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# Transcript of Hearing 

Date: November 28, 2022
Case: Jawairia Iqbal Childcare; In Re: (CU 23-01)

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|  | 9 | 11 |
| :---: | :---: | :---: |
| 1 just please go ahead and -- again, since it's the |  | 1 being first duly sworn or affirmed to testify to |
| 2 two of us, no need to raise your hand, but just, |  | 2 the truth, the whole truth, and nothing but the |
| 3 you know, go ahead and just identify for me if |  | 3 truth, was examined and testified as follows: |
| 4 there's something else that you want to share or |  | 4 EXAMINATION BY HEARING EXAMINER |
| 5 speak. |  | 5 BY MS. BYRNE |
| 6 I'll go ahead -- like I said, I'll go |  | 6 Q All right. Great. Thank you. All |
| 7 ahead and upload all the exhibits. So anything |  | 7 right. So whenever you are ready, feel free to |
| 8 that you've submitted that you want to share and |  | 8 tell me about what your application is and tell me |
| 9 walk me through, happy to pull that up. All |  | 9 -- and what evidence you want to present orally. |
| 10 right. The order and nature of the proceedings |  | 10 A Yes. So I am the director of a |
| 11 generally is what you say will be under oath. And |  | 11 childcare center in Silver Spring, Maryland. And |
| 12 obviously, I might ask you questions about your |  | 12 currently, we are serving 12 children under |
| 13 testimony. You have an opportunity for an opening |  | 13 conditional use. |
| 14 statement, and then you'll go forward and present |  | 14 Q Okay. |
| 15 the facts of your case. We don't have any |  | 15 A We are -- we are proposing to expand and |
| 16 opposition, and there are no other interested |  | 16 include additional children, up to 18. So the |
| 17 parties. So at that point, after you're done |  | 17 total capacity would be 18. And we have -- I have |
| 18 presenting your evidence, you'll also have an |  | 18 worked with the -- the zoning department. And we |
| 19 opportunity for a closing statement. Okay? So |  | 19 have all -- and analyzed the traffic statements |
| 20 you can do a brief opening and a brief closing. |  | 20 and everything. And after analyzing, we all |
| 21 You don't have to. It's not required. You can |  | 21 concluded that 18 would be the ideal expansion. |
| 22 just jump in with both feet and start with your |  | 22 And the property that we live in, it would just be |
| 23 evidence. The approval for the criteria is set <br> 24 forth in Zoning Code Section 50 -- 5973.1 , which |  | 23 up to 18. And -- yeah. And -- and the -- and the 24 -- the property that is located, it is located in |
| 24 forth in Zoning Code Section 50 -- 59.7.3.1, which <br> 25 is what I had stated earlier, and I'm going to ask |  | 24 -- the property that is located, it is located in <br> 25 the heart of a neighborhood in suburban area, |
|  | 10 | 12 |
| 1 that you address those criteria. All right? So |  | 1 which serves the community nearby. So all of the |
| 2 as you go through, like I said, at the end, I |  | 2 parents, at least 99 percent of the parents, they |
| 3 might ask you specific questions based on that |  | 3 do come from nearby homes, and they walk to the |
| 4 criteria, depending on how we go through with the |  | 4 premises. |
| 5 evidence. Anything that you want to address |  | 5 Q Okay. How many -- the children, so you |
| 6 preliminarily, are there anything -- anything |  | 6 have up to 12 children. How many do you have |
| 7 else? |  | 7 currently now? You have 12? |
| 8 MS. IQBAL: Yes, so I think Katy |  | 8 A We do have 12. Yes, we are -- we -- we |
| 9 Mencarini was supposed to join us. She is the |  | 9 have always maxed out. We do have a waiting list. |
| 10 Department of Zoning, and she was -- she's the one |  | 10 Q Okay. |
| 11 who put all of the exhibits together. |  | 11 A And the expecting parents are actually |
| 12 MS. BYRNE: Okay. |  | 12 waiting for my decision from the hearing examiner, |
| 13 MS. IQBAL: So I'm not sure if she will |  | 13 yeah. |
| 14 be joining us or not. |  | 14 Q Okay. All right. So of the -- could |
| 15 MS. BYRNE: Okay. |  | 15 you estimate for me the percentage of parents that |
| 16 MS. IQBAL: I think Nana Johnson may -- |  | 16 you think -- that live in the neighborhood? |
| 17 may know about this. |  | 17 A 100 percent. |
| 18 MS. BYRNE: Okay. All right. Yeah, no |  | 18 Q 100 percent? Okay. |
| 19 worries. I have -- I've got -- like I said, I |  | 19 A Yeah. So none of them -- you know, |
| 20 have everything here. And if there's anything |  | 20 unless it's raining, none of them actually drive |
| 21 that you want to refer to, just let me know. All |  | 21 to the premises. |
| 22 right. So the first thing I'm going to do before |  | 22 Q Okay. |
| 23 we start so I don't forget is to swear you in. |  | 23 A Or if the weather condition, you know, |
| 24 Whereupon, |  | 24 permits otherwise, but -- or everyone -- I think |
| 25 JAWAIRIA IQBAL, |  | 25 most of the parents are just right across the |


|  | 13 |  | 15 |
| :---: | :---: | :---: | :---: |
| 1 street on -- on East Melbourne, on the same road. |  | 1 to the exterior of the property with the addition |  |
| 2 Q Okay, great. Okay. Anything else you'd |  | 2 of the children? |  |
| 3 like to share with me? |  | 3 A At this -- no. |  |
| 4 A At this moment, this is it. We will |  | 4 Q All right. In your application, there |  |
| 5 just go through any exhibit you pull up. And if |  | 5 is an identification that identifies the square |  |
| 6 you have any questions, you can ask me. |  | 6 footage of the lot, the building, all the building |  |
| $7 \quad \mathrm{Q}$ Sure. All right. So what I'm going to |  | 7 lot lines, the density, and all of the square |  |
| 8 do is -- actually, I have the staff report from |  | 8 footage. Pursuant to the R60, which is your zone, |  |
| 9 planning. And I'm going to walk you through the |  | 9 and based on the application that you submitted, |  |
| 10 conditional use provisions. All right. So -- so |  | 10 can you just verify for me that what you submitted |  |
| 11 the standards for the 13 to 30 person daycare, the |  | 11 is true and correct regarding square footage and |  |
| 12 youth standards, so we're just going to walk |  | 12 setbacks? |  |
| 13 through this a little bit. And I -- you could, |  | 13 A Yes. |  |
| 14 I'm going to try to phrase it in, like, a yes or |  | 14 Q All right. So essentially, the |  |
| 15 no kind of question for you so that we can get |  | 15 development standards, or some people call them, |  |
| 16 testimony in support of your application that |  | 16 like, the bulk regulation, right, says your lot |  |
| 17 you've put on. Okay? So it says that the |  | 17 has to be X big or can't be X bigger than that, |  |
| 18 facility must not be located in a townhouse or |  | 18 right? So you had help obviously filling out the |  |
| 19 duplex. Is your home a single family home? |  | 19 application. So all of that information is true |  |
| 20 A Yes. |  | 20 and correct to the best of your knowledge? |  |
| 21 Q Detached? |  | 21 A Yes. |  |
| 22 A Yes. Detached. |  | 22 Q Okay. |  |
| 23 Q All right. You've just explained to me |  | 23 A And I -- I think I forgot to mention one |  |
| 24 that the majority of the parents will -- if not |  | 24 more thing. We are -- |  |
| 25 all of the parents will be walking. But is there |  | 25 Q Sure. |  |
|  | 14 |  | 16 |
| 1 an adequate area for drop off and pick up? |  | 1 A When you asked about having an addition, |  |
| 2 A Yes. |  | 2 so if the additional parking may be required, |  |
| 3 Q And let's see. What are the number of |  | 3 there is an exhibit. I think it shows that we -- |  |
| 4 parking spaces you have available for drop off and |  | 4 we are proposing another parking, a driveway on |  |
| 5 pick up? |  | 5 the East Melbourne side. |  |
| 6 A At this moment, I-- I believe the |  | 6 Q Okay. |  |
| 7 exhibit says four on the driveway and three on |  | 7 A So if we do need additional parking, an |  |
| 8 East Melbourne. |  | 8 additional driveway can be added on the East |  |
| 9 Q Yep. |  | 9 Melbourne side. |  |
| 10 A So a total of seven. And I have said -- |  | 10 Q All right. |  |
| 11 I think I have made a comment that one of the |  | 11 A So if it needs to be. It's up to you. |  |
| 12 staff -- so if we do expand -- so at this momen, |  | 12 Q Okay. Based on the traffic study |  |
| 13 all of the staff do reside in the property, so |  | 13 statement, you have working hours of 7:30 a.m. to |  |
| 14 none of them are commuting. |  | 14 4:45 p.m. Number of staff, two at -- two would be |  |
| 15 Q Okay. |  | 15 at that period, and then 8:30 to 5:30, two hours |  |
| 16 A So if -- if a staff does -- if we do |  | 16 of staff at that point. It says -- it looks like |  |
| 17 hire any staff, there will be a parking -- you |  | 17 you have four full-time employees? Or do all of |  |
| 18 know, one parking space reserved for the -- the |  | 18 the -- the employees live -- live on the property |  |
| 19 staff. The rest of the parking would be reserved |  | 19 -- live at the property? |  |
| 20 for the parents. |  | 20 A Yes. Yes. All of them do live in the |  |
| 21 Q All right. Sounds good. So it sounds |  | 21 -- so right now, we do have three employees, not |  |
| 22 like you have -- so you have additional staff, but |  | 22 -- not four, because that's -- that's the license |  |
| 23 the additional staff live in the premises. |  | 23 regulation. We can have three. An additional |  |
| 24 A In the premises. |  | 24 person, if it's needed, it will also be from the |  |
| 25 Q All right. And there will be no changes |  | 25 staff -- |  |



| 21 |  |
| :---: | :---: |
| 1 my -- my ask is do you believe that the use and | 1 A Yes. |
| 2 peaceful enjoyment, economic value, or development | 2 Q Is that what you're saying? Okay. |
| 3 of potential abutting, confronting properties in | 3 A So at this moment, we will have -- |
| 4 the general neighborhood will remain the same and | 4 including -- so excluding an additional staff |
| 5 not be impacted? | 5 parking, we will have six parkings at this moment |
| 6 A Yes. | 6 - |
| $7 \quad$ Q All right. | 7 Q Okay. |
| 8 A And Ithink it'll definitely benefit the | 8 A -- without addition. |
| 9 neighborhood in a very great way, because a lot of | $9 \quad$ Q Parking without the addition. Okay, and |
| 10 the people who are on expected wait lists, they're | 10 that you are agreeing to stagger drop-off and |
| 11 all from the neighborhood, and they're all in | 11 pickup with a maximum of eight vehicles dropping |
| 12 support of this expansion. | 12 off or picking up children during any 30-minute |
| 13 Q All right. Excellent. So no increased | 13 period? |
| 14 traffic, noise odors, dust, illumination, or lack | 14 A Yes. |
| 15 of parking or any negative -- and there will be no | 15 Q Okay. Like, because you basically said |
| 16 -- no negative impact on the health, safety, | 16 it's going to be both 15 minute rotating, right? |
| 17 welfare of neighboring residents, residents, | 17 A Yes. |
| 18 visitors, or employees. Is that correct? | 18 Q Pretty much? Okay. Visitors excluding |
| 19 A No. Yes, yes. | 19 parents enrolled in daycare shall be instructed to |
| 20 Q Okay. All right. We're almost there. | 20 visit the site outside peak travel times, which |
| 21 We've just got to -- we've got to get -- you know, | 21 are as follows, 7:00 a.m. to 9:00 a.m. and 4:30 |
| 22 I've got to -- got to hear you say it. Let's see. | 22 and 5:30? |
| 23 So there's no construction with this change in | 23 A Yes. |
| 24 use, so that's really not applicable. It's | 24 Q Okay. And then prior to the issuance of |
| 25 compatible with nearby residential properties | 25 the use and occupancy permit, the Department of |
| 22 |  |
| 1 based on what you've stated earlier. All right. | 1 Permitting Services, Fire, and Rescue |
| 2 So planning and the planning board added | 2 (indiscernible) required plans and interior |
| 3 additional conditions to their recommendation of | 3 modifications as needed. So you have to receive |
| 4 approval. So specifically, planning stated that | 4 approval from Permitting and Fire, right? |
| 5 the maximum number would be up to 18 children and | $5 \quad$ A Yes. |
| 6 one non-residential employee. Do you agree with | 6 Q And that's -- that would be part of your |
| 7 that condition? | 7 licensing requirement, anyway, right? |
| $8 \quad$ A Yes. | 8 A Oh, yes. We are already working on it. |
| $9 \quad \mathrm{Q}$ The hours of operation will be limited | $9 \quad$ Q Okay, good. All right. Five is a yes. |
| 10 to Monday through Friday, 7:00 a.m. to 5:30 p.m., | 10 Six is a yes, and then the planning board put |
| 11 which is your current hours of operation. Do you | 11 additional restrictions. And they said, Outdoor |
| 12 agree with that condition? | 12 play in the rear yard may not occur before 9:00 |
| 13 A Yes. | $13 \mathrm{a} . \mathrm{m}$. Do you agree with this condition? |
| 14 Q That you must provide a total of five | 14 A Yes. We are already doing this for the |
| 15 onsite parking spaces, which includes the four | 15 current condition of use. |
| 16 off-street parking spaces in the existing driveway | 16 Q Okay. And no more than eight children |
| 17 and one additional off-street space in the | 17 may play outside at any one time? |
| 18 proposed new driveway to be accessed from East | 18 A Yes. |
| 19 Melbourne that measures a minimum of eight and a | 19 Q Okay. All right. So that -- basically, |
| 20 half feet to a minimum of 18 feet in length. | 20 we've walked through the conditional use |
| 21 A Yeah. So this is proposed if needed. | 21 requirements. We've walked through those |
| 22 Q Okay. If needed. Okay. All right. So | 22 recommendations of conditions from staff and |
| 23 you agree to that additional, if it comes to -- | 23 planning, the only one being that you would add |
| 24 like, if you can't accommodate all of the parents <br> 25 in the five? | 24 that additional parking space if needed, correct? <br> 25 Is there anything else you'd like to share? |
| 25 in the five? | 25 Is there anything else you'd like to share? |

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| 25 | 27 |
| :---: | :---: |
| 1 A No. At this moment, I think we have | 1 supported by staff. So like I said, I'll try to |
| 2 covered the physical property and how we will, you | 2 get this decision out as quickly as possible for |
| 3 know, accommodate the 18 children. I wanted to | 3 you. And obviously, there are other things that |
| 4 add this at this moment. A lot our families, they | 4 you would need. You need this first in order to |
| 5 do -- you know, they do have the siblings coming | 5 cross the finish line for everything else, is my |
| 6 in. | 6 assumption, correct? |
| 7 Q Uh-huh. | 7 A Yes. |
| 8 A So most of the time, our -- our turnover | 8 Q Okay. All right. All right. Well, |
| 9 rate is very, very quick during pickup and | 9 thank you so much, Ms. Iqbal. If you -- again, if |
| 10 drop-off. So that's why, even though our | 10 you have any -- any questions or issues, let me |
| 11 staggering time is every 15 minutes, nothing is | 11 know now. If not, is there anything else that |
| 12 really happening because most students have been | 12 you'd like to say? |
| 13 dropped off much -- you know, earlier or later. | 13 A No, I think this is it. I think this is |
| 14 Q Okay. | 14 going be very beneficial for the neighborhood. I |
| 15 A So yes. | 15 do not see otherwise. Due to COVID-19, a lot of |
| 16 Q I'm just curious. How long is -- how | 16 the centers around our area have been closed, so |
| 17 many -- how long is your waiting list, I guess? | 17 that has impacted a lot of the parents in the |
| 18 How many kids do you have on the waiting list | 18 neighborhood. And I think this expansion would |
| 20 A So at this moment, three of them are | 20 area. |
| 21 siblings. | 21 Q Okay. All right. Sounds good. Thank |
| 22 Q Oh. Great. | 22 you so much. |
| 23 A Yeah, so we already have that. And the | 23 Brendon, anything you need from me? |
| 24 rest, we have 10 more, which is new families. And 25 they have been on waiting list for two years. | 24 THE REPORTER: No, that's everything <br> 25 from me. Just to make sure, you just want regular |
| 25 they have been on waiting list for two years. | 25 from me. Just to make sure, you just want regular |
| 26 | 28 |
| 1 Q Wow. | 1 turnaround for the transcript? |
| 2 A So they have been anticipating. | 2 MS. BYRNE: Yeah, just regular |
| 3 Q Right. Okay. All right. We'll do the | 3 turnaround is fine. It -- this is a shorty, so it |
| 4 best we can for you to get this decision out | 4 -- it -- it probably won't -- it won't take a long |
| 5 quickly. So if you have nothing else to say, I | 5 time, based on some of the other ones that we do. |
| 6 think we've walked through everything. I have all | 6 But yeah, regular turnaround is fine. I'll get |
| 7 of the exhibits, which will be used and completed | 7 started on -- on my end at least for the outline |
| 8 and incorporated in here. So we'll give our court | 8 and filling everything in. And then -- so |
| 9 reporters 10 days to get me a transcript so I can | 9 hopefully I can act quickly once the transcript |
| 10 include that. Let's see. Let's look at our | 10 comes through. |
| 11 calendar together. We've got 30 days for me to | 11 THE REPORTER: Okay. Sounds good. And |
| 12 render a decision, plus 10 . So if I go -- | 12 we're off the record. |
| 13 December 28th is -- will approximately be 30 days. | 13 (Off the record at 9:58 a.m.) |
| 14 So the decision will be rendered by January 4th. | 14 |
| 15 A Okay. | 15 |
| 16 Q Okay? I'll do my best to try to get it | 16 |
| 17 out sooner for you. I understand what that's | 17 |
| 18 like. My kids went to an in-home daycare too. | 18 |
| 19 And I had to wait for -- when my second daughter | 19 |
| 20 was born a little bit for that space to open up. | 20 |
| 21 So I understand what those parents are going | 21 |
| 22 through. So -- and -- and I appreciate the | 22 |
| 23 efforts that you've made here. Sounds -- I mean, | 23 |
| 24 mean nothing at all has jumped out at me. You've | 24 |
| 25 answered all of the questions. You're fully | 25 |

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CERTIFICATE OF COURT REPORTER - NOTARY PUBLIC
    I, Brendon Cuenca, the officer
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before whom the foregoing deposition was taken, do
hereby certify that said proceedings were
electronically recorded by me; and that I am
neither counsel for, related to, nor employed by
any of the parties to this case and have no
interest, financial or otherwise, in its outcome.
IN WITNESS WHEREOF, I have hereunto set
my hand and affixed my notarial seal this 6th day
of December, 2022.
Re
BRENDON CUENCA, NOTARY PUBLIC,
FOR THE STATE OF MARYLAND

## CERTIFICATION OF TRANSCRIPT

I, Maliq Singleton, do hereby certify that the
foregoing transcript, to the best of my ability,
knowledge, and belief, is a true and correct
record of the proceedings; that said proceedings
were reduced to typewriting under my supervision;
and that I am neither counsel for, related to, nor
employed by any of the parties to this case and
have no interest, financial or otherwise, in its 10 outcome.
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