



Planet Depos®
We Make It *Happen™*

Transcript of Hearing

Date: October 30, 2023

Case: Gethaun and Hagos Ahmed Group Day Care (CU 24-03)

Planet Depos

Phone: 888.433.3767

Email: transcripts@planetdepos.com

www.planetdepos.com

Transcript of Hearing
Conducted on October 30, 2023

1 (1 to 4)

1	OFFICE OF ZONING AND ADMINISTRATIVE HEARINGS	1	A P P E A R A N C E S	3
2	MONTGOMERY COUNTY, MARYLAND	2		
3	-----x	3	ANDREA LEWINTER (Hearing Examiner)	
4	IN RE: :	4	SARA BEHANNA (Administrative Specialist,	
5	APPLICATION OF ALMAZ GETAHUN TO : Case No.	5	Montgomery County Office of Zoning and	
6	PERMIT THE CONDITIONAL USE OF A : CU 24-03	6	Administrative Hearings)	
7	GROUP DAYCARE AT 2609 BLUERIDGE :	7	ALMAZ GETAHUN (Petitioner)	
8	AVENUE, WHEATON, MARYLAND, IN THE :	8	EDWIN FERMAN (Assistant of Petitioner)	
9	R-60 ZONE :	9		
10	-----x	10		
11		11		
12		12		
13		13		
14	PUBLIC HEARING	14		
15	BEFORE HEARING EXAMINER ANDREA LEWINTER	15		
16	Rockville, Maryland	16		
17	Monday, October 30, 2023	17		
18	9:32 a.m.	18		
19		19		
20		20		
21		21		
22		22		
23	Job No.: 500227	23		
24	Pages: 1 - 44	24		
25	Recorded By: Austin Costello, AAERT CER	25		
2		4		
1	Public hearing, held at the location of:	1	C O N T E N T S	PAGE
2		2	Proceedings	5
3		3		
4	MONTGOMERY COUNTY OFFICE OF ZONING AND	4		
5	ADMINISTRATIVE HEARINGS	5	E X H I B I T S	
6	100 Maryland Avenue	6	(Retained by Counsel)	
7	County Office Building, Room 200	7	HEARING EXHIBIT	PAGE
8	Rockville, Maryland 20850	8	Exhibit 1 Conditional use application	39
9		9	Exhibit 2 MNCPPC checklist	39
10		10	Exhibit 3 Statement of the case	39
11		11	Exhibit 4 Certified zoning map	39
12		12	Exhibit 5 Notice list	39
13	Pursuant to agreement, before Austin Costello,	13	Exhibit 6 Transportation statement	39
14	AAERT CER, Court Reporter.	14	Exhibit 7 Location drawing	39
15		15	Exhibit 8 Mimi's Child Care layout	39
16		16	Exhibit 9 FCP Exemption	39
17		17	Exhibit 10 Architectural plan set	39
18		18	Exhibit 11 Photo exhibits	39
19		19	Exhibit 12 7/11/23 Applicant's acceptance	39
20		20	for the requirements of the	
21		21	posting of signs	
22		22	Exhibit 13 9/14/2023 Notice of public	39
23		23	hearing	
24		24	Exhibit 14 Staff report dated 10/17/2023	39
25		25		

Transcript of Hearing
Conducted on October 30, 2023

2 (5 to 8)

5	<p>1 PROCEEDINGS</p> <p>2 (Whereupon, the court reporter was duly</p> <p>3 sworn.)</p> <p>4 HEARING EXAMINER: It is 9:30, so we're</p> <p>5 going to get started. This is a public hearing in</p> <p>6 the matter of OZAH, Case Number CU 24-03, the</p> <p>7 application of Getahun Daycare to permit the</p> <p>8 conditional use of a group daycare at 2609</p> <p>9 Blueridge Avenue, Wheaton, Maryland, in the R-60</p> <p>10 Zone. I -- I said your name correctly; is that</p> <p>11 right?</p> <p>12 MS. GETAHUN: Yes, Your Honor.</p> <p>13 Whereupon,</p> <p>14 ALMAZ GETAHUN,</p> <p>15 being first duly sworn or affirmed to testify to</p> <p>16 the truth, the whole truth, and nothing but the</p> <p>17 truth, was examined and testified as follows:</p> <p>18 HEARING EXAMINER: Okay. My name is</p> <p>19 Andrea LeWinter. I am serving as the Hearing</p> <p>20 Examiner today. It is my role to listen, take</p> <p>21 evidence, and write a decision regarding this case.</p> <p>22 Ms. Getahun, can you just please identify yourself</p> <p>23 for the record? Can you just state your full name?</p> <p>24 MS. GETAHUN: This is Almaz Getahun. My</p> <p>25 address is 2609 Blueridge Avenue, Silver Spring,</p>	7	<p>1 property in accordance with the directions you were</p> <p>2 provided from OZAH?</p> <p>3 MS. GETAHUN: Yes, Your Honor.</p> <p>4 HEARING EXAMINER: Can you just explain</p> <p>5 to me where on the property you put the sign?</p> <p>6 MS. GETAHUN: The front yard.</p> <p>7 HEARING EXAMINER: Yes.</p> <p>8 MS. GETAHUN: People, they can see it</p> <p>9 when they drive, when they walk. They can read it</p> <p>10 wherever they have -- you know, if they can --</p> <p>11 anything they want to say it, it's properly to see</p> <p>12 for everybody.</p> <p>13 HEARING EXAMINER: And how long did you</p> <p>14 have it posted on your property?</p> <p>15 MS. GETAHUN: I believe, starting July.</p> <p>16 As soon as I get from the -- from here --</p> <p>17 HEARING EXAMINER: Uh-huh.</p> <p>18 MS. GETAHUN: -- right away, I go</p> <p>19 outside to put it outside my front yard.</p> <p>20 HEARING EXAMINER: Okay. So sometime in</p> <p>21 July. And when did you take it down?</p> <p>22 MS. GETAHUN: Same day. Same day, I</p> <p>23 took from here.</p> <p>24 HEARING EXAMINER: Same day you received</p> <p>25 it?</p>
6	<p>1 Maryland 20902.</p> <p>2 HEARING EXAMINER: Thank you. And you</p> <p>3 are the Petitioner in this case? You submitted the</p> <p>4 application?</p> <p>5 MS. GETAHUN: Yes, Your Honor.</p> <p>6 HEARING EXAMINER: And you submitted it</p> <p>7 with your husband; is that correct?</p> <p>8 MS. GETAHUN: Yes, Your Honor.</p> <p>9 HEARING EXAMINER: Okay. And what is</p> <p>10 his name for the record?</p> <p>11 MS. GETAHUN: Hagos Ahmed.</p> <p>12 HEARING EXAMINER: Okay. And looking</p> <p>13 around the room, there's no one else present except</p> <p>14 the court reporter, so I am surmising that there is</p> <p>15 no opposition. My understanding from OZAH staff is</p> <p>16 that you received the affidavit of posting this</p> <p>17 morning; is that correct?</p> <p>18 MS. GETAHUN: Yes, Your Honor.</p> <p>19 HEARING EXAMINER: So can you, just for</p> <p>20 the record -- do you need to give it to me? I know</p> <p>21 you have an issue with your leg. I can come get</p> <p>22 it. I don't want you to have to walk anywhere. I</p> <p>23 have received the affidavit of posing -- posting</p> <p>24 from Ms. Getahun. She has signed it, and it's</p> <p>25 dated October 30th, 2023. And so you posted your</p>	8	<p>1 MS. GETAHUN: Yes.</p> <p>2 HEARING EXAMINER: And when did you take</p> <p>3 it down?</p> <p>4 MS. GETAHUN: When?</p> <p>5 HEARING EXAMINER: When did -- when did</p> <p>6 you remove the sign?</p> <p>7 MS. GETAHUN: Still is there.</p> <p>8 HEARING EXAMINER: It's still there?</p> <p>9 MS. GETAHUN: Yes.</p> <p>10 HEARING EXAMINER: Perfect. Okay.</p> <p>11 Thank you very much. Now, just for your</p> <p>12 information, these proceedings are informal, with</p> <p>13 certain formalities. What you say will be under</p> <p>14 oath and recorded. You can see the Court</p> <p>15 stenographer there. He -- there's also going to be</p> <p>16 a recording made, but that's mainly as backup.</p> <p>17 You may be asked questions about your</p> <p>18 testimony, and the proceedings will move in the</p> <p>19 following order, which will be modified because we</p> <p>20 don't have any opposition. If there are any</p> <p>21 preliminary issues we need to address, any motions,</p> <p>22 you can make an opening statement if you desire --</p> <p>23 that's really up to you -- then you'll have the</p> <p>24 opportunity to present your case in chief.</p> <p>25 If there -- anybody appears and they want</p>

Transcript of Hearing
Conducted on October 30, 2023

3 (9 to 12)

<p>9</p> <p>1 to cross-examine you, they will be given that 2 opportunity. If anybody appears in opposition, 3 they will then have the opportunity to present 4 their case. If any witnesses or individuals from 5 the community arrive and they want to present 6 testimony, they're entitled to do that. You can 7 then rebut and cross-examine any testimony given in 8 opposition, and then if you choose to make a 9 closing statement, you may do so. 10 Approval of the petition. My decision 11 will be based on the criteria set forth in the 12 zoning ordinance, which is included in the planning 13 staff report, so please all -- address all of your 14 testimony to that criteria. Do you have any 15 questions? 16 MS. GETAHUN: Not so far. 17 HEARING EXAMINER: Okay. Are there any 18 preliminary concerns or motions that you need to 19 make? 20 MS. GETAHUN: No. It's like, I like to 21 help the community, and it's -- when I see all the 22 communities is happy and some of them is even -- 23 when they walk, they see it, and they say, it's 24 really good; we need that. You know, it's like -- 25 especially it's -- my daycare, it's -- it's not</p>	<p>11</p> <p>1 complain on you. 2 HEARING EXAMINER: No one would -- no 3 one has complained to me directly, but I don't know 4 that I would get that information. 5 MS. GETAHUN: Yeah. It's -- 6 HEARING EXAMINER: Okay. 7 MS. GETAHUN: Whatever the -- the 8 Montgomery County Zoning, they decide, I have to 9 accept it. 10 HEARING EXAMINER: Okay. Did you have 11 -- if we then proceed to your case in chief, were 12 there specific things that you wanted to present? 13 Hi. 14 MR. FERMAN: Hi. 15 MS. GETAHUN: Yeah. He's my helper. 16 HEARING EXAMINER: Oh, okay. Okay. 17 MR. FERMAN: Yeah. So -- 18 MS. GETAHUN: Go sit. 19 MR. FERMAN: Uh-huh. 20 MS. GETAHUN: He's my helper. His name 21 is -- 22 MR. FERMAN: Edwin Ferman. 23 HEARING EXAMINER: Edwin Ferman? 24 MR. FERMAN: Yes. 25 HEARING EXAMINER: Okay. Do you need</p>
<p>10</p> <p>1 only that area; people comes from, like, New 2 Hampshire, as White Hawk (phonetic). People -- you 3 know, it's parent to parent. They knows how I 4 educate the kids, how I -- safety way to -- how I 5 take care of the kids. Then it's -- so far, what I 6 heard is the community, it's -- it looks to me, 7 like, happy. 8 HEARING EXAMINER: Great. Okay, good. 9 All right. We're going to proceed then with the 10 case. Hopefully we'll go relatively quickly, 11 again, because we don't have any opposition 12 testimony. I appreciated what you were saying 13 about community need. Did you want to make any 14 kind of formal opening statement? 15 MS. GETAHUN: What does that mean? 16 HEARING EXAMINER: It -- it's fine. 17 Basically, it just means if you want to give an 18 overview of what you were going to say, but it's -- 19 it's really completely discretionary. 20 MS. GETAHUN: Yeah, it's -- it's -- it's 21 like that -- that post, it's -- people, they can, 22 like, complain; right? 23 HEARING EXAMINER: Uh-huh. 24 MS. GETAHUN: If they have a complaint 25 and they have -- so I don't know if anybody</p>	<p>12</p> <p>1 him to spell that? 2 THE REPORTER: Yes. If you -- if you 3 could spell that, please. 4 MR. FERMAN: F-E-R-M-A-N, Edwin. Yeah. 5 HEARING EXAMINER: Okay. And is he here 6 -- 7 MS. GETAHUN: Because my -- what I have 8 is the situation -- I like -- I -- I like to -- he 9 can explain. 10 HEARING EXAMINER: Oh, with your leg? 11 You don't -- you don't need to explain, and I don't 12 need to know. 13 MS. GETAHUN: That's why. 14 HEARING EXAMINER: Okay. Ms. Getahun, 15 did you have a specific case to present, or would 16 you prefer that I ask you some questions, just to 17 get the information into the record? 18 MS. GETAHUN: What is that? 19 HEARING EXAMINER: So you have submitted 20 an application -- 21 MS. GETAHUN: Yes, I do. 22 HEARING EXAMINER: -- and now is your 23 opportunity to basically make an oral presentation 24 -- 25 MS. GETAHUN: Yes.</p>

Transcript of Hearing
Conducted on October 30, 2023

4 (13 to 16)

13	<p>1 HEARING EXAMINER: -- a verbal</p> <p>2 presentation of why you should be given the</p> <p>3 conditional use. If you'd like, I can ask you a</p> <p>4 series of questions to make sure that we get --</p> <p>5 MS. GETAHUN: Yes.</p> <p>6 HEARING EXAMINER: -- the correct</p> <p>7 information, if that would be helpful to you.</p> <p>8 MS. GETAHUN: Yes, Your Honor.</p> <p>9 HEARING EXAMINER: Okay. Thank you.</p> <p>10 First of all, did you see the technical staff</p> <p>11 report that was produced by the County? It looks</p> <p>12 something like this, but in color. Did you receive</p> <p>13 a copy like that?</p> <p>14 MS. GETAHUN: Today?</p> <p>15 HEARING EXAMINER: Not today, just --</p> <p>16 MS. GETAHUN: e-mail?</p> <p>17 HEARING EXAMINER: It -- it was -- you</p> <p>18 -- it's in your file from the County. It was</p> <p>19 written -- I'm trying to find the exact date on it,</p> <p>20 but it's -- it -- it goes over all of the</p> <p>21 information that you've submitted.</p> <p>22 MS. GETAHUN: I think so. Yeah, I think</p> <p>23 so.</p> <p>24 HEARING EXAMINER: Okay, because -- do</p> <p>25 you remember reading it, something that looked like</p>	15
14	<p>1 this? It has, like, descriptions that you've</p> <p>2 provided and --</p> <p>3 MS. GETAHUN: Yeah, yeah, yeah.</p> <p>4 HEARING EXAMINER: Okay. Did you find</p> <p>5 this technical staff report to be an accurate</p> <p>6 reflection of your application? Was it accurate?</p> <p>7 MS. GETAHUN: Yeah.</p> <p>8 HEARING EXAMINER: That's okay.</p> <p>9 MS. GETAHUN: Yes.</p> <p>10 HEARING EXAMINER: It was? Okay. Thank</p> <p>11 you. This -- this is what it looks like in color.</p> <p>12 MS. GETAHUN: Yes. Thank you.</p> <p>13 HEARING EXAMINER: Okay. All right.</p> <p>14 Ms. Getahun, can you describe the neighborhood</p> <p>15 where your home is located?</p> <p>16 MS. GETAHUN: I'm at Blueridge Avenue.</p> <p>17 It's a neighborhood housing or (indiscernible).</p> <p>18 HEARING EXAMINER: What type of housing</p> <p>19 is there? Are there apartments, town homes, single</p> <p>20 --</p> <p>21 MS. GETAHUN: Single -- single family</p> <p>22 house.</p> <p>23 HEARING EXAMINER: Single family homes?</p> <p>24 Are you on a street of all single family homes, but</p> <p>25 -- or are there schools or parks or --</p>	16
	<p>1 MS. GETAHUN: A single family house in</p> <p>2 my street.</p> <p>3 HEARING EXAMINER: All single family. I</p> <p>4 think I saw on a map that there is a park or</p> <p>5 something not too far. Is that correct?</p> <p>6 MS. GETAHUN: The park?</p> <p>7 HEARING EXAMINER: Yes.</p> <p>8 MS. GETAHUN: Yeah. Yes. Not -- not --</p> <p>9 not big park, but just a small park, yes.</p> <p>10 HEARING EXAMINER: A small park?</p> <p>11 MS. GETAHUN: Yes.</p> <p>12 HEARING EXAMINER: But that's within</p> <p>13 walking distance?</p> <p>14 MS. GETAHUN: Yes.</p> <p>15 HEARING EXAMINER: Okay. How close are</p> <p>16 you to major streets, and what are those major</p> <p>17 streets?</p> <p>18 MS. GETAHUN: From my house --</p> <p>19 HEARING EXAMINER: Yes.</p> <p>20 MS. GETAHUN: -- to the street?</p> <p>21 HEARING EXAMINER: Major streets, big</p> <p>22 streets.</p> <p>23 MS. GETAHUN: Georgia Avenue.</p> <p>24 HEARING EXAMINER: Georgia Avenue?</p> <p>25 MS. GETAHUN: Yes.</p>	

Transcript of Hearing
Conducted on October 30, 2023

5 (17 to 20)

<p>17</p> <p>1 don't see that much people walking. 2 HEARING EXAMINER: So you would say it's 3 not particularly busy? 4 MS. GETAHUN: Not really. 5 HEARING EXAMINER: Okay. And you've 6 been running a childcare at your home; correct? 7 MS. GETAHUN: Yes. 8 HEARING EXAMINER: For eight children? 9 MS. GETAHUN: Yes. 10 HEARING EXAMINER: Childcare under -- 11 that you're permitted to run as a matter of right; 12 correct? 13 MS. GETAHUN: Yes. 14 HEARING EXAMINER: And that's for 12 15 years; is that correct? 16 MS. GETAHUN: Yes, sir. 17 HEARING EXAMINER: Okay. Have you ever 18 had any complaints about your childcare? 19 MS. GETAHUN: Never. 20 HEARING EXAMINER: Nothing regarding 21 noise, traffic? 22 MS. GETAHUN: Never. 23 HEARING EXAMINER: Okay. Parking? 24 MS. GETAHUN: Never. 25 HEARING EXAMINER: Okay. So for noise,</p>	<p>19</p> <p>1 don't -- they don't afford to pay from the packet, 2 the copay, because of I have family childcare. For 3 example, if they pay for family childcare, like, 4 200 or \$250 a week. So we have me, my husband, and 5 the other two employee we have. So it's -- if it's 6 large family, they add some money because it's 7 large family. So I try to help to -- that -- the 8 -- the voucher people too. Number one is that. 9 Number two, it's -- I have a big space, 10 so that space, it's -- I have only eight kids. So 11 it's separate room I have for the infant. So the 12 big room is for toddlers, and I have all kind of 13 material, and why not I can do it -- then I'll try 14 my chances, why I just want to do it. 15 HEARING EXAMINER: Okay. And do you -- 16 MS. GETAHUN: I (indiscernible). 17 HEARING EXAMINER: Is there -- do you 18 think you'll be able to fill all 12 spots? 19 MS. GETAHUN: That's -- 20 HEARING EXAMINER: You're not sure? 21 MS. GETAHUN: That -- that's maybe. You 22 know, always the childcare business, always it's 23 not full. 24 HEARING EXAMINER: Okay. 25 MS. GETAHUN: Sometimes It's full;</p>
<p>18</p> <p>1 traffic, parking, those were all nos? 2 MS. GETAHUN: Never. 3 HEARING EXAMINER: Okay. Have you been 4 at capacity with your eight children? Have you 5 been full? Is the daycare full? 6 MS. GETAHUN: Sometimes, yes. 7 HEARING EXAMINER: Sometimes yes? 8 MS. GETAHUN: Yes. 9 HEARING EXAMINER: Why do you want to 10 expand to 12 children? 11 MS. GETAHUN: Okay. 12 children, I want 12 -- number one, it's -- they -- the -- the kids -- 13 what I have -- I have a video. If you want, I can 14 show. 15 HEARING EXAMINER: That's okay. 16 MS. GETAHUN: It's -- they're ready for 17 preschool and -- and kindergarten. I teach -- I 18 teach the kids from the scratch. When they leave 19 from me, it's like I'll make sure they write the 20 name, I will make sure the shape and make sure the 21 color, the alphabet, everything. Not only that. 22 It's -- I have, like, people that government pay 23 for them. It's a voucher, so it's -- honestly, 24 it's family childcare and large family childcare. 25 The payment is not the same, so some parent, they</p>	<p>20</p> <p>1 sometimes, you know, not full, so -- but, you know, 2 always if you have that, sometimes, you know, you 3 can full. Like, now, I -- I have my license only 4 for eight kids. I'm sorry, I cannot take the kids. 5 But if I have space, yes. I have space. I can 6 take the kids, because my license is for 12 kids. 7 HEARING EXAMINER: Got you. 8 MS. GETAHUN: And childcare office, it 9 depends. They knows to -- when they give you, they 10 measure everything -- they came in house, and then 11 they measure everything. It depends of they 12 approved. Even I say if they say no, I cannot 13 accept it. 14 HEARING EXAMINER: Right. Right. 15 You're not proposing any changes -- physical 16 changes to your space at this point? 17 MS. GETAHUN: Nothing. 18 HEARING EXAMINER: Okay. You have room 19 for the 12 kids right now? 20 MS. GETAHUN: Yes. 21 HEARING EXAMINER: Okay. How many cars 22 do you personally own, you and your husband? 23 MS. GETAHUN: Me -- 24 HEARING EXAMINER: Yes. 25 MS. GETAHUN: Me and my husband?</p>

Transcript of Hearing
Conducted on October 30, 2023

6 (21 to 24)

<p>21</p> <p>1 HEARING EXAMINER: Yeah. How many cars 2 do you own? 3 MS. GETAHUN: Two. 4 HEARING EXAMINER: Two? And do you park 5 those in the garage or in the driveway? 6 MS. GETAHUN: No. It's -- we park -- we 7 have -- my husband, he has a -- a permit. He can 8 park on the street, but it's like drop-off and 9 pick-up time, my husband and my daughter, most -- 10 if they came. Usually the parent, they didn't 11 came, you know, at the same time, but if they came, 12 always, my husband and my daughter is outside to -- 13 HEARING EXAMINER: Facilitate the 14 drop-off? 15 MS. GETAHUN: Yes. 16 HEARING EXAMINER: Okay. I'm just -- I 17 -- I -- I mean, I've -- I've read the report, but I 18 want to put it in the record. 19 MS. GETAHUN: Okay. 20 HEARING EXAMINER: So my understanding 21 is your driveway has space for four cars? 22 MS. GETAHUN: Four, yes. 23 HEARING EXAMINER: On a regular basis, 24 how many cars are parked there, like, every day? 25 Is your car parked there? Is your husband's car</p>	<p>23</p> <p>1 MS. GETAHUN: We pay, I think it's, \$20 2 a year, \$25. 3 HEARING EXAMINER: For a permit? 4 MS. GETAHUN: Permit. 5 HEARING EXAMINER: Okay. So your 6 husband's car is parked on the street; your car is 7 in the driveway? 8 MS. GETAHUN: Yeah. 9 HEARING EXAMINER: That leaves three 10 spots? 11 MS. GETAHUN: Yes. 12 HEARING EXAMINER: Right now, do you 13 have any employees parking in the driveway? 14 MS. GETAHUN: We don't -- we don't, 15 because it's -- we don't have employee have a car. 16 HEARING EXAMINER: Okay. That's my 17 understanding. Currently, your -- currently, your 18 employees take the bus to work; is that right? 19 MS. GETAHUN: Yes. 20 HEARING EXAMINER: Okay. So, currently, 21 parents, when they're dropping off and picking up, 22 can pull right into your driveway? 23 MS. GETAHUN: Yes. 24 HEARING EXAMINER: Do you ever have a 25 backup where there's no space in your driveway for</p>
<p>22</p> <p>1 parked in the driveway? 2 MS. GETAHUN: Yeah. Always it's the -- 3 the -- the morning time and the evening time, it's 4 -- it's -- it's empty usually. 5 HEARING EXAMINER: It's empty? 6 MS. GETAHUN: Yes. 7 HEARING EXAMINER: So where is your car 8 and your husband's car in the morning time and the 9 evening time? 10 MS. GETAHUN: My -- on the street, we 11 can park. 12 HEARING EXAMINER: Okay. So you put 13 your cars -- 14 MS. GETAHUN: Yes. 15 HEARING EXAMINER: Both of your cars? 16 MS. GETAHUN: Usually my -- my car is 17 usually there -- 18 HEARING EXAMINER: Okay. 19 MS. GETAHUN: -- but my husband car all 20 the time is on the street. 21 HEARING EXAMINER: Okay. So your 22 husband's car is parked on the street? There's one 23 -- 24 MS. GETAHUN: Yeah. We pay -- I'm sorry. 25 HEARING EXAMINER: That's okay.</p>	<p>24</p> <p>1 the cars? 2 MS. GETAHUN: You know, it's the parent 3 most of the time, especially, you know, drop off 4 and pick up. They know each other. You know, 5 like, sometimes they say hi each other and talking, 6 then it's not that much crowded problem they have. 7 But if the parent came at the same time, like I 8 say, it's my husband -- the kids we're going to 9 make ready the pick-up times, so it's -- my husband 10 is outside and to -- helping to -- 11 HEARING EXAMINER: Get the kids out of 12 the car? 13 MS. GETAHUN: The car. 14 HEARING EXAMINER: Yes. So you 15 submitted to the Planning Office a schedule for 16 drop-off and pick-up? 17 MS. GETAHUN: Uh-huh. 18 HEARING EXAMINER: Is it your testimony 19 that you're going to have the parents comply with 20 that schedule, that the parents will come at the 21 times that you tell them to come for drop-off and 22 pick-up? 23 MS. GETAHUN: No. We can -- we can ask 24 if the parent, he can come this time or -- you 25 know, it's like they -- this our -- my schedule,</p>

Transcript of Hearing
Conducted on October 30, 2023

7 (25 to 28)

<p>25</p> <p>1 7:30 to 5:30, so parents start to come, like, 4:45, 2 4:30, 5:00. And it's maybe, like, two kids left 3 around between 4:45 to 5:00, and it's -- I don't 4 know how I can explain. It's like -- it's not, 5 like, crowded to pick up time. 6 HEARING EXAMINER: Okay. 7 MS. GETAHUN: I don't see that much, but 8 it's -- sometimes the -- the parent talk outside 9 too, you know? Even the spaces there, the parent, 10 they talk each other about the kids or about the -- 11 HEARING EXAMINER: Right. 12 MS. GETAHUN: So I don't -- so it's not 13 that much crowded I see. 14 HEARING EXAMINER: Okay. My -- a common 15 concern with childcare is traffic; right -- 16 MS. GETAHUN: Yes. 17 HEARING EXAMINER: -- and -- and 18 congestion on the street. From your testimony so 19 far, you've described a street that's not 20 particularly busy and no complaints, but if you 21 move forward to 12 children, you have submitted 22 paperwork documents to the County saying you would 23 stagger the drop-off and pick-up so that there 24 wouldn't be congestion, there wouldn't be a lot of 25 people coming at the same time. Is that something</p>	<p>27</p> <p>1 the truth, the whole truth, and nothing but the 2 truth, was examined and testified as follows: 3 HEARING EXAMINER: Thank you. So Mr. 4 Ferman, can you just, for the record, explain your 5 relationship? Are you an employee or a -- 6 MR. FERMAN: I'm just helper her. I -- 7 I help her prepare the -- some wording for the 8 document. 9 HEARING EXAMINER: Okay. 10 MR. FERMAN: I've been to her -- her 11 property. I've seen, you know, how -- you know, 12 the -- the -- the condition, the existing 13 conditions there, you know? But, like, we -- what 14 she's trying to say is that -- because right now, 15 she have eight kids; right? 16 HEARING EXAMINER: Correct. 17 MR. FERMAN: The permit is for eight 18 kids, but, in the future, she will implement a plan 19 for -- for the incorporation of an additional four 20 kids. She needs to have, like, a specific plan. 21 Like, you never know how parents will -- 22 HEARING EXAMINER: Right. She's -- she 23 submitted one. That's what I'm trying to say. 24 She's -- she or -- 25 MR. FERMAN: Yeah. Yeah.</p>
<p>26</p> <p>1 that you are prepared to do If it becomes a 2 problem? Do you understand my question? 3 MS. GETAHUN: Uh-huh. It does; right? 4 MR. FERMAN: I mean, you have to -- you 5 have to arrange this because you are -- right now, 6 you're good; right? 7 MS. GETAHUN: Uh-huh. 8 MR. FERMAN: But then you'll be adding 9 more kids, then that would be a possibility, you 10 know, (indiscernible), in unforeseen circumstances, 11 let's say. 12 HEARING EXAMINER: Oh, you know what I 13 realized? Sorry. When you started talking, I -- I 14 want to go back in time. I forgot to have you 15 swear in when I started asking you questions, 16 because we did this in a little bit -- 17 MS. GETAHUN: That's okay. 18 HEARING EXAMINER: -- unusual format. 19 Okay. And is it Mr. Ferman? If you're going to 20 talk on the record, I'm going to ask you to swear 21 in as well. 22 MR. FERMAN: Sure. 23 Whereupon, 24 EDWIN FERMAN, 25 being first duly sworn or affirmed to testify to</p>	<p>28</p> <p>1 HEARING EXAMINER: -- her husband 2 submitted one, and I just wanted to get her on the 3 record to state that she would be complying with 4 that plan if it becomes a problem. 5 MR. FERMAN: A problem, right. 6 HEARING EXAMINER: So if -- if -- Ms. 7 Getahun, if you can just attest -- if you can state 8 whether it is your intention to comply with the 9 plan, to follow the plan, if it becomes an issue 10 with lots of parents coming at the same time. So 11 if lots of parents are coming at the same time, are 12 -- can you promise that you will have them arrive 13 at slightly different times so that there's not 14 congestion? 15 MS. GETAHUN: Definitely, Your Honor. 16 HEARING EXAMINER: Thank you. Okay. If 17 you have different employees or one -- one of your 18 current employees gets a vehicle, gets a car, where 19 would you have them park? 20 MS. GETAHUN: It's -- so far, it's -- I 21 don't have it, but like you say, in case, if I have 22 employee, it's -- we have a meter. 23 HEARING EXAMINER: Yes. 24 MS. GETAHUN: So I will pay that, and 25 the employee can park there.</p>

Transcript of Hearing
Conducted on October 30, 2023

8 (29 to 32)

<p>29</p> <p>1 HEARING EXAMINER: Okay. And would they 2 have to kind of go out and refresh the meter 3 periodically? 4 MS. GETAHUN: I think it's -- you can do 5 it over the -- 6 HEARING EXAMINER: Through an app or 7 something on your phone? 8 MS. GETAHUN: Yes. 9 HEARING EXAMINER: Okay. So -- so if an 10 employee -- I just want to confirm what you stated. 11 MS. GETAHUN: Yeah. Yeah. Yeah. 12 HEARING EXAMINER: If an -- if you have 13 an employee with a car, you would pay their 14 parking, metered parking fees, and they would be 15 able to control that through an app -- 16 MS. GETAHUN: Yes. 17 HEARING EXAMINER: -- so they wouldn't 18 have to be running back and forth outside? 19 MS. GETAHUN: Yes, Your Honor. 20 HEARING EXAMINER: Thank you. Okay. In 21 terms of your actual -- actual facility, you have a 22 play area in the back; is that correct? 23 MS. GETAHUN: Yes, Your Honor. 24 HEARING EXAMINER: And is it fenced? 25 MS. GETAHUN: Yes, Your Honor.</p>	<p>31</p> <p>1 disruption? 2 MS. GETAHUN: Never. 3 HEARING EXAMINER: Never any noise -- 4 any complaints? And when do the children use the 5 play area, what times of day? 6 MS. GETAHUN: It's the -- in the morning 7 and in the afternoon. 8 HEARING EXAMINER: So two -- 9 MS. GETAHUN: It's only -- yeah, two 10 times only. Like, if it's really hot, only 15 11 minutes or 20 minutes. If it's a good -- like, a 12 good weather, like, 30 minutes in the morning, 30 13 minutes in the afternoon. 14 HEARING EXAMINER: Got you. And will 15 you have all eight children out at the same time? 16 MS. GETAHUN: Yeah, because it's -- we 17 have enough employee. Yes. 18 HEARING EXAMINER: Okay. Would you have 19 all 12 children out at the same time? 20 MS. GETAHUN: Not really, because the 21 infants, it's -- we cannot take -- yeah, we cannot 22 -- we -- we take -- we take them out, but it 23 depends of how we are, like, the weather. Like I 24 say. If the weather's really hot, as an infant, 25 they can -- like, two person, the infant, they can</p>
<p>30</p> <p>1 HEARING EXAMINER: And how high is the 2 fencing? 3 MS. GETAHUN: The right -- the left side 4 -- he was -- the fence inspector was there last -- 5 last week, I believe. 6 HEARING EXAMINER: Okay. 7 MS. GETAHUN: The right -- the left side 8 and the back, it's six and a half. 9 HEARING EXAMINER: Feet? 10 MS. GETAHUN: Yeah. And the right side, 11 I think, is four and a half. 12 HEARING EXAMINER: Okay. So the fencing 13 is between four and a half and six and a half feet 14 -- 15 MS. GETAHUN: Yes. 16 HEARING EXAMINER: -- is that correct? 17 MS. GETAHUN: Yes. 18 HEARING EXAMINER: Can neighbors see the 19 children through the fencing or -- 20 MS. GETAHUN: The right one, yes. 21 HEARING EXAMINER: Okay. 22 MS. GETAHUN: The back and the left, no. 23 HEARING EXAMINER: Okay. And have you 24 had -- ever had any complaints from neighbors about 25 the noise the children is making or making any</p>	<p>32</p> <p>1 come out and, like, even not 10 minutes, they can 2 come in. But the toddlers, yes, we can play with 3 the toddlers with the employee. 4 HEARING EXAMINER: So if you have 12 5 children, what would be the highest number, the 6 biggest number of children that would be outside at 7 one time? 8 MS. GETAHUN: That question, I can say 9 yes. 10 HEARING EXAMINER: It's a -- I -- I'm 11 asking you for a number. So if you have 12 12 children in the daycare, how many -- what is the 13 maximum number -- 14 MS. GETAHUN: Employee? 15 HEARING EXAMINER: -- maximum number of 16 children that would be outside at one time? 17 MS. GETAHUN: With -- like I say, again, 18 the -- eight of them is they can go outside; four 19 of them, they can stay. And then, they can -- when 20 they play finish, then -- then the little ones, we 21 can take them outside too. It depends how -- it's 22 -- you know, how manage it. You know, the kids, 23 how -- like, some kids, they have, like -- you have 24 to see, and then concentrate, and it's -- 25 HEARING EXAMINER: So could you -- would</p>

Transcript of Hearing
Conducted on October 30, 2023

9 (33 to 36)

<p>33</p> <p>1 -- could there be a situation where all 12 children 2 are outside at the same time? 3 MS. GETAHUN: Yes, we could. 4 HEARING EXAMINER: Okay. 5 MS. GETAHUN: Yes, we could. It depends 6 how you manage. 7 HEARING EXAMINER: And you would have to 8 manage that? 9 MS. GETAHUN: Yes. 10 HEARING EXAMINER: Okay. 11 MS. GETAHUN: And you need to have 12 enough employee. 13 HEARING EXAMINER: Right. And could 14 there be, like, two periods in the morning, like 15 two half hours, when groups of children were out? 16 So say six children go out for a half hour, and 17 then another six children, or something like that? 18 MS. GETAHUN: That's one -- it's -- I'm 19 going to see the ratio, because the 12 kids -- how 20 to do it. 21 HEARING EXAMINER: Right. 22 MS. GETAHUN: But my understanding, yes, 23 I think we can do that. 24 HEARING EXAMINER: Okay. So for the 25 record, just to make sure, there could be times</p>	<p>35</p> <p>1 another -- you know, the same thing with childcare 2 office, too. Then it's -- you know, the 3 orientation you're taking, everything, you can 4 learn from that, too. 5 HEARING EXAMINER: My concern is just 6 that I want you to be aware -- 7 MS. GETAHUN: Yes. 8 HEARING EXAMINER: -- that if neighbors 9 are upset about the noise, you may have to make 10 adjustments to make sure that the neighbors are not 11 disturbed. 12 MS. GETAHUN: Definitely. 13 HEARING EXAMINER: Okay. Can you just 14 describe the lighting around your house, the -- the 15 -- the lights? 16 MS. GETAHUN: Yes. I have the backyard 17 -- the backyard, the right and the left, the front 18 yard, and then the right and the left and the 19 middle. 20 HEARING EXAMINER: Okay. And you're not 21 proposing any new lighting at this time? 22 MS. GETAHUN: (No audible response.) 23 HEARING EXAMINER: Is there any signage 24 for the daycare? 25 MS. GETAHUN: No.</p>
<p>34</p> <p>1 when all children are outside, all 12 children? 2 MS. GETAHUN: Yes. 3 HEARING EXAMINER: Or there could be two 4 periods in the morning and two periods in the 5 afternoon when different groups of children are 6 outside? 7 MS. GETAHUN: Yes, even though it's -- 8 inside, you cannot pull everybody. It's a -- need 9 to be the age partition. Even inside, we have age 10 partition to do activity or a craft or infant. 11 It's a different -- so outside activity is the same 12 thing too, I think. 13 HEARING EXAMINER: So you would have the 14 same age children out at the same time? So the 15 three-year-olds would be out at one time, 16 potentially, together, infants out together? They 17 -- they go in a group by their age? 18 MS. GETAHUN: Inside, yes. 19 HEARING EXAMINER: And outside too? 20 MS. GETAHUN: Outside, like I say, it's 21 about 12 kids -- 22 HEARING EXAMINER: It depends? 23 MS. GETAHUN: I have to see their ratio. 24 And then, not only that. Childcare office, they 25 tell you, you know, before you start. I have</p>	<p>36</p> <p>1 HEARING EXAMINER: Okay. Will you have 2 any school-age children attending your daycare, any 3 children who are in kindergarten or older? 4 MS. GETAHUN: Right now, no, I don't 5 have it. 6 HEARING EXAMINER: Do you intend to have 7 it when you have up to 12? Do you intend to have -- 8 MS. GETAHUN: It depends of the license 9 specialist, what kind of license she give me. 10 HEARING EXAMINER: Okay. 11 MS. GETAHUN: It's like sometimes, you 12 know, it's -- you need to have school age class to 13 take -- teach the -- take -- help them, the 14 homework, everything, and sometimes it's like it's 15 -- at daycare, it's a licensed specialist. She's 16 the one to -- that decided what kind of paper I 17 have, what kind of document. I took the classes 18 that way so I can get the license. 19 HEARING EXAMINER: So you may 20 potentially have school-age children, like kids 21 coming after -- after school to your daycare? 22 MS. GETAHUN: So since I have this 23 daycare 12 years -- because I don't have close to 24 public school, my area, I never have it, but if 25 they come see us, I accept it.</p>

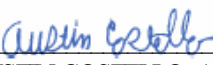
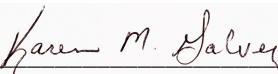
Transcript of Hearing
Conducted on October 30, 2023

10 (37 to 40)

<p>37</p> <p>1 HEARING EXAMINER: Okay, but do you have 2 a -- a way to pick up children from a school? 3 Like, if I had a first-grader -- 4 MS. GETAHUN: No. No. 5 HEARING EXAMINER: No? So a parent -- 6 MS. GETAHUN: No transportation. 7 HEARING EXAMINER: No transportation? 8 MS. GETAHUN: Yeah. 9 HEARING EXAMINER: So it would be a -- 10 MS. GETAHUN: School bus. 11 HEARING EXAMINER: -- an unusual -- it 12 would have to be a school bus -- 13 MS. GETAHUN: Yes. 14 HEARING EXAMINER: -- dropping them at 15 you? 16 MS. GETAHUN: Yeah, but I don't think 17 so, because it's -- they are far away. 18 HEARING EXAMINER: I see. Okay. So 19 it's -- it would be very unusual to you -- for you 20 to have school-age children? 21 MS. GETAHUN: Yes, Your Honor. 22 HEARING EXAMINER: Okay. Do you perceive 23 any real changes or things that might happen 24 because you have more children in the house? Like, 25 are you going to be needing access to anything, any</p>	<p>39</p> <p>1 MS. GETAHUN: Fire department is not far 2 from -- 3 HEARING EXAMINER: Right. I -- I guess, 4 do -- you don't envision, really, any big changes 5 in terms of the impact on the community? 6 MS. GETAHUN: Not really. 7 HEARING EXAMINER: Okay. Thank you. 8 MS. GETAHUN: I'm sorry. 9 HEARING EXAMINER: No, no, that's fine. 10 I'm -- I don't think I was asking the question very 11 clearly, and I apologize. Okay. So it is now 12 10:02. There's still nobody who has appeared in 13 opposition. At this time, would you like to get 14 all of your exhibits admitted into the record? 15 MS. GETAHUN: Yes. 16 (Exhibits 1 - 14 were admitted.) 17 HEARING EXAMINER: Okay. Is there 18 anything else that you would like to say? 19 MS. GETAHUN: I just want to say thank 20 you for the zoning and for you -- you take your 21 time for me, and I just want to say thank you 22 because it's -- I like to work with the community 23 and with Montgomery County, and it's -- to help me 24 to get my 12 kids license, and I like to trust and 25 work to have this.</p>
<p>38</p> <p>1 public facilities, any greater amount, because you 2 have more children? 3 MS. GETAHUN: What I needed, it's -- I 4 need more materials. As you know -- 5 HEARING EXAMINER: No, I meant something 6 provided by the government. Like, obviously, you 7 might need more diapers or more beds or more 8 whatever, but can you envision anything that you 9 would -- any more resources that you would need 10 from the community? 11 MS. GETAHUN: Definitely it's not 12 infant, because the County, they cannot give you 13 more than four infants. 14 HEARING EXAMINER: Okay. Let -- I don't 15 think you're understanding my question. 16 MS. GETAHUN: I'm sorry. 17 HEARING EXAMINER: No, no, you're fine; 18 it's the way I'm asking it. Do you think that, 19 because your daycare will be now 12 children, that 20 you will need more community resources, more -- 21 MS. GETAHUN: Help? 22 HEARING EXAMINER: Not help, but use 23 more things that the community provides? So fire 24 department, police department, you know, those 25 types of resources?</p>	<p>40</p> <p>1 HEARING EXAMINER: Okay. 2 MS. GETAHUN: I don't know my -- my 3 English, you understand? 4 HEARING EXAMINER: No, no, you're fine. 5 You're fine. I'm going to admit all of the 6 exhibits. I -- my last question for you is: The 7 technical staff report, this report that we've been 8 talking about, it says that there are some 9 limitations to be placed on your daycare, that you 10 would be limited to the 12 children; that you could 11 have up to two additional non-resident staff, so 12 two people who don't live with you, who work for 13 you; you could be open from 7:30 a.m. to 5:30 p.m. 14 Monday through Friday. And again, what technical 15 staff is recommending is that you have what we call 16 a staggered drop-off and pick-up, so the parents 17 need to come at different times during the day to 18 drop off and pick up their children so there's not 19 congestion in front of your home. 20 MS. GETAHUN: Okay. 21 HEARING EXAMINER: Do you agree to all 22 of those conditions? 23 MS. GETAHUN: Yes, I do. 24 HEARING EXAMINER: Okay. Thank you. 25 Hearing nothing else, the exhibits having been</p>

Transcript of Hearing
Conducted on October 30, 2023

11 (41 to 44)

<p>41</p> <p>1 admitted, if there's nothing else, then I will 2 close the case. 3 MS. GETAHUN: I try to -- I just want to 4 say I try to work -- it's really hard way to the 5 one I say now, I promise, yes, I do. And even 6 though in any complaint that comes, I am ready to 7 -- whatever the zone is say, to do it. 8 HEARING EXAMINER: Okay. We -- we 9 appreciate that. So the record will stay open for 10 10 days. If there's anything that's -- that comes 11 up within that period, we can discuss it. At 10 12 days, the record will be closed. At that point, I 13 have 30 days to issue your decision. Hopefully, it 14 will happen before then. And then once -- if you 15 are approved, you have your zoning, then you can go 16 through licensing and proceed with your daycare, if 17 everything goes smoothly; okay? 18 MS. GETAHUN: So at the same time, the 19 sign is still there, or I can pick it up, the sign? 20 HEARING EXAMINER: I believe you can 21 remove the sign because the hearing has been held. 22 If you have any questions about it specifically, I 23 would ask Ms. Johnson, Nana Johnson. But we've had 24 the hearing, so -- 25 MS. GETAHUN: Okay.</p>	<p>43</p> <p>1 CERTIFICATE OF COURT REPORTER - NOTARY PUBLIC 2 I, Austin Costello, AAERT CER, the 3 officer before whom the foregoing proceedings were 4 taken, do hereby certify that any witness(es) in 5 the foregoing proceedings were fully sworn; that 6 the proceedings were recorded by me and thereafter 7 reduced to typewriting by a qualified 8 transcriptionist; that said digital audio recording 9 of said proceedings are a true and accurate record 10 to the best of my knowledge, skills, and ability; 11 and that I am neither counsel for, related to, nor 12 employed by any of the parties to this case and 13 have no interest, financial or otherwise, in its 14 outcome. 15 16 17 18  19 AUSTIN COSTELLO, AAERT CER, NOTARY 20 PUBLIC FOR THE STATE OF MARYLAND 21 November 8, 2023 22 23 24 25</p>
<p>42</p> <p>1 HEARING EXAMINER: -- the notice is for 2 today. 3 MS. GETAHUN: Okay. 4 HEARING EXAMINER: Okay? All right. 5 Thank you very much. 6 MR. FERMAN: Okay. 7 (Off the record at 10:07 a.m.) 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25</p>	<p>44</p> <p>1 CERTIFICATE OF TRANSCRIBER 2 I, Karen M. Galvez, do hereby certify 3 that this transcript was prepared from the digital 4 audio recording of the foregoing proceeding; that 5 said proceedings were reduced to typewriting under 6 my supervision; that said transcript is a true and 7 accurate record of the proceedings to the best of 8 my knowledge, skills, and ability; and that I am 9 neither counsel for, related to, nor employed by 10 any of the parties to the case and have no 11 interest, financial or otherwise, in its outcome. 12 13 14  15 Karen M. Galvez 16 PLANET DEPOS, LLC 17 November 8, 2023 18 19 20 21 22 23 24 25</p>

Transcript of Hearing
Conducted on October 30, 2023

12

A			
aaert 1:25, 2:14, 43:2, 43:19 ability 43:10, 44:8 able 19:18, 29:15 about 8:17, 10:13, 17:18, 25:10, 30:24, 34:21, 35:9, 40:8, 41:22 accept 11:9, 20:13, 36:25 acceptance 4:19 access 37:25 accordance 7:1 accurate 14:5, 14:6, 43:9, 44:7 activity 34:10, 34:11 actual 29:21 add 19:6 adding 26:8 additional 27:19, 40:11 address 5:25, 8:21, 9:13 adjustments 35:10 administrative 1:1, 2:5, 3:4, 3:6 admit 40:5 admitted 39:14, 39:16,	41:1 affidavit 6:16, 6:23 affirmed 5:15, 26:25 afford 19:1 after 16:23, 36:21 afternoon 31:7, 31:13, 34:5 again 10:11, 32:17, 40:14 age 34:9, 34:14, 34:17, 36:12 agree 40:21 agreement 2:13 ahmed 6:11 all 9:13, 9:21, 10:9, 13:10, 13:20, 14:13, 14:24, 15:3, 18:1, 19:12, 19:18, 22:19, 31:15, 31:19, 33:1, 34:1, 39:14, 40:5, 40:21, 42:4 almaz 1:5, 3:7, 5:14, 5:24 alphabet 18:21 also 8:15 always 19:22, 20:2, 21:12, 22:2 amount 38:1 andrea 1:15, 3:3, 5:19	another 33:17, 35:1 any 8:20, 8:21, 9:4, 9:7, 9:14, 9:17, 10:11, 10:13, 17:18, 20:15, 23:13, 30:24, 30:25, 31:3, 31:4, 35:21, 35:23, 36:2, 37:23, 37:25, 38:1, 38:9, 39:4, 41:6, 41:22, 43:4, 43:12, 44:10 anybody 8:25, 9:2, 10:25 anything 7:11, 37:25, 38:8, 39:18, 41:10 anywhere 6:22 apartments 14:19 apologize 39:11 app 29:6, 29:15 appeared 39:12 appears 8:25, 9:2 applicant's 4:19 application 1:5, 4:8, 5:7, 6:4, 12:20, 14:6 appreciate 41:9 appreciated 10:12 approval 9:10 approved 20:12, 41:15	architectural 4:17 area 10:1, 29:22, 31:5, 36:24 around 6:13, 16:22, 25:3, 35:14 arrange 26:5 arrive 9:5, 28:12 asked 8:17 asking 26:15, 32:11, 38:18, 39:10 assistant 3:8 attending 36:2 attest 28:7 audible 35:22 audio 43:8, 44:4 austin 1:25, 2:13, 43:2, 43:19 avenue 1:8, 2:6, 5:9, 5:25, 14:16, 15:23, 15:24, 16:2 aware 35:6 away 7:18, 37:17
			B
			back 26:14, 29:18, 29:22, 30:8, 30:22 backup 8:16, 23:25 backyard 35:16, 35:17

based 9:11 basically 10:17, 12:23 basis 21:23 because 8:19, 10:11, 12:7, 13:24, 19:2, 19:6, 20:6, 23:15, 26:5, 26:16, 27:14, 31:16, 31:20, 33:19, 36:23, 37:17, 37:24, 38:1, 38:12, 38:19, 39:22, 41:21 becomes 26:1, 28:4, 28:9 beds 38:7 been 17:6, 18:3, 18:5, 27:10, 40:7, 40:25, 41:21 before 1:15, 2:13, 34:25, 41:14, 43:3 behanna 3:4 being 5:15, 26:25 believe 7:15, 30:5, 41:20 best 43:10, 44:7 between 25:3, 30:13 big 15:9, 15:21, 19:9, 19:12, 39:4 biggest 32:6	bike 16:20, 16:21 bit 26:16 blueridge 1:7, 5:9, 5:25, 14:16, 16:10, 16:11 both 22:15 building 2:7 bus 23:18, 37:10, 37:12 business 19:22 busy 16:16, 17:3, 25:20 <hr/> C <hr/> call 40:15 came 20:10, 21:10, 21:11, 24:7 cannot 20:4, 20:12, 31:21, 34:8, 38:12 capacity 18:4 car 21:25, 22:7, 22:8, 22:16, 22:19, 22:22, 23:6, 23:15, 24:12, 24:13, 28:18, 29:13 care 4:15, 10:5 cars 20:21, 21:1, 21:21, 21:24, 22:13, 22:15, 24:1 case 1:5, 4:10, 5:6, 5:21, 6:3, 8:24, 9:4, 10:10, 11:11, 12:15, 28:21, 41:2, 43:12, 44:10 cer 1:25, 2:14, 43:2, 43:19 certain 8:13 certificate 43:1, 44:1 certified 4:11 certify 43:4, 44:2 chances 19:14 changes 20:15, 20:16, 37:23, 39:4 checklist 4:9 chief 8:24, 11:11 child 4:15 childcare 17:6, 17:10, 17:18, 18:24, 19:2, 19:3, 19:22, 20:8, 25:15, 34:24, 35:1 children 17:8, 18:4, 18:10, 18:11, 25:21, 30:19, 30:25, 31:4, 31:15, 31:19, 32:5, 32:6, 32:12, 32:16, 33:1, 33:15, 33:16, 33:17, 34:1, 34:5, 34:14, 36:2, 36:3, 36:20, 37:2, 37:20, 37:24, 38:2, 38:19, 40:10, 40:18 choose 9:8 circumstances 26:10 class 36:12 classes 36:17 clearly 39:11 close 15:15, 36:23, 41:2 closed 41:12 closing 9:9 color 13:12, 14:11, 18:21 come 6:21, 24:20, 24:21, 24:24, 25:1, 32:1, 32:2, 36:25, 40:17 comes 10:1, 41:6, 41:10 coming 25:25, 28:10, 28:11, 36:21 common 25:14 communities 9:22 community 9:5, 9:21, 10:6, 10:13, 38:10, 38:20, 38:23, 39:5, 39:22 complain 10:22, 11:1 complained 11:3
---	---

Transcript of Hearing
Conducted on October 30, 2023

14

complaint 10:24, 41:6 complaints 17:18, 25:20, 30:24, 31:4 completely 10:19 comply 24:19, 28:8 complying 28:3 concentrate 32:24 concern 25:15, 35:5 concerns 9:18 condition 27:12 conditional 1:6, 4:8, 5:8, 13:3 conditions 27:13, 40:22 confirm 29:10 congestion 25:18, 25:24, 28:14, 40:19 control 29:15 copay 19:2 copy 13:13 correct 6:7, 6:17, 13:6, 15:5, 17:6, 17:12, 17:15, 27:16, 29:22, 30:16 correctly 5:10 costello 1:25, 2:13, 43:2, 43:19 could 12:3, 32:25,	33:1, 33:3, 33:5, 33:13, 33:25, 34:3, 40:10, 40:13 counsel 4:6, 43:11, 44:9 county 1:2, 2:4, 2:7, 3:5, 11:8, 13:11, 13:18, 25:22, 38:12, 39:23 court 2:14, 5:2, 6:14, 8:14, 43:1 craft 34:10 criteria 9:11, 9:14 cross-examine 9:1, 9:7 crowded 24:6, 25:5, 25:13 cu 1:6, 5:6 current 28:18 currently 23:17, 23:20 <hr/> D <hr/> date 13:19 dated 4:24, 6:25 daughter 21:9, 21:12 day 7:22, 7:24, 21:24, 31:5, 40:17 daycare 1:7, 5:7, 5:8, 9:25, 18:5, 32:12, 35:24, 36:2, 36:15,	36:21, 36:23, 38:19, 40:9, 41:16 days 41:10, 41:12, 41:13 daytime 16:25 decide 11:8 decided 36:16 decision 5:21, 9:10, 41:13 definitely 28:15, 35:12, 38:11 department 38:24, 39:1 depends 20:9, 20:11, 31:23, 32:21, 33:5, 34:22, 36:8 depos 44:16 describe 14:14, 35:14 described 25:19 descriptions 14:1 desire 8:22 diapers 38:7 different 28:13, 28:17, 34:5, 34:11, 40:17 digital 43:8, 44:3 directions 7:1 directly 11:3 discretionary 10:19	discuss 41:11 disruption 31:1 distance 15:13, 16:6 disturbed 35:11 document 27:8, 36:17 documents 25:22 down 7:21, 8:3 drawing 4:14 drive 7:9 driveway 21:5, 21:21, 22:1, 23:7, 23:13, 23:22, 23:25 drop 24:3, 40:18 drop-off 21:8, 21:14, 24:16, 24:21, 25:23, 40:16 dropping 23:21, 37:14 duly 5:2, 5:15, 26:25 during 40:17 <hr/> E <hr/> e-mail 13:16 each 24:4, 24:5, 25:10 educate 10:4 edwin 3:8, 11:22, 11:23, 12:4,
--	--	--	--

26:24 eight 17:8, 18:4, 19:10, 20:4, 27:15, 27:17, 31:15, 32:18 else 6:13, 39:18, 40:25, 41:1 employed 43:12, 44:9 employee 19:5, 23:15, 27:5, 28:22, 28:25, 29:10, 29:13, 31:17, 32:3, 32:14, 33:12 employees 23:13, 23:18, 28:17, 28:18 empty 22:4, 22:5 english 40:3 enough 31:17, 33:12 entitled 9:6 envision 38:8, 39:4 especially 9:25, 24:3 even 9:22, 20:12, 25:9, 32:1, 34:7, 34:9, 41:5 evening 16:22, 22:3, 22:9 ever 17:17, 23:24, 30:24 every 21:24 everybody 7:12, 34:8 everything 18:21, 20:10,	20:11, 35:3, 36:14, 41:17 evidence 5:21 exact 13:19 examined 5:17, 27:2 example 19:3 except 6:13 exemption 4:16 exhibit 4:7, 4:8, 4:9, 4:10, 4:11, 4:12, 4:13, 4:14, 4:15, 4:16, 4:17, 4:18, 4:19, 4:22, 4:24 exhibits 4:18, 39:14, 39:16, 40:6, 40:25 existing 27:12 expand 18:10 explain 7:4, 12:9, 12:11, 25:4, 27:4	19:2, 19:3, 19:6, 19:7 far 9:16, 10:5, 15:5, 16:1, 25:19, 28:20, 37:17, 39:1 fcp 4:16 fees 29:14 feet 30:9, 30:13 fence 30:4 fenced 29:24 fencing 30:2, 30:12, 30:19 ferman 3:8, 11:14, 11:17, 11:19, 11:22, 11:23, 11:24, 12:4, 26:4, 26:8, 26:19, 26:22, 26:24, 27:4, 27:6, 27:10, 27:17, 27:25, 28:5, 42:6 file 13:18 fill 19:18 financial 43:13, 44:11 find 13:19, 14:4 fine 10:16, 38:17, 39:9, 40:4, 40:5 finish 32:20 fire 38:23, 39:1 first 5:15, 13:10,	26:25 first-grader 37:3 follow 28:9 following 8:19 follows 5:17, 27:2 foregoing 43:3, 43:5, 44:4 forgot 26:14 formal 10:14 formalities 8:13 format 26:18 forth 9:11, 29:18 forward 25:21 four 21:21, 21:22, 27:19, 30:11, 30:13, 32:18, 38:13 friday 40:14 front 7:6, 7:19, 35:17, 40:19 full 5:23, 18:5, 19:23, 19:25, 20:1, 20:3 fully 43:5 future 27:18
	<hr/> F <hr/> f-e-r-m-a-n 12:4 facilitate 21:13 facilities 38:1 facility 29:21 family 14:21, 14:23, 14:24, 15:1, 15:3, 18:24,	financial 43:13, 44:11 find 13:19, 14:4 fine 10:16, 38:17, 39:9, 40:4, 40:5 finish 32:20 fire 38:23, 39:1 first 5:15, 13:10,	<hr/> G <hr/> galvez 44:2, 44:15 garage 21:5

<p>georgia 15:23, 15:24, 16:2 give 6:20, 10:17, 20:9, 36:9, 38:12 given 9:1, 9:7, 13:2 go 7:18, 10:10, 11:18, 26:14, 29:2, 32:18, 33:16, 34:17, 41:15 goes 13:20, 41:17 going 5:5, 8:15, 10:9, 10:18, 24:8, 24:19, 26:19, 26:20, 33:19, 37:25, 40:5 good 9:24, 10:8, 26:6, 31:11, 31:12 government 18:22, 38:6 great 10:8 greater 38:1 group 1:7, 5:8, 34:17 groups 33:15, 34:5 guess 39:3</p> <hr/> <p style="text-align: center;">H</p> <hr/> <p>hagos 6:11 half 30:8, 30:11, 30:13, 33:15, 33:16</p>	<p>hampshire 10:2 happen 37:23, 41:14 happy 9:22, 10:7 hard 41:4 hawk 10:2 heard 10:6 hearings 1:1, 2:5, 3:6 held 2:1, 41:21 help 9:21, 19:7, 27:7, 36:13, 38:21, 38:22, 39:23 helper 11:15, 11:20, 27:6 helpful 13:7 helping 24:10 here 7:16, 7:23, 12:5 hereby 43:4, 44:2 hi 11:13, 11:14, 24:5 high 30:1 highest 32:5 home 14:15, 17:6, 40:19 homes 14:19, 14:23, 14:24 homework 36:14</p>	<p>honestly 18:23 honor 5:12, 6:5, 6:8, 6:18, 7:3, 13:8, 28:15, 29:19, 29:23, 29:25, 37:21 hopefully 10:10, 41:13 hot 31:10, 31:24 hour 33:16 hours 33:15 house 14:22, 15:1, 15:18, 20:10, 35:14, 37:24 housing 14:17, 14:18 husband 6:7, 19:4, 20:22, 20:25, 21:7, 21:9, 21:12, 22:19, 24:8, 24:9, 28:1 husband's 21:25, 22:8, 22:22, 23:6</p> <hr/> <p style="text-align: center;">I</p> <hr/> <p>identify 5:22 impact 39:5 implement 27:18 included 9:12 incorporation 27:19 individuals 9:4 infant 19:11, 31:24, 31:25, 34:10,</p>	<p>38:12 infants 31:21, 34:16, 38:13 informal 8:12 information 8:12, 11:4, 12:17, 13:7, 13:21 inside 34:8, 34:9, 34:18 inspector 30:4 intend 36:6, 36:7 intention 28:8 interest 43:13, 44:11 issue 6:21, 28:9, 41:13 issues 8:21</p> <hr/> <p style="text-align: center;">J</p> <hr/> <p>job 1:23 johnson 41:23 july 7:15, 7:21</p> <hr/> <p style="text-align: center;">K</p> <hr/> <p>karen 44:2, 44:15 kids 10:4, 10:5, 18:12, 18:18, 19:10, 20:4, 20:6, 20:19, 24:8, 24:11, 25:2, 25:10, 26:9, 27:15, 27:18, 27:20, 32:22, 32:23,</p>
---	---	--	--

Transcript of Hearing
Conducted on October 30, 2023

17

33:19, 34:21, 36:20, 39:24 kind 10:14, 19:12, 29:2, 36:9, 36:16, 36:17 kindergarten 18:17, 36:3 know 6:20, 7:10, 9:24, 10:3, 10:25, 11:3, 12:12, 19:22, 20:1, 20:2, 21:11, 24:2, 24:3, 24:4, 24:25, 25:4, 25:9, 26:10, 26:12, 27:11, 27:13, 27:21, 32:22, 34:25, 35:1, 35:2, 36:12, 38:4, 38:24, 40:2 knowledge 43:10, 44:8 knows 10:3, 20:9	leg 6:21, 12:10 let's 26:11 lewinter 1:15, 3:3, 5:19 license 20:3, 20:6, 36:8, 36:9, 36:18, 39:24 licensed 36:15 licensing 41:16 lighting 35:14, 35:21 lights 35:15 limitations 40:9 limited 40:10 list 4:12 listen 5:20 little 26:16, 32:20 live 40:12 llc 44:16 located 14:15 location 2:1, 4:14 long 7:13 looked 13:25 looking 6:12 looks 10:6, 13:11, 14:11 lot 25:24 lots 28:10, 28:11	M made 8:16 mainly 8:16 major 15:16, 15:21 make 8:22, 9:8, 9:19, 10:13, 12:23, 13:4, 18:19, 18:20, 24:9, 33:25, 35:9, 35:10 making 30:25 manage 32:22, 33:6, 33:8 many 20:21, 21:1, 21:24, 32:12 map 4:11, 15:4 maryland 1:2, 1:8, 1:16, 2:6, 2:8, 5:9, 6:1, 43:20 material 19:13 materials 38:4 matter 5:6, 17:11 maximum 32:13, 32:15 maybe 19:21, 25:2 mean 10:15, 21:17, 26:4 means 10:17 meant 38:5 measure 20:10, 20:11	meter 28:22, 29:2 metered 29:14 middle 35:19 might 37:23, 38:7 mimi's 4:15 minutes 31:11, 31:12, 31:13, 32:1 mncppc 4:9 modified 8:19 monday 1:17, 40:14 money 19:6 montgomery 1:2, 2:4, 3:5, 11:8, 39:23 more 26:9, 37:24, 38:2, 38:4, 38:7, 38:9, 38:13, 38:20, 38:23 morning 6:17, 22:3, 22:8, 31:6, 31:12, 33:14, 34:4 most 21:9, 24:3 motions 8:21, 9:18 move 8:18, 25:21 much 8:11, 17:1, 24:6, 25:7, 25:13, 42:5
L large 18:24, 19:6, 19:7 last 30:4, 30:5, 40:6 layout 4:15 learn 35:4 leave 18:18 leaves 23:9 left 25:2, 30:3, 30:7, 30:22, 35:17, 35:18			N name 5:10, 5:18,

Transcript of Hearing
Conducted on October 30, 2023

18

<p>5:23, 6:10, 11:20, 18:20 nana 41:23 need 6:20, 8:21, 9:18, 9:24, 10:13, 11:25, 12:11, 12:12, 33:11, 34:8, 36:12, 38:4, 38:7, 38:9, 38:20, 40:17 needed 38:3 needing 37:25 needs 27:20 neighborhood 14:14, 14:17 neighbors 30:18, 30:24, 35:8, 35:10 neither 43:11, 44:9 never 17:19, 17:22, 17:24, 18:2, 27:21, 31:2, 31:3, 36:24 new 10:1, 35:21 nobody 39:12 noise 17:21, 17:25, 30:25, 31:3, 35:9 non-resident 40:11 nos 18:1 notary 43:1, 43:19 nothing 5:16, 17:20, 20:17, 27:1,</p>	<p>40:25, 41:1 notice 4:12, 4:22, 42:1 november 43:21, 44:17 number 5:6, 18:12, 19:8, 19:9, 32:5, 32:6, 32:11, 32:13, 32:15 <hr/><p style="text-align: center;">O<hr/> oath 8:14 obviously 38:6 october 1:17, 6:25 office 1:1, 2:4, 2:7, 3:5, 20:8, 24:15, 34:24, 35:2 officer 43:3 oh 11:16, 12:10, 26:12 okay 5:18, 6:9, 6:12, 7:20, 8:10, 9:17, 10:8, 11:6, 11:10, 11:16, 11:25, 12:5, 12:14, 13:9, 13:24, 14:4, 14:8, 14:10, 14:13, 15:15, 16:8, 16:16, 16:19, 16:24, 17:5, 17:17, 17:23, 17:25, 18:3, 18:11, 18:15, 19:15, 19:24, 20:18,</p> </p>	<p>20:21, 21:16, 21:19, 22:12, 22:18, 22:21, 22:25, 23:5, 23:16, 23:20, 25:6, 25:14, 26:17, 26:19, 27:9, 28:16, 29:1, 29:9, 29:20, 30:6, 30:12, 30:21, 30:23, 31:18, 33:4, 33:10, 33:24, 35:13, 35:20, 36:1, 36:10, 37:1, 37:18, 37:22, 38:14, 39:7, 39:11, 39:17, 40:1, 40:20, 40:24, 41:8, 41:17, 41:25, 42:3, 42:4, 42:6 older 36:3 once 41:14 one 6:13, 11:2, 11:3, 18:12, 19:8, 22:22, 27:23, 28:2, 28:17, 30:20, 32:7, 32:16, 33:18, 34:15, 36:16, 41:5 ones 32:20 only 10:1, 18:21, 19:10, 20:3, 31:9, 31:10, 34:24 open 40:13, 41:9 opening 8:22, 10:14 opportunity 8:24, 9:2, 9:3,</p>	<p>12:23 opposition 6:15, 8:20, 9:2, 9:8, 10:11, 39:13 oral 12:23 order 8:19 ordinance 9:12 orientation 35:3 other 19:5, 24:4, 24:5, 25:10 otherwise 43:13, 44:11 out 24:11, 29:2, 31:15, 31:19, 31:22, 32:1, 33:15, 33:16, 34:14, 34:15, 34:16 outcome 43:14, 44:11 outside 7:19, 21:12, 24:10, 25:8, 29:18, 32:6, 32:16, 32:18, 32:21, 33:2, 34:1, 34:6, 34:11, 34:19, 34:20 over 13:20, 29:5 overview 10:18 own 20:22, 21:2 ozah 5:6, 6:15, 7:2 <hr/><p style="text-align: center;">P<hr/> packet 19:1</p> </p>
--	---	---	--

<p>page 4:1, 4:7</p> <p>pages 1:24</p> <p>paper 36:16</p> <p>paperwork 25:22</p> <p>parent 10:3, 18:25, 21:10, 24:2, 24:7, 24:24, 25:8, 25:9, 37:5</p> <p>parents 23:21, 24:19, 24:20, 25:1, 27:21, 28:10, 28:11, 40:16</p> <p>park 15:4, 15:6, 15:9, 15:10, 21:4, 21:6, 21:8, 22:11, 28:19, 28:25</p> <p>parked 21:24, 21:25, 22:1, 22:22, 23:6</p> <p>parking 17:23, 18:1, 23:13, 29:14</p> <p>parks 14:25</p> <p>particularly 17:3, 25:20</p> <p>parties 43:12, 44:10</p> <p>partition 34:9, 34:10</p> <p>pay 18:22, 19:1, 19:3, 22:24, 23:1, 28:24, 29:13</p> <p>payment 18:25</p> <p>people 7:8, 10:1,</p>	<p>10:2, 10:21, 16:23, 17:1, 18:22, 19:8, 25:25, 40:12</p> <p>perceive 37:22</p> <p>perfect 8:10</p> <p>period 41:11</p> <p>periodically 29:3</p> <p>periods 33:14, 34:4</p> <p>permit 1:6, 5:7, 21:7, 23:3, 23:4, 27:17</p> <p>permitted 17:11</p> <p>person 31:25</p> <p>personally 20:22</p> <p>petition 9:10</p> <p>petitioner 3:7, 3:8, 6:3</p> <p>phone 29:7</p> <p>phonetic 10:2</p> <p>photo 4:18</p> <p>physical 20:15</p> <p>pick 24:4, 25:5, 37:2, 40:18, 41:19</p> <p>pick-up 21:9, 24:9, 24:16, 24:22, 25:23, 40:16</p> <p>picking 23:21</p> <p>placed 40:9</p>	<p>plan 4:17, 27:18, 27:20, 28:4, 28:9</p> <p>planet 44:16</p> <p>planning 9:12, 24:15</p> <p>play 29:22, 31:5, 32:2, 32:20</p> <p>please 5:22, 9:13, 12:3</p> <p>point 20:16, 41:12</p> <p>police 38:24</p> <p>posing 6:23</p> <p>possiblility 26:9</p> <p>post 10:21</p> <p>posted 6:25, 7:14</p> <p>posting 4:21, 6:16, 6:23</p> <p>potentially 34:16, 36:20</p> <p>prefer 12:16</p> <p>preliminary 8:21, 9:18</p> <p>prepare 27:7</p> <p>prepared 26:1, 44:3</p> <p>preschool 18:17</p> <p>present 6:13, 8:24, 9:3, 9:5, 11:12, 12:15</p> <p>presentation 12:23, 13:2</p> <p>problem 24:6, 26:2,</p>	<p>28:4, 28:5</p> <p>proceed 10:9, 11:11, 41:16</p> <p>proceeding 44:4</p> <p>proceedings 4:2, 8:12, 8:18, 43:3, 43:5, 43:6, 43:9, 44:5, 44:7</p> <p>produced 13:11</p> <p>promise 28:12, 41:5</p> <p>properly 7:11</p> <p>property 7:1, 7:5, 7:14, 27:11</p> <p>proposing 20:15, 35:21</p> <p>provided 7:2, 14:2, 38:6</p> <p>provides 38:23</p> <p>public 1:14, 2:1, 4:22, 5:5, 36:24, 38:1, 43:1, 43:20</p> <p>pull 23:22, 34:8</p> <p>pursuant 2:13</p> <p>put 7:5, 7:19, 21:18, 22:12</p> <hr/> <p style="text-align: center;">Q</p> <hr/> <p>qualified 43:7</p> <p>question 26:2, 32:8, 38:15, 39:10, 40:6</p> <p>questions 8:17, 9:15,</p>
---	---	---	---

Transcript of Hearing
Conducted on October 30, 2023

20

12:16, 13:4, 26:15, 41:22 quickly 10:10	44:4 reduced 43:7, 44:5 reflection 14:6 refresh 29:2 regarding 5:21, 17:20 regular 16:20, 21:23 related 43:11, 44:9 relationship 27:5 relatively 10:10 remember 13:25 remove 8:6, 41:21 report 4:24, 9:13, 13:11, 14:5, 21:17, 40:7 reporter 2:14, 5:2, 6:14, 12:2, 43:1 requirements 4:20 residential 16:14 resources 38:9, 38:20, 38:25 response 35:22 retained 4:6 rider 16:21 riders 16:20 right 5:11, 7:18, 10:9, 10:22, 14:13, 17:11, 20:14, 20:19,	23:12, 23:18, 23:22, 25:11, 25:15, 26:3, 26:5, 26:6, 27:14, 27:15, 27:22, 28:5, 30:3, 30:7, 30:10, 30:20, 33:13, 33:21, 35:17, 35:18, 36:4, 39:3, 42:4 rockville 1:16, 2:8 role 5:20 room 2:7, 6:13, 19:11, 19:12, 20:18 run 17:11 running 17:6, 29:18	26:11, 27:14, 27:23, 28:21, 31:24, 32:8, 32:17, 33:16, 34:20, 39:18, 39:19, 39:21, 41:4, 41:5, 41:7 saying 10:12, 25:22 says 40:8 schedule 24:15, 24:20, 24:25 school 36:12, 36:21, 36:24, 37:2, 37:10, 37:12 school-age 36:2, 36:20, 37:20 schools 14:25 scratch 18:18 see 7:8, 7:11, 8:14, 9:21, 9:23, 13:10, 17:1, 25:7, 25:13, 30:18, 32:24, 33:19, 34:23, 36:25, 37:18 seen 27:11 separate 19:11 series 13:4 serving 5:19 set 4:17, 9:11 shape 18:20 should 13:2
R		S	
r 1:9, 5:9 ratio 33:19, 34:23 read 7:9, 21:17 reading 13:25 ready 18:16, 24:9, 41:6 real 37:23 realized 26:13 really 8:23, 9:24, 10:19, 16:18, 17:4, 31:10, 31:20, 31:24, 39:4, 39:6, 41:4 rebut 9:7 receive 13:12 received 6:16, 6:23, 7:24 recommending 40:15 record 5:23, 6:10, 6:20, 12:17, 21:18, 26:20, 27:4, 28:3, 33:25, 39:14, 41:9, 41:12, 42:7, 43:9, 44:7 recorded 1:25, 8:14, 43:6 recording 8:16, 43:8,			

Transcript of Hearing
Conducted on October 30, 2023

21

show 18:14 side 30:3, 30:7, 30:10 sign 7:5, 8:6, 41:19, 41:21 signage 35:23 signature-lapgj 43:17 signature-k9lvk 44:13 signed 6:24 signs 4:21 silver 5:25 since 36:22 single 14:19, 14:21, 14:23, 14:24, 15:1, 15:3 sir 17:16 sit 11:18 situation 12:8, 33:1 six 30:8, 30:13, 33:16, 33:17 skills 43:10, 44:8 slightly 28:13 small 15:9, 15:10 smoothly 41:17 some 9:22, 12:16, 18:25, 19:6, 27:7, 32:23, 40:8	something 13:12, 13:25, 15:5, 25:25, 29:7, 33:17, 38:5 sometime 7:20 sometimes 18:6, 18:7, 19:25, 20:1, 20:2, 24:5, 25:8, 36:11, 36:14 soon 7:16 sorry 20:4, 22:24, 26:13, 38:16, 39:8 space 19:9, 19:10, 20:5, 20:16, 21:21, 23:25 spaces 25:9 specialist 3:4, 36:9, 36:15 specific 11:12, 12:15, 27:20 specifically 41:22 spell 12:1, 12:3 spots 19:18, 23:10 spring 5:25 staff 4:24, 6:15, 9:13, 13:10, 14:5, 40:7, 40:11, 40:15 stagger 25:23 staggered 40:16	start 16:23, 25:1, 34:25 started 5:5, 26:13, 26:15 starting 7:15 state 5:23, 28:3, 28:7, 43:20 stated 29:10 statement 4:10, 4:13, 8:22, 9:9, 10:14 stay 32:19, 41:9 stenographer 8:15 still 8:7, 8:8, 39:12, 41:19 street 14:24, 15:2, 15:20, 16:9, 16:14, 16:17, 21:8, 22:10, 22:20, 22:22, 23:6, 25:18, 25:19 streets 15:16, 15:17, 15:21, 15:22 submitted 6:3, 6:6, 12:19, 13:21, 24:15, 25:21, 27:23, 28:2 supervision 44:6 sure 13:4, 18:19, 18:20, 19:20, 26:22, 33:25, 35:10 surmising 6:14	swear 26:15, 26:20 sworn 5:3, 5:15, 26:25, 43:5 <hr/> T <hr/> take 5:20, 7:21, 8:2, 10:5, 20:4, 20:6, 23:18, 31:21, 31:22, 32:21, 36:13, 39:20 taken 43:4 taking 35:3 talk 25:8, 25:10, 26:20 talking 24:5, 26:13, 40:8 teach 18:17, 18:18, 36:13 technical 13:10, 14:5, 40:7, 40:14 tell 24:21, 34:25 terms 29:21, 39:5 testified 5:17, 27:2 testify 5:15, 26:25 testimony 8:18, 9:6, 9:7, 9:14, 10:12, 24:18, 25:18 th 6:25 thank 6:2, 8:11, 13:9, 14:10, 14:12, 27:3,
--	--	--	---

28:16, 29:20, 39:7, 39:19, 39:21, 40:24, 42:5 thereafter 43:6 thing 34:12, 35:1 things 11:12, 37:23, 38:23 think 13:22, 15:4, 19:18, 23:1, 29:4, 30:11, 33:23, 34:12, 37:16, 38:15, 38:18, 39:10 three 23:9 three-year-olds 34:15 through 29:6, 29:15, 30:19, 40:14, 41:16 time 21:9, 21:11, 22:3, 22:8, 22:9, 22:20, 24:3, 24:7, 24:24, 25:5, 25:25, 26:14, 28:10, 28:11, 31:15, 31:19, 32:7, 32:16, 33:2, 34:14, 34:15, 35:21, 39:13, 39:21, 41:18 times 24:9, 24:21, 28:13, 31:5, 31:10, 33:25, 40:17 today 5:20, 13:14, 13:15, 42:2	toddlers 19:12, 32:2, 32:3 together 34:16 took 7:23, 36:17 town 14:19 traffic 17:21, 18:1, 25:15 transcriber 44:1 transcript 44:3, 44:6 transcriptionist 43:8 transportation 4:13, 37:6, 37:7 true 43:9, 44:6 trust 39:24 truth 5:16, 5:17, 27:1, 27:2 try 19:7, 19:13, 41:3, 41:4 trying 13:19, 27:14, 27:23 two 19:5, 19:9, 21:3, 21:4, 25:2, 31:8, 31:9, 31:25, 33:14, 33:15, 34:3, 34:4, 40:11, 40:12 two-lane 16:12 type 14:18 types 38:25	typewriting 43:7, 44:5 <hr/> U <hr/> uh-huh 7:17, 10:23, 11:19, 24:17, 26:3, 26:7 under 8:13, 17:10, 44:5 understand 26:2, 40:3 understanding 6:15, 21:20, 23:17, 33:22, 38:15 unforeseen 26:10 unusual 26:18, 37:11, 37:19 upset 35:9 use 1:6, 4:8, 5:8, 13:3, 31:4, 38:22 usually 21:10, 22:4, 22:16, 22:17 <hr/> V <hr/> vehicle 28:18 verbal 13:1 video 18:13 voucher 18:23, 19:8 <hr/> W <hr/> walk 6:22, 7:9, 9:23, 16:23 walkers 16:20	walking 15:13, 16:3, 16:4, 16:6, 16:22, 17:1 want 6:22, 7:11, 8:25, 9:5, 10:13, 10:17, 18:9, 18:11, 18:13, 19:14, 21:18, 26:14, 29:10, 35:6, 39:19, 39:21, 41:3 wanted 11:12, 28:2 way 10:4, 36:18, 37:2, 38:18, 41:4 we'll 10:10 we're 5:4, 10:9, 24:8 we've 40:7, 41:23 weather 31:12, 31:23 weather's 31:24 week 19:4, 30:5 whatever 11:7, 38:8, 41:7 wheaton 1:8, 5:9 whereupon 5:2, 5:13, 26:23 wherever 7:10 whether 28:8 white 10:2 whole 5:16, 27:1
--	--	---	---

Transcript of Hearing
Conducted on October 30, 2023

23

<p>within 15:12, 41:11 witness(es) 43:4 witnesses 9:4 wording 27:7 work 23:18, 39:22, 39:25, 40:12, 41:4 wouldn't 25:24, 29:17 write 5:21, 18:19 written 13:19</p> <hr/> <p style="text-align: center;">Y</p> <hr/> <p>yard 7:6, 7:19, 35:18 yeah 10:20, 11:5, 11:15, 11:17, 12:4, 13:22, 14:3, 14:7, 15:8, 21:1, 22:2, 22:24, 23:8, 27:25, 29:11, 30:10, 31:9, 31:16, 31:21, 37:8, 37:16 year 23:2 years 17:15, 36:23 yourself 5:22</p> <hr/> <p style="text-align: center;">Z</p> <hr/> <p>zone 1:9, 5:10, 41:7 zoning 1:1, 2:4, 3:5, 4:11, 9:12,</p>	<p>11:8, 39:20, 41:15</p> <hr/> <p style="text-align: center;">\$</p> <hr/> <p>\$20 23:1 \$25 23:2 \$250 19:4</p> <hr/> <p style="text-align: center;">0</p> <hr/> <p>00 16:23, 25:2, 25:3 02 39:12 03 1:6, 5:6 07 42:7</p> <hr/> <p style="text-align: center;">1</p> <hr/> <p>10 4:17, 4:24, 32:1, 39:12, 41:10, 41:11, 42:7 100 2:6 11 4:18, 4:19 12 4:19, 17:14, 18:10, 18:11, 19:18, 20:6, 20:19, 25:21, 31:19, 32:4, 32:11, 33:1, 33:19, 34:1, 34:21, 36:7, 36:23, 38:19, 39:24, 40:10 13 4:22 14 4:22, 4:24, 39:16</p>	<p>15 31:10 17 4:24</p> <hr/> <p style="text-align: center;">2</p> <hr/> <p>20 31:11 200 2:7, 19:4 2023 1:17, 4:22, 4:24, 6:25, 43:21, 44:17 20850 2:8 20902 6:1 23 4:19 24 1:6, 5:6 2609 1:7, 5:8, 5:25</p> <hr/> <p style="text-align: center;">3</p> <hr/> <p>30 1:17, 5:4, 6:25, 25:1, 25:2, 31:12, 40:13, 41:13 32 1:18 39 4:8, 4:9, 4:10, 4:11, 4:12, 4:13, 4:14, 4:15, 4:16, 4:17, 4:18, 4:19, 4:22, 4:24</p> <hr/> <p style="text-align: center;">4</p> <hr/> <p>4 25:1, 25:2, 25:3 44 1:24 45 25:1, 25:3</p>	<p style="text-align: center;">5</p> <hr/> <p>5 25:1, 25:2, 25:3, 40:13 500227 1:23</p> <hr/> <p style="text-align: center;">6</p> <hr/> <p>6 16:23 60 1:9, 5:9</p> <hr/> <p style="text-align: center;">7</p> <hr/> <p>7 25:1, 40:13</p> <hr/> <p style="text-align: center;">9</p> <hr/> <p>9 1:18, 5:4</p>
--	---	--	---