, 296:25,                  298:20, 300:12  <b>primrose's</b>                  144:16, 273:10  <b>principal</b>                  95:20, 217:9  <b>principle</b>                  16:25, 17:1  <b>principles</b>                  29:1  <b>print</b>                  20:1  <b>printed</b>                  19:23, 62:16  <b>printer</b>                  63:7, 63:13  <b>printers</b>                  118:15  <b>printout</b>                  218:24  <b>prior</b>                  203:2, 226:19,                  242:2  <b>priority</b>                  244:6  <b>privacy</b>                  36:2  <b>private</b>                  34:3, 34:5  <b>privately</b>                  83:3  <b>probably</b>                  9:14, 22:20,                  31:1, 35:7,                  65:2, 66:10,                  95:16, 102:15,                  109:8, 110:24,                  111:22, 125:10,                  143:25, 231:6,                  234:14, 235:13,                  248:12, 255:9,</p>
--	---	--	---

<p>256:9, 260:15,                  267:9, 279:6  <b>problem</b>                  29:23, 85:5,                  111:14, 124:23,                  170:5, 171:24,                  173:12, 174:1,                  179:12, 184:21,                  193:18, 193:19,                  204:17, 212:16,                  225:21, 234:23,                  242:15, 243:10,                  243:19, 243:21,                  287:17, 302:12  <b>problems</b>                  88:11, 182:3,                  223:11, 240:21,                  254:21  <b>procedure</b>                  11:2  <b>proceed</b>                  66:17  <b>proceeding</b>                  68:24  <b>proceedings</b>                  4:3, 307:4,                  308:4  <b>process</b>                  9:5, 10:7,                  11:7, 11:11,                  11:14, 29:16,                  227:5, 231:19,                  268:11, 268:25,                  269:1, 270:24,                  270:25, 271:14,                  271:18, 271:20,                  272:7  <b>products</b>                  263:16  <b>profession</b>                  221:19  <b>professional</b>                  8:4, 28:22,                  28:25, 88:9,                  223:9, 264:4,                  264:7, 264:9  <b>proffer</b>                  95:25, 116:10,</p>	<p>124:13, 152:11  <b>profile</b>                  5:8, 5:10,                  5:11, 75:6,                  76:16, 76:17,                  76:21, 77:16,                  77:17, 79:2,                  79:4, 79:5,                  94:9, 102:24  <b>profiles</b>                  75:23  <b>program</b>                  56:17, 56:24,                  144:9, 144:17,                  185:16, 244:4,                  273:11, 274:20,                  275:9, 289:9,                  291:5, 294:25,                  295:8, 297:13  <b>programs</b>                  264:5  <b>progressing</b>                  286:12  <b>progression</b>                  274:3  <b>prohibiting</b>                  187:10  <b>project</b>                  54:9, 106:17,                  134:2, 134:14,                  135:8, 144:2,                  144:19, 169:20,                  186:9, 190:20,                  216:8, 216:9,                  216:10, 219:14,                  219:15, 229:7  <b>projected</b>                  232:3, 234:1,                  234:2  <b>projects</b>                  56:21, 108:9,                  108:11, 229:3,                  255:25  <b>proper</b>                  126:2, 275:11,                  293:1  <b>properties</b>                  15:9, 16:21,</p>	<p>22:18, 198:20,                  205:5  <b>proportional</b>                  94:17  <b>proposal</b>                  77:13, 140:2,                  177:15, 192:7,                  253:7  <b>propose</b>                  136:11  <b>proposed</b>                  5:6, 5:7, 5:9,                  5:10, 5:11,                  10:7, 15:14,                  21:7, 21:10,                  21:15, 22:22,                  22:24, 57:6,                  58:19, 74:9,                  74:10, 75:23,                  77:14, 77:17,                  77:18, 78:25,                  79:1, 79:3,                  79:4, 84:23,                  91:19, 91:25,                  92:16, 93:3,                  93:15, 94:9,                  96:10, 97:12,                  97:13, 97:23,                  106:13, 121:24,                  122:1, 125:17,                  126:5, 127:8,                  128:23, 129:1,                  130:20, 131:5,                  132:4, 133:10,                  136:7, 136:8,                  139:16, 139:18,                  143:9, 143:10,                  166:6, 175:1,                  190:23, 205:24,                  210:6, 226:4,                  258:22  <b>proposing</b>                  10:19  <b>prospective</b>                  33:25  <b>prototypes</b>                  185:15, 273:16  <b>prototypical</b>                  54:10, 54:13,</p>	<p>54:17, 54:21,                  54:23, 55:7,                  56:10  <b>proud</b>                  265:25  <b>prove</b>                  88:10  <b>provide</b>                  13:17, 34:2,                  37:10, 56:20,                  57:23, 57:25,                  59:2, 65:17,                  106:6, 134:6,                  135:10, 135:11,                  135:15, 145:10,                  145:13, 180:2,                  190:1, 193:16,                  245:19, 249:23,                  271:5, 271:14,                  287:3, 289:14,                  293:18  <b>provided</b>                  8:8, 58:1,                  58:3, 58:5,                  58:8, 58:10,                  58:17, 59:1,                  59:12, 59:16,                  59:23, 79:14,                  127:21, 130:15,                  132:7, 134:2,                  229:10, 250:2,                  250:11, 274:24,                  289:10, 302:2,                  305:20  <b>provides</b>                  169:7, 227:21  <b>providing</b>                  166:22, 268:14,                  268:17  <b>provisions</b>                  243:12  <b>prow</b>                  5:4, 5:5, 5:6,                  5:7, 5:8, 5:9,                  5:10, 5:11,                  5:12, 72:7,                  78:21  <b>pro-w-1</b>                  78:21</p>
--	---	---	--



<p><b>prow-2</b> 78:22, 78:24</p> <p><b>prow-3</b> 78:25</p> <p><b>prow-4</b> 79:1</p> <p><b>prow-5</b> 76:15, 76:22, 79:2</p> <p><b>prow-6</b> 72:22, 74:20, 79:3</p> <p><b>prow-7</b> 79:3</p> <p><b>prow-8</b> 79:4</p> <p><b>prow-9</b> 79:5</p> <p><b>prow-a</b> 78:21</p> <p><b>proximity</b> 19:4, 21:15, 258:21</p> <p><b>public</b> 2:16, 91:14, 94:1, 101:5, 101:20, 200:13, 235:23, 245:19, 245:21, 245:24, 259:13, 280:1, 295:20, 296:5, 296:9, 296:10, 307:1, 307:12</p> <p><b>publish</b> 295:2</p> <p><b>published</b> 229:25</p> <p><b>puddle</b> 85:12</p> <p><b>pull</b> 272:8</p> <p><b>pupils</b> 144:14</p> <p><b>purchase</b> 17:3</p> <p><b>purpose</b> 65:16, 215:8, 262:10</p>	<p><b>purposes</b> 53:21</p> <p><b>pursuant</b> 2:15, 168:3, 176:20</p> <p><b>push</b> 22:21</p> <p><b>pushed</b> 139:21</p> <p><b>pushing</b> 139:2</p> <p><b>put</b> 8:12, 11:4, 11:5, 27:12, 28:15, 32:2, 32:22, 34:6, 39:19, 60:11, 60:15, 60:16, 60:25, 62:4, 64:7, 68:15, 73:11, 73:22, 74:4, 74:12, 74:22, 75:15, 78:11, 79:18, 88:14, 92:13, 93:7, 96:23, 109:4, 109:5, 109:6, 110:2, 113:3, 116:4, 116:7, 129:24, 131:6, 135:17, 135:21, 138:23, 146:5, 146:12, 157:13, 158:20, 160:5, 170:15, 170:20, 171:10, 175:12, 187:23, 187:24, 195:5, 195:23, 205:4, 208:20, 238:23, 240:19, 253:19, 253:21, 269:7</p> <p><b>puts</b> 11:3</p> <p><b>putting</b> 77:15, 161:18, 265:1</p> <hr/> <p><b>Q</b></p> <hr/> <p><b>qualification</b> 105:8, 222:2</p>	<p><b>qualified</b> 221:22, 222:19, 223:2, 271:9</p> <p><b>qualifies</b> 223:17</p> <p><b>quality</b> 83:8, 190:1, 190:4</p> <p><b>quarreling</b> 132:19</p> <p><b>quarter</b> 26:4</p> <p><b>queensgard</b> 185:25</p> <p><b>question</b> 8:24, 13:3, 19:21, 20:10, 20:16, 22:12, 24:25, 36:12, 38:25, 39:1, 39:22, 40:10, 40:14, 42:9, 42:17, 43:23, 44:6, 45:7, 45:8, 48:16, 51:7, 51:18, 54:22, 57:2, 57:3, 58:10, 59:20, 67:3, 67:16, 68:8, 70:8, 70:9, 71:8, 73:13, 80:20, 83:23, 84:16, 91:13, 102:4, 106:9, 110:18, 112:9, 112:12, 113:1, 114:6, 114:25, 121:2, 127:22, 127:23, 130:10, 135:7, 136:25, 137:16, 138:1, 139:5, 143:14, 145:9, 146:20, 150:23, 156:18, 168:6, 170:8, 176:11, 177:10, 183:14, 185:15,</p>	<p>190:10, 191:25, 192:4, 200:10, 200:11, 201:8, 204:18, 205:18, 213:10, 227:23, 232:17, 238:2, 244:23, 245:13, 251:21, 255:6, 256:22, 259:19, 269:7, 270:7, 293:21, 296:4, 299:11, 301:1, 302:10, 304:11, 304:19</p> <p><b>questioning</b> 41:23, 123:22, 175:17, 245:10</p> <p><b>questions</b> 8:11, 8:17, 8:19, 26:11, 30:14, 30:16, 31:2, 36:22, 43:20, 48:16, 51:14, 116:14, 145:20, 156:5, 185:3, 185:5, 206:1, 206:8, 212:21, 219:23, 220:20, 220:22, 223:22, 223:23, 259:17, 261:3, 270:8, 276:25, 278:5, 297:24</p> <p><b>queue</b> 233:19, 234:11</p> <p><b>queues</b> 212:13, 235:11</p> <p><b>queuing</b> 233:1, 233:13, 233:14, 233:17, 235:1, 235:18, 305:14</p> <p><b>quick</b> 67:16, 79:13, 125:15, 125:20, 143:2, 151:10, 304:6</p> <p><b>quickly</b> 60:4, 119:2</p>
---	---	---	--

<p><b>quiet</b> 33:17, 33:23, 34:2, 34:5, 35:19, 38:20</p> <p><b>quite</b> 11:13, 238:14, 261:1, 264:24, 275:6</p> <p><b>quote</b> 10:13</p> <hr/> <p style="text-align: center;"><b>R</b></p> <hr/> <p><b>radius</b> 90:17, 135:20, 135:24, 138:25, 243:6, 281:5, 281:6</p> <p><b>radiuses</b> 242:19</p> <p><b>raining</b> 253:21</p> <p><b>raise</b> 22:21, 207:12, 221:7, 261:11</p> <p><b>raising</b> 148:23</p> <p><b>ramifications</b> 232:21</p> <p><b>ramp</b> 276:3</p> <p><b>ran</b> 242:15</p> <p><b>random</b> 253:17, 253:24</p> <p><b>range</b> 22:8, 22:11, 24:13, 30:8, 34:9, 37:5, 37:6, 130:25, 132:9, 134:5, 134:10, 145:2, 256:10, 296:22</p> <p><b>rate</b> 251:3, 261:1, 278:22, 278:24, 278:25</p> <p><b>rates</b> 250:7, 257:6,</p>	<p>257:13</p> <p><b>rather</b> 169:13, 173:3, 200:6, 205:10, 299:24</p> <p><b>ratio</b> 275:10, 275:21, 275:25</p> <p><b>rcp</b> 94:11, 96:14</p> <p><b>re-1</b> 263:5</p> <p><b>reaches</b> 199:10</p> <p><b>reactions</b> 28:25</p> <p><b>read</b> 39:3, 66:5, 133:3, 151:3, 174:25, 178:6, 202:24, 205:11, 205:22</p> <p><b>readily</b> 122:12</p> <p><b>reading</b> 30:1, 65:16, 175:11</p> <p><b>reads</b> 79:13, 205:25</p> <p><b>ready</b> 7:3, 7:5, 7:6, 7:8, 8:12, 155:19, 156:8, 156:9, 165:14, 165:15</p> <p><b>real</b> 25:4, 80:7, 143:2, 151:10, 160:7, 160:8, 188:21, 218:17, 266:11, 267:16, 267:19, 267:20</p> <p><b>reality</b> 301:8</p> <p><b>realize</b> 110:18</p> <p><b>realized</b> 149:16</p>	<p><b>really</b> 16:15, 23:14, 24:14, 24:17, 144:2, 160:7, 163:25, 164:5, 197:5, 206:16, 224:17, 230:4, 234:6, 235:4, 241:13, 256:24, 263:23, 264:21, 265:4, 265:9, 276:10, 298:12, 302:8, 302:11</p> <p><b>realtor</b> 37:20</p> <p><b>realtors</b> 20:7, 20:8, 24:17, 29:5, 38:16</p> <p><b>reanalyze</b> 230:17</p> <p><b>rear</b> 13:13, 23:10, 49:7, 50:1</p> <p><b>reason</b> 11:13, 16:20, 19:5, 30:10, 64:4, 149:7, 157:4, 224:8, 230:10, 241:9</p> <p><b>reasonable</b> 39:20</p> <p><b>reasons</b> 14:7, 89:6, 245:17, 249:14</p> <p><b>rebuttal</b> 8:8, 10:12, 11:5, 11:6, 11:23, 11:25, 12:1, 12:4, 12:5, 12:8, 37:10, 185:11</p> <p><b>rebutting</b> 42:14</p> <p><b>recall</b> 9:20, 26:25, 30:2, 58:14, 59:12, 60:23,</p>	<p>62:22, 130:9, 144:10, 183:18, 194:5, 201:16, 205:3</p> <p><b>received</b> 58:13, 147:2, 149:4, 151:13, 151:23, 153:24, 154:2, 180:20, 182:12, 229:4</p> <p><b>receiving</b> 235:13</p> <p><b>recent</b> 65:2, 65:24, 149:8, 149:25, 150:1, 302:19, 303:9, 303:24, 305:17</p> <p><b>recess</b> 12:9</p> <p><b>recognize</b> 8:25, 225:14, 225:16</p> <p><b>recollect</b> 70:17</p> <p><b>recollection</b> 8:6, 50:21, 53:17, 53:18, 62:4, 122:6, 183:11, 203:20</p> <p><b>recommend</b> 231:2</p> <p><b>recommendation</b> 79:11, 203:22, 240:24</p> <p><b>recommendations</b> 54:14, 181:25</p> <p><b>recommended</b> 128:3, 141:14, 202:21</p> <p><b>recommending</b> 290:15</p> <p><b>recommends</b> 236:7</p> <p><b>reconciled</b> 32:1</p> <p><b>reconciliation</b> 24:19, 29:15,</p>
--	--	---	--

<p>29:16  <b>reconsider</b>                  224:3  <b>record</b>                  7:1, 7:2, 7:15,                  7:16, 10:21,                  12:11, 12:12,                  12:14, 52:25,                  53:1, 53:2,                  59:11, 60:12,                  60:16, 61:1,                  69:7, 69:9,                  70:10, 71:16,                  73:20, 76:25,                  78:11, 79:18,                  98:11, 118:2,                  118:4, 149:15,                  150:3, 150:23,                  150:25, 151:2,                  155:4, 163:11,                  163:19, 164:14,                  164:19, 165:8,                  165:13, 171:13,                  183:10, 183:12,                  186:20, 187:3,                  207:18, 217:5,                  226:8, 227:20,                  227:22, 241:17,                  248:5, 306:25,                  308:3  <b>recorded</b>                  233:15, 305:9,                  307:4, 308:4  <b>recording</b>                  308:6  <b>recordings</b>                  305:12  <b>records</b>                  6:7, 6:8,                  144:3, 145:14,                  186:23, 214:1,                  216:19, 216:22,                  219:19  <b>recount</b>                  231:20  <b>recross</b>                  206:10  <b>red</b>                  85:2, 85:3,</p>	<p>85:4, 85:5,                  85:6, 85:20,                  92:22, 197:1,                  197:2  <b>redirect</b>                  9:12, 9:13,                  30:15, 52:9,                  129:20, 185:6,                  259:18, 306:6  <b>redland</b>                  212:11, 231:24,                  233:2, 233:17,                  238:9, 238:14,                  238:21, 239:2,                  239:16, 239:17,                  240:18, 240:20,                  241:2, 241:3,                  241:4, 241:15,                  242:13, 244:11,                  254:18  <b>redo</b>                  229:19  <b>reduce</b>                  193:9, 223:18,                  244:16  <b>reduced</b>                  37:1, 37:2,                  61:8  <b>reduction</b>                  27:10  <b>reductions</b>                  251:4  <b>reenters</b>                  199:19  <b>refer</b>                  59:3, 85:20,                  89:3, 89:4,                  168:7, 181:19,                  230:8, 233:13,                  240:4  <b>reference</b>                  13:12, 66:12,                  141:20, 147:4,                  151:20, 259:10  <b>referred</b>                  84:10, 84:12,                  230:5, 258:20  <b>referring</b>                  59:25, 70:18,</p>	<p>72:11, 81:11,                  81:14, 98:1,                  104:12, 113:10,                  144:12, 147:11,                  166:9, 166:25,                  169:8, 178:3,                  239:19, 240:25,                  269:19  <b>refers</b>                  79:12, 177:24  <b>reflect</b>                  33:3, 39:18,                  181:4, 181:19  <b>reflected</b>                  23:16  <b>reflecting</b>                  68:9, 68:11,                  69:24  <b>reflection</b>                  159:7  <b>reflects</b>                  19:17, 147:15,                  154:5, 205:7,                  205:9  <b>refresh</b>                  50:21  <b>regard</b>                  259:19  <b>regards</b>                  80:25, 115:19  <b>register</b>                  287:14  <b>registered</b>                  222:15, 223:9  <b>regular</b>                  281:1, 289:4,                  298:8  <b>regulated</b>                  142:2  <b>regulation</b>                  114:7, 114:8,                  263:6, 270:23,                  275:20  <b>regulations</b>                  49:7, 142:3,                  272:1  <b>regulators</b>                  115:8, 115:10</p>	<p><b>reiterating</b>                  80:22  <b>relate</b>                  278:6  <b>related</b>                  202:17, 307:5,                  308:7  <b>relates</b>                  212:6  <b>relationship</b>                  27:9, 138:4,                  213:18, 213:19,                  214:7, 262:6,                  266:3, 268:2  <b>relative</b>                  245:10, 245:16,                  268:9, 277:1,                  288:7  <b>relatively</b>                  34:2  <b>relevant</b>                  15:24, 73:12,                  297:25  <b>relocated</b>                  55:15, 243:9  <b>relocating</b>                  234:8  <b>relocation</b>                  63:8  <b>relying</b>                  40:9, 167:18,                  172:5, 177:21,                  177:23  <b>remain</b>                  66:12, 296:18  <b>remaining</b>                  21:18, 21:20,                  295:10  <b>remember</b>                  32:4, 39:4,                  50:19, 60:12,                  122:9, 143:21,                  166:10, 167:5,                  179:20, 179:21,                  180:2, 181:17,                  183:6, 191:9  <b>remembered</b>                  202:2</p>
--	--	---	---

<p><b>remind</b> 144:11 <b>remove</b> 141:13 <b>removed</b> 140:6, 142:7 <b>removes</b> 175:21 <b>removing</b> 142:2 <b>repaired</b> 260:2 <b>repeat</b> 57:1, 77:19, 130:10, 192:24 <b>repercussions</b> 195:1, 195:4 <b>rephrase</b> 57:2, 64:22, 71:7, 200:10, 247:15 <b>replace</b> 109:15, 191:14, 199:23 <b>replaced</b> 65:2, 95:7, 99:1, 105:22 <b>replacing</b> 71:2, 95:8, 100:13, 173:2 <b>report</b> 9:25, 10:2, 10:9, 13:4, 13:11, 14:21, 15:19, 15:20, 15:23, 16:1, 17:18, 17:23, 18:3, 18:13, 20:9, 22:14, 31:12, 33:24, 34:24, 36:8, 45:6, 45:7, 52:4, 68:1, 69:2, 69:9, 79:10, 79:23, 79:24, 80:1, 80:3, 120:11, 123:5, 202:24,</p>	<p>229:15, 232:23, 247:12, 247:13, 303:9, 303:20 <b>reported</b> 122:24 <b>reporter</b> 7:3, 12:12, 53:2, 116:24, 116:25, 125:13, 165:15, 304:17, 307:1 <b>reports</b> 67:21, 123:3, 181:5 <b>representation</b> 177:16 <b>represented</b> 9:2 <b>representing</b> 7:17 <b>request</b> 55:23, 116:9 <b>requested</b> 59:1, 141:13, 233:5 <b>require</b> 100:17, 101:19, 112:16, 166:25, 173:25, 256:3 <b>required</b> 19:11, 100:4, 106:17, 107:19, 107:21, 115:24, 121:6, 131:23, 135:16, 167:16, 169:24, 194:12, 284:7, 284:9 <b>requirement</b> 99:9, 110:2, 166:16, 166:24, 167:10, 168:9, 169:9, 169:17, 174:18, 177:12, 202:16, 203:4, 203:17 <b>requirements</b> 136:12, 172:5, 190:4, 271:1,</p>	<p>271:12 <b>requires</b> 92:19, 229:15, 240:2, 251:7, 253:15, 271:22 <b>research</b> 263:15, 273:20, 295:1 <b>researched</b> 265:16 <b>researching</b> 29:4, 265:7, 265:11 <b>reserve</b> 9:7, 104:16 <b>reserved</b> 302:6 <b>reside</b> 214:14 <b>residences</b> 43:24, 51:13 <b>resident</b> 207:2, 214:19, 215:16, 215:20, 217:22, 217:25, 218:8, 218:12, 219:5, 219:7, 219:20, 220:2, 220:10, 267:4, 267:7 <b>residential</b> 22:15, 23:8, 23:16, 25:22, 26:1, 43:1, 46:25, 49:16, 50:25, 51:21, 52:5, 52:6, 108:23, 112:24, 115:3, 115:5, 184:6, 194:11, 238:24, 239:3, 262:14 <b>residents</b> 26:21 <b>resolved</b> 231:18 <b>respect</b> 223:14, 224:23,</p>	<p>225:1, 225:9 <b>respectfully</b> 11:12 <b>respond</b> 8:16, 10:16, 20:8, 21:10, 31:4 <b>responded</b> 9:9, 21:16 <b>respondent</b> 20:10, 20:12, 20:19 <b>respondents</b> 22:5, 22:7, 36:17, 43:10 <b>responding</b> 34:11, 35:9, 51:14 <b>response</b> 8:13, 12:23, 21:18, 36:23 <b>responses</b> 20:11, 21:19, 21:20, 31:4, 36:13, 46:9 <b>responsibilities</b> 224:9, 224:16 <b>responsible</b> 224:11 <b>responsive</b> 38:15 <b>rest</b> 190:20, 248:16, 277:25 <b>restart</b> 255:21 <b>restrictive</b> 246:19 <b>resubmitted</b> 148:14 <b>resubmitting</b> 171:9 <b>result</b> 38:16, 42:24, 196:4 <b>retained</b> 148:15 <b>return</b> 227:7</p>
--	--	--	--

<b>reveal</b> 133:13 <b>reverse</b> 292:25 <b>reversed</b> 236:22 <b>review</b> 79:13, 115:11, 125:20, 200:7, 200:13, 201:9, 201:10, 201:20, 201:23, 227:2, 227:6, 228:22, 229:24, 231:10, 232:12, 238:1 <b>reviewed</b> 21:13, 106:23, 123:5, 200:18, 200:21 <b>reviewer</b> 189:12 <b>reviewing</b> 189:15 <b>revise</b> 232:23 <b>revised</b> 5:16, 5:18, 5:20, 5:21, 5:22, 5:23, 5:24, 6:4, 6:5, 6:6, 149:3, 150:7, 156:1 <b>revision</b> 65:11, 146:21, 149:2, 152:25, 153:18, 153:21, 155:11, 155:12, 156:13, 156:14, 156:25, 157:25, 161:10, 161:11, 161:13, 161:25, 162:9, 162:14, 163:24, 163:25 <b>revisions</b> 147:7, 149:9, 153:6, 201:6 <b>ridge</b> 90:14	<b>right-hand</b> 125:17 <b>right-of</b> 91:19, 126:21 <b>right-of-way</b> 73:5, 74:13, 75:22, 77:21, 79:17, 80:14, 81:4, 84:23, 88:14, 91:14, 91:24, 94:1, 101:5, 101:6, 101:20, 106:22, 106:23, 127:1, 127:4, 127:5, 127:10, 127:15, 127:18, 158:23, 180:9, 180:10, 190:14, 193:14, 193:20, 200:8, 200:18, 202:5, 202:8, 202:24 <b>ring</b> 238:12 <b>road</b> 7:12, 22:19, 27:23, 56:3, 88:15, 93:5, 126:10, 130:5, 131:17, 134:7, 134:10, 135:23, 136:5, 178:13, 178:16, 178:17, 178:19, 179:1, 179:15, 180:7, 180:9, 181:20, 181:21, 184:21, 185:23, 185:24, 185:25, 202:25, 203:18, 204:24, 208:24, 209:24, 210:4, 212:6, 214:14, 217:10, 229:6, 229:17, 229:21, 230:9, 230:17, 231:24, 231:25, 232:18, 233:1, 233:2,	233:17, 234:12, 235:4, 236:17, 237:11, 238:9, 238:14, 238:22, 238:23, 238:24, 240:18, 241:4, 241:5, 241:14, 242:12, 242:13, 242:24, 243:24, 244:8, 244:9, 244:16, 245:4, 245:11, 245:24, 246:2, 247:2, 253:3, 254:14, 254:15, 254:16, 254:18, 256:20, 258:7, 258:11, 258:12, 260:1, 260:4, 260:19, 278:6, 287:17 <b>roads</b> 243:15, 259:13, 288:8 <b>roadway</b> 232:13, 233:7, 236:2, 237:23, 250:17, 250:22, 254:25 <b>roadways</b> 224:11, 226:22, 244:6 <b>robeson</b> 1:10, 3:4 <b>rockville</b> 1:11, 2:8, 3:10, 3:19, 208:24, 217:10 <b>role</b> 139:3, 267:2, 268:20, 276:16 <b>roles</b> 268:9 <b>romano</b> 20:20, 20:24, 21:7, 21:23 <b>romano's</b> 22:10 <b>room</b> 2:7, 54:17,	54:18, 64:8, 207:5, 233:21, 235:20, 248:14, 274:7, 274:11, 294:6, 294:19 <b>rooms</b> 143:24, 294:14, 294:15, 294:18 <b>rotate</b> 196:22 <b>roughly</b> 291:12, 291:14, 292:4, 292:14 <b>route</b> 254:14 <b>ruling</b> 11:18 <b>run</b> 96:7, 97:8, 97:16, 98:12, 98:17, 98:19, 98:21, 174:20, 249:19, 264:5, 265:8, 295:19 <b>running</b> 175:6, 266:12, 267:17 <b>runoff</b> 260:13 <b>runs</b> 174:22, 175:3, 241:2, 241:3 <hr/> <b>S</b> <hr/> <b>s-r-i-k-a-n-t-h</b> 261:20 <b>s-u-b-b</b> 207:21 <b>s-u-b-b-a-r-a-y-u</b> 207:20 <b>sl</b> 183:11 <b>safe</b> 135:19, 137:10, 202:11, 246:3, 246:21, 246:22, 247:16, 248:15, 248:19, 249:5,
---	--	---	---

<p>249:23, 252:23, 258:11, 271:9 <b>safely</b> 82:9, 100:22, 190:20 <b>safer</b> 134:7 <b>safest</b> 135:24 <b>safety</b> 202:10, 244:7, 244:13, 246:9, 255:4 <b>salaries</b> 17:2 <b>sale</b> 15:11, 17:11, 18:23, 19:1, 19:3, 19:8, 20:20, 27:3, 27:4, 27:7, 27:8, 29:16, 29:18, 32:22 <b>sales</b> 15:1, 15:6, 15:9, 16:11, 22:6, 22:7, 22:10, 24:12, 29:4, 31:8, 31:10, 32:21, 43:6 <b>sam</b> 5:13, 80:11, 80:20, 104:5 <b>same</b> 17:20, 43:2, 43:3, 51:5, 55:14, 59:2, 60:25, 62:15, 64:1, 64:12, 66:3, 66:12, 67:17, 71:25, 82:7, 82:12, 82:13, 97:22, 103:12, 103:13, 112:25, 113:14, 113:15, 146:19, 153:2, 154:8,</p>	<p>156:18, 168:7, 169:8, 196:6, 196:7, 196:19, 198:3, 199:11, 199:14, 199:19, 200:3, 227:18, 231:20, 233:10, 236:15, 240:16, 250:3, 258:6, 280:11, 291:8, 292:20, 293:3, 293:21, 294:21, 299:17 <b>samples</b> 251:13 <b>sandwiched</b> 19:14, 29:5 <b>sat</b> 235:22 <b>satellite</b> 235:22 <b>satisfaction</b> 264:22, 265:11 <b>satisfy</b> 132:11, 186:13, 232:11 <b>saturdays</b> 254:2 <b>save</b> 68:17 <b>savings</b> 255:4 <b>saw</b> 8:20, 21:15, 36:14, 211:18, 262:11, 262:22, 263:13 <b>saying</b> 24:6, 27:18, 33:1, 33:5, 33:11, 34:22, 39:5, 40:24, 42:5, 58:7, 63:3, 71:19, 81:5, 81:7, 83:11, 85:10, 87:1, 97:11, 99:16, 101:12,</p>	<p>109:2, 110:22, 114:14, 115:17, 126:24, 131:1, 131:12, 132:23, 136:15, 149:19, 153:4, 154:6, 154:7, 155:2, 157:24, 158:14, 159:20, 160:6, 168:2, 168:8, 171:3, 171:5, 171:6, 171:21, 172:22, 175:24, 179:2, 193:15, 200:5, 204:17, 204:19, 225:9, 244:18, 262:21, 277:15, 284:16, 296:3, 299:6 <b>says</b> 9:8, 33:22, 33:24, 34:4, 104:5, 104:13, 104:16, 114:8, 121:23, 141:1, 154:9, 155:16, 167:3, 170:2, 170:3, 175:1, 200:2, 205:13, 214:23, 217:25, 218:12, 218:13, 218:16, 218:23, 250:1, 252:7, 268:22, 269:11, 288:20, 291:5, 291:7, 297:23 <b>scale</b> 47:8 <b>scattered</b> 277:25 <b>scenario</b> 301:19 <b>schedule</b> 250:5, 250:12, 251:9, 275:4, 277:12, 295:1 <b>schedules</b> 285:8</p>	<p><b>school</b> 1:4, 7:11, 33:18, 33:20, 36:1, 43:10, 185:20, 228:17, 251:9, 251:10, 251:11, 255:16, 255:21, 257:1, 257:20, 265:6, 265:8, 266:12, 267:18, 267:22, 268:13, 268:17, 268:24, 270:12, 271:24, 272:6, 273:4, 273:9, 273:19, 274:10, 274:14, 276:10, 276:17, 277:2, 277:7, 277:10, 277:13, 277:20, 277:21, 279:8, 279:15, 279:17, 279:20, 279:24, 280:4, 280:7, 280:8, 280:9, 280:11, 280:13, 280:14, 280:16, 280:19, 280:20, 281:11, 281:13, 281:16, 281:17, 281:21, 281:24, 282:9, 282:11, 282:13, 282:20, 283:25, 286:13, 288:6, 294:7, 295:17, 295:18, 295:20, 296:5, 296:7, 296:8, 296:15, 296:25, 297:23, 298:1, 298:2, 298:3, 298:4, 298:7, 298:8, 298:9, 299:3, 299:25, 300:6 <b>school's</b> 268:20 <b>schools</b> 6:7, 213:2,</p>
---	---	--	--

<p>213:3, 213:11, 214:2, 216:15, 228:9, 228:11, 228:14, 246:24, 251:24, 254:2, 266:13, 267:21, 268:7, 270:1, 270:11, 270:15, 276:12, 278:12, 280:2, 282:19, 287:15, 296:9, 296:10 <b>scientific</b> 273:20 <b>scope</b> 214:6, 226:25, 247:11, 247:12 <b>scoping</b> 229:2 <b>screen</b> 167:3, 167:6, 167:10 <b>screening</b> 13:16, 146:25, 166:3, 166:11, 166:17, 166:22, 168:3, 169:7, 170:5 <b>sdat</b> 6:7, 6:8, 61:5, 216:19, 216:22 <b>seal</b> 307:9 <b>sealed</b> 59:14 <b>sean</b> 65:10 <b>seat</b> 207:12, 280:23 <b>secluded</b> 34:2, 34:5 <b>second</b> 8:24, 21:5, 30:5, 40:1, 54:24, 56:19, 63:2, 89:22, 96:13, 112:19, 121:23, 140:17,</p>	<p>146:9, 152:6, 154:11, 170:22, 177:6, 179:11, 181:22, 183:2, 203:6, 218:9, 219:11, 219:13, 229:1, 233:5, 233:13, 235:24, 238:5, 282:18, 283:10, 302:17 <b>secondly</b> 32:11 <b>seconds</b> 236:6, 236:8 <b>section</b> 14:19, 14:21, 167:6, 167:18, 168:3, 169:6, 172:4, 176:14, 177:4, 177:22, 178:2, 224:10, 249:25 <b>sections</b> 176:3 <b>security</b> 271:5 <b>see</b> 8:24, 12:5, 14:19, 15:17, 17:9, 17:25, 19:19, 19:20, 21:4, 23:2, 29:21, 31:11, 41:20, 47:5, 49:17, 52:16, 60:5, 60:21, 63:6, 65:10, 65:11, 66:2, 66:8, 71:25, 73:6, 73:11, 79:21, 84:9, 85:13, 86:9, 86:10, 86:16, 87:17, 88:5, 88:7, 89:4, 90:7, 92:16, 93:13, 95:20, 95:25, 105:12,</p>	<p>121:10, 121:13, 121:24, 122:2, 122:4, 122:8, 125:16, 128:9, 135:5, 139:25, 146:13, 148:3, 149:9, 150:17, 151:12, 166:2, 166:4, 167:20, 170:21, 178:2, 179:9, 192:9, 192:10, 198:8, 199:14, 200:13, 206:14, 212:15, 214:2, 214:11, 214:16, 214:21, 214:24, 215:3, 217:10, 218:19, 229:19, 230:25, 240:12, 241:23, 244:7, 246:4, 263:3, 263:8, 263:17, 265:23, 280:25, 283:23, 285:9, 302:25, 303:21 <b>seeing</b> 8:3, 9:3, 16:3, 16:4 <b>seem</b> 238:24 <b>seems</b> 125:23, 150:23 <b>seen</b> 125:6, 152:19, 154:6, 154:9, 204:7, 204:9, 265:18 <b>selected</b> 186:7 <b>selection</b> 32:9, 269:2 <b>selling</b> 22:20, 36:20 <b>send</b> 63:7 <b>sending</b> 274:16</p>	<p><b>senior</b> 221:16 <b>sense</b> 10:8, 27:14, 155:5, 171:4, 194:1, 251:25, 277:22, 280:2, 288:25, 293:10 <b>sent</b> 63:12, 63:13, 77:21, 118:14, 152:21, 155:2, 265:22, 300:18 <b>sentence</b> 21:6, 21:8 <b>separate</b> 116:20, 149:19, 181:8, 181:9, 295:19 <b>separated</b> 19:4 <b>separately</b> 24:18, 119:13 <b>separation</b> 27:9, 92:18, 169:16, 246:9 <b>separations</b> 92:15 <b>sequence</b> 294:22 <b>series</b> 69:17, 75:20, 78:7 <b>serve</b> 220:2, 220:10 <b>served</b> 293:3, 293:12, 293:21 <b>serves</b> 190:24 <b>service</b> 50:8, 239:3 <b>services</b> 57:24, 57:25, 59:1, 59:2, 227:1 <b>session</b> 228:12, 228:14,</p>
---	---	---	---

<p>228:17, 254:3  <b>set</b>                  24:18, 76:13,                  77:6, 117:5,                  150:22, 173:5,                  173:8, 209:6,                  266:4, 307:8  <b>setback</b>                  49:8, 49:19,                  168:8, 176:20,                  177:1, 177:11,                  177:12, 177:14,                  177:17, 177:25  <b>setbacks</b>                  49:10, 49:16,                  138:20, 167:11,                  169:23  <b>setting</b>                  33:17, 33:21,                  35:19, 36:1,                  38:20, 38:24  <b>settings</b>                  34:3, 34:5  <b>setup</b>                  266:7, 266:10  <b>seven</b>                  96:7, 97:19,                  98:6, 256:1,                  275:7  <b>several</b>                  249:13, 265:16,                  265:17  <b>sewer</b>                  54:18, 55:25,                  76:17, 92:18,                  182:5, 182:14,                  183:9, 183:16,                  183:23, 184:12,                  185:2  <b>shady</b>                  263:13  <b>shall</b>                  291:7  <b>shape</b>                  55:14, 143:23,                  186:7  <b>shaped</b>                  186:15</p>	<p><b>shared</b>                  202:7  <b>shaved</b>                  260:4  <b>shaving</b>                  259:21, 260:6  <b>she</b>                  9:9, 10:4,                  10:16, 12:22,                  12:23, 20:20,                  20:22, 21:8,                  21:14, 21:16,                  34:11, 35:4,                  42:2, 42:5,                  42:8, 42:10,                  42:11, 46:13,                  51:4, 51:12,                  51:14, 51:15,                  85:12, 149:11,                  157:5, 157:15,                  157:16, 157:17,                  158:7, 158:8,                  158:14, 158:16,                  158:24, 159:3,                  159:6, 159:15,                  160:5, 240:21,                  264:7, 264:9  <b>she's</b>                  34:11, 42:13,                  42:14, 48:15,                  85:13, 264:9  <b>shed</b>                  113:15, 158:17,                  190:24  <b>sheet</b>                  5:16, 69:21,                  72:21, 74:18,                  75:4, 76:12,                  76:14, 76:15,                  76:22, 77:3,                  77:4, 77:8,                  95:14, 141:11,                  151:4, 162:1,                  163:18, 171:18,                  203:14  <b>sheets</b>                  64:19, 77:22,                  203:10</p>	<p><b>shift</b>                  197:24, 284:23,                  285:1  <b>shifts</b>                  113:14, 284:6,                  284:20  <b>shopping</b>                  230:10, 254:1  <b>short</b>                  255:19  <b>shortcut</b>                  239:6  <b>should</b>                  9:9, 19:1,                  27:15, 61:14,                  64:4, 64:5,                  67:1, 140:19,                  146:18, 147:19,                  148:7, 156:2,                  172:24, 176:6,                  176:14, 177:23,                  178:16, 178:20,                  178:25, 180:5,                  180:8, 205:17,                  248:4, 279:6,                  287:18, 297:4,                  297:9  <b>show</b>                  60:17, 63:18,                  71:11, 71:14,                  72:10, 88:24,                  112:19, 120:22,                  138:7, 147:25,                  150:4, 153:5,                  158:18, 160:7,                  162:8, 166:25,                  167:10, 167:16,                  169:16, 169:23,                  169:25, 170:6,                  170:15, 171:1,                  171:13, 175:11,                  177:20, 177:21,                  178:6, 180:15,                  197:12, 197:16,                  203:4, 207:5,                  210:1, 213:25,                  235:7, 294:18,                  303:12, 303:18</p>	<p><b>showed</b>                  21:13, 73:18,                  174:10, 180:20,                  231:22  <b>showing</b>                  61:6, 64:21,                  69:25, 75:25,                  166:7, 166:24,                  168:3, 168:9,                  169:14, 170:19,                  170:25, 175:6,                  198:9, 231:1,                  234:19, 276:20  <b>shown</b>                  28:4, 62:13,                  71:10, 128:21,                  139:10, 142:6,                  159:10, 159:12,                  159:13, 162:9,                  180:25, 202:25,                  205:19, 246:20,                  249:4  <b>shows</b>                  15:20, 38:7,                  70:14, 73:19,                  73:22, 89:24,                  125:16, 160:22,                  169:15, 171:25,                  186:17, 203:16,                  203:18, 203:21,                  216:4, 234:3,                  234:7  <b>side</b>                  14:10, 23:10,                  27:1, 33:11,                  50:2, 50:3,                  50:4, 56:2,                  84:20, 88:6,                  88:15, 88:16,                  88:17, 90:11,                  91:1, 95:18,                  95:23, 95:24,                  96:5, 96:6,                  125:16, 125:17,                  126:4, 126:5,                  131:7, 140:4,                  151:9, 159:14,                  166:1, 166:3,</p>
--	--	--	--



<p>166:10, 167:3,                  175:12, 177:12,                  202:7, 274:4  <b>sidewalk</b>                  90:13, 126:1,                  126:3, 126:4,                  126:8, 126:12,                  126:21, 126:25,                  127:9, 128:3,                  128:14, 128:20,                  128:24, 129:1,                  244:10  <b>sidewalks</b>                  244:13  <b>sight</b>                  120:10, 120:14,                  120:22, 120:25,                  121:4, 121:15,                  121:16, 121:20,                  122:2, 122:23,                  123:3, 130:15,                  131:2, 131:19,                  131:23, 132:11,                  134:10, 136:12,                  223:24, 224:12,                  232:19, 246:17,                  254:22, 257:25,                  258:5, 258:13,                  258:21, 259:11,                  259:12, 259:20  <b>sign</b>                  256:5  <b>signal</b>                  243:8  <b>signalized</b>                  241:23  <b>signature</b>                  64:20, 218:24,                  218:25, 219:2  <b>signature-ib3ln</b>                  308:12  <b>signature-vkjdh</b>                  307:10  <b>signed</b>                  59:14, 148:11,                  302:5  <b>significantly</b>                  28:16</p>	<p><b>signing</b>                  224:12, 266:10  <b>signups</b>                  273:12  <b>similar</b>                  15:1, 15:2  <b>simple</b>                  31:16, 43:23,                  101:1, 134:24,                  173:11, 210:15,                  302:11  <b>simplest</b>                  241:14  <b>simplify</b>                  73:24  <b>since</b>                  9:4, 9:9, 31:6,                  57:12, 58:20,                  58:23, 108:17,                  143:10, 158:6,                  195:12, 210:16,                  229:6, 269:14,                  306:18  <b>sincerely</b>                  46:6, 224:24  <b>single</b>                  25:18, 26:21,                  33:22, 39:24,                  40:22, 44:9,                  67:6, 109:16,                  113:3, 114:1,                  160:11, 171:18,                  186:13, 190:13,                  205:4, 235:2  <b>single-family</b>                  108:3, 109:8,                  110:13, 112:5,                  112:15, 112:24,                  114:8, 114:10  <b>sit</b>                  47:12, 156:7,                  294:7  <b>site</b>                  5:4, 5:5, 5:7,                  13:12, 21:14,                  22:15, 23:9,                  23:10, 23:11,                  39:18, 39:20,</p>	<p>47:14, 47:25,                  48:5, 48:6,                  55:15, 56:24,                  76:6, 78:25,                  79:1, 83:8,                  83:13, 83:22,                  84:22, 89:5,                  89:13, 90:12,                  91:14, 94:1,                  107:23, 108:4,                  115:3, 119:23,                  137:22, 140:4,                  140:12, 144:17,                  157:10, 157:16,                  158:1, 170:16,                  176:3, 186:8,                  187:9, 188:15,                  188:17, 190:4,                  190:12, 190:18,                  193:11, 197:22,                  205:2, 212:7,                  226:17, 226:20,                  227:13, 230:2,                  231:25, 233:9,                  233:10, 236:8,                  237:9, 244:17,                  244:22, 246:14,                  246:18, 247:2,                  247:7, 252:24,                  253:13, 255:19,                  255:20, 257:4,                  257:16, 258:18,                  260:18, 269:2,                  286:16, 286:18  <b>sitting</b>                  46:19, 243:2  <b>situate</b>                  49:9  <b>situated</b>                  246:8  <b>situation</b>                  29:24, 41:3,                  91:6, 189:9,                  204:2, 241:12,                  294:5  <b>six</b>                  20:6, 20:8,                  97:20, 98:7,</p>	<p>142:20, 142:23,                  272:10, 272:12,                  275:7, 278:23,                  298:25, 299:19  <b>six-feet</b>                  126:12  <b>six-inch</b>                  86:10  <b>six-inches</b>                  142:19  <b>size</b>                  15:16, 15:21,                  57:11, 59:4,                  66:24, 67:1,                  71:12, 82:11,                  82:23, 94:5,                  95:6, 95:7,                  97:15, 99:3,                  100:2, 103:9,                  103:25, 106:13,                  106:16, 111:24,                  124:17, 144:13,                  145:18, 195:14,                  197:10, 236:19,                  242:16, 274:1,                  276:8, 280:25,                  294:13  <b>sizes</b>                  99:23, 103:9,                  106:14  <b>skewed</b>                  241:6  <b>slightly</b>                  67:25, 301:9  <b>slope</b>                  189:23, 195:13  <b>slopes</b>                  99:6, 103:12,                  103:13  <b>slow</b>                  26:7, 192:24,                  279:11  <b>small</b>                  54:19, 188:4,                  280:20, 280:25  <b>smaller</b>                  59:2, 59:3,                  63:9, 103:15,</p>
--	--	---	--

<p>139:13, 139:14,                  299:24  <b>smooth</b>                  278:16  <b>smoothly</b>                  278:17  <b>snyder</b>                  19:5  <b>social</b>                  17:2  <b>socialization</b>                  27:13  <b>socially</b>                  17:1  <b>socioeconomic</b>                  27:16, 27:17,                  32:24  <b>software</b>                  264:10  <b>sold</b>                  25:9  <b>solely</b>                  23:4  <b>solemnly</b>                  207:13, 221:8,                  261:12  <b>solid</b>                  241:10  <b>solution</b>                  92:16  <b>solve</b>                  111:14, 243:9,                  243:20  <b>somaranjan</b>                  204:6  <b>some</b>                  7:25, 11:20,                  13:7, 20:2,                  24:2, 31:11,                  33:15, 33:19,                  36:1, 36:7,                  36:13, 47:23,                  48:11, 48:17,                  67:4, 70:13,                  86:5, 86:22,                  86:24, 88:11,                  111:11, 137:1,                  137:2, 159:5,</p>	<p>183:25, 184:2,                  188:23, 188:25,                  193:11, 193:17,                  193:21, 193:25,                  200:13, 206:8,                  214:1, 214:7,                  215:10, 223:22,                  231:14, 232:16,                  232:19, 234:17,                  234:23, 240:21,                  241:6, 241:9,                  241:10, 243:8,                  255:19, 260:7,                  263:20, 263:21,                  267:24, 269:8,                  272:8, 274:14,                  274:15, 276:3,                  276:13, 277:19,                  280:9, 284:14,                  286:11, 291:25,                  292:24, 297:21,                  299:3, 300:7,                  303:4  <b>somebody</b>                  90:2, 106:15,                  109:4, 115:24,                  169:21, 170:1,                  172:21, 194:23,                  195:19, 195:20,                  203:12, 205:1,                  205:2, 209:3,                  285:24, 287:4  <b>somehow</b>                  24:16  <b>someone</b>                  170:3, 171:6,                  228:9, 268:21  <b>something</b>                  9:8, 33:16,                  52:3, 61:25,                  62:16, 66:15,                  67:21, 69:24,                  70:2, 70:5,                  147:5, 147:7,                  154:25, 158:15,                  158:17, 181:8,                  185:18, 187:15,                  187:17, 196:25,</p>	<p>206:19, 234:17,                  234:23, 243:7,                  245:22, 253:22,                  263:14, 264:18,                  264:19, 264:20,                  264:21, 265:3,                  265:9, 265:22,                  265:25, 271:6,                  275:8, 288:22,                  294:18, 298:19,                  299:19, 302:18  <b>sometimes</b>                  19:25, 47:21,                  62:25, 86:10,                  171:20, 234:4  <b>somewhat</b>                  184:12  <b>somewhere</b>                  96:11, 131:7,                  234:14, 283:25  <b>sorry</b>                  13:14, 13:15,                  16:6, 16:8,                  16:19, 27:15,                  30:22, 32:12,                  37:16, 43:17,                  43:19, 53:13,                  61:23, 64:6,                  70:4, 71:7,                  72:14, 76:8,                  76:19, 86:4,                  86:25, 92:11,                  93:3, 93:17,                  110:7, 110:8,                  111:1, 120:1,                  134:25, 136:8,                  141:6, 141:8,                  144:1, 154:23,                  155:24, 156:6,                  160:18, 162:24,                  166:17, 182:9,                  182:24, 183:10,                  191:14, 192:1,                  199:16, 200:10,                  204:16, 207:21,                  208:20, 233:16,                  233:18, 236:22,                  241:22, 242:3,</p>	<p>251:25, 258:8,                  272:11, 273:6,                  279:10, 286:15,                  288:23, 295:13,                  295:20, 298:21,                  301:23, 304:2  <b>sort</b>                  9:4, 41:1,                  214:4, 263:16,                  272:13, 274:8,                  276:3, 288:16,                  299:15  <b>sound</b>                  144:19  <b>sounding</b>                  13:9  <b>sounds</b>                  27:17, 139:25,                  146:23, 281:6  <b>source</b>                  145:17  <b>sources</b>                  15:6  <b>south</b>                  26:19, 88:16,                  88:19, 91:9,                  92:20, 93:4,                  93:5, 93:9,                  93:12, 94:3,                  96:2, 111:17,                  112:25, 113:18,                  114:19, 115:23,                  126:9, 152:3,                  158:15, 166:4,                  167:2, 168:1,                  174:24, 178:11,                  178:12, 194:14,                  194:22, 197:12,                  198:3, 199:5,                  199:9, 241:3,                  245:22  <b>southeast</b>                  90:21, 90:24,                  186:2  <b>southern</b>                  93:10, 140:11  <b>southernmost</b>                  90:18</p>
--	---	--	--

<b>southside</b> 244:11 <b>southwest</b> 84:22, 93:4, 199:9 <b>sp</b> 63:8, 63:10, 158:8, 158:25, 159:17, 159:21, 160:6, 160:22, 161:13, 161:14, 162:8, 162:15, 162:19 <b>sp1</b> 141:20 <b>sp9</b> 141:23, 142:6 <b>space</b> 50:17, 50:18, 67:18, 68:3, 68:24, 69:25, 89:6, 258:11, 264:15, 265:17, 279:1, 301:2 <b>spaces</b> 249:20, 249:22, 279:4, 301:3, 301:6, 301:7, 301:14, 301:19, 301:21, 301:23 <b>spacing</b> 259:12 <b>spatial</b> 27:9 <b>speaking</b> 211:7 <b>special</b> 28:1, 235:24, 251:4 <b>specially</b> 283:3 <b>specific</b> 8:17, 34:21, 86:22, 225:2, 257:14, 258:17, 276:16, 288:16 <b>specification</b> 288:15	<b>specificity</b> 294:24 <b>specifics</b> 21:8 <b>specified</b> 293:9 <b>specimen</b> 141:14, 141:19, 158:8 <b>specimens</b> 141:17 <b>speculative</b> 25:16 <b>speech</b> 60:12 <b>speed</b> 10:8, 212:6, 249:15, 253:2 <b>spell</b> 207:18, 261:18, 266:15 <b>spelling</b> 204:13 <b>spent</b> 29:3, 29:25, 151:25, 152:4, 245:23 <b>split</b> 205:5 <b>spoke</b> 9:24, 110:3, 127:18, 159:23, 300:12 <b>sport</b> 52:18 <b>spot</b> 25:17, 44:25, 45:13, 46:17, 131:1, 131:2, 246:15, 278:22, 281:1, 301:10 <b>spread</b> 288:18 <b>square</b> 15:5, 47:11, 47:17, 67:9, 129:9, 221:17 <b>squeak</b> 242:17, 242:18	<b>srikanth</b> 215:1, 261:19 <b>st</b> 155:2 <b>staff</b> 42:21, 44:10, 48:10, 54:20, 57:8, 57:9, 58:1, 58:21, 67:19, 68:1, 79:10, 79:23, 79:24, 79:25, 80:3, 106:15, 108:25, 139:23, 144:3, 144:14, 144:17, 148:21, 149:15, 179:25, 180:4, 180:11, 180:13, 184:11, 184:16, 186:12, 202:23, 203:17, 203:19, 205:7, 226:25, 227:6, 249:22, 256:4, 257:19, 268:16, 271:23, 275:20, 277:7, 279:5, 279:16, 284:4, 284:7, 284:17, 284:20, 286:11, 286:12, 301:8 <b>staffed</b> 271:12 <b>stage</b> 79:17 <b>stages</b> 182:17 <b>stand</b> 61:20, 61:21 <b>standard</b> 179:15, 228:5, 229:13, 239:23, 248:25, 267:16 <b>standards</b> 178:19, 178:20, 178:25, 180:6, 196:1, 231:5, 232:3	<b>standpoint</b> 260:14 <b>stands</b> 197:1 <b>start</b> 8:12, 13:2, 112:21, 137:19, 145:3, 197:23, 198:1, 198:3, 231:19, 248:8, 248:24, 265:3, 270:25, 273:12, 277:2, 281:25, 286:21, 289:4, 294:7, 295:4, 295:6, 305:1 <b>started</b> 35:5, 54:12, 54:22, 55:20, 87:2, 228:10, 265:7, 265:11, 274:10, 286:11 <b>starting</b> 12:14, 14:23, 226:19, 282:21, 285:1 <b>starts</b> 280:9 <b>state</b> 2:16, 46:21, 49:6, 114:7, 190:4, 207:17, 214:1, 219:20, 223:6, 261:17, 269:15, 269:21, 269:23, 270:14, 270:20, 272:1, 272:15, 276:1, 307:13 <b>stated</b> 38:19, 45:6, 46:23 <b>statement</b> 9:20, 10:25, 15:3, 35:20, 115:2, 131:11, 227:5, 252:7, 257:1, 258:1,
--	---	--	--

<p>258:2, 258:7, 279:13, 283:20, 288:20 <b>statements</b> 13:4, 207:14, 221:9 <b>states</b> 11:2 <b>station</b> 15:12, 17:11, 18:25, 26:20, 31:7, 32:10, 32:19, 297:22 <b>stations</b> 33:2 <b>status</b> 120:9 <b>stay</b> 37:14, 98:23, 116:24, 116:25, 286:24, 294:8 <b>staying</b> 46:15 <b>stays</b> 90:18, 283:1 <b>steep</b> 103:14 <b>steeper</b> 103:15 <b>step</b> 226:15, 226:23, 229:21, 240:2, 298:9 <b>steps</b> 231:21 <b>stick</b> 97:14, 118:18 <b>still</b> 12:16, 14:6, 14:14, 14:20, 21:23, 22:14, 30:23, 47:20, 53:8, 54:23, 66:12, 110:14, 111:20, 111:25, 127:14, 136:11, 158:12, 159:22, 175:25, 183:9,</p>	<p>185:11, 188:21, 189:8, 206:25, 216:24, 236:15, 248:15, 278:2, 281:16 <b>stipulate</b> 39:25 <b>stop</b> 16:13, 46:8, 48:14, 109:21, 158:18, 233:16, 241:14, 241:18, 241:22, 241:25, 242:1, 242:2, 242:12, 242:24, 243:3 <b>stopping</b> 72:17, 260:23 <b>stories</b> 47:8, 47:18 <b>storm</b> 5:8, 5:9, 5:10, 5:11, 70:14, 70:15, 71:9, 73:14, 74:9, 74:10, 74:15, 74:17, 76:16, 76:17, 76:21, 77:23, 77:25, 78:7, 78:14, 79:2, 79:3, 79:4, 79:14, 82:16, 85:15, 88:10, 88:21, 99:22, 100:2, 100:5, 100:7, 186:18, 189:21, 192:6, 194:12, 197:13, 201:1 <b>storms</b> 105:25 <b>stormwater</b> 6:3, 23:13, 69:1, 69:8, 69:9, 69:13, 69:19, 69:20, 71:4, 72:24, 72:25, 76:1,</p>	<p>92:3, 108:23, 110:15, 112:16, 114:2, 114:11, 115:1, 115:4, 116:12, 116:15, 151:17, 186:17, 189:25, 194:2, 200:25 <b>story</b> 124:20 <b>stream</b> 193:22, 199:19, 289:5 <b>street</b> 3:9, 3:18, 26:23, 121:23, 121:25, 180:6, 209:19, 211:9, 231:13, 232:20, 233:15, 234:5, 235:22, 235:23, 238:12, 241:24, 245:19, 245:21, 254:16 <b>strikes</b> 29:24 <b>strip</b> 171:14, 171:25, 173:16, 175:12 <b>striping</b> 245:3 <b>strong</b> 20:15, 30:3 <b>structural</b> 266:3 <b>structure</b> 68:21, 84:10, 85:6, 85:23, 85:24, 92:20, 93:4, 93:5, 93:6, 96:1, 96:4, 96:6, 96:7, 96:10, 96:24, 102:8, 110:4, 110:6, 190:13, 195:25, 211:22 <b>structure-by-str- ucture</b> 97:19</p>	<p><b>structured</b> 263:15, 274:24, 289:9 <b>structures</b> 98:4, 99:6 <b>student</b> 184:16, 256:2, 275:21, 297:5 <b>students</b> 59:4, 144:24, 184:11, 277:9, 277:16, 277:18, 293:21 <b>studied</b> 85:18, 131:4 <b>studies</b> 223:24, 224:14, 229:11, 233:13, 237:25, 238:4, 252:13, 252:16, 253:2 <b>study</b> 79:14, 106:2, 130:19, 130:24, 131:9, 132:24, 133:9, 226:4, 226:7, 226:20, 227:2, 227:11, 227:12, 227:14, 228:3, 228:6, 228:10, 228:18, 229:5, 231:8, 231:10, 231:22, 231:23, 232:4, 232:11, 233:6, 233:14, 233:17, 235:24, 235:25, 238:1, 238:8, 250:6, 252:20, 254:15, 302:10, 302:18, 304:15, 304:20, 305:13, 305:14, 305:23, 306:1 <b>stuff</b> 33:13, 137:10, 172:11, 269:4, 270:23, 271:1,</p>
---	--	--	--

271:16, 274:8 <b>subbarayu</b> 207:19 <b>subdivided</b> 67:7 <b>subdivision</b> 22:16, 22:17, 25:7, 25:23, 26:2, 101:3, 101:6, 106:3, 126:9, 178:11, 193:19, 194:11, 196:3, 199:6, 245:22 <b>subdivisions</b> 100:14, 198:21 <b>subject</b> 13:17, 15:4, 16:4, 16:14, 16:15, 19:14, 21:10, 21:16, 23:24, 25:6, 31:20, 31:23, 34:4, 35:22, 39:15, 39:24, 40:23, 43:24, 46:25, 49:21, 58:19, 59:10, 67:7, 68:3, 88:21, 91:10, 110:14, 114:9, 115:1, 127:1, 128:15, 128:22, 130:6, 130:7, 130:14, 197:7, 197:9, 199:4, 201:3, 202:2, 209:20, 217:20, 217:21, 226:4, 252:17, 262:7 <b>subjected</b> 118:4 <b>submit</b> 70:2, 70:5, 105:4, 181:9, 227:5 <b>submittal</b> 119:10	<b>submitted</b> 9:19, 20:3, 59:18, 62:5, 68:23, 69:2, 69:4, 73:3, 120:17, 121:4, 123:10, 123:13, 148:11, 181:7, 182:16, 201:11, 201:17, 227:9, 231:10 <b>subsequent</b> 155:3, 306:1 <b>subsequently</b> 157:12 <b>substantial</b> 154:8 <b>success</b> 220:7 <b>such</b> 40:19, 79:16, 249:1, 274:20, 297:5 <b>sudden</b> 184:23 <b>suffered</b> 36:9 <b>suffice</b> 64:25 <b>sufficient</b> 234:1, 235:20, 236:7, 236:19 <b>suggest</b> 171:8, 181:23, 196:11 <b>suggested</b> 11:13, 178:15, 238:3, 242:23 <b>suggestion</b> 150:16 <b>suite</b> 3:18 <b>sum</b> 220:1 <b>summary</b> 69:19 <b>sump</b> 86:18	<b>supervision</b> 68:20, 106:20, 223:10 <b>supervisor</b> 204:21 <b>supplemental</b> 119:15, 119:19, 119:20 <b>support</b> 17:2, 28:7, 36:12, 207:3, 219:14, 219:15, 268:15 <b>supported</b> 56:7, 56:9 <b>supporting</b> 259:25, 276:21, 308:6 <b>supposed</b> 34:11, 50:20, 57:4, 167:16, 169:19, 169:23, 169:24, 169:25, 170:6, 171:7, 173:25, 197:7, 197:9, 242:1 <b>sure</b> 18:22, 20:15, 23:20, 23:21, 25:4, 27:24, 34:20, 39:11, 41:7, 42:10, 44:21, 62:5, 64:6, 65:8, 66:25, 69:10, 71:13, 72:2, 73:12, 81:3, 88:25, 95:20, 99:19, 106:8, 112:20, 119:22, 120:12, 121:2, 122:16, 129:22, 137:16, 138:8, 144:12, 145:25, 147:24, 148:21, 149:15, 150:22, 154:7, 156:20, 164:17, 165:3,	165:24, 170:10, 172:19, 179:10, 187:8, 210:2, 221:16, 222:25, 223:3, 223:15, 225:4, 226:10, 240:25, 242:8, 244:22, 245:2, 245:17, 248:8, 252:11, 255:8, 260:11, 261:19, 266:5, 266:7, 266:16, 267:3, 267:15, 268:4, 271:7, 274:11, 275:16, 277:6, 278:7, 278:11, 278:15, 280:24, 283:6, 283:14, 285:13, 286:14, 296:4, 301:7, 302:12, 303:1 <b>surprising</b> 29:8 <b>surrounding</b> 23:9, 252:17, 265:24, 283:24, 298:1 <b>survey</b> 8:20, 19:15, 19:16, 19:19, 19:21, 20:8, 20:12, 21:9, 21:13, 22:9, 24:2, 24:12, 24:16, 24:21, 29:9, 36:7, 36:13, 36:22, 38:7, 43:8, 43:9, 43:10, 45:2, 45:3, 59:9, 59:11, 59:13, 59:14, 59:18, 60:6, 60:10, 60:16, 62:1, 63:16, 63:23, 64:3, 64:20, 64:23,
--	--	--	--

Transcript of Administrative Hearing - Day 4  
 Conducted on March 9, 2020

141

66:18, 66:25, 118:12, 120:24, 122:7, 128:18, 128:22, 157:13, 157:19, 160:8, 258:6 <b>surveyed</b> 128:21, 129:3, 157:12, 159:4, 159:5, 159:15 <b>surveyor</b> 40:16 <b>suspecting</b> 150:1 <b>sustain</b> 247:18, 247:19 <b>sweet</b> 131:1 <b>swells</b> 198:1 <b>swimming</b> 47:22, 51:23 <b>switch</b> 28:10 <b>swollen</b> 206:16 <b>sync</b> 112:13 <b>system</b> 70:14, 71:5, 71:10, 73:14, 76:17, 77:24, 78:15, 79:15, 81:6, 81:8, 81:11, 83:6, 83:7, 83:12, 83:15, 84:16, 92:3, 93:15, 94:9, 95:4, 95:19, 99:4, 104:6, 104:7, 104:13, 104:22, 105:3, 105:13, 106:7, 107:15, 109:18, 109:24, 109:25, 110:9, 110:15, 110:16, 111:4, 112:6,	112:17, 113:9, 113:18, 113:24, 114:3, 114:11, 114:20, 115:4, 115:6, 116:13, 186:18, 189:25, 190:15, 190:23, 190:24, 192:1, 192:2, 194:2, 194:16, 194:22, 201:1, 201:2, 247:16, 249:4 <b>systems</b> 268:14 <b>T</b> <b>table</b> 65:9 <b>tabscott-mitchell</b> 198:19 <b>taiwanese</b> 26:5 <b>take</b> 11:20, 25:16, 25:20, 26:14, 29:8, 30:18, 31:21, 33:16, 36:3, 52:16, 52:20, 52:22, 52:24, 67:4, 77:10, 85:15, 88:19, 94:18, 98:17, 102:2, 103:2, 104:4, 105:20, 107:10, 114:19, 117:4, 117:25, 121:12, 121:22, 122:19, 125:9, 125:15, 129:21, 145:16, 150:17, 184:15, 217:1, 229:8, 229:17, 229:22, 230:15, 238:3, 271:19, 272:15, 276:5, 277:11, 278:20, 286:13, 291:20, 291:21,	292:3, 292:9, 293:18, 300:25 <b>taken</b> 23:12, 26:4, 110:16, 121:16, 173:10, 188:16, 188:18, 227:15, 257:12, 274:19, 282:9, 289:12, 307:3 <b>takes</b> 256:1, 276:7, 276:11, 276:14, 297:3 <b>taking</b> 11:22, 12:2, 21:22, 88:19, 91:2, 115:5, 190:2, 220:23, 253:13, 257:17, 258:6, 301:11 <b>talk</b> 51:15, 107:9, 223:23, 226:12 <b>talked</b> 34:8, 34:11, 34:15, 51:12, 55:25, 56:1, 83:9, 141:24, 174:9, 184:2, 194:2, 197:14, 201:1, 209:14, 240:17, 265:16, 304:22 <b>talking</b> 17:22, 28:24, 31:3, 35:17, 38:14, 39:7, 41:21, 43:15, 50:15, 76:9, 85:21, 98:1, 100:6, 105:7, 115:18, 127:5, 140:10, 140:11, 140:12, 157:14, 158:16, 166:11, 167:6, 191:11, 192:21, 204:24,	205:17, 207:12, 211:7, 218:5, 242:9, 259:10, 259:21, 260:16, 260:17, 269:4, 269:13, 272:23, 273:16, 275:23, 279:2, 279:4, 284:7, 288:17, 289:22, 291:10, 292:2, 298:12, 304:14, 304:20 <b>tape</b> 14:16, 14:17 <b>tapscott</b> 202:9 <b>taske</b> 195:16 <b>taske's</b> 195:22 <b>tasked</b> 29:14 <b>tax</b> 266:8 <b>taylor</b> 21:25, 54:25, 55:1, 55:2, 55:3, 55:4 <b>taylor's</b> 56:6 <b>teacher</b> 275:2, 283:3, 283:4 <b>teachers</b> 275:1, 275:10, 275:18, 275:25, 284:9, 293:19, 299:13, 299:18, 300:4, 300:15, 301:9 <b>teaching</b> 273:24 <b>team</b> 54:4, 54:5, 54:7, 73:4, 73:5, 124:21, 257:22, 304:9, 304:13, 305:4
---	--	---	---

<p><b>teams</b>                  264:5  <b>tear</b>                  25:21  <b>tech</b>                  75:13  <b>technical</b>                  79:10  <b>technically</b>                  126:25, 134:6  <b>technique</b>                  32:20, 32:23,                  33:3  <b>technology</b>                  227:19, 264:3,                  268:15, 276:21  <b>tee</b>                  209:6  <b>teenagers</b>                  264:17  <b>teens</b>                  264:16, 264:17  <b>tell</b>                  31:2, 45:11,                  56:14, 84:18,                  87:5, 91:13,                  108:6, 119:14,                  119:16, 124:5,                  148:6, 151:10,                  154:16, 156:12,                  160:2, 163:3,                  168:6, 169:13,                  173:18, 187:1,                  189:13, 198:2,                  199:16, 224:21,                  241:21, 256:7,                  262:1, 271:6,                  278:8, 286:5  <b>telling</b>                  74:11, 114:22,                  115:15, 158:7,                  159:3, 159:16,                  266:25  <b>tells</b>                  138:17  <b>templates</b>                  242:15  <b>ten</b>                  30:8, 32:6,</p>	<p>32:9, 38:4,                  38:11, 165:9,                  165:10, 165:11,                  169:14, 172:22,                  176:17, 189:20,                  203:23, 236:13,                  274:10, 274:11,                  278:20, 278:21,                  301:11  <b>ten-feet</b>                  128:3  <b>ten-foot</b>                  127:12, 127:18,                  128:10, 128:14,                  202:17  <b>ten-year</b>                  88:10, 100:5,                  100:7  <b>tends</b>                  22:18, 25:23  <b>term</b>                  32:25, 109:22,                  189:22, 190:17,                  257:23, 275:11  <b>terminology</b>                  81:18, 135:1,                  257:23, 273:3  <b>terms</b>                  13:15, 17:2,                  26:3, 29:15,                  39:7, 41:4,                  86:5, 86:22,                  86:24, 153:6,                  189:5, 192:5,                  273:25, 278:9  <b>tertiary</b>                  178:13, 178:16,                  178:17, 178:19,                  178:21, 179:1,                  179:15, 180:6,                  180:9, 204:24  <b>test</b>                  122:10  <b>testified</b>                  9:1, 20:14,                  31:5, 32:14,                  34:10, 34:17,                  34:22, 34:23,</p>	<p>35:2, 35:9,                  38:7, 40:6,                  42:10, 55:6,                  55:10, 55:15,                  71:3, 85:12,                  116:20, 127:16,                  143:3, 167:23,                  167:24, 177:18,                  178:12, 185:14,                  212:5, 214:6,                  223:5, 225:5,                  248:11, 249:16,                  255:15, 258:4,                  267:1  <b>testify</b>                  9:3, 10:9,                  12:4, 89:2,                  155:9, 207:3,                  207:11, 221:4  <b>testifying</b>                  8:8, 10:11,                  42:13, 115:20,                  238:16  <b>testimony</b>                  4:4, 4:5, 4:6,                  4:7, 4:8, 4:9,                  8:8, 10:2,                  10:16, 11:20,                  12:25, 34:23,                  37:10, 39:1,                  40:12, 43:15,                  50:24, 51:1,                  51:7, 51:15,                  51:20, 54:9,                  54:25, 55:19,                  56:7, 56:10,                  56:19, 58:18,                  70:17, 81:17,                  82:15, 85:9,                  85:11, 88:20,                  90:21, 93:22,                  112:5, 114:1,                  115:19, 128:14,                  128:20, 130:1,                  130:5, 130:9,                  132:6, 132:20,                  132:21, 133:3,                  133:13, 133:15,</p>	<p>134:1, 139:8,                  142:4, 143:6,                  143:15, 144:5,                  144:10, 144:16,                  169:5, 172:1,                  179:19, 183:7,                  192:1, 194:6,                  212:10, 223:18,                  225:13, 238:17,                  243:23, 246:11,                  246:15, 248:1,                  258:10, 303:4,                  305:1  <b>text</b>                  80:3, 205:22  <b>th</b>                  80:23, 104:21,                  155:3, 179:5,                  179:23, 201:10,                  201:24, 226:8,                  233:18, 233:24,                  234:14, 307:9  <b>than</b>                  15:14, 23:8,                  27:8, 27:19,                  29:18, 33:20,                  62:13, 63:19,                  67:8, 76:9,                  103:3, 105:3,                  125:11, 129:7,                  136:12, 160:15,                  169:13, 173:3,                  184:13, 186:10,                  200:6, 224:2,                  226:11, 231:18,                  233:19, 235:1,                  235:20, 236:13,                  237:20, 242:21,                  257:17, 264:15,                  275:15, 275:17,                  275:24, 278:10,                  278:12, 285:24,                  291:7, 297:22,                  299:7, 299:9,                  299:24, 301:9,                  301:16, 303:7,                  305:2, 305:4,                  305:18</p>
--	---	--	---

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

143

<p><b>thank</b> 7:18, 7:24, 8:2, 12:20, 18:11, 26:10, 26:18, 30:17, 30:18, 37:9, 37:12, 52:10, 52:12, 53:3, 53:7, 53:22, 54:8, 70:20, 79:7, 85:7, 85:8, 92:25, 95:22, 117:2, 118:1, 118:6, 118:9, 118:21, 119:6, 125:14, 125:24, 129:23, 141:12, 145:22, 165:17, 174:6, 206:2, 206:13, 220:21, 220:23, 220:25, 221:1, 221:12, 242:6, 249:11, 253:10, 257:21, 261:3, 306:12, 306:21, 306:22 <b>thanks</b> 146:11 <b>that's</b> 149:5 <b>the-</b> 292:14 <b>their</b> 9:19, 10:24, 10:25, 11:4, 11:5, 11:9, 28:6, 36:3, 48:10, 48:12, 55:18, 68:1, 73:4, 81:7, 92:15, 127:17, 148:15, 180:5, 205:2, 205:9, 230:11, 239:22, 241:5, 251:18, 251:25, 256:2, 257:6, 260:23,</p>	<p>264:16, 264:17, 267:14, 268:19, 271:19, 273:22, 274:15, 280:16, 282:20, 291:5, 294:8, 296:5, 296:12, 296:15, 296:19, 298:5 <b>them</b> 24:19, 25:21, 27:19, 49:9, 49:10, 56:20, 56:21, 62:4, 62:9, 63:13, 74:14, 77:15, 78:4, 98:6, 108:12, 118:18, 121:13, 124:21, 127:6, 145:8, 151:3, 152:8, 154:9, 182:16, 184:4, 186:14, 200:16, 219:6, 226:12, 227:9, 228:10, 228:13, 230:16, 232:25, 233:11, 236:5, 243:14, 244:8, 257:11, 264:16, 264:17, 271:4, 271:5, 271:20, 272:3, 273:24, 274:16, 277:22, 281:10, 281:11, 281:19, 286:13, 296:19, 296:22 <b>therefore</b> 44:19, 133:12, 190:6 <b>these</b> 30:7, 47:10, 61:17, 63:17, 75:21, 76:24, 77:20, 77:22, 78:12, 86:5, 87:17, 106:13, 121:9, 123:3, 123:10, 123:13,</p>	<p>123:22, 123:23, 147:7, 152:3, 154:17, 155:2, 157:14, 163:9, 163:11, 163:13, 171:1, 181:9, 181:14, 181:15, 181:17, 182:17, 209:22, 219:3, 219:16, 220:2, 220:11, 266:10, 267:4, 273:8, 274:11, 274:25, 279:25, 281:9, 282:9, 298:5, 299:23 <b>they'll</b> 27:18, 33:18, 34:6, 47:16, 47:18, 48:12, 193:21, 271:14, 302:6 <b>they're</b> 17:3, 25:13, 25:17, 25:22, 28:8, 32:18, 43:2, 45:10, 49:8, 49:9, 62:14, 67:25, 81:7, 98:4, 100:23, 109:7, 131:1, 176:4, 176:6, 192:8, 243:15, 244:5, 249:21, 268:4, 274:16, 280:15, 297:22, 300:18 <b>they've</b> 48:1, 48:2, 175:22, 193:21, 249:22 <b>thing</b> 32:1, 33:10, 35:15, 49:6, 55:19, 55:23, 62:7, 66:3, 71:25, 72:1, 78:13, 79:8,</p>	<p>84:9, 85:19, 118:21, 125:25, 131:7, 149:10, 150:14, 152:18, 156:16, 157:22, 158:2, 167:5, 168:7, 170:25, 172:13, 210:18, 211:23, 227:12, 227:24, 229:1, 233:5, 241:14, 243:5, 249:19, 258:20, 266:6, 280:11, 283:22, 292:20 <b>things</b> 10:8, 12:3, 20:2, 23:15, 47:9, 62:7, 62:25, 84:9, 99:7, 101:25, 104:18, 135:10, 135:11, 143:25, 145:13, 157:17, 160:21, 169:25, 181:9, 189:24, 193:10, 195:14, 195:21, 223:24, 224:15, 226:22, 231:12, 233:22, 234:16, 241:13, 242:23, 245:1, 249:17, 260:24, 262:19, 265:1, 266:10, 268:16, 268:17, 269:5, 274:2, 276:22, 277:1, 295:1, 295:9, 298:8, 299:2 <b>thinking</b> 112:11, 265:3, 287:23, 287:24, 306:17 <b>third</b> 62:7, 137:25, 139:15, 139:16 <b>thirty-two</b> 57:9</p>
---	--	---	--



<p><b>thorough</b>                  297:22  <b>those</b>                  42:24, 52:5,                  58:17, 59:2,                  64:23, 65:20,                  68:20, 86:11,                  91:12, 94:5,                  96:11, 108:7,                  110:5, 114:23,                  122:16, 128:7,                  131:4, 142:1,                  147:22, 148:13,                  150:25, 159:8,                  160:21, 171:22,                  173:24, 174:4,                  184:22, 196:3,                  224:1, 227:15,                  227:16, 227:19,                  229:9, 229:12,                  229:13, 230:15,                  231:17, 232:1,                  233:3, 233:12,                  235:5, 237:19,                  237:25, 238:3,                  243:12, 260:18,                  265:2, 268:16,                  268:17, 269:5,                  272:8, 277:5,                  277:23, 280:3,                  288:11, 289:23,                  292:22, 295:13,                  296:11, 296:21,                  299:15, 300:6,                  300:10, 301:6,                  303:10, 305:20,                  306:7  <b>though</b>                  14:14, 25:24,                  42:11, 61:15,                  74:23, 92:12,                  101:1, 110:22,                  111:21, 133:24,                  143:20, 160:24,                  185:4, 219:19,                  226:1  <b>thought</b>                  10:20, 31:24,</p>	<p>34:16, 35:23,                  40:5, 46:15,                  46:16, 53:16,                  63:8, 65:6,                  123:21, 133:5,                  136:24, 140:21,                  150:22, 161:15,                  203:9, 203:10,                  262:16, 267:10,                  302:10, 303:15  <b>three</b>                  22:7, 30:2,                  39:15, 39:23,                  40:22, 41:4,                  41:9, 41:16,                  42:25, 43:23,                  43:24, 44:2,                  44:8, 44:20,                  46:24, 47:15,                  47:16, 48:13,                  49:3, 97:21,                  97:25, 102:18,                  102:19, 102:20,                  108:3, 108:23,                  109:16, 110:13,                  114:9, 116:20,                  121:16, 121:23,                  121:25, 152:1,                  159:8, 159:9,                  159:10, 159:15,                  184:13, 191:5,                  194:11, 196:3,                  232:21, 247:1,                  262:11, 272:25,                  281:7, 288:18,                  291:7, 291:21,                  291:22, 292:5,                  292:11, 292:12,                  292:14  <b>threes</b>                  274:13  <b>threshold</b>                  160:15, 240:8  <b>through</b>                  24:19, 33:10,                  43:5, 63:17,                  71:5, 77:23,                  91:7, 92:7,</p>	<p>97:19, 100:22,                  101:2, 101:6,                  101:9, 106:3,                  113:17, 118:24,                  131:19, 145:6,                  172:17, 182:17,                  193:12, 197:25,                  199:4, 226:15,                  230:3, 231:20,                  235:9, 236:14,                  239:3, 241:7,                  243:19, 245:22,                  249:15, 266:2,                  267:11, 268:20,                  268:21, 268:25,                  270:22, 270:24,                  271:21, 275:2,                  275:5, 275:6,                  276:24, 277:3,                  286:12, 289:12,                  297:22, 302:9  <b>throughout</b>                  144:19  <b>thursday</b>                  60:20, 253:25  <b>thus</b>                  106:21  <b>tight</b>                  156:7, 242:13  <b>til</b>                  155:22, 253:23,                  299:1  <b>time</b>                  8:3, 29:3,                  29:25, 53:24,                  54:3, 71:15,                  77:11, 78:13,                  83:7, 105:16,                  117:6, 121:7,                  121:10, 137:25,                  152:2, 184:2,                  191:19, 211:9,                  227:18, 229:7,                  231:16, 233:25,                  234:6, 234:7,                  234:15, 234:19,                  245:23, 246:4,                  246:6, 267:24,</p>	<p>276:3, 277:5,                  283:20, 284:5,                  287:18, 289:13,                  289:18, 290:3,                  290:6, 290:7,                  291:8, 293:3,                  293:21, 294:6,                  295:3, 296:6,                  299:8, 299:17,                  300:7, 301:11,                  304:23, 306:19  <b>times</b>                  20:17, 54:15,                  54:17, 223:5,                  225:5, 225:6,                  252:1, 289:15,                  292:13, 294:23,                  296:11, 298:10,                  304:9  <b>tip</b>                  85:3, 87:12  <b>tire</b>                  241:9  <b>title</b>                  267:23, 269:14  <b>titled</b>                  187:25  <b>titles</b>                  224:25  <b>today</b>                  8:1, 9:3, 31:5,                  35:2, 35:9,                  79:22, 86:14,                  118:24, 122:14,                  132:23, 186:20,                  207:5, 210:6,                  234:10, 238:24,                  246:11, 267:1,                  273:11, 306:24  <b>today's</b>                  227:19  <b>toddler</b>                  272:20  <b>toddlers</b>                  289:22, 289:23  <b>together</b>                  12:3, 62:5,                  265:2</p>
---	---	---	--

<p><b>toing</b>                  286:15  <b>token</b>                  60:25  <b>told</b>                  50:20, 58:17,                  63:11, 118:18,                  157:17, 194:25,                  202:13, 207:4,                  297:5  <b>tomorrow</b>                  63:15, 79:22,                  118:20, 118:23,                  119:4, 206:19,                  283:9, 283:11,                  306:20  <b>tonight</b>                  116:24  <b>too</b>                  23:17, 44:1,                  77:10, 174:4,                  207:21, 215:17,                  218:9, 234:10,                  238:8, 246:12  <b>took</b>                  31:25, 32:8,                  36:16, 64:23,                  118:13, 121:20,                  143:21, 173:15  <b>tool</b>                  242:21  <b>tools</b>                  271:15  <b>top</b>                  14:4, 14:25,                  93:8, 94:9,                  131:20, 132:1,                  134:22, 135:3,                  139:15, 139:24,                  142:20, 167:21,                  199:17, 250:21  <b>topic</b>                  116:11  <b>topo</b>                  198:2  <b>topographic</b>                  59:14, 63:16,                  118:12, 198:10</p>	<p><b>total</b>                  240:13  <b>touch</b>                  243:13  <b>touched</b>                  98:24  <b>touching</b>                  90:22, 97:22  <b>towards</b>                  17:17, 48:5,                  49:10, 233:2  <b>toys</b>                  274:2, 298:8  <b>track</b>                  278:13  <b>traffic</b>                  27:25, 47:19,                  48:24, 50:8,                  100:21, 101:25,                  212:1, 212:4,                  221:3, 221:17,                  221:20, 221:23,                  222:19, 222:22,                  223:7, 223:12,                  223:23, 224:1,                  224:7, 224:10,                  224:14, 225:22,                  225:25, 226:1,                  226:4, 226:19,                  227:1, 227:10,                  227:12, 227:19,                  227:20, 227:23,                  228:7, 228:9,                  229:6, 229:8,                  229:11, 229:17,                  229:19, 229:21,                  229:22, 230:16,                  231:2, 231:7,                  232:13, 232:14,                  233:7, 233:8,                  233:11, 233:23,                  234:4, 235:7,                  235:14, 235:21,                  235:23, 236:1,                  236:3, 236:14,                  237:21, 237:22,                  238:7, 238:11,                  238:23, 238:25,</p>	<p>240:13, 247:6,                  247:19, 247:25,                  250:6, 252:13,                  252:18, 257:22,                  257:24, 260:22,                  278:6, 302:10,                  302:18, 302:19,                  303:13, 304:20,                  305:9  <b>trail</b>                  244:9, 245:5,                  297:14  <b>trained</b>                  90:3, 275:2,                  275:9  <b>training</b>                  271:4, 275:3,                  275:4, 275:6,                  276:24, 294:4,                  300:15, 300:17,                  300:18, 300:19  <b>transcribed</b>                  1:25, 308:5  <b>transcriber</b>                  308:1  <b>transcript</b>                  4:3, 133:12,                  308:3  <b>transfer</b>                  267:23  <b>transferring</b>                  267:25  <b>transmit</b>                  190:18  <b>transmittal</b>                  65:15, 147:21,                  148:14  <b>transmittals</b>                  118:19  <b>transmitted</b>                  202:22  <b>transportation</b>                  80:21, 221:20,                  221:23, 222:3,                  222:4, 222:18,                  222:20, 223:8,                  223:14, 223:17,                  224:2, 224:13,</p>	<p>226:25, 227:2,                  228:22, 229:14,                  229:24, 232:12,                  243:20, 250:13,                  251:1, 251:12,                  252:17, 253:5,                  253:8, 257:6  <b>transported</b>                  280:6  <b>trash</b>                  48:11  <b>traveled</b>                  152:3  <b>traveling</b>                  241:4  <b>treat</b>                  46:11, 187:11,                  189:5, 244:2,                  274:15  <b>treated</b>                  83:8, 83:12  <b>treatment</b>                  83:5, 83:13  <b>tree</b>                  63:8, 89:7,                  90:11, 91:1,                  142:6, 157:1,                  157:3, 157:6,                  157:7, 157:18,                  158:1, 158:9,                  158:22, 159:17,                  159:19, 159:20,                  160:11, 160:16,                  161:3, 161:13,                  162:8, 162:14  <b>trees</b>                  140:6, 141:14,                  141:19, 142:1,                  159:5, 159:8,                  159:9, 159:10,                  159:15  <b>trends</b>                  25:7  <b>triangle</b>                  89:5  <b>tried</b>                  20:7, 71:15,                  82:6, 102:10,</p>
--	---	---	---

<p>131:16, 175:23 <b>triggered</b> 232:9 <b>trip</b> 229:14, 230:12, 250:7, 251:3, 257:6, 257:12 <b>trips</b> 229:13, 230:1, 230:4, 230:5, 230:8, 230:9, 230:15, 260:16 <b>trolley</b> 293:18 <b>trouble</b> 27:6, 241:7 <b>truck</b> 14:11, 14:12, 14:13, 14:17, 35:14, 48:12, 135:18, 137:7, 242:20 <b>trucks</b> 13:9, 136:3, 136:4, 241:6, 242:17, 242:18 <b>true</b> 32:15, 116:22, 176:13, 222:25, 308:3 <b>trusting</b> 271:19 <b>truth</b> 207:14, 207:15, 221:10, 261:13, 261:14 <b>try</b> 10:8, 23:25, 24:2, 24:21, 30:1, 61:20, 73:23, 103:17, 109:25, 110:1, 170:21, 238:20, 241:12, 241:16, 246:13, 246:14, 247:14, 290:23, 292:25 <b>trying</b> 12:1, 12:3,</p>	<p>15:18, 16:9, 29:4, 39:18, 46:12, 73:24, 102:7, 112:8, 127:22, 127:23, 137:11, 149:22, 151:25, 152:4, 168:6, 169:12, 169:13, 188:8, 200:12, 214:6, 225:22, 280:2, 283:21, 285:11, 287:25, 288:3, 290:1, 302:16 <b>tuesday</b> 253:25 <b>turn</b> 12:3, 13:11, 13:18, 17:10, 49:9, 90:16, 96:1, 157:19, 233:8, 233:9, 235:8, 236:7, 236:16, 236:21, 236:23, 237:8, 237:13, 240:20, 240:21, 241:7, 242:14, 243:1, 243:4, 270:3 <b>turnaround</b> 301:11 <b>turned</b> 55:15 <b>turning</b> 139:1, 141:4, 212:7, 227:13, 237:5, 242:15, 242:19, 245:25, 252:23, 252:25 <b>turnover</b> 278:23 <b>twice</b> 48:7, 48:8, 49:11, 207:6, 210:16 <b>two-car</b> 15:21 <b>two-point</b> 194:14</p>	<p><b>two-way</b> 50:7 <b>twos</b> 274:13 <b>type</b> 42:24, 57:24, 99:6, 193:17, 248:1, 248:2 <b>types</b> 42:23, 52:5, 230:4 <b>typical</b> 25:12, 25:25, 49:16, 247:19 <b>typically</b> 23:7, 269:2, 277:23, 281:7, 283:19, 287:8, 289:14, 290:8, 290:17</p> <hr/> <p><b>U</b></p> <hr/> <p><b>u-b-u</b> 208:8 <b>uh-huh</b> 93:13, 291:2, 291:17 <b>ultimate</b> 105:7, 191:1, 191:11 <b>ultimately</b> 171:10, 196:5, 265:10 <b>unadjusted</b> 31:23 <b>uncomfortable</b> 223:16 <b>uncomfortably</b> 267:1 <b>uncommon</b> 238:1 <b>under</b> 12:17, 13:12, 13:16, 13:20, 30:23, 46:8, 49:19, 53:8, 68:20, 106:20, 156:22, 169:24,</p>	<p>177:15, 207:13, 218:18, 221:8, 223:10, 261:12, 293:1 <b>underlying</b> 42:2, 270:7 <b>underneath</b> 195:6, 196:12, 196:14, 200:17 <b>understand</b> 10:12, 24:5, 24:23, 29:23, 30:13, 40:19, 42:17, 50:24, 51:20, 53:23, 54:25, 57:2, 57:23, 58:18, 70:7, 74:23, 81:16, 82:15, 86:24, 88:20, 93:22, 99:20, 104:20, 105:8, 112:8, 114:6, 114:24, 122:10, 122:13, 127:23, 128:20, 136:25, 137:17, 138:13, 139:7, 139:8, 139:22, 140:2, 142:4, 142:10, 152:5, 154:5, 155:5, 164:10, 168:5, 169:12, 170:17, 173:10, 181:11, 189:4, 194:17, 206:18, 213:17, 255:14, 267:7, 267:8, 267:17, 269:24, 277:4, 288:2, 288:10, 296:3 <b>understanding</b> 10:6, 26:18, 40:15, 57:22, 65:24, 69:23, 79:16, 83:1, 106:12, 125:2, 137:16, 226:21,</p>
--	---	--	--

243:22, 255:17, 255:23, 257:22, 267:13, 289:1, 289:3, 295:5 <b>understands</b> 187:9 <b>understood</b> 20:16, 36:22, 53:9, 85:9, 87:1, 135:2, 136:9, 138:4, 146:15, 170:17, 207:1, 238:19, 283:17 <b>undertake</b> 257:25 <b>undertaken</b> 133:24, 227:1 <b>undertook</b> 227:10 <b>unfortunately</b> 30:20, 269:14 <b>unique</b> 64:1 <b>units</b> 49:4, 184:13 <b>universally</b> 171:14 <b>unless</b> 69:13, 118:24, 132:16, 175:18, 253:25, 255:12, 285:24 <b>unnecessary</b> 171:15 <b>until</b> 105:4, 186:13, 199:9, 282:6, 296:18, 296:25 <b>update</b> 151:24 <b>updated</b> 65:17, 66:6, 66:13, 69:13, 148:11, 148:17, 189:18, 294:25 <b>updates</b> 181:9	<b>upgrade</b> 104:22, 107:18, 107:21, 110:14, 111:12, 111:25, 114:19, 191:14, 195:20 <b>upgraded</b> 79:15, 81:6, 81:9, 82:1, 82:22, 93:9, 95:2, 97:1, 104:6, 104:10, 104:14, 110:17, 111:20, 116:2, 189:18, 194:22 <b>upgrading</b> 82:3, 82:5, 107:15 <b>upon</b> 40:9, 107:25, 125:19, 128:13, 164:25, 167:18, 172:4, 172:5, 177:22, 177:23, 258:17, 305:12, 306:2 <b>upper</b> 89:4 <b>upsized</b> 81:25 <b>upsized</b> 102:12 <b>upsizing</b> 82:10 <b>upstream</b> 199:12, 199:19, 199:21 <b>upward</b> 19:1 <b>usage</b> 184:12 <b>used</b> 15:7, 15:9, 16:22, 23:23, 27:12, 32:11, 32:19, 32:22, 32:25, 58:2, 64:24, 89:1,	124:18, 159:6, 159:7, 176:14, 187:18, 202:14, 218:17, 232:19, 233:10, 236:10, 239:18, 242:22, 250:6, 251:2, 251:17, 253:19, 259:22, 260:15, 269:15, 303:5, 305:13, 305:16 <b>uses</b> 22:16, 23:15, 45:9, 47:11, 51:4, 51:15, 81:10 <b>using</b> 15:25, 32:10, 44:3, 57:5, 67:17, 119:7, 129:16, 135:1, 176:4, 190:12, 229:13, 231:12, 233:24, 249:20, 249:21, 257:23 <b>usually</b> 57:19, 222:5, 222:23, 283:19 <b>utility</b> 5:23, 5:24, 151:16 <b>utilize</b> 81:23, 113:6, 114:2, 114:10, 114:11, 177:23 <b>utilized</b> 169:6, 305:23 <b>utilizing</b> 51:11, 112:16, 140:3, 167:25, 176:2 <b>utterback</b> 2:15, 307:2, 307:12 <hr/> <b>v</b> <hr/> <b>valid</b> 25:12	<b>valuation</b> 10:1, 14:20, 25:5, 46:17 <b>value</b> 14:20, 22:18, 25:11, 25:23, 27:10, 28:17, 29:11, 29:18, 31:22, 44:25, 212:18, 212:19, 265:10 <b>values</b> 23:17, 211:21 <b>van</b> 280:25 <b>vandermause</b> 4:5, 8:16, 9:8, 24:13, 28:21, 30:14, 30:19, 30:21, 30:22, 30:24, 31:1, 31:6, 31:9, 31:14, 31:16, 31:18, 31:25, 32:4, 32:6, 32:8, 32:17, 33:1, 33:8, 34:14, 34:16, 34:20, 34:23, 35:3, 35:10, 35:14, 35:17, 35:25, 36:6, 37:2, 37:4, 37:8, 37:14, 37:16, 37:22, 37:25, 38:3, 38:6, 38:9, 38:13, 38:18, 38:23, 39:4, 39:11, 39:17, 40:17, 40:24, 41:1, 41:3, 41:9, 41:12, 41:14, 41:17, 42:20, 42:22, 43:2, 43:4, 43:14, 43:17, 43:19, 43:22,
--	--	---	---

44:7, 44:12, 44:15, 44:17, 44:21, 44:24, 45:2, 45:5, 45:10, 45:13, 45:17, 45:20, 45:24, 46:1, 46:14, 46:18, 46:22, 47:2, 47:5, 48:21, 49:6, 49:14, 49:22, 50:1, 50:3, 50:5, 50:10, 50:13, 50:19, 50:23, 51:25, 52:2, 52:7, 52:12 <b>vandermause's</b> 10:15, 13:6, 23:4 <b>varies</b> 102:6, 251:10, 275:11 <b>various</b> 190:16, 265:13, 269:3, 272:17 <b>vault</b> 184:20, 184:24, 184:25 <b>vehicle</b> 241:25, 242:25, 283:2 <b>vehicles</b> 135:18, 236:19, 242:16, 245:4, 246:4, 246:6, 246:7, 249:15, 256:7, 256:19, 257:17, 257:18, 257:19 <b>veirs</b> 27:22 <b>velocities</b> 193:9 <b>verification</b> 271:17 <b>verify</b> 302:18	<b>version</b> 5:15, 63:9, 63:12, 65:3, 65:25, 124:22, 124:25, 149:9 <b>versus</b> 60:13, 225:20 <b>vertical</b> 92:17, 176:16, 254:24 <b>very</b> 12:2, 14:12, 15:24, 18:11, 20:15, 30:3, 54:8, 58:24, 66:5, 118:6, 134:24, 144:4, 149:12, 158:24, 164:6, 184:17, 184:20, 186:10, 191:3, 204:12, 211:19, 227:16, 241:15, 242:13, 242:20, 262:4, 262:12, 262:13, 265:23, 269:1, 271:17, 271:18, 274:24, 276:6, 276:20, 278:17, 279:10, 280:24, 287:5 <b>vet</b> 28:1 <b>veterinarian</b> 15:13, 17:12, 18:25, 19:4 <b>veterinary</b> 26:22, 27:11, 31:7 <b>via</b> 184:3 <b>vice</b> 221:16, 264:4 <b>video</b> 227:20 <b>videotape</b> 233:11, 305:12 <b>view</b> 13:17, 27:14,	29:22, 75:23, 76:17, 95:19, 95:24, 95:25, 98:3, 253:6 <b>virginia</b> 56:22, 215:13, 215:14, 261:22, 267:3 <b>virtue</b> 83:12, 144:13 <b>vision</b> 243:25, 244:2, 244:4 <b>visit</b> 226:20, 227:13 <b>visited</b> 276:12 <b>visitors</b> 257:10 <b>vista</b> 238:12, 238:22 <b>visual</b> 13:20 <b>voir</b> 222:10, 222:12 <b>volume</b> 22:6, 22:10, 190:24, 224:1, 230:21, 240:3, 288:14 <b>volunteers</b> 264:24 <hr/> <b>W</b> <hr/> <b>w-r-e-n</b> 261:21 <b>wls1</b> 183:8 <b>wls3</b> 183:1, 183:8 <b>wait</b> 16:1, 17:13, 20:17, 43:6, 61:2, 72:20, 75:3, 78:24, 89:14, 117:5, 126:3, 140:24, 153:9, 155:22,	157:2, 166:21, 168:10, 168:16, 177:9, 205:14, 216:12, 236:25, 244:18, 280:15, 291:13, 292:13 <b>waiting</b> 60:23, 252:5, 256:4, 270:24 <b>walk</b> 97:18, 226:14, 249:18, 255:15, 255:20, 256:2, 266:2, 267:11, 277:3 <b>walked</b> 193:11 <b>walks</b> 224:24 <b>wall</b> 269:8, 269:10 <b>want</b> 9:21, 12:5, 27:10, 33:7, 37:16, 38:24, 39:3, 40:20, 41:7, 45:13, 45:17, 46:8, 46:11, 48:19, 53:19, 59:24, 60:3, 65:15, 66:8, 66:17, 73:11, 73:22, 74:19, 75:2, 75:3, 75:5, 77:6, 77:10, 79:21, 84:21, 85:22, 89:16, 90:12, 91:3, 91:5, 95:10, 99:19, 104:24, 106:5, 109:9, 111:14, 111:17, 123:17, 127:25, 128:6, 129:15, 138:14, 139:11, 146:12, 151:20, 152:9, 154:24,
---	--	---	---

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

149

<p>155:19, 158:5, 164:19, 164:21, 165:3, 167:1, 167:2, 168:10, 170:19, 172:19, 173:5, 179:3, 182:25, 183:3, 183:12, 191:3, 192:10, 205:1, 209:5, 212:16, 223:21, 225:11, 225:12, 238:5, 241:20, 242:7, 242:8, 245:2, 246:5, 260:20, 272:17, 273:11, 274:10, 283:7, 283:12, 286:8, 302:14, 302:17, 302:21, 303:1 <b>wanted</b> 7:24, 8:15, 11:11, 12:23, 46:16, 60:25, 98:10, 112:23, 112:24, 158:8, 202:5, 202:9, 204:25, 206:18, 207:2, 215:10, 215:13, 215:18, 241:4, 264:18, 265:8, 297:20, 304:4 <b>wants</b> 38:24, 74:21, 169:21, 179:16, 215:14, 242:25 <b>warmed</b> 293:12 <b>warming</b> 293:9, 293:11 <b>wasn't</b> 32:22, 137:15, 241:10, 304:21 <b>watching</b> 268:11 <b>water</b> 22:21, 54:18,</p>	<p>55:24, 71:9, 76:5, 77:25, 78:15, 81:9, 82:9, 83:5, 83:7, 83:8, 83:11, 83:24, 84:16, 85:15, 85:20, 88:15, 88:17, 88:21, 89:9, 89:13, 89:16, 89:18, 89:20, 90:20, 90:21, 90:24, 90:25, 91:8, 91:13, 92:18, 93:25, 106:6, 107:22, 109:19, 109:23, 110:16, 111:17, 113:12, 113:15, 113:17, 114:14, 114:17, 115:16, 115:22, 143:24, 184:20, 184:25, 186:17, 189:9, 189:13, 189:15, 189:16, 189:19, 189:20, 190:1, 190:4, 190:5, 190:12, 190:18, 190:20, 190:21, 190:22, 191:18, 192:22, 193:2, 194:19, 196:4, 196:9, 197:1, 197:19, 197:21, 197:23, 199:3, 199:18, 200:3, 201:7, 260:13 <b>watershed</b> 191:1, 192:9, 193:3, 196:6, 199:11 <b>way</b> 11:16, 12:25, 35:4, 43:3, 54:13, 54:19, 56:5, 56:11,</p>	<p>56:15, 59:9, 71:15, 90:14, 91:20, 97:7, 101:13, 104:18, 107:4, 107:17, 110:10, 116:5, 126:22, 139:2, 144:4, 145:12, 146:20, 149:11, 164:5, 166:19, 178:10, 184:19, 184:24, 189:11, 192:16, 200:3, 204:12, 205:25, 207:9, 212:12, 220:7, 225:12, 235:6, 240:19, 243:9, 244:11, 247:14, 253:19, 254:19, 260:9, 260:23, 265:12, 265:15, 269:5, 274:20, 285:2, 298:20, 301:22 <b>we'll</b> 7:8, 63:17, 67:4, 80:8, 117:10, 128:19, 142:2, 165:8, 165:11, 206:21, 222:17, 267:25, 270:25, 271:1, 273:13, 275:8, 292:9, 306:19 <b>we're</b> 8:12, 11:21, 11:22, 12:1, 12:12, 12:13, 14:20, 17:22, 19:6, 28:24, 29:14, 33:3, 33:8, 39:7, 41:21, 53:2, 75:13, 76:18, 82:9, 85:19, 88:13, 89:9, 90:22, 91:2, 95:12, 96:11,</p>	<p>100:6, 102:7, 112:13, 118:3, 118:22, 118:23, 123:17, 155:5, 158:15, 160:14, 165:15, 166:23, 173:6, 173:8, 183:20, 191:11, 192:9, 204:23, 228:8, 232:12, 232:14, 233:24, 234:3, 234:18, 234:19, 242:9, 247:21, 248:14, 253:25, 264:22, 268:20, 271:18, 277:11, 283:21, 286:12, 286:14, 292:2, 306:23 <b>we've</b> 26:4, 94:20, 96:19, 157:8, 196:22, 206:25, 231:5, 260:13, 264:14, 283:24, 286:10, 286:11 <b>weather</b> 253:18, 289:15, 293:1 <b>wednesday</b> 253:25 <b>week</b> 127:17, 253:25 <b>weekend</b> 10:4 <b>weekends</b> 48:23 <b>weeks</b> 272:10, 272:13, 275:7 <b>weigh</b> 41:5, 43:7, 225:12 <b>weighed</b> 38:15 <b>weight</b> 20:18, 21:17, 24:19, 24:20,</p>
--	---	--	--

<p>24:21, 29:11,                  29:18, 32:22,                  36:21, 37:1,                  37:2, 223:18,                  225:20, 247:21,                  248:23, 252:9  <b>welcome</b>                  53:6  <b>went</b>                  35:10, 36:11,                  37:23, 120:24,                  133:2, 157:9,                  157:15, 159:25,                  173:15, 227:10,                  230:2, 231:16,                  231:21, 241:7,                  263:6, 263:18,                  263:19, 265:19,                  270:22  <b>weren't</b>                  20:15  <b>west</b>                  56:22, 84:20,                  88:5, 88:19,                  96:5, 96:6,                  113:13, 113:17,                  114:15, 114:18,                  114:19, 115:23,                  126:5, 130:8,                  130:16, 130:23,                  131:1, 131:3,                  131:14, 131:18,                  132:21, 133:10,                  135:22, 138:24,                  138:25, 183:21,                  189:1, 189:3,                  189:13, 196:4,                  196:9, 197:19,                  197:22, 197:23,                  198:1, 198:15,                  198:19, 198:20,                  199:5, 202:7,                  246:12, 246:16  <b>westbound</b>                  233:2, 235:3,                  235:13, 236:4,                  236:24, 237:11,                  237:13, 241:15</p>	<p><b>western</b>                  13:10, 91:1  <b>what's</b>                  25:14, 62:13,                  97:9, 97:24,                  99:10, 101:23,                  113:25, 114:4,                  129:14, 138:4,                  141:3, 141:7,                  141:9, 141:14,                  148:23, 152:23,                  170:24, 176:9,                  179:8, 182:23,                  183:5, 204:20,                  230:5, 233:5,                  236:14, 239:8,                  239:22, 265:12,                  267:2, 270:20,                  285:11, 286:19,                  300:1, 301:2  <b>whatever</b>                  82:11, 139:19,                  148:16, 154:4,                  163:15, 170:19,                  181:24, 190:17,                  205:16, 230:11,                  250:7, 269:22,                  275:11  <b>whenever</b>                  212:16, 296:12,                  296:15  <b>where</b>                  10:24, 13:18,                  14:22, 20:11,                  25:17, 25:20,                  29:6, 30:8,                  43:8, 48:7,                  49:15, 55:20,                  64:8, 66:10,                  83:22, 83:24,                  84:16, 84:19,                  86:16, 86:18,                  87:9, 89:8,                  90:17, 91:13,                  96:23, 103:3,                  104:7, 113:17,                  115:16, 115:22,                  121:23, 132:13,</p>	<p>133:5, 134:20,                  145:2, 149:21,                  153:8, 155:5,                  159:4, 159:12,                  159:25, 167:6,                  168:14, 168:25,                  169:1, 172:12,                  172:13, 173:18,                  173:24, 176:17,                  176:25, 178:11,                  179:22, 184:2,                  185:22, 188:22,                  190:9, 196:4,                  199:16, 209:18,                  217:18, 231:2,                  235:7, 235:11,                  237:21, 239:17,                  240:11, 245:15,                  246:8, 246:17,                  248:19, 256:16,                  260:25, 273:23,                  274:11, 281:15,                  282:24, 289:4,                  294:5, 303:11  <b>whereof</b>                  307:8  <b>wherever</b>                  265:10  <b>wherewithal</b>                  17:2  <b>whether</b>                  25:16, 33:18,                  35:25, 123:3,                  153:16, 201:3,                  205:19, 225:6,                  239:6, 243:24,                  250:11, 268:15  <b>while</b>                  100:22, 112:11,                  172:20, 259:6,                  265:1, 276:11,                  276:14  <b>white</b>                  241:18, 241:24  <b>who</b>                  9:23, 34:13,                  37:20, 58:5,                  58:10, 82:25,</p>	<p>85:11, 90:2,                  115:9, 115:10,                  116:4, 152:2,                  179:24, 180:3,                  204:3, 207:2,                  207:3, 207:11,                  211:1, 212:5,                  215:5, 215:6,                  217:17, 223:9,                  224:14, 240:17,                  267:1, 269:9,                  269:25, 270:8,                  270:13, 271:11,                  273:7, 275:1,                  277:23, 280:8,                  294:14, 295:10,                  299:13  <b>whoa</b>                  134:25  <b>whoever</b>                  116:7, 207:10  <b>whole</b>                  10:2, 77:6,                  78:7, 86:15,                  87:6, 96:7,                  97:7, 119:21,                  150:12, 150:13,                  157:22, 173:3,                  190:12, 204:2,                  207:15, 221:10,                  261:13, 265:21,                  265:24, 268:25  <b>whom</b>                  307:2  <b>whose</b>                  91:17, 266:20,                  269:9, 269:25  <b>why</b>                  11:13, 13:2,                  18:10, 27:7,                  27:8, 28:18,                  30:10, 31:20,                  31:21, 32:11,                  32:12, 43:5,                  43:7, 44:1,                  64:4, 89:1,                  90:4, 104:15,                  112:11, 121:12,</p>
--	---	---	---

<p>123:19, 125:15, 134:14, 135:7, 138:6, 150:25, 157:4, 175:25, 177:14, 186:7, 203:4, 203:20, 203:25, 210:15, 210:17, 210:18, 220:11, 223:3, 224:7, 228:16, 239:14, 241:17, 247:15, 260:5, 263:8, 284:12, 284:14, 302:15</p> <p><b>wide</b> 50:7, 50:18, 126:13, 127:10, 127:12, 128:3, 128:14, 142:12, 142:18, 166:15, 167:25, 169:9, 177:17, 241:23, 248:13</p> <p><b>wider</b> 134:10</p> <p><b>width</b> 127:5, 190:17, 248:18, 248:25</p> <p><b>wife</b> 72:18, 262:8, 262:9, 264:7, 264:24, 266:13, 266:23, 267:23, 276:17, 276:18</p> <p><b>wiggle</b> 248:14</p> <p><b>william</b> 3:16, 3:17</p> <p><b>willing</b> 16:23, 28:8</p> <p><b>windshield</b> 118:18</p> <p><b>winter</b> 261:21</p> <p><b>wise</b> 72:16, 101:13, 103:17, 114:22, 114:24, 189:17</p>	<p><b>wish</b> 211:20, 265:22</p> <p><b>wishes</b> 207:10</p> <p><b>within</b> 126:25, 127:1, 127:9, 127:14, 128:15, 128:21, 129:2, 138:20, 158:12, 231:4, 231:8, 232:3, 247:11, 247:12, 288:18, 289:2, 290:7</p> <p><b>without</b> 51:7, 102:23, 106:4, 110:24, 130:19, 130:21, 131:13, 133:5, 171:9, 198:2, 199:17, 235:21, 245:5, 260:11, 265:13, 288:16</p> <p><b>witness</b> 8:13, 12:4, 40:8, 40:19, 51:10, 56:19, 70:25, 152:2, 206:23, 209:1, 219:24, 221:2, 223:16, 228:1, 238:6, 240:17, 248:2, 261:6, 262:2, 307:8</p> <p><b>witnesses</b> 11:22, 12:2, 118:25, 124:19</p> <p><b>wjc@cwtn</b> 3:22</p> <p><b>wolford</b> 144:5, 144:7, 144:8, 157:9</p> <p><b>women</b> 265:1</p> <p><b>won't</b> 9:11, 28:7, 42:14, 47:19, 47:20, 234:20,</p>	<p>246:4</p> <p><b>wondering</b> 64:14, 202:2</p> <p><b>woody</b> 159:5</p> <p><b>word</b> 9:10, 10:14, 10:22, 20:2, 57:12, 77:19, 78:9, 81:11, 89:1, 100:9, 101:20, 117:25, 253:13</p> <p><b>words</b> 58:3, 120:20, 233:23, 286:22, 288:22, 297:16, 299:7</p> <p><b>work</b> 12:3, 14:8, 48:23, 49:1, 73:21, 165:10, 187:16, 187:17, 230:10, 230:25, 231:4, 232:6, 232:9, 243:19, 247:10, 254:23, 259:24, 260:7, 260:23, 264:8, 281:25</p> <p><b>worked</b> 56:18, 185:19, 246:24, 251:24</p> <p><b>working</b> 150:21, 157:8, 226:20, 247:3, 264:10, 264:14, 285:24</p> <p><b>works</b> 47:14, 266:9, 282:3</p> <p><b>worried</b> 237:21, 237:22</p> <p><b>worries</b> 282:4</p> <p><b>worry</b> 187:4, 243:1</p> <p><b>worst</b> 301:18</p>	<p><b>worth</b> 255:4</p> <p><b>wouldn't</b> 22:23, 73:21, 230:7</p> <p><b>wrapping</b> 300:20, 300:22</p> <p><b>wren</b> 261:21</p> <p><b>written</b> 155:12, 183:22</p> <p><b>wrong</b> 31:13, 63:14, 67:3, 127:16, 140:21, 159:17, 160:25, 162:19, 186:24</p> <p><b>wrote</b> 190:5, 238:12</p> <p><b>wssc</b> 184:15</p> <p><b>wssc</b> 92:8, 92:14, 92:19, 182:13, 182:15, 183:23, 184:18, 185:1</p> <hr/> <p><b>X</b></p> <hr/> <p><b>xx</b> 176:14</p> <hr/> <p><b>Y</b></p> <hr/> <p><b>y</b> 180:18, 181:1</p> <p><b>yard</b> 23:10, 23:11, 27:1, 33:12, 49:7, 49:8, 49:10, 51:23, 177:12</p> <p><b>yards</b> 47:21</p> <p><b>year</b> 189:20, 231:18, 254:6, 264:18, 273:1, 273:2, 296:12, 298:25, 303:7, 305:2,</p>
--	---	---	--



<p>305:18 <b>year-and</b> 276:7 <b>years</b> 22:7, 108:18, 210:20, 210:21, 210:24, 223:9, 224:17, 253:20, 272:25, 273:1, 273:21, 273:22, 273:24 <b>yesterday</b> 7:25 <b>yet</b> 17:21, 128:19, 130:24, 151:22, 152:20, 244:1 <b>you'd</b> 37:7, 175:13, 207:8, 248:11, 248:12 <b>you'll</b> 47:5, 48:24, 49:17, 65:10, 121:13, 125:16, 128:9, 195:15, 226:11, 241:23, 276:4, 284:17 <b>you've</b> 50:24, 51:1, 77:22, 85:4, 92:22, 101:7, 101:23, 104:4, 104:9, 105:3, 105:20, 106:14, 107:14, 112:7, 114:12, 137:1, 139:9, 158:18, 171:23, 175:18, 184:15, 185:19, 187:15, 194:2, 201:1, 201:4, 210:16, 226:11, 232:21, 249:7, 255:5, 261:23, 266:4, 271:25, 275:15, 281:3, 301:2</p>	<p><b>young</b> 271:18, 289:23 <b>younger</b> 274:3 <b>yours</b> 28:23, 155:12, 268:22 <b>yourself</b> 224:7, 246:25, 247:6, 264:1, 271:25 <b>yourselves</b> 7:14 <b>you're</b> 70:24 <b>you've</b> 251:24</p> <hr/> <p><b>Z</b></p> <hr/> <p><b>zero</b> 20:22, 21:16, 22:8, 29:10, 32:4, 36:23, 243:25, 244:2, 244:4 <b>zone</b> 263:5 <b>zoned</b> 184:5 <b>zoning</b> 1:1, 2:3, 3:2, 22:17, 25:14, 49:7, 49:19, 166:18, 169:24, 174:19, 249:25, 262:22</p> <hr/> <p><b>\$</b></p> <hr/> <p><b>\$920,000</b> 25:9</p> <hr/> <p><b>.</b></p> <hr/> <p><b>.1</b> 177:24 <b>.3</b> 167:18, 176:20, 177:24 <b>.4</b> 177:24, 249:25</p>	<p><b>.5</b> 167:18, 176:20 <b>.5195</b> 3:21 <b>.5212</b> 3:11 <b>.54</b> 138:11 <b>.6044</b> 3:12 <b>.9500</b> 3:20</p> <hr/> <p><b>0</b></p> <hr/> <p><b>00</b> 117:3, 227:16, 277:8, 277:23, 277:25, 278:10, 279:20, 284:25, 285:1, 285:6, 286:3, 286:11, 289:3, 290:10, 290:17, 291:1, 291:3, 291:24, 295:6, 295:8, 295:11, 298:14, 299:1, 300:20, 300:22 <b>05</b> 117:5 <b>08</b> 1:5, 7:10</p> <hr/> <p><b>1</b></p> <hr/> <p><b>1</b> 5:4, 117:5, 117:14, 117:15, 117:17, 117:21, 117:25, 118:4 <b>1.1</b> 94:14 <b>1.10</b> 94:11, 94:12 <b>1.18</b> 94:11 <b>1.82</b> 96:14 <b>10</b> 5:13, 6:6,</p>	<p>30:10, 32:2, 53:1, 63:8, 63:10, 117:12, 117:13, 117:14, 146:22, 146:24, 147:1, 147:2, 147:7, 149:3, 149:4, 151:18, 155:11, 155:12, 155:13, 156:13, 157:25, 158:8, 158:25, 159:17, 159:21, 160:6, 160:22, 161:13, 161:14, 162:8, 162:15, 162:19, 163:22, 170:4 <b>100</b> 2:5, 14:16, 94:13, 94:16, 158:12, 234:15, 284:8 <b>103</b> 65:5, 65:10, 65:24, 66:4, 66:14, 147:6, 147:11, 148:2, 148:12, 149:19, 152:2, 163:13 <b>11</b> 272:10, 272:13 <b>1100</b> 70:24, 81:11, 81:17, 82:16, 83:24, 101:16, 191:14, 197:13, 200:6 <b>115</b> 13:12, 180:18, 181:1, 240:12, 254:15 <b>12</b> 4:4, 19:13, 24:1, 24:10, 24:15, 28:19, 31:21, 31:25, 32:1, 32:8, 50:20, 82:8,</p>
---	--	---	---

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

153

<p>116:8, 117:9, 117:12, 117:13, 118:2, 142:25, 166:6, 166:7, 166:14, 166:23, 167:25, 168:15, 168:16, 168:17, 168:19, 168:25, 169:8, 169:20, 170:2, 170:4, 170:24, 171:13, 171:25, 172:21, 173:16, 175:1, 175:12, 177:11, 177:17, 177:25, 202:24, 205:11, 205:12, 205:15, 205:23, 205:24, 256:1, 260:24, 272:13, 272:19, 284:25, 285:24, 288:11, 291:22, 301:19, 301:21, 301:24, 301:25 <b>124</b> 5:15 <b>12609</b> 261:21 <b>13</b> 160:14, 239:10 <b>13.50</b> 239:11, 239:24, 240:4 <b>13.66</b> 239:12, 239:19, 239:25 <b>14</b> 251:17 <b>148</b> 55:21, 138:10, 139:10, 187:6, 187:20, 196:12, 196:14, 196:17, 209:23, 210:4, 246:21, 249:5 <b>149</b> 197:23 <b>15</b> 5:13, 79:10,</p>	<p>80:23, 82:10, 90:13, 94:23, 96:7, 96:15, 97:18, 97:20, 97:21, 97:22, 102:9, 102:15, 102:22, 103:9, 104:21, 109:9, 117:4, 203:18, 287:9, 287:16, 289:1, 292:15, 292:16 <b>151</b> 5:16, 5:18, 5:20, 5:21, 5:22, 5:23, 5:24, 6:4, 6:5, 6:6 <b>155</b> 201:8 <b>158</b> 201:20 <b>16</b> 58:9, 147:2, 149:4, 158:14, 158:17, 160:1, 307:9, 308:15 <b>17</b> 49:24, 69:12, 143:21, 254:8, 304:10, 305:24 <b>1737</b> 61:9 <b>176</b> 5:15, 119:7, 119:8, 119:9, 119:21, 120:5, 124:3, 124:18, 124:22 <b>18</b> 1:5, 7:10, 82:10, 94:10, 94:20, 94:24, 96:13, 96:14, 96:16, 96:17, 96:19, 97:3, 97:21, 103:10, 140:19, 140:20,</p>	<p>143:22, 254:6, 272:20, 272:21 <b>180</b> 234:11, 234:21 <b>181</b> 147:4 <b>184</b> 141:1, 141:2 <b>187</b> 61:3, 61:12, 61:13, 61:14, 62:2, 62:8, 63:4 <b>188</b> 61:10 <b>1880</b> 210:25 <b>189</b> 182:10 <b>19</b> 5:13, 144:1, 146:22, 146:24, 149:3, 149:4, 155:11, 155:13, 306:2 <b>19.91</b> 98:22 <b>191</b> 70:18, 71:10, 71:23 <b>195</b> 42:20, 44:10, 57:7, 57:16, 57:20, 58:21, 108:24, 144:17, 184:11, 276:4, 276:6, 279:7, 279:14, 284:8, 292:4 <b>196</b> 5:4, 5:5, 5:6, 5:7, 5:8, 5:9, 5:10, 5:11, 5:12, 74:6, 75:15, 78:4, 78:6, 84:3, 84:8, 89:4, 94:8, 95:15, 95:17, 98:3,</p>	<p>112:22 <b>197</b> 5:13, 78:4, 80:9, 81:2, 81:4, 118:8 <b>1978</b> 210:22 <b>198</b> 5:15, 80:8, 124:24, 125:10 <b>199</b> 5:16, 5:17, 5:19, 5:21, 5:22, 5:23, 5:24, 6:3, 6:5, 6:6, 151:5, 151:6, 151:7, 151:14, 151:15, 151:16, 151:17, 151:18, 151:23, 152:20, 163:4, 163:6, 163:22, 165:4, 165:22, 165:23, 187:24, 203:14 <hr/><b>2</b><hr/><b>2</b> 5:5, 165:12, 285:1, 285:6 <b>20</b> 15:23, 38:11, 50:7, 85:22, 87:10, 108:18, 109:9, 116:8, 133:2, 142:12, 142:15, 248:14, 248:18, 291:18, 291:23 <b>20.5</b> 240:13 <b>200</b> 2:7, 3:9, 3:18, 6:7, 57:15, 57:20, 84:22, 144:24, 167:2, 213:1, 214:1, 214:12, 216:13,</p>
---	--	---	--

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

154

<p>216:24, 216:25, 245:18, 259:4 <b>2000</b> 108:18 <b>201</b> 6:8, 216:21, 216:23, 217:1, 217:3, 217:4, 218:6, 218:7 <b>2016</b> 267:8 <b>2017</b> 55:20, 58:6, 58:9, 226:8, 228:7, 228:8, 228:18, 231:10, 254:7, 305:6, 305:17 <b>2018</b> 127:17, 179:23, 201:10, 201:24 <b>2019</b> 80:24, 104:21, 156:13, 303:10, 303:22, 305:7, 305:16 <b>2020</b> 1:12, 307:9, 308:15 <b>207</b> 4:7 <b>20850</b> 3:10, 3:19 <b>20855</b> 208:25 <b>21</b> 103:10, 146:22, 147:1, 149:3, 155:2, 155:11, 155:12, 155:13, 156:13, 157:25 <b>211</b> 6:7 <b>21236</b> 221:18 <b>215</b> 13:10, 13:13 <b>216</b> 6:8</p>	<p><b>22</b> 33:24, 45:5, 117:9, 291:11 <b>220</b> 35:11 <b>221</b> 4:8 <b>23</b> 15:18, 15:24, 118:2, 272:21, 291:11 <b>23.3</b> 240:13 <b>230</b> 84:22 <b>230,000</b> 194:7 <b>24</b> 97:7, 97:14, 99:1, 103:10, 109:16, 110:23, 111:22, 226:8, 241:23, 248:13, 249:2, 272:22, 303:22 <b>240</b> 2:9 <b>25</b> 135:20, 146:24, 155:3, 155:11, 156:13, 157:25, 284:9, 284:10, 301:9 <b>250</b> 131:23, 259:5, 259:6 <b>254</b> 60:13 <b>255</b> 134:23 <b>26</b> 179:5, 179:23 <b>261</b> 4:9 <b>27</b> 260:21, 284:11, 284:17, 284:20, 285:17, 285:19,</p>	<p>285:20, 286:11, 299:12 <b>28</b> 118:2 <b>285</b> 236:20, 237:5, 237:6 <b>29</b> 302:23, 302:25 <b>292292</b> 1:23 <b>294</b> 60:12 <b>2:</b> 151:2, 165:13 <hr/><b>3</b> <hr/><b>3</b> 5:6, 290:18, 295:5, 295:6 <b>3,000</b> 15:4 <b>3.03</b> 61:5, 61:6 <b>30</b> 21:19, 30:9, 32:4, 38:8, 57:9, 58:21, 97:23, 98:21, 98:23, 105:20, 105:24, 106:2, 117:15, 130:8, 130:16, 130:22, 131:14, 132:21, 132:23, 133:2, 133:4, 139:17, 139:24, 141:15, 144:17, 158:15, 158:17, 160:15, 168:7, 193:2, 201:10, 201:24, 227:15, 272:24, 275:15, 277:8, 277:10, 277:11, 277:12, 277:15, 277:17, 277:18, 277:19, 277:21, 279:7, 279:14,</p>	<p>279:21, 279:22, 281:25, 282:6, 282:12, 282:13, 282:15, 283:24, 283:25, 284:2, 284:4, 284:5, 284:12, 284:14, 285:3, 285:14, 286:22, 286:23, 286:24, 287:6, 287:16, 289:15, 290:18, 290:20, 291:15, 291:23, 292:2, 295:5, 295:6, 295:12, 295:24, 296:19, 297:2, 297:13, 298:16, 299:4, 300:3, 301:8, 301:14, 306:20 <b>300</b> 3:18, 14:17 <b>301.279</b> 3:20 <b>301.294</b> 3:21 <b>301.762</b> 3:11, 3:12 <b>30171</b> 261:22 <b>303</b> 60:13 <b>308</b> 1:24 <b>31</b> 4:5, 53:1, 275:17 <b>32</b> 13:5, 42:21, 44:10, 108:25, 145:5, 284:4, 284:15, 301:8, 301:15, 302:3 <b>33</b> 96:25, 97:1 <b>33.6</b> 67:23, 68:7, 109:12</p>
---	---	--	---

Transcript of Administrative Hearing - Day 4  
Conducted on March 9, 2020

155

<p><b>35</b> 117:17, 117:21, 117:25, 131:23, 272:22, 272:24 <b>353</b> 236:18, 237:4 <b>36</b> 67:21 <b>38</b> 13:11 <b>39</b> 13:18 <b>3c</b> 78:25</p> <hr/> <p><b>4</b></p> <hr/> <p><b>4</b> 5:7, 227:16 <b>4.1</b> 236:8 <b>40</b> 1:13, 14:3, 14:4, 17:7, 91:24, 91:25, 118:4, 127:8, 127:9, 130:22, 130:23, 180:9, 300:3, 300:4 <b>40,000</b> 67:9 <b>400</b> 185:17, 278:12, 287:15 <b>400,000</b> 28:5 <b>41</b> 165:13 <b>42</b> 210:20, 210:22, 210:24 <b>43</b> 14:23, 15:9, 151:2 <b>44</b> 7:1, 15:15, 17:8, 17:9, 17:10, 180:9, 204:24, 279:2,</p>	<p>279:3, 301:2, 301:7, 302:2 <b>45</b> 18:2, 18:4, 18:10, 18:18, 18:21, 91:19, 91:25, 92:18, 127:8, 127:10, 289:16, 290:20, 292:2, 294:4, 297:6 <b>46</b> 17:10, 17:14, 18:12, 19:20, 20:13, 21:2, 31:12, 53:1 <b>47</b> 7:1, 19:18, 19:19, 20:25, 31:12, 31:14 <b>475</b> 233:19, 234:2 <b>486</b> 233:16, 234:3 <b>49</b> 21:3, 223:8, 224:17</p> <hr/> <p><b>5</b></p> <hr/> <p><b>5</b> 5:8, 295:6, 295:8, 295:11, 306:25 <b>5/9/2017</b> 302:19, 302:22, 303:1 <b>50</b> 130:23, 135:20, 165:12 <b>53</b> 4:6, 165:13, 306:25 <b>56</b> 151:2 <b>59</b> 177:23, 177:24 <b>59.3</b> 249:25</p>	<p><b>59.6</b> 167:18, 176:20 <b>5th</b> 130:1</p> <hr/> <p><b>6</b></p> <hr/> <p><b>6</b> 5:9, 117:3, 227:15, 277:8, 277:10, 277:15, 277:17, 277:18, 279:20, 279:21, 279:22, 281:25, 282:6, 282:15, 283:25, 284:2, 284:5, 284:25, 285:3, 286:11, 286:22, 286:23, 286:24, 287:6, 295:12, 296:19, 297:2, 298:14, 298:16, 299:4 <b>6.29</b> 177:24 <b>6.5</b> 177:24 <b>60</b> 127:15 <b>600</b> 233:15 <b>62</b> 291:23, 292:3, 292:9, 292:13 <b>63</b> 302:24, 303:12 <b>6660</b> 2:9 <b>68</b> 290:4, 290:5, 291:10 <b>681</b> 122:3</p> <hr/> <p><b>7</b></p> <hr/> <p><b>7</b> 5:10, 227:16, 277:25, 278:10, 289:3, 297:6</p>	<p><b>7.7</b> 236:6, 236:13 <b>71</b> 69:14 <b>7425</b> 208:24, 214:14, 218:1 <b>7430</b> 7:12, 217:10, 217:14, 217:18 <b>75</b> 233:18 <b>7500</b> 20:21, 22:19, 26:5, 85:12 <b>777</b> 2:9 <b>778</b> 237:19 <b>79</b> 5:4, 5:5, 5:6, 5:7 <b>791</b> 237:14, 237:17</p> <hr/> <p><b>8</b></p> <hr/> <p><b>8</b> 1:13, 5:11, 256:10, 277:21, 277:23, 286:3, 290:10, 291:1, 291:24 <b>80</b> 5:8, 5:9, 5:10, 5:11, 5:12, 5:14, 65:1, 127:15, 276:9, 276:10 <b>800</b> 122:3, 260:17 <b>850</b> 256:10, 256:12, 260:17</p> <hr/> <p><b>9</b></p> <hr/> <p><b>9</b> 5:12, 227:15, 277:19, 277:25,</p>
---	---	--	---

278:10, 287:16,  
289:3, 290:17,  
291:3, 297:13,  
299:1, 300:20,  
300:22, 306:20

**90**

127:15, 240:18,  
240:20, 273:20,  
292:15

**920**

22:20

**93**

65:2, 66:4,  
66:11, 71:19,  
71:20, 71:21,  
72:3, 140:18,  
145:23, 146:8,  
146:16, 147:8,  
148:2, 148:16,  
152:1

**95**

233:18, 233:24,  
233:25, 234:7,  
234:14, 234:19

**96**

93:18

**99**

161:21, 162:5,  
162:11, 162:13

**9900**

221:17

**9:**

7:1