



**Planet Depos®**  
We Make It *Happen™*

---

# Transcript of Hearing

**Date:** August 11, 2022

**Case:** CU 22-08; Aidin Hassanloo Group Day Care

**Planet Depos**

**Phone:** 888.433.3767

**Email:** [transcripts@planetdepos.com](mailto:transcripts@planetdepos.com)

**www.planetdepos.com**

Transcript of Hearing  
August 11, 2022

1 (1 to 4)

1	1	3
1	MONTGOMERY COUNTY	I N D E X
2	OFFICE OF ZONING AND ADMINISTRATIVE HEARINGS	2 OPENING STATEMENT PAGE
3	-----	3 Mr. Aminizade 15
4	In Re: Case no.	4 Ms. Rosenfeld 16
5	Aidin Hassanloo Group CU 22-08	5
6	Day Care	6 WITNESS DIRECT CROSS REDIRECT RECROSS
7	-----	7 Mehdi Aminizade 17
8		8 Celeste Murphy 62
9	TRANSCRIPT OF AUDIO-RECORDED	9 Laura Horsey 83 98 102
10	HEARING	10 John Gill 106 110
11	THURSDAY, AUGUST 11, 2022	11 Faruk Khan 115
12	9:30 A.M.	12 Kenny Fried 127 162
13		13 James Bentson 168 178/211 212
14		14 Mr. Spiegel 187 196
15		15 Parue Rellan 201
16		16 Maggie Bree 203
17		17 John Bree 215
18		18 Dan Keen 218
19		19
20		20 REBUTTAL PAGE
21		21 Mr. Aminizade 220
22		22
23	Job No.: 456150	23 CLOSING STATEMENT PAGE
24	Pages: 1 - 234	24 Ms. Rosenfeld 225
25	Transcribed by: Christian Naaden	25
1	2	4
1	A P P E A R A N C E S	E X H I B I T S
2		2 Exhibit 5 - Statement of Justification
3	NANA YAA JOHNSON, ESQUIRE	3 Exhibit 18 - Staff Report
4	MONTGOMERY COUNTY OFFICE OF ZONING AND ADMINISTRATIVE	4 Exhibit 28 - Bentson's CV Report
5	HEARINGS	5 Exhibit 29 - Neighborhood Vehicle Document
6	100 MARYLAND AVENUE	6 Exhibit 31 - Bike Trail
7	COUNTY OFFICE BUILDING, ROOM 200	7 Exhibit 33 - Aerial View of Neighborhood
8	ROCKVILLE, MD 20850	8 Exhibit 34 - Screenshot of Buses
9	PHONE: 240.777.6660	9 Exhibit 37 - Site Specific Circulation Conflicts
10		10 Exhibit 41 - Subject's Property
11		11 Exhibit 42 - Video of Buses
12		12 Exhibit 43 - MCPS Before and After Daycare
13		13 Exhibit 44 - Collision Map
14		14 Exhibit 45 - Photo of Busy Road
15		15 Exhibit 48 - BHES Boundaries
16		16 Exhibit 49 - HES Cars Entrance
17		17 Exhibit 50 - House Selling's
18		18 Exhibit 54 - BHS Access Way
19		19
20		20
21		21
22		22
23		23
24		24
25		25

Transcript of Hearing  
August 11, 2022

2 (5 to 8)

<p>5</p> <p>1 PROCEEDINGS</p> <p>2 MS. LEWINTER: Started. Can everybody hear me?</p> <p>3 MS. ROSENFELD: Yes. I can. This is Michelle</p> <p>4 Rosenfeld. Okay.</p> <p>5 MR. AMINIZADE: Yes. I can hear you.</p> <p>6 MS. LEWINTER: Okay. Great. And I hope</p> <p>7 everybody is aware that this is being recorded. You</p> <p>8 should have seen a notification on your screen. Okay.</p> <p>9 So this is a public hearing in the matter of OZAH case</p> <p>10 CU-2208, the application of the Aidin -- can I ask</p> <p>11 everybody to be on mute, please. Everybody please mute.</p> <p>12 Thank you.</p> <p>13 As I was saying, this is the application of</p> <p>14 the Aidin Hassanloo Group Daycare to permit the</p> <p>15 conditional use of a group daycare of nine to 12,</p> <p>16 excuse me, nine to 12 -- can everybody please be on</p> <p>17 mute? Thank you. Can everybody please be on mute? Mr.</p> <p>18 Gal?</p> <p>19 MR. GAL: Yes.</p> <p>20 MS. LEWINTER: You're not on mute. Can you</p> <p>21 please mute?</p> <p>22 MR. GAL: Hold on. Okay.</p> <p>23 MS. LEWINTER: All right. I don't know that</p> <p>24 you are, but at least it's quiet. I apologize. It's</p> <p>25 just hard with so many people on. If not everybody's --</p>	<p>7</p> <p>1 in support or opposition. Mr. Jim Benson.</p> <p>2 MR. BENSON: Yes. I'm here, and in opposition.</p> <p>3 MS. LEWINTER: Thank you. Mr. John Gail. You</p> <p>4 have to unmute. Sorry, you have to unmute.</p> <p>5 MR. GAIL: I am here and in opposition.</p> <p>6 MS. LEWINTER: Thank you. The Citric home,</p> <p>7 that's how it's identified on the tile.</p> <p>8 MS. CITRIC: Yeah. I'm here, Mary Beth Citric,</p> <p>9 and in opposition.</p> <p>10 MS. LEWINTER: Okay. Mr. Spiegel, can you</p> <p>11 unmute, sir?</p> <p>12 MR. SPIEGEL: I am here and I'm in opposition.</p> <p>13 MS. LEWINTER: Thank -- thank you. Okay.</p> <p>14 Maggie, and I apologize I can't see your last name,</p> <p>15 something with the B-r-e. Ms. Maggie.</p> <p>16 MS. BREE: Hi. Yes. Present. I'm Maggie Bree</p> <p>17 and I am in opposition of the applicant.</p> <p>18 MS. LEWINTER: Thank you. Kenny Fried.</p> <p>19 MR. FRIED: Yes. I'm here and I'm in</p> <p>20 opposition.</p> <p>21 MS. LEWINTER: Thank you. Miguela something</p> <p>22 with an M.</p> <p>23 MS. MIGUELA: I am actually -- I don't</p> <p>24 actually have an opinion. I'm just joining.</p> <p>25 MS. LEWINTER: Thank you. Ms. Horseley?</p>
<p>6</p> <p>1 MR. GAL: I'm on mute. I don't understand, but</p> <p>2 how can I hear what's going on?</p> <p>3 MS. LEWINTER: You're just going to be muted.</p> <p>4 We can -- you can hear us. There should be a little mic</p> <p>5 on your screen. Thank you. Okay. Unfortunately, I'm not</p> <p>6 the host of the meeting, so I don't have the ability to</p> <p>7 mute everybody.</p> <p>8 And I apologize, it's just the only way to</p> <p>9 conduct it with this many people on the -- on the call.</p> <p>10 So let me start again. This is a public hearing in the</p> <p>11 matter of O-Z-A-H case number CU-2208, the application</p> <p>12 of Aidin -- Aidin Hassanloo Group daycare to permit the</p> <p>13 conditional use of a group day of nine to 12 children</p> <p>14 under section 59.4.4D in the R60 zone.</p> <p>15 My name is Andrea LeWinter, and I'm serving as</p> <p>16 the hearing examiner today. It is my role to listen,</p> <p>17 take evidence and write a decision regarding the case.</p> <p>18 I see we have the petitioner applicant present. Mr.</p> <p>19 Mehdi [ph], is that just you or is there more than one?</p> <p>20 MR. AMINIZADE: Yes. Just me.</p> <p>21 MS. LEWINTER: Okay. I also [inaudible]</p> <p>22 Rosenfeld who I know is representing Ms. Murphy and</p> <p>23 there are a number of other individuals. If I could --</p> <p>24 I'm going to just call out your name if I see you on my</p> <p>25 screen, and if you could just identify whether you are</p>	<p>8</p> <p>1 MS. HORSELY: Yes. I'm here and I am in</p> <p>2 opposition.</p> <p>3 MS. LEWINTER: Thank you. Ms. Burn.</p> <p>4 MS. BURN: I'm just observing. Thank you.</p> <p>5 MS. LEWINTER: Okay. Mr. Keen?</p> <p>6 MR. KEEN: Yeah. I'm here. I support it.</p> <p>7 MS. LEWINTER: Thank you. Now I also have --</p> <p>8 Mr. Spiegel, if you could go back to being on mute, I'd</p> <p>9 appreciate it. Mr. Gold.</p> <p>10 MR. SPIEGEL: I apologize.</p> <p>11 MS. LEWINTER: Mr. Gold</p> <p>12 MR. GOLD: I'm here in opposition.</p> <p>13 MS. LEWINTER: Okay. I have a couple of phone</p> <p>14 numbers. There's one that ends in 18.</p> <p>15 MS. ALVAREZ: Yes. This is Maria Agnes Alvarez</p> <p>16 and I'm here for opposition.</p> <p>17 MS. LEWINTER: Thank you. And I have a phone</p> <p>18 number that ends in 79.</p> <p>19 MS. ROLAND: Yes. This is Peru Roland and I'm</p> <p>20 here in opposition.</p> <p>21 MS. LEWINTER: Thank you. I think I've gotten</p> <p>22 everybody. If I missed you, can you please unmute and</p> <p>23 introduce yourself?</p> <p>24 MR. KHAN: Yeah. My name is Farouk Khan. I</p> <p>25 have some concerns I would like to share, and results</p>

August 11, 2022

<p>9</p> <p>1 of which I would I think I opposed. Thanks.</p> <p>2 MS. LEWINTER: All right. Thank you. Is there</p> <p>3 anyone else? Okay.</p> <p>4 MS. MURPHY: Ms. Rosenfeld -- Ms. LeWinter,</p> <p>5 I'm not sure if I need to identify myself, Celeste</p> <p>6 Murphy, since I'm with Michelle Rosenfeld.</p> <p>7 MS. LEWINTER: I appreciate you doing that.</p> <p>8 That's fine.</p> <p>9 MS. MURPHY: Thank you.</p> <p>10 MS. LEWINTER: Okay. I'm -- I'm going to</p> <p>11 circle back to this. Obviously, everybody is -- who's</p> <p>12 here is considered a party and is free to testify and</p> <p>13 to cross examine witnesses. Excuse me. But I will ask</p> <p>14 people to be mindful trying not to be repetitive since</p> <p>15 there are so many people.</p> <p>16 So if -- if you have heard your concerns</p> <p>17 voiced I ask you to try and limit your testimony. You</p> <p>18 can just say you're agreement with prior opposition, or</p> <p>19 you don't need to. This is -- this is not a popularity</p> <p>20 contest.</p> <p>21 This is supposed to be decided on the -- on</p> <p>22 the facts and the law. So, you know, simply having</p> <p>23 cumulative testimony is -- is not going to change the</p> <p>24 outcome. So I do ask people to be mindful of that as we</p> <p>25 move forward.</p>	<p>11</p> <p>1 with, again, an opportunity for cross examination.</p> <p>2 Presentations by any other interested parties and cross</p> <p>3 examination rebuttal by the applicant and -- and cross</p> <p>4 examination, if that's appropriate and then closing</p> <p>5 statements by each side, again, that's optional.</p> <p>6 Approval of the petition is based on the</p> <p>7 criteria set forth in the zoning ordinance, which is</p> <p>8 included in the planning staff report, which is Exhibit</p> <p>9 18. Please address all testimony to this criteria.</p> <p>10 I do want to note that the affidavit of</p> <p>11 posting is in the record and that is Exhibit 14. So</p> <p>12 before we begin with actual case presentation, are</p> <p>13 there any procedural matters that we should address at</p> <p>14 the outset?</p> <p>15 AUTOMATED: Hi there. Welcome to Microsoft.</p> <p>16 MS. LEWINTER: Thank you, Ms. Rosenfeld.</p> <p>17 MS. ROSENFELD: Yes. Thank you. There -- there</p> <p>18 are several procedural things I'd like to raise first.</p> <p>19 Just in terms of the order presentation I'd -- I'd like</p> <p>20 to -- I'd like you to be aware of the fact that a</p> <p>21 number of the witnesses here have been identified in</p> <p>22 our pre-hearing statement as witnesses for Ms. Murphy,</p> <p>23 and we have coordinated testimony so that it's not</p> <p>24 duplicative and each one has a specific topic.</p> <p>25 I -- I will identify them not necessarily in</p>
<p>10</p> <p>1 Okay. As everybody is aware, these proceedings</p> <p>2 are remote and we're using the Microsoft Teams</p> <p>3 platform. So please, because of the construct of this</p> <p>4 hearing being virtual, do not interrupt while someone</p> <p>5 else is speaking unless you have an objection.</p> <p>6 This is because it is very difficult for the</p> <p>7 court reporter to understand what people are saying</p> <p>8 when there is crosstalk. Please use the raise hand</p> <p>9 option whenever possible. You should see that at the</p> <p>10 top of your screen.</p> <p>11 As I stated at the beginning, this session is</p> <p>12 being recorded. It is being recorded by both the court</p> <p>13 reporter and by the Microsoft Team platform. The Team</p> <p>14 recording is used only as a backup for the reporter.</p> <p>15 But please be mindful that what you say will</p> <p>16 be under oath and will be recorded. You may be asked</p> <p>17 question -- questions about your testimony and the</p> <p>18 proceedings will move in the following order.</p> <p>19 We will see if there's any preliminary motions</p> <p>20 or issues before we start, then each side may give an</p> <p>21 opening statement if you desire. That's not required.</p> <p>22 The applicant will then have the opportunity to present</p> <p>23 their case in chief with the opportunity for cross</p> <p>24 examination by opposition.</p> <p>25 Then there will be opposition case in chief</p>	<p>12</p> <p>1 the order that they'll be called. Mr. Benson, Mr. Gill,</p> <p>2 Mr. Fried, Ms. Horseley, Agnes Pats and Mr. Khan. And</p> <p>3 so the remaining witnesses who are here independently I</p> <p>4 -- I -- I'd like to be able to present my witnesses as</p> <p>5 a group just in terms of the way you organize the</p> <p>6 witness testimony that morning.</p> <p>7 And I don't know if it's possible, but for the</p> <p>8 witnesses that are here independently, if it's possible</p> <p>9 to testify [inaudible] so that they don't have to sit</p> <p>10 here all day. That's --</p> <p>11 MS. LEWINTER: I'm sorry, Ms. Rosenfeld, you</p> <p>12 -- you're very faint. I don't know if other people are</p> <p>13 having that issue, and you're dropping out a little</p> <p>14 bit. I do notice that our individuals on the phone none</p> <p>15 of them are muted. So if you're on the phone, if you</p> <p>16 could mute yourself, I think that would help with</p> <p>17 clarity.</p> <p>18 MS. ROSENFELD: Okay. I just -- just wondering</p> <p>19 if it's possible for the independent te -- witnesses to</p> <p>20 testify earlier in the proceeding so they don't have to</p> <p>21 sit here all day, but you know, I leave that to you.</p> <p>22 I'm just -- I would have no objection to them</p> <p>23 testifying out of order.</p> <p>24 As -- as a procedural matter we did raise, in</p> <p>25 our pre-hearing statement, objections to the deficiency</p>

August 11, 2022

<p>13</p> <p>1 of the application materials themselves, and I'm not 2 going to reiterate them here. They are already in 3 writing. But I am going to renew my objection to moving 4 forward without the applicant having provided a 5 pre-hearing submission. 6 And the 3.0 does say that the applicant must 7 file a pre-hearing statement within 30 days of the 8 hearing date, and it needs to include a statement of 9 the grounds for approving the application, copies of 10 all reports, the name of all expert, the identity of 11 all other witnesses and an estimated time required for 12 presentation. 13 That pre-hearing submission was not provided 14 in the record and so we don't have the benefit in 15 particular of the statutory standards that the 16 applicant intends to prove. The -- the oppositions pre- 17 hearing submission, which requires a submission if the 18 opposition is represented by counsel, and it is. There 19 is not a parallel requirement for the applicant. 20 The applicant is required to submit a pre- 21 hearing submission, whether or not represented by 22 counsel. So I would like to renew our objection. I do 23 think that we are prejudiced in our inability to have 24 the specific parameters of the proof that the applicant 25 do present today. And I just wanted to note that for</p>	<p>15</p> <p>1 say that he couldn't hear miss Rosenfeld very well, but 2 to the extent there shouldn't be -- that one instance 3 was certainly appropriate, but -- but please don't be 4 chatting to each other during the hearing if it can be 5 avoided. 6 It's very difficult for me to track the chat 7 and monitor the hearing. So it's probably not the best 8 way to -- to reach me. The kind of raise hand feature 9 is going to work a little bit better for that. Are 10 there any other preliminary matters beyond those noted 11 by Ms. Rosenfeld? Okay. I -- I did hear what you're 12 saying, Ms. Rosenfeld, about how to structure the 13 hearing. 14 I am going to let the applicant start. I -- I 15 am -- I am a bit concerned letting, because we have so 16 many individuals testify before your opposition case, 17 particularly as an attorney who's tried to kind of 18 synthesize some of this. 19 So my inclination is actually to let you go 20 first as I think it may avoid some duplication, but we 21 can readdress that after the applicant has concluded 22 his case. So I'm going to ask the applicant, if there's 23 no other preliminary matters, if you'd like to give any 24 kind of opening statement. 25 MR. AMINIZADE: Thank you so much for all of</p>
<p>14</p> <p>1 the record as a preliminary matter. 2 MS. LEWINTER: I appreciate that Ms. 3 Rosenfeld. I did read that in your pre-hearing 4 statement. I did consult with Ms. Robson Hanon about 5 that. It was my understanding, from her, that because 6 the applicant is not represented by counsel that that's 7 not a requirement. I -- I understand your reading of 8 the rule. 9 So what -- what I am prepared to do, because I 10 think it -- it is a bit misleading the way it's 11 drafted, is that if at any point you -- you can 12 articulate a -- a specific way in which you're pres -- 13 prejudiced, I would certainly be willing to keep the 14 record open if you need to bring an extra expert or -- 15 or other information that you were not anticipating or 16 expecting that's beyond the scope of what's already 17 been presented in the -- in the information that the 18 applicant has submitted before the hearing. 19 MS. ROSENFELD: Thank you. And that -- that 20 would be the relief that I would ask for that we have 21 the opportunity to submit post hearing and as approved. 22 So thank you. I appreciate that. 23 MS. LEWINTER: You're welcome. I do want to 24 just caution people. I did see Mr. Con use the chat, 25 which I appreciate in this particular instance just to</p>	<p>16</p> <p>1 you and yeah, I actually have prepared something. 2 Actually, there is an introduction about our project 3 and actually I have addressed some of the concerns that 4 actually raised by our neighbors. 5 I'm not sure if I need to explain all of them 6 actually now or no. Just I need to actually [inaudible] 7 to an introduction, short introduction, and then we'll 8 -- for the rest of my actually proposal, but anything 9 you think is more convenient -- 10 MS. LEWINTER: Sir? 11 MR. AMINIZADE: -- we can do that. Yeah. 12 MS. LEWINTER: Okay. Yeah. So, I mean, I -- I 13 don't want to give you too much direction, but 14 typically the purpose of an opening statement is to 15 provide an overview, brief introduction overview as to 16 what you're going to be presenting in your case in 17 chief. It's not your actual testimony. So if you can 18 differentiate between what you're going to be 19 presenting as actual testimony and an overview 20 statement, that would be appreciative. 21 OPENING STATEMENT 22 MR. AMINIZADE: Sure. Actually I -- first I 23 actually will explain our daycare, our job, and then 24 actually I explained the -- how actually is about the 25 -- our expansion and about actually what we are going</p>

August 11, 2022

<p>17</p> <p>1 to do with the -- this expansion. And then I will</p> <p>2 actually address some of the consent that my -- their</p> <p>3 neighbors actually raised during this -- the last</p> <p>4 month.</p> <p>5 MS. LEWINTER: Okay. Thank you. Ms. Rosenfeld,</p> <p>6 did you want to give an opening statement?</p> <p>7 MS. ROSENFELD: Just very brief. Thank you</p> <p>8 very much. I -- I'm not going to walk through our case</p> <p>9 in full.</p> <p>10 I -- I just note that from our perspective the</p> <p>11 witnesses that we present will demonstrate that the</p> <p>12 applicant has not established factual -- factual basis</p> <p>13 to support the findings necessary to approve the</p> <p>14 application, that as a result of non-inherent and</p> <p>15 inherent character adverse effects, that there will be</p> <p>16 adverse effects with respect to the use, peaceful</p> <p>17 enjoyment, economic value of abutting properties and</p> <p>18 confronting properties.</p> <p>19 That there will be an adverse unique effect</p> <p>20 for noise, and that there will be an adverse effect on</p> <p>21 the, in particular safety of neighboring residents and</p> <p>22 visitors in -- in the immediate and broader committee.</p> <p>23 I, the -- and -- and we will go through those elements</p> <p>24 as we present our case, but that's a summary of what we</p> <p>25 expect to be able to.</p>	<p>19</p> <p>1 actually thinking we are -- thinking about that and</p> <p>2 that's the reason all of us are here. And actually, I</p> <p>3 really appreciate all of you, either you support our</p> <p>4 case or oppose that.</p> <p>5 And re- --regardless the result of this</p> <p>6 meeting, I want to actually say to you that we will try</p> <p>7 our best to actually don't disrupt the neighborhood and</p> <p>8 don't actually do anything about -- that's actually</p> <p>9 cause those kind of disruption.</p> <p>10 And again, I -- and also, I want to thank to</p> <p>11 all of our neighbors which actually didn't say any</p> <p>12 complaint about our daycare during these three years</p> <p>13 which we have operated this daycare. And since there</p> <p>14 are some misunderstanding about us and about this</p> <p>15 project, I want to explain more about them and about --</p> <p>16 about ourselves and about this project.</p> <p>17 We are a family with two kids and moved to</p> <p>18 this house in September 2018, and we started this</p> <p>19 daycare in March of the next year, which is 2019. And</p> <p>20 we're not an LL- --LLC who purchased this house in 2021</p> <p>21 with the intention of actually running group daycare</p> <p>22 here.</p> <p>23 We've been living here since we had a small</p> <p>24 kid or daughter, and actually my wife had a, actually,</p> <p>25 experience in teaching. After that she actually thought</p>
<p>18</p> <p>1 MS. LEWINTER: Thank you. Ms. Rosenfeld, I'm</p> <p>2 still -- I can -- I can hear you, but it's very soft.</p> <p>3 MS. ROSENFELD: Okay.</p> <p>4 MS. LEWINTER: That's better. Like maybe when</p> <p>5 -- I don't -- I don't --</p> <p>6 MS. ROSENFELD: Is it better when I speak up?</p> <p>7 MS. LEWINTER: Yes. Definitely.</p> <p>8 MS. ROSENFELD: Is that -- is that better?</p> <p>9 Okay. All right. I -- I -- I will speak up then. Thank</p> <p>10 you.</p> <p>11 MS. LEWINTER: Okay. No problem. Is there</p> <p>12 anybody else who would like to give an opening</p> <p>13 statement or overview statement? And you can raise your</p> <p>14 hand if that's the case. Just looking. Seeing none, I</p> <p>15 will then defer to the applicant to put forward your</p> <p>16 case, sir. Where did he go?</p> <p>17 MR. AMINIZADE: Hey, can you hear me?</p> <p>18 MS. LEWINTER: Yes.</p> <p>19 DIRECT OF WITNESS MEHDI AMINIZADE</p> <p>20 MR. AMINIZADE: Okay. First of all, I want to</p> <p>21 thank all of you my dear neighbors, dear hearing</p> <p>22 examiner, Mrs. LeWinter and other -- her coworkers. I'm</p> <p>23 very glad actually to be here in this meeting which</p> <p>24 shows all of us have something in common.</p> <p>25 Our neighborhood safety, its character, it's</p>	<p>20</p> <p>1 that it'll be a actually opportunity for her to</p> <p>2 actually have our daughter in the house and start this</p> <p>3 business.</p> <p>4 So -- and right now our license actually is</p> <p>5 for eight kids, including our four and half years old</p> <p>6 daughter. We basically are allowed to have only seven</p> <p>7 kids from community until actually next Fe -- next</p> <p>8 February, which my daughter will turn to five, and</p> <p>9 after that we'll be allowed to have one more kid in our</p> <p>10 daycare.</p> <p>11 And right now, actually we want to transfer</p> <p>12 our small home daycare to actually the large home</p> <p>13 daycare. And actually it's -- as you know the home</p> <p>14 daycares are separated to small and large. And after</p> <p>15 that actually the big centers are completely different</p> <p>16 from the home-based daycare.</p> <p>17 And actually, our next step is not seeking any</p> <p>18 actually exception for 13 to 30 children daycare here.</p> <p>19 Actually, our plan is only to increase capacity from</p> <p>20 eight to 12 and our house actually doesn't meet the</p> <p>21 child office requirement for having more than that.</p> <p>22 Also, the fire department actually also requires a fire</p> <p>23 sprinkler system, which our house doesn't have that.</p> <p>24 So we don't want to actually increase this</p> <p>25 daycare more than 12 kids, but actually, we are</p>

Transcript of Hearing  
August 11, 2022

6 (21 to 24)

<p>21</p> <p>1 thinking at one day we open in -- out our house, 2 somewhere in the neighborhood we actually want to have 3 a center and actually this -- this step actually 4 increasing the -- from eight kids to 12 kids would be a 5 actually important step to do that. 6 And finally, we don't want to sell this house 7 to another business. We are raising our kids here. My 8 son used to attend at Bradley Hills Elementary School, 9 and now he's actually in -- he's attending in Pile 10 Middle School. Our daughter soon goes to the Bradley 11 Hills Elementary School, and both of our kids actually 12 have some roots here. 13 They have made some friends here and we don't 14 actually want to sell this house to -- and to the 15 business. We love this neighborhood and actually we 16 want to be here. Okay. Let's move on about our concerns 17 that actually raised from our dear neighbors during 18 this -- actually this one month. 19 I actually want to address four main concerns 20 about the community. The first concern was about house 21 values, another concern is about the character of the 22 neighborhood. The third one is actually noises and most 23 important, and last things it's the safety that's very 24 important for actually all of us. 25 About the value of houses that actually it's</p>	<p>23</p> <p>1 MS. LEWINTER: Can you tell me which -- which 2 exhibit? 3 MR. AMINIZADE: Let me see the, just the 4 example one. 5 MS. LEWINTER: Well, Exhibit 1 is the 6 conditional use application, so. 7 MR. AMINIZADE: No. No. I know. Let me -- let 8 me go through there. Okay. Let me go. Okay. Exhibition 9 Number 50. 10 MS. LEWINTER: 50 or 15? 11 MR. AMINIZADE: 50. 5-0. 12 MS. LEWINTER: Hold on. 13 MR. AMINIZADE: It -- it says house value 14 number one. 15 MS. LEWINTER: Okay. Hold on. 16 MR. AMINIZADE: I can share my screen if -- 17 MS. LEWINTER: No, no, it's fine. Can you see 18 it? 19 MR. AMINIZADE: Yes. Yeah. I can see it. Okay. 20 As I see here, this is -- this is a -- actually I have 21 another map, but I'm not -- I'm sure all of you are 22 aware of which house this is. This is actually the 5901 23 Madison Street. This house is actually in front of the 24 school, which is very close to the Bradley Hills 25 Elementary School and basketball court.</p>
<p>22</p> <p>1 been one of the main concerns in our actual community 2 and neighbors. I actually, I'm not a very -- if there 3 is a valid actually research that shows correlation 4 between the home daycares of the prices. 5 I actually read one article, which published 6 by an appraiser in New Jersey four years ago, but 7 besides that I'm -- I didn't see actually any reliable 8 research that shows this correlation, especially, in 9 actually, our neighborhood. Which is actually, the -- 10 the Bradley Elementary School is here and Suburban 11 Hospital is not very far from here. It's here. 12 And actually, I don't think actually so the -- 13 when the Bradley Hills Elementary School and the 14 Bradley Park here and all of the -- the basketball 15 court and all of those facilities -- facilities around 16 the Bradley Elementary school actually are here adding 17 four more kids to a small daycare would actually have 18 that -- such actually big impact in the housing prices. 19 I want to share my screen and show you three examples 20 of the houses. 21 MS. LEWINTER: I -- I can share my screen. I'm 22 assuming this is one of the exhibits that you've 23 submitted. 24 MR. AMINIZADE: Yeah. Yeah. You can share that 25 exhibit.</p>	<p>24</p> <p>1 And the -- actually the facility that the 2 Bradley Hills Elementary School Daycare used that, and 3 it's very close that. As you see here in 6/11, this 4 house listed for sale, and four days later, in 6/15, 5 actually, it's sold out and the price is almost 100,000 6 expensive that the actually seller asked. And the -- 7 another example is the house value number two. 8 MS. LEWINTER: Okay. 9 MR. AMINIZADE: It is 51, right after that. 10 Yeah. That's this one. This house actually is -- it is 11 very close, even closer than, our actually house, to 12 Bradley Hill's Elementary to actually -- sorry, north 13 it is the middle school I think so. Let me -- let -- 14 let me make sure. Yeah. North it is the middle school 15 and it's next to smart kids learning center, bilingual 16 learning center. 17 Actually, it is the -- the -- they are 18 completely besides each other and they actually attach 19 together, those two property. And as you see here, this 20 house -- and by the way that center, that daycare that 21 I just mentioned, the Smart Kids. It is closer than our 22 actually daycare to the middle school, north of the 23 middle school, and they actually have the 12 kids in 24 actually that daycare. 25 And it is very completely similar the</p>

August 11, 2022

<p style="text-align: right;">25</p> <p>1 situation we -- we want to be in the future. So this</p> <p>2 house, as you see here, in September 2 they listed for</p> <p>3 the sale and the day after, one day after actually it</p> <p>4 sold out again about 100,000 actually more than the</p> <p>5 seller actually asked. The third one is -- is very</p> <p>6 close to us actually. The Exhibition Number 3.</p> <p>7 Yeah. This house actually, it's 8715 Garfield</p> <p>8 Street, which is very close to our house. As we see</p> <p>9 here, this house actually again, listed in September 17</p> <p>10 and sold out in September 23. Again, about price, I</p> <p>11 think, yeah, its 200,000 about price seller asked. And</p> <p>12 at that time actually, we had this daycare here.</p> <p>13 So those three example, I think, shows and I</p> <p>14 -- I actually don't want to show more example, but I'm</p> <p>15 pretty sure it is not actually the -- this adding four</p> <p>16 kids won't actually have effect in the housing prices.</p> <p>17 And about, actually, the character of the</p> <p>18 neighborhood that it is the -- another concern that</p> <p>19 ways during this one month we don't -- we haven't -- we</p> <p>20 don't have miss -- I think Ms. Rosen have something to</p> <p>21 say, but I'm not sure if she wants to say now or later.</p> <p>22 MS. LEWINTER: So hold on one second. Sorry.</p> <p>23 Trying to get [inaudible]. There we go. My apologies.</p> <p>24 Hold on. Sorry everybody. Okay.</p> <p>25 MS. ROSENFELD: Ms. LeWinter, you don't -- you</p>	<p style="text-align: right;">27</p> <p>1 with you that this is simply your opinion, your</p> <p>2 testimony.</p> <p>3 It -- it -- it cannot have the weight of an</p> <p>4 expert. You have not put forward any credentials that</p> <p>5 would signal that you have any expertise in this area.</p> <p>6 So I can -- you know, I -- I've listened to what you</p> <p>7 said but I can only give it the weight that this is</p> <p>8 your personal opinion, so you can understand.</p> <p>9 MR. AMINIZADE: Sure. I don't -- I don't say</p> <p>10 anything about my personal actually opinion, but -- and</p> <p>11 I didn't actually -- I just showed you three cases. You</p> <p>12 can actually -- I -- I just actually want to brought</p> <p>13 your attention to those three houses that they have</p> <p>14 sold here. I didn't actually appraise them. I didn't</p> <p>15 put any value of them. I only actually told you these</p> <p>16 houses were sold in [inaudible].</p> <p>17 MS. LEWINTER: And I -- I appreciate that. I</p> <p>18 guess what I -- what I'm speaking to is your -- your</p> <p>19 conclusion that -- that -- that having a home near a</p> <p>20 daycare doesn't impact property value. That is only</p> <p>21 your opinion as a lay person. Does that make sense?</p> <p>22 MR. AMINIZADE: Yes. I -- I agree with that.</p> <p>23 Yeah.</p> <p>24 MS. LEWINTER: Okay. If we can continue.</p> <p>25 MR. AMINIZADE: Yeah. Yes. We -- and about the</p>
<p style="text-align: right;">26</p> <p>1 don't need to pull the exhibit down, if you can hear</p> <p>2 me.</p> <p>3 MS. LEWINTER: Yeah.</p> <p>4 MS. ROSENFELD: I -- I -- I would -- I simply</p> <p>5 would like to note an objection for the record.</p> <p>6 MS. LEWINTER: Sure. If you can just, again,</p> <p>7 speak up a little bit.</p> <p>8 MS. ROSENFELD: Certainly. And please remind</p> <p>9 me anytime you can't hear me.</p> <p>10 MS. LEWINTER: Okay.</p> <p>11 MS. ROSENFELD: I -- I would like to note an</p> <p>12 objection for the record. To the extent the applicant I</p> <p>13 purports to testify about property values or</p> <p>14 appraisals, he is not an expert. Those -- that kind of</p> <p>15 testimony falls squarely within expert testimony and</p> <p>16 Maryland Law is clear that a lay person is not</p> <p>17 qualified to opine on property values or raised values.</p> <p>18 And so I -- I -- I object to the testimony being</p> <p>19 presented by the applicant on this topic.</p> <p>20 MS. LEWINTER: Hold on. Mr. Mehdi, do we need</p> <p>21 -- can I stop the screen share?</p> <p>22 MR. AMINIZADE: Yes. You can.</p> <p>23 MS. LEWINTER: Okay. What I'm going to do,</p> <p>24 with respect to Ms. Rosenfeld's application is, or</p> <p>25 application, objection, excuse me, is just to be clear</p>	<p style="text-align: right;">28</p> <p>1 houses, the character of the neighborhood, we don't --</p> <p>2 actually we haven't had any sign in front of our</p> <p>3 daycare. It is -- it is a house, a single-family house,</p> <p>4 and we are working here as well, and we don't want to</p> <p>5 put -- put any sign again here. And we mostly get our</p> <p>6 parents from the social media and we don't actually</p> <p>7 want to sign here or make any changes in our houses and</p> <p>8 from the -- the -- actually the -- our houses.</p> <p>9 And we don't want to actually make anything</p> <p>10 that change the character of the neighborhood. And the</p> <p>11 third, actually concerns that I heard from my dear</p> <p>12 neighbors is about the noises.</p> <p>13 I admit actually having a daycare will when</p> <p>14 the -- the kids actually are playing outside they will</p> <p>15 make some noises but about the noises we -- I want to</p> <p>16 actually you to notice we are living very close to the</p> <p>17 Bradley Hills Elementary School and Bradley Hills Park,</p> <p>18 which has more than 600 kids.</p> <p>19 And the -- there are always some ceremony, or</p> <p>20 something like that in the -- the park, and a lot of</p> <p>21 people actually are attending at those meetings and on</p> <p>22 those actually ceremonies. And also, we are very close</p> <p>23 to Suburban Hospital, which daily actually we can hear</p> <p>24 the ambulances going and all of those noises.</p> <p>25 And, yeah, and -- but -- and on top of that,</p>



August 11, 2022

<p>29</p> <p>1 we actually when -- if we actually we expand this</p> <p>2 daycare to 12 kids, they -- we will actually divide</p> <p>3 them to two group. They cannot actually be in one</p> <p>4 group, and we actually don't bring all of them to the</p> <p>5 backyard at the same time.</p> <p>6 So we we -- we won't have any time more than</p> <p>7 eight kids in the backyard, even though we might have</p> <p>8 12 kids in this daycare, but since they are, they will</p> <p>9 actually separate to two different groups. And in our</p> <p>10 actually schedule we will make sure that never out all</p> <p>11 of those kids in the backyard together.</p> <p>12 And the -- the last thing that is actually the</p> <p>13 -- about the safety is very important. I -- in actually</p> <p>14 our statement we actually told about the -- the time --</p> <p>15 timing of the daycare. And first of all the main</p> <p>16 actually things that the -- I heard from the neighbors</p> <p>17 is because of this -- the Bradley Hills Elementary</p> <p>18 School is here.</p> <p>19 So a lot of people are coming here, a lot of</p> <p>20 cars are coming here and they adding four more cars</p> <p>21 actually will cause more traffic and it will actually</p> <p>22 cause safety problems. First of all, I want to say</p> <p>23 about that, the Bradley Hills Elementary School opens</p> <p>24 doors at 8:45, I think so, and they -- the kids</p> <p>25 actually will come after 8:45 to 9:00, I think so.</p>	<p>31</p> <p>1 MR. AMINIZADE: Yeah. Yeah. That is fine.</p> <p>2 Yeah. That's good. As you see, Bradley Hills Elementary</p> <p>3 School, you can see the Bradley Hills elementary school</p> <p>4 here, and we actually are, sorry about that, we are in</p> <p>5 the border of the -- the actually Bradley Hills</p> <p>6 Elementary boundaries.</p> <p>7 So most of the -- most of the kids are coming</p> <p>8 to the Bradley Hills Elementary School have another and</p> <p>9 better ways to come to the Bradley Hills School. All of</p> <p>10 those actually are coming from the -- the north.</p> <p>11 They -- they don't need to use actually our</p> <p>12 daycare, which our actually street, which I -- it is</p> <p>13 here with the -- the register as we see here. The</p> <p>14 register here. A lot of them actually are using other</p> <p>15 ways to come here.</p> <p>16 And if you see my -- the -- the blue actually</p> <p>17 circle, if you see the blue circle, those families</p> <p>18 might actually use the Greentree and Hempstead Avenue</p> <p>19 in front of our house and go to the Bradley Hills</p> <p>20 Elementary School because the -- the all parents don't</p> <p>21 need to use actually -- they don't need to make their</p> <p>22 way very longer and come -- actually, and come to our</p> <p>23 house and then go to the Bradley Hills Elementary</p> <p>24 School.</p> <p>25 And if you see, if you can please the -- the</p>
<p>30</p> <p>1 And at that time, most of, actually our kids</p> <p>2 are in the daycare. As you know, the -- the -- actually</p> <p>3 the reason the people actually send kids to the daycare</p> <p>4 is they actually want to go to their offices. And -- by</p> <p>5 -- by that time most our parents actually, our parents</p> <p>6 and our kids actually are in the daycare and the -- the</p> <p>7 kids are here.</p> <p>8 At that time, that the all traffics are coming</p> <p>9 and going, we don't have too much cars over there in</p> <p>10 our actually proposal. We have one -- we actually</p> <p>11 predict, one kid coming here about 8:30 to 8:45,</p> <p>12 another maybe come from 8:45 to 9:00.</p> <p>13 So by that time a lot of actually kids are</p> <p>14 here and we -- and on top of that agreed with the --</p> <p>15 your coworkers then they told us we shouldn't actually</p> <p>16 have the parents or some here in the daycare during the</p> <p>17 busy time.</p> <p>18 And we actually, as you see in the -- the --</p> <p>19 the, actually, the report we don't want to have anybody</p> <p>20 at that time. And another thing is actually is -- can</p> <p>21 you please -- the exhibition number, let me see here,</p> <p>22 the number 48, BHES boundaries. Can you please bring</p> <p>23 that? Yeah. Just --</p> <p>24 MS. LEWINTER: Can you tell me which part of</p> <p>25 the --</p>	<p>32</p> <p>1 next Exhibition Number 49, the HES cars entrance. No,</p> <p>2 no, no, not -- yeah. Here is it -- here actually the</p> <p>3 Bradley Hills Elementary School has three different</p> <p>4 actually three different entries. This one is, which is</p> <p>5 actually in Rock Stone is for the kids who actually are</p> <p>6 coming with the car mostly.</p> <p>7 As we see here, this one way narrow, they come</p> <p>8 from the other side of the walk stone and make a line</p> <p>9 over there and to -- to the -- the direction of the</p> <p>10 Brad Moore and stay here until eight, about 8:45 at --</p> <p>11 at that time the door will open, and they drop off</p> <p>12 their kids and come down the actually Rock Stone road.</p> <p>13 And most of them, since they live on the other</p> <p>14 side of the Bradley Hills [inaudible], probably tend to</p> <p>15 ride and they don't need to come to the left in front</p> <p>16 of our house. But most of them maybe actually the --</p> <p>17 the less number of them maybe come to this in front of</p> <p>18 our house.</p> <p>19 But that time is after 8:45 and most of the</p> <p>20 keys are in the daycare. And if you -- you show please</p> <p>21 in Exhibition Number 54 BHS access way. Okay. As we see</p> <p>22 here, as I mentioned, it -- it doesn't make sense if</p> <p>23 someone wants to go to -- to actually come if the car</p> <p>24 and drop off the kids to here, the actually, red arrow,</p> <p>25 which is -- shows the Bradley entrance.</p>

August 11, 2022

<p style="text-align: right;">33</p> <p>1 Come here and pass in front of our house and</p> <p>2 go all the way here and the -- find the last car in the</p> <p>3 row in the, actually the -- the -- the people who are</p> <p>4 waiting to doors open and go to the school and turn</p> <p>5 over there and actually go to the line.</p> <p>6 They -- they probably will prefer to go from</p> <p>7 the Greentree to Brad Moore and then come to actually</p> <p>8 the full stone. They don't need to cross in front of</p> <p>9 our house. And for other people also if they want to</p> <p>10 actually come to another, actually alternative way, if</p> <p>11 they want to come to Hempstead and go and use Medicine</p> <p>12 -- Medicine Street, it doesn't make sense as well</p> <p>13 because as you know here a lot of -- okay.</p> <p>14 MS. LEWINTER: Is that better? Do we know?</p> <p>15 MR. AMINIZADE: Now. Yes. Now is better.</p> <p>16 MS. LEWINTER: Okay.</p> <p>17 MR. AMINIZADE: So I was saying that, but can</p> <p>18 please show the exhibition again? Okay. And the people</p> <p>19 I -- I -- they don't actually need to, because they --</p> <p>20 there are two other interns. One is actually, is for</p> <p>21 the bosses and it is, let me see which street is that</p> <p>22 for the bosses.</p> <p>23 Bosses use the hard slate avenue in trends and</p> <p>24 they -- actually the -- the work here is mostly used</p> <p>25 the entrance they -- they will go to the -- near the</p>	<p style="text-align: right;">35</p> <p>1 MS. LEWINTER: Well, I'm going to give Ms.</p> <p>2 Rosenfeld the opportunity to ask cross examination</p> <p>3 questions if she'd like, and then other participants.</p> <p>4 CROSS EXAMINATION</p> <p>5 MS. ROSENFELD: Thank you. I -- I do have some</p> <p>6 questions. If we could first bring up Exhibit 9, the</p> <p>7 existing conditions plan, please.</p> <p>8 MS. LEWINTER: Sure. Just give me one second.</p> <p>9 Can you see everything that you need to see?</p> <p>10 MS. ROSENFELD: Yes. Thank you. I can. My</p> <p>11 question is whether or not -- my understanding is that</p> <p>12 this was part of the original application. Is that</p> <p>13 true? My -- and my question is for the applicant.</p> <p>14 MR. AMINIZADE: Yes. It is.</p> <p>15 MS. ROSENFELD: And this is an existing</p> <p>16 conditions plan. Does it accurately show all of the</p> <p>17 structures that are on your property at this time?</p> <p>18 MR. AMINIZADE: Actually, this present -- this</p> <p>19 actually exhibition is for maybe few months ago when we</p> <p>20 actually applied for that. After that we actually only</p> <p>21 built a greenhouse inside our house, which is the -- it</p> <p>22 is a wooden structure in backyard.</p> <p>23 It is for plants, some tomatoes and vegetable,</p> <p>24 something like that, which is actually not -- is not a</p> <p>25 successful project because the schools are digging down</p>
<p style="text-align: right;">34</p> <p>1 basketball court and go to the school from there.</p> <p>2 So since the -- the buses actually use the</p> <p>3 other way, they -- I don't think so the people want to</p> <p>4 go from the other way. So what I'm trying to say is I,</p> <p>5 hopefully I can express myself, actually good.</p> <p>6 I -- but I'm trying to say it's we are living</p> <p>7 next to the Bradley Hills Elementary school, but we are</p> <p>8 at the end -- the end of the zone and it's not as very</p> <p>9 crowded you think in front of our house because the --</p> <p>10 a lot of people have other alternative better ways to</p> <p>11 come here. And that's actually was my point about the</p> <p>12 safety as well.</p> <p>13 So thank you so much for actually -- for your</p> <p>14 patience and listen to me. I'm still actually working</p> <p>15 on my English and I, hopefully I -- I could actually</p> <p>16 express myself properly, but if you have any question</p> <p>17 or you -- I couldn't actually express myself good,</p> <p>18 please let me know and I will try to explain more.</p> <p>19 Thank you so much.</p> <p>20 MS. LEWINTER: Was there anything else you</p> <p>21 wanted to add or your -- that's the end of your</p> <p>22 presentation?</p> <p>23 MR. AMINIZADE: No. I -- I'm done actually</p> <p>24 with my presentation. If you have question, I can</p> <p>25 actually answer that.</p>	<p style="text-align: right;">36</p> <p>1 that and we might don't need that anymore. So, you</p> <p>2 know, that, we added actually that after that and</p> <p>3 besides that everything is here.</p> <p>4 MS. ROSENFELD: Would -- would we be able to</p> <p>5 take -- would we be able to take a look at Exhibit</p> <p>6 Number 39, please? Does this reflect the structure that</p> <p>7 you were just describing?</p> <p>8 MR. AMINIZADE: Yes. This is.</p> <p>9 MS. ROSENFELD: And could you give us a sense</p> <p>10 of what the dimensions are for that greenhouse?</p> <p>11 MR. AMINIZADE: Greenhouse? This maybe I think</p> <p>12 maybe eight, nine feet, something like that?</p> <p>13 MS. ROSENFELD: Eight or nine feet long.</p> <p>14 MR. AMINIZADE: Long. Yeah. I think so.</p> <p>15 MS. ROSENFELD: Okay. And how wide is it?</p> <p>16 MR. AMINIZADE: It is maybe six feet.</p> <p>17 MS. ROSENFELD: Okay. And height? Can you tell</p> <p>18 me approximately how tall it is?</p> <p>19 MR. AMINIZADE: Maybe -- I think it would be</p> <p>20 maybe seven -- seven feet tall. I'm not sure about the</p> <p>21 measurement, but it is roughly actually. And I say it</p> <p>22 is for the planting some vegetable as well there.</p> <p>23 MS. ROSENFELD: Okay. Thank you. I -- I'm</p> <p>24 trying to get a sense of the size of the structure.</p> <p>25 Thank you. I also would like to ask you Ms. LeWinter to</p>

August 11, 2022

<p>37</p> <p>1 pull up hearing Exhibit Number 5, which is the 2 statement of justification. 3 And I -- I have some questions that I'll ask 4 about the first page and then I will have some specific 5 follow up questions farther down in that exhibit. This 6 statement of justification is dated December 7th, 2021. 7 Can you tell me who prepared this document? 8 MR. AMINIZADE: Yeah. Actually, I prepared 9 that document with my wife, both of us. 10 MS. ROSENFELD: Okay. And if we scroll down 11 it's unsigned, and that's why I was asking, if we 12 scroll down there are two -- let's see. Another couple 13 of pages please. See if I can tell you which page. 14 If -- if we could go to the page that has the 15 heading arrival departure pat- --patterns, there's not 16 a -- they're not page numbers, but I'm looking for the 17 heading arrival/departure patterns. 18 MS. LEWINTER: Do you see that? 19 MS. ROSENFELD: Yes. Thank you. So the -- 20 there are -- there is analysis here, the drop off time 21 who -- who observed those drop off times? 22 MR. AMINIZADE: That observed by ourselves. 23 MS. ROSENFELD: Okay. And the pickup times, 24 who -- who observed those? 25 MR. AMINIZADE: Again, we actually we observed</p>	<p>39</p> <p>1 MR. AMINIZADE: No. We don't. 2 MS. ROSENFELD: Do you know what a peak hour - 3 - an a.m. peak hour means under the Montgomery County 4 traffic guidelines? 5 MR. AMINIZADE: I think it's after 8:30 until 6 I think -- I think it's after 8:30 until about 4:30 or 7 5:00 in the afternoon. 8 MS. ROSENFELD: And do you know under the 9 guidelines what the evening peak hour times are? 10 MR. AMINIZADE: About the -- I don't know 11 about the community, but about the Bradley Elementary 12 School, I know the actually the pick-up time is around 13 3:00 p.m. 14 MS. ROSENFELD: Have you ever reviewed the 15 Montgomery County traffic guidelines that apply to how 16 you evaluate a.m. and p.m. peak hour combinations? 17 MR. AMINIZADE: No. 18 MS. ROSENFELD: Have you ever reviewed the 19 Montgomery County adequate public facilities ordinance 20 as it relates to traffic capacity? 21 MR. AMINIZADE: Actually I -- I actually, I 22 said something about that and since I'm not expert I 23 don't actually I -- I cannot say I actually completely 24 aware of all of those rules. 25 MS. ROSENFELD: Okay. Ms. Hearing Examiner,</p>
<p>38</p> <p>1 that. Me and my wife. 2 MS. ROSENFELD: Okay. You and your wife. The - 3 - the date of these observations says October 30th, 4 2021, which is a Saturday. Are you open on Saturdays? 5 MR. AMINIZADE: No. We're not. 6 MS. ROSENFELD: Do you happen to remember what 7 day? 8 MR. AMINIZADE: It was -- 9 MS. ROSENFELD: I'm -- I'm confused. Could you 10 explain? 11 MR. AMINIZADE: Yeah. It was maybe it's -- we 12 actually it's mistyping over there. It was -- I think 13 it was the day before that, which is Friday. 14 MS. ROSENFELD: Friday, October 29th? 15 MR. AMINIZADE: I think so. Yeah. 16 MS. ROSENFELD: Okay. When I go down to the 17 next section, which is trip generation, you have the 18 trip generation rate estimated during the a.m. and p.m. 19 peak periods. Can you tell me what the am and peak 20 periods are? 21 MR. AMINIZADE: A.m. periods are from 7:00 to 22 9:00. And the afternoon it's from 16, mostly to 5:30. 23 Sometimes maybe they'll come after 5:30 as well. 24 MS. ROSENFELD: Do you have any training as a 25 traffic engineer or traffic expert?</p>	<p>40</p> <p>1 could we go to the next page please and down further. 2 Okay. And -- and onto the next with res -- if -- if we 3 could stop there it. Where the paragraph that reads the 4 proposed expansion of the site to 12 students is 5 expected to generate a total of 12 trips during the 6 a.m. and p.m. periods, did you have a traffic engineer 7 do this analysis or is -- is all of this yours? 8 MR. AMINIZADE: No. It's all of this -- this 9 mine. 10 MS. ROSENFELD: Okay. And if we could go to 11 the conclusion paragraph, please? The conclusion says 12 the proposed expansion of the site to 12 students is 13 expected to generate less than 50 total weekday peak 14 hour person trips, parens, vehicular transit bicycle 15 and or pedestrian close parens. Did you -- did you do 16 this analysis under the Montgomery County 17 transportation guidelines? 18 MR. AMINIZADE: I had tried to do that, as I 19 know, but as -- as you know, I told you that this is 20 not -- I'm not an expert that, but I -- we actually 21 sent all of those to the -- the -- the zoning office 22 and they reviewed that. And actually, I relied today 23 actually conclusion in this case. 24 MS. ROSENFELD: And the next sentence says the 25 project is exempt from LATR traffic study requirements.</p>

August 11, 2022

<p style="text-align: right;">41</p> <p>1 Do you know what LATR stands for?</p> <p>2 MR. AMINIZADE: I -- I -- I -- I cannot</p> <p>3 remember right now, but I searched about that at that</p> <p>4 time. It is before, very long time ago.</p> <p>5 MS. ROSENFELD: Do you have any factual basis</p> <p>6 right now to explain why the project is exempt from</p> <p>7 LATR traffic study?</p> <p>8 MR. AMINIZADE: No. No. I don't. I actually I</p> <p>9 sent everything to the zoning, and I rely to their</p> <p>10 actually the analysis.</p> <p>11 MS. ROSENFELD: Ms. Hearing Examiner, I -- I</p> <p>12 object to this traffic analysis. It is another example</p> <p>13 of information that needs to be presented by an expert.</p> <p>14 There is no traffic engineer to -- to substantiate</p> <p>15 these.</p> <p>16 These are very technical, formulaic analysis</p> <p>17 that occurs under both the Montgomery County</p> <p>18 transportation guidelines. It goes directly to the</p> <p>19 heart of adequate public facilities. And again, I -- I</p> <p>20 submit that a layperson is not in a position to -- to</p> <p>21 testify as to this. And so I -- I note my objection to</p> <p>22 -- to this line of testimony. I have no further</p> <p>23 questions for the witness. Thank you.</p> <p>24 MS. LEWINTER: Can you hang on one second, Ms.</p> <p>25 Rosenfeld?</p>	<p style="text-align: right;">43</p> <p>1 recall in the staff report, and I'm looking through it</p> <p>2 again that I -- there's significant discussion about</p> <p>3 your request for parking waiver and parking. Okay.</p> <p>4 Wait.</p> <p>5 MR. AMINIZADE: You can see the conclusion.</p> <p>6 Maybe it's where it is.</p> <p>7 MS. LEWINTER: No. I -- I'm finding it on page</p> <p>8 12. Yes, page 12 and 13. The staff seem to have relied</p> <p>9 on it. All right. Well I do I -- I appreciate Ms.</p> <p>10 Rosenfeld's objection. And it does raise concerns that</p> <p>11 this is -- this study was not -- was -- was performed</p> <p>12 simply by you and your wife. So Ms. Rosenfeld, yes.</p> <p>13 MS. ROSENFELD: Thank you. And if I could just</p> <p>14 elaborate a tiny bit on -- on my objection now that the</p> <p>15 staff report has been mentioned, to the extent that the</p> <p>16 staff report relies on the data that was provided by</p> <p>17 the applicant, they -- they accepted that at face</p> <p>18 value.</p> <p>19 And again, I have concerns that the underlying</p> <p>20 data even in support of the staff's conclusions was not</p> <p>21 prepared by the requisite expert. So object to the</p> <p>22 extent that there might be reliance on the staff</p> <p>23 conclusions that it's not based on credible factual</p> <p>24 grounds. Thank you.</p> <p>25 MS. LEWINTER: Okay. I just want Mr. Mehdi to</p>
<p style="text-align: right;">42</p> <p>1 MS. ROSENFELD: Sure.</p> <p>2 MS. LEWINTER: Mr. Mehdi, you -- if I</p> <p>3 understood you correctly you said you -- you performed</p> <p>4 all of this analysis and then you sent it to the zoning</p> <p>5 office and you relied on their analysis. Is that an</p> <p>6 accurate reflection of what you responded to Ms.</p> <p>7 Rosenfeld?</p> <p>8 MR. AMINIZADE: Yes, sir.</p> <p>9 MS. LEWINTER: What in your understanding was</p> <p>10 that analysis that the zoning office provided to you?</p> <p>11 MR. AMINIZADE: No. They didn't provide to me,</p> <p>12 but they accept that we have another meeting and -- and</p> <p>13 they -- you can read -- read that in exhibition number,</p> <p>14 let me find that, and I know you -- let me find. I'm</p> <p>15 trying to find that, sorry.</p> <p>16 MS. LEWINTER: It's okay. Take your time.</p> <p>17 MR. AMINIZADE: It is Exhibition Number 18,</p> <p>18 staff reports.</p> <p>19 MS. LEWINTER: Okay. In the staff report, can</p> <p>20 you --</p> <p>21 MR. AMINIZADE: Did you ask me a question?</p> <p>22 Sorry.</p> <p>23 MS. LEWINTER: I'm just trying to look quickly</p> <p>24 through the staff report because I don't -- I don't</p> <p>25 remember them citing your -- is there -- because I -- I</p>	<p style="text-align: right;">44</p> <p>1 understand that this certainly impacts the -- this --</p> <p>2 the strength to which that data can be relied upon in</p> <p>3 making findings to support your application. Ms.</p> <p>4 Rosenfeld, did you have any other questions?</p> <p>5 MS. ROSENFELD: No. Thank you.</p> <p>6 MS. LEWINTER: Okay. I'm going to ask -- oh, I</p> <p>7 see a number of people. Well, Mr. Spiegel, would you</p> <p>8 like to ask first? You need to unmute, sir.</p> <p>9 MR. SPIEGEL: Can you hear me? Can you hear</p> <p>10 me?</p> <p>11 MR. AMINIZADE: Yes. I can.</p> <p>12 MS. LEWINTER: Yes.</p> <p>13 MR. SPIEGEL: Okay. Could I request that</p> <p>14 Exhibit 5 be put back on the screen again?</p> <p>15 MS. LEWINTER: Yes. But Mr. Spiegel, are you -</p> <p>16 - are you -- because I have you on my screen twice and</p> <p>17 there's quite an echo. Have you logged in twice onto --</p> <p>18 MR. SPIEGEL: Yeah. I put it -- it's white on</p> <p>19 the screen. I am getting an echo. You're absolutely</p> <p>20 correct. I can defer to somebody else and try to come</p> <p>21 back in and see if I get a better connection, but I</p> <p>22 seem to be getting an echo.</p> <p>23 MS. LEWINTER: Yeah. I'm just curious as to</p> <p>24 why you're on my screen twice, but it's very strange.</p> <p>25 MR. KHAN: If I may, I think it that's because</p>

August 11, 2022

<p style="text-align: right;">45</p> <p>1 someone is sharing their -- the screen. So if the --</p> <p>2 whoever is sharing their screen can stop sharing then</p> <p>3 that would probably eliminate the echo and if -- if</p> <p>4 everyone can mute. Sorry to interject.</p> <p>5 MS. LEWINTER: No. Thank you.</p> <p>6 MR. SPIEGEL: Thank you. Ooh. Oh boy.</p> <p>7 MS. LEWINTER: Yeah. So Mr. Spiegel, if -- if</p> <p>8 there's somebody else who -- you wanted Exhibit 5, do</p> <p>9 you -- is there someone who can speak for you or do you</p> <p>10 want to log off and --</p> <p>11 MR. SPIEGEL: No. Why don't I log off and I'll</p> <p>12 come back. I'll come back in again. I'm going to log</p> <p>13 off.</p> <p>14 MS. LEWINTER: Okay. Thank you.</p> <p>15 MR. SPIEGEL: Thank you. Thank you very much.</p> <p>16 MS. LEWINTER: All right. Mr. Khan, did you</p> <p>17 have question or were you just commenting on the echo?</p> <p>18 MR. KHAN: Yeah. I was, sorry. Let me lower my</p> <p>19 hand. I was just commenting on the echo. Sorry.</p> <p>20 MS. LEWINTER: Okay. Thank you. Is there</p> <p>21 anybody else who wanted --</p> <p>22 MS. GREENBERG: Ms. Winter can -- Ms. Winter,</p> <p>23 my name is CarolAnn. I -- I can't tell if I'm muted or</p> <p>24 not. Can you hear me?</p> <p>25 MS. LEWINTER: I can hear you fine.</p>	<p style="text-align: right;">47</p> <p>1 and I promise you're going to have the chance to voice</p> <p>2 them, but I really need you to ask Mr. Mehdi questions.</p> <p>3 Okay? So if you have specific questions for him, this</p> <p>4 is cross examination.</p> <p>5 MS. GREENBERG: How many trips actually do</p> <p>6 parents make a day?</p> <p>7 MR. AMINIZADE: Actually, during these three</p> <p>8 years we average -- we -- we actually got average 30</p> <p>9 percent of our students that they are coming from the</p> <p>10 neighborhood they -- they actually are walking to our</p> <p>11 facility, and they have siblings. And right now, we</p> <p>12 have two parents who works here and they -- they don't</p> <p>13 use their car actually to come here.</p> <p>14 Right now, we only have six kids, not eight</p> <p>15 kids, and we have two set of siblings. They are</p> <p>16 registered for the future, and they will actually</p> <p>17 replace to our -- some of our naturally parents right</p> <p>18 now.</p> <p>19 And yeah, this -- this actually, statements</p> <p>20 when -- when we actually were preparing that, we wanted</p> <p>21 actually to show the worst case scenario, which is</p> <p>22 actually 12 kids coming from out of the -- the -- this</p> <p>23 neighborhood and use the car all of them. None of them</p> <p>24 work here, and actually they don't have any sibling.</p> <p>25 Every kid, actually every parent and kid come with one</p>
<p style="text-align: right;">46</p> <p>1 MS. GREENBERG: Yeah. Okay. I am a neighbor on</p> <p>2 Greentree Road, which is about a block and a half from</p> <p>3 the childcare facility. I did -- I'm an expert in</p> <p>4 childcare. I am retired now, but I heard about this.</p> <p>5 Yes --</p> <p>6 MS. LEWINTER: Ms. Greenberg, I -- I promise</p> <p>7 that everybody's going to get the opportunity to</p> <p>8 testify. Right now it's the -- the issue is, do you</p> <p>9 have any questions for Mr. Mehdi in follow up to his</p> <p>10 testimony?</p> <p>11 MS. GREENBERG: Well, I -- I have a question</p> <p>12 of, what presently is your -- is the -- are the -- is</p> <p>13 the pattern of the traffic? When we spoke you took --</p> <p>14 you said one parent actually walks to pick up their</p> <p>15 child. Another one, there's two children in the -- in</p> <p>16 the home, so that's only one trip. And then you've got</p> <p>17 two more.</p> <p>18 Basically, out of six children there are only</p> <p>19 three parents, you know, that are really in -- in</p> <p>20 traveling. I think this is you -- this whole hearing</p> <p>21 discussing traffic in the way of such a large program,</p> <p>22 it makes it look like it's an operation of 50 kids.</p> <p>23 This is -- it's a little --</p> <p>24 MS. LEWINTER: Ms. Greenberg. Ms. Greenberg, I</p> <p>25 -- I -- I understand that you have a lot of concerns</p>	<p style="text-align: right;">48</p> <p>1 actually car.</p> <p>2 But the reality is we always have 30 percent</p> <p>3 about of workers or siblings in our daycare. We have --</p> <p>4 we had actually some parents from Hempstead Avenue,</p> <p>5 which they were here and some of them are in this</p> <p>6 meeting and they actually -- they know what I'm talking</p> <p>7 about, and some of them are from the other street. So</p> <p>8 that's the worst case scenario which we have actually</p> <p>9 12 kids coming with separate cars. Thank you so much</p> <p>10 for your question.</p> <p>11 MS. GREENBERG: You're welcome.</p> <p>12 MS. LEWINTER: Ms. Greenberg, did you have any</p> <p>13 questions?</p> <p>14 MS. GREENBERG: Thank you.</p> <p>15 MS. LEWINTER: Do you have any other</p> <p>16 questions?</p> <p>17 MS. GREENBERG: Well, with regard to the noise</p> <p>18 that was addressed in [inaudible] presentation, how</p> <p>19 many of the children now are under two years of age?</p> <p>20 MR. AMINIZADE: We have, right now, three kids</p> <p>21 under the age of two, and two of them actually will go</p> <p>22 about the north. Actually, I can explain that more. We</p> <p>23 have -- we bring kids two times a day to the backyard.</p> <p>24 One -- one hour about in the -- about one hour in the</p> <p>25 morning and one hour in around 11, 10 after 11, and one</p>

August 11, 2022

<p style="text-align: right;">49</p> <p>1 in the afternoon after 3:30, something like that.  2 And if the weather allows, actually, we bring  3 kids to the backyard for couple hours during the day,  4 and at that time the three kids are under two years  5 old, they don't stay for one hour outside. They will  6 get fresh air and come inside and sometimes they  7 actually the sit on high chairs to get actually fresh  8 air and vitamin D. And don't actually -- they don't  9 make noises.  10 Three or four kids actually are right now  11 playing over there. And in the future when we actually  12 increase capacity to 12 kids, it might actually --  13 always we might have some kids under the age of two and  14 they won't go too much outside. And we are going to  15 actually, as I mentioned, we're going to separate,  16 separate them to two groups and we will make sure that  17 actually a few kids will go outside and make noises.  18 MS. GREENBERG: Thank you.  19 MS. LEWINTER: Mr -- okay. Sorry. Ms.  20 Greenberg, was that it for your questions?  21 MS. GREENBERG: Yes. Thank you.  22 MS. LEWINTER: You're welcome. Mr. Spiegel,  23 are you back on? [Inaudible]. Was there anyone else who  24 wanted to ask questions of Mr. Mehdi? Oh, Ms. Rosenfeld  25 I see your hand.</p>	<p style="text-align: right;">51</p> <p>1 MS. ROSENFELD: Thank you. I -- I have no  2 further questions.  3 MS. LEWINTER: Thank you. Was there anyone  4 else who had questions for Mr. Mehdi? I'm not seeing  5 Mr. Spiegel. If there's no further questions, I am  6 going to just leave it open in case Mr. Spiegel does  7 jump back on. Mr. Mehdi, I just want to put you on  8 notice of that. I don't, you know, given the format of  9 being virtual I don't want to deprive him of that  10 opportunity if he had a specific question.  11 MS. GREENBERG: Ms. Winter?  12 MS. LEWINTER: Yeah. It's [inaudible].  13 MS. GREENBERG: Just one more. May I ask one  14 more question?  15 MS. LEWINTER: Yes.  16 MS. GREENBERG: Yeah. I'd like to just ask I'd  17 just like to ask, maybe, have you ever had any  18 complaints about noise in the three years that you've  19 been doing this?  20 MR. AMINIZADE: No. Actually I have mentioned  21 those -- during those three years we didn't have any  22 complaint from our, you know, neighbors about the  23 noises. And after actually we brought up this  24 application until now the -- actually our two close  25 neighbors, which is the houses, it is 8719 and 8719</p>
<p style="text-align: right;">50</p> <p>1 MS. ROSENFELD: Thank you. I just wanted to  2 ask a couple of follow up questions in response to the  3 last questions.  4 MS. LEWINTER: Sure.  5 MS. ROSENFELD: Do you have any limits on the  6 ages of the children that you would accept? Could all  7 of them be over the age of two?  8 MR. AMINIZADE: No. Actually, we have four  9 kids. We are allowed to have four kids under two years  10 old and four kids actually after, like, older than two  11 years old. When our daughter was less than two years,  12 we were allowed to have only three kids under the age  13 of two, and now she turns two.  14 When she turns to two, we actually or allowed  15 to have four kids actually -- actually acc- --accepting  16 four kids from the community under the age of two and  17 four and three kids actually, and four kids, including  18 our daughter from the age of two to five years old. And  19 then she will actually turn to five in February, we  20 will allow to have four kids under two years old and  21 four kids older than two years old.  22 MS. ROSENFELD: If you were to expand to 12,  23 would you be allowed to have 12 children over the age  24 of two?  25 MR. AMINIZADE: Yes. We are.</p>	<p style="text-align: right;">52</p> <p>1 Hamsterdam, which is very close to us, and the house  2 5704 in Greentree, which is very close to us, they  3 actually didn't have any opposition -- opposition to  4 our project.  5 And another, our neighbor 5700 in Greentree  6 Avenue, they didn't actually send any letter or any  7 oppositio- --opposition note. Also 5800 on Greentree  8 and we -- but we received some complaint for -- from  9 the -- our neighbor Ms. Murphy, 8806, and I think her  10 neighbor 8804. Yeah.  11 Those -- we received those complaint after we  12 actually brought up this application. But before that  13 we haven't heard any complaint from our dear neighbors,  14 and I'm really appreciate them and I'm really thankful  15 to them.  16 MS. LEWINTER: Mr. Spiegel, thank you for  17 rejoining us. Let's give this another shot.  18 MR. SPIEGEL: Thank you. I appreciate it. Can  19 everybody hear me?  20 MS. LEWINTER: Yes.  21 MR. SPIEGEL: Okay. Very good. Maybe I could  22 just cut through the Q&amp;A format of cross-examination  23 and just ask a two-part question to Aid -- is that okay  24 to call you Aiden? That's your first name, correct?  25 Aiden?</p>

August 11, 2022

<p>53</p> <p>1 MR. AMINIZADE: That -- Aiden is my wife. My 2 name is Mehdi. 3 MR. SPIEGEL: Okay. Mehdi, I have a question 4 about Exhibit 5, and if somebody's already asked it, I 5 apologize. I will throw away the question. On, I think 6 the first or second -- 7 MS. LEWINTER: Mr. Spiegel, do -- do you want 8 me to put it up on screen again? 9 MR. SPIEGEL: It isn't really necessary 10 because I it's -- it deals with -- there was a 11 reference in Exhibit 5, which I'm sure you're familiar 12 with where you talk about the number of employees that 13 are currently employed and the number you project as 14 being employed. Could you just state for the record who 15 these employees are at present? 16 MR. AMINIZADE: The employees is myself, my -- 17 and my wife. Both of us actually are working from home, 18 and we have another, actually, employee who's coming to 19 our house. And I actually -- it's a good question for 20 me to explain that. We don't need to actually -- right 21 now we don't need to actually -- 22 MR. SPIEGEL: Well, I only asked you if you -- 23 the names of the employees. That's okay. You've 24 answered my question. 25 MR. AMINIZADE: The name -- the name was just</p>	<p>55</p> <p>1 actually I do some research for them. 2 It is consultant type of job, and I mostly do 3 that job during the weekend and actually in the morning 4 from 6:00 to 7:00 sometimes, and before the kids come. 5 And sometimes if I need to I will do that job during 6 the nighttime after actually the kids go. But during 7 the time we are working here, I don't have any other 8 job. 9 MR. SPIEGEL: How about your wife? Does she 10 have any other jobs during the time? Please listen to 11 my question. Does your wife have any other jobs during 12 the time that the daycare center is operating, well, 13 that you plan to operate in the future? 14 MR. AMINIZADE: No. She doesn't have any other 15 job and she won't have any other job. 16 MR. SPIEGEL: And is my understanding correct 17 that you have a junior high school age child as well as 18 a child under five years of old -- five years old. Is 19 that correct? 20 MR. AMINIZADE: Yes. My son actually is almost 21 13 years old. He's attending the Pine Elementary 22 School, and my daughter is four and half. She's going 23 to be five years old by February, and we have those two 24 kids. 25 MR. SPIEGEL: And during the time, that you</p>
<p>54</p> <p>1 Mehdi. My name is Mehdi and my last name is Aminizade. 2 My wife's name is Aiden and her last name is Hasandu, 3 and the employee we have right now's name is 4 [inaudible] and her last name is Ishvak [ph]. 5 MR. SPIEGEL: So Mehdi, I do have a follow-up 6 question then. Are you and your wife going to be the 7 employees when -- if this license request -- if the 8 request for a group daycare carries through you can 9 continue to be employees? 10 MR. AMINIZADE: Yes. Yeah. 11 MR. SPIEGEL: Do you have any other jobs? 12 MR. AMINIZADE: Me? 13 MR. SPIEGEL: Yeah. 14 MR. AMINIZADE: I have another actually 15 part-time job. 16 MR. SPIEGEL: And that's during the week? 17 MR. AMINIZADE: What's that? Sorry. 18 MR. SPIEGEL: Is that during the week? 19 MR. AMINIZADE: During the week? No. It's not 20 -- 21 MR. SPIEGEL: During the time that the daycare 22 center is open. 23 MR. AMINIZADE: No, it's not. No, it's not. 24 Actually, I do -- I work as a researcher in the -- in a 25 non-profit organization name's [inaudible], and</p>	<p>56</p> <p>1 contemplate your center operating in the morning, have 2 your children already left for school? 3 MR. AMINIZADE: Can you explain again? 4 MR. SPIEGEL: My question is you have two 5 school-aged children, correct? 6 MR. AMINIZADE: Yes. 7 MR. SPIEGEL: Is that correct? Okay. My 8 understanding is correct. Okay. Now, as I understand, 9 the operating hours of your center in the morning, is 10 my understanding correct is that your children would 11 still be in the house when your daycare center begins 12 to receive people, is that correct? 13 MR. AMINIZADE: Yes. That's correct. 14 MR. SPIEGEL: And in the afternoon when your 15 children would come home, particularly your junior high 16 school aged child, your daycare center would still have 17 children in it, is that correct? 18 MR. AMINIZADE: Yes. He's not high school, but 19 he's in middle school, but yes. 20 MR. SPIEGEL: Okay. Thank you. Thank you very 21 much. That's all. 22 MR. AMINIZADE: You are welcome. 23 MR. SPIEGEL: Okay. Thank you. 24 MS. LEWINTER: Any other questions, Mr. 25 Spiegel?</p>

August 11, 2022

<p>57</p> <p>1 MR. SPIEGEL: No. No. I'll -- no. I'll -- I 2 would like to testify later, but no questions. No 3 further questions. 4 MS. LEWINTER: Okay. Ms. Horseley, I see your 5 hand is up. 6 MS. HORSELEY: Yes. I do have a question for 7 Mehdi. The outside employee that comes to your home, 8 does this person work the full hours that the daycare 9 is running? 10 MR. AMINIZADE: Can you say again? 11 MS. HORSELEY: Does the -- the outside 12 employee that comes to your home, does this individual 13 work the full hours that your daycare is open? 14 MR. AMINIZADE: No. She, actually right now 15 she's not working full day. She works half day right 16 now. 17 MS. HORSELEY: That's my only question 18 MS. LEWINTER: Do you -- okay. Ms. Rosenfeld, 19 I see your hands up. Before you speak, Mr. Spiegel if 20 you're done and Ms. Horseley, if -- Horseley, if you're 21 done, if you could put your hands down so I don't think 22 you have a second. Ms. -- oh, thank you. Great. Okay. 23 Ms. Rosenfeld? 24 MS. ROSENFELD: Yes. Thank you. Just one 25 question. If you expand to 12 children, will your</p>	<p>59</p> <p>1 that at no time, during the time your daycare operation 2 is operational, that you have outside employment? Is 3 that your testimony today under oath? I just want to 4 make sure I understand. 5 MR. AMINIZADE: Sorry. Can you -- 6 MR. SPIEGEL: Is it your testimony today that 7 at the time, or at the times that you contemplate, or 8 you are operating your daycare center, that you have no 9 outside employment? Is that your testimony today? 10 MR. AMINIZADE: No. We will have outside 11 employment. Right now, we're not -- we don't have to, 12 but we have one employee and in the future, we will 13 have to have an employee from -- 14 MS. LEWINTER: Mr -- Mr. Mehdi, I don't -- I'm 15 going to just interrupt just to speed things along. I 16 think Mr. Spiegel's question is for you specifically, 17 when -- are you stating that you do not have outside 18 employment during the time that you are working at the 19 daycare? 20 MR. AMINIZADE: No. We don't have outside job 21 during that. And I -- I -- I -- right now, I -- as I 22 mentioned -- 23 MS. LEWINTER: You are not -- you are not 24 working a second job while you're also working at the 25 daycare.</p>
<p>58</p> <p>1 part-time employees work full-time? 2 MR. AMINIZADE: Yes. Correct. 3 MS. ROSENFELD: Thank you. 4 MR. AMINIZADE: But -- and if she actually -- 5 we are going to have one full-time employee, then we 6 want to actually expand our decade, but I'm not sure if 7 she wants to continue her job, or if she wants to quit. 8 We're going to have another employee but the employee 9 have to be full-time when we actually wants to expand 10 this actually daycare. 11 Right now, we -- we are not required to have 12 more than two, actually two workers. Me and my wife are 13 actually enough the -- according to the law, but when 14 we -- but we, actually, we have another employee for 15 doing -- for doing some certain job that she's -- she 16 can do for us. But then it -- well then, it's actually, 17 turns to 12 kids here we have to have three full-time, 18 actually, employee according to the, actually the child 19 office regulation. 20 MS. LEWINTER: Thank you. Mr. Spiegel, did you 21 have one more question? I -- you're -- you're muted, 22 sir. 23 MR. SPIEGEL: I apologize. One more question. 24 I just want to make sure I understand your testimony 25 today, Ma- -- Mehdi. Is -- is it your testimony today</p>	<p>60</p> <p>1 MR. AMINIZADE: Yes. That's correct. 2 MS. LEWINTER: Is that correct, Mr. Spiegel? 3 That was your question. 4 MR. SPIEGEL: Yeah. It's my question. Thank 5 you. Thank you very much. 6 MS. LEWINTER: I don't see any other hands up. 7 So given that, and it's 11 o'clock I'm just going to 8 give everybody a five-minute comfort break. We'll come 9 back at 11:05 and at that point we can move forward 10 with the case. Is that okay? All right. 11 MS. ROSENFELD: Thank you. 12 MS. LEWINTER: You're welcome. 13 [Recess Taken] 14 MS. LEWINTER: Ms. Rosenfeld, are you back 15 with us? 16 MS. ROSENFELD: Yes. Thank you. I am. 17 MS. LEWINTER: Okay. Ms. Rosenfeld, would you 18 like to proceed with your case in chief? 19 MS. ROSENFELD: Yes. I would. Thank you. And 20 my first witness is Celeste Murphy. That's what I was 21 afraid of. We're in the same room. Yes. Actually, if 22 you -- we were afraid of that. If you would give us a 23 moment, she'll move into a different room and that way 24 we won't get that feedback. We're too close to each 25 other</p>



August 11, 2022

<p>61</p> <p>1 MS. LEWINTER: Do you have a way to angle your 2 camera where you could be on the same tile? 3 MS. ROSENFELD: I just think it would be 4 easier if we were not. 5 MS. LEWINTER: Okay. Whatever -- whatever. 6 MS. ROSENFELD: It would be a little too 7 crowded. I'm sorry, we should have tested this. We -- 8 we'll be ready in one second. 9 MS. LEWINTER: No. It's fine. Okay. Take your 10 time. 11 MR. SPIEGEL: Hearing examiner, [inaudible] 12 for the hearing examiner. 13 MS. LEWINTER: Yes. 14 MR. SPIEGEL: Can you give us some sense of 15 your time constraints or your scheduling in this? We'll 16 go past lunch hour? Do you think it'll go past lunch 17 hour? 18 MS. LEWINTER: I -- I -- so I -- 19 MR. SPIEGEL: [Inaudible] just the time and -- 20 MS. LEWINTER: Yeah. No, no. I -- I 21 appreciate, and that's such a common question. 22 Everybody wants to know what exactly is going to happen 23 and I do not have a crystal ball. So I can't tell you 24 how long people are going to testify or how many 25 questions they have.</p>	<p>63</p> <p>1 nothing but the truth? 2 MR. AMINIZADE: Yes. Thank you. 3 SWEARING IN OF WITNESS CELESTE MURPHY 4 MS. LEWINTER: All right. Ms. Murphy, if you 5 could similarly raise your right hand. Do you solemnly 6 swear under penalties of perjury that the statement you 7 are about to make are the truth, the whole truth and 8 nothing but the truth? 9 MS. MURPHY: I do. 10 MS. LEWINTER: Thank you. Okay. Ms. Rosenfeld, 11 your witness. 12 DIRECT EXAMINATION 13 MS. ROSENFELD: Yes. Thank you. Ms. Murphy, 14 would you state your name and home address for the 15 record please? 16 MS. MURPHY: Yes. My name is Celeste Murphy 17 and I've lived for 21 years at 8806 Garfield Street, 18 Bethesda, Maryland. 19 MS. ROSENFELD: And where is your home in 20 relation to the proposed daycare? 21 MS. MURPHY: My backyard abuts the daycare's 22 backyard. 23 MS. ROSENFELD: Ms. LeWinter, would you please 24 bring up hearing Exhibit Number 33? 25 MS. LEWINTER: All right. And Miss -- Ms.</p>
<p>62</p> <p>1 Considering that it's 11 o'clock I cannot 2 imagine that this is going to finish before noon. So it 3 -- I -- there's just -- it'd be short, so we are going 4 to go -- we will take a break for lunch and -- and 5 that's just the way it goes. I'm sorry, sir. 6 MR. SPIEGEL: I appreciate the realistic 7 answer. Thank you. 8 MS. ROSENFELD: And is -- Ms. Murphy is in a 9 different room. I -- I didn't -- I'm sorry, I didn't 10 mean to interrupt you. 11 MS. LEWINTER: No. You're fine. So why don't 12 we proceed? You know what, I just, I -- I apologize. 13 This is my -- my fault. 14 But as I am realizing with your witness, Mr. 15 -- I never swore in Mr. Mehdi, and I should have done 16 that, I think because he was appearing pro se it just 17 skipped my mind, so I sincerely apologize. Mr. Mehdi, 18 would you mind retroactively swearing that your 19 testimony was the truth? Can you raise your right hand, 20 please? 21 MR. AMINIZADE: Yes. 22 SWEARING IN OF WITNESS MEHDI AMINIZADE 23 MS. LEWINTER: Okay. Do you solemnly swear 24 under penalties of perjury that the statements that you 25 previously made were the truth, the whole truth and</p>	<p>64</p> <p>1 Rosenfeld, if you could, again, kind of -- 2 MS. ROSENFELD: Okay. 3 MS. LEWINTER: Sorry. 4 MS. ROSENFELD: That's all right. That's all 5 right. Is that better? 6 MS. LEWINTER: Yes. Okay. I'm sorry, you said 7 33. 8 MS. ROSENFELD: 33, please. Ms. Murphy, do you 9 -- 10 MS. MURPHY: Sorry. 11 MS. ROSENFELD: That's okay. Didn't mean. 12 Again, I apologize. I'm just jumping in here. Ms. 13 Murphy, do you recognize what's been brought up on the 14 screen as Exhibit Number 33? 15 MS. MURPHY: Yes. I do. 16 MS. ROSENFELD: And what do you recognize that 17 exhibit to be? 18 MS. MURPHY: This is our neighborhood. 19 MS. ROSENFELD: And do you recognize the 20 location of the red dot? 21 MS. MURPHY: Yes. That would be the daycare. 22 MS. ROSENFELD: And in relation to the 23 daycare, can you show us or identify where your house 24 is located? 25 MS. MURPHY: Yes. I'm right behind the red dot</p>

August 11, 2022

<p style="text-align: right;">65</p> <p>1 toward that red line, between the red line and the blue 2 line. 3 MS. ROSENFELD: And do you recognize the blue 4 boundaries? Do you know where those blue boundaries 5 came from? 6 MS. MURPHY: I don't -- I don't recognize how 7 that might have been marked. It -- it might be just the 8 Brad Moore subdivision, but I'm not entirely sure. 9 MS. ROSENFELD: Okay. And do you recognize the 10 red boundary that is shown on this map? 11 MS. MURPHY: Yes. The red boundary includes 12 the immediate prox- -- our homes and the immediate 13 proximity to the daycare and really the center of our 14 neighborhood, which is Bradley Hills Elementary School. 15 MS. ROSENFELD: Okay. And in the blue, with 16 the delineation of the neighborhood in the blue 17 boundary, is your -- is your home included in that 18 delineation? 19 MS. MURPHY: No. Not within the blue boundary. 20 MS. ROSENFELD: Okay. And in your opinion, is 21 the red boundary a more appropriate delineation of the 22 boundaries of the immediate surrounding neighborhood in 23 relation to this application? 24 MS. MURPHY: It is, yes. Because we are 25 impacted by the presence of the daycare and expansion.</p>	<p style="text-align: right;">67</p> <p>1 park that you can see our kitty corner to -- to the 2 daycare, I believe it's about -- that corner boundary 3 would be about 150 feet. I think the daycare might be 4 150 feet also from the, very busy, double yellow lined 5 Greentree Road. 6 MS. ROSENFELD: Okay. So Greentree Road is -- 7 is toward the upper portion of this exhibit? 8 MS. MURPHY: Greentree Road runs half through 9 the ha -- yes, the upper portion, but all the way 10 across the picture and is about, I believe 150 feet 11 from the -- the home of the daycare. 12 MS. ROSENFELD: And I see a tennis court. 13 MS. MURPHY: Oh yeah. 14 MS. ROSENFELD: Is that -- is that in the park 15 that you described? 16 MS. MURPHY: Yes. The park has a lot of 17 attributes, a lot of features actually, which draws a 18 significant number of people from outside the 19 neighborhood, including the neighborhoods across 20 Greentree Road. And they very much walk because there's 21 a crosswalk across Greentree connecting those 22 neighborhoods at Hempstead Avenue that you can't see 23 from this aerial picture, but it is the significant 24 crosswalk, I think, within several blocks. 25 I don't think there's another crosswalk</p>
<p style="text-align: right;">66</p> <p>1 MS. ROSENFELD: And not just you, but the 2 neighbors on either side of you at a minimum. 3 MS. MURPHY: Yes. Yes, that is correct. 4 MS. ROSENFELD: Okay. I also next would like 5 to draw your attention to Exhibit 18, which is the 6 planning staff report, and I'd like you to take a look 7 at page three with figure one. 8 MS. MURPHY: Okay. 9 MS. ROSENFELD: Do you recognize this as an 10 aerial photograph of your neighborhood? 11 MS. MURPHY: I do. 12 MS. ROSENFELD: And do you recognize the 13 property that's outlined in red? 14 MS. MURPHY: Yes. That looks to be the 15 daycare. 16 MS. ROSENFELD: Okay. And again, your property 17 is the one immediately behind that on Garfield Street, 18 is that correct? 19 MS. MURPHY: Yes. Correct. 20 MS. ROSENFELD: Would you please identify for 21 the hearing examiner, the other major features of this 22 neighborhood? And I'm not talking about the residential 23 homes, but the other features that are important. 24 MS. MURPHY: Oh, yes. Definitely the Bradley 25 Hills Elementary School and the Bradley Hills regional</p>	<p style="text-align: right;">68</p> <p>1 crossing Greentree Road with the yellow pedestrian 2 triangles alerting Greentree Road traffic that there's 3 a pedestrian crossing. So people cross from the wind 4 gate and Sonoma neighborhoods across Greentree Road to 5 access the many features of the park at Hempstead 6 Avenue. 7 Some of the features of the park include -- 8 include the tennis courts, which are now pickle ball 9 courts as well. So two sets of pickleball players play 10 which -- which doubles the traffic coming to the tennis 11 slash pickleball courts. There is a so -- a soccer 12 field with -- with many leagues and successive practice 13 times for the kids playing on the soccer fields. 14 There's also a -- there are two basketball 15 courts in Bradley Hills Regional Park. There are three 16 playground sets that was recently redone in the past 17 few years with -- with beautiful new playground 18 equipment. 19 So they are a major area attraction, 20 especially for children, the young children across 21 Greentree Road and those neighborhoods coming over. 22 There's also a large community garden at the park where 23 several people have plots and drive over, even people 24 within the neighborhood. 25 I actually had a community garden plot myself</p>

August 11, 2022

<p style="text-align: right;">69</p> <p>1 for several years, and because of the equipment one  2 needs for the gardening and -- and lugging mulch and  3 whatever else you might need, usually people are  4 driving there. I drove down my road, Garfield down  5 Greentree over Hempstead to access the community  6 garden, for example.  7 MS. ROSENFELD: Okay. And the tennis court  8 that's in -- in shown in this exhibit, is -- does that  9 about the school? Is that the school immediately next to  10 it?  11 MS. MURPHY: It is. Yes.  12 MS. ROSENFELD: Okay. And earlier -- did you  13 hear the applicant's testimony earlier?  14 MS. MURPHY: I did.  15 MS. ROSENFELD: And he showed several exhibits  16 of different drop off and pick up areas for the school.  17 Is -- is there's -- there's sort of a semicircular what  18 looks like concrete area right under the label  19 Folkstone road. Do -- can you explain to the hearing  20 examiner what that is?  21 MS. MURPHY: Yes. The Folkstone Road, I would  22 say half circle drop, is one of the two official  23 Bradley Hills Elementary School parent or caregiver car  24 drops. There's another bus lane in -- in the front of  25 the Bradley Hills school, which you can't see on this</p>	<p style="text-align: right;">71</p> <p>1 there with my family, where we work, live and study. I  2 work at home full time. I work long hours in my home  3 office, which is largely glass enclosed so I can view  4 my beautiful backyard.  5 I'm an avid vegetable garden and flower  6 garden. I do a lot of time in my backyard gardening and  7 -- and I enjoy it for relaxation and meditation and  8 just generally. So I -- I really -- we have a lot of  9 glass windows where we overlook our garden. Our whole  10 back of our house is largely glass with -- with large  11 just windows.  12 Our home, our bedroom windows are on the back  13 of the house. My home office is on the back of the  14 house. Our large screen porch where we enjoy three  15 quarters of the year relaxing in our yard faces the  16 back my kitchen table window, etc. I'm a lawyer as  17 well, so I actually spend really long hours in  18 contemplative study of very thick documents trying to  19 -- to find the proverbial needle in a haystack.  20 And in public service, I work in public  21 service for the government. And the noise from the  22 playground really does, the 'playground' of the  23 applicant that -- and his backyard is my backyard, and  24 it really does disrupt every activity of our home since  25 its operation, and more so in the past -- the time</p>
<p style="text-align: right;">70</p> <p>1 map. I know there -- that it is identified in other  2 maps.  3 But the half circle is one of the two, parent  4 drop off locations for parents to drop their children  5 off or their -- the caregivers of the children to drop  6 the kids at Bradley Hills Elementary School. And it is  7 -- it's very -- the half circle is very busily, very  8 heavily used in the morning.  9 The half circle also has a traffic sign that  10 there is no left turn permitted. Once the parents bring  11 the kids and drop the kids off at Bradley Hills  12 Elementary School. They may not make a left turn onto  13 Folkstone. They are forced by traffic signal to make a  14 right hand turn onto Folkstone, back up and exiting the  15 neighborhood over Hempstead Avenue.  16 MS. ROSENFELD: Okay. Thank you. I -- now that  17 you've given sort of a overview of the -- some of the  18 other features of the neighborhood, I'd like to go back  19 for a minute to your -- your home, your property. Would  20 you explain to the hearing examiner how you use your  21 house, who lives there and the impact of the daycare on  22 your current use of your home?  23 MS. MURPHY: Yes. Gladly. So as I said, I've  24 lived in my home for 21 years where I've had -- had my  25 three children. I raised my children there. I live</p>	<p style="text-align: right;">72</p> <p>1 period where they've had more children.  2 My understanding is when they -- they first  3 opened they might have had one chi -- one additional  4 child. The -- the additional children very much impact  5 the quality of our life. I would say that in fact it's  6 -- it's inescapable. In addition to me and my work, I  7 have three teenagers and we're all studying there.  8 The study areas are in the back so we're  9 hearing noise even through closed windows. I -- I, in  10 fact, do like to work during the warmer months on my  11 screen porch with my computer during which I can hear  12 the children. Most disruptive, with respect to the  13 noises, is really there -- there is a lot of crying and  14 sometimes I -- I'm -- I'm -- I'm very distracted by it  15 because I'm wondering what is going on. Are the  16 children okay?  17 The crying is -- is extremely disruptive. But  18 generally, they are also just regular children noises,  19 you know, that we're all familiar with like the -- the  20 running and the screaming and the shouting and -- and  21 then crying.  22 MS. ROSENFELD: The applicant mentioned at one  23 point during his testimony that nobody in the  24 neighborhood had complained about noise, and can you  25 speak to that?</p>

August 11, 2022

<p style="text-align: right;">73</p> <p>1 MS. MURPHY: Yes. Gladly. You know, I'm -- I'm  2 extremely neighbor oriented. I know my neighbors, I'm  3 friends with my neighbors, all kinds of things happen  4 when we're living so tightly packed in this close  5 downtown Bethesda neighborhood where we have basically  6 postage stamp lots.  7 And I try to be extremely cognizant of the  8 fact that, you know, we're -- we're all trying to  9 navigate this together. No one's trying to -- to  10 inflame anyone. No one's trying to bother anyone. So  11 I've really been extremely permissive with respect to  12 the noise.  13 I have not complained because I understand  14 that this property is permitted to have what they have  15 going on currently.  16 And I don't -- I -- I'm -- I've been trying  17 since -- since they've been there to -- to make it  18 work, to be the good neighbor, to not complain, which I  19 haven't.  20 But when I was alerted to this expansion, I  21 really -- I feel like I have no choice but -- but to  22 object this kind of expansion, this -- this 50 percent  23 increase in the number of children, and in fact all  24 children could be over two years old, who are, you  25 know, very loud when they're playing, is unreasonable.</p>	<p style="text-align: right;">75</p> <p>1 school and from the park?  2 MS. MURPHY: I did. Yes.  3 MS. ROSENFELD: And in your view, is there a  4 difference in sort of the quality or characteristics of  5 the noise from the daycare compared with those other  6 existing noises?  7 MS. MURPHY: There is a very big difference.  8 The noi -- any noise I hear from Bradley Hills  9 Elementary School playground during their recess hours,  10 I would characterize as very light ambient noise, very  11 -- in a distance. As -- as you can note from the map,  12 the applicant's house is on Hempstead at the park at  13 the school.  14 My house is not. My house is on Garfield  15 Street, and it's a very big difference in terms of the  16 location or the center point of the noise and how it --  17 it spreads out when it's out there at Bradley Hills  18 Elementary School and their big field. It's not  19 directly coming at my house.  20 The house noise at the daycare is particularly  21 problematic, because there's one part, and I think you  22 can see it on the map, there's a house next to the  23 playground or not the playground, the daycare house.  24 It's the house on Greentree Road and it's a solid brick  25 house from like, you know, 1950. It is -- the back of</p>
<p style="text-align: right;">74</p> <p>1 It's -- it's too onerous to bear.  2 MS. ROSENFELD: I -- just a brief sort of  3 interruption in -- in topic here. You mentioned about  4 the fact that you -- when you were first alerted about  5 this application, can you explain to the hearing  6 examiner when you were first alerted?  7 MS. MURPHY: Yes. I came home from a vacation  8 early July, and I received my mail on July 5th. In that  9 mail I received my first notice from the county for the  10 July 11th hearing that was scheduled.  11 MS. ROSENFELD: Did you ever receive notice of  12 the planning board hearing that had been scheduled a  13 month or two prior to this -- to the -- to the first  14 hearing examiner date?  15 MS. MURPHY: No. Neither I nor any of the  16 other abutting properties nor the confronting property  17 across the street received planning board meeting  18 notice.  19 MS. ROSENFELD: So without notice you were not  20 in a position to participate in those proceedings, were  21 you?  22 MS. MURPHY: No. I was not.  23 MS. ROSENFELD: Back -- back to the noise  24 issue. Did you hear the applicant testify about the  25 fact that there is noise already from the elementary</p>	<p style="text-align: right;">76</p> <p>1 that house is the entire side yard of the applicant's  2 backyard/playground.  3 So in effect, it's shooting and this acoustic  4 arrow, all the noise of the -- of the applicant's  5 playground directly to my home. In addition, the home  6 of the applicant has -- has a -- a little addition on  7 the back. It has a deck on the back. It has now a wood  8 structure.  9 So the applicant's yard/playground is -- is  10 constantly shrinking and it's compressing the children  11 and the noise into a tighter ball of noise and pushing  12 -- pushing that noise and those children farther back  13 closer to my property line and having even -- even a  14 more onerous, louder effect on my property.  15 MS. ROSENFELD: Okay. Thank you. If we could  16 have a look at Exhibit 45, please. Do you recognize  17 this first image on the first page of Exhibit 45?  18 MS. MURPHY: Yes. I do. I took this photo.  19 MS. ROSENFELD: And could you give us an  20 approximation of the date or ti -- and time that you  21 took this?  22 MS. MURPHY: Yes. I believe I took it this  23 week on -- on Tuesday.  24 MS. ROSENFELD: And could you describe for the  25 hearing examiner what this image shows from your</p>

August 11, 2022

<p>77</p> <p>1 perspective?</p> <p>2 MS. MURPHY: Yes. I'm standing when I took</p> <p>3 this picture across Greentree Road. You'll see the</p> <p>4 double yellow line. Greentree Road is a very busy road,</p> <p>5 very fast, very congested. It's the speed cars travel</p> <p>6 at regularly exceeds the 30 mile per hour speed limit.</p> <p>7 And this picture shows where the SUV is</p> <p>8 parked. So this is Greentree and the road you're</p> <p>9 looking at in the distance is Hempstead Avenue. The</p> <p>10 applicant's home is in front of where that SUV on</p> <p>11 Hempstead Avenue is parked. The red car in the driveway</p> <p>12 in the background is the home next to the applicants,</p> <p>13 further down Hempstead, further away from Greentree.</p> <p>14 So here I'm showing that how close the</p> <p>15 applicant's home is to this very busy road of Greentree</p> <p>16 and the fast traffic that -- that flies off of</p> <p>17 Greentree onto Hempstead when making the turn there.</p> <p>18 MS. ROSENFELD: Okay. Thank you. And I would</p> <p>19 also ask that we take a look -- excuse me. Excuse me.</p> <p>20 One mo- --moment, please while I identify the correct</p> <p>21 exhibit. If we could also take a look please at Exhibit</p> <p>22 Number 44. Ms. Murphy, do you recognize Exhibit 44?</p> <p>23 MS. MURPHY: Yes. This is a collision map I</p> <p>24 request- --requested from Montgomery County police</p> <p>25 department, and they provided me with.</p>	<p>79</p> <p>1 does this reflect -- do you have an opinion as to</p> <p>2 safety concerns with respect to the proximity of the</p> <p>3 daycare to the intersection of Greentree and Hempstead</p> <p>4 Avenue?</p> <p>5 MS. MURPHY: I ha -- not only do I have safety</p> <p>6 concerns with respect to the green tree, the proximity</p> <p>7 to Greentree, but the fact of the heavy traffic on</p> <p>8 Hempstead to access the park and the school. The</p> <p>9 traffic off of Greentree is -- is taking the turn at</p> <p>10 excessive speed. I know this from my experience on</p> <p>11 Hempstead. My three children went to Bradley Hills</p> <p>12 Elementary School.</p> <p>13 That's the route to school for them. I know</p> <p>14 this also because I'm similarly situated on Garfield</p> <p>15 Street and always concerned about the traffic coming at</p> <p>16 excessive speeds off of Greentree Road. Also, you can</p> <p>17 notice that the Hempstead Avenue is actually -- it's</p> <p>18 not a -- this map isn't great. It doesn't show -- it's</p> <p>19 not exactly at a perfect perpendicular but rather an</p> <p>20 angle.</p> <p>21 So when the cars come off Greentree, they're</p> <p>22 -- they're somewhat I would say disoriented or when</p> <p>23 they're flying so fast, they tend to not stick within</p> <p>24 their immediate turn lane, but cross over to go to the</p> <p>25 other lane across the street and to -- and to oncoming</p>
<p>78</p> <p>1 MS. ROSENFELD: Okay. And can you explain what</p> <p>2 this data represents and where you got it?</p> <p>3 MS. MURPHY: Yes. This data represents</p> <p>4 collisions along Greentree Road and their</p> <p>5 intersections, including Hempstead Avenue, which is the</p> <p>6 address of the applicant. And the applicant is actually</p> <p>7 on that corner of -- of the collision site as</p> <p>8 demonstrated from the prior photo.</p> <p>9 This map and the collision data only goes back</p> <p>10 to 2019 and includes the year and a half period where</p> <p>11 Bradley Hill's Elementary School was closed physically</p> <p>12 because of COVID, their -- their physical facilities.</p> <p>13 So these crash statistics don't even include a year and</p> <p>14 a half of normal activity of Bradley Hills Elementary</p> <p>15 School traffic.</p> <p>16 As I had stated before I received this -- this</p> <p>17 crash map was put together by the Montgomery County</p> <p>18 police department. They provided it with -- to me. We</p> <p>19 -- we did add this July 16th, 2022 collision because</p> <p>20 the Montgomery County police department alerted me to</p> <p>21 the fact that that most recent collision was not</p> <p>22 included yet in their database, and that I would have</p> <p>23 to add that myself if I wanted to include that in the</p> <p>24 data and the map.</p> <p>25 MS. ROSENFELD: And -- and in your opinion,</p>	<p>80</p> <p>1 traffic because really, they're supposed to be going</p> <p>2 the speed limit of Hempstead, which I think might be</p> <p>3 20, 25 miles an hour as opposed to Greentree Road</p> <p>4 traffic.</p> <p>5 So it's -- it's really the proximity to</p> <p>6 Greentree, the high speed of Greentree, and combined</p> <p>7 with the fact people don't slow down to go onto</p> <p>8 Hempstead. And the heavy traffic on Hempstead to access</p> <p>9 the features of the neighborhood, the -- the school on</p> <p>10 the park.</p> <p>11 MS. ROSENFELD: Okay. In your opinion, will</p> <p>12 the proposed daycare expansion have an adverse effect</p> <p>13 on your use and peaceful enjoyment of your property?</p> <p>14 MS. MURPHY: Absolutely. I -- I'm -- I'm</p> <p>15 afraid to imagine what 12 children in their playground,</p> <p>16 in my backyard will do to -- to the quality of our</p> <p>17 lives that has already been compromised by the</p> <p>18 existence of the playground so close to my home.</p> <p>19 MS. ROSENFELD: And in your opinion, will the</p> <p>20 proposed daycare expansion have an adverse effect on</p> <p>21 the noise levels within your property and within your</p> <p>22 home?</p> <p>23 MS. MURPHY: Absolutely. The noise as it is,</p> <p>24 is inescapable. My family and I enjoy fully the -- the</p> <p>25 property. We are, you know, we are a full family living</p>

August 11, 2022

<p>81</p> <p>1 in our home. We enjoy our backyard, my vegetable 2 garden, my -- my general gardening that I like to do, 3 my home office where I work full time, our screen porch 4 where we relax together as a family, our kitchen table, 5 our bedrooms. It impacts everything. 6 MS. ROSENFELD: And in your opinion as a lay 7 person, will the proposed daycare expansion have an 8 adverse effect on the economic value of your property? 9 MS. MURPHY: Yes. As a lay person, it would. I 10 think that it eliminates a serious section of 11 prospective buyers who like me would not like to have a 12 home with a large group daycare in the backyard. 13 MS. ROSENFELD: In your opinion, will the 14 proposed daycare expansion have an adverse effect on 15 the safety of residents in the immediate neighborhood? 16 MS. MURPHY: In my layperson opinion, with 17 three children who went to Bradley Hills elementary 18 school very recently, absolutely. The safety is of the 19 residents of the neighborhood and the people, the 20 children, and the parents using the daycare is 21 imperiled. 22 MS. ROSENFELD: And finally in your opinion, 23 will the proposed daycare expansion have an adverse 24 effect on the safety of visitors, for example, people 25 going to the park or the daycare?</p>	<p>83</p> <p>1 children aren't going to bother anybody. And -- and I 2 just -- I absolutely disagree with this 3 characterization of our neighborhood. 4 I don't hear constant noise. He had mentioned 5 ambulances. I rarely hear an ambulance. My house is 6 quiet and peaceful and it -- and it was even more quiet 7 and peaceful before this -- this daycare playground 8 opened in my backyard. 9 And -- and -- and I have a, you know, I bought 10 this house 21 years ago in reliance on rule of law 11 which includes zoning code and -- and understood what I 12 was buying into this neighborhood all zoned with single 13 family homes. And -- and it's what -- what my neighbors 14 and I expect and deserve as people of this 15 neighborhood. 16 MS. ROSENFELD: Okay. Ms. LeWinter, I have no 17 additional questions of this witness. 18 MS. LEWINTER: Okay. One second. Mr. Mehdi, 19 would you like to ask any questions of Ms. Murphy? 20 MR. AMINIZADE: No. I don't. 21 MS. LEWINTER: Okay. Is there anybody present 22 who would like to ask any cross-examination questions 23 of Ms. Murphy? I don't see anything. So given that, Ms. 24 Rosenfeld, would you like to call your next witness? 25 Ms. Rosenfeld, you're muted.</p>
<p>82</p> <p>1 MS. MURPHY: Absolutely. And I would expand 2 your definition of visitors to also include the high 3 numbers of bike commuters that come through Hempstead 4 Avenue cross over Greentree at Hempstead, from the 5 neighbors -- from the neighborhoods up old Georgetown 6 Road to be visitors of -- of our neighborhood. 7 That section of Hempstead Avenue, that block 8 of 8801 Hempstead is marked by bikewashington.org and 9 other major bike organizations as the connector from 10 the north Bethesda trail that connects Rockville bike 11 commute, down to Bethesda to the capital Crescent 12 trail, to those bike commuters who come down to DC. 13 Those bike commuters are constantly coming 14 through there. They're constantly already in danger of 15 the high traffic speeds and the congested traffic along 16 that route, including that intersection in that block. 17 Adding more traffic, more cars further -- further 18 compromises their safety as well. 19 MS. ROSENFELD: Okay. And was there any final 20 point or points that you wanted to make to the hearing 21 examiner that I have not asked you about yet? 22 MS. MURPHY: I would. You know, I -- I 23 appreciate Mr. Aminizade's testimony and in part that 24 some of it is, you know, we live in a -- in a busy 25 raucous neighborhood already, you know, for more</p>	<p>84</p> <p>1 MS. ROSENFELD: I apologize. Yes. I would like 2 to call Laura Horseley, please. 3 SWEARING IN OF WITNESS LAURA HORSELEY 4 MS. LEWINTER: Hey, Ms. Horseley. There you 5 are. Ms. Horseley, if you could raise your right hand, 6 please. Do you promise or, sorry, do you solemnly swear 7 under penalties of perjury that the statements you're 8 about to make are the truth, the whole truth and 9 nothing but the truth? 10 MS. HORSELEY: I do. 11 DIRECT EXAMINATION 12 MS. LEWINTER: Thank you. Ms. Rosenfeld, your 13 witness? 14 MS. ROSENFELD: Yes. Thank you. Would you 15 please state your name and home address for the record? 16 MS. HORSELEY: Yes. My name is Laura Horseley, 17 and I live at 8800 Hempstead Avenue, Bethesda, 18 Maryland. 19 MS. ROSENFELD: I apologize. Ms. Murphy just 20 joined me, but we have the computers back under 21 control. Where is your home in relation to the proposed 22 daycare? 23 MS. HORSELEY: We are directly across for 24 them. 25 MS. ROSENFELD: And if we could take a -- a</p>

August 11, 2022

<p style="text-align: right;">85</p> <p>1 look again at hearing Exhibit Number 33. In relation,</p> <p>2 do you recognize the location of the proposed daycare?</p> <p>3 MS. HORSELEY: Yes. I do. I see it's a red</p> <p>4 dot.</p> <p>5 MS. ROSENFELD: Okay. And in relation to the</p> <p>6 proposed daycare lot, where is your property?</p> <p>7 MS. HORSELEY: Directly across. Right across</p> <p>8 Hempstead.</p> <p>9 MS. ROSENFELD: Okay. So you're at the corner</p> <p>10 of Folkstone and Hempstead?</p> <p>11 MS. HORSELEY: We are. If you turn, we're just</p> <p>12 -- again, we're about 150 feet from -- from Greentree.</p> <p>13 We're at -- and -- but we're all -- we're also very</p> <p>14 close to Folkstone. Yes. We're sort of right in between</p> <p>15 Folkstone and -- and Greentree on Hempstead.</p> <p>16 MS. ROSENFELD: And which -- which street does</p> <p>17 your driveway access?</p> <p>18 MS. HORSELEY: Hempstead.</p> <p>19 MS. ROSENFELD: And where is your driveway in</p> <p>20 relation to the applicant's driveway?</p> <p>21 MS. HORSELEY: It's just -- they're back to</p> <p>22 back. We're right across from their driveway.</p> <p>23 MS. ROSENFELD: Can you tell me if parking</p> <p>24 patterns on Hempstead Road changed after the applicant</p> <p>25 opened the existing daycare several years ago?</p>	<p style="text-align: right;">87</p> <p>1 hours, we back into the driveway to make sure when we</p> <p>2 leave, we can go out, you know, forward so it's -- it's</p> <p>3 safer, because it can get really congested there during</p> <p>4 peak hours.</p> <p>5 MS. ROSENFELD: So is -- is it fair to say</p> <p>6 that there's more people parking on the street now than</p> <p>7 there were before the daycare opened?</p> <p>8 MS. HORSELEY: Oh, yes. Many, many, many more</p> <p>9 people, especially during those peak hours.</p> <p>10 MS. ROSENFELD: And how do you -- how do you</p> <p>11 notice? How much time do you have to actually observe</p> <p>12 what's going on on the street?</p> <p>13 MS. HORSELEY: Well, I know this because I work</p> <p>14 -- I have a hybrid work schedule. I work a couple days</p> <p>15 here, then a few days downtown in d- -- downtown DC</p> <p>16 where I work. And I usually leave around 7:30, and I</p> <p>17 usually get home around 5:00-ish.</p> <p>18 And it's very common for me to have to</p> <p>19 maneuver around these cars, and just be a little extra</p> <p>20 cautious because you just can't see very well. And if</p> <p>21 you're -- my -- my line of vision is -- is blocked</p> <p>22 looking towards Greentree because of the cars there.</p> <p>23 And it's just -- so I see that a lot going -- going to</p> <p>24 and coming from work.</p> <p>25 The days that I work from home, I -- in the</p>
<p style="text-align: right;">86</p> <p>1 MS. HORSELEY: Yes. It has. Especially</p> <p>2 recently as more children have been coming into the</p> <p>3 daycare during those peak hours, which are -- you know,</p> <p>4 I think it's like 7:30 to 8:30 in the morning and then</p> <p>5 4:30 to 5:30 or something like that in the evening.</p> <p>6 It's very congested and busy there. And it does seem</p> <p>7 like there's a -- multiple cars pick up around the same</p> <p>8 time.</p> <p>9 We've experienced, you know, pickups on their</p> <p>10 side of the road, pickups in front of our house on our</p> <p>11 side of the road. There was a couple, I think -- a</p> <p>12 couple of cars that parked on -- on -- on Hempstead</p> <p>13 there. And it's just really difficult to maneuver.</p> <p>14 And then you have just the traffic, as Celeste</p> <p>15 mentioned. The traffic coming off Greentree, they take</p> <p>16 that turn, they're coming fast, and they take that turn</p> <p>17 on to Hempstead, they typically take it very fast. So</p> <p>18 it's already a little bit treacherous.</p> <p>19 But then you add all this extra traffic during</p> <p>20 peak time, when there's already a lot of traffic on the</p> <p>21 road. And, you know, we've gotten to the point where we</p> <p>22 -- we take our -- we used to park our car in front of</p> <p>23 the street when -- when we could, but we just always</p> <p>24 park in the garage in the driveway.</p> <p>25 And we always -- if we can, if it's off-peak</p>	<p style="text-align: right;">88</p> <p>1 mornings and the afternoons, we take a lot of walks. I</p> <p>2 like to jog, we do a lot of yard work, so we just see</p> <p>3 it in general. And then, like, Agnes [ph], who co-owns</p> <p>4 the house with me and is a resident there, her office,</p> <p>5 upstairs office, the window looks directly out there.</p> <p>6 And she has to, you know -- her -- her job is</p> <p>7 very closely looking at the computer, and she has to</p> <p>8 take a lot of breaks, and -- and look out the window to</p> <p>9 give her eyes a rest. And she sees this a lot. And then</p> <p>10 when the car door is, you know, closed, slammed, she'll</p> <p>11 -- she'll see it too. And she's observed this as well,</p> <p>12 that congestion during peak times.</p> <p>13 MS. ROSENFELD: And when you said that the</p> <p>14 cars parked block the view to or from Greentree, and I</p> <p>15 don't remember which it was, if you could clarify. Are</p> <p>16 you talking specifically about cars parked while</p> <p>17 they're dropping off or picking up children?</p> <p>18 MS. HORSELEY: Yes. Often, it's the cars that</p> <p>19 are parked when -- when -- when -- when they're</p> <p>20 dropping off and picking up the children. Because</p> <p>21 they'll -- they'll park in front of their house, but</p> <p>22 then sometimes they'll park in front of our house as</p> <p>23 well. And it just, you know-- the line of vision</p> <p>24 becomes really difficult.</p> <p>25 MS. ROSENFELD: Ms. Hearing Examiner, I would</p>

August 11, 2022

<p style="text-align: right;">89</p> <p>1 ask if you could pull up Exhibit 37, please, Site  2 Specific Circulation Conflicts. Ms. Horseley, are you  3 familiar with this exhibit?  4 MS. HORSLEY: Yes.  5 MS. ROSENFELD: And do you know who prepared  6 it?  7 MS. HORSLEY: Agnes prepared that.  8 MS. ROSENFELD: Okay. And would you please  9 explain to the hearing examiner what it represents? And  10 I -- I think for clarity in the record, it would be  11 helpful if you could describe the vehicles that are  12 shown on that exhibit by color, and just walk us  13 through that way.  14 MS. HORSLEY: Yes. So this is a diagram of  15 a -- what can be a typical peak time during -- in front  16 of our house. So the black cars are cars that are  17 parked, a couple of them toward the left. Oh the --  18 those are cars that are -- are just parked. And -- but  19 the ones where you see the -- with the -- the images of  20 the -- the parents and the children, those are the --  21 the drop-offs happening.  22 The green vehicles are the ones that are  23 passing through. You can see a lot of cars, and there  24 is an occasional bus that goes through -- through  25 there. The red cars, those are our cars as we're</p>	<p style="text-align: right;">91</p> <p>1 perspective.  2 MS. ROSENFELD: Are there parking limitations  3 on Hempstead Avenue?  4 MS. HORSLEY: There are. Yeah. You're --  5 there's two-hour parking Monday to Friday -- Monday  6 through Friday. So you're not really supposed to park  7 there for more than an hour or two, Monday to Friday.  8 MS. ROSENFELD: Did you have a chance to read  9 the applicant's statement of justification, explaining  10 how much time it takes to drop off and pick up  11 children?  12 MS. HORSLEY: Yes.  13 MS. ROSENFELD: And do you agree with the  14 assessment of the times that are given in that  15 statement?  16 MS. HORSLEY: No. Often we'll see parents who  17 will stick around for a while. Sometimes they'll have  18 done a drop-off and -- and they'll be in their car  19 looking at their phone for a while.  20 Sometimes when they pick the children up from  21 -- pick their children up in the afternoon, they might  22 take them to the park or stay a little longer, I don't  23 know if they're having a conversation. But there are  24 times when they could stay, you know, 15, 20, 30  25 minutes. It's not -- not unusual.</p>
<p style="text-align: right;">90</p> <p>1 maneuvering in and out of the driveway or the garage.  2 And, you know, it's -- for us, it's -- we used  3 to park, and I mentioned, on the street some, but we  4 stopped doing that because we want to give space for  5 this. And it's just a constant maneuvering in and out,  6 and only one of our cars fits in the garage. So -- and  7 -- and we always, you know, like I said when -- I -- I  8 try to back in whenever I can so that I can drive out  9 forward. So it's -- there are times during peak hours  10 it can get really hairy like this.  11 MS. ROSENFELD: Okay. And do you have a chance  12 to observe parents when they're dropping off and  13 picking up their children?  14 MS. HORSLEY: Yeah. I mean, you know, we're  15 out there quite a bit, whether we're taking walks,  16 doing yardwork during those times. And it's not unusual  17 for them to, for instance, to take their children out  18 of the car street side versus curbside. And that's a  19 little scary.  20 And because the parking situation is -- is  21 just not set up for this, it's already -- it's already  22 tight. I just -- it's not set up for this kind of drop-  23 off, pickup. I just can't imagine taking this to 12  24 kids to group daycare situation. It's just an accident  25 waiting to happen is -- is my -- from a safety</p>	<p style="text-align: right;">92</p> <p>1 MS. ROSENFELD: Okay. Would you say that  2 happens on a fairly regular basis?  3 MS. HORSLEY: Yeah. I'd say so.  4 MS. ROSENFELD: Okay. If we could take a look  5 at Exhibit Number 41, please. Do you recognize this as  6 the subject property?  7 MS. HORSLEY: Yes.  8 MS. ROSENFELD: Okay. And Ms. LeWinter, I -- I  9 proffer that we will authenticate this photograph  10 later, with -- through another witness. But for -- for  11 the meantime, I would like to have this witness speak  12 to it. Ms. Horseley, have you ever seen parents pull  13 into the driveway in this manner while they're dropping  14 off or picking up children?  15 MS. HORSLEY: Yes.  16 MS. ROSENFELD: And --  17 MS. HORSLEY: This is not uncommon.  18 MS. ROSENFELD: That answered my next  19 question. Does it raise safety concerns for you?  20 MS. HORSLEY: It does. Because it blocks the  21 sidewalk, and this is a really busy, busy neighborhood.  22 It's -- it's lively, right? There is a lot of people  23 jogging, walking, lots of people walking their dog,  24 you've got cyclists, you've got kids on bicycles, but  25 then you've also got those commuter cyclists. And, you</p>



August 11, 2022

<p style="text-align: right;">93</p> <p>1 know, then you got to -- you're walking, or riding your  2 bike, or whatever down the sidewalk, and then okay,  3 there's a car right there. So it is a safety concern.  4 MS. ROSENFELD: Okay. And do -- is this a rare  5 occurrence? Can you give a sort of frequency estimate  6 as to how often this may happen?  7 MS. HORSLEY: It's not a rare occurrence. I  8 think if the space is available, and -- and they're  9 inclined to do it, they'll do it. I'd say it's probably  10 -- it's hard for me to get -- put a number on it, but  11 it -- it's certainly not a rare occurrence.  12 MS. ROSENFELD: Okay. If we could go back to  13 Exhibit 18. And I'm looking again -- I'd like to see,  14 again, page 3 with that figure one. Do you recognize  15 this as an aerial photograph of your neighborhood?  16 MS. HORSLEY: Yes.  17 MS. ROSENFELD: And do you see the concrete  18 driveway, the semicircular half loop under the  19 Folkstone Road that Ms. Murphy testified about earlier?  20 The drop-off, pickup area in front of the --  21 MS. HORSLEY: Yes.  22 MS. ROSENFELD: -- elementary school?  23 MS. HORSLEY: I do.  24 MS. ROSENFELD: Is -- is that a turn  25 restricted exit when parents leave the school?</p>	<p style="text-align: right;">95</p> <p>1 got in the house. And then we heard this huge boom,  2 bang. And so we went out there and walked down there.  3 Luckily, nobody was hurt. But it was a -- it was, you  4 know, one of these situations where I think a car was  5 going too fast. And -- and -- and it hit the other one.  6 And it's just -- it's -- it's just a -- such a high  7 traffic area.  8 MS. ROSENFELD: I -- I --  9 MS. HORSLEY: So it's -- it's just, you know,  10 this happens occasionally. I'm sorry?  11 MS. ROSENFELD: And -- and is it your -- do  12 you have any opinion as to whether or not increased  13 parking on Hempstead might have an effect on -- with  14 visibility, with any concerns about future collisions?  15 As a --  16 MS. HORSLEY: Yeah.  17 MS. ROSENFELD: -- layperson.  18 MS. HORSLEY: Right. As a layperson, you know,  19 that's why we're so careful in the way we park our  20 cars, and come out, and -- and when we -- when we --  21 when we -- even when I maneuver my car into the  22 driveway, because I know those cars are coming fast on  23 Hempstead, I know that my vision is -- is blocked.  24 So I can give one example. Not too long ago,  25 maybe a few weeks ago, I was driving home from work.</p>
<p style="text-align: right;">94</p> <p>1 MS. HORSLEY: Yes. I believe that is.  2 MS. ROSENFELD: Okay. And so they make a right  3 hand si- -- right hand turn on Folkstone, and come out  4 to Hempstead?  5 MS. HORSLEY: Yes.  6 MS. ROSENFELD: In -- do you observe higher  7 volumes of traffic on Hempstead Avenue in the morning  8 and afternoon when school drop -- the elementary school  9 drop-off and pickup is active?  10 MS. HORSLEY: Yes. We definitely deser- -- I  11 mean, we observe higher traffic at tho- -- those times.  12 MS. ROSENFELD: And is -- is that about the  13 same time that the daycare drop-off and pickup occurs?  14 MS. HORSLEY: Yeah. You know, the -- it gets  15 busy on that road, especially during morning rush, and  16 afternoon, and early evening rush. So yeah. It's --  17 that's -- that's a busy time. That's a really busy time  18 on that road.  19 MS. ROSENFELD: Okay. And if we could also  20 take one more look at Exhibit 44, the crash map. There  21 was mention during Ms. Murphy's testimony about the  22 July 16th, 2022 collision. Are you familiar with that  23 col- -- collision?  24 MS. HORSLEY: Yes. We had just come back from  25 the Costco, and were unloading our groceries, and just</p>	<p style="text-align: right;">96</p> <p>1 And it was coming in at that peak time, and it ju- --  2 it was especially busy. There was, you know, several  3 cars doing the dro- -- the pickups. And I just -- I  4 held back because -- and I said, I'm just going to wait  5 until this clears out. And there were cars, again,  6 coming from Greentree.  7 And I'm glad I did, because there was one  8 parent who was coming -- coming down -- coming out  9 after the pickup. She had -- you know, I guess she had  10 other kids that she brought with her, one child in her  11 arm, and one child on her hand, and another child  12 walking by herself, who sort of ran toward the road,  13 and the -- the parent had to -- to yell at her to stop.  14 You know, and it just made this already tight,  15 congested, kind of scary situation even scarier. And I  16 just -- I remember thinking, oh, my gosh, I'm so glad I  17 didn't try to -- to maneuver my car into my driveway  18 then.  19 MS. ROSENFELD: Okay. In -- in your opinion,  20 would the proposed daycare expansion have an adverse  21 effect on your useful -- your use and peaceful  22 enjoyment of your property?  23 MS. HORSLEY: Yes. It absolutely would.  24 MS. ROSENFELD: And can you explain, just  25 briefly, specifically, why you reach that conclusion?</p>

August 11, 2022

<p style="text-align: right;">97</p> <p>1 MS. HORSLEY: Yeah. Because it's already --</p> <p>2 you know, we're already experiencing a lot of</p> <p>3 hecticness trying to get in and out, and concern, and</p> <p>4 worry during these times of tight congestion. And it's</p> <p>5 going to be -- it's going to add that much more stress,</p> <p>6 and worry, and frustration if it goes to 12.</p> <p>7 And it's just, you know, you see other</p> <p>8 daycares, and -- and -- and they're set up better for</p> <p>9 drop-off and pickups, where this is just not set up for</p> <p>10 it. You've got a single driveway, you've got a tight,</p> <p>11 busy road, right next to a really busy road. So it just</p> <p>12 -- it's a lot. It's very concerning for this to expand</p> <p>13 a group daycare.</p> <p>14 MS. ROSENFELD: And in your opinion, will the</p> <p>15 proposed daycare expansion have an adverse effect on</p> <p>16 the traffic volumes in the immediate vicinity of your</p> <p>17 home?</p> <p>18 MS. HORSLEY: Yeah. I mean, it could. It's</p> <p>19 certainly going to make the -- that road more</p> <p>20 congested. And that more -- that many more people will</p> <p>21 be there. And it's just going to slow -- slow things</p> <p>22 down. So, you know, yeah. Potentially.</p> <p>23 MS. ROSENFELD: And in your opinion, will the</p> <p>24 proposed daycare expansion have an adverse effect on</p> <p>25 the amount of available parking in the immediate</p>	<p style="text-align: right;">99</p> <p>1 concerns are such that it's just not set up for group</p> <p>2 daycare from a parking, and congestion, and safety</p> <p>3 standpoint.</p> <p>4 MS. ROSENFELD: Okay. Thank you very much. I</p> <p>5 have no further questions of this witness at this time.</p> <p>6 Thank you.</p> <p>7 MS. LEWINTER: Mr. Mehdi, do you have any</p> <p>8 cross-examination questions for Ms. Horseley?</p> <p>9 CROSS EXAMINATION</p> <p>10 MR. AMINIZADE: Yes. I do. Okay. Please show</p> <p>11 up the exhibition number -- number 44. I want to ask</p> <p>12 this date, July 16th, do you remember which day was</p> <p>13 that? Which day of the week?</p> <p>14 MS. HORSLEY: Well, I was at the Costco, so</p> <p>15 I'm going to guess it was on the weekend. I can -- I</p> <p>16 can tell you which day of the week that was. That was a</p> <p>17 Saturday.</p> <p>18 MR. AMINIZADE: On Saturday. And do we</p> <p>19 actually work at Saturdays?</p> <p>20 MS. HORSLEY: You don- -- I don't -- no. Your</p> <p>21 daycare is Monday to Friday.</p> <p>22 MR. AMINIZADE: Yeah. And do you remember any</p> <p>23 other crashes happening at that point before, actually</p> <p>24 that, and especially after 2019, which we started this</p> <p>25 daycare?</p>
<p style="text-align: right;">98</p> <p>1 vicinity of your home?</p> <p>2 MS. HORSLEY: Yeah. For sure, certainly.</p> <p>3 People are already -- you know, the available parking</p> <p>4 on Folkstone is already getting tighter and tighter.</p> <p>5 And, you know, there's a few people that are parking</p> <p>6 illegally on -- on -- on Hempstead already. And so it's</p> <p>7 -- it's already a concern, and that's just going to get</p> <p>8 a whole lot worse.</p> <p>9 MS. ROSENFELD: And in your opinion, will the</p> <p>10 proposed daycare expansion have an adverse effect on</p> <p>11 the safety of residents in the immediate neighborhood?</p> <p>12 MS. HORSLEY: Yeah. It will -- it will ha- --</p> <p>13 we're concerned about the safety of residents. But the</p> <p>14 number one concern really is the safety of the families</p> <p>15 taking their children to and from the daycare. Because</p> <p>16 they're the ones who are getting out of the car,</p> <p>17 sometimes, you know, street side and dealing with this</p> <p>18 busy street.</p> <p>19 MS. ROSENFELD: Do you have any final points</p> <p>20 that you would like to make for the hearing examiner</p> <p>21 about this application?</p> <p>22 MS. HORSLEY: I don't think so. Just to say</p> <p>23 that it's -- we -- we -- we think they're very nice</p> <p>24 family, and -- and we -- we like them a lot. But I just</p> <p>25 feel like this is -- this is a bad idea. And the safety</p>	<p style="text-align: right;">100</p> <p>1 MS. HORSLEY: Ms. Murphy had brought up a</p> <p>2 crash diagram early. And right -- that we're looking at</p> <p>3 now. I mean, there's some listed there. So, you know,</p> <p>4 we've -- we've heard of them and -- and -- and</p> <p>5 occasionally traffic will be diverted when there's a</p> <p>6 crash. So it's -- you know, it's a busy road. But</p> <p>7 that's the one -- that's the one that we were in person</p> <p>8 to hear and experience.</p> <p>9 MR. AMINIZADE: Thank you. And I have another</p> <p>10 question for you. The picture you showed, and the</p> <p>11 parent actually was in the driveway parked behind my</p> <p>12 car, do you remember, actually, which time of -- of day</p> <p>13 was that? This was in morning or evening?</p> <p>14 MS. HORSLEY: That photo was an example photo.</p> <p>15 I -- it wasn't a photo that I took, but I just verified</p> <p>16 that that's something that we see. That's -- that's</p> <p>17 pretty common for parents to -- to park there and block</p> <p>18 the sidewalk. So I can't comment on that exact photo.</p> <p>19 MR. AMINIZADE: Okay. And, you -- because if</p> <p>20 you -- you think, if actually they -- a car wouldn't</p> <p>21 park there, it would help the -- the parents to</p> <p>22 actually have a better -- have a better -- have -- have</p> <p>23 a smooth dropping off and picking up?</p> <p>24 MS. HORSLEY: I don- -- I -- I think whether</p> <p>25 they're parking on the street or blocking the sidewalk,</p>

<p>101</p> <p>1 it's -- neither options are very good.</p> <p>2 MR. AMINIZADE: No. I mean, if we -- right</p> <p>3 now, like, at that day -- that day actually I have my</p> <p>4 car parked in the -- actually driveway. But if we move</p> <p>5 our car from there, and if the parent can come in front</p> <p>6 of our house, and drop off their kids over there, would</p> <p>7 -- do you think it would help with the safety concern?</p> <p>8 MS. HORSLEY: I don't know if it will help</p> <p>9 with the safety concern or -- or not. If you've got a</p> <p>10 couple parents on the street, and you've got one in the</p> <p>11 parking -- in your driveway, I mean, it might ease it a</p> <p>12 little bit. But I can't really say.</p> <p>13 MR. AMINIZADE: Thank you so much. And for the</p> <p>14 -- yeah. I don't have any other question for you.</p> <p>15 MS. HORSLEY: Thank you</p> <p>16 MS. LEWINTER: Does anybody else have any</p> <p>17 cross-examinations -- questions for Ms. Horseley? Mr.</p> <p>18 Spiegel, you're -- you're muted, sir.</p> <p>19 MR. SPIEGEL: Ms. Horseley, this is not a</p> <p>20 cross-examination question, it's just a clarification.</p> <p>21 You've had -- I think you testified that you have an</p> <p>22 unimpeded view of the driveway of the house opposite</p> <p>23 you in which the applicant lives. It -- is my</p> <p>24 understanding correct today that you're testifying that</p> <p>25 you see in that driveway that it's occupied most of the</p>	<p>103</p> <p>1 MS. HORSLEY: Yeah -- yeah.</p> <p>2 MS. LEWINTER: Ms. Rosenfeld?</p> <p>3 REDIRECT EXAMINATION</p> <p>4 MS. ROSENFELD: Yes. With respect to moving</p> <p>5 the applicant's car and parking it on the street, would</p> <p>6 that really just replace a parent parking on the</p> <p>7 street? It -- it doesn't really remove a car from the</p> <p>8 street, it might make drop-off safer for that</p> <p>9 individual parent. In -- in your opinion, does it</p> <p>10 actually -- does -- does it reduce the concerns about</p> <p>11 the number of cars parking on the street and blocking</p> <p>12 views?</p> <p>13 MS. LEWINTER: Ms. Rosenfeld, can I just ask</p> <p>14 you to restate the question? I got a little lost.</p> <p>15 MS. ROSENFELD: Sure, sure. The -- the</p> <p>16 applicant had asked you about moving the applicant's</p> <p>17 car and parking it on the street. Correct?</p> <p>18 MS. HORSLEY: Yes.</p> <p>19 MS. ROSENFELD: And that would allow a parent</p> <p>20 to use the driveway on the subject property to drop off</p> <p>21 children. Correct?</p> <p>22 MS. HORSLEY: Right, right.</p> <p>23 MS. ROSENFELD: Does that actually reduce the</p> <p>24 number of cars that are parked on the street during</p> <p>25 drop-off and pickup if you swap those two activities?</p>
<p>102</p> <p>1 time by a car?</p> <p>2 MS. HORSLEY: Yeah. Most of the time it is</p> <p>3 occupied by a car.</p> <p>4 MR. SPIEGEL: As it -- was it your inference</p> <p>5 in your testimony that that car was the applicant's</p> <p>6 car?</p> <p>7 MS. HORSLEY: Yes.</p> <p>8 MR. SPIEGEL: Okay. So that picture that you</p> <p>9 showed with a car pulling up in back, that was a result</p> <p>10 of an ordinary problem that you currently see from day</p> <p>11 to day, the only way you can get into the driveway is</p> <p>12 by pulling in back of that car. Is that correct?</p> <p>13 MS. HORSLEY: Sorry. Might just want a</p> <p>14 clarification. Only way that I can get into my</p> <p>15 driveway?</p> <p>16 MR. SPIEGEL: No, no. If somebody wanted to --</p> <p>17 somebody who's dropping off a --</p> <p>18 MS. HORSLEY: Mm-hmm.</p> <p>19 MR. SPIEGEL: -- a -- you know, if it was</p> <p>20 somebody for the daycare center, the only way they</p> <p>21 could do a drop-off in that driveway area would be to</p> <p>22 do what that car did in the photo, to pull in back of</p> <p>23 the car that was in the driveway. Is that correct?</p> <p>24 MS. HORSLEY: That's right. That's correct.</p> <p>25 MR. SPIEGEL: Oh, thank you.</p>	<p>104</p> <p>1 MS. HORSLEY: Well, he -- he -- they're going</p> <p>2 to have to park their car somewhere. And Folkstone is</p> <p>3 usually quite busy at that time. So they're probably</p> <p>4 going to just park it -- I mean, I would think the --</p> <p>5 they would park it on -- on Hempstead.</p> <p>6 So it's just -- it's -- like I said, it's --</p> <p>7 it's -- it's a -- it's a tight, congested area, and the</p> <p>8 parking is -- is -- is limited anyway. Because you're</p> <p>9 not really supposed to park on Hempstead for more than</p> <p>10 a couple hours Monday to Friday, 9:00 to 5:00.</p> <p>11 MS. ROSENFELD: Thank you.</p> <p>12 MR. AMINIZADE: Can I ask another question?</p> <p>13 MS. LEWINTER: Yes. Go --</p> <p>14 MR. AMINIZADE: Can I ask another question?</p> <p>15 Would you -- I actually, I -- I want to clarify that. I</p> <p>16 didn't ask you -- I didn't mention that I would park my</p> <p>17 car in the Hempstead or anywhere else. I -- I just</p> <p>18 mentioned that we want to move -- remove that car. Do</p> <p>19 you know how many cars do we have, Ms.?</p> <p>20 MS. HORSLEY: I don't -- I know you have that</p> <p>21 one car. I -- I -- you might have two cars, I'm not</p> <p>22 sure.</p> <p>23 MR. AMINIZADE: We do -- we only have one car,</p> <p>24 and we have a garage. And we can actually park our car</p> <p>25 in the garage for the future. And we actually -- it</p>

August 11, 2022

<p style="text-align: right;">105</p> <p>1 could help for the dropping off. And I want to actually</p> <p>2 clarify, it's not the -- actually have one parent who</p> <p>3 you took the picture --</p> <p>4 MS. HORSLEY: I didn't take the picture.</p> <p>5 MS. LEWINTER: Yeah. If this is going to be</p> <p>6 more testimony, if you have a question for Ms.</p> <p>7 Horseley.</p> <p>8 MR. AMINIZADE: Yes. I just want to -- no. I</p> <p>9 -- I just want to ask the question about -- to</p> <p>10 actually -- since I -- since she implies that we want</p> <p>11 to remove car from the parking, and go to the</p> <p>12 Hempstead, I want to make sure to actually explain we</p> <p>13 don't want -- I didn't mean that. I won't actually move</p> <p>14 the car to the [inaudible] street. My wife actually</p> <p>15 doesn't drive, and we have only one car.</p> <p>16 MS. LEWINTER: Okay. But you need to</p> <p>17 understand, sir, that if you're going to ask her a</p> <p>18 question, it needs to have an -- if you're going to</p> <p>19 testify further, you'll have a chance for rebuttal</p> <p>20 testimony if you want to clarify that. That's -- that's</p> <p>21 different. Sorry. Is there -- did you have any other</p> <p>22 questions, Mr. Mehdi?</p> <p>23 MR. AMINIZADE: No. I don't.</p> <p>24 MS. LEWINTER: Okay. Was there anybody else</p> <p>25 who had questions for Ms. Horseley? Mr. Mehdi, if you</p>	<p style="text-align: right;">107</p> <p>1 and, Mr. Gill, I apologize. Had I known, I would have</p> <p>2 called you earlier. I did not.</p> <p>3 MR. GILL: It's all good. I was -- I was</p> <p>4 hoping maybe it would go a little more quickly. But I</p> <p>5 know how these things go. I was not smart enough. But</p> <p>6 anyway --</p> <p>7 MS. ROSENFELD: That's okay. And your -- and</p> <p>8 your testimony will be shorter than Mr. Fried. So, Mr.</p> <p>9 Gill, would you please state your name and address for</p> <p>10 the record?</p> <p>11 SWEARING IN OF WITNESS JOHN GILL</p> <p>12 MS. LEWINTER: Let me just back up and have</p> <p>13 him -- no. You're -- no. You -- my -- my fault. Mr.</p> <p>14 Gill, if you could raise your right hand. Do you</p> <p>15 solemnly swear under penalties of perjury that the</p> <p>16 statements you're about to make are the truth, the</p> <p>17 whole truth, and nothing but the truth?</p> <p>18 MR. GILL: I do.</p> <p>19 MS. LEWINTER: All right. Thank you.</p> <p>20 DIRECT EXAMINATION</p> <p>21 MS. ROSENFELD: Mr. Gill, would you please</p> <p>22 state your name and business address for the record?</p> <p>23 MR. GILL: John Gill, my company is H. A. Gill</p> <p>24 &amp; Son Realtors. My address is 1722 Wisconsin Avenue NW,</p> <p>25 Washington, D.C.</p>
<p style="text-align: right;">106</p> <p>1 could lower your hand. Thank you. All right, seeing</p> <p>2 none, Ms. Rosenfeld, should -- do you think we could do</p> <p>3 one more witness potentially without taking a -- before</p> <p>4 taking, like, a lunch break?</p> <p>5 MS. ROSENFELD: I actually think my next</p> <p>6 witness is going to take a little bit more time. So --</p> <p>7 MS. LEWINTER: Okay.</p> <p>8 MS. ROSENFELD: -- this might be an opportune</p> <p>9 time for lunch.</p> <p>10 MS. LEWINTER: Okay.</p> <p>11 MR. GILL: May -- may I interject, please?</p> <p>12 MS. LEWINTER: Yes, Mr. Gill?</p> <p>13 MR. GILL: So I am stay -- I am on vacation in</p> <p>14 Michigan. Great -- great way to spend my vacation. And</p> <p>15 I am now an hour and six minutes past my checkout time</p> <p>16 at my hotel. We got an extended stay, but if I'm going</p> <p>17 to testify, I got to do it now.</p> <p>18 MS. LEWINTER: All right, Mr. Gill. Mr. Mehdi,</p> <p>19 do you have any objection to taking Mr. Gill out of</p> <p>20 order?</p> <p>21 MR. AMINIZADE: Not at all.</p> <p>22 MS. LEWINTER: Okay.</p> <p>23 MR. GILL: Thank you.</p> <p>24 MS. LEWINTER: Mr. Gill, go ahead.</p> <p>25 MS. ROSENFELD: And -- okay. Thank you. And --</p>	<p style="text-align: right;">108</p> <p>1 MS. ROSENFELD: And, Mr. Gill, would you</p> <p>2 please give a brief summary of your educational and</p> <p>3 professional background?</p> <p>4 MR. GILL: I went to Landon School in</p> <p>5 Bethesda, Maryland for 10 years, Bucknell University.</p> <p>6 Some business school but went into real estate soon</p> <p>7 after I graduated from college. And I now have 40 years</p> <p>8 in the business.</p> <p>9 MS. ROSENFELD: And what real estate related</p> <p>10 licenses do you have?</p> <p>11 MR. GILL: So I'm the principal broker of my</p> <p>12 company in Washington, D.C. in the state of Maryland</p> <p>13 and the state of Virginia.</p> <p>14 MS. ROSENFELD: And are you familiar with the</p> <p>15 subject property where this daycare is proposed?</p> <p>16 MR. GILL: I am. Well, I'm not familiar with</p> <p>17 that property, but I'm very familiar with Celeste</p> <p>18 Murphy's property right behind it, because I sold it to</p> <p>19 her 21 years ago.</p> <p>20 MS. ROSENFELD: And are you generally familiar</p> <p>21 with real estate sales in this general neighborhood?</p> <p>22 And in the --</p> <p>23 MR. GILL: Yes. I am.</p> <p>24 MS. ROSENFELD: -- larger neighborhood?</p> <p>25 MR. GILL: Yes. I am.</p>

August 11, 2022

<p style="text-align: right;">109</p> <p>1 MS. ROSENFELD: And I -- I'm not asking you 2 about appraised values. Let me ask you, are you a 3 licensed appraiser? 4 MR. GILL: I am not. 5 MS. ROSENFELD: Okay. And I'm going to be very 6 clear that I am not asking you about appraisal 7 valuations. What I am asking you though is how you 8 would price a home next to a daycare when contrasted 9 pricing a home that's not located next to a daycare, 10 for purposes of putting it on the market? Could you -- 11 if there is a difference, could you explain what that 12 might be and why you would price it that way? 13 MR. GILL: Yeah. So there is a difference. 14 There is no question that a sizable percentage of the 15 buying public would never live next to a daycare 16 facility, and simply because of the noise, the yelling, 17 and laughing, and screaming. 18 And I love children, I -- I have three 19 children, I have two grandchildren. But the fact of the 20 matter is children make a lot of noise. And the buying 21 public in general is very sensitive to that. 22 And so a significant percentage, quantifying 23 it exactly is difficult, but I put it on the order of 24 about half the market would say that they would not 25 live next to a property that had a daycare center and a</p>	<p style="text-align: right;">111</p> <p>1 the last 40 years in this area? 2 MR. GILL: That is correct. 3 MS. ROSENFELD: Ms. LeWinter, could I have 4 just one moment, please? Ms. LeWinter, I have no 5 further questions for this witness. And thank you, Mr. 6 Gill. 7 MR. GILL: Thank you. 8 MS. LEWINTER: Mr. Mehdi, do you have any 9 questions for Mr. Gill? 10 CROSS EXAMINATION 11 MR. AMINIZADE: Yes. I do. Thank you so much 12 for your testimony. I have a question, if you sell any 13 -- or how many difference between actually in the -- 14 when you want to -- actually in order to pricing 15 between the daycare with 8 kids and a daycare with 12 16 kids. Most of them are home daycare and not centers. 17 And it is a -- one of them, it's a small daycare with 8 18 kids, and another is a large home daycare with 12 kids. 19 MR. GILL: So eight children are enough 20 children, in my opinion, to create enough of an issue 21 for neighbors to be a problem. Maybe -- maybe some 22 people can put up with it, but most people could not. 23 So if you add four more, you're adding 50 24 percent more, and so you're making the problem 50 25 percent worse. So yes. I do think there's a -- there</p>
<p style="text-align: right;">110</p> <p>1 playground with a backyard. 2 The other half of the market might, in fact, 3 be willing to live next to such a facility. However, 4 the Washington, D.C. area is about a savvy real estate 5 market, in terms of how educated about real estate 6 buyers are, as there is in the country. 7 And so if somebody is willing to live next to 8 a daycare center, they know that half the market or so 9 would not be, and therefore they would demand a 10 discount. And only if they didn't know that the 11 property was a daycare center would they be willing to 12 pay the same amount of money for a very similar 13 property a block away where there is no daycare center 14 nearby. 15 So if I were dealing with a client as a 16 listing agent in terms of pricing a property, I would 17 explain that situation to them. Most likely the client 18 would fully understand it and would understand that I 19 would come in less in terms of my valuation of the 20 property at a potential asking price than I would if 21 the property were not located so closely to the center. 22 How much less, somewhere on the order of about 10 23 percent. 24 MS. ROSENFELD: And that's based on your 25 professional experience as a realtor and a broker in</p>	<p style="text-align: right;">112</p> <p>1 would be a substantive difference in -- in -- in having 2 four more children. 3 MR. AMINIZADE: And one more question. You 4 mentioned 50 percent of the -- roughly the buyers won't 5 live next to that. That they don't buy, actually the -- 6 don't facility, but maybe 50. 7 But if someone actually willing to buy the 8 facility, which is -- buy -- buy the house next to a 9 facilities, small daycare with eight kids, is -- or if 10 -- if some -- if you -- they don't want to buy that, 11 does it matter, for example, small or large daycare, 12 for someone, they don't want to buy that because of 13 having four more kids? 14 MR. GILL: I -- you know, I don't know whether 15 that situation would come up in a potential buyer's 16 mind. It would -- it would be a negative with eight. 17 But if there were 12 and the potential purchaser had 18 all of the information, and -- that there were in fact 19 12 versus 8, then I think it would make it even less 20 likely that they would want to buy next -- you know, so 21 closely to -- to that type of facility. Yeah. I think 22 it would definitely make a difference. 23 MR. AMINIZADE: Thank you, sir. The last 24 question, I -- I have showed three specific, actually 25 facility, I know I'm not a expert in this area. But all</p>

August 11, 2022

<p style="text-align: right;">113</p> <p>1 of those three sold out in less than one week maybe,  2 and which are higher prices that the buy- -- the  3 actually sellers ask. Do you have any explanation for  4 that or no?  5 MR. GILL: Sure. Well, I mean, I don't know  6 specifically those properties. But I'm not saying that  7 Mrs. Murphy's property would not be saleable. I'm  8 simply saying that it would sell for less than it would  9 have had it been located a block or two away, not next  10 door to a facility like the one that you have.  11 So every property in a desirable area such as  12 Bethesda is going to sell. But ones that are located in  13 inferior locations, meaning on a busy street or next to  14 a daycare facility, they're not going to sell for as  15 much. That's -- you know, that's an axiom in our  16 business. Everybody knows that. And so what was your  17 question again?  18 MR. AMINIZADE: I asked, actually, I showed up  19 three different --  20 MR. GILL: Oh, so they all sold -- okay. So  21 they all sold. I can't tell you whether they would have  22 sold for 10 percent more or not. But my guess is, if  23 they were -- if they were in -- in locations like that,  24 and -- and very close or abutting to -- to daycare  25 centers, that they would have sold for more.</p>	<p style="text-align: right;">115</p> <p>1 cross-examination questions for Mr. Gill? Ms.  2 Rosenfeld, did you have redirect?  3 MS. ROSENFELD: No. Thank you.  4 MS. LEWINTER: All right. Seeing nothing else,  5 Mr. Gill, you may be excused. We appreciate your  6 indulgence.  7 MR. GILL: Thank you.  8 MS. LEWINTER: I know you're on vacation, I  9 hope you enjoy it.  10 MR. GILL: Thank you very much.  11 MS. LEWINTER: You're welcome.  12 MR. GILL: Okay.  13 MR. AMINIZADE: Thank you so much.  14 MR. GILL: Thank you -- thank you.  15 MS. LEWINTER: So Ms. Rosenfeld, then you said  16 the next witness that you would prefer to call will  17 take quite a while, so we should take a lunch break  18 now. Is that your recommendation?  19 MS. ROSENFELD: Hang on one minute, please. I  20 -- I actually do have one more witness I can call that  21 will not take particularly long. I leave it up to you.  22 You know, I can call him now or -- the -- the shorter  23 witness, but I -- I leave it up to your discretion and  24 whether or not you're ready for a break.  25 MS. LEWINTER: No. I'm fine. Why don't we do</p>
<p style="text-align: right;">114</p> <p>1 I will also say, that having been in the  2 business for 40 years, I've seen great markets, and  3 I've seen terrible markets. And the li- -- since the  4 pandemic or a few months after the pandemic got into  5 gear, and up until a couple of months ago, our market  6 was nothing less than a great market.  7 Meaning there was very little inventory, and  8 people were willing to purchase properties that maybe  9 didn't check all their boxes, but they were very, very  10 eager to get a property. So they settled for something  11 less than what they wanted.  12 But I will tell you in a market that is not so  13 good, and where the inventory is three times or five  14 times what it is right now, if a buyer is faced, or --  15 or has options of a property that is in a quiet  16 neighborhood not -- not next to a daycare center, and -  17 - and then a property that's next to a daycare center,  18 all -- all other things being approximately equal, they  19 are going to choose the property that is not next to  20 the daycare center. And it's going to make it a lot  21 tougher for those properties that are next to  22 facilities like that to sell.  23 MR. AMINIZADE: Thank you so much. I don't  24 have any further question.  25 MS. LEWINTER: Is there anybody else with</p>	<p style="text-align: right;">116</p> <p>1 the next witness just to try and keep things moving?  2 MS. ROSENFELD: Okay.  3 MS. LEWINTER: And excuse as many people as we  4 can.  5 MS. ROSENFELD: Right. Okay. The next witness  6 I would like to call is Mr. Faruk Khan, please.  7 MS. LEWINTER: Okay. Mr. Khan, are you still -  8 - you know, sometimes people kind of --  9 MR. KHAN: Yes. I'm here. Hi, how are you?  10 MS. LEWINTER: Hi, Mr. Khan. Thank you for  11 being patient. Could you raise your right hand, please?  12 MR. KHAN: Yes.  13 SWEARING IN OF WITNESS FARUK KHAN  14 MS. LEWINTER: Do you solemnly swear under  15 penalties of perjury that the statements you are about  16 to make are the truth, the whole truth, and nothing but  17 the truth?  18 MR. KHAN: Yes. I do.  19 MS. LEWINTER: Thank you, Ms. Rosenfeld, your  20 witness.  21 DIRECT EXAMINATION  22 MS. ROSENFELD: Yes. Mr. Khan, thank you for  23 being here this morning. Would you please state your  24 name and home address for the record?  25 MR. KHAN: Yes. My name is Faruk Khan. I live</p>

August 11, 2022

<p style="text-align: right;">117</p> <p>1 in 5803 Folkstone Road, which is one house over from 2 the corner lot of Folkstone and Hempstead. 3 MS. ROSENFELD: Okay. And -- 4 MR. KHAN: And -- and if I -- if I may just 5 say, you know, I -- I have not met the applicant, but, 6 you know, he is my nei- -- they're my neighbors, and I 7 consider all neighbors my friends. 8 So I hope that any testimony and concerns I 9 share here will be taken in that spirit of sharing 10 concerns among -- among friendly neighbors. I don't 11 want to antagonize anybody. But yeah. So I just wanted 12 to say that. Thank you. 13 MS. ROSENFELD: And -- and thank you. We 14 appreciate the spirit in which you're giving your 15 testimony this morning. If you could take a look at 16 hearing Exhibit Number 33 one more time. And Mr. Khan, 17 do you recognize the property with the red dot on it as 18 the location of the subject property? 19 MR. KHAN: Yes. 20 MS. ROSENFELD: And could you identify on this 21 exhibit where your house is located, maybe just 22 counting in the number of lots on Folkstone Road? 23 MR. KHAN: Yes. So it is -- if you look at the 24 house on the corner of Folkstone and Hempstead, so my 25 house is the one that is next to that.</p>	<p style="text-align: right;">119</p> <p>1 MR. KHAN: Yeah. So what I understand from the 2 application, it -- it would have to be located on 3 Folkstone Road. 4 MS. ROSENFELD: And do you have any indication 5 that it would be in front of or near your home? 6 MR. KHAN: Yeah. Because this is the nearest 7 from the corner of Hempstead. So it would be there to 8 the le- -- or, you know, the most natural place to park 9 would be to the left or to the right of my driveway. 10 And -- yeah. 11 MS. ROSENFELD: And -- and -- and in your 12 opinion, would that have an adverse effect on your use 13 of your property? 14 MR. KHAN: Yes. So -- so if I can just give 15 some context. So I -- I've owned this house since the 16 fall of 2019. And I moved in here myself since last 17 year. And I have been working virtually, from home, 18 through most of the time that I have lived here. 19 And I work from my living room, which has -- 20 you know, these are split level homes with the large 21 windows in front, so I get a bird's eye view of all of 22 the traffic and the parking that happens throughout the 23 day on Folkstone. 24 And what I can say, is that parking in 25 Folkstone is really constrained. Particularly, you</p>
<p style="text-align: right;">118</p> <p>1 MS. ROSENFELD: Okay. And the one that's on 2 the corner of Folkstone and Hempstead, is that Ms. 3 Horseley's house? 4 MR. KHAN: That is correct. 5 MS. ROSENFELD: Okay. And her driveway 6 accesses Hempstead Avenue. Correct? 7 MR. KHAN: That's correct. 8 MS. ROSENFELD: And yours accesses Folkstone 9 Road? 10 MR. KHAN: That's correct. 11 MS. ROSENFELD: Have you reviewed the 12 application materials that were filed in connection 13 with this case? 14 MR. KHAN: Yes. I -- I -- I have reviewed most 15 of -- a lot of the material. I'm not sure I have 16 reviewed all of the exhibits, but I did review a lot of 17 them sometime in -- in July. Yes. 18 MS. ROSENFELD: And are you familiar with the 19 fact that the applicant has requested a waiver of 20 parking on his property? 21 MR. KHAN: Yes. In fact, I did also review the 22 Exhibit 8 on -- on parking as well. Yeah. I -- so I am 23 aware. Yes. 24 MS. ROSENFELD: And what is your understanding 25 as to where the offsite parking would be located?</p>	<p style="text-align: right;">120</p> <p>1 know, for two reasons that are unique to this 2 neighborhood. And those two reasons are that this 3 neighborhood has a school right in the middle. And the 4 second is that this neighborhood has a public use park 5 right in the middle. 6 And for those two reasons, parking on 7 Folkstone Road is -- is -- is really constrained, 8 particularly during the weekdays, during the school 9 year. And -- and, you know, in that context -- so, you 10 know, if -- if I have visitors and, you know, they're 11 looking for a place to park, sometimes they will circle 12 around. 13 And -- because parents are parking to drop off 14 their kids and pick up their kids at Bradley Hills 15 Elementary, a lot of people that come for games in the 16 park, they will park their cars here and go to the 17 games. So yeah. Parking's already very constrained. So 18 to have another -- 19 And then, you know, in -- in recent -- in the 20 last couple of months, my neighbors have also noticed 21 that another car has -- that is not associated with our 22 neighbors has become a permanent fixture on that, you 23 know, spot in either the left or the right of my 24 driveway. 25 And initially, okay, you know, it was there</p>

August 11, 2022

<p style="text-align: right;">121</p> <p>1 for almost six days, and we were wondering why it was  2 there not moving. And we were, you know, about to sort  3 of report it to the county, but then we found out that  4 one of the houses on Hempstead has a boarder who's  5 working at NIH, who has a car.  6 And that boarder, because they don't have a  7 sticker to park on Hempstead, you know, flows over into  8 Folkstone. So that car has become a permanent fixture.  9 So to have another car become a permanent fixture here  10 during working hours, wha- -- in addition to all of the  11 parking demands associated with -- with the school  12 would really result in -- in even a more constrained  13 parking environment. So yeah. So that's what I can say  14 to that.  15 MS. ROSENFELD: And can you explain to the  16 hearing examiner the -- the traffic patterns associated  17 with parent drop-off and pickup at the elementary  18 school as it affects Folkstone?  19 MR. KHAN: Yeah. So you know, usually parents  20 are supposed to line up starting in Hartsdale and  21 coming around to the pickup loop on Folkstone. But then  22 some parents, when they come to drop off or pick up  23 their kids, maybe they need to go into the school for a  24 few minutes, talk to a teacher, or maybe they want to  25 take their kid in wi- -- with them. So they will park</p>	<p style="text-align: right;">123</p> <p>1 much -- and it's a heavy flow. And because I -- I -- as  2 I mentioned, I work from here and I -- you know, I --  3 and I'm looking out the window right now, of course  4 it's the summer so there is -- you don't observe any of  5 that flow during the summer.  6 But during the school year, during those  7 hours, there's sort of a constant flow, because they  8 need to go around Hartsdale and, you know, exit the  9 loop down this road. And then they have to empty out to  10 the two sides of Hempstead.  11 MS. ROSENFELD: So is it -- is it true -- is  12 it fair to say that everybody who drops off or picks up  13 students at the loop then makes a right and drives by  14 your house to get to Hempstead?  15 MR. KHAN: Indeed, yes.  16 MS. ROSENFELD: And can you describe sort of  17 how wide the -- the street is there, if there is  18 additional parking? Does it -- does it --  19 MR. KHAN: Oh --  20 MS. ROSENFELD: How does that -- how does that  21 affect the track?  22 MR. KHAN: Yeah. So Folkstone is -- is -- is a  23 narrower street. So it's -- it's a street with the  24 elementary school and a street with the park. But it's  25 a narrower street to the extent that it wouldn't be</p>
<p style="text-align: right;">122</p> <p>1 on Folkstone.  2 So or -- or, you know, maybe they'll park on  3 Folkstone and wait for their kid to come out to the  4 car. So there's a lot of parking that takes place on  5 Folkstone associated with -- with the school.  6 And sometimes I guess teachers will park that  7 don't find parking space in the parking lots for  8 Bradley Hills will park on Folkstone. And that results  9 in additional demand. And, you know, for a school the  10 size of Bradley Hills, and I compare Bradley Hills to  11 Bethesda Elementary, the parking lots are not very  12 large. And one of the two parking lots in Bradley Hills  13 is -- is not available, because the buses use it during  14 the pickup and drop-off time.  15 So -- so that -- you know, even though both of  16 those parking lots are small, one of those is not  17 accessible dur- -- or is restricted during certain  18 hours. That results in an even more constrained parking  19 environment. So sorry. Yeah. That -- that I think is --  20 is -- is resulting in a lot of pressure.  21 MS. ROSENFELD: And did you hear testimony  22 earlier today about the fact that parents who are  23 leaving that drop-off loop on -- on Folkstone can only  24 make a right-hand turn?  25 MR. KHAN: Yes. Indeed. So the flow is very</p>	<p style="text-align: right;">124</p> <p>1 able to accommodate parking on both sides. So Folkstone  2 only allows parking on -- on one side of the street,  3 which is our side. So that results in an even more  4 constrained parking environment.  5 And, you know, sometimes you fee- -- you see  6 people who are unable to park, and, you know, because  7 parents think, oh, I'm just going into the school for  8 five minutes, they'll sort of abut a little bit into my  9 -- my driveway. Because they think it's just for a few  10 minutes. Yeah.  11 MS. ROSENFELD: Okay. Mr. Khan, in your  12 opinion, will the proposed daycare expansion have an  13 adverse effect on your use and peaceful enjoyment of  14 your property?  15 MR. KHAN: Well, yeah. In -- in -- in the  16 context of, if, you know, it being associated with a  17 parking waiver request for an additional parking on  18 Folkstone, I think that would -- that would -- yeah.  19 Result in an even more constrained parking environment.  20 MS. ROSENFELD: This may sound redundant, but  21 it -- it's really not. Will the propo- -- in your  22 opinion, will the proposed daycare expansion have an  23 adverse effect on the amount of available parking in  24 the immediate vicinity of your home?  25 MR. KHAN: Indeed, yes.</p>



August 11, 2022

<p>125</p> <p>1 MS. ROSENFELD: Do you have an opinion as to</p> <p>2 whether the proposed daycare expansion would have an</p> <p>3 adverse effect on the safety of residents on your</p> <p>4 street with the addition of that parking, offsite</p> <p>5 parking?</p> <p>6 MR. KHAN: Yeah. Well, you know, as others</p> <p>7 have mentioned, this is -- there's already quite a bit</p> <p>8 of traffic in this neighborhood because of the school,</p> <p>9 because of the park. These are two unique factors</p> <p>10 associated with this neighborhood.</p> <p>11 You know, and I bought this house, there's</p> <p>12 been discussion of this -- this house. I bought this</p> <p>13 house in -- in 2019. And, I mean, of course, everyone -</p> <p>14 - I -- I was not aware of the daycare. And -- and a --</p> <p>15 but, you know, overall, anything that increases traffic</p> <p>16 to some extent would result in additional traffic in</p> <p>17 the area.</p> <p>18 I mean, just to give you an example, I -- you</p> <p>19 know, my mom lives with me for part of the years. She's</p> <p>20 elderly, so when she -- she has to go for walks, I go</p> <p>21 with her. And, you know, we're extra careful watching</p> <p>22 crossings compared to, you know, if she were at my</p> <p>23 sister's home where there's much less traffic, and we</p> <p>24 don't really have to watch out crossing the street so</p> <p>25 much.</p>	<p>127</p> <p>1 -- as oppo- -- interfering with anyone else's right to</p> <p>2 use their property, so they don't, you know, want to</p> <p>3 really voice too much opposition to that.</p> <p>4 So again, as I mentioned, I hope that the</p> <p>5 applicant, who I, you know, consider my neighbor and my</p> <p>6 friend, will take these concerns in the spirit of</p> <p>7 sharing concerns in a friendly manner across neighbors.</p> <p>8 Thank you.</p> <p>9 MS. ROSENFELD: Thank you. Ms. LeWinter, I</p> <p>10 have no further questions for this witness at this</p> <p>11 time.</p> <p>12 MS. LEWINTER: Mr. Mehdi, do you have any</p> <p>13 questions, cross-examination questions?</p> <p>14 MR. AMINIZADE: No. I just want to thank you,</p> <p>15 Mr. Faruk Khan. And yeah. As I don't want to make him</p> <p>16 an order, actually present -- show that we will be</p> <p>17 friend, and it is actually -- thank to him to rise his</p> <p>18 actually concerns. And no. That's the only things I</p> <p>19 want to mention.</p> <p>20 MS. LEWINTER: Is there anybody else who has</p> <p>21 any cross-examination questions for Mr. Khan? Excuse</p> <p>22 me. Okay. Seeing and hearing none, Mr. Khan, thank you</p> <p>23 for testifying. Ms. Rosenfeld, you were correct, that</p> <p>24 was pretty short. So it's 12:36, if we could reconvene</p> <p>25 at one oh -- well, I'll say 1:10, unless anybody has</p>
<p>126</p> <p>1 MS. ROSENFELD: Okay. Was there any final --</p> <p>2 any final thoughts or facts that you wanted to share</p> <p>3 with the hearing examiner in connection with this</p> <p>4 application?</p> <p>5 MR. KHAN: I -- I think those -- you know, my</p> <p>6 main concern is -- is about -- is about the parking.</p> <p>7 And, you know, just the general point, I don't know how</p> <p>8 relevant that is, but a -- I think everyone in the</p> <p>9 neighborhood doesn't want to interfere with anyone</p> <p>10 else's use of their property.</p> <p>11 So everyone respects the fact that the</p> <p>12 applicant is using their home for a daycare of up to</p> <p>13 eight kids. And -- and, you know, it is their right to</p> <p>14 do so under the R60 zoning rules, even though, you</p> <p>15 know, as some have said, not everyone may want to buy a</p> <p>16 property or live adjacent to a daycare.</p> <p>17 But -- but yeah. If -- if -- if this -- if</p> <p>18 this is -- since this is an application for a zoning</p> <p>19 exception, that would mean that there is a property in</p> <p>20 the neighborhood that has been approved for an</p> <p>21 exception into perpetuity, then -- then that, I think,</p> <p>22 is something that, you know, myself and probably other</p> <p>23 residents would prefer not to move forward.</p> <p>24 But again, I think -- I know other residents</p> <p>25 who, you know, they don't want to come across as -- as</p>	<p>128</p> <p>1 any specific concern or objection to that. Okay. All</p> <p>2 right. I'll --</p> <p>3 MR. SPIEGEL: Ms. Rosenfeld, how many more</p> <p>4 witnesses are you calling? David Spiegel.</p> <p>5 MS. ROSENFELD: I -- I have two more</p> <p>6 witnesses.</p> <p>7 MR. SPIEGEL: Okay. And then after that, if --</p> <p>8 the witnesses to the general public witnesses will</p> <p>9 testify?</p> <p>10 MS. LEWINTER: Yes.</p> <p>11 MR. SPIEGEL: Okay. Thank you.</p> <p>12 MS. LEWINTER: Thank you. All right. So I will</p> <p>13 see everybody at 1:10. Next witness, is that correct?</p> <p>14 [Lunch break taken]</p> <p>15 MS. ROSENFELD: Mr. Fried is my next witness.</p> <p>16 SWEARING IN OF WITNESS KENNY FRIED</p> <p>17 MS. LEWINTER: Okay. Mr. Fried, if you could</p> <p>18 raise your right hand. Do you solemnly swear under</p> <p>19 penalties of perjury that the statements you're about</p> <p>20 to make are the truth, the whole truth, and nothing but</p> <p>21 the truth?</p> <p>22 MR. FRIED: I do.</p> <p>23 MS. LEWINTER: Thank you. Ms. Rosenfeld, your</p> <p>24 witness.</p> <p>25 DIRECT EXAMINATION</p>

August 11, 2022

<p style="text-align: right;">129</p> <p>1 MS. ROSENFELD: Thank you. Mr. Fried, would 2 you please state your name and your home address for 3 the record? 4 MR. FRIED: Sure. Kenny Fried, 8711 Hempstead 5 Avenue, Bethesda, Maryland 20817. 6 MS. ROSENFELD: And where is your home in 7 relation to the subject property? 8 MR. FRIED: My home is -- there's five houses 9 away from the subject property, four houses between us. 10 MS. ROSENFELD: Okay. And if we could actually 11 bring up Exhibit Number 33. Perhaps you could just 12 count the -- the number of lots and show us exactly 13 which is your location. 14 MR. FRIED: So can't really see it that much, 15 but I am -- if you go below the red dot, I am five 16 houses below the red dot, on the right hand side of the 17 dot. So I am not on the -- I'm not on the school side, 18 but I am on the side that's across the street from the 19 park. 20 MS. ROSENFELD: And you are within the 21 boundaries of that red delineation, you're within the 22 neighborhood? 23 MR. FRIED: Oh, yeah. 24 MS. ROSENFELD: We -- 25 MR. FRIED: Yes. I am. Yep.</p>	<p style="text-align: right;">131</p> <p>1 MR. FRIED: I -- I apol- -- I apologize for 2 the non-beauty of it. 3 MS. ROSENFELD: Well, I -- I think it will 4 serve -- serve for our purposes today. Could you, first 5 of all, just describe generally what you -- you were 6 hoping to depict on this exhibit? 7 MR. FRIED: I was just trying to show that 8 there's a lot of stuff going on with cars, and 9 bicycles, and motorized scooters, and motorized 10 bicycles, and people, and pedestrians, and all the 11 different kind of elements that go on in the -- the 12 school day at Bradley Hills amongst -- during the drop- 13 off -- drop-off time. 14 Which can be including the daycare, because 15 the -- the daycare has I think about 75 people who go 16 to the daycare onsite that starts at, like, 7:00 17 o'clock a.m. So starting at 7:00 o'clock, you have a 18 lot of stuff going on. 19 And I was just trying to show there's a lot of 20 traffic. Plus -- and it's not on here, but you -- you 21 have people who play tennis early in the morning 22 sometimes, depending on if it's nice outside. You have 23 people who are doing exercises in the park, yoga, I've 24 seen yoga people recently. 25 And then you've got just regular people who</p>
<p style="text-align: right;">130</p> <p>1 MS. LEWINTER: I'm sor- -- I'm sorry to 2 interrupt. But if you can see my cursor, is that about 3 right? For -- 4 MR. FRIED: Yeah -- yeah. That -- that 5 probably is it. Yes -- yes. I'm one, two, three, -- 6 yes. Five houses away. 7 MS. ROSENFELD: Mr. Fried, are you generally - 8 - are you familiar with the general parking and 9 circulation patterns within the neighborhood, the red 10 delineated neighborhood? 11 MR. FRIED: Yeah. I am. I've been living here 12 for about 32 years. So I spend a lot of my time in my 13 front yard, and going to the park across the street, as 14 well as going to the school, the elementary schools. 15 Because I have had older boys who are now through 16 college, and I've got a younger one who's now 8 who's 17 going to Bradley Hills. So I spend a lot of my life in 18 this area. 19 MS. ROSENFELD: Okay. If we could bring up 20 exhibit number -- I believe it's 29, let me just double 21 check. Exhibit Number 29, the neighborhood vehicle 22 document. Mr. Fried, are you familiar with Exhibit 23 Number 29? 24 MR. FRIED: Yes. Because I made it. 25 MS. ROSENFELD: Okay.</p>	<p style="text-align: right;">132</p> <p>1 are walking around the school perimeter. My daughter 2 who is going to be going into third grade will start an 3 organization -- starting an organization called Girls 4 on the Run. And in Girls on the Run, they, twice a week 5 for a whole bunch of months in the spring and in the 6 fall, are going to be walking the perimeter of the 7 school. And there's about 35 kids plus about five, or 8 six, or seven coaches. 9 So this is just trying to show all the action 10 that's going on in this really close area that I've 11 been living -- watching out from my front window. 12 MS. ROSENFELD: And if I could back you up 13 just for a minute. You talked about 75 children in -- 14 in a daycare. Can you be specific about what daycare 15 you're talking about? 16 MR. FRIED: Yeah. It -- so they -- there's a 17 daycare that is contracted by Bradley Hills Elementary 18 School, they leased them space at the school, and it's 19 called Rockville Daycare. Because the company who owns 20 it is called Bradley something, something. I'm not 21 exactly sure of it. But my daughter goes to that 22 daycare, so I'm familiar with it. 23 MS. ROSENFELD: Okay. And then looking a 24 little bit more closely at Exhibit Number 29, I -- I 25 see that there are some -- some of these boxes talk</p>

August 11, 2022

<p style="text-align: right;">133</p> <p>1 about an unofficial student drop-off. Can you just walk 2 us through those and explain what they -- what that 3 means to you? 4 MR. FRIED: Okay. So what happens is the 5 school designates two drop-off spots, one that you 6 enter on Madison that is on the bottom left hand corner 7 that says, dro- -- student drop-off point. And then 8 there's the other one that we've already talked about a 9 bunch with that -- with a sign that -- that -- that's 10 right off of Folkstone, that tells people that they 11 have to make a right-hand turn if they drop people off. 12 So those are the two official drop-off points. 13 But what people do, because it gets crazy on 14 these things, and they don't want to wait on long 15 lines, or they're impatient, or they're late or 16 whatever, they drop people off at different places. 17 One of the people they -- one of the places 18 they drop off is right across from me to the left, 19 where there's an opening in the fence. There's a fence 20 there, and there's an opening, and that's the first one 21 that's on Hempstead that says unofficial student drop- 22 off. And then people -- so park there, and drop the 23 kids off there, and pick up there also. 24 And then the other unofficial drop spot is on 25 Madison where people who are supposed to be going and</p>	<p style="text-align: right;">135</p> <p>1 And so I'm very per- -- I'm very perceptive of 2 little kids who do this all the time. And I'm also very 3 perceptive of the parents who are not as careful as I 4 am, not paying attention to them, and sort of just 5 letting it happen. So I'm just really nervous about all 6 that stuff. 7 MS. ROSENFELD: And I see on this Exhibit 29 8 that you have a number of school buses that are 9 reflected on this. Is there a lot of school bus traffic 10 in your neighborhood? 11 MR. FRIED: Yeah. I mean, there's a lot of -- 12 not only are the school buses that will go down, and 13 they'll come off of Greentree, that'll go down 14 Hempstead, and then they'll make a right on Madison. 15 And then they'll go right on -- on -- on Hartsdale to 16 go to the official bus stop drop-off spot in the front 17 of the school. 18 But there are other buses that come through 19 the neighborhood. There are buses that are going that 20 are taking kids to Pyle and to Whitman. And then 21 there's also the French school bus, the French school, 22 which has a bus, that sometimes will double park in 23 front of my house or a little bit to the left of my 24 house sort of as a hangout spot when it's waiting to 25 start its route.</p>
<p style="text-align: right;">134</p> <p>1 making a right hand turn to drop their kids off in the 2 -- like, sort of that parking lot there that's an 3 official one, they just don't pull up all the way and 4 they drop their kids off on both sides of the street 5 there. And so there's a lot of craziness going on back 6 and forth. 7 So when I take my daughter, who's in the third 8 grade, when I take her there in the morning, we 9 sometimes -- sometimes it depends. I'll -- if it's 10 raining, I will drive and I will add to the amount of 11 cars that are there because I don't want her to get all 12 wet. 13 But other times I'll walk her. And sometimes I 14 walk her down Folkstone, and sometimes I walk her down 15 Madison. And I'm -- I'm going to have Madison and -- 16 well, actually, both of them. I do see the amount of 17 parents that are dropping their kids off, and they're 18 just darting out of cars. And they are not looking half 19 the time. 20 And why did -- why -- you know, why am I so 21 passionate about this? Because I am so scared about 22 kids, because I have one. My daughter who is 8 years 23 old has ADHD, and she is one of these people that darts 24 out of a car, or darts out of our house and does not 25 look both ways.</p>	<p style="text-align: right;">136</p> <p>1 So I have the French school bus, now that's 2 inconsistent. Sometimes it hap- -- some years, it 3 happens, some years it's ha- -- doesn't. But we never 4 know when that's happening. So there are a lot of buses 5 that do go through the neighborhood. And there's also a 6 lot of buses in the summer. 7 Even, you know, the da- -- the school isn't 8 running during the summer. But Holton-Arms has a bus 9 that drives through that's picking up kids in the 10 neighborhood. And then there's other buses that are 11 going through also. 12 My older kids, when they used to go to camp, 13 their -- their bus stop was at Bradley Hills Elementary 14 School in the -- the main parking lot. So that was 15 their drop-off point. I don't know if that -- that camp 16 that they go to still has that. But I know that that's 17 where I used to have to walk them to for the bus that's 18 going on. 19 And these buses also do not go to the speed 20 limit. I have had to literally wa- -- I do this for 21 cars all the time, because I -- it just drives me crazy 22 that people are speeding. But buses go faster than they 23 should, and that's really dangerous. 24 And in fact, another point is that Hempstead 25 used to be so bad when they're used -- used to not be a</p>

August 11, 2022

<p style="text-align: right;">137</p> <p>1 stop sign on Madison, my wife along with some other  2 people in the community went throughout and got  3 signatures, and they were able to get a stop sign on  4 Madison. Because people used to go -- and I've timed  5 it. They used to go more than 45 miles an hour on our  6 street before we had that stop sign, because it would  7 just encourage people to speed.  8 And so there's a lot of stuff that goes on.  9 And one of the things that I constantly do also is I do  10 run out in the street and tell cars to slow down, and  11 then I watch them as they don't. If they're making a  12 right on Madison, especially in the morning when the  13 parents are late with their kids, I tell them to slow  14 down, and then I turn around, and I watch them as they  15 go past me to see if they're going to even stop at the  16 stop sign. And these parents don't.  17 I watch their cars as they make a right hand  18 turn without stopping at the stop sign, they just drive  19 right through it like there's no stop sign there, or  20 they roll through it, or they slow down, but they don't  21 come to a complete stop. And then I watch them go and  22 then pull up into the parking -- in the queue to go  23 into the parking lot to pull up there because they're  24 late.  25 So all this stuff is happening early in the</p>	<p style="text-align: right;">139</p> <p>1 the last three or four years or so that people just  2 have a total disregard, and they don't stop at stop  3 signs. And it drives me crazy.  4 MS. ROSENFELD: Could we take a look at  5 Exhibit 34, please?  6 MR. FRIED: Sure.  7 MS. ROSENFELD: And this is a three-page  8 exhibit. Mr. Fried, do you recognize Exhibit 34?  9 MR. FRIED: Yeah. I actually took video of the  10 -- this comes from a -- this comes from a screenshot, a  11 snapshot taken from a video that I took on July 27th at  12 approximately 8:20 in the morning.  13 MS. ROSENFELD: And we'll look at that video  14 in a moment. But while we have these screenshots, could  15 you just talk briefly about what you -- what -- what  16 this shows, in your opinion?  17 MR. FRIED: This shows that this is not during  18 the school year, and there aren't cars parked right now  19 on this street, on the right-hand side in front of the  20 gentleman who spoke before. These buses come zooming  21 through, and they take sharp turns because they have  22 to. Because of the -- especially if there's cars that  23 are parked on either side of the road, this is how --  24 this what they're forced to do.  25 So there's a walkway that goes across just one</p>
<p style="text-align: right;">138</p> <p>1 morning. And then you throw in the mix of bicycles that  2 are coming from the other side of Greentree that are  3 coming on the path that was spoken about earlier. And  4 those bike guys don't stop at stop signs, they just  5 roll through. And when they get speed, they don't slow  6 down. And then you have that and then -- I'm sorry.  7 MS. ROSENFELD: Mr. Fried, can I -- can I  8 interrupt you for just a minute? I'd like --  9 MR. FRIED: Yeah.  10 MS. ROSENFELD: I'd like to back up just --  11 just a second. When -- when you talk about the vehicles  12 that just sort of roll through at Madison and  13 Hartsdale, is that driving behavior unique to that  14 intersection?  15 MR. FRIED: Well, I mean, it's the -- the  16 people nowadays, they don't -- I -- I witness when I  17 get mine from the after daycare at the school when I'm  18 coming home, and people have come out of dropping off,  19 picking up kids at Folkstone and stuff like that. I  20 totally witness cars that make the right without coming  21 to a complete stop at the stop sign there wha- -- they  22 just roll through.  23 So it's -- it's behavior that I see all the  24 time now. And it's rea- -- it's worse than it used to  25 be. People used to stop at stop signs, but I'd say in</p>	<p style="text-align: right;">140</p> <p>1 way where the stop sign is, but not across Hempstead.  2 But you'll see that the bus takes up the entire road  3 when it does this. And this is how all the buses do  4 this because this is just the angle that they have, and  5 they are in a rush to get where they have to be.  6 MS. ROSENFELD: And could we see the next page  7 as well? Which essentially shows the same --  8 MR. FRIED: It's a different -- it's a  9 different -- the different bus, like -- this is, like,  10 a different bus that was admitted earlier and just  11 doing same thing. Same cutting, you know, covering up  12 the whole -- you know, the whole walkway there on that  13 crosswalk.  14 MS. ROSENFELD: And number three?  15 MR. FRIED: This just shows you when a car is  16 coming across there and there aren't cars parked there,  17 which there sometimes are, this is, you know, the --  18 the speed that they're going. They don't slow it down  19 and stay on their side, in their lane, which they can  20 do. Then, you know, they're -- they got to get to where  21 they got to go.  22 And they -- they are -- they're not prudent  23 and they're not -- they're not taking their time. Some  24 of them do, but from what I witness during the school  25 year, especially in the beginning when everybody's</p>

August 11, 2022

<p>141</p> <p>1 late, this is where they are and they're -- they're 2 cutting across both lanes. 3 MS. ROSENFELD: And if we could just take a 4 look at Exhibit 42, that is the -- the video that you 5 mentioned a moment ago, so that we could see these 6 buses as they move. 7 MS. LEWINTER: I'm sorry. Ms. Rosenfeld, could 8 you repeat that for wha- -- what did you --? 9 MS. ROSENFELD: Sure. Exhibit 42, please. 10 MS. LEWINTER: 42, sorry. I missed the number. 11 MS. ROSENFELD: Quite all right. 12 MS. LEWINTER: Here, let me -- let me -- let 13 me back it up and start again. Wait -- wait, did I mess 14 that up somehow? 15 MR. FRIED: Yeah. You might have to -- you 16 might have to exit out and start all over. Who knows? 17 this might be ads or something like that because it's 18 coming from YouTube. So -- 19 MS. LEWINTER: All right. 20 MR. FRIED: You might just -- X out the whole 21 thing, just X out the top right-hand corner, start 22 completely from the beginning again. 23 MS. LEWINTER: Well, I think this was -- I 24 just had thought I'd missed the beginning. 25 MR. FRIED: Okay.</p>	<p>143</p> <p>1 the speed of this one, and the -- the difference of 2 this one. And this is what we see sometimes. 3 And I get so scared that these buses coming 4 like this, with cars on both sides of the street, or 5 even one side of the street being dropped off at the 6 daycare, parents don't think about these things. And 7 cars, buses, they -- they can -- they can be dangerous. 8 MS. ROSENFELD: And Mr. -- Mr. Fried, can you 9 identify where the -- the intersection or the location 10 where these are turning? 11 MR. FRIED: So they come off of Greentree Road 12 and then turn on to Hempstead. In this case, they were 13 coming from, I guess it would be the south going 14 towards Old Georgetown Road. They make right on 15 Hempstead, and then they make their first right on 16 Folkstone. 17 MS. ROSENFELD: And then I know the video is 18 not showing right now. But at the very end there was a 19 black -- it looked like an SUV parked on the right-hand 20 side of Hempstead. Do you know where that is located in 21 relation to Mr. Khan's home? 22 MR. FRIED: Yeah. I think that that's -- you 23 know, there's -- there's a sign there that says no 24 parking from here to corner, I think. And then that's, 25 like, the first spot that you can park, that would</p>
<p>142</p> <p>1 MS. LEWINTER: But -- 2 MR. FRIED: Okay. 3 MS. LEWINTER: -- I think that's -- 4 MR. FRIED: So there's cars going, and this -- 5 I actually took this video because I was just trying to 6 show how cars roll around the stop sign like that one 7 in -- and sure enough, like, two minutes later, here 8 comes the bus. And I'm like, oh, wow, look, here we 9 have a bus, let's see how he does on this turn here. 10 So that one, I'm sorry, that went straight 11 through. That was a Holton-Arms bus that was going for 12 camp. And then I went back and then right after this 13 one, that's where I took that snapshot from, you see 14 this guy's going normal speed, but you still -- he sees 15 -- he still has to come across, and almost hit the 16 other side of the street in order to do this properly. 17 And he's then going to make the turn, which 18 you'll see. And he's going at a decent speed, he's not 19 doing anything that, you know, scares me, except the 20 fact that he's got to then make that right, and then 21 take the whole street there. 22 But then you'll see this next bus. And this is 23 just, you know -- I'm just, you know, -- was ready to 24 go home, and just go on my own thing there, and I'm 25 just going back. And here comes another one. Look at</p>	<p>144</p> <p>1 probably be right in front of his place. 2 MS. ROSENFELD: And would that be your 3 understanding as to where the location of the -- 4 general location of the proposed offsite parking spot? 5 MR. FRIED: Yeah. As far as I know, that would 6 be the first spot that's legal on the right-hand side. 7 Yes. 8 MS. LEWINTER: Is this the right spot? This is 9 what you're talking about? 10 MR. FRIED: Yep -- yep. That car on the right, 11 that SUV right there. Yep. And I want to say again that 12 I just went out here not to do anything on the buses, 13 but to sort of -- I was just getting so crazy about how 14 cars are not stopping at the stop signs, rolling 15 through. And that's why I went and shot the video. 16 MS. ROSENFELD: And then you had also 17 mentioned the -- there -- there are bikers. Are -- are 18 you familiar with bike use on -- on Hempstead Avenue? 19 MR. FRIED: Yeah. I -- I ride a bike, you 20 know, I -- I have fun on a bike. And yeah. So there's 21 this trail that was -- that was mentioned earlier that 22 the Washington Bike Association puts out for people who 23 are commuting from North Bethesda, they're going to the 24 Capital Crescent Trail. 25 So their suggested route is to go through --</p>

August 11, 2022

<p style="text-align: right;">145</p> <p>1 across -- across Greentree from us and come down  2 through a cut -- cut off point that's from another  3 neighborhood that's up by the Ayrilawn YMCA.  4 And so that cut through that goes from Ayrilawn  5 YMCA on Hempstead, and then goes down this bike path,  6 it's a walking path and a bike path, those people come  7 down a hill, and then they go one block to Greentree,  8 and then they cross over, and they continue in front of  9 my house.  10 So I see bikers all the time. And they're  11 going at a nice speed, they've got helmets on and stuff  12 like that. But I watch as they don't stop at the stop  13 sign of Greentree either. But, you know, there's --  14 there's sort of controversy on whether or not bikers  15 have to do that anymore. So -- but there is traffic  16 from bikers also. That's in the morning. In -- in the  17 afternoon, we also have bikers too. We've got a lot of  18 kids.  19 MS. ROSENFELD: And could we take a look at  20 Exhibit Number 31, please. Mr. Fried, do you recognize  21 Exhibit 31?  22 MR. FRIED: Yeah. This is a -- the -- I -- a  23 suggested bike trail from North Bethesda to the Capital  24 Crescent Trail that you go on to -- if you just go on  25 to Google, and you Google bike trail on Hempstead</p>	<p style="text-align: right;">147</p> <p>1 this -- all this traffic is that there's also a walk- -  2 - there's also a cut way walkway on Madison. I'll go to  3 that sec- -- on Madison that people cut through to go  4 if your -- your kids are going to Pyle, or you're going  5 to Walt Whitman High School, the middle school and high  6 school.  7 The kids also from our neighborhood have to  8 walk down Hempstead and then do this cut through which  9 is on Madison making a left-hand side going towards the  10 street behind my house. And so there are kids that are  11 also in this whole mix, that these older kids that are  12 walking from all different things while this is all  13 happening. So I'm sorry. So maybe we can go in here  14 next.  15 MS. ROSENFELD: Oh, no. That -- that's quite  16 all right. If -- if we could pull up Exhibit Number 41.  17 MR. FRIED: Got it right here.  18 MS. ROSENFELD: Are you familiar with that  19 exhibit?  20 MR. FRIED: Yeah. I took that picture.  21 MS. ROSENFELD: Okay. And co- -- do you  22 remember what day, or approximately what day or time?  23 MR. FRIED: Yeah. I took that on July 27th.  24 Also at about, like, my -- my da- -- I just looked at  25 my date stamp on my phone, and that was at 8:20 a.m. on</p>
<p style="text-align: right;">146</p> <p>1 Avenue, this pops up. And this tell you a route to go,  2 which takes you right in front of our houses.  3 MS. ROSENFELD: And there's a legend at the  4 bottom of the map, and it's got a blue legend mark that  5 says, on street route, and a red that says bike path.  6 Can you describe whether or not on -- on Hempstead it's  7 an on-street route or a bike path route?  8 MR. FRIED: Oh, it's an on-street route. They  9 don't go on the side -- they don't go on the sidewalks;  10 they go on the street. Yes. It's on street route. And  11 yes. They -- that -- they go right by me.  12 MS. ROSENFELD: So if I go back to your  13 Exhibit 29, that -- that would reflect the bikers that  14 you're showing on the --  15 MR. FRIED: Yeah -- yes.  16 MS. ROSENFELD: -- on Hempstead?  17 MR. FRIED: Yep. Those are my little cute bike  18 guys, or bike girls.  19 MS. ROSENFELD: And as well, I'd like to pull  20 up Exhibit 41, please.  21 MR. FRIED: Before we do that, if you could  22 just hold for --  23 MS. ROSENFELD: Sure.  24 MR. FRIED: -- one second. Going back to that  25 thing, one thing I didn't mention also that adds to</p>	<p style="text-align: right;">148</p> <p>1 July --  2 MS. ROSENFELD: Thank you.  3 MR. FRIED: -- 27th.  4 MS. ROSENFELD: And in -- can you describe  5 what -- what that picture reflects, in your opinion?  6 MR. FRIED: I was just -- you know, there was,  7 like -- there was, like, one of the -- there was a kid  8 getting out of the -- the car to go to the daycare.  9 MS. ROSENFELD: And do you have any concerns  10 about the location of that car?  11 MR. FRIED: Well, I don't love it when people  12 park on a sidewalk. And if I ever do it in front of my  13 house, I am so nervous that I'm blocking somebody that  14 I try to minimize that. And we have -- my family has  15 three cars, and I don't want to park in front of my  16 other neighbor. And we have a lot of cars parked on our  17 street.  18 And sometimes I don't even get to park in  19 front of my house, because people will park there who  20 are dropping their kids off who are going to Bradley  21 Hills. So when that happens, I -- it's -- it's not --  22 it's -- it's not a safe thing to do, because people  23 then have to detour doing that.  24 And we have people, we have older people that  25 are walking on the sidewalk, and we've got little kids,</p>

August 11, 2022

<p style="text-align: right;">149</p> <p>1 and we've got bicycle kids who are riding. And then  2 they sort of cut across the grass, and sometimes  3 they'll just zoom out onto the street. So it can lead  4 to -- it can lead to extra danger that if you didn't do  5 that, you wouldn't have to worry about.  6 MS. ROSENFELD: Okay. Thank you. I also would  7 like to just briefly have you identify exhibit number -  8 - one second. Number 43, entitled MCPS before and after  9 daycare. You had -- you had mentioned or -- or  10 testified earlier that you were familiar with the  11 before and after school daycare. Does this just confirm  12 that there -- there is daycare at that Bradley Hills  13 Elementary School?  14 MR. FRIED: Yes. I -- I -- I -- yes. I am -- I  15 want to say that yes. We use it. And also, I want to  16 bring up something else which I didn't get a chance to  17 in the very beginning. That my daughter, who is now in  18 eighth grade, has actually used this daycare that we're  19 talking about when she was in kindergarten. She has  20 ADHD, and so she was not welcome at that -- at the  21 daycare in the school at that time.  22 And so we used the daycare, and I just want to  23 say that it was a pleasant experience, and the people  24 are very nice there. And they're so nice that when we -  25 - that my wife just reminded me that we donated to them</p>	<p style="text-align: right;">151</p> <p>1 doing it by car too, like, people who -- me who might  2 walk would do a car kind of thing.  3 MS. ROSENFELD: And would the general -- can  4 you tell me what time the before and after school  5 operates? Does it -- does it overlap at all with the  6 proposed daycare hours of operation?  7 MR. FRIED: Well, the daycare operates, I  8 think it starts at like 7:00 o'clock in the morning and  9 it goes until 6:00 o'clock at night. And I go -- I pick  10 up mine at 5:30 because she's there, it's such a long  11 time. And I don't -- I feel bad, even though she really  12 likes it so much that she'd rather stay. But I want to  13 spend time with her too.  14 But I go to pick her up at 5:30. And I'm one  15 of these people that I should walk there every time.  16 But if I'm in my car, and I'm going from someplace to  17 there, I will drive there. Yes. Out of laziness, which  18 is probably not right. But I drive there, and I pick  19 her up, and I add to the congestion even though I could  20 walk there.  21 And that brings me back to -- I don't know if  22 I'll get a chance to say this. But when I would take my  23 daughter to the daycare down the street that we're  24 talking about here, when I would be going to work in  25 the morning, I would actually drive her there</p>
<p style="text-align: right;">150</p> <p>1 a piece of play equipment that we had when we didn't  2 need it anymore.  3 So I just want to say, there's no animosity  4 towards these people, because they're very nice. And  5 they're -- and so we like them. But I want to throw  6 that in there.  7 Because I should say that my daughter has been  8 at the daycare and has a good experience there. But  9 going back to this, she now goes to this daycare at the  10 school. And as I mentioned before, it has, like, 75  11 people in it. And she's -- goes there and has a good  12 experience there too.  13 MS. ROSENFELD: And what is the drop-off,  14 pickup route for -- for students who go here? Is it the  15 same as just all the students at the elementary school?  16 MR. FRIED: It all depends. It all depends  17 when they're getting there. So sometimes people will --  18 they will go -- they'll get -- they're going there  19 early. And when they go in there early, they'll go in  20 that sort of official -- the official side parking lot  21 that people can go into. And then they'll have to make  22 a right-hand turn and come back towards us by the sign.  23 Sometimes they will just drop off on -- on  24 Folkstone because it's easier than having to go wait on  25 these lines. And when it's raining, there's more people</p>	<p style="text-align: right;">152</p> <p>1 sometimes.  2 Because I would just -- even though I was only  3 five houses away, and it's crazy that I did that, but I  4 did it. And sometimes I would not be able to park right  5 in front because there are other people dropping off at  6 the same time as I was adding to that.  7 But going back to the daycare there, that when  8 I pick her up at 5:30, there's other cars that are  9 waiting, I sometimes have three or four cars that are  10 picking up at 5:30. And then if I do it right at 6:00  11 o'clock, right before 6:00, there's a lot more. But I'd  12 say there's more around the -- the 5:15 to, like, 5:40-  13 ish kind of thing. People like me who are getting their  14 kid because they've been there long enough.  15 But I will -- and I -- if it's raining, or if  16 I'm coming from somewhere else, or I need to take her  17 somewhere, I drive and I do that whole driving thing,  18 I'm adding to, you know, traffic congestion.  19 MS. ROSENFELD: So you're familiar with the  20 right hand turn only from the loop at the elementary  21 school. Is that correct?  22 MR. FRIED: Yep.  23 MS. ROSENFELD: Do you -- do you have a sense  24 for during drop-off in the mornings, once parents make  25 that right onto Folkstone, what the split would be</p>

August 11, 2022

<p style="text-align: right;">153</p> <p>1 between drivers going left toward Greentree and drivers 2 going right off of Folkstone? 3 MR. FRIED: You know, it's so random. Because 4 I do take perception of this, because I'm -- you know, 5 I'm outside and stuff like that, or I'm driving. I get 6 so angry that they don't stop at that stop sign. So if 7 I'm outside and I'm just walking with mine, I, like, 8 look at that stop sign a lot, because I'm look -- I 9 want to count in my head how many people aren't -- 10 aren't following the law. 11 So I would say sometimes -- sometimes it's, 12 like, 70 percent going to the left to Greentree because 13 people are going to work, and 30 percent going past my 14 house. And other times it could be the other way 15 around. It could be 70 percent making the right-hand 16 turn, and 30 percent going to Greentree. I'd say it's - 17 - it's pretty split. 18 MS. ROSENFELD: Okay. 19 MR. FRIED: But it's definitely not all of 20 them making a right go in front of my house. There's 21 definitely ones going to Greentree too. Because then I 22 watch them to see if they're making the right, if 23 they're stopping at the stop sign on Greentree too. 24 Which they don't, unless there's traffic coming. 25 MS. ROSENFELD: Okay. I -- Ms. LeWinter, do</p>	<p style="text-align: right;">155</p> <p>1 once I counted, like, 14 people with dogs. And my 2 daughter also likes dogs so I would take her there in 3 the morning and the afternoon. 4 So you'd have people who, besides walking and 5 coming from the Greentree side, or even some people 6 would drive there because it was a real social thing. 7 That's sort of what my daughter liked, hanging out with 8 all these different people. So there's a lot of action 9 there. 10 After school starting at 3:30, that field is 11 filled up with people that are playing soccer. And not 12 just on one soccer field, but playing two or three 13 different groups, sometimes more, that are using the 14 soccer field. That soccer field is used from -- during 15 the seasons is used from right when school ends all the 16 way until it gets dark. Even if it rains and they're 17 not supposed to be there, they're on there. 18 And they -- they are older kids, younger kids, 19 it's a variety of everything. Plus, you throw in people 20 who are bringing their dogs and trying to fit that in. 21 Plus, you've got people like me who are taking mine to 22 the playgrounds, three different ones. Plus, you've got 23 the tennis courts now that are filled up, sometimes 24 with lessons there. 25 Plus, you've got two different blacktop areas</p>
<p style="text-align: right;">154</p> <p>1 you mind giving me just a moment? I -- I want to see if 2 there's other questions I want to ask before my closing 3 questions. Could I have just a couple of seconds to go 4 over my notes? 5 MS. LEWINTER: Of course. 6 MS. ROSENFELD: Thank you. All right. Thank 7 you. Mr. Fried, I do have a couple of more questions 8 before my -- my final set. On -- we've -- we've seen 9 exhibits and heard testimony earlier today about the 10 park that is located between Bethesda El- -- Bradley 11 Hills Elementary School and -- and Hempstead. Can you - 12 - do you have any knowledge about the uses there, and 13 do the users affect the circulation and parking on 14 Hempstead? 15 MR. FRIED: So as I mentioned in the very 16 beginning, on my -- my -- we -- we don't have -- we 17 only use -- our backyard isn't our backyard, we use our 18 -- our play area is the park. So growing up with my 19 kids from my older ones that are past college with my 20 younger one, we live in that park all the time. I play 21 tennis in that park, I take my little one to all three 22 of the different playgrounds, and she has soccer 23 practice along with everybody else. 24 And during the pandemic, a dog park started 25 there, an unofficial dog park with up to, like, some --</p>	<p style="text-align: right;">156</p> <p>1 there that are filled up with kids riding bikes on the 2 blacktops and playing on different black tops. Plus, 3 you've got the basketball court. And on the basketball 4 court, there's also an organization, a company that 5 runs basketball training that I've looked into for my 6 daughter. 7 Plus, you have basketball training that goes 8 inside the gym, inside the school that goes on after 9 school. So you have all of this potpourri of stuff 10 that's going on with car people going, in going out. 11 And that is five days a week until, you know, we get 12 winter and the snow or whatever. 13 MS. ROSENFELD: And -- and the people who are 14 going, for example, to the soccer practices after 15 school, do -- do most of them walk, are there people 16 who drive there and park? What impact does it have on 17 the parking situation on Hempstead? 18 MR. FRIED: There's a huge variety that park 19 and stay in their cars, that are -- you know, even with 20 the cars running if it's cold outside, or air 21 conditioning on in the summer. So there are people 22 parked on both sides of Hempstead in front of my house 23 a lot. 24 Then when I come home and want to park in -- 25 right in front, I have to park in a -- front of -- in</p>



August 11, 2022

<p>157</p> <p>1 front of a parking -- in front of a fire hydrant that I</p> <p>2 don't really love to do, because we have one of those</p> <p>3 in front of our house.</p> <p>4 So there is a huge amount of cars that --</p> <p>5 during this kind of time that are parked on both sides,</p> <p>6 the thing -- of the street. Plus, thrown in with people</p> <p>7 who are staying through the daycare, and things like</p> <p>8 that, and other activities there.</p> <p>9 Plus, you to- -- throw in the -- the Girls on</p> <p>10 the Run that happens on Mon- -- Mon- -- Wednesdays and</p> <p>11 Fridays, from 7:45 -- 7:30 to 8:45 in the morning for</p> <p>12 the Girls on the Run that my daughter will be doing.</p> <p>13 Plus, let's see what else. Yeah. There's --</p> <p>14 there's just -- there's a lot of -- lot of stuff that's</p> <p>15 going in and out. More so in the afternoon than the</p> <p>16 morning. But in the morning, you've got the -- the dog</p> <p>17 park stuff starts at, like, no- -- 7:00 o'clock and</p> <p>18 goes sometimes until 9:00 o'clock. The qua- -- the fa-</p> <p>19 -- the quasi-dog park. So you've got --</p> <p>20 MS. ROSENFELD: And --</p> <p>21 MR. FRIED: -- that going on too.</p> <p>22 MS. ROSENFELD: And my next question really</p> <p>23 goes primarily to the morning school drop-off. About</p> <p>24 what times our parents are arriving to drop off</p> <p>25 students, and what time are buses arriving to drop off</p>	<p>159</p> <p>1 But these people sometimes don't look because people</p> <p>2 inherently cannot be -- are not careful sometimes.</p> <p>3 And although we want to do everything we can</p> <p>4 by putting up signs that say, you know, be careful,</p> <p>5 because there's kids playing and stuff like that, it</p> <p>6 doesn't matter to some people. And even though they're</p> <p>7 carrying their kids to daycare, because they want them</p> <p>8 to be taken care of where they get a good day care,</p> <p>9 they could be killed on the way to daycare. And that's</p> <p>10 why -- that's my biggest thing about this. I -- I care</p> <p>11 about that.</p> <p>12 MS. ROSENFELD: Okay. And I -- Mr. Fried, I</p> <p>13 have a few final questions. In your opinion, will the</p> <p>14 proposed daycare expansion have an adverse effect on</p> <p>15 your use and peaceful enjoyment of your property?</p> <p>16 MR. FRIED: Well, I have a feeling, selfishly,</p> <p>17 that there'll be cars forced to park in front of my</p> <p>18 house sometimes, because there's more cars that are</p> <p>19 there, and the other people are parking on the street.</p> <p>20 We have -- we -- we don't have a dra- -- a garage, we</p> <p>21 filled it and made it into a room.</p> <p>22 So we sort of -- we have enough room for two</p> <p>23 cars, but it's really for one. But we do two sometimes.</p> <p>24 But I think that there'll be more people parked in</p> <p>25 front of my house. So yeah. I think that that'll</p>
<p>158</p> <p>1 students, particularly in the morning hours?</p> <p>2 MR. FRIED: In the morning hours, I mean,</p> <p>3 there's parents that are going to the daycare at the</p> <p>4 school starting at 7:00 o'clock. So there's cars that</p> <p>5 are going there, not in a big way. But I would say</p> <p>6 right around, you know, with the buses coming at about</p> <p>7 8:35-ish or so to, like, 8:50. Like, sort of the sweet</p> <p>8 spot there.</p> <p>9 Then that -- also you got to throw in the</p> <p>10 parents that are late, that are you know, sort of</p> <p>11 wanting to get their kids, or they got to get to work.</p> <p>12 And they're zooming by the street too, and not looking</p> <p>13 for anybody.</p> <p>14 And then -- and -- and I -- I haven't pointed</p> <p>15 this out too, that I want to say that people are --</p> <p>16 people can be stupid. And I have watched people going</p> <p>17 in and out this daycare when I was taking mine there or</p> <p>18 even now, and they're taking a kid in a ca- -- in a</p> <p>19 baby carrier, and they've got another kid in their arm,</p> <p>20 and they are on -- they're parked across the street.</p> <p>21 And they're not looking when they cross the</p> <p>22 street, they don't know how fast these cars are coming</p> <p>23 off of Greentree. And I, like, almost want to yell out</p> <p>24 sometimes. Like, stupid, look, you've got -- you've got</p> <p>25 a kid here that can be killed by a bus or a car, look.</p>	<p>160</p> <p>1 happen.</p> <p>2 MS. ROSENFELD: Okay. In your opinion, will</p> <p>3 the proposed daycare expansion have an adverse effect</p> <p>4 on the traffic volumes in the immediate vicinity of</p> <p>5 your home?</p> <p>6 MR. FRIED: Yeah. There's going to be more. I</p> <p>7 mean, there's -- there's -- we're at the limit that's</p> <p>8 there right now. We're at crazy times when it's</p> <p>9 dangerous already. So if you take something that is</p> <p>10 dangerous all the time, and I -- I don't mean to say</p> <p>11 all the time. Dangerous during peak times, not all the</p> <p>12 time, dangerous during peak times when bad things can</p> <p>13 happen, and then you add more on top of that, yes. I'm</p> <p>14 scared of what can happen.</p> <p>15 MS. ROSENFELD: Okay. In your opinion, will</p> <p>16 the proposed daycare expansion have an adverse effect</p> <p>17 on the amount of available parking in the immediate</p> <p>18 vicinity of your home?</p> <p>19 MR. FRIED: Yeah. I think there'll be less</p> <p>20 spots. I mean, there's going to be the -- the -- the</p> <p>21 spot that's going to be taken by the worker, and</p> <p>22 there's going to be people that are going to be forced</p> <p>23 to -- to sort of park by us.</p> <p>24 I -- I will say right now that the house to my</p> <p>25 right of me right now has, like, two cars parked in</p>

August 11, 2022

<p>161</p> <p>1 front, plus a car in the driveway. And then they have a 2 -- there's another car that they might be parking in 3 front of that house, because they'd have some extra 4 cars and stuff like that. So there's a lot of cars that 5 are parked on the street right now. 6 So that -- you know, unfortunately, I'm the 7 next bump that's there. And people would rather park on 8 the sidewalk with little kids just like I would do. If 9 I could park closer across the street and park there, 10 where I could park on -- where I had to get off my -- 11 tell my kid to get out of the car, and you're getting 12 right out onto a sidewalk, I'm going to do that. 13 And so there's going to be more people parking 14 on my side of the street than there on the other side 15 of the street for safety reasons, for common sense, if 16 people have common sense. 17 MS. ROSENFELD: In your opinion, will the 18 proposed daycare expansion have an adverse effect on 19 the safety of residents in the immediate neighborhood? 20 MR. FRIED: Well, it's just adding extra 21 people. Like I've said, it's already -- it's already at 22 its limits now. And so, you know, people might say, oh, 23 it's only adding one, or two, or three, or four, or 24 whatever. But it should be less -- it should be less to 25 be safe.</p>	<p>163</p> <p>1 Mehdi, do you have questions for Mr. Fried? 2 CROSS EXAMINATION 3 MR. AMINIZADE: Yes. I do. First of all, 4 actually, I want to thank him, to mention he's present 5 actually. Experience with us, and we have the same 6 experience with Marnie [ph]. I would actually bring her 7 to the school in the morning. And I -- actually for a 8 while, I was picking her up, and it was very pleasant 9 actually, experience. 10 And my question is, you mentioned that, but I 11 couldn't understand well. What time you told actually 12 the bus come to the school -- the busses come to the 13 school? And that they would ---- and this they bring 14 kids, which entrance normally? 15 MR. FRIED: So the buses go to two different 16 pla- -- the buses just go to one place. The buses go to 17 the main entrance in front of the school. That main 18 entrance, it has crossing guards from the school who 19 put up cones there to stop anybody else from going in 20 there, because that's one of the other parking spots 21 and someone talked about earlier. 22 So those buses that come in off of Greentree, 23 and then also off of Brad- -- Bradmoor, they come to 24 get the kids there. The school sort of -- the doors 25 open at 8:50, and so those buses are sort of starting</p>
<p>162</p> <p>1 And so we're at this limit already. And so one 2 or two, you're at the number where the -- one or two, 3 it's not, like, oh, they're 600 kids at school, what's 4 one or two going to do? There should be, like, 500 kids 5 in the school. It's already over packed already. 6 And they've already built new parking lots 7 that already filled, and teachers have to park on 8 Folkstone already and then walk. And there's parents 9 that are dropping off, because they don't want to have 10 to wait in line, because they're not following the 11 rules. So yeah. It's going to. 12 MS. ROSENFELD: And I -- I would have the same 13 -- same question with respect to visitors, you know, 14 people going to the daycare or the park. I think you've 15 already answered that if you want to elaborate a little 16 bit. But would -- would it be the same response for 17 those cla- -- categories of people? 18 MR. FRIED: Yeah. I mean, we're -- we're -- at 19 peak times, there's a lot of people there. And not 20 during off peak times, not during lunch and stuff like 21 that. But during peak times is when it can get crazy. 22 And so yes. More is going to be more dangerous. 23 MS. ROSENFELD: Okay. Thank you very much, Mr. 24 Fried. I have no further questions for this witness. 25 MS. LEWINTER: Thank you, Ms. Rosenfeld. Mr.</p>	<p>164</p> <p>1 to come in. And we never did bussing, so I can't say 2 that. 3 But so -- that I -- just from what I noticed 4 from walking back and forth, I see the buses coming 5 anywhere from probably, like, 8:35 or 8:40 to, like, 6 8:50, 8:55, something like that. 7 MR. AMINIZADE: Thank you so much. And one 8 more question. You mentioned about the parking they -- 9 have you ever seen, for example, they par- -- any of 10 our parents, which are actually, I think, maybe 100 to 11 150 feet away from your house, park in front of your 12 house? 13 MR. FRIED: No. I don't -- I -- right now, I 14 don't see that. I think that they're all, you know, 15 parking, probably three -- two or three houses down 16 from me, or more, on both sides of the street. But no. 17 I don't see that now. But I think that if there's more 18 coming, and they want to be safe, and they want to drop 19 their kids off on the sidewalk, and there's no more 20 spots left over, you know that my house would be there. 21 MR. AMINIZADE: Thank you so much. And one 22 more thing you mentioned about the kid's activity, 23 running in -- for the school. Where -- where they 24 usually runs? Where -- where are they -- they? 25 MR. FRIED: Oh, the kids on the -- the run --</p>

Transcript of Hearing  
August 11, 2022

42 (165 to 168)

<p>165</p> <p>1 the kids on the run. So that's an organization that -- 2 women on the -- Girls on the Run, I'm sorry. And so 3 that starts in September, it starts right when school 4 goes, and it goes to, I think, about a 10-week period. 5 And then that picks up again in the spring. 6 And that's on -- for Wednesdays and Fridays 7 from 7:30 to 8:45. And they continue to do laps around 8 Hempstead, to Madison, to Hartsdale, to Folkstone, and 9 then they continue to go around, and around, and 10 around. Some kids run, some kids walk. 11 Another thing I should say is what they -- 12 when they're doing this, because I watch them do it, it 13 forces the people who are just walking for fun in our 14 neighborhood, or little kids who are riding bikes, it 15 forces them to go onto Hempstead because there's so 16 many kids at one time. 17 So throughout this mix with all these bus goes 18 -- going by, you have people who would have take the 19 sidewalk, who then go in the middle of the -- go into 20 the street because there's so many kids that are going 21 by. 22 MR. AMINIZADE: Are they running from -- in 23 front of our house as well? Or no? 24 MR. FRIED: No, no, no. They -- the -- they 25 don't go in front of your house. This is just the --</p>	<p>167</p> <p>1 MR. FRIED: There's -- I think the -- the 2 limit is 75, and so I think that they're close to that. 3 I mean, ours is going there now. So I think they have 4 75 kids, and they all -- they, you know, sort of 5 congregate or -- and go in an entrance from Folkstone. 6 MR. AMINIZADE: [inaudible] and how many 7 people are attending in the -- in Bradley Hills 8 Elementary School? 9 MR. FRIED: How many of those kids are going 10 to -- how many at Bradley Hills? 11 MR. AMINIZADE: Yeah. 12 MR. FRIED: I think there's -- I think that 13 there's, like, 600 students. I'm not sure, but I think 14 there's, like, you know, between 550 and 600. Every -- 15 you know, the school doesn't give you an estimate, 16 because they don't -- they don't know until the first 17 day of school, as they tell us during the pre-stuff, 18 you know, how many -- how many grades, how many 19 classrooms they need. But they -- I think it's between, 20 like, 550 and 600, something like that. 21 MR. AMINIZADE: Okay. Thank you -- thank you 22 so much. 23 MR. FRIED: Sure. 24 MR. AMINIZADE: I don't have any other 25 questions.</p>
<p>166</p> <p>1 the rectangular perimeter that goes from -- from the 2 intersection right past your house all the way to 3 Madison, and then down to Hartsdale, and then making a 4 right back on Folkstone, and then back onto Hempstead. 5 So it does not -- that does not go in front of 6 your house there. But it just adds to the amount of -- 7 you know, amount of stuff that's going on, forcing 8 people to walk off the sidewalk. 9 MR. AMINIZADE: And one question, do you know 10 -- they -- you mentioned unofficial students coming and 11 park somewhere in the Folkstone, or in front of your 12 house. Do you have an estimate what time you mentioned 13 they are in a hurry, and they actually park anywhere 14 they can, what time they actually use those parking? 15 MR. FRIED: That's usually probably anywhere 16 between 8:30 and, like, 8:50 in the morning. But in the 17 afternoon -- but in the afternoon, they're there from 18 there -- they're there even picking up kids. They're 19 sometimes there, they're picking up kids, and they tell 20 them just to come across the field. So in the 21 afternoon, it can be any time from 3:30 to dusk. 22 MR. AMINIZADE: Thank you. And you mentioned 23 about the -- actually, the daycare in the Bradley Hills 24 Elementary School. How many people are attending, how 25 many kids are attending at that daycare?</p>	<p>168</p> <p>1 MR. FRIED: And I just want to say again that, 2 you know, we had a great experience there. So this is 3 nothing personal. This is more on my thing with safety. 4 MR. AMINIZADE: Thank you so much. I 5 appreciate that. 6 MS. LEWINTER: Was there anybody else with 7 cross-examination questions for Mr. Fried? Okay. Ms. 8 Rosenfeld, did you have any redirect? 9 MS. ROSENFELD: No. Thank you. Okay. Thank 10 you, Mr. Fried. You can be -- 11 MR. FRIED: Thank you. Appreciate it, thank 12 you. 13 MS. LEWINTER: Ms. Rosenfeld, I think you have 14 one more witness. Is that correct? 15 MS. ROSENFELD: That's correct. I have one 16 last witness. 17 MS. LEWINTER: Okay. And Mr. Bentson? 18 MS. ROSENFELD: Yes. Mr. Bentson. 19 MR. BENTSON: Yes. Indeed. I'm here. 20 SWEARING IN WITNESS JAMES BENTSON 21 MS. LEWINTER: Great. Thank you, Mr. Bentson. 22 Can you raise your right hand, please? Do you solemnly 23 swear under penalties of perjury that the statements 24 you are about to make are the truth, the whole truth, 25 and nothing but the truth?</p>

August 11, 2022

<p>169</p> <p>1 MR. BENTSON: I do.</p> <p>2 MS. LEWINTER: Thank you. Ms. Rosen- --</p> <p>3 DIRECT EXAMINATION</p> <p>4 MS. ROSENFELD: Yes. Mr. Benson, thank you for</p> <p>5 being here today.</p> <p>6 MR. BENTSON: Sure.</p> <p>7 MS. ROSENFELD: Would you please state your</p> <p>8 name and your business address for the record?</p> <p>9 MR. BENTSON: James E. Bentson. 2138 Lake</p> <p>10 Drive, Pasadena, Maryland.</p> <p>11 MS. ROSENFELD: And could you please give us</p> <p>12 your professional background and training?</p> <p>13 MR. BENTSON: I attended American University</p> <p>14 and got a degree in real estate and urban development.</p> <p>15 And for the past -- actually, for 38 plus years now,</p> <p>16 have -- I went right into doing residential real estate</p> <p>17 appraisals, and have performed probably closer to</p> <p>18 15,000 appraisals over the years. It's -- it's been a</p> <p>19 great career.</p> <p>20 But I have also been state -- Maryland state</p> <p>21 certified as an -- a real estate appraiser. And I've</p> <p>22 got a CREA designation from the National Association of</p> <p>23 Real Estate Appraisers. And I'm also a realtor, a</p> <p>24 practicing realtor. So I've got -- I'm a member of the</p> <p>25 National Association of Realtors, Maryland Association,</p>	<p>171</p> <p>1 offer Mr. Bentson as an expert real estate appraiser in</p> <p>2 this case, please.</p> <p>3 MS. LEWINTER: Is there any objection? Okay. I</p> <p>4 will give him that designation.</p> <p>5 MS. ROSENFELD: Okay. Mr. Bentson, are you</p> <p>6 familiar with the application for the 12-student</p> <p>7 daycare conditional use at 8801 Hempstead?</p> <p>8 MR. BENTSON: Yes.</p> <p>9 MS. ROSENFELD: And have you looked generally</p> <p>10 at the surrounding neighborhood? Are -- are you</p> <p>11 familiar with the characteristics of the neighborhood?</p> <p>12 MR. BENTSON: Yes. I've -- I've performed many</p> <p>13 appraisals in and around that neighborhood in</p> <p>14 particular.</p> <p>15 MS. ROSENFELD: Okay. And are you familiar</p> <p>16 with Ms. Murphy's house and where it's located in</p> <p>17 connection with the subject property?</p> <p>18 MR. BENTSON: Yes. I've been to the property,</p> <p>19 and I've been to -- well, I've been past the -- the</p> <p>20 property in question as well.</p> <p>21 MS. ROSENFELD: Okay. And when you say you've</p> <p>22 been to the property, you mean you've been -- been to</p> <p>23 Ms. Murphy's property?</p> <p>24 MR. BENTSON: Yes. To -- just to see the</p> <p>25 proximity, get familiarized with just the logistics of,</p>
<p>170</p> <p>1 Greater Capital Area Association of Realtors.</p> <p>2 MS. ROSENFELD: And, Ms. LeWinter, I</p> <p>3 apologize. I -- Mr. Bentson's CV is at Exhibit 28. Just</p> <p>4 so you -- you have that available, and if you could</p> <p>5 show that to the applicant as well. Mr. Bentson, what</p> <p>6 is CREA stand for please?</p> <p>7 MR. BENTSON: Certified Real Estate Appraiser.</p> <p>8 MS. ROSENFELD: Okay. And you -- you're --</p> <p>9 you're certified in Maryland, and you're also a member</p> <p>10 nationally. Is that what I heard you say?</p> <p>11 MR. BENTSON: Yes.</p> <p>12 MS. ROSENFELD: Okay. Ms. LeWinter, I would</p> <p>13 like to -- oh -- oh, one more question. Mr. Bentson,</p> <p>14 have you ever been qualified as an expert before the</p> <p>15 office of zoning and administrative hearings here in</p> <p>16 Montgomery County?</p> <p>17 MR. BENTSON: Yes. There was a case, and I</p> <p>18 believe it was 2017.</p> <p>19 MS. ROSENFELD: Okay. And you were accepted --</p> <p>20 MR. BENTSON: Case -- the case number was,</p> <p>21 let's see, CU 17-14 on the matter of Robin Rice.</p> <p>22 MS. ROSENFELD: Thank you. And was that a</p> <p>23 conditional use or a special exception case?</p> <p>24 MR. BENTSON: Yes. Regarding a daycare center.</p> <p>25 MS. ROSENFELD: Ms. LeWinter, I would like to</p>	<p>172</p> <p>1 you know, the children in the backyard, that kind of --</p> <p>2 that kind of walkthrough, basically.</p> <p>3 MS. ROSENFELD: Okay. And do you have a</p> <p>4 professional opinion as to whether or not expansion of</p> <p>5 this daycare would have an impact on the value of Ms.</p> <p>6 Murphy's --?</p> <p>7 MR. BENTSON: I do. And it -- it most</p> <p>8 definitely would. One thing that hadn't been mentioned</p> <p>9 that I was curious that no one had mentioned it, Ms.</p> <p>10 Murphy's property is elevated above, let's see, Mehdi- -</p> <p>11 - Mehdi's property. So it's kind of overlooking. And it</p> <p>12 -- it -- it kind of -- it -- it makes it even more of a</p> <p>13 -- of an adverse site influence when you're overlooking</p> <p>14 that. It's not like it's a level where you can block it</p> <p>15 off with a privacy fence type situation.</p> <p>16 MS. ROSENFELD: Okay. Do you --</p> <p>17 MR. BENTSON: And --</p> <p>18 MS. ROSENFELD: Oh, I didn't mean to cut you</p> <p>19 off.</p> <p>20 MR. BENTSON: No. There -- there's just a</p> <p>21 couple of things. I -- in general, a couple of other</p> <p>22 witnesses, the -- the lady across the street, I</p> <p>23 apologize, I don't remember her name. But she mentioned</p> <p>24 it -- that it's just tight. And it is, it's tight. When</p> <p>25 I was driving the neighborhood, t's very tight with --</p>

August 11, 2022

<p>173</p> <p>1 with cars parking on -- on either side. Getting around 2 there, it's already tight. 3 And then your last -- Kenny Fried was talking 4 about -- he just was saying how there's a lot going on. 5 And there -- certainly when I was there was -- there 6 was a lot going on. So I can't imagine more going on 7 that wouldn't have an impact on -- on someone thinking 8 whether or not they're going to buy a home in that 9 immediate neighborhood. 10 MS. ROSENFELD: And I'm going to ask you first 11 specifically about Ms. Murphy's property. Do you have 12 an opinion as to what impact adding four children to 13 this daycare would have on the value of her property? 14 MR. BENTSON: As far as -- it can only -- it 15 can only be looked at as a negative. And from a -- like 16 your realtor testified, you lower your pool. If you 17 have a pool of 10 buyers, you -- you cut them in half 18 immediately, because the first five don't want to live 19 near a daycare center. 20 And then the other five may, but they're going 21 to want to be purchasing that home at a -- at a 22 significantly less price. And in that neighborhood, 23 that can be significant in itself, because you're 24 talking about properties that are over a million 25 dollars to begin with, because of the location.</p>	<p>175</p> <p>1 opinion for the properties that are nearby or across 2 the street within the immediate vicinity? Do you have 3 an opinion as to whether or not expanding this daycare 4 would have an impact on the value of those properties? 5 MR. BENTSON: I would think in -- in a 6 different way. Yes. With the parking and the additional 7 traffic involved. Yeah. I mean, that -- it -- it's 8 almost -- it's like a busy street, or it's like a 9 railroad behind your house. It's -- it's what we call 10 an adverse site influence, and we deal with it when 11 we're looking at comparables. We're looking at 12 comparables that have a similar adverse site influence, 13 you know, com- -- trying to compare apples to apples to 14 see if there's a correlation. 15 And, like, if I was going to do an appraisal 16 on Ms. Murphy's house, I would look for something that 17 had something negatively affecting it, whether it was a 18 busy street. A busy street is easy to find, because 19 there's plenty of homes that have sold on busy streets. 20 But they've sold at a discount. 21 MS. ROSENFELD: Do you have a -- have -- have 22 you -- do you have a professional opinion as to some 23 sort of range of impact financially that this use might 24 have? 25 MR. BENTSON: We try to extract from the</p>
<p>174</p> <p>1 And of course, everyone's heard in real 2 estate, location, location, location. But if you're 3 located backing to a -- a daycare center, that's not 4 the greatest location anymore. So the price would 5 certainly go down. 6 MS. ROSENFELD: It -- did you hear Mr. Gill's 7 testimony earlier? 8 MR. BENTSON: Yes. 9 MS. ROSENFELD: And I believe he said that 10 there would be an impact from an eight-child daycare 11 center, and he thought it would be a greater impact if 12 it were 12. Do you -- do you agree with that? 13 MR. BENTSON: Yeah. It would have to. Because 14 I mean, I -- I saw -- I -- I was at the site, I saw the 15 size of the backyard. And then I saw in one of the 16 exhibits, I believe it was Exhibit 29, the play area 17 that I guess that's been diminished in half by having a 18 greenhouse now there. Whether or not that's going to 19 stay or not, I wasn't sure. 20 But it seems like a really limited space and a 21 limited area already. And to add additional small space 22 for their outdoor activities, I mean, kids do have to 23 run, and play, and do what they do. And the noise 24 associated with that will -- will affect the value. 25 MS. ROSENFELD: Okay. And do you have an</p>	<p>176</p> <p>1 market when we're looking at recent sales, we try to 2 match, again, apples to apples. So we find one house 3 that is on a quiet street, and then one house that has 4 very similar characteristics, say another split level 5 home matched up with a split level home that's on a 6 busy street. And how much less has the one sell -- sold 7 for, given that all other factors are pretty 8 equivalent. 9 And it's a -- from my -- from my experience, a 10 5 to 10 percent loss in value. A 10 percent adjustment 11 is very, very reasonable, if not more. I mean, I -- I 12 can show examples of a home that's on a busy street 13 selling, and then another home that's off a busy street 14 in that -- in that general area of Bethesda, and it 15 might be a \$300,000 difference on a \$1.5 million, \$1.6 16 million home. So in those cases, it's more than 10 17 percent. 18 MS. ROSENFELD: Okay. And you, I -- I believe, 19 were here as well for the applicant's testimony when he 20 was talking about three other home sales in the 21 neighborhood. Are you familiar with those exhibits? 22 MR. BENTSON: Yeah -- yeah. I pulled those up 23 just -- you know, I was curious just to see. I mean, it 24 has been a seller's market. The -- the fact that the 25 pandemic was -- the -- the real estate market did not</p>

August 11, 2022

<p style="text-align: right;">177</p> <p>1 stop during the pandemic. It changed everybody's  2 perspective on where they can live.  3 They're buying homes that they don't need to  4 go to the office anymore. So they're buying homes at  5 top prices with limited, very limited inventory. And  6 the three that he cited, I -- I did pull those up. And  7 I was just curious. Okay?  8 Like, one sale was at 9105 Ewing Drive, that  9 was his sale number two. It's basically a 3,600 square  10 foot colonial on a busy street, 9105 Ewing Drive, sold  11 for \$1.6 million. And I just pulled up a couple of  12 homes, these are all homes -- this home in particular  13 is in Alta Vista Terrace, which is pretty close by.  14 And I pulled up three other homes, basically  15 similar in size, and they're all on quiet streets, and  16 they all sold for quite a bit higher. One sold for \$1  17 million -- \$1.9 million, another one \$1.7 million, and  18 another \$1,689,000. So that's \$89,000 higher than --  19 than the one he --  20 And that is just in general, well, why did  21 they sell for higher? And you can say, well, they're  22 not on busy streets. So it's the kind of thing that we  23 do if we make a correlation. Okay? These homes sold,  24 but why did they sell for more? Well, they're not --  25 they don't have that adverse site influence. That's the</p>	<p style="text-align: right;">179</p> <p>1 sellers took a hit.  2 MS. ROSENFELD: Okay. Ms. LeWinter, I don't  3 have any further questions for this witness.  4 MS. LEWINTER: Mr. Mehdi, do you have  5 questions?  6 CROSS EXAMINATION  7 MR. AMINIZADE: Yes. I do. Thank you so much,  8 Mr. Bentson.  9 MR. BENTSON: Sure.  10 MR. AMINIZADE: And actually, you mentioned 10  11 to 15 percent difference between the houses are in a  12 quiet zone and other quiet street, and other street.  13 MR. BENTSON: Yeah. I mean, the -- I mean, the  14 5 to 10.  15 MR. AMINIZADE: Yes. It's 5 to 10. Okay.  16 MR. BENTSON: 10 -- 10 is very reasonable.  17 MR. AMINIZADE: I have 15 -- I have 15, but 5  18 to 10. Okay. And -- and you actually mentioned a  19 specific \$300,000, something like that, price of these  20 houses. Do you have any idea about how it would affect  21 if adding four more kids to a daycare, it is existence  22 over there?  23 MR. BENTSON: It -- I -- I mean, honestly, I'm  24 surprised that it's allowed now. You're up to eight --  25 eight children now, but I know that it is. To add</p>
<p style="text-align: right;">178</p> <p>1 kind of thing we --  2 And I did the same thing for the other two. I  3 mean, it's very similar. You can -- you can look at the  4 one that he has cited. And yes. It sold, and it may be  5 across the street from an elementary school, or on a  6 busy street corner or something, but it's sold for  7 less.  8 Like, the one on Madison Street sold for  9 basically a million -- million dollars, \$1.7 million.  10 And there's others very similar in Bradmoor that have  11 sold for \$1,350,000; \$1,255,00; \$1,250,000. These are  12 homes on quiet streets.  13 So did they -- you know, did the -- did the  14 one on Madison take a \$250,000 hit because it was up  15 against an adverse side influence? It -- the  16 correlation is there. And that's kind of the way we  17 look at it, and the way we -- we make comparisons, and  18 make adjustments.  19 It's not -- there's no science. I mean, real  20 estate, I mean, you can say, yeah, it sold for \$100,000  21 more than it listed for. Well, that's just a -- a  22 supply and demand factor. It's not -- it's not a fact  23 that people weren't aware that it was located on a busy  24 street, or adjacent to a playground, or an elementary  25 school, or a daycare center. They -- they -- the</p>	<p style="text-align: right;">180</p> <p>1 additional would -- could only add additional traffic  2 on the one side. You know, safety hazard concerns that  3 have been brought up, but also noise from Ms. Murphy's  4 side of the daycare center.  5 So between those two, they would add -- it  6 would adversely affect value. Now how much value it --  7 it's -- it would -- it would certainly be more. And I  8 -- I would think if the gentleman that was the  9 realtor, if he was to list the house, I would think he  10 would have to disclose that this is backing up to a  11 commercial operation. And it -- that in itself would  12 turn people away.  13 I mean, you -- you upload disclosures when  14 you're listing a home. If you put that in the  15 disclosures, you're going to turn a lot of people off.  16 I mean, it is Bethesda. It's not -- and Bethesda is --  17 is a special area. And it's be- -- you know, it's  18 because of the location that people buy in there, and  19 the prices have gone up.  20 I mean, you've probably -- your own home has  21 probably significantly gone up since you've purchased  22 it. But you've kind of thrown a little monkey wrench in  23 opening the business, and then all of a sudden, your  24 neighbor's homes aren't worth as much as they could be.  25 And I'm not sure you're even aware of that,</p>

August 11, 2022

<p style="text-align: right;">181</p> <p>1 from the fact that you cited some of these comparables,  2 but you didn't look at other comparables that sold for  3 much higher. So I mean, I understand it sounds like  4 it's -- it's been a great business. Even Mr. Fried said  5 he -- he took his own child there.  6 But it definitely has an adverse impact on  7 adjacent properties behind you, next to you, on either  8 side, and down the street just because of the traffic.  9 So that's just my professional opinion, and I've done  10 this for a long time. I would -- if we were -- if  11 someone was taking out a mortgage on this house, I  12 would have to address this whole issue.  13 MR. AMINIZADE: Yeah. Thank you so much. And  14 one more question. Mr. Fried mentioned about all  15 activities are happening in the Bradley Hills Park, and  16 Bradley Hill Elementary School. If 600, something like  17 that, kids and about the -- all people from the  18 neighborhood who are enjoying from the park, and from  19 the playground in the park.  20 And for the -- another, actually, daycare  21 right now with 70 kids in the school, it's -- are  22 actually in Bradley Hills and in the school. Also we  23 have the Suburban Hospital very near to our houses. And  24 also, we have the NIH, which is actually, again, right  25 here. And all of those, actually, things make our</p>	<p style="text-align: right;">183</p> <p>1 And the -- the real estate market's been  2 amazing. But I've been through a few cycles too. And  3 there are times when, if interest rates go a little  4 higher, economy changes a little bit, you have for sale  5 signs all throughout your neighborhood. And if you have  6 an adverse site influence, your home is going to be one  7 of the last to sell, just -- or the lowest to sell.  8 It's just -- but it's not really a percentage  9 type thing that I can -- I can tell you how much four  10 more kids are going to add. It just -- that's not even  11 doable. It's just, is it a negative? Yes. How much is  12 it a negative? It's -- it's hard -- you know, it's hard  13 to quantify.  14 But it's something that I would -- certainly  15 like I said, I would have to address if -- if someone  16 adjacent to you was getting a mortgage, getting a loan.  17 I do appraisals for banks and mortgage companies all  18 the time, that's what I do predominantly. And it's --  19 it's hard.  20 Because of the increased, you think you're  21 living in a -- or moving to a residential neighborhood,  22 then all of a sudden, these people don't live here.  23 They're just coming and going. So --  24 MR. AMINIZADE: And thank you so much, I don't  25 have any further questions.</p>
<p style="text-align: right;">182</p> <p>1 neighborhoods very crowded, as all of the witness  2 mentioned, about the -- all activities are happening  3 here.  4 How, actually, do you -- how much do you think  5 adding four kids to 700 kids over there, and a lot of  6 people attending NIH, and many people attending in the  7 park, actually, how -- percentage is that actually  8 affect the neighborhood, is four more kids?  9 MR. BENTSON: Well, I think you're -- you're  10 stating the obvious. There is a lot going on in the  11 neighborhood with so much activity already, and you  12 want to double your capacity. So it -- you can't break  13 out a percentage and say, four more kids is going to  14 take off 2 percent of her value regarding Ms. Murphy or  15 your other neighbors. It -- it's not that easy.  16 But to just say that, hey, we're going to  17 continue to grow this business that should or should  18 not be there already. And it's -- honestly, it's not  19 necessarily, I don't think, value-wise fair to your  20 neighbors. It's -- it's just affecting them.  21 And there's been testimony, I've seen or heard  22 that. But I don't need to see and hear all that, I knew  23 all this before because I do these kind of cases all  24 the time. And -- and sometimes it's difficult when you  25 have an adverse site influence.</p>	<p style="text-align: right;">184</p> <p>1 MR. BENTSON: Sure.  2 MS. LEWINTERS: Mr. Kahn, do you have a  3 question?  4 MR. KAHN: Yes. Thank you, Jim, for your  5 question -- for your testimony. You know, given this --  6 MR. BENTSON: Sure.  7 MR. KAHN: -- focus on how much incremental  8 affect, uh, four kids would -- would have, I want to  9 ask you, you know, two questions.  10 The first, if my understanding is correct,  11 what you have said, is the existence of an eight-kid  12 daycare, which is allowed under R60 zoning standards,  13 is already having an impact on the property values of  14 adjacent homes; is that correct?  15 MR. BENTSON: Sure. Yes, it is.  16 MR. KAHN: Okay. My next question is, you  17 know, given the question about incremental affect from  18 four more kids. If I were a potential buyer and I were  19 to come to you and say, okay, I understand the adjacent  20 daycare which is allowed under R60 would have --  21 already has an impact on the values.  22 If I were to ask you, but now I understand  23 that the property in -- also has a zoning exception  24 approved -- the adjacent property also has a zoning  25 exception approved, would that -- you know, what would</p>

August 11, 2022

<p>185</p> <p>1 be the increment effect of that? So, just the fact that</p> <p>2 the adjacent property has an approved zoning exception</p> <p>3 would that have an effect on the values of adjacent</p> <p>4 properties?</p> <p>5 MR. BENTSON: It -- it -- honestly, it -- it</p> <p>6 starts to get, okay, how far along are they in the</p> <p>7 process. Did they get approved? We would not get in</p> <p>8 that -- that in depth with finding out other than just</p> <p>9 the fact that this is an increase daycare facility that</p> <p>10 has an adverse impact. It -- it's kind of for me, it's</p> <p>11 -- it's cut and dry.</p> <p>12 Difficult sometimes to pull -- pull that value</p> <p>13 out of the market but I -- you know, I -- it didn't</p> <p>14 take me long to do that with the three sales that he --</p> <p>15 that -- that he cited, especially the one -- glaring</p> <p>16 one was in Alta Vista Terrace on Ewing that really</p> <p>17 jumped out at me because those are all apples to apples</p> <p>18 comparables that really took the -- the one that he</p> <p>19 cited looks like it really took a hit because of its</p> <p>20 adverse site influence.</p> <p>21 But to your question, it -- it -- that starts</p> <p>22 to get down into a little bit deeper into the weeds</p> <p>23 than -- than we get. We -- we don't really -- you can't</p> <p>24 pull that kind of number out. And if it's been approved</p> <p>25 or if it's not been approved.</p>	<p>187</p> <p>1 MS. ROSENFELD: I don't see him.</p> <p>2 MS. LEWINTERS: Uh-oh. Okay. Ms. Rosenfeld do</p> <p>3 you have his cell phone, maybe you could call him --</p> <p>4 MS. ROSENFELD: Yes.</p> <p>5 MS. LEWINTERS: -- I'm assuming he's trying to</p> <p>6 get back in but just to --</p> <p>7 MS. ROSENFELD: [inaudible] back. Let me see</p> <p>8 what I can do.</p> <p>9 MS. LEWINTERS: Okay.</p> <p>10 Mr. Kahn, if your -- if your question is done,</p> <p>11 if you could just take down your hand, I'd appreciate</p> <p>12 it. Oh, thank you.</p> <p>13 MR. KAHN: Okay. That's done. Yeah.</p> <p>14 MS. ROSENFELD: Ms. LeWinters, we're -- we're</p> <p>15 having a hard time reaching him by phone at the moment.</p> <p>16 He might be trying to get back on.</p> <p>17 MS. LEWINTERS: Yeah.</p> <p>18 MS. ROSENFELD: I -- I would not object if you</p> <p>19 wanted to move forward with other witnesses and then we</p> <p>20 can bring him back for any final questions. I do have</p> <p>21 some very limited re-direct but I -- I don't see any</p> <p>22 reason to hold the hearing up while he --</p> <p>23 MS. LEWINTERS: Okay.</p> <p>24 MS. ROSENFELD: -- tries to reach us.</p> <p>25 MS. LEWINTERS: That sounds fine. Mr. Spiegel,</p>
<p>186</p> <p>1 MR. KAHN: Okay. That's it, no further</p> <p>2 questions.</p> <p>3 MR. BENTSON: Sure.</p> <p>4 MS. LEWINTERS: Are there any other cross-</p> <p>5 examination questions?</p> <p>6 Ms. Rosenfeld, can I ask him one clarifying</p> <p>7 question if you -- before you have any redirect?</p> <p>8 MS. ROSENFELD: Yes.</p> <p>9 MS. LEWINTERS: Mr. Bentson, I thought I heard</p> <p>10 you say that once it -- if the conditional use is</p> <p>11 approved, the disclosure would have to be different</p> <p>12 because it's a different level of operation. Did I</p> <p>13 understand that correctly?</p> <p>14 MR. BENTSON: I -- I only surmised that a</p> <p>15 realtor listing the home would have to disclose the</p> <p>16 fact that it's adjacent to a -- a daycare center. I</p> <p>17 don't know --</p> <p>18 MS. LEWINTERS: Okay.</p> <p>19 MR. BENTSON: -- if John would be -- if he</p> <p>20 would have to disclose also that it's going to become a</p> <p>21 larger daycare center if -- if Ms. Murphy was to put</p> <p>22 her home on the market. But --</p> <p>23 MS. LEWINTERS: Wouldn't -- I guess would that</p> <p>24 disclosure be different whether it was 8 or 12? Uh-oh.</p> <p>25 Is he still here?</p>	<p>188</p> <p>1 I see your hand is up.</p> <p>2 MR. SPIEGEL: Yeah, I just -- it's just a</p> <p>3 timing question. Again, I've been on this hearing for</p> <p>4 most of the hearing and I'm wondering if we're up to</p> <p>5 the part now with witnesses who are not affiliated, if</p> <p>6 I could have my five minutes or 10 minutes and if</p> <p>7 that's possible.</p> <p>8 And -- and I realize that probably Mr. Mehdi</p> <p>9 may have some witnesses too, but if it's possible, I'd</p> <p>10 like to talk and get on with the rest of my day.</p> <p>11 MS. LEWINTERS: Yes. No, you're -- you're</p> <p>12 correct, sir, that if Ms. Rosenfeld has concluded her</p> <p>13 case, which is my understanding. You know, assuming, we</p> <p>14 get Mr. Bentson back on to finish up. But the next part</p> <p>15 would be to have any other person in opposition present</p> <p>16 their case. Mr. Mehdi will have a chance at the end for</p> <p>17 rebuttal if he wants but that comes after. So --</p> <p>18 MR. SPIEGEL: Yeah, yeah.</p> <p>19 MS. LEWINTERS: -- since you've been so</p> <p>20 assertive, sir, and I mean that in no -- no judgement,</p> <p>21 if you'd like to proceed with your testimony, we can do</p> <p>22 that and if you can raise your right hand.</p> <p>23 SWEARING IN OF WITNESS MR. SPIEGEL</p> <p>24 MR. SPIEGEL: Yes.</p> <p>25 MS. LEWINTERS: Do you solemnly swear under</p>



August 11, 2022

<p style="text-align: right;">189</p> <p>1 penalties of perjury that the statements you are about  2 to make are the truth, the whole truth, and nothing but  3 the truth?  4 MR. SPIEGEL: Yes, they are. They are.  5 MS. LEWINTERS: Okay.  6 MR. SPIEGEL: Thank you very much.  7 MS. LEWINTERS: You may go ahead.  8 MR. SPIEGEL: I appreciate your indulgence. I  9 appreciate your indulgence Ms. Rosenthal -- Ms.  10 Rosenfeld. If your witness comes back on and you want  11 to interrupt, I guess, you know, raise your hand. Okay?  12 MS. ROSENFELD: I -- I -- I have no objection  13 to you finishing your testimony --  14 MR. SPIEGEL: Okay.  15 MS. ROSENFELD: -- [inaudible].  16 MR. SPIEGEL: I -- I'll make the lawyer's  17 statement; I'll try to be brief and you'll probably all  18 hate me after business is over but I'll start. I'm --  19 I'm going to give a bit of a historic perspective.  20 I am a -- an -- an attorney. I'm a retired  21 attorney. I work with the New York State Attorney  22 General's office and with a variety of federal agencies  23 and most of my career was spent in trial litigation in  24 state and federal courts, mostly in federal courts.  25 We, my wife and I, have lived in this</p>	<p style="text-align: right;">191</p> <p>1 and I -- I should say, by the way, where -- where I  2 live, I'm only -- I'm on two houses away and actually  3 maybe to position my testimony, Ms. Rosenfeld if you  4 are still there, I appreciate it if you could pull up  5 Exhibit 18, Figure 1 so I can show where my house is  6 and that might help -- be a little bit helpful. 18, I  7 think that's the one I want. 18 and then there's a  8 figure in there that has the -- yeah, the -- the  9 aerial.  10 So right near that red square, that big red  11 square where the -- the group daycare center is going,  12 we are two houses over right at the -- right next to  13 Fiasa [ph] Fortuna's house. She's the next-door  14 neighbor and then we're the next house over. So, we  15 have a view of Folkstone and a view obviously of  16 Hempstead Avenue.  17 And --  18 MS. LEWINTERS: Mr. Spiegel, if I can  19 interrupt you. If you can see my cursor, is that your  20 house?  21 MR. SPIEGEL: That is exactly right. That's  22 correct. Thank you. Thank you. I appreciate that.  23 Please feel free to interrupt.  24 So obviously, you know, we do feel an economic  25 impact from this. But I don't want to really start</p>
<p style="text-align: right;">190</p> <p>1 neighborhood for about, you know, this is a big gulp,  2 for about 46 years. We've raised three children in this  3 neighborhood, and we now have a number of grandchildren  4 who come to visit us.  5 The attraction of this neighborhood, and  6 really what kept us here through our kids' entire  7 growing up process and they're all now accomplished  8 professionals, is the fact that it has a neighborhood  9 character.  10 It's got the small size of the houses is  11 actually a nice plus. It -- and it's not -- it's not a  12 neighborhood of mixed uses, it's a neighborhood of --  13 really of just very nice peaceful neighbors that aren't  14 running home businesses. And I'm -- I'm kind of  15 hesitating to call a home -- you know, a home care set  16 up a home business but in terms of its impact here, I  17 think that's exactly what it is.  18 At -- during the course of these 46 years, I  19 have never -- me and -- my wife nor I have ever  20 witnessed anybody open a -- a daycare center. And this  21 particular operation that Mr. Mehdi is -- and his wife  22 are operating really fall below the radar screen. He  23 moved in, as I understand his testimony, in 2018. He  24 started it in early 2019.  25 The first time it really hit my radar screen,</p>	<p style="text-align: right;">192</p> <p>1 there. I'd like to start with neighborhood character,  2 with safety and, you know, then maybe back into value.  3 The first inkling that we had of this and  4 obviously -- and -- and first of all as a retired  5 attorney, I -- I'm not -- I'm -- I'm adverse to things  6 like golf. I still have a professional [inaudible] I do  7 and including an independent professional writing  8 career. I've published a number of articles and, you  9 know, and I'm also learning languages, so I'm around  10 the house. The bottom line is I'm around the house  11 enough that I can see the impact.  12 There is an obvious impact in the morning.  13 Parking is more crowded and that's a very busy time in  14 the -- in -- on the street. What happens is because, as  15 Mr. Fried testified, they can pushed forward from the  16 houses in back of us, they're further away. As I push  17 forward, obviously it has an impact on the houses that  18 are closer to the drop-off point. So there's that.  19 And there's also the safety issue. There's no  20 getting away from the fact this is a neighborhood, it's  21 gotten busier and busier and busier all the 46 years  22 we've been here. It has not changed its character. The  23 houses are very, very similar but the schools got more  24 busy and something like this adds to the issues.  25 It immediately adds to it from my perspective,</p>

August 11, 2022

<p style="text-align: right;">193</p> <p>1 and it adds to it in a real way because the turnoff  2 that all the cars have to make is right past this house  3 to go into the -- to the elementary school. So there's  4 no ducking that.  5 Now, I guess one other thing before I -- I get  6 to again my immediate concerns, I was a little bit  7 appalled by the notice process that occurred here. It  8 seemed to me that the applicants either because they're  9 not attorneys or because maybe they wanted to fall  10 below the radar screen, really kept the notice of this  11 very low key and the first we knew about it was really  12 around mid-July.  13 And that's unfortunate. It's unfortunate  14 because this is a hearing right now that is  15 circumscribed by certain substantive rules about what  16 it can consider. And there are real issues. If I  17 compare the applicant's house with our house, and I  18 think it's a pretty near carbon copy, I have to say, I  19 am shocked that they're even at 8 right now.  20 But they go to 12, my gosh, I mean, I know the  21 area where our kids play downstairs. I know when we had  22 birthday parties in our house, and we certainly had  23 enough of those with three children growing up, when  24 you have 12 kids in the house, this size that's  25 insanity. You're going to have a -- a huge amount of</p>	<p style="text-align: right;">195</p> <p>1 1980s and 1990s, it's a small neighborhood with small  2 houses. I had no reasonable expectation of that.  3 And I -- I was kind of shocked to learn that  4 up to eight kid- -- eight children are in the house now  5 and to go to 12, I don't know what -- what Mr. Mehdi  6 and his wife are thinking.  7 So that's really, I guess a historic  8 perspective of this. And I guess one other thing that  9 really stuck out to me when I -- when I asked them, Mr.  10 Mehdi, on cross, who are the employees and where his  11 children are now, he volunteered that he and his wife  12 are really the key employees.  13 Right now, he has a part-time employee as I  14 understand during his testimony and he'll have to go  15 out looking for a new employee if that one quits.  16 So it's himself and his wife who, allegedly,  17 are without -- you know, they don't have any other  18 employ- -- he has part-time employment, nothing on the  19 weekday so basically he's saying I work only on the  20 weekend. This is essentially my main business.  21 And he is now saying that he and his wife, who  22 have a teenage son who's at Pyle Elementary [sic]  23 School and a young girl who is about to go to Bradley  24 Hills Elementary School, he said in spite of all that,  25 in spite of the fact this is going to be during the</p>
<p style="text-align: right;">194</p> <p>1 noise.  2 Now, unfortunately, that kind of -- and  3 there's a very tiny bathroom off of that area and the  4 backyards are very small. This is -- this -- this to  5 me, even eight, I was kind of shocked to hear it was  6 eight but let me back up again to -- to the period  7 after I learned about this. This was during the time of  8 COVID.  9 My first reaction was, well, look, it's COVID,  10 parents need daycare. So maybe there's three or four  11 kids there.  12 But then, you know, began to perceive as more  13 and more commotion, activity and now I understand  14 really that the applicant was expanding to up to eight,  15 which is really taking it up to a ver- -- a pretty,  16 pretty high level in terms of cars, dropping off,  17 parking spaces.  18 Yes, it has an impact. It has impact on  19 traffic on the street because when people drop off and  20 people come and go, that has an obvious impact.  21 And beyond that, it has an impact on me and on  22 my wife and I think all of my neighbors. I didn't move  23 into this neighborhood with any expectation that  24 somebody was going to open a daycare center. And that's  25 not something that just goes back to the 1970s and</p>	<p style="text-align: right;">196</p> <p>1 hours that my center's operating, my kids are going to  2 be going off to school.  3 Obviously, his wife is going to have to drop  4 his daughter -- he's going to have to drop his daughter  5 off at Bradley Hills and have to pick them up, bring  6 them back, so they're going to be occupying -- they're  7 going to be occupied with their children. What are they  8 thinking?  9 What -- unfortunately, I understand that for  10 the hearing examiner this is not within your purview  11 but again, I guess, you know, I'm thinking it through  12 the eyes of my children who now have childcare issues  13 and should only raise these kind of things. My -- my,  14 it's really just something.  15 But again, on the safety and the neighborhood  16 character issue and on the value issue. Again, we moved  17 into this neighborhood with expectations, and they were  18 basically met for 43, 44 years. And now all of a  19 sudden, we have a neighbor who's saying, hey, I got an  20 idea, let's take my childcare, which is already  21 bursting at the seams, and let's take up another 50  22 percent to 12.  23 So, I guess in listening to the real estate  24 analysis, I don't think it's incremental. I think it's  25 the whole over long notice that this can operate in</p>

August 11, 2022

<p>197</p> <p>1 some way without changing and affecting value of 2 houses, neighborhood -- neighborhood character and 3 safety. 4 That's it. That's my 20 cents. Anybody -- I -- 5 I guess this is your job to ask if anybody wants to 6 cross-examine me. So, I'm sorry. 7 MS. LEWINTERS: You're -- you're fine, sir. I 8 just -- sorry, I was slow getting off of mute button. 9 Does anybody have any -- well, let me ask you 10 first, Mr. Mehdi, if you had any cross-examination for 11 Mr. Spiegel. 12 CROSS EXAMINATION 13 MR. AMINIZADE: I -- sure. I want to actually 14 thank you to raise concern and actually I want to -- I 15 have one question. And this is actually the -- do you 16 know the -- the kids, the people when -- who go to the 17 work and they need actually to put their kids to a 18 daycare. 19 Do you think in our neighborhood you shouldn't 20 have the daycare while actually, the -- as you know, 21 the Montgomery County has -- doesn't have enough space 22 for daycare. Do you think this neighborhood, or this 23 street, actually should -- no one would actually take 24 care of the kids? Or did I understand you correctly? 25 MR. SPIEGEL: Well, let me rephrase your</p>	<p>199</p> <p>1 conditional use and it's not about passing any 2 judgement on whether daycare is good or bad. So, you 3 know, I -- I appreciate that Mr. Spiegel spoke to that 4 a bit, and I appreciate that you want to clarify some 5 things, Mr. Mehdi, but I just want people to be 6 cognizant about it as we proceed. 7 MR. SPIEGEL: Well, ma'am, can I just -- just 8 really -- and I -- I -- I realize when I said that that 9 I was going a bit afield and the only reason that I 10 brought it up was because of the notice issue in this 11 matter. I think that people who could have addressed 12 this issue, like me, lost their opportunity and now 13 they're being forced into a box which can -- you know, 14 which is you- -- your authority in this matter. So 15 that's -- that's why I brought it up. That's the only 16 reason I brought it up. 17 MS. LEWINTERS: No, no, I appreciate that and 18 I -- I don't want to spend too much time going off on 19 that tangent. But it is my understanding that, and from 20 a process perspective, that the conditional use comes 21 before the permitting. 22 So, I -- I don't know that you've lost that 23 opportunity, but I don't want to go too far afield. And 24 I -- I appreciate there were some notice issues with 25 this particular case.</p>
<p>198</p> <p>1 question. If you don't agree with it, please stop me. I 2 think you're asking me what my opinion is about daycare 3 in this neighborhood and I'll be happy to answer that. 4 If you're asking me something else, please tell me. But 5 is -- is that the question you're asking me? 6 Anyway, the answer to that question is, that I 7 think daycare is important, it's necessary, and I think 8 it has to be consistent with the character of the 9 neighborhood that it's in. And the capacity of the 10 houses that it's offered at. And that's just -- it's 11 just a health and safety issue. 12 Does that answer your question or is there 13 something else you had in mind? And by the way, I don't 14 think we've met but that's -- obviously, I don't think 15 we've met yet. 16 MS. LEWINTERS: Well, I just want to -- I 17 don't want to get to far afield. I mean I do want to be 18 liberal in terms of letting people ask questions, but 19 to the extent that we can stick to the char- -- 20 character for the conditional use. This is not a 21 permitting application. There's a whole separate 22 process by which, you know, a different agency all 23 together determines if the house and site is 24 appropriate for a daycare. 25 This is really about the zoning and the</p>	<p>200</p> <p>1 Anyway, all of that said, Mr. Mehdi, do you 2 have more questions for Mr. Spiegel? 3 MR. AMINIZADE: No, I don't. But thank you. 4 MS. LEWINTERS: Does anybody else have any 5 cross-examination questions for Mr. Spiegel? Okay. 6 Given all of that, Mr. Spiegel, thank you very much and 7 I appreciate your patience. Yes? 8 MR. SPIEGEL: I'm excused. 9 MS. LEWINTERS: If you want to be excused. If 10 you want to hang around, you are certainly welcome, 11 however you want to handle that. 12 MR. SPIEGEL: Thank you, thank you. 13 MS. LEWINTERS: So I -- you know, honestly, 14 there's a lot of people and so if you could -- Mr. 15 Spiegel, if you could take your hand down, I would 16 appreciate that. Thank you. 17 And then if people want to put their hand up 18 if they'd like to testify in opposition and I'll try 19 and go in order on my screen. 20 MS. RELLAN: May I ask a quick question? I -- 21 I don't have -- I'm not logged in by a team, so I can't 22 put my hand up. 23 MS. LEWINTERS: Oh. 24 MS. RELLAN: And sorry, I -- I apologize for 25 the interruption.</p>

August 11, 2022

<p>201</p> <p>1 MS. LEWINTERS: That's fine.</p> <p>2 MS. RELLAN: And I know that it's probably</p> <p>3 under a time crunch too. I do need to pick my kids up</p> <p>4 from camp within 30, 40 minutes, so I don't want to</p> <p>5 take anyone else's time, but my hand is technically up</p> <p>6 if you can oblige.</p> <p>7 MS. LEWINTERS: Okay. And -- and who is this,</p> <p>8 I'm sorry, number 79 is all I can see.</p> <p>9 MS. RELLAN: Yeah. My name is Parue Rellan and</p> <p>10 I'm in --</p> <p>11 MS. LEWINTERS: Great.</p> <p>12 MS. RELLAN: -- opposition. Yes.</p> <p>13 MS. LEWINTERS: Okay. So, I see Parue and I</p> <p>14 see Maggie Bree. Those are the two that I see. So, Ms.</p> <p>15 Bree, if you're okay I'll let Parue go first, if that's</p> <p>16 okay.</p> <p>17 MS. BREE: Absolutely.</p> <p>18 MS. LEWINTERS: Okay.</p> <p>19 MS. BREE: Thank you so much.</p> <p>20 MS. LEWINTERS: Parue, can you spell your last</p> <p>21 name for me?</p> <p>22 MS. RELLAN: Rellan, that's R-e-l-l-a-n, n</p> <p>23 like Nancy.</p> <p>24 MS. LEWINTERS: Thank you. Can you put your</p> <p>25 hand up? I know we can't --</p>	<p>203</p> <p>1 two kids there. They just -- my daughter just finished</p> <p>2 5th grade there and, you know, I won't reiterate what</p> <p>3 everyone has said.</p> <p>4 What I will add is, as of -- as a daycare</p> <p>5 owner in Virginia, I can tell you that children outside</p> <p>6 in the playground adds a lot of noise. And we've been</p> <p>7 in a commercial space. And speaking from a homeowner, I</p> <p>8 find this quite alarming because if this was in my</p> <p>9 backyard or my front yard or in the neighborhood, I</p> <p>10 would be very upset with the County.</p> <p>11 When you purchase a house it's with certain</p> <p>12 expectation of a residential environment, unless there</p> <p>13 are disclosures otherwise. And I -- I think it's unfair</p> <p>14 from an urban planning perspective to allow this</p> <p>15 because every neighbor, not just Ms. Murphy, have the</p> <p>16 -- the right to their quiet time and peace throughout</p> <p>17 the day.</p> <p>18 I'm not saying that children have a decibel</p> <p>19 above 50 or 65 or whatever the [inaudible] ordinance,</p> <p>20 you know, is -- loud ordinance is about, but it does</p> <p>21 change the dynamics of a residential area.</p> <p>22 And I don't think that is quantifiable in the</p> <p>23 way that a traffic study would be or in the way that</p> <p>24 others have shown. It's undoubted that there's many,</p> <p>25 many kids in that area with the school and traffic is a</p>
<p>202</p> <p>1 MS. RELLAN: Yeah.</p> <p>2 MS. LEWINTERS: -- see you, but I'm going to</p> <p>3 trust that you're doing that.</p> <p>4 MS. RELLAN: Right.</p> <p>5 SWEARING OF WITNESS PARUE RELLAN</p> <p>6 MS. LEWINTERS: Do you solemnly swear under</p> <p>7 penalties of perjury that the statements you are about</p> <p>8 to make are the truth, the whole truth, and nothing but</p> <p>9 the truth?</p> <p>10 MS. RELLAN: Yes.</p> <p>11 MS. LEWINTERS: And, Ms. Rellan, you haven't</p> <p>12 said anything, so this is not any kind of judgement,</p> <p>13 but as we proceed through the rest of the opposition</p> <p>14 testimony, I just ask people to be mindful. You know,</p> <p>15 we've heard a lot about certain things. We don't need</p> <p>16 to be cumulative.</p> <p>17 If you could focus on new things that you have</p> <p>18 to say, that would be great, or if you just want to say</p> <p>19 I agree with these other concerns, we don't have to --</p> <p>20 you don't have to reiterate everything.</p> <p>21 MS. RELLAN: Understood.</p> <p>22 MS. LEWINTERS: Thank you.</p> <p>23 MS. RELLAN: I agree with all of the other</p> <p>24 concerns. The only thing that I will add to this is</p> <p>25 that I think that -- and I'm a Bradley Hills parent,</p>	<p>204</p> <p>1 problem, but from a qualitative perspective, it -- it</p> <p>2 changes the quality of your life.</p> <p>3 And your home is where you should feel most</p> <p>4 comfortable. And I think it of- -- offers a lot of</p> <p>5 anxiety and [inaudible] as a -- as a Montgomery County</p> <p>6 resident.</p> <p>7 So I'm not just speaking as someone in the</p> <p>8 industry who's there -- for 20 years has been</p> <p>9 intimately in the daycare business. And I'm saying that</p> <p>10 with that regard. And so I hope that that has some</p> <p>11 weight to it. But also, as a -- as a resident of a</p> <p>12 community that I would like to believe the County is</p> <p>13 going to uphold my rights as well.</p> <p>14 And really, that's all that I wanted to say.</p> <p>15 And I -- I hope it does not fall upon deaf ears.</p> <p>16 MS. LEWINTERS: Thank you. Mr. Mehdi, do you</p> <p>17 have any cross-examination?</p> <p>18 MR. AMINIZADE: No, I don't.</p> <p>19 MS. LEWINTERS: Okay. Thank you. Does anybody</p> <p>20 else have any cross-examination for Ms. Rellan? Thank</p> <p>21 you, Ms. Rellan.</p> <p>22 Ms. Bree, I see your hand up next.</p> <p>23 MS. BREE: Hi everyone, good afternoon. My</p> <p>24 name is Maggie Bree. I am the co-president of the</p> <p>25 Huntington Terrace Citizen's Association. However, I'm</p>

August 11, 2022

<p style="text-align: right;">205</p> <p>1 actually here today to speak to all of you as a mother  2 of a preschool age child and a resident of Bradley  3 Hills community for over 33 --  4 MS. LEWINTERS: Okay. And Ms. Bree -- Ms. Bree  5 --  6 MS. BREE: What?  7 MS. LEWINTERS: -- if I could stop you for a  8 second --  9 MS. BREE: Well, I'll continue --  10 MS. LEWINTERS: -- one, you're --  11 MS. BREE: Okay. My --  12 MS. LEWINTERS: -- sorry.  13 MS. BREE: -- I live on a corner --  14 MS. LEWINTERS: Wait --  15 MS. BREE: -- I live on --  16 MS. LEWINTERS: -- Ms. Bree. No, no. Ms. Bree.  17 Sorry. I need to swear you in.  18 MS. BREE: Oh, sorry.  19 MS. LEWINTERS: [inaudible]  20 MS. BREE: We're all tired at this point.  21 SWEARING IN OF WITNESS MAGGIE BREE  22 MS. LEWINTERS: No, you're fine. You're fine.  23 If you could raise your right hand. Do you solemnly  24 swear under penalties of perjury that the statements  25 you're about to make are the truth, the whole truth and</p>	<p style="text-align: right;">207</p> <p>1 8801 Hempstead.  2 The property's backyard actually connects to  3 one of our geographic boundaries, which is Garfield  4 Street, which is where Ms. Murphy's house is located.  5 But, of course, we're also connected to the property  6 because of its proximity to Bradley Hills.  7 I live on the corner of Grant Street and  8 Greentree. My house is actually parallel to 8801  9 Hempstead Avenue and Ms. Murphy's house. I'm just two  10 blocks away and I'm similarly situated off of Greentree  11 Road.  12 Monthly on my street I witness accidents. I've  13 actually witnessed in the past three years a number of  14 bicyclists and pedestrians hit by cars on my corner.  15 And I want it to be noted that my carner [sic] -- my  16 corner sees far less traffic than the block of  17 Hempstead Avenue that this childcare center is  18 currently on.  19 My son and I actually attend a play group at  20 Bradley Hills Elementary School every morning. It's an  21 informal play group on one of the community  22 playgrounds. We either walk or drive down Greentree  23 Road and we take a left on Hempstead to get to Bradley  24 Hills passing 8801 Hempstead every day.  25 There is no sidewalk on the Bradley Hills side</p>
<p style="text-align: right;">206</p> <p>1 nothing but the truth?  2 MS. BREE: I do.  3 MS. LEWINTERS: And do you swear that about  4 the statements that you made before we started so you  5 don't have to repeat them?  6 MS. BREE: Yes, absolutely, for the sake of  7 our time, yes.  8 MS. LEWINTERS: And Ms. Bree, I just want to -  9 - is Maggie a nickname or is that your full name?  10 MS. BREE: It's my middle name. My first is  11 Moira. M-o-i-r-a.  12 MS. LEWINTERS: Uh-huh. And then last name?  13 MS. BREE: And my middle name is Maggie Mae,  14 but -- so I go by Maggie. Sorry.  15 MS. LEWINTERS: Okay, thank you. So Ms. Bree,  16 if you want to continue with your presentation, I'm  17 sorry.  18 MS. BREE: Thank you. I apologize.  19 MS. LEWINTERS: Well, actually if you could  20 repeat the name of the association that you are with as  21 well.  22 MS. BREE: Yes. I'm co-president of the  23 Huntington Terrace Citizen's Association. So my  24 neighborhood, Huntington Terrace, is physically  25 connected to the in-home daycare at 8008 -- excuse me,</p>	<p style="text-align: right;">208</p> <p>1 of Greentree Road. So foot traffic on Greentree Road  2 must use the pedestrian crosswalk to get to Hempstead  3 Avenue. This pedestrian crosswalk actually directs the  4 traffic across the street right in front of the 8801  5 Hempstead property.  6 For months last winter, I was forced to move  7 into the street with my son as I passed the unkept  8 shrubbery on the side of the property. It blocked my  9 safe patch- -- passage at least two or three times a  10 week. I'm also fearful of taking my son's stroller on  11 Hempstead Avenue. Often the driveway at 8801 Hempstead  12 is blocked by parked cars and I'm forced to move into  13 the street to go to the park with my son.  14 It is absolutely terrifying as a mother to  15 weave in and out of parked cars on Em- -- Hempstead  16 Avenue with a young child in a stroller and whatever  17 else we're carrying for the day and to simultaneously  18 be aware of the traffic moving in both directions.  19 I want everybody to understand that I feel  20 that this zoning exception is not highlighting the  21 traffic commuter -- the traffic and commuter safety  22 issues that already exist on the corner. And now we're  23 talking about opening it up to more traffic, an  24 immediate increase in noise, congestion and commuter  25 safety concerns.</p>

August 11, 2022

<p style="text-align: right;">209</p> <p>1 The Bradley Hills community is mourning the 2 death of a student was -- who was struck by a school 3 bus in 2019. We are not immune to these kind of 4 tragedies. And it should not take more tragedies to 5 highlight such a critical hazard. 6 I share my neighbor, Mr. Spiegel's sentiment 7 about this neighborhood. I have not been here as long 8 as him but I've got a good 38 years here. What makes 9 this neighborhood a home for me is the strong and 10 unique community passion that all of my neighbors have 11 to preserve the quality of our lives here. 12 Montgomery County also clearly states in their 13 licensing for in-home daycares how important it is for 14 in-home daycare programs to have a safe place to drop 15 off and pick up children. Hempstead Avenue is not that 16 place. We have heard that numerous times today. 17 Bradley Hills' car riders dropping off kids at 18 school must be dropped off on the loop at Folkstone 19 Road, essentially guiding traffic right in front of 20 this property. Bradley Hills' neighbors and parents 21 have expressed concerns about student safety crossing 22 Hempstead. 23 And this is a direct quote from a newsletter 24 sent out to Bradley Hills Elementary School students. 25 "Near misses of hitting students who run out in the</p>	<p style="text-align: right;">211</p> <p>1 late. Could we fit him in? 2 MS. LEWINTERS: So, he's not there right now 3 but he'll be there in about -- 4 MS. BREE: He went out to walk the dogs, I 5 apologize. 6 MS. LEWINTERS: Well, let's -- I -- I would 7 hope so. But let's just -- if he comes back in the next 8 few minutes, we can [inaudible] -- 9 MS. BREE: Okay. I will -- I'll raise my hand 10 when he comes back -- 11 MS. LEWINTERS: Okay. Thank you. 12 MS. BREE: -- to let you know. I don't want to 13 put things on hold. 14 MS. LEWINTERS: Okay. 15 MS. ROSENFELD: And -- and -- 16 MS. LEWINTERS: If there's any other -- 17 MS. ROSENFELD: -- Ms. LeWinters. 18 MS. LEWINTERS: Yes. 19 MS. ROSENFELD: Mr. -- Mr. Bentson is back. We 20 can complete his -- 21 MS. LEWINTERS: Oh. Thank you. I had already 22 forgotten. 23 MS. ROSENFELD: [inaudible] 24 MS. LEWINTERS: My apologies. Mr. Bentson -- 25 MS. ROSENFELD: And I will be brief. There's</p>
<p style="text-align: right;">210</p> <p>1 middle of the street to meet parked vehicles, have been 2 witnessed numerous times because of people parked on 3 Hempstead Avenue." 4 If approved, this zoning exception will set a 5 dangerous precedence in our community. I believe it 6 downplays the seriousness that existing traffic safety 7 concerns. It will discount and eliminate the many 8 efforts of my neighbors, my community partners and 9 County officials to keep our neighborhood safe and to 10 keep our children out of harm's way. 11 Thank you so much everyone. 12 MS. LEWINTERS: Okay. Mr. Mehdi, do you have 13 any cross-examination for Ms. Bree? 14 MR. AMINIZADE: No, I don't. I just want to 15 apologize for her and her kids about actually that 16 sometimes blocked [inaudible] and I regardless of the 17 result of this -- this actually hearing, we will make 18 sure to actually this kind of things won't happen in 19 the future. 20 MS. LEWINTERS: Are there any other cross- 21 examination questions for Ms. Bree? Is there anybody 22 else who would like to testify in opposition? Anybody? 23 Okay. Is there anybody who would like to -- 24 MS. BREE: I apologize, actually my husband 25 would like to testify. He is running about five minutes</p>	<p style="text-align: right;">212</p> <p>1 just -- 2 MS. LEWINTERS: Yeah -- 3 MR. BENTSON: I'm back. 4 MS. LEWINTERS: -- I -- I had -- 5 MR. BENTSON: Sorry about that. 6 CROSS EXAMINATION CONTINUED FOR MR. BENTSON 7 MS. LEWINTERS: -- actually. No, you're fine. 8 When you dropped off I had been in a middle of a 9 question and I don't know if you answered it and I 10 didn't hear the answer. I -- I just wanted a 11 clarification question. 12 My -- wait, you were saying that a disclosure 13 would have to be made on the sale of, for example, Ms. 14 Murphy's house that it backed to a daycare. And my 15 question was, would that disclosure be in any way 16 substantively different if the daycare was for eight 17 children versus a daycare for nine to 12 children? 18 MR. BENTSON: I'm not clear on that, but I 19 know in my mind it would have to be disclosed from the 20 get-go as far as backing to the daycare center itself. 21 Whether or not a -- I'm not sure what they call -- I 22 think there is a -- a different name for a daycare 23 center that has more children, 12 children instead of 24 eight. 25 MS. LEWINTERS: Okay. All right.</p>

August 11, 2022

<p style="text-align: right;">213</p> <p>1 MR. BENTSON: Either --</p> <p>2 MS. LEWINTERS: I don't want to --</p> <p>3 MR. BENTSON: -- either -- either one is a</p> <p>4 negative.</p> <p>5 MS. LEWINTERS: Ms. Rosenfeld, if you wanted</p> <p>6 to ask him your redirect.</p> <p>7 REDIRECT EXAMINATION</p> <p>8 MS. ROSENFELD: Yes. Mr. Bentson, my question</p> <p>9 right now is specifically directed to Ms. Bree's</p> <p>10 property. In your opinion, would the effect of 12</p> <p>11 children as opposed to eight, given her noise concerns,</p> <p>12 in -- have an adverse impact because of the increase in</p> <p>13 size with respect to value?</p> <p>14 MR. BENTSON: I would think so mainly the</p> <p>15 topography, she is really overlooking that daycare</p> <p>16 center, not through any fault, it's just the way the</p> <p>17 house sits up on the hill overlooking it. It's not like</p> <p>18 you can put a privacy fence up to buffer it.</p> <p>19 It's not, you know, possible and the -- the</p> <p>20 way they have added on, there's an addition on the back</p> <p>21 of the daycare center now and now they have added the</p> <p>22 greenhouse, it kind of follows all of that noise</p> <p>23 directly right at Ms. Murphy's house. So adding more</p> <p>24 noise would adversely affect the home even more.</p> <p>25 MS. ROSENFELD: Okay. Thank you. And I have</p>	<p style="text-align: right;">215</p> <p>1 MR. BENTSON: Yes.</p> <p>2 MR. AMINIZADE: No, actually, he several times</p> <p>3 mentioned the -- about how daycare -- about the daycare</p> <p>4 center. I wanted actually to make sure there is a</p> <p>5 difference, it's been daycare center and home daycare.</p> <p>6 The -- the [inaudible] daycare center and the home</p> <p>7 daycare center it is difference between home daycare</p> <p>8 and daycare centers.</p> <p>9 There's -- there is home -- small home daycare</p> <p>10 and large home daycare. The -- right now we're small</p> <p>11 home daycare and we will be large home daycare if</p> <p>12 actually this [inaudible] actually approved.</p> <p>13 MR. BENTSON: Okay. I -- I apologize. I wasn't</p> <p>14 familiar with the -- the language. I knew -- I knew</p> <p>15 there was differences so it would be a large daycare</p> <p>16 center that would have to be disclosed.</p> <p>17 MS. LEWINTERS: Anything else?</p> <p>18 MR. AMINIZADE: No. Thank you.</p> <p>19 MS. LEWINTERS: Ms. Rosenfeld does that</p> <p>20 conclude your case then with respect to --</p> <p>21 MS. ROSENFELD: Yes --</p> <p>22 MS. LEWINTERS: -- Mr. Bentson?</p> <p>23 MS. ROSENFELD: -- thank you.</p> <p>24 MS. LEWINTERS: All right. Ms. Bree, is your</p> <p>25 husband now back? Ms. Bree? Ms. Bree?</p>
<p style="text-align: right;">214</p> <p>1 one other -- I -- one other question. If this</p> <p>2 conditional use is approved, it can be conveyed to</p> <p>3 future buyers just through administrative --</p> <p>4 administrative transfer. Given the fact this could be</p> <p>5 conveyed in perpetuity to future buyers, does that</p> <p>6 change your opinion or -- or can you -- can you explain</p> <p>7 if that -- that characteristic affects value from your</p> <p>8 perspective?</p> <p>9 MR. BENTSON: I would think the value for</p> <p>10 Mehdi's daycare center would go up or -- or thrive with</p> <p>11 that ability to have a conditional use already</p> <p>12 approved. Someone else could take over it and have</p> <p>13 their own daycare center and this would be ongoing.</p> <p>14 And I would think, value-wise, that would be a</p> <p>15 plus for him. Conversely, neighbors, both sides, up and</p> <p>16 down the street and behind would have that adverse</p> <p>17 impact just continue.</p> <p>18 MS. ROSENFELD: Okay. Thank you.</p> <p>19 I have no further questions for this witness.</p> <p>20 MR. BENTSON: Sure.</p> <p>21 MS. LEWINTERS: Mr. Mehdi, I do want to give</p> <p>22 you the opportunity. Are there any other questions you</p> <p>23 have for Mr. Bentson since we've been back and forth?</p> <p>24 MR. AMINIZADE: Can you hear me?</p> <p>25 MS. LEWINTERS: Yes.</p>	<p style="text-align: right;">216</p> <p>1 All right. Well, while we're waiting for Ms.</p> <p>2 Bree, is there anyone who also would like to present</p> <p>3 testimony? Presumably this would be either somebody who</p> <p>4 would like to support the applicant or simply just</p> <p>5 wants to make a statement as an interested party?</p> <p>6 MS. BREE: Hi. Actually, my husband, John</p> <p>7 Bree, is here if it's okay --</p> <p>8 MS. LEWINTERS: Okay.</p> <p>9 MS. BREE: -- for him to contribute.</p> <p>10 MS. LEWINTERS: Yes.</p> <p>11 MS. BREE: Okay. I'll have him come sit. Thank</p> <p>12 you very much, I apologize for the confusion.</p> <p>13 SWEARING IN OF WITNESS JOHN BREE</p> <p>14 MS. LEWINTERS: No worries.</p> <p>15 Hi. Mr. Bree, can you raise your right hand,</p> <p>16 please? Do you solemnly swear under penalties of</p> <p>17 perjury that the statements you are about to make are</p> <p>18 the truth, the whole truth, and nothing but the truth?</p> <p>19 MR. BREE: Yes.</p> <p>20 MS. LEWINTERS: All right. Mr. Bree, if you</p> <p>21 wanted to make a statement.</p> <p>22 MR. BREE: Sure. On Monday, August 1st, I left</p> <p>23 my house at 8808 Grant Street in a car to pick up my</p> <p>24 wife and son from their daycare -- from their daily</p> <p>25 play group at Bradley Hills Elementary. I took our</p>

August 11, 2022

<p style="text-align: right;">217</p> <p>1 usual route, which is to take a left on Greentree from  2 Grant Street, go down Greentree Road and make a left on  3 to Hempstead Ave.  4 On this day, a car in front of me on Greentree  5 Road, as I made my left, also made a turn on left --  6 made a left turn on Hempstead Road -- on Avenue. And as  7 I turned the corner on Hempstead, around 12:30 p.m.  8 approximately, I had to immediately stop because there  9 was a bottleneck in front 8801 --  10 MALE: [inaudible] --  11 MR. BREE: -- Hempstead.  12 MALE: -- sorry about that, a little snafu but  13 I guess it all turned out okay. There is hope.  14 MR. BREE: Is there someone else talking?  15 MS. LEWINTERS: Somebody needs to turn off  16 their -- to -- to mute themselves because we can hear  17 another -- all right. Hopefully that's gone away.  18 MR. BREE: Okay. So --  19 MS. LEWINTERS: Go ahead.  20 MR. BREE: -- as I was saying, there was a  21 bottleneck in front of 8801 Hempstead. The car that was  22 in front of me that had made the left turn before I  23 did, had stopped right in front across the street from  24 8801 Hempstead to talk to someone who had come out of  25 the house and approached the car.</p>	<p style="text-align: right;">219</p> <p>1 it up if anybody had the desire to testify who's not in  2 opposition, this would be your opportunity to do so  3 now. So if you wanted to do that if you could raise  4 your hand. Okay. I am not seeing any hands. Oh, Dan  5 Keen. Mr. Keen?  6 MR. KEEN: Yes, ma'am.  7 MS. LEWINTERS: Did you want to say something?  8 MR. KEEN: I do. I just need a couple of  9 seconds, please.  10 MS. LEWINTERS: Sure, just tell me when you're  11 ready.  12 MR. KEEN: Whenever you're ready.  13 MS. LEWINTERS: Okay. If -- Mr. Keen do you  14 have video or no?  15 MR. KEEN: No.  16 MS. LEWINTERS: Okay. If you could raise your  17 right hand.  18 MR. KEEN: Yep.  19 SWEARING IN OF WITNESS DAN KEEN  20 MS. LEWINTERS: Do you solemnly swear under  21 penalties of perjury that the statements you are about  22 to make are the truth, the whole truth and nothing but  23 the truth?  24 MR. KEEN: I do.  25 MS. LEWINTERS: Okay. You may proceed with</p>
<p style="text-align: right;">218</p> <p>1 There was already an SUV parked on the left-  2 hand side in front of the property. And so now, there  3 was traffic on both sides, both going towards Greentree  4 on Hempstead and coming from Greentree down Hempstead.  5 So this basically rendered the street  6 impassible. Cars were blocked from moving, as I said,  7 north and south on Hempstead in the middle of the day  8 in the doldrums of summer while Bradley Hills is not  9 even in session. This kind of scenario will only be  10 exaggerated by an increase in daycare drop offs and  11 pick-ups and when normal elementary school traffic  12 resumes.  13 MS. LEWINTERS: Is there anything else, Mr.  14 Bree?  15 MR. BREE: That is all. That's all --  16 MS. LEWINTERS: Thank you.  17 MR. BREE: -- I have for today.  18 MS. LEWINTERS: Thank you. Mr. Mehdi, do you  19 have any cross-examination for Mr. Bree?  20 MR. AMINIZADE: No. Thank you so much.  21 MS. LEWINTERS: Okay. Does anybody else have  22 any questions for Mr. Bree? Okay, thank you so much,  23 Mr. Bree.  24 MR. BREE: All right. Thank you for your time.  25 MS. LEWINTERS: Thank you. So again, I'll open</p>	<p style="text-align: right;">220</p> <p>1 your statement, sir.  2 MR. KEEN: Thank you very much. I live down  3 the street -- I live in Hempstead Avenue about six --  4 six or seven houses from the house in que- -- questions  5 here, two houses down from Mr. Fried, a few houses down  6 from Mr. Spiegel. I've lived here for 24 years. I have  7 been out of that block, I don't know how many thousands  8 of time.  9 So, my point being, I'm very familiar with the  10 street, with this neighborhood. I submitted a written  11 statement that I stand by and I'm not going to repeat  12 everything there. You can look forward it yourself if  13 you haven't already.  14 Let me just say that many of the witnesses who  15 have spoken today seem to think, or imply at least,  16 that those of us who live in this neighborhood are  17 taking into our hands when we walk out the door. I do  18 not, with all due respect, I cannot recognize the  19 neighborhood they are describing, it's not the  20 neighborhood we live in.  21 In my view, much of what I heard today in  22 terms of safety and traffic, again, I say this with all  23 due -- with all respect, due respect, it can only be  24 described has gross hyperbole. I don't believe it. I've  25 lived here for 24 years, it's not the neighborhood that</p>



August 11, 2022

<p style="text-align: right;">221</p> <p>1 I recognize, and I hope you treat it as such. Thank 2 you. 3 MS. LEWINTERS: Thank you, Mr. Keen. Ms. 4 Rosenfeld did you have any cross-examination for Mr. 5 Keen? 6 MS. ROSENFELD: No. Thank you. 7 MS. LEWINTERS: Anybody else have any 8 questions for Mr. Keen? Is there anybody else you'd 9 like to make any kind of statement? Okay. Being none, 10 Mr. Mehdi, did you want to put in any kind of rebuttal 11 case? 12 MR. AMINIZADE: Yes, actually. Just want to 13 thank you for your patience all my from -- 14 MS. LEWINTERS: Okay -- 15 MR. AMINIZADE: -- and [inaudible] -- 16 MS. LEWINTERS: -- if you want, that is fine. 17 I am going to ask everybody's indulgence. I personally, 18 need just a couple minute comfort break, so if we can 19 resume at 3:10, I would greatly appreciate it and then 20 we will resume with you Mr. Mehdi. Is that okay? 21 MR. AMINIZADE: Sure. 22 MS. LEWINTERS: Thank you very much. 23 [Recess taken.] 24 REBUTTAL BY MR. AMINIZADE 25 MR. AMINIZADE: More thing to add to this</p>	<p style="text-align: right;">223</p> <p>1 Road. That part of the Hempstead Avenue is not 2 [inaudible] and it's actually the -- he -- the -- the 3 parents and kids are coming to the Bradley Hills 4 Elementary School don't use that -- that actually 5 street because it is out of the zone. So we can 6 actually sit -- or actually, maybe, a parking at the -- 7 that part of the Hempstead Avenue. 8 And finally, actually, some of our neighbor 9 supported us and they couldn't -- actually, I didn't 10 have enough time to come here today and I didn't honest 11 ask them to come here but they sent -- I saw this, when 12 they sent letter to you. 13 Our neighbor 8719, which is very close to us, 14 even closer than actually Mrs. -- Mrs. Murphy, she has 15 sent you a letter. Another neighbor, 5800 Greentree, 16 they actually have sent you a letter and two other -- I 17 talked to another actually, neighbor, 5704 Greentree, 18 they didn't have any problem for -- to -- they didn't 19 have any opposition towards us. They are very close to 20 our house as well and it's between our house and the 21 Greentree. And also, the neighbor, 5700, they didn't 22 actually support the opposition. 23 So I want to make sure you know about the 24 other people's, actually, point of view as well and 25 notice to all of those letter, the support. And</p>
<p style="text-align: right;">222</p> <p>1 meeting. First of all, actually, I -- as I said I 2 apologize from those neighbors who actually, the -- 3 they actually had discomfort from parking some -- from 4 one of our parents in front of our house and blocked 5 the site. 6 Actually, we had two parents and we realize 7 these things. One of them is not here and another one 8 is leaving in two weeks. The parent actually you saw in 9 her face, they were actually picture. 10 Further that, actually, as I said I will make 11 sure actually to not park my car over there. Now we're 12 actually on vacation but after that regardless of this 13 meeting, it is [inaudible] I will make sure actually to 14 have enough parking space for the parent comes to 15 naturally drop off or pick up their kids and to -- it 16 won't happen that [inaudible] again. 17 And actually, for the -- the our employee 18 parking, we actually to the board, to the Planning 19 Department, if I -- actually are saying the right name 20 of them for the Planning -- for the -- before -- for 21 the first actually assembly before that I [inaudible] 22 two potential actually parking [inaudible]. 23 One is actually, you see here in Folkstone 24 Road but there is another one actually [inaudible] 25 because the [inaudible] between Greentree and Sonoma</p>	<p style="text-align: right;">224</p> <p>1 actually, I want to thank to all the people who 2 supported our -- of course all -- all the other people 3 actually, you know, who were opposite -- opposition 4 this -- to this, actually proposal. 5 I will have to say that because [inaudible] 6 something about the safety that they mention even 7 though I and my wife actually talked to parents 8 previously about blocking the sideway [sic] we actually 9 be more careful about that and that's the result of 10 those oppositions actually received in this meeting. 11 And thank you so much. By the end of the 12 meeting I -- since Mr. [inaudible] mentioned and other 13 -- when Mr. Bree as well, I want to say regardless to 14 this meeting and I completely respect all of you point 15 of view and those meetings shows our responsibility to 16 our community and won't have any, actually impact to 17 relation between us and my dear neighbors. 18 You know, Mr. -- all of the parents actually 19 and other neighbors we have a good relationship with 20 them, and I want to thank -- I want actually to thank 21 to all of them. Thank you so much. 22 MS. LEWINTERS: Is there any cross-examination 23 of Mr. Mehdi's statement. 24 MS. ROSENFELD: No. Thank you. 25 MS. LEWINTERS: Okay. Then we can proceed to</p>

August 11, 2022

<p style="text-align: right;">225</p> <p>1 closing. Before we do that, I just want to look at the</p> <p>2 exhibits. There are many exhibits. We have gone through</p> <p>3 some of them. We haven't gone through all of them. Are</p> <p>4 there any objections to admission of any of the</p> <p>5 exhibits that have been put forward?</p> <p>6 MS. ROSENFELD: Not from me.</p> <p>7 MS. LEWINTERS: Mr. Mehdi, do you have any</p> <p>8 objection to any of the exhibits?</p> <p>9 MR. AMINIZADE: No.</p> <p>10 MS. LEWINTERS: Okay.</p> <p>11 MR. AMINIZADE: Just actually the support</p> <p>12 letters -- just support letters that, you know,</p> <p>13 supporting us and they didn't come to this meeting to</p> <p>14 express their actually supporting idea.</p> <p>15 MS. LEWINTERS: So anybody who submitted a</p> <p>16 letter of opposition or support that was signed, it is</p> <p>17 being added to the record. We did get a -- a -- a large</p> <p>18 volume and so Ms. Johnson was a bit overwhelmed, so she</p> <p>19 did need to set a deadline in terms of actually putting</p> <p>20 them online, uploading them to be online. But she has</p> <p>21 been collecting them all and they will all be available</p> <p>22 to me.</p> <p>23 I do probably think I have a direct copy of</p> <p>24 most of them anyway, but she has been collecting them</p> <p>25 and I will review any that are received within the</p>	<p style="text-align: right;">227</p> <p>1 LATR is, doesn't know how to properly identify the peak</p> <p>2 hour. I'm -- I'm not going to berate the point, but the</p> <p>3 fact is that key evidence is not in the record.</p> <p>4 And regardless of the analysis provided by</p> <p>5 Park and Planning staff in their report, they didn't</p> <p>6 have credible data to rely on. They didn't realize it</p> <p>7 at the time, I believe, but there's no evidence to</p> <p>8 support a finding of adequate public facilities when it</p> <p>9 comes to transportation. And that applies to -- not</p> <p>10 just to vehicles but to the pedestrians and the bikes</p> <p>11 and full array of -- of transportation impacts that</p> <p>12 need to be evaluated.</p> <p>13 The second is, one of the findings that you</p> <p>14 need to make is that the application will not cause an</p> <p>15 adverse impact with respect to economic value. And the</p> <p>16 applicant did testify on that as a layperson, but we</p> <p>17 have provided both a realtor who is not an appraiser</p> <p>18 but did provide professional testimony with respect to</p> <p>19 the impact that this would have on a listing price and</p> <p>20 we did provide an expert appraiser who testified that</p> <p>21 there would be a -- an adverse impact on value. So, all</p> <p>22 right. From -- the applicant from a baseline</p> <p>23 perspective did not prove his case.</p> <p>24 I also would like to talk a moment about the</p> <p>25 delineation of the neighborhood. The delineation that</p>
<p style="text-align: right;">226</p> <p>1 deadline as long as they are signed. Okay?</p> <p>2 So the exhibits will be deemed admitted. And</p> <p>3 Ms. -- let's see -- sorry. I just lost my place for a</p> <p>4 second. Mr. Mehdi would you like a closing statement?</p> <p>5 MR. AMINIZADE: No.</p> <p>6 MS. LEWINTERS: Okay. Ms. Rosenfeld did you</p> <p>7 want to make any kind of closing statement?</p> <p>8 MS. ROSENFELD: Yes, I would. Thank you.</p> <p>9 MS. LEWINTERS: Can I just ask you again to --</p> <p>10 MS. RELLAN: Certainly, certainly.</p> <p>11 MS. LEWINTERS: Okay.</p> <p>12 CLOSING STATEMENT</p> <p>13 MS. ROSENFELD: I'll -- I'll sit forward. I'm</p> <p>14 sorry. I -- you're not the first one.</p> <p>15 I -- I'd like to start by -- by reminding --</p> <p>16 reminding you of something that you -- you already know</p> <p>17 but that the burden of proof and the burden of</p> <p>18 persuasion is on the applicant in this case. From the</p> <p>19 outset, he failed to prove his case, notably on two key</p> <p>20 points.</p> <p>21 First of all, with respect to traffic, that</p> <p>22 there needs to be a finding of adequate public</p> <p>23 facilities and that includes a tra- -- a traffic</p> <p>24 analysis. And that information must be prepared by a</p> <p>25 traffic engineer. The applicant didn't know what the</p>	<p style="text-align: right;">228</p> <p>1 was provided was only provided by Park and Planning</p> <p>2 staff and remarkably, and inexplicably it did not</p> <p>3 include the abutting properties to the rear of -- of</p> <p>4 the subject property.</p> <p>5 It didn't include Ms. Murphy's property or the</p> <p>6 other two abutting properties on either side, although</p> <p>7 it did extend far -- far beyond. We would submit that</p> <p>8 the red boundary delineation that we -- we provided is</p> <p>9 the appropriate neighborhood and ask that you adopt</p> <p>10 that as -- as part of your findings.</p> <p>11 The findings that you need to make turn on</p> <p>12 both inherent and non-inherent impacts of -- of this</p> <p>13 application. The staff in the Planning Department staff</p> <p>14 report identified inherent characteristics as vehicular</p> <p>15 trips, outdoor play areas, noise and lighting. We don't</p> <p>16 take issue with those as inherent characteristics of</p> <p>17 the site.</p> <p>18 There are a number of material non-inherent</p> <p>19 characteristics that simply were not identified, let</p> <p>20 alone addressed by -- by Planning staff. The first is</p> <p>21 that there needs to be a waiver of on-site parking in</p> <p>22 order to approve this application. There is a zoning</p> <p>23 requirement for on-site parking for employees. This has</p> <p>24 to be waived because of the lack of space on the</p> <p>25 property. That -- that is a unique non-inherent</p>

August 11, 2022

<p style="text-align: right;">229</p> <p>1 characteristic.</p> <p>2       There is zero on-site parking for parent</p> <p>3 parking. The only parking that we saw available was if</p> <p>4 -- currently, if parents pull up behind the applicant's</p> <p>5 car, which necessarily means that it extends beyond the</p> <p>6 sidewalk. And, again, to have no on-site parking for a</p> <p>7 daycare of any kind of conditional use, in my</p> <p>8 experience, is exceedingly unusual and I -- I -- I</p> <p>9 would submit in my -- in my experience, unheard of.</p> <p>10       The other non-inherent characteristics, of</p> <p>11 course, go to the one-way exit from the parent drop-off</p> <p>12 pick-up loop at the Bradley Hills Elementary School,</p> <p>13 which diverts all exiting traffic from that drop-off</p> <p>14 location to -- to Hempstead down Folkstone into</p> <p>15 Hempstead.</p> <p>16       And so, whether they go left or right, once</p> <p>17 they reach Hempstead, if -- if all of the traffic goes</p> <p>18 that way and we did have testimony that it -- it varies</p> <p>19 but I pretty -- you know, kind of a 50/50 split, which</p> <p>20 directs that volume of traffic necessarily in front of</p> <p>21 the daycare center.</p> <p>22       Another non-inherent impact is the commuter</p> <p>23 bike trail. The on-street commuter bike trail that</p> <p>24 bikers use to get to the capital crescent trail. And</p> <p>25 the other non-inherent characteristic is the heavy</p>	<p style="text-align: right;">231</p> <p>1 use of the abutting properties.</p> <p>2       In particular, the confronting properties in</p> <p>3 particular and more generally the -- the properties</p> <p>4 that are more distant, including Mr. Kahn's property in</p> <p>5 that the offsite parking that's proposed is directly in</p> <p>6 front of his house which the waiver of on-site parking</p> <p>7 would -- would nec- -- necessitate that those inherent</p> <p>8 and non-inherent adverse effects have an adverse effect</p> <p>9 on the peaceful enjoyment of these properties, in</p> <p>10 particular, the ones that are closest.</p> <p>11       You heard from -- again, I'm -- I'm not -- I'm</p> <p>12 not going to go through each of the -- each of the</p> <p>13 witnesses. We do have expert testimony that combine</p> <p>14 these impacts have adverse effect on economic value, in</p> <p>15 particular with respect to Ms. Murphy's property and</p> <p>16 the other immediately abutting properties as well. And</p> <p>17 extends perhaps even to the more general neighborhood.</p> <p>18       And the -- the adverse impact on traffic and</p> <p>19 lack of parking and safety all again are -- result from</p> <p>20 a combination of the adverse inherent and non-inherent</p> <p>21 effects of this application.</p> <p>22       I will also mention that, while it's not</p> <p>23 unusual to have one or two non-inherent</p> <p>24 characteristics; there are many non-inherent</p> <p>25 characteristics, both with respect to how this property</p>
<p style="text-align: right;">230</p> <p>1 street traffic and the heavy parking load which is</p> <p>2 necessitated by the property's proximity to both the</p> <p>3 elementary school and -- and -- and the park.</p> <p>4       The other non-inherent characteristic that I</p> <p>5 would point out is specific to Ms. Murphy's property.</p> <p>6 And you heard testimony that her property is uphill</p> <p>7 from the subject property, and you also heard testimony</p> <p>8 that one side of her property abuts the -- a large</p> <p>9 solid brick wall from -- from the next door neighbor.</p> <p>10 And the -- the effect of both of those physical</p> <p>11 characteristics result in amplified sound that uniquely</p> <p>12 impacts her property.</p> <p>13       And I -- I -- I will mention that the Planning</p> <p>14 Department didn't, in their report, recognize these</p> <p>15 non-inherent impacts, let alone address them in</p> <p>16 reaching their recommendation of approval.</p> <p>17       So you've heard extensive testimony, and I'm</p> <p>18 not going to walk you through it because you've sat</p> <p>19 here all day and you'll have the benefit of a</p> <p>20 transcript, but I will submit to you that the -- the</p> <p>21 combined testimony of the witnesses today unequiv- --</p> <p>22 unequivocally, and in many cases without even any</p> <p>23 opposing evidence or testimony, show that the</p> <p>24 combination of these inherent and non-inherent adverse</p> <p>25 effects do have an adverse effect with respect to the</p>	<p style="text-align: right;">232</p> <p>1 relates to Ms. Murphy's property to -- to the rear, Ms.</p> <p>2 Horseley's property to the front, Mr. Kahn's property</p> <p>3 with respect to the on-site waiver.</p> <p>4       But, as well, the unique location of this</p> <p>5 property when in -- in conjunction with the -- the park</p> <p>6 and the school itself. They're narrow streets,</p> <p>7 considerable amount of traffic: Bus traffic, vehicular</p> <p>8 traffic, bike traffic, pedestrian traffic.</p> <p>9       And all combined, we think just it's -- it's</p> <p>10 an overwhelming amount of evidence that would call for</p> <p>11 a -- a denial of this application and we would ask that</p> <p>12 you find -- find that way in this case.</p> <p>13       That concludes my closing. Thank you.</p> <p>14       MS. LEWINTERS: Thank you, Ms. Rosenfeld. So</p> <p>15 that will conclude our hearing. The record will remain</p> <p>16 open for 10 days, that's for the transcript to be</p> <p>17 compiled. Otherwise, it -- it will be closed to other</p> <p>18 submissions. After the record is closed, after the</p> <p>19 transcript is received, the decision should be issued</p> <p>20 within 30 days after that date.</p> <p>21       And unless there's anything else, then we will</p> <p>22 conclude the hearing. Hearing none, I appreciate</p> <p>23 everybody's patience and time today. Thank you.</p> <p>24       MS. ROSENFELD: Thank you.</p> <p>25 [End of proceedings, 3:29 P.M.]</p>

August 11, 2022

233

## 1 CERTIFICATE OF COURT REPORTER

2 I, Joe Lorete, the officer  
3 before whom the foregoing proceedings were taken,  
4 do hereby certify that said proceedings were  
5 electronically recorded by me; and that I am  
6 neither counsel for, related to, nor employed by  
7 any of the parties to this case and have no  
8 interest, financial or otherwise, in its outcome.

9  
10  
11  
12 *Joe Lorete*  
13 \_\_\_\_\_

14 Joe Lorete, Court Reporter  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

234

## 1 CERTIFICATE OF TRANSCRIBER

2 I, Chris Naaden, a transcriber, hereby declare  
3 under penalty of perjury that to the best of my ability  
4 from the audio recordings and supporting information;  
5 and that I am neither counsel for, related to, nor  
6 employed by any of the parties to this case and have no  
7 interest, financial or otherwise, in its outcome, the  
8 above 232 pages contain a full, true and correct  
9 transcription of the tape-recording that I received  
10 regarding the event listed on the caption on page 1.

11  
12 I further declare that I have no interest in  
13 the event of the action.

14  
15 August 19, 2022

16 Chris Naaden  
17

18 (456150, Hearing in re: Aidin Hassanloo Group Day Care,  
19 8-11-22)  
20

21   
22  
23  
24  
25

A			
<b>ability</b> 6:6, 214:11, 234:3 <b>able</b> 12:4, 17:25, 36:4, 36:5, 124:1, 137:3, 152:4 <b>above</b> 172:10, 203:19, 234:8 <b>absolutely</b> 44:19, 80:14, 80:23, 81:18, 82:1, 83:2, 96:23, 201:17, 206:6, 208:14 <b>abut</b> 69:9, 124:8 <b>abuts</b> 63:21, 230:8 <b>abutting</b> 17:17, 74:16, 113:24, 228:3, 228:6, 231:1, 231:16 <b>acc</b> 50:15 <b>accept</b> 42:12, 50:6 <b>accepted</b> 43:17, 170:19 <b>access</b> 4:18, 32:21, 68:5, 69:5, 79:8, 80:8, 85:17 <b>accesses</b> 118:6, 118:8 <b>accessible</b> 122:17 <b>accident</b> 90:24 <b>accidents</b> 207:12 <b>accommodate</b> 124:1	<b>accomplished</b> 190:7 <b>according</b> 58:13, 58:18 <b>accurate</b> 42:6 <b>accurately</b> 35:16 <b>acoustic</b> 76:3 <b>across</b> 67:10, 67:19, 67:21, 68:4, 68:20, 74:17, 77:3, 79:25, 84:23, 85:7, 85:22, 126:25, 127:7, 129:18, 130:13, 133:18, 139:25, 140:1, 140:16, 141:2, 142:15, 145:1, 149:2, 158:20, 161:9, 166:20, 172:22, 175:1, 178:5, 208:4, 217:23 <b>action</b> 132:9, 155:8, 234:13 <b>active</b> 94:9 <b>activities</b> 103:25, 157:8, 174:22, 181:15, 182:2 <b>activity</b> 71:24, 78:14, 164:22, 182:11, 194:13 <b>actual</b> 11:12, 16:17, 16:19, 22:1 <b>add</b> 34:21, 78:19, 78:23, 86:19, 97:5, 111:23, 134:10, 151:19,	160:13, 174:21, 179:25, 180:1, 180:5, 183:10, 202:24, 203:4, 221:25 <b>added</b> 36:2, 213:20, 213:21, 225:17 <b>adding</b> 22:16, 25:15, 29:20, 82:17, 111:23, 152:6, 152:18, 161:20, 161:23, 173:12, 179:21, 182:5, 213:23 <b>addition</b> 72:6, 76:5, 76:6, 121:10, 125:4, 213:20 <b>additional</b> 72:3, 72:4, 83:17, 122:9, 123:18, 124:17, 125:16, 174:21, 175:6, 180:1 <b>address</b> 11:9, 11:13, 17:2, 21:19, 63:14, 78:6, 84:15, 107:9, 107:22, 107:24, 116:24, 129:2, 169:8, 181:12, 183:15, 230:15 <b>addressed</b> 16:3, 48:18, 199:11, 228:20 <b>adds</b> 146:25, 166:6, 192:24, 192:25, 193:1, 203:6 <b>adequate</b> 39:19, 41:19, 226:22, 227:8 <b>adhd</b> 134:23, 149:20 <b>adjacent</b> 126:16, 178:24,	181:7, 183:16, 184:14, 184:19, 184:24, 185:2, 185:3, 186:16 <b>adjustment</b> 176:10 <b>adjustments</b> 178:18 <b>administerial</b> 214:3 <b>administrative</b> 1:2, 2:4, 170:15, 214:4 <b>admission</b> 225:4 <b>admit</b> 28:13 <b>admitted</b> 140:10, 226:2 <b>adopt</b> 228:9 <b>ads</b> 141:17 <b>adverse</b> 17:15, 17:16, 17:19, 17:20, 80:12, 80:20, 81:8, 81:14, 81:23, 96:20, 97:15, 97:24, 98:10, 119:12, 124:13, 124:23, 125:3, 159:14, 160:3, 160:16, 161:18, 172:13, 175:10, 175:12, 177:25, 178:15, 181:6, 182:25, 183:6, 185:10, 185:20, 192:5, 213:12, 214:16, 227:15, 227:21, 230:24, 230:25, 231:8, 231:14, 231:18, 231:20 <b>adversely</b> 180:6, 213:24 <b>aerial</b> 4:7, 66:10,

67:23, 93:15, 191:9 <b>affect</b> 123:21, 154:13, 174:24, 179:20, 180:6, 182:8, 184:8, 184:17, 213:24 <b>affecting</b> 175:17, 182:20, 197:1 <b>affects</b> 121:18, 214:7 <b>affidavit</b> 11:10 <b>affiliated</b> 188:5 <b>afield</b> 198:17, 199:9, 199:23 <b>afraid</b> 60:21, 60:22, 80:15 <b>after</b> 4:12, 15:21, 19:25, 20:9, 20:14, 24:9, 25:3, 29:25, 32:19, 35:20, 36:2, 38:23, 39:5, 39:6, 48:25, 49:1, 50:10, 51:23, 52:11, 55:6, 85:24, 96:9, 99:24, 108:7, 114:4, 128:7, 138:17, 142:12, 149:8, 149:11, 151:4, 155:10, 156:8, 156:14, 188:17, 189:18, 194:7, 222:12, 232:18, 232:20 <b>afternoon</b> 38:22, 39:7, 49:1, 56:14, 91:21, 94:8,	94:16, 145:17, 155:3, 157:15, 166:17, 166:21, 204:23 <b>afternoons</b> 88:1 <b>again</b> 6:10, 11:1, 11:5, 19:10, 25:4, 25:9, 25:10, 26:6, 28:5, 33:18, 37:25, 41:19, 43:2, 43:19, 44:14, 45:12, 53:8, 56:3, 57:10, 64:1, 64:12, 66:16, 85:1, 85:12, 93:13, 93:14, 96:5, 113:17, 126:24, 127:4, 141:13, 141:22, 144:11, 165:5, 168:1, 176:2, 181:24, 188:3, 193:6, 194:6, 196:11, 196:15, 196:16, 218:25, 220:22, 222:16, 226:9, 229:6, 231:11, 231:19 <b>against</b> 178:15 <b>age</b> 48:19, 48:21, 49:13, 50:7, 50:12, 50:16, 50:18, 50:23, 55:17, 205:2 <b>aged</b> 56:16 <b>agencies</b> 189:22 <b>agency</b> 198:22 <b>agent</b> 110:16	<b>ages</b> 50:6 <b>agnes</b> 8:15, 12:2, 88:3, 89:7 <b>ago</b> 22:6, 35:19, 41:4, 83:10, 85:25, 95:24, 95:25, 108:19, 114:5, 141:5 <b>agree</b> 27:22, 91:13, 174:12, 198:1, 202:19, 202:23 <b>agreed</b> 30:14 <b>agreement</b> 9:18 <b>ahead</b> 106:24, 189:7, 217:19 <b>aid</b> 52:23 <b>aiden</b> 52:24, 52:25, 53:1, 54:2 <b>aidin</b> 1:5, 5:10, 5:14, 6:12, 234:18 <b>air</b> 49:6, 49:8, 156:20 <b>alarming</b> 203:8 <b>alerted</b> 73:20, 74:4, 74:6, 78:20 <b>alerting</b> 68:2 <b>allegedly</b> 195:16 <b>allow</b> 50:20, 103:19, 203:14 <b>allowed</b> 20:6, 20:9,	50:9, 50:12, 50:14, 50:23, 179:24, 184:12, 184:20 <b>allows</b> 49:2, 124:2 <b>almost</b> 24:5, 55:20, 121:1, 142:15, 158:23, 175:8 <b>alone</b> 228:20, 230:15 <b>along</b> 59:15, 78:4, 82:15, 137:1, 154:23, 185:6 <b>already</b> 13:2, 14:16, 53:4, 56:2, 74:25, 80:17, 82:14, 82:25, 86:18, 86:20, 90:21, 96:14, 97:1, 97:2, 98:3, 98:4, 98:6, 98:7, 120:17, 125:7, 133:8, 160:9, 161:21, 162:1, 162:5, 162:6, 162:7, 162:8, 162:15, 173:2, 174:21, 182:11, 182:18, 184:13, 184:21, 196:20, 208:22, 211:21, 214:11, 218:1, 220:13, 226:16 <b>also</b> 6:21, 8:7, 19:10, 20:22, 28:22, 33:9, 36:25, 52:7, 59:24, 66:4, 67:4, 68:14, 68:22, 70:9, 72:18, 77:19, 77:21, 79:14,
---	--	---	---

79:16, 82:2, 85:13, 92:25, 94:19, 114:1, 118:21, 120:20, 133:23, 135:2, 135:21, 136:5, 136:11, 136:19, 137:9, 144:16, 145:16, 145:17, 146:25, 147:1, 147:2, 147:7, 147:11, 147:24, 149:6, 149:15, 155:2, 156:4, 158:9, 163:23, 169:20, 169:23, 170:9, 180:3, 181:22, 181:24, 184:23, 184:24, 186:20, 192:9, 192:19, 204:11, 207:5, 208:10, 209:12, 216:2, 217:5, 223:21, 227:24, 230:7, 231:22 <b>alta</b> 177:13, 185:16 <b>alternative</b> 33:10, 34:10 <b>although</b> 159:3, 228:6 <b>alvarez</b> 8:15 <b>always</b> 28:19, 48:2, 49:13, 79:15, 86:23, 86:25, 90:7 <b>amazing</b> 183:2 <b>ambient</b> 75:10 <b>ambulance</b> 83:5 <b>ambulances</b> 28:24, 83:5 <b>american</b> 169:13	<b>aminizade's</b> 82:23 <b>among</b> 117:10 <b>amongst</b> 131:12 <b>amount</b> 97:25, 110:12, 124:23, 134:10, 134:16, 157:4, 160:17, 166:6, 166:7, 193:25, 232:7, 232:10 <b>amplified</b> 230:11 <b>analysis</b> 37:20, 40:7, 40:16, 41:10, 41:12, 41:16, 42:4, 42:5, 42:10, 196:24, 226:24, 227:4 <b>andrea</b> 6:15 <b>angle</b> 61:1, 79:20, 140:4 <b>angry</b> 153:6 <b>animosity</b> 150:3 <b>another</b> 21:7, 21:21, 23:21, 24:7, 25:18, 30:12, 30:20, 31:8, 33:10, 37:12, 41:12, 42:12, 46:15, 52:5, 52:17, 53:18, 54:14, 58:8, 58:14, 67:25, 69:24, 92:10, 96:11, 100:9, 104:12, 104:14, 111:18, 120:18, 120:21, 121:9, 136:24, 142:25,	145:2, 158:19, 161:2, 165:11, 176:4, 176:13, 177:17, 177:18, 181:20, 196:21, 217:17, 222:7, 222:24, 223:15, 223:17, 229:22 <b>answer</b> 34:25, 62:7, 198:3, 198:6, 198:12, 212:10 <b>answered</b> 53:24, 92:18, 162:15, 212:9 <b>antagonize</b> 117:11 <b>anticipating</b> 14:15 <b>anxiety</b> 204:5 <b>anybody</b> 18:12, 30:19, 45:21, 83:1, 83:21, 101:16, 105:24, 114:25, 117:11, 127:20, 127:25, 158:13, 163:19, 168:6, 190:20, 197:4, 197:5, 197:9, 200:4, 204:19, 210:21, 210:22, 210:23, 218:21, 219:1, 221:7, 221:8, 225:15 <b>anymore</b> 36:1, 145:15, 150:2, 174:4, 177:4 <b>anyone</b> 9:3, 49:23, 51:3, 73:10, 126:9, 127:1, 201:5, 216:2 <b>anything</b> 16:8, 19:8, 27:10, 28:9,	34:20, 83:23, 125:15, 142:19, 144:12, 202:12, 215:17, 218:13, 232:21 <b>anytime</b> 26:9 <b>anyway</b> 104:8, 107:6, 198:6, 200:1, 225:24 <b>anywhere</b> 104:17, 164:5, 166:13, 166:15 <b>apol</b> 131:1 <b>apologies</b> 25:23, 211:24 <b>apologize</b> 5:24, 6:8, 7:14, 8:10, 53:5, 58:23, 62:12, 62:17, 64:12, 84:1, 84:19, 107:1, 131:1, 170:3, 172:23, 200:24, 206:18, 210:15, 210:24, 211:5, 215:13, 216:12, 222:2 <b>appalled</b> 193:7 <b>appearing</b> 62:16 <b>apples</b> 175:13, 176:2, 185:17 <b>applicant</b> 6:18, 7:17, 10:22, 11:3, 13:4, 13:6, 13:16, 13:19, 13:20, 13:24, 14:6, 14:18, 15:14, 15:21, 15:22, 17:12, 18:15, 26:12,
---	---	---	--

<p>26:19, 35:13, 43:17, 71:23, 72:22, 74:24, 76:6, 78:6, 85:24, 101:23, 103:16, 117:5, 118:19, 126:12, 127:5, 170:5, 194:14, 216:4, 226:18, 226:25, 227:16, 227:22 <b>applicant's</b> 69:13, 75:12, 76:1, 76:4, 76:9, 77:10, 77:15, 85:20, 91:9, 102:5, 103:5, 103:16, 176:19, 193:17, 229:4 <b>applicants</b> 77:12, 193:8 <b>application</b> 5:10, 5:13, 6:11, 13:1, 13:9, 17:14, 23:6, 26:24, 26:25, 35:12, 44:3, 51:24, 52:12, 65:23, 74:5, 98:21, 118:12, 119:2, 126:4, 126:18, 171:6, 198:21, 227:14, 228:13, 228:22, 231:21, 232:11 <b>applied</b> 35:20 <b>applies</b> 227:9 <b>apply</b> 39:15 <b>appraisal</b> 109:6, 175:15 <b>appraisals</b> 26:14, 169:17, 169:18, 171:13,</p>	<p>183:17 <b>appraise</b> 27:14 <b>appraised</b> 109:2 <b>appraiser</b> 22:6, 109:3, 169:21, 170:7, 171:1, 227:17, 227:20 <b>appraisers</b> 169:23 <b>appreciate</b> 8:9, 9:7, 14:2, 14:22, 14:25, 19:3, 27:17, 43:9, 52:14, 52:18, 61:21, 62:6, 82:23, 115:5, 117:14, 168:5, 168:11, 187:11, 189:8, 189:9, 191:4, 191:22, 199:3, 199:4, 199:17, 199:24, 200:7, 200:16, 221:19, 232:22 <b>appreciative</b> 16:20 <b>approached</b> 217:25 <b>appropriate</b> 11:4, 15:3, 65:21, 198:24, 228:9 <b>approval</b> 11:6, 230:16 <b>approve</b> 17:13, 228:22 <b>approved</b> 14:21, 126:20, 184:24, 184:25, 185:2, 185:7, 185:24, 185:25, 186:11, 210:4, 214:2, 214:12, 215:12</p>	<p><b>approving</b> 13:9 <b>approximately</b> 36:18, 114:18, 139:12, 147:22, 217:8 <b>approximation</b> 76:20 <b>area</b> 27:5, 68:19, 69:18, 93:20, 95:7, 102:21, 104:7, 110:4, 111:1, 112:25, 113:11, 125:17, 130:18, 132:10, 154:18, 170:1, 174:16, 174:21, 176:14, 180:17, 193:21, 194:3, 203:21, 203:25 <b>areas</b> 69:16, 72:8, 155:25, 228:15 <b>aren't</b> 83:1, 139:18, 140:16, 153:9, 153:10, 180:24, 190:13 <b>arm</b> 96:11, 158:19 <b>around</b> 22:15, 39:12, 48:25, 86:7, 87:16, 87:17, 87:19, 91:17, 120:12, 121:21, 123:8, 132:1, 137:14, 142:6, 152:12, 153:15, 158:6, 165:7, 165:9, 165:10, 171:13, 173:1, 192:9, 192:10, 193:12, 200:10, 217:7 <b>array</b> 227:11</p>	<p><b>arrival</b> 37:15, 37:17 <b>arriving</b> 157:24, 157:25 <b>arrow</b> 32:24, 76:4 <b>article</b> 22:5 <b>articles</b> 192:8 <b>articulate</b> 14:12 <b>asked</b> 10:16, 24:6, 25:5, 25:11, 53:4, 53:22, 82:21, 103:16, 113:18, 195:9 <b>asking</b> 37:11, 109:1, 109:6, 109:7, 110:20, 198:2, 198:4, 198:5 <b>assembly</b> 222:21 <b>assertive</b> 188:20 <b>assessment</b> 91:14 <b>associated</b> 120:21, 121:11, 121:16, 122:5, 124:16, 125:10, 174:24 <b>association</b> 144:22, 169:22, 169:25, 170:1, 204:25, 206:20, 206:23 <b>assuming</b> 22:22, 187:5, 188:13 <b>attach</b> 24:18 <b>attend</b> 21:8, 207:19 <b>attended</b> 169:13</p>
---	---	---	--



<b>attending</b> 21:9, 28:21, 55:21, 166:24, 166:25, 167:7, 182:6 <b>attention</b> 27:13, 66:5, 135:4 <b>attorney</b> 15:17, 189:20, 189:21, 192:5 <b>attorneys</b> 193:9 <b>attraction</b> 68:19, 190:5 <b>attributes</b> 67:17 <b>audio</b> 234:4 <b>audio-recorded</b> 1:9 <b>august</b> 1:11, 216:22, 234:15 <b>authenticate</b> 92:9 <b>authority</b> 199:14 <b>automated</b> 11:15 <b>available</b> 93:8, 97:25, 98:3, 122:13, 124:23, 160:17, 170:4, 225:21, 229:3 <b>ave</b> 217:3 <b>avenue</b> 2:6, 31:18, 33:23, 48:4, 52:6, 67:22, 68:6, 70:15, 77:9, 77:11, 78:5, 79:4, 79:17, 82:4, 82:7, 84:17, 91:3, 94:7,	107:24, 118:6, 129:5, 144:18, 146:1, 191:16, 207:9, 207:17, 208:3, 208:11, 208:16, 209:15, 210:3, 217:6, 220:3, 223:1, 223:7 <b>average</b> 47:8 <b>avid</b> 71:5 <b>avoid</b> 15:20 <b>avoided</b> 15:5 <b>aware</b> 5:7, 10:1, 11:20, 23:22, 39:24, 118:23, 125:14, 178:23, 180:25, 208:18 <b>away</b> 53:5, 77:13, 110:13, 113:9, 129:9, 130:6, 152:3, 164:11, 180:12, 191:2, 192:16, 192:20, 207:10, 217:17 <b>axiom</b> 113:15 <b>ayrlawn</b> 145:3, 145:4 <hr/> <b>B</b> <hr/> <b>b-r-e</b> 7:15 <b>baby</b> 158:19 <b>back</b> 8:8, 9:11, 44:14, 44:21, 45:12, 49:23, 51:7, 60:9, 60:14, 70:14, 70:18, 71:10,	71:12, 71:13, 71:16, 72:8, 74:23, 75:25, 76:7, 76:12, 78:9, 84:20, 85:21, 85:22, 87:1, 90:8, 93:12, 94:24, 96:4, 102:9, 102:12, 102:22, 107:12, 132:12, 134:5, 138:10, 141:13, 142:12, 142:25, 146:12, 146:24, 150:9, 150:22, 151:21, 152:7, 164:4, 166:4, 187:6, 187:7, 187:16, 187:20, 188:14, 189:10, 192:2, 192:16, 194:6, 194:25, 196:6, 211:7, 211:10, 211:19, 212:3, 213:20, 214:23, 215:25 <b>backed</b> 212:14 <b>background</b> 77:12, 108:3, 169:12 <b>backing</b> 174:3, 180:10, 212:20 <b>backup</b> 10:14 <b>backyard</b> 29:5, 29:7, 29:11, 35:22, 48:23, 49:3, 63:21, 63:22, 71:4, 71:6, 71:23, 76:2, 80:16, 81:1, 81:12, 83:8, 110:1, 154:17, 172:1, 174:15,	203:9, 207:2 <b>backyards</b> 194:4 <b>bad</b> 98:25, 136:25, 151:11, 160:12, 199:2 <b>ball</b> 61:23, 68:8, 76:11 <b>bang</b> 95:2 <b>banks</b> 183:17 <b>based</b> 11:6, 43:23, 110:24 <b>baseline</b> 227:22 <b>basically</b> 20:6, 46:18, 73:5, 172:2, 177:9, 177:14, 178:9, 195:19, 196:18, 218:5 <b>basis</b> 17:12, 41:5, 92:2 <b>basketball</b> 22:14, 23:25, 34:1, 68:14, 156:3, 156:5, 156:7 <b>bathroom</b> 194:3 <b>bear</b> 74:1 <b>beautiful</b> 68:17, 71:4 <b>become</b> 120:22, 121:8, 121:9, 186:20 <b>becomes</b> 88:24 <b>bedroom</b> 71:12 <b>bedrooms</b> 81:5
---	--	--	---

<b>been</b> 11:21, 14:17, 19:23, 22:1, 43:15, 51:19, 64:13, 65:7, 73:11, 73:16, 73:17, 74:12, 80:17, 86:2, 113:9, 114:1, 119:17, 125:12, 126:20, 130:11, 132:11, 150:7, 152:14, 169:18, 169:20, 170:14, 171:18, 171:19, 171:22, 172:8, 174:17, 176:24, 180:3, 181:4, 182:21, 183:1, 183:2, 185:24, 185:25, 188:3, 188:19, 192:22, 203:6, 204:8, 209:7, 210:1, 212:8, 214:23, 215:5, 220:7, 225:5, 225:21, 225:24 <b>before</b> 4:12, 10:20, 11:12, 14:18, 15:16, 38:13, 41:4, 52:12, 55:4, 57:19, 62:2, 78:16, 83:7, 87:7, 99:23, 106:3, 137:6, 139:20, 146:21, 149:8, 149:11, 150:10, 151:4, 152:11, 154:2, 154:8, 170:14, 182:23, 186:7, 193:5, 199:21, 206:4, 217:22, 222:20, 222:21, 225:1, 233:3	<b>began</b> 194:12 <b>begin</b> 11:12, 173:25 <b>beginning</b> 10:11, 140:25, 141:22, 141:24, 149:17, 154:16 <b>begins</b> 56:11 <b>behavior</b> 138:13, 138:23 <b>behind</b> 64:25, 66:17, 100:11, 108:18, 147:10, 175:9, 181:7, 214:16, 229:4 <b>being</b> 5:7, 8:8, 10:4, 10:12, 26:18, 51:9, 53:14, 114:18, 116:11, 116:23, 124:16, 143:5, 169:5, 199:13, 220:9, 221:9, 225:17 <b>believe</b> 67:2, 67:10, 76:22, 94:1, 130:20, 170:18, 174:9, 174:16, 176:18, 204:12, 210:5, 220:24, 227:7 <b>below</b> 129:15, 129:16, 190:22, 193:10 <b>benefit</b> 13:14, 230:19 <b>benson</b> 7:1, 7:2, 12:1, 169:4 <b>bentson</b> 3:13, 168:17, 168:18, 168:19, 168:20, 168:21, 169:1, 169:6,	169:9, 169:13, 170:5, 170:7, 170:11, 170:13, 170:17, 170:20, 170:24, 171:1, 171:5, 171:8, 171:12, 171:18, 171:24, 172:7, 172:17, 172:20, 173:14, 174:8, 174:13, 175:5, 175:25, 176:22, 179:8, 179:9, 179:13, 179:16, 179:23, 182:9, 184:1, 184:6, 184:15, 185:5, 186:3, 186:9, 186:14, 186:19, 188:14, 211:19, 211:24, 212:3, 212:5, 212:6, 212:18, 213:1, 213:3, 213:8, 213:14, 214:9, 214:20, 214:23, 215:1, 215:13, 215:22 <b>bentson's</b> 4:4, 170:3 <b>berate</b> 227:2 <b>besides</b> 22:7, 24:18, 36:3, 155:4 <b>best</b> 15:7, 19:7, 234:3 <b>beth</b> 7:8 <b>bethesda</b> 63:18, 73:5, 82:10, 82:11, 84:17, 108:5, 113:12, 122:11, 129:5, 144:23, 145:23, 154:10, 176:14, 180:16	<b>better</b> 15:9, 18:4, 18:6, 18:8, 31:9, 33:14, 33:15, 34:10, 44:21, 64:5, 97:8, 100:22 <b>between</b> 16:18, 22:4, 65:1, 85:14, 111:13, 111:15, 129:9, 153:1, 154:10, 166:16, 167:14, 167:19, 179:11, 180:5, 215:7, 222:25, 223:20, 224:17 <b>beyond</b> 14:16, 15:10, 194:21, 228:7, 229:5 <b>bhes</b> 4:15, 30:22 <b>bhs</b> 4:18, 32:21 <b>bicycle</b> 40:14, 149:1 <b>bicycles</b> 92:24, 131:9, 131:10, 138:1 <b>bicyclists</b> 207:14 <b>big</b> 20:15, 22:18, 75:7, 75:15, 75:18, 158:5, 190:1, 191:10 <b>biggest</b> 159:10 <b>bike</b> 4:6, 82:3, 82:9, 82:10, 82:12, 82:13, 93:2, 138:4, 144:18, 144:19, 144:20, 144:22, 145:5, 145:6, 145:23, 145:25,
--	---	---	---

146:5, 146:7, 146:17, 146:18, 229:23, 232:8 <b>bikers</b> 144:17, 145:10, 145:14, 145:16, 145:17, 146:13, 229:24 <b>bikes</b> 156:1, 165:14, 227:10 <b>bikewashington</b> 82:8 <b>bilingual</b> 24:15 <b>bird's</b> 119:21 <b>birthday</b> 193:22 <b>bit</b> 12:14, 14:10, 15:9, 15:15, 26:7, 43:14, 86:18, 90:15, 101:12, 106:6, 124:8, 125:7, 132:24, 135:23, 162:16, 177:16, 183:4, 185:22, 189:19, 191:6, 193:6, 199:4, 199:9, 225:18 <b>black</b> 89:16, 143:19, 156:2 <b>blacktop</b> 155:25 <b>blacktops</b> 156:2 <b>block</b> 46:2, 82:7, 82:16, 88:14, 100:17, 110:13, 113:9, 145:7, 172:14, 207:16, 220:7 <b>blocked</b> 87:21, 95:23,	208:8, 208:12, 210:16, 218:6, 222:4 <b>blocking</b> 100:25, 103:11, 148:13, 224:8 <b>blocks</b> 67:24, 92:20, 207:10 <b>blue</b> 31:16, 31:17, 65:1, 65:3, 65:4, 65:15, 65:16, 65:19, 146:4 <b>board</b> 74:12, 74:17, 222:18 <b>boarder</b> 121:4, 121:6 <b>boom</b> 95:1 <b>border</b> 31:5 <b>bosses</b> 33:21, 33:22, 33:23 <b>both</b> 10:12, 21:11, 37:9, 41:17, 53:17, 122:15, 124:1, 134:4, 134:16, 134:25, 141:2, 143:4, 156:22, 157:5, 164:16, 208:18, 214:15, 218:3, 227:17, 228:12, 230:2, 230:10, 231:25 <b>bother</b> 73:10, 83:1 <b>bottleneck</b> 217:9, 217:21 <b>bottom</b> 133:6, 146:4, 192:10 <b>bought</b> 83:9, 125:11,	125:12 <b>boundaries</b> 4:15, 30:22, 31:6, 65:4, 65:22, 129:21, 207:3 <b>boundary</b> 65:10, 65:11, 65:17, 65:19, 65:21, 67:2, 228:8 <b>box</b> 199:13 <b>boxes</b> 114:9, 132:25 <b>boy</b> 45:6 <b>boys</b> 130:15 <b>brad</b> 32:10, 33:7, 65:8, 163:23 <b>bradley</b> 21:8, 21:10, 22:10, 22:13, 22:14, 22:16, 23:24, 24:2, 24:12, 28:17, 29:17, 29:23, 31:2, 31:3, 31:5, 31:8, 31:9, 31:19, 31:23, 32:3, 32:14, 32:25, 34:7, 39:11, 65:14, 66:24, 66:25, 68:15, 69:23, 69:25, 70:6, 70:11, 75:8, 75:17, 78:11, 78:14, 79:11, 81:17, 120:14, 122:8, 122:10, 122:12, 130:17, 131:12, 132:17, 132:20, 136:13, 148:20, 149:12, 154:10,	166:23, 167:7, 167:10, 181:15, 181:16, 181:22, 195:23, 196:5, 202:25, 205:2, 207:6, 207:20, 207:23, 207:25, 209:1, 209:17, 209:20, 209:24, 216:25, 218:8, 223:3, 229:12 <b>bradmoor</b> 163:23, 178:10 <b>break</b> 60:8, 62:4, 106:4, 115:17, 115:24, 128:14, 182:12, 221:18 <b>breaks</b> 88:8 <b>bree</b> 3:16, 3:17, 7:16, 201:14, 201:15, 201:17, 201:19, 204:22, 204:23, 204:24, 205:4, 205:6, 205:9, 205:11, 205:13, 205:15, 205:16, 205:18, 205:20, 205:21, 206:2, 206:6, 206:8, 206:10, 206:13, 206:15, 206:18, 206:22, 210:13, 210:21, 210:24, 211:4, 211:9, 211:12, 215:24, 215:25, 216:2, 216:6, 216:7, 216:9, 216:11, 216:13, 216:15, 216:19, 216:20, 216:22, 217:11, 217:14, 217:18, 217:20, 218:14, 218:15, 218:17, 218:19,
--	--	---	---

218:22, 218:23, 218:24, 224:13 <b>bree's</b> 213:9 <b>brick</b> 75:24, 230:9 <b>brief</b> 16:15, 17:7, 74:2, 108:2, 189:17, 211:25 <b>briefly</b> 96:25, 139:15, 149:7 <b>bring</b> 14:14, 29:4, 30:22, 35:6, 48:23, 49:2, 63:24, 70:10, 129:11, 130:19, 149:16, 163:6, 163:13, 187:20, 196:5 <b>bringing</b> 155:20 <b>brings</b> 151:21 <b>broader</b> 17:22 <b>broker</b> 108:11, 110:25 <b>brought</b> 27:12, 51:23, 52:12, 64:13, 96:10, 100:1, 180:3, 199:10, 199:15, 199:16 <b>bucknell</b> 108:5 <b>buffer</b> 213:18 <b>building</b> 2:7 <b>built</b> 35:21, 162:6 <b>bump</b> 161:7 <b>bunch</b> 132:5, 133:9	<b>burden</b> 226:17 <b>burn</b> 8:3, 8:4 <b>bursting</b> 196:21 <b>bus</b> 69:24, 89:24, 135:9, 135:16, 135:21, 135:22, 136:1, 136:8, 136:13, 136:17, 140:2, 140:9, 140:10, 142:8, 142:9, 142:11, 142:22, 158:25, 163:12, 165:17, 209:3, 232:7 <b>buses</b> 4:8, 4:11, 34:2, 122:13, 135:8, 135:12, 135:18, 135:19, 136:4, 136:6, 136:10, 136:19, 136:22, 139:20, 140:3, 141:6, 143:3, 143:7, 144:12, 157:25, 158:6, 163:15, 163:16, 163:22, 163:25, 164:4 <b>busier</b> 192:21 <b>busily</b> 70:7 <b>business</b> 20:3, 21:7, 21:15, 107:22, 108:6, 108:8, 113:16, 114:2, 169:8, 180:23, 181:4, 182:17, 189:18, 190:16, 195:20, 204:9 <b>businesses</b> 190:14 <b>busses</b> 163:12	<b>bussing</b> 164:1 <b>busy</b> 4:14, 30:17, 67:4, 77:4, 77:15, 82:24, 86:6, 92:21, 94:15, 94:17, 96:2, 97:11, 98:18, 100:6, 104:3, 113:13, 175:8, 175:18, 175:19, 176:6, 176:12, 176:13, 177:10, 177:22, 178:6, 178:23, 192:13, 192:24 <b>button</b> 197:8 <b>buy</b> 112:5, 112:7, 112:8, 112:10, 112:12, 112:20, 113:2, 126:15, 173:8, 180:18 <b>buyer</b> 114:14, 184:18 <b>buyer's</b> 112:15 <b>buyers</b> 81:11, 110:6, 112:4, 173:17, 214:3, 214:5 <b>buying</b> 83:12, 109:15, 109:20, 177:3, 177:4	212:21, 232:10 <b>called</b> 12:1, 107:2, 132:3, 132:19, 132:20 <b>calling</b> 128:4 <b>came</b> 65:5, 74:7 <b>camera</b> 61:2 <b>camp</b> 136:12, 136:15, 142:12, 201:4 <b>can't</b> 7:14, 26:9, 45:23, 61:23, 67:22, 69:25, 87:20, 90:23, 100:18, 101:12, 113:21, 129:14, 164:1, 173:6, 182:12, 185:23, 200:21, 201:25 <b>cannot</b> 27:3, 29:3, 39:23, 41:2, 62:1, 159:2, 220:18 <b>capacity</b> 20:19, 39:20, 49:12, 182:12, 198:9 <b>capital</b> 82:11, 144:24, 145:23, 170:1, 229:24 <b>caption</b> 234:10 <b>car</b> 32:6, 32:23, 33:2, 47:13, 47:23, 48:1, 69:23, 77:11, 86:22, 88:10, 90:18, 91:18, 93:3, 95:4, 95:21, 96:17,
		<b>C</b>	
		<b>ca</b> 158:18 <b>call</b> 6:9, 6:24, 52:24, 83:24, 84:2, 115:16, 115:20, 115:22, 116:6, 175:9, 187:3, 190:15,	

98:16, 100:12, 100:20, 101:4, 101:5, 102:1, 102:3, 102:5, 102:6, 102:9, 102:12, 102:22, 102:23, 103:5, 103:7, 103:17, 104:2, 104:17, 104:18, 104:21, 104:23, 104:24, 105:11, 105:14, 105:15, 120:21, 121:5, 121:8, 121:9, 122:4, 134:24, 140:15, 144:10, 148:8, 148:10, 151:1, 151:2, 151:16, 156:10, 158:25, 161:1, 161:2, 161:11, 209:17, 216:23, 217:4, 217:21, 217:25, 222:11, 229:5 <b>carbon</b> 193:18 <b>care</b> 1:6, 159:8, 159:10, 190:15, 197:24, 234:18 <b>career</b> 169:19, 189:23, 192:8 <b>careful</b> 95:19, 125:21, 135:3, 159:2, 159:4, 224:9 <b>caregiver</b> 69:23 <b>caregivers</b> 70:5 <b>carner</b> 207:15 <b>carolann</b> 45:23 <b>carrier</b> 158:19	<b>carries</b> 54:8 <b>carrying</b> 159:7, 208:17 <b>cars</b> 4:16, 29:20, 30:9, 32:1, 48:9, 77:5, 79:21, 82:17, 86:7, 86:12, 87:19, 87:22, 88:14, 88:16, 88:18, 89:16, 89:18, 89:23, 89:25, 90:6, 95:20, 95:22, 96:3, 96:5, 103:11, 103:24, 104:19, 104:21, 120:16, 131:8, 134:11, 134:18, 136:21, 137:10, 137:17, 138:20, 139:18, 139:22, 140:16, 142:4, 142:6, 143:4, 143:7, 144:14, 148:15, 148:16, 152:8, 152:9, 156:19, 156:20, 157:4, 158:4, 158:22, 159:17, 159:18, 159:23, 160:25, 161:4, 173:1, 193:2, 194:16, 207:14, 208:12, 208:15, 218:6 <b>case</b> 1:4, 5:9, 6:11, 6:17, 10:23, 10:25, 11:12, 15:16, 15:22, 16:16, 17:8, 17:24, 18:14, 18:16, 19:4, 40:23, 47:21, 48:8, 51:6,	60:10, 60:18, 118:13, 143:12, 170:17, 170:20, 170:23, 171:2, 188:13, 188:16, 199:25, 215:20, 221:11, 226:18, 226:19, 227:23, 232:12, 233:7, 234:6 <b>cases</b> 27:11, 176:16, 182:23, 230:22 <b>categories</b> 162:17 <b>cause</b> 19:9, 29:21, 29:22, 227:14 <b>caution</b> 14:24 <b>cautious</b> 87:20 <b>celeste</b> 3:8, 9:5, 60:20, 63:3, 63:16, 86:14, 108:17 <b>cell</b> 187:3 <b>center</b> 21:3, 24:15, 24:16, 24:20, 54:22, 55:12, 56:1, 56:9, 56:11, 56:16, 59:8, 65:13, 75:16, 102:20, 109:25, 110:8, 110:11, 110:13, 110:21, 114:16, 114:17, 114:20, 170:24, 173:19, 174:3, 174:11, 178:25, 180:4, 186:16, 186:21, 190:20, 191:11, 194:24, 207:17, 212:20, 212:23,	213:16, 213:21, 214:10, 214:13, 215:4, 215:5, 215:6, 215:7, 215:16, 229:21 <b>center's</b> 196:1 <b>centers</b> 20:15, 111:16, 113:25, 215:8 <b>cents</b> 197:4 <b>ceremonies</b> 28:22 <b>ceremony</b> 28:19 <b>certain</b> 58:15, 122:17, 193:15, 202:15, 203:11 <b>certainly</b> 14:13, 15:3, 26:8, 44:1, 93:11, 97:19, 98:2, 173:5, 174:5, 180:7, 183:14, 193:22, 200:10, 226:10 <b>certificate</b> 233:1, 234:1 <b>certified</b> 169:21, 170:7, 170:9 <b>certify</b> 233:4 <b>chairs</b> 49:7 <b>chance</b> 47:1, 90:11, 91:8, 105:19, 149:16, 151:22, 188:16 <b>change</b> 9:23, 28:10, 203:21, 214:6 <b>changed</b> 85:24, 177:1, 192:22
---	--	--	--

<b>changes</b> 28:7, 183:4, 204:2 <b>changing</b> 197:1 <b>char</b> 198:19 <b>character</b> 17:15, 18:25, 21:21, 25:17, 28:1, 28:10, 190:9, 192:1, 192:22, 196:16, 197:2, 198:8, 198:20 <b>characteristic</b> 214:7, 229:1, 229:25, 230:4 <b>characteristics</b> 75:4, 171:11, 176:4, 228:14, 228:16, 228:19, 229:10, 230:11, 231:24, 231:25 <b>characterization</b> 83:3 <b>characterize</b> 75:10 <b>chat</b> 14:24, 15:6 <b>chatting</b> 15:4 <b>check</b> 114:9, 130:21 <b>checkout</b> 106:15 <b>chi</b> 72:3 <b>chief</b> 10:23, 10:25, 16:17, 60:18 <b>child</b> 20:21, 46:15, 55:17, 55:18, 56:16, 58:18, 72:4, 96:10, 96:11, 181:5, 205:2, 208:16	<b>childcare</b> 46:3, 46:4, 196:12, 196:20, 207:17 <b>children</b> 6:13, 20:18, 46:15, 46:18, 48:19, 50:6, 50:23, 56:2, 56:5, 56:10, 56:15, 56:17, 57:25, 68:20, 70:4, 70:5, 70:25, 72:1, 72:4, 72:12, 72:16, 72:18, 73:23, 73:24, 76:10, 76:12, 79:11, 80:15, 81:17, 81:20, 83:1, 86:2, 88:17, 88:20, 89:20, 90:13, 90:17, 91:11, 91:20, 91:21, 92:14, 98:15, 103:21, 109:18, 109:19, 109:20, 111:19, 111:20, 112:2, 132:13, 172:1, 173:12, 179:25, 190:2, 193:23, 195:4, 195:11, 196:7, 196:12, 203:5, 203:18, 209:15, 210:10, 212:17, 212:23, 213:11 <b>choice</b> 73:21 <b>choose</b> 114:19 <b>chris</b> 234:2, 234:16 <b>christian</b> 1:25 <b>circle</b> 9:11, 31:17,	69:22, 70:3, 70:7, 70:9, 120:11 <b>circulation</b> 4:9, 89:2, 130:9, 154:13 <b>circumscribed</b> 193:15 <b>cited</b> 177:6, 178:4, 181:1, 185:15, 185:19 <b>citing</b> 42:25 <b>citizen's</b> 204:25, 206:23 <b>citric</b> 7:6, 7:8 <b>cla</b> 162:17 <b>clarification</b> 101:20, 102:14, 212:11 <b>clarify</b> 88:15, 104:15, 105:2, 105:20, 199:4 <b>clarifying</b> 186:6 <b>clarity</b> 12:17, 89:10 <b>classrooms</b> 167:19 <b>clear</b> 26:16, 26:25, 109:6, 212:18 <b>clearly</b> 209:12 <b>clears</b> 96:5 <b>client</b> 110:15, 110:17 <b>close</b> 23:24, 24:3, 24:11, 25:6, 25:8, 28:16, 28:22, 40:15, 51:24, 52:1,	52:2, 60:24, 73:4, 77:14, 80:18, 85:14, 113:24, 132:10, 167:2, 177:13, 223:13, 223:19 <b>closed</b> 72:9, 78:11, 88:10, 232:17, 232:18 <b>closely</b> 88:7, 110:21, 112:21, 132:24 <b>closer</b> 24:11, 24:21, 76:13, 161:9, 169:17, 192:18, 223:14 <b>closest</b> 231:10 <b>closing</b> 3:23, 11:4, 154:2, 225:1, 226:4, 226:7, 226:12, 232:13 <b>co-owns</b> 88:3 <b>co-president</b> 204:24, 206:22 <b>coaches</b> 132:8 <b>code</b> 83:11 <b>cognizant</b> 73:7, 199:6 <b>col</b> 94:23 <b>cold</b> 156:20 <b>collecting</b> 225:21, 225:24 <b>college</b> 108:7, 130:16, 154:19 <b>collision</b> 4:13, 77:23, 78:7, 78:9, 78:19, 78:21,
---	--	--	---

94:22, 94:23 <b>collisions</b> 78:4, 95:14 <b>colonial</b> 177:10 <b>color</b> 89:12 <b>com</b> 175:13 <b>combination</b> 230:24, 231:20 <b>combinations</b> 39:16 <b>combine</b> 231:13 <b>combined</b> 80:6, 230:21, 232:9 <b>come</b> 29:25, 30:12, 31:9, 31:15, 31:22, 32:7, 32:12, 32:15, 32:17, 32:23, 33:1, 33:7, 33:10, 33:11, 34:11, 38:23, 44:20, 45:12, 47:13, 47:25, 49:6, 55:4, 56:15, 60:8, 79:21, 82:3, 82:12, 94:3, 94:24, 95:20, 101:5, 110:19, 112:15, 120:15, 121:22, 122:3, 126:25, 135:13, 135:18, 137:21, 138:18, 139:20, 142:15, 143:11, 145:1, 145:6, 150:22, 156:24, 163:12, 163:22, 163:23, 164:1, 166:20, 184:19, 190:4, 194:20, 216:11, 217:24,	223:10, 223:11, 225:13 <b>comes</b> 57:7, 57:12, 139:10, 142:8, 142:25, 188:17, 189:10, 199:20, 211:7, 211:10, 222:14, 227:9 <b>comfort</b> 60:8, 221:18 <b>comfortable</b> 204:4 <b>coming</b> 29:19, 29:20, 30:8, 30:11, 31:7, 31:10, 32:6, 47:9, 47:22, 48:9, 53:18, 68:10, 68:21, 75:19, 79:15, 82:13, 86:2, 86:15, 86:16, 87:24, 95:22, 96:1, 96:6, 96:8, 121:21, 138:2, 138:3, 138:18, 138:20, 140:16, 141:18, 143:3, 143:13, 152:16, 153:24, 155:5, 158:6, 158:22, 164:4, 164:18, 166:10, 183:23, 218:4, 223:3 <b>comment</b> 100:18 <b>commenting</b> 45:17, 45:19 <b>commercial</b> 180:11, 203:7 <b>committee</b> 17:22 <b>common</b> 18:24, 61:21, 87:18, 100:17, 161:15, 161:16	<b>commotion</b> 194:13 <b>community</b> 20:7, 21:20, 22:1, 39:11, 50:16, 68:22, 68:25, 69:5, 137:2, 204:12, 205:3, 207:21, 209:1, 209:10, 210:5, 210:8, 224:16 <b>commute</b> 82:11 <b>commuter</b> 92:25, 208:21, 208:24, 229:22, 229:23 <b>commuters</b> 82:3, 82:12, 82:13 <b>commuting</b> 144:23 <b>companies</b> 183:17 <b>company</b> 107:23, 108:12, 132:19, 156:4 <b>comparables</b> 175:11, 175:12, 181:1, 181:2, 185:18 <b>compare</b> 122:10, 175:13, 193:17 <b>compared</b> 75:5, 125:22 <b>comparisons</b> 178:17 <b>compiled</b> 232:17 <b>complain</b> 73:18 <b>complained</b> 72:24, 73:13 <b>complaint</b> 19:12, 51:22, 52:8, 52:11,	52:13 <b>complaints</b> 51:18 <b>complete</b> 137:21, 138:21, 211:20 <b>completely</b> 20:15, 24:18, 24:25, 39:23, 141:22, 224:14 <b>compressing</b> 76:10 <b>compromised</b> 80:17 <b>compromises</b> 82:18 <b>computer</b> 72:11, 88:7 <b>computers</b> 84:20 <b>con</b> 14:24 <b>concern</b> 21:20, 21:21, 25:18, 93:3, 97:3, 98:7, 98:14, 101:7, 101:9, 126:6, 128:1, 197:14 <b>concerned</b> 15:15, 79:15, 98:13 <b>concerning</b> 97:12 <b>concerns</b> 8:25, 9:16, 16:3, 21:16, 21:19, 22:1, 28:11, 43:10, 43:19, 46:25, 79:2, 79:6, 92:19, 95:14, 99:1, 103:10, 117:8, 117:10, 127:6, 127:7, 127:18, 148:9, 180:2, 193:6, 202:19, 202:24,
--	--	---	--

208:25, 209:21, 210:7, 213:11 <b>conclude</b> 215:20, 232:15, 232:22 <b>concluded</b> 15:21, 188:12 <b>concludes</b> 232:13 <b>conclusion</b> 27:19, 40:11, 40:23, 43:5, 96:25 <b>conclusions</b> 43:20, 43:23 <b>concrete</b> 69:18, 93:17 <b>conditional</b> 5:15, 6:13, 23:6, 170:23, 171:7, 186:10, 198:20, 199:1, 199:20, 214:2, 214:11, 229:7 <b>conditioning</b> 156:21 <b>conditions</b> 35:7, 35:16 <b>conduct</b> 6:9 <b>cones</b> 163:19 <b>confirm</b> 149:11 <b>conflicts</b> 4:9, 89:2 <b>confronting</b> 17:18, 74:16, 231:2 <b>confused</b> 38:9 <b>confusion</b> 216:12 <b>congested</b> 77:5, 82:15, 86:6, 87:3, 96:15, 97:20, 104:7	<b>congestion</b> 88:12, 97:4, 99:2, 151:19, 152:18, 208:24 <b>congregate</b> 167:5 <b>conjunction</b> 232:5 <b>connected</b> 206:25, 207:5 <b>connecting</b> 67:21 <b>connection</b> 44:21, 118:12, 126:3, 171:17 <b>connector</b> 82:9 <b>connects</b> 82:10, 207:2 <b>consent</b> 17:2 <b>consider</b> 117:7, 127:5, 193:16 <b>considerable</b> 232:7 <b>considered</b> 9:12 <b>considering</b> 62:1 <b>consistent</b> 198:8 <b>constant</b> 83:4, 90:5, 123:7 <b>constantly</b> 76:10, 82:13, 82:14, 137:9 <b>constrained</b> 119:25, 120:7, 120:17, 121:12, 122:18, 124:4, 124:19 <b>constraints</b> 61:15 <b>construct</b> 10:3 <b>consult</b> 14:4	<b>consultant</b> 55:2 <b>contain</b> 234:8 <b>contemplate</b> 56:1, 59:7 <b>contemplative</b> 71:18 <b>contest</b> 9:20 <b>context</b> 119:15, 120:9, 124:16 <b>continue</b> 27:24, 54:9, 58:7, 145:8, 165:7, 165:9, 182:17, 205:9, 206:16, 214:17 <b>continued</b> 212:6 <b>contracted</b> 132:17 <b>contrasted</b> 109:8 <b>contribute</b> 216:9 <b>control</b> 84:21 <b>controversy</b> 145:14 <b>convenient</b> 16:9 <b>conversation</b> 91:23 <b>conversely</b> 214:15 <b>conveyed</b> 214:2, 214:5 <b>coordinated</b> 11:23 <b>copies</b> 13:9 <b>copy</b> 193:18, 225:23 <b>corner</b> 67:1, 67:2, 78:7, 85:9,	117:2, 117:24, 118:2, 119:7, 133:6, 141:21, 143:24, 178:6, 205:13, 207:7, 207:14, 207:16, 208:22, 217:7 <b>correct</b> 44:20, 52:24, 55:16, 55:19, 56:5, 56:7, 56:8, 56:10, 56:12, 56:13, 56:17, 58:2, 60:1, 60:2, 66:3, 66:18, 66:19, 77:20, 101:24, 102:12, 102:23, 102:24, 103:17, 103:21, 111:2, 118:4, 118:6, 118:7, 118:10, 127:23, 128:13, 152:21, 168:14, 168:15, 184:10, 184:14, 188:12, 191:22, 234:8 <b>correctly</b> 42:3, 186:13, 197:24 <b>correlation</b> 22:3, 22:8, 175:14, 177:23, 178:16 <b>costco</b> 94:25, 99:14 <b>could</b> 6:23, 6:25, 8:8, 12:16, 34:15, 35:6, 36:9, 37:14, 38:9, 40:1, 40:3, 40:10, 43:13, 44:13, 50:6, 52:21, 53:14, 57:21, 61:2, 63:5,
---	---	---	--



64:1, 73:24, 76:15, 76:19, 76:24, 77:21, 84:5, 84:25, 86:23, 88:15, 89:1, 89:11, 91:24, 92:4, 93:12, 94:19, 97:18, 102:21, 105:1, 106:1, 106:2, 107:14, 109:10, 109:11, 111:3, 111:22, 116:11, 117:15, 117:20, 127:24, 128:17, 129:10, 129:11, 130:19, 131:4, 132:12, 139:4, 139:14, 140:6, 141:3, 141:5, 141:7, 145:19, 146:21, 147:16, 151:19, 153:14, 153:15, 154:3, 159:9, 161:9, 161:10, 169:11, 170:4, 180:1, 180:24, 187:3, 187:11, 188:6, 191:4, 199:11, 200:14, 200:15, 202:17, 205:7, 205:23, 206:19, 211:1, 214:4, 214:12, 219:3, 219:16 <b>couldn't</b> 15:1, 34:17, 163:11, 223:9 <b>counsel</b> 13:18, 13:22, 14:6, 233:6, 234:5 <b>count</b> 129:12, 153:9 <b>counted</b> 155:1 <b>counting</b> 117:22	<b>country</b> 110:6 <b>county</b> 1:1, 2:4, 2:7, 39:3, 39:15, 39:19, 40:16, 41:17, 74:9, 77:24, 78:17, 78:20, 121:3, 170:16, 197:21, 203:10, 204:5, 204:12, 209:12, 210:9 <b>couple</b> 8:13, 37:12, 49:3, 50:2, 86:11, 86:12, 87:14, 89:17, 101:10, 104:10, 114:5, 120:20, 154:3, 154:7, 172:21, 177:11, 219:8, 221:18 <b>course</b> 123:3, 125:13, 154:5, 174:1, 190:18, 207:5, 224:2, 229:11 <b>court</b> 10:7, 10:12, 22:15, 23:25, 34:1, 67:12, 69:7, 156:3, 156:4, 233:1, 233:14 <b>courts</b> 68:8, 68:9, 68:11, 68:15, 155:23, 189:24 <b>covering</b> 140:11 <b>covid</b> 78:12, 194:8, 194:9 <b>coworkers</b> 18:22, 30:15 <b>crash</b> 78:13, 78:17,	94:20, 100:2, 100:6 <b>crashes</b> 99:23 <b>craziness</b> 134:5 <b>crazy</b> 133:13, 136:21, 139:3, 144:13, 152:3, 160:8, 162:21 <b>crea</b> 169:22, 170:6 <b>create</b> 111:20 <b>credentials</b> 27:4 <b>credible</b> 43:23, 227:6 <b>crescent</b> 82:11, 144:24, 145:24, 229:24 <b>criteria</b> 11:7, 11:9 <b>critical</b> 209:5 <b>cross</b> 3:6, 9:13, 10:23, 11:1, 11:2, 11:3, 33:8, 35:2, 35:4, 47:4, 68:3, 79:24, 82:4, 99:9, 111:10, 145:8, 158:21, 163:2, 179:6, 186:4, 195:10, 197:12, 210:20, 212:6 <b>cross-examination</b> 52:22, 83:22, 99:8, 101:20, 115:1, 127:13, 127:21, 168:7, 197:10, 200:5, 204:17, 204:20, 210:13, 218:19, 221:4, 224:22	<b>cross-examinatio- ns</b> 101:17 <b>cross-examine</b> 197:6 <b>crossing</b> 68:1, 68:3, 125:24, 163:18, 209:21 <b>crossings</b> 125:22 <b>crosstalk</b> 10:8 <b>crosswalk</b> 67:21, 67:24, 67:25, 140:13, 208:2, 208:3 <b>crowded</b> 34:9, 61:7, 182:1, 192:13 <b>crunch</b> 201:3 <b>crying</b> 72:13, 72:17, 72:21 <b>crystal</b> 61:23 <b>cu</b> 1:5, 5:10, 6:11, 170:21 <b>cumulative</b> 9:23, 202:16 <b>curbside</b> 90:18 <b>curious</b> 44:23, 172:9, 176:23, 177:7 <b>current</b> 70:22 <b>currently</b> 53:13, 73:15, 102:10, 207:18, 229:4 <b>cursor</b> 130:2, 191:19 <b>cut</b> 52:22, 145:2, 145:4, 147:2,
---	--	--	--

<p>147:3, 147:8, 149:2, 172:18, 173:17, 185:11 <b>cute</b> 146:17 <b>cutting</b> 140:11, 141:2 <b>cv</b> 4:4, 170:3 <b>cycles</b> 183:2 <b>cyclists</b> 92:24, 92:25</p> <hr/> <p><b>D</b></p> <hr/> <p><b>d</b> 87:15 <b>da</b> 136:7, 147:24 <b>daily</b> 28:23, 216:24 <b>dan</b> 3:18, 219:4, 219:19 <b>danger</b> 82:14, 149:4 <b>dangerous</b> 136:23, 143:7, 160:9, 160:10, 160:11, 160:12, 162:22, 210:5 <b>dark</b> 155:16 <b>darting</b> 134:18 <b>darts</b> 134:23, 134:24 <b>data</b> 43:16, 43:20, 44:2, 78:2, 78:3, 78:9, 78:24, 227:6 <b>database</b> 78:22 <b>date</b> 13:8, 38:3, 74:14, 76:20, 99:12, 147:25,</p>	<p>232:20 <b>dated</b> 37:6 <b>daughter</b> 19:24, 20:2, 20:6, 20:8, 21:10, 50:11, 50:18, 55:22, 132:1, 132:21, 134:7, 134:22, 149:17, 150:7, 151:23, 155:2, 155:7, 156:6, 157:12, 196:4, 203:1 <b>david</b> 128:4 <b>day</b> 1:6, 6:13, 12:10, 12:21, 21:1, 25:3, 38:7, 38:13, 47:6, 48:23, 49:3, 57:15, 99:12, 99:13, 99:16, 100:12, 101:3, 102:10, 102:11, 119:23, 131:12, 147:22, 159:8, 167:17, 188:10, 203:17, 207:24, 208:17, 217:4, 218:7, 230:19, 234:18 <b>daycare's</b> 63:21 <b>daycares</b> 20:14, 22:4, 97:8, 209:13 <b>days</b> 13:7, 24:4, 87:14, 87:15, 87:25, 121:1, 156:11, 232:16, 232:20 <b>dc</b> 82:12, 87:15 <b>deadline</b> 225:19, 226:1</p>	<p><b>deaf</b> 204:15 <b>deal</b> 175:10 <b>dealing</b> 98:17, 110:15 <b>deals</b> 53:10 <b>dear</b> 18:21, 21:17, 28:11, 52:13, 224:17 <b>death</b> 209:2 <b>decade</b> 58:6 <b>december</b> 37:6 <b>decent</b> 142:18 <b>decibel</b> 203:18 <b>decided</b> 9:21 <b>decision</b> 6:17, 232:19 <b>deck</b> 76:7 <b>declare</b> 234:2, 234:12 <b>deemed</b> 226:2 <b>deeper</b> 185:22 <b>defer</b> 18:15, 44:20 <b>deficiency</b> 12:25 <b>definitely</b> 18:7, 66:24, 94:10, 112:22, 153:19, 153:21, 172:8, 181:6 <b>definition</b> 82:2 <b>degree</b> 169:14 <b>delineated</b> 130:10</p>	<p><b>delineation</b> 65:16, 65:18, 65:21, 129:21, 227:25, 228:8 <b>demand</b> 110:9, 122:9, 178:22 <b>demands</b> 121:11 <b>demonstrate</b> 17:11 <b>demonstrated</b> 78:8 <b>denial</b> 232:11 <b>department</b> 20:22, 77:25, 78:18, 78:20, 222:19, 228:13, 230:14 <b>departure</b> 37:15, 37:17 <b>depending</b> 131:22 <b>depends</b> 134:9, 150:16 <b>depict</b> 131:6 <b>deprive</b> 51:9 <b>depth</b> 185:8 <b>describe</b> 76:24, 89:11, 123:16, 131:5, 146:6, 148:4 <b>described</b> 67:15, 220:24 <b>describing</b> 36:7, 220:19 <b>deser</b> 94:10 <b>deserve</b> 83:14 <b>designates</b> 133:5 <b>designation</b> 169:22, 171:4</p>
---	--	---	--

<b>desirable</b> 113:11 <b>desire</b> 10:21, 219:1 <b>determines</b> 198:23 <b>detour</b> 148:23 <b>development</b> 169:14 <b>diagram</b> 89:14, 100:2 <b>difference</b> 75:4, 75:7, 75:15, 109:11, 109:13, 111:13, 112:1, 112:22, 143:1, 176:15, 179:11, 215:5, 215:7 <b>differences</b> 215:15 <b>different</b> 20:15, 29:9, 32:3, 32:4, 60:23, 62:9, 69:16, 105:21, 113:19, 131:11, 133:16, 140:8, 140:9, 140:10, 147:12, 154:22, 155:8, 155:13, 155:22, 155:25, 156:2, 163:15, 175:6, 186:11, 186:12, 186:24, 198:22, 212:16, 212:22 <b>differentiate</b> 16:18 <b>difficult</b> 10:6, 15:6, 86:13, 88:24, 109:23, 182:24, 185:12 <b>digging</b> 35:25 <b>dimensions</b> 36:10	<b>diminished</b> 174:17 <b>direct</b> 3:6, 18:19, 63:12, 84:11, 107:20, 116:21, 128:25, 169:3, 209:23, 225:23 <b>directed</b> 213:9 <b>direction</b> 16:13, 32:9 <b>directions</b> 208:18 <b>directly</b> 41:18, 75:19, 76:5, 84:23, 85:7, 88:5, 213:23, 231:5 <b>directs</b> 208:3, 229:20 <b>disagree</b> 83:2 <b>disclose</b> 180:10, 186:15, 186:20 <b>disclosed</b> 212:19, 215:16 <b>disclosure</b> 186:11, 186:24, 212:12, 212:15 <b>disclosures</b> 180:13, 180:15, 203:13 <b>discomfort</b> 222:3 <b>discount</b> 110:10, 175:20, 210:7 <b>discretion</b> 115:23 <b>discussing</b> 46:21 <b>discussion</b> 43:2, 125:12 <b>disoriented</b> 79:22 <b>disregard</b> 139:2	<b>disrupt</b> 19:7, 71:24 <b>disruption</b> 19:9 <b>disruptive</b> 72:12, 72:17 <b>distance</b> 75:11, 77:9 <b>distant</b> 231:4 <b>distracted</b> 72:14 <b>diverted</b> 100:5 <b>diverts</b> 229:13 <b>divide</b> 29:2 <b>doable</b> 183:11 <b>document</b> 4:5, 37:7, 37:9, 130:22 <b>documents</b> 71:18 <b>dog</b> 92:23, 154:24, 154:25, 157:16 <b>dogs</b> 155:1, 155:2, 155:20, 211:4 <b>doing</b> 9:7, 51:19, 58:15, 90:4, 90:16, 96:3, 131:23, 140:11, 142:19, 148:23, 151:1, 157:12, 165:12, 169:16, 202:3 <b>doldrums</b> 218:8 <b>dollars</b> 173:25, 178:9 <b>don</b> 99:20, 100:24 <b>donated</b> 149:25	<b>done</b> 34:23, 57:20, 57:21, 62:15, 91:18, 181:9, 187:10, 187:13 <b>door</b> 32:11, 88:10, 113:10, 220:17, 230:9 <b>doors</b> 29:24, 33:4, 163:24 <b>dot</b> 64:20, 64:25, 85:4, 117:17, 129:15, 129:16, 129:17 <b>double</b> 67:4, 77:4, 130:20, 135:22, 182:12 <b>doubles</b> 68:10 <b>down</b> 26:1, 32:12, 35:25, 37:5, 37:10, 37:12, 38:16, 40:1, 57:21, 69:4, 77:13, 80:7, 82:11, 82:12, 93:2, 95:2, 96:8, 97:22, 123:9, 134:14, 135:12, 135:13, 137:10, 137:14, 137:20, 138:6, 140:18, 145:1, 145:5, 145:7, 147:8, 151:23, 164:15, 166:3, 174:5, 181:8, 185:22, 187:11, 200:15, 207:22, 214:16, 217:2, 218:4, 220:2, 220:5, 229:14 <b>downplays</b> 210:6
--	---	--	--

<b>downstairs</b> 193:21 <b>downtown</b> 73:5, 87:15 <b>dra</b> 159:20 <b>drafted</b> 14:11 <b>draw</b> 66:5 <b>draws</b> 67:17 <b>drive</b> 68:23, 90:8, 105:15, 134:10, 137:18, 151:17, 151:18, 151:25, 152:17, 155:6, 156:16, 169:10, 177:8, 177:10, 207:22 <b>drivers</b> 153:1 <b>drives</b> 123:13, 136:9, 136:21, 139:3 <b>driveway</b> 77:11, 85:17, 85:19, 85:20, 85:22, 86:24, 87:1, 90:1, 92:13, 93:18, 95:22, 96:17, 97:10, 100:11, 101:4, 101:11, 101:22, 101:25, 102:11, 102:15, 102:21, 102:23, 103:20, 118:5, 119:9, 120:24, 124:9, 161:1, 208:11 <b>driving</b> 69:4, 95:25, 138:13, 152:17, 153:5, 172:25 <b>dro</b> 96:3, 133:7	<b>drop</b> 32:11, 32:24, 37:20, 37:21, 69:16, 69:22, 70:4, 70:5, 70:11, 90:22, 91:10, 94:8, 101:6, 103:20, 120:13, 121:22, 131:12, 133:11, 133:16, 133:18, 133:21, 133:22, 133:24, 134:1, 134:4, 150:23, 157:24, 157:25, 164:18, 194:19, 196:3, 196:4, 209:14, 218:10, 222:15 <b>drop-off</b> 91:18, 93:20, 94:9, 94:13, 97:9, 102:21, 103:8, 103:25, 121:17, 122:14, 122:23, 131:13, 133:1, 133:5, 133:7, 133:12, 135:16, 136:15, 150:13, 152:24, 157:23, 192:18, 229:11, 229:13 <b>drop-offs</b> 89:21 <b>dropped</b> 143:5, 209:18, 212:8 <b>dropping</b> 12:13, 88:17, 88:20, 90:12, 92:13, 100:23, 102:17, 105:1, 134:17, 138:18, 148:20, 152:5, 162:9, 194:16, 209:17 <b>drops</b> 69:24, 123:12	<b>drove</b> 69:4 <b>dry</b> 185:11 <b>ducking</b> 193:4 <b>due</b> 220:18, 220:23 <b>duplication</b> 15:20 <b>duplicative</b> 11:24 <b>dur</b> 122:17 <b>during</b> 15:4, 17:3, 19:12, 21:17, 25:19, 30:16, 38:18, 40:5, 47:7, 49:3, 51:21, 54:16, 54:18, 54:19, 54:21, 55:3, 55:5, 55:6, 55:10, 55:11, 55:25, 59:1, 59:18, 59:21, 72:10, 72:11, 72:23, 75:9, 86:3, 86:19, 87:3, 87:9, 88:12, 89:15, 90:9, 90:16, 94:15, 94:21, 97:4, 103:24, 120:8, 121:10, 122:13, 122:17, 123:5, 123:6, 131:12, 136:8, 139:17, 140:24, 152:24, 154:24, 155:14, 157:5, 160:11, 160:12, 162:20, 162:21, 167:17, 177:1, 190:18, 194:7, 195:14, 195:25 <b>dusk</b> 166:21	<b>dynamics</b> 203:21 <hr/> <b>E</b> <hr/> <b>each</b> 10:20, 11:5, 11:24, 15:4, 24:18, 60:24, 231:12 <b>eager</b> 114:10 <b>earlier</b> 12:20, 69:12, 69:13, 93:19, 107:2, 122:22, 138:3, 140:10, 144:21, 149:10, 154:9, 163:21, 174:7 <b>early</b> 74:8, 94:16, 100:2, 131:21, 137:25, 150:19, 190:24 <b>ears</b> 204:15 <b>ease</b> 101:11 <b>easier</b> 61:4, 150:24 <b>easy</b> 175:18, 182:15 <b>echo</b> 44:17, 44:19, 44:22, 45:3, 45:17, 45:19 <b>economic</b> 17:17, 81:8, 191:24, 227:15, 231:14 <b>economy</b> 183:4 <b>educated</b> 110:5 <b>educational</b> 108:2 <b>effect</b> 17:19, 17:20,
---	--	---	--

25:16, 76:3, 76:14, 80:12, 80:20, 81:8, 81:14, 81:24, 95:13, 96:21, 97:15, 97:24, 98:10, 119:12, 124:13, 124:23, 125:3, 159:14, 160:3, 160:16, 161:18, 185:1, 185:3, 213:10, 230:10, 230:25, 231:8, 231:14 <b>effects</b> 17:15, 17:16, 230:25, 231:8, 231:21 <b>efforts</b> 210:8 <b>eight</b> 20:5, 20:20, 21:4, 29:7, 32:10, 36:12, 36:13, 47:14, 111:19, 112:9, 112:16, 126:13, 179:24, 179:25, 194:5, 194:6, 194:14, 195:4, 212:16, 212:24, 213:11 <b>eight-child</b> 174:10 <b>eight-kid</b> 184:11 <b>eighth</b> 149:18 <b>either</b> 19:3, 66:2, 120:23, 139:23, 145:13, 173:1, 181:7, 193:8, 207:22, 213:1, 213:3, 216:3, 228:6 <b>el</b> 154:10	<b>elaborate</b> 43:14, 162:15 <b>elderly</b> 125:20 <b>electronically</b> 233:5 <b>elementary</b> 21:8, 21:11, 22:10, 22:13, 22:16, 23:25, 24:2, 24:12, 28:17, 29:17, 29:23, 31:2, 31:3, 31:6, 31:8, 31:20, 31:23, 32:3, 34:7, 39:11, 55:21, 65:14, 66:25, 69:23, 70:6, 70:12, 74:25, 75:9, 75:18, 78:11, 78:14, 79:12, 81:17, 93:22, 94:8, 120:15, 121:17, 122:11, 123:24, 130:14, 132:17, 136:13, 149:13, 150:15, 152:20, 154:11, 166:24, 167:8, 178:5, 178:24, 181:16, 193:3, 195:22, 195:24, 207:20, 209:24, 216:25, 218:11, 223:4, 229:12, 230:3 <b>elements</b> 17:23, 131:11 <b>elevated</b> 172:10 <b>eliminate</b> 45:3, 210:7 <b>eliminates</b> 81:10 <b>else</b> 9:3, 10:5,	18:12, 34:20, 44:20, 45:8, 45:21, 49:23, 51:4, 69:3, 101:16, 104:17, 105:24, 114:25, 115:4, 127:20, 149:16, 152:16, 154:23, 157:13, 163:19, 168:6, 198:4, 198:13, 200:4, 204:20, 208:17, 210:22, 214:12, 215:17, 217:14, 218:13, 218:21, 221:7, 221:8, 232:21 <b>else's</b> 126:10, 127:1, 201:5 <b>em</b> 208:15 <b>employ</b> 195:18 <b>employed</b> 53:13, 53:14, 233:6, 234:6 <b>employee</b> 53:18, 54:3, 57:7, 57:12, 58:5, 58:8, 58:14, 58:18, 59:12, 59:13, 195:13, 195:15, 222:17 <b>employees</b> 53:12, 53:15, 53:16, 53:23, 54:7, 54:9, 58:1, 195:10, 195:12, 228:23 <b>employment</b> 59:2, 59:9, 59:11, 59:18, 195:18 <b>empty</b> 123:9 <b>enclosed</b> 71:3	<b>encourage</b> 137:7 <b>end</b> 34:8, 34:21, 143:18, 188:16, 224:11, 232:25 <b>ends</b> 8:14, 8:18, 155:15 <b>engineer</b> 38:25, 40:6, 41:14, 226:25 <b>english</b> 34:15 <b>enjoy</b> 71:7, 71:14, 80:24, 81:1, 115:9 <b>enjoying</b> 181:18 <b>enjoyment</b> 17:17, 80:13, 96:22, 124:13, 159:15, 231:9 <b>enough</b> 58:13, 107:5, 111:19, 111:20, 142:7, 152:14, 159:22, 192:11, 193:23, 197:21, 222:14, 223:10 <b>enter</b> 133:6 <b>entire</b> 76:1, 140:2, 190:6 <b>entirely</b> 65:8 <b>entitled</b> 149:8 <b>entrance</b> 4:16, 32:1, 32:25, 33:25, 163:14, 163:17, 163:18, 167:5 <b>entries</b> 32:4 <b>environment</b> 121:13, 122:19,
--	--	---	--

124:4, 124:19, 203:12 <b>equal</b> 114:18 <b>equipment</b> 68:18, 69:1, 150:1 <b>equivalent</b> 176:8 <b>especially</b> 22:8, 68:20, 86:1, 87:9, 94:15, 96:2, 99:24, 137:12, 139:22, 140:25, 185:15 <b>esquire</b> 2:3 <b>essentially</b> 140:7, 195:20, 209:19 <b>established</b> 17:12 <b>estate</b> 108:6, 108:9, 108:21, 110:4, 110:5, 169:14, 169:16, 169:21, 169:23, 170:7, 171:1, 174:2, 176:25, 178:20, 183:1, 196:23 <b>estimate</b> 93:5, 166:12, 167:15 <b>estimated</b> 13:11, 38:18 <b>etc</b> 71:16 <b>evaluate</b> 39:16 <b>evaluated</b> 227:12 <b>even</b> 24:11, 29:7, 43:20, 68:23, 72:9, 76:13, 78:13, 83:6,	95:21, 96:15, 112:19, 121:12, 122:15, 122:18, 124:3, 124:19, 126:14, 136:7, 137:15, 143:5, 148:18, 151:11, 151:19, 152:2, 155:5, 155:16, 156:19, 158:18, 159:6, 166:18, 172:12, 180:25, 181:4, 183:10, 193:19, 194:5, 213:24, 218:9, 223:14, 224:6, 230:22, 231:17 <b>evening</b> 39:9, 86:5, 94:16, 100:13 <b>event</b> 234:10, 234:13 <b>ever</b> 39:14, 39:18, 51:17, 74:11, 92:12, 148:12, 164:9, 170:14, 190:19 <b>every</b> 47:25, 71:24, 113:11, 151:15, 167:14, 203:15, 207:20, 207:24 <b>everybody</b> 5:2, 5:7, 5:11, 5:16, 5:17, 6:7, 8:22, 9:11, 10:1, 25:24, 52:19, 60:8, 61:22, 113:16, 123:12, 128:13, 154:23, 208:19 <b>everybody's</b> 5:25, 46:7, 140:25, 177:1, 221:17, 232:23 <b>everyone</b> 45:4, 125:13,	126:8, 126:11, 126:15, 203:3, 204:23, 210:11 <b>everyone's</b> 174:1 <b>everything</b> 35:9, 36:3, 41:9, 81:5, 155:19, 159:3, 202:20, 220:12 <b>evidence</b> 6:17, 227:3, 227:7, 230:23, 232:10 <b>ewing</b> 177:8, 177:10, 185:16 <b>exact</b> 100:18 <b>exactly</b> 61:22, 79:19, 109:23, 129:12, 132:21, 190:17, 191:21 <b>exaggerated</b> 218:10 <b>examination</b> 10:24, 11:1, 11:3, 11:4, 35:2, 35:4, 47:4, 63:12, 84:11, 99:9, 103:3, 107:20, 111:10, 116:21, 128:25, 163:2, 169:3, 179:6, 186:5, 197:12, 210:21, 212:6, 213:7 <b>examine</b> 9:13 <b>examiner</b> 6:16, 18:22, 39:25, 41:11, 61:11, 61:12, 66:21, 69:20, 70:20, 74:6, 74:14, 76:25,	82:21, 88:25, 89:9, 98:20, 121:16, 126:3, 196:10 <b>example</b> 23:4, 24:7, 25:13, 25:14, 41:12, 69:6, 81:24, 95:24, 100:14, 112:11, 125:18, 156:14, 164:9, 212:13 <b>examples</b> 22:19, 176:12 <b>exceedingly</b> 229:8 <b>exceeds</b> 77:6 <b>except</b> 142:19 <b>exception</b> 20:18, 126:19, 126:21, 170:23, 184:23, 184:25, 185:2, 208:20, 210:4 <b>excessive</b> 79:10, 79:16 <b>excuse</b> 5:16, 9:13, 26:25, 77:19, 116:3, 127:21, 206:25 <b>excused</b> 115:5, 200:8, 200:9 <b>exempt</b> 40:25, 41:6 <b>exercises</b> 131:23 <b>exhibit</b> 4:2, 4:3, 4:4, 4:5, 4:6, 4:7, 4:8, 4:9, 4:10, 4:11, 4:12, 4:13, 4:14, 4:15, 4:16, 4:17, 4:18,
---	--	---	--

<p>11:8, 11:11, 22:25, 23:2, 23:5, 26:1, 35:6, 36:5, 37:1, 37:5, 44:14, 45:8, 53:4, 53:11, 63:24, 64:14, 64:17, 66:5, 67:7, 69:8, 76:16, 76:17, 77:21, 77:22, 85:1, 89:1, 89:3, 89:12, 92:5, 93:13, 94:20, 117:16, 117:21, 118:22, 129:11, 130:20, 130:21, 130:22, 131:6, 132:24, 135:7, 139:5, 139:8, 141:4, 141:9, 145:20, 145:21, 146:13, 146:20, 147:16, 147:19, 149:7, 170:3, 174:16, 191:5 <b>exhibition</b> 23:8, 25:6, 30:21, 32:1, 32:21, 33:18, 35:19, 42:13, 42:17, 99:11 <b>exhibits</b> 22:22, 69:15, 118:16, 154:9, 174:16, 176:21, 225:2, 225:5, 225:8, 226:2 <b>exist</b> 208:22 <b>existence</b> 80:18, 179:21, 184:11 <b>existing</b> 35:7, 35:15, 75:6, 85:25,</p>	<p>210:6 <b>exit</b> 93:25, 123:8, 141:16, 229:11 <b>exiting</b> 70:14, 229:13 <b>expand</b> 29:1, 50:22, 57:25, 58:6, 58:9, 82:1, 97:12 <b>expanding</b> 175:3, 194:14 <b>expansion</b> 16:25, 17:1, 40:4, 40:12, 65:25, 73:20, 73:22, 80:12, 80:20, 81:7, 81:14, 81:23, 96:20, 97:15, 97:24, 98:10, 124:12, 124:22, 125:2, 159:14, 160:3, 160:16, 161:18, 172:4 <b>expect</b> 17:25, 83:14 <b>expectation</b> 194:23, 195:2, 203:12 <b>expectations</b> 196:17 <b>expected</b> 40:5, 40:13 <b>expecting</b> 14:16 <b>expensive</b> 24:6 <b>experience</b> 19:25, 79:10, 100:8, 110:25, 149:23, 150:8, 150:12, 163:5, 163:6, 163:9, 168:2, 176:9, 229:8, 229:9 <b>experienced</b> 86:9</p>	<p><b>experiencing</b> 97:2 <b>expert</b> 13:10, 14:14, 26:14, 26:15, 27:4, 38:25, 39:22, 40:20, 41:13, 43:21, 46:3, 112:25, 170:14, 171:1, 227:20, 231:13 <b>expertise</b> 27:5 <b>explain</b> 16:5, 16:23, 19:15, 34:18, 38:10, 41:6, 48:22, 53:20, 56:3, 69:19, 70:20, 74:5, 78:1, 89:9, 96:24, 105:12, 109:11, 110:17, 121:15, 133:2, 214:6 <b>explained</b> 16:24 <b>explaining</b> 91:9 <b>explanation</b> 113:3 <b>express</b> 34:5, 34:16, 34:17, 225:14 <b>expressed</b> 209:21 <b>extend</b> 228:7 <b>extended</b> 106:16 <b>extends</b> 229:5, 231:17 <b>extensive</b> 230:17 <b>extent</b> 15:2, 26:12, 43:15, 43:22, 123:25, 125:16,</p>	<p>198:19 <b>extra</b> 14:14, 86:19, 87:19, 125:21, 149:4, 161:3, 161:20 <b>extract</b> 175:25 <b>extremely</b> 72:17, 73:2, 73:7, 73:11 <b>eye</b> 119:21 <b>eyes</b> 88:9, 196:12</p> <hr/> <p style="text-align: center;"><b>F</b></p> <hr/> <p><b>fa</b> 157:18 <b>face</b> 43:17, 222:9 <b>faced</b> 114:14 <b>faces</b> 71:15 <b>facilities</b> 22:15, 39:19, 41:19, 78:12, 112:9, 114:22, 226:23, 227:8 <b>facility</b> 24:1, 46:3, 47:11, 109:16, 110:3, 112:6, 112:8, 112:21, 112:25, 113:10, 113:14, 185:9 <b>fact</b> 11:20, 72:5, 72:10, 73:8, 73:23, 74:4, 74:25, 78:21, 79:7, 80:7, 109:19, 110:2, 112:18, 118:19, 118:21, 122:22, 126:11, 136:24, 142:20, 176:24,</p>
---	---	---	--

178:22, 181:1, 185:1, 185:9, 186:16, 190:8, 192:20, 195:25, 214:4, 227:3 <b>factor</b> 178:22 <b>factors</b> 125:9, 176:7 <b>facts</b> 9:22, 126:2 <b>factual</b> 17:12, 41:5, 43:23 <b>failed</b> 226:19 <b>faint</b> 12:12 <b>fair</b> 87:5, 123:12, 182:19 <b>fairly</b> 92:2 <b>fall</b> 119:16, 132:6, 190:22, 193:9, 204:15 <b>falls</b> 26:15 <b>familiar</b> 53:11, 72:19, 89:3, 94:22, 108:14, 108:16, 108:17, 108:20, 118:18, 130:8, 130:22, 132:22, 144:18, 147:18, 149:10, 152:19, 171:6, 171:11, 171:15, 176:21, 215:14, 220:9 <b>familiarized</b> 171:25 <b>families</b> 31:17, 98:14 <b>family</b> 19:17, 71:1, 80:24, 80:25,	81:4, 83:13, 98:24, 148:14 <b>far</b> 22:11, 144:5, 173:14, 185:6, 198:17, 199:23, 207:16, 212:20, 228:7 <b>farouk</b> 8:24 <b>farther</b> 37:5, 76:12 <b>faruk</b> 3:11, 116:6, 116:13, 116:25, 127:15 <b>fast</b> 77:5, 77:16, 79:23, 86:16, 86:17, 95:5, 95:22, 158:22 <b>faster</b> 136:22 <b>fault</b> 62:13, 107:13, 213:16 <b>fe</b> 20:7 <b>fearful</b> 208:10 <b>feature</b> 15:8 <b>features</b> 66:21, 66:23, 67:17, 68:5, 68:7, 70:18, 80:9 <b>february</b> 20:8, 50:19, 55:23 <b>federal</b> 189:22, 189:24 <b>fee</b> 124:5 <b>feedback</b> 60:24 <b>feel</b> 73:21, 98:25,	151:11, 191:23, 191:24, 204:3, 208:19 <b>feeling</b> 159:16 <b>feet</b> 36:12, 36:13, 36:16, 36:20, 67:3, 67:4, 67:10, 85:12, 164:11 <b>fence</b> 133:19, 172:15, 213:18 <b>few</b> 35:19, 49:17, 68:17, 87:15, 95:25, 98:5, 114:4, 121:24, 124:9, 159:13, 183:2, 211:8, 220:5 <b>fiasa</b> 191:13 <b>field</b> 68:12, 75:18, 155:10, 155:12, 155:14, 166:20 <b>fields</b> 68:13 <b>figure</b> 66:7, 93:14, 191:5, 191:8 <b>file</b> 13:7 <b>filed</b> 118:12 <b>filled</b> 155:11, 155:23, 156:1, 159:21, 162:7 <b>final</b> 82:19, 98:19, 126:1, 126:2, 154:8, 159:13, 187:20 <b>finally</b> 21:6, 81:22,	223:8 <b>financial</b> 233:8, 234:7 <b>financially</b> 175:23 <b>find</b> 33:2, 42:14, 42:15, 71:19, 122:7, 175:18, 176:2, 203:8, 232:12 <b>finding</b> 43:7, 185:8, 226:22, 227:8 <b>findings</b> 17:13, 44:3, 227:13, 228:10, 228:11 <b>fine</b> 9:8, 23:17, 31:1, 45:25, 61:9, 62:11, 115:25, 187:25, 197:7, 201:1, 205:22, 212:7, 221:16 <b>finish</b> 62:2, 188:14 <b>finished</b> 203:1 <b>finishing</b> 189:13 <b>fire</b> 20:22, 157:1 <b>first</b> 11:18, 15:20, 16:22, 18:20, 21:20, 29:15, 29:22, 35:6, 37:4, 44:8, 52:24, 53:6, 60:20, 72:2, 74:4, 74:6, 74:9, 74:13, 76:17, 131:4, 133:20, 143:15, 143:25, 144:6, 163:3, 167:16,
---	--	--	--



173:10, 173:18, 184:10, 190:25, 192:3, 192:4, 193:11, 194:9, 197:10, 201:15, 206:10, 222:1, 222:21, 226:14, 226:21, 228:20 <b>fit</b> 155:20, 211:1 <b>fits</b> 90:6 <b>five</b> 20:8, 50:18, 50:19, 55:18, 55:23, 114:13, 124:8, 129:8, 129:15, 130:6, 132:7, 152:3, 156:11, 173:18, 173:20, 188:6, 210:25 <b>five-minute</b> 60:8 <b>fixture</b> 120:22, 121:8, 121:9 <b>flies</b> 77:16 <b>flow</b> 122:25, 123:1, 123:5, 123:7 <b>flower</b> 71:5 <b>flows</b> 121:7 <b>flying</b> 79:23 <b>focus</b> 184:7, 202:17 <b>folkstone</b> 69:19, 69:21, 70:13, 70:14, 85:10, 85:14, 85:15, 93:19, 94:3, 98:4, 104:2, 117:1, 117:2, 117:22,	117:24, 118:2, 118:8, 119:3, 119:23, 119:25, 120:7, 121:8, 121:18, 121:21, 122:1, 122:3, 122:5, 122:8, 122:23, 123:22, 124:1, 124:18, 133:10, 134:14, 138:19, 143:16, 150:24, 152:25, 153:2, 162:8, 165:8, 166:4, 166:11, 167:5, 191:15, 209:18, 222:23, 229:14 <b>follow</b> 37:5, 46:9, 50:2 <b>follow-up</b> 54:5 <b>following</b> 10:18, 153:10, 162:10 <b>follows</b> 213:22 <b>foot</b> 177:10, 208:1 <b>forced</b> 70:13, 139:24, 159:17, 160:22, 199:13, 208:6, 208:12 <b>forces</b> 165:13, 165:15 <b>forcing</b> 166:7 <b>foregoing</b> 233:3 <b>forgotten</b> 211:22 <b>format</b> 51:8, 52:22 <b>formulaic</b> 41:16 <b>forth</b> 11:7, 134:6,	164:4, 214:23 <b>fortuna's</b> 191:13 <b>forward</b> 9:25, 13:4, 18:15, 27:4, 60:9, 87:2, 90:9, 126:23, 187:19, 192:15, 192:17, 220:12, 225:5, 226:13 <b>found</b> 121:3 <b>four</b> 20:5, 21:19, 22:6, 22:17, 24:4, 25:15, 29:20, 49:10, 50:8, 50:9, 50:10, 50:15, 50:16, 50:17, 50:20, 50:21, 55:22, 111:23, 112:2, 112:13, 129:9, 139:1, 152:9, 161:23, 173:12, 179:21, 182:5, 182:8, 182:13, 183:9, 184:8, 184:18, 194:10 <b>free</b> 9:12, 191:23 <b>french</b> 135:21, 136:1 <b>frequency</b> 93:5 <b>fresh</b> 49:6, 49:7 <b>friday</b> 38:13, 38:14, 91:5, 91:6, 91:7, 99:21, 104:10 <b>fridays</b> 157:11, 165:6 <b>fried</b> 3:12, 7:18,	7:19, 12:2, 107:8, 128:15, 128:16, 128:17, 128:22, 129:1, 129:4, 129:8, 129:14, 129:23, 129:25, 130:4, 130:7, 130:11, 130:22, 130:24, 131:1, 131:7, 132:16, 133:4, 135:11, 138:7, 138:9, 138:15, 139:6, 139:8, 139:9, 139:17, 140:8, 140:15, 141:15, 141:20, 141:25, 142:2, 142:4, 143:8, 143:11, 143:22, 144:5, 144:10, 144:19, 145:20, 145:22, 146:8, 146:15, 146:17, 146:21, 146:24, 147:17, 147:20, 147:23, 148:3, 148:6, 148:11, 149:14, 150:16, 151:7, 152:22, 153:3, 153:19, 154:7, 154:15, 156:18, 157:21, 158:2, 159:12, 159:16, 160:6, 160:19, 161:20, 162:18, 162:24, 163:1, 163:15, 164:13, 164:25, 165:24, 166:15, 167:1, 167:9, 167:12, 167:23, 168:1, 168:7, 168:10, 168:11, 173:3, 181:4, 181:14, 192:15, 220:5 <b>friend</b> 127:6, 127:17
--	---	---	---

<b>friendly</b> 117:10, 127:7 <b>friends</b> 21:13, 73:3, 117:7 <b>front</b> 23:23, 28:2, 31:19, 32:15, 32:17, 33:1, 33:8, 34:9, 69:24, 77:10, 86:10, 86:22, 88:21, 88:22, 89:15, 93:20, 101:5, 119:5, 119:21, 130:13, 132:11, 135:16, 135:23, 139:19, 144:1, 145:8, 146:2, 148:12, 148:15, 148:19, 152:5, 153:20, 156:22, 156:25, 157:1, 157:3, 159:17, 159:25, 161:1, 161:3, 163:17, 164:11, 165:23, 165:25, 166:5, 166:11, 203:9, 208:4, 209:19, 217:4, 217:9, 217:21, 217:22, 217:23, 218:2, 222:4, 229:20, 231:6, 232:2 <b>frustration</b> 97:6 <b>full</b> 17:9, 33:8, 57:8, 57:13, 57:15, 71:2, 80:25, 81:3, 206:9, 227:11, 234:8 <b>full-time</b> 58:1, 58:5, 58:9, 58:17	<b>fully</b> 80:24, 110:18 <b>fun</b> 144:20, 165:13 <b>further</b> 40:1, 41:22, 51:2, 51:5, 57:3, 77:13, 82:17, 99:5, 105:19, 111:5, 114:24, 127:10, 162:24, 179:3, 183:25, 186:1, 192:16, 214:19, 222:10, 234:12 <b>future</b> 25:1, 47:16, 49:11, 55:13, 59:12, 95:14, 104:25, 210:19, 214:3, 214:5 <hr/> <b>G</b> <hr/> <b>gail</b> 7:3, 7:5 <b>gal</b> 5:18, 5:19, 5:22, 6:1 <b>games</b> 120:15, 120:17 <b>garage</b> 86:24, 90:1, 90:6, 104:24, 104:25, 159:20 <b>garden</b> 68:22, 68:25, 69:6, 71:5, 71:6, 71:9, 81:2 <b>gardening</b> 69:2, 71:6, 81:2 <b>garfield</b> 25:7, 63:17, 66:17, 69:4, 75:14, 79:14, 207:3 <b>gate</b> 68:4	<b>gear</b> 114:5 <b>general</b> 81:2, 88:3, 108:21, 109:21, 126:7, 128:8, 130:8, 144:4, 151:3, 172:21, 176:14, 177:20, 231:17 <b>general's</b> 189:22 <b>generally</b> 71:8, 72:18, 108:20, 130:7, 131:5, 171:9, 231:3 <b>generate</b> 40:5, 40:13 <b>generation</b> 38:17, 38:18 <b>gentleman</b> 139:20, 180:8 <b>geographic</b> 207:3 <b>georgetown</b> 82:5, 143:14 <b>get-go</b> 212:20 <b>getting</b> 44:19, 44:22, 98:4, 98:16, 144:13, 148:8, 150:17, 152:13, 161:11, 173:1, 183:16, 192:20, 197:8 <b>gill</b> 3:10, 12:1, 106:11, 106:12, 106:13, 106:18, 106:19, 106:23, 106:24, 107:1, 107:3, 107:9, 107:11, 107:14, 107:18, 107:21, 107:23, 108:1, 108:4, 108:11, 108:16, 108:23, 108:25, 109:4, 109:13, 111:2, 111:6, 111:7, 111:9, 111:19, 112:14, 113:5, 113:20, 115:1, 115:5, 115:7, 115:10, 115:12, 115:14 <b>gill's</b> 174:6 <b>girl</b> 195:23 <b>girls</b> 132:3, 132:4, 146:18, 157:9, 157:12, 165:2 <b>give</b> 10:20, 15:23, 16:13, 17:6, 18:12, 27:7, 35:1, 35:8, 36:9, 52:17, 60:8, 60:22, 61:14, 76:19, 88:9, 90:4, 93:5, 95:24, 108:2, 119:14, 125:18, 167:15, 169:11, 171:4, 189:19, 214:21 <b>given</b> 51:8, 60:7, 70:17, 83:23, 91:14, 176:7, 184:5, 184:17, 200:6, 213:11, 214:4 <b>giving</b> 117:14, 154:1 <b>glad</b> 18:23, 96:7, 96:16 <b>gladly</b> 70:23, 73:1 <b>glaring</b> 185:15
--	---	--

<b>glass</b> 71:3, 71:9, 71:10 <b>goes</b> 21:10, 41:18, 62:5, 78:9, 89:24, 97:6, 132:21, 137:8, 139:25, 145:4, 145:5, 150:9, 150:11, 151:9, 156:7, 156:8, 157:18, 157:23, 165:4, 165:17, 166:1, 194:25, 229:17 <b>gold</b> 8:9, 8:11, 8:12 <b>golf</b> 192:6 <b>gone</b> 180:19, 180:21, 217:17, 225:2, 225:3 <b>good</b> 31:2, 34:5, 34:17, 52:21, 53:19, 73:18, 101:1, 107:3, 114:13, 150:8, 150:11, 159:8, 199:2, 204:23, 209:8, 224:19 <b>google</b> 145:25 <b>gosh</b> 96:16, 193:20 <b>gotten</b> 8:21, 86:21, 192:21 <b>government</b> 71:21 <b>grade</b> 132:2, 134:8, 149:18, 203:2 <b>grades</b> 167:18 <b>graduated</b> 108:7	<b>grandchildren</b> 109:19, 190:3 <b>grant</b> 207:7, 216:23, 217:2 <b>grass</b> 149:2 <b>great</b> 5:6, 57:22, 79:18, 106:14, 114:2, 114:6, 168:2, 168:21, 169:19, 181:4, 201:11, 202:18 <b>greater</b> 170:1, 174:11 <b>greatest</b> 174:4 <b>greatly</b> 221:19 <b>green</b> 79:6, 89:22 <b>greenberg</b> 45:22, 46:1, 46:6, 46:11, 46:24, 47:5, 48:11, 48:12, 48:14, 48:17, 49:18, 49:20, 49:21, 51:11, 51:13, 51:16 <b>greenhouse</b> 35:21, 36:10, 36:11, 174:18, 213:22 <b>greentree</b> 31:18, 33:7, 46:2, 52:2, 52:5, 52:7, 67:5, 67:6, 67:8, 67:20, 67:21, 68:1, 68:2, 68:4, 68:21, 69:5, 75:24, 77:3, 77:4, 77:8, 77:13, 77:15, 77:17, 78:4,	79:3, 79:7, 79:9, 79:16, 79:21, 80:3, 80:6, 82:4, 85:12, 85:15, 86:15, 87:22, 88:14, 96:6, 135:13, 138:2, 143:11, 145:1, 145:7, 145:13, 153:1, 153:12, 153:16, 153:21, 153:23, 155:5, 158:23, 163:22, 207:8, 207:10, 207:22, 208:1, 217:1, 217:2, 217:4, 218:3, 218:4, 222:25, 223:15, 223:17, 223:21 <b>groceries</b> 94:25 <b>gross</b> 220:24 <b>grounds</b> 13:9, 43:24 <b>group</b> 1:5, 5:14, 5:15, 6:12, 6:13, 12:5, 19:21, 29:3, 29:4, 54:8, 81:12, 90:24, 97:13, 99:1, 191:11, 207:19, 207:21, 216:25, 234:18 <b>groups</b> 29:9, 49:16, 155:13 <b>grow</b> 182:17 <b>growing</b> 154:18, 190:7, 193:23 <b>guards</b> 163:18	<b>guess</b> 27:18, 96:9, 99:15, 113:22, 122:6, 143:13, 174:17, 186:23, 189:11, 193:5, 195:7, 195:8, 196:11, 196:23, 197:5, 217:13 <b>guidelines</b> 39:4, 39:9, 39:15, 40:17, 41:18 <b>guiding</b> 209:19 <b>gulp</b> 190:1 <b>guy's</b> 142:14 <b>guys</b> 138:4, 146:18 <b>gym</b> 156:8 <hr/> <b>H</b> <hr/> <b>ha</b> 67:9, 79:5, 98:12, 136:3 <b>hairy</b> 90:10 <b>half</b> 20:5, 46:2, 55:22, 57:15, 67:8, 69:22, 70:3, 70:7, 70:9, 78:10, 78:14, 93:18, 109:24, 110:2, 110:8, 134:18, 173:17, 174:17 <b>hamsterdam</b> 52:1 <b>hand</b> 10:8, 15:8, 18:14, 45:19, 49:25, 57:5, 62:19, 63:5, 70:14, 84:5,
---	---	--	---

<p>94:3, 96:11, 106:1, 107:14, 116:11, 128:18, 129:16, 133:6, 134:1, 137:17, 152:20, 168:22, 187:11, 188:1, 188:22, 189:11, 200:15, 200:17, 200:22, 201:5, 201:25, 204:22, 205:23, 211:9, 216:15, 218:2, 219:4, 219:17</p> <p><b>handle</b> 200:11</p> <p><b>hands</b> 57:19, 57:21, 60:6, 219:4, 220:17</p> <p><b>hang</b> 41:24, 115:19, 200:10</p> <p><b>hanging</b> 155:7</p> <p><b>hangout</b> 135:24</p> <p><b>hanon</b> 14:4</p> <p><b>hap</b> 136:2</p> <p><b>happen</b> 38:6, 61:22, 73:3, 90:25, 93:6, 135:5, 160:1, 160:13, 160:14, 210:18, 222:16</p> <p><b>happening</b> 89:21, 99:23, 136:4, 137:25, 147:13, 181:15, 182:2</p> <p><b>happens</b> 92:2, 95:10, 119:22, 133:4, 136:3, 148:21, 157:10, 192:14</p>	<p><b>happy</b> 198:3</p> <p><b>hard</b> 5:25, 33:23, 93:10, 183:12, 183:19, 187:15</p> <p><b>harm's</b> 210:10</p> <p><b>hartsdale</b> 121:20, 123:8, 135:15, 138:13, 165:8, 166:3</p> <p><b>hasandu</b> 54:2</p> <p><b>hassanloo</b> 1:5, 5:14, 6:12, 234:18</p> <p><b>hate</b> 189:18</p> <p><b>haystack</b> 71:19</p> <p><b>hazard</b> 180:2, 209:5</p> <p><b>he'll</b> 195:14, 211:3</p> <p><b>head</b> 153:9</p> <p><b>heading</b> 37:15, 37:17</p> <p><b>health</b> 198:11</p> <p><b>hear</b> 5:2, 5:5, 6:2, 6:4, 15:1, 15:11, 18:2, 18:17, 26:1, 26:9, 28:23, 44:9, 45:24, 45:25, 52:19, 69:13, 72:11, 74:24, 75:8, 83:4, 83:5, 100:8, 122:21, 174:6, 182:22, 194:5, 212:10, 214:24, 217:16</p> <p><b>heard</b> 9:16, 28:11,</p>	<p>29:16, 46:4, 52:13, 95:1, 100:4, 154:9, 170:10, 174:1, 182:21, 186:9, 202:15, 209:16, 220:21, 230:6, 230:7, 230:17, 231:11</p> <p><b>hearing</b> 1:10, 5:9, 6:10, 6:16, 10:4, 13:8, 13:17, 13:21, 14:18, 14:21, 15:4, 15:7, 15:13, 18:21, 37:1, 39:25, 41:11, 46:20, 61:11, 61:12, 63:24, 66:21, 69:19, 70:20, 72:9, 74:5, 74:10, 74:12, 74:14, 76:25, 82:20, 85:1, 88:25, 89:9, 98:20, 117:16, 121:16, 126:3, 127:22, 187:22, 188:3, 188:4, 193:14, 196:10, 210:17, 232:15, 232:22, 234:18</p> <p><b>hearings</b> 1:2, 2:5, 170:15</p> <p><b>heart</b> 41:19</p> <p><b>heavily</b> 70:8</p> <p><b>heavy</b> 79:7, 80:8, 123:1, 229:25, 230:1</p> <p><b>hecticness</b> 97:3</p> <p><b>height</b> 36:17</p>	<p><b>held</b> 96:4</p> <p><b>helmets</b> 145:11</p> <p><b>help</b> 12:16, 100:21, 101:7, 101:8, 105:1, 191:6</p> <p><b>helpful</b> 89:11, 191:6</p> <p><b>hempstead</b> 31:18, 33:11, 48:4, 67:22, 68:5, 69:5, 70:15, 75:12, 77:9, 77:11, 77:13, 77:17, 78:5, 79:3, 79:8, 79:11, 79:17, 80:2, 80:8, 82:3, 82:4, 82:7, 82:8, 84:17, 85:8, 85:10, 85:15, 85:18, 85:24, 86:12, 86:17, 91:3, 94:4, 94:7, 95:13, 95:23, 98:6, 104:5, 104:9, 104:17, 105:12, 117:2, 117:24, 118:2, 118:6, 119:7, 121:4, 121:7, 123:10, 123:14, 129:4, 133:21, 135:14, 136:24, 140:1, 143:12, 143:15, 143:20, 144:18, 145:5, 145:25, 146:6, 146:16, 147:8, 154:11, 154:14, 156:17, 156:22, 165:8, 165:15, 166:4, 171:7, 191:16, 207:1,</p>
--	--	---	--

207:9, 207:17, 207:23, 207:24, 208:2, 208:5, 208:11, 208:15, 209:15, 209:22, 210:3, 217:3, 217:6, 217:7, 217:11, 217:21, 217:24, 218:4, 218:7, 220:3, 223:1, 223:7, 229:14, 229:15, 229:17 <b>hereby</b> 233:4, 234:2 <b>herself</b> 96:12 <b>hes</b> 4:16, 32:1 <b>hesitating</b> 190:15 <b>hey</b> 18:17, 84:4, 182:16, 196:19 <b>hi</b> 7:16, 11:15, 116:9, 116:10, 204:23, 216:6, 216:15 <b>high</b> 49:7, 55:17, 56:15, 56:18, 80:6, 82:2, 82:15, 95:6, 147:5, 194:16 <b>higher</b> 94:6, 94:11, 113:2, 177:16, 177:18, 177:21, 181:3, 183:4 <b>highlight</b> 209:5 <b>highlighting</b> 208:20 <b>hill</b> 145:7, 181:16, 213:17 <b>hill's</b> 24:12, 78:11	<b>hills</b> 21:8, 21:11, 22:13, 23:24, 24:2, 28:17, 29:17, 29:23, 31:2, 31:3, 31:5, 31:8, 31:9, 31:19, 31:23, 32:3, 32:14, 34:7, 65:14, 66:25, 68:15, 69:23, 69:25, 70:6, 70:11, 75:8, 75:17, 78:14, 79:11, 81:17, 120:14, 122:8, 122:10, 122:12, 130:17, 131:12, 132:17, 136:13, 148:21, 149:12, 154:11, 166:23, 167:7, 167:10, 181:15, 181:22, 195:24, 196:5, 202:25, 205:3, 207:6, 207:20, 207:24, 207:25, 209:1, 209:17, 209:20, 209:24, 216:25, 218:8, 223:3, 229:12 <b>himself</b> 195:16 <b>historic</b> 189:19, 195:7 <b>hit</b> 95:5, 142:15, 178:14, 179:1, 185:19, 190:25, 207:14 <b>hitting</b> 209:25 <b>hold</b> 5:22, 23:12, 23:15, 25:22, 25:24, 26:20, 146:22, 187:22,	211:13 <b>holton-arms</b> 136:8, 142:11 <b>home</b> 7:6, 20:12, 20:13, 22:4, 27:19, 46:16, 53:17, 56:15, 57:7, 57:12, 63:14, 63:19, 65:17, 67:11, 70:19, 70:22, 70:24, 71:2, 71:12, 71:13, 71:24, 74:7, 76:5, 77:10, 77:12, 77:15, 80:18, 80:22, 81:1, 81:3, 81:12, 84:15, 84:21, 87:17, 87:25, 95:25, 97:17, 98:1, 109:8, 109:9, 111:16, 111:18, 116:24, 119:5, 119:17, 124:24, 125:23, 126:12, 129:2, 129:6, 129:8, 138:18, 142:24, 143:21, 156:24, 160:5, 160:18, 173:8, 173:21, 176:5, 176:12, 176:13, 176:16, 176:20, 177:12, 180:14, 180:20, 183:6, 186:15, 186:22, 190:14, 190:15, 190:16, 204:3, 209:9, 213:24, 215:5, 215:6, 215:7, 215:9, 215:10, 215:11 <b>home-based</b> 20:16 <b>homeowner</b> 203:7	<b>homes</b> 65:12, 66:23, 83:13, 119:20, 175:19, 177:3, 177:4, 177:12, 177:14, 177:23, 178:12, 180:24, 184:14 <b>honest</b> 223:10 <b>honestly</b> 179:23, 182:18, 185:5, 200:13 <b>hope</b> 5:6, 115:9, 117:8, 127:4, 204:10, 204:15, 211:7, 217:13, 221:1 <b>hopefully</b> 34:5, 34:15, 217:17 <b>hoping</b> 107:4, 131:6 <b>horseley</b> 3:9, 7:25, 12:2, 57:4, 57:6, 57:11, 57:17, 57:20, 84:2, 84:3, 84:4, 84:5, 84:10, 84:16, 84:23, 85:3, 85:7, 85:11, 85:18, 85:21, 86:1, 89:2, 92:12, 99:8, 101:17, 101:19, 105:7, 105:25 <b>horseley's</b> 118:3, 232:2 <b>horsely</b> 8:1 <b>horsley</b> 87:8, 87:13, 88:18, 89:4, 89:7, 89:14, 90:14, 91:4,
--	---	---	---

91:12, 91:16, 92:3, 92:7, 92:15, 92:17, 92:20, 93:7, 93:16, 93:21, 93:23, 94:1, 94:5, 94:10, 94:14, 94:24, 95:9, 95:16, 95:18, 96:23, 97:1, 97:18, 98:2, 98:12, 98:22, 99:14, 99:20, 100:1, 100:14, 100:24, 101:8, 101:15, 102:2, 102:7, 102:13, 102:18, 102:24, 103:1, 103:18, 103:22, 104:1, 104:20, 105:4 <b>hospital</b> 22:11, 28:23, 181:23 <b>host</b> 6:6 <b>hotel</b> 106:16 <b>hour</b> 39:2, 39:3, 39:9, 39:16, 40:14, 48:24, 48:25, 49:5, 61:16, 61:17, 77:6, 80:3, 91:7, 106:15, 137:5, 227:2 <b>hours</b> 49:3, 56:9, 57:8, 57:13, 71:2, 71:17, 75:9, 86:3, 87:1, 87:4, 87:9, 90:9, 104:10, 121:10, 122:18, 123:7, 151:6, 158:1,	158:2, 196:1 <b>houses</b> 21:25, 22:20, 27:13, 27:16, 28:1, 28:7, 28:8, 51:25, 121:4, 129:8, 129:9, 129:16, 130:6, 146:2, 152:3, 164:15, 179:11, 179:20, 181:23, 190:10, 191:2, 191:12, 192:16, 192:17, 192:23, 195:2, 197:2, 198:10, 220:4, 220:5 <b>housing</b> 22:18, 25:16 <b>however</b> 110:3, 200:11, 204:25 <b>huge</b> 95:1, 156:18, 157:4, 193:25 <b>huntington</b> 204:25, 206:23, 206:24 <b>hurry</b> 166:13 <b>hurt</b> 95:3 <b>husband</b> 210:24, 215:25, 216:6 <b>hybrid</b> 87:14 <b>hydrant</b> 157:1 <b>hyperbole</b> 220:24 <hr/> <b>I</b> <hr/> <b>idea</b> 98:25, 179:20, 196:20, 225:14 <b>identified</b> 7:7, 11:21,	70:1, 228:14, 228:19 <b>identify</b> 6:25, 9:5, 11:25, 64:23, 66:20, 77:20, 117:20, 143:9, 149:7, 227:1 <b>identity</b> 13:10 <b>illegally</b> 98:6 <b>image</b> 76:17, 76:25 <b>images</b> 89:19 <b>imagine</b> 62:2, 80:15, 90:23, 173:6 <b>immediate</b> 17:22, 65:12, 65:22, 79:24, 81:15, 97:16, 97:25, 98:11, 124:24, 160:4, 160:17, 161:19, 173:9, 175:2, 193:6, 208:24 <b>immediately</b> 66:17, 69:9, 173:18, 192:25, 217:8, 231:16 <b>immune</b> 209:3 <b>impact</b> 22:18, 27:20, 70:21, 72:4, 156:16, 172:5, 173:7, 173:12, 174:10, 174:11, 175:4, 175:23, 181:6, 184:13, 184:21, 185:10, 190:16, 191:25, 192:11, 192:12, 192:17, 194:18, 194:20, 194:21, 213:12, 214:17,	224:16, 227:15, 227:19, 227:21, 229:22, 231:18 <b>impacted</b> 65:25 <b>impacts</b> 44:1, 81:5, 227:11, 228:12, 230:12, 230:15, 231:14 <b>impassible</b> 218:6 <b>impatient</b> 133:15 <b>imperiled</b> 81:21 <b>implies</b> 105:10 <b>imply</b> 220:15 <b>important</b> 21:5, 21:23, 21:24, 29:13, 66:23, 198:7, 209:13 <b>in-home</b> 206:25, 209:13, 209:14 <b>inability</b> 13:23 <b>inclination</b> 15:19 <b>inclined</b> 93:9 <b>include</b> 13:8, 68:7, 68:8, 78:13, 78:23, 82:2, 228:3, 228:5 <b>included</b> 11:8, 65:17, 78:22 <b>includes</b> 65:11, 78:10, 83:11, 226:23 <b>including</b> 20:5, 50:17, 67:19, 78:5,
---	--	--	--

82:16, 131:14, 192:7, 231:4 <b>inconsistent</b> 136:2 <b>increase</b> 20:19, 20:24, 49:12, 73:23, 185:9, 208:24, 213:12, 218:10 <b>increased</b> 95:12, 183:20 <b>increases</b> 125:15 <b>increasing</b> 21:4 <b>increment</b> 185:1 <b>incremental</b> 184:7, 184:17, 196:24 <b>indeed</b> 122:25, 123:15, 124:25, 168:19 <b>independent</b> 12:19, 192:7 <b>independently</b> 12:3, 12:8 <b>indication</b> 119:4 <b>individual</b> 57:12, 103:9 <b>individuals</b> 6:23, 12:14, 15:16 <b>indulgence</b> 115:6, 189:8, 189:9, 221:17 <b>industry</b> 204:8 <b>inescapable</b> 72:6, 80:24 <b>inexplicably</b> 228:2 <b>inference</b> 102:4 <b>inferior</b> 113:13 <b>inflame</b> 73:10	<b>influence</b> 172:13, 175:10, 175:12, 177:25, 178:15, 182:25, 183:6, 185:20 <b>informal</b> 207:21 <b>information</b> 14:15, 14:17, 41:13, 112:18, 226:24, 234:4 <b>inherent</b> 17:15, 228:12, 228:14, 228:16, 230:24, 231:7, 231:20 <b>inherently</b> 159:2 <b>initially</b> 120:25 <b>inkling</b> 192:3 <b>insanity</b> 193:25 <b>inside</b> 35:21, 49:6, 156:8 <b>instance</b> 14:25, 15:2, 90:17 <b>instead</b> 212:23 <b>intends</b> 13:16 <b>intention</b> 19:21 <b>interest</b> 183:3, 233:8, 234:7, 234:12 <b>interested</b> 11:2, 216:5 <b>interfere</b> 126:9 <b>interfering</b> 127:1 <b>interject</b> 45:4, 106:11 <b>interns</b> 33:20	<b>interrupt</b> 10:4, 59:15, 62:10, 130:2, 138:8, 189:11, 191:19, 191:23 <b>interruption</b> 74:3, 200:25 <b>intersection</b> 79:3, 82:16, 138:14, 143:9, 166:2 <b>intersections</b> 78:5 <b>intimately</b> 204:9 <b>introduce</b> 8:23 <b>introduction</b> 16:2, 16:7, 16:15 <b>inventory</b> 114:7, 114:13, 177:5 <b>involved</b> 175:7 <b>ish</b> 152:13 <b>ishvak</b> 54:4 <b>issue</b> 12:13, 46:8, 74:24, 111:20, 181:12, 192:19, 196:16, 198:11, 199:10, 199:12, 228:16 <b>issued</b> 232:19 <b>issues</b> 10:20, 192:24, 193:16, 196:12, 199:24, 208:22 <b>it'd</b> 62:3 <b>it'll</b> 20:1, 61:16 <b>itself</b> 173:23, 180:11,	212:20, 232:6 <hr/> <b>J</b> <hr/> <b>james</b> 3:13, 168:20, 169:9 <b>jersey</b> 22:6 <b>jim</b> 7:1, 184:4 <b>job</b> 1:23, 16:23, 54:15, 55:2, 55:3, 55:5, 55:8, 55:15, 58:7, 58:15, 59:20, 59:24, 88:6, 197:5 <b>jobs</b> 54:11, 55:10, 55:11 <b>joe</b> 233:2, 233:14 <b>jog</b> 88:2 <b>jogging</b> 92:23 <b>john</b> 3:10, 3:17, 7:3, 107:11, 107:23, 186:19, 216:6, 216:13 <b>johnson</b> 2:3, 225:18 <b>joined</b> 84:20 <b>joining</b> 7:24 <b>ju</b> 96:1 <b>judgement</b> 188:20, 199:2, 202:12 <b>july</b> 74:8, 74:10, 78:19, 94:22, 99:12, 118:17, 139:11, 147:23,
---	---	---	--

148:1 <b>jump</b> 51:7 <b>jumped</b> 185:17 <b>jumping</b> 64:12 <b>junior</b> 55:17, 56:15 <b>justification</b> 4:2, 37:2, 37:6, 91:9	116:6, 116:7, 116:9, 116:10, 116:12, 116:13, 116:18, 116:22, 116:25, 117:4, 117:16, 117:19, 117:23, 118:4, 118:7, 118:10, 118:14, 118:21, 119:1, 119:6, 119:14, 121:19, 122:25, 123:15, 123:19, 123:22, 124:11, 124:15, 124:25, 125:6, 126:5, 127:15, 127:21, 127:22 <b>khan's</b> 143:21 <b>kid</b> 19:24, 20:9, 30:11, 47:25, 121:25, 122:3, 148:7, 152:14, 158:18, 158:19, 158:25, 161:11, 195:4 <b>kid's</b> 164:22 <b>killed</b> 158:25, 159:9 <b>kind</b> 15:8, 15:17, 15:24, 19:9, 26:14, 64:1, 73:22, 90:22, 96:15, 116:8, 131:11, 151:2, 152:13, 157:5, 172:1, 172:2, 172:11, 172:12, 177:22, 178:1, 178:16, 180:22, 182:23, 185:10, 185:24, 190:14, 194:2, 194:5, 195:3, 196:13, 202:12, 209:3,	210:18, 213:22, 218:9, 221:9, 221:10, 226:7, 229:7, 229:19 <b>kindergarten</b> 149:19 <b>kinds</b> 73:3 <b>kitchen</b> 71:16, 81:4 <b>kitty</b> 67:1 <b>knew</b> 182:22, 193:11, 215:14 <b>know-</b> 88:23 <b>knowledge</b> 154:12 <b>known</b> 107:1 <b>knows</b> 113:16, 141:16	46:21, 68:22, 71:10, 71:14, 81:12, 111:18, 112:11, 119:20, 122:12, 215:10, 215:11, 215:15, 225:17, 230:8 <b>largely</b> 71:3, 71:10 <b>larger</b> 108:24, 186:21 <b>last</b> 7:14, 17:3, 21:23, 29:12, 33:2, 50:3, 54:1, 54:2, 54:4, 111:1, 112:23, 119:16, 120:20, 139:1, 168:16, 173:3, 183:7, 201:20, 206:12, 208:6 <b>late</b> 133:15, 137:13, 137:24, 141:1, 158:10, 211:1 <b>later</b> 24:4, 25:21, 57:2, 92:10, 142:7 <b>latr</b> 40:25, 41:1, 41:7, 227:1 <b>laughing</b> 109:17 <b>laura</b> 3:9, 84:2, 84:3, 84:16 <b>law</b> 9:22, 26:16, 58:13, 83:10, 153:10 <b>lawyer</b> 71:16 <b>lawyer's</b> 189:16 <b>lay</b> 26:16, 27:21,
<b>K</b>		<b>L</b>	
<b>kahn</b> 184:2, 184:4, 184:7, 184:16, 186:1, 187:10, 187:13 <b>kahn's</b> 231:4, 232:2 <b>keen</b> 3:18, 8:5, 8:6, 219:5, 219:6, 219:8, 219:12, 219:13, 219:15, 219:18, 219:19, 219:24, 220:2, 221:3, 221:5, 221:8 <b>keep</b> 14:13, 116:1, 210:9, 210:10 <b>kenny</b> 3:12, 7:18, 128:16, 129:4, 173:3 <b>kept</b> 190:6, 193:10 <b>key</b> 193:11, 195:12, 226:19, 227:3 <b>keys</b> 32:20 <b>khan</b> 3:11, 8:24, 12:2, 44:25, 45:16, 45:18,		<b>label</b> 69:18 <b>lack</b> 228:24, 231:19 <b>lady</b> 172:22 <b>lake</b> 169:9 <b>london</b> 108:4 <b>lane</b> 69:24, 79:24, 79:25, 140:19 <b>lanes</b> 141:2 <b>language</b> 215:14 <b>languages</b> 192:9 <b>laps</b> 165:7 <b>large</b> 20:12, 20:14,	



81:6, 81:9 <b>layperson</b> 41:20, 81:16, 95:17, 95:18, 227:16 <b>laziness</b> 151:17 <b>le</b> 119:8 <b>lead</b> 149:3, 149:4 <b>leagues</b> 68:12 <b>learn</b> 195:3 <b>learned</b> 194:7 <b>learning</b> 24:15, 24:16, 192:9 <b>leased</b> 132:18 <b>least</b> 5:24, 208:9, 220:15 <b>leave</b> 12:21, 51:6, 87:2, 87:16, 93:25, 115:21, 115:23 <b>leaving</b> 122:23, 222:8 <b>left</b> 32:15, 56:2, 70:10, 70:12, 89:17, 119:9, 120:23, 133:6, 133:18, 135:23, 153:1, 153:12, 164:20, 207:23, 216:22, 217:1, 217:2, 217:5, 217:6, 217:22, 218:1, 229:16 <b>left-hand</b> 147:9 <b>legal</b> 144:6	<b>legend</b> 146:3, 146:4 <b>less</b> 32:17, 40:13, 50:11, 110:19, 110:22, 112:19, 113:1, 113:8, 114:6, 114:11, 125:23, 160:19, 161:24, 173:22, 176:6, 178:7, 207:16 <b>lessons</b> 155:24 <b>let's</b> 21:16, 37:12, 52:17, 142:9, 157:13, 170:21, 172:10, 196:20, 196:21, 211:6, 211:7, 226:3 <b>letter</b> 52:6, 223:12, 223:15, 223:16, 223:25, 225:16 <b>letters</b> 225:12 <b>letting</b> 15:15, 135:5, 198:18 <b>level</b> 119:20, 172:14, 176:4, 176:5, 186:12, 194:16 <b>levels</b> 80:21 <b>li</b> 114:3 <b>liberal</b> 198:18 <b>license</b> 20:4, 54:7 <b>licensed</b> 109:3 <b>licenses</b> 108:10 <b>licensing</b> 209:13	<b>life</b> 72:5, 130:17, 204:2 <b>light</b> 75:10 <b>lighting</b> 228:15 <b>liked</b> 155:7 <b>likely</b> 110:17, 112:20 <b>likes</b> 151:12, 155:2 <b>limit</b> 9:17, 77:6, 80:2, 136:20, 160:7, 162:1, 167:2 <b>limitations</b> 91:2 <b>limited</b> 104:8, 174:20, 174:21, 177:5, 187:21 <b>limits</b> 50:5, 161:22 <b>line</b> 32:8, 33:5, 41:22, 65:1, 65:2, 76:13, 77:4, 87:21, 88:23, 121:20, 162:10, 192:10 <b>lined</b> 67:4 <b>lines</b> 133:15, 150:25 <b>list</b> 180:9 <b>listed</b> 24:4, 25:2, 25:9, 100:3, 178:21, 234:10 <b>listen</b> 6:16, 34:14, 55:10 <b>listened</b> 27:6	<b>listening</b> 196:23 <b>listing</b> 110:16, 180:14, 186:15, 227:19 <b>literally</b> 136:20 <b>litigation</b> 189:23 <b>little</b> 6:4, 12:13, 15:9, 26:7, 46:23, 61:6, 76:6, 86:18, 87:19, 90:19, 91:22, 101:12, 103:14, 106:6, 107:4, 114:7, 124:8, 132:24, 135:2, 135:23, 146:17, 148:25, 154:21, 161:8, 162:15, 165:14, 180:22, 183:3, 183:4, 185:22, 191:6, 193:6, 217:12 <b>live</b> 32:13, 70:25, 71:1, 82:24, 84:17, 109:15, 109:25, 110:3, 110:7, 112:5, 116:25, 126:16, 154:20, 173:18, 177:2, 183:22, 191:2, 205:13, 205:15, 207:7, 220:2, 220:3, 220:16, 220:20 <b>lived</b> 63:17, 70:24, 119:18, 189:25, 220:6, 220:25 <b>lively</b> 92:22 <b>lives</b> 70:21, 80:17,
---	---	--	--

101:23, 125:19, 209:11 <b>living</b> 19:23, 28:16, 34:6, 73:4, 80:25, 119:19, 130:11, 132:11, 183:21 <b>load</b> 230:1 <b>loan</b> 183:16 <b>located</b> 64:24, 109:9, 110:21, 113:9, 113:12, 117:21, 118:25, 119:2, 143:20, 154:10, 171:16, 174:3, 178:23, 207:4 <b>location</b> 64:20, 75:16, 85:2, 117:18, 129:13, 143:9, 144:3, 144:4, 148:10, 173:25, 174:2, 174:4, 180:18, 229:14, 232:4 <b>locations</b> 70:4, 113:13, 113:23 <b>log</b> 45:10, 45:11, 45:12 <b>logged</b> 44:17, 200:21 <b>logistics</b> 171:25 <b>long</b> 36:13, 36:14, 41:4, 61:24, 71:2, 71:17, 95:24, 115:21, 133:14, 151:10, 152:14, 181:10, 185:14, 196:25, 209:7, 226:1	<b>longer</b> 31:22, 91:22 <b>look</b> 36:5, 42:23, 46:22, 66:6, 76:16, 77:19, 77:21, 85:1, 88:8, 92:4, 94:20, 117:15, 117:23, 134:25, 139:4, 139:13, 141:4, 142:8, 142:25, 145:19, 153:8, 158:24, 158:25, 159:1, 175:16, 178:3, 178:17, 181:2, 194:9, 220:12, 225:1 <b>looked</b> 143:19, 147:24, 156:5, 171:9, 173:15 <b>looking</b> 18:14, 37:16, 43:1, 77:9, 87:22, 88:7, 91:19, 93:13, 100:2, 120:11, 123:3, 132:23, 134:18, 158:12, 158:21, 175:11, 176:1, 195:15 <b>looks</b> 66:14, 69:18, 88:5, 185:19 <b>loop</b> 93:18, 121:21, 122:23, 123:9, 123:13, 152:20, 209:18, 229:12 <b>lorete</b> 233:2, 233:14 <b>loss</b> 176:10 <b>lost</b> 103:14, 199:12, 199:22, 226:3	<b>lot</b> 28:20, 29:19, 30:13, 31:14, 33:13, 34:10, 46:25, 67:16, 67:17, 71:6, 71:8, 72:13, 85:6, 86:20, 87:23, 88:1, 88:2, 88:8, 88:9, 89:23, 92:22, 97:2, 97:12, 98:8, 98:24, 109:20, 114:20, 117:2, 118:15, 118:16, 120:15, 122:4, 122:20, 130:12, 130:17, 131:8, 131:18, 131:19, 134:2, 134:5, 135:9, 135:11, 136:4, 136:6, 136:14, 137:8, 137:23, 145:17, 148:16, 150:20, 152:11, 153:8, 155:8, 156:23, 157:14, 161:4, 162:19, 173:4, 173:6, 180:15, 182:5, 182:10, 200:14, 202:15, 203:6, 204:4 <b>lots</b> 73:6, 92:23, 117:22, 122:7, 122:11, 122:12, 122:16, 129:12, 162:6 <b>loud</b> 73:25, 203:20 <b>louder</b> 76:14 <b>love</b> 21:15, 109:18, 148:11, 157:2 <b>low</b> 193:11	<b>lower</b> 45:18, 106:1, 173:16 <b>lowest</b> 183:7 <b>luckily</b> 95:3 <b>lugging</b> 69:2 <b>lunch</b> 61:16, 62:4, 106:4, 106:9, 115:17, 128:14, 162:20 <hr/> <b>M</b> <hr/> <b>m-o-i-r-a</b> 206:11 <b>ma</b> 58:25 <b>ma'am</b> 199:7, 219:6 <b>made</b> 21:13, 62:25, 96:14, 130:24, 159:21, 206:4, 212:13, 217:5, 217:6, 217:22 <b>madison</b> 23:23, 133:6, 133:25, 134:15, 135:14, 137:1, 137:4, 137:12, 138:12, 147:2, 147:3, 147:9, 165:8, 166:3, 178:8, 178:14 <b>mae</b> 206:13 <b>maggie</b> 3:16, 7:14, 7:15, 7:16, 201:14, 204:24, 205:21, 206:9, 206:13, 206:14 <b>mail</b> 74:8, 74:9 <b>main</b> 21:19, 22:1,
--	--	---	--

29:15, 126:6, 136:14, 163:17, 195:20 <b>mainly</b> 213:14 <b>major</b> 66:21, 68:19, 82:9 <b>make</b> 24:14, 27:21, 28:7, 28:9, 28:15, 29:10, 31:21, 32:8, 32:22, 33:12, 47:6, 49:9, 49:16, 49:17, 58:24, 59:4, 63:7, 70:12, 70:13, 73:17, 82:20, 84:8, 87:1, 94:2, 97:19, 98:20, 103:8, 105:12, 107:16, 109:20, 112:19, 112:22, 114:20, 116:16, 122:24, 127:15, 128:20, 133:11, 135:14, 137:17, 138:20, 142:17, 142:20, 143:14, 143:15, 150:21, 152:24, 168:24, 177:23, 178:17, 178:18, 181:25, 189:2, 189:16, 193:2, 202:8, 205:25, 210:17, 215:4, 216:5, 216:17, 216:21, 217:2, 219:22, 221:9, 222:10, 222:13, 223:23, 226:7, 227:14, 228:11 <b>makes</b> 46:22, 123:13, 172:12, 209:8	<b>making</b> 44:3, 77:17, 111:24, 134:1, 137:11, 147:9, 153:15, 153:20, 153:22, 166:3 <b>male</b> 217:10, 217:12 <b>maneuver</b> 86:13, 87:19, 95:21, 96:17 <b>maneuvering</b> 90:1, 90:5 <b>manner</b> 92:13, 127:7 <b>many</b> 5:25, 6:9, 9:15, 15:16, 47:5, 48:19, 61:24, 68:5, 68:12, 87:8, 97:20, 104:19, 111:13, 116:3, 128:3, 153:9, 165:16, 165:20, 166:24, 166:25, 167:6, 167:9, 167:10, 167:18, 171:12, 182:6, 203:24, 203:25, 210:7, 220:7, 220:14, 225:2, 230:22, 231:24 <b>map</b> 4:13, 23:21, 65:10, 70:1, 75:11, 75:22, 77:23, 78:9, 78:17, 78:24, 79:18, 94:20, 146:4 <b>maps</b> 70:2 <b>march</b> 19:19 <b>maria</b> 8:15 <b>mark</b> 146:4	<b>marked</b> 65:7, 82:8 <b>market</b> 109:10, 109:24, 110:2, 110:5, 110:8, 114:5, 114:6, 114:12, 176:1, 176:24, 176:25, 185:13, 186:22 <b>market's</b> 183:1 <b>markets</b> 114:2, 114:3 <b>marnie</b> 163:6 <b>mary</b> 7:8 <b>maryland</b> 2:6, 26:16, 63:18, 84:18, 108:5, 108:12, 129:5, 169:10, 169:20, 169:25, 170:9 <b>match</b> 176:2 <b>matched</b> 176:5 <b>material</b> 118:15, 228:18 <b>materials</b> 13:1, 118:12 <b>matter</b> 5:9, 6:11, 12:24, 14:1, 109:20, 112:11, 159:6, 170:21, 199:11, 199:14 <b>matters</b> 11:13, 15:10, 15:23 <b>maybe</b> 18:4, 30:12, 32:16, 32:17, 35:19, 36:11, 36:12, 36:16, 36:19, 36:20,	38:11, 38:23, 43:6, 51:17, 52:21, 95:25, 107:4, 111:21, 112:6, 113:1, 114:8, 117:21, 121:23, 121:24, 122:2, 147:13, 164:10, 187:3, 191:3, 192:2, 193:9, 194:10, 223:6 <b>mcps</b> 4:12, 149:8 <b>md</b> 2:8 <b>mean</b> 16:12, 62:10, 64:11, 90:14, 94:11, 97:18, 100:3, 101:2, 101:11, 104:4, 105:13, 113:5, 125:13, 125:18, 126:19, 135:11, 138:15, 158:2, 160:7, 160:10, 160:20, 162:18, 167:3, 171:22, 172:18, 174:14, 174:22, 175:7, 176:11, 176:23, 178:3, 178:19, 178:20, 179:13, 179:23, 180:13, 180:16, 180:20, 181:3, 188:20, 193:20, 198:17 <b>meaning</b> 113:13, 114:7 <b>means</b> 39:3, 133:3, 229:5 <b>meantime</b> 92:11 <b>measurement</b> 36:21 <b>media</b> 28:6
--	---	--	--

<b>medicine</b> 33:11, 33:12 <b>meditation</b> 71:7 <b>meet</b> 20:20, 210:1 <b>meeting</b> 6:6, 18:23, 19:6, 42:12, 48:6, 74:17, 222:1, 222:13, 224:10, 224:12, 224:14, 225:13 <b>meetings</b> 28:21, 224:15 <b>mehd</b> 172:10 <b>mehdi</b> 3:7, 6:19, 18:19, 26:20, 42:2, 43:25, 46:9, 47:2, 49:24, 51:4, 51:7, 53:2, 53:3, 54:1, 54:5, 57:7, 58:25, 59:14, 62:15, 62:17, 62:22, 83:18, 99:7, 105:22, 105:25, 106:18, 111:8, 127:12, 163:1, 179:4, 188:8, 188:16, 190:21, 195:5, 195:10, 197:10, 199:5, 200:1, 204:16, 210:12, 214:21, 218:18, 221:10, 221:20, 225:7, 226:4 <b>mehdi's</b> 172:11, 214:10, 224:23 <b>member</b> 169:24, 170:9 <b>mention</b> 94:21, 104:16,	127:19, 146:25, 163:4, 224:6, 230:13, 231:22 <b>mentioned</b> 24:21, 32:22, 43:15, 49:15, 51:20, 59:22, 72:22, 74:3, 83:4, 86:15, 90:3, 104:18, 112:4, 123:2, 125:7, 127:4, 141:5, 144:17, 144:21, 149:9, 150:10, 154:15, 163:10, 164:8, 164:22, 166:10, 166:12, 166:22, 172:8, 172:9, 172:23, 179:10, 179:18, 181:14, 182:2, 215:3, 224:12 <b>mess</b> 141:13 <b>met</b> 117:5, 196:18, 198:14, 198:15 <b>mic</b> 6:4 <b>michelle</b> 5:3, 9:6 <b>michigan</b> 106:14 <b>microsoft</b> 10:2, 10:13, 11:15 <b>mid-july</b> 193:12 <b>middle</b> 21:10, 24:13, 24:14, 24:22, 24:23, 56:19, 120:3, 120:5, 147:5, 165:19, 206:10, 206:13, 210:1, 212:8, 218:7	<b>might</b> 29:7, 31:18, 36:1, 43:22, 49:12, 49:13, 65:7, 67:3, 69:3, 72:3, 80:2, 91:21, 95:13, 101:11, 102:13, 103:8, 104:21, 106:8, 109:12, 110:2, 141:15, 141:16, 141:17, 141:20, 151:1, 161:2, 161:22, 175:23, 176:15, 187:16, 191:6 <b>miguela</b> 7:21, 7:23 <b>mile</b> 77:6 <b>miles</b> 80:3, 137:5 <b>million</b> 173:24, 176:15, 176:16, 177:11, 177:17, 178:9 <b>mind</b> 62:17, 62:18, 112:16, 154:1, 198:13, 212:19 <b>mindful</b> 9:14, 9:24, 10:15, 202:14 <b>mine</b> 40:9, 138:17, 151:10, 153:7, 155:21, 158:17 <b>minimize</b> 148:14 <b>minimum</b> 66:2 <b>minute</b> 70:19, 115:19, 132:13, 138:8, 221:18 <b>minutes</b> 91:25, 106:15,	121:24, 124:8, 124:10, 142:7, 188:6, 201:4, 210:25, 211:8 <b>misleading</b> 14:10 <b>miss</b> 15:1, 25:20, 63:25 <b>missed</b> 8:22, 141:10, 141:24 <b>misses</b> 209:25 <b>mistyping</b> 38:12 <b>misunderstanding</b> 19:14 <b>mix</b> 138:1, 147:11, 165:17 <b>mixed</b> 190:12 <b>mm-hmm</b> 102:18 <b>mo</b> 77:20 <b>moira</b> 206:11 <b>mom</b> 125:19 <b>moment</b> 60:23, 111:4, 139:14, 141:5, 154:1, 187:15, 227:24 <b>mon</b> 157:10 <b>monday</b> 91:5, 91:7, 99:21, 104:10, 216:22 <b>money</b> 110:12 <b>monitor</b> 15:7 <b>monkey</b> 180:22
---	---	--	--

<b>montgomery</b> 1:1, 2:4, 39:3, 39:15, 39:19, 40:16, 41:17, 77:24, 78:17, 78:20, 170:16, 197:21, 204:5, 209:12 <b>month</b> 17:4, 21:18, 25:19, 74:13 <b>monthly</b> 207:12 <b>months</b> 35:19, 72:10, 114:4, 114:5, 120:20, 132:5, 208:6 <b>moore</b> 32:10, 33:7, 65:8 <b>morning</b> 12:6, 48:25, 55:3, 56:1, 56:9, 70:8, 86:4, 94:7, 94:15, 100:13, 116:23, 117:15, 131:21, 134:8, 137:12, 138:1, 139:12, 145:16, 151:8, 151:25, 155:3, 157:11, 157:16, 157:23, 158:1, 158:2, 163:7, 166:16, 192:12, 207:20 <b>mornings</b> 88:1, 152:24 <b>mortgage</b> 181:11, 183:16, 183:17 <b>most</b> 21:22, 30:1, 30:5, 31:7, 32:13, 32:16, 32:19, 72:12, 78:21, 101:25,	102:2, 110:17, 111:16, 111:22, 118:14, 119:8, 119:18, 156:15, 172:7, 188:4, 189:23, 204:3, 225:24 <b>mostly</b> 28:5, 32:6, 33:24, 38:22, 55:2, 189:24 <b>mother</b> 205:1, 208:14 <b>motions</b> 10:19 <b>motorized</b> 131:9 <b>mourning</b> 209:1 <b>move</b> 9:25, 10:18, 21:16, 60:9, 60:23, 101:4, 104:18, 105:13, 126:23, 141:6, 187:19, 194:22, 208:6, 208:12 <b>moved</b> 19:17, 119:16, 190:23, 196:16 <b>moving</b> 13:3, 103:4, 103:16, 116:1, 121:2, 183:21, 208:18, 218:6 <b>much</b> 15:25, 16:13, 17:8, 30:9, 34:13, 34:19, 45:15, 48:9, 49:14, 56:21, 60:5, 67:20, 72:4, 87:11, 91:10, 97:5, 99:4, 101:13, 110:22, 111:11, 113:15, 114:23, 115:10, 115:13,	123:1, 125:23, 125:25, 127:3, 129:14, 151:12, 162:23, 164:7, 164:21, 167:22, 168:4, 176:6, 179:7, 180:6, 180:24, 181:3, 181:13, 182:4, 182:11, 183:9, 183:11, 183:24, 184:7, 189:6, 199:18, 200:6, 201:19, 210:11, 216:12, 218:20, 218:22, 220:2, 220:21, 221:22, 224:11, 224:21 <b>mulch</b> 69:2 <b>multiple</b> 86:7 <b>murphy</b> 3:8, 6:22, 9:4, 9:6, 9:9, 11:22, 52:9, 60:20, 62:8, 63:3, 63:4, 63:9, 63:13, 63:16, 63:21, 64:8, 64:10, 64:13, 64:15, 64:18, 64:21, 64:25, 65:6, 65:11, 65:19, 65:24, 66:3, 66:8, 66:11, 66:14, 66:19, 66:24, 67:8, 67:13, 67:16, 69:11, 69:14, 69:21, 70:23, 73:1, 74:7, 74:15, 74:22, 75:2, 75:7, 76:18, 76:22, 77:2, 77:22, 77:23, 78:3, 79:5,	80:14, 80:23, 81:9, 81:16, 82:1, 82:22, 83:19, 83:23, 84:19, 93:19, 100:1, 182:14, 186:21, 203:15, 223:14 <b>murphy's</b> 94:21, 108:18, 113:7, 171:16, 171:23, 172:6, 172:10, 173:11, 175:16, 180:3, 207:4, 207:9, 212:14, 213:23, 228:5, 230:5, 231:15, 232:1 <b>must</b> 13:6, 208:2, 209:18, 226:24 <b>mute</b> 5:11, 5:17, 5:20, 5:21, 6:1, 6:7, 8:8, 12:16, 45:4, 197:8, 217:16 <b>muted</b> 6:3, 12:15, 45:23, 58:21, 83:25, 101:18 <b>myself</b> 9:5, 34:5, 34:16, 34:17, 53:16, 68:25, 78:23, 119:16, 126:22 <hr/> <b>N</b> <hr/> <b>naaden</b> 1:25, 234:2, 234:16 <b>name</b> 6:15, 6:24, 7:14, 8:24, 13:10, 45:23, 52:24, 53:2, 53:25, 54:1,
---	--	--	--

54:2, 54:3, 54:4, 63:14, 63:16, 84:15, 84:16, 107:9, 107:22, 116:24, 116:25, 129:2, 169:8, 172:23, 201:9, 201:21, 204:24, 206:9, 206:10, 206:12, 206:13, 206:20, 212:22, 222:19 <b>name's</b> 54:25 <b>names</b> 53:23 <b>nana</b> 2:3 <b>nancy</b> 201:23 <b>narrow</b> 32:7, 232:6 <b>narrower</b> 123:23, 123:25 <b>national</b> 169:22, 169:25 <b>nationally</b> 170:10 <b>natural</b> 119:8 <b>naturally</b> 47:17, 222:15 <b>navigate</b> 73:9 <b>near</b> 27:19, 33:25, 119:5, 173:19, 181:23, 191:10, 193:18, 209:25 <b>nearby</b> 110:14, 175:1 <b>nearest</b> 119:6 <b>nec</b> 231:7 <b>necessarily</b> 11:25, 182:19, 229:5, 229:20	<b>necessary</b> 17:13, 53:9, 198:7 <b>necessitate</b> 231:7 <b>necessitated</b> 230:2 <b>need</b> 9:5, 9:19, 14:14, 16:5, 16:6, 26:1, 26:20, 31:11, 31:21, 32:15, 33:8, 33:19, 35:9, 36:1, 44:8, 47:2, 53:20, 53:21, 55:5, 69:3, 105:16, 121:23, 123:8, 150:2, 152:16, 167:19, 177:3, 182:22, 194:10, 197:17, 201:3, 202:15, 205:17, 219:8, 221:18, 225:19, 227:12, 227:14, 228:11 <b>needle</b> 71:19 <b>needs</b> 13:8, 41:13, 69:2, 105:18, 217:15, 226:22, 228:21 <b>negative</b> 112:16, 173:15, 183:11, 183:12, 213:4 <b>negatively</b> 175:17 <b>nei</b> 117:6 <b>neighbor</b> 46:1, 52:5, 52:9, 52:10, 73:2, 73:18, 127:5, 148:16,	191:14, 196:19, 203:15, 209:6, 223:8, 223:13, 223:15, 223:17, 223:21, 230:9 <b>neighbor's</b> 180:24 <b>neighborhood</b> 4:5, 4:7, 18:25, 19:7, 21:2, 21:15, 21:22, 22:9, 25:18, 28:1, 28:10, 47:10, 47:23, 64:18, 65:14, 65:16, 65:22, 66:10, 66:22, 67:19, 68:24, 70:15, 70:18, 72:24, 73:5, 80:9, 81:15, 81:19, 82:6, 82:25, 83:3, 83:12, 83:15, 92:21, 93:15, 98:11, 108:21, 108:24, 114:16, 120:2, 120:3, 120:4, 125:8, 125:10, 126:9, 126:20, 129:22, 130:9, 130:10, 130:21, 135:10, 135:19, 136:5, 136:10, 145:3, 147:7, 161:19, 165:14, 171:10, 171:11, 171:13, 172:25, 173:9, 173:22, 176:21, 181:18, 182:8, 182:11, 183:5, 183:21, 190:1, 190:3, 190:5, 190:8, 190:12, 192:1, 192:20, 194:23, 195:1, 196:15,	196:17, 197:2, 197:19, 197:22, 198:3, 198:9, 203:9, 206:24, 209:7, 209:9, 210:9, 220:10, 220:16, 220:19, 220:20, 220:25, 227:25, 228:9, 231:17 <b>neighborhoods</b> 67:19, 67:22, 68:4, 68:21, 82:5, 182:1 <b>neighboring</b> 17:21 <b>neighbors</b> 16:4, 17:3, 18:21, 19:11, 21:17, 22:2, 28:12, 29:16, 51:22, 51:25, 52:13, 66:2, 73:2, 73:3, 82:5, 83:13, 111:21, 117:6, 117:7, 117:10, 120:20, 120:22, 127:7, 182:15, 182:20, 190:13, 194:22, 209:10, 209:20, 210:8, 214:15, 222:2, 224:17, 224:19 <b>neither</b> 74:15, 101:1, 233:6, 234:5 <b>nervous</b> 135:5, 148:13 <b>never</b> 29:10, 62:15, 109:15, 136:3, 164:1, 190:19 <b>new</b> 22:6, 68:17, 162:6, 189:21, 195:15, 202:17 <b>newsletter</b> 209:23
---	--	---	---

<b>next</b> 19:19, 20:7, 20:17, 24:15, 32:1, 34:7, 38:17, 40:1, 40:2, 40:24, 66:4, 69:9, 75:22, 77:12, 83:24, 92:18, 97:11, 106:5, 109:8, 109:9, 109:15, 109:25, 110:3, 110:7, 112:5, 112:8, 112:20, 113:9, 113:13, 114:16, 114:17, 114:19, 114:21, 115:16, 116:1, 116:5, 117:25, 128:13, 128:15, 140:6, 142:22, 147:14, 157:22, 161:7, 181:7, 184:16, 188:14, 191:12, 191:14, 204:22, 211:7, 230:9 <b>next-door</b> 191:13 <b>nice</b> 98:23, 131:22, 145:11, 149:24, 150:4, 190:11, 190:13 <b>nickname</b> 206:9 <b>night</b> 151:9 <b>nighttime</b> 55:6 <b>nih</b> 121:5, 181:24, 182:6 <b>nine</b> 5:15, 5:16, 6:13, 36:12, 36:13, 212:17 <b>nobody</b> 72:23, 95:3	<b>noi</b> 75:8 <b>noise</b> 17:20, 48:17, 51:18, 71:21, 72:9, 72:24, 73:12, 74:23, 74:25, 75:5, 75:8, 75:10, 75:16, 75:20, 76:4, 76:11, 76:12, 80:21, 80:23, 83:4, 109:16, 109:20, 174:23, 180:3, 194:1, 203:6, 208:24, 213:11, 213:22, 213:24, 228:15 <b>noises</b> 21:22, 28:12, 28:15, 28:24, 49:9, 49:17, 51:23, 72:13, 72:18, 75:6 <b>non-beauty</b> 131:2 <b>non-inherent</b> 17:14, 228:12, 228:18, 228:25, 229:10, 229:22, 229:25, 230:4, 230:15, 230:24, 231:8, 231:20, 231:23, 231:24 <b>non-profit</b> 54:25 <b>none</b> 12:14, 18:14, 47:23, 106:2, 127:22, 221:9, 232:22 <b>noon</b> 62:2 <b>normal</b> 78:14, 142:14, 218:11 <b>normally</b> 163:14	<b>north</b> 24:12, 24:14, 24:22, 31:10, 48:22, 82:10, 144:23, 145:23, 218:7 <b>notably</b> 226:19 <b>note</b> 11:10, 13:25, 17:10, 26:5, 26:11, 41:21, 52:7, 75:11 <b>noted</b> 15:10, 207:15 <b>notes</b> 154:4 <b>nothing</b> 63:1, 63:8, 84:9, 107:17, 114:6, 115:4, 116:16, 128:20, 168:3, 168:25, 189:2, 195:18, 202:8, 206:1, 216:18, 219:22 <b>notice</b> 12:14, 28:16, 51:8, 74:9, 74:11, 74:18, 74:19, 79:17, 87:11, 193:7, 193:10, 196:25, 199:10, 199:24, 223:25 <b>noticed</b> 120:20, 164:3 <b>notification</b> 5:8 <b>now's</b> 54:3 <b>nowadays</b> 138:16 <b>number</b> 6:11, 6:23, 8:18, 11:21, 23:9, 23:14, 24:7, 25:6, 30:21, 30:22, 32:1, 32:17, 32:21, 36:6, 37:1, 42:13, 42:17, 44:7, 53:12, 53:13, 63:24, 64:14, 67:18, 73:23, 77:22, 85:1, 92:5, 93:10, 98:14, 99:11, 103:11, 103:24, 117:16, 117:22, 129:11, 129:12, 130:20, 130:21, 130:23, 132:24, 135:8, 140:14, 141:10, 145:20, 147:16, 149:7, 149:8, 162:2, 170:20, 177:9, 185:24, 190:3, 192:8, 201:8, 207:13, 228:18 <b>numbers</b> 8:14, 37:16, 82:3 <b>numerous</b> 209:16, 210:2 <b>nw</b> 107:24 <hr/> <b>O</b> <hr/> <b>o'clock</b> 60:7, 62:1, 131:17, 151:8, 151:9, 152:11, 157:17, 157:18, 158:4 <b>o-z-a-h</b> 6:11 <b>oath</b> 10:16, 59:3 <b>object</b> 26:18, 41:12, 43:21, 73:22, 187:18 <b>objection</b> 10:5, 12:22,
--	--	---

13:3, 13:22, 26:5, 26:12, 26:25, 41:21, 43:10, 43:14, 106:19, 128:1, 171:3, 189:12, 225:8 <b>objections</b> 12:25, 225:4 <b>oblige</b> 201:6 <b>observations</b> 38:3 <b>observe</b> 87:11, 90:12, 94:6, 94:11, 123:4 <b>observed</b> 37:21, 37:22, 37:24, 37:25, 88:11 <b>observing</b> 8:4 <b>obvious</b> 182:10, 192:12, 194:20 <b>obviously</b> 9:11, 191:15, 191:24, 192:4, 192:17, 196:3, 198:14 <b>occasional</b> 89:24 <b>occasionally</b> 95:10, 100:5 <b>occupied</b> 101:25, 102:3, 196:7 <b>occupying</b> 196:6 <b>occurred</b> 193:7 <b>occurrence</b> 93:5, 93:7, 93:11 <b>occurs</b> 41:17, 94:13 <b>october</b> 38:3, 38:14	<b>off-peak</b> 86:25 <b>offer</b> 171:1 <b>offered</b> 198:10 <b>offers</b> 204:4 <b>office</b> 1:2, 2:4, 2:7, 20:21, 40:21, 42:5, 42:10, 58:19, 71:3, 71:13, 81:3, 88:4, 88:5, 170:15, 177:4, 189:22 <b>officer</b> 233:2 <b>offices</b> 30:4 <b>official</b> 69:22, 133:12, 134:3, 135:16, 150:20 <b>officials</b> 210:9 <b>offs</b> 218:10 <b>offsite</b> 118:25, 125:4, 144:4, 231:5 <b>often</b> 88:18, 91:16, 93:6, 208:11 <b>oh</b> 44:6, 45:6, 49:24, 57:22, 66:24, 67:13, 87:8, 89:17, 96:16, 102:25, 113:20, 123:19, 124:7, 127:25, 129:23, 142:8, 146:8, 147:15, 161:22, 162:3, 164:25, 170:13, 172:18, 187:12,	200:23, 205:18, 211:21, 219:4 <b>old</b> 20:5, 49:5, 50:10, 50:11, 50:18, 50:20, 50:21, 55:18, 55:21, 55:23, 73:24, 82:5, 134:23, 143:14 <b>older</b> 50:10, 50:21, 130:15, 136:12, 147:11, 148:24, 154:19, 155:18 <b>on-site</b> 228:21, 228:23, 229:2, 229:6, 231:6, 232:3 <b>on-street</b> 146:7, 146:8, 229:23 <b>once</b> 70:10, 152:24, 155:1, 186:10, 229:16 <b>oncoming</b> 79:25 <b>one's</b> 73:9, 73:10 <b>one-way</b> 229:11 <b>onerous</b> 74:1, 76:14 <b>ones</b> 89:19, 89:22, 98:16, 113:12, 153:21, 154:19, 155:22, 231:10 <b>ongoing</b> 214:13 <b>online</b> 225:20 <b>only</b> 6:8, 10:14, 20:6, 20:19, 27:7, 27:15, 27:20, 35:20,	46:16, 46:18, 47:14, 50:12, 53:22, 57:17, 78:9, 79:5, 90:6, 102:11, 102:14, 102:20, 104:23, 105:15, 110:10, 122:23, 124:2, 127:18, 135:12, 152:2, 152:20, 154:17, 161:23, 173:14, 173:15, 180:1, 186:14, 191:2, 195:19, 196:13, 199:9, 199:15, 202:24, 218:9, 220:23, 228:1, 229:3 <b>onsite</b> 131:16 <b>ooh</b> 45:6 <b>open</b> 14:14, 21:1, 32:11, 33:4, 38:4, 51:6, 54:22, 57:13, 163:25, 190:20, 194:24, 218:25, 232:16 <b>opened</b> 72:3, 83:8, 85:25, 87:7 <b>opening</b> 3:2, 10:21, 15:24, 16:14, 16:21, 17:6, 18:12, 133:19, 133:20, 180:23, 208:23 <b>opens</b> 29:23 <b>operate</b> 55:13, 196:25 <b>operated</b> 19:13 <b>operates</b> 151:5, 151:7
---	--	---	---



<b>operating</b> 55:12, 56:1, 56:9, 59:8, 190:22, 196:1 <b>operation</b> 46:22, 59:1, 71:25, 151:6, 180:11, 186:12, 190:21 <b>operational</b> 59:2 <b>opine</b> 26:17 <b>opinion</b> 7:24, 27:1, 27:8, 27:10, 27:21, 65:20, 78:25, 79:1, 80:11, 80:19, 81:6, 81:13, 81:16, 81:22, 95:12, 96:19, 97:14, 97:23, 98:9, 103:9, 111:20, 119:12, 124:12, 124:22, 125:1, 139:16, 148:5, 159:13, 160:2, 160:15, 161:17, 172:4, 173:12, 175:1, 175:3, 175:22, 181:9, 198:2, 213:10, 214:6 <b>oppo</b> 127:1 <b>opportune</b> 106:8 <b>opportunity</b> 10:22, 10:23, 11:1, 14:21, 20:1, 35:2, 46:7, 51:10, 199:12, 199:23, 214:22, 219:2 <b>oppose</b> 19:4 <b>opposed</b> 9:1, 80:3,	213:11 <b>opposing</b> 230:23 <b>opposite</b> 101:22, 224:3 <b>oppositio</b> 52:7 <b>opposition</b> 7:1, 7:2, 7:5, 7:9, 7:12, 7:17, 7:20, 8:2, 8:12, 8:16, 8:20, 9:18, 10:24, 10:25, 13:18, 15:16, 52:3, 127:3, 188:15, 200:18, 201:12, 202:13, 210:22, 219:2, 223:19, 223:22, 224:3, 225:16 <b>oppositions</b> 13:16, 224:10 <b>option</b> 10:9 <b>optional</b> 11:5 <b>options</b> 101:1, 114:15 <b>order</b> 10:18, 11:19, 12:1, 12:23, 106:20, 109:23, 110:22, 111:14, 127:16, 142:16, 200:19, 228:22 <b>ordinance</b> 11:7, 39:19, 203:19, 203:20 <b>ordinary</b> 102:10 <b>org</b> 82:8 <b>organization</b> 54:25, 132:3, 156:4, 165:1 <b>organizations</b> 82:9	<b>organize</b> 12:5 <b>oriented</b> 73:2 <b>original</b> 35:12 <b>other</b> 6:23, 11:2, 12:12, 13:11, 14:15, 15:4, 15:10, 15:23, 18:22, 24:18, 31:14, 32:8, 32:13, 33:9, 33:20, 34:3, 34:4, 34:10, 35:3, 44:4, 48:7, 48:15, 54:11, 55:7, 55:10, 55:11, 55:14, 55:15, 56:24, 60:6, 60:25, 66:21, 66:23, 70:1, 70:18, 74:16, 75:5, 79:25, 82:9, 95:5, 96:10, 97:7, 99:23, 101:14, 105:21, 110:2, 114:18, 126:22, 126:24, 133:8, 133:24, 134:13, 135:18, 136:10, 137:1, 138:2, 142:16, 148:16, 152:5, 152:8, 153:14, 154:2, 157:8, 159:19, 161:14, 163:20, 167:24, 172:21, 173:20, 176:7, 176:20, 177:14, 178:2, 179:12, 181:2, 182:15, 185:8, 186:4, 187:19, 188:15, 193:5, 195:8,	195:17, 202:19, 202:23, 210:20, 211:16, 214:1, 214:22, 223:16, 223:24, 224:2, 224:12, 224:19, 228:6, 229:10, 229:25, 230:4, 231:16, 232:17 <b>others</b> 125:6, 178:10, 203:24 <b>otherwise</b> 203:13, 232:17, 233:8, 234:7 <b>ourselves</b> 19:16, 37:22 <b>out</b> 6:24, 12:13, 12:23, 21:1, 24:5, 25:4, 25:10, 29:10, 46:18, 47:22, 75:17, 87:2, 88:5, 88:8, 90:1, 90:5, 90:8, 90:15, 90:17, 94:3, 95:2, 95:20, 96:5, 96:8, 97:3, 98:16, 106:19, 113:1, 121:3, 122:3, 123:3, 123:9, 125:24, 132:11, 134:18, 134:24, 137:10, 138:18, 141:16, 141:20, 141:21, 144:12, 144:22, 148:8, 149:3, 151:17, 155:7, 156:10, 157:15, 158:15, 158:17, 158:23, 161:11, 161:12, 181:11, 182:13, 185:8, 185:13, 185:17, 185:24,
---	---	--	--

195:9, 195:15, 208:15, 209:24, 209:25, 210:10, 211:4, 217:13, 217:24, 220:7, 220:17, 223:5, 230:5 <b>outcome</b> 9:24, 233:8, 234:7 <b>outdoor</b> 174:22, 228:15 <b>outlined</b> 66:13 <b>outset</b> 11:14, 226:19 <b>outside</b> 28:14, 49:5, 49:14, 49:17, 57:7, 57:11, 59:2, 59:9, 59:10, 59:17, 59:20, 67:18, 131:22, 153:5, 153:7, 156:20, 203:5 <b>over</b> 30:9, 32:9, 33:5, 38:12, 49:11, 50:7, 50:23, 68:21, 68:23, 69:5, 70:15, 73:24, 79:24, 82:4, 101:6, 117:1, 121:7, 141:16, 145:8, 154:4, 162:5, 164:20, 169:18, 173:24, 179:22, 182:5, 189:18, 191:12, 191:14, 196:25, 205:3, 214:12, 222:11 <b>overall</b> 125:15 <b>overlap</b> 151:5	<b>overlook</b> 71:9 <b>overlooking</b> 172:11, 172:13, 213:15, 213:17 <b>overview</b> 16:15, 16:19, 18:13, 70:17 <b>overwhelmed</b> 225:18 <b>overwhelming</b> 232:10 <b>own</b> 142:24, 180:20, 181:5, 214:13 <b>owned</b> 119:15 <b>owner</b> 203:5 <b>owns</b> 132:19 <b>ozah</b> 5:9 <hr/> P <hr/> <b>packed</b> 73:4, 162:5 <b>page</b> 3:2, 3:20, 3:23, 37:4, 37:13, 37:14, 37:16, 40:1, 43:7, 43:8, 66:7, 76:17, 93:14, 140:6, 234:10 <b>pages</b> 1:24, 37:13, 234:8 <b>pandemic</b> 114:4, 154:24, 176:25, 177:1 <b>par</b> 164:9 <b>paragraph</b> 40:3, 40:11 <b>parallel</b> 13:19, 207:8	<b>parameters</b> 13:24 <b>parens</b> 40:14, 40:15 <b>parent</b> 46:14, 47:25, 69:23, 70:3, 96:8, 96:13, 100:11, 101:5, 103:6, 103:9, 103:19, 105:2, 121:17, 202:25, 222:8, 222:14, 229:2, 229:11 <b>parents</b> 28:6, 30:5, 30:16, 31:20, 46:19, 47:6, 47:12, 47:17, 48:4, 70:4, 70:10, 81:20, 89:20, 90:12, 91:16, 92:12, 93:25, 100:17, 100:21, 101:10, 120:13, 121:19, 121:22, 122:22, 124:7, 134:17, 135:3, 137:13, 137:16, 143:6, 152:24, 157:24, 158:3, 158:10, 162:8, 164:10, 194:10, 209:20, 222:4, 222:6, 223:3, 224:7, 224:18, 229:4 <b>park</b> 22:14, 28:17, 28:20, 67:1, 67:14, 67:16, 68:5, 68:7, 68:15, 68:22, 75:1, 75:12, 79:8, 80:10, 81:25, 86:22, 86:24, 88:21, 88:22, 90:3,	91:6, 91:22, 95:19, 100:17, 100:21, 104:2, 104:4, 104:5, 104:9, 104:16, 104:24, 119:8, 120:4, 120:11, 120:16, 121:7, 121:25, 122:2, 122:6, 122:8, 123:24, 124:6, 125:9, 129:19, 130:13, 131:23, 133:22, 135:22, 143:25, 148:12, 148:15, 148:18, 148:19, 152:4, 154:10, 154:18, 154:20, 154:21, 154:24, 154:25, 156:16, 156:18, 156:24, 156:25, 157:17, 157:19, 159:17, 160:23, 161:7, 161:9, 161:10, 162:7, 162:14, 164:11, 166:11, 166:13, 181:15, 181:18, 181:19, 182:7, 208:13, 222:11, 227:5, 228:1, 230:3, 232:5 <b>parked</b> 77:8, 77:11, 86:12, 88:14, 88:16, 88:19, 89:17, 89:18, 100:11, 101:4, 103:24, 139:18, 139:23, 140:16, 143:19, 148:16, 156:22, 157:5, 158:20, 159:24, 160:25, 161:5, 208:12, 208:15, 210:1, 210:2, 218:1
---	---	--	--

<p><b>parking</b> 43:3, 85:23, 87:6, 90:20, 91:2, 91:5, 95:13, 97:25, 98:3, 98:5, 99:2, 100:25, 101:11, 103:5, 103:6, 103:11, 103:17, 104:8, 105:11, 118:20, 118:22, 118:25, 119:22, 119:24, 120:6, 120:13, 121:11, 121:13, 122:4, 122:7, 122:11, 122:12, 122:16, 122:18, 123:18, 124:1, 124:2, 124:4, 124:17, 124:19, 124:23, 125:4, 125:5, 126:6, 130:8, 134:2, 136:14, 137:22, 137:23, 143:24, 144:4, 150:20, 154:13, 156:17, 157:1, 159:19, 160:17, 161:2, 161:13, 162:6, 163:20, 164:8, 164:15, 166:14, 173:1, 175:6, 192:13, 194:17, 222:3, 222:14, 222:18, 222:22, 223:6, 228:21, 228:23, 229:2, 229:3, 229:6, 230:1, 231:5, 231:6, 231:19</p> <p><b>parking's</b> 120:17</p> <p><b>part</b> 30:24, 35:12, 75:21, 82:23, 125:19, 188:5,</p>	<p>188:14, 223:1, 223:7, 228:10</p> <p><b>part-time</b> 54:15, 58:1, 195:13, 195:18</p> <p><b>participants</b> 35:3</p> <p><b>participate</b> 74:20</p> <p><b>particular</b> 13:15, 14:25, 17:21, 171:14, 177:12, 190:21, 199:25, 231:2, 231:3, 231:10, 231:15</p> <p><b>particularly</b> 15:17, 56:15, 75:20, 115:21, 119:25, 120:8, 158:1</p> <p><b>parties</b> 11:2, 193:22, 233:7, 234:6</p> <p><b>partners</b> 210:8</p> <p><b>party</b> 9:12, 216:5</p> <p><b>parue</b> 3:15, 201:9, 201:13, 201:15, 201:20, 202:5</p> <p><b>pasadena</b> 169:10</p> <p><b>pass</b> 33:1</p> <p><b>passage</b> 208:9</p> <p><b>passed</b> 208:7</p> <p><b>passing</b> 89:23, 199:1, 207:24</p> <p><b>passion</b> 209:10</p> <p><b>passionate</b> 134:21</p> <p><b>past</b> 61:16, 68:16,</p>	<p>71:25, 106:15, 137:15, 153:13, 154:19, 166:2, 169:15, 171:19, 193:2, 207:13</p> <p><b>pat</b> 37:15</p> <p><b>patch</b> 208:9</p> <p><b>path</b> 138:3, 145:5, 145:6, 146:5, 146:7</p> <p><b>patience</b> 34:14, 200:7, 221:13, 232:23</p> <p><b>patient</b> 116:11</p> <p><b>pats</b> 12:2</p> <p><b>pattern</b> 46:13</p> <p><b>patterns</b> 37:17, 85:24, 121:16, 130:9</p> <p><b>pay</b> 110:12</p> <p><b>paying</b> 135:4</p> <p><b>peace</b> 203:16</p> <p><b>peaceful</b> 17:16, 80:13, 83:6, 83:7, 96:21, 124:13, 159:15, 190:13, 231:9</p> <p><b>peak</b> 38:19, 39:2, 39:3, 39:9, 39:16, 40:13, 86:3, 86:20, 87:4, 87:9, 88:12, 89:15, 90:9, 96:1, 160:11, 160:12, 162:19, 162:20, 162:21, 227:1</p>	<p><b>pedestrian</b> 40:15, 68:1, 68:3, 208:2, 208:3, 232:8</p> <p><b>pedestrians</b> 131:10, 207:14, 227:10</p> <p><b>penalties</b> 62:24, 63:6, 84:7, 107:15, 116:15, 128:19, 168:23, 189:1, 202:7, 205:24, 216:16, 219:21</p> <p><b>penalty</b> 234:3</p> <p><b>people's</b> 223:24</p> <p><b>perceive</b> 194:12</p> <p><b>percent</b> 47:9, 48:2, 73:22, 110:23, 111:24, 111:25, 112:4, 113:22, 153:12, 153:13, 153:15, 153:16, 176:10, 176:17, 179:11, 182:14, 196:22</p> <p><b>percentage</b> 109:14, 109:22, 182:7, 182:13, 183:8</p> <p><b>perception</b> 153:4</p> <p><b>perceptive</b> 135:1, 135:3</p> <p><b>perfect</b> 79:19</p> <p><b>performed</b> 42:3, 43:11, 169:17, 171:12</p> <p><b>perhaps</b> 129:11, 231:17</p> <p><b>perimeter</b> 132:1, 132:6, 166:1</p>
--	--	---	---

<b>period</b> 72:1, 78:10, 165:4, 194:6 <b>periods</b> 38:19, 38:20, 38:21, 40:6 <b>perjury</b> 62:24, 63:6, 84:7, 107:15, 116:15, 128:19, 168:23, 189:1, 202:7, 205:24, 216:17, 219:21, 234:3 <b>permanent</b> 120:22, 121:8, 121:9 <b>permissive</b> 73:11 <b>permit</b> 5:14, 6:12 <b>permitted</b> 70:10, 73:14 <b>permitting</b> 198:21, 199:21 <b>perpendicular</b> 79:19 <b>perpetuity</b> 126:21, 214:5 <b>person</b> 26:16, 27:21, 40:14, 57:8, 81:7, 81:9, 100:7, 188:15 <b>personal</b> 27:8, 27:10, 168:3 <b>personally</b> 221:17 <b>perspective</b> 17:10, 77:1, 91:1, 177:2, 189:19, 192:25, 195:8, 199:20, 203:14, 204:1, 214:8, 227:23 <b>persuasion</b> 226:18	<b>peru</b> 8:19 <b>petition</b> 11:6 <b>petitioner</b> 6:18 <b>ph</b> 6:19, 54:4, 88:3, 163:6, 191:13 <b>phone</b> 2:9, 8:13, 8:17, 12:14, 12:15, 91:19, 147:25, 187:3, 187:15 <b>photo</b> 4:14, 76:18, 78:8, 100:14, 100:15, 100:18, 102:22 <b>photograph</b> 66:10, 92:9, 93:15 <b>physical</b> 78:12, 230:10 <b>physically</b> 78:11, 206:24 <b>pick</b> 46:14, 69:16, 86:7, 91:10, 91:20, 91:21, 120:14, 121:22, 133:23, 151:9, 151:14, 151:18, 152:8, 196:5, 201:3, 209:15, 216:23, 222:15 <b>pick-up</b> 39:12, 229:12 <b>pick-ups</b> 218:11 <b>picking</b> 88:17, 88:20, 90:13, 92:14, 100:23, 136:9, 138:19, 152:10, 163:8, 166:18, 166:19	<b>pickle</b> 68:8 <b>pickleball</b> 68:9, 68:11 <b>picks</b> 123:12, 165:5 <b>pickup</b> 37:23, 90:23, 93:20, 94:9, 94:13, 96:9, 103:25, 121:17, 121:21, 122:14, 150:14 <b>pickups</b> 86:9, 86:10, 96:3, 97:9 <b>picture</b> 67:10, 67:23, 77:3, 77:7, 100:10, 102:8, 105:3, 105:4, 147:20, 148:5, 222:9 <b>piece</b> 150:1 <b>pile</b> 21:9 <b>pine</b> 55:21 <b>pla</b> 163:16 <b>place</b> 119:8, 120:11, 122:4, 144:1, 163:16, 209:14, 209:16, 226:3 <b>places</b> 133:16, 133:17 <b>plan</b> 20:19, 35:7, 35:16, 55:13 <b>planning</b> 11:8, 66:6, 74:12, 74:17, 203:14, 222:18, 222:20, 227:5, 228:1, 228:13, 228:20, 230:13	<b>planting</b> 36:22 <b>plants</b> 35:23 <b>platform</b> 10:3, 10:13 <b>play</b> 68:9, 131:21, 150:1, 154:18, 154:20, 174:16, 174:23, 193:21, 207:19, 207:21, 216:25, 228:15 <b>players</b> 68:9 <b>playground</b> 68:16, 68:17, 71:22, 75:9, 75:23, 76:2, 76:5, 76:9, 80:15, 80:18, 83:7, 110:1, 178:24, 181:19, 203:6 <b>playgrounds</b> 154:22, 155:22, 207:22 <b>playing</b> 28:14, 49:11, 68:13, 73:25, 155:11, 155:12, 156:2, 159:5 <b>pleasant</b> 149:23, 163:8 <b>please</b> 5:11, 5:16, 5:17, 5:21, 8:22, 10:3, 10:8, 10:15, 11:9, 15:3, 26:8, 30:21, 30:22, 31:25, 32:20, 33:18, 34:18, 35:7, 36:6, 37:13, 40:1, 40:11, 55:10, 62:20,
---	---	---	---

63:15, 63:23, 64:8, 66:20, 76:16, 77:20, 77:21, 84:2, 84:6, 84:15, 89:1, 89:8, 92:5, 99:10, 106:11, 107:9, 107:21, 108:2, 111:4, 115:19, 116:6, 116:11, 116:23, 129:2, 139:5, 141:9, 145:20, 146:20, 168:22, 169:7, 169:11, 170:6, 171:2, 191:23, 198:1, 198:4, 216:16, 219:9 <b>plenty</b> 175:19 <b>plot</b> 68:25 <b>plots</b> 68:23 <b>plus</b> 131:20, 132:7, 155:19, 155:21, 155:22, 155:25, 156:2, 156:7, 157:6, 157:9, 157:13, 161:1, 169:15, 190:11, 214:15 <b>point</b> 14:11, 34:11, 60:9, 72:23, 75:16, 82:20, 86:21, 99:23, 126:7, 133:7, 136:15, 136:24, 145:2, 192:18, 205:20, 220:9, 223:24, 224:14, 227:2, 230:5 <b>pointed</b> 158:14 <b>points</b> 82:20, 98:19,	133:12, 226:20 <b>police</b> 77:24, 78:18, 78:20 <b>pool</b> 173:16, 173:17 <b>pops</b> 146:1 <b>popularity</b> 9:19 <b>porch</b> 71:14, 72:11, 81:3 <b>portion</b> 67:7, 67:9 <b>position</b> 41:20, 74:20, 191:3 <b>possible</b> 10:9, 12:7, 12:8, 12:19, 188:7, 188:9, 213:19 <b>post</b> 14:21 <b>postage</b> 73:6 <b>posting</b> 11:11 <b>potential</b> 110:20, 112:15, 112:17, 184:18, 222:22 <b>potentially</b> 97:22, 106:3 <b>potpourri</b> 156:9 <b>practice</b> 68:12, 154:23 <b>practices</b> 156:14 <b>practicing</b> 169:24 <b>pre</b> 13:16, 13:20 <b>pre-hearing</b> 11:22, 12:25, 13:5, 13:7,	13:13, 14:3 <b>pre-stuff</b> 167:17 <b>precedence</b> 210:5 <b>predict</b> 30:11 <b>predominantly</b> 183:18 <b>prefer</b> 33:6, 115:16, 126:23 <b>prejudiced</b> 13:23, 14:13 <b>preliminary</b> 10:19, 14:1, 15:10, 15:23 <b>prepared</b> 14:9, 16:1, 37:7, 37:8, 43:21, 89:5, 89:7, 226:24 <b>preparing</b> 47:20 <b>pres</b> 14:12 <b>preschool</b> 205:2 <b>presence</b> 65:25 <b>present</b> 6:18, 7:16, 10:22, 12:4, 13:25, 17:11, 17:24, 35:18, 53:15, 83:21, 127:16, 163:4, 188:15, 216:2 <b>presentation</b> 11:12, 11:19, 13:12, 34:22, 34:24, 48:18, 206:16 <b>presentations</b> 11:2 <b>presented</b> 14:17, 26:19, 41:13	<b>presenting</b> 16:16, 16:19 <b>presently</b> 46:12 <b>preserve</b> 209:11 <b>pressure</b> 122:20 <b>presumably</b> 216:3 <b>pretty</b> 25:15, 100:17, 127:24, 153:17, 176:7, 177:13, 193:18, 194:15, 194:16, 229:19 <b>previously</b> 62:25, 224:8 <b>price</b> 24:5, 25:10, 25:11, 109:8, 109:12, 110:20, 173:22, 174:4, 179:19, 227:19 <b>prices</b> 22:4, 22:18, 25:16, 113:2, 177:5, 180:19 <b>pricing</b> 109:9, 110:16, 111:14 <b>primarily</b> 157:23 <b>principal</b> 108:11 <b>prior</b> 9:18, 74:13, 78:8 <b>privacy</b> 172:15, 213:18 <b>pro</b> 62:16 <b>probably</b> 15:7, 32:14, 33:6, 45:3, 93:9, 104:3, 126:22, 130:5, 144:1, 151:18,
---	---	---	--

164:5, 164:15, 166:15, 169:17, 180:20, 180:21, 188:8, 189:17, 201:2, 225:23 <b>problem</b> 18:11, 102:10, 111:21, 111:24, 204:1, 223:18 <b>problematic</b> 75:21 <b>problems</b> 29:22 <b>procedural</b> 11:13, 11:18, 12:24 <b>proceed</b> 60:18, 62:12, 188:21, 199:6, 202:13, 219:25, 224:25 <b>proceeding</b> 12:20 <b>proceedings</b> 10:1, 10:18, 74:20, 232:25, 233:3, 233:4 <b>process</b> 185:7, 190:7, 193:7, 198:22, 199:20 <b>professional</b> 108:3, 110:25, 169:12, 172:4, 175:22, 181:9, 192:6, 192:7, 227:18 <b>professionals</b> 190:8 <b>proffer</b> 92:9 <b>program</b> 46:21 <b>programs</b> 209:14 <b>project</b> 16:2, 19:15, 19:16, 35:25,	40:25, 41:6, 52:4, 53:13 <b>promise</b> 46:6, 47:1, 84:6 <b>proof</b> 13:24, 226:17 <b>properly</b> 34:16, 142:16, 227:1 <b>properties</b> 17:17, 17:18, 74:16, 113:6, 114:8, 114:21, 173:24, 175:1, 175:4, 181:7, 185:4, 228:3, 228:6, 231:1, 231:2, 231:3, 231:9, 231:16 <b>property</b> 4:10, 24:19, 26:13, 26:17, 27:20, 35:17, 66:13, 66:16, 70:19, 73:14, 74:16, 76:13, 76:14, 80:13, 80:21, 80:25, 81:8, 85:6, 92:6, 96:22, 103:20, 108:15, 108:17, 108:18, 109:25, 110:11, 110:13, 110:16, 110:20, 110:21, 113:7, 113:11, 114:10, 114:15, 114:17, 114:19, 117:17, 117:18, 118:20, 119:13, 124:14, 126:10, 126:16, 126:19, 127:2, 129:7, 129:9, 159:15, 171:17, 171:18, 171:20, 171:22, 171:23, 172:10,	172:11, 173:11, 173:13, 184:13, 184:23, 184:24, 185:2, 207:5, 208:5, 208:8, 209:20, 213:10, 218:2, 228:4, 228:5, 228:25, 230:5, 230:6, 230:7, 230:8, 230:12, 231:4, 231:15, 231:25, 232:1, 232:2, 232:5 <b>property's</b> 207:2, 230:2 <b>propo</b> 124:21 <b>proposal</b> 16:8, 30:10, 224:4 <b>proposed</b> 40:4, 40:12, 63:20, 80:12, 80:20, 81:7, 81:14, 81:23, 84:21, 85:2, 85:6, 96:20, 97:15, 97:24, 98:10, 108:15, 124:12, 124:22, 125:2, 144:4, 151:6, 159:14, 160:3, 160:16, 161:18, 231:5 <b>prospective</b> 81:11 <b>prove</b> 13:16, 226:19, 227:23 <b>proverbial</b> 71:19 <b>provide</b> 16:15, 42:11, 227:18, 227:20 <b>provided</b> 13:4, 13:13, 42:10, 43:16,	77:25, 78:18, 227:4, 227:17, 228:1, 228:8 <b>prox</b> 65:12 <b>proximity</b> 65:13, 79:2, 79:6, 80:5, 171:25, 207:6, 230:2 <b>prudent</b> 140:22 <b>public</b> 5:9, 6:10, 39:19, 41:19, 71:20, 109:15, 109:21, 120:4, 128:8, 226:22, 227:8 <b>published</b> 22:5, 192:8 <b>pull</b> 26:1, 37:1, 89:1, 92:12, 102:22, 134:3, 137:22, 137:23, 146:19, 147:16, 177:6, 185:12, 185:24, 191:4, 229:4 <b>pulled</b> 176:22, 177:11, 177:14 <b>pulling</b> 102:9, 102:12 <b>purchase</b> 114:8, 203:11 <b>purchased</b> 19:20, 180:21 <b>purchaser</b> 112:17 <b>purchasing</b> 173:21 <b>purports</b> 26:13 <b>purpose</b> 16:14 <b>purposes</b> 109:10, 131:4
--	---	--	--

<b>purview</b> 196:10	<b>quarters</b> 71:15	47:2, 47:3, 48:13, 48:16, 49:20, 49:24, 50:2, 50:3, 51:2, 51:4, 51:5, 56:24, 57:2, 57:3, 61:25, 83:17, 83:19, 83:22, 99:5, 99:8, 101:17, 105:22, 105:25, 111:5, 111:9, 115:1, 127:10, 127:13, 127:21, 154:2, 154:3, 154:7, 159:13, 162:24, 163:1, 167:25, 168:7, 179:3, 179:5, 183:25, 184:9, 186:2, 186:5, 187:20, 198:18, 200:2, 200:5, 210:21, 214:19, 214:22, 218:22, 220:4, 221:8	<b>quote</b> 209:23
<b>push</b> 192:16	<b>quasi-dog</b> 157:19		<b>R</b>
<b>pushed</b> 192:15	<b>que</b> 220:4		<b>r-e-l-l-a-n</b>
<b>pushing</b> 76:11, 76:12	<b>question</b> 10:17, 34:16, 34:24, 35:11, 35:13, 42:21, 45:17, 46:11, 48:10, 51:10, 51:14, 52:23, 53:3, 53:5, 53:19, 53:24, 54:6, 55:11, 56:4, 57:6, 57:17, 57:25, 58:21, 58:23, 59:16, 60:3, 60:4, 61:21, 92:19, 100:10, 101:14, 101:20, 103:14, 104:12, 104:14, 105:6, 105:9, 105:18, 109:14, 111:12, 112:3, 112:24, 113:17, 114:24, 157:22, 162:13, 163:10, 164:8, 166:9, 170:13, 171:20, 181:14, 184:3, 184:5, 184:16, 184:17, 185:21, 186:7, 187:10, 188:3, 197:15, 198:1, 198:5, 198:6, 198:12, 200:20, 212:9, 212:11, 212:15, 213:8, 214:1		201:22
<b>put</b> 18:15, 27:4, 27:15, 28:5, 44:14, 44:18, 51:7, 53:8, 57:21, 78:17, 93:10, 109:23, 111:22, 163:19, 180:14, 186:21, 197:17, 200:17, 200:22, 201:24, 211:13, 213:18, 221:10, 225:5			<b>radar</b> 190:22, 190:25, 193:10
<b>puts</b> 144:22			<b>railroad</b> 175:9
<b>putting</b> 109:10, 159:4, 225:19			<b>raining</b> 134:10, 150:25, 152:15
<b>pyle</b> 135:20, 147:4, 195:22			<b>rains</b> 155:16
<b>Q</b>			<b>raise</b> 10:8, 11:18, 12:24, 15:8, 18:13, 43:10, 62:19, 63:5, 84:5, 92:19, 107:14, 116:11, 128:18, 168:22, 188:22, 189:11, 196:13, 197:14, 205:23, 211:9, 216:15, 219:3, 219:16
<b>q&amp;a</b> 52:22		<b>queue</b> 137:22	<b>raised</b> 16:4, 17:3, 21:17, 26:17, 70:25, 190:2
<b>qua</b> 157:18		<b>quick</b> 200:20	<b>raising</b> 21:7
<b>qualified</b> 26:17, 170:14		<b>quickly</b> 42:23, 107:4	<b>ran</b> 96:12
<b>qualitative</b> 204:1		<b>quiet</b> 5:24, 83:6, 114:15, 176:3, 177:15, 178:12, 179:12, 203:16	<b>random</b> 153:3
<b>quality</b> 72:5, 75:4, 80:16, 204:2, 209:11		<b>quit</b> 58:7	<b>range</b> 175:23
<b>quantifiable</b> 203:22		<b>quite</b> 44:17, 90:15, 104:3, 115:17, 125:7, 141:11, 147:15, 177:16, 203:8	<b>rare</b> 93:4, 93:7, 93:11
<b>quantify</b> 183:13		<b>quits</b> 195:15	<b>rarely</b> 83:5
<b>quantifying</b> 109:22			<b>rate</b> 38:18

<b>rates</b> 183:3 <b>rather</b> 79:19, 151:12, 161:7 <b>raucous</b> 82:25 <b>re-direct</b> 187:21 <b>rea</b> 138:24 <b>reach</b> 15:8, 96:25, 187:24, 229:17 <b>reaching</b> 187:15, 230:16 <b>reaction</b> 194:9 <b>read</b> 14:3, 22:5, 42:13, 91:8 <b>readdress</b> 15:21 <b>reading</b> 14:7 <b>reads</b> 40:3 <b>ready</b> 61:8, 115:24, 142:23, 219:11, 219:12 <b>real</b> 108:6, 108:9, 108:21, 110:4, 110:5, 155:6, 169:14, 169:16, 169:21, 169:23, 170:7, 171:1, 174:1, 176:25, 178:19, 183:1, 193:1, 193:16, 196:23 <b>realistic</b> 62:6 <b>reality</b> 48:2 <b>realize</b> 188:8, 199:8,	222:6, 227:6 <b>realizing</b> 62:14 <b>really</b> 19:3, 46:19, 47:2, 52:14, 53:9, 65:13, 71:8, 71:17, 71:22, 71:24, 72:13, 73:11, 73:21, 80:1, 80:5, 86:13, 87:3, 88:24, 90:10, 91:6, 92:21, 94:17, 97:11, 98:14, 101:12, 103:6, 103:7, 104:9, 119:25, 120:7, 121:12, 124:21, 125:24, 127:3, 129:14, 132:10, 135:5, 136:23, 151:11, 157:2, 157:22, 159:23, 174:20, 183:8, 185:16, 185:18, 185:19, 185:23, 190:6, 190:13, 190:22, 190:25, 191:25, 193:10, 193:11, 194:14, 194:15, 195:7, 195:9, 195:12, 196:14, 198:25, 199:8, 204:14, 213:15 <b>realtor</b> 110:25, 169:23, 169:24, 173:16, 180:9, 186:15, 227:17 <b>realtors</b> 107:24, 169:25, 170:1 <b>rear</b> 228:3, 232:1 <b>reason</b> 19:2, 30:3,	187:22, 199:9, 199:16 <b>reasonable</b> 176:11, 179:16, 195:2 <b>reasons</b> 120:1, 120:2, 120:6, 161:15 <b>rebuttal</b> 3:20, 11:3, 105:19, 188:17, 221:10, 221:24 <b>recall</b> 43:1 <b>receive</b> 56:12, 74:11 <b>received</b> 52:8, 52:11, 74:8, 74:9, 74:17, 78:16, 224:10, 225:25, 232:19, 234:9 <b>recent</b> 78:21, 120:19, 176:1 <b>recently</b> 68:16, 81:18, 86:2, 131:24 <b>recess</b> 60:13, 75:9, 221:23 <b>recognize</b> 64:13, 64:16, 64:19, 65:3, 65:6, 65:9, 66:9, 66:12, 76:16, 77:22, 85:2, 92:5, 93:14, 117:17, 139:8, 145:20, 220:18, 221:1, 230:14 <b>recommendation</b> 115:18, 230:16 <b>reconvene</b> 127:24 <b>record</b> 11:11, 13:14,	14:1, 14:14, 26:5, 26:12, 53:14, 63:15, 84:15, 89:10, 107:10, 107:22, 116:24, 129:3, 169:8, 225:17, 227:3, 232:15, 232:18 <b>recorded</b> 5:7, 10:12, 10:16, 233:5 <b>recording</b> 10:14 <b>recordings</b> 234:4 <b>recross</b> 3:6 <b>rectangular</b> 166:1 <b>red</b> 32:24, 64:20, 64:25, 65:1, 65:10, 65:11, 65:21, 66:13, 77:11, 85:3, 89:25, 117:17, 129:15, 129:16, 129:21, 130:9, 146:5, 191:10, 228:8 <b>redirect</b> 3:6, 103:3, 115:2, 168:8, 186:7, 213:6, 213:7 <b>redone</b> 68:16 <b>reduce</b> 103:10, 103:23 <b>redundant</b> 124:20 <b>reference</b> 53:11 <b>reflect</b> 36:6, 79:1, 146:13 <b>reflected</b> 135:9
--	--	--	--



<b>reflection</b> 42:6 <b>reflects</b> 148:5 <b>regard</b> 48:17, 204:10 <b>regarding</b> 6:17, 170:24, 182:14, 234:10 <b>regardless</b> 210:16, 222:12, 224:13, 227:4 <b>regional</b> 66:25, 68:15 <b>register</b> 31:13, 31:14 <b>registered</b> 47:16 <b>regular</b> 72:18, 92:2, 131:25 <b>regularly</b> 77:6 <b>regulation</b> 58:19 <b>reiterate</b> 13:2, 202:20, 203:2 <b>rejoining</b> 52:17 <b>related</b> 108:9, 233:6, 234:5 <b>relates</b> 39:20, 232:1 <b>relation</b> 63:20, 64:22, 65:23, 84:21, 85:1, 85:5, 85:20, 129:7, 143:21, 224:17 <b>relationship</b> 224:19 <b>relax</b> 81:4 <b>relaxation</b> 71:7 <b>relaxing</b> 71:15	<b>relevant</b> 126:8 <b>reliable</b> 22:7 <b>reliance</b> 43:22, 83:10 <b>relied</b> 40:22, 42:5, 43:8, 44:2 <b>relief</b> 14:20 <b>relies</b> 43:16 <b>rellan</b> 3:15, 200:20, 200:24, 201:2, 201:9, 201:12, 201:22, 202:1, 202:4, 202:5, 202:10, 202:11, 202:21, 202:23, 204:20, 204:21, 226:10 <b>rely</b> 41:9, 227:6 <b>remain</b> 232:15 <b>remaining</b> 12:3 <b>remarkably</b> 228:2 <b>remember</b> 38:6, 41:3, 42:25, 88:15, 96:16, 99:12, 99:22, 100:12, 147:22, 172:23 <b>remind</b> 26:8 <b>reminded</b> 149:25 <b>reminding</b> 226:15, 226:16 <b>remote</b> 10:2 <b>remove</b> 103:7, 104:18, 105:11	<b>rendered</b> 218:5 <b>renew</b> 13:3, 13:22 <b>repeat</b> 141:8, 206:5, 206:20, 220:11 <b>repetitive</b> 9:14 <b>rephrase</b> 197:25 <b>replace</b> 47:17, 103:6 <b>report</b> 4:3, 4:4, 11:8, 30:19, 42:19, 42:24, 43:1, 43:15, 43:16, 66:6, 121:3, 227:5, 228:14, 230:14 <b>reporter</b> 10:7, 10:13, 10:14, 233:1, 233:14 <b>reports</b> 13:10, 42:18 <b>represented</b> 13:18, 13:21, 14:6 <b>representing</b> 6:22 <b>represents</b> 78:2, 78:3, 89:9 <b>request</b> 43:3, 44:13, 54:7, 54:8, 77:24, 124:17 <b>requested</b> 118:19 <b>required</b> 10:21, 13:11, 13:20, 58:11 <b>requirement</b> 13:19, 14:7, 20:21, 228:23 <b>requirements</b> 40:25	<b>requires</b> 13:17, 20:22 <b>requisite</b> 43:21 <b>res</b> 40:2 <b>research</b> 22:3, 22:8, 55:1 <b>researcher</b> 54:24 <b>resident</b> 88:4, 204:6, 204:11, 205:2 <b>residential</b> 66:22, 169:16, 183:21, 203:12, 203:21 <b>residents</b> 17:21, 81:15, 81:19, 98:11, 98:13, 125:3, 126:23, 126:24, 161:19 <b>respect</b> 17:16, 26:24, 72:12, 73:11, 79:2, 79:6, 103:4, 162:13, 213:13, 215:20, 220:18, 220:23, 224:14, 226:21, 227:15, 227:18, 230:25, 231:15, 231:25, 232:3 <b>respects</b> 126:11 <b>responded</b> 42:6 <b>response</b> 50:2, 162:16 <b>responsibility</b> 224:15 <b>rest</b> 16:8, 88:9, 188:10, 202:13 <b>restate</b> 103:14
---	--	--	---

<b>restricted</b> 93:25, 122:17 <b>result</b> 17:14, 19:5, 102:9, 121:12, 124:19, 125:16, 210:17, 224:9, 230:11, 231:19 <b>resulting</b> 122:20 <b>results</b> 8:25, 122:8, 122:18, 124:3 <b>resume</b> 221:19, 221:20 <b>resumes</b> 218:12 <b>retired</b> 46:4, 189:20, 192:4 <b>retroactively</b> 62:18 <b>review</b> 118:16, 118:21, 225:25 <b>reviewed</b> 39:14, 39:18, 40:22, 118:11, 118:14, 118:16 <b>rice</b> 170:21 <b>ride</b> 32:15, 144:19 <b>riders</b> 209:17 <b>riding</b> 93:1, 149:1, 156:1, 165:14 <b>right-hand</b> 122:24, 133:11, 139:19, 141:21, 143:19, 144:6, 150:22, 153:15 <b>rights</b> 204:13 <b>rise</b> 127:17 <b>road</b> 4:14, 32:12,	46:2, 67:5, 67:6, 67:8, 67:20, 68:1, 68:2, 68:4, 68:21, 69:4, 69:19, 69:21, 75:24, 77:3, 77:4, 77:8, 77:15, 78:4, 79:16, 80:3, 82:6, 85:24, 86:10, 86:11, 86:21, 93:19, 94:15, 94:18, 96:12, 97:11, 97:19, 100:6, 117:1, 117:22, 118:9, 119:3, 120:7, 123:9, 139:23, 140:2, 143:11, 143:14, 207:11, 207:23, 208:1, 209:19, 217:2, 217:5, 217:6, 222:24, 223:1 <b>robin</b> 170:21 <b>robson</b> 14:4 <b>rock</b> 32:5, 32:12 <b>rockville</b> 2:8, 82:10, 132:19 <b>roland</b> 8:19 <b>role</b> 6:16 <b>roll</b> 137:20, 138:5, 138:12, 138:22, 142:6 <b>rolling</b> 144:14 <b>room</b> 2:7, 60:21, 60:23, 62:9,	119:19, 159:21, 159:22 <b>roots</b> 21:12 <b>rosen</b> 25:20, 169:2 <b>rosenfeld's</b> 26:24, 43:10 <b>rosenthal</b> 189:9 <b>roughly</b> 36:21, 112:4 <b>route</b> 79:13, 82:16, 135:25, 144:25, 146:1, 146:5, 146:7, 146:8, 146:10, 150:14, 217:1 <b>row</b> 33:3 <b>rule</b> 14:8, 83:10 <b>rules</b> 39:24, 126:14, 162:11, 193:15 <b>run</b> 132:4, 137:10, 157:10, 157:12, 164:25, 165:1, 165:2, 165:10, 174:23, 209:25 <b>running</b> 19:21, 57:9, 72:20, 136:8, 156:20, 164:23, 165:22, 190:14, 210:25 <b>runs</b> 67:8, 156:5, 164:24 <b>rush</b> 94:15, 94:16, 140:5 <hr/> <b>S</b> <hr/> <b>safe</b> 148:22, 161:25,	164:18, 208:9, 209:14, 210:9 <b>safer</b> 87:3, 103:8 <b>safety</b> 17:21, 18:25, 21:23, 29:13, 29:22, 34:12, 79:2, 79:5, 81:15, 81:18, 81:24, 82:18, 90:25, 92:19, 93:3, 98:11, 98:13, 98:14, 98:25, 99:2, 101:7, 101:9, 125:3, 161:15, 161:19, 168:3, 180:2, 192:2, 192:19, 196:15, 197:3, 198:11, 208:21, 208:25, 209:21, 210:6, 220:22, 224:6, 231:19 <b>said</b> 27:7, 39:22, 42:3, 46:14, 64:6, 70:23, 88:13, 90:7, 96:4, 104:6, 115:15, 126:15, 161:21, 174:9, 181:4, 183:15, 184:11, 195:24, 199:8, 200:1, 202:12, 203:3, 218:6, 222:1, 222:10, 233:4 <b>sake</b> 206:6 <b>sale</b> 24:4, 25:3, 177:8, 177:9, 183:4, 212:13 <b>saleable</b> 113:7 <b>sales</b> 108:21, 176:1,
---	---	---	---

<p>176:20, 185:14 <b>same</b> 29:5, 60:21, 61:2, 86:7, 94:13, 110:12, 140:7, 140:11, 150:15, 152:6, 162:12, 162:13, 162:16, 163:5, 178:2 <b>sat</b> 230:18 <b>saturday</b> 38:4, 99:17, 99:18 <b>saturdays</b> 38:4, 99:19 <b>savvy</b> 110:4 <b>saw</b> 174:14, 174:15, 222:8, 223:11, 229:3 <b>say</b> 9:18, 10:15, 13:6, 15:1, 19:6, 19:11, 25:21, 27:9, 29:22, 34:4, 34:6, 36:21, 39:23, 57:10, 69:22, 72:5, 79:22, 87:5, 92:1, 92:3, 93:9, 98:22, 101:12, 109:24, 114:1, 117:5, 117:12, 119:24, 121:13, 123:12, 127:25, 138:25, 144:11, 149:15, 149:23, 150:3, 150:7, 151:22, 152:12, 153:11, 153:16, 158:5, 158:15, 159:4, 160:10, 160:24, 161:22, 164:1,</p>	<p>165:11, 168:1, 170:10, 171:21, 176:4, 177:21, 178:20, 182:13, 182:16, 184:19, 186:10, 191:1, 193:18, 202:18, 204:14, 219:7, 220:14, 220:22, 224:5, 224:13 <b>saying</b> 5:13, 10:7, 15:12, 33:17, 113:6, 113:8, 173:4, 195:19, 195:21, 196:19, 203:18, 204:9, 212:12, 217:20, 222:19 <b>says</b> 23:13, 38:3, 40:11, 40:24, 133:7, 133:21, 143:23, 146:5 <b>scared</b> 134:21, 143:3, 160:14 <b>scares</b> 142:19 <b>scarier</b> 96:15 <b>scary</b> 90:19, 96:15 <b>scenario</b> 47:21, 48:8, 218:9 <b>schedule</b> 29:10, 87:14 <b>scheduled</b> 74:10, 74:12 <b>scheduling</b> 61:15 <b>school-aged</b> 56:5 <b>schools</b> 35:25, 130:14, 192:23 <b>science</b> 178:19</p>	<p><b>scooters</b> 131:9 <b>scope</b> 14:16 <b>screaming</b> 72:20, 109:17 <b>screen</b> 5:8, 6:5, 6:25, 10:10, 22:19, 22:21, 23:16, 26:21, 44:14, 44:16, 44:19, 44:24, 45:1, 45:2, 53:8, 64:14, 71:14, 72:11, 81:3, 190:22, 190:25, 193:10, 200:19 <b>screenshot</b> 4:8, 139:10 <b>screenshots</b> 139:14 <b>scroll</b> 37:10, 37:12 <b>se</b> 62:16 <b>seams</b> 196:21 <b>searched</b> 41:3 <b>seasons</b> 155:15 <b>sec</b> 147:3 <b>second</b> 25:22, 35:8, 41:24, 53:6, 57:22, 59:24, 61:8, 83:18, 120:4, 138:11, 146:24, 149:8, 205:8, 226:4, 227:13 <b>seconds</b> 154:3, 219:9 <b>section</b> 6:14, 38:17, 81:10, 82:7</p>	<p><b>seeing</b> 18:14, 51:4, 106:1, 115:4, 127:22, 219:4 <b>seeking</b> 20:17 <b>seem</b> 43:8, 44:22, 86:6, 220:15 <b>seemed</b> 193:8 <b>seems</b> 174:20 <b>seen</b> 5:8, 92:12, 114:2, 114:3, 131:24, 154:8, 164:9, 182:21 <b>sees</b> 88:9, 142:14, 207:16 <b>selfishly</b> 159:16 <b>sell</b> 21:6, 21:14, 111:12, 113:8, 113:12, 113:14, 114:22, 176:6, 177:21, 177:24, 183:7 <b>seller</b> 24:6, 25:5, 25:11 <b>seller's</b> 176:24 <b>sellers</b> 113:3, 179:1 <b>selling</b> 176:13 <b>selling's</b> 4:17 <b>semicircular</b> 69:17, 93:18 <b>send</b> 30:3, 52:6 <b>sense</b> 27:21, 32:22, 33:12, 36:9,</p>
---	--	--	--

36:24, 61:14, 152:23, 161:15, 161:16 <b>sensitive</b> 109:21 <b>sent</b> 40:21, 41:9, 42:4, 209:24, 223:11, 223:12, 223:15, 223:16 <b>sentence</b> 40:24 <b>sentiment</b> 209:6 <b>separate</b> 29:9, 48:9, 49:15, 49:16, 198:21 <b>separated</b> 20:14 <b>september</b> 19:18, 25:2, 25:9, 25:10, 165:3 <b>serious</b> 81:10 <b>seriousness</b> 210:6 <b>serve</b> 131:4 <b>service</b> 71:20, 71:21 <b>serving</b> 6:15 <b>session</b> 10:11, 218:9 <b>set</b> 11:7, 47:15, 90:21, 90:22, 97:8, 97:9, 99:1, 154:8, 190:15, 210:4, 225:19 <b>sets</b> 68:9, 68:16 <b>settled</b> 114:10 <b>seven</b> 20:6, 36:20,	132:8, 220:4 <b>several</b> 11:18, 67:24, 68:23, 69:1, 69:15, 85:25, 96:2, 215:2 <b>share</b> 8:25, 22:19, 22:21, 22:24, 23:16, 26:21, 117:9, 126:2, 209:6 <b>sharing</b> 45:1, 45:2, 117:9, 127:7 <b>sharp</b> 139:21 <b>she'd</b> 35:3, 151:12 <b>she'll</b> 60:23, 88:10, 88:11 <b>shocked</b> 193:19, 194:5, 195:3 <b>shooting</b> 76:3 <b>short</b> 16:7, 62:3, 127:24 <b>shorter</b> 107:8, 115:22 <b>shot</b> 52:17, 144:15 <b>should</b> 5:8, 6:4, 10:9, 11:13, 61:7, 62:15, 106:2, 115:17, 136:23, 150:7, 151:15, 161:24, 162:4, 165:11, 182:17, 191:1, 196:13, 197:23, 204:3, 209:4, 232:19 <b>shouldn't</b> 15:2, 30:15, 197:19	<b>shouting</b> 72:20 <b>show</b> 22:19, 25:14, 32:20, 33:18, 35:16, 47:21, 64:23, 79:18, 99:10, 127:16, 129:12, 131:7, 131:19, 132:9, 142:6, 170:5, 176:12, 191:5, 230:23 <b>showed</b> 27:11, 69:15, 100:10, 102:9, 112:24, 113:18 <b>showing</b> 77:14, 143:18, 146:14 <b>shown</b> 65:10, 69:8, 89:12, 203:24 <b>shows</b> 18:24, 22:3, 22:8, 25:13, 32:25, 76:25, 77:7, 139:16, 139:17, 140:7, 140:15, 224:15 <b>shrinking</b> 76:10 <b>shrubbery</b> 208:8 <b>si</b> 94:3 <b>sibling</b> 47:24 <b>siblings</b> 47:11, 47:15, 48:3 <b>sic</b> 195:22, 207:15, 224:8 <b>side</b> 10:20, 11:5, 32:8, 32:14, 66:2, 76:1,	86:10, 86:11, 90:18, 98:17, 124:2, 124:3, 129:16, 129:17, 129:18, 138:2, 139:19, 139:23, 140:19, 142:16, 143:5, 143:20, 144:6, 146:9, 147:9, 150:20, 155:5, 161:14, 173:1, 178:15, 180:2, 180:4, 181:8, 207:25, 208:8, 218:2, 228:6, 230:8 <b>sides</b> 123:10, 124:1, 134:4, 143:4, 156:22, 157:5, 164:16, 214:15, 218:3 <b>sidewalk</b> 92:21, 93:2, 100:18, 100:25, 148:12, 148:25, 161:8, 161:12, 164:19, 165:19, 166:8, 207:25, 229:6 <b>sidewalks</b> 146:9 <b>sideway</b> 224:8 <b>sign</b> 28:2, 28:5, 28:7, 70:9, 133:9, 137:1, 137:3, 137:6, 137:16, 137:18, 137:19, 138:21, 140:1, 142:6, 143:23, 145:13, 150:22, 153:6, 153:8, 153:23 <b>signal</b> 27:5, 70:13 <b>signature-b7fzp</b> 234:21
--	---	---	---

<p><b>signature-mig2k</b> 233:12 <b>signatures</b> 137:3 <b>signed</b> 225:16, 226:1 <b>significant</b> 43:2, 67:18, 67:23, 109:22, 173:23 <b>significantly</b> 173:22, 180:21 <b>signs</b> 138:4, 138:25, 139:3, 144:14, 159:4, 183:5 <b>similar</b> 24:25, 110:12, 175:12, 176:4, 177:15, 178:3, 178:10, 192:23 <b>similarly</b> 63:5, 79:14, 207:10 <b>simply</b> 9:22, 26:4, 27:1, 43:12, 109:16, 113:8, 216:4, 228:19 <b>simultaneously</b> 208:17 <b>since</b> 9:6, 9:14, 19:13, 19:23, 29:8, 32:13, 34:2, 39:22, 71:24, 73:17, 105:10, 114:3, 119:15, 119:16, 126:18, 180:21, 188:19, 214:23, 224:12 <b>sincerely</b> 62:17 <b>single</b> 83:12, 97:10 <b>single-family</b> 28:3</p>	<p><b>sir</b> 7:11, 16:10, 18:16, 42:8, 44:8, 58:22, 62:5, 101:18, 105:17, 112:23, 188:12, 188:20, 197:7, 220:1 <b>sister's</b> 125:23 <b>sit</b> 12:9, 12:21, 49:7, 216:11, 223:6, 226:13 <b>site</b> 4:9, 40:4, 40:12, 78:7, 89:1, 172:13, 174:14, 175:10, 175:12, 177:25, 182:25, 183:6, 185:20, 198:23, 222:5, 228:17 <b>sits</b> 213:17 <b>situated</b> 79:14, 207:10 <b>situation</b> 25:1, 90:20, 90:24, 96:15, 110:17, 112:15, 156:17, 172:15 <b>situations</b> 95:4 <b>six</b> 36:16, 46:18, 47:14, 106:15, 121:1, 132:8, 220:3, 220:4 <b>sizable</b> 109:14 <b>size</b> 36:24, 122:10, 174:15, 177:15, 190:10, 193:24, 213:13 <b>skipped</b> 62:17</p>	<p><b>slammed</b> 88:10 <b>slash</b> 68:11 <b>slate</b> 33:23 <b>slow</b> 80:7, 97:21, 137:10, 137:13, 137:20, 138:5, 140:18, 197:8 <b>small</b> 19:23, 20:12, 20:14, 22:17, 111:17, 112:9, 112:11, 122:16, 174:21, 190:10, 194:4, 195:1, 215:9, 215:10 <b>smart</b> 24:15, 24:21, 107:5 <b>smooth</b> 100:23 <b>snafu</b> 217:12 <b>snapshot</b> 139:11, 142:13 <b>snow</b> 156:12 <b>soccer</b> 68:11, 68:13, 154:22, 155:11, 155:12, 155:14, 156:14 <b>social</b> 28:6, 155:6 <b>soft</b> 18:2 <b>sold</b> 24:5, 25:4, 25:10, 27:14, 27:16, 108:18, 113:1, 113:20, 113:21, 113:22, 113:25, 175:19, 175:20, 176:6, 177:10, 177:16,</p>	<p>177:23, 178:4, 178:6, 178:8, 178:11, 178:20, 181:2 <b>solemnly</b> 62:23, 63:5, 84:6, 107:15, 116:14, 128:18, 168:22, 188:25, 202:6, 205:23, 216:16, 219:20 <b>solid</b> 75:24, 230:9 <b>some</b> 8:25, 15:18, 15:20, 16:3, 17:2, 19:14, 21:12, 21:13, 28:15, 28:19, 30:16, 35:5, 35:23, 36:22, 37:3, 37:4, 47:17, 48:4, 48:5, 48:7, 49:13, 52:8, 55:1, 58:15, 61:14, 68:7, 70:17, 82:24, 90:3, 100:3, 108:6, 111:21, 112:10, 119:15, 121:22, 125:16, 126:15, 132:25, 136:2, 136:3, 137:1, 140:23, 154:25, 155:5, 159:6, 161:3, 165:10, 175:22, 181:1, 187:21, 188:9, 197:1, 199:4, 199:24, 204:10, 222:3, 223:8, 225:3 <b>somebody</b> 44:20, 45:8, 102:16, 102:17, 102:20, 110:7, 148:13, 194:24,</p>
---	--	--	--

<p>216:3, 217:15  <b>somebody's</b>  53:4  <b>somehow</b>  141:14  <b>someone</b>  10:4, 32:23,  45:1, 45:9,  112:7, 112:12,  163:21, 173:7,  181:11, 183:15,  204:7, 214:12,  217:14, 217:24  <b>someplace</b>  151:16  <b>something</b>  7:15, 7:21,  16:1, 18:24,  25:20, 28:20,  35:24, 36:12,  39:22, 49:1,  86:5, 100:16,  114:10, 126:22,  132:20, 141:17,  149:16, 160:9,  164:6, 167:20,  175:16, 175:17,  178:6, 179:19,  181:16, 183:14,  192:24, 194:25,  196:14, 198:4,  198:13, 219:7,  224:6, 226:16  <b>sometime</b>  118:17  <b>sometimes</b>  38:23, 49:6,  55:4, 55:5,  72:14, 88:22,  91:17, 91:20,  98:17, 116:8,  120:11, 122:6,  124:5, 131:22,  134:9, 134:13,  134:14, 135:22,  136:2, 140:17,  143:2, 148:18,  149:2, 150:17,</p>	<p>150:23, 152:1,  152:4, 152:9,  153:11, 155:13,  155:23, 157:18,  158:24, 159:1,  159:2, 159:18,  159:23, 166:19,  182:24, 185:12,  210:16  <b>somewhat</b>  79:22  <b>somewhere</b>  21:2, 104:2,  110:22, 152:16,  152:17, 166:11  <b>son</b>  21:8, 55:20,  107:24, 195:22,  207:19, 208:7,  208:13, 216:24  <b>son's</b>  208:10  <b>sonoma</b>  68:4, 222:25  <b>soon</b>  21:10, 108:6  <b>sor</b>  130:1  <b>sorry</b>  7:4, 12:11,  24:12, 25:22,  25:24, 31:4,  42:15, 42:22,  45:4, 45:18,  45:19, 49:19,  54:17, 59:5,  61:7, 62:5,  62:9, 64:3,  64:6, 64:10,  84:6, 95:10,  102:13, 105:21,  122:19, 130:1,  138:6, 141:7,  141:10, 142:10,  147:13, 165:2,  197:6, 197:8,  200:24, 201:8,  205:12, 205:17,</p>	<p>205:18, 206:14,  206:17, 212:5,  217:12, 226:3,  226:14  <b>sort</b>  69:17, 70:17,  74:2, 75:4,  85:14, 93:5,  96:12, 121:2,  123:7, 123:16,  124:8, 134:2,  135:4, 135:24,  138:12, 144:13,  145:14, 149:2,  150:20, 155:7,  158:7, 158:10,  159:22, 160:23,  163:24, 163:25,  167:4, 175:23  <b>sound</b>  124:20, 230:11  <b>sounds</b>  181:3, 187:25  <b>south</b>  143:13, 218:7  <b>space</b>  90:4, 93:8,  122:7, 132:18,  174:20, 174:21,  197:21, 203:7,  222:14, 228:24  <b>spaces</b>  194:17  <b>speak</b>  18:6, 18:9,  26:7, 45:9,  57:19, 72:25,  92:11, 205:1  <b>speaking</b>  10:5, 27:18,  203:7, 204:7  <b>special</b>  170:23, 180:17  <b>specific</b>  4:9, 11:24,  13:24, 14:12,  37:4, 47:3,  51:10, 89:2,</p>	<p>112:24, 128:1,  132:14, 179:19,  230:5  <b>specifically</b>  59:16, 88:16,  96:25, 113:6,  173:11, 213:9  <b>speed</b>  59:15, 77:5,  77:6, 79:10,  80:2, 80:6,  136:19, 137:7,  138:5, 140:18,  142:14, 142:18,  143:1, 145:11  <b>speeding</b>  136:22  <b>speeds</b>  79:16, 82:15  <b>spell</b>  201:20  <b>spend</b>  71:17, 106:14,  130:12, 130:17,  151:13, 199:18  <b>spent</b>  189:23  <b>spiegel</b>  3:14, 7:10,  7:12, 8:8, 8:10,  44:7, 44:9,  44:13, 44:15,  44:18, 45:6,  45:7, 45:11,  45:15, 49:22,  51:5, 51:6,  52:16, 52:18,  52:21, 53:3,  53:7, 53:9,  53:22, 54:5,  54:11, 54:13,  54:16, 54:18,  54:21, 55:9,  55:16, 55:25,  56:4, 56:7,  56:14, 56:20,  56:23, 56:25,  57:1, 57:19,</p>
---	--	---	--

58:20, 58:23, 59:6, 60:2, 60:4, 61:11, 61:14, 61:19, 62:6, 101:18, 101:19, 102:4, 102:8, 102:16, 102:19, 102:25, 128:3, 128:4, 128:7, 128:11, 187:25, 188:2, 188:18, 188:23, 188:24, 189:4, 189:6, 189:8, 189:14, 189:16, 191:18, 191:21, 197:11, 197:25, 199:3, 199:7, 200:2, 200:5, 200:6, 200:8, 200:12, 200:15, 220:6 <b>spiegel's</b> 59:16, 209:6 <b>spirit</b> 117:9, 117:14, 127:6 <b>spite</b> 195:24, 195:25 <b>split</b> 119:20, 152:25, 153:17, 176:4, 176:5, 229:19 <b>spoke</b> 46:13, 139:20, 199:3 <b>spoken</b> 138:3, 220:15 <b>spot</b> 120:23, 133:24, 135:16, 135:24, 143:25, 144:4, 144:6, 144:8, 158:8, 160:21 <b>spots</b> 133:5, 160:20, 163:20, 164:20 <b>spreads</b> 75:17	<b>spring</b> 132:5, 165:5 <b>sprinkler</b> 20:23 <b>square</b> 177:9, 191:10, 191:11 <b>squarely</b> 26:15 <b>staff</b> 4:3, 11:8, 42:18, 42:19, 42:24, 43:1, 43:8, 43:15, 43:16, 43:22, 66:6, 227:5, 228:2, 228:13, 228:20 <b>staff's</b> 43:20 <b>stamp</b> 73:6, 147:25 <b>stand</b> 170:6, 220:11 <b>standards</b> 13:15, 184:12 <b>standing</b> 77:2 <b>standpoint</b> 99:3 <b>stands</b> 41:1 <b>start</b> 6:10, 10:20, 15:14, 20:2, 132:2, 135:25, 141:13, 141:16, 141:21, 189:18, 191:25, 192:1, 226:15 <b>started</b> 5:2, 19:18, 99:24, 154:24, 190:24, 206:4 <b>starting</b> 121:20, 131:17, 132:3, 155:10, 158:4, 163:25	<b>starts</b> 131:16, 151:8, 157:17, 165:3, 185:6, 185:21 <b>state</b> 53:14, 63:14, 84:15, 107:9, 107:22, 108:12, 108:13, 116:23, 129:2, 169:7, 169:20, 189:21, 189:24 <b>stated</b> 10:11, 78:16 <b>statement</b> 3:2, 3:23, 4:2, 10:21, 11:22, 12:25, 13:7, 13:8, 14:4, 15:24, 16:14, 16:20, 16:21, 17:6, 18:13, 29:14, 37:2, 37:6, 63:6, 91:9, 91:15, 189:17, 216:5, 216:21, 220:1, 220:11, 221:9, 224:23, 226:4, 226:7, 226:12 <b>statements</b> 11:5, 47:19, 62:24, 84:7, 107:16, 116:15, 128:19, 168:23, 189:1, 202:7, 205:24, 206:4, 216:17, 219:21 <b>states</b> 209:12 <b>stating</b> 59:17, 182:10 <b>statistics</b> 78:13 <b>statutory</b> 13:15 <b>stay</b> 32:10, 49:5,	91:22, 91:24, 106:13, 106:16, 140:19, 151:12, 156:19, 174:19 <b>staying</b> 157:7 <b>step</b> 20:17, 21:3, 21:5 <b>stick</b> 79:23, 91:17, 198:19 <b>sticker</b> 121:7 <b>still</b> 18:2, 34:14, 56:11, 56:16, 116:7, 136:16, 142:14, 142:15, 186:25, 191:4, 192:6 <b>stone</b> 32:5, 32:8, 32:12, 33:8 <b>stop</b> 26:21, 40:3, 45:2, 96:13, 135:16, 136:13, 137:1, 137:3, 137:6, 137:15, 137:16, 137:18, 137:19, 137:21, 138:4, 138:21, 138:25, 139:2, 140:1, 142:6, 144:14, 145:12, 153:6, 153:8, 153:23, 163:19, 177:1, 198:1, 205:7, 217:8 <b>stopped</b> 90:4, 217:23 <b>stopping</b> 137:18, 144:14, 153:23 <b>straight</b> 142:10 <b>strange</b> 44:24
---	--	--	--

<b>street</b> 23:23, 25:8, 31:12, 33:12, 33:21, 48:7, 63:17, 66:17, 74:17, 75:15, 79:15, 79:25, 85:16, 86:23, 87:6, 87:12, 90:3, 90:18, 98:17, 98:18, 100:25, 101:10, 103:5, 103:7, 103:8, 103:11, 103:17, 103:24, 105:14, 113:13, 123:17, 123:23, 123:24, 123:25, 124:2, 125:4, 125:24, 129:18, 130:13, 134:4, 137:6, 137:10, 139:19, 142:16, 142:21, 143:4, 143:5, 146:5, 146:10, 147:10, 148:17, 149:3, 151:23, 157:6, 158:12, 158:20, 158:22, 159:19, 161:5, 161:9, 161:14, 161:15, 164:16, 165:20, 172:22, 175:2, 175:8, 175:18, 176:3, 176:6, 176:12, 176:13, 177:10, 178:5, 178:6, 178:8, 178:24, 179:12, 181:8, 192:14, 194:19, 197:23, 207:4, 207:7, 207:12, 208:4, 208:7, 208:13, 210:1, 214:16, 216:23, 217:2, 217:23, 218:5,	220:3, 220:10, 223:5, 230:1 <b>streets</b> 175:19, 177:15, 177:22, 178:12, 232:6 <b>strength</b> 44:2 <b>stress</b> 97:5 <b>stroller</b> 208:10, 208:16 <b>strong</b> 209:9 <b>struck</b> 209:2 <b>structure</b> 15:12, 35:22, 36:6, 36:24, 76:8 <b>structures</b> 35:17 <b>stuck</b> 195:9 <b>student</b> 133:1, 133:7, 133:21, 171:6, 209:2, 209:21 <b>students</b> 40:4, 40:12, 47:9, 123:13, 150:14, 150:15, 157:25, 158:1, 166:10, 167:13, 209:24, 209:25 <b>study</b> 40:25, 41:7, 43:11, 71:1, 71:18, 72:8, 203:23 <b>studying</b> 72:7 <b>stuff</b> 131:8, 131:18, 135:6, 137:8, 137:25, 138:19, 145:11, 153:5, 156:9, 157:14,	157:17, 159:5, 161:4, 162:20, 166:7 <b>stupid</b> 158:16, 158:24 <b>subdivision</b> 65:8 <b>subject</b> 92:6, 103:20, 108:15, 117:18, 129:7, 129:9, 171:17, 228:4, 230:7 <b>subject's</b> 4:10 <b>submission</b> 13:5, 13:13, 13:17, 13:21 <b>submissions</b> 232:18 <b>submit</b> 13:20, 14:21, 41:20, 228:7, 229:9, 230:20 <b>submitted</b> 14:18, 22:23, 220:10, 225:15 <b>substantiate</b> 41:14 <b>substantive</b> 112:1, 193:15 <b>substantively</b> 212:16 <b>suburban</b> 22:10, 28:23, 181:23 <b>successful</b> 35:25 <b>successive</b> 68:12 <b>sudden</b> 180:23, 183:22, 196:19 <b>suggested</b> 144:25, 145:23 <b>summary</b> 17:24, 108:2 <b>summer</b> 123:4, 123:5,	136:6, 136:8, 156:21, 218:8 <b>supply</b> 178:22 <b>support</b> 7:1, 8:6, 17:13, 19:3, 43:20, 44:3, 216:4, 223:22, 223:25, 225:11, 225:12, 225:16, 227:8 <b>supported</b> 223:9, 224:2 <b>supporting</b> 225:13, 225:14, 234:4 <b>supposed</b> 9:21, 80:1, 91:6, 104:9, 121:20, 133:25, 155:17 <b>sure</b> 9:5, 16:5, 16:22, 23:21, 24:14, 25:15, 25:21, 26:6, 27:9, 29:10, 35:8, 36:20, 42:1, 49:16, 50:4, 53:11, 58:6, 58:24, 59:4, 65:8, 87:1, 98:2, 103:15, 104:22, 105:12, 113:5, 118:15, 129:4, 132:21, 139:6, 141:9, 142:7, 146:23, 167:13, 167:23, 169:6, 174:19, 179:9, 180:25, 184:1, 184:6, 184:15, 186:3, 197:13, 210:18, 212:21, 214:20, 215:4, 216:22, 219:10,
---	---	---	---



<p>221:21, 222:11, 222:13, 223:23 <b>surmised</b> 186:14 <b>surprised</b> 179:24 <b>surrounding</b> 65:22, 171:10 <b>suv</b> 77:7, 77:10, 143:19, 144:11, 218:1 <b>swap</b> 103:25 <b>swear</b> 62:23, 63:6, 84:6, 107:15, 116:14, 128:18, 168:23, 188:25, 202:6, 205:17, 205:24, 206:3, 216:16, 219:20 <b>swearing</b> 62:18, 62:22, 63:3, 84:3, 107:11, 116:13, 128:16, 168:20, 188:23, 202:5, 205:21, 216:13, 219:19 <b>sweet</b> 158:7 <b>swore</b> 62:15 <b>synthesize</b> 15:18 <b>system</b> 20:23</p> <hr/> <p style="text-align: center;"><b>T</b></p> <hr/> <p><b>t's</b> 172:25 <b>table</b> 71:16, 81:4 <b>take</b> 6:17, 36:5, 42:16, 61:9, 62:4, 66:6,</p>	<p>77:19, 77:21, 84:25, 86:15, 86:16, 86:17, 86:22, 88:1, 88:8, 90:17, 91:22, 92:4, 94:20, 105:4, 106:6, 115:17, 115:21, 117:15, 121:25, 127:6, 134:7, 134:8, 139:4, 139:21, 141:3, 142:21, 145:19, 151:22, 152:16, 153:4, 154:21, 155:2, 160:9, 165:18, 178:14, 182:14, 185:14, 187:11, 196:20, 196:21, 197:23, 200:15, 201:5, 207:23, 209:4, 214:12, 217:1, 228:16 <b>taken</b> 60:13, 117:9, 128:14, 139:11, 159:8, 160:21, 221:23, 233:3 <b>takes</b> 91:10, 122:4, 140:2, 146:2 <b>taking</b> 79:9, 90:15, 90:23, 98:15, 106:3, 106:4, 106:19, 135:20, 140:23, 155:21, 158:17, 158:18, 181:11, 194:15, 208:10, 220:17 <b>talk</b> 53:12, 121:24, 132:25, 138:11, 139:15, 188:10, 217:24, 227:24 <b>talked</b> 132:13, 133:8,</p>	<p>163:21, 223:17, 224:7 <b>talking</b> 48:6, 66:22, 88:16, 132:15, 144:9, 149:19, 151:24, 173:3, 173:24, 176:20, 208:23, 217:14 <b>tall</b> 36:18, 36:20 <b>tangent</b> 199:19 <b>tape-recording</b> 234:9 <b>te</b> 12:19 <b>teacher</b> 121:24 <b>teachers</b> 122:6, 162:7 <b>teaching</b> 19:25 <b>team</b> 10:13, 200:21 <b>teams</b> 10:2 <b>technical</b> 41:16 <b>technically</b> 201:5 <b>teenage</b> 195:22 <b>teenagers</b> 72:7 <b>tell</b> 23:1, 30:24, 36:17, 37:7, 37:13, 38:19, 45:23, 61:23, 85:23, 99:16, 113:21, 114:12, 137:10, 137:13, 146:1, 151:4, 161:11, 166:19, 167:17, 183:9, 198:4, 203:5, 219:10</p>	<p><b>tells</b> 133:10 <b>tend</b> 32:14, 79:23 <b>tennis</b> 67:12, 68:8, 68:10, 69:7, 131:21, 154:21, 155:23 <b>terms</b> 11:19, 12:5, 75:15, 110:5, 110:16, 110:19, 190:16, 194:16, 198:18, 220:22, 225:19 <b>terrace</b> 177:13, 185:16, 204:25, 206:23, 206:24 <b>terrible</b> 114:3 <b>terrifying</b> 208:14 <b>tested</b> 61:7 <b>testified</b> 93:19, 101:21, 149:10, 173:16, 192:15, 227:20 <b>testify</b> 9:12, 12:9, 12:20, 15:16, 26:13, 41:21, 46:8, 57:2, 61:24, 74:24, 105:19, 106:17, 128:9, 200:18, 210:22, 210:25, 219:1, 227:16 <b>testifying</b> 12:23, 101:24, 127:23 <b>testimony</b> 9:17, 9:23, 10:17, 11:9, 11:23, 12:6, 16:17, 16:19,</p>
--	---	--	---

<p>26:15, 26:18, 27:2, 41:22, 46:10, 58:24, 58:25, 59:3, 59:6, 59:9, 62:19, 69:13, 72:23, 82:23, 94:21, 102:5, 105:6, 105:20, 107:8, 111:12, 117:8, 117:15, 122:21, 154:9, 174:7, 176:19, 182:21, 184:5, 188:21, 189:13, 190:23, 191:3, 195:14, 202:14, 216:3, 227:18, 229:18, 230:6, 230:7, 230:17, 230:21, 230:23, 231:13 <b>th</b> 38:3, 38:14, 74:10, 78:19, 94:22, 99:12, 139:11, 147:23, 148:3 <b>thankful</b> 52:14 <b>thanks</b> 9:1 <b>themselves</b> 13:1, 217:16 <b>therefore</b> 110:9 <b>they'd</b> 161:3, 200:18 <b>thick</b> 71:18 <b>thing</b> 29:12, 30:20, 140:11, 141:21, 142:24, 146:25, 148:22, 151:2, 152:13, 152:17, 155:6, 157:6, 159:10, 164:22,</p>	<p>165:11, 168:3, 172:8, 177:22, 178:1, 178:2, 183:9, 193:5, 195:8, 202:24, 221:25 <b>things</b> 11:18, 21:23, 29:16, 59:15, 73:3, 97:21, 107:5, 114:18, 116:1, 127:18, 133:14, 137:9, 143:6, 147:12, 157:7, 160:12, 172:21, 181:25, 192:5, 196:13, 199:5, 202:15, 202:17, 210:18, 211:13, 222:7 <b>thinking</b> 19:1, 21:1, 96:16, 173:7, 195:6, 196:8, 196:11 <b>third</b> 21:22, 25:5, 28:11, 132:2, 134:7 <b>tho</b> 94:11 <b>thought</b> 19:25, 141:24, 174:11, 186:9 <b>thoughts</b> 126:2 <b>thousands</b> 220:7 <b>three</b> 19:12, 22:19, 25:13, 27:11, 27:13, 32:3, 32:4, 46:19, 47:7, 48:20, 49:4, 49:10, 50:12, 50:17, 51:18, 51:21, 58:17, 66:7,</p>	<p>68:15, 70:25, 71:14, 72:7, 79:11, 81:17, 109:18, 112:24, 113:1, 113:19, 114:13, 130:5, 139:1, 140:14, 148:15, 152:9, 154:21, 155:12, 155:22, 161:23, 164:15, 176:20, 177:6, 177:14, 185:14, 190:2, 193:23, 194:10, 207:13, 208:9 <b>three-page</b> 139:7 <b>thrive</b> 214:10 <b>through</b> 17:8, 17:23, 23:8, 42:24, 43:1, 52:22, 54:8, 67:8, 72:9, 82:3, 82:14, 89:13, 89:23, 89:24, 91:6, 92:10, 119:18, 130:15, 133:2, 135:18, 136:5, 136:9, 136:11, 137:19, 137:20, 138:5, 138:12, 138:22, 139:21, 142:11, 144:15, 144:25, 145:2, 145:4, 147:3, 147:8, 157:7, 183:2, 190:6, 196:11, 202:13, 213:16, 214:3, 225:2, 225:3, 230:18, 231:12 <b>throughout</b> 119:22, 137:2, 165:17, 183:5, 203:16</p>	<p><b>throw</b> 53:5, 138:1, 150:5, 155:19, 157:9, 158:9 <b>thrown</b> 157:6, 180:22 <b>thursday</b> 1:11 <b>ti</b> 76:20 <b>tight</b> 90:22, 96:14, 97:4, 97:10, 104:7, 172:24, 172:25, 173:2 <b>tighter</b> 76:11, 98:4 <b>tightly</b> 73:4 <b>tile</b> 7:7, 61:2 <b>time</b> 13:11, 25:12, 29:5, 29:6, 29:14, 30:1, 30:5, 30:8, 30:13, 30:17, 30:20, 32:11, 32:19, 35:17, 37:20, 39:12, 41:4, 42:16, 49:4, 54:21, 55:7, 55:10, 55:12, 55:25, 59:1, 59:7, 59:18, 61:10, 61:15, 61:19, 71:2, 71:6, 71:25, 76:20, 81:3, 86:8, 86:20, 87:11, 89:15, 91:10, 94:13, 94:17, 96:1, 99:5, 100:12, 102:1, 102:2, 104:3, 106:6, 106:9, 106:15, 117:16,</p>
---	---	---	--

119:18, 122:14, 127:11, 130:12, 131:13, 134:19, 135:2, 136:21, 138:24, 140:23, 145:10, 147:22, 149:21, 151:4, 151:11, 151:13, 151:15, 152:6, 154:20, 157:5, 157:25, 160:10, 160:11, 160:12, 163:11, 165:16, 166:12, 166:14, 166:21, 181:10, 182:24, 183:18, 187:15, 190:25, 192:13, 194:7, 199:18, 201:3, 201:5, 203:16, 206:7, 218:24, 220:8, 223:10, 227:7, 232:23 <b>timed</b> 137:4 <b>times</b> 37:21, 37:23, 39:9, 48:23, 59:7, 68:13, 88:12, 90:9, 90:16, 91:14, 91:24, 94:11, 97:4, 114:13, 114:14, 134:13, 153:14, 157:24, 160:8, 160:11, 160:12, 162:19, 162:20, 162:21, 183:3, 208:9, 209:16, 210:2, 215:2 <b>timing</b> 29:15, 188:3 <b>tiny</b> 43:14, 194:3 <b>tired</b> 205:20 <b>today</b> 6:16, 13:25,	40:22, 58:25, 59:3, 59:6, 59:9, 101:24, 122:22, 131:4, 154:9, 169:5, 205:1, 209:16, 218:17, 220:15, 220:21, 223:10, 230:21, 232:23 <b>together</b> 24:19, 29:11, 73:9, 78:17, 81:4, 198:23 <b>told</b> 27:15, 29:14, 30:15, 40:19, 163:11 <b>tomatoes</b> 35:23 <b>took</b> 46:13, 76:18, 76:21, 76:22, 77:2, 100:15, 105:3, 139:9, 139:11, 142:5, 142:13, 147:20, 147:23, 179:1, 181:5, 185:18, 185:19, 216:25 <b>top</b> 10:10, 28:25, 30:14, 141:21, 160:13, 177:5 <b>topic</b> 11:24, 26:19, 74:3 <b>topography</b> 213:15 <b>tops</b> 156:2 <b>total</b> 40:5, 40:13, 139:2 <b>totally</b> 138:20 <b>tougher</b> 114:21 <b>toward</b> 65:1, 67:7,	89:17, 96:12, 153:1 <b>towards</b> 87:22, 143:14, 147:9, 150:4, 150:22, 218:3, 223:19 <b>tra</b> 226:23 <b>track</b> 15:6, 123:21 <b>traffic</b> 29:21, 38:25, 39:4, 39:15, 39:20, 40:6, 40:25, 41:7, 41:12, 41:14, 46:13, 46:21, 68:2, 68:10, 70:9, 70:13, 77:16, 78:15, 79:7, 79:9, 79:15, 80:1, 80:4, 80:8, 82:15, 82:17, 86:14, 86:15, 86:19, 86:20, 94:7, 94:11, 95:7, 97:16, 100:5, 119:22, 121:16, 125:8, 125:15, 125:16, 125:23, 131:20, 135:9, 145:15, 147:1, 152:18, 153:24, 160:4, 175:7, 180:1, 181:8, 194:19, 203:23, 203:25, 207:16, 208:1, 208:4, 208:18, 208:21, 208:23, 209:19, 210:6, 218:3, 218:11, 220:22, 226:21, 226:23, 226:25, 229:13, 229:17, 229:20, 230:1,	231:18, 232:7, 232:8 <b>traffics</b> 30:8 <b>tragedies</b> 209:4 <b>trail</b> 4:6, 82:10, 82:12, 144:21, 144:24, 145:23, 145:24, 145:25, 229:23, 229:24 <b>training</b> 38:24, 156:5, 156:7, 169:12 <b>transcribed</b> 1:25 <b>transcriber</b> 234:1, 234:2 <b>transcript</b> 1:9, 230:20, 232:16, 232:19 <b>transcription</b> 234:9 <b>transfer</b> 20:11, 214:4 <b>transit</b> 40:14 <b>transportation</b> 40:17, 41:18, 227:9, 227:11 <b>travel</b> 77:5 <b>traveling</b> 46:20 <b>treacherous</b> 86:18 <b>treat</b> 221:1 <b>tree</b> 79:6 <b>trends</b> 33:23 <b>trial</b> 189:23 <b>triangles</b> 68:2 <b>tried</b> 15:17, 40:18
---	--	--	---

<p><b>tries</b> 187:24</p> <p><b>trip</b> 38:17, 38:18, 46:16</p> <p><b>trips</b> 40:5, 40:14, 47:5, 228:15</p> <p><b>true</b> 35:13, 123:11, 234:8</p> <p><b>trust</b> 202:3</p> <p><b>truth</b> 62:19, 62:25, 63:1, 63:7, 63:8, 84:8, 84:9, 107:16, 107:17, 116:16, 116:17, 128:20, 128:21, 168:24, 168:25, 189:2, 189:3, 202:8, 202:9, 205:25, 206:1, 216:18, 219:22, 219:23</p> <p><b>try</b> 9:17, 19:6, 34:18, 44:20, 73:7, 90:8, 96:17, 116:1, 148:14, 175:25, 176:1, 189:17, 200:18</p> <p><b>trying</b> 9:14, 25:23, 34:4, 34:6, 36:24, 42:15, 42:23, 71:18, 73:8, 73:9, 73:10, 73:16, 97:3, 131:7, 131:19, 132:9, 142:5, 155:20, 175:13, 187:5, 187:16</p> <p><b>tuesday</b> 76:23</p>	<p><b>turn</b> 20:8, 33:4, 50:19, 70:10, 70:12, 70:14, 77:17, 79:9, 79:24, 85:11, 86:16, 93:24, 94:3, 122:24, 133:11, 134:1, 137:14, 137:18, 142:9, 142:17, 143:12, 150:22, 152:20, 153:16, 180:12, 180:15, 217:5, 217:6, 217:15, 217:22, 228:11</p> <p><b>turned</b> 217:7, 217:13</p> <p><b>turning</b> 143:10</p> <p><b>turnoff</b> 193:1</p> <p><b>turns</b> 50:13, 50:14, 58:17, 139:21</p> <p><b>twice</b> 44:16, 44:17, 44:24, 132:4</p> <p><b>two</b> 19:17, 24:7, 24:19, 29:3, 29:9, 33:20, 37:12, 46:15, 46:17, 47:12, 47:15, 48:19, 48:21, 48:23, 49:4, 49:13, 49:16, 50:7, 50:9, 50:10, 50:11, 50:13, 50:14, 50:16, 50:18, 50:20, 50:21, 50:24, 51:24, 55:23, 56:4, 58:12, 68:9, 68:14, 69:22, 70:3,</p>	<p>73:24, 74:13, 91:7, 103:25, 104:21, 109:19, 113:9, 120:1, 120:2, 120:6, 122:12, 123:10, 125:9, 128:5, 130:5, 133:5, 133:12, 142:7, 155:12, 155:25, 159:22, 159:23, 160:25, 161:23, 162:2, 162:4, 163:15, 164:15, 177:9, 178:2, 180:5, 184:9, 191:2, 191:12, 201:14, 203:1, 207:9, 208:9, 220:5, 222:6, 222:8, 222:22, 223:16, 226:19, 228:6, 231:23</p> <p><b>two-hour</b> 91:5</p> <p><b>two-part</b> 52:23</p> <p><b>type</b> 55:2, 112:21, 172:15, 183:9</p> <p><b>typical</b> 89:15</p> <p><b>typically</b> 16:14, 86:17</p> <hr/> <p><b>U</b></p> <hr/> <p><b>uh</b> 184:8</p> <p><b>uh-huh</b> 206:12</p> <p><b>uh-oh</b> 186:24, 187:2</p> <p><b>unable</b> 124:6</p> <p><b>uncommon</b> 92:17</p> <p><b>under</b> 6:14, 10:16,</p>	<p>39:3, 39:8, 40:16, 41:17, 48:19, 48:21, 49:4, 49:13, 50:9, 50:12, 50:16, 50:20, 55:18, 59:3, 62:24, 63:6, 69:18, 84:7, 84:20, 93:18, 107:15, 116:14, 126:14, 128:18, 168:23, 184:12, 184:20, 188:25, 201:3, 202:6, 205:24, 216:16, 219:20, 234:3</p> <p><b>underlying</b> 43:19</p> <p><b>understand</b> 6:1, 10:7, 14:7, 27:8, 44:1, 46:25, 56:8, 58:24, 59:4, 73:13, 105:17, 110:18, 119:1, 163:11, 181:3, 184:19, 184:22, 186:13, 190:23, 194:13, 195:14, 196:9, 197:24, 208:19</p> <p><b>understanding</b> 14:5, 35:11, 42:9, 55:16, 56:8, 56:10, 72:2, 101:24, 118:24, 144:3, 184:10, 188:13, 199:19</p> <p><b>understood</b> 42:3, 83:11, 202:21</p> <p><b>undoubted</b> 203:24</p> <p><b>unequiv</b> 230:21</p> <p><b>unequivocally</b> 230:22</p>
--	--	---	--

<b>unfair</b> 203:13 <b>unfortunate</b> 193:13 <b>unfortunately</b> 6:5, 161:6, 194:2, 196:9 <b>unheard</b> 229:9 <b>unimpeded</b> 101:22 <b>unique</b> 17:19, 120:1, 125:9, 138:13, 209:10, 228:25, 232:4 <b>uniquely</b> 230:11 <b>university</b> 108:5, 169:13 <b>unkept</b> 208:7 <b>unless</b> 10:5, 127:25, 153:24, 203:12, 232:21 <b>unloading</b> 94:25 <b>unmute</b> 7:4, 7:11, 8:22, 44:8 <b>unofficial</b> 133:1, 133:21, 133:24, 154:25, 166:10 <b>unreasonable</b> 73:25 <b>unsigned</b> 37:11 <b>until</b> 20:7, 32:10, 39:5, 39:6, 51:24, 96:5, 114:5, 151:9, 155:16, 156:11, 157:18, 167:16 <b>unusual</b> 90:16, 91:25,	229:8, 231:23 <b>uphill</b> 230:6 <b>uphold</b> 204:13 <b>upload</b> 180:13 <b>uploading</b> 225:20 <b>upper</b> 67:7, 67:9 <b>upset</b> 203:10 <b>upstairs</b> 88:5 <b>urban</b> 169:14, 203:14 <b>use</b> 5:15, 6:13, 10:8, 14:24, 17:16, 23:6, 31:11, 31:18, 31:21, 33:11, 33:23, 34:2, 47:13, 47:23, 70:20, 70:22, 80:13, 96:21, 103:20, 119:12, 120:4, 122:13, 124:13, 126:10, 127:2, 144:18, 149:15, 154:17, 159:15, 166:14, 170:23, 171:7, 175:23, 186:10, 198:20, 199:1, 199:20, 208:2, 214:2, 214:11, 223:4, 229:7, 229:24, 231:1 <b>useful</b> 96:21 <b>users</b> 154:13 <b>uses</b> 154:12, 190:12 <b>using</b> 10:2, 31:14,	81:20, 126:12, 155:13 <b>usual</b> 217:1 <b>usually</b> 69:3, 87:16, 87:17, 104:3, 121:19, 164:24, 166:15 <hr/> <b>v</b> <hr/> <b>vacation</b> 74:7, 106:13, 106:14, 115:8, 222:12 <b>valid</b> 22:3 <b>valuation</b> 110:19 <b>valuations</b> 109:7 <b>value</b> 17:17, 21:25, 23:13, 24:7, 27:15, 27:20, 43:18, 81:8, 172:5, 173:13, 174:24, 175:4, 176:10, 180:6, 182:14, 185:12, 192:2, 196:16, 197:1, 213:13, 214:7, 214:9, 227:15, 227:21, 231:14 <b>value-wise</b> 182:19, 214:14 <b>values</b> 21:21, 26:13, 26:17, 109:2, 184:13, 184:21, 185:3 <b>varies</b> 229:18 <b>variety</b> 155:19, 156:18, 189:22 <b>vegetable</b> 35:23, 36:22,	71:5, 81:1 <b>vehicle</b> 4:5, 130:21 <b>vehicles</b> 89:11, 89:22, 138:11, 210:1, 227:10 <b>vehicular</b> 40:14, 228:14, 232:7 <b>ver</b> 194:15 <b>verified</b> 100:15 <b>versus</b> 90:18, 112:19, 212:17 <b>vicinity</b> 97:16, 98:1, 124:24, 160:4, 160:18, 175:2 <b>video</b> 4:11, 139:9, 139:11, 139:13, 141:4, 142:5, 143:17, 144:15, 219:14 <b>view</b> 4:7, 71:3, 75:3, 88:14, 101:22, 119:21, 191:15, 220:21, 223:24, 224:15 <b>views</b> 103:12 <b>virginia</b> 108:13, 203:5 <b>virtual</b> 10:4, 51:9 <b>virtually</b> 119:17 <b>visibility</b> 95:14 <b>vision</b> 87:21, 88:23, 95:23 <b>visit</b> 190:4
---	--	---	--

<b>visitors</b> 17:22, 81:24, 82:2, 82:6, 120:10, 162:13 <b>vista</b> 177:13, 185:16 <b>vitamin</b> 49:8 <b>voice</b> 47:1, 127:3 <b>voiced</b> 9:17 <b>volume</b> 225:18, 229:20 <b>volumes</b> 94:7, 97:16, 160:4 <b>volunteered</b> 195:11 <hr/> <b>W</b> <hr/> <b>wa</b> 136:20 <b>wait</b> 43:4, 96:4, 122:3, 133:14, 141:13, 150:24, 162:10, 205:14, 212:12 <b>waiting</b> 33:4, 90:25, 135:24, 152:9, 216:1 <b>waived</b> 228:24 <b>waiver</b> 43:3, 118:19, 124:17, 228:21, 231:6, 232:3 <b>walk</b> 17:8, 32:8, 67:20, 89:12, 133:1, 134:13, 134:14, 136:17, 147:1, 147:8, 151:2, 151:15, 151:20, 156:15, 162:8, 165:10,	166:8, 207:22, 211:4, 220:17, 230:18 <b>walked</b> 95:2 <b>walking</b> 47:10, 92:23, 93:1, 96:12, 132:1, 132:6, 145:6, 147:12, 148:25, 153:7, 155:4, 164:4, 165:13 <b>walks</b> 46:14, 88:1, 90:15, 125:20 <b>walkthrough</b> 172:2 <b>walkway</b> 139:25, 140:12, 147:2 <b>wall</b> 230:9 <b>walt</b> 147:5 <b>wanted</b> 13:25, 34:21, 45:8, 45:21, 47:20, 49:24, 50:1, 78:23, 82:20, 102:16, 114:11, 117:11, 126:2, 187:19, 193:9, 204:14, 212:10, 213:5, 215:4, 216:21, 219:3 <b>wanting</b> 158:11 <b>wants</b> 25:21, 32:23, 58:7, 58:9, 61:22, 188:17, 197:5, 216:5 <b>warmer</b> 72:10 <b>washington</b> 107:25, 108:12,	110:4, 144:22 <b>watch</b> 125:24, 137:11, 137:14, 137:17, 137:21, 145:12, 153:22, 165:12 <b>watched</b> 158:16 <b>watching</b> 125:21, 132:11 <b>way</b> 4:18, 6:8, 12:5, 14:10, 14:12, 15:8, 24:20, 31:22, 32:7, 32:21, 33:2, 33:10, 34:3, 34:4, 46:21, 60:23, 61:1, 62:5, 67:9, 89:13, 95:19, 102:11, 102:14, 102:20, 106:14, 109:12, 134:3, 140:1, 147:2, 153:14, 155:16, 158:5, 159:9, 166:2, 175:6, 178:16, 178:17, 191:1, 193:1, 197:1, 198:13, 203:23, 210:10, 212:15, 213:16, 213:20, 229:18, 232:12 <b>ways</b> 25:19, 31:9, 31:15, 34:10, 134:25 <b>we'll</b> 16:7, 20:9, 60:8, 61:8, 61:15, 91:16, 139:13 <b>we're</b> 10:2, 19:20, 38:5, 49:15, 58:8, 59:11,	60:21, 60:24, 72:7, 72:8, 72:19, 73:4, 73:8, 85:11, 85:12, 85:13, 85:14, 85:22, 89:25, 90:14, 90:15, 95:19, 97:2, 98:13, 100:2, 125:21, 149:18, 151:23, 160:7, 160:8, 162:1, 162:18, 175:11, 176:1, 182:16, 187:14, 188:4, 191:14, 205:20, 207:5, 208:17, 208:22, 215:10, 216:1, 222:11 <b>we've</b> 19:23, 86:9, 86:21, 100:4, 133:8, 145:17, 148:25, 149:1, 154:8, 190:2, 192:22, 198:14, 198:15, 202:15, 203:6, 214:23 <b>weather</b> 49:2 <b>weave</b> 208:15 <b>wednesdays</b> 157:10, 165:6 <b>weeds</b> 185:22 <b>week</b> 54:16, 54:18, 54:19, 76:23, 99:13, 99:16, 113:1, 132:4, 156:11, 165:4, 208:10 <b>weekday</b> 40:13, 195:19 <b>weekdays</b> 120:8
---	---	--	---

<b>weekend</b> 55:3, 99:15, 195:20 <b>weeks</b> 95:25, 222:8 <b>weight</b> 27:3, 27:7, 204:11 <b>welcome</b> 11:15, 14:23, 48:11, 49:22, 56:22, 60:12, 115:11, 149:20, 200:10 <b>went</b> 79:11, 81:17, 95:2, 108:4, 108:6, 137:2, 142:10, 142:12, 144:12, 144:15, 169:16, 211:4 <b>weren't</b> 178:23 <b>wet</b> 134:12 <b>wha</b> 121:10, 138:21, 141:8 <b>whatever</b> 61:5, 69:3, 93:2, 133:16, 156:12, 161:24, 203:19, 208:16 <b>whenever</b> 10:9, 90:8, 219:12 <b>whether</b> 6:25, 13:21, 35:11, 90:15, 95:12, 100:24, 112:14, 113:21, 115:24, 125:2, 145:14, 146:6, 172:4, 173:8, 174:18, 175:3, 175:17, 186:24, 199:2, 212:21, 229:16	<b>white</b> 44:18 <b>whitman</b> 135:20, 147:5 <b>whoever</b> 45:2 <b>whole</b> 46:20, 62:25, 63:7, 71:9, 84:8, 98:8, 107:17, 116:16, 128:20, 132:5, 140:12, 141:20, 142:21, 147:11, 152:17, 168:24, 181:12, 189:2, 196:25, 198:21, 202:8, 205:25, 216:18, 219:22 <b>wi</b> 121:25 <b>wide</b> 36:15, 123:17 <b>wife</b> 19:24, 37:9, 38:1, 38:2, 43:12, 53:1, 53:17, 54:6, 55:9, 55:11, 58:12, 105:14, 137:1, 149:25, 189:25, 190:19, 190:21, 194:22, 195:6, 195:11, 195:16, 195:21, 196:3, 216:24, 224:7 <b>wife's</b> 54:2 <b>willing</b> 14:13, 110:3, 110:7, 110:11, 112:7, 114:8 <b>wind</b> 68:3 <b>window</b> 71:16, 88:5, 88:8, 123:3,	132:11 <b>windows</b> 71:9, 71:11, 71:12, 72:9, 119:21 <b>winter</b> 45:22, 51:11, 156:12, 208:6 <b>wisconsin</b> 107:24 <b>within</b> 13:7, 26:15, 65:19, 67:24, 68:24, 79:23, 80:21, 129:20, 129:21, 130:9, 175:2, 196:10, 201:4, 225:25, 232:20 <b>without</b> 13:4, 74:19, 106:3, 137:18, 138:20, 195:17, 197:1, 230:22 <b>witness</b> 3:6, 12:6, 18:19, 41:23, 60:20, 62:14, 62:22, 63:3, 63:11, 83:17, 83:24, 84:3, 84:13, 92:10, 92:11, 99:5, 106:3, 106:6, 107:11, 111:5, 115:16, 115:20, 115:23, 116:1, 116:5, 116:13, 116:20, 127:10, 128:13, 128:15, 128:16, 128:24, 138:16, 138:20, 140:24, 162:24, 168:14, 168:16, 168:20, 179:3, 182:1, 188:23, 189:10, 202:5, 205:21, 207:12,	214:19, 216:13, 219:19 <b>witnessed</b> 190:20, 207:13, 210:2 <b>witnesses</b> 9:13, 11:21, 11:22, 12:3, 12:4, 12:8, 12:19, 13:11, 17:11, 128:4, 128:6, 128:8, 172:22, 187:19, 188:5, 188:9, 220:14, 230:21, 231:13 <b>women</b> 165:2 <b>wondering</b> 12:18, 72:15, 121:1, 188:4 <b>wood</b> 76:7 <b>wooden</b> 35:22 <b>work</b> 15:9, 33:24, 47:24, 54:24, 57:8, 57:13, 58:1, 71:1, 71:2, 71:20, 72:6, 72:10, 73:18, 81:3, 87:13, 87:14, 87:16, 87:24, 87:25, 88:2, 95:25, 99:19, 119:19, 123:2, 151:24, 153:13, 158:11, 189:21, 195:19, 197:17 <b>worker</b> 160:21 <b>workers</b> 48:3, 58:12 <b>working</b> 28:4, 34:14, 53:17, 55:7,
--	---	---	---

57:15, 59:18, 59:24, 119:17, 121:5, 121:10 <b>works</b> 47:12, 57:15 <b>worries</b> 216:14 <b>worry</b> 97:4, 97:6, 149:5 <b>worse</b> 98:8, 111:25, 138:24 <b>worst</b> 47:21, 48:8 <b>worth</b> 180:24 <b>wouldn't</b> 100:20, 123:25, 149:5, 173:7, 186:23 <b>wow</b> 142:8 <b>wrench</b> 180:22 <b>write</b> 6:17 <b>writing</b> 13:3, 192:7 <b>written</b> 220:10	22:6, 47:8, 48:19, 49:4, 50:9, 50:11, 50:18, 50:20, 50:21, 51:18, 51:21, 55:18, 55:21, 55:23, 63:17, 68:17, 69:1, 70:24, 73:24, 83:10, 85:25, 108:5, 108:7, 108:19, 111:1, 114:2, 125:19, 130:12, 134:22, 136:2, 136:3, 139:1, 169:15, 169:18, 190:2, 190:18, 192:21, 196:18, 204:8, 207:13, 209:8, 220:6, 220:25 <b>yell</b> 96:13, 158:23 <b>yelling</b> 109:16 <b>yellow</b> 67:4, 68:1, 77:4 <b>yep</b> 129:25, 144:10, 144:11, 146:17, 152:22, 219:18 <b>ymca</b> 145:3, 145:5 <b>yoga</b> 131:23, 131:24 <b>york</b> 189:21 <b>young</b> 68:20, 195:23, 208:16 <b>younger</b> 130:16, 154:20, 155:18 <b>yourself</b> 8:23, 12:16, 220:12	<b>youtube</b> 141:18 <hr/> <b>z</b> <hr/> <b>zero</b> 229:2 <b>zone</b> 6:14, 34:8, 179:12, 223:5 <b>zoned</b> 83:12 <b>zoning</b> 1:2, 2:4, 11:7, 40:21, 41:9, 42:4, 42:10, 83:11, 126:14, 126:18, 170:15, 184:12, 184:23, 184:24, 185:2, 198:25, 208:20, 210:4, 228:22 <b>zoom</b> 149:3 <b>zooming</b> 139:20, 158:12 <hr/> <b>\$</b> <hr/> <b>\$1</b> 177:16 <b>\$1,250,000</b> 178:11 <b>\$1,255,00</b> 178:11 <b>\$1,350,000</b> 178:11 <b>\$1,689,000</b> 177:18 <b>\$1.5</b> 176:15 <b>\$1.6</b> 176:15, 177:11 <b>\$1.7</b> 177:17, 178:9 <b>\$1.9</b> 177:17 <b>\$100,000</b> 178:20 <b>\$250,000</b> 178:14	<b>\$300,000</b> 176:15, 179:19 <b>\$89,000</b> 177:18 <hr/> <b>.</b> <hr/> <b>.4</b> 6:14 <b>.6660</b> 2:9 <hr/> <b>0</b> <hr/> <b>00</b> 29:25, 30:12, 38:21, 38:22, 39:7, 39:13, 55:4, 87:17, 104:10, 131:16, 131:17, 151:8, 151:9, 152:10, 152:11, 157:17, 157:18, 158:4 <b>05</b> 60:9 <b>08</b> 1:5 <hr/> <b>1</b> <hr/> <b>1</b> 127:25, 128:13 <b>10</b> 48:25, 108:5, 110:22, 113:22, 127:25, 128:13, 165:4, 173:17, 176:10, 176:16, 179:10, 179:14, 179:15, 179:16, 179:18, 188:6, 221:19, 232:16 <b>100</b> 2:6, 164:10 <b>100,000</b> 24:5, 25:4 <b>102</b> 3:9 <b>106</b> 3:10
<hr/> <b>Y</b> <hr/> <b>yaa</b> 2:3 <b>yard</b> 71:15, 76:1, 76:9, 88:2, 130:13, 203:9 <b>yardwork</b> 90:16 <b>year</b> 19:19, 71:15, 78:10, 78:13, 119:17, 120:9, 123:6, 139:18, 140:25 <b>years</b> 19:12, 20:5,			



<b>11</b> 1:11, 24:3, 48:25, 60:7, 60:9, 62:1, 74:10, 234:19 <b>110</b> 3:10 <b>115</b> 3:11 <b>12</b> 5:15, 5:16, 6:13, 20:20, 20:25, 21:4, 24:23, 29:2, 29:8, 40:4, 40:5, 40:12, 43:8, 47:22, 48:9, 49:12, 50:22, 50:23, 57:25, 58:17, 80:15, 90:23, 97:6, 111:15, 111:18, 112:17, 112:19, 127:24, 171:6, 174:12, 186:24, 193:20, 193:24, 195:5, 196:22, 212:17, 212:23, 213:10, 217:7 <b>127</b> 3:12 <b>13</b> 20:18, 43:8, 55:21 <b>14</b> 11:11, 155:1, 170:21 <b>15</b> 3:3, 23:10, 24:4, 91:24, 152:12, 179:11, 179:17 <b>15,000</b> 169:18 <b>150</b> 67:3, 67:4, 67:10, 85:12,	164:11 <b>16</b> 3:4, 38:22, 78:19, 94:22, 99:12 <b>162</b> 3:12 <b>168</b> 3:13 <b>17</b> 3:7, 25:9, 170:21 <b>1722</b> 107:24 <b>178</b> 3:13 <b>18</b> 4:3, 8:14, 11:9, 42:17, 66:5, 93:13, 191:5, 191:6, 191:7 <b>187</b> 3:14 <b>19</b> 234:15 <b>1950</b> 75:25 <b>196</b> 3:14 <b>1970</b> 194:25 <b>1980</b> 195:1 <b>1990</b> 195:1 <b>1st</b> 216:22 <hr/> <b>2</b> <hr/> <b>20</b> 80:3, 91:24, 139:12, 147:25, 197:4, 204:8 <b>200</b> 2:7 <b>200,000</b> 25:11	<b>201</b> 3:15 <b>2017</b> 170:18 <b>2018</b> 19:18, 190:23 <b>2019</b> 19:19, 78:10, 99:24, 119:16, 125:13, 190:24, 209:3 <b>2021</b> 19:20, 37:6, 38:4 <b>2022</b> 1:11, 78:19, 94:22, 234:15 <b>203</b> 3:16 <b>20817</b> 129:5 <b>20850</b> 2:8 <b>21</b> 63:17, 70:24, 83:10, 108:19 <b>211</b> 3:13 <b>212</b> 3:13 <b>2138</b> 169:9 <b>215</b> 3:17 <b>218</b> 3:18 <b>22</b> 1:5, 234:19 <b>220</b> 3:21 <b>2208</b> 5:10, 6:11 <b>225</b> 3:24 <b>23</b> 25:10 <b>232</b> 234:8	<b>234</b> 1:24 <b>24</b> 220:6, 220:25 <b>240.777</b> 2:9 <b>25</b> 80:3 <b>27</b> 139:11, 147:23, 148:3 <b>28</b> 4:4, 170:3 <b>29</b> 4:5, 38:14, 130:20, 130:21, 130:23, 132:24, 135:7, 146:13, 174:16, 232:25 <hr/> <b>3</b> <hr/> <b>3</b> 39:13, 49:1, 155:10, 166:21, 221:19, 232:25 <b>3,600</b> 177:9 <b>3.0</b> 13:6 <b>30</b> 1:12, 13:7, 20:18, 30:11, 38:3, 38:22, 38:23, 39:5, 39:6, 47:8, 48:2, 49:1, 77:6, 86:4, 86:5, 87:16, 91:24, 151:10, 151:14, 152:8, 152:10, 153:13, 153:16, 155:10, 157:11, 165:7, 166:16, 166:21, 201:4, 217:7, 232:20 <b>31</b> 4:6, 145:20,
---	---	---	---

# Transcript of Hearing

August 11, 2022

121

145:21 <b>32</b> 130:12 <b>33</b> 4:7, 63:24, 64:7, 64:8, 64:14, 85:1, 117:16, 129:11, 205:3 <b>34</b> 4:8, 139:5, 139:8 <b>35</b> 132:7, 158:7, 164:5 <b>36</b> 127:24 <b>37</b> 4:9, 89:1 <b>38</b> 169:15, 209:8 <b>39</b> 36:6 <hr/> <b>4</b> <b>4</b> 39:6, 86:5 <b>40</b> 108:7, 111:1, 114:2, 152:12, 164:5, 201:4 <b>41</b> 4:10, 92:5, 146:20, 147:16 <b>42</b> 4:11, 141:4, 141:9, 141:10 <b>43</b> 4:12, 149:8, 196:18 <b>44</b> 4:13, 77:22, 94:20, 99:11, 196:18 <b>45</b> 4:14, 29:24, 29:25, 30:11, 30:12, 32:10,	32:19, 76:16, 76:17, 137:5, 157:11, 165:7 <b>456150</b> 1:23, 234:18 <b>46</b> 190:2, 190:18, 192:21 <b>48</b> 4:15, 30:22 <b>49</b> 4:16, 32:1 <hr/> <b>5</b> <b>5</b> 38:22, 38:23, 39:7, 86:5, 104:10, 151:10, 151:14, 152:8, 152:10, 152:12 <b>5-0</b> 23:11 <b>50</b> 4:17, 23:9, 23:10, 23:11, 40:13, 46:22, 73:22, 111:23, 111:24, 112:4, 112:6, 158:7, 163:25, 164:6, 166:16, 196:21, 203:19, 229:19 <b>500</b> 162:4 <b>51</b> 24:9 <b>54</b> 4:18, 32:21 <b>55</b> 164:6 <b>550</b> 167:14, 167:20 <b>5700</b> 52:5, 223:21 <b>5704</b> 52:2, 223:17 <b>5800</b> 52:7, 223:15	<b>5803</b> 117:1 <b>59.4</b> 6:14 <b>5901</b> 23:22 <b>5:</b> 152:12 <b>5:-ish</b> 87:17 <b>5th</b> 74:8, 203:2 <hr/> <b>6</b> <b>6</b> 55:4, 151:9, 152:10, 152:11 <b>60</b> 6:14, 126:14, 184:12, 184:20 <b>600</b> 28:18, 162:3, 167:13, 167:14, 167:20, 181:16 <b>62</b> 3:8 <b>65</b> 203:19 <hr/> <b>7</b> <b>7</b> 38:21, 55:4, 86:4, 87:16, 131:16, 131:17, 151:8, 157:11, 157:17, 158:4, 165:7 <b>70</b> 153:12, 153:15, 181:21 <b>700</b> 182:5 <b>75</b> 131:15, 132:13, 150:10, 167:2, 167:4 <b>79</b> 8:18, 201:8	<b>7th</b> 37:6 <hr/> <b>8</b> <b>8</b> 29:24, 29:25, 30:11, 30:12, 32:10, 32:19, 39:5, 39:6, 86:4, 139:12, 147:25, 157:11, 158:7, 163:25, 164:5, 164:6, 165:7, 166:16 <b>8-</b> 234:19 <b>8008</b> 206:25 <b>83</b> 3:9 <b>8711</b> 129:4 <b>8715</b> 25:7 <b>8719</b> 51:25, 223:13 <b>8800</b> 84:17 <b>8801</b> 82:8, 171:7, 207:1, 207:8, 207:24, 208:4, 208:11, 217:9, 217:21, 217:24 <b>8804</b> 52:10 <b>8806</b> 52:9, 63:17 <b>8808</b> 216:23 <b>8:-ish</b> 158:7 <hr/> <b>9</b> <b>9</b> 1:12, 29:25, 30:12, 38:22, 104:10, 157:18
--	---	--	---

PLANET DEPOS

888.433.3767 | WWW.PLANETDEPOS.COM