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# Transcript of Hearing 

Date: January 29, 2024
Case: CM Muncaster, LLC (CU 24-07)

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Conducted on January 29, 2024


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| 1 PROCEEDINGS | 1 DR. KOSARY: Could be in the lobby. |
| 2 THE HEARING EXAMINER: Case of CM Muncaster, | 2 MS. PARSONS: We have Mr. Paul Barton |
| 3 LLC, CU 24-07 for a -- four townhouse units at 7100 and | 3 (phonetic) and Ms. Kathy Dormitzer (phonetic) in the |
| 47106 Muncaster Mill Road. Would the parties identify | 4 waiting -- or they're with us, but there's no one |
| 5 themselves for the record? | 5 else -- |
| 6 MR. WALLACE: For the record, Scott Wallace | 6 THE HEARING EXAMINER: In the waiting room? |
| 7 with the law firm of Miles \& Stockbridge, land use | 7 MS. PARSONS: There's no one else in the |
| 8 counsel for the applicant. | 8 waiting |
| 9 THE HEARING EXAMINER: Okay. Is there anyone | 9 THE HEARING EXAMINER: Okay. Our county |
| 10 that is appearing remotely that would like to testify | 10 counsel tech person is telling us that she is not in |
| 11 today? | 11 the waiting room right now. |
| 12 DR. KOSARY: Yes, Madam Examiner. This is | 12 Dr. Kosary? |
| 13 Carol Kosary, and I'd like to testify today. | 13 DR. KOSARY: Yes. Correct. |
| 14 THE HEARING EXAMINER: Okay. Thank you. Can | 14 THE HEARING EXAMINER: I'm just saying she's |
| 15 you identify yourself for the record, please? | 15 not in the waiting room. |
| 16 DR. KOSARY: My name is Carol Kosary, | 16 DR. KOSARY: Oh, she's not? She's not -- |
| 17 K-O-S-A-R-Y. Is that all you need at the moment is my | 17 THE HEARING EXAMINER: No. |
| 18 name? | 18 DR. KOSARY: She's emailed me saying she's |
| 19 THE HEARING EXAMINER: And I couldn't | 19 waiting to get in. I'm going to tell her to leave what |
| 20 hear -- and I need your address. | 20 she's in and try to get back in. |
| 21 DR. KOSARY: Oh, 7416 Needwood Road in | 21 THE HEARING EXAMINER: Yes. |
| 22 Derwood, Maryland. | 22 DR. KOSARY: Sometimes that works. |
| 23 THE HEARING EXAMINER: Okay. I'm going to | 23 THE HEARING EXAMINER: Yes, it does. All |
| 24 stop you for -- thank you for that. | 24 right. With that, we're going to proceed. |
| 25 Can the parties hear Dr. -- is it Dr. Kosary? | 25 Mr. Wallace, do you have an opening |
| 6 | 8 |
| 1 DR. KOSARY: It's Dr. Kosary. Correct. | 1 statement? |
| 2 THE HEARING EXAMINER: I know I met you in a | 2 MR. WALLACE: Thank you. Happy to be here |
| 3 case before. | 3 presenting the case for this townhouse development. It |
| 4 DR. KOSARY: Yes, you have. A very big case. | 4 is a Design For Life and community, which means it's |
| 5 THE HEARING EXAMINER: Yes. | 5 designed to be accessible to folks who have mobility |
| 6 DR. KOSARY: That, like, lasted forever. | 6 issues. It's an important housing resource and a |
| 7 THE HEARING EXAMINER: Okay. Thank you for | 7 needed housing resource in the county. And I'm very |
| 8 identifying yourself. | 8 proud to be here to work with Craftmark to bring this |
| 9 Is there anyone that is appearing remotely | 9 forward |
| 10 that would like to -- anyone else that is appearing | 10 Also happy to have the unanimous support of |
| 11 remotely that would like to testify today? | 11 the planning board and planning staff in this |
| 12 DR. KOSARY: Alicia Taylor, who I think | 12 application. And as will be shown through the existing |
| 13 you've had email correspondence with -- | 13 materials and documents in the record and testimony, |
| 14 THE HEARING EXAMINER: Yes. | 14 you'll hear for today we are in compliance with all |
| 15 DR. KOSARY: -- is traveling at the moment | 15 political requirements of the zoning ordinance and hope |
| 16 and is trying to get on very remotely. | 16 that we are approved for this development and this |
| 17 THE HEARING EXAMINER: Okay. Well, we'll | 17 important project in the county. |
| 18 identify her when she comes -- | 18 With that, we're happy to start our |
| 19 DR. KOSARY: Right. | 19 case-in-chief. |
| 20 THE HEARING EXAMINER: -- when she's able to | 20 THE HEARING EXAMINER: Okay. Dr. Kosary? |
| 21 come in. | 21 Dr. Kosary? |
| 22 DR. KOSARY: She says she's waiting to get | 22 DR. KOSARY: Yes? |
| 23 in. I've been emailing her. | 23 THE HEARING EXAMINER: Did you want to make |
| 24 THE HEARING EXAMINER: She's in the -- oh, in | 24 an opening statement? It's not testimony; it's just a |
| 25 the -- she's in the lobby. | 25 summary of your position. |


| 9 | 11 |
| :---: | :---: |
| 1 DR. KOSARY: No. I'll just wait until I | 1 MR. WALLACE: Thanks. |
| 2 testify. | 2 THE HEARING EXAMINER: All right. Well, we |
| 3 THE HEARING EXAMINER: Okay. Thank you. | 3 can admit |
| 4 DR. KOSARY: Thank you. | 4 Dr. Kosary, do you have any objection to |
| 5 THE HEARING EXAMINER: Okay. Dr. Kosary and | 5 admitting it? |
| 6 Mr . Wallace are veterans of this process. But just for | 6 DR. KOSARY: No. I was wondering why it |
| 7 the record, this is -- it's an informal hearing, but it | 7 wasn't there to begin with. |
| 8 does have certain formaliti | 8 THE HEARING EXAMINER: Okay. If you want to |
| 9 Testimony is under oath and subject to | 9 approach, and we can bring it in. |
| 10 cross-examination. Anything you want to say about this | 10 MR. WALLACE: Sure. |
| 11 application, please say it here. If you disagree with | 11 <br> THE HEARING EXAMINER: Okay. And this will |
| 12 my decision, it goes to the Board of Appeals. You can | 12 be Exhibit 35, Land Use Report -- Land Use Planning |
| 13 appeal to the Board of Appeals, but that appeal is | 13 Report. |
| 14 based solely on the testimony and evidence received | 14 (APPLICANTS Exhibit 35 marked for |
| 15 here. | 15 identification and admitted into evidence.) |
| 16 Are there any other preliminar | 16 THE HEARING EXAMINER: All right. And are |
| 17 MR. WALLACE: Just one I'll raise now. It | 17 there any other preliminary matters? |
| 18 may be more appropriate later. I appreciate very much | 18 MR. WALLACE: No. |
| 19 staff's work to -- on the exhibit list. And there is | 19 THE HEARING EXAMINER: Okay. With that, Mr. |
| 20 one exhibit that I -- was submitted with the | 20 Wallace, why don't you go ahead with your first |
| 21 application that does not appear to be in the exhibit | 21 witness. |
| 22 list, though. | 22 MR. WALLACE: Thank you. My first witness is |
| 23 And I'm ha | 23 Chris Malm with Craftmark Homes |
| 24 witness testifies. | 24 THE HEARING EXAMINER: Okay. Mr. Malm, |
| 25 THE HEARING EXAMINER: What number is it, do | 25 please raise your right hand. |
| 10 | 12 |
| 1 you know? | 1 Whereupon, |
| 2 MR. WALLACE: Well, no, I'm saying it's not | 2 CHRISTOPHER MALM, |
| 3 in the record -- it's not in the record at all at | 3 being first duly sworn or affirmed to testify to the truth, |
| 4 least. | 4 the whole truth, and nothing but the truth, was examined |
| 5 THE HEARING EXAMINER: Oh. | 5 and testified as follows: |
| 6 MR. WALLACE: Yeah. | 6 THE HEARING EXAMINER: Okay. Mr. Wallace? |
| 7 THE HEARING EXAMINER: What exhibit is it? | 7 MR. WALLACE: Please state your name and |
| 8 MR. WALLACE: Well, it's a land use report | 8 business address for the record. |
| 9 that was filed with the application. And again, I'm | 9 MR. MALM: My name is Christopher Malm. I'm |
| 10 happy to introduce that when that -- when our -- | 10 with Craftmark Homes. And our address is 1355 Beverly |
| 11 THE HEARING EXAMINER: Let me just check. It | 11 Road, Suite 330, McLean, Virginia. |
| 12 may be in the exhibit list, but we haven't posted it. | 12 THE HEARING EXAMINER: Can you spell |
| 13 So if you don't mind, I'll just double check. | 13 your -- I'm going to ask witnesses just for our |
| 14 MR. WALLACE: Yeah, I looked at -- through | 14 noticing purposes. Can you add your email? |
| 15 it , and given, as I said, my work with -- to get this | 15 MR. MALM: Sure. |
| 16 right, it's probably as much my fault as anyone's. | 16 THE HEARING EXAMINER: Can you spell your |
| 17 THE HEARING EXAMINER: No, I don't see it. | 17 last name? |
| 18 So have you shown it to Dr. Kosary? | 18 MR. MALM: Sure. My last name is spelled M |
| 19 MR. WALLACE: It was submitted with the | 19 as in Mike, A-L-M as in Mike. And oh, I'm sorry. And |
| 20 application, so | 20 my email address is C-M as in Mike, A-L-M as in Mike, |
| 21 THE HEARING EXAMINER: Oh, okay. So it's on | 21 so CMalm at Craftmarkhomes, with an S , dot com. |
| 22 the planning department's DAIC website? | 22 <br> THE HEARING EXAMINER: Thank you. |
| 23 MR. WALLACE: It should be, yes. | 23 MR. WALLACE: And please describe your role |
| 24 DR. KOSARY: It is, Madam Examiner. | 24 with Craftmark Homes. |
| 25 THE HEARING EXAMINER: Okay. | 25 MR. MALM: Sure. And maybe I can tell you a |


| 13 | 15 |
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| 1 bit about Craftmark at the same time. So Craftmark is | 1 such as wheelchairs. |
| 2 a privately owned, family-run development and home | 2 Some of the main accessible features for |
| 3 building company. We've built -- we've been in | 3 Design for Life housing include a minimally sloped |
| 4 business for over 33 years and have built over 8,000 | 4 site. And it's important to know that this existing |
| 5 homes in the D.C. area to date, over a quarter of which | 5 site is fairly flat, so it's really conducive to Design |
| 6 have been in Montgomery County. We build single-family | 6 for Life. Also, all townhomes will have zero-step |
| 7 detached homes, in addition to townhomes and | 7 front door entrances, and once you're inside the homes, |
| 8 two-over-two condominiums. And in terms of projects | 8 there will be a slew of other accessibility features. |
| 9 actively under construction, we have three being built | 9 I won't go through them all, but some of the main ones |
| 10 right now in Montgomery County, as well as several | 10 are larger maneuvering spaces in the kitchen, an |
| 11 others in the D.C. area. | 11 accessibility enhanced bathroom, wider doorways, lower |
| 12 As far as my role at the company, my title is | 12 light switches. Also, all townhomes in this community |
| 13 vice president/CFO. Some of my duties include making | 13 will have private elevators. And each unit will have |
| 14 deals to buy land for new projects, doing land | 14 its own parking space for accessible vehicle parking. |
| 15 entitlements, designing product, arranging project | 15 MR. WALLACE: And please describe the |
| 16 financing, and overseeing various company functions | 16 affordability component of the project. |
| 17 like accounting, purchasing, sales, and operations. | 17 MR. MALM: Sure. This project will provide |
| 18 MR. WALLACE: And please describe in general | 1815 percent of the units as MPDUs. So of the total of |
| 19 terms the project, and we'll have more specific | 1943 townhomes, 7 of them will be MPDUs. And I think |
| 20 testimony about the project with other witnesses. | 20 it's worth mentioning that the MPDU townhomes will be |
| 21 But Mr. Malm will do some general -- | 21 built to the same Design For Life accessibility |
| 22 MR. MALM: Sue. Maybe it would be helpfil to | 22 standards as the market rates. And to our knowledge, |
| 23 pull up Exhibit 10, which is our conditional use plan. | 23 these will be the first Design For Life MPDUs offered |
| 24 THE HEARING EXAMINER: You know, can someone | 24 in the county. |
| 25 move this easel? I can't see the board, and I can't | 25 MR. WALLACE: As townhouses? As for-sale |
| 14 | 16 |
| 1 see the easel either. | 1 townhouses? |
| 2 (Pause.) | 2 MR. MALM: As for-sale townhouses, sure. |
| 3 MR. MALM: So what you're looking at is a | 3 MR. WALLACE: And do you know approximately |
| 4 copy of our conditional use plan. This project will | 4 the price point for an MPDU on the project? |
| 5 consist of 43 three-story townhomes with rear-load | 5 MR. MALM: It's tough to say because the MPDU |
| 6 garages. The community will have an internal street | 6 office determines it at the time of sale. But in our |
| 7 which connects to Muncaster Mill Road, as well as a | 7 experience, MPDU townhomes in Montgomery County are in |
| 8 system of alleys that provide vehicular access to the | 8 the range of \$200,000. |
| 9 rear of the units for their rear-load garages. | 9 MR. WALLACE: And using Exhibit 12, could you |
| 10 The project has two main communal areas. The | 10 please review the conceptual floor plans and elevations |
| 11 first, located in the center of the project, is an open | 11 for the project? |
| 12 lawn space with bench seating, which is surrounded by | 12 MR. MALM: Sure. |
| 13 sidewalks for pedestrian connectivity. The second, | 13 MS. PARSONS: You said 12? |
| 14 located towards the rear of the project, has a lawn | 14 MR. MALM: Yes. |
| 15 space with bench seating and also has a multi-use play | 15 MR. WALLACE: Yes. The cover picture's |
| 16 area and pergola. Both communal spaces will be planted | 16 great. A is perfect. |
| 17 with plenty of trees, which are shown in our landscape | 17 MR. MALM: Okay. Well - |
| 18 plan. | 18 MR. WALLACE: There -- |
| 19 And can I talk about Design for Life now too, | 19 MR. MALM: Oh, perfect. Thank you. That's |
| 20 or -- sure? Okay. Additionally, this project will be | 20 very helpful. |
| 21 developed under the Design for Life standard. The | 21 As shown in these conceptual renderings, |
| 22 Design for Life program was meant to increase the | 22 these will be three-story townhomes. The facades will |
| 23 supply of accessible housing in Montgomery County. And | 23 all be high-quality materials. The fronts will be |
| 24 accessible housing is housing which facilitates the | 24 predominantly brick, real six-inch stone, and |
| 25 movement and usability for people with mobility aids, | 25 HardiePanel. And also, we're using a variety of colors |


| 17 | 19 |
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| 1 to add, you know, its own personality to each unit, | 1 month, they sent our development team a list of |
| 2 while enhancing the overall aesthetic of the | 2 questions and concerns. The county also received a |
| 3 neighborhood. Extra variety in visual intere | 3 copy of that letter, which is listed as Exhibit 33 |
| 4 provided through various architectural details, like | 4 And so shortly after that letter came out, we |
| 5 the reverse gables along the roof line and also | 5 arranged a Zoom meeting with them to discuss it. And |
| 6 projecting features like box bays and canopies over the | 6 the main takeaway from that meeting was the church's |
| 7 front doors, as well as a generous number of windows | 7 desire for a privacy fence between our property and |
| 8 laid out in a variety of patte | 8 theirs, which we agreed to build. We explained that |
| 9 These homes can be configured with anywhere | 9 due to a number of trees and stormwater facilities in |
| 10 from three to five bedrooms, and will contain | 10 that area, the fence would likely need to be built all |
| 11 approximately 2,500 finished square feet. And as | 11 or in portion on their side. And we plan to follow up |
| 12 mentioned previously, each unit | 12 with them regarding the exact details. |
| 13 zero-step front door entrance, a private elevator, and | 13 And also last September, we mailed letters to |
| 14 a rear-load garage, which can accommodate accessible | 14 the single-family detached homes behind our project, |
| 15 vehicle parking. | 15 but did not hear anything back. |
| 16 MR. WALLACE: And there are also in the | 16 MR. WALLACE: Thank you. And so based on |
| 17 record is Exhibits 12B through -D, typical floor plans. | 17 your testimony, your familiarity with the plans, the |
| 18 Is there anything with the floor plans that you want to | 18 application, and your experience developing residential |
| 20 MR. MALM: I think we've covered the floor | 20 use in this project will be in harmony with the |
| 21 plan | 21 surrounding neighborhood? |
| 22 Mr. WALLACE: Okay. I'll move on. And can | 22 MR. MALM: Yes, I do. |
| 23 you describe just how the community is expected to | 23 MR. WALLACE: Okay. Is there anything |
| 24 operate in terms of deliveries, pickups for trash and 25 things like that? | 24 else -- are you in agreement with the conditions of 25 approval proposed by technical staff? |
| 18 | 20 |
| 1 MR. MALM: Sure. For deliveries, residents | 1 MR. MALM: Yes. |
| 2 will receive, you know, the typical residentia | 2 MR. WALLACE: Okay. And you will be coming |
| 3 deliveries from UPS, FedEx, and the Postal Service. | 3 back for -- I understand you'll be coming back for |
| 4 There will also be private garbage and recycling | 4 preliminary plan for them to -- |
| 5 pickup. And the community will also be governed by an | 5 MR. MALM: Yes. |
| 6 HOA , which is responsible for the common element | 6 MR. WALLACE: -- in the future. Is there |
| 7 maintenance. | 7 anything else you'd like to add? |
| 8 MR. WALLACE: And did you host any community | 8 MR. MALM: Sure. You know, the Design for |
| 9 meetings with community -- any meetings with the | 9 Life program has not been heavily used since its |
| 10 community to discuss the project? | 10 inception in 2015. I believe there's only been one |
| 11 MR. MALM: Yes. Early on in the process, we | 11 Design for Life community built. We think it's mostly |
| 12 reached out to our immediate neighbors. The first was | 12 due to the complexities of finding a suitable site but |
| 13 Shady Grove Square, which is the existing townhome | 13 also the complexities of building accessible product. |
| 14 community, which borders us to the northeast. We had a | 14 And we think Craftmark is uniquely positioned to |
| 15 Zoom meeting with them in February of 2023. There were | 15 overcome both of those challenges here, and we look |
| 16 mainly two folks from the community who were active | 16 forward to the opportunity to bring more accessible |
| 17 participants in that meeting. And if I recall, one of | 17 homes to market. |
| 18 them was the president of the community's condo | 18 THE HEARING EXAMINER: Okay. |
| 19 association. | 19 MR. WALLACE: I have no further questions at |
| 20 We also reached out to the Gospel Baptist | 20 this time. |
| 21 Church, which is our immediate neighbor on the other | 21 THE HEARING EXAMINER: Okay. Dr. Kosary? |
| 22 side, to the southwest. We've met twice with them so | 22 DR. KOSARY: Yes, I do. |
| 23 far. The first time was in April of 2023, where my | 23 THE HEARING EXAMINER: Can we get her visual? |
| 24 father and I presented to their entire congregation in | 24 I'm just going to put your visual up. |
| 25 person on Sunday at their church. Then earlier this | 25 DR. KOSARY: Oh, your visual -- |


| 21 | 23 |
| :---: | :---: |
| THE HEARING EXAMINER: So we can see you testifying -- or asking questions. <br> DR. KOSARY: Oh, and I have to take the cover off the camera. <br> THE HEARING EXAMINER: Yes, you do. <br> DR. KOSARY: I have to start my video. And it has started. <br> DR. KOSARY: And I'm sorry. I didn't catch your name. <br> THE HEARING EXAMINER: My name is Lynn -- <br> DR. KOSARY: Oh, no, I know you. Who's -- <br> MR. MALM: My name is Chris Malm. <br> THE HEARING EXAMINER: Malm. <br> MR. MALM: Chris Malm. <br> DR. KOSARY: Mr. Malm, going back to your <br> Exhibit 10, you discussed two of -- the two common <br> areas that are part of this development, your lawn and <br> your -- what's -- <br> MR. MALM: There's a -- there's two lawns, one -- <br> DR. KOSARY: A multi-age play area? <br> MR. MALM: Yes. <br> DR. KOSARY: Approximately what are the <br> square footage of each of those? <br> 25 MR. MALM: You know, I'd have to defer to our | conceptually based on your Fairland model? <br> MR. MALM: The -- <br> DR. KOSARY: Your Seneca is a 24 -foot <br> townhouse, correct? And your Fairland is at 20 ? <br> MR. MALM: The MPDUs at this project will be <br> 20 feet wide. That's correct. <br> DR. KOSARY: But you've got no architectural <br> plans that you submitted for your 20-foot MPDUs, <br> correct? <br> MR. MALM: That's correct. We did not -- we <br> intend for the MPDUs to have the same architectural <br> 2 styling as the market rates, and so they'll blend <br> seamlessly into the building. <br> DR. KOSARY: Okay. Thank you. <br> THE HEARING EXAMINER: Anything else, Dr. <br> Kosary? <br> DR. KOSARY: Not for now. <br> THE HEARING EXAMINER: Now, what size <br> are -- what's the difference in size of the four -- of <br> 20 the market price unit and the MPDU unit? <br> 21 MR. MALM: Sure. It's probably about a <br> 22 500-finished-square-foot difference. And so we're <br> 23 talking about a 24 -by-roughly- 42 -foot market rate unit. <br> 24 And our MPDUs will be about the same depth, but they'll <br> 25 be 20 feet wide, which results in probably a |
| civil engineer. I don't know the square footages off the top of my head. <br> DR. KOSARY: Okay. I can, I guess, wait <br> until your civil engineer speaks then. <br> And going to your Exhibit 12, specifically <br> 12A would indicate that this is actually your Seneca model. So this is actually your market rate model, correct? <br> MR. MALM: What we're showing is a conceptual 0 rendering of a townhome that we've built before. We're building it right now in Clarksburg called The Seneca. <br> However, that is not a Design for Life unit, so we would intend to, of course, make the necessary Design 14 for Life tweaks for Muncaster. <br> DR. KOSARY: But I'm just referencing this because actually, on your Exhibit 10, you do have these units identified as The Seneca. <br> MR. MALM: It's meant to be a conceptual <br> rendering. I don't believe the Design for Life changes we'll be making will make any changes to the exterior of the units. However, there will be, you know, minor changes to the inside in order to be Design for Life compatible. <br> DR. KOSARY: Now, you also indicate on <br> 5 Exhibit 10 that your MDPUs, though, are at least | 2,000-square-foot unit as opposed to a <br> 2,500-square-foot unit. And of course, those are <br> approximate. <br> THE HEARING EXAMINER: Right. Okay. <br> MR. WALLACE: Just one redirect. <br> THE HEARING EXAMINER: Yep. <br> MR. WALLACE: Mr. Malm, have you developed <br> MPDUs in Montgomery County before, specifically <br> Montgomery County, not -- <br> MR. MALM: Yes. <br> MR. WALLACE: -- Rockville or Gaithersburg? <br> MR. MALM: Craftmark has a long history of <br> 3 building MPDUs in Montgomery County. And we delivered <br> 4 our most recent MPDU townhomes in Clarksburg in <br> 15 December of 2023, so very recently. <br> MR. WALLACE: And will the MPDUs in this <br> project conform with all requirements of the county for design MPDUs? <br> 19 MR. MALM: Yes. We're very familiar with <br> 20 those requirements, and these will comply. <br> 21 MR. WALLACE: Thank you. <br> 22 THE HEARING EXAMINER: Okay. Thank you. You may be excused for now. <br> 24 And Mr. Wallace, do you want to call your <br> 25 next witness? |


| 25 | 27 |
| :---: | :---: |
| 1 MR. WALLACE: My next witness is Scott | 1 MR. WALLACE: -- landscape architecture? |
| 2 Wolford. And Mr. Wolford will be testifying as an | 2 THE HEARING EXAMINER: Oh, I didn't hear that |
| 3 expert in land planning. | 3 one. |
| 4 THE HEARING EXAMINER: Mr. Wolford, would you | 4 MR. WALLACE: He is a -- |
| 5 raise your right hand, please? | 5 THE HEARING EXAMINER: Is that how you were |
| 6 Whereupon, | 6 qualified before? |
| 7 SCOTT WOLFORD | 7 MR. WOLFORD: Yes. |
| 8 being first duly sworn or affirmed to testify to the truth, | 8 THE HEARING EXAMINER: Okay. That's fine. |
| 9 the whole truth, and nothing but the truth, was examined | 9 MR. WOLFORD: Yeah, I'm a certified planner |
| 10 and testified as follows: | 10 and a registered landscape architect. |
| 11 THE HEARING EXAMINER: Okay. Go ahead, Mr. | 11 THE HEARING EXAMINER: Okay. |
| 12 Wallace. | 12 MR. WALLACE: And I have a resume, but it |
| 13 MR. WALLACE: Please state your name, | 13 sounds like we've been admitted? Okay. |
| 14 occupation, and business address for the record | 14 THE HEARING EXAMINER: Yeah. |
| 15 MR. WOLFORD: Scott Wolford, W-O-L-F-O-R-D. | 15 MR. WALLACE: Okay. And are you familiar |
| 16 I'ma certified planner and licensed landscape | 16 with the property that is the subject of this |
| 17 architect with Colliers Engineering, C-O-L-L-I-E-R-S. | 17 application and the surrounding area? |
| 18 And my email address is Scott, S-C-O-T-T dot Wolford, | 18 MR. WOLFORD: Yes, I am. |
| 19 W-O-L-F-O-R-D at Colliers, C-O-L-L-I-E-R-S, E-N-G dot | 19 MR. WALLACE: And are you familiar with the |
| 20 com. And my business address is 6240 Old Dobbin Lane | 20 R-200 zoning classification and the specific |
| 21 in Columbia, Maryland. | 21 requirements for this type of a conditional use? |
| 22 MR. WALLACE: And have you previously | 22 MR. WOLFORD: Yes, I am. |
| 23 testified before the hearing examiner in Montgomery | 23 MR. WALLACE: Okay. And did you review the |
| 24 County as an expert? | 24 statement in support of the application, which is |
| 25 MR. WOLFORD: Yes, on numerous occasions. | 25 Exhibit 3, the planning staff report, which is Exhibit |
| 26 | 28 |
| 1 MR. WALLACE: Anything of most recent or? | 130 , and the land use planning report, which was just |
| 2 MR. WOLFORD: I was in front of this zoning | 2 admitted into the record? |
| 3 hearing examiner for a daycare about a year and a half | 3 MR. WOLFORD: Yes. |
| 4 ago. I'm just going to -- | 4 THE HEARING EXAMINER: Exhibit 35. |
| 5 MR. WALLACE: That's fine. And your area | 5 MR. WALLACE: Right. |
| 6 is -- | 6 MR. WOLFORD: Yes. |
| 7 THE HEARING EXAMINER: Which one was that? | 7 Mr. WALLACE: Right. Thank you. And did you |
| 8 For some reason I -- | 8 agree with the conclusions in those documents that the |
| 9 MR. WOLFORD: The Primrose. | 9 application complies with the applicable zoning |
| 10 THE HEARING EXAMINER: I thought so. | 10 standards? |
| 11 MR. WOLFORD: Immediately adjacent to Dr. | 11 MR. WOLFORD: Yes, I do. |
| 12 Kosary's house. | 12 MR. WALLACE: Okay. And did Planning staff |
| 13 THE HEARING EXAMINER: Yes. Yes. Okay. | 13 outline a surrounding neighborhood for the project? |
| 14 So Dr. Kosary, do you have any objections to | 14 MR. WOLFORD: Yes, they did. |
| 15 qualifying Mr. Wolford as a expert in land planning? | 15 MR. WALLACE: And using Exhibit 4 which is |
| 16 DR. KOSARY: No. He's been qualified before | 16 the zoning map, can you please review for the examiner |
| 17 you at least one time that I'm aware of. | 17 staff's delineated neighborhood? |
| 18 THE HEARING EXAMINER: Okay. With that, go | 18 MR. WOLFORD: Staff delineated the |
| 19 ahead, Mr. Wolford. | 19 neighborhood -- |
| 20 MR. WALLACE: Are you familiar with the | 20 THE HEARING EXAMINER: Can we get exhibit -- |
| 21 property that is the subject of this conditional use | 21 MR. WALLACE: Oh, I'm sorry. Yes. |
| 22 application? | 22 MS. PARSONS: Which one? |
| 23 Oh, I'm sorry. He's been admitted as an | 23 MR. WALLACE: Exhibit 4. |
| 24 expert in land planning and -- | 24 THE HEARING EXAMINER: Exhibit 4. |
| 25 THE HEARING EXAMINER: Yes. | 25 MR. WALLACE: Okay. |


| 29 | 31 |
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| 1 MR. WOLFORD: Staff delineated that the | 1 MR. WALLACE: I was -- |
| 2 neighborhood as the property -- the subject property | 2 MR. WOLFORD: All right. |
| 3 with the church on it to the immediate east or | 3 THE HEARING EXAMINER: Yeah, it's in the |
| 4 southeast, the single-family detached homes to the | 4 staff report too, isn't it? |
| 5 south of it, several of the detached homes across | 5 MR. WOLFORD: Yes. |
| 6 Redland Road to the south, the immediate townhouse | 6 MR. WALLACE: Okay. Right. And do you agree |
| 7 community to the west, and several of the houses across | 7 with the - |
| 8 Muncaster Mill Road immediately north of the property. | 8 THE HEARING EXAMINER: In Exhibit 30? |
| 9 THE HEARING EXAMINER: Okay. On this | 9 MR. WALLACE: Right. And do you agree with |
| 10 exhibit, can you describe where the subject property | 10 that delineation? |
| 11 is |  |
| 12 MR. WOLFORD: The subject property on this | 12 would be slightly larger because I would define the |
| 13 exhibit has -- it's the lot with a dot in it. Can I | 13 neighborhood as the properties that are immediately |
| 14 walk up there and point? | 14 adjacent and impacted by the proposed development and |
| 15 THE HEARING EXAMINER: Yes | 15 the properties adjacent that the tenants or the |
| 16 MR. WOLFORD: Is that easiest? | 16 residents of the proposed project would use. So I |
| 17 UNIDENTIFIED SPEAKER: This right here? | 17 would have included the retail shopping centers to the |
| 18 MR. WOLFORD: Yeah. It's the two lots that | 18 northwest, which includes the CVS and the U.S. Postal |
| 19 are right there. | 19 Service and some of those other buildings. |
| 20 THE HEARING EXAMINER: Okay. For the | 20 THE HEARING EXAMINER: Right. It may be |
| 21 record -- | 21 helpful to put up Exhibit 30. I think it's 30. |
| 22 UNIDENTIFIED SPEAKER: It's the three. It's | 22 MR. WALLACE: The staff report? |
| 23 the three. It's this one, this one, and this one | 23 THE HEARING EXAMINER: Yeah. On page 5 |
| 24 THE HEARING EXAMINER: It's the three lots to | 24 because that shows me where -- |
| 25 the southeast of Sabrina Terrace? | 25 Can you do that, Michelle? |
| 30 | 32 |
| 1 MR. WALLACE: That's correct. | 1 MS. PARSONS: Exhibit 30, page 5? |
| 2 THE HEARING EXAMINER: Okay. | 2 (Pause.) |
| 3 UNIDENTIFIED SPEAKER: Southwest or south -- | 3 THE HEARING EXAMINER: Okay. So tell us |
| 4 THE HEARING EXAMINER: South -- | 4 what -- based on this Exhibit 30, page 5, what would |
| 5 MR. WALLACE: West. | 5 you include? |
| 6 THE HEARING EXAMINER: Well, I don't know | 6 MR. WOLFORD: I would have included the |
| 7 where north is. I didn't check where north is. I | 7 retail -- the two retail centers to the northwest -- |
| 8 think it's southeast. | 8 THE HEARING EXAMINER: Okay. |
| 9 UNIDENTIFIED SPEAKER: It is. | 9 MR. WOLFORD: -- which is out Redland Road, |
| 10 MR. WALLACE: Okay. Southeast? Okay. Yeah, | 10 out to the intersection with Muncaster Mill. |
| 11 so I see how you're doing the -- | 11 THE HEARING EXAMINER: Why would you have |
| 12 MS. PARSONS: Trying to get this to go away. | 12 included those? |
| 13 MR. WALLACE: I see how you're doing the | 13 MR. WOLFORD: Because it's more of the |
| 14 southeast. That's fine. | 14 neighborhood and these are -- those are places that |
| 15 THE HEARING EXAMINER: Plan south right -- or | 15 these residents will be going to get service in their |
| 16 left. No. Right. | 16 pharmacies, mail post office, things like that, instead |
| 17 MR. WALLACE: Okay. | 17 of just the immediate adjacent properties. |
| 18 THE HEARING EXAMINER: Anyway, let's go on. | 18 THE HEARING EXAMINER: Okay. Anything else |
| 19 MR. WALLACE: Okay. And staff's delineation | 19 that you would have included? |
| 20 was what of the neighborhood, just as to delineation? | 20 MR. WOLFORD: I would have included also the |
| 21 MR. WOLFORD: You want me to go through that | 21 townhouse community north of Muncaster Mill up to |
| 22 again? | 22 Horizon Terrace, which is in the upper left-hand side |
| 23 MR. WALLACE: Oh, yeah. I'm sorry if you | 23 across Muncaster Mill, Lisa Drive to the left. |
| 24 did. I was -- | 24 THE HEARING EXAMINER: Okay. |
| 25 MR. WOLFORD: Okay. All right. | 25 MR. WOLFORD: And that street is Horizon |


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| 1 Terrace. | 1 sloping. It has two existing driveways onto Muncaster |
| 2 THE HEARING EXAMINER: It's northwest of the | 2 Mill Road, and on the lots is two homes and a number of |
| 3 existing surrounding community? | 3 outbuilding |
| 4 MR. WOLFORD: Yes. | 4 MR. WALLACE: Okay. And then using Exhibit |
| 5 MR. WALLACE: And Mr. Wolford, with your | 510 , which is the conditional use plan, can you provide |
| 6 delineation of the neighborhood being a little | 6 a little more detail about the project? We've heard |
| 7 different than staff's, are there any substantive | 7 from Mr. Malm in general terms about it, but more |
| 8 issues with that, though, in terms of compliance with | 8 detail as to parking, the development that's proposed, |
| 9 any of the applicable zoning requirements? | 9 et cetera. |
| 10 MR. WOLFORD: No. | 10 MR. WOLFORD: Uh-huh. Yes. So the proposed |
| 11 Mr. WALLACE: No? Okay. We just thought it | 11 development consolidates the two single-family detached |
| 12 was important to put on the record what Mr. | 12 driveways on Muncaster Mill into one entrance, which is |
| 13 Wolford's | 13 directly south of Lisa Lane on the north side of |
| 14 THE HEARING EXAMINER: How would you | 14 Muncaster Mill. It comes into the project with a |
| 15 characterize -- well, it does have a little bit of | 15 private driveway, which units front on, and off of |
| 16 effect on how you characterize the neighborhood. How | 16 that, then there's a loop that goes to the west to get |
| 17 would you characterize your neighborhood as opposed to | 17 to the access to the back for the rear-loaded garages |
| 18 how Staff characterized the neighborhood? | 18 that front onto Private Street A on this exhibit. And |
| 19 MR. WOLFORD: I would characterize the | 19 then there are two spur roads that come off to the east |
| 20 neighborhood of an eclectic mix of uses that make up a | 20 with units -- with alleyways that front onto them for |
| 21 community or a neighborhood. There's townhouses, two | 21 the access to the garages. |
| 22 story; there's three-story townhouses. There's | 22 Along Muncaster Mill Road, there's several |
| 23 single-family detached homes. There's a church. And | 23 stormwater management facilities proposed. Along the |
| 24 there's a retail center that has a CVS, various <br> 25 restaurants, a postal service, and other uses in it | 24 east property line, between this subject property and 25 the adjacent church, there are several proposed |
| 25 restaurants, a postal service, and other uses in it | 25 the adjacent church, there are several proposed |
| 34 | 36 |
| 1 that serve the immediate neighborhood. | 1 stormwater management locations which act as a buffer |
| 2 THE HEARING EXAMINER: So in yours, it would | 2 for Muncaster Mill and a buffer from the church to this |
| 3 include that commercial component? | 3 particular community. And then there's a -- in -- on |
| 4 MR. WOLFORD: Yeah, because it -- | 4 the east side of the property, there's a substantial |
| 5 THE HEARING EXAMINER: Neighborhood | 5 lawn area or common -- kind of a commons for the |
| 6 commercial? | 6 community with benches around it. |
| 7 MR. WOLFORD: -- it's a little more urbanized | 7 And then at the south end of the project, |
| 8 area than what the staff report has as their | 8 there is an open-play lawn area and a small active tot |
| 9 neighborhood. Their neighborhood is pretty much just | 9 lot facility with benches around it. And then the rest |
| 10 residential with a church. And I don't think that | 10 of the development is the driveways, the curb cuts for |
| 11 exactly characterizes the neighborhood. | 11 the units, sidewalks and the pathways that lead |
| 12 THE HEARING EXAMINER: Now, are there any | 12 throughout the community. |
| 13 special -- in your defined neighborhood, are there any | 13 Mr. WALLACE: Okay. And then let's go to |
| 14 conditional uses or special exceptions that aren't | 14 Exhibit 11, which is the lighting plan. So can you |
| 15 listed in the Staff report? | 15 just review the site lighting proposed for the |
| 16 MR. WOLFORD: No, there are not. | 16 community? |
| 17 THE HEARING EXAMINER: Okay. You can go | 17 MR. WOLFORD: Yeah, so this is the plan that |
| 18 ahead. I've finished my questions. | 18 was in the record. The developer is proposing seven |
| 19 Mr. WALLACE: Sure. And using Exhibit 9, the | 19 community scale lights on Street A. |
| 20 existing conditions plan, can you review for the | 20 THE HEARING EXAMINER: What's a community |
| 21 hearing examiner the existing conditions of the | 21 scale? |
| 22 property? | 22 MR. WOLFORD: Well, it's only a -- |
| 23 MR. WOLFORD: Yes. The property is 4.46 | 23 THE HEARING EXAMINER: How tall? |
| 24 acres, and it fronts on Muncaster Mill Road. It | 24 MR. WOLFORD: It's only a 14-foot tall pole |
| 25 existing today is predominantly open lawn, very gently | 25 with a small carriage lantern. They're typical of what |


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| 1 is throughout Montgomery County and communities. As | 1 turning plan that's been submitted and approved which |
| 2 opposed to, like, a commercial parking lot or a retail | 2 shows that a fire truck can circulate adequately |
| 3 space would have a much higher standard and would cast | 3 through the community, which is also the way that |
| 4 light over a longer distance. | 4 service and delivery trucks would circulate through the |
| 5 And you can see from this, the seven lights | 5 community. |
| 6 are located immediately adjacent to Street A to light | 6 THE HEARING EXAMINER: And I think I saw an |
| 7 that corridor coming into the community off of | 7 approved fire access p |
| 8 Muncaster Mill Road. And then this really is -- it's | 8 MR. WOLFORD: Yes. |
| 9 interesting because they're really lighting the road | 9 THE HEARING EXAMINER: Yeah. Okay. |
| 10 for safety and the -- what are the fronts of the units | 10 MR. WALLACE: That's Exhibit 22 |
| 11 that front onto that. So that's -- even though it's a | 11 THE HEARING EXAMINER: Okay. |
| 12 Private Street A, that's kind of the quasi-public space | 12 MR. WALLACE: And my intention was to have |
| 13 of this community. | 13 our civil engineering expert speak to that. |
| 14 And then you can see from the foot candles on | 14 THE HEARING EXAMINER: Oh, that's fine. |
| 15 here, the only -- so the lights, because of the height | 15 MR. WALLACE: But -- |
| 16 of them, are very well shielded from the adjacent | 16 MR. WOLFORD: Sorry to get ahead. |
| 17 commute properties because they're only on that main | 17 <br> MR. WALLACE: No, that's okay. I don't think |
| 18 streets, Private Street A, with three-story residences | 18 he'll be saying much more than that, but -- |
| 19 on either side of them, which would cut down for glare | 19 MR. WOLFORD: Certainly. |
| 20 directly into anybody else's property. And then when | 20 MR. WALLACE: That's fine. So in addition to |
| 21 you look at the foot candles on this closely, they did | 21 meeting -- does the provided parking meet the |
| 22 print what the foot candles were on all the | 22 requirements of the zoning ordinance? And in addition, |
| 23 adjoining -- on all the abutting property lines. And <br> 24 it's at zero everywhere because the lights are only | 23 will it provide adequate visitor parking, in your <br> 24 opinion? |
| 25 along Street A. | 25 MR. WOLFORD: Yes, it will. |
| 38 | 40 |
| 1 THE HEARING EXAMINER: Did you take into | 1 MR. WALLACE: Okay. Using the landscape |
| 2 account any lighting fixtures that are on the | 2 plan, which is Exhibit 27, could you just describe the |
| 3 houses -- on the townhouses? | 3 landscaping proposed for the community and buffering |
| 4 MR. WOLFORD: No, we didn't on -- when this | 4 for adjacent sites? |
| 5 plan was prepared. | 5 MR. WOLFORD: So the plan proposes to do |
| 6 THE HEARING EXAMINER: So are there -- like, | 6 frontage improvements along Muncaster Mill Road, |
| 7 on the rear of the houses, are there lighting fixtures? | $7 \mathrm{curb} / \mathrm{gutter}$, a mow strip which will have street trees |
| 8 MR. WALLACE: It's probably a question for | 8 that you see there. Those are the round circles. |
| 9 Mr. Malm. | 9 There's three to the west and four to the south. And |
| 10 THE HEARING EXAMINER: Okay. | 10 then a sidewalk which will kind of clean up the road |
| 11 MR. WALLACE: Which he's happy to come back | 11 frontage right there on either side of the main |
| 12 up for that, or -- | 12 entrance. |
| 13 THE HEARING EXAMINER: I mean, we can take | 13 And then immediately behind that, there's |
| 14 that later. | 14 several stormwater management facilities which will be |
| 15 Go ahead. | 15 heavily landscaped and provide both shrubs, understory, |
| 16 MR. WOLFORD: And what's proposed on here is | 16 and canopy trees. And then you can see along the |
| 1743 rear-load garage townhouse units. They're three | 17 common property line to the east, which is at the |
| 18 story with an elevator. Each unit has a one-handicap | 18 bottom of the page adjacent to the church, there's a |
| 19 parking stall inside the unit and another | 19 substantial amount of landscape along there, not only |
| 20 handicap -- another parking stall provided. So there's | 20 the landscaping that's in the stormwater management |
| 21 two parking stalls for each unit, which exceeds the | 21 facilities but immediately other landscaping along |
| 22 requirement. | 22 there. And then there's landscaping across the south |
| 23 And then along Street A on the east side, | 23 side of the property along the trails and the play area |
| 24 there are 10 parallel parking stalls provided for | 24 and the open lawn area. |
| 25 guests when they come. And then there is a fire truck | 25 And immediately across from that, on the rear |


| 41 | 43 |
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| 1 yard of the three abutting single-family detached lots, | 1 trying to provide into the community. |
| 2 there's also a forest preservation easement on that so | 2 THE HEARING EXAMINER: Well, wait a minute. |
| 3 dis | 3 There's seven units are clearly -- did that -- |
| 4 THE HEARING EXAMINER: Where is -- I'm sorry. | 4 MR. WOLFORD: The seven units meet the |
| 5 where is the forest preservation easement? | 5 affordability, but the other units in terms of their |
| 6 MR. WOLFORD: Along the -- on the abutting | 6 handicap accessibility meet these other requirements -- |
| 7 three single-family detached lots to the south, on the | 7 THE HEARING EXAMINER: I -- okay. |
| 8 diagonal. | MR. WOLFORD: -- recommended in the master |
| 9 THE HEARING EXAMINER: Okay. | 9 plan. |
| 10 MR. WOLFORD: Their rear yards have a | 10 THE HEARING EXAMINER: Okay. Now I |
| 11 substantial forest conservation easement on it. So | 11 understand what you're saying. |
| 12 there's additional buffer between what we're proposing | 12 MR. WOLFORD: Sorry. |
| 13 to provide and what is already there for those | 13 THE HEARING EXAMINER: No, it's okay. |
| 14 residences. And then there are street trees throughout | 14 MR. WALLACE: And what about other |
| 15 the project, on the private streets | 15 county -- I'm sorry. Anything else on the 2004 master |
| 16 MR. WALLACE: So in your opinion, will the | 16 plan? |
| 17 proposed landscaping and buffering and retained | 17 MR. WOLFORD: No. |
| 18 vegetation provide screening that provides | 18 MR. WALLACE: So in your opinion, this |
| 19 compatibility for the adjacent uses? | 19 project is in substantial compliance with the |
| 20 MR. WOLFORD: Yes. | 20 applicable recommendations? |
| 21 Mr. WALLACE: Okay. The staff report has | 21 Mr. WOLFORD: Yes. Yes, it is. |
| 22 information about the compliance with the zoning | 22 MR. WALLACE: What about other general county |
| 23 requirements for the R-200 zone for this type of | 23 plans? |
| 24 development, this conditionally use R-200 zone. Are 25 you in agreement with those? | 24 MR. WOLFORD: Well, there's the 2050 plan, 25 and there's also a lot of statements in there, I don't |
| 42 | 44 |
| MR. WOLFORD: Yes. | 1 have all of them specifically, that also support |
| MR. WALLACE: It was not our intention to | 2 diversity, provision of housing for handicap and |
| 3 walk through those. | 3 accessibility. So there's a lot of support in there. |
| THE HEARING EXAMINER: That would be good. | 4 THE HEARING EXAMINER: You mean Thrive |
| MR. WALLACE: Yes. Okay. But we wanted to | MR. WOLFORD: Yeah, Thrive. Uh-huh. |
| 6 at least put it out there. | 6 MR. WALLACE: And are those -- the Thrive |
| Moving on to master plan issues. Are you | 72050 plan, in terms of this project, is that discussed |
| 8 familiar with the 2004 Upper Rock Creek Master Plan? | 8 in the land planning report was prepared? |
| MR. WOLFORD: Yes, I am. | 9 MR. WOLFORD: Yes. |
| 10 MR. WALLACE: And can you please review the | 10 MR. WALLACE: And again, you didn't prepare |
| 11 recommendations of that master plan as they apply to | 11 the land planning -- |
| 12 the property or the development proposed? | 12 MR. WOLFORD: Yes. |
| 13 MR. WOLFORD: Well, there are no specific | 13 MR. WALLACE: -- report, but you reviewed it? |
| 14 requirements or recommendations in the Upper Rock Creek | 14 MR. WOLFORD: Yes. |
| 15 Master Plan as to this particular property. But there | 15 MR. WALLACE: And you're in agreement -- |
| 16 is -- there's a very good statement in there in the | 16 MR. WOLFORD: Yes. |
| 17 general use -- general land use and zoning | 17 MR. WALLACE: -- with those statements |
| 18 recommendations. And I'll read this to you because | 18 there? So we would -- and you adopt those statements? |
| 19 it's very well done. It says, Provision of affordable | 19 MR. WOLFORD: Y |
| 20 housing of assistance to those with diverse housing | 20 MR. WALLACE: Okay. And is there -- are you |
| 21 needs, such as elderly, the physically disabled, and | 21 aware of a county -- a general housing policy in the |
| 22 those with mental impairments, and of equal opportunity | 22 county? |
| 23 in seeking housing. | 23 MR. WOLFORD: Yes. |
| 24 So it's a pretty strong statement, and it | 24 MR. WALLACE: And again, does this further |
| 25 pretty much matches what the developer in this case is | 25 the general -- the county's general housing policy for |

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providing additional housing for underserved
populations?
    MR. WOLFORD: Yes, it does.
    MR. WALLACE: Okay. And again, is that
discussed in the land planning report?
    MR. WOLFORD: Yes, it is.
    MR. WALLACE: Okay. Thank you. And Mr.
Wolford, you're aware of the general criteria for
special -- conditional uses to be compatible with, not
cause undue harm, et cetera, in the --
    MR. WOLFORD: Yes.
    MR. WALLACE: Okay.
    MR. WOLFORD: Yes.
    MR. WALLACE: I'm happy to walk through each
of those, but I -- is it your opinion that this
application satisfies each of those criteria?
    MR. WOLFORD: Yes, it does.
    MR. WALLACE: Okay.
    THE HEARING EXAMINER: For the reasons set
forth in the staff report?
    MR. WALLACE:He's already testified that he
supports the -- well, I'm not going to speak for him.
    THE HEARING EXAMINER:Well, I thought that
was general -- the general development standards.
    MR. WALLACE: Yes.
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    THE HEARING EXAMINER: He said he agreed with
    the staff report.
    MR. WALLACE: Correct.
    THE HEARING EXAMINER: Are you taking the
    position as far as the general criteria in 7.3.1.E.1
something?
MR. WOLFORD: Yes.
THE HEARING EXAMINER: Okay. So -- yeah.
MR. WOLFORD: Yes.
MR. WALLACE: And again, I'm just for sake of
framing it --
THE HEARING EXAMINER: No, that's fine.
MR. WALLACE: -- but I haven't --
THE HEARING EXAMINER: That's fine.
MR. WALLACE: Okay. In anticipation of Ms.
Kosary's question about the size of the public
areas -- of the park areas, we have that information.
The math was done by the civil engineer.
THE HEARING EXAMINER: Okay.
MR. WALLACE: That can be relayed to Mr.
Wolford, and he can relay it. Or the civil engineer
can talk about it. Whatever is preferred.
THE HEARING EXAMINER: Let's use the civil
engineer.
MR. WALLACE: That's fine.

THE HEARING EXAMINER: The other question I
had, is the civil engineer going to address the distance to the Metro? Mr. Wilford is happy to do that.

THE HEARING EXAMINER: Okay. MR. WALLACE: Mr. Wilford --
THE HEARING EXAMINER: I just had questions of exactly how you measured it and where the property line of the Metro was and whether it should be measured as the crow flies or by accessibility, how someone would actually get there.
MR. WALLACE: Sure. So I think a starting point would be, did you review Staff's response to the hearing examiner's question about how distance is 5 measured and how this distance was measured from this 6 property to the Metro?

MR. WOLFORD: Yes, I did.
MR. WALLACE: And that email is dated January 26th, I believe? Was it Friday that Mr. Beall --

MR. WOLFORD: Yes.
MR. WALLACE: -- responded to you?
THE HEARING EXAMINER: I don't see that on the --

MR. WALLACE: I don't think it's made it into the record yet. I assume that was the --

THE HEARING EXAMINER: It could not -- it may be --

MR. WALLACE: I just figured that was because the lateness of the --

THE HEARING EXAMINER: Yeah.
MR. WALLACE: And because it went directly to you, I figured it would be into the record at some --

THE HEARING EXAMINER: I'm hoping it went to our staff too. But go ahead. Why don't you go ahead. I'll find it, and then --

MR. WALLACE: We can bring it up. And Mr. 2 Wolford can read it. It's fairly short. I think he has it as an --

MR. WOLFORD: Me?
MR. WALLACE: We have it -- oh, yeah.
MR. WOLFORD: I'm looking for it right now.
Let's do this. Let's take a very short break. Well, how long does it -- do you think it'll take to find it?

MR. WOLFORD: I have it.
THE HEARING EXAMINER: Oh, okay.
MR. WALLACE: So the hearing examiner asked 3 technical staff at Park and Planning to opine as to how
24 they measure the distance, in particular the distance
25 from this property to Metro, which is one of the

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| 1 criteria for the conditional use requirement, as you | 1 Dr. Kosary? |
| 2 know, Mr. Wolford, 2,000 -- I'm sorry, 2 miles. | 2 DR. KOSARY: I have no questions for Mr. |
| 3 Can you please read staff's response, who the | 3 Wolford. Other people on the -- |
| 4 staff was -- | 4 THE HEARING EXAMINER: I see |
| 5 MR. WOLFORD: Yeah, so the zoning area | 5 DR. KOSARY: Other people on the -- there are |
| 6 examiner emailed the question to Mark Beall, who was | 6 other people on the -- oh. I need to start my video. |
| 7 the staff reviewer and planner on this project. And | 7 Excuse me. |
| 8 Mark Beall replied on January 26th at 3:32:02 in the | 8 I have no questions for Mr. Wolford, but I'm |
| 9 afternoo | 9 noting that there are other people who have come on to |
| 10 Good afternoon. I apologize for the delay in | 10 the Zoom call |
| 11 getting back to you. This is Mark Beall -- to the | 11 THE HEARING EXAMINER: Yes. |
| 12 zoning examiner. Distances in the zoning ordinance are | 12 DR. KOSARY: -- who may actually have som |
| 13 measured in a straight line, in parentheses, as the | 13 questions. |
| 14 crow flies from one property line to another property | 14 THE HEARING EXAMINER: Okay. Is there anyone |
| 15 line. In this case, I actually measured in a straight | 15 on the Zoom call that would like to ask a question? I |
| 16 line from a few feet inside the property for this | 16 see a hand raised, but all I see is Andrew. |
| 17 application and measured to the entrance to the tunn | 17 MR. EINSMANN: Yes. My name is Andrew |
| 18 where the person would walk into the station from the | 18 Einsmann. I'm from the Shady Grove Advisory Committee. |
| 19 outside. If you measure to the actual Metro property | 19 We work on the planning -- |
| 20 line, it measures 1.72 miles. | 20 THE HEARING EXAMINER: Okay. Slow -- |
| 21 MR. WALLACE: Okay. And do you agree with | 21 MR. EINSMANN: -- the Derwood are |
| 22 that determination by technical staff? | 22 THE HEARING EXAMINER: Thank you. Slow down |
| 23 MR. WOLFORD: Yes. When there's no specific | 23 a minute, and I need to get a few details from you. I |
| 24 recommendation in Montgomery County as to how to | 24 need your name. |
| 25 measure distance, it's always from property line to | 25 MR. EINSMANN: Andrew Einsmann. |
| 50 | 52 |
| 1 property li | 1 THE HEARING EXAMINER: Okay. Can you spell |
| 2 MR. WALLACE: So in your experience w | 2 your last name, please? |
| 3 other projects in the county, is that how distance | 3 MR. EINSMANN: E-I-N-S-M-A- |
| 4 measurements and distance requirements have been | 4 THE HEARING EXAMINER: And your address? |
| 5 applied? | 5 MR. EINSMANN: 6705 Applewood Place, Derwood, |
| MR. WOLFORD: Yes | 6 Maryland. |
| 7 THE HEARING EXAMINER: Okay. And did he -- I | 7 THE HEARING EXAMINER: Okay. And your email |
| 8 guess he used the measuring tool on the atlas, or you | 8 address? |
| 9 don't know? | 9 MR. EINSMANN: D-R-E-W-S-T-E-R-7-1-1 at Yahoo |
| 10 MR. WALLACE: I will say based on previous | 10 dot come. |
| 11 discussions with him, that's what he used. But I don't | 11 THE HEARING EXAMINER: Okay. Now, this is a |
| 12 want to speak to this particular instance. | 12 time for questions. You will get a chance to testify. |
| 13 THE HEARING EXAMINER: Yeah. Okay. | 13 Do you have any specific questions right now of Mr. |
| 14 MR. WALLACE: I wanted to point out that Mr. | 14 Wolford? |
| 15 Malm has done this measurement as well, and he's happy | 15 MR. EINSMANN: Yes. When they come to |
| 16 to come up here and speak to how he did it and what he | 16 measuring that, are they measuring it from the furthest |
| 17 came up with. | 17 point -- the closest point, meaning the woods part |
| 18 THE HEARING EXAMINER: We can do that later. | 18 where your preservation -- roughly where your |
| 19 MR. WALLACE: Okay. | 19 preservation area is, or the street part? |
| 20 THE HEARING EXAMINER: Okay. Okay. Anything | 20 MR. WOLFORD: I believe it's measured from |
| 21 else? | 21 inside the property corner to inside the property |
| 22 MR. WALLACE: On this issue, no, unless if | 22 corner. |
| 23 you have questions, he certainly - | 23 THE HEARING EXAMINER: I think he's asking -- |
| 24 THE HEARING EXAMINER: I think you had most | 24 MR. WALLACE: Is to be which -- |
| 25 of my questions. | 25 THE HEARING EXAMINER: -- which property |


| 53 | 55 |
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| 1 corner. | 1 from one site to the other. |
| 2 MR. WALLACE: -- property corner. And he was | 2 MR. EINSMANN: Thank you. |
| 3 referring to the property corner that has the wooded | 3 THE HEARING EXAMINER: Okay. Is there anyone |
| 4 a | 4 else that would like to ask Mr. Wilford a question? |
| 5 MR. WOLFORD: Yes. Yes. Which would be the | 5 Okay. Hearing none, Mr. Wallace, do you have |
| 6 southwest corner of the property. | 6 any redirect? |
| 7 MR. EINSMANN: So you -- so there' | 7 MR. WALLACE: Just a couple. |
| 8 potential that there's a significantly longer distance | 8 Mr. Wilford, you testified before that this |
| 9 for a vehicle or a walker or any person that uses | 9 project will provide a sidewalk along its frontage? |
| 10 normal transportation to get from the location to the | 10 MR. WOLFORD: Correct. Yes. |
| 11 Metro? | 11 MR. WOLFORD: And are you -- are you aware of |
| 12 MR. WOLFORD: That is correct. But for the | 12 existing bus service along Muncaster Mill Road? |
| 13 purposes of the zoning ordinance, it's measured | 13 MR. WOLFORD: Yeah. There are several buses |
| 14 according to the way that Montgomery County does it, as | 14 out there. I don't know the numbers. I can look them |
| 15 a crow flies from property line to property line. | 15 up for you if you want to know right now. |
| 16 MR. EINSMANN: Yeah, I'm just confirming that | 16 MR. WALLACE: They are in the record in |
| 17 humans don't fly like crows. That's all. | 17 various places. We can certainly -- |
| 18 MR. WOLFORD: Yes. | 18 THE HEARING EXAMINER: Well, |
| 19 MR. EINSMANN: Thank you. | 19 don't -- let -- we can come back -- we can take a |
| 20 THE HEARING EXAMINER: Okay. Thank you. | 20 break. And when we take a break, if you could look |
| 21 Does anyone else like to ask a question? | 21 that up for us. |
| 22 DR. KOSARY: I actually have a follow up to a | 22 MR. WALLACE: Sure. And Mr. Wolford, are you |
| 23 statement that Mr. Wolford just made. | 23 aware of other circumstances in the zoning ordinance |
| 24 Can you point us where in the zoning | 24 where there's more specificity as to how distance gets |
| 25 ordinance the standard for measurement is? Is it -- is | 25 measured or what -- from what to what? |
| 54 | 56 |
| 1 this actually dictated in the zoning ordinance, or is | 1 MR. WOLFORD: Yes, but I can't -- at the |
| 2 the zoning ordinance in fact silent? | 2 moment, I just can't remember exactly what that is, but |
| 3 MR. WOLFORD: I -- we just -- we -- I have | 3 I have had to do that in the past. |
| 4 traditionally followed what the staff directs us to do | 4 MR. WALLACE: Okay. |
| 5 from the Maryland-National Capital Park and Planning | 5 MR. WOLFORD: But I'll get that answer for |
| 6 Commission when we're measuring distances. | 6 you. |
| 7 DR. KOSARY: But you're not aware of any | 7 MR. WALLACE: Yeah, we can - |
| 8 specific citation -- | 8 THE HEARING EXAMINER: Yeah, that would be |
| 9 MR. WOLFORD: No. | 9 important. Thanks. |
| 10 DR. KOSARY: -- spelling out what verse | 10 MR. WALLACE: Right. |
| 11 within the zoning ordinances says, thou shall do it | 11 THE HEARING EXAMINER: Okay. Anything else? |
| 12 this way? | 12 MR. WALLACE: And I do appreciate |
| 13 MR. WOLFORD: No. We follow the direction of | 13 the -- given that some of these questions are coming in |
| 14 the staff at MNCPPC. | 14 later than expected, that's fine, for us to have a |
| 15 DR. KOSARY: Okay. So you're saying, This is | 15 chance to look at some things. |
| 16 just the way we've always done it? | 16 THE HEARING EXAMINER: Okay. Any recross? |
| 17 MR. WOLFORD: Yes, as we're directed. | 17 Okay. Hearing none, we'll move on. |
| 18 DR. KOSARY: Okay. Thank you. | 18 Who is your next witness? |
| 19 Mr. EINSMANN: So one last question. Are you | 19 Mr. WALLACE: Next witness is Phil Hughes. |
| 20 aware that there are no bike lanes or sidewalk ways | 20 He 's a civil engineer. |
| 21 that go directly from this property all the way to that | 21 THE HEARING EXAMINER: Civil engineer. Let |
| 22 Metro station? | 22 me do this. I have to fix one technical problem here. |
| 23 MR. WOLFORD: I'd have to defer to the | 23 So in the transition, we're going to take a five-minute |
| 24 transportation planner who's going to come up later on | 24 break. |
| 25 to discuss, you know, the mobility and accessibility | 25 (A recess was taken.) |


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| 1 THE HEARING EXAMINER: Back on the record. | 1 but I didn't want to ask a question. I just didn't |
| 2 And we'll be getting Mr. Beall's email about the | 2 know because you were only asking people on Zoom -- |
| 3 distance. We'll have copies for everybody so | 3 THE HEARING EXAMINER: Oh. |
| 4 So with that, please raise your right hand. | 4 MS. HELMS: -- if they had questions. And |
| 5 Whereupon, | 5 I 'm in the room. So I wanted to - |
| 6 PHILLIP HUGHES | 6 THE HEARING EXAMINER: I apologize. |
| 7 being first duly sworn or affirmed to testify to the truth, | 7 MS. HELMS: But I didn't have a specific |
| 8 the whole truth, and nothing but the truth, was examined | 8 question for him. |
| 9 and testified as follows | 9 THE HEARING EXAMINER: For Mr. Wolford? |
| 10 THE HEARING EXAMINER: Okay. Go ahead, M | 10 MS. HELMS: No. I didn't have a specific |
| 11 Wallace. | 11 question for him. I was just curious why only people |
| 12 Mr. WALLACE: Okay. Mr. Hughes, can you | 12 on Zoom were being asked if they had questions. |
| 13 state your name and business address for the record? | 13 THE HEARING EXAMINER: Because -- |
| 14 MR. HUGHES: It's Phillip Hughes. I work | 14 MS. HELMS: That's why I asked. |
| 15 with Charles P. Johnson and Associates at 1751 Elton | 15 THE HEARING EXAMINER: You know why? Because |
| 16 Road, Suite 300, in Silver Spring. | 16 this is new for us. |
| 17 MR. WALLACE: Okay. And please explain | 17 MS. HELMS: Okay. |
| 18 your -- | 18 THE HEARING EXAMINER: And I didn't realize |
| 19 THE HEARING EXAMINER: And your email, | 19 that that was -- I thought everybody that was in |
| 20 please. | 20 operation was on Zoom, so it's my bad. |
| 21 MR. HUGHES: Oh, sorry. It's PHughes, | 21 MS. HELMS: It's okay. |
| 22 H-U-G-H-E-S, at CPJA dot com. And my last name is | 22 THE HEARING EXAMINER: Okay? |
| 23 spelled H-U-G-H-E-S | 23 MS. HELMS: That's why I was trying to |
| 24 THE HEARING EXAMINER: Thank you. | 24 clarify. |
| 25 MR. WALLACE: And your position with CPJ? | 25 THE HEARING EXAMINER: That's -- okay. So |
| 58 | 60 |
| 1 MR. HUGHES: I'm their land development | 1 you can ask away anytime you wish. |
| 2 operations manager | 2 MS. HELMS: Okay. Thank you. |
| 3 MR. WALLACE: And do you have any | 3 THE HEARING EXAMINER: All right. Let's |
| 4 professional certifications? | 4 continue with -- I was asking if -- I didn't hear any |
| 5 MR. HUGHES: Yes. I'm a licensed PE in both | 5 objections to having Mr. Hughes qualify as an expert in |
| 6 Maryland and Virginia. | 6 civil engineering. So we will do that. He's so |
| 7 MR. WALLACE: Okay. And have you been | 7 qualified. |
| 8 qualified as an expert in civil engineering before the | 8 MR. WALLACE: Okay. And can you just |
| 9 hearing examiner? | 9 describe the services CPJ provided for this |
| 10 MR. HUGHES: Yes, I have previously. | 10 application? |
| 11 Mr. WALLACE: Okay. I'd move Mr. Hughes as | 11 MR. HUGHES: CPJ does land development, |
| 12 an expert in civil engineering. I have his resume. I | 12 planning, and engineering services, and has done all of |
| 13 can do further voir dire. | 13 those for this project. |
| 14 THE HEARING EXAMINER: We have all that. | 14 MR. WALLACE: Okay. And are you |
| 15 Does anyone who is listening have an | 15 familiar -- so you're familiar with property and the |
| 16 objection to qualifying him as an expert in civi | 16 surrounding area? |
| 17 engineering? Okay. | 17 MR. HUGHES: Yes, I am. |
| 18 Hearing none, I'm going to put you on hold | 18 MR. WALLACE: And you visited the site? |
| 19 for a minute because I was told during the break that | 19 MR. HUGHES: Yes, I have. |
| 20 someone wanted to ask Mr. Wolford a question and didn't | 20 Mr. WALLACE: Okay. Let's just -- let's |
| 21 know how to do it remotely. | 21 start with stormwater management. |
| 22 So is there someone in the meeting that wants | 22 MR. HUGHES: Okay. |
| 23 to -- we can recall Mr. Wolford. Is there someone that | 23 MR. WALLACE: Are you familiar with the state |
| 24 wanted to ask him a question? | 24 and county stormwater management requirements for |
| 25 MS. HELMS: I think she was referring to me, | 25 residential government? |


| 61 | 63 |
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| 1 MR. HUGHES: Yes, I am. | 1 MR. WALLACE: Okay. And can you please bring |
| 2 MR. WALLACE: Okay. And can you -- did you | 2 up Exhibit 22? |
| 3 prepare a stormwater management concept plan? | 3 Can you please review -- and this plan has |
| 4 MR. HUGHES: Yes. We prepared a stormwater | 4 been approved by County Department of Permitting |
| 5 management concept plan that was submitted to DPS and | 5 Services? |
| 6 approved by the review agency. | 6 MR. HUGHES: Yes. It has been reviewed and |
| 7 MR. WALLACE: And is that -- that's Exhibit | 7 approved by Marie Labaw of the county. |
| $8 \quad 19$ in the record? | 8 MR. WALLACE: And just please describe how |
| 9 MR. HUGHES: I believe | 9 vehicles would access -- emergency vehicles would |
| 10 MR. WALLACE: Okay. Oh, I'm sorry. Here you | 10 access the site |
| 11 go | 11 MR. HUGHES: Emergency vehicles will access |
| 12 MR. HUGHES: Thanks. | 12 off of Muncaster. And they have -- travel up the main |
| 13 MR. WALLACE: And if you could please bring | 13 spine road, and then there are turning radius that |
| 14 Exhibit 19 up, please. | 14 allows the fire truck to back up and turn around, and |
| 15 Okay. Can you please just briefly describe | 15 also provide adequate walking distance to each of the |
| 16 the stormwater management facilities proposed for the | 16 fronts and rears of the units. |
| 17 project? | 17 MR. WALLACE: Okay. And then moving on to |
| 18 MR. HUGHES: The site uses Environmental Site | 18 forest conservation. |
| 19 Design, ESD, facilities to meet the required PE for the | 19 Could you please bring up Exhibit 15 |
| 20 runoff for the site. We're using microbial retention | 20 and -- 15A is fine. |
| 21 along with some landscape infiltration facilities to | 21 And did CPJ prepare a preliminary forest |
| 22 treat the initial runoff. And then to make sure that | 22 conservation plan? |
| 23 we're not increasing the runoff to any adjacent | 23 MR. HUGHES: Yes, we did. |
| 24 properties such as the church that's to the east, we're | 24 MR. WALLACE: And was this conservation plan |
| 25 providing 100-year attenuation through underground | 25 approved by Montgomery County Planning Board? |
| 62 | 64 |
| 1 storage facilities that reduce the runoff rate | 1 MR. HUGHES: Yes, it was. |
| 2 from -- to pre-development rates. | 2 MR. WALLACE: Okay. |
| 3 MR. WALLACE: Okay. And this concept plan | 3 THE HEARING EXAMINER: Just on that, we need |
| 4 has been approved by the County Department of | 4 the resolution. The code prohibits us from granting a |
| 5 Permitting Services? | 5 conditional use without consideration of the approval |
| 6 MR. HUGHES: Yes, it has. | 6 of the forest con plan. So if you could submit it if |
| 7 MR. WALLACE: The DEP? Okay. | 7 you haven't done so. The planning board -- |
| 8 MR. HUGHES: Yes, it has. | 8 MR. WALLACE: Exhibit 29? |
| 9 MR. WALLACE: Moving on. Using the utility | 9 THE HEARING EXAMINER: Is that in both of |
| 10 plan, could you please -- | 10 them? |
| 11 Exhibit 8, please. | 11 MR. WALLACE: That's an excellent question. |
| 12 Could you just describe, please, the -- how | 12 But if not, we can certainly -- |
| 13 the townhouse community was served by what utilities? | 13 THE HEARING EXAMINER: Okay. |
| 14 MR. HUGHES: Well, the utility plan shows the | 14 MR. WALLACE: -- get it. |
| 15 water and sewer layout for the site. This has been | 15 THE HEARING EXAMINER: Because I will need |
| 16 submitted to WSSC for hydraulic planning review and | 16 that. I didn't see it, but yeah, I could be wrong |
| 17 approved, which means they've approved the layout and | 17 as -- |
| 18 also the capacity in their systems to serve the site. | 18 MR. WALLACE: And I could -- |
| 19 So there's adequate capacity for water and sewer. | 19 THE HEARING EXAMINER: -- I just |
| 20 And we've also coordinated with electric, and | 20 demonstrated, so. |
| 21 there is gas available in the roadway. So there are | 21 MR. WALLACE: Exhibit 29? Yes, please. |
| 22 enough wet and dry utilities to serve this site. | 22 THE HEARING EXAMINER: I don't see it in |
| 23 MR. WALLACE: Okay. And did CPJ prepare a | 23 here. |
| 24 fire access plan for the project? | 24 MR. WALLACE: Okay. We will certainly get it |
| 25 MR. HUGHES: Yes, we did. | 25 to you. I assume the record is going to be left open? |


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| 1 THE HEARING EXAMINER: Yeah. | 1 as with Mr. Wolford you're familiar with the general |
| 2 MR. WALLACE: Yes, we'll certainly get it to | 2 and specific requirements for granting special |
| 3 you. So yeah, that's fine. We attended a hearing, and | 3 exceptions. And from a civil engineering perspective |
| 4 it was done. So there's | 4 do you -- is it your opinion that the application meets |
| 5 THE HEARING EXAMINER: I'm sure -- I'm not | 5 those requirements? |
| 6 doubting you. We just need it. | 6 MR. HUGHES: Yes, it does. |
| 7 MR. WALLACE: Yeah. And if you could just | 7 MR. WALLACE: And again, happy to go into |
| 8 bring the plan up, that would be appreciated. | 8 more detail, but if that's adequate on that issue. |
| 9 MS. PARSONS: I'm sorry. Which is it? | 9 THE HEARING EXAMINER: Okay. |
| 10 MR. WALLACE: Exhibit 29 -- I'm sorry. It's | 10 MR. WALLACE: All right. I have no other |
| 11 15A, please. | 11 questions for -- |
| 12 And if you could just briefly walk through | 12 THE HEARING EXAMINER: I did have a question. |
| 13 what the proposed forest conservation will be. | 13 What's a civil engineering perspective? What do you |
| 14 MR. HUGHES: The proposed forest | 14 look at? You look at storm water -- |
| 15 conservation, we're saving numerous trees around the | 15 MR. HUGHES: How everything fits together to |
| 16 perimeter of the site and specimen trees. And then | 16 make sure that you're providing adequate services, how |
| 17 anything above that, we are replacing at the county's | 17 the storm water fits in, and how the utilities are run. |
| 18 required rate. I think it's a quarter of -- 25 to 1 | 18 And then we also look at |
| 19 for every one we're removing. | 19 THE HEARING EXAMINER: Fire access. |
| 20 So there are additional trees that are | 20 MR. HUGHES: -- how it intermingles with the |
| 21 provided throughout the site along the entry road and | 21 layout to make sure that it's creating a cohesive kind |
| 22 along the interior and the perimeter of the site to | 22 of environment and you're not just placing everything |
| 23 compensate for any forest that is removed. Also, | 23 in there to fit it. |
| 24 there's really not a lot of forest on this site. It is | 24 THE HEARING EXAMINER: But you're -- but you |
| 25 mostly an open grass area. So it's kind of perfectly |  |
| 66 | 68 |
| 1 suited for this. There's not a lot of clearing | 1 MR. HUGHES: Water, sewer, fire access, and |
| 2 required. | 2 we also look at site grading to make sure that we're |
| 3 MR. WALLACE: Okay. And will there be an | 3 meeting the -- you know, what is it -- the conditional |
| 4 existing forest conservation area maintained? | 4 use standards. |
| 5 MR. HUGHES: Yes, and that is connecting to | 5 THE HEARING EXAMINER: Okay. I just want to |
| 6 the forest conservation area that was already brought | 6 make sure the record shows what that mean -- that |
| 7 up. It's on the adjacent single-family lots to make | 7 meant, so. |
| 8 something a little bit more contiguous. It combines | 8 MR. WALLACE: As an aside, if I may have an |
| 9 together to make like, you know, a larger forested | 9 aside. |
| 10 area. | 10 THE HEARING EXAMINER: Yeah. |
| 11 MR. WALLACE: Okay. And did CPJ prepare a | 11 MR. WALLACE: The criteria, as you know, are |
| 12 site distance analysis for the proposed access road off | 12 awkward. |
| 13 of Muncaster? | 13 THE HEARING EXAMINER: Yes. |
| 14 MR. HUGHES: Yes, we did. | 14 MR. WALLACE: And so generally, when I -- I |
| 15 MR. WALLACE: Okay. And if you could bring | 15 don't want to suggest that civil engineering -- a civil |
| 16 up these -- Exhibit 20, please. | 16 engineering is testifying as to an architectural |
| 17 Could you please review the site distance | 17 compatibility, for example, or whatever. |
| 18 evaluation for the site? | 18 THE HEARING EXAMINER: Right. |
| 19 MR. HUGHES: Yes. The site distance | 19 MR. WALLACE: So that's why I sometimes use |
| 20 evaluation was submitted with the stormwater concept. | 20 the phrase civil engineering perspective, architectural |
| 21 And it meets the 325 feet required by MCDOT, which DOT | 21 perspective. |
| 22 is actually more stringent than AASHTO. AASHTO only | 22 THE HEARING EXAMINER: Right. That's fine. |
| 23 requires 305 feet. So it exceeds that. And actually, | 23 MR. WALLACE: Yes. |
| 24 there's greater site distance beyond that. <br> 25 MR. WALLACE: Okay. Thank you. And again, | 24 THE HEARING EXAMINER: You're fine. Okay. 25 So anything -- any other questions or? |


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| 1 MR. WALLACE: No. And again -- well, there | 1 Plan left. |
| 2 was a question about the size of the area. And Mr. | 2 THE HEARING EXAMINER: That's fine. |
| 3 Hughes can answer that question, but we can wait until | 3 MR. WALLACE: Plan left. The open space area |
| 4 it's asked again a little bit | 4 delineated, shown on plan left. Okay. We've described |
| 5 THE HEARING EXAMINER: No, you can go ahead | 5 that before as multi? |
| 6 and -- | 6 MR. HUGHES: Age. |
| 7 MR. WALLACE: If you could bring up the | 7 MR. WALLACE: And that area is approximately |
| 8 conditional use plan, please, Exhibit 10 | 8 MR. HUGHES: 2,500 square feet. |
| $9 \quad$ A question was asked earlier as to, I | 9 MR. WALLACE: Which is a size required -- |
| 10 believe, the size of the proposed public use spaces on | 10 MR. HUGHES: By Montgomery Couty. |
| 11 the site. Could you please walk through what | 11 MR. WALLACE: -- for a play area? Okay. |
| 12 approximate size is? | 12 Moving into the center of the plan, in the |
| 13 MR. HUGHES: Well, the multi-age play area is | 13 lower portion of the project site area, this space |
| 14 required by Montgomery County to be 2,500 square feet. | 14 here. |
| 15 So it meets that requirement. You also have the | 15 MR. HUGHES: Yes. |
| 16 exterior sidewalks around it that add to that area | 16 MR. WALLACE: Approximate area of that? |
| 17 And as you move east to the site, there's | 17 MR. HUGHES: About 5,000 square feet. |
| 18 additional seating areas along that pathway. I don't | 18 MR. WALLACE: That's approximately 5,000 |
| 19 have the exact measurement of those. The interior area | 19 square feet? |
| 20 of lawn space between the units, it's more southeast of | 20 MR. HUGHES: Uh-huh. |
| 21 the site -- | 21 MR. WALLACE: And then what -- do you know |
| 22 MR. WALLACE: I'm going to actually try. | 22 which features are in this area here? And this area |
| 23 THE HEARING EXAMINER: Yes, try it. Go for | 23 here, again, is center of the plan, large open space |
| 24 it. | 24 area. |
| 25 (Pause.) | 25 MR. HUGHES: That has some boardwalks, some |
| 70 | 72 |
| 1 MR. HUGHES: It's towards the center of the | 1 seating areas, but mostly it's passive recreation |
| 2 site. That is roughly about 5,000 square fee | 2 space. |
| 3 THE HEARING EXAMINER: Okay. | 3 MR. WALLACE: Okay. Were there any other |
| 4 MR. WALLACE: And actually -- | 4 large open -- or size of open space areas that you want |
| 5 MR. HUGHES: That -- | 5 to point out? |
| 6 MR. WALLACE: Yeah. | 6 MR. HUGHES: There are some to the east |
| 7 THE HEARING EXAMINER: Well, let me -- but -- | 7 of -- or plan south of -- |
| 8 MR. WALLACE: I was -- | 8 MR. WALLACE: So plan south. |
| 9 THE HEARING EXAMINER: Go ahead. | 9 MR. HUGHES: -- but towards the east of the |
| 10 MR. WALLACE: Okay. Would this help? | 10 tot lot, or the multi-age play area, there's |
| 11 THE HEARING EXAMINER: Uh-huh. | 11 additional -- if you go up to the north in front of |
| 12 MR. WALLACE: Okay. So if we could | 12 those units -- I'll point for you. |
| 13 start --I'm sorry. If we could start with this area | 13 MR. WALLACE: Yeah, why don't you go there. |
| 14 here. And how did you describe that earlier? | 14 MR. HUGHES: There are additional seating |
| 15 MR. HUGHES: That is the multi-age play area. | 15 areas and benches in this area also along this pathway. |
| 16 That is about 2,500 square feet. | 16 THE HEARING EXAMINER: And that area is plan |
| 17 THE HEARING EXAMINER: Now, the transcript | 17 left that -- with the multi -- |
| 18 doesn't pick up where you point. | 18 MR. HUGHES: Correct. |
| 19 MR. WALLACE: I was about to speak more | 19 THE HEARING EXAMINER: -- multi-age play |
| 20 specific. | 20 area? |
| 21 THE HEARING EXAMINER: Oh. | 21 MR. HUGHES: Correct. |
| 22 MR. WALLACE: So I am pointing to the -- | 22 MR. WALLACE: And that multi-age play area, |
| 23 MR. HUGHES: Area with the play equipment | 23 would you say -- with also with the proximity and the |
| 24 outlined on it that's central to -- | 24 connection through trails to the forest conservation |
| 25 MR. WALLACE: Plan left. How about that? | 25 area, does that read as -- and function actually as a |


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| 1 larger area than the 2,500 square feet? | 1 MR. HUGHES: I believe so, yes. |
| 2 MR. HUGHES: Yes. Yes. | 2 Mr. WALLACE: Okay. And I didn't speak to |
| 3 MR. WALLACE: Okay. It might be helpful to | 3 the public access easement because it's a legal issue, |
| 4 provide a measurement of the entire section we're | 4 but -- in my view. But also, Mr. Wolford can speak to |
| 5 talking about because I think that's the intention that | 5 it as well, or Mr. Malm. |
| 6 it reads and operates as well. | 6 THE HEARING EXAMINER: I think it's better |
| 7 THE HEARING EXAMINER: Which property is the | 7 if -- |
| 8 church property? | 8 MR. WALLACE: Okay. |
| 9 MR. HUGHES: Plan south. So that's | 9 THE HEARING EXAMINER: -- Mr. Wolford does |
| 10 the -- adjacent to the south -- I'm sorry, plan -- the | 10 it. |
| 11 bottom of the plan. | 11 MR. WALLACE: That's fine. So I have no |
| 12 THE HEARING EXAMINER: Okay. | 12 further questions for Mr. Hughe |
| 13 MR. HUGHES: So it'd be to the east, and the | 13 THE HEARING EXAMINER: Okay. For those in |
| 14 south and the east. | 14 the room or on Zoom, are there any questions for Mr. |
| 15 THE HEARING EXAMINER: I see it. | 15 Hughes? |
| 16 Okay. You were going to give a measurement | 16 Okay. Hearing none, you may proceed with |
| 17 of -- what was your last question? | 17 your next witness. |
| 18 MR. WALLACE: So a -- in addition to the | 18 MR. WALLACE: Okay. Thank you. My next |
| 192,500 square feet for the multi-age play lot, there a | 19 witness is Joe Caloggero. Thank you. |
| 20 other open space features and forest conservation areas | 20 THE HEARING EXAMINER: Please raise -- well, |
| 21 that are meant to operate as a public -- as a public | 21 you're already raising your right hand. |
| 22 amenity and public space. That's a larger area than | 22 Whereupon, |
| 23 2,500 square feet. And he could probably -- little | 23 JOSEPH J. CALOGGERO, |
| 24 calculation. Give an approximate | 24 being first duly sworn or affirmed to testify to the truth, |
| 25 MR. HUGHES: I would say looking at that, | 25 the whole truth, and nothing but the truth, was examined |
| 74 | 76 |
| 1 you're probably | 1 and testified as follows: |
| 2 MR. WALLACE: That's fine | 2 THE HEARING EXAMINER: Go ahead, Mr. -- |
| 3 MR. HUGHES: -- you know, what the tot lot | 3 Mr. WALLACE: Okay. Please state your name |
| 4 area is. So I think you're looking at probably 5-to | 4 and business address for the record. |
| 56,000 square feet total there -- because there is | 5 MR. CALOGGERO: Name is Joe Caloggero. |
| 6 also -- at the end of the main entry road, I forgot to | 6 That's C-A-L-O-G-G-E-R-O, vice president with The |
| 7 mention, there's a -- I don't know, it was like a | 7 Traffic Group, 9900 Franklin Square Drive, Suite H, |
| 8 pergola there. | 8 Baltimore 21236. |
| 9 MR. WALLACE: And that pergola is supposed to | 9 MR. WALLACE: And what's your position with |
| 10 be located -- | 10 Traffic Group? |
| 11 MR. HUGHES: It's right at the entry road, | 11 MR. CALOGGERO: Vice -- |
| 12 so. | 12 THE HEARING EXAMINER: I just need an email. |
| 13 MR. WALLACE: As you come in the entry road, | 13 MR. CALOGGERO: Oh, sorry. JCaloggero at |
| 14 it 's the feature at the end of the entry road? | 14 Trafficgroup dot com. |
| 15 MR. HUGHES: Yeah. It's right in front of | 15 THE HEARING EXAMINER: Thank you. |
| 16 the tot lot. | 16 MR. WALLACE: And your position with Traffic |
| 17 MR. WALLACE: Right. Okay | 17 Group? |
| 18 MR. HUGHES: So with the passive lawn area | 18 MR. CALOGGERO: Vice president in charge of |
| 19 and the tot lot and the rest of the amenity space, | 19 our engineering and design section. And in this case, |
| 20 you're probably looking at $10-$ to 11,000 square feet. | 20 lead traffic engineer for the project. |
| 21 MR. WALLACE: And this is a point that | 21 MR. WALLACE: So you're -- so you hav |
| 22 actually Mr. Wolford -- but I'll ask Mr. Hughes in case | 22 certification as a traffic engineer? |
| 23 he knows. Is it your understanding -- because I think | 23 Mr. CALOGGERO: Yes. |
| 24 we've discussed this before -- that that area will be 25 subject to a public access easement? | 24 MR. WALLACE: Okay. And have you previously 25 testified before the hearing examiner in Montgomery |
|  |  |


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| 1 County as an expert in traffic engineering and | 1 again, this is one hour during the peak hour in the |
| 2 planning? | 2 morning, and again, one hour at the peak hour of the |
| 3 MR. CALOGGERO: Yes, in front of the hearing | 3 evening. |
| 4 examiner and in front of the planning board. | 4 So again, there are multiple hours in a day, |
| 5 THE HEARING EXAMINER: Okay. Does anyone | 5 obviously. But the -- these volumes are based on |
| 6 have any objec | 6 national statistics. |
| 7 Is it a traffic engineer that you want to be | 7 THE HEARING EXAMINER: Yes. Okay. |
| 8 qualified as? | 8 MR. WALLACE: And so your traffic impact |
| 9 MR. CALOGGERO: Well, I'm a -- I'm a | 9 statement was using applicable county standards? |
| 10 professional engineer. I'm a professional traffic | 10 MR. CALOGGERO: Correct. Yes. |
| 11 operations engineer and I'm a professional | 11 MR. WALLACE: Okay. And just to explain what |
| 12 transportation planner. So I can be qualified as a | 12 LATR means? |
| 13 traffic engineer -- | 13 MR. CALOGGERO: It's a localized traffic |
| 14 THE HEARING EXAMINER: Okay. How about this? | 14 study. |
| 15 Traffic -- transportation engineer and planner? | 15 THE HEARING EXAMINER: Local Area |
| 16 MR. CALOGGERO: That's fine. | 16 Transportation Review guidelines. |
| 17 THE HEARING EXAMINER: Does anyone have any | 17 MR. CALOGGERO: Correct. |
| 18 objections to qualifying Mr. Caloggero in that | 18 MR. WALLACE: And so when you say you're |
| 19 capacity? | 19 exempt from LATR, what's the meaning of that in terms |
| 20 Okay. Hearing none. | 20 of the impact of the project on surrounding the roads |
| 21 MR. WALLACE: Okay. And are you familiar | 21 and multiple networks? |
| 22 with the subject -- conditional use application before | 22 MR. CALOGGERO: It means that based on the |
| 23 us? | 23 county, that there's just a minimal impact on the |
| 24 MR. CALOGGERO: Yes. | 24 surrounding roadway network and there's not a need to |
| 25 MR. WALLACE: Okay. And did you prepare a | 25 go through further detailed studies of intersections, |
| 78 | 80 |
| 1 traffic -- a person-trip impact statement for the | 1 per code. |
| 2 project? | 2 MR. WALLACE: And the intersection studies |
| 3 Mr. CALOGGERO: Yes, I did. | 3 are to determine the adequacy of the intersections for |
| 4 MR. WALLACE: And is that in the record as | 4 additional trips? |
| 5 Exhibit 6? | 5 MR. CALOGGERO: That is correct. |
| 6 MR. CALOGGERO: It is. | 6 MR. WALLACE: Okay. And then generally, did |
| 7 MR. WALLACE: And could you please review | 7 you review the plans and the project for safe access |
| 8 what it shows? | 8 onto and from Muncaster Mill Road? |
| 9 MR. CALOGGERO: Sure. So as required, we | 9 MR. CALOGGERO: Yes, I did. |
| 10 prepared a trip generation study for the site | 10 MR. WALLACE: Okay. And we have testimony in |
| 11 development. And based on that study, we looked at | 11 the record as to site distance. But can you just |
| 12 peak-hour trips and total person trips. So the | 12 review that again? |
| 13 peak-hour vehicular trips is 17 in the morning, 22 in | 13 MR. CALOGGERO: Yes, of course. So per |
| 14 the evening, projected. And that equates to, in | 14 county code, the site distance meets the minimum |
| 15 calculations, to total person trips of 23 in the | 15 required, and it also actually goes further than the |
| 16 morning, 30 in the evening. And since we're under 50, | 16 minimum required visually. So right now we're showing |
| 17 an LATR is not required, just due to the minimal | 17 that we meet the minimum code requirement of 325 feet |
| 18 impact. | 18 in each direction. But when you're at the stop sign at |
| 19 THE HEARING EXAMINER: Are the numbers so low | 19 the access point looking to the left, you can see over |
| 20 because it's a senior -- is this age restricted? No, | 20500 feet, and looking to the right, you can see over |
| 21 it's disability. | 211,400 feet. So it does provide for access. We're not |
| 22 MR. CALOGGERO: No. It's -- well, we're | 22 just meeting the bare minimum. |
| 23 basing it off of -- we're utilizing townhomes, and | 23 MR. WALLACE: Okay. And is that not only |
| 24 townhomes does have a lesser trip generation rates | 24 county standards but any other agency standards? |
| 25 than, per se, a single-family home development. And | 25 MR. CALOGGERO: Yes. It would meet the state |


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| 1 requirements because that's -- it would be acceptable | 1 this project coming out? |
| 2 based on 40 miles an hour per AASHTO, which is what the | 2 MR. CALOGGERO: It provides for safe access |
| 3 state follows. | 3 and egress off of Muncaster Mill Road by providing that |
| 4 MR. WALLACE: And is Muncaster Mill a state | 4 additional la |
| 5 road? | 5 MR. WALLACE: Okay. And if you could please |
| 6 MR. CALOGGERO: Yes, it is. | 6 bring up Exhibit 38A, which is the staff report with |
| 7 MR. WALLACE: So what agency is responsible | 7 attachments. |
| 8 for determining whether your project is providing safe | 8 THE HEARING EXAMINER: Do you have a page? |
| 9 access to and from the state road? | 9 MR. WALLACE: Yeah, I will just point out |
| 10 MR. CALOGGERO: The State Highway | 10 that the last attachment is the email from State |
| 11 Administration. | 11 Highway Administration staff to Mr. Caloggero providing |
| 12 MR. WALLACE: Okay. And does State Highway | 12 conditional approval of the project -- of the plan, |
| 13 Administration review access permits for projects that | 13 which then will be further reviewed at the time of an |
| 14 abut state roads? | 14 access permit. And so just pointing out that that's in |
| 15 MR. CALOGGERO: They do. | 15 the record. And that was the exhibit that Mr. |
| 16 MR. WALLACE: Okay. And can you describe | 16 Caloggero was talking about that was approved by State |
| 17 your work with State Highway on reviewing these | 17 Highway. |
| 18 proposed -- these plans and proposed access? | 18 MR. CALOGGERO: Okay. |
| 19 MR. CALOGGERO: Yes. We submitted plans to | 19 Mr. WALLACE: Okay. And then even though |
| 20 State Highway and received their conditional approval | 20 you're not required to do so, did you study traffic |
| 21 for access to this location. They've asked us, | 21 conditions on Muncaster Mill Road that are experienced |
| 22 as -- part of their review was to ensure that we | 22 by the adjacent townhouse community at Sabrina Terrace, |
| 23 continue the, what I'm going to call, southbound | 23 which I think is named Shady Grove Square (sic), I |
| 24 Presently, just north of the site, there's a southbound | 24 believe? |
| 25 lane -- there's two southbound lanes. The one on the | 25 MR. CALOGGERO: Yes, we did. |
| 82 | 84 |
| 1 right side drops to the one to the left. | 1 MR. WALLACE: Okay. And what did your |
| 2 The State Highway wants us to continue that | 2 assessment show? |
| 3 lane across our site into the church site where there's | 3 MR. CALOGGERO: So since the access points |
| 4 a right turn lane entering the church. | 4 are similar, the trips would be a little bit less at |
| 5 MR. WALLACE: And actually, if I could ask | 5 Sabrina Terrace. We thought it would be a good idea to |
| 6 for Exhibit 34 to be shown. | 6 do an evaluation of traffic coming into and out of that |
| 7 MR. CALOGGERO: Yeah, it's much better | 7 development to see how it would -- to see how that |
| 8 visual. | 8 operates today and how we can show how our access would |
| 9 MR. WALLACE: You got ahead of me. I was | 9 work as well. |
| 10 trying to bring it up and -- okay. | 10 So we did two things. We did a stop sign |
| 11 So is this -- is this an exhibit that was | 11 delay study. A stop sign delay study is exactly what |
| 12 presented to State Highway? | 12 it sounds like. We're calculating how long it takes a |
| 13 MR. CALOGGERO: Yes, it is | 13 vehicle to leave the stop sign when accessing Muncaster |
| 14 MR. WALLACE: Okay. And again, could you | 14 Mill Road from the development. And we found that on |
| 15 just walk through what it shows? | 15 average, in the morning, there was a 10 second per |
| 16 MR. CALOGGERO: Sure. So the red is the | 16 vehicle, it took -- meaning it takes 10 seconds per |
| 17 additional lane that I just described. To the north of | 17 vehicle on average to enter the road. In the evening, |
| 18 the red area is the existing second lane that goes | 18 it increased. And that was at 30 seconds per vehicle. |
| 19 southbound and we're going to be widening to provide | 19 Then in addition to the stop sign delay |
| 20 that second lane all the way across our site, ending at | 20 study, we did what was called a gap analysis. So a gap |
| 21 the right turn lane into the church. So effectively, | 21 analysis looks at the number of available gaps in the |
| 22 it's going to be a combined acceleration/deceleration | 22 road, meaning the time between when one car passes past |
| 23 lane. And then again, it ends at the church. | 23 the site to the next car passes the site. So it can be |
| 24 <br> MR. WALLACE: And so how does this turn lane | 24 determined in general and on average how many |
| 25 affect or improve traffic conditions as they relate to | 25 availability slots there are to enter the road. |


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| 1 So we did calculations based on that in the | 1 seen. Is that my understanding? |
| 2 morning peak hour. We had six combined gaps between | 2 THE HEARING EXAMINER: Correct. And -- but |
| 3 six and seven seconds. And let me explain the gaps | 3 we're going to deal with |
| 4 Again, so a two-way gap would be a combined gap between | 4 DR. KOSARY: Okay |
| 5 north and southbound traffic | 5 THE HEARING EXAMINER: So just sit tight for |
| 6 What's important here, and my observations | 6 now. That's why I asked for the information. So we |
| 7 also show what's important here, is the traffic | 7 need to get it ente |
| 8 signalized intersection to the north provide n | 8 |
| 9 southbound gaps. And those southbound gaps alone, we | 9 THE HEARING EXAMINER: We need to get it |
| 10 have 11 gaps between 6 and 7 seconds in the morning, 59 | 10 the record, and we may need to give some extra time for |
| 11 gaps between 8 and 29 seconds, and then 20 gaps greater | 11 those who are opposing this to review it. |
| 12 than 30 seconds. | 12 MR. WALLACE: That's fine. I appreciate |
| 13 And what | 13 that. And again, the question came up, I believe, last |
| 14 per Maryland vehicle law, is that vehicles who want to | 14 week. And so we're doing our best we can to be |
| 15 turn left, they get a gap from southbound, they enter | 15 responsive to it. |
| 16 the middle, which is a two-way left turn lane, and they | 16 <br> THE HEARING EXAMINER: Okay. I understand |
| 17 use that to go into the left turn lane. And | 17 that it was -- I understand that. And sometimes the 50 |
| 18 eventually -- we didn't visually see them merging in | 18 trips, if there are safety issues, the 50 trips isn't |
| 19 but either they were going to the left turn lane or | 19 on the radar -- or, you know, if they did a traffic |
| 20 merging into the through lane, | 20 study, they'd have to do a safety analysis. And so |
| 21 acceptable maneuver per the Maryland vehicle code. | 21 sometimes when you get the traffic statement, it's not |
| 22 So we had the same calculations in | 22 on the ra |
| 23 evening. Similar numerous gaps southbound. We had a | 23 So we've got the issue here, and you've |
| 24 decent amount of two-way gaps. But again, by being | 24 responded. Thank you very much. And -- but now we |
| 25 able to enter Muncaster Mill Road via the two-way left | 25 need to allow people a little bit of time to review it, |
| 86 | 88 |
| 1 turn lane, the numerous southbound gaps do provide that | 1 I think. Okay? |
| 2 accessible safe access. | 2 MR. WALLACE: I would point out that |
| 3 MR. WALLACE: And so you're -- sorry | 3 typically, an LATR, it addresses the adequacy of |
| 4 THE HEARING EXAMINER: Can I just ask you, is | 4 facilities. Safety is reviewed in general when plans |
| 5 that in the record? | 5 are reviewed. LATR has a -- somewhat of a different |
| 6 MR. WALLACE: This is not in the record. We | 6 function, though. |
| 7 were addressing, again, questions that came up late in | 7 THE HEARING EXAMINER: No. Now LATR has a |
| 8 the process. It is material we may choose to put into | 8 component that requires a safety review -- |
| 9 the record. If it would be helpful, we can. | 9 MR. WALLACE: For -- |
| 10 THE HEARING EXAMINER: Well, I think it would | 10 THE HEARING EXAMINER: -- and accident |
| 11 be a good idea to supplement the record with that. | 11 studies and all that kind of stuff. Pedestrian safety, |
| 12 MR. WALLACE: We can certainly do that in the | 12 traffic safety. So it does have a safety component. |
| 13 period that the record be left open. | 13 MR. WALLACE: Right. And again, we're on a |
| 14 THE HEARING EXAMINER: Okay. At least, you | 14 state highway, though. |
| 15 know -- at least whatever you studied -- I mean, | 15 THE HEARING EXAMINER: But that -- |
| 16 whatever you used. | 16 MR. WALLACE: So State Highway issues the |
| 17 MR. WALLACE: Sure | 17 access permits; the county DOT does not. |
| 18 THE HEARING EXAMINER: Okay. Thanks. | 18 THE HEARING EXAMINER: But it goes beyond the |
| 19 DR. KOSARY: Can I make a point, Madam | 19 access permit. This is a condition -- it goes to |
| 20 Examiner? | 20 compatibility. |
| 21 THE HEARING EXAMINER: I didn't understand | 21 MR. WALLACE: Right. And -- |
| 22 that. Could you repeat that, please? | 22 THE HEARING EXAMINER: So it can meet state |
| 23 DR. KOSARY: Oh, can I make a comment? I | 23 standards, but if it's -- you know, if there's safety |
| 24 mean, we're talking about entering new information | 24 issues, then that's a conditional use issue. |
| 25 about studies on traffic that nobody on this call has | 25 MR. WALLACE: right. So again, just bringing |


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| 1 us back to what the -- what your assessment showed, | 1 questions. |
| 2 will the trips generated by this project have any | 2 MS. HELMS: So I understand there hasn't been |
| 3 appreciable impact on the adjacent townhouse community | 3 a traffic study, and I honestly don't know what that |
| 4 in terms of safe turning m | 4 really involves. |
| 5 Muncaster Mill Road? | 5 lane that's turning both ways in the center, if anybody |
| 6 MR. CALOGGERO: No, it will not | 6 looked at that because there is -- I'm not trying to |
| 7 MR. WALLACE: Okay. So in your expert | 7 testify, but there -- there's a lot of traffic that |
| 8 opinion from a traffic and transportation engineering | 8 just flies up the middle there. And I personally have |
| 9 standpoint, will the proposed conditional use be served | 9 a lot of trouble getting out of my driveway, especially |
| 10 by adequate public facilities for on public roads? | 10 in the evenings or getting into my driveway because |
| 11 MR. CALOGGERO: Yes, it will. | 11 people are running up that middle lane, and they're not |
| 12 MR. WALLACE: And in your expert opinion, | 12 using it for what the purpose is intended. |
| 13 will the proposed access road accommodate safe and | 13 THE HEARING EXAMINER: Okay. Okay. Let me |
| 14 efficient turning movements to and from Muncaster Mill | 14 do this really fast. |
| 15 Road? | 15 MS. HELMS: Yeah, that's fine. |
| 16 MR. CALOGGERO: Yes, it will | 16 THE HEARING EXAMINER: Please raise your |
| 17 MR. WALLACE: And from your expert -- in your | 17 right hand. |
| 18 expert opinion from a transportation engineering | 18 MS. HELMS: Sorry. |
| 19 standpoint, is it your opinion that the proposed | 19 Whereupon, |
| 20 conditional use will not have a detrimental effect i | 20 KRIST |
| 21 vehicular and pedestrian traffic or safet | 21 being first duly sworn or affirmed to testify to the truth, |
| 22 MR. CALOGGERO: That is correct. It will | 22 the whole truth, and nothing but the truth, was examined |
| 23 not. | 23 and testified as follows: |
| 24 Mr. WALLACE: Okay | 24 THE HEARING EXAMINER: Now, are you going to |
| 25 THE HEARING EXAMINER: Okay. Any questions? | 25 testify? This is a time just for questions because |
| 90 | 2 |
| MS. HELMS: I do. | 1 they get to ask you questions |
| 2 THE HEARING EXAMINER: Okay. Do you want to | 2 MS. HELMS: Right. |
| 3 come up to the table? | 3 THE HEARING EXAMINER: -- on your testimony |
| 4 MS. HELMS: If you want me to, sure | 4 later. |
| 5 THE HEARING EXAMINER: And we'll get your | 5 MS. HELMS: Okay. |
| 6 name and address and -- | 6 THE HEARING EXAMINER: So do you have a |
| 7 MS. HELMS: Sure | 7 specific -- is your question about the middle turn |
| 8 THE HEARING EXAMINER: -- grill you. No. | 8 lane? |
| 9 You're grilling them. | MS. HELMS: Yeah. Did they look at that and |
| 10 MS. HELMS: No, I'm not going to grill. I | 10 how that effect -- what traffic is coming up the middle |
| 11 just have a couple question. I'm sorry. | 11 lane that's not using it properly, and how that's going |
| 12 THE HEARING EXAMINER: Okay. Please | 12 to affect people getting in and out at that |
| 13 just -- yes. | 13 intersection with Lisa Drive, but the cross -- |
| 14 MS. HELMS: Kristy Helms, H-E-L-M-S. And I | 14 MR. CALOGGERO: Well, again, based on |
| 15 live at 7001 Muncaster Mill Road. So directly across | 15 our -- we did a -- the stop sign delay study and the |
| 16 from -- | 16 gap study. And that would pick up all of the illegal |
| 17 THE HEARING EXAMINER: Okay. And can I get | 17 maneuvers, as you call it, which we're not, |
| 18 your email? | 18 unfortunately, responsible for drivers who -- |
| 19 MS. HELMS: Sure. Kristy, K-R-I-S-T-Y, dot | 19 MS. HELMS: Right. |
| 20 Helms, H-E-L-M-S, 74 at Gmail dot com. | 20 MR. CALOGGERO: -- take it upon themselves to |
| 21 THE HEARING EXAMINER: Okay. Now this is a | 21 drive illegally. So I can understand what's happening |
| 22 time -- you can testify later. | 22 and visually seeing it as if there's a queue that |
| 23 MS. HELMS: Okay. | 23 extends past the left turn lane to go south on Redland, |
| 24 THE HEARING EXAMINER: But this is just a | 24 and people want to be able to get into that left turn |
| 25 time to ask questions. So go ahead if you have any | 25 lane, they'll unfortunately use the two-way left turn |


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| 1 lane to get all the way up to the traffic that won't by | MR. MALM: I just caution, though, this is on |
| 2 pass the through queue. | 2 someone else's property. |
| 3 MS. HELMS: Right. I just didn't know if | 3 THE HEARING EXAMINER: I -- that's why I'm |
| 4 anybody had looked at how often that was happening and | 4 asking. |
| 5 how it might cause an issue. | 5 MR. MALM: And so if they -- and they are |
| 6 MR. CALOGGERO: We did not. | 6 willing to put it on their property. If whatever the |
| 7 MS. HELMS: Okay. That was my only question. | 7 church says, No, we don't want it on our property but |
| 8 THE HEARING EXAMINER: Good -- that's a good | 8 we want a fence, they're willing to put it on their |
| 9 question. Thank you. | 9 property. But right now we're not a hundred percent |
| 10 Okay. Any other questions? Okay. Hearing | 10 sure if it can be designed to avoid trees, stormwater |
| 11 none, would you please -- | 11 management, et cetera, completely on our property, |
| 12 You may be excused, Mr. Caloggero. | 12 somewhat on their property, somewhat on the church's |
| 13 MR. CALOGGERO: Thank you. | 13 property, et cetera. |
| 14 THE HEARING EXAMINER: And do you want to | 14 So it's not a question of whether the |
| 15 call your next witness? | 15 applicant is willing to put up a fence. We just would |
| 16 MR. WALLACE: I actually have no other | 16 not want to be restricted to where that would go |
| 17 witnesses. | 17 because we just don't know yet, if that makes sense. |
| 18 THE HEARING EXAMINER: Okay. I have a | 18 THE HEARING EXAMINER: Okay. So -- okay. |
| 19 question, and maybe -- I think this might be one for | 19 Let me think about that one. |
| 20 Mr . Malm, if you don't mind coming back up. | 20 MR. MALM: Right. And we do have a |
| 21 MR. MALM: Sure. | 21 preliminary plan coming up, so we certainly, again, |
| 22 THE HEARING EXAMINER: If you can sit over | 22 happy to work with you in any way. |
| 23 here. | 23 THE HEARING EXAMINER: Well, this isn't |
| 24 MR. MALM: Oh, sorry. | 24 really a preliminary plan issue -- |
| 25 THE HEARING EXAMINER: We have the cameras. | 25 MR. MALM: Yeah. |
| 94 | 96 |
| 1 Thank you so much. | 1 THE HEARING EXAMINER: -- unfortunately. So |
| 2 MR. MALM: No problem. | 2 I think that -- well, there may be something that we |
| 3 THE HEARING EXAMINER: We'll get the hang of | 3 can do just to submit -- a condition requiring you to |
| 4 this. There is a compatibility issue with the church, | 4 submit proof that the fence has been built, whether |
| 5 and you say -- would you object to a condition | 5 it's on your property or their property or -- |
| 6 requiring you to put a fence on the church's property, | 6 MR. MALM: Completely acceptable. I -- |
| 7 or -- | 7 UNIDENTIFIED SPEAKER: Yes, absolutely. |
| 8 MR. MALM: We've committed to building that | 8 THE HEARING EXAMINER: Okay. All right. So |
| 9 fence, and we are going to build it. So you know -- | 9 with that, based on my questions, does anyone have any |
| 10 THE HEARING EXAMINER: But how do I -- it's | 10 questions of Mr. Malm? Okay. |
| 11 not that I don't trust you, honestly. But do you want | 11 Hearing none, we can take a -- |
| 12 a minute to think? | 12 Now, Mr. Wolford, were you going to get us |
| 13 MR. MALM: I'm sorry. Procedurally, I'm just | 13 some information -- |
| 14 in unfamiliar waters here, so. | 14 MR. WOLFORD: I have it. |
| 15 THE HEARING EXAMINER: No, it's fine. I | 15 THE HEARING EXAMINER: I'm sorry? |
| 16 trust you. But would you object to a condition in the | 16 MR. WOLFORD: I have it. |
| 17 special exception? And if you want it -- in the | 17 THE HEARING EXAMINER: Okay. Can we take |
| 18 conditional use requiring that fence. But it's -- if | 18 that now? And then we'll take a lunch break and -- |
| 19 you want to think about it, that's fine. | 19 MR. WALLACE: That's -- however you'd like to |
| 20 MR. MALM: There is -- there's no need | 20 proceed. |
| 21 to -- we've talked about this. I've talked about this | 21 THE HEARING EXAMINER: Yeah, we'll take it |
| 22 with my client. They're okay with the condition to | 22 now. |
| 23 have a fence as a requirement of this conditional use | 23 MR. WOLFORD: There were two things -- for |
| 24 approval. | 24 the record, Scott Wolford with Colliers Engineering. |
| 25 THE HEARING EXAMINER: Okay. | 25 There were two questions that you had asked me, |


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| 1 one -- or that the opposition had possibly asked. I | 1 THE HEARING EXAMINER: Can you identify the |
| 2 can't remember who it was. It was about the ride-on | 2 text amendment? And we're going to have to add that to |
| 3 bus. So there are two ride-on bus routes that serve | 3 the record. |
| 4 the property. | 4 MR. WOLFORD: It is -- |
| 5 There's the ride-on bus 53, which has a stop | 5 THE HEARING EXAMINER: It should be a ZTA |
| 6 about 80 feet northwest of the property on Muncaster | 6 number |
| 7 Mill Road. That connects to Shady Grove Metro Station | 7 MR. WALLACE: It's a ZTA 15-02, and this was |
| 8 and to the Glenmont Metro Station. And it runs peak | 8 adopted April 21st, 2015. And I mean, we're happy to |
| 9 hours during the week on a 50 -minute interval. | 9 put it into the record. The information, of course, is |
| 10 And then there's the bus 57, which does the | 10 public record. |
| 11 same thing. It runs every 25 minutes, and it runs | 11 THE HEARING EXAMINER: Yes, but we're going |
| 12 seven days a week. So that's the bus service. It's | 12 to add it to the record. |
| 13 immediately available. | 13 And for those watching, if you want to look |
| 14 THE HEARING EXAMINER: I'm sorry. What was | 14 it up, you can go to the county council website, and |
| 15 the second one? | 15 they have a legislation and -- oh, thank you, Michelle. |
| 16 MR. WOLFORD: 57. | 16 She's got it. Find legislation and |
| 17 THE HEARING EXAMINER: And the first one was? | 17 resolutions. And you have to go up to ZTA. But you |
| 18 MR. WOLFORD: 53. | 18 will be able to look at it. But we are going to put it |
| 19 THE HEARING EXAMINER: And what did 57 run? | 19 in the record. |
| 20 MR. WOLFORD: 57 runs seven days a week, on a | 20 MR. WALLACE: It's at 15-02. |
| 21 25-minute interval. | 21 THE HEARING EXAMINER: 2. |
| 22 MR. WALLACE: And just to make the hearing | 22 MR. WALLACE: Yes. |
| 23 examiner's life a little easier, this information is in | 23 MR. WOLFORD: And on page 5, it |
| 24 the staff report. | 24 explains -- if you're ready? |
| 25 THE HEARING EXAMINER: Okay. | 25 THE HEARING EXAMINER: I'm ready. |
| 98 | 100 |
| 1 MR. WOLFORD: It's on page 15 in the staff | 1 MR. WOLFORD: Oh. It explains the criteria |
| 2 report. | 2 for the Design for Life conditional use and what |
| 3 THE HEARING EXAMINER: Okay | 3 they're really looking for. So it has to be within 5 |
| 4 DR. KOSARY: Can I ask a question of Mr. | 4 miles of a hospital, 2 miles of a metro rail, 1,000 |
| 5 Wolford? | 5 feet of a park and bus service abutting the road. |
| 6 THE HEARING EXAMINER: Well, let him finish | 6 And what they were really doing in that |
| 7 his second -- | 7 summary, and it says right here, is they're looking for |
| 8 DR. KOSARY: Okay. | 8 more urbanized areas where this type of conditional |
| 9 THE HEARING EXAMINER: -- and then we'll | 9 use -- |
| 10 get -- | 10 THE HEARING EXAMINER: Can you go to -- I'm |
| 11 DR. KOSARY: I'm sorry. I thought he was | 11 sorry. Can you go to -- |
| 12 finished. | 12 MR. WOLFORD: Page 5. |
| 13 THE HEARING EXAMINER: Okay. Go ahead. I | 13 THE HEARING EXAMINER: -- page 5? |
| 14 think he has a second topic. | 14 Now, this is the ZTA. You must be reading |
| 15 MR. WALLACE: If she'd like to ask the | 15 from something else. |
| 16 question, it's fine. | 16 MR. WALLACE: Yes. If you just want to |
| 17 THE HEARING EXAMINER: No, no. Let's go. | 17 identify what you're reading from. |
| 18 MR. WOLFORD: Then the other question that | 18 MR. WOLFORD: Yeah, it's the memorandum to |
| 19 was asked was about the -- how distance is measured. | 19 the Planning, Housing, and Economic Development |
| 20 THE HEARING EXAMINER: Yeah. | 20 Committee from Jeff Zyontz, who was the legislative |
| 21 MR. WOLFORD: So I just -- I'm going from the | 21 attorney. |
| 22 way that it's measured in the text amendment, which | 22 THE HEARING EXAMINER: Okay. Then we're |
| 23 allowed this type of use in the R-200, so. | 23 going to have to get that in the record. I don't think |
| 24 THE HEARING EXAMINER: Okay. Okay. | 24 that's online, but we'll have to get it in the record. |
| 25 MR. WOLFORD: Yes? | 25 MR. WOLFORD: Okay. |


| 101 | 103 |
| :---: | :---: |
| 1 MR. WALLACE: It is. It's probably buried, | 1 THE HEARING EXAMINER: Oh, I see what you're |
| 2 though. | 2 saying. Never mind. I understa |
| 3 MR. WOLFORD: But we can get it to you. So | 3 MR. WOLFORD: So when they don't have a |
| 4 in that -- in this case, what they were doing was | 4 specific measurement, the staff and the industry have |
| 5 measuring distances the way that traditionally they're | 5 always just measured it as a straight line. And that's |
| 6 measured for zoning purposes. And then you would ask | 6 traditionally the way that's been done. |
| 7 the question, Are there instances where they are more | $7 \quad$ So someone had said, Is there a specific |
| 8 specific about the way they measure distances? | 8 place where they get more specific? And I just pointed |
| 9 And I've got that -- I've got an example of | 9 out an example, which is not even related to this case, |
| 10 that right here. So in zoning in Montgomery County and | 10 but it's an example of how specific the zoning |
| 11 Park and Planning, distances traditionally have been | 11 ordinance gets when they do want you to measure |
| 12 measured as a straight line between two points for | 12 something other than property line to property line in |
| 13 these uses. And then the question was, Are there | 13 a straight line. |
| 14 specific points where it's not measured that way? | 14 THE HEARING EXAMINER: Okay. All right. |
| 15 And there are in Montgomery County. I just | 15 MR. WALLACE: So -- |
| 16 want to point out one case where it was measured | 16 THE HEARING EXAMINER: Go ahead. |
| 17 differently. And it's in the zoning ordinance, under | 17 MR. WOLFORD: -- just to recap. So Mr. |
| 18 the transit. | 18 Wolford, is there anything in the legislative history |
| 19 MR. WALLACE: Okay. Transit proximity? | 19 of the ZTA that suggests that the measurement shouldn't |
| 20 MR. WOLFORD: Yeah. Yeah. So in this | 20 be property line -- nearest property line as the crow |
| 21 case -- and this has -- this is in the zoning | 21 flies to a spot on the Metro property? |
| 22 ordinance, and it's on page 4-98. | 22 MR. WOLFORD: No. It just says -- it just |
| 23 THE HEARING EXAMINER: Well, give us a | 23 says, the traditional way, property line to property |
| 24 section because some people use the online version. | 24 line, straight line. |
| 25 MR. WOLFORD: Okay. It's 59.4.7.3 and it's | 25 MR. WALLACE: Right. |
| 102 | 104 |
| 1 B, Transit Proximity. Now, in this case, this | 1 MR. WOLFORD: There's no specific reference |
| 2 section of the zoning ordinance that has any | 2 to where you start and how you measure that along a |
| 3 applicability to this case at all. This is an example | 3 travel path or anything else like that. |
| 4 of where -- if there is something specific, where they | 4 MR. WALLACE: And is it -- is your |
| 5 want it measured a certain way, they really do call it | 5 understanding from the email from technical staff that |
| 6 out in the zoning ordinance, other than property to | 6 their measurement took it from the property line as the |
| 7 property is a straight line. | 7 crow flies not only to the metro property line but also |
| 8 So in this case, it says -- and it's under | 8 to a spot on the Metro property that is close to the |
| 9 Transit Proximity, B, and it's on how to measure | 9 entrance? |
| 10 transit proximity, not related to this case, just a | 10 MR. WOLFORD: Yes. And that was the email |
| 11 specific how they do when they want it done a different | 11 from Mark Beall on January 26th at 3:02 or something in |
| 12 way. Hold on here. I'll find it. | 12 the afternoon. |
| 13 A project is abutting or confronting a | 13 MR. WALLACE: Okay. And again, in your |
| 14 transit station or stop if it shares a property line or | 14 experience and as an expert in land planning in |
| 15 easement line. Oh. All distances for transit | 15 Montgomery County, the measurement used by staff is the |
| 16 proximity are measured from the nearest transit station | 16 correct one? |
| 17 entrance or bus stop entrance. | 17 MR. WOLFORD: Yes. |
| 18 So that's a -- so in the -- if they want a | 18 MR. WALLACE: And there's nothing, again, in |
| 19 specific method of measurement, it's in the zoning | 19 the legislative history of the ZTA to suggest |
| 20 ordinance, and they tell you exactly how to measure it. | 20 otherwise? |
| 21 And there's a case where they tell you exactly how to | 21 MR. WOLFORD: No. |
| 22 measure it. When it's not, it has always been measured | 22 MR. WALLACE: And is this an area that you |
| 23 as a -- | 23 consider urbanized which was the intent of the criteria |
| 24 THE HEARING EXAMINER: What case? | 24 as stated in the legislative history of the ZTA? |
| 25 MR. WOLFORD: What's that? | 25 MR. WOLFORD: Yes. Yes, it was -- it is. |



| 109 | 111 |
| :---: | :---: |
| 1 that phraseology too. | 1 <br> CAROL KOSARY, |
| 2 So I think we're going to have to leave the | 2 being first duly sworn or affirmed to testify to the truth, |
| 3 record open for some things like the traffic issues. | 3 the whole truth, and nothing but the truth, was examined |
| 4 But I throw that out there because I don't know what | 4 and testified as follo |
| 5 effect, I just remembered it, and it's directly on | 5 THE HEARING EXAMINER: Okay. And you stated |
| 6 point. But they never acted on it because the bill | 6 your name and address and we have your email? |
| 7 expired. But it does give a glimmer of how people were | 7 DR. KOSARY: Right. So I don't have to state |
| 8 interpreting that section. | 8 my name and address again. I will anyway. |
| 9 Okay? And I don't expect an answer today, | 9 Good afternoon, everybody. I'm Carol Kosary, |
| 10 but I throw it out there. And I haven't made a | 10 and I've resided at 7416 Needwood Road, in the Upper |
| 11 decision in any respect. I'm just saying the | 11 Rock Creek Master Plan Area for the past 27 years. For |
| 12 15-02-- ZTA, what was it, 15-02 was not the | 12 disclosure's sake, I have to state that I'm president |
| 13 story. But they wanted -- they were trying to -- what | 13 of the Greater Shady Grove Civic Alliance and co-chair |
| 14 I've read of ZTA 20-03 is they were trying to give more | 14 of the Shady Grove Sector Plan Implementation Advisory |
| 15 flexibility to the measurements so they could get more | 15 Committee. I'm here solely as a resident of this area, |
| 16 developments. So you take a look at that | 16 and my testimony does not represent the views of any |
| 17 MR. WALLACE: Right. I'd note they also were | 17 organization to which I may be affiliated. |
| 18 looking to increase the distance, for example, to a | 18 Just as some background, this conditional use |
| 19 public park. So they were trying to expand the | 19 is often referred to as Design For Life townhouse |
| 20 applicability of it, I believe. Having said that, it | 20 living. Design For Life is actually a Montgomery |
| 21 wasn't adopted. I didn't -- I don't believe it went to | 21 County property tax incentive program legislatively |
| 22 a committee at the council. And I would wonder how | 22 enacted by the county council which was effective July |
| 23 dispositive it is of issues, but I appreciate it | 23 1st, 2014. The intent was actually to encourage |
| 24 THE HEARING EXAMINER: No. I just | 24 construction of new homes or the retrofitting of |
| 25 remember -- | 25 existing homes which -- with features which would make |
| 110 | 112 |
| MR. WALLACE: Yeah. | 1 these homes more universally accessible. |
| 2 THE HEARING EXAMINER: -- I'm not taking a | 2 A misperception of Design For Life is that |
| 3 position that it's -- | 3 it's solely focused on individuals who are in some ways |
| 4 MR. WALLACE: Yeah, I get that | 4 permanently impaired. In actuality, however, this |
| 5 THE HEARING EXAMINER: I just put it out | 5 concept encompasses design features which can serve all |
| 6 there because -- for the parties because it is on | 6 ages and all stages of life. It considers families |
| 7 point. Well, at least deals with the issue; it doesn't | 7 with small children, for example, people who want to |
| 8 dispose of the issue. | 8 age in place, as well as people who may be temporarily |
| 9 MR. WALLACE: Right. I appreciate that. | 9 or permanently impaired, as well as accommodating |
| 10 With that, I think we are on the -- those in | 10 friends and family who may have mobility issues or may |
| 11 opposition. And is there anyone here who would like to | 11 just be visiting with a small child and an extremely |
| 12 testify in opposition to this application? | 12 large stroller. |
| 13 DR. KOSARY: I would, Madam Examiner. | 13 The main takeaway is that the county's Design |
| 14 THE HEARING EXAMINER: Is that Dr. Kosary? | 14 For Life program addresses things that you can do to |
| 15 Okay. I see you now. | 15 make the interior of a home more accessible to people |
| 16 DR. KOSARY: Yes. Yep. | 16 of all ages and all stages of life. It's focused on |
| 17 THE HEARING EXAMINER: All right | 17 the inside. As the Disney Imagineers would say, This |
| 18 DR. KOSARY: I think that there are others | 18 conditional use pluses the Design For Life concept. It |
| 19 also. | 19 takes the required level two features that enhance the |
| 20 THE HEARING EXAMINER: Well, we'll call | 20 interior accessibility of a home and adds requirements |
| 21 every -- you know, we'll give everybody an opportunity. | 21 to the -- to enhance the exterior accessibility, |
| 22 All right. | 22 features which enhance the ability of the occupants of |
| 23 So Dr. Kosary, you may have stated your name, | 23 the home to access their life outside their home. In |
| 24 and can you raise your right hand? | 24 effect, this conditional use strives to build inclusive |
| 25 Whereupon, | 25 Design For Life communities. |


| 113 | 115 |
| :---: | :---: |
| 1 The first thing this conditional use does to | 1 Another requirement -- excuse me. I need to |
| 2 help get residents out into the world is a requirement | 2 take a drink. Another requirement of this conditional |
| 3 that there must be at least one handicapped accessible | 3 use states that a public recreation or park facility |
| 4 parking space per dwelling unit. In fact, it basically | 4 must be within 1,000 feet of the site. The closest |
| 5 provides enough space to park a handicapped accessible | 5 recreational focused public, and I emphasize public |
| 6 va | 6 strongly, underline that and bold it, facility to this |
| $7 \quad$ The next set of requirements state that | 7 site is Redland Local Park, which is located at 17210 |
| 8 proposed site must be within a certain distance to | 8 Redland Road. It is a 10.12 acre, or 444,827 square |
| 9 Metro station and a public recreation or park facility. | 9 foot, facility owned and operated by Maryland-National |
| 10 And to tell you the truth, I think that the method for | 10 Capital Park and Planning Commission. |
| 11 measuring distance is still in question. I mea | 11 This park features a large playground, a park |
| 12 you -- I was going to touch on ZTA 20-03, you'v | 12 pavilion which can be reserved, a soccer field, tennis |
| 13 already done that, was introduced on September 29th, | 13 courts, and an exercise trail. It also has off-street |
| 142020 and included amendments to revise the distance | 14 parking for over 30 cars, as well as more limited |
| 15 standards from a Metro station and recreational | 15 on-street parking. It actually doesn't matter how you |
| 16 facilities. And that's a direct quote from the cove | 16 measure the distance. This facility is more than 1,000 |
| 17 page of this ZTA. | 17 feet from this proposed site. As the crow flies, it is |
| 18 And so as you were mentioning, it was | 18 slightly under 1,200 feet. |
| 19 proposing to actually designate that these -- the Metro | 19 Using the built transportation |
| 20 station and the park or recreation facility was -- were | 20 infrastructure |
| 21 to be measured as a radius. As you said, as you noted, | 21 THE HEARING EXAMINER: Ms. Kosary, I |
| 22 the ZTA expired. Actually, the ZTA met with strong | 22 couldn't -- using? |
| 23 opposition which is why it was -- why it ended up | 23 DR. KOSARY: Using the built transportation |
| 24 expiring. | 24 infrastructure |
| 25 So Madam Examiner, I actually think the | 25 THE HEARING EXAMINER: Okay. But as the crow |
| 114 | 116 |
| 1 method of measurement to be used in evaluating these | 1 flies, what is it? |
| 2 requirements is actually your decision. All I will say | 2 DR. KOSARY: As the crow flies, it is |
| 3 is that the required standards of this conditional use | 3 slightly under 1,200 feet. |
| 4 were designed to enhance accessibility to a resident's | 4 THE HEARING EXAMINER: But is it above 1,000? |
| 5 life outside their home. | 5 DR. KOSARY: It is greater than 1,000. |
| 6 As Andrew said, crows fly. Humans, however, | 6 THE HEARING EXAMINER: Okay. I'm sorry. Go |
| 7 do not. And we're generally limited to the built | 7 ahead. |
| 8 transportation infrastructure, roads, bike lanes, | 8 DR. KOSARY: It is more than 1,000 feet from |
| 9 sidewalks, things like that, for our access. So | 9 this proposed site. Using the very, you know, liberal |
| 10 utilizing the built transportation infrastructure, this | 10 closest -- closest to closest, yeah, it is |
| 11 site is about 2.8 miles, according to Google Maps, from | 11 1,100-and-something feet. |
| 12 the Shady Grove Metro Station, which is located at | 12 THE HEARING EXAMINER: Okay. |
| 1315903 Somerville, which is spelled S-O-M-E-R-V-I-L-L-E, | 13 DR. KOSARY: Using the transportation |
| 14 Drive. | 14 infrastructure, according to Google Maps, it's |
| 15 There, it would involve a left-hand turn | 15 six-tenths of a mile by car. By foot, it's five-tenths |
| 16 the side onto Muncaster Mill Road, a left-hand turn at | 16 of a mile because, again, you can cut through a parking |
| 17 the Muncaster Mill-Redland intersection onto Redland | 17 lot. |
| 18 Road, and a right-hand turn at the Redland-Somerville | 18 Madam Examiner, the applicant is asking you |
| 19 intersection onto Somerville Drive, which takes you | 19 to accept an alternative reality of what constitutes a |
| 20 directly to the south Metro park lot -- south Metro | 20 public park and accept a 2,500-square-foot area or |
| 21 parking lot and the station. The distance is slightly | 21 maybe -- although it's not spelled out on Exhibit 10 |
| 22 less, but still over two miles if you walk because you | 22 which only identifies the 2,500-foot multi-age play |
| 23 can cut through a Metro parking lot. However, I would | 23 area. Maybe it's a little more than 2,500 square feet. |
| 24 discourage walking because I think, as it was mentioned | 24 Who knows. That they're going to equip -- they're |
| 25 earlier, a great deal of Redland Road lacks sidewalks. | 25 going to equip this area, how big it is, with a couple |


| 117 | 119 |
| :---: | :---: |
| 1 of benches and one or two pieces of playground | 1 property owned by the Shady Grove Square HOA in orde |
| 2 equipment, and somehow through some sort of an | 2 to provide access to Redland Road and the Route 57 |
| agreement, are going to open this area to the pub | 3 ride-on |
| 4 Just let this sink in. We are talking 2,500 | 4 |
| 5 square feet, maybe a bit more, a few benches, and some | 5 Square HOA has actually responded to this request, and |
| 6 playground equipment compared to the 10.12 acre public | 6 they will not be granting the easement. This is well |
| 7 local park that they're not close enough to with all | 7 within their rights. This proposed pathway would run |
| 8 its many, many recreational amenities. Public park | 8 through an area of their property that's wooded and |
| 9 are owned and managed by some component of government, | 9 provide screening to the end unit townhome closest to |
| 10 be it city, county, state, tribal, or federal, or by an | 10 Redland Road. It also abuts an area that is under |
| 11 entity created by government, such as a metropolitan | 11 forest conservation easeme |
| 12 park district, or in the case of Montgomery County, by | 12 Further, this path would run close to homes |
| 13 the Maryland-National Capital Park and Planning | 13 in Shady Grove Square. It's basically not Shady Grove |
| 14 Commission, which was chartered by the state of | 14 Square's responsibility to provide connectivity. The |
| 15 Maryland in 1927. | 15 fact of the matter is that there is bus service on an |
| 16 Public parks have yearly budgets for their | 16 abutted road. However, the available bus service does |
| 17 maintenance, provided by the government and som | 17 not provide the level of accessibility to public |
| 18 also supported by user fees. The location of public | 18 transportation that this conditional use envisioned. |
| 19 parks is made known to the public. They have signs. | 19 This site is extremely car dependent. |
| 20 They are advertised in publications and on websites. | 20 Finally, I just want to touch briefly on OZAH |
| 21 They are accessible to the public. They have street | 21 Exhibit 15 , which is the preliminary forest |
| 22 addresses. They have contact information. They have | 22 conservation plan. |
| 23 parking or are readily accessible | 23 Madam Examiner, I know you weren't |
| 24 transportation, bike lanes, or sidewalks. They are not 25 hidden deep inside of a community with limited acces | 24 responsible for this plan. I just wanted to get 25 something on the record |
| 25 | 25 something on the record. |
| 118 | 120 |
| 1 The applicant is actually missing the entire | 1 On OZAH Exhibit 15B, if somebody wants to |
| 2 point of this requirement, which is to provide access | 2 bring that up, I want to note that many of the trees |
| 3 to a public recreationally focused amenity to the | 3 from number 11 to number 33 are actually on Shady Grove |
| 4 residents of the proposed Design For Life community. | 4 Square's property. These trees, which are all eastern |
| 5 It is not the point of this requirement to take a | 5 white pines or evergreen and will provide the only |
| 6 small, private amenity that is part of the common open | 6 screening between the existing Shady Grove Square |
| 7 space that you would expect to have been provided to a | 7 Townhomes and this proposed development. |
| 8 community of this size and through some sort of | 8 So you brought it up, and you can see where |
| 9 mechanism, make it available to anyone who wanders in | 9 they are, at the very top on the property line, 11 |
| 10 off the street. | 10 through 33. |
| 11 Moving on, I want to briefly touch on th | 11 Okay. I want to turn now to -- |
| 12 requirement for public bus service on an abutting road. | 12 THE HEARING EXAMINER: Dr. Kosary, are you |
| 13 The planning staff report, which is OZAH Exhibit 30, | 13 saying their critical-route zones are going to be |
| 14 discusses the limitations of ride-on bus Route 53. | 14 impacted or? |
| 15 Basically, the purpose of Route 53 is to provide | 15 DR. KOSARY: That's what I'm going to say. |
| 16 limited weekday rush-hour bus service between areas in | 16 If you want to pull up -- |
| 17 Olney and the Shady Grove in Glenmont Metro Stations, | 17 THE HEARING EXAMINER: No, but are you |
| 18 it stops on Muncaster Mill just because it needs to, | 18 saying -- okay. Then back to screening. |
| 19 beyond Muncaster Mill to get to Shady Grove a couple of | 19 DR. KOSARY: Yeah. Yeah. |
| 20 times during the a.m. and p.m. rush hours. | 20 THE HEARING EXAMINER: Is it your testimony |
| 21 The ride-on route which serves this area is | 21 that the trees are not going to provide sufficient |
| 22 Route 57, which runs along Redland Road in this area. | 22 screening? |
| 23 And as everybody's pointed out, Redland Road does not | 23 DR. KOSARY: No. I'm just saying that the |
| 24 abut this site. Page 14 and 15 of the staff report | 24 trees are going to be -- the trees are what's going to |
| 25 discuss the need for a public access easement across | 25 be there to screen this existing townhouse development |


| 121 | 123 |
| :---: | :---: |
| 1 from this proposed application. If you want to go to | 1 numerous issues with this application that I think |
| 2 OZAH Exhibit 15C, though, which is the detailed sheet. | 2 you're going to have to consider, Madam Examiner. So |
| 3 THE HEARING EXAMINER: Okay. We're there. | 3 thank you. |
| 4 DR. KOSARY: Okay. You've got the table, | 4 THE HEARING EXAMINER: How many trees did you |
| 5 specimen, champion, and historic trees. | 5 say would be 40 |
| 6 THE HEARING EXAMINER: Okay | 6 DR. KOSARY: Ten out of twenty trees are |
| 7 DR. KOSARY: Okay. You want to note, though, | 7 greater than 40 percent. |
| 8 the column labeled Status. If you go to 11 through 33, | 8 THE HEARING EXAMINER: Okay. |
| 9 every tree on this list that's labeled either safe or | 9 DR. KOSARY: It just demonstrates the density |
| 10 safe, parentheses, impacted is actually a tree that is | 10 |
| 11 on the Shady Grove Square HOA's property | 11 THE HEARING EXAMINER: And is the LOD, the |
| 12 And I want you to note the column labeled CRZ | 12 Limits of Disturbance -- I'm looking for that. |
| 13 Impacted. And you're right, CRC is short for Critical | 13 DR. KOSARY: Yeah. |
| 14 Root Zone. For anybody who doesn't know, the critical | 14 THE HEARING EXAMINER: I see it. Okay. |
| 15 root zone of a tree is the zone in which the majority | 15 DR. KOSARY: Yeah, it's pretty much up to the |
| 16 of the tree's root's life, pretty much 85 percent of | 16 property line. This is pretty dense. |
| 17 tree roots will be found in the top 24 percent of the | 17 THE HEARING EXAMINER: Okay. All right. |
| 18 soil. Of those, the majority of the roots that supply | 18 Anything else? |
| 19 the nutrients and water to the tree are found in the | 19 DR. KOSARY: No. |
| 20 uppermost layer, just below the soil surface. Note | 20 THE HEARING EXAMINER: Okay. And Mr. |
| 21 that the critical root zone impacted for the tree's | 21 Wallace, do you have questions for Dr. Kosary? |
| 22 labeled safe, parentheses, impacted ranges from 35 | 22 MR. WALLACE: Just a couple. |
| 23 percent to 46 percent. | 23 Dr. Kosary, first of all, I just want to make |
| 24 We're all aware that construction damages | 24 sure. I don't think you're asking -- what is your |
| 25 trees. Most assume that damage occurs due to | 25 doctorate in? So they know your testimony's considered |
| 122 | 124 |
| 1 trenching. Probably the biggest source of damage due | 1 expert. I-- |
| 2 to construction is because of soil compaction caused by | 2 DR. KOSARY: No, if you remember from |
| 3 heavy construction vehicles and just people going and | 3 Primrose. I think you were there. |
| 4 piling excavated dirt over the critical root zone. As | 4 THE HEARING EXAMINER: No, he wasn't. |
| 5 a generic rule of thumb, 20 percent of the root system | 5 Mr. WALLACE: Mr. Wolford was. |
| 6 of a tree can be damaged before the tree shows signs of | 6 DR. KOSARY: Mr. Wolford? Yes, I believe he |
| 7 injury. If 40 percent or more of the root system is | 7 was. |
| 8 damaged, the tree is probably going to die. | 8 MR. WALLACE: Different Scott. It's okay. |
| 9 Ten of the twenty Shady Grove Square trees on | 9 DR. KOSARY: Oh, different Scott. You're |
| 10 this list are shown to have a 40 percent or greater | 10 your evil twin. I'm statistics. Actually, I'm a |
| 11 impact due to their critical root zone. Now, what | 11 numbers person. |
| 12 lot of people don't realize is that trees damaged | 12 MR. WALLACE: Okay. Given that's you're |
| 13 through construction activity can take several years to | 13 stating -- |
| 14 show the impact of damage. So a lot of times, people | 14 DR. KOSARY: But I'm also Montgomery County |
| 15 don't get the cause and effect. | 15 Master Gardner. |
| 16 So I just want to give a heads up to Shady | 16 MR. WALLACE: Okay. Thank you. |
| 17 Grove Square's HOA that if this application is approved | 17 DR. KOSARY: And I have had trees that have |
| 18 and several years after construction, their trees start | 18 been damaged by construction. |
| 19 dying that they know what the reason is. You know, | 19 MR. WALLACE: Okay. And you live at 7416 |
| 20 the - and the given - now given | 20 Needwood? |
| 21 developers of this application, actually, also a heads | DR. KOSARY: That's correct. |
| 22 up that they're probably going to be creating quite an 23 issue for their neighbors. | 22 MR. WALLACE: And about how far is that from 23 the site? |
| 24 And so I'm going to just wrap up here. And | 24 DR. KOSARY: About a mile. |
| 25 basically, all I can say is that there are actually | 25 MR. WALLACE: Okay. Just a little over a |


| 125 | 127 |
| :---: | :---: |
| 1 mile, maybe? About a mile? | 1 many? Forty-three? |
| 2 THE HEARING EXAMINER: If you know. | 2 MR. WALLACE: But you're aware that they're |
| 3 DR. KOSARY: Property line to property | 3 there. Okay. Thank you. |
| 4 line -- since -- seeing as that property line to | 4 DR. KOSARY: Yes. |
| 5 property line, you're at, like, | 5 MR. WALLACE: I don't have any other |
| 6 MR. WALLACE: As the crow flies. | 6 questions for Dr. Kosary. |
| 7 DR. KOSARY: You're about 1.2 miles from the | 7 THE HEARING EXAMINER: Okay. Anything you'd |
| 8 subway station, and I'm about a mile from the subway | 8 like to say in response to those -- just in response to |
| 9 station. I would say it's about a mile. | 9 those questions? |
| 10 MR. WALLACE: Okay. And are you aware of | 10 DR. KOSARY: None. |
| 11 some of the definitions and descriptions in the county | 11 THE HEARING EXAMINER: Okay. Thank you very |
| 12 zoning ordinance regarding public use space and public | 12 much, Dr. Kosary. |
| 13 amenity space? | 13 DR. KOSARY: You're welcome. |
| 14 DR. KOSARY: Public use space and public | 14 THE HEARING EXAMINER: Anyone else that would |
| 15 amenity space? | 15 like to testify? |
| 16 MR. WALLACE: Yes. | 16 MS. TAYLOR: I would. |
| 17 DR. KOSARY: I'm actually rather aware of | 17 THE HEARING EXAMINER: And you are? |
| 18 what the intent of this conditional use, what it | 18 MS. TAYLOR: My name is Alicia Taylor. |
| 19 involved because basically, I've been a member of the | 19 THE HEARING EXAMINER: Okay. Ms. Taylor, |
| 20 Greater Shady Grove Civic Alliance for quite a numbe | 20 can you put your video on, please? |
| 21 of years, and Dean Packard, who is actually the man who | 21 MS. TAYLOR: Yes. |
| 22 developed Parc Redland which is the one and only Design | 22 THE HEARING EXAMINER: Okay. Thank you. |
| 23 For Life conditional use that's been approved up until | 23 What would you like to say? |
| 24 date, spoke with us numerous times about -- and he's | 24 MS. TAYLOR: So I'm Alicia Taylor. I |
| 25 the one that put the ZTA 15 on the -- | 25 purchased this -- |
| 126 | 128 |
| 1 MR. WALLACE: But it sounds like you're not | 1 THE HEARING EXAMINER: Oh, I'm sorry. Please |
| 2 familiar with definitions in the zoning ordinanc | 2 raise your right hand |
| 3 regarding public use space or public facilities and | 3 MS. TAYLOR: Ye |
| 4 amenities? | 4 Whereupon, |
| 5 DR. KOSARY: I'm telling you that | 5 ALICIA TAYLOR, |
| 6 that -- the -- Mr. Packard's intent for th | 6 being first duly sworn or affirmed to testify to the truth, |
| 7 conditional use was that it was a public park or a | 7 the whole truth, and nothing but the truth, was examined |
| 8 public recreation facility. It was something that was | 8 and testified as follows: |
| 9 run by the government, not something that you waived a | 9 THE HEARING EXAMINER: Okay. And state your |
| 10 wand over and said, Have at it, public. And that it | 10 name, address, and email address for the record. |
| 11 was actually, like I said, to provide the amenities to | 11 MS. TAYLOR: Okay. My name is Alicia Taylor. |
| 12 the residents of the Design For Life community, not to | 12 My address is 17504 Sabrina Terrace, Derwood, Maryland |
| 13 take just a bit of common space that you would be | 13 20855. My email address is Alicia, A-L-I-C-I-A, dot |
| 14 providing to the community to begin with and open it up | 14 CGTaylor at gmail.com |
| 15 to anybody and their brother. | 15 THE HEARING EXAMINER: Okay. And what would |
| 16 MR. WALLACE: Okay. You have -- had | 16 you like to say? |
| 17 submitted testimony into the record about the cost of | 17 MS. TAYLOR: I'mmore going to talk about the |
| 18 the units that were proposed. Did you understand that | 18 dangers of trying to come in and out of Sabrina |
| 19 there were MPDUs as part of this project? | 19 Terrace. I did share a video showing how there's a |
| 20 DR. KOSARY: Yes, I did. And I'm -- don't | 20 blind hill coming from Redmond Road onto Muncaster Mill |
| 21 know where you're going with this. | 21 Road where people, again, do not do the speed limit; |
| 22 MR. WALLACE: I'm just asking if you're aware | 22 they go much faster. And pulling in and out of Sabrina |
| 23 that there's affordable units that are provided as part | 23 Terrace, I know they said there was like a 10 -second |
| 24 of this project? | 24 stop gap for us to pull from Sabrina Terrace on -- to |
| 25 DR. KOSARY: You've got seven out of how | 25 make a left onto Muncaster Mill Road. It's inaccurate. |


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| :---: | :---: |
| 1 I usually have to wait until the light turns red in | 1 recorded accidents. So that does not include the |
| 2 order for myself to safely turn onto Muncaster Mill | 2 accidents that do not get reported to the police |
| 3 Road. | 3 department because they don't come out for every fender |
| 4 THE HEARING EXAMINER: Are you talking | 4 bender |
| 5 southbound or northbound? | 5 There -- you see them coming up -- because |
| 6 MS. TAYLOR: Going toward -- I guess that | 6 what happens is there's a merge lane from Muncaster |
| 7 would be my -- | 7 Mill for the two lanes to merge together on Muncaster |
| 8 THE HEARING EXAMINER: Or left or right, I | 8 Mill Road. |
| 9 mean, out of the - | $9 \quad$ I apologize. I need to move because they're |
| 10 MS. TAYLOR: From Sabrina Terrace, I would b | 10 getting a little rowdy |
| 11 making a left onto Muncaster Mill Road. And in that | 11 So it's just a very dangerous intersection. |
| 12 section, there is the center turning lanes that people | 12 No one obeys the laws, unfortunately. You can't expect |
| 13 are supposed to use to turn in and onto Muncaster Mil | 13 people to obey the laws, but when we have an instance |
| 14 Road. But unfortunately, the general public use that | 14 where it's constantly being broken and no one's doing |
| 15 road as their own turning -- or their own personal | 15 what they're supposed to be doing on the road to |
| 16 travel lane. | 16 respect other drivers, it becomes very dangerous an |
| 17 Give me one moment. I do have children here | 17 scary |
| 18 So onto Muncaster Mill Road from Sabrina | 18 THE HEARING EXAMINER: Now, where did you say |
| 19 Terrace, especially making that left, it's usually | 19 the 15 recorded accidents were? |
| 20 fight to get onto it. Just last week, there was a | 20 MS. TAYLOR: Were between Redland Road on |
| 21 pretty bad road rage incident where somebody was just | 21 Muncaster Mill Road and Bowie Mill. Now, Bowie Mill is |
| 22 traveling past Lisa Drive down the center lane as their | 22 just about two miles from Sabrina Terrace. And just |
| 23 own travel lane, and there wasn't traffic for the | 23 last year, there was a young girl, 17 years old, |
| 24 light. They just wanted to get to that turning lane | 24 crossing at a crosswalk, was hit by a car, and the two |
| 25 faster to turn left onto Redland Road. And that is a | 25 dogs died. I don't know her condition to this day. |
| 130 | 132 |
| 1 daily occurrence for us. | 1 But I know it was a pretty bad accident. And the bad |
| 2 Again, when I'm leaving to take my children | 2 accidents happen quite often on this road, especially |
| 3 to school at 8:45, I have to wait for that light to | 3 at night. |
| 4 turn red so no one's coming over Muncaster Mill Road | 4 For some reason, we just hear these car drag |
| 5 from Redland Road so I can safely make it to that | 5 races up and down Muncaster Mill Road because people |
| 6 intersection. So I'm not sure how these stopgaps study | 6 are trying to get in front of each other because of |
| 7 was done. | 7 that little merge area. And now, if you're going to |
| 8 Another thing, I -- it sounds like where | 8 extend that merge area, it's just only going to make |
| 9 they're saying there might be 50 cars coming in and out | 9 that issue even worse. |
| 10 of that new development during peak hours, obviously | 10 THE HEARING EXAMINER: Well, is the merg |
| 11 that development's not there, and this just seems to | 11 area in the middle of the road? Because they're |
| 12 be, well, they just figured out these numbers. I'm not | 12 extending it as an accel/decel cell on the -- abutting |
| 13 sure how. But with the traffic on Muncaster Mill Road, | 13 the property. |
| 14 it is horrendous, especially during rush hour, peak | 14 MS. TAYLOR: So on Muncaster Mill from |
| 15 hours of traffic. Just sitting for two miles at Bowie | 15 Redland Road, there's two lanes going southbound, and |
| 16 Mill, which is south of Sabrina Terrace, you can expect | 16 the merge lane is -- it ends right after Sabrina |
| 17 to wait 15 to 20 minutes to go down to get to Redland | 17 Terrace. So my understanding, they're going to take |
| 18 Road. | 18 that merge lane and extend it for the new development |
| 19 So I find it very hard to believe that they | 19 to go through. |
| 20 think that's only going to add 50 more cars during peak | 20 THE HEARING EXAMINER: I see. Okay. All |
| 21 hours when that development's not there. Again, I did | 21 right. And you said 15 recorded. |
| 22 share a video where we were turning into my development | 22 MS. TAYLOR: Recorded. Reported. |
| 23 with our children in the backseat, and we almost had a | 23 THE HEARING EXAMINER: So that means |
| 24 head-on collision. According to the police department | 24 reported? |
| 25 too, there's -- just in the last year, there were 15 | 25 MS. TAYLOR: They're reported, yes. |


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| 1 Reported -- | 1 p.m. peak-hour vehicle trips from this project. So |
| 2 THE HEARING EXAMINER: To the police? | 2 just for your own information. If you heard something |
| 3 MS. TAYLOR: Yes. | 3 different, I just want to clarify that. And -- |
| 4 THE HEARING EXAMINER: Okay. Anything else? | 4 MS. TAYLOR: Right. And it's -- but there's |
| Take your time. | 5 no real facts or numbers. Those are just what you guys |
| 6 MS. TAYLOR: I was just really disappointed | 6 are guessing or what your opinion might be of what will |
| 7 to find out that the builders found a loophole to not | 7 happen at that time. There's no guarantee of that. |
| 8 do a whole traffic study after we -- my husband and I | 8 MS. TAYLOR: Actually, it is based -- I'm |
| 9 spoke with them last year. We told them our concerns | 9 sorry. I correct myself. |
| 10 for the traffic and how dangerous the intersection | 10 MS. TAYLOR: Are they actual numbers? |
| 11 already is for us to even get into our neighborhood. | 11 MR. WALLACE: It's 17 and 22. And that's |
| 12 I could send countless amounts of videos | 12 based -- it's based on trip generation rates that are |
| 13 showing people crashing, racing, using the central lane | 13 established by the traffic planning and engineering |
| 14 and not allowing people that need to use the central | 14 industry and accepted by the county. But I appreciate |
| 15 lane to get onto Muncaster Mill. It's countless. And | 15 your position of what you deal with on a daily basis. |
| 16 it's just, it's dangerous. It honestly is dangerous. | 16 I get it. One -- |
| 17 And I'm really disappointed that they didn't | 17 MS. TAYLOR: And we told them last year that |
| 18 do what they said that they were going to do. | 18 it's really dangerous and that they need to do a full |
| 19 There's -- they told us they were going to do what the | 19 study. And they implied that they were going to do the |
| 20 state requirement is. But they found a loophole and | 20 full research, but then they found their loophole, and |
| 21 decided not to do any further research or investigating | 21 they don't have to do it anymore. |
| 22 of any of that. | 22 MS. TAYLOR: And just a question: Has your |
| 23 Another thing was is that we also asked for a | 23 community ever asked for, like, a speaking camera or |
| 24 fence between the two properties. And I'm surprised | 24 anything like that? |
| 25 they didn't mention that as well. | 25 MS. TAYLOR: Yes. |
| 134 | 136 |
| 1 THE HEARING EXAMINER: Okay. Anything else | 1 MR. WALLACE: And -- |
| 2 you'd like to say? | 2 MS. TAYLOR: At Redland Road and Muncaster |
| 3 MS. TAYLOR: No. I just -- I really wish | 3 Mill, always -- we've always been asking for speed |
| 4 there were -- there would be a full study of how | 4 cameras. |
| 5 dangerous this intersection is because it is a blind | 5 MR. WALLACE: Okay. |
| 6 hill and people are speeding on it. | 6 MS. TAYLOR: And they don't commit. And it's |
| 7 THE HEARING EXAMINER: Okay. Thank you very | 7 funny because Redland Middle School is right down the |
| 8 much. | 8 street, and there's no light -- there's no speed |
| 9 MS. TAYLOR: Thank you. | 9 cameras there. There's never been one on Muncaster |
| 10 THE HEARING EXAMINER: Okay. Is there anyone | 10 Mill Road. Redland Road, there has been, but it's not |
| 11 else that would like to testify in opposition? | 11 a constant basis. |
| 12 MR. EINSMANN: Yes. | 12 MS. TAYLOR: Okay. And then we appreciate |
| 13 MR. WALLACE: I'm sorry. Before you move | 13 that -- you know, we did meet with the community, with |
| 14 on -- | 14 your community. We don't -- our team doesn't remember |
| 15 THE HEARING EXAMINER: Oh, I'm sorry. You do | 15 a promise of a fence, but we're happy to explore it |
| 16 get to ask her questions. | 16 with you. And that's something that we're amenable to |
| 17 MR. WALLACE: Yeah, just a couple. | 17 it. It's certainly -- if we had just taken that from |
| 18 THE HEARING EXAMINER: I'm sorry. | 18 the meetings, we would have been advanced on that |
| 19 Ms. Taylor, do you mind putting your camera | 19 consideration. But we're definitely willing to |
| 20 back on? The applicant gets to ask you questions about | 20 consider it now, assuming again that your entire |
| 21 your testimony. | 21 community agrees that this is something that they want. |
| 22 MS. TAYLOR: Okay. | 22 So, we're -- |
| 23 MR. WALLACE: Hi. Just a couple quick | 23 MS. TAYLOR: I know the community, especially |
| 24 questions. One, I don't know. You may have heard 50 | 24 everyone that lives on Muncaster Mill Road, does not |
| 25 vehicle trips, but the -- it's 23 in the a.m. and 30 | 25 want another million-dollar townhouse community when |


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| :---: | :---: |
| 1 there's no affordable housing for your average | 1 cause congestion. And my daughter tried to |
| 2 Montgomery County resident. And to have 43 townhomes | 2 drop -- tried to ride on that 53 bus. It's never on |
| 3 piled on top of each other in less than five acres, and | 3 time. It's not really something I would be |
| 4 just to have this one driveway to come in and out, in | 4 seeing -- deem as reliable and accessible that you can |
| 5 an area that's really difficult for us who currently | 5 use because again, as someone mentioned, it's only used |
| 6 live here, is just going to add to the chaos. | 6 on -- during rush hour, going one way or the other. |
| 7 MR. WALLACE: Okay. Again, we're happy to | 7 So that's all of the comments I have. I just |
| 8 explore a fence if that's what your community would | 8 wanted to -- and the final thing, as Alicia did say, |
| 9 like. We just -- we weren't aware that that was | 9 that's a blind intersection. It's almost four-way |
| 10 something that there is, you know, a desire for. | 10 traffic because that left turn -- that left -- that |
| 11 I have no other questions | 11 middle lane, also people used to drive by people. So |
| 12 MS. TAYLOR: Thank you. | 12 it's -- I understand. It's law breaking; you can't |
| 13 THE HEARING EXAMINER: Okay. Anything else, | 13 test that. |
| 14 Ms. Taylor? | 14 But at the end of the day, where this left |
| 15 MS. TAYLOR: No, ma'am. Thank you. | 15 turn would be is just so dangerous because people are |
| 16 THE HEARING EXAMINER: Thank you. Okay. | 16 going either to the right to merge and speed past |
| 17 Now I think we're going to Mr. Einsmann? | 17 people in the center lane or to the left because you |
| 18 MR. EINSMANN: That is correct. | 18 have that double left-turn lane, which is supposed to |
| 19 THE HEARING EXAMINER: Is that your hand | 19 only be for turns versus other things. |
| 20 raised? | 20 THE HEARING EXAMINER: Can I just check. |
| 21 MR. EINSMANN: Yeah, I was just saying, yeah, | 21 What intersection are you referring to? |
| 22 opposition. That's all. And then I needed to raise my | 22 MR. EINSMANN: Muncaster Mill and Redland |
| 23 hand anyway. | 23 Road. |
| 24 Whereupon, | 24 THE HEARING EXAMINER: Oh, okay. |
| 25 <br> ANDREW EINSMANN, | 25 MR. EINSMANN: It's right up the street. |
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| 1 being first duly sworn or affirmed to testify to the truth, | 1 It's a downhill. People fly down that hill to get |
| 2 the whole truth, and nothing but the truth, was examined | 2 right there. I'd say it's about a quarter mile from |
| 3 and testified as follows: | 3 Lisa. |
| 4 THE HEARING EXAMINER: Now, before I begin, I | 4 THE HEARING EXAMINER: Right. Right. |
| 5 must have taken your email address down incorrectly. | 5 MR. EINSMANN: And that intersection's been |
| 6 Do you mind giving it to me again? | 6 failed over 20 years. That's one of the reasons why |
| 7 MR. EINSMANN: Yep. I'll do an easier one. | 7 they did the ICC is they wanted to relieve the stress |
| 8 Andrew underscore Einsmann, E-I-N-S-M-A-N-N, at Yahoo | 8 on that intersection. And it did nothing. |
| 9 dot com. | $9 \quad$ You can -- it's a mile wait some nights or |
| 10 THE HEARING EXAMINER: Okay. Thank you. | 10 more from -- going, as I say, north -- you call it |
| 11 MR. EINSMANN: The first thing, for | 11 northbound, I call it westbound, towards Montgomery |
| 12 disclosure, as I said, I'm on that same board that | 12 Village, Gaithersburg. I can't -- I never can get out. |
| 13 Carol was on. The address, you already have, 6705 | 13 THE HEARING EXAMINER: Okay. I understand. |
| 14 Applewood Place, Derwood. | 14 Thank you. |
| 15 So I'm on the opposite side of the street, | 15 Mr. Wallace? |
| 16 similar to the woman that asked the question earlier. | 16 MR. WALLACE: This may be a repeat of the |
| 17 And I just want to iterate -- just reiterate simply | 17 question you just asked, but I was multitasking. |
| 18 what Alicia said and what she has said. That | 18 Are you saying that you experienced a queue |
| 19 intersection during rush hour is already a failed | 19 from backing up onto Muncaster Mill from the Redland |
| 20 intersection. I have lived and owned property on this | 20 intersection? |
| 21 street for 20 years. They tried with the ICC to | 21 MR. EINSMANN: Correct. I'm at Applewood |
| 22 alleviate the rush hour traffic, but there are times | 22 Place. I can't get out in between the hours of 6 and 8 |
| 23 when that is a 20-minute wait going west, or you guys | 23 unless someone lets me out. People constantly block |
| 24 call it north, on Muncaster Mill Road already. | 24 the intersection making the left turn in because they |
| 25 So any cars being added are just going to | 25 don't obey the keeping-the-intersection-free laws. And |


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| :---: | :---: |
| 1 it's from -- it's earlier than that because the school | 1 trying to be put on Muncaster Road just north of that |
| 2 buses started. When the school buses dropped off kids | 2 intersection as well because there's a -- Dunkin' |
| 3 on Muncaster Mill Road, that's what instigates the | 3 Donuts is trying to put something very near that |
| 4 backup. And the backup exists until at least 7:00 at | 4 intersection too. And it's not a good intersection to |
| 5 night. | 5 put stuff in right now because congestion. |
| 6 So when school's not in session like to | 6 THE HEARING EXAMINER: It had a weird |
| 7 there's a little bit more of reprieve. Maybe at about | 7 configuration as I recall, but I could be |
| $85,5: 30$ is when the backup start. But when school is | 8 misremembering. |
| 9 in session, when the kids get dropped off from Sequoia, | 9 MR. EINSMANN: Nope. Nope. You're right. |
| 10 there's a bus stop at my community, there's a bus stop | 10 And the weird configuration is when you're going north |
| 11 at Jacob's, there's a bus stop up the road, and when | 11 or westbound on Muncaster Mill Road, you have a left |
| 12 they do all those bus stops, the road backs completely | 12 turn signal -- |
| 13 up. | 13 THE HEARING EXAMINER: That's it. |
| 14 MR. WALLACE: Right. And that's your current | 14 MR. EINSMANN: -- while everything else is |
| 15 condition, right? | 15 just the left yield. So that's one of the weird things |
| 16 MR. EINSMANN: Yes | 16 about it. The reason why is because someone died where |
| 17 MR. WALLACE: Yes. Okay. | 17 the CVS is about 10 years ago, and you can still see |
| 18 MR. EINSMANN: But it's been like that -- I | 18 the memorial. So in order to -- |
| 19 own 17620 Applewood Place, which is right across the | 19 THE HEARING EXAMINER: Well, I could be |
| 20 street from this development. And I've lived | 20 wrong. I'm just remembering that. |
| 21 there -- I lived there previously, 20 years. And it | 21 MR. EINSMANN: Yep. So that's one of the |
| 22 was like that 20 years ago as well. | 22 things. The other thing is, you can go three to two |
| 23 MR. WALLACE: And do you know about how | 23 lanes on Muncaster -- or two to one lane on Muncaster |
| 24 far -- where Applewood intersects with Muncaster Mill, | 24 Mill road, that intersection. Those are the two |
| 25 about how far that is from the site? | 25 things. And tight turns. There's a lot. |
| 142 | 144 |
| 1 MR. EINSMANN: From the site? Twenty-four | 1 THE HEARING EXAMINER: All right. Thank you. |
| 2 miles. It's right by St. Francis Church. | 2 Mr. Wallace, do you have any additional |
| 3 MR. WALLACE: Okay. Thank you. | 3 questions based on my questions? |
| 4 No other questions, Judge. I just wanted to | 4 MR. WALLACE: No. |
| 5 get a sense of where he lived. | 5 THE HEARING EXAMINER: No? Okay. Now we can |
| 6 THE HEARING EXAMINER: Was that the -- do you | 6 move on to rebuttal. Would you like a break of 15 |
| 7 have more questions? | 7 minutes before we get into it, or? |
| 8 MR. WALLACE: No | 8 MR. WALLACE: Fiffeen minutes is probably not |
| 9 THE HEARING EXAMINER: I think we have a lot | 9 needed. Maybe just five minutes. |
| 10 of testimony on that intersection, but I can't find | 10 THE HEARING EXAMINER: Five minutes? |
| 11 the -- it was in Primrose. But I can't find it. In | 11 MS. HELMS: Excuse me. I wanted to say |
| 12 any event -- | 12 something. |
| 13 MR. WALLACE: I'm sorry. Which intersection | 13 THE HEARING EXAMINER: Oh, I didn't -- I will |
| 14 are you talking? | 14 get used to this hybrid format. Now you're there. I |
| 15 THE HEARING EXAMINER: Redland and Muncaster | 15 wondered where you went. |
| 16 Mill. | 16 MS. HELMS: Now I'm at home. |
| 17 MR. WALLACE: Muncaster Mill Road. In | 17 THE HEARING EXAMINER: Okay. Ms. Helms, I |
| 18 Primrose? | 18 apologize. |
| 19 THE HEARING EXAMINER: I think it was, but I | 19 MS. HELMS: That's okay. I'm sorry I |
| 20 could be misremembering because there were several | 20 interrupted you. |
| 21 dysfunctional -- yes. | 21 THE HEARING EXAMINER: And it's always you I |
| 22 MS. PARSONS: Andrew is raising his hand. | 22 mess up on. I don't know what it is. But anyway -- |
| 23 THE HEARING EXAMINER: I'm sorry. | 23 MS. HELMS: It's okay. |
| 24 MR. EINSMANN: Madam Inspector (sic), you're | 24 THE HEARING EXAMINER: -- please raise your |
| 25 probably starting to get stuff from the Dunkin' that's | 25 right hand. |


|  | 145 | 147 |
| :---: | :---: | :---: |
|  | Whereupon, | 1 MR. WALLACE: Just a couple of minutes. I |
|  | KRISTY HELMS, | 2 think there's a couple of loose ends that we need to |
|  | being first duly sworn or affirmed to testify to the truth, | 3 put into, but I -- just a couple minutes to talk about |
|  | the whole truth, and nothing but the truth, was examined |  |
|  | and testified as fo | 5 THE HEARING EXAMINER: Now, did you do any |
|  | THE HEARING EXAMINER: I think I already | 6 research of accident data for this? Were you -- under |
|  | swore you in, but this will be for the forthcoming | 7 the LATR, I think it's 500 feet you would have to |
|  | testimony. Go ahead | 8 do -- report on accident data. Do you have any of |
|  |  | 9 that, or? |
|  | Andrew and I think it was Alicia were saying. | 10 MR. CALOGGERO: Not presently, no. |
|  | across -- directly across from where the townhouses | 11 THE HEARING EXAMINER: Is it possible to get |
|  | will be put in. And I have the worst time getting out | 12 that? |
|  | of my house onto Muncaster Mill, especially if I wan | 13 MR. CALOGGERO: Yes. |
|  | to go what you guys are calling southbound because | 14 THE HEARING EXAMINER: And I'll let you take |
|  | people run up that middle lane that's supposed to b | 15 a look at -- I'd swear I think it was the Primrose |
|  | 16 the double turn lane | 16 decision, but anyway, which is CU 18-08. But -- |
|  | Also, in the ev | 17 I'm sorry? |
|  | 18 turn lane to try and get into my own house, I have to | 18 MR. WALLACE: Mr. Wolford was part of the |
|  | sit there, and I would say at le | 19 Primrose case, and I was just seeing if he remembers |
|  | ) somebody comes up, and I'm scared to death that | 20 offhand. |
|  | going to get hit head on. There needs to, minimum, if | 21 THE HEARING EXAMINER: Remembered it? Well, |
|  | they put those townhouses there, a light at Lisa Driv | 22 he was not -- he was lucky not to be the transportation |
|  | and that intersection where they're putting the | 23 planner. |
|  | 4 townhouses, minimum, because somebody is | 24 MR. WALLACE: Right. I'm sure he -- but |
|  | killed. | 25 we'll look into it as well. I mean, I'm not going to |
|  | 146 | 148 |
|  | I actually probably -- I don't know how long | 1 speculate why daycare center in that area of town would |
|  | ago it was, but the lady would not let me call the | 2 have that information in there, but that's fine. We'll |
|  | police. Watched a lady try to pull out of Lisa Drive | 3 look at it as well, as I'm sure you will. |
|  | to make a left onto what would be -- what we're calling | 4 THE HEARING EXAMINER: Well, it may -- as I |
|  | South Muncaster Mill. And somebody was coming up that | 5 said, I may be misremembering. |
|  | middle lane and hit her, like, hit the front of her car | 6 MR. WALLACE: Right. It's between -- they |
|  | and spun her car partially because she couldn't see | 7 looked at intersections at Redland and Muncaster Mill |
|  | that they were coming up and they were using the turn | 8 But I could be wrong. So anyway -- |
|  | lane illegally. They were just using it to get up to | 9 MR. WALLACE: But also, to answer your |
|  | the light. | 10 question, we can get into this as we finish up, but |
|  | And they got into a huge screaming fight, but | 11 part of what we will be resubmitting in addition to the |
|  | the lady would not let me call the police. So it did | 12 gap analysis and the other information that Mr. |
|  | 3 not go on record. There are accidents out there all | 13 Caloggero has already testified to, the accident |
|  | 14 the time, and it's very dangerous. At minimum, that | 14 history. |
|  | 5 there needs to be a light put in there. | 15 THE HEARING EXAMINER: That would be helpful, |
|  | 6 And that's all I have to say. | 16 I think. |
| 17 | THE HEARING EXAMINER: Thank you. | 17 MR. WALLACE: Yes. Absolutely. |
|  | 18 Mr. Wallace, any questions? | 18 THE HEARING EXAMINER: And if you did an |
|  | MR. WALLACE: No. | 19 LATR, you'd have to do a speed analysis, too. But it |
|  | THE HEARING EXAMINER: Okay. Thank you. | 20 seems to me that it's clear that people are speeding. |
|  | MS. HELMS: Thank you. | 21 Or at least, there is -- are people speeding out there. |
|  | THE HEARING EXAMINER: And is there anyone | 22 And is -- what -- well, I'll let you do your |
|  | else that would like to testify? | 23 rebuttal, and then if I have further questions. Let me |
|  | 4 Okay. Hearing none, do you need a couple of | 24 just give you an idea of my questions. |
|  | minutes? | 25 Mr. WALLACE: Sure. |

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| 1 THE HEARING EXAMINER: And then maybe you can | 1 some expert testimony that says, you know -- I'll look |
| 2 address them on your rebuttal. On the public amenity | 2 again at the landscaping you propose on that. We're |
| 3 space, are you going to have signs at the entrance? | 3 all having trouble -- plan north, I'll say. |
| 4 Because that space, if you're driving on -- it may meet | 4 But were -- you know, do you have a plan if |
| 5 the definition of the code. But if you're driving on | 5 those trees do die? And we've had experts -- you know, |
| 6 Muncaster Mill, are you going to even know that that | 6 they die over time, as Dr. Kosary said. So what is |
| 7 space is there? | 7 your answer to the fact that these trees have that 40 |
| 8 And my second question is, is that going to | 8 percent CRZ impact? |
| 9 be owned by the HOA? | $9 \quad$ And my other question was -- and I'd like to |
| 10 MR. WALLACE: You can answer -- | 10 know why you feel like this meets the amenity -- or the |
| 11 THE HEARING EXAMINER: And my -- | 11 intent of the law. It may meet the letter of -- is |
| 12 MR. WALLACE: Oh, sorry. | 12 this a situation where it meets the letter of the law |
| 13 THE HEARING EXAMINER: Well, let -- we'll let | 13 and not the intent? Or -- I'm sorry. I'm just going |
| 14 a witness testify. | 14 through my notes. |
| 15 MR. WALLACE: Yeah. | 15 Okay. I think that's all I had from the |
| 16 THE HEARING EXAMINER: And is -- are the HOA | 16 hearing. So -- and what's your response to the fact |
| 17 fees going to fund the maintenance of that space? | 17 that people are using that accel -- or using the turn |
| 18 And I guess that's a public road, then, going | 18 lanes to head to the light? Is there any |
| 19 in, the spine road? | 19 possibility -- and I know you have to go through SHA, |
| 20 MR. WALLACE: No. That's private road, | 20 but we've had this before, and maybe it's not warranted |
| 21 subject to a public access easement | 21 here. I mean, I doubt there's enough for a light, but |
| 22 THE HEARING EXAMINER: Specifically for the | 22 they've use bollards. It's just, do you think that's |
| 23 park? | 23 warranted to -- so that people can't use it as a |
| 24 MR. WALLACE: In general, if it's a private | 24 through lane? So that's another question. |
| 25 road, there has to be covenants on it that allow access | 25 All right. With that, how long would you |
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| 1 to it. | 1 like for a break? |
| 2 THE HEARING EXAMINER: Okay. | 2 MR. WALLACE: Again, I think 15 minutes, |
| 3 MR. WALLACE: Unrelated to the park. But -- | 3 tops. |
| 4 THE HEARING EXAMINER: Okay. Gotcha. But is | 4 THE HEARING EXAMINER: Okay. So we will |
| 5 there any restriction? Is it -- does it meet public | 5 break now. It's 1:38, and we will come back at -- how |
| 6 road standards? Because usually, they make private | 6 about 1:55? |
| 7 roads private so they don't have to do the full width | 7 MR. WALLACE: Okay. |
| 8 of the -- | 8 THE HEARING EXAMINER: Thank you. |
| 9 MR. WALLACE: He can testify to it, or I can | 9 MR. WALLACE: Thank you. |
| 10 tell you it does meet the public road standards. | 10 (A recess was taken.) |
| 11 THE HEARING EXAMINER: Okay. Well, I'll | 11 THE HEARING EXAMINER: Okay. We're back on |
| 12 wait -- I'm telling you my questions for rebuttal. | 12 the record. |
| 13 MR. WALLACE: Okay. | 13 Would you please raise your right hand? |
| 14 THE HEARING EXAMINER: So will there be | 14 Whereupon, |
| 15 signage? How will people know it's there? The fence | 15 TRACY MCABEE |
| 16 along -- was it Ms. -- my name went blank. | 16 being first duly sworn or affirmed to testify to the truth, |
| 17 Mr. WALLACE: Ms. Taylor? | 17 the whole truth, and nothing but the truth, was examined |
| 18 THE HEARING EXAMINER: Yes. That -- | 18 and testified as follows: |
| 19 MR. WALLACE: That's the one along the | 19 THE HEARING EXAMINER: And would you state |
| 20 townhouse community. | 20 your name and address for the record? |
| 21 THE HEARING EXAMINER: Yes. And I do have a | 21 Mr. MCABEE: Tracy McAbee. |
| 22 question about the trees because we've had expert | 22 THE HEARING EXAMINER: What's the |
| 23 testimony before that if you impact more than like | 23 first -- can you spell the first name? |
| $2435-30$ or 40 percent of a critical root zone, the | 24 MR. MCABEE: T-R-A-C-Y. Last name is M-C, |
| 25 tree is probably going to die. And so I'd like to hear | 25 capital A, B as in boy, E-E. |


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| 1 THE HEARING EXAMINER: Okay. And your street | 1 MR. MCABEE: It was also mentioned about a |
| 2 address? | 2 fence between the two communities. I had a meeting, |
| 3 MR. MCABEE: My street address is 8720 | 3 myself, the board president, and a representative from |
| 4 Cresthill, one word, C-R-E-S-T-H-I-L-L, Court. And | 4 Craftmark. And we did talk about having a fence |
| 5 that's in Laurel, Maryland. | 5 between the two properties. We would like to have |
| 6 THE HEARING EXAMINER: And your email | 6 tha |
| 7 address? | 7 THE HEARING EXAMINER: Well, if you put a |
| 8 MR. MCABEE: My first initial and last name. | 8 fence -- well, I guess you would have to put it on the |
| 9 So it's TMcAbee, so it's T-M-C-A-B-E-E, at | 9 applicant's side because if you put a fence in, that's |
| 10 PropertyManagementInc. That's all one word, no spaces. | 10 going to further impact those trees if you put it right |
| 11 Property Management I-N-C dot com. | 11 up against the property line. |
| 12 THE HEARING EXAMINER: Wait. I'm -- I messed | 12 MR. MCABEE: Exactly. That's another one of |
| 13 that up. It's property -- | 13 my points that I was going to make. |
| 14 MR. MCABEE: Property management I-N-C, which | 14 THE HEARING EXAMINER: So do you have a |
| 15 is short for incorporated. | 15 recommendation as to where the fence should go |
| 16 THE HEARING EXAMINER: But management is | 16 vis-a-vis the CRZ, the critical root zones of the |
| 17 spelled out? | 17 trees? |
| 18 MR. MCABEE: Everything's spelled out. I | 18 MR. MCABEE: I don't know how far those |
| 19 apologize. Everything's spelled out. Dot com. | 19 routes -- I can't speak to how far the routes go -- |
| 20 THE HEARING EXAMINER: Okay. Thank you. | 20 THE HEARING EXAMINER: Okay. |
| 21 MR. MCABEE: Yes. | 21 MR. MCABEE: -- and how a fence being |
| 22 THE HEARING EXAMINER: Okay. What would you | 22 constructed will impact that. Someone has to be an |
| 23 like to say? | 23 expert to tell me th |
| 24 MR. MCABEE: Okay. Well, when it comes | 24 THE HEARING EXAMINER: Okay. |
| 25 those trees, those trees have been there a very long | 25 MR. MCABEE: But that's -- those are my |
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| 1 time. And when the young lady that was speaking | 1 concerns. And just visiting the property, coming in |
| 2 earlier about the -- if, you know, you dig around them | 2 and out is a nightmare for me, even when the schools |
| 3 and they start, you know, falling and stuff like that, | 3 are over. |
| 4 that is a big concern for us too. Those are -- | 4 THE HEARING EXAMINER: You mean traffic-wise? |
| 5 THE HEARING EXAMINER: Now, when you say us, | 5 MR. MCABEE: The traffic-wise going north and |
| 6 do you live in that Shady -- | 6 south. |
| 7 MR. MCABEE: No. I'm property manager for | 7 THE HEARING EXAMINER: And when do you vis |
| 8 that community. | 8 the property? |
| 9 THE HEARING EXAMINER: Oh, okay. I | 9 MR. MCABEE: The time frame would be anywhere |
| 10 understand. | 10 from 9 a.m. to 4 p.m. Monday through Friday. |
| 11 MR. MCABEE: So I have to go there when | 11 THE HEARING EXAMINER: Okay. |
| 12 there's an issue with the trees with the -- either the | 12 MR. MCABEE: I do site visits twice a month. |
| 13 county or my tree experts when we're doing some tree | 13 THE HEARING EXAMINER: Okay. |
| 14 removal or trimming. And they are extremely high, very | 14 MR. MCABEE: And that's all I |
| 15 old, very high trees. | 15 wanted -- that's all I needed to -- |
| 16 And one of my concerns was, yeah, when you | 16 THE HEARING EXAMINER: Well, thank you. |
| 17 start digging around those trees, yes, they will start | 17 MR. MCABEE: I was really concerned about |
| 18 weakening and start either falling on the new property | 18 those trees more than anything, not just for Shady |
| 19 or the old property, which you really want to avoid. | 19 Grove Square but for the new community as well. |
| 20 So when I heard her testify about that, I said, I need | 20 THE HEARING EXAMINER: Okay. |
| 21 to say something about those trees because they are so | 21 MR. MCABEE: Because they are so tall. |
| 22 high and so old that I don't even know how they're | 22 Really tall. |
| 23 going to sustain any construction around them without | 23 THE HEARING EXAMINER: Okay. What are they, |
| 24 either falling on the new side or the old side. | 24 by the way? |
| 25 THE HEARING EXAMINER: Okay. | 25 MR. MCABEE: I don't know the exact name of |


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| 1 them. I mean, if I need to pull that, I can get that | 1 then do a U? |
| 2 information, but -- | 2 MR. CALOGGERO: Yeah. Well, they'd have to |
| 3 THE HEARING EXAMINER: No, no, no. I think | 3 completely change their travel patterns. And there's |
| 4 it's on the plan. | 4 some -- |
| 5 MR. MCABEE: But it's a mixture of evergreens | 5 THE HEARING EXAMINER: Why can't they use |
| 6 and ash trees and stuff like that | 6 bollards? |
| 7 THE HEARING EXAMINER: Okay. All right. | 7 MR. CALOGGERO: Well, that would be the same |
| 8 Thank you. Now, this is subject -- Mr. Wallace can ask | 8 thing. You'd be limiting something. So you're -- |
| 9 you -- |  |
| 10 MR. MCABEE: Oh, yeah. Definitely. | 10 MR. CALOGGERO: -- they need that turn lane |
| 11 THE HEARING EXAMINER: -- questions about | 11 to make left turns, either northbound or southbound. |
| 12 your testimony. | 12 There are driveways up and down this corridor. So we |
| 13 Mr. Wallace, go ahead. | 13 need to ensure that everyone can make proper turning |
| 14 MR. WALLACE: I don't think we have any | 14 movements. So -- |
| 15 questions. Obviously, we're going to be -- we're | 15 THE HEARING EXAMINER: Right. |
| 16 talking more about the trees and the -- you raise a | 16 MR. CALOGGERO: And it's up to the state, at |
| 17 good point about the fence. If you put one in, it can | 17 the end of the day. We can't enforce any conditions |
| 18 further damage root zones, but -- | 18 upon State Highway. But if they deem this road to be |
| 19 THE HEARING EXAMINER: Well, you'd have to | 19 unsafe and they want to change everyone's access to a |
| 20 move the fence back from the property line. | 20 right-in/right-out, they have every right to do so and |
| 21 MR. WALLACE: Right. Yeah. So -- but again, | 21 have done so. |
| 22 we'll address at least the trees in our further | 22 But at this time, it doesn't look like they |
| 23 testimony. | 23 would do such a thing. So they must deem it okay. |
| 24 THE HEARING EXAMINER: Okay. | 24 THE HEARING EXAMINER: Okay. But we don't |
| 25 MR. MCABEE: Thank you so much. | 25 know if they have been monitoring the accident history. |
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| 1 THE HEARING EXAMINER: Thank you very much | 1 MR. CALOGGERO: Correct. And again, so it |
| 2 for coming. I'm glad you got in at the last minute. | 2 would be a philosophical change to the road. |
| 3 MR. MCABEE: And I apologize for that. | 3 THE HEARING EXAMINER: Right. |
| 4 THE HEARING EXAMINER: No, that's fine. | 4 MR. CALOGGERO: You know what I mean? |
| 5 Okay. With that, now we're going to take a | 5 THE HEARING EXAMINER: I understand. |
| 6 break until 2:00. | 6 MR. CALOGGERO: But again, it's people |
| 7 (A recess was taken.) | 7 driving irresponsibly and driving in violation of the |
| 8 MR. WALLACE: So we're going to try to walk | 8 law. |
| 9 through responses to your questions, not necessarily in | 9 THE HEARING EXAMINER: I understand that, but |
| 10 any particular order, just kind of as Mr. Caloggero is | 10 we have had cases before where they have worked with |
| 11 up here anyway. So there was a question asked about | 11 SHA to -- if -- but right now we don't know the -- what |
| 12 using the turn lanes, the light, and if that could be | 12 I m hoping to get after the hearing is an idea of what |
| 13 managed through a road design change. | 13 the accident history looks like. And we don't, you |
| 14 And so I would ask Mr. Caloggero that | 14 know, know. But we have had people before, where |
| 15 question, and he can provide a response, if that's | 15 warranted, work with the state to get the improvements |
| 16 okay. | 16 needed. |
| 17 THE HEARING EXAMINER: Okay. | 17 MR. CALOGGERO: Sure. |
| 18 MR. CALOGGERO: Unfortunately, the way the | 18 THE HEARING EXAMINER: So -- |
| 19 road is established at this time, there's -- I mean, | 19 MR. WALLACE: Just as a follow up, Mr. |
| 20 one of the only things you could really do, which would | 20 Caloggero. In your experience when State Highway is |
| 21 eliminate a lot of access, is drop a median in certain | 21 reviewing plans for a road, would they take into |
| 22 locations and change the access to a | 22 consideration information about accident history and |
| 23 right-in/right-out. | 23 things like that in terms of granting access |
| 24 THE HEARING EXAMINER: And then they'd have | 24 permanently? |
| 25 to go whatever the direction is, east or south, and | 25 MR. CALOGGERO: In my opinion, they will. |


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| 1 THE HEARING EXAMINER: Okay. | 1 MS. TAYLOR: I did, and they still haven't |
| 2 MR. WALLACE: So I believe that was the only | 2 put the ballards back up. So I don't know what else to |
| 3 question that Mr. Caloggero would be answering. |  |
| 4 THE HEARING EXAMINER: Okay. | 4 THE HEARING EXAMINER: Did they respond to |
| 5 MR. WALLACE: And then if I could call -- | 5 your email? |
| 6 THE HEARING EXAMINER: Wait. Are there any | 6 MS. TAYLOR: I called them, and they said, |
| 7 questions of -- | 7 yes, we'll do that because the ballards used to be |
| 8 Wait. I have | 8 there up until last year where they resurfaced the |
| 9 MR. WALLACE: Oh, sorry. | 9 road. |
| 10 THE HEARING EXAMINER: Are there -- does | 10 THE HEARING EXAMINER: So they -- |
| 11 anyone have any questions of Mr. Caloggero? | 11 MS. TAYLOR: So it hasn't been quite a |
| 12 I see Ms. Taylor. Okay. Ms. Taylor, you're | 12 year -- |
| 3 still under oath | 13 THE HEARING EXAMINER: So they said they |
| 14 Mr. Caloggero, do you mind coming back up? | 14 would put them up -- |
| 15 MS. TAYLOR: It's not so much a question. | 15 MS. TAYLOR: Yeah. |
| 16 But I wanted to state that last year when Muncaster | 16 THE HEARING EXAMINER: -- and then they just |
| 17 Mill Road was being resurfaced, there used to be | 17 haven't? |
| 18 ballards right before the Lisa Drive intersection to | 18 MS. TAYLOR: They have not. |
| 19 try to stop people from doing that as often. But when | 19 THE HEARING EXAMINER: Any other questions? |
| 20 they resurfaced this road, and I called myself, the | 20 MR. WALLACE: No. But just going forward, if |
| 21 State Highway Administration, to have those ballards | 21 this project's approved, we're happy to work as we |
| 22 reinstalled, they still haven't done it. | 22 continue through the next stage of the process to get |
| 23 But that still doesn't help with once | 23 State Highway to do something, which I don't think |
| 24 that -- once people get around it, they find ways | 24 affects our project one way or the other, but we |
| 25 around it and continue to break the law. And again, | 25 certainly deal with them on a regular basis. |
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| 1 it's -- people breaking the law is out of everyone's | 1 So I'd just offer that. I don't know if it's |
| 2 control, so. | 2 a condition, but -- |
| 3 And then when you're talking about putting a | 3 THE HEARING EXAMINER: Okay. Just a second. |
| 4 hard median, there's -- I don't know how many houses | 4 Do you have a question of Mr. -- go ahead, Ms. Helms. |
| 5 there are right there on Muncaster Mill Road. I | 5 MS. HELMS: I'm sorry. I was also going to |
| 6 couldn't tell you how many there are. There's | 6 follow up. I also contacted the state about the |
| 7 definitely maybe about 30, if not more, that use those | 7 ballards being there, and I actually had emailed with |
| 8 turnways to get into their driveways during rush-hour | 8 them as recently as this morning. And all they'll say |
| 9 traffic. So I think that would just make it more | 9 to me is they're in the process or we're working on it. |
| 10 difficult for the people who currently live on | 10 They won't give me an answer. |
| 11 Muncaster Mill Road to have to put a hard median in the | 11 They did say they had -- a couple months |
| 12 middle. | 12 back, that they had to order them from somewhere and |
| 13 THE HEARING EXAMINER: Okay. All right. | 13 they had to be fabricated. So I mean, I don't know |
| 14 Thank you. | 14 beyond my latest email this morning, which was they're |
| 15 Anything else? | 15 working on it, and I asked for clarification. But I |
| 16 MR. WALLACE: Just a quick question for Ms. | 16 haven't been heard back of what they're working on it |
| 17 Taylor, actually. | 17 means. |
| 18 THE HEARING EXAMINER: Sure. Yeah. Of whom? | 18 THE HEARING EXAMINER: Okay. Thank you. |
| 19 MR. WALLACE: Ms. Taylor. | 19 That was helpful. |
| 20 THE HEARING EXAMINER: Oh, sure. | 20 Okay. Anyone else that wants to ask a |
| 21 MR. WALLACE: Did you say that you contacted | 21 question? |
| 22 State Highway Administration? | 22 Okay. Hearing none, did you want to |
| 23 MS. TAYLOR: I did. | 23 have -- did you have anything else for -- |
| 24 MR. WALLACE: And did you raise your safety | 24 MR. WALLACE: No, not for Mr. Caloggero. |
| 25 concerns with them? | 25 THE HEARING EXAMINER: Okay. Thank you. |


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| 1 MR. WALLACE: And so if Mr. Wolford could | 1 saved, so specimen trees -- |
| 2 come up. And Mr. Wolford will respond to your | 2 MR. WOLFORD: Correct. |
| 3 questions about the trees. | 3 MR. WALLACE: -- and therefore, variance was |
| 4 THE HEARING EXAMINER: Go ahe | 4 |
| 5 MR. WOLFORD: So I just -- I wanted to go | 5 MR. WOLFORD: And the variance also includes |
| 6 through -- oh, sorry. I wanted to just briefly discuss | 6 the disturbance of critical r |
| 7 the process of the approval of the forest conservation | 7 MR. WALLACE: And the disturbance of |
| 8 plans under the county's law and the state forest | 8 MR. WOLFORD: -- of other trees that are out |
| $9 \mathrm{c}$ | $9$ |
| 10 So this project currently has submitted | 10 MR. WALLACE: Righ |
| 11 preliminary forest conservation plan and a waive | 11 MR. WOLFORD: So everybody's looked at the |
| 12 because when you disturb or remove significant trees, | 12 trees to be removed and the trees that we're all trying |
| 13 you have | 13 to save and the critical root zone and what can be done |
| 14 prepared under the direction of the landscape architect | 14 with them. Okay? |
| 15 and an arborist and submitted to the park and | 15 So the next step is -- and now I'm in the |
| 16 planning -- Maryland-National Capital Park and Planning | 16 staff report. On page 3, it says, The applicant must |
| 17 Commission. | 17 submit a final forest conservation plan for review and |
| 18 And their staff and arborist reviewed th | 18 approval before obtaining a sediment-erosion control |
| 19 plan and has approved the plan and the waiver that is | 19 permit from Montgomery County Department of Permitting |
| 20 out there. | 20 Services for the subject property. <br> 21 So there is -- there's -- this is the |
| 22 from? | 22 preliminary. There is a final plan out there that's |
| 23 MR. WOLFORD: Whenever you disturb parts of a | 23 got to be prepared by the staff for the developer and |
| 24 critical root zone of a significant or a specimen tree <br> 25 or want to remove that tree, you have to give them the | 24 his arborist and reviewed again before they can get the 25 sediment-erosion control plan. So it's a pretty |
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| 1 justificatio | 1 lengthy and detailed thing. |
| 2 property. | 2 THE HEARING EXAMINER: I guess the question, |
| 3 Mr. WALLACE: And j | 3 though, is are the -- so are you saying that the |
| 4 MR. WOLFORD: Yes. | 4 planning board has said it's okay that these tree |
| 5 MR. WALLACE: -- Mr. Wolford refer to a | 5 might be sacrificed? |
| 6 waiver. You may know it as tree variance. Just -- | 6 MR. WOLFORD: It -- what the staff says is |
| 7 THE HEARING EXAMINER: Oh. Okay. Yeah. | 7 that the way the plan is currently prepared and |
| 8 MR. WOLFORD: Sorry. Sorry. | 8 submitted with the information they have, that this |
| 9 MR. WALLACE: Okay. | 9 project is enabled to move to the next step, which is a |
| 10 MR. WOLFORD: Yeah. | 10 much more detailed review of the trees and the |
| 11 THE HEARING EXAMINER: Thank you | 11 condition of the trees and what happens to the trees. |
| 12 MR. WOLFORD: So that's what's been done. | 12 So this -- |
| 13 The developers, arborists and landscape architecture | 13 THE HEARING EXAMINER: But the next step |
| 14 team has looked at the site and then provided plans to | 14 would be -- they're not going to change their mind and |
| 15 the Maryland-National Capital Park and Planning | 15 say, You have to set back more from those trees? |
| 16 Commission, their staff and arborists. And they've | 16 MR. WALLACE: Let me -- well, Mr. Wolford, |
| 17 agreed that the preliminary forest conservation plan is | 17 for the trees that are shown impacted with the 40 |
| 18 an approved plan, and the variance is approved for the | 18 percent that were pointed out by one of the |
| 19 disturbance that they're proposing to do. But that's | 19 adjacent -- or one of the folks testifying, what will |
| 20 not the last step. | 20 be the process for the review of them at the next |
| 21 If you look at the staff report on page -- | 21 stage? |
| 22 MR. WALLACE: So just to be clear -- | 22 MR. WOLFORD: Well, with that final forest |
| 23 MR. WOLFORD: Yes. | 23 conservation plan, we have -- it's item number 4. The |
| 24 MR. WALLACE: -- the plans approved right now | 24 applicant must provide ISA-certified arborist report |
| 25 include trees that were determined not to be able to be | 25 and tree protection measures at the time of the final |


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| 1 forest conservation plan. | 1 correct? |
| 2 MR. WALLACE: Let's stop there for a second. | 2 MS. PARSONS: Yeah. |
| 3 MR. WOLFORD: Yes. | 3 MR. WALLACE: Okay. So that's 15C. |
| 4 MR. WALLACE: And does that mean that it's a | 4 THE HEARING EXAMINER: So do you know -- 15C? |
| 5 plan to save those trees that it implemented has a | 5 Mr. WALLACE: Yes. And if -- |
| 6 likely -- likelihood of saving those trees? | 6 THE HEARING EXAMINER: Do you know which |
| 7 MR. WOLFORD: That's what the arborist is | 7 ones? |
| 8 going to tell us at the next step -- | 8 MR. WOLFORD: The two that are in good |
| 9 THE HEARING EXAMINER: Well -- | 9 condition is 20 a |
| 10 MR. WOLFORD: -- based upon -- | 10 THE HEARING EXAMINER: Okay. |
| 11 THE HEARING EXAMINER: -- no he doesn't -- | 11 MR. WOLFORD: 20 is to be saved, and 21 is to |
| 12 MR. WOLFORD: Yeah. Go ahead. | 12 be removed. I believe it's inside the limited |
| 13 THE HEARING EXAMINER: I don't want to | 13 disturbance. |
| 14 testify, but I've been through these before. And | 14 THE HEARING EXAMINER: So you're saying the |
| 15 generally what they do is they take measures -- and you | 15 existing conditions are fair to poor? |
| 16 can correct me if I'm wrong. They say, We're going to, | 16 <br> MR. WOLFORD: Correct. But that doesn't |
| 17 you know, trim the roots, and we're going to do all | 17 change the approach that we take with an ISA-certified |
| 18 this extra watering and extra mulch, and that'll give | 18 arborist in the next step because the goal is to have |
| 19 the best chance possible to save these trees. But it | 19 that person tell the developer and commit to, that |
| 20 doesn't guarantee -- it doesn't change -- that's the | 20 measures that need to be done to ensure that as many of |
| 21 expert testimony that I have heard before. | 21 these trees as possible could survive through the |
| 22 MR. WOLFORD: You're correct. There is no | 22 construction process. And that'll say stuff like, |
| 23 assurance. And if you look at the list of trees, | 23 instead of just digging next to the trees, first take a |
| 24 there's only two trees of all the trees on there that | 24 ditch witch and cut the roots, so when you dig it up |
| 25 are in good condition. | 25 and pull it, you're not pulling the roots back to the |
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| 1 MR. WALLACE: And just to be clear which | 1 ball of the tree and injuring the tree. |
| 2 trees we're talking about, these are the trees along | 2 It also -- because you're reducing sometimes |
| 3 the -- | 3 the root -- critical root zone, there's also a measure |
| 4 MR. WOLFORD: Yes | 4 taken to reduce the canopy head and take some dead wood |
| 5 MR. WALLACE: Okay. | 5 out of the top that may be too much weight for the |
| 6 MR. WOLFORD: Along the common property line. | 6 tree, and you try to get a balance between the top of |
| 7 So all the trees are -- | 7 the tree and the root ball. And then there's the other |
| 8 THE HEARING EXAMINER: Wait. Let me just -- | 8 measures that you talked about, you can -- to help them |
| 9 MR. WOLFORD: Yes. Go ahead. | 9 through the period of time would be to do deep-root |
| 10 THE HEARING EXAMINER: -- get to the trees | 10 fertilizing, watering, remove the sod over top of the |
| 11 because -- | 11 tree roots, and put down bark mulch which keeps the |
| 12 MR. WALLACE: And it might be helpful to put | 12 tree roots cool and eliminates the competition for |
| 13 up exhibit -- | 13 water, and then water them. |
| 14 THE HEARING EXAMINER: I don't want to -- is | 14 So those are all the things that will come up |
| 15 it the forest conservation plan? | 15 in the next stage with the certified arborist. |
| 16 MR. WALLACE: Yeah, Exhibit 15. | 16 MR. WALLACE: And as a reminder, Mr. Wolford |
| 17 THE HEARING EXAMINER: Usually there's a list | 17 was admitted as an expert in landscape architecture. |
| 18 where the trees are numbered. | 18 THE HEARING EXAMINER: I remember that. |
| 19 MR. WALLACE: Yes, and that's on - | 19 Has anyone communicated with the properties, |
| 20 MR. WOLFORD: That's on -- it's on the next | 20 the townhouses this information about their trees? |
| 21 sheet. It looks like this. Sorry. I know you don't | 21 MR. WALLACE: Again, there were meetings with |
| 22 like boards. | 22 this community, and there's been back and forth on |
| 23 THE HEARING EXAMINER: Oh. | 23 other issues. This has been in the public record. |
| 24 MS. PARSONS: $15 \mathrm{~A}, \mathrm{~B}$, or C? | 24 THE HEARING EXAMINER: No, I'm not -- I'm |
| 25 MR. WALLACE: That's the detail sheet, | 25 just asking. I'm not saying you did anything wrong. |


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|  | 1 MR. WOLFORD: Oh, okay. All right. |
| 2 specificity was discussed with them, but certainly, you | 2 MR. WALLACE: Okay. There's a retaining wall |
| 3 know, the general development and how it was perceived | 3 along the portion of that property line. It's |
| 4 was discussed with them | 4 approximately how many feet? |
| 5 THE HEARING EXAMINER: Okay. | 5 MR. HUGHES: Two feet to four and a half |
| 6 MR. WOLFORD: But I think there's an | 6 feet, so it's a low retaining wall. |
| 7 opportunity -- once the arborist report and tree | 7 MR. WALLACE: I'm sorry. You gave a height. |
| 8 protection plan comes in, I assume that the developer | 8 I'm talking about linear distance. |
| 9 would enjoy having a meeting with them to talk about | MR. HUGHES: Oh. I don't know linear |
| 10 what could be done to preserve those trees | 10 distance off the top of my head. Let's see. |
| 11 THE HEARING EXAMINER: Well, yes, because | 11 MR. WALLACE: Roughly. And along that |
| 12 they're probably going to have to -- they may have to | 12 portion of the fence can be installed along the |
| 13 go in on the other properties to do some of the tree -- | 13 retaining wall if, again, as desired by the community. |
| 14 MR. WOLFORD: Most of them are on the other | 14 The balance of the portion which would be outside the |
| 15 property, correct. | 15 retaining wall of the linear portion of the fence could |
| 16 THE HEARING EXAMINER: -- and to do the tree | 16 be installed as well, and that could affect some of the |
| 17 save measures | 17 trees, if that's where you're going. But at least a |
| 18 MR. WOLFORD: Yes | 18 portion of it would be on the retaining wall, and that |
| 19 THE HEARING EXAMINER: So -- but we don't | 19 could be accommodated without additional impacts. |
| 20 know if they're going to agree to that. | 20 THE HEARING EXAMINER: Okay. Well, |
| 21 MR. WOLFORD: You -- my assumption has always | 21 usually -- I guess I'm concerned -- |
| 22 been if we're all in favor of trying to save trees, the | 22 MR. HUGHES: And concerning -- |
| 23 temporary access to the adjoining piece of property for | 23 THE HEARING EXAMINER: -- because usually we |
| 24 the tree protection measures that we have to do is 25 usually always welcomed because they're getting value | 24 have all this detail up front, and I don't know. We'll 25 ponder it, but -- |
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| 1 out of this. | 1 MR. WALLACE: But -- well, Mr. Wolford, if a |
| 2 THE HEARING EXAMINER: They (indiscernible) | 2 tree is lost along this property line, does it affect |
| 3 of the fence. | 3 your determination that this project is compatible with |
| 4 MR. WOLFORD: Along with the fence, yes. But | 4 the adjacent development? |
| 5 they're getting value out of this. Okay. Sorry. | 5 MR. WOLFORD: No, it doesn't. And this is |
| 6 MR. WALLACE: Well, I -- the fence is a | 6 all already stated. |
| 7 little bit of a -- I can talk about the fence now? | 7 THE HEARING EXAMINER: Why? I'm not |
| 8 Because that may come into play as well. | 8 challenging you; I just want to make sure the record |
| 9 THE HEARING EXAMINER: Yeah | 9 has your reasoning in it. |
| 10 MR. WALLACE: So there's a retaining wall. | 10 MR. WOLFORD: Because the developer is |
| 11 And I'll just ask: retaining wall along a | 11 already committed to a certain amount of planting on |
| 12 portion of that side? | 12 site to make up for the basal area of loss of the |
| 13 MR. HUGHES: Yes. | 13 specimen trees or the significant trees that they are |
| 14 MR. WALLACE: Okay. There's a retaining | 14 removing. |
| 15 wall -- | 15 THE HEARING EXAMINER: And that would be o |
| 16 THE HEARING EXAMINER: Wait. Wait. You have | 16 the landscape plan? |
| 17 to come up and -- | 17 MR. WOLFORD: It's in the forest |
| 18 MR. WALLACE: Okay. | 18 conservation -- yes, it's all shown on the landscape |
| 19 THE HEARING EXAMINER: The transcript has to | 19 plan. And there's also, I believe, an offsite |
| 20 know who's -- | 20 mitigation requirement. |
| 21 MR. WALLACE: I could've asked Mr. Wolford, | 21 MR. WALLACE: I think -- |
| 22 actually, but that's fine. | 22 THE HEARING EXAMINER: No. That's different |
| 23 THE HEARING EXAMINER: Okay. No, everybody | 23 from the landscape. |
| 24 stay up. | 24 MR. WOLFORD: Okay. |
| 25 MR. WALLACE: Everyone. | 25 THE HEARING EXAMINER: I'm talking about |


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| 1 screening and buffering right now. | 1 we are in the process. There's still the final forest |
| 2 MR. WOLFORD: Oh, no, all those trees | 2 conservation plan and the arborist assessment and then |
| 3 are -- all the trees that are planted are already shown | 3 working with the neighbors to try to make sure that |
| 4 on the landscape pla | 4 everybody's happy with the way the trees are saved. |
| 5 MR. HUGHES: And I don't believe that | 5 We just -- this is only as far as we are in |
| 6 adjacent property trees are counted towards your | 6 the process right now |
| 7 landscaping and screening requirements on site | 7 MR. WALLACE: And I'd also note that the |
| 8 THE HEARING EXAMINER: No, they aren't. They | 8 was nothing in the technical staff's report or the |
| 9 aren't. You're correct. But I'm trying to get a sense | 9 planning board's recommendation that said -- for |
| 10 of what can be done | 10 approval that said as a condition of, you know, our |
| 11 So if it's a retaining wall, there's a | 11 recommendation of approval, you have to save every tree |
| 12 definite possibility. How far does the -- do | 12 that's located off site. |
| 13 how far the retaining wall goes? | 13 THE HEARING EXAMINER: No, but we have denied |
| 14 MR. HUGHES: It's about 130 feet, but a lot | 14 conditional uses, I can think of three of them, because |
| 15 of it is not classified as retaining wall because it's | 15 of the impact of the trees off site because they're not |
| 16 around two feet to two and a half feet in height, so | 16 your trees. And technical staff, you know, sometimes |
| 17 it 's more of a landscape w | 17 they may not have that long history, which we won't |
| 18 THE HEARING EXAMINER: Okay | 18 discuss. So I mean, if you look at Primrose, that was |
| 19 MR. HUGHES: So it only, for a small portion | 19 one of them, with the LOD right up to the property |
| 20 of probably like 60 feet, does it start to rise up to | 20 line. |
| 21 that four-to five-feet range. | 21 What about -- are you going to store |
| 22 THE HEARING EXAMINER: Can you -- but is it | 22 construction equipment right up to the -- it |
| 23 enough to put a foundation -- fence foundation, you | 23 would -- also town of -- what's the little town wit |
| 24 know, fence, anchor, the cement, and the posts and | 24 the railroad? Washington Grove. That was one of them. |
| 25 everything like that? | 25 There's a couple of them where the development was |
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| 1 MR. HUGHES: I'm sure they | 1 going to impact offsite trees. |
| 2 amazing things. | 2 MR. WALLACE: Well, I think the question has |
| 3 THE HEARING EXAMINER: So that -- but I want | 3 to be, though, what about the impact affects a finding |
| 4 to know -- | 4 required for special exception approval? |
| 5 MR. HUGHES: Yeah, they can. I'm | 5 THE HEARING EXAMINER: Compatibility. |
| 6 THE HEARING EXAMINER: -- if they will do it. | 6 MR. WALLACE: And that's what Mr. Wolford |
| 7 MR. HUGHES: They can. They can put the | 7 just testified to, then. |
| 8 posts in it. If they need to make it a little bit | 8 THE HEARING EXAMINER: He's saying, Mr. |
| 9 longer to go through it. If you're talking about a | 9 Wolford, as I understand you, that you're going to take |
| 10 seven-foot privacy fence on top of the wall where, you | 10 every measure to preserve those trees, correct? |
| 11 know, then I'm sure they can get posts down through it | 11 MR. WOLFORD: That's what the arborist is |
| 12 to get into the dirt. | 12 going to recommend. And I know your point. |
| 13 THE HEARING EXAMINER: Now, is that on their | 13 THE HEARING EXAMINER: I know that you will |
| 14 property? | 14 take every measure -- |
| 15 MR. HUGHES: Our property -- or client's | 15 MR. WOLFORD: Yes. |
| 16 property. | 16 THE HEARING EXAMINER: -- but we have ha |
| 17 THE HEARING EXAMINER: The retaining wall? | 17 testimonies where in certain situations, every measure |
| 18 MR. HUGHES: It's all our client's property. | 18 is not going to be enough. So I'm just saying. I'm |
| 19 THE HEARING EXAMINER: Okay. But that -- so | 19 not deciding. I'm pushing you a little bit. |
| 20 that would not affect your -- what's on your | 20 But it -- you know, we don't usually approve |
| 21 landscaping plan? | 21 special exceptions that are going to impact somebody |
| 22 MR. HUGHES: No, ma'am | 22 else's property. That's the whole thing about |
| 23 THE HEARING EXAMINER: Okay. | 23 compatibility. And we have done it before. And so |
| 24 MR. WOLFORD: And this whole process is | 24 you're not relying on those trees for screening. But |
| 25 already all spelled out. Unfortunately, this is where | 25 is your property going to impact their property? |


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| 1 That's what I'm really looking at. | 1 think the trees will be in better health after |
| 2 MR. WOLFORD: And at the point where we are | 2 construction than they are today. They have probably |
| 3 right now, our professional team, the developers and | 3 not been properly pruned. There's probably a lot of |
| 4 the staff at Park and Planning -- | 4 compaction over top of the root zone. |
| 5 THE HEARING EXAMINER: Don't -- | 5 THE HEARING EXAMINER: But we don't really |
| 6 MR. WOLFORD: Okay. | 6 know that -- can you eliminate the probably and just |
| 7 THE HEARING EXAMINER: You don't have | 7 say -- I mean, nobody's studied these trees. |
| 8 mention staff at Park and Planning | 8 MR. WOLFORD: An arborist and a landscape |
| 9 MR. WOLFORD: Okay. | 9 architect for the applicant has, and that's how they |
| 10 THE HEARING EXAMINER: I've read their | 10 get the ranking. |
| 11 report. | THE HEARING EXAMINER: Well, maybe something |
| 12 MR. WOLFORD: Okay. | 12 from them saying what's going to happen, you know. How |
| 13 THE HEARING EXAMINER: So if you have | 13 likely is it that -- I mean, most of the trees on that |
| 14 something different to say than Park and Planning, | 14 chart are in poor condition. So what is the likelihood |
| 15 it -- why do you think it's going to survive? | 15 of success of all these measures? |
| 16 MR. WALLACE: I think he's testified that | 16 MR. WALLACE: That's something we can -- |
| 17 that is -- that the process that we -- as going forwar | 17 THE HEARING EXAMINER: Maybe you can do that. |
| 18 are taking the measures and putting them down as | 18 MR. WALLACE: We can accommodate that. I |
| 19 requirements to ensure as best as possible that thes | 19 thought it was clear from Mr. Wolford's earlier |
| 20 trees survive, which is an accepted practice in every | 20 testimony that part of the process of -- for coming up |
| 21 single Montgomery County case, where t | 21 with tree-save measures, even on ones that are fair or |
| 22 THE HEARING EXAMINER: Yes, that's true, but | 22 poor or whatever, is doing measures that will make them |
| 23 I don't see that many cases with $40-$ - that many tre | 23 healthier after. So that is, again, the normal course |
| 24 at 40 percent of the CRZ. So if your testimony is most | 24 of the next step in the process. If you want |
| 25 of them are poor, in poor condition, and are going to | 25 additional information about that, we're happy to -- |
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| 1 die anyway, I mean, that's kind of just -- if there's | 1 THE HEARING EXAMINER: Well, I would like to |
| 2 anything you can think to address that. | 2 know what the likelihood of these trees -- just |
| 3 And we're going to leave the record open | 3 understanding that you can never say, Absolutely, this |
| 4 because I think Mr. -- we owe Dr. Kosary the | 4 tree is going to be okay. |
| 5 safety -- or the gap study. If we can get informatio | 5 MR. WALLACE: Right. |
| 6 on the -- | 6 THE HEARING EXAMINER: But if you can say |
| 7 MR. WALLACE: Accidents. | 7 something that the likelihood that their lives will be |
| 8 THE HEARING EXAMINER: Yes. Thank you. | 8 extended, you know, you can say that. Just something |
| 9 You're a better man than I, Charlie Brown. You know, | 9 that it's not going to -- what I want to know is it's |
| 10 just, I'm looking for two things. | 10 not going to put them in a worse position. |
| 11 One is, and I know it can't be a guarantee, | 11 MR. WALLACE: And that is the intent of the |
| 12 but we really don't have that many cases where this | 12 next step in the process -- |
| 13 whole line of trees is going to be impacted. And you | 13 <br> THE HEARING EXAMINER: I understand. But |
| 14 can read Primrose. So -- | 14 I -- |
| 15 MR. WALLACE: So - | 15 MR. WALLACE: -- so that will be what is part |
| 16 THE HEARING EXAMINER: I'm trying to get to a | 16 of the record before you. |
| 17 comfort level that it's not going to be -- you know, | 17 THE HEARING EXAMINER: Well, I've had a lot |
| 18 you say there's only two trees in good condition. | 18 of expert testifony (sic), so maybe I'm concerned. |
| 19 Well, that's just saying we're going to exacerbate the | 19 MR. WALLACE: Understood. |
| 20 one -- you know, exacerbate the death of the ones in | 20 THE HEARING EXAMINER: So if you could kindly |
| 21 poor condition. | 21 address that concern. |
| 22 MR. WALLACE: No. | 22 MR. WALLACE: And I think the other -- what |
| 23 MR. WOLFORD: No. Under no circumstances am | 23 we're also doing, I think, is proffering this fence, |
| 24 I saying that. I think under -- an arborist preparing | 24 which trees stays or goes, this fence will also provide |
| 25 a plan for the proper maintenance of these trees, I | 25 screening and privacy. |


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| THE HEARING EXAMINER: Right. <br> MR. WALLACE: Okay. So we are, I think -- <br> THE HEARING EXAMINER: And could that <br> be -- that's on your property, correct? <br> MR. WALLACE: Yes. Yes. <br> THE HEARING EXAMINER: All the way up that <br> line? <br> MR. WALLACE: We believe we can install it <br> completely on our property. <br> THE HEARING EXAMINER: Okay. Then that could <br> be a condition of approval, although usually we have a <br> 12 rendering of, is it a white vinyl fence; is it a wooden <br> 13 board on board? Usually we actually have that in the <br> 4 records so people -- <br> 5 MR. WALLACE: We are -- as part of our <br> 16 submission, we will have a detail sheet for the <br> proposed fence, yeah. <br> THE HEARING EXAMINER: That would be good. <br> MR. WALLACE: Absolutely. <br> THE HEARING EXAMINER: Okay. We're solving <br> the world's problems. <br> MR. WALLACE: One at a time. <br> THE HEARING EXAMINER: Okay. And so I would <br> 24 also like -- okay. Let me do this. Let me see if <br> 25 there is anyone, just as a surrebuttal -- does anyone | more likely to be detrimental? And that's what I would like in a post-hearing document, would like an arborist to opine to. Okay? <br> All right. So let me just -- is there anyone <br> else that would like to speak? <br> Okay. Hearing none, I'm going to make <br> sure -- <br> MR. WALLACE: Actually, I did have one <br> question for Ms. Taylor. I just need to ask my client <br> 0 something, if I could. <br> THE HEARING EXAMINER: Okay. Ms. Taylor, <br> are you still there, please? <br> MS. TAYLOR: Yes, I'm here. <br> THE HEARING EXAMINER: Thank you. <br> MR. WALLACE: It's just -- Ms. Taylor, I <br> 6 don't expect you to speak for your entire community. <br> 17 But do you have a sense of what kind of fence you'd <br> 18 like to see? <br> 19 MS. TAYLOR: Just a privacy fence, I'm sure. <br> 20 I wouldn't really -- I don't think we're too concerned <br> about the cosmetic looks of a fence. <br> MR. WALLACE: Okay. That's fine. We <br> 24 appreciate it, but we can certainly provide something, <br> 25 and you can comment on it if you choose. |
| have -- in the remote or present audience have any comments on the applicant's rebuttal statements? <br> I see Ms. Taylor? <br> MS. TAYLOR: Yes. <br> THE HEARING EXAMINER: Go ahead, Ms. Taylor. <br> MS. TAYLOR: When we met with them last year <br> again, we did bring up the point of conservation <br> easement and trees and our concerns about all the construction and how construction could lead to some of 10 the trees possibly falling onto one of the houses 11 because they're very tall trees. Our goal is that we 12 just had the county come in last summer, this past 13 summer, 2023, and inspect with an arborist all the 14 trees. <br> 15 And they cleared all the trees that they told 16 us that are healthy, and the ones that needed to be 17 removed, we removed. So I don't know where they're 18 getting that there's only two healthy trees out of I 19 don't know how many are back there. But I've not heard 20 from anybody, especially our arborist that comes every 21 six months to check on the trees, that there are only 22 two healthy trees. <br> THE HEARING EXAMINER: Okay. So then the <br> 24 question is, the question -- we're back to my question <br> 25 is, is the impact more likely to improve the health or | MS. TAYLOR: Right. And a lot of this <br> discussion we had last year with the builders and our <br> concerns about the trees, wanting a fence, that was one <br> of our big concerns, and the traffic coming in and out. <br> Those were our three big things. <br> And knowing that you only have to do the <br> minimum requirements of doing your research and getting <br> all the actual tests done, it kind of puts me in a <br> position that I'm not comfortable with it. You're only <br> 10 required to do the minimum and not do full-scale <br> 11 studies and research of the trees, of the traffic, and <br> 12 how it will affect the local area. <br> THE HEARING EXAMINER: I'm sorry. I think <br> 14 they may have studied the trees; they just don't have <br> 5 the -- we'll see. But okay. Thank you very much for <br> 16 your testimony. <br> MS. TAYLOR: You're welcome. <br> THE HEARING EXAMINER: Anything else from the applicant? <br> MR. WALLACE: Not on this issue. There were <br> a couple more questions you had that we have responses to. <br> THE HEARING EXAMINER: The park. <br> MR. WALLACE: The park, yes. <br> THE HEARING EXAMINER: Okay. Go ahead. |


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| 1 MR. WALLACE: Okay. So first, again, there | 1 said no. When you open a public park, you get all |
| 2 will be a public access easement recorded over the park | 2 sorts of people coming in there, and a lot of |
| 3 which allows the public to access during reasonable | 3 residential -- I don't mean that -- I don't mean ne'er |
| 4 hours. It's the exact same type of restrictions on | 4 do wells necessarily, just people that people don't |
| 5 access that a Park and Planning park would have, for | 5 know. And so you do get resistance sometimes. |
| 6 example. So closure at dusk, for example. Closure | 6 MR. WALLACE: I'm not commenting on why |
| 7 when there's maintenance needs, | 7 they're not allowing access onto their site. I'm |
| 8 So that's something that's been discussed | 8 commenting that by providing a public park on our |
| 9 with Park and Planning. They would review the easement | 9 property, we are integrating ourselves into the larger |
| 10 and confirm that it was acceptable to the | 10 community and inviting them into our community, int |
| 11 As far as signage, it | 11 this new community. And that's exactly what the |
| 12 contemplated, but it's certainly something that can b | 12 legislative history said was the purpose of these |
| 13 accommodated. A sign that, you know, indicates a | 13 criteria is -- yeah. |
| 14 public park area available to the general public | 14 THE HEARING EXAMINER: Okay. |
| 15 THE HEARING EXAMINER: I have to say, in a | 15 MR. WALLACE: And it's exactly what you ju |
| 16 sense, Dr. Kosary's testimony that this was supposed to | 16 said: invite people on, signage along the front. |
| 17 bring people -- include people into the large | 17 Again, we're providing a connection on our site to |
| 18 community, and it does make sense that if you want | 18 their property line that leads directly to this public |
| 19 to -- you know, I haven't decided the issue on whether | 19 park. If they choose to use it, great. That's the |
| 20 you can create your own park but -- to meet the | 20 whole idea. |
| 21 requirement | 21 So again, we are very much integrated with |
| 22 But it does make sense to -- if you're going | 22 the community by having this park on site. And if you |
| 23 to have a park at the end of this private road, to know | 23 look at the definitions in the zoning ordinances on |
| 24 about it | 24 public-use space, public amenities, there's no |
| 25 MR. WALLACE: You know, as this project was | 25 requirement that they're public -- that they're Park |
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| 1 being planned, actually one of the things we | 1 and Planning parks, let's just put it that way, |
| 2 contemplated was the connection, for example, to the | 2 dedicated to the county of Park and Planning. |
| 3 adjacent community that they apparently don't want, | 3 THE HEARING EXAMINER: So is there a sidewalk |
| 4 although they could access it onto our site, I guess, | 4 in front of the Shady Grove -- of the townhouses, just |
| 5 without their community. That is a connection that | 5 to the -- now I'm getting confused on west and north. |
| 6 they're going to have this resource, the amenity, the | 6 MR. WALLACE: If we could just put up the |
| 7 Shady Grove folks. We're providing a trail connection | 7 conditional use plan, please. |
| 8 up to the point of their property line. They can | 8 THE HEARING EXAMINER: Exhibit 10, I think. |
| 9 choose not to let it be extended, but they can get on | 9 MR. WALLACE: Condition, yeah. 10. That may |
| 10 it and get right to the park. | 10 help. |
| 11 That's the whole idea. If you look at the | 11 So we're providing a sidewalk along our |
| 12 legislative history -- again, this is -- the exhibit | 12 frontage. If you're talking about on Muncaster Mill? |
| 13 already on the record is 30--- | 13 THE HEARING EXAMINER: Yeah. What is |
| 14 THE HEARING EXAMINER: 36? 37? I can't | 14 their -- do they have a sidewalk connection? |
| 15 remember. | 15 MR. WALLACE: Along Muncaster Mill Road? |
| 16 MR. WALLACE: And talking about the criteria | 16 THE HEARING EXAMINER: Yes, to your property. |
| 17 like proximity to a local park, these criteria assure | 17 MR. WALLACE: Yes, and we're extending it |
| 18 that conditional use rules go to land connected to the | 18 across our frontage. |
| 19 surrounding community. You can't connect it any more | 19 THE HEARING EXAMINER: Okay. |
| 20 than putting the park on the property. So to me -- | 20 MR. WALLACE: And if you go to that plan |
| 21 THE HEARING EXAMINER: No. I think they mean | 21 again, please. And you go to the upper left-hand |
| 22 the larger community. | 22 corner, you can see how we're connecting a trail -- a |
| 23 MR. WALLACE: That's what I'm saying. And | 23 connection to their property line. That's a |
| 24 bringing that community in to this -- yeah. | 24 requirement of Park and Planning. And if they want -- |
| 25 THE HEARING EXAMINER: Yes. But they've | 25 THE HEARING EXAMINER: I don't see the |


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|  | THE HEARING EXAMINER: Yeah. Okay. I <br> just -- I wanted to know. Thank you. <br> MR. WALLACE: Yes. And yes, the HOA will <br> cover maintenance as part of -- it's a common element. <br> MR. HUGHES: And I think when you're talking <br> about Roslyn there, I believe that's part of that <br> townhouse community up there. It's all kind of <br> integrated. <br> MR. WALLACE: Good point. Thank you. <br> MR. HUGHES: Yeah. So that townhouse <br> community is on both sides, so you're just seeing half <br> of it. There are additional townhouses on the other <br> side that are part of that community. <br> THE HEARING EXAMINER: Okay. Do you have an <br> issue, I assume, saying that the park shall be <br> maintained in a clean and safe condition at all times? <br> MR. WALLACE: No. <br> THE HEARING EXAMINER: Just because sometimes <br> HOA-funded things -- <br> MR. WALLACE: And that's acceptable, and <br> obviously, as a condition of the special approval -- I <br> will continue to call it special <br> exception -- conditional use approval. If it's not <br> being done, they can come and raise that point with the <br> board. So that's absolutely fine. |
|  | THE HEARING EXAMINER: Well, they can raise 1 2 $\quad$ it with DPS too. 196 |


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| 1 MR. WALLACE: Yes. Just, like, Park and | 1 So with that, anyone have anything else? |
| 2 Planning parks, some of them close at dusk. When we | 2 Last call. |
| 3 structured this with -- that was the intent, is to try | 3 Okay. Hearing none, let's go through some |
| 4 to make it as accessible as a typical neighborhood | 4 dates. Those items that you -- we just discussed, how |
| 5 public park. And I don't use neighborhood in the | 5 long do you think it's going to take for you to put |
| 6 specific, but you know, typical park. | 6 those together? |
| 7 THE HEARING EXAMINER: Okay. Anything else? | 7 MR. WALLACE: We think that we'd be prepared |
| 8 MR. WALLACE: I think that covers -- | 8 to resubmit in response -- a responsive resubmission |
| 9 THE HEARING EXAMINER: So for traffic, we | 9 two weeks from today. |
| 10 need the accidents. And we need the accidents report | 10 THE HEARING EXAMINER: Okay. And don't |
| 11 and the accident data, I mean, and the -- your gap | 11 forget, if you put a fence, if you -- you need to show |
| 12 study. | 12 the fence on the plan. |
| 13 MR. WALLACE: Correct. It also studies the | 13 MR. WALLACE: Yes. |
| 14 delay it takes for them to get onto the -- for that | 14 <br> THE HEARING EXAMINER: Okay. Two weeks from |
| 15 community | 15 today would be February 12th. So the applicant's |
| 16 THE HEARING EXAMINER: And that was fo | 16 documents would be due February 12th, 2024. |
| 17 Shady Grove townhouses | 17 MR. WALLACE: I just want to double chec |
| 18 MR. WALLACE: Correct | 18 because we don't -- |
| 19 THE HEARING EXAMINER: -- correct? Okay. | 19 (Counsel and client confer.) |
| 20 Anything else? | 20 MR. WALLACE: Since I -- I'd |
| 21 MR. WALLACE: Oh, yes, the -- it's a private | 21 THE HEARING EXAMINER: Now, the other thing |
| 22 road. It's built to public road standards, and it's | 22 to factor in is, when you submit a revised plan, we |
| 23 subject to the typical public -- the declaration of | 23 have to send it -- the zoning ordinance requires it to |
| 24 covenants for private roads, which allows access - | 24 send it to Park and Planning. Usually they're very |
| 25 THE HEARING EXAMINER: Now, where are | 25 fast if it's not major improvements, but the addition |
| 198 | 200 |
| 1 people -- if people come to that park and they don't | 1 of a fence and a sign. You have to show the sign too. |
| 2 want to walk, they want to drive, where -- you've got | 2 MR. WALLACE: Location plus tex |
| 310 guest spaces. Is that sufficient for public use of | 3 THE HEARING EXAMINER: And if you want a sign |
| 4 a park? | 4 that's bigger than the -- whatever is permitted in the |
| 5 I know I'm throwing you a curveball question | 5 zone, we typically put a thing on there saying you can |
| 6 here, but are people -- I want to make sure if it's for | 6 go -- you know, we approve if you go to the sign |
| 7 the public that it's not just essentially used for | 7 variance board. |
| 8 private. You don't have to answer now. You can | 8 MR. WALLACE: The sign -- |
| 9 address it in whatever documentation you submit. | 9 THE HEARING EXAMINER: And if I find it |
| 10 MR. WALLACE: Okay. | 10 compatible, they can consider that at the sign variance |
| 11 THE HEARING EXAMINER: But you know, if | 11 board. |
| 12 people want to come and they see the sign and they say, | 12 MR. WALLACE: Do you want the text of the |
| 13 Let's go see this park, are they going to be able to | 13 sign as well? |
| 14 park? | 14 THE HEARING EXAMINER: We usually get it. |
| 15 MR. WALLACE: They are going to have the | 15 MR. WALLACE: Okay. And so I think that it |
| 16 right to park there. | 16 might be safer, if it's okay with my client, to go to |
| 17 THE HEARING EXAMINER: Well, they have 10 | 17 the end of that week, not the 12th. So we're going to |
| 18 spaces on the road, right? | 18 actually suggest the end of that week |
| 19 MR. WALLACE: Right. We'll provide a | 19 THE HEARING EXAMINER: The 16th? |
| 20 response. I can tell you on anecdotal information that | 20 MR. WALLACE: 16th. |
| 21 there are Montgomery County public parks that don't | 21 THE HEARING EXAMINER: Or the following |
| 22 have dedicated parking to them in neighborhoods. | 22 Monday, which is President's Day, I think, but |
| 23 But -- | 23 whichever you prefer. |
| 24 THE HEARING EXAMINER: That's -- you can say | 24 MR. WALLACE: I think the 16th. 16th. |
| 25 that, so that's good. Okay. | 25 THE HEARING EXAMINER: Okay. So 2/16th is |


| 201 | 203 |
| :---: | :---: |
| 1 when applicant's -- now, I have to give some time for | 1 going to ask for it by February 23rd, but I can -- |
| 2 the -- those in opposition to absorb the information | 2 Ms. Taylor, do you think -- how soon do you |
| 3 and respond. So your information and the arborist, the | 3 think you could get that to Mr. Walla |
| 4 arborist -- okay. | 4 MS. TAYLOR: Oh, I think all I have to do is |
| 5 So your information will be due Friday, | 5 send a message to Tracy McAbee and have him submit the |
| 6 2/16/24. | 6 reports that we had just recently done in regards to |
| $7 \quad$ Is Dr. Kosary or Ms. Taylor -- I don't see | 7 the trees and conservation easement because that's a |
| 8 Mr. Einsmann, Ms. Helms, how long do you think you | 8 fairly -- it's probably no more than six, seven months |
| 9 would need to be able to review and comment? | 9 old, so. |
| 10 DR. KOSARY: Well, see, I thought you | 10 THE HEARING EXAMINER: Okay. How about if I |
| 11 generally gave 10 days or 14 days or something. | 11 say -- is it okay -- do you think you could get that by |
| 12 THE HEARING EXAMINER: Well, we don't have a | 12 February -- wait a minute. Not February. |
| 13 set time, but I can certainly do that if you want to | 13 MS. TAYLOR: What I can do is I'll go ahead |
| 14 say the 19th was -- is -- I mean, the 16th is when | 14 and send him an email right now and have him submit |
| 15 theirs is due. We can give you to March 1st, which is | 15 just a -- |
| 16 two weeks. I don't want to take it much longer than | 16 THE HEARING EXAMINER: That would be great |
| 17 that, but -- because it's a limited amount of | 17 If you -- |
| 18 information. But we can do March 1st | 18 MS. TAYLOR: -- just, like, a (indiscernible) |
| 19 DR. KOSARY: Does that work for you, Ms | 19 email -- go ahead. Yes? |
| 20 Taylor? | 20 THE HEARING EXAMINER: No, that would be |
| 21 MS. TAYLOR: Yes. I can make -- March 1st, | 21 good. If you could get it by the end of this week, |
| 22 you said? | 22 that would be great. |
| 23 THE HEARING EXAMINER: Yes. | 23 MS. TAYLOR: Okay. I will send an email |
| 24 MS. TAYLOR: That -- yes. I think that | 24 right now. |
| 25 should be fine. And I'll see about the arborist that | 25 MR. WALLACE: It's appreciated. And best |
| 202 | 204 |
| 1 we've had come through here just this past summer to | 1 efforts, we understand if, you know, it doesn't quite |
| 2 check the trees and that we -- and the conservatio | 2 happen by then, but it would really be appreciated. |
| 3 easement and have -- try to get their reports. | 3 MS. TAYLOR: No worries. Happy to help. |
| 4 <br> THE HEARING EXAMINER: Well, that you -- I | 4 THE HEARING EXAMINER: Okay. So the property |
| 5 think if you have that, you should provide that to the | 5 manager will get the report on the trees by $2 / 2$, which |
| 6 applicant in advance of March 1st. Otherwise, I got to | 6 is Friday. The applicant will make its submission on |
| 7 give the applicant, you know, another week. So if you | $7 \quad 2 / 16$. And then the opposition will have a chance to |
| 8 can get that together in a week, by February -- | 8 comment on 3/1. |
| 9 MS. TAYLOR: Yeah. | 9 Okay. Anything else? And then the record |
| 10 THE HEARING EXAMINER: So 2/16 is the | 10 will close on 3/1. |
| 11 applicant's information. | 11 Is there anything else? |
| 12 I'm sorry. $2 / 23$ would be any information you | 12 MR. WALLACE: That's all I've got. |
| 13 have on -- was it on the trees? | 13 THE HEARING EXAMINER: Thank you very much. |
| 14 MS. TAYLOR: Correct. I know there was a | 14 MR. WALLACE: Thank you. |
| 15 report recently done, even per the county's request, | 15 THE REPORTER: Did you want a copy of the |
| 16 with our arborist about the trees. That was just done | 16 transcript? |
| 17 this summer. So I can ask Tracy McAbee, the property | 17 MR. WALLACE: Yes, please. |
| 18 manager, to send that over. |  |
| 19 THE HEARING EXAMINER: Okay. | 19 Stockbridge, correct? |
| 20 MR. WALLACE: May I ask, would it be possible | 20 MR. WALLACE: Yes. |
| 21 for us to get that report before our response is due? | 21 THE REPORTER: Okay. And did you want just a |
| 22 Because we'd -- we would prefer to work with someone | 22 standard? |
| 23 with similar information. It would just be helpful to | 23 MR. WALLACE: Yes. How many days is that? |
| 24 us, I think. | 24 THE REPORTER: I think they normally get it |
| 25 THE HEARING EXAMINER: Sure. Well, I was | 25 in 10 business days. What's the -- |

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| 205 | 207 |
| :---: | :---: |
| THE REPORTER: It might be seven if there's nothing -- <br> MR. WALLACE: Yeah, what's the rush? <br> THE REPORTER: I'm not sure what the pricing is for rush. How soon did you want -- would you need it? <br> MR. WALLACE: End of the week. <br> THE REPORTER: Okay. So I can put it in for -- did you just want to be reached out about price for 0 that or -- <br> MR. WALLACE: No. You can go ahead and do that. <br> THE REPORTER: Okay. <br> MR. WALLACE: Yeah. <br> THE REPORTER: So I'll put in for end of the week, so five days. And -- okay. <br> (Off the record at 2:56 p.m.) | CERTIFICATE OF TRANSCRIBER <br> I, Bonnie Torrez, do hereby certify that this <br> transcript was prepared from the digital audio recording of <br> the foregoing proceeding; that said transcript is a true <br> and accurate record of the proceedings to the best of my <br> knowledge, skills, and ability; and that I am neither <br> counsel for, related to, nor employed by any of the parties <br> to the case and have no interest, financial or otherwise, 10 in its outcome. <br> 6 BONNIE TORREZ, CET-1213 <br> February 2, 2024 |
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