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# Transcript of Hearing 

Date: April 19, 2021
Case: Babu d/b/a Montessori

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## Transcript of Hearing

Conducted on April 19, 2021



| 9 | 11 |
| :---: | :---: |
| 1 HEARING EXAMINER BAUMGARDNER: Okay. Thank you. | 1 logged in both ways. Just in case, so that's -- |
| 2 All right. We have some folks. We have Ms. | 2 MS. BABU: Oh, my -- volume on my computer is |
| 3 Johnson from our office, the court reporter, Mr. Frey in | 3 muted, so it's just the phone and the video on the |
| 4 case we have any technical issues. Okay. Great. | 4 computer. |
| $5 \quad \mathrm{I}$ just wanted to make sure that everyone who can | 5 HEARING EXAMINER BAUMGARDNER: Got it. Thank you. |
| 6 use the video function is able to use the video function | 6 Seeing no one else identifying thems |
| 7 Thank you all very much. | 7 member of the community or otherwise unrepresented, I think |
| $8 \quad$ Microsoft Teams also has a chat feature, a text | 8 that is all of the folks that we have logged in here today. |
| 9 chat feature, that we will not be using during this | 9 The file does not note that there is any known |
| 10 hearing. So please do not try to use that chat feature | 10 opposition to this case, but if folks from the community |
| 11 While folks are testifying, if you can, please wait | 11 are going to be logging in or calling in, they're welcome |
| 12 until the questioner has finished their question before you | 12 to testify or ask questions of the witnesses; however, |
| 13 start your response. On the other side of that coin, if | 13 again, I do not see anyone logged in either via phone or |
| 14 you are the person asking the question, please wait until | 14 through the virtual platform other than our Applicant, |
| 15 the witness has finished their answer before starting your | 15 counsel, court reporter, and witnesses for the Applicant, |
| 16 next question. This is helpful for me and for the court | 16 and OZAH staff. |
| 17 reporter so that there's not crosstalk during a hearing and | 17 So the way this case is going to work, like all of |
| 18 that we can easily identify who is speaking when they are | 18 our other cases, the Applicant will be given the |
| 19 speaking. | 19 opportunity to give -- to give an opening statement. They |
| 20 If the Applicant through counsel can identify | 20 will then go through the examination of their witnesses and |
| 21 themselves and identify their witnesses who are going to be | 21 try their case in chief. If there are any questions of |
| 22 testifying here today. | 22 those witnesses, including from myself, we will ask those |
| 23 MR. HUGHES: Yes, sir. Thank you. This is Sean | 23 questions after counsel has finished their direct |
| 24 Hughes, Counsel for the Applicant. Applicant is Ms | 24 examination. Applicant will be given the opportunity to |
| 25 Jayanthi Babu, who's on. Our witnesses are Geoff Ciniero, | 25 give a closing statement, if they wish, and then we will |
| 10 | 12 |
| 1 we have Joe Caloggero, and Dennis DeLizzio, and they are | 1 close the hearing for today. |
| 2 all on. | 2 Mr. Hughes, were there any preliminary issues you |
| 3 HEARING EXAMINER BAUMGARDNER: Great. Mr. Court | 3 wanted to address before we get into the case in chief? |
| 4 Reporter, did you need any spellings for those names? They | 4 MR. HUGHES: Yes, briefly, just to get your |
| 5 are listed on the screen. | 5 guidance, sir. |
| 6 THE REPORTER: Yes. I don't need any spellings. I | 6 So one is -- I'd asked you this last time, so I |
| 7 can see them on the screen. Thank you though. | 7 think I know the answer -- is just as far as the exhibits, |
| 8 HEARING EXAMINER BAUMGARDNER: Great. Thank you. | 8 I will attempt to remember to ask that they all be brought |
| 9 Great. | 9 in towards the end of the hearing. |
| 10 Is there anyone logged in who is not represented by | 10 The other one is -- and I guess I should bring it |
| 11 an attorney or who is not the Applicant or a witness | 11 up now -- is I think that I will need to ask for two or |
| 12 identified by Counsel for the Applicant? Please either | 12 three what I believe are minor items as possible motion to |
| 13 raise your virtual hand, your physical hand, or otherwise | 13 open or amend for your review, and they had been kind of |
| 14 let me know. | 14 laid out, and I will lay them out briefly when I do an |
| 15 Seeing none, I do see one caller with the last four | 15 intro and also through our witnesses, but just to give you |
| 16 digits 3531 . If you would like to identify yourself for | 16 a real quick idea what they are. |
| 17 the record, you are more than welcome to | 17 HEARING EXAMINER BAUMGARDNER: Sure. |
| 18 MS. BABU: It's Jayanthi. I just have my phone on | 18 MR. HUGHES: One is required -- was -- was |
| 19 as well as my computer on just because I was having issues | 19 requested per condition of approval number 3 from staff and |
| 20 with volume on my computer. | 20 the Planning Board, and that was that before the hearing we |
| 21 HEARING EXAMINER BAUMGARDNER: Got it. Understood. | 21 submit a revised Conditional Use Site Plan to show the |
| 22 Thank you very much, ma'am | 22 location for one long-term biking spot -- bicycle spot, and |
| 23 There are times when two devices can cause | 23 we have done so, and that is Exhibit 36. So that was per |
| 24 interference during the hearing. I don't hear any right | 24 the condition of approval from staff and Planning Board. |
| 25 now. So as long as that continues, you are welcome to be | 25 The other two are ones that I have or we have |


| 13 | 15 |
| :---: | :---: |
| 1 brought on. We believe they're pretty -- relatively minor | 1 consideration, sir. |
| 2 but certainly something for your consideration | 2 HEARING EXAMINER BAUMGARDNER: Okay. Great. Thank |
| 3 The first one we will talk about once we get into | 3 you. Per our rules, OZAH was made aware of the request to |
| 4 the hearing is related to condition of approval number 5, | 4 modify. There just wasn't enough time between that request |
| 5 which talks about six special events during the year | 5 and this hearing to send out notice prior to the h |
| 6 fairly typical for these types of things where they might | 6 but our rules allow for that motion at the hearing itself. |
| 7 be outside of normal hours, after hours, that might allow | 7 So I will certainly entertain that motion, and we will hear |
| 8 families and such to attend. So condition of approval | 8 from any -- if there are any objections to that. |
| 9 number 5 does recommend allowing up to six special | 9 What I would suggest, Mr. Hughes, is that we're |
| 10 What we wanted to have some testimony on is, an | 10 going to be leaving the record open for ten days after this |
| 11 for your consideration, is to possibly tweak that just a | 11 hearing anyway. That will allow Planning staff time to |
| 12 tiny bit, not to ask for any more than six, but w | 12 opine on -- on that particular motion with regard to the |
| 13 should've asked, or wanted to ask and I didn't, that it | 13 bike space, the special events, or that interior stair and |
| 14 possibly include the weekends too. And we'll have | 14 the rear portion of the building bump out and the reduction |
| 15 testimony on this, but the reason is to try to allow more | 15 of the deck. That will -- that will allow Planning staff |
| 16 participation, first of all, by our families that may have | 16 just a little bit of time to comment on that, if they would |
| 17 trouble coming after hours during the workweek, and number | 17 like to, after today's hearing. |
| 18 two is our client wants to hopefully have, like, an open | 18 Are there any objections from -- to that particular |
| 19 house every year for the community, for neighbors to co | 19 motion to at least entertain those changes during today's |
| 20 and we think that that might be better served on a Saturday | 20 hearing so Mr. Hughes can ask his witnesses questions |
| 21 or Sunday. So that's something we'll have testimony, we're | 21 regarding those? |
| 22 hoping you can consider. | 22 And since there is no one else logged in, and I'm |
| And then the second one, there has been a little | 23 not seeing any objections, the motion is granted. We will |
| 24 bit of dialogue on this. And the -- and we have supplied | 24 hear testimony on those three items through Mr. Hughes' |
| 25 what has been marked as potential Exhibit 32, and so the | 25 direct examination of witnesses, and we will give those ten |
| 14 | 6 |
| 1 short answer of that slight tweak for your consideration is | 1 days for Planning or other folks the opportunity to submit |
| 2 -- we do believe it's minor, and we have talked for staff | 2 any written documentation regarding those three requested |
| 3 -- I don't want to talk for staff, but we have talked to | 3 amendments. |
| 4 them, and they seem positive with it, and they did not seem | 4 All right. We will get started with our case in |
| 5 to have any issues, but, again, I know I can't speak for | 5 chief, if you're ready to proceed, Mr. Hughes. |
| 6 them. | 6 MR. HUGHES: Yes. Thank you |
| 7 But what it is is we had a planned new deck on the | 7 HEARING EXAMINER BAUMGARDNER: All right. |
| 8 back side of the house, and we're -- now we want to ask, | 8 MR. HUGHES: There's -- |
| 9 consideration of reducing the size of that deck, to then | 9 HEARING EXAMINER BAUMGARDNER: Yes. |
| 10 allow roughly half of the deck to go away, and instead | 10 MR. HUGHES: I thought somebody else had |
| 11 we're going to do a bump out of the back of the house to | 11 question. |
| 12 allow new stairs inside the house. The exhibit may say | 12 HEARING EXAMINER BAUMGARDNER: I don't believe so. |
| 13 exterior stairs, but we meant that the back side of the | 13 MR. HUGHES: Okay. I'm ready to proceed. Thank |
| 14 house, so it would be stairs that allow up and down to the | 14 you very much. |
| 15 basement. And that is just to allow a little more | 15 OPENING STATEMENT ON BEHALF OF THE APPLICANT |
| 16 functionality inside for the children in the daycare | 16 MR. HUGHES: So I'll be very brief with a short |
| 17 So it only picks up about -- we'll have our | 17 opening. We do have several witnesses. I will try to be |
| 18 witnesses talk about that, but roughly 130 square feet, but | 18 succinct as possible as Ithink staff did a really nice job |
| 19 the deck was going to be taking up some of that. And so | 19 with their Staff Report |
| 20 that's -- that's something -- that's the third -- othe | 20 So as -- as -- as staff has laid out in the |
| 21 than that, we were -- my client is -- is very thrilled with | 21 report and our also Statement of Justification application |
| 22 staff's report and all the conditions of approval and all | 22 package, this is a conditional use to operate a daycare |
| 23 the help that staff at Planning has given us and also | 23 center, 42 children, at 23126 Frederick Road in Clarksburg. |
| 24 through your staff at OZAH. | 24 It is a R-200 zone, . 60 acre, 2,134-square-foot single -- |
| 25 So those are the preliminary items for your | 25 longstanding single-family established home. |



| 21 | 23 |
| :---: | :---: |
| 1 another opportunity to eat snack, continue with their | 1 MR. HUGHES: Yep. And true that the ages of the |
| 2 schoolwork or artwork, play with indoor toys until they get | 2 children will be three years old to pre-kindergarten; |
| 3 picked up. And when the weather permits, we will | 3 correct? |
| 4 definitely be having an opportunity to go outside and play | 4 MS. BABU: |
| 5 again. | 5 MR. HUGHES: Can you tell us just briefly about |
| 6 We will clean up by 5:30 and get the classroom | 6 your plans for drop-off and pickup of the children? |
| 7 ready for the next day and be done by six. | 7 MS. BABU: We plan on having -- since we're opening |
| 8 MR. HUGHES: Great. Thank you. And I know | 8 at 7:30 a.m, we will have a slow trickle of children all |
| 9 in the application, but what you're requesting is for up to | 9 the way up to nine, $9: 30$ or so. So we are planning on |
| 1042 children; correct? | 10 giving families, like, a little timeslot, depending on |
| 11 MS. BABU: Correct | 11 their needs, to make sure that they are dropped off within, |
| 12 MR. HUGHES: And you are also -- the application | 12 like, a 15-minute window progressively from 7:30 onward, |
| 13 and the Staff Report talks about having up to five staff | 13 we do not clog up the system, the traffic system. |
| 14 including yourself. That's correct? | 14 And dismissal will be much easier because we have |
| 15 MS. BABU: Correct. | 15 most -- about, you know, a third of the children leaving at |
| 16 MR. HUGHES: True? Okay. Thank you. And can you | 16 noon and then dismissal is from 3 p.m. all the way to 6 |
| 17 tell us what mechanisms you have to -- when there is | 17 p.m. and, again, it depends on what time parents are |
| 18 outside playtime, as you mentioned -- to -- to make sure | 18 available to come and pick up their children, and again it |
| 19 that the children are safe and it's not too loud? | 19 would be like 15-minute intervals when they get picked up |
| 20 MS. BABU: We will have all the staff members out | 20 as well. |
| 21 on the playground with the children when it is playtime | 21 (Exhibit 7 identified.) |
| 22 That way we will maintain the safety of the children and | 22 MR. HUGHES: Great. And you had -- you had |
| 23 make sure that they don't get too loud. The outdoor area | 23 mentioned this 15-minute interval. Is it correct that we |
| 24 will be safe for creative play where they can -- the | 24 did submit something that you obviously helped design, the |
| 25 children can hone their large motor movements and develop | 25 Schedule of Arrival Times, which I believe is Exhibit 7-b? |
| 22 | 24 |
| 1 their core strength | 1 Do you remember that item? |
| 2 The yard is going -- it's fenced, and so it will | 2 MS. BABU: Yes, I do. |
| 3 keep the children in, and there is ample vegetation and | 3 MR. HUGHES: Okay. Thank you. And so you're -- |
| 4 landscaping which act as sound buffers. And the backyard | 4 you're -- you're confident that there's adequate area for |
| 5 is naturally undulated, and so it will keep the sounds in. | 5 discharge and pickup of the children as has been designed; |
| 6 MR. HUGHES: Great. | 6 correct? |
| 7 MS. BABU: It will be contained | 7 MS. BABU: Yes, I do. So based on our pickup and |
| 8 MR. HUGHES: Thank you. And you -- you agree with | 8 drop-off schedule, we have staff that would be outside to |
| 9 condition of approval number 6, correct -- from the | 9 help with arrival and dismissal. We expect families to |
| 10 Planning Board that says outside hours for the children | 10 come walking because we are primarily inside a community. |
| 11 will be between 8 a.m. and 6:30 p.m.; correct? | 11 And we are expecting children to be carpooled as well by |
| 12 MS. BABU: Correct. | 12 families which have multiple children or with neighbors. |
| 13 MR. HUGHES: Okay. And you're not requesting any | 13 And we have enough parking space, and there is a flow of |
| 14 overnight care for the children at this facility, are you? | 14 traffic coming in and out of the property. I think all of |
| 15 MS. BABU: No, not at all. | 15 those will help with the area for discharge and pickup. |
| 16 MR. HUGHES: Okay. And it's true that your staff | 16 And I think the staff has also agreed in their |
| 17 and your operations and structures will comply with all | 17 report -- I'm not sure which page it is -- but they agreed |
| 18 state and local regulations? Is that -- is that correct? | 18 that there will be enough space for area for discharge and |
| 19 MS. BABU: Absolutely, yes | 19 pickup of the children. |
| 20 MR. HUGHES: Okay. Also true that your -- your | 20 (Exhibit 37 identified.) |
| 21 property and your structure is not located in a townhome or | 21 MR. HUGHES: Correct. The Staff Report is Exhibit |
| 22 a duplex building; correct? | $2237-\mathrm{a}$, and I believe you're referencing page 21. Is that |
| 23 MS. BABU: No. | 23 correct? Is that your recollection? |
| 24 MR. HUGHES: Okay. | 24 MS. BABU: Yes. Actually, I have it up here. |
| 25 MS. BABU: It is a single-family home. | 25 MR. HUGHES: Okay. |


| 25 | 27 |
| :---: | :---: |
| 1 MS. BABU: Yes, it is. | 1 Staff Report and I wanted to ask you about is it talks |
| 2 MR. HUGHES: Okay. Thank you. Let me ask you a | 2 about whether this requested conditional use, in |
| 3 few other question | 3 conjunction with any existing special exception or |
| 4 Certainly you're -- we -- we can agree you're not a land | 4 conditional use, if it will -- essentially if it will |
| 5 use planning expert; however, you know the property and the | 5 increase the number to an amount that's too much for an |
| 6 area quite well. Is that -- is that fair to say? | 6 area essentially. And do you believe that your -- if this |
| 7 MS. BABU: Yes, that is correct | 7 is approved that your conditional use will be, along with |
| 8 MR. HUGHES: And is it your understanding | 8 any others in the area, will essentially equate to having |
| 9 that, in your -- your opinion, it conforms to the Master | 9 too many in the area or an impact improportionate? Do you |
| 10 Plan recommendations for this Clarksburg area? | 10 believe that |
| 11 MS. BABU: I do. | 11 MS. BABU: I do, and I think again on the Staff |
| 12 MR. HUGHES: And -- and you also saw that | 12 Report they have, you know, agreed that it would be a goo |
| 13 professional planning staff in their Exhibit 37 -a on page | 13 addition, and it won't be too many. |
| 1422 , they did so also, and -- and -- | 14 MR. HUGHES: Okay. Yeah. Thank you. And I know |
| 15 MS. BABU: Yes | 15 it was a word-full, a long question to ask. I think that |
| 16 MR. HUGHES: -- I guess the Planning Board as well | 16 the -- again, staff -- Exhibit 37-a, Staff Report, page 22, |
| 17 by their recommen | 17 they evaluated it. Is that -- is that what you see on the |
| 18 MS. BABU: Yes. | 18 Staff Report you're looking at? |
| 19 MR. HUGHES: Okay. Thank you. And is it your -- | 19 MS. BABU: Yes. |
| 20 your view that the application is harmonious with and will | 20 MR. HUGHES: Oka |
| 21 not alter the character of the neighborhood in a manner | 21 MS. BABU: E, Will not, when evaluated |
| 22 that's inconsis | 22 conjunction with -- and, yeah. That's what I'm looking at. |
| 23 MS. BABU: Yes, I do. The building has been -- is | 23 MR. HUGHES: And, in fact, there's only one other |
| 24 an existing residential structure, which is on 355 and | 24 -- there's only identified one other special exception from |
| 25 Woodport. It already has a lot of trees and plants and a | 25 1976. It's 1,000 feet south, and it's a nursery, a |
| 26 | 28 |
| 1 fence, and we will be adding more landscaping. And with | 1 horticultural. Is that correct |
| 2 the recommended conditions that the staff and the Planning | 2 MS. BABU: That is correct. |
| 3 Board have given us, I believe that the proposed use will | 3 MR. HUGHES: Thank you. One second please. Okay. |
| 4 be in harmony with the general character of th | 4 And do you concur -- this is again Staff Report and |
| 5 neighborhood, and I believe that we will be providing a | 5 page $24-$ do you concur with staff's position that your |
| 6 much needed service to the community, and we plan on being | 6 use here will not cause undue harm to the neighborhood as a |
| 7 long-term participants and positive, involved members of | 7 result of a noninherent adverse effect alone or the |
| 8 the community. | 8 combination of the inherent and noninherent effect? Do you |
| 9 MR. HUGHES: Yeah. On the lines -- just real | 9 agree with their position there? |
| 10 briefly on that about the service, do you recall -- I thin | 10 MS. BABU: Yes. |
| 11 at the Planning Board hearing, at least one of the Planning | 11 MR. HUGHES: Okay. Are there -- it's -- it's -- |
| 12 Board members did emphasize that that's something that the | 12 isn't it true that there are in fact no existing zoning |
| 13 Planning Board is very supportive in knowing that the | 13 approvals on your property here, your subject property? |
| 14 county is really in need of additional daycare. Is that | 14 MS. BABU: Yes. |
| 15 your recollection? | 15 MR. HUGHES: Okay. And let me ask you a little b |
| 16 MS. BABU: Y | 16 about something I brought up earlier, which is condition of |
| 17 MR. HUGHES: Okay. And also to the topic that we | 17 approval number 5 that was from staff and adopted by the |
| 18 were just talking about, being harmonious with the | 18 Planning Board unanimously in their recommendation of |
| 19 neighborhood, do you also believe or recall that was in | 19 approval. It talks about allowing for up to six special |
| 20 Staff Report, again Exhibit 37-a? That's the big Staff | 20 events outside normal business hours, up to 9 p.m.; |
| 21 Report which I'm going to be referencing, and I have | 21 correct? |
| 22 already quite a bit during this hearing. On page 22, where | 22 MS. BABU: Yes. |
| 23 they talked about this, is that correct? | 23 MR. HUGHES: And is it true you'd like to ask the |
| 24 MS. BABU: That is correct. | 24 Hearing Examiner to consider a small -- we believe is a |
| 25 MR. HUGHES: Okay. Another item that is in the | 25 small modification to that in that we want to ask that it |

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be possible if they also be held on weekends? Is that
true?
    MS. BABU: Yes, please.
    MR. HUGHES: And can you explain to the Hearing
Examiner why you're asking for him to consider this?
    MS. BABU:Well, we are open until six o'clock.
And if we have after-hour events, we will be starting by
seven, and it won't go any later than nine; however, when
parents come to pick up their children and go back, they
probably have less than an hour to get home, feed their
children, put them in bed, turn around and come back to
school for the events that we have planned, which can get a
little tricky. And so we might not have enough
participants fromthe parents if all of our events are held
during the weekdays.
    And, also, if we have something over the weekend,
we can have, like, open houses for the community members to
come and see what we do and have a picnic or just a
community goodwill thing that, you know, would encourage
parents to bring their children to us and see what a
wonderful job we do.
    MR. HUGHES: That's great. And -- and so you're
asking -- you're not certain which -- whether some would be
on during the week, if we're granted this modification, or
if some are on the weekends. You just want to have the
be possible if they also be held on weekends? Is that true?
MS. BABU: Yes, please.
MR. HUGHES: And can you explain to the Hearing
Examiner why you're asking for him to consider this?
MS. BABU: Well, we are open until six o'clock. And if we have after-hour events, we will be starting by seven, and it won't go any later than nine; however, when parents come to pick up their children and go back, they probably have less than an hour to get home, feed their children, put them in bed, turn around and come back to school for the events that we have planned, which can get a
little tricky. And so we might not have enough
participants from the parents if all of our events are held during the weekdays.
And, also, if we have something over the weekend, we can have, like, open houses for the community members to come and see what we do and have a picnic or just a community goodwill thing that, you know, would encourage parents to bring their children to us and see what a wonderful job we do.
MR. HUGHES: That's great. And -- and so you're
asking -- you're not certain which -- whether some would be on during the week, if we're granted this modification, or if some are on the weekends. You just want to have the
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flexibility that they could be at either/or. Is that
correct?
MS. BABU: Yes, please.
MR. HUGHES: Okay. Sorry, one second. My -- our
light went out here. If I don't move enough, the light
goes out.
Well, thank you for your testimony. Before I close
out with you, I just want to ask you if you had anything
else you wanted to say about this opportunity that we're
presenting and your -- your wish to hopefully get approval
here. Is there anything else you want to add for the
record or for the Hearing Examiner?
MS. BABU: I just want to say that this is a
passion. It's taken me two and a half years to find the
right property, and I'm looking forward to opening it. I'm
sincerely hoping -- hoping that we will open September
2021, and -- I don't know. I'm sorry I'm getting all
emotional about this, but it is my passion.
MR. HUGHES: That's okay. We know this means a lot
to you, and we know you've -- you know, you and your team
have worked hard. So thank you for -- for your testimony.
Mr. Hearing Examiner, I'd like to move on and call
our first professional witness, Mr. Geoff Ciniero, please.
HEARING EXAMINER BAUMGARDNER: Sure. I did have
one or two --
flexibility that they could be at either/or. Is that
correct?
MS. BABU: Yes, please.
MR. HUGHES: Okay. Sorry, one second. My -- our
light went out here. If I don't move enough, the light goes out.

Well, thank you for your testimony. Before I close out with you, I just want to ask you if you had anything else you wanted to say about this opportunity that we're presenting and your -- your wish to hopefully get approval here. Is there anything else you want to add for the record or for the Hearing Examiner?

MS. BABU: I just want to say that this is a passion. It's taken me two and a half years to find the right property, and I'm looking forward to opening it. I'm sincerely hoping -- hoping that we will open September 2021, and -- I don't know. I'm sorry I'm getting all emotional about this, but it is my passion.
MR. HUGHES: That's okay. We know this means a lot to you, and we know you've -- you know, you and your team
have worked hard. So thank you for -- for your testimony.
Mr. Hearing Examiner, I'd like to move on and call our first professional witness, Mr. Geoff Ciniero, please.

HEARING EXAMINER BAUMGARDNER: Sure. I did have one or two --

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MR. HUGHES: Oh, oh.
HEARING EXAMINER BAUMGARDNER: -- quick follow-up questions for --

MR. HUGHES: My apologies. Yes, sir.
HEARING EXAMINER BAUMGARDNER: That's all right. EXAMINATION OF JAYANTHI BABU BY HEARING EXAMINER HEARING EXAMINER BAUMGARDNER: Ms. Babu, are you still there?

MS. BABU: Yes, sir. HEARING EXAMINER BAUMGARDNER: So you do not currently live in this property; correct?

MS. BABU: No, I do not.
HEARING EXAMINER BAUMGARDNER: Okay. And the -what is the property being currently used for?

MS. BABU: Right now, it's just an empty space waiting for children to be filled -- to fill the space in a school. It's empty at the moment.

HEARING EXAMINER BAUMGARDNER: Got it. And -- and if you are aware, what was it last used for, and when?

MS. BABU: We bought the property in the summer of 2019. Up until then, it was used as a residential property by a bunch of youngsters.

HEARING EXAMINER BAUMGARDNER: Okay. All right. That's all I had, Mr. Hughes.

MR. HUGHES: Thank you, Mr. Hearing Examiner. I'd
like to call Geoff Ciniero, the civil engineer, please.
MR. CINIERO: My name is Geoff Ciniero, Civil
Engineer and Owner of CMS Associates LLC. The address of
my business is 4925 Ellis Lane, Ellicott City, Maryland.
Educational background --
MR. HUGHES: Hold on one second.
MR. CINIERO: Yes.
MR. HUGHES: Mr. Hearing Examiner, did you have
everyone be sworn in, or do you need to have him before I
ask him questions, sir?
HEARING EXAMINER BAUMGARDNER: I do need to have him sworn in.

Mr. Ciniero, if you can raise your right hand, and I trust that you are actually raising your right hand.

MR. CINIERO: Yes, sir.
HEARING EXAMINER BAUMGARDNER: And, sir, do you
swear or affirm under the penalties of perjury that the
testimony you're about to give is the truth, the whole
truth, and nothing but the truth?
MR. CINIERO: Yes.
HEARING EXAMINER BAUMGARDNER: Great. Thank you very much.

Mr. Hughes, the floor is yours.
MR. HUGHES: Thank you.
DIRECT EXAMINATION OF GEOFFREY CINIERO


| 1 | the Fire Marshal, State Highway, and the County to try to |
| :--- | :--- |
| 2 | create a flow-through type access to the property without |
| 3 | having to come in and off of Route 355 , and we did that by |
| 4 | providing a larger fire access, and this -- the -- the size |
| 5 | of that, the 20 feet and 35 feet that you see off of |
| 6 | Woodport, is mainly just for the fire trucks, to make sure |
| 7 | they can get in and out. |
| 8 | But we -- we added that so that people can come off |
| 9 | of 355 into Woodport Road, down into that drive -- |
| 10 | driveway, drop their young people off, and then exit off of |
| 11 | 355, and the intent was to -- to have a right out only, and |
| 12 | then -- and that's -- that's been worked through State |
| 13 | Highway. They have no problem with that. |
| 14 | We do have the -- the required parking spaces on |
| 15 | site, including the accessible space. The drawing that you |
| 16 | do have up does show what Sean had mentioned was the one |
| 17 | long-term, weather-protected bike parking space, which is |
| 18 | right at the end of the accessible aisle on the accessible |
| 19 | space. |
| 20 | And the only -- and this -- this plan right here |
| 21 | doesn't show it, but as to what Sean had mentioned -- Mr. |
| 22 | Hughes had mentioned before, the proposed deck in the back |
| 23 | with the stairs, we have added a bump out where the stairs |
| 24 | exist now and to kind of move the stairs over in the |
| 25 | footprint of the deck on the right. |

You'll also notice to the right of the deck, there's a large circle or a tree. That tree has been designated as a -- what we consider now as a champion maple. It's a type of maple tree in the county. It's like 85 percent of the state champion tree of -- of -- of the state of Maryland. So we've kept pretty much all our development up towards the top to -- to kind of stay away from that -- that tree and to preserve it. Our tree -- our 9 tree plan does designate that and -- and takes steps to 10 make sure that -- that it is -- it is of least impact to -11 to what we're doing here.
12 In the rear of the property, we had provided a 13 stormwater management. The site itself did not perk, so -14 or infiltrate to the standards of the State of Maryland, so 15 it is a micro-bioretention facility that -- that the 16 underdrain for it pipes into an existing easement and 17 existing storm drain structure down below to the property 18 next to it, and that -- that storm drain goes to a facility 19 downstream, so it all stays underground at that point.
20 MR. HUGHES: Excellent. Thank you. And you
21 mentioned a little bit, but is it your -- your
22 understanding that the addition of showing a long-term
23 bicycle space, that was required by condition of approval
24 number 3 from the Planning Board and Planning staff that we 25 add that and show that and provide that before this
hearing; is that correct?
MR. CINIERO: Yes, sir.
MR. HUGHES: Okay. Great. And, in your
professional opinion, is it true that the application meets all the development -- required development standards for the R-200 zone?

MR. CINIERO: It does. Yes, sir.
MR. HUGHES: And is it true that you in fact show -- you have a chart on your -- on your Site Plan -- I
believe it's in the top right area -- is that correct?
That shows each of the requirements and what we meet? There it is

MR. CINIERO: That is -- that -- that is correct, 4 requirement of the County to do that part of planning, and that's what we've shown. Yes.

MR. HUGHES: Yep. And Planning staff concurred
that -- that we met or exceeded all of those in their -their Staff Report, Exhibit 37-a, on page 11; correct?

MR. CINIERO: That is correct.
MR. HUGHES: Okay. Thank you. Let's see. And this also -- I think you -- you talked a little bit about parking, but it meets all the required parking rules for the county; correct?

MR. CINIERO: That is correct. Yes, sir.
MR. HUGHES: And it also -- is it true it also
meets all the screening requirements?
MR. CINIERO: It does. Yes, sir. That -- that is not shown on here, but we have an approved Landscape Plan from Park and Planning which shows that -- that, all of that landscaping which shows the screening.
(Exhibit 26 identified.)
MR. HUGHES: And -- and correct it's your Landscaping Plan or in particular Exhibit 26-a and b; correct?

MR. CINIERO: That is correct.
MR. HUGHES: Yep. And is it also -- so, related to that, it meets all the preliminary landscaping requirements? Is that your understanding as well?

MR. CINIERO: Yes, sir.
MR. HUGHES: And there's also some rules about 16 outdoor lighting and that it must ensure that illumination 7 is 0.1 foot-candles or less at any lot line it abuts. Is 18 it correct that you did a Lighting Plan and it does meet or exceed use requirements?
20 MR. CINIERO: Yes. The Lighting Plan was designed 21 to actually beef up the existing lighting, which was really 22 just made for a porch light, so that it was adequate and 23 safe for the vehicular and pedestrian movement. And it 24 doesn't create any -- any unreasonable spillage over into 25 the neighboring lots and/or the roadways.
 That was approved back in November. Is that correct?

MR. CINIERO: That is -- that is correct. And a part of that was to get the -- the tree -- the tree plan done to help save that larger tree. Yes, sir.

MR. HUGHES: Okay. And you just mentioned a tree -- tree plan. So there's a Tree Save Plan that's been submitted and accepted by staff; is that correct?

MR. CINIERO: That -- accepted and approved. Yes, sir.
10 MR. HUGHES: Okay. And we've had a little bit of 11 discussion about this request or asking for for a slight 12 change to the deck and the bump out. Is there any 13 additional impact to -- to the Tree Save Plan with that 14 potential modification that you want to talk about?
15 MR. CINIERO: There -- there is an impact only 16 because the -- the -- even -- we were -- we were very 17 careful with the environmental people with the County to 18 make sure that -- that everything we did back -- back here 19 in this backyard -- you can even see the extent of the -20 the critical root zone -- the theoretical critical root 21 zone because it doesn't go through the house -- of that 22 large tree. And so we even had to identify what typical 23 footers we might put in the deck and -- and to make sure 24 that things were hand dug, there were no trucks brought 25 back there and everything.

So when this addition was being proposed within that deck area, we actually did go back to the environmentalist at the County who reviewed this plan to make sure that it would not have any impact and -- no impact from the standpoint of we would take care of those steps to make sure that no trucks were brought back there, that kind of thing, and the type of construction was such that -- that it limited any kind of damage to the critical root zone. And he had no problem with it.

And it's something that we have to, after this -11 this hearing, if everything's favorable, go back and get it 12 -- get this plan reapproved with that addition on there 13 with those -- those conditions.
14 MR. HUGHES: Right. And so we know where we're 15 having to ask the permission for the Hearing Examiner and 16 he, as he mentioned earlier, he may send it back to staff 17 to weigh in on it. And we -- we understand there's -18 those things have potential to have to happen, but we feel 19 reasonably confident that -- that they can happen from our 20 perspective; correct?
21 MR. CINIERO: That -- that is correct. We wanted 22 to make sure before we came into this hearing that we -- we 23 talked to everybody that would have input on it to make 24 sure nobody had an overall issue and that we would just 25 have to work out the details. Correct.

1 MR. HUGHES: Right. Thank you. You're aware in the code it talks about for -- for a daycare center in a R-200 zone, when we're asking for over 30 persons or children here, that it must be located on a site that contains a minimum of 500 square feet of land per person. Is that your understanding of the code section?

MR. CINIERO: That is correct.
MR. HUGHES: And, in this case, it's .6 acres, so that's about 26,136 square feet for 42 children, so is it correct or your understanding that we do exceed pretty easily the over 500 per person? Is that --

MR. CINIERO: Yes.
MR. HUGHES: -- your understanding?
MR. CINIERO: Yes, sir. That would go over 600 15 square feet or more, so, yeah.
16 MR. HUGHES: Yeah. And is it true that in their 17 Staff Report, again Exhibit 37-a, on page 22, they 18 confirmed that, their -- their view of that? Is that 19 right?
20 MR. CINIERO: That is correct.
21 MR. HUGHES: Great. Thank you. And this -- this
22 -- it's correct that this property is a platted lot? Is
23 that your understanding?
24 MR. CINIERO: That it -- that is correct.
25 MR. HUGHES: Yep. And it's served by -- I'm sorry.


## on the property overall?

MR. CINIERO: In a standalone, it would. Yes. And -- and we really don't want to -- because of where we sit in the water quality area of the county, we don't want to increase that. So there's three spaces out front, labeled as "3." You can see that area. That is right now new asphalt and -- and that we're going to make that Grasscrete or basically a pervious type material so that that trades off the impervious that we're going to create with the bump out. It'll actually -- actually --

MR. HUGHES: Okay.
MR. CINIERO: -- actually reduce the current percentage of impervious when this all takes place by doing 14 that.
2 this design or plan use at the location?

MR. CINIERO: Material issues?
MR. HUGHES: Any major concerns from your perspective --

MR. CINIERO: Oh.
MR. HUGHES: -- professional, as a civil engineer?
MR. CINIERO: Not at all. I think -- I think it's
worked out really well for the -- for the -- for an existing type of facility. They're tough to work with, and I think this has worked out really nice.

MR. HUGHES: Great. In your -- in your experience as a civil engineer, do you -- and we talked about some of this, but do you view this request as meeting all the requisite county engineering requirements?

MR. CINIERO: It does. It currently meets all of that, and I don't see any problem as -- you know, saying we move forward, that it -- that it gets fully approved, and built per county standards. So, yes.

MR. HUGHES: Thank you very much. Mr. Hearing Examiner, those will be my direct questions for Mr . Ciniero.

EXAMINATION OF GEOFFREY CINIERO BY HEARINGEXAMINER
HEARINGEXAMINER BAUMGARDNER: Thank you. A couple
quick follow-ups, sir. Just so I'm clear on your
testimony, the micro-bioretention pond at the rear of the
property, that's being added with this application? Is that correct?

MR. CINIERO: That is correct. Yes, sir.
HEARINGEXAMINER BAUMGARDNER: So right now there's

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no stormwater mitigation on the site?
    MR. CINIERO:There is not.
    HEARING EXAMINER BAUMGARDNER: Okay. And then,
second, the ingress and the egress to the property, the --
for lack of a better term, the entrance off of Woodport and
the exit onto Frederick Road, does that entrance currently
exist off of Woodport, or is that just curb?
    MR. CINIERO: It does not. It's curbed and a
grassed hill right there. Yes, sir.
    HEARING EXAMINER BAUMGARDNER: That's being added
for this use?
    MR. CINIERO: That is correct.
    HEARING EXAMINER BAUMGARDNER: And then, lastly, if
you can just go over very quickly again, I'm looking on the
Site Plan, the updated Site Plan, which is Exhibit -- was
it -- the 36-a. Where were those -- where was that paving
on the front of the property that is going to be removed to
account for the increase in impervious surface added with
the proposed bump out?
    MR. CINIERO: Good question. Do you -- do you see
the -- as you come in the entrance -- let's say -- let's
say you come in the entrance off of Woodport. Immediately
once you get into the site, off to your left are three
parking spaces. Do you -- do you see where they are?
    HEARING EXAMINER BAUMGARDNER: Yes.
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    MR. CINIERO: Okay. The -- the -- there's a hatch
    that is a part of -- off to the left of that right now that
is kind of like a honeycomb hatch.
HEARING EXAMINER BAUMGARDNER: Right.
MR. CINIERO: That -- that is Grasscrete, which we
-- we had anticipated upfront to put in. What's next to
that is asphalt, because that's what's existing there now,
so that those -- what would be the space and a half, that
is not hatched, that honeycomb, would now become a
honeycomb hatch which would represent the Grasscrete. So
that's that area. And that area would exceed the -- the
square footage that the bump out would be.
HEARING EXAMINER BAUMGARDNER: All right. So
correct me if I'm wrong. I'm holding my cursor over a
particular part of the property, and it's next to the
currently hatched honeycomb texture on the plan. Is that
this area that's going to be added?
MR. CINIERO: No. No, no, not at all. Actually,
where you -- where you have that cursor, move down and to
your right a little bit.
HEARING EXAMINER BAUMGARDNER: Okay.
MR. CINIERO: And right where you see the " 3 " and
the -- and the octagon --
HEARING EXAMINER BAUMGARDNER: Oh, I've got you.
Here.

MR. CINIERO: Okay. The -- the -- there's a hatch

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half
currently Grasscrete. That other -- that's current asphalt
that will be in that -- where that " 3 " is that will be
changed into Grasscrete rather than asphalt. So we'll take
that asphalt out and put in a different material.
HEARING EXAMINER BAUMGARDNER: Got you. And that
doesn't in any way alter the parking arrangement or not --
the parking requirements under the code?
MR. CINIERO: Not -- not at all. In fact, it's
common to have either -- either pavers or impervious pavers
or Grasscrete or something like that which -- which could
be considered pervious in parking spaces to help with water
quality.
HEARING EXAMINER BAUMGARDNER: Got it. Thank you.
Those were my only follow-up questions.
MR. HUGHES: Thank you, Mr. Hearing Examiner. I
would like to call next the traffic engineer, Mr. Joe
Caloggero.
MR. CALOGGERO: Hi. Good morning.
HEARING EXAMINER BAUMGARDNER: Good morning, sir.
Give me one second while I flip pages here.
MR. CALOGGERO: Sure.
HEARING EXAMINER BAUMGARDNER: If anyone's
wondering, if you can't see, I take lots of notes, so
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that's why my head's down, writing notes in my barely
legible writing.
MR. CALOGGERO: And I'll be looking to the right,
not to ignore you but to review my notes.
HEARING EXAMINER BAUMGARDNER: Got it.
(Laughter.)
HEARING EXAMINER BAUMGARDNER: And, sir, what is
your full name and business address?
MR. CALOGGERO: It is Joseph James Caloggero. I'm
at -- vice president with the The Traffic Group, 9900
Franklin Square Drive, Suite 8, Baltimore, Maryland 21236.
HEARING EXAMINER BAUMGARDNER: And, sir, can you
raise your right hand please. And, sir, do you swear or
affirm under the penalties of perjury that the testimony
you're about to give is the truth, the whole truth, and
nothing but the truth?
MR. CALOGGERO: Yes, I do.
HEARING EXAMINER BAUMGARDNER: Thank you very much.
Mr. Hughes, the floor is yours.
MR. HUGHES: Thank you.
DIRECT EXAMINATION OF JOSEPH CALOGGERO
MR. HUGHES: Mr. Caloggero, can you tell us a
little bit about your professional and educational
background?
MR. CALOGGERO: Sure. I received a Bachelor of

MR. CINIERO: That's -- that's that space and a half because the other space and a half right now are
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Science in Civil Engineering in 1991 from West Virginia
University, continued my -- my studies for my master's
degree, however, fell short of obtaining said degree, and
-- and have been working for three organizations: Maryland
State Highway Administration -- well, beginning of my
career, Parsons Brinckerhoff, Quade & Douglas, in New
Jersey, and then I've been with The Traffic Group for --
this year, it'll be 21 years.
    MR. HUGHES: Congrats on that. Have you -- during
your career, have you ever been qualified as an expert in
transportation planning and/or traffic engineering?
    MR. CALOGGERO: Yes, I have, numerous times.
    MR. HUGHES: Okay. And do you know if any of those
have been in the state of Maryland and/or Montgomery
County?
    MR. CALOGGERO:Yes. I have -- I have been
qualified as an expert in Montgomery County in front of a
hearing examiner and in front of the Planning Board.
    MR. HUGHES: Do you know -- you mean on -- do you
know roughly when that was, how many years ago, if you have
an idea?
    MR. CALOGGERO: Oh my gosh. I would guess five
years ago.
    MR. HUGHES: Okay. Thank you.
    And, Mr. Hearing Examiner, again, his résumé is
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also part of the record as Exhibit 27, our prehearing
statement. I would like to offer him as an expert in
transportation planning and traffic engineering.
HEARING EXAMINER BAUMGARDNER: He is so designated
as an expert in traffic engineering and transportation
planning and admitted as such for the purposes of this
hearing.
MR. HUGHES: Thank you, sir.
Mr. Caloggero, it's correct you were asked to
review the traffic plan for this use and provide a traffic
report regarding the use; correct?
MR. CALOGGERO: That is correct.
MR. HUGHES: And can you tell us briefly about the
methodology of your report and your findings and
conclusions?
MR. CALOGGERO: Absolutely. So what we typically
do is -- is learn more about the operations of the site.
And the way this site would operate, we determined, it
would act similar to a daycare where it would have similar
pickup and drop-off.
And once we made that determination, what we use,
it's called the Institute of Transportation Engineers Trip
Generation Manual, so it's a national manual that is
utilized to generate trips into and out of sites, and it's
based on national statistics and studies of similar site
size and uses.
So based on -- based on that determination, we prepared what is called a trip generation, and it's showing up on the screen now, that you see our trip generation for the daycare center for -- which we're showing here 42 students. We have 33 a.m. total peak hour trips. A peak hour trip is one hour between -- or the highest one hour between 7 a.m. and 9 p.m. [sic]; the evening would be one hour between $4 \mathrm{p} . \mathrm{m}$. and $6 \mathrm{p} . \mathrm{m}$. typically. This is showing 17 inbound trips, 16 outbound trips for totals of 33 trips for both peak hours.

And then what we do is we follow the LATR guidelines, the MNCPPC LATR guidelines, and we -- we 4 convert those trips into total person trips. And based on 15 said calculations, we have 43 total person trips in the 16 morning and evening. And since those trips are less than 1750 total person trips, an LATR study is not required, and 18 that was reviewed and approved by the county agencies.

MR. HUGHES: Thank you very much.
(Exhibit 20 identified.)
MR. HUGHES: And thank you, Mr. Hearing Examiner, for showing that. I believe that's Exhibit 20.

Mr. Caloggero, is that your understanding? Your -4 your -- the item up there is your -- is your report and data, and that's Exhibit 20? Is that your understanding?

1 MR. CALOGGERO: That is my understanding. Yes. It matches what I have here.

MR. HUGHES: Thank you. And so the bottom line is, you said, was, based upon these little numbers, a traffic study was not needed; correct?

MR. CALOGGERO: That is correct.
MR. HUGHES: And that County Planning staff agreed with that?

MR. CALOGGERO: That is correct.
MR. HUGHES: Okay. Now the County Planning staff 1 did ask for a traffic light study; correct?

MR. CALOGGERO: That is correct, a traffic signal warrant analysis.

MR. HUGHES: And what was the result of that?
MR. CALOGGERO: The results of the traffic signal warrant analysis, very basically, was that a traffic signal 7 was not required based on the complete study itself.
18 MR. HUGHES: Thank you. Thank you. So, in your 19 professional opinion then, is the surrounding
20 transportation network going to be impacted in any material 21 way by this proposed use?

MR. CALOGGERO: No, it will not.
MR. HUGHES: And staff -- staff concurred with that 4 as well; is that your understanding?

MR. CALOGGERO: That is correct. It is in the

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Staff Report. I have that --
    MR. HUGHES: Thank you.
    MR. CALOGGERO: -- page -- on page 12 and, I
believe, }13
    MR. HUGHES: Page 12 and 13 of the Staff Report,
which is Exhibit 37-a?
    MR. CALOGGERO: Yes.
    MR. HUGHES: Okay. And staff also determined, is
it your understanding, that internal pedestrian
circulation, walkways with the recommended conditions will
provide adequate movement of pedestrian traffic? Is that
your understanding? Is that something you looked at? Or,
if not, tell me still.
    MR. CALOGGERO: That is my understanding as well.
    MR. HUGHES: Okay. And is it also your
16 understanding, per the code, that each parking space must
have access to a street or alley open to use by the public?
    MR. CALOGGERO:That is my understanding, yes.
    MR. HUGHES: Okay. And that's the case here since
we're on two public roads; correct?
    MR. CALOGGERO: Correct.
    MR. HUGHES: Yep. Excellent. Okay.
        Well, those -- Mr. Hearing Examiner, those are my
    direct questions for this witness as well, sir.
        HEARING EXAMINER BAUMGARDNER: Thank you, Mr.
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    Hughes.
        EXAMINATION OF JOSEPH CALOGGERO BY HEARINGEXAMINER
        HEARINGEXAMINER BAUMGARDNER: I'm looking -- just
    for ease of use, I'm looking at the Site Plan frombefore
    for the access to the property, and this was Exhibit --
        MR. HUGHES: 36 -
        HEARING EXAMINER BAUMGARDNER: - \(36-\mathrm{a}\). Correct.
        MR. HUGHES: Uh-huh.
        HEARING EXAMINER BAUMGARDNER: So just so I'm clear
    from Mr. Caloggero, when the -- when the ITE is used for
    purposes of trip calculation, I'm assuming or presuming
    that that takes into account, I guess, averages for
    particular industries for the number of individuals coming
    into and out of a-a a site; is that correct?
        MR. CALOGGERO: That is absolutely correct. And
    then what they do to further explain is they'll - they'll
base the new calculations on -- on different variables,
whether it is the square footage of the facility, the
number of students, or the number of teachers, and the old
studies would provide that type of information. ITE
gathers all this information and comes up with rates and
equations on how to calculate new projections based on
these totals.
HEARING EXAMINER BAUMGARDNER: Thank you. The
testimony thus far from the Applicant and Mr. Ciniero,
which are very credible, that the traffic coming into this site for parents and other folks dropping off children was that folks are going to be carpooling and you're going to have multiple children in a car, if they're siblings or friends or whatever it might be. What I'm looking at, what I'm thinking about in my head as we're going over this testimony, is that if there are 42 individual cars coming in with 42 individual children, that's a fairly intense use of a formerly single-family dwelling.

But just so that the record is clear and that this is clear for me, the idea here is that through folks 12 walking their kids to school and through carpooling and 13 other -- through public transit as well that we're not 14 going to have 42 individual cars coming in Woodport Road 15 through a relatively small site and then exiting onto 16 Frederick Road; is that correct?
17 MR. CALOGGERO: That is correct. And could you 18 bring up my letter again? I think that will be helpful.
19 HEARING EXAMINER BAUMGARDNER: Sure. 20 (Indiscernible.)
21 MR. HUGHES: And it's Exhibit 20, I believe, Mr. 2 Hearing Examiner.

HEARING EXAMINER BAUMGARDNER: Thank you.
MR. CALOGGERO: Just so we're both looking at the same document.

HEARING EXAMINER BAUMGARDNER: You bet.
MR. CALOGGERO: And so what -- what will also help here is if you look at your times --

HEARING EXAMINER BAUMGARDNER: Um-hmm.
MR. CALOGGERO: -- so the times of pickup and drop-
off, so they're -- they're kind of spread out between 7:30 and 8:30 a.m.

HEARING EXAMINER BAUMGARDNER: Um-hmm.
MR. CALOGGERO: So -- so that's going to also help with your traffic operations. So even if per se -- let's
just call it on a bad day, there happened to be 42 cars
coming in. It's -- it's -- it's, you know, one car more
than -- more than a minute arriving at a time. So there's
going to be plenty of gaps, plenty of opportunities for
people to come in, drop off your students or child and come
to Frederick Road or Maryland 355 and make your right out.
HEARING EXAMINER BAUMGARDNER: Okay. And in your
analysis, was there any analysis done of the potential
queueing either on Frederick or on Woodport?
MR. CALOGGERO: No. We wouldn't anticipate the --
the traffic on Woodport is minor, so I wouldn't anticipate
much queueing on Woodport. The same as internally on the
site there seems to be plenty of space for -- for queueing
on-site as well.
HEARING EXAMINER BAUMGARDNER: Okay. Thank you.
HEARING EXAMINER BAUMGARDNER: Okay. Thank you.

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| :---: | :---: |
| 1 Those were all the questions I had, Mr. Hughes. | 1 that was a Montgomery County hearing, or was that a City of |
| 2 MR. HUGHES: Thank you very much. I would like to | 2 Gaithersburg? Do you recall? |
| 3 call our last witness, Mr. Dennis DeLizzio. | 3 Mr. DeLIZZIO: No. It was a Montgomery County |
| 4 Mr. DeLIZZIO: Yes. Sean, can you hear me? | 4 hearing. |
| 5 Mr. HUGHES: Yes. And hold on one second, Dennis. | 5 MR. HUGHES: Thank you. And roughly -- if you |
| 6 You sound great. We're going to let the Hearing Examiner | 6 know, roughly about how many years ago was that? |
| 7 -- I think he's going to want to swear you in as well. | 7 MR. DeLIZZIO: Oh, jeez. You're testing my memory, |
| 8 Mr. DeLIZZIO: Okay | 8 but it was probably about five or six years ago at least. |
| 9 HEARING EXAMINER BAUMGARDNER: That's correct, sir. | 9 MR. HUGHES: Okay. Thank you. |
| 10 Can you -- can you please give us your full name | 10 And, Mr. Hearing Examiner, his -- his résumé is |
| 11 and your business address? | 11 also in Exhibit 27, our prehearing statement. I would like |
| 12 Mr. DeLIZZIO: My name is Dennis DeLizzio. I'm the | 12 to offer Mr. DeLizzio as an expert in the field of |
| 13 president of DeLizzio Architects \& Planners, PC, at 17 West | 13 architecture |
| 14 Jefferson Street, Suite 106, Rockville, Maryland. | 14 HEARING EXAMINER BAUMGARDNER: He is so designated |
| 15 HEARING EXAMINER BAUMGARDNER: And, sir, do you | 15 as an expert in architecture and is admitted for the |
| 16 have the ability to get on camera? | 16 purposes of this hearing. |
| 17 MR. DeLIZZIO: Yes. Unfortunately, not with this | 17 MR. HUGHES: Thank you. |
| 18 program, no. I'm sorry. | 18 Mr. DeLizzio, is it true that the proposal here is |
| 19 HEARING EXAMINER BAUMGARDNER: Okay. That's fine. | 19 -- is to reuse the existing residential structure, which |
| 20 Sir, can you raise your right hand please? And I | 20 was built in '54, with minor site improvements to it? Is |
| 21 trust that you are actually raising your right hand. | 21 that your understanding? |
| 22 Mr. DeLIZZIO: I actually am, yes. | 22 MR. DeLIZZIO: That is correct. The existing |
| 23 HEARING EXAMINER BAUMGARDNER: And, sir, do you | 23 structure is a midcentury, one-story brick rambler with a |
| 24 swear or affirm under the penalties of perjury that the | 24 sloping roof and a walkout basement. There are no changes |
| 25 testimony you're about to give is the truth, the whole | 25 to the residential character of the building. And even the |
| 62 | 64 |
| 1 truth, and nothing but the truth? | 1 proposed ramp and deck will be built with typical |
| 2 MR. DeLIZZIO: I do. | 2 residential materials like wood structure and vinyl |
| 3 HEARING EXAMINER BAUMGARDNER: Mr. Hughes, the | 3 railings. |
| 4 floor is yours. | 4 MR. HUGHES: Thank you. So it will continue to |
| 5 MR. HUGHES: Thank you. | 5 conform to the residential character of the surrounding |
| 6 DIRECT EXAMINATION OF DENNIS DELIZZIO | 6 neighborhood as asked? |
| 7 MR. HUGHES: Mr. DeLizzio, can you tell us a little | 7 MR. DeLIZZIO: Yes. That -- that is correct. |
| 8 bit about your educationa/professional background? | 8 MR. HUGHES: Thank you. There has been some |
| 9 MR. DeLIZZIO: Okay. I graduated from The Catholic | 9 discussion about a slight bump out and change we want to do |
| 10 University of America in 1976 with a Master of | 10 to the deck. Can you tell us a little bit about the |
| 11 Architecture. Since then, I have been practicing | 11 desired alteration to the -- to the structure? This minor |
| 12 architecture continuously. I'm licensed in the states of | 12 alteration, can you tell us what it is and why we're asking |
| 13 Maryland, Virginia, and DC. I opened up my own firm in | 13 for it? |
| 14 1990. And for the past 30 years, two of our primary | 14 MR. DeLIZZIO: Okay. Well, when we -- |
| 15 project types have been educational buildings and private | 15 MR. HUGHES: And let me -- let me -- |
| 16 residential. | 16 MR. DeLIZZIO: -- (inaudible) -- |
| 17 MR. HUGHES: Great. Thank you. During your -- | 17 MR. HUGHES: -- let me -- I'm sorry, let me |
| 18 your professional career, have you ever been qualified as | 18 apologize for one sec. |
| 19 an expert at a zoning hearing like this in architecture? | 19 (Exhibit 32 identified.) |
| 20 MR. DeLIZZIO: Yes, I have, actually two or three | 20 MR. HUGHES: And this, I believe, would be, Mr. |
| 21 times with your firm. The most relevant example was the | 21 Hearing Examiner, this is Exhibit 32, the architectural |
| 22 Primary Montessori School in Gaithersburg, Maryland, which | 22 plan with a slight alteration that he can talk to that's in |
| 23 was granted the special exception. | 23 the exhibit list. |
| 24 MR. HUGHES: And that was -- that was in | 24 Sorry, Mr. DeLizzio. |
| 25 Gaithersburg, but it was in Montgomery County proper, and | 25 HEARING EXAMINER BAUMGARDNER: Let me pull it up. |

\begin{tabular}{|c|c|}
\hline 65 \& 67 <br>
\hline 1 MR. HUGHES: Thank you, sir. \& 1 places with the proposed deck that would be going out in <br>
\hline 2 So, Mr. DeLizzio, once this comes up, you -- while \& 2 the back. <br>
\hline 3 you're explaining what we're asking for, there's a 39 -- \& 3 MR. HUGHES: Okay. And, as you said, this is at <br>
\hline 4 there's two pages here, and you can tell us about the \& 4 the back, center of the house; correct? <br>
\hline 5 existing and then the slight alteration that -- we believe \& 5 MR. DeLIZZIO: It's at the back, center of the <br>
\hline 6 slight -- that we're asking for. \& 6

7 <br>

\hline 7 So, I'm sorry. I'll stop talking and let you talk, \& | 7 and be barely visible from the -- from the side street. |
| :--- |
| 8 MR. HUGHES: Right. And in fact -- | <br>

\hline 8 s \& MR. DeLIZZIO: This existing little room -- the <br>
\hline 9 MR. DeLIZZIO: Well, if you look at the -- the \& 10 existing little roomand the roof would be blocking more <br>
\hline 10 original proposal that's part of the record, in the rear of \& 11 than half of this additional structure. <br>
\hline 11 the house, if you've got -- actually, if you -- well, what \& 12 MR. HUGHES: Got you. Thank you. Thank you. <br>
\hline 12 you're looking at right now is the existing conditions, and \& 13 Okay. Mr. Hearing Examiner, It think those -- those <br>
\hline 13 - \& 14 are the questions I have for Mr. DeLizzio on direct, sir. <br>
\hline 14 MR. HUGHES: Yeah. \& 15 And he would -- he would be my last witness with the <br>
\hline 15 MR. DeLIZZIO: -- the existing conditions show no \& 16 opportunity to potentially recall if there are any <br>
\hline 16 deck in the rear of the house. \& 17 questions or items that you or the public may have. <br>
\hline 17 MR. HUGHES: Okay. \& 18
19 $\quad$ EXAMINATION OF DENNIS DELIZZIO BY HEARING EXAMINE <br>
\hline 18 MR. DeLIZZIO: And you just might note that little \& 20 this exhibit, and just so I understand this for the record, <br>
\hline 19 room on the ground level and the roof of that little room \& 21 so what you have on your screen now is Exhibit 32-a, which <br>
\hline 20 on the upper floor. \& 22 is listed as A001; correct? <br>
\hline 21 Now if you go to A002 please, the original proposal \& 23 MR. HUGHES: Correct. <br>
\hline 22 shows on the upper level a deck going all the way from the \& 24 Mr. DeLIZZIO: Yes. <br>
\hline 23 left-hand rear of the house all the way over to the roof of \& 25 HEARING EXAMINER BAUMGARDNER: And that is the <br>
\hline 24 that little room. \& <br>
\hline 25 One of the upgrades that we have to make to this \& <br>
\hline 66 \& 68 <br>
\hline 1 existing structure is that as opposed to a residential type \& 1 existing -- if we were to go to the property today, the <br>
\hline 2 of stairway that gets from the first floor down to the \& 2 existing basement plan and the existing first floor plan? <br>
\hline 3 basement, we have to actually have a real fire stair since \& 3 Mr. DeLIZZIO: Correct, yes. <br>
\hline 4 this is an educational building. Excuse me. The original \& 4 HEARING EXAMINER BAUMGARDNER: And I'm holding my <br>
\hline 5 proposal was to convert the interior stairway into an \& 5 cursor -- well, I'm circling my cursor on the back of the <br>
\hline 6 enclosed fire stair. When we evaluated the floor plan, it \& 6 property where it's indicated there is an existing very <br>
\hline 7 was greatly desired to take that necessary fire stair and \& 7 small deck and then an existing patio; is that correct? <br>
\hline 8 put it to the outside of the building, so we would just \& 8 MR. DeLIZZIO: Yes. Excuse me, sir. Except that's <br>
\hline 9 free up more space on the inside and create a much more \& 9 -- that's the front of the property. <br>
\hline 10 flexible classroom area. \& 10 HEARING EXAMINER BAUMGARDNER: Oh, I'm sorry. <br>
\hline 11 The exterior stairway that is being pointed at, \& 11 MR. DeLIZZIO: The part of the -- that's the front <br>
\hline 12 it's an enclosed stair. It's not an open fire stair; it's \& 12 door that faces Clarksburg Road. <br>
\hline 13 an enclosed fire stair. And, again, it would be -- it \& 13 HEARING EXAMINER BAUMGARDNER: Oh, got it. So -- <br>
\hline 14 would be built in the same exterior materials as the -- as \& 14 Mr. DeLIZZIO: The area where we're -- yes. Go <br>
\hline 15 the residence, and the roof of the structure would be no \& 15 ahead. <br>
\hline 16 higher than the existing roof of the -- of the residence. \& 16 HEARING EXAMINER BAUMGARDNER: Got it. So back <br>
\hline 17 MR. HUGHES: Thank you. And this -- this slight \& 17 here is the rear of the property -- <br>
\hline 18 alteration -- in our view, slight alteration -- we're \& 18 MR. DeLIZZIO: Correct. <br>
\hline 19 asking for, can you explain either the amount or \& 19 HEARING EXAMINER BAUMGARDNER: -- where there is <br>
\hline 20 approximate amount of additional square footage that that \& 20 currently no deck? <br>
\hline 21 would add to the structure? Do -- \& 21 MR. DeLIZZIO: Currently there is no deck, just <br>
\hline 22 MR. DeLIZZIO: Yeah, it would - \& 22 those stairs coming out of what was a kitchen. <br>
\hline 23 MR. HUGHES: -- you have that available? \& 23 HEARING EXAMINER BAUMGARDNER: Got it. So if we go <br>
\hline 24 MR. DeLIZZIO: -- only be about -- about 135 square \& 24 down to what you had just testified about regarding A002, <br>
\hline 25 feet to the structure. And, again, it's really trading \& 25 which is the second page of the same exhibit, and then we <br>
\hline
\end{tabular}

| 69 | 71 |
| :---: | :---: |
| 1 -- | 1 HEARING EXAMINER BAUMGARDNER: Let me take this |
| 2 MR. DeLIZZIO: Yes, um-hmm. | 2 exhibit down. And, Mr. Hughes, am I correct that that was |
| 3 HEARING EXAMINER BAUMGARDNER: -- and then we look | 3 your final witness? |
| 4 at the first floor plan, we have what is proposed to be the | 4 MR. HUGHES: |
| 5 new deck at the rear of the property, and then -- | 5 HEARING EXAMINER BAUMGARDNER: Okay. Is there any |
| 6 MR. DeLIZZIO: Correct. | 6 member of the public or any other person that is logged on |
| 7 HEARING EXAMINER BAUMGARDNER: -- the fire stair, | 7 or called in that has any questions for any of the |
| 8 which I believe is this one right here that I'm circling | 8 witnesses? Looks like we have one guest logged in. Are |
| 9 with the cursor? | 9 there any questions for any of the witnesses that we've |
| 10 MR. DeLIZZIO: That's correct. | 10 heard from today? You can raise your virtual hand. You |
| 11 HEARING EXAMINER BAUMGARDNER: Okay. So this fire | 11 can somehow signal to me that you have a question. |
| 12 stair is going to be enclosed, and that's the bump out that | 12 Seeing none, are there any individuals that would |
| 13 we've been speaking about ri | 13 like to testify regarding this application that have not |
| 14 enclosed fire stair? | 14 been given the opportunity to testify thus far in today's |
| 15 MR. DeLIZZIO: That's correct, yes. | 15 hearing? You can raise your virtual hand, your physical |
| 16 HEARING EXAMINER BAUMGARDNER: Okay. So originally | 16 hand, or otherwise indicate to me that you have a question |
| 17 this deck would've taken up more space, but we're shrinking | 17 or that you would like to testify about this application. |
| 18 the deck down, per Mr. Hughes' explanation and you | 18 Seeing none and noting that our only call-in |
| 19 testimony and Mr. Ciniero's testimony as well, and | 19 participant is the Applicant, Ms. Babu, that would conclude |
| 20 replacing at least part of this deck with this enclosed | 20 the evidentiary portion of this proceeding. |
| 21 fire stair which is required by the fire -- by the fir | 21 Mr. Hughes, I turn it back over to you if you need |
| 22 department and DPS because this building is being converted | 22 -- if you would like to make any closing remarks. |
| 23 into an educational use; is that correct? | 23 MR. HUGHES: Yes. I'll be very brief. Thank you. |
| 24 MR. DeLIZZIO: That is correct. | 24 First, I would like to ask for your guidance on the |
| 25 HEARING EXAMINER BAUMGARDNER: Okay. | 25 proper -- best and proper way to move, ask that all the |
| 70 | 72 |
| 1 (Exhibit 11 identified.) | 1 exhibits be moved into evidence. |
| 2 MR. HUGHES: Mr. Hearing Examiner, if I could, just | 2 HEARING EXAMINER BAUMGARDNER: Sure. So we have |
| 3 -- just to further help because you're doing a nice job | 3 listed on our website the exhibits that had been submitted |
| 4 explaining this, better than I did, but also the -- what | 4 for this case. They are hereby deemed admitted. Prior to |
| 5 may come into a little bit of play is his initial or ou | 5 the hearing, I reviewed all the exhibits, and then we went |
| 6 initial Exhibit 11, which were our building plans, which | 6 through a number of them here today, but they are all |
| 7 believe would've shown as is, like it does here, but also | 7 admitted into the record for this case. |
| 8 shows the full deck, if you -- if you needed to see it. It | 8 (Exhibit 1 through Exhibit 37 admitted.) |
| 9 comes into play a little bit, although I believe the one | 9 MR. HUGHES: Thank you, sir. |
| 10 you had up before it obviously is our -- our -- what we're | 10 CLOSING STATEMENT ON BEHALF OF THE APPLICANT |
| 11 asking for at this point. | 11 MR. HUGHES: So, yeah. Just very briefly. First |
| 12 HEARING EXAMINER BAUMGARDNER: Got it. Thank you. | 12 of all, again, I would like to thank -- I would like to |
| 13 And the only reason for these questions is I'm just trying | 13 thank OZAH -- OZAH staff and the planning staff from Park |
| 14 to visualize what the current or what the existing plan was | 14 and Planning and also my client and her development team |
| 15 and then the proposed modification so that I'm clear in my | 15 who've worked hard to get us here, and we appreciate the |
| 16 head as to what that -- | 16 time today. |
| 17 MR. DeLIZZIO: Yes, sir. | 17 We do believe that, as Staff Report noted, and as |
| 18 HEARING EXAMINER BAUMGARDNER: -- as to what that | 18 Planning Board in their unanimous Recommendation of |
| 19 change is. So I'm currently looking at Exhibit 11-a and | 19 Approval -- we believe that the application does meet all |
| 20 11-b for the deck that was the former plan prior to the | 20 the code requirements, and we certainly believe since it |
| 21 proposed modification. | 21 meets all -- we believe it meets all the code requirements, |
| 22 <br> MR. DeLIZZIO: Yes, sir. | 22 it certainly meets the spirit of it. And we thinks it's -- |
| 23 HEARING EXAMINER BAUMGARDNER: Okay. That was the | 23 as Ms. Babu stated, she's excited for this hopeful |
| 24 only follow-up question I had for this witness. | 24 opportunity. She is going to provide an important service |
| 25 MR. HUGHES: Thank you. | 25 to the community and one that she's very good at. We |


| 73 | 75 |
| :---: | :---: |
| 1 believe -- as I said, we believe that through all this | 1 That is all I have. Again, if the -- if anyone |
| 2 evidence and confirmation from Planning staff, etcetera, | 2 does not agree with my decision, you will have ten days |
| 3 that it does meet all the code criteria. | 3 from the date of the written report and decision to file an |
| $4 \quad$ And we ask that the Hearing Examiner publicly | 4 appeal with the Board of Appeals. Other than that, that is |
| 5 approve this item and also to include what -- again, what | 5 all we have today. |
| 6 we deem as minor edits, but late minor edits, the first one | 6 Any other final matters or thoughts, Mr. Hughes, |
| 7 being, per condition of approval number 3, a request by the | 7 before we close today's hearing? |
| 8 Planning Board and Planning staff that we amend the -- the | 8 MR. HUGHES: No. Other than, again, just thank you |
| 9 Conditional Use -- Conditional Use Site Plan to add the | 9 for your time and your staff's time. We appreciate it. |
| 10 bike spot, which has been done, that we also have asked | 10 HEARING EXAMINER BAUMGARDNER: Thank you all very |
| 11 that the six special events allow for some flexibility, | 11 much. This ends the -- this hearing for today on OZAH Case |
| 12 that they potentially be on weekends as well so that we can | 12 No. CU 21-05, requesting a conditional use for a daycare |
| 13 possibly have some of those on weekends and allow greater | 13 center for 42 persons located at 23126 Frederick Road, |
| 14 participation by the families of the daycare. And also the | 14 Clarksburg, Maryland. We thank you all very much for your |
| 15 Babus have expressed to me that they want to potentially be | 15 time and attention and wish you all a pleasant day. Thank |
| 16 able to have an open house for their neighbors and a nice | 16 you all very much. |
| 17 way to have a barbeque or such, so we'd like that to be | 17 (Off the record at 5:18 p.m.) |
| 18 considered. | 18 |
| 19 And the last one is the one which we've had a fair | 19 |
| 20 amount of discussion about, about this slight change -- | 20 |
| 21 again, we believe a slight change -- to the rear where the | 21 |
| 22 deck is being reduced in size, and, as Mr. DeLizzio | 22 |
| 23 explained, I believe 130-plus square feet of addition for | 23 |
| 24 the bump out of the stairs. And Mr. Ciniero explained that | 24 |
| 25 it would not impact the overall impervious, would not | 25 |
| 74 | 76 |
| 1 increase it and such. So we believe that this is a very | 1 CERTIFICATE OF COURT REPORTER |
| 2 positive use for the county. | 2 I, Caleb Welsh, the officer before whom the foregoing |
| 3 We believe that the application does meet the | 3 proceedings were taken, do hereby certify that said |
| 4 criteria, and we appreciate your time, and we ask that you | 4 proceedings were electronically recorded by me; and that I |
| 5 will hopefully find that it does meet so and grant | 5 am neither counsel for, related to, nor employed by any of |
| 6 approval. So, thank you for your time, Mr. Hearing | 6 the parties to this case and have no interest, financial or |
| 7 Examiner. | 7 otherwise, in its outcome. |
| 8 HEARING EXAMINER BAUMGARDNER: And thank you, Mr. |  |
| 9 Hughes. And thank you for all of our witnesses and the |  |
| 10 Applicant here today. We also thank our court reporter for | 10 |
| 11 being on the line. We are going to hold this record open | 11 Caleb Welsh, Court Reporter |
| 12 for ten days. | 12 |
| 13 Just to be clear for the record, I'm not referring | 13 |
| 14 the matter back to Planning, but we are going to hold the | 14 |
| 15 record open for Planning to comment, if they wish to do so, | 15 |
| 16 on those three minor modifications, specifically the | 16 |
| 17 special events and the bump out since we've already heard | 17 |
| 18 back from them -- or actually the condition with the bike | 18 |
| 19 spot is being complied with by the Applicant. That email | 19 |
| 20 to Planning will become part of the record as well. | 20 |
| 21 So, again, I didn't want the Applicant to think | 21 |
| 22 that we were referring it back to Planning, that we'd have | 22 |
| 23 to come back for a new hearing. We're merely holding it | 23 |
| 24 open for ten days to allow Planning to have the opportunity | 24 |
| 25 to comment, if they wish to do so. | 25 |

## Conducted on April 19, 2021

|  | CERTIFICATE OF TRANSCRIBER |  |
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| 9 | in its outcome. |  |
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| 13 |  |  |
| 14 | Megan Wunsch, AAERT CET |  |
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