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# Transcript of Hearing 

Date: February 2, 2024
Case: Worldshine Home, LLC (CU 23-11)

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| 2 | witness for the applicant$211$ |  |  |
| 3 | guoxing kevin huant | 211 | 3 sworn.) |
| 4 | Direct Examination (Rogers) | 212 | HEARING EXAMINER LEWINTER: I want to <br> 5 make sure everybody's aware that this is being |
| 5 | QUESTIONS by individuals in opposition | 234 |  |
| 6 | By Ms. Duffin | 234 | 6 both recorded and transcribed. |
| 7 | by Ms. Kirshman | 235 | $7 \quad$ This is an open hearing. This is a |
| 8 | Examination by the Hearing Examiner | 242 | 8 public hearing in the matter of OZAH case number |
| 9 | Redirect Examination (Rogers) | 245 | 9 CU 23-11. The Application of WorldShine Homes, |
| 10 |  | 247 | 10 LLC to permit the conditional use of an |
| 11 | jun jennifer xu | 248 | 11 application -- sorry, conditional use of a |
| 12 | Direct Examination (Rogers) | 249 | 12 residential care facility over 16 people |
| 13 | by Ms. Cinque | 261 |  |
| 14 | by Mr. Martin | 26 |  |
| 15 | by Ms. Kirshman | 269 | 14 Ruby Drive Clarksburg, Maryland in the R-200 zone. |
| 16 | by Ms. Duffin | 274 | 15 My name is Andrea LeWinter. And I am |
| 17 | Redirect Examination (Rogers) | 287 | 16 serving as the hearing examiner today. This case |
| 18 | anne nancy randall | 289 | 17 was originally assigned to Hearing Examiner Katie |
| 19 | Direct Examination (Robins) | 290 | 18 Burns (phonetic). That might've been who you were |
| 20 |  |  | 19 expecting. |
| 21 |  |  | 20 Unfortunately, Ms. Burns is quite ill. |
| 22 |  |  | 21 And so this matter was transferred to me, so sorry |
| 23 |  |  | 22 for this last minute surprise. It is my role to |
| 24 |  |  | 23 listen, take evidence, and write a decision |
| 25 |  |  | 24 regarding this case. |
|  |  |  | 25 I'd like to ID who the petitioners are |
|  | Exhibits ${ }^{6}$ |  |  |
| 1 | Exhibits |  | 1 and who's in the opposition, if you could just |
| 2 | (Retained by the Hearing Examiner) |  | 2 introduce yourselves. If you want to come up to |
| 3 | Petitioner's Id EVD Wid |  | 3 the microphone. |
| 4 | Exhibit 32-A Compilation 2929 |  | 4 MR. ROBINS: Good morning. |
|  | Exhibit 32-B Shift Schedule 3535 |  | 5 <br> HEARING EXAMINER LEWINTER: Good |
|  | Exhibit 32-C Current Iteration of Plan 8080 |  | 6 morning. |
|  | Exhibit 32-D Current Iteration of Plan 8080 |  | 7 MR. ROBINS: And welcome. I'm -- good |
|  | Exhibit 32-E Site Study 223223 |  | 8 morning. |
| 9 |  |  | 9 HEARING EXAMINER LEWINTER: Good |
| 10 |  |  | 10 morning. |
|  | OPPosition's Id EVD W/ | ID EVD w/d | 11 MR. ROBINS: Steven Robins with the law |
|  | (None offered.) |  | 12 firm of Lerch Early \& Brewer representing the |
| 13 |  |  |  |
| 14 |  |  | 13 petitioner. Also here with -- |
| 15 |  |  | 15 Early \& Brewer. |
| 16 |  |  |  |
| 17 |  |  | 16 HEARING EXAMINER LEWINTER: Got you. Is |
| 18 |  |  | 17 everybody -- I'm assuming there are some witnesses |
| 19 |  |  | 18 in the -- |
| 20 |  |  | 19 MR. ROBINS: Yes. |
| 21 |  |  | HEARING EXAMINER LEWINTER: -- front |
| 22 |  |  | 21 row. |
| 23 |  |  | 22 MR. ROBINS: Witnesses are in the front |
| 24 |  |  | 23 row. |
| 25 |  |  | 24 HEARING EXAMINER LEWINTER: Okay. And 25 then -- so all four of those are your witnesses? |




| 17 | 19 |
| :---: | :---: |
| 1 The conditional use substantially | 1 that would need to be submitted before a decision |
| 2 conforms to the 1994 -- the recommendations of the | 2 in this matter could be made. |
| 31994 Clarksburg master plan and approval of the | 3 MS. ROGERS: Yes, as you'll hear today, |
| 4 conditional use satisfies the general and specific | 4 it currently satisfies that condition. But we can |
| 5 findings contained in the zoning ordinance under | 5 certainly submit a final revised update of the |
| 6 section 59, 7.3.1.E | 6 landscape plan prior to close of the record. |
| 7 I already mentioned who we're going to | 7 HEARING EXAMINER LEWINTER: Okay. Thank |
| 8 all as witnesses. And with that -- oh, one other | 8 you. |
| 9 thing I'd like to mention is we did submit into | 9 Would any of the individuals in |
| 10 the record, I believe it's Exhibit 32, a | 10 Opposition like to make any kind of opening |
| 11 compilation of the various exhibits that we inten | 11 statement? Again, this is optional. You will |
| 12 to use. | 12 certainly get the opportunity to testify. |
| 13 We found that to be very helpful, where | 13 This is really just an opportunity to |
| 14 we can just go to one document and then address | 14 give an overview of what you would want to say. |
| 15 thew various plans, some of which are in the | 15 So if you don't have anything specific -- you just |
| 16 record. There are a few that we'll introduce as | 16 heard the Petitioner's opening statement. And |
| 17 new exhibits. But most of them are in the record | 17 again, they just kind of outlined what they're |
| 18 and labeled accordingly. Thank you. | 18 going to be presenting. |
| 19 With that, I'm prepared to call our | 19 MS. DUFFIN: Could I make a comment? He |
| 20 first witness. | 20 mentioned that he reached out to the community. |
| 21 HEARING EXAMINER LEWINTER: Okay. Just | 21 And I would like to say that -- |
| 22 one second. Would -- if necessary, would you be | 22 HEARING EXAMINER LEWINTER: Well, okay. |
| 23 prepared to -- not today necessarily, but very | 23 So that would be testimony. |
| 24 soon hereafter, prepare and submit and updated | 24 MS. DUFFIN: Okay. |
| 25 landscaping plan in accord with the Planning | 25 HEARING EXAMINER LEWINTER: So if you |
| 18 | 20 |
| 1 Board's recommendation? | 1 can save that for your testimony, that would be |
| 2 Would the Applicant be able to do that? | 2 great. |
| 3 MR. ROBINS: With the -- | 3 MS. DUFFIN: Thanks. |
| 4 THE COURT: Not today, necessarily, but | 4 HEARING EXAMINER LEWINTER: Anything |
| 5 in the very near future. | 5 else? |
| 6 MS. ROGERS: The Planning Board -- just | 6 Yes? |
| 7 to clarify, the Planning Board recommendation was | 7 MS. CINQUE: I would say civilly, we |
| 8 to exceed the screening requirements of the zoning | 8 were totally blindsided. |
| 9 ordinance along that boundary, which the | 9 HEARING EXAMINER LEWINTER: Okay. |
| 10 application currently does. | 10 MS. CINQUE: And we speak for three |
| 11 And to accommodate any additional | 11 organizations. |
| 12 landscaping at time of preliminary plan. So that | 12 HEARING EXAMINER LEWINTER: So I promise |
| 13 was what the Applicant was prepared to do, was to | 13 you, ma'am, you are going to absolutely have an |
| 14 refine that further at time of preliminary plan. | 14 opportunity to express, you know, your position in |
| 15 But the current, as you'll hear from our | 15 this matter. I promise. |
| 16 experts -- | 16 If there's anything else -- if there's |
| 17 HEARING EXAMINER LEWINTER: Yeah, no, I | 17 not anything else, then I would proceed with |
| 18 understand. But my understanding is that under | 18 Petitioner's case. |
| 19 case law, we can't approve anything without seeing | 19 And if you want to call your first |
| 20 that landscaping plan and can't wait till the | 20 witness. |
| 21 preliminary stage. So I appreciate you might've | $21$ <br> MR. ROBINS: Becky. |
| 22 gotten that particular piece of information. | 22 (Witness summoned.) |
| 23 And I would not expect you to have it | 23 HEARING EXAMINER LEWINTER: Can you |
| 24 here with you today. But just to put the | 24 state and spell your name for the record for the |
| 25 Applicant on alert that that would be something | 25 stenographer? |


| 21 | 23 |
| :---: | :---: |
| 1 MS. JIA: My name is Becky Jia. | 1 MR. ROBINS: No, just going |
| 2 HEARING EXAMINER LEWINTER: Can you | 2 through -- she's speaking on behalf of the |
| 3 spell it, please? | 3 Petitioner. So I just want to give some |
| 4 MS. JIA: B-E-C-K-Y J-I-A. | 4 background on who she is. And now we're going to |
| 5 THE COURT: And if you can raise your | 5 get into the project itself. |
| 6 right hand, Ms. Jia. | 6 HEARING EXAMINER LEWINTER: Okay. Thank |
| 7 (The oath was administered.) | 7 you. |
| 8 Whereupon, | $8 \quad$ Q Can you -- Becky, can you please give |
| 9 XIBEI "BECKY" JIA | 9 some background on WorldShine and WorldShine's |
| 10 called as a witness for the Petitioner | 10 experience for the record? |
| 11 having been duly sworn, testified as follows: | 11 A WorldShine has been serving the |
| 12 THE COURT: Thank you. Your witness. | 12 surrounding community for ten years. We are |
| 13 MR. ROBINS: Thank you very much. | 13 currently operating three adult medical care |
| 14 DIRECT EXAMINATION | 14 centers in Maryland located in Montgomery County, |
| 15 BY MR. ROBINS: | 15 Prince George County, and Frederick County. Serve |
| 16 Q You've already stated your full name. | 16 over 600 seniors. We have over 150 senior care |
| 17 But can you give your business address, please? | 17 staff. |
| 18 A My business address is 700 Professional | 18 MR. ROBINS: We need to get, I think, to |
| 19 Drive Gaithersburg, Maryland. | 19 the computer. |
| 20 Q And can you please provide just a brief | 20 MS. ROGERS: Oh, yes. If we could have |
| 21 description of your educational and professional | 21 Exhibit 32, I believe it is, pulled up. |
| 22 background? | 22 HEARING EXAMINER LEWINTER: They're in |
| 23 A I hold a master's degree in urban | 23 charge. |
| 24 planning from New York University and a master's | 24 MR. ROBINS: Exhibit 32. |
| 25 degree in business administration from George | 25 MS. ROGERS: Exhibit 32, please. |
| 22 | 24 |
| 1 Washington Uni versity. | 1 MR. ROBINS: Okay. So go to the next. |
| 2 With a decade of professional | 2 Yeah, that's good. Thank you. |
| 3 experience, I have contributed my expertise to | 3 Q Has WorldShine been recognized for its |
| 4 various roles including the presentations at New | 4 contributions to the community and the senior care |
| 5 York City Department of Transportation, Urban | 5 industry? |
| 6 planning consulting firm, and my current employer, | 6 A Yes, WorldShine has received recognition |
| 7 WorldShine Group. | 7 from members of congressional delegation including |
| 8 I am also a certified aging in place | 8 the Senator Chris Van Hollen and Congressman Jamie |
| 9 specialist. My academic background and diverse | 9 Raskin. Maryland Governor Hogan. |
| 10 working experience have equipped me with a | 10 The Montgomery County executive, Prince |
| 11 comprehensive understanding of urban planning and | 11 George County executive, and Frederick County |
| 12 business administration, allowing me to make | 12 executive. And the mayor of the city Frederick. |
| 13 meaningful contributions to WorldShine and the | 13 Maryland Secretary of State Susan Lee. At the |
| 14 senior care and the senior living industry. | 14 time Maryland Comptroller Peter Franchot. And |
| 15 MR. ROBINS: And, I'm sorry -- | 15 senators and delegates from the Maryland |
| 16 HEARING EXAMINER LEWINTER: No, go | 16 Delegation. |
| 17 ahead. | 17 Q And the exhibit just shows the different |
| 18 Q And I should've asked, can you tell the | 18 recognitions, certificates -- |
| 19 Hearing Examiner what your position is at | 19 A Yes. |
| 20 WorldShine? | 20 Q -- and certifications, et cetera? |
| 21 A Yes, my position is the vice president | 21 A Right. |
| 22 of WorldShine Group. | 22 Q And how long have you worked at |
| 23 HEARING EXAMINER LEWINTER: Thank you. | 23 WorldShine? I think you said, but to repeat how |
| 24 Is it your intent to qualify her an expert, or is | 24 long have you been there? |
| 25 she here simply to represent? | 25 A Five years. |


| 25 | 27 |
| :---: | :---: |
| 1 Q And what are your responsibilities? | 1 is a slide that is new, we introduce it as a new |
| 2 A My responsibilities include project | 2 exhibit. It's just -- so it's in the record as |
| 3 development, strategic planning, marketing, and | 3 Exhibit 32. |
| 4 operational management. | $4 \quad$ But in the past, we've kind of |
| 5 Q And are you familiar with the | 5 identified just those that are -- |
| 6 Conditional Use Application that is the subject of | 6 HEARING EXAMINER LEWINTER: Not |
| 7 today's hearing? | 7 separate, yes. |
| 8 A Yes, I'm very familiar with the | 8 MR. ROBINS: Because the majority of the |
| 9 Conditional Use Application. | 9 exhibits that are in this are -- |
| 10 Q And what legal interest does WorldShine | 10 MS. ROGERS: Reproductions. |
| 11 have in the properties in question? | 11 MR. ROBINS: -- reproductions of |
| 12 A WorldShine owns the property. | 12 already -- |
| 13 Q Can you go to the next slide, please? | 13 HEARING EXAMINER LEWINTER: Got it. |
| 14 Thank you. | 14 MR. ROBINS: -- submitted exhibits. |
| 15 Please describe how WorldShine goes | 15 HEARING EXAMINER LEWINTER: Got you. |
| 16 about choosing a site and why you believe this | 16 MR. ROBINS: So this is a new one. |
| 17 site is so well suited for the proposed | 17 HEARING EXAMINER LEWINTER: Okay. |
| 18 residential care facility? | 18 MR. ROBINS: Are you -- did you give |
| 19 A WorldShine chooses the site that allows | 19 that a new number, or? |
| 20 senior to age with dignity. We do not choose the | 20 HEARING EXAMINER LEWINTER: So I |
| 21 easier to develop sites that are open and situated | 21 will -- to be honest with you, I've not |
| 22 on the periphery. But rather sites that allow | 22 encountered this particular situation where it's |
| 23 seniors to continue to reside in the community, | 23 been submitted to the record but then it's kind of |
| 24 which they have been a part of often for that | 24 being asked to separate out. |
|  | 25 So what I'd like to do is tentatively |
| 26 | 28 |
| 1 We look for sites that have a peaceful | 1 call it like 32-A. And I just want to -- it's not |
| 2 setting and the one in which we can blend into the | 2 worth stopping the hearing for. But I will |
| 3 community and the neighborhood. We also really | 3 confirm with Nana Johnson (phonetic) who does all |
| 4 started the market demand. To our knowledge, the | 4 of our administrative stuff how it would be |
| 5 demand of assistant living in the Clarksburg and | 5 appropriately marked in the record. |
| 6 Dubois area is high. | 6 MS. ROGERS: And there are some |
| $7 \quad$ And there is a big shortage of beds. | 7 supporting exhibits like this that may be less |
| 8 The subject site meets all of these factors. Its | 8 important that they're separately identified. |
| 9 proximity to Dubois and Clarksburg is also | 9 There are others we'll come to where we'll |
| 10 important. This area provides basic goods and | 10 definitely need a new exhibit for. |
| 11 services for residents. | 11 And we can identify them for you. |
| 12 The assisted living use is a very | 12 HEARING EXAMINER LEWINTER: Okay. |
| 13 peaceful, quiet use. We felt fit in very well | 13 MS. ROGERS: And we can wait to hear |
| 14 with this area. | 14 back how you want to handle it. |
| 15 MR. ROBINS: The exhibit that's on the | 15 HEARING EXAMINER LEWINTER: Yeah. So, I |
| 16 screen, that's part of the whole slide | 16 mean, I think for now we'll just go A, B, C -- |
| 17 presentation. That is actually one of the new | 17 MS. ROGERS: Okay. |
| 18 exhibits, so I'd like to introduce that as an | 18 HEARING EXAMINER LEWINTER: -- under 32 |
| 19 error on that. | 19 and then if there's some major change -- |
| 20 HEARING EXAMINER LEWINTER: This exhibit | 20 MR. ROBINS: Okay. |
| 21 was not provided beforehand. | 21 MS. ROGERS: Great. |
| 22 MR. ROBINS: It's in the -- | 22 HEARING EXAMINER LEWINTER: -- we'll |
| 23 MS. ROGERS: Just to clarify, so it is | 23 figure it out. |
| 24 in Exhibit 32, which is a compilation. But what | 24 MS. ROGERS: Thank you |
| 25 we've done in previous hearings is wherever there | 25 Q Okay. Ms. Jia, can you please briefly |


| 29 | 31 |
| :---: | :---: |
| 1 explain how the sites surrounding Stewart did not | 1 facility. What levels of care -- |
| 2 play a role in the project design | 2 And could you go to the next slide, |
| 3 (Applicant's Exhibit 32-A was marked for | 3 please? Thank you. This is the Conditional Use |
| 4 identification.) | 4 Plan. A reproduction of Exhibit 5-B, so that's |
| 5 A We started surroundings to determine the | 5 already in the record, but now also part of this |
| 6 best design approach for the site. Using this | 6 compilation. |
| 7 site as an example, given the surrounding | 7 HEARING EXAMINER LEWINTER: Okay. |
| 8 residential homes, we proposed individual | $8 \quad$ Q Can you explain what levels of care the |
| 9 residential cottages as opposed to a large single | 9 proposed senior facility will provide? |
| 10 structure like an apartment building. | 10 A Assistant living facilities are senior |
| 11 So Goddard School is immediately to the | 11 residential care facilities that provides varying |
| 12 north of our site. As our team will describe, we | 12 levels of care. The lower level of care, level |
| 13 have made substantial changes to the project | 13 one, are for the residents who need less |
| 14 through several iterations in design. | 14 assist |
| 15 Notably, we have shrunk the building | 15 And the higher level of care, level 3, |
| 16 sites and maximized the landscape screening. To | 16 is for residents who need more hands-on |
| 17 respect the desires of the community to keep | 17 assistance. And WorldShine provides level 2 and |
| 18 vehicular access off Ruby Drive, we were able to | 18 level 3 assistant living services. |
| 19 purchase the corner lot off of West Old Baltimore | 19 Level 2 residents need a moderate level |
| 20 Road. | 20 of care with their ADLs, which is activities of |
| 21 This lot can accommodate all vehicular | 21 daily living such as shaving, transferring, |
| 22 activity off of that street rather than Ruby | 22 getting on and off the toilet, and getting |
| 23 Drive. This came at a significant expense and | 23 dressed. Level 2 care usually includes one on one |
| 24 delay in the project. But we felt it was well | 24 assistance from caregivers. |
| 25 worth it to address the major concern raised from | 25 Level 3 care is referred to as an |
| 30 | 32 |
| 1 the adjoining neighbors. | 1 enhanced assistant living. Because in level 3 |
| 2 Q And can you describe some of the | 2 care assistant living settings, residents require |
| 3 community outreach that has been undertake in | 3 extensive hands-on assistant for multiple ADLs. |
| 4 connection with this plan? | 4 Level 3 residents will have several |
| 5 A Yes. As a long-term owner, operator | 5 physical ailments and -- that needs a daily |
| 6 community outreach is of most importance to | 6 assistant. Furthermore, it is also common for |
| 7 WorldShine as we plan to be a part of this | 7 level 3 residents to have the mild and the |
| 8 community for quite some time. | 8 moderate Alzheimer's disease or Dementia. |
| 9 As such, we try to engage the community | 9 We have skilled professionals like |
| 10 and get feedback on the plan before even filing | 10 licensed practical nurses, registered nurses, and |
| 11 the application. We met with the surrounding | 11 the certified nursing assistant provides the care |
| 12 community very early on. We met with several | 12 service for our residents. |
| 13 community associations. The Upcounty Citizens | 13 Q And how many units and beds are |
| 14 Advisory Board and the Gaithersburg Germantown | 14 proposed? |
| 15 Chamber of Commerce. | 15 A Up to 120 beds in eight cottages. |
| 16 We hosted a voluntary online community | 16 Fifteen beds per cottage with the community cent |
| 17 meeting with immediate surrounding neighbors to | 17 in the cottage at the southeast corner of the |
| 18 share our plans for the site prior to submission. | 18 site. |
| 19 We sought early input from staff and agencies | 19 Q Which is shown on Exhibit 5-B? |
| 20 through the filing of voluntary concept plans. | 20 A Yes. |
| 21 The plan evolved significantly as a | 21 Q Thank you. What made WorldShine decide |
| 22 result of these efforts. We also created a | 22 to design cottages instead of, for example, a |
| 23 website for the project. | 23 single building? |
| 24 Q Okay. I'm not going to show a series | 24 A Smaller buildings matched the community. |
| 25 questions regarding the proposed operation of the | 25 Blend into the neighborhood with less impact. |


| 33 | 35 |
| :---: | :---: |
| 1 Q And you had mentioned the community | 1 will be a shift schedule. |
| 2 center as the building being in the southeast | 2 MR. ROBINS: Thank you. |
| 3 corner of the site. | 3 (Applicant's Exhibit 32-B was marked for |
| $4 \quad$ Can you describe what is the community | 4 identification.) |
| 5 center? | 5 Q So the gentleman has posted the shift |
| 6 A Yes, the community center is the one | 6 schedule on the board -- on the monitor, excuse |
| 7 cottage where the indoor activity will occur and | 7 me. How many employees will be employed at the |
| 8 meals are made. | 8 facility? |
| 9 Q And how many parking spaces will be | 9 A So the community will employ a total of |
| 10 provided on site? | 10 approximately 75 team members. But certainly, not |
| 11 A A total of 52 parking spaces. We are | 11 all at one time. There will never be more than |
| 12 not proposing any parking on the public spaces. | 12 44. So type of employee includes the house care |
| 13 Q Or public streets? | 13 service, activity, transportation, administration, |
| 14 A Yeah, public streets. | 14 and management staff. |
| 15 Q Okay. In your experience, what | 15 Q And what times do staff typically arrive |
| 16 percentage of the residents will have cars and or | 16 at the property? |
| 17 actively drive? | 17 A Employee schedules fall into four |
| 18 A From my experience, very small | 18 categories. House care staff worker works on |
| 19 percentage of residents who live in assistant | 19 three eight-hour shifts with shift changes |
| 20 living will actually ever drive or have a car. | 20 occurring at 2:00 p.m., 10:15 p.m., and 5:45 a.m. |
| 21 Given the level of care, we expect that really no | 21 The kitchen and food service staff work |
| 22 residents will have cars. No more than five | 22 on two shifts from 6:00 a.m. to 2:00 p.m. and |
| 23 percent. | 23 2:15 p.m. to 10:15 p.m. The housekeeping and |
| 24 Q And how do you deal, for example, with | 24 maintenance staff work on two eight-hour shifts |
| 25 parking? What are your thought processes for | 25 from 6:00 a.m. to 2:00 p.m. and 2:00 p.m. to |
| 34 | 36 |
| 1 parking for high visitor holidays, for example? | 1 10:00 p.m. |
| 2 A We will arrange for off-site parking for | 2 All other employees including the social |
| 3 employees and bring to the site by shuttle during | 3 worker, management, activity, and drivers work |
| 4 the holiday. If necessary, we will schedule for | 4 from 9:00 a.m. to 5:00 p.m. The maximum number of |
| 5 families to come at different shifts during the | 5 employees working any shift will not exceed 44, |
| 6 day. And for the visitors, there's -- the period | 6 which will be from 2:00 p.m. to 10:00 p.m. |
| 7 for visitors coming to our assistant living is in | 7 MR. ROBINS: And for the benefit of the |
| 8 the late afternoon and evening hours. | 8 Hearing Examiner, I would just point out that this |
| $9 \quad$ After the peak demand for parking that | 9 information, in addition to being on the shift |
| 10 occurs at shift change, which occurs between | 10 schedule on the monitor, also is in the statement |
| 11 2:00 p.m. to 3:00 p.m. | 11 of operations, which is Exhibit 20. |
| 12 Q Okay. And Ms. Randall will also be | 12 So it's right at your fingertips if you |
| 13 talking about that as well. Our transportation | 13 need it. |
| 14 consultant. | 14 Q Will the facility provide on-site |
| 15 And based on your experience, will this | 15 healthcare services for its residents? |
| 16 parking be sufficient to accommodate the demand? | 16 A Yes, outside nurse, clinic space for |
| 17 A Yes. | 17 doctor's visits, and Telehealth. Note these |
| 18 MR. ROBINS: Okay. Can you go to the | 18 services are an essential part for assistant |
| 19 next slide, please? Thank you. | 19 living. |
| 20 This is -- this comes under a new | 20 Q And what amenities will the proposed |
| 21 exhibit in the compilation. | 21 facility provide? |
| 22 HEARING EXAMINER LEWINTER: Okay. | 22 A Assistant living will have separate |
| 23 MR. ROBINS: So if you want to -- this | 23 indoor common amenities spread out in the common |
| 24 is a shift schedule. | 24 area of each cottage including a library, computer |
| 25 HEARING EXAMINER LEWINTER: 32-B. This | 25 room, arts and craft space, music therapy, |



| 41 | 43 |
| :---: | :---: |
| 1 the northwest area of the property away from | 1 just -- yeah, right there in the front. |
| 2 adjoining residents. The dumpster will emptied | 2 If you could just state your name for |
| 3 approximately twice per week by a standard garbage | 3 the record and then you can ask her your |
| 4 truck. | 4 questions. |
| 5 Q And that area for the benefit of the | 5 MS. KIRSHMAN: Vyjoo Kirshman. |
| 6 Hearing Examiner is shown on the Conditional Use | 6 HEARING EXAMINER LEWINTER: I'm sorry. |
| 7 Plan. | 7 Sit down. I know it's all -- turn on the |
| $8 \quad$ And how often will deliveries be made to | 8 microphone when it's green. Now, if you could |
| 9 the site? | 9 just state your name. |
| 10 A The food deliveries are typically made | 10 MS. KIRSHMAN: Vyjoo Kirshman. |
| 11 twice per week by a 20 foot by 30 -foot box truck. | 11 HEARING EXAMINER LEWINTER: And do you |
| 12 Note that all laundry lenience will be performed | 12 need it spelled? |
| 13 in house and require no outside vendor or | 13 If you can spell it. |
| 14 deliveries. | 14 MS. KIRSHMAN: V-Y-J-O-O, |
| 15 Deliveries generally will be arranged | 15 K-I-R-S-H-M-A-N. And I didn't -- I'm sorry, I |
| 16 during business hours in consideration of both | 16 didn't get your name. |
| 17 outside residents and the surrounding community. | 17 HEARING EXAMINER LEWINTER: My name is |
| 18 All other deliveries are made by USPS, FedEx, and | 18 Andrea LeWinter, L-E-W-I-N-T-E-R. And I'm the |
| 19 UPS on their standard routes. | 19 hearing examiner substituting for Hearing Examiner |
| 20 Q And after the conditional use, | 20 Burns. |
| 21 what -- or what's your understanding of the next | 21 MS. KIRSHMAN: Thank you. Sorry. |
| 22 steps in the process? | 22 HEARING EXAMINER LEWINTER: You're |
| 23 A After the approval of the conditional | 23 welcome. So if you want to go ahead and ask her |
| 24 use, we will be seeking the preliminary plan | 24 your question and then just wait for her to |
| 25 approval from the Montgomery County Planning | 25 respond, okay? |
| 42 | 44 |
| 1 Board. We are eager to file that plan. | 1 QUESTIONS BY INDIVIDUALS IN OPPOSIITON |
| 2 After the land use approvals, we will | 2 BYMS. KIRSHMAN: |
| 3 complete any licensing requirement from the state. | $3 \quad \mathrm{Q}$ So you did mention that a lot of |
| $4 \quad$ Q And is there anything else that you'd | 4 communication was done with the community. And we |
| 5 like to add? | 5 are literally 1.1 miles from where you're |
| 6 A This has been a very long but productive | 6 proposing it. Other than the 2017 or 2018, |
| 7 process. We recognize that we are the newcomer to | 7 sometime before COVID, there was a town hall |
| 8 the community. We don't take that lightly. We | 8 meeting for the initial, you know, plan that was. |
| 9 have worked hard to redesign the project to make | 9 And that church that you had the town hall meeting |
| 10 it even more compatible with the surrounding | 10 was full of opposing people, okay? |
| 11 community. | 11 With the level of opposition that was |
| 12 We look forward to completing the rest | 12 there for six units, I'm surprised that if you're |
| 13 of the approval processes, constructing the | 13 having continuous communication with -- |
| 14 facility, and becoming a fixture in the community. | 14 HEARING EXAMINER LEWINTER: So, ma'am, I |
| 15 We certainly will continue to communicate and | 15 don't mean to interrupt you. But I need you to |
| 16 reach out to our surrounding neighbors. | 16 ask her a question. I promise you will get to |
| 17 MR. ROBINS: I have no further | 17 testify. And if you -- |
| 18 questions. | 18 MS. KIRSHMAN: Yes. |
| 19 HEARING EXAMINER LEWINTER: Thank you. | 19 HEARING EXAMINER LEWINTER: Okay. |
| 20 Would anybody in Opposition like to ask any | 20 Q So when was the last communication that |
| 21 question of Ms. Jia? | 21 you did to the community of your most recent |
| 22 Can I ask you to come to the front. I | 22 updated proposal? Because I've not received it |
| 23 know it might be a little awkward, but if you | 23 and neither has our community received it. |
| 24 can -- you can even angle your chair a little bit. | 24 A Yes, so during the COVID, we had an |
| 25 There's a microphone there. If you could | 25 online meeting with all the neighbors about our |


| 45 | 47 |
| :---: | :---: |
| 1 set plan via Zoom. And the meeting was held by | 1 A Sorry, I cannot answer this question. |
| 2 Alan. | 2 HEARING EXAMINER LEWINTER: So I think |
| 3 Q When was the last one for the most | 3 her question is that there wasn't a meeting or any |
| 4 recent application that you have put, CU 23-1011? | 4 other form. That the way people would've been |
| 5 When was the communication sent out to | 5 informed of the update to your application is by |
| 6 the neighboring communities and the homeowners, | 6 accessing your website; is that correct? |
| 7 including the HOAs, that you're supposed to do if | 7 MS. ROGERS: I think she's clarifying |
| 8 they're within the .5 -mile radius? | 8 that she doesn't know because she didn't handle |
| 9 The last communication on CU 23-011 on | 9 the technical -- that technical aspect of the |
| 10 your new application -- so called new application? | 10 application in terms of complying with the notice |
| 11 A So we update our information on our | 11 requirements of the zoning ordinance. |
| 12 website. So if the -- you guys subscribe your | 12 HEARING EXAMINER LEWINTER: Is that |
| 13 email, you know, you will receive the updates. | 13 accurate? |
| 14 And the other updates you haven't received? | 14 A Yes. |
| 15 Q So I want to place on the record that | 15 HEARING EXAMINER LEWINTER: Okay. So |
| 16 that reason I'm asking this question is that a new | 16 her response if that she just doesn't know how |
| 17 application has been put in. None of us were | 17 they were done. |
| 18 aware of it. From your statement here, you're | 18 MS. KIRSHMAN: I'm surprised she doesn't |
| 19 saying that -- | 19 know like after -- you know, after saying that, |
| 20 HEARING EXAMINER LEWINTER: Okay. | 20 you know, the information was on the website. So |
| 21 MS. KIRSHMAN: -- people around you | 21 please note that. |
| 22 would have to subscribe to your website, which we | 22 HEARING EXAMINER LEWINTER: Okay. Thank |
| 23 would have to figure out what the site is, right? | 23 you. |
| 24 HEARING EXAMINER LEWINTER: So I promise | 24 Q The second thing I wanted to know |
| 25 you're going to get to testify. | 25 was -- and you mentioned that this facility has a |
| 46 | 48 |
| 1 MS. KIRSHMAN: Okay. | 1 number of great amenities, right? |
| 2 HEARING EXAMINER LEWINTER: Okay. So | 2 Hearing about it, I would love to live |
| 3 when you ask her a question, please wait for her | 3 there. A beauty salon, a barbershop. That's |
| 4 to answer. And then if you can reserve your | 4 amazing, right, to have something there for your |
| 5 comments -- | 5 elderly folks. That's great. How do you -- I |
| 6 MS. KIRSHMAN: Okay. | 6 have not been in a residential use community that |
| 7 HEARING EXAMINER LEWINTER: -- or | 7 has a barbershop and a beauty salon within a home. |
| 8 response to her testimony -- | 8 So how does that align -- how do |
| 9 MS. KIRSHMAN: Thank you. | 9 you -- knowing your background, how do you align |
| 10 HEARING EXAMINER LEWINTER: -- to your | 10 that with those types of amenities and call it a |
| 11 testimony. | 11 residential home just because the outside is |
| 12 MS. KIRSHMAN: This is my first time. | 12 residential? How do you -- you know? |
| 13 Sorry about it. | 13 A Great representation. Thank you for |
| 14 HEARING EXAMINER LEWINTER: No, no, | 14 asking that. So in assistant living, our |
| 15 please don't apologize. I appreciate, you know -- | 15 residents are not able to, you know, fulfill their |
| 16 MS. ROGERS: And I think that question | 16 activity of daily living. So we provide the |
| 17 may be better directed to someone else on our team | 17 services including the haircut services. And in |
| 18 that can answer your question regarding the | 18 my experience, they will need a haircut every |
| 19 technical notice requirements of the zoning | 19 month -- once a every month. And we will do that |
| 20 ordinance and how they were followed. | 20 in house. So the barbershop, the beauty salon you |
| 21 MS. KIRSHMAN: Okay. | 21 mentioned, that will be a very small area just |
| 22 Q But from your point of view, | 22 like a room with a mirror with a chair. And our |
| 23 communications on your most new application was | 23 residents will come here, and we will provide the |
| 24 not sent out to the neighboring community. That's | 24 haircut for them. |
| 25 your assessment, correct? | 25 And also, the beauty salon. So when |


| 49 | 51 |
| :---: | :---: |
| 1 there is a holiday, Christmas, Thanksgiving, our | 1 MS. KIRSHMAN: So it's to provided |
| 2 residents will want to make themselves beautiful. | 2 service? Okay. Thank you. |
| 3 So we will hire some makeup artists to give them | 3 That's about it for now. |
| 4 some makeup in house. | 4 HEARING EXAMINER LEWINTER: All right. |
| 5 So that will really -- you know, not | 5 Thank you. |
| 6 every often needed. But this is a very small | 6 Is there anyone else who wanted to ask |
| 7 setting just for our resident's use. | 7 questions? |
| 8 Q Okay. I mean, that sounds splendid. | 8 Yes, ma'am. If you could follow her |
| 9 I'm just wondering -- it still doesn't answer the | 9 lead and come up to this chair. If you could |
| 10 question of a single-family home unit, which is | 10 state your name and then spell it for the court |
| 11 the conformance of that area, everything is a | 11 reporter, I'd appreciate it. |
| 12 single-family home. | 12 MS. CINQUE: Okay. I'm Anne Cinque, |
| 13 MR. ROBINS: This is -- | 13 C-I-N-Q-U-E. |
| 14 Q So I'm just wondering how you -- | 14 BY MS. CINQUE: |
| 15 HEARING EXAMINER LEWINTER: I think he | 15 Q So just a quick question. Which |
| 16 has -- | 16 community organizations did -- were you in contact |
| 17 MR. ROBINS: This is testimony. | 17 with? |
| 18 HEARING EXAMINER LEWINTER: Yeah, so -- | 18 A So we met with the Upcounty Citizens |
| 19 MS. KIRSHMAN: Okay. | 19 Advisory Board, and -- |
| 20 HEARING EXAMINER LEWINTER: I appreciate | 20 Q I'm sorry? |
| 21 sometimes it's important to frame a question. And | 21 A Upcounty Citizens Advisory Board and |
| 22 I -- again, I'm going to give you a little bit of | 22 Gaithersburg Germantown Chamber of Commerce. |
| 23 leeway because I'm assuming you're not an | 23 Q Okay. |
| 24 attorney. | 24 HEARING EXAMINER LEWINTER: Is that an |
| 25 MS. KIRSHMAN: I am not. I most | 25 objection or do you want to just make -- |
| 50 | 52 |
| 1 definitely am not. | 1 MR. ROBINS: It's not an objection. But |
| 2 HEARING EXAMINER LEWINTER: But it is as | 2 the -- without answering for the witness, that was |
| 3 the attorney said. It's not an opportunity for | 3 in addition to the voluntary community meetings |
| 4 you to express your opinion. It's simply to ask | 4 that we held for -- |
| 5 her a question. | 5 HEARING EXAMINER LEWINTER: So maybe in |
| 6 MS. KIRSHMAN: Okay. | 6 your rebuttal testimony, you can introduce that |
| 7 HEARING EXAMINER LEWINTER: So if you | 7 other information. |
| 8 need to frame it, that's one thing. But | 8 Okay. Is there anybody else who -- |
| 9 commentary back and forth or -- | 9 MS. CINQUE: Well, I -- could I ask you |
| 10 MS. KIRSHMAN: Okay. | 10 which meetings are you talking about? |
| 11 HEARING EXAMINER LEWINTER: -- opinion | 11 HEARING EXAMINER LEWINTER: Well, so -- |
| 12 is not appropriate. | 12 MS. ROGERS: She testified to that. |
| 13 MS. KIRSHMAN: Okay. | 13 HEARING EXAMINER LEWINTER: Yeah, so if |
| 14 Q So do you think a beauty salon and a | 14 you had another question for her -- they were just |
| 15 barbershop is in alignment with single-family home | 15 commenting that they didn't feel that she fully |
| 16 units? | 16 understood your question. That was just their |
| 17 A So our -- | 17 statement, so. |
| 18 Q Within the building? | 18 MS. CINQUE: Can I ask it again? |
| 19 A Yes. I will answer this question this | 19 HEARING EXAMINER LEWINTER: Yes. |
| 20 way. So in our assistant living, we provide a | 20 MS. KIRSHMAN: But she did just -- we |
| 21 service for our residents. We call it a beauty | 21 were sent a list, so we just want to know what |
| 22 salon and barbershop to want them to feel they are | 22 that list it. |
| 23 living independently. | 23 HEARING EXAMINER LEWINTER: Yes. |
| 24 But it is really the service we provide | 24 MS. ROGERS: Again, the notice list is |
| 25 to our residents. | 25 going to be answered by another -- she has |

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answered that she doesn't -- she is not prepared
to answer the question in terms of --
    HEARING EXAMINER LEWINTER:Well, she
hasn't --
    MS. ROGERS: -- who was on the notice
list.
    HEARING EXAMINER LEWINTER: She hasn't
said that. You've said that. So if you want
to --
    MS. CINQUE: I just asked what community
organizations --
    HEARING EXAMINER LEWINTER: Right.
    MS. CINQUE: -- did you contact?
    HEARING EXAMINER LEWINTER: So do you
understand the question?
    A Yes.
        HEARING EXAMINER LEWINTER: Okay. Are
you able to answer that question?
    A I will trust Elizabeth to answer the
question for me.
    HEARING EXAMINER LEWINTER:Well, she
can't do that for you.
    A Okay. All right.
        HEARING EXAMINER LEWINTER:She's your
attorney.
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    A I will answer the question.
        HEARING EXAMINER LEWINTER: Okay.
        A So we met with several community
    associations including Upcounty Citizens Advisory
Board and Gaithersburg Germantown Chamber of
Commerce.
And we also held the voluntary online
community meeting with immediate surrounding
neighbors to share our plans for the site.
MS. CINQUE: What date?
A I have to go back to look at the date,
but I will give this answer later if that's okay.
MR. ROBINS: Sure.
HEARING EXAMINER LEWINTER: Okay. Is
there anybody else who had any questions for this
witness?
Yes, sir. If you can, again, come up
and state your name and spell it for the record.
MR. PAJOT: Sure. Good morning, by the
way.
HEARING EXAMINER LEWINTER: Good
morning.
MR. PAJOT: Good morning, Everybody.
A Good morning.
MR. PAJOT: My name is Jerome Pajot.

First name J-E-R-O-M-E. Last name P-A-J-O-T.
Thanks for your time for sure. Thanks for
listening to us.
BY MR. PAJOT:
Q Questions I have for you are, you stated
that you have businesses in Frederick County, PG
County, which I think is recent --
A Right.
Q -- and Montgomery County?
A Right.
Q I'm not familiar with those businesses
other than the one in Montgomery County. Would
you please tell everyone if -- which of those
4 businesses are identical to what you're proposing
here?
6 A So we're currently operating three adult
7 medical daycare centers in the three counties.
8 Montgomery County, Frederick County, and Prince
9 George County.
And the participants, clients, we are
serving the average age of them are 75. So,
2 sorry, your question is how it's related to our
3 current project?
4 Q No, my question is, are any of your
5 businesses -- your current operating businesses
identical to this proposal where the residents are
living in our neighborhood?
A Okay. So adult medical daycare and
assistant living, they are all managed by the
Maryland Department of Health. And we have
similar regulations and the commerce -- you know,
the operational standard.
And the reason we want to do assistant
living is because, one, is the big demand of the
10 market. And also, our clients really have this
11 need. Currently, they are able to go home to, you
know, live at home.
And they can come to our center during
14 the daytime. But, you know, in the -- maybe five
15 or ten years, we don't know if they still can live
16 independently. That's why we want to have this
17 assistant living home provided -- like available
18 for community, for clients, and society.
19 HEARING EXAMINER LEWINTER: So I think
20 Mr . Pajot's question --
21 I'm sorry to co-opt you.
22 MR. PAJOT: Please.
23 HEARING EXAMINER LEWINTER: -- is are
24 any of the three facilities that you run similar
25 in structure in providing assisted living to the
one that you are not proposing, or is this a
different -- a new concept?
A It's a similar concept. The operation
is similar. We also -- in the adult medical
daycare, we have the transportation, the drivers.
We have an activity department. We have the nursing department.

So it will be a similar site and
operation. And we also provide --
MR. PAJOT: May I elaborate --
A -- the food.
MR. PAJOT: -- my question, please?
Q So you're stating that it's similar.
But I believe, if I heard you properly, you said
that currently the residents are able to go home.
A Yes.
Q So you do not have -- If I understood 8 you correctly, you do not have a facility where
the residents are living in houses or cottages on
site; is that correct?
A Right.
Q Okay. So is it fair to say that this
would be your first one?
A Right.
Is it fair to say that you have no
experience with live-in daycares where the residents actually live within the community?

A I personally don't have experience. But
we -- our team will have the experience.
Q Okay. So please tell the hearing room
what facilities WorldShine runs to have that
experience where your team is currently running an
operation similar or identical to the one that
9 you're proposing at Ruby Drive?
10 A I don't think this question is related 11 to our Conditional Use Application. We are just 12 doing the conditional use. The -- you know, the 13 set plan application.
14 Once we're approved, we will do the 15 licensing application. We will follow all the 16 regulations and the -- you know, the rules. And 17 we will definitely operate our assistant living 18 very well.
19 So I think it's just too early to talk
20 about this.
21 HEARING EXAMINER LEWINTER: No, I was
22 actually going to interject the same thing.
23 Unfortunately, this is -- this process is very
24 specialized.
25 MR. PAJOT: Sure.
2 to talk about the land use. And this is not an
assessment of whether they are going to be
licensed by the Department of Health.

MR. PAJOT: I have no question about the licensing. And what I'm leading to, ma'am, is that if -- and this will be a statement/question.

If, in fact, this is the first time that
WorldShine is building and looking to operate a
live-in daycare within a neighborhood, is it fair
to say that you have no experience as to what
level of noise may be present in the community
based on your lack of experience running such a
facility?
HEARING EXAMINER LEWINTER: Then you can 6 ask her that question.

## MR. PAJOT: Asked.

HEARING EXAMINER LEWINTER: So the question is, how would you be able to
assess -- how would you know the level of noise if you don't have experience with this particular setup?

A So we have the consultant. We have the 4 experts. And we talk about this operation, and we 5 are sure there won't be too much noise. Because
assistant living will be a very peaceful setting,
you know, like for the old -- elderly who live in
the community.
So there really is no noise in our
community.
Q Okay.
A Yeah.
Q How long do you think the construction
process will take for this facility?
A I will say, it will take less than a year.

Q Less than a year?
A Yeah.
MR. PAJOT: Okay. All right. I have no further questions.
HEARING EXAMINER LEWINTER: Thank you, sir.
witness?

BY MR. ROBINS:

| 61 | 63 |
| :---: | :---: |
| $1 \quad \mathrm{Q}$ Just on the question of community | 1 (Witness summoned.) |
| 2 outreach, did you -- did WorldShine employ a | 2 HEARING EXAMINER LEWINTER: And are you |
| 3 particular individual to work and reach out to the | 3 asking Mr. Sloan to be qualified as an expert? |
| 4 community? | 4 MS. ROGERS: Yes, we are prepared to go |
| 5 A Yes, we employed Ellen to represent us | 5 through a series of questions to qualify him as an |
| 6 to reach out to the community. | 6 expert. But he's also been qualified before OZAH |
| $7 \quad \mathrm{Q}$ Is that Ellen Coren? | 7 on numerous occasions as an expert in land use |
| $8 \quad \mathrm{~A}$ Yes. | 8 planning and landscape architecture. |
| $9 \quad$ Q And did she actually reach out to the | 9 So however the Hearing Examiner would |
| 10 community and try to arrange for meetings? | 10 like to handle that. |
| 11 A Right. | 11 HEARING EXAMINER LEWINTER: No, that's |
| 12 Q Was she rebuffed at times by community | 12 my understanding. That he's been qualified in the |
| 13 members? | 13 past. So I will accept him as an expert in this. |
| 14 HEARING EXAMINER LEWINTER: Okay. I'm | 14 So, Mr. Sloan, if you could raise your |
| 15 sorry. Yes, if -- thank you. | 15 right hand, please. |
| 16 If we can keep the noise in the audience | 16 (The oath was administered.) |
| 17 to a minimum, I'd appreciate it. | 17 Whereupon, |
| 18 Q To your understanding, was she -- in her | 18 JOSHUA SLOAN, |
| 19 outreach efforts, was she rebuffed by community | 19 called as a witness for the Petitioner, |
| 20 members in terms of trying to set up visits, | 20 having been duly sworn, testified as follows: |
| 21 meetings, trying to work things out on the | 21 HEARING EXAMINER LEWINTER: Thank you. |
| 22 application? | 22 Again, if you could state and spell your name for |
| 23 A Yes. | 23 the record. |
| 24 Q Essentially told go away? | 24 A Joshua Sloan, J-O-S-H-U-A. Sloan, |
| 25 A Yes. | $25 \text { S-L-O-A-N. }$ |
| 62 | 64 |
| 1 HEARING EXAMINER LEWINTER: Okay. This | 1 DIRECT EXAMINATION |
| 2 is her understanding though. | 2 BY MS. ROGERS: |
| 3 MR. ROBINS: Correct. | 3 Q Great. Thank you. And for the record, |
| 4 HEARING EXAMINER LEWINTER: I do want to | 4 Mr . Sloan's resume is in the record as Exhibit 27. |
| 5 qualify that. | 5 Mr. Sloan, are you familiar with the |
| 6 MR. ROBINS: That's her understanding. | 6 Conditional Use Application, which is before the |
| 7 HEARING EXAMINER LEWINTER: And how do | 7 Hearing Examiner today as CU 23-11? |
| 8 you spell -- is it Ellen? | $8 \quad$ A Yes, I am. It is approximately a 4.66 |
| 9 MR. ROBINS: E-L-L-E-N, C-O-R-E-N. | 9 acre site after dedications on West Old Baltimore |
| 10 HEARING EXAMINER LEWINTER: C-O-R-E-N. | 10 Road and the R-200 zone for 120 senior living |
| 11 Coren. Okay. Anything else -- | 11 beds. |
| 12 Q And after that effort, you decided that | 12 Q Thank you. And can you please describe |
| 13 it was no longer fruitful to continue that level | 13 your responsibilities with respect to this |
| 14 of outreach? | 14 Conditional Use Application? |
| 15 A Right. | 15 A I've worked with the team assessing the |
| 16 MR. ROBINS: I have no further | 16 master plan. In this case, the adopted Clarksburg |
| 17 questions. | 17 master plan and Hyattstown special study area in |
| 18 HEARING EXAMINER LEWINTER: Okay. Is | 18 particular and the zoning ordinance and regulatory |
| 19 this witness dismissed? | 19 requirements for the R-200 zone standards and the |
| 20 MS. ROGERS: Yes. | 20 specific use standards. |
| 21 (Witness excused.) | 21 And I assisted with preparation of the |
| 22 HEARING EXAMINER LEWINTER: Okay. If | 22 land use report. |
| 23 you would like to call your next witness. | 23 Q Thank you. And you had noted that you |
| 24 MS. ROGERS: Thanks. For our next | 24 assisted with preparation of the land use report. |
| 25 witness, we will call Mr. Josh Sloan. | 25 For the record, that's Exhibit 10 in the record. |


| 65 | 67 |
| :---: | :---: |
| 1 Have you made a personal inspection of | 1 inventory is limited to 100-foot perimeter. |
| 2 the conditional use property, and are you familiar | 2 And in this case, there are no streams. |
| 3 with the surrounding area? | 3 No stream buffers. No wetlands. No floodplains. |
| 4 A I am. I've worked in Montgomery County | 4 No tributaries over 200 feet. |
| 5 for almost three decades now. And I know the area | 5 So we have just the property itself and |
| 6 well. I visited the site twice. | 6 then the surrounding residential yards. There is |
| 7 MS. ROGERS: Thank you. | 7 a section of forest to our northwest on the |
| 8 If we can go to the next slide. If we | 8 property currently. |
| 9 can pull back up Exhibit 32. Thank you. | 9 And there are some larger that are |
| 10 COUNTY COUNSEL TECH: Which exhibit? | 10 called specimen trees that are 30-inch diameter at |
| 11 MR. ROBINS: Pardon me? | 11 roughly four-and-a-half feet off the ground on the |
| 12 COUNTY COUNSEL TECH: Which exhibit? | 12 property. There are some existing residential |
| 13 MS. ROGERS: This one here | 13 structures. |
| 14 MR. ROBINS: It's that one, yes. | 14 Parking areas, driveways, and standard |
| 15 Q For the record, this is reproduction | 15 accessories for a residential structure like |
| 16 from Exhibit 15, which is already in the record. | 16 sheds, lawn, and landscaping. |
| 17 Mr. Sloan, was a natural resource | 17 Q Thank you. And have you reviewed the |
| 18 inventory for standardization approved for this | 18 official zoning map for the property and the |
| 19 property? | 19 surrounding area? |
| 20 A Yes, the NRI, Natural Resource Inventory | 20 A Yes, as noted the property is in the R - |
| 21 was approved originally on 11/1/22 after the | 21200 zone with properties in the R-200 TTR zone |
| 22 Applicant acquired an additional property along | 22 nearby. |
| 23 West Old Baltimore. It was submitted and approved | 23 MS. ROGERS: Next slide, please. |
| 24 again on October of 2023. | 24 This is just an enlargement of Exhibit 4 |
| 25 MS. ROGERS: Thank you. | 25 that's already in the record as the certified |
| 66 | 68 |
| 1 Can you please -- sorry, can you go to | 1 zoning map. |
| 2 the next slide? Thank you. | 2 Q Mr. Sloan, as a residential care |
| 3 Q This, for the record, is a reproduction | 3 facility over 16 persons permitted in the R-200 |
| 4 from the staff report, which is Exhibit 28. | 4 zone? |
| 5 Mr. Sloan, if you can please describe | 5 A Yes, this is an allowed use as a |
| 6 the location and general characteristics of the | 6 conditional use in the R-200 zone. |
| 7 property. | 7 MS. ROGERS: Thank you. |
| $8 \quad$ A So the property is along West Old | 8 Next slide, please. |
| 9 Baltimore Road, midway between I-270 and Maryland | $9 \quad$ Q This is a reproduction from our land |
| 10355 Frederick Road. It is on the west side of | 10 report, which is Exhibit 10. |
| 11 Ruby Drive with detached houses to the west in the | 11 Mr. Sloan, can you please describe how |
| 12 R-200 TTR zone. | 12 you define the surrounding neighborhood in your |
| 13 And the attached houses to the south and | 13 land use report? |
| 14 the east in the R-200 zone. And special exception | 14 A Yes, and for the benefit of others also, |
| 15 use to Goddard School to the north. The property, | 15 when we submit for a Conditional Use Application, |
| 16 it splits in its drainage area. <br> 17 Roughly a third of the property drains | 17 neighborhood then sets the context for determining |
| 18 to the south. There's a high point at that third | 18 compatibility for the use. |
| 19 location on the site. And then going north, it | 19 In this case, we looked at the |
| 20 drains to the north. So it actually drains to two | 20 neighborhood. And based on natural boundaries and |
| 21 different streams that are quite a ways away. | 21 land made boundaries that are quite defining of |
| 22 When you submit a natural resource | 22 the area, we defined it as basically the screen |
| 23 inventory, you are required to show if there are | 23 buffer to our northwest past the residential |
| 24 any streams within 200 feet of the property. In 25 this case, they're not. So our natural resource | 24 neighborhood directly to our west. <br> 25 Maryland 355 to our north and down |



70
1 That's primarily to our west. To our
east there are standard R-200 lots directly along
Ruby Drive and then a little bit higher density
lots right along Maryland 355.
To our south, there's a mixture of higher density R-200 lots and standard R-200 lots.

Q Thank you. In your professional
opinion, will the proposed development impact the
character of the surrounding neighborhood?
10 A No, this will not substantially affect 11 the character of the neighborhood.
12 HEARING EXAMINER LEWINTER: Ma'am, if we 13 could refrain from the comments. Thank you.
14 A So in terms of -- the things that we
15 typically look at are -- in many cases, we
16 have -- these uses are put into single rather
17 large buildings because of the operations.
18 They'd rather that residents were in one 19 building. So this Applicant has actually taken it
20 upon themselves to work out a system where they
21 can provide eight smaller buildings on the
22 property, which are similar in character to what
23 would be allowed in R-200 zone for eight to ten
24 buildings on a property of this size.
25 There're several design iterations that

I'd like to walk through, so we can see some of the evolution of the project.

MS. ROGERS: Go to the next slide, please. Next slide, please.

And the design iterations Mr. Sloan is
about to walk through are all reproductions from Exhibit 31.

A So this is the original proposal. This is before WorldShine was able to purchase the property along West Old Baltimore Road. The road that you see running diagonally from the lower left to the center of the slide is Ruby Drive.

And in that case, Ruby Drive was used as 4 the primary access. It was the only public road 5 frontage for the property. Parking was on the 16 south side of the site between the housing and 17 West Old Baltimore Road.

There was a significant modified cul-desac at the end of Ruby Drive, primarily taken from land on the property -- subject property. And six larger residential facilities were shaped in a $U$ around a central courtyard that was facing to the east towards the homes on Ruby Drive.

This was all built over an underground basement structure so that -- for connectivity
between the buildings. And after hearing from community members, from hearing from staff, the Applicant went back to the drawing board, as they say, and came up with a second iteration, which I think is the next slide.

So the next slide was primarily a reduction of the building mass of those six buildings. The footprints were reduced about 30 percent to reduce coverage and to reduce visual impact.
11 The underground basement level was 12 removed. And then because you need fire access 3 and things, there were some other modifications to 4 the project. But the access remained on Ruby Drive.

The cul-de-sac remained on Ruby Drive. 17 And the street facing courtyard and units also 18 remained looking to the east and facing the 19 existing units. So we heard additional comments 20 on this and worked with staff, again, to modify to 21 version three.
22 Yep, next slide. That's the slide. 23 So in this case because an R-200 as you 24 can see in the homes on either side of us, the 25 standard is for a narrower lot with a deeper

| 73 | 75 |
| :---: | :---: |
| 1 backyard. And so you have a rhythm of buildings | 1 internal to the site. |
| 2 along the street. | 2 It did allow us to significantly change |
| 3 And the Applicant here took the | 3 lighting, landscaping, screening so that we are |
| 4 buildings, flipped the orientation so that you had | 4 now internally focused enclave really for this |
| 5 the rhythm of buildings along the street, and put | 5 project. |
| 6 the courtyard in active areas on the west side of | 6 The residential cottages have been |
| 7 the property. | 7 redesigned quite a bit. They're now much more |
| 8 We retained the parking and the primary | 8 like you would typically see in an R-200 home |
| 9 drive on Ruby Drive with this one. But we got rid | 9 with |
| 10 of the cul-de-sac and created an internal fire | 10 MS. ROGERS: Next slide, please. |
| 11 access turnaround to make sure that this and our | 11 A Oh, sorry. Yep, getting ahead of |
| 12 neighbors still had access to a firetruck that | 12 myself. |
| 13 could get to the end of Ruby Drive, turn around, | 13 So you have gable houses. You have |
| 14 and safely get to these properties. | 14 brick or typically some kind of lap siding or |
| 15 The big change was when WorldShine was | 15 other kind of siding masonry of some kind. Gabled |
| 16 able to buy the property between these subject | 16 roofs, punched windows, front door, porches. |
| 17 properties and West Old Baltimore Road. And so | 17 These are all the kinds of elements |
| 18 that is the plan that you see before us. | 18 that, frankly, we try to usually put into larger |
| 19 MS. ROGERS: Next slide, please | 19 buildings. The single size buildings for |
| 20 A Next slide. Thank yo | 20 residential care facilities that I'm very familiar |
| 21 So in this iteration, the obvious change | 21 with. |
| 22 is that access to Ruby Drive is completely | 22 But we're able to do this in individual |
| 23 removed. We now have a primary drive on West Old | 23 cottages in this case. And you can see -- we have |
| 24 Baltimore Road. That road is internal to the 25 site. | 24 some comparisons to buildings that were provided 25 in other R-200 zone properties or R-200 TDR zone |
| 74 | 76 |
| 1 It runs up between four buildings. So | 1 properties nearby. |
| 2 the buildings are smaller. Still in scale with | 2 This is what could have happened with a |
| 3 what's allowed in an R-200 zone for a single- | 3 property that just developed houses on this site. |
| 4 family house. But now they're aligned basically | 4 MS. ROGERS: Next slide, please. |
| 5 on an internal street with backs to our neighbors | 5 A Okay. So the landscape plan that's up |
| 6 including Ruby Drive, which is a public street. | 6 now, this shows how we basically turned the hous |
| 7 The parking is now moved to a few spaces | 7 fronts onto our primary street that comes up off |
| 8 in the center. But most of the parking is in the | 8 of West Old Baltimore. |
| 9 northside of the site. That did require us to | 9 The turnaround in the back by the |
| 10 make sure that fire access could get in through | 10 parking. The parking has a specific requirement |
| 11 the properties and around the parking area and | 11 for landscape and tree canopy. And that is |
| 12 safely back out. | 12 provided. The open space has a specific |
| 13 The trash and services were moved to the | 13 requirement for planting, and that's |
| 14 end of the site so that all trash and service | 14 required -- or provided also. |
| 15 vehicles are now coming in between our two | 15 And then importantly, of course, is the |
| 16 homes -- or our two rows of homes and furthest | 16 screening requirements under Division 6.3. So |
| 17 away that we could put it from residences in the | 17 this has our screening along the west side where |
| 18 northeast, is where now the service is located. | 18 we directly abut onto properties in the R-200 TDR |
| 19 This required a significant | 19 zone. |
| 20 modification. Because the site does have a high | 20 And that screening that is provided is |
| 21 point basically just to the end of the first four | 21 beyond what's required by the code. And the code |
| 22 units -- first fou | 22 has very specific requirements for shrubs, trees, |
| 23 Our storm water now goes to -- along | 23 evergreens, ornamentals per 100 feet. |
| 24 West Old Baltimore Road primarily and then up by <br> 25 the parking lot with some other facilities | 24 This exceeds that area -- or that 25 quantity. And we understand for the condition |



| 1 | explain the overall planning concepts for the |
| :--- | :--- |
| 2 | development proposal on site and also please |
| 3 | briefly note just the minor changes that were on |
| 4 | our updated Conditional Use Plans. |
| 5 | A Yes, so I think I probably went |
| 6 | overboard on a couple of the earlier slides |
| 7 | describing this. But the planning concept is |
| 8 | basically to create another little -- in this case |
| 9 | its own enclave of a neighborhood that's similar |
| 10 | to what could be done in an R-200 zone in terms of |
| 11 structures. |  |
| $12 \quad$ So as I noted, this is a 4.66 acre |  |
| 13 property. An R-200 zone requires a 20,000 square |  |
| 14 foot wide minimum. Theoretically, you could get |  |
| 15 ten houses on this property. |  |
| $16 \quad$ We've provided four -- groups of four |  |
| 17 cottage units that are roughly the size of an R- |  |
| 18200 house in two clusters that are separated by a |  |
| 19 central open space. So that open space is within |  |
| 20 | the best proximate distance to the units -- each |
| 21 | of the units instead of on one side or the other. |
| 22 | The central drive will have some |
| 23 | parallel parking. The parking is to the rear |
| 24 | where we can best screen it. And also as we'll |
| 25 talk about later, the storm water design. |  |

81
1 to service the trash and dumpster area, have minimal backing space so the beeping of a truck is minimized and then can turn around forward -- in a forward motion and leave the site.

That's one of the important considerations in these, is to make sure the service can be done in the least disruptive way possible. So this slide --

MS. ROGERS: Next slide, please.
A Okay. Another thing that this actually 1 allowed us to do, and I'm sort of thinking out loud right now, the water and the sewer -- this is going to be put on public water and sewer. 4 Because we have connections nearby.
15 The water and sewer will be run down the 16 primary drive. It used to be in different 7 locations including on Ruby Drive. So disruption 8 to both Ruby Drive, the residents, and our 9 neighbors to the west is going to be minimized by 0 putting it as centrally located as possible with the site.

So those trenches for water and sewer 3 will be along that driveway and then through the 4 parking and then off the property.
25 This has important streetscape

1 improvements. Right now there are no sidewalks 2 for sections of West Old Baltimore Road. So, for 3 example, our neighbors to the west if they want to 4 walk to the intersection of 355 , do not have a 5 safe access to that along a sidewalk.
6 And not only is this Applicant providing 7 the necessary and required frontage improvements 8 for their section of the road, they're providing a 9 sidewalk connection within the right-of-way, about 1050 feet of sidewalk to the west, and then a 200-
1050 feet of sidewalk to the west, and then a 200-
11 odd -- 260 -foot connection to the sidewalk to the 12 east.
13 So that people can use the northside of 14 West Old Baltimore Road safely on an ADA compliant 15 sidewalk.
16 Q And, Mr. Sloan, are offsite frontage 17 improvements triggered by this application?
18 A No, there're no requirements for this.
19 This is voluntary. The Applicant thinks it's
20 important to provide safe connectivity for
21 pedestrians to and from the site and for our
22 neighbors crossing the frontage of the property.
23 Q Thank you. Can you please describe the
24 proposed building and site signage that will be
25 provided?

1 We can treat the storm water for these roads and in the parking area very effectively. The units face towards this internal street. They're very close to the street edge and the sidewalks that surround the property.

The screening will be provided, as I noted, on -- in the backyards essentially of these cottage units. There are internal walking paths 9 as noted. You know, getting out and exercise is 10 very important for the residents here.
11 And so they'll be walking will their 12 caregivers in this area. There're not a lot of 13 active recreation facilities on this property. 14 Most of those are internal to the primary building 15 with the amenities.
16 This is meant to be a quiet community 17 with sitting areas, walking areas. We're not 18 providing courts or anything like that.
19 We have, as I noted, and on this you can
20 better see it, I think, the service area in the
21 far northeast of the property where the parking
22 area, which in this case north is to the right on 23 the slide. And so it's the bottom-right of the 24 parking areas where the service is.
25 That allows a service truck to come in

| 85 | 87 |
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| 1 A So like many -- you see them up and down | 1 we plant, that's going to be roughly 2.2 to, I |
| 2 West Old Baltimore and other areas of Clarksburg. | 2 think, almost three acres of planting based on the |
| 3 When you come to a community development, you'll | 3 water shed. |
| 4 see a monument sign. There will be a monument | 4 What we cannot do offsite is mitigate |
| 5 sign in the front here indicating the premises. | 5 for the variance trees -- the specimen trees that |
| 6 And there will also be a sign at the | 6 were taken down. And when you take down a tree |
| 7 main building on the building itself with no other | 7 that's over 30 inches or greater in diameter, you |
| 8 signs. | 8 have to replant at a certain calculation. |
| $9 \quad \mathrm{Q}$ And will that signage be permitted | 9 Basically, you're replacing every one |
| 10 through the Department of Permitting Services or | 10 tree you take down with three new trees that are |
| 11 Sign Review Board as necessary? | 11 put in at a sizable size. About three-inch |
| 12 A Correct. There are two routes to take | 12 caliber. Not your standard landscape size. |
| 13 when you propose signage. One is to simply comply | 13 And we will be providing 115 inches |
| 14 with the code. The other is to, if you want any | 14 worth, which is about -- I'm a designer, not an |
| 15 modifications, you can go through the Sign Review | 15 engineer. Whatever that is divided by three. A |
| 16 Board. | 16 lot of trees. And they're shown on the forest |
| 17 Q Thank you. Mr. Sloan, you were | 17 conservation plan as required. |
| 18 describing earlier in your testimony the forest | 18 Q Thank you. Next, we'll proceed with a |
| 19 and Specimen trees that were on the property. | 19 series of questions regarding master plan |
| 20 Does this application require the | 20 conformance. |
| 21 preparation of a preliminary forest conservation | 21 Mr. Sloan, what is the relevant master |
| 22 plan and tree variants if required? | 22 plan for this property? |
| 23 A Yes, in these cases when you submit for | 23 A This property is within the 1994, |
| 24 a Conditional Use Application, you submit your 25 preliminary forest conservation plan, which | 24 approved and adopted Clarksburg master plan and 25 Hyattsville special study area. |
| 86 | 88 |
| 1 is -- as the name connotes, it is your preliminary | 1 Q Thank you. And have you reviewed the |
| 2 assessment of how you're going to, one -- whether | 21994 approved and adopted Clarksburg master |
| 3 or not you have any variants trees. | 3 plan -- |
| 4 Those are those trees I described as 30 | 4 A Yes. |
| 5 inches in diameter or more to remove, whether you | 5 Q -- and Hyatts special study area? |
| 6 have any forest on site, and the disposition of | 6 A Sorry, yes. |
| 7 that. | $7 \quad$ Q Thank you. Based on your review of the |
| 8 We will then be filing a final forest | 8 master plan, in your professional opinion, is the |
| 9 conservation plan that has many more details about | 9 proposed development in substantial conformance |
| 10 how we actually put this into -- how we implement | 10 with the goals and recommendations contained |
| 11 that including tree save, tree protection, root | 11 therein? |
| 12 pruning. The various things that we do | 12 If we go to the next slide. Thank you. |
| 13 for -- around a property here. | 13 A So we're now slide |
| 14 So the forest conservation plan does | 14 Q This is the revised conditional use that |
| 15 have removals of several significant specimen | 15 was admitted into the record as $32-\mathrm{D}$, for the |
| 16 trees. Those were noted in the staff report in | 16 record. |
| 17 our variance request and were approved by the | 17 A So it is. And this plan is 30 years old |
| 18 Planning Board on January 18th with the | 18 now. Plans are typically meant for a 20-year |
| 19 preliminary forest conservation plan. | 19 planning period and are typically updated every |
| 20 As I noted when I described the natural | 20 ten years. |
| 21 resource inventory, there is an area of forest on | 21 The approach to the Clarksburg master |
| 22 this property. That forest will be removed with | 22 plan has been a little bit different. It has |
| 23 this application. And the forest conservation | 23 sectioned out areas of particular concern for |
| 24 requirement will be met offsite. | 24 minor master plan amendments. There's currently |
| 25 And depending on the water shed -- where | 25 one pending for an area to our northwest. |


| 89 | 91 |
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| 1 That said, we still need to comply and | 1 I'll talk about that a little bit more under water |
| 2 be substantially in conformance with the plan that | 2 quality discussion. The other thing that |
| 3 is approved for the property. So this master pla | 3 is -- although we have frontage on West $O$ |
| 4 does not have any specific recommendations for | 4 Baltimore Road, and you'll see houses directly on |
| 5 this property. | 5 West Old Baltimore Road, both to our west and |
| 6 And when that occurs, what we do is we | 6 east, we are setting back the property -- or |
| 7 look at the overarching goals and objectives of | 7 setting back our initial buildings about 100 feet. |
| 8 the plan. So there's quite a bit in the | 8 And that's well -- more than the fron |
| 9 Clarksburg master plan and want to run through | 9 setback requirement is in this zone or for this |
| 10 several things. | 10 use. So that is so we can landscape that area. |
| 11 One, it's been noted in other cases that | 11 These kinds of storm water facilities are planted. |
| 12 provide proposed conditional uses for residential | 12 They're not your -- what some people |
| 13 care facilities that even if a specific property | 13 think of as the large ponds, for example, that are |
| 14 is not recommended for a specific use, that that | 14 in the residents to -- the neighborhood to our |
| 15 use, if it's recommended in the master plan, can | 15 west. These are smaller areas. They're planted. |
| 16 still be reviewed and analyzed for this location. | 16 The monument sign, the other landscaping |
| 17 And in this case, the Clarksburg master | 17 that's proposed is going to keep West Old |
| 18 plan does recommend different housing choices for | 18 Baltimore quite residential and even rural in |
| 19 different income levels, different ages, different | 19 feeling compared with a lot of the other |
| 20 lifestyles, physical capability, and -- but at | 20 neighborhoods. |
| 21 appropriate densities for the areas | 21 And that with the setback of the units |
| 22 Very importantly with this master plan | 22 will decrease visibility. The connectivity I |
| 23 because of some sensitive streams are the | 23 talked about, we're certainly in compliance in |
| 24 environmental goals. And a significant portion of 25 the master plan discusses what should be done to | 24 meeting that objective to make sure that |
|  |  |
| 90 | 92 |
| 1 protect these sensitive environmental areas. | 1 area networks well. |
| 2 I think I noted that we're not | 2 Given that there's no specific |
| 3 within -- near a stream or tributary or wetlands | 3 recommendations for this plan, we did look at the |
| 4 or floodplains. The closest streambank is about | 4 recommendations for the brink road transition |
| 5 . 2 miles away. But that doesn't mean we don't | 5 area, which is one of the maps in, I think, the |
| 6 affect the water shed. | 6 master plan. |
| 7 And so we are very attune to the | 7 I've noted it as page 77. It's not an |
| 8 recommendations and master plan for water quality, | 8 exhibit though that we have. So this area was |
| 9 maintaining good water quality, and improving it | 9 meant to maintain residential use and character |
| 10 where we can. | 10 with lots of green area. Compatible. Low-density |
| 11 Right now this property is a typical | 11 infill. |
| 12 residential property developed before a storm | 12 And this -- when we look at the -- this |
| 13 water and forest conservation requirements were | 13 does not provide any units. This provides |
| 14 even required. It has no storm water facilities. | 14 household living as a set of beds, not individual |
| 15 Everything sheet flows to drainage | 15 units. And master planning generally looks at |
| 16 swills around the property and natural drainage | 16 units per acre because it is modeling largescale |
| 17 ponds. So we are doing several things to deal | 17 impacts to public facilities. |
| 18 with the water quality. The primary is what's | 18 So what are impacts to schools, to |
| 19 called environmental site design for our storm | 19 roads, to emergency services, to water and sewer. |
| 20 water management treatment. | 20 In this case, we don't provide any units. We |
| 21 And that is through several facilities | 21 provide dwellings -- we provide beds for the |
| 22 that looked like little areas of a polka dot hatch | 22 individual suites in these cottages. |
| 23 on the plan, primarily on West Old Baltimore and | 23 So it was important to the Applicant, |
| 24 to the rear of the property. | 24 and I thought very creative, to break up this |
| 25 And what these do is collect water. And | 25 property into several buildings that replicate R - |


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| 1 have people on staff that can walk people in | 1 water feeds into smaller tributaries -- smaller |
| 2 between the buildings and make sure that they are | 2 creeks and things that runs -- that build up over, |
| 3 safe. | 3 you know, through various networks to the larger |
| 4 So in those cases what we're typically | 4 streams. And that is where you want to protect. |
| 5 dealing with is restrictions on the building based | 5 They have larger buffers, and they have very |
| 6 on coverage requirements and green area | 6 strict requirements under the environmental |
| 7 requirements. | 7 guidelines. |
| 8 And in this case we are well above our | 8 We're not near those. But, as I noted, |
| 9 open space requirements, well below our coverage | 9 we are concerned about the watershed and want |
| 10 requirements, and so we're nowhere near the 40 to | 10 make sure that the water that does leave the site |
| 1150 percent impervious that I'm usually dealing | 11 is cleaner, cooler, and free of pollutants and |
| 12 with when I'm trying to do, you know, landscaping | 12 silt |
| 13 and storm water management and get other things | 13 Q And, Mr. Sloan, did you review some of |
| 14 in. | 14 the opposition testimony that's in the record |
| 15 So this is significantly lower than this | 15 regarding streams and, just to reiterate from the |
| 16 type of use in these zones. | 16 testimony provided, was that testimony correct in |
| 17 Q And, as a follow-up question, if the | 17 terms of the characterization regarding the |
| 18 Applicant had continued to provide access -- | 18 property's proximity to streams and headwaters? |
| 19 vehicular access off of Ruby Drive instead of | 19 A I did look at the testimony carefully |
| 20 accommodating it internal to the site in response | 20 because we did such a detailed analysis of |
| 21 to neighbor concerns, would that have minimized | 21 drainage patterns of where the headwaters, |
| 22 the impervious area further? | 22 streams, and buffers are. And I was confused by a |
| 23 A Yeah. So because we've basically made | 23 good bit of it. There are quotes used when the |
| 24 this an insular self-sustaining kind of situation | 24 material was not actually quoted. It's |
| 25 for vehicular travel and did not impact Ruby | 25 paraphrased. And a lot of that information was |
| 98 | 100 |
| 1 Drive, we had to provide an entire new road. | 1 picked from parts of the master plan that don't |
| 2 In these cases, we would typically want | 2 apply to this geographic area of the master plan. |
| 3 to come off the lower classification road. We | 3 For example, the Little Bennett watershed or an |
| 4 would not have to have a separate drive aisle. | 4 area of the town center. |
| 5 And we could have lowered our impervious area even | 5 So I had to sort through it a good bit. |
| 6 more. But this is one of the balancing acts that | 6 I think I understand the overall intent of the |
| 7 we have to do. | 7 information that we got, that the watersheds are |
| $8 \quad$ For compatibility reasons to simply | 8 important. They need to be protected. And, as |
| 9 provide something that we thought the neighbors | 9 I've talked about, we've done a significant amount |
| 10 would be appreciative of, we moved our access to | 10 to make sure that we are doing what we are |
| 11 West Old Baltimore Road, and thus we have that | 11 supposed to do. |
| 12 driveway, and it does require more storm water | 12 We are, we understand, and it's been |
| 13 because we have more impervious area. | 13 pointed out, a special protection area. A special |
| 14 Q Okay. Thank you. Are there any streams | 14 protection area is required to go through a |
| 15 on the property? I may have touched on this | 15 different method of analysis through a Department |
| 16 before, but can you reiterate for the record? | 16 of Permitting Services, who reviews all storm |
| 17 A There are not any streams on the | 17 water. |
| 18 property or, as I noted, within 200 feet of the | 18 And instead of a typical conceptual |
| 19 property. The closest is about 0.2 miles away to | 19 storm water plan, we go through what's called a |
| 20 our south and 0.26 miles to our west. | 20 water quality plan. And the water quality plan |
| 21 Q And is the property near any | 21 has more stringent requirements. We are not |
| 22 headwaters? | 22 typically allowed, and we're not asking for, any |
| 23 A No. The property is not near any | 23 waivers. We are providing our full treatment. |
| 24 headwaters. And the question is important because | 24 And I know, Kevin, our engineer, will talk to a |
| 25 headwaters are typically the ground springs where | 25 little bit more of the technical details of this. |


| 101 | 103 |
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| 1 But our system can accommodate what's | 1 goes through a three-step process for sediment and |
| 2 required, which is 1.8 inches of rainwater can be | 2 erosion control measures to ensure that water over |
| 3 captured on site. And it goes through these | 3 the surface of the land does not impact |
| 4 micro-bioretention facilities, green bioswales, | 4 surrounding areas. |
| 5 which are areas that slowly allow water to move | 5 And all of our construction activity, |
| 6 and percolate into the ground, slow down, and cool | 6 all of our grading, will be protected and will be |
| 7 down. And dry wells, which is when you have a | 7 off of West Old Baltimore, not on Ruby Drive. |
| 8 rooftop that goes directly into, basically, an | 8 We've set our limits of disturbance for grading |
| 9 area underground that allows -- collects water and | 9 and things on the property line. And we're not |
| 10 allows it to seep into the ground, but it's | 10 going to be doing any infrastructure work on Ruby |
| 11 filtered and cooled. | 11 Dri |
| 12 So that's one of the reasons -- that's | 12 So there's a distance away from those |
| 13 one of the ways in which storm water, in | 13 areas that will protect them. There is also the |
| 14 particular, is analyzed differently in a special | 14 erosion control measures that are there to protect |
| 15 protection area | 15 them. And, finally, there's also the WSSC |
| $16 \quad \mathrm{Q}$ And does the SPA require an additional 17 fee? | 16 process, which is separate from permitting 17 services, erosion control, and things. WSSC |
| 18 A Yeah. So when you submit, there are | 18 requires a quite lengthy permitting process. And |
| 19 conditions of approval for that water quality | 19 that goes through geotechnical analysis, |
| 20 plan. And one of the things is that there is | 20 structural analysis, things that our neighbors <br> 21 were rightly concerned about. You know, what kind |
| 22 because of their high quality nature and their | 21 were rightly concerned about. You know, what kind 22 of things are in place for these permits. |
| 23 importance to the watershed overall and all of our | 23 We go through that analysis to put the |
| 24 drinking water, for those of us who live in the 25 quality. | 24 pipe in. We have several inspections during that 25 period. And then we have as-builts to ensure that |
| 102 | 104 |
| 1 So part of that is you have to pay a fee | 1 it was built properly before -- before bonds can |
| 2 when you go under a water quality plan in the SPA | 2 be released. So there's money at stake to make |
| 3 to support that monitoring of the streams so that | 3 sure that it is done right and a lot of safeguards |
| 4 any impacts can be tracked and mitigated. | 4 in place. |
| $5 \quad$ Q So based on your professional testimony | 5 Q Thank you. Can you just clarify for the |
| 6 that you just provided in detail into the record, | 6 record what WSSC is? |
| 7 will this project adversely impact the water | 7 A Oh, I'm sorry. WSSC is the Washington |
| 8 quality of the Little Seneca Creek or its | 8 Suburban Sanitary Commission. They oversee water |
| 9 tributaries? | 9 and sewer construction in Montgomery County and |
| 10 A No, it will not | 10 Prince George's County. |
| 11 Q Thank you. Will the proposed project | 11 Q Thank you. Did the Maryland-National |
| 12 have any adverse impacts on the surrounding well | 12 Capital Park and Planning Commission staff from |
| 13 and septic systems that serve the homes on the | 13 the Planning Board, in making their recommendation |
| 14 opposite side of Ruby Drive? | 14 for approval, agree with your conclusion that a |
| 15 A No. There's several reasons why not. | 15 proposed project is in substantial conformance |
| 16 One, we're separated from the nearest well and | 16 with all of the goals and recommendations of the |
| 17 septic areas by not only the Ruby Drive right of | 17 master plan? |
| 18 way but also an additional 40 feet because we've | 18 A Staff did review this, and they made |
| 19 set back our building so far. And then, 20 additionally, because our water and sewer trenc | 19 their recommendation to the planning board. They 20 agreed that the project was in conformance with |
| 21 are going to be another $\mathbf{6 0}$-odd feet into the | 21 the master plan. The planning board adopted their |
| 22 center of the site. So we're going to be several | 22 findings without change. I think that's in the |
| 23 hundred feet away from the septic fields and wells | 23 record as Exhibit 29, that they agreed with |
| 24 for our trenching. | 24 technical staff's conclusions. |
| 25 But even when that's done, the project | 25 Q Thank you. I'm now going to ask you a |


| 105 | 107 |
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| 1 series of questions based on your knowledge of | 1 provided on site to accommodate the proposed |
| 2 zoning rights and your familiarity with the | 2 developmen |
| 3 project and your professional expertise. | 3 A Yep. We provide 52 parking spaces on |
| 4 Are you familiar with the zoning rights | 4 site. That's what the code requires. As you |
| 5 for Montgomery County, including the provisions | 5 heard previous testimony, people in this age range |
| 6 related to the R-200 zone? | 6 at these facilities, they rarely drive. So the |
| 7 A Yes. | 7 parking is really specifically set aside for the |
| 8 Q Thank you. | 8 few residents that may drive, but primarily for |
| 9 MS. ROGERS: If you go to the next | 9 employees and visitors. We think that this is |
| 10 slide. One more. This one. Yes. Thank you. | 10 more than enough so that we don't encourage or |
| 11 Q Mr. Sloan, does the proposed residenti | 11 believe there will be any spill-over parking as |
| 12 care facility comply with the lot, density, and | 12 it's known on the other surrounding public |
| 13 other requirements of the R-200 zone? | 13 streets |
| 14 A It does. The R-200 zone sets quite a | 14 Q And, just to clarify, when you reference |
| 15 number of development standards for the property. | 15 the previous testimony, are you referring to |
| 16 And then those are also modified by additional | 16 consistency of your statements with the testimony |
| 17 requirements under the use standards. | 17 provided by Becky Jia earlier today? |
| 18 We are above our requirement in land | 18 A Yes. |
| 19 area per bed. In most cases when I've done these | 19 Q Thank you. Can you please describe how |
| 20 projects, we take the land area, we divide it by | 20 the proposed landscape and lighting complies with |
| 21 the number of bed that we're allowed, and we find 22 a way to fit those on the site. This one does not | 21 landscape requirements of the zoning ordinance -22 MS. ROGERS: We can go to the next slide |
| 23 do that. It provides -- it's much lower than the | 23 for his testimony. Thank you. |
| 24 property would allow in terms of total number of 25 beds. | 24 A So we're -- yes. So we're back at the 25 landscape plan. There are two elements to |
| 25 beds. 106 | 25108 |
| 1 We are also well under our coverage | 1 One is what kind of plantings are required on |
| 2 allowance, which would allow structures over 25 | 2 site. And, as I testified before, we're providing |
| 3 percent of the property for this use. We're at | 3 above the required screening when you have a |
| 4 about 14 percent, I believe. | 4 conditional use abutting residential homes in a |
| $5 \quad \mathrm{Q}$ And the -- does the proposed residential | 5 single family detached zone. And we're providing |
| 6 care facility comply with the placement and | 6 the required parking, planting, and whatnot. |
| 7 setback requirements of the R-200 zone? | 7 When it comes to lighting, lighting is |
| 8 A Yes. As I touched on, the setbacks ar | 8 very specifically controlled for conditional uses. |
| 9 front, which is the road, side street, side, and | 9 And -- do we have a separate plan for the |
| 10 rear. And we are above the minimum. We're | 10 photometrics? |
| 11 providing about 100 feet setback from West Old | 11 Q It is in the record if you want us to |
| 12 Baltimore Road to maintain the character of that | 12 pull it up separately. |
| 13 road and allow for landscaping and the necessary | 13 A I think it might help. |
| 14 other limits that are required for frontage. | 14 Q Sure. |
| 15 We exceed the minimum 20-foot yard | 15 MR. EHLERS: What's he looking for? |
| 16 setback to our west. That is primarily based on | 16 THE WITNESS: The photometrics plans. |
| 17 what's required for fire access around the | 17 MS. ROGERS: If we could pull up Exhibit |
| 18 buildings. And then the 40-foot side street | 18 17-C, please, in the record. |
| 19 setback, we're above that. That's the minimum | 19 THE WITNESS: It may not be necessary, |
| 20 we're retaining. And then in the rear, we're | 20 but it's a technical drawing, and I think it might |
| 21 about 280 feet off the rear property line. That's | 21 help to explain how we do photometric analysis. |
| 22 where the parking, storm water, and landscaping | 22 MS. ROGERS: Just give him one second. |
| 23 will be put in. But the place -- yeah, that's all | 23 HEARING EXAMINER LEWINTER: It's not in |
| 24 the placement elements. | 24 our -- |
| 25 Q Thank you. Will adequate parking be | 25 MS. ROGERS: Yeah. It's not in the -- |



| 113 | 115 |
| :---: | :---: |
| 1 they can then have more active visitation and | 1 ancillary services such as transportation, common |
| 2 other things. | 2 dining area, et cetera, to support the residents' |
| 3 So whether or not people make money | 3 care? |
| 4 because they have a use is not the question. The | 4 A It does. And, just to reiterate, this |
| 5 impact is based on people living in these | 5 is a standard for the use in the zone to provide |
| 6 buildings, having homes in these buildings. | 6 these ancillary services for the residents. |
| 7 There are 50-odd commercial uses that | $7 \quad$ Q Thank you. And, for the record, Ms. Jia |
| 8 are nonresidential in classification allowed in | 8 previously testified regarding what some of those |
| 9 the R-200 zone. It is not a single use only | 9 facilities are. |
| 10 detached home zone. I think that whether you | 10 A Correct. |
| 11 agree with the rules or not, that that is how it | 11 Q Section c.ii.(b), is that applicable to |
| 12 is and how it was adopted and why. | 12 this project? It refers to a group home for |
| 13 Q Thank you. And, specifically, does the | 13 children |
| 14 use classification of a residential care facility | 14 A No. The next two sections, group home |
| 15 allow for ancillary services and amenities for the | 15 for children and dwelling units, neither of those |
| 16 residents? | 16 are applicable. The next one that is is the lot |
| 17 A Yes. It's specifically one of the | 17 area for a b |
| 18 findings, actually, for this, that it can provide | 18 Q Thank you. So the next applicable |
| 19 ancillary uses so we can minimize traffic. We can | 19 standard is under c.ii.(d), which requires a |
| 20 ensure that the residents have the necessary | 20 minimum lot size of two acres or 1200 square feet |
| 21 things on site that they need, like nursing staff | 21 per bed, whichever is greater in the R-200 zone. |
| 22 and whatnot. | 22 Does the proposed conditional use meet this |
| 23 Q Thank you. So next, Mr. Sloan, as we've | 23 requirement? |
| 24 kind of already started to get into, section | 24 A Yeah. As noted, we are well above the |
| 25 3.3.2.E.2.c.ii sets forth the specific residential | 25 two-acre minimum. We're at the $\mathbf{4 . 6 6}$ acres. And |
| 114 | 116 |
| 1 care -- use standards for a residential care | 1 for the number of beds that we're proposing, the |
| 2 facility for persons that are over -- for over 16 | 2 requirement be about 3.3 acres. So we're well |
| 3 persons. Are you familiar with those requirements | 3 above that requirement per bed. |
| 4 of the zoning ordinance, and have you had an | 4 Q Thank you. Section c.ii.(e), does the |
| 5 opportunity to review those in connection with | 5 proposed facility comply with the minimum setbacks |
| 6 this specific application? | 6 required under the standard method of development |
| $7 \quad$ A Yes. And the long outline format of the | 7 in the R-30 zone? |
| 8 sections is also from the 2014 process that we | 8 A It does. And I'll -- the requirements |
| 9 went through. | 9 for setbacks in the R-30 zone was a relatively |
| 10 Q Thank you. I'm going to walk through | 10 recent text amendment because there were other |
| 11 each of these findings, use standards, in turn. | 11 dwelling unit types that were proposed for this |
| 12 MS. ROGERS: The first one, which is -- | 12 use. It doesn't really apply to this. The R-30 |
| 13 can I abbreviate the sections? Is abbreviating | 13 setbacks are actually less than what's required |
| 14 okay? | 14 under the -- that we're providing. |
| 15 HEARING EXAMINER LEWINTER: Yes. Yes. | 15 Q Thank you. Under -- pursuant to section |
| 16 You can just refer to them. | 16 c.ii.(f), does the proposed facility comply with |
| 17 MS. ROGERS: Thank you. Okay. | 17 the minimum side yard setback of 20 feet? |
| 18 Q So the first finding -- | 18 A Yes. Despite all the other tables, that |
| 19 THE COURT: | 19 specific line that requires a minimum 20 -foot side |
| 20 HEARING EXAMINER LEWINTER: You can | 20 setback, and we conform to that. |
| 21 refer to just the last couple of -- | 21 Q Thank you. For the record, section |
| 22 MS. ROGERS: Thank you. | $22 \mathrm{c} . \mathrm{ii} .(\mathrm{g})$ is not applicable, as Mr. Sloan |
| 23 Q The first one under section c.ii.(a), | 23 testified, because there's no dwelling units |
| 24 does the proposed facility -- you just touched on | 24 provided, so no MPDUs are required. |
| 25 this, but does the proposed facility provide | 25 Section c.ii.(h) is also not applicable, |


| 117 | 119 |
| :---: | :---: |
| 1 as this is not classified as a continuing care | 1 neighborhood. While inherent effects are those |
| 2 retirement community, as we're only providing | 2 necessarily associated with the use, non-inherent |
| 3 assisted living units, as Ms. Jia testified to. | 3 effects are not necessarily associated with the |
| 4 So that brings us to section c.ii.(i), | 4 use or created by unusual characteristics of the |
| 5 which requires that the high density coverage and | 5 site. Inherent effects are not by themselves a |
| 6 parking standards must be compatible with the | 6 sufficient basis for denial. Non- inherent |
| 7 surrounded uses. In your professional opinion, is | 7 effects may be |
| 8 the proposed building and site design compatible | 8 What are the inherent effects that sta |
| 9 with the residential character of the surrounding | 9 identified as being associated with proposed |
| 10 neighborhood? | 10 residential care facility use? |
| 11 A Yes. Yes, it is. I think I've touched | 11 A So the inherent effects of this use have |
| 12 on this in several different ways. To summarize, | 12 been boiled down to several. But one is the size |
| 13 the buildings are broken up very specifically to | 13 of the building. The building needs to be able to |
| 14 promote compatibility by providing four foot -- | 14 accommodate the use -- the number of beds that's |
| 15 two groups of four, eight footprints that are | 15 allowed by the zone. And so the building size is |
| 16 similar to a detached home in an R-200 zone. | 16 inherent to that number. And these buildings meet |
| 17 These cottage-style residences are | 17 that. They are large enough to house |
| 18 unlike most of the projects as I noted I work on | 18 those -- those beds and the ancillary uses but |
| 19 for these uses, which are in the single building. | 19 not -- there's no non-inherent size limit there. |
| 20 But they want it to reflect the traditional | 20 Another is parking. You need to be able |
| 21 neighborhood pattern that you see. | 21 to provide enough parking for your use on site. |
| 22 As I think I said, the rhythm of units | 22 And that is inherent to the number of beds, staff, |
| 23 along a street as seen in residential | 23 visitors anticipated, and that is provided, as I |
| 24 neighborhoods, the care to the architectural | 24 discussed before. |
| 25 facades has been very careful with the gable |  |
| 118 | 120 |
| 1 windows, the punch windows -- or gabled roofs, | 1 property -- for this use in this zone is outdoor |
| 2 the punch windows, the standard porches and | 2 lighting because there are pathways and walkways |
| 3 whatnot. | 3 and open spaces provided. We have always |
| 4 And then, further, the removal of the | 4 considered lighting an inherent effect. And, as I |
| 5 drive access from Ruby to West Old Baltimore so it | 5 noted, we are meeting the requirements for a |
| 6 is its own enclave and will not impact the | 6 conditional use in the zone for lighting. |
| 7 character of Ruby Drive as such. | 7 Transportation, traffic to and from this |
| 8 And, finally, the landscaping that I | 8 proposed use, is an inherent effect. Our traffic |
| 9 think I've talked about quite a bit. | 9 consultant will speak more to this. But, just as |
| 10 Q Thank you. For the record, section | 10 a quick synopsis, we are generating less than 50 |
| 11 c.ii.(j) is not applicable because Mr. Sloan | 11 person trips -- and person trips is an odd term, |
| 12 testified the property is not zoned AR. | 12 but it's not only vehicular, but it's also |
| 13 So finally, Mr. Sloan, did Park and | 13 pedestrian, and people who use transit, |
| 14 Planning staff and the Planning Board agree with | 14 bicyclists, whatever. And we're generating about |
| 15 your evaluation that the proposed conditional use | 1534 a.m. peak hour trips and 54 p.m. peak hour |
| 16 satisfy the required findings for approval of a | 16 trips. |
| 17 residential care facility over 16 persons? | 17 Importantly, as Ms. Jia testified, our |
| 18 A Staff did agree, and the board agreed | 18 ship schedule is off of the peak hours. So that's |
| 19 with staff and sent their recommendation for | 19 very important to dealing with the operational |
| 20 approval based on that. | 20 characteristics for this use. But it is part of |
| 21 Q Thank you. Next, we will move to | 21 the inherent effect. |
| 22 inherent versus non-inherent. The standar | 22 Q Could I clarify for the record? Can you |
| 23 requires a hearing examiner to consider the | 23 restate how many p.m. peak hour person trips we're |
| 24 inherent and non-inherent adverse effects of the | 24 generating? I think you said 54, but I think that |
| 25 proposed use on nearby properties in the general | 25 was -- |


| 121 | 123 |
| :---: | :---: |
| 1 A Forty-five. Sorry. | 1 the -- well I guess that's the piece. |
| 2 Q Thank you. | 2 Q Okay. Thank you. |
| 3 A Should have left it to Nancy. | 3 A I would like to address the opposition |
| 4 Of course, these do have a moderate | 4 testimony that we -- go over later. |
| 5 level of outdoor activity. Outdoor activity is an | $5 \quad \mathrm{Q}$ Is there anything further you wanted to |
| 6 inherent effect of a residential care facility. | 6 add to that, in relation to that? |
| 7 And, again, this is a unique project. It does not | $7 \quad \mathrm{~A}$ Not in relation to that question. |
| 8 provide a lot of the things we typically see fire | 8 Q Okay. Thank you. |
| 9 pits, fountains. We see a lot -- pickle ball now | $9 \quad$ All right. Do you believe that the |
| 10 is the big one. | 10 property's location within a special protection |
| 11 This is not proposing this. It's | 11 area impacts your analysis regarding the |
| 12 proposing walkways, seating areas. It's meant to | 12 non-inherent characteristics of the project? |
| 13 be a quiet, contemplative area. And, as staff | 13 A Right. I was jumping ahead thinking of |
| 14 agreed, this is going to be a quiet, peaceful | 14 this. We -- I read the testimony about a special |
| 15 residence, in harmony with residential | 15 protection area being a non-inherent |
| 16 neighborhoods. | 16 characteristic of a property. And I don't believe |
| 17 Noise is an inherent impact for this | 17 that's correct. |
| 18 use. And we will have, as noted, service trucks | 18 A special production area is not a |
| 19 coming and going. We will have delivery trucks | 19 characteristic of a property. Characteristic of a |
| 20 coming and going. But this is also in line with a | 20 property would be something like an |
| 21 residential neighborhood where Amazon, FedEx, and | 21 environmentally sensitive area, an unusual |
| 22 trash trucks and recycling trucks are all on all | 22 topography, a strange shape to the site that may |
| 23 of our roads. | 23 require changes to our design that would impact |
| 24 We do have a little bit different | 24 the neighbors adversely. |
| 25 situation here. It's a residential care facility. | 25 A special protection area is a |
| 122 | 124 |
| 1 And we do anticipate one to four ambulance trips | 1 regulatory framework that's put on large areas. |
| 2 per month. And -- and that's because we have | 2 It's not a non-inherent property effect. |
| 3 24-hour nursing staff on site, so we will be able | 3 Q Thank you. And then, next, we will move |
| 4 to decrease the number that you might otherwise | 4 to the necessary findings for approval, which are |
| 5 expect. We also have regular doctor visits, so | 5 set forth in section 7.3.1.E of the zoning |
| 6 there's a preventative aspect to this set of | 6 ordinance. |
| 7 operations that's -- that will help mitigate that. | 7 As you've confirmed, a residential |
| 8 So that noise is going to be there. | 8 facility requires approval of conditional use. |
| 9 But, again, it's an inherent impact to the use. | 9 The hearing examiner must approve the conditional |
| 10 And I agree with staff. They found that the | 10 use and make those findings set forth in the |
| 11 proposed use will not cause undue harm to the | 11 section I just referenced. |
| 12 neighborhood as a result of non-inherent adverse | 12 Have you had an opportunity to review |
| 13 impacts. They did not find any. I agree with | 13 each of these criteria and evaluate whether this |
| 14 them. | 14 conditional use complies? |
| 15 Q So in your professional opinion, you | 15 A Yes, I have. |
| 16 noted to agree with the inherent impacts that | 16 Q Thank you. So we'll go through each one |
| 17 staff identify. In your opinion, are there any | 17 in turn, and we'll abbreviate the section. |
| 18 others? | 18 Section 1.A requires that conditional use satisfy |
| 19 A No. | 19 any applicable previous approvals. Are there any |
| 20 Q And, to touch on what you just testified | 20 previous approvals that govern this project -- |
| 21 to, have you also evaluated whether there any | 21 this property with which we need to comply? |
| 22 non-inherent effects associate with the proposed | 22 A No. |
| 23 residential care facility? | 23 Q Thank you. Section 1.B. In accordance |
| 24 A I found none. Staff agreed. The | 24 with that section, does the project satisfy the |
| 25 planning board agreed. But I do want to address | 25 requirements of the zone, the use standards, the |


| 125 | 127 |
| :---: | :---: |
| 1 applicable general requirements under article 59-6 | 1 neighborhood -- neighboring residential detached |
| 2 of the zoning ordinance? | 2 zone increase the number, intensity, scope of |
| 3 A It does. It complies with the zoning | 3 conditional uses sufficiently to affect the area |
| 4 standards, the use standards, and the general | 4 adversely or alter the predominantly residential |
| 5 requirements. | 5 in nature of the area. |
| 6 Q Off the record, Mr. Sloan walked through | 6 In your professional opinion, will the |
| 7 that in detail in testimony | 7 proposed conditional use affect the area adversely |
| 8 Section 1.C requires the conditional use | 8 or alter the residential nature of this area? |
| 9 substantially conform with the master plan. In | 9 A I don't believe it will. There's, of |
| 10 your professional opinion, does the project | 10 course, the conditional use to our north, the |
| 11 substantially conform with the goals and | 11 Goddard School. There is also a house within the |
| 12 recommendations of the master plan? | 12 area that has an accessory apartment. This, |
| 13 A It does. And just to reiterate a couple | 13 though, is a residential building -- set of |
| 14 things. One, it provides the diverse housing that | 14 buildings in, as I noted several times, scaled and |
| 15 is recommended by the plan and the general | 15 designed to be compatible and will not adversely |
| 16 principles. It is providing a -- the character | 16 affect the residential nature of the area. |
| 17 that's in keeping with low density residential | 17 Q Thank you. Section 1.F requires a |
| 18 uses in the brink road transition are | 18 finding that the project will be served by |
| 19 residential and care character, residential use | 19 adequate public services and facilities. Although |
| 20 character, scale, with the significant green space | 20 since a preliminary plan of subdivision is |
| 21 and screening on site with landscaping. | 21 required, subsequently the planning board is |
| 22 It maintains the character of West Old | 22 tasked with making the specific finding. |
| 23 Baltimore Road by setting back and providing | 23 However, for the record, in your |
| 24 landscaping and just distance between West Old | 24 professional opinion, will the conditional use be |
| 25 Baltimore and the proposed buildings. | 25 served by adequate public services and facilities |
| 126 | 128 |
| 1 It does comply with the water quality | 1 with respect to schools, storm drain water, sewer, |
| 2 recommendations and environmental recommendations | 2 police, fire protection? |
| 3 by providing the on-site storm water and design | 3 A Yes. As noted, we break adequate public |
| 4 techniques that are employed. It also provides | 4 facilities into several pieces. Ms. Randall will |
| 5 improved pedestrian and safety improvements along | 5 testify on the transportation, Mr. Huang on the |
| 6 West Old Baltimore. | 6 civil engineering aspects for water, sewer, and |
| $7 \quad$ Q Thank you. Section 1.D requires that | 7 whatnot. |
| 8 conditional use be in harmony with and not alter | 8 We did look, of course, at police and |
| 9 the general character of the neighborhood. In | 9 fire access. The closest stations are in |
| 10 your professional opinion, does this project | 10 Germantown. I think it's -- well I don't -- 5.d |
| 11 comply with that standard? | 11 station -- is the police station. That's on |
| 12 A It does. I tried to describe carefully | 12 Aircraft Drive in Germantown. The fire station |
| 13 how the project has been designed to be in harmony | 13 on Crystal Rock Drive. That's Station 29. So |
| 14 with a residential character scale size, the | 14 those are -- those are the closest stations. |
| 15 lighting, the landscaping, the footprint of the | 15 Q And are -- in your opinion -- to your |
| 16 building, the careful attention to facade | 16 understanding, are all of the police, fire, |
| 17 detailing of the buildings, the placement of the | 17 healthcare facilities operating in accordance with |
| 18 building on these lots, the rhythm of the | 18 the growth and infrastructure policy? |
| 19 buildings along the street; although internal | 19 A Yes. Yes. The latest adopted -- |
| 20 street with the backs on Ruby Drive. And then the | 20 Q Thank you. |
| 21 substantial buffering to decrease any potential | 21 A -- policy. |
| 22 for concern. | 22 Q Section 1.G requires that conditional |
| 23 Q Section 1.E requires the conditional use | 23 use will not cause undue harm to the neighborhood |
| 24 will not, when evaluated in conjunction with | 24 as a result of non-inherent adverse effects alone |
| 25 existing and approved conditional uses and any | 25 or the combination of an inherent and non-inherent |


| 129 | 131 |
| :---: | :---: |
| 1 adverse effect. And it sets forth various | 1 sent out the required notice for the hearing in |
| 2 categories. | 2 accordance with the zoning ordinance? |
| 3 In your professional opinion, will the | 3 A Yes. |
| 4 conditional use cause any harm to the surrounding | 4 Q Thank you. And, just for the record, |
| 5 neighborhood as a result of non-inherent adverse | 5 the notice list that Mr. Sloan was testifying to |
| 6 effects? | 6 is Exhibit 8 in the recor |
| 7 A As I noted, I don't believe there are | 7 Is there anything else that you would |
| 8 any non-inherent adverse impacts from this use. | 8 like to add? |
| 9 So the way that the finding is set up, if there | 9 A No. I'm happy to answer questions. |
| 10 aren't, the analysis really doesn't go forward. | 10 Q Thank you. We have no further |
| 11 Staff and the planning board agreed. Regard | 11 questions. |
| 12 we did try to make this as compatible and as | 12 EXAMINATION BY THE HEARING EXAMINE |
| 13 harmonious as possible. | 13 HEARING EXAMINER LEWINTER: Okay. I do |
| 14 Q Thank you. In summary, is it your | 14 want to entertain questions by those in |
| 15 professional opinion that the conditional use | 15 opposition. I do have a few questions of my own. |
| 16 permits the hearing examiner to make all of the | 16 And if it's okay I'm going to ask those first |
| 17 necessary findings outlined in section 7.3.1.E of | 17 because they may inform some of the questions from |
| 18 the zoning ordinance? | 18 opposition, and then you'll have your chance for |
| 19 A Yes. That is. | 19 rebuttal. Just give me a second. |
| 20 Q Thank you. Just to reiterate for the | 20 I just want to clarify -- sorry. You |
| 21 record, in your professional opinion, does the | 21 had said that the construction would minimize |
| 22 proposed conditional use satisfy all applicable | 22 disruption to Ruby Drive. Would there be any |
| 23 code requirements? | 23 impacts on Ruby Drive? |
| $24 \quad A \quad$ It does. | 24 THE WITNESS: There will not. No. |
| 25 Q Do you agree with the findings made by | 25 HEARING EXAMINER LEWINTER: Okay. |
| 130 | 132 |
| 1 Park and Planning staff and the staff of the | 1 THE WITNESS: They removed all those. |
| 2 Planning Board? | 2 HEARING EXAMINER LEWINTER: And you had |
| 3 A I do. | 3 said that you -- your understanding is if somebody |
| 4 Q And then, one final question. Can you | 4 just wanted to buy these properties or these |
| 5 please provide for the record an explanation | 5 series of properties and build single family |
| 6 regarding the notice requirements that are set | 6 homes, they could put ten homes on the property? |
| 7 forth in the zoning ordinance and how this project | 7 THE WITNESS: They could put eight to |
| 8 has complied? | 8 ten. I haven't done a layout of property, but |
| 9 A Yes. So there are very specific | 9 that's what's allowed by the lot standards for |
| 10 requirements for sending out notice for these | 1020,000 square foot lots. |
| 11 projects. The initial application will require a | 11 HEARING EXAMINER LEWINTER: And of the |
| 12 mailing. The Office of Zoning and Administrative | 12 eight structures that are being proposed for this |
| 13 Hearings sends the mailing. We pick up signs and | 13 community, are they bigger on average than the |
| 14 post the signs. We did that to the required | 14 homes -- the standard homes in the area? I know |
| 15 abutting and confronting area HOAs and civic | 15 that's kind of a hard assessment, but. |
| 16 groups. That list is provided by M-NCPPC. So we | 16 THE WITNESS: It's a little bit |
| 17 did that originally. | 17 difficult. Within the surrounding neighborhood, |
| 18 And then again, when the property along | 18 for example, you have some townhouse buildings. |
| 19 West Old Baltimore Road was acquired, we posted | 19 Those are obviously much larger because they house |
| 20 signs again, and the Hearing Examiner's office | 20 many townhouses. There are houses along Ruby |
| 21 sent the additional mailing out as required by | 21 Drive across from us. They were built in the '60s |
| 22 code. | 22 and '70s. They're a little bit smaller. Some of |
| 23 Q Thank you. Just to clarify for the | 23 them are so-called ranch style. And then there |
| 24 record, when you said the notice was sent out for <br> 25 the initial application, do you mean that OZAH | 24 are quite a bit that were built more recently in 25 the subdivisions specifically to our west and then |
| 25 the initial application, do you mean that OZAH | 25 the subdivisions specifically to our west and then |


| 133 | 135 |
| :---: | :---: |
| 1 to our east past the Ruby Drive homes, that these | 1 turned our back on Ruby Drive and provide |
| 2 are quite comparable to, that are 50-odd feet | 2 additional buffering and whatnot to address those |
| 3 square. | 3 concerns about height. So height and setback kind |
| 4 HEARING EXAMINER LEWINTER: Okay. | 4 of visually are similar. They have a similar |
| 5 THE WITNESS: Yeah. We do have a | 5 impact. |
| 6 reproduction of some of the footprints. | 6 HEARING EXAMINER LEWINTER: Okay. Now, |
| 7 HEARING EXAMINER LEWINTER: Yes. I saw | 7 you've addressed some of this. But I want to be |
| 8 that. I just didn't know how they compared to -- | 8 really specific or just make sure I understand. |
| 9 MR. ROBINS: That's also in the -- I'm | 9 We talked a lot about the impervious surface. And |
| 10 sorry. That's in the compilation, as well. | 10 I 'm just trying to understand the elevation point |
| 11 HEARING EXAMINER LEWINTER: It's in the | 11 of the site. I appreciate that you have a pretty |
| 12 compilation? Okay. | 12 extensive storm water management plan. And it |
| 13 THE WITNESS: So we did a couple | 13 sounds like there's going to be, you know, |
| 14 measurements but no specific orderings. | 14 additional review to that plan. |
| 15 I heard an echo. | 15 But where -- I'm trying to think what |
| 16 HEARING EXAMINER LEWINTER: So is that | 16 would be a good exhibit within this. You know, |
| 17 in Exhibit 32, you're saying? | 17 just one of the conditional use plans. You know, |
| 18 MS. ROGERS: It's in Exhibit 32. It was | 18 where is that point of elevation? And you said |
| 19 also attached. If you go to -- I think it's the | 19 one-third drains, I think, south, and the other |
| 20 easiest way because Exhibit 32's up. If you go | 20 two-thirds drain north |
| 21 back up, I will tell you when to stop. There on | 21 THE WITNESS: Yes. So I think -- I mean |
| 22 one. | 22 exhibit-wise 13A would be helpful. |
| 23 HEARING EXAMINER LEWINTER: I saw the | 23 HEARING EXAMINER LEWINTER: Yeah. Even |
| 24 ones proposed -- | 24 on that, if you could just -- |
| 25 MR. ROBINS: There you go. | 25 THE WITNESS: Is it -- yeah. |
| 134 | 136 |
| 1 HEARING EXAMINER LEWINTER: That one? | 1 MS. ROGERS: Which one do you want? |
| 2 MR. ROBINS: There it is. | 2 THE WITNESS: That's okay. Yeah. |
| 3 HEARING EXAMINER LEWINTER: But I just | 3 Because I can see the contours. Is it okay if |
| 4 don't have a sense, like, where in the | 4 I -- |
| 5 neighborhood these houses are and how many. You | 5 HEARING EXAMINER LEWINTER: Yes. |
| 6 know, like I can see that there are some in an | 6 Please. If you want to stand up and just point it |
| 7 area that look similar and have similar footprint. | 7 out to me, that would be good. |
| 8 But I don't know, relatively speaking, what | 8 THE WITNESS: In the old days, we did |
| 9 percentage of homes. | 9 this with boards. It's weird this way. |
| 10 Like, if I was driving by, would I be | 10 MR. ROBINS: Can you hear? Okay. |
| 11 seeing a lot of older lower ranches, then all the | 11 THE WITNESS: Is it coming through? |
| 12 sudden a brand new community, and then -- | 12 So I'm now looking at the screen with |
| 13 Ma'am, I'm asking him the question. | 13 the conditional use plan of the revised |
| 14 THE WITNESS: I believe you'd see a mix | 14 conditional use plan. |
| 15 of both. There are both, certainly, along the | 15 HEARING EXAMINER LEWINTER: I think |
| 16 neighborhood. And we're not trying to imply that | 16 we're looking at 32D. |
| 17 every building is the size that most of them are. | 17 THE WITNESS: 32D? Okay. |
| 18 But the buildings, specifically to our west of us, | 18 HEARING EXAMINER LEWINTER: Yes. |
| 19 that neighborhood is mostly buildings that are 55 , | 19 THE WITNESS: So as you're coming north, |
| 2052 feet square. And that is -- that is similar to | 20 which is page right, from West Old Baltimore up |
| 21 our proposed footprint. Also, the ones on the | 21 the drive, the high point of this site is |
| 22 east side of Ruby Drive are that way. | 22 basically at the back of the first four houses. |
| 23 HEARING EXAMINER LEWINTER: Okay. | 23 So from that high point it drains down the road |
| 24 THE WITNESS: It's one of the reasons | 24 towards West Old Baltimore -- |
| 25 why we specifically -- let me put it this way. We | 25 HEARING EXAMINER LEWINTER: And is |


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| 1 Little Seneca Creek that way or the other way? | 1 impervious areas that were picked up by this -- |
| 2 THE WITNESS: Little Seneca Creek is | 2 these bioretention facilities. And the important |
| 3 this way. | 3 thing, in my mind, is that the roads are what are |
| 4 HEARING EXAMINER LEWINTER: Okay. | 4 being treated. That's where water is heated. |
| 5 THE WITNESS: And there's a tributary | 5 That's where silt occurs, mostly. And that's |
| 6 that's down -- down to our south. So this part of | 6 where pollutants can occur. |
| 7 the property -- the southern part of the property, | 7 So we want to take all of those things |
| 8 we pick up rooftops in these red boxes that are on | 8 out of the equation for water quality. We want to |
| 9 the plan. Most of the rooftops go to those. | 9 make sure that the water running off our site is |
| 10 Those are called dry wells so your downspout goes | 10 cooled, that it has no siltation suspended in it, |
| 11 into a pipe system in a large box, basically, that | 11 and it has no pollutants. Those are the important |
| 12 can take the water. | 12 things for water quality, in particular, for these |
| 13 The road is what's called a crowned | 13 tribute areas. |
| 14 road. So it has a high point in the middle, and | 14 MS. ROGERS: And would it be helpful -- |
| 15 it pushes water down to the sides. And then along | 15 Exhibit 4 he could -- Mr. Sloan could testify and |
| 16 those sides it goes off into -- there's no curb | 16 show you where those tributaries in the stream |
| 17 here that blocks that water. It goes into the | 17 are. It shows it on Exhibit 4 in the record. |
| 18 storm water facility. The storm water facility -- | 18 HEARING EXAMINER LEWINTER: Sure. |
| 19 HEARING EXAMINER LEWINTER: So when you | 19 MS. ROGERS: If you could pull up |
| 20 say the road, you're describing the kind of | 20 Exhibit 4 from the web site. It's the certified |
| 21 driveway. It doesn't have an official name -- | 21 zoning map, but it shows the -- thank you. |
| 22 THE WITNESS: Yep. The driveway parking | 22 MR. ROBINS: There you go, Josh. |
| 23 in the center. So we're able to pick up all of | 23 MS. ROGERS: You can point out the path |
| 24 this drainage area down to these into these two 25 micro-bioretention facilities. They get filtered. | 24 that you're on. <br> 25 THE WITNESS: Yeah. So the property on |
| 138 | 140 |
| 1 And then they're piped to the swale that's along | 1 this slide that I'm looking at is -- Exhibit 4? |
| 2 West Old Baltimore Road. And about -- eventually | 2 Exhibit 4 is the zoning map. It's just a good |
| 3 about, like, I think two miles or 0.2 miles away | 3 overview of the surrounding area. Where West Old |
| 4 it could, depending on the drainage pattern, go | 4 Baltimore is on the bottom of the screen; Ruby |
| 5 into that stream area. | 5 Drive is heading north; where the property is on |
| 6 HEARING EXAMINER LEWINTER: Okay. | 6 the left of Ruby Drive. |
| 7 THE WITNESS: The north side of the | 7 So, you know, roughly two-thirds of this |
| 8 site, from these two buildings, so the courtyard | 8 property is treated through storm water |
| 9 area, the last four houses, and the parking, these | 9 facilities, drains to the north. It would |
| 10 drain to the north. And, again, this is a crown | 10 eventually spread through sheet flow through the |
| 11 system, and that's why you see the bioretention | 11 Goddard property and eventually make its way |
| 12 facilities on the two sides, east and west | 12 towards Little Seneca creek, which is to our west |
| 13 property, so that we can push our water to those | 13 and north. And that closest point to us, although |
| 14 and pick up the road impervious area and some of | 14 it's not really the drainage pattern, but as the |
| 15 the rooftops into those bioretention areas. | 15 crow flies, would be west-northwest about 0.26 |
| 16 Those then, because of the grade, keep | 16 miles. |
| 17 sloping down toward the Goddard School. Those | 17 MS. ROGERS: And if you scroll down on |
| 18 actually pipe a little bit away from there, from | 18 this exhibit, the other tributary that Mr. Sloan |
| 19 those bioretention facilities, and then spread out | 19 is reference. If you just kind of -- it's just to |
| 20 to the lawn. So they have an additional -- it's | 20 enlarge. Yeah. Thank you. |
| 21 kind of like a disconnect. And that larger area | 21 THE WITNESS: Okay. Yeah. So the |
| 22 to then infiltrate if any water for a large storm | 22 southern third of the property -- and now we move |
| 23 even actually gets through there. | 23 the exhibit up so that now I can see West Old |
| 24 HEARING EXAMINER LEWINTER: Right. | 24 Baltimore is near the top of the page, and there |
| 25 THE WITNESS: So those are the | 25 is a tributary that eventually leads to the same |


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| 1 larger watershed to the west. We're about 2.2 | 1 this as low intensity? |
| 2 miles here, and our drainage would be picked up | 2 THE WITNESS: In terms of master plan |
| 3 after it goes through the treatment here into a | 3 compliance, the low-intensity designation that I |
| 4 swale on the north side of West Old Baltimore and | 4 think is most important is the character of the |
| 5 then could flow south. | 5 area. And so the character of the area is |
| 6 HEARING EXAMINER LEWINTER: Okay. Thank | 6 residential homes in a certain pattern of |
| 7 you for that. | 7 development that is replicated by this project |
| 8 So I don't know if you can answer this | 8 substantially if not wholly, given the footprint |
| 9 question, but maybe you can give me your estimate. | 9 sizes and the layout of the units. |
| 10 So my understanding from the average within the | 10 We did do probably what would be called |
| 11 neighborhood for the impervious surface is about | 11 sort of a neotraditional design where you try to |
| 1219 percent for R-200, but when you get to the TRD | 12 get the footprints a little closer together than |
| 13 then you're at about 35 percent. This community | 13 you may always see. But that's so we can provide |
| 14 would be at about 34.5 , which is definitely a lot | 14 green area around the rest of the site. But, |
| 15 closer to the 35 percent than to the 19. But you | 15 otherwise, that's the general visual character |
| 16 said most of this is because of the addition of | 16 that I'm talking about for low intensity. |
| 17 the road. What would it be without the road? | 17 HEARING EXAMINER LEWINTER: So I just |
| 18 THE WITNESS: Well, as an example, what | 18 want to make sure I understand what you're saying. |
| 19 we would be able to do is we would come in at the | 19 It's low intensity because it matches the |
| 20 end of Ruby Drive. That would take up | 20 community? |
| 21 significant portion of paving, which we usually | 21 THE WITNESS: No because -- |
| 22 like to do. We can come off there to our parking | 22 HEARING EXAMINER LEWINTER: In terms of |
| 23 area, add a turn-around for fire access that could | 23 visual |
| 24 serve the community. And so we wouldn't need a 25 duplicative road | 24 THE WITNESS: Sorry. Because it matches <br> 25 the zoning intensity that was prescribed by the |
| 25 duplicative road. | 25 the zoning intensity that was prescribed by the |
| ${ }^{142}$ | 144 |
| 1 HEARING EXAMINER LEWINTER: Right. I | 1 master plan. |
| 2 understand that. So adding that duplicative road, | 2 HEARING EXAMINER LEWINTER: And, again, |
| 3 which, I understand it's a balance. And thi | 3 really just for the record, it's described in |
| 4 serves other community needs. I'm just curious | 4 various places as infill development. Why would |
| 5 how much that adds to your impervious surface. So | 5 you use that classification? |
| 6 if you had -- | 6 THE WITNESS: Infill development is |
| 7 MS. ROGERS: I think our civil engineer | 7 where you have some higher density more recent |
| 8 might be able to answer that question for you | 8 projects built on previously lower intensity |
| 9 better. | 9 properties, and you're replacing something with |
| 10 HEARING EXAMINER LEWINTER: Oh. Okay. | 10 something new. |
| 11 Thank you. So. | 11 So we've got a situation here where |
| 12 UNIDENTIFIED SPEAKER: Yeah. I can -- | 12 before the Clarksburg Master Plan, much of this |
| 13 MR. ROBINS: You'll do it when you're - | 13 area was not built out. But with a building out |
| 14 when you're -- | 14 of the communities around us within our surround |
| 15 HEARING EXAMINER LEWINTER: You don't -- | 15 neighborhood, we're within that envelope, and |
| 16 when you're ready. And if there are any other | 16 we're providing something on existing previously |
| 17 questions that I ask that would be better answered | 17 developed property with a new use. |
| 18 by a different witness, feel free to tell me that. | 18 HEARING EXAMINER LEWINTER: Okay. And |
| 19 So my other questions have to do with | 19 you may have addressed this, but in terms |
| 20 the master plan. This is described in your | 20 of -- I'm skipping topics. But in terms of |
| 21 statements -- the statements of the applicant -- | 21 lighting impacts, were there any rear lighting |
| 22 as a low-intensity use. If you could be as | 22 impacts from the parking, from that structure at |
| 23 specific as possible -- I appreciate you've | 23 the end of the development? |
| 24 touched on this in many ways -- as to how you | 24 THE WITNESS: There are lights that are |
| 25 define low-intensity and why you would qualify | 25 proposed in the parking lot. And there are two |


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| 1 kinds. On the north side, further away from the | 1 one of my concerns is how do you assure the |
| 2 units, are taller lights. | 2 residents that are eight, ten feet down that no |
| 3 But those are lights that -- we use | 3 water from construction or end product make their |
| 4 what's called a BUG rating. | 4 way into our yards? |
| 5 backlight, which is light that shines out of the | 5 A So in terms of during construction, |
| 6 fixture in a way -- a direction you do not want it | 6 there are silt fences and protections put up so |
| 7 to go. Uplight, which is, of course, up to the | 7 that no water with silt, in particular, which |
| 8 sky. And glare -- B-U-G -- and glare is that | 8 could, you know, put debris or mud on your |
| 9 light that would shine outwards and create glare. | 9 property. Those are installed. And those are |
| 10 Those fixtures are on the north and east | 10 installed before any sediment erosion -- those |
| 11 side of the lot. We step down to bollards on the | 11 sediment erosion controls are put in place before |
| 12 west side of the lot. But both of those are in | 12 any grading can take place, any demolition, any |
| 13 our calculations for photometrics. | 13 removals. So that's the construction aspect. |
| 14 HEARING EXAMINER LEWINTER: Okay. | 14 Now, what -- for grading generally that |
| 15 THE WITNESS: And so the impacts are | 15 we do is we can't have increased or adverse |
| 16 taken into consideration. And what we're trying | 16 drainage onto a property. There is some drainage |
| 17 to do is basically decrease our backlight, | 17 from the property now because of how it sits. And |
| 18 uplight, and glare in compliance with not only -- | 18 that water comes from this property to the |
| 19 well the code references other codes, for dark | 19 properties to our west and to Ruby Drive. |
| 20 skies and whatnot. | 20 We can bring up the grading plan for |
| 21 HEARING EXAMINER LEWINTER: Would the | 21 specifics to see if there are swales and other |
| 22 parking lot lighting be on 24/7? | 22 elements that push the water along the property |
| 23 THE WITNESS: Yes. | 23 line rather than off the property. But it's |
| 24 <br> HEARING EXAMINER LEWINTER: Okay. I <br> 25 think that was it for my questions. If there are | 24 not -- no rainwater on our property is going to be 25 on properties downhill of us. |
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| 1 individuals in opposition who would like to ask | 1 Q Okay. Maybe I'll ask the question a |
| 2 questions, if you could raise your hands? I see | 2 little differently. Do you think there's a higher |
| 3 three. Was that -- okay. So, sir, if you want to | 3 risk of water coming onto and downhill on the |
| 4 come forward? If you could just reintroduce | 4 western side after your property is built or |
| 5 yourself because I know you asked questions | 5 during construction that we are currently |
| 6 before. You don't have to spell it again. | 6 experiencing today? |
| 7 MR. PAJOT: No worries. Jerome Pajot. | 7 A There won't and there can't be. |
| 8 EXAMINATION BY INDIVIDUALS IN OPPOSITION | 8 Q Why not? |
| 9 BY MR. PAJOT: | 9 A That's part of the requirements for our |
| 10 Q For the record, I live on Ivy Leaf | 10 sediment erosion control plan. And we could |
| 11 Court, which is on the western boundary of the | 11 probably get into that more with the civil |
| 12 subject property. And so there's some direct | 12 engineer. But that's from my design experience. |
| 13 impact and direct concerns. I didn't pull up | 13 Q Okay. Okay. Thank you. |
| 14 topography. Do you know the elevation difference | 14 Another question I have relevant to |
| 15 between the subject property and Ivy Leaf Court? | 15 height is specific to lighting. And so, you know, |
| 16 A Yes. It varies, but it can be up to | 16 currently I see no lights -- no street lights, I |
| 17 eight-plus feet. | 17 don't have a house behind me. It's quite |
| 18 Q Okay. | 18 enjoyable. Being, again, eight to ten feet down, |
| 19 A Us being the one higher. | 19 I think we're going to be looking up at lights |
| 20 Q Correct. So one question I have is, how | 20 even though you may have zero foot-candles within |
| 21 do you plan on addressing potential drainage or | 21 a certain diameter or whatever the measure is. I |
| 22 flooding problems, let's say, where water would | 22 don't know how you measure looking up at a light |
| 23 flow downhill to -- you've address, I believe, the | 23 from being downhill. So how is that addressed? |
| 24 east-west -- or, I'm sorry, the north-south | 24 A So what we would do -- can I create an |
| 25 drainage but not the east-west drainage. And so | 25 exhibit? Can I draw? I would -- |


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| 1 HEARING EXAMINER LEWINTER: Is there any | 1 Again, taking into consideration your proposed |
| 2 exhibit where you could maybe point out something | 2 lighting and the elevation differences, what is |
| 3 to him? | 3 the maturity of the landscaping? You know, are we |
| 4 THE WITNESS: I guess we could look at | 4 looking at short, cheaper landscaping, or are we - |
| 5 the landscape plan and I'll try to talk it | 5 - because, and let me elaborate. |
| 6 through. | 6 I believe I heard that we are -- or you |
| 7 MS. ROGERS: Can you go back to Exhibit | 7 are leveling or taking away 100 percent of what is |
| 8 32? 32. We can just -- | 8 currently there, which has, certainly some |
| 9 THE WITNESS: So -- | 9 maturity. And so is the Applicant proposing to |
| 10 MS. ROGERS: We can just go down. Tell | 10 spend money on mature evergreens to provide |
| 11 you when to stop. | 11 adequate shielding so that the residents don't |
| 12 THE WITNESS: What I would generally say | 12 have to wait 20 years for maturity of that line? |
| 13 is what we do is we look at the elevation that's | 13 A Yeah. Well one thing is we've got our |
| 14 next to us. We look at the elevation of the | 14 proposed planting sizes on the landscape plan and |
| 15 light, and say it's an eight-foot difference. The | 15 the landscape schedule. And so I honestly don't |
| 16 lights proposed on the west side of these | 16 recall. Typically, we will put in evergreens at |
| 17 buildings -- | 17 one of several size ranges: Six to eight feet, |
| 18 MS. ROGERS: Stop there | 18 eight to ten feet, ten to 12 feet. And it'll be |
| 19 THE WITNESS: -- along the pathway are | 19 indicated on there. |
| 20 42-inch bollards. So they're almost four feet. | 20 One thing to just keep in mind as a |
| 21 That light has a specific distribution down from | 21 general rule -- sometimes when we put in something |
| 22 the fixture to the ground. And what we would want | 22 that's much larger, it takes larger to establish |
| 23 to make sure is that where it hits the ground | 23 itself. And it will not actually grow as quickly |
| 24 where you could actually, you know, see the bulb | 24 as something that if we put it in a little bit |
| 25 from the ground, is within our property. And that | 25 smaller it can establish itself, and it can grow. |
| 150 | 152 |
| 1 means that it's hitting the ground even though | 1 What we're usually looking at is a significant |
| 2 we're here and your house is down here. It's | 2 visual impact in three years. |
| 3 hitting the ground here. And so the line of sight | 3 I would think the better thing to do is |
| 4 is not from this property anywhere up to that | 4 to look at -- well not better, but in addition to |
| 5 fixture. | 5 the size of the material -- is to -- and I don't |
| 6 The other thing is simply the | 6 want to proffer anything for the applicant. I'm |
| 7 screening -- the fencing and the plantings. That | 7 not in the position to do so. But what I often do |
| 8 for, let's say, glow if you don't see the bulb, | 8 is I actually site the plantings on site. |
| 9 itself, would be blocked. | $9 \quad$ So if we have a light here and we put a |
| 10 Q And so you talk about screening and | 10 plant here and a plant here, that doesn't do as |
| 11 fencing. Are there plans for a fence on the | 11 much for you as if we can go out and actually site |
| 12 western side? <br> 13 A So there are a number of existing | 12 the plantings based on the lighting design. And 13 we can say, you know, you can, like, sit there and |
| 14 fences. We don't have a proposed privacy fence | 14 say, move it here. We put a flag in. That's |
| 15 that could replace those or, I don't know, be | 15 where it gets planted. |
| 16 back-to-back with it. That's not -- the existing | 16 That would be something I think the |
| 17 fences are what we are looking at today. | 17 applicant would be willing to do and be helpful. |
| 18 Q Okay. So there's no -- yeah. There's | 18 Q I mean, from our perspective -- from my |
| 19 no plan for fencing. So just screening. | 19 perspective, personally, I'm looking -- you know, |
| 20 In terms of screening, I think it was | 20 if you're suggesting -- and I don't have the exact |
| 21 referred to Exhibit 6 from the staff where | 21 measurements memorized for your buildings. But if |
| 22 additional evergreen was highly recommended -- | 22 it's a 40-foot home plus a ten-foot elevation, I'm |
| 23 MS. ROGERS: Condition 6. | 23 looking at a 50 foot structure, how do you hide |
| 24 THE WITNESS: Yep. Condition 6. | 24 that? Which is, I believe, the intent of the |
| 25 Q -- you know, along the western side. | 25 planning staff to recommend this additional |


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| 1 evergreen -- I have a six-foot fence. If you're | 1 person to that person because of the impact to the |
| 2 planting a seven-foot tree, I don't care. | 2 overall community. These -- I think, yeah. |
| 3 A Right. | 3 You're being generous by saying 60 people in those |
| 4 Q I've already got that covered. It's | 4 houses if they were single-family houses. |
| 5 immaterial. And so that is a conce | 5 Compared to 120 beds, that's 120 beds of people |
| 6 A The screening is not to block the view | 6 that don't drive, that don't have kids in school. |
| 7 of the residence. It's to block the activity and | 7 There are still single sewer connections and water |
| 8 where you have most of their noise and activity at | 8 connections to these houses. So it does not have |
| 9 the ground level. If a home were built there, it | 9 an equal impact on public infrastructure or the |
| 10 would also have, you know, windows and lights in | 10 character of the neighborhood as those detached |
| 11 those windows. The screening is not intended to | 11 houses would |
| 12 block the house from the house. It's intended to | 12 The -- I mean, yeah. So it's not quite |
| 13 make the ground plane more compatible for noise, | 13 the same. What's important, I think is -- well |
| 14 light, whatnot. So it's really -- I don't think | 14 what $I$ analyze in terms of zoning and whatnot is |
| 15 it is to block the houses. | 15 whether or not that intensity, which is lower than |
| 16 You know, for this type of unit, this | 16 if there were houses, is going to impact the |
| 17 type of house, for fire code, our windows can't be | 17 character and harmony -- harmonious nature of the |
| 18 up that high. They have to be accessible from a | 18 neighborhood. And I don't think it will. |
| 19 ladder. So they're under -- the windows are under | 19 Q Okay. So just to clarify, my question |
| 20 a certain -- 35 feet, I think, maximum. | 20 was, in terms of density, do we agree or disagree |
| 21 Q Sure. As my house, which is just a | 21 that 175 people is more dense than 60 people in |
| 22 two-floor home. But, again, there's a ten-foot | 22 that neighborhood? |
| 23 elevation -- | 23 A I agree that the numbers are different |
| 24 A Okay. | 24 and the one is much larger than the other. I |
| 25 Q -- difference to account for. | 25 don't agree that the intensity of impact is |
| 15 | 156 |
| 1 So my last question related, since you | 1 equivalent. You're not measuring the same things. |
| 2 bring up single family homes, and I'll try to do | $2 \quad \mathrm{Q}$ Okay. Well not my decision to make. I |
| 3 my best at math. | 3 think -- I think that falls on you eventually. |
| 4 A Ten feet. | 4 But that's it for my questions. |
| $5 \quad$ Q But I believe you said that on this | $5 \quad$ A And we did look up the plants. Right |
| 6 parcel, one could potentially develop eight to ten | 6 now, the evergreens are specified to go in at ten |
| 7 homes. | 7 feet. So just want to get that on the record. |
| 8 If I do the math, if we have five people | 8 Q Okay. Great. Thanks. |
| 9 in that home, that's 50 people. And if you take | 9 HEARING EXAMINER LEWINTER: Ms. |
| 10 an additional bedroom in one of those -- each of | 10 Krishman, I saw your hand. I know there was one |
| 11 those homes, we're looking at 60 people over a | 11 other. So, Ms. Krishman, why don't you come back |
| 124.66 acre property, right? | 12 up and -- |
| 13 Your proposed property is 120 beds plus | 13 MS. KRISHMAN: She can go ahead. |
| 1444 employees, I think you stated a few hours ago. | 14 HEARING EXAMINER LEWINTER: She can go |
| 15 I believe that's materially different in terms of | 15 first? |
| 16 density. And so, you know, I'm not sure how -- do | 16 Did you want to come up? So, ma'am, if |
| 17 you see that as a material impact to density to | 17 you can, as you know the drill, state your name |
| 18 that neighborhood, given a set of single family | 18 and spell it for the record, and then you can ask |
| 19 homes would produce less than -- I don't even know | 19 your questions. |
| 20 the percentage. But, you know, whatever it is, | 20 MS. DUFFIN: My name is Debra Duffin, |
| 21 the 60 people, roughly, to the 170 or more people | 21 D-E-B-R-A, last name Duffin, D-U-F-F-I-N. And I |
| 22 that you're proposing. Is that material enough to | 22 want to apologize, because I'm a little nervous. |
| 23 impact the quality of life in this neighborhood | 23 I'm a resident. I'm not a lawyer. I don't have |
| 24 and the surrounding community? | 24 anybody telling me what to say and what not to. |
| 25 A I honestly wouldn't compare it as this | 25 So I'm just very nervous. So I'm going to let you |


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| 1 know that. | 1 Q I don't know if you did or not. My head |
| 2 HEARING EXAMINER LEWINTER: That's fine. | 2 is spinning. |
| 3 Take your time. | 3 My other question to you is, well water. |
| 4 BYMS. DUFFI | 4 You said it's not going to affect us. Is that |
| $5 \quad$ Q So I wanted to ask you: You stated -- I | 5 your opinion that our well will not be affected or |
| 6 have three questions. I'm going to start with, | 6 septic, or did you have -- did WorldShine have |
| 7 you said you wanted to make these buildings look | 7 somebody come out and do particular studies? |
| 8 more like Ruby Drive. Why did you look at Ivy | 8 Because I've been there 50-plus years, a little |
| 9 Leaf and not the community that it's in? Ruby | 9 older than 30, and Hurley Ridge and Tapestry |
| 10 Drive are -- maybe 1100 feet is the footage. | 10 affected our well. |
| 11 So I was -- that was a question that I | 11 And it -- and so I just want to know how |
| 12 had is why, if you wanted it to kind of blend in | 12 you can say it's not going to affect us. Is that |
| 13 and look like, why did you look at Ivy Leaf, which | 13 your opinion, I guess I'm asking, or have they had |
| 14 is a development one over, that it's not really in | 14 somebody come out and do studies? |
| 15 the middle of? | 15 A It is my opinion. I have not done the |
| 16 A So I want to make sure that I didn't say | 16 studies. Those studies would be done by the |
| 17 I wanted the buildings to look like they do on | 17 geotechnical team and the structural team. |
| 18 Ruby Drive. | 18 Assuming, hoping, from my applicant's perspec |
| 19 Q No. You maybe didn't say Ruby. Excuse | 19 that this goes further, it will go through those |
| 20 me. The community. | 20 permit documents. |
| 21 A Okay. | 21 Q So that's what it does? It's like after |
| 22 Q Sorry. | 22 the fact you do the studies or before it starts to |
| 23 A What the intent is for this development | 23 see if we're going to be tremendously affected? |
| 24 and this design is that it look like something | 24 A Before the construction, but they're not |
| 25 that could be built in R-200 zone. That's sort of | 25 going to do the studies before the entitlement |
| 158 | 160 |
| 1 the standard that this applicant has given to the | 1 approval. There's like three levels of |
| 2 design team. And, especially now that it is kind | 2 documentation and approvals we have to go through. |
| 3 of an insular neighborhood and not one that has | $3 \quad \mathrm{Q} \quad$ So -- to answer -- so you're telling me |
| 4 driveways off of Ruby Drive, I think it does | 4 that you don't know, really, yet? |
| 5 become more of a transition property between the | 5 A I don't have the information. No. |
| 6 smaller ranch-style single family homes on Ruby | $6 \quad$ Q But I thought you guys said it wasn't |
| 7 and the R-200/TDR ones on Ivy. | 7 going to affect Ruby Drive, is what I thought was |
| 8 So it is different. It's more like | 8 a comment when you guys brought up about the |
| 9 those. | 9 water, you're going to go this way for the public, |
| 10 Q Yeah. It is. And that was a question | 10 and then it was -- I thought. I could have |
| 11 that I had. Because if you look, and you're | 11 misunderstood. I thought you guys said that it |
| 12 saying that you're entering off of West Old | 12 wasn't going to affect us for our water -- |
| 13 Baltimore because that other house was purchased, | 13 drinking water. |
| 14 but you're comparing it to a two-story brick, and | 14 A It's my opinion that the safeguards in |
| 15 you're saying it's not really going to affect Ruby | 15 place, that it should not. They will not do that. |
| 16 Drive. But it's on Ruby Drive. You might not be | 16 Q Okay. Just as it's my opinion it might, |
| 17 using that entrance now. So you're looking at the | 17 right? |
| 18 Ruby Drive home. | 18 A Correct. |
| 19 So that was one question that I had, was | 19 Q So I guess that was kind of answered. |
| 20 I was just curious if you wanted it to kind of | 20 My other one was, it was commented again |
| 21 blend and not stand out, why did the pictures that | 21 that you guys said that you let us know as a |
| 22 you showed was from Ivy. You didn't show any from | 22 community that this was going to happen. You put |
| 23 Ruby. So I just was curious on what your decision | 23 out signs. I don't know if you even know where |
| 24 on that was. | 24 this property is, if you're just looking at paper. |
| 25 A Okay. Did I answer it or -- | 25 But on a dead-end street there was a sign put up, |


| 161 | 163 |
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| 1 so I saw it every day. Don't know if anybody else | 1 are specific rules about who has to be notified, |
| 2 did. But once the property was purchased at the | 2 whether they're -- I think Mr. Sloan did it |
| 3 end, I did notice a sign went there. So, yes, | 3 justice in saying, you know, adjacent neighbors, |
| 4 there were signs. | 4 HOAs. So if you didn't have an HOA, yes, they |
| 5 And you said you let postcards or | 5 wouldn't send -- |
| 6 letters go out to communities. Is that right, you | 6 MS. DUFFIN: That's -- that's -- |
| 7 said, to let everybody know this was going on? | 7 HEARING EXAMINER LEWINTER: -- it |
| 8 A So the hearing examiner does not. We | 8 something that didn't exist. |
| 9 put together the notice list. That notice list is | 9 MS. DUFFIN: Right. |
| 10 based on the database that we have to use from | 10 HEARING EXAMINER LEWINTER: But anybody |
| 11 Park and Planning. The hearing examiner, when the | 11 who was abutting or adjoining should have gotten a |
| 12 hearing is coming up, they have to send out those | 12 letter. |
| 13 letters to adjacent confronting HOAs within a | 13 MS. DUFFIN: And they did. Because a |
| 14 certain radius, civic groups, anyone that's a | 14 lot of these are older developments that they put |
| 15 party of record, although we didn't have any | 15 newer developments into. So this person may have |
| 16 parties of record because we hadn't had a hearing | 16 been notified, but the other older homes, they are |
| 17 yet. So those went out. | 17 only finding out now by us telling us -- telling |
| 18 Q So you guys went by a list of whatever | 18 them that we're coming. That's my point. The |
| 19 it was that you said that they notified us before? | 19 whole community has not been notified about this. |
| 20 Is that what you're saying? I guess what I'm | 20 So that was my question to you. So not everybody |
| 21 getting at is these are older developments back in | 21 was notified, just the signs and homeowners |
| 22 the '60s. Some people still live there, purchased | 22 associations. |
| 23 it in the '70s. There's no homeowners | 23 HEARING EXAMINER LEWINTER: But -- |
| 24 association. So you didn't notify over half of | 24 A No, I just -- if your property abuts |
| 25 the people. | 25 this property, was directly across the road from |
| 162 | 164 |
| 1 UNIDENTIFIED MALE SPEAKER: That's not | 1 it, you were notified as a single owner. |
| 2 true. | 2 Q Yeah. |
| 3 Q It's not? | 3 A If there's someone that's, say, a block |
| 4 A Half the people where? | 4 over, a single homeowner, whether they're in an |
| 5 HEARING EXAMINER LEWINTER: Let -- | 5 HOA or not, they wouldn't get individual |
| $6 \quad \mathrm{Q}$ Because if there's not a homeowners | 6 notification. That's just not the way the rules |
| 7 association, they didn't know. So a lot of people | 7 are. It's not everyone within a radius that has a |
| 8 weren't -- | 8 property. It's you're abutting or confronting or |
| 9 HEARING EXAMINER LEWINTER: I don't want | 9 you're part of a civic group. |
| 10 to get too much into testimony. If he doesn't | 10 Q Okay. Thank you. |
| 11 know the answer, then we can address -- | 11 HEARING EXAMINER LEWINTER: Okay. |
| 12 MS. DUFFIN: Well I was just talking to | 12 Ms . Krishman, did you still have questions? |
| 13 him, but he answered. I'm sorry. | 13 Again, if you could just repeat your name for the |
| 14 HEARING EXAMINER LEWINTER: I know. I | 14 record. |
| 15 mean, the way -- | 15 MS. KRISHMAN: Yeah. This is Vyjoo |
| 16 UNIDENTIFIED MALE SPEAKER: I didn't | 16 Krishman. |
| 17 answer. | 17 HEARING EXAMINER LEWINTER: Go ahead. |
| 18 HEARING EXAMINER LEWINTER: Well you | 18 MS. KRISHMAN: Do you want me to spell |
| 19 made a comment offhand. I don't think you | 19 it again? |
| 20 intended to answer. But there is a list in the | 20 HEARING EXAMINER LEWINTER: No. No. |
| 21 exhibits. It's Exhibit 8 that lists everybody | 21 No. He has it. |
| 22 that was notified. | 22 BY MS. KRISHMAN |
| 23 MS. DUFFIN: I know. That's what I | 23 Q So this was a long testimony with a lot |
| 24 was -- | 24 of data. So I know you guys have done a lot of |
| 25 HEARING EXAMINER LEWINTER: And there | 25 homework. You've been at it for the last five |


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| 1 years in different forms. But it is -- I want to | 1 Creek, but Seneca Creek is down here, you know, |
| 2 place it on record before I ask the question that | 2 like 0.2 miles according to your calculation. So |
| 3 this is extremely unfair to anybody who has not | 3 what made you think that 34.7 is considered only |
| 4 had the chance -- | 4 slighter -- slightly higher than the 15 percent? |
| 5 HEARING EXAMINER LEWINTER: Okay -- | 5 A I wouldn't phrase it the way staff did. |
| 6 MS. KRISHMAN: -- to look at this in a | 6 But I also think the number is not the important |
| 7 more detailed manner | 7 thing. What is important is the mitigation of the |
| 8 HEARING EXAMINER LEWINTER: And you can | 8 impervious area for water quality. And the fact |
| 9 testify to that, Ms. Krishman. | 9 that it's higher impervious than an R-200 is mor |
| 10 MS. KRISHMAN: Right. | 10 based on the use and inherent effect of the use |
| 11 HEARING EXAMINER LEWINTER: This is not | 11 and the way we had to design the site with |
| 12 the | 12 additional paving and whatnot. |
| 13 MS. KRISHMAN: I know. | 13 If, yeah, staff said it was slightly |
| 14 HEARING EXAMINER LEWINTER: -- format to | 14 higher, I wouldn't have said that. |
| 15 do that. | 15 Q Okay. |
| 16 MS. KRISHMAN: Okay. | 16 A I would have said what's important is, |
| 17 HEARING EXAMINER LEWINTER: If you want | 17 are you making sure water quality is not going to |
| 18 to ask him a question, again, if there's a little | 18 be impacted. |
| 19 bit of framing, a little bit of context that you | 19 Q Okay. |
| 20 need to make the question clear, that's | 20 A And I think we put the safeguards in |
| 21 appropriate. But just to make a statement for the | 21 place to ensure that it is not. |
| 22 record, I'm not even going to consider that | 22 Q Okay. So do you have experience putting |
| 23 testimony. | 23 a 34 -- putting a highly impervious surface area |
| 24 MS. KRISHMAN: Okay | 24 in a community that -- or in an area that is also |
| 25 HEARING EXAMINER LEWINTER: I can't | 25 a special protection area? Do you have experience |
| 166 | 168 |
| 1 consider that as -- so when you testify you can | 1 in developing residential homes with this high |
| 2 make whatever comment you want. | 2 volume of, you know, imperviousness? Forgive me |
| 3 MS. KRISHMAN: Okay. I'm just saying | 3 the -- I'm not getting the right terms, here. |
| 4 that the number of questions that I have, it would | 4 A Right. |
| 5 probably take the whole day just because of the | 5 Q I'm kind of zoned out. But, you know, |
| 6 amount of detail for the past 1-1/2 years -- hours | 6 do you have experience in saying that in an |
| 7 that we've been hearing. So this comment format | 7 environmentally protected area close to 0.2 miles |
| 8 is not going to cover all the questions that I | 8 to Seneca Creek, which then goes into the Seneca |
| 9 have. But I'm going to take the most, you know, | 9 water reservoir, which goes into our raw water |
| 10 things that I remember. | 10 supply, 0.2 miles -- do you have experience in |
| 11 Q So you mentioned that -- this was an | 11 putting something that high in a residential area |
| 12 R-200 and the 34.7 was somehow acceptable in an | 12 that is -- none of them around us have that type |
| 13 R-200 because the residential use of a residential | 13 of impervious surfaces? |
| 14 care facility is allowed, and therefore a 34.7 is | 14 A Some of the areas within the SPA do have |
| 15 acceptable in an R-200, which has an average of 16 less than half of that. The maximum 19 -- the 19 | 15 significantly higher impervious areas. And that's |
| 17 percent -- 15 to 19 percent, so an average of 17 | 16 a product of the planning and the zoning. 17 Q Are they R-200, though? |
| 18 percent then gets to, you know, the 34.7 is almost | 18 A No. I didn't think that was the |
| 19 double of that. Right? And you're not zoned as a | 19 question. |
| 20 TDR or whatever. You're not -- still an R-200. | 20 Q I did ask that. In an R-200 that is |
| 21 Tapestry next to it is an R-200. Hurley Ridge | 21 close -- therefore, you're not meeting the -- you |
| 22 next to it is an R-200. | 22 know, you're putting a 34.7 in an R-200, and it is |
| 23 Why do you think a 34.7 is acceptable in | 23 close to -- in an SPA, in an environmentally, you |
| 24 an R-200 in this situation? Especially when it is | 24 know, protected area, do you have experience, you |
| 25 close to Seneca Creek? You brought up Bennet | 25 know, making those assessments previously? And |


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| 1 how do you, you know, if you do have it in the |  | 1 Yet you said that -- at least the way I heard it |  |
| 2 county, can you provide those examples? |  | 2 was that your imperviousness went by 30 percent. |  |
| 3 A Okay. So an SPA project specifically in |  | 3 Is that incorrect, or are you saying just the |  |
| 4 the R-200 zone in an SPA with a residential care |  | 4 individual footprint went down because you divided |  |
| 5 facility? |  | 5 the six homes into, now, eight homes? |  |
| 6 Q With a higher impervious area. |  | 6 A The 30 percent decrease was the size of |  |
| $7 \quad$ A I would really have to look at the |  | 7 the footprint for the initial version of the |  |
| 8 projects that I've worked on over the years. |  | 8 building if you added up all of their building |  |
| 9 Q Yeah. |  | 9 footprints. To the second version of the design, |  |
| 10 A To see if I can find that specific |  | 10 that was a decrease in that cumulative footprint |  |
| 11 example. |  | 11 of the buildings, not impervious area. |  |
| 12 Q If you can provide that information, I |  | 12 Q Sorry. Okay. |  |
| 13 think it will be helpful. At some point. Not |  | 13 A By 30 percent. |  |
| 14 today. |  | 14 Q Okay. And was it because you now went |  |
| 15 A Okay. |  | 15 into a two-story type of situation instead of, you |  |
| 16 Q At some point. |  | 16 know, one which was more aligned with the Ruby |  |
| 17 So you mentioned two things. At one |  | 17 Drive that it was facing you now went ahead and |  |
| 18 point, you said when the older plans -- the older |  | 18 made it into a two-story level home? Is that the |  |
| 19 plans were six buildings. Earlier plans were |  | 19 reason? Because how would that -- if the -- how |  |
| 20 six -- at one point you called it cottages, and |  | 20 did the cumulative decrease and you still have |  |
| 21 one time you say looks like Hurley Ridge. Hurley |  | 21 more impervious area? |  |
| 22 Ridge doesn't look like cottages. But forgetting |  | 22 A So during this -- to answer the |  |
| 23 the semantics there, the initial plan was six |  | 23 question, I am looking at the previous iteration |  |
| 24 buildings at one point when it was facing Ruby |  | 24 And the previous iterations are simply reduction |  |
| 25 Drive or when it was entering from Ruby Drive? |  | 25 in building size. They were actually -- and I'm |  |
|  | 170 |  | 172 |
| 1 A Correct. |  | 1 looking at -- it's Exhibit 31 -- |  |
| 2 Q You said that the new plan substantially |  | 2 MS. ROGERS: It's Exhibit 32. It's -- |  |
| 3 reduced the 34.6 -- to 34.7 , substantially |  | 3 THE WITNESS: Oh, sorry. |  |
| 4 reducing perviousness. So what was it higher when |  | 4 MS. ROGERS: -- a reproduction of |  |
| 5 it was at Ruby Drive? |  | 5 Exhibit 31. Yes. That's fine. Yeah. |  |
| 6 A I believe I said -- and I'm hoping that |  | 6 A I can share it with you. |  |
| 7 if we need to look at the record we could -- that |  | 7 Q Okay. |  |
| 8 the size of the building footprint between the |  | 8 A Just so we're both clear. So this was |  |
| 9 first iteration and second iteration decreased by |  | 9 the original iteration. There are two-story |  |
| 1030 percent. It was not -- |  | 10 buildings plus a roof, call it two-and-a-half |  |
| 11 Q Footprint. Yes. Because you made more |  | 11 story buildings, three-story buildings. These six |  |
| 12 homes. Because you made more buildings. Because |  | 12 homes from version 1 to version 2, we actually |  |
| 13 you went from six to eight. So the size of each |  | 13 decreased and you had more of a half living |  |
| 14 single home became lesser is what you are |  | 14 situation on the top floor with some kind of |  |
| 15 referring to? Maybe I mistook it. |  | 15 mansards and dormers and things like that for |  |
| 16 A I'm confused by the question, but I'm |  | 16 living space on the second floor. But once you |  |
| 17 trying to get there. |  | 17 add up the cumulative still six buildings |  |
| 18 Q Let me put it maybe -- I'm also confused |  | 18 footprint, it is simply a decrease in the size of |  |
| 19 the way I said it. But, again, I'm tired. |  | 19 units. |  |
| 20 There were six homes early on. |  | 20 Q Okay. And then what about the eight |  |
| $21 \quad$ A Yep. |  | 21 buildings that you have now? How did that go from |  |
| 22 Q And you went to eight homes in the new |  | 22 when you say this, this now having a low -- are |  |
| 23 plan -- |  | 23 you saying this is a lower footprint than this |  |
| 24 A Right. |  | 24 one, or are you just -- you were comparing those |  |
| 25 Q -- new eight units -- eight big units. |  | 25 two and not talking about the eight buildings? |  |


| 173 | 175 |
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| 1 A I was just comparing these two. | 1 applicant was trying to satisfy community |
| $2 \quad \mathrm{Q}$ So these don't exist anymore, right? | 2 concerns, does it matter today the -- |
| 3 This is the one you're making? The eight building | 3 UNIDENTIFIED SPEAKER: (Inaudible.) |
| 4 one is the one you're making? | 4 HEARING EXAMINER LEWINTER: Yes. I |
| $5 \quad$ A This is. | 5 appreciate that. But whether it's 25 percent, 30 |
| 6 Q Okay. But it's still eight buildings, | 6 percent between iteration 1 and iteration 2, |
| 7 right? | 7 neither of which are before me today, does that |
| 8 A Correct. | 8 really matter? |
| $9 \quad$ Q So the comparison where you said you | 9 MS. ROGERS: You're correct in your |
| 10 decreased 30 percent of the footprint was on two | 10 classification that it was more to demonstrate |
| 11 nonexistent plans that don't exist anymore? | 11 that we decreased the size of the footprint from |
| 12 A Yes. I was describing the -- | 12 iteration 1 to iteration 2, and the architect can |
| 13 Q Okay. | 13 clarify this. And that size of the footprint has |
| 14 A -- design process. | 14 remained in the other iteration so that -- that is |
| 15 Q So we don't know what is the decrease in | 15 still relevant today, even though we added land |
| 16 terms of footprint between the nonexistent one and | 16 area and added two cottages. To get to the issue |
| 17 the existent one that you're showing, how much of | 17 of compatibility, Mr. Sloan is speaking to it also |
| 18 the footprint has increased? | 18 in terms of meeting -- it's not relevant in terms |
| 19 A No. We'd have to calculate the overall | 19 of meeting zone standards, which we are well |
| 20 coverage from our initial submission to this one. | 20 below. If that answers your question. |
| 21 And right now we're at 14 percent coverage, which | 21 HEARING EXAMINER LEWINTER: I don't |
| 22 is well below the 25 percent allowed. And that's | 22 think I had a question. |
| 23 what I'm basing my analysis of this plan on. | 23 MS. ROGERS: Okay. |
| 24 Q Okay. So that 30 percent was basically | 24 HEARING EXAMINER LEWINTER: So, I mean, |
| 25 irrelevant at this point, right? Because that |  |
| 174 | 176 |
| 1 plan doesn't exist. Am I just being -- | 1 MS. KRISHMAN: Okay. |
| 2 MS. ROGERS: I think our architects can | 2 HEARING EXAMINER LEWINTER: -- too much. |
| 3 answer this question better because I think | 3 I think you've made your point that whatever those |
| 4 Mr . Sloan has answered it. | 4 reductions were -- |
| 5 HEARING EXAMINER LEWINTER: Well I guess | 5 MS. KRISHMAN: They don't matter. |
| 6 I'm also just -- I'm not clear on the relevance of | 6 HEARING EXAMINER LEWINTER: It doesn't |
| 7 this. I think the plan in front of us speaks to | 7 really matter in terms of what's before us today. |
| $8 \quad 14$ percent. | $8 \quad \mathrm{Q}$ So the second question goes to the other |
| 9 MS. KRISHMAN: Okay. | 9 homeowner here. Even though the entrance is now |
| 10 HEARING EXAMINER LEWINTER: You know, | 10 from West Old Baltimore Road, the homes are facing |
| 11 he -- I think they were trying to make an argument | 11 Ruby Drive, correct? In this most recent thing. |
| 12 that the plan made various iterations and various | 12 The home fronts are face -- some of them, at |
| 13 changes to accommodate the community. Beyond | 13 least. Some look like they're going to be |
| 14 that, I'm not quite sure why we need to delve into | 14 alternate. One is facing, one is behind? Or is |
| 15 the differences -- | 15 it that these backs -- all of these are backs and |
| 16 MS. KRISHMAN: Okay. I'm just | 16 are facing Ruby Drive, correct? Am I correct? |
| 17 clarifying for myself. | 17 A No. All of the front doors are either |
| 18 HEARING EXAMINER LEWINTER: No. I | 18 on the front or the side into our internal. There |
| 19 understand you are. | 19 are no -- |
| 20 MS. KRISHMAN: To your point, the plan | 20 Q So these are the back -- back ends? |
| 21 made a lot of changes even today. I can't keep up | 21 A Correct. |
| 22 with what was actually finally presented, so -- | 22 Q And these would be -- the Hurley Ridge |
| 23 HEARING EXAMINER LEWINTER: So, I mean, | 23 ones that you're talking about are the ones that |
| 24 is there any relevance to the -- beyond the fact | 24 are shown in -- on the other side of the tree |
| 25 that the argument that you are making was that the | 25 conservation area on this side? Right? |




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| impervious area was covered by our water quality plan. That's the extraordinary measure that you take. <br> Q So you're saying that because you had to give up the Ruby Drive entry is the reason why the imperviousness increased, but you're not telling us what the previous imperviousness percent was? <br> A We have our original plan, and we have this plan. <br> Q And what was that percentage? Since you have other iterations, we have the percentage of that? <br> A I guess we could look up the original plan. <br> MS. ROGERS: I think our civil engineer 6 may be able to testify, as I told the Hearing 17 Examiner. <br> HEARING EXAMINER LEWINTER: Okay. <br> THE WITNESS: But, again, what's <br> important to me is that, in my professional <br> opinion, is that the extraordinary measures are based on the process that was set in place by the master plan. The extra payment for monitoring 24 that we have to make, the water quality plan <br> 25 rather than a concept storm water plan, the | not be used as a justification, I would think. <br> What is the reason for now saying that <br> that now somehow applies, especially to an R-200, <br> which you said in an R-200, a 35 percent would be very high, given all the other R-200s that are at 20 percent or lower there? How do you juxtapose? Again, the standards are different, yet being used selectively. So just, I'm confused. Maybe you can help me. <br> A The SPA and the zoning, you don't compare the two. You comply with both. So they're not, like, set against each other. <br> Q Right. So how do you comply with the 35 percent that you're having for your current 5 proposal? <br> A There's no requirement to comply with 35 percent. <br> Q There isn't. Yes. Agreed. But there isn't -- to your point, there is another 35 percent impervious percentage in and around that area that is also an $\mathrm{R}-200$. Is that correct? <br> A I could pick out 4.6 acres within our area that probably has 35 percent. Yes. <br> Q It would be helpful to get that data, if <br> 25 it is available, into the record at some point so |
| environmental guidelines for an SPA. Those are <br> regulatory measures that are reviewed that we have to comply with. <br> The Master Plan does not dictate a <br> percentage. But, as you note, it says every inch is important. We need to consider every inch of impervious area. <br> And, given the layout of the property, the compatibility, the harmony, the elements that 0 we put in place. And then overlay fire access 1 requirements, those kind of things. We are at the 12 minimum impervious area that we can accommodate. But we treat it. We treat it through our storm 4 water protections. <br> Q Okay. So two questions. You said that 6 the SPA prevents you -- you know, that means you 17 are focusing -- the SPA provides you the 8 protections to -- and utilize additional higher 9 environmental guidelines. So what was the reason 20 for using the county average of 34 -- you know, of 2135 percent for a residential use facility? If you 22 were going to work within this, so, you know, 23 cocoon, saying this is an SPA and therefore higher 24 things apply, then the external county limits of 2535 percent for a residential use facility should | there would be comparing data. Right now, it looks like we're comparing different things, and I just don't know how to ask the question at this point. <br> HEARING EXAMINER LEWINTER: Honestly, I'm -- okay. Sorry about that. I want to be judicious with this. I'm not quite sure what that achieves by asking them to produce that data. Because I'm not quite sure what your underlying 10 concern -- <br> MS. KRISHMAN: Because the conclusions <br> 12 that are based are based on data that seems to be 13 using different baselines. And, without data, 14 trying to say that this was there somewhere else 15 but it isn't a spot -- we are not -- the community 16 is not able to understand how something this large 17 is being included into a very residential area in 8 a rural dead-end street. And without that data, 9 none of us even know what's going on. So there's a level of skepticism that all of this makes sense. <br> If the data is provided or made <br> available or made -- <br> HEARING EXAMINER LEWINTER: Well, I <br> can't order them to provide the data. And I'm not |


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| 1 sure that -- for me, it doesn't provide a kind of | 1 community? I think it was 19 percent. |
| 2 clarity. So I'm not seeing the relevance of it. | 2 MS. KRISHMAN: 15 to 19, which is 17. |
| 3 And so I'm not quite tracking this. But, you | 3 Yeah. |
| 4 know, if -- that would be up to the Applicant if | 4 HEARING EXAMINER LEWINTER: Okay. |
| 5 they wanted to provide that. | 5 A I guess if -- we could figure out the |
| 6 MS. KRISHMAN: Okay. Okay. | 6 math, but I don't think |
| 7 HEARING EXAMINER LEWINTER: But I'm not | 7 HEARING EXAMINER LEWINTER: I don't know |
| 8 going to require them to | 8 if that would make your proposal worthwhile. I'm |
| 9 Q So final question. For the 34 percent | 9 just trying to -- |
| 10 that you say was absolutely needed for this area, | 10 MS. KRISHMAN: I'm getting to that, too. |
| 11 would you -- could you have reduced it if you had | 11 I mean, if you're interested about the environment |
| 12 maintained the six -- if you've not got the ex | 12 and making sure that we are in alignment with the |
| 13 lot, if you just maintained the six buildings that | 13 community, it's not just the looks, right? If |
| 14 you initially planned but had it, you know, still | 14 you're conforming, then conform to the R-200, |
| 15 exiting out, coming and going out of West Old | 15 conform to the impervious levels around the area. |
| 16 Baltimore Road, if you just kept the six homes and | 16 So if that -- would that -- it's a math question. |
| 17 not increased it to eight homes, would you have | 17 You know, is it -- would it decrease is the math |
| 18 been able to come to a lower impervious limit? Or | 18 question? |
| 19 maybe four homes and drop down to a more aligned | 19 HEARING EXAMINER LEWINTER: Well, I |
| 20 impervious limit that would have been aligned with | 20 mean, obviously the amount of impervious surface |
| 21 the R-200 levels? | 21 will decrease by the number of buildings. I mean, |
| 22 A I mean, I don't think the question | 22 that's pretty self-evident. I don't think he has |
| 23 helps, really. We could -- obviously, if you | 23 to testify to that. This is the proposal before |
| 24 provide -- I feel like I'm getting feedback. | 24 us. So this is what the applicant is putting |
| 25 HEARING EXAMINER LEWINTER: I know. I | 25 forward and we have to make an assessment based on |
| 190 | 192 |
| 1 had the same thing. | 1 the zoning ordinance as to whether it meets our |
| $2 \quad \mathrm{Q}$ Let me rephrase it. So it's just eight | 2 criteria. |
| 3 homes in this 4.66 lot, which is now giving you a | 3 There's always -- if they didn't build |
| 4 very high, you know, percent imperviousness. If | 4 anything, there would be lower impact. So it's |
| 5 you went to four homes in that same lot, would you | 5 always a weighing of whether there's a benefit to |
| 6 get a lower -- linearly lower imperviousness which | 6 the community in having this particular facility. |
| 7 would then be aligned with R-200 area? | $7 \quad$ What is their right to have that |
| 8 A If we went higher with buildings -- the | 8 facility as owners of the land? Everybody has a |
| 9 whole point is to balance these things. And I | 9 sovereign right to do certain things on their |
| 10 don't -- I don't think it's an analysis that | 10 land, and that's designated by the zoning code. |
| 11 helps. If you -- fewer buildings -- | 11 So, you know, I don't want to waste time |
| 12 Q Which would mean lesser people. | 12 with self-evident questions. Clearly, a smaller |
| 13 A Well. | 13 facility would have a lower impact. No facility |
| 14 Q But fewer buildings, would that mean | 14 would have no impact. |
| 15 that you would have, you know, maintained the | 15 MS. KRISHMAN: Just because it's so much |
| 16 R-200 impervious percent? Instead of eight | 16 higher above the limit, you have to find some ways |
| 17 buildings -- | 17 of remediating it. And that's one solution that |
| 18 HEARING EXAMINER LEWINTER: Would it be | 18 has not been provided -- |
| 19 helpful for this question, and I don't know if you | 19 HEARING EXAMINER LEWINTER: I don't want |
| 20 can answer it, but how much would you have to | 20 to get too much into the colloquy. You can |
| 21 reduce the buildings? Like, would it be six, | 21 testify to that and propose that as a solution. |
| 22 four, two, to get to -- | 22 MS. KRISHMAN: Okay. Okay. |
| 23 MS. KRISHMAN: 17 percent. | 23 HEARING EXAMINER LEWINTER: Did you have |
| 24 HEARING EXAMINER LEWINTER: -- 17 | 24 other questions? No. Okay. |
| 25 percent or whatever the average is for the | 25 Was there anybody else who had |



| 197 | 199 |
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| 18,000 square feet for those homes that are -- that | 1 over? |
| 2 are nearby and would -- | 2 HEARING EXAMINER LEWINTER: So if you |
| 3 HEARING EXAMINER LEWINTER: I'm not sure | 3 want to ask questions of a particular witness -- |
| 4 he's the right -- I don't want to get into a bunch | 4 MS. DUFFIN: No. No. I mean, make a |
| 5 of testimony that we then have to contradict. Why | 5 commentary or say something. |
| 6 don't we wait for the architect for this? | 6 HEARING EXAMINER LEWINTER: So the way |
| 7 MS. TAYLOR: Okay. My apologies, then. | 7 we're going to do it is the Applicant gets to |
| 8 That's the question. | 8 present their case first. So they're going to go |
| 9 HEARING EXAMINER LEWINTER: No apology. | 9 through each of their witnesses in turn. I |
| 10 MS. TAYLOR: Yeah. That would be | 10 believe they have three more witnesses; is that |
| 11 directed at the architect, then. Thank you. | 11 correct? |
| 12 And I believe, for now, that is all I | 12 MS. ROGERS: Correct. |
| 13 have. Thank you. | 13 HEARING EXAMINER LEWINTER: They have |
| 14 HEARING EXAMINER LEWINTER: Thank you, | 14 three more witnesses. When they are complete with |
| 15 Ms . Taylor. | 15 their witness, that means they've done their |
| 16 Was there anybody else online who had | 16 direct testimony, you've asked your opposition, |
| 17 their hand up for -- and I should have stated that | 17 cross-examination, they've done a redirect. We |
| 18 at the very beginning. If you do want to ask | 18 have to finish all five witnesses. |
| 19 questions of one of the witnesses, please do raise | 19 Then anybody who wants to testify in |
| 20 your hand. And if for some reason you're not | 20 opposition is going to have that opportunity. But |
| 21 getting through, you know, I -- you're not being | 21 we do have to take it in turn so they can put |
| 22 recognized. Just because it can be hard to see. | 22 their full case forward before you testify. |
| 23 I'm hoping someone will bring it to my attention | 23 People online will get the opportunity to testify, |
| 24 if you see a hand up on the screen. Okay. | 24 as well. |
| 25 So you have some redirect. It is | 25 UNIDENTIFIED MALE SPEAKER: So you're |
| 198 | 200 |
| 1 one o'clock. Would you like to -- if you think | 1 saying, could you go home, and then get online, |
| 2 the redirect is like 15 minutes or less, I would | 2 and then still testify? |
| 3 say let's do that, and then go to lunch. Or would | 3 MS. DUFFIN: No. No. No. I'm happy to |
| 4 you -- if you think it's longer than that? | 4 stay here until Hell freezes over. |
| 5 MS. ROGERS: I don't know. It might be | 5 HEARING EXAMINER LEWINTER: Okay. |
| 6 longer. | 6 MS. DUFFIN: What I'm asking you is can |
| 7 HEARING EXAMINER LEWINTER: Okay. | 7 other people who -- I have family members who |
| 8 MS. ROGERS: Just to play it safe, I'm | 8 wanted to testify, and they had to go back to |
| 9 happy to do redirect when we come back. | 9 work. |
| 10 HEARING EXAMINER LEWINTER: Are people - | 10 HEARING EXAMINER LEWINTER: Sure. |
| 11 - would 45 minutes be sufficient? I just -- we | 11 MS. DUFFIN: So can they -- if they can |
| 12 have a lot to get through today, and I'm not sure, | 12 get back online in the next 45 minutes? |
| 13 even at this point -- is that okay? | 13 HEARING EXAMINER LEWINTER: Yes. |
| 14 MS. ROGERS: That's fine with us. We're | 14 MS. DUFFIN: Okay. Thank you. |
| 15 fine with any -- | 15 HEARING EXAMINER LEWINTER: Yeah. |
| 16 HEARING EXAMINER LEWINTER: Okay. | 16 MS. DUFFIN: That's it for my question. |
| 17 MS. ROGERS: -- lunch break you want to | 17 HEARING EXAMINER LEWINTER: Okay. All |
| 18 specify. | 18 right. Thank you. I'll see you all at 1:45. |
| 19 HEARING EXAMINER LEWINTER: Okay. So we | 19 (Whereupon, a recess was taken at |
| 20 will be back at 1:45. | 20 1:03:08 p.m.) |
| 21 MS. DUFFIN: Can I ask a question? | 21 HEARING EXAMINER LEWINTER: Sorry. |
| 22 HEARING EXAMINER LEWINTER: Sure. | 22 Before we start redirect, I was just looking over |
| 23 MS. DUFFIN: | 23 my notes while we were at lunch. And I just -- |
| 24 When we come back in 45 minutes, can | 24 I'm sorry to beat a dead horse. I think when I |
| 25 other people online ask questions, or is that | 25 had read the staff report, that's where I had |


| 20 | 203 |
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| 1 gotten this thing about the additional | 1 There's still an echo. Is that just me, |
| 2 landscaping, but you were then saying that you've | 2 or? |
| 3 -- I guess I just want to understand, did you come | 3 THE VIDEO TECH: No, it happens when you |
| 4 -- did you add landscaping after the staff report | 4 have two mics on -- |
| 5 came out? | 5 MS. ROGERS: I think my mike was on. |
| 6 MS. ROGERS: We did not add landscaping | 6 THE VIDEO TECH: -- at the same time on |
| 7 after the staff report came out. | 7 different sides. |
| 8 MR. ROBINS: Hold on. Hold on. | 8 HEARING EXAMINER LEWINTER: Oh, okay. |
| 9 MS. ROGERS: We did not add landscape | 9 MR. ROBINS: I was on, sorry. |
| 10 after the staff report came out. Our | 10 THE VIDEO TECH: That's just why you |
| 11 interpretation of the way that that condition is | 11 hear that echo. |
| 12 worded is that we already complied because we | 12 MR. SLOAN: It's a little room. |
| 13 already are exceeding the requirements, which is | 13 HEARING EXAMINER LEWINTER: It's a tiny |
| 14 what the condition requires. But we are willing | 14 room. |
| 15 to add additional evergreen plantings in response | 15 THE VIDEO TECH: We'll figure it out. |
| 16 to concerns we heard from the community following | 16 HEARING EXAMINER LEWINTER: So now I've |
| 17 the planning board hearing, and we'll submit a | 17 lost my train of thought. |
| 18 revised landscape plan. | 18 So if you wanted to submit a landscape |
| 19 HEARING EXAMINER LEWINTER: Okay. | 19 plan and we can talk about this at the end, then |
| 20 That's fine. I just wanted to clarify that | 20 we'd give the opposition time to comment. We'd |
| 21 because, yeah, I wasn't quite sure. I think when | 21 just set those dates, and then we'd close the |
| 22 I read it, I thought initially that staff was | 22 record afterwards. So if that -- that makes it |
| 23 asking you to do more, but then it could be that | 23 easier for you if you wanted to actually testify |
| 24 the staff just wanted that condition in there to | 24 to that, we can -- we can do it that way. So you |
| 25 insure that you do the more that you've already | 25 guys can make that choice. |
| 20 | 204 |
| 1 promised. | 1 MS. ROGERS: Okay. |
| 2 MR. ROBINS: Right. | 2 HEARING EXAMINER LEWINTER: The other |
| 3 MS. ROGERS: Correct. | 3 question I had -- |
| 4 HEARING EXAMINER LEWINTER: If that | 4 Sorry, go ahead. I'll just give it to |
| 5 makes sense. | 5 you. |
| 6 MR. ROBINS: Does that -- does that mean | 6 MR. ROBINS: Can I just -- |
| 7 that originally you had said to resubmit a | 7 (Counsel confer.) |
| 8 landscape plan again. | 8 MR. ROBINS: Okay. Sorry. |
| 9 MS. ROGERS: We -- we are offering to do | 9 HEARING EXAMINER LEWINTER: No, no. |
| 10 the additional, and so I think what you're saying | 10 Totally fine. |
| 11 is that since we are offering to do it, you would | 11 My other question had to do with just a |
| 12 like that landscape plan in the record? | 12 follow up to some of the opposition testimonies |
| 13 HEARING EXAMINER LEWINTER: Yeah, my | 13 respect to the well. |
| 14 understanding of the case law is if you are going | 14 Could you just explain for me what the |
| 15 to change the landscaping plan, it does need to be | 15 process would be at this point? I think it would |
| 16 approved by the hearing examiner, so it can't be | 16 be helpful for the community and helpful for me |
| 17 later in the process. | 17 personally to understand. |
| 18 MR. ROBINS: Okay. | 18 So you've submitted a stormwater |
| 19 (Counsel confer.) | 19 management plan, water quality plan that -- my |
| 20 HEARING EXAMINER LEWINTER: So -- | 20 understanding is that's been approved. But in |
| 21 MR. ROBINS: Okay. | 21 terms of actually then what additional tests are |
| 22 HEARING EXAMINER LEWINTER: Okay. So | 22 necessary or will be required of you with respect |
| 23 either you could -- we could keep the record open | 23 to the well water land that you abut, is that a |
| 24 as you suggested initially, and you could submit 25 that, and we could -- | 24 better question for the engineer or is that 25 something you could address? |
| 25 that, and we could -- | 25 something you could address? |


| 205 | 207 |
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| 1 MR. SLOAN: It is a better question for | 1 specifically in numbers of percentages of these |
| 2 the engineer. | 2 things between the two uses is not applicable to |
| 3 HEARING EXAMINER LEWINTER: Okay. So | 3 the analysis of the residential care facility. |
| 4 I'll save it for the engineer. | 4 The analysis of the residential care facility is |
| 5 Okay. I will no longer interrupt or | 5 based on its own findings: findings of |
| 6 redirect. Please get started. | 6 compatibility, findings of harmonious nature in |
| 7 MS. ROGERS: Thank you. Just to -- for | 7 the surrounding neighborhood, et cetera, that are |
| 8 the benefit of lunch, we were able to narrow dow | 8 laid out in the Code |
| 9 our redirect to make it hopefully more condensed. | 9 But we're not comparing, we're not |
| 10 REDIRECT EXAMINATION | 10 providing dwelling units, and we're not comparing |
| 11 BY MS. ROGERS: | 11 numbers of units to numbers of units. We're |
| 12 Q But, Mr. Sloan, I would just like to | 12 assessing this on the allowed and approved use for |
| 13 note ask you for the record, Ms. Kirshman | 13 the zone for this property. |
| 14 testified that this was a lot of new information | 14 Q And a question came up, I think both by |
| 15 for them to be taking in first time hearing it | 15 opposition and the hearing, I just wanted to |
| 16 Is your testimony today based in large | 16 clarify a bit further. The master plan and its |
| 17 part by the information in the record or is there | 17 generalized land use plan denotes this area as |
| 18 a significant amount of new additional testimony | 18 having two to four dwelling units per acre. |
| 19 that you're providing? | 19 Could you please reiterate, for the |
| 20 A So to clarify, there is very little new | 20 record, your testimony regarding how this project |
| 21 information in the record. What we wanted to do | 21 is in conformance with that recommendation? |
| 22 is to provide, the information based on the | 22 A Yes. So to try to summarize it a |
| 23 comments that we received and insure that we | 23 different way, two to four units per acre over a |
| 24 covered all of the information in a very detailed | 24 large area of the master plan is recommended. |
| $\mathbf{2 5}$ manner. The changes to the Conditional Use Plan | 25 That's an average for the whole area. There are |
| 206 | 208 |
| 1 are tweaks to the setbacks in the data table to be | 1 significant areas in stream valley buffers, |
| 2 clarified. They're not new information per se. | 2 environmentally sensitive areas, that will have |
| $3 \quad \mathrm{Q}$ Okay. So just to clarify the way I | 3 zero units per acre. There are other areas, you |
| 4 heard it, just for the record, that your testimony | 4 can carve out a section of our neighbors to the |
| 5 is not introducing a lot of new information to the | 5 west that have 12 units per acre. They don't -- |
| 6 record, just some additional information to | 6 it's not a piece-by-piece analysis of two -- every |
| 7 respond to opposition testimony? | 7 property having two to four units per acre. It is |
| 8 A Yes, my testimony is based on what was | 8 an average and it's meant to establish character |
| 9 already in the record. And I'm just providing a | 9 and the character that we've developed is similar |
| 10 lot more -- | 10 to what two to four units per acre would look like |
| 11 Q Thank you. | 11 with single family homes. |
| 12 A -- context and detail. | 12 Q Thank you. I wanted to follow up on |
| 13 Q Thank you. The other question I had was | 13 Ms. Kirshman's question regarding imperviousness. |
| 14 that the opposition keeps comparing the number of | 14 It was highly specific in terms of asking you to |
| 15 residents that could reside in single family homes | 15 identify another property that was in an R-200 |
| 16 where they developed on this property versus the | 16 zone in an SPA with the same proposal. Is that |
| 17 proposed beds. | 17 relevant to your analysis regarding whether the |
| 18 I guess two-fold question for you: Is | 18 impervious area proposed by this project is |
| 19 this an appropriate comparison and can you please | 19 appropriate and meets the goals of the SPA? |
| 20 reiterate what the zoning ordinance allows and | 20 A It's not. We have examples. I've |
| 21 what the council has determined to be permitted | 21 worked on brownfields with environment, with |
| 22 use in this zone? | 22 endangered species, with all sorts of things in |
| 23 A Yes. Residential care facility with | 23 SPAs. |
| 24 more than 16 persons is allowed in the zone and is <br> 25 subject to its own standards. So the comparison | 24 This specific project is unique, and, as 25 such, it is subject to its own rules, its own |
| 25 subject to its own standards. So the comparison | 25 such, it is subject to its own rules, its own |


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| :---: | :---: |
| 1 regulations, and that's what we analyze the | 1 (Witness summoned.) |
| 2 property based on. There's not an impervious cap, | 2 HEARING EXAMINER LEWINTER: And is it |
| 3 there's not a specific number we need to hit for | 3 Mr. Huang or Dr. Wang? |
| 4 this use, or for any use. It's a -- it's | 4 MR. HUANG: Mr. Huang. |
| 5 something that we work with on a qualitative sense | 5 HEARING EXAMINER LEWINTER: Okay. Mr. |
| 6 based on the master plan recommendations for | 6 Huang, could you stay and spell your name for the |
| 7 environmental improvements. | 7 record? |
| $8 \quad$ Q Is it an appropriate characterization of | 8 MR. HUANG: My name is Kevin Huang. |
| 9 your answer here and your previous testimony that | 9 K-E-V-I-N H-U-A-N-G. |
| 10 it is the impervious recommendations requires a | 10 HEARING EXAMINER LEWINTER: And Mr. |
| 11 balancing act amongst the other goals and | 11 Huang, can you raise your right hand, please? |
| 12 recommendations of the master plan? | 12 (The oath was administered.) |
| 13 A It is, in conformance with the zone, | 13 MR. HUANG: Yes, I do. |
| 14 which we m | 14 Whereupon, |
| 15 Q Thank you. Ms. Kirshman asked if you | 15 GUOXING KEVIN HUANG, |
| 16 could get less impervious area on the site if you | 16 called as a witness for the Applicant, |
| 17 provided fewer buildings. | 17 having been duly sworn, testified as follows: |
| 18 Could you also, had we designed this -- | 18 HEARING EXAMINER LEWINTER: Thank you. |
| 19 had the project been designed to provide a | 19 And are you intending to qualify him as |
| 20 traditional senior living facility in one single | 20 an expert? |
| 21 structure, as you testified is common, resulted in | 21 MS. ROGERS: We are. |
| 22 higher impervious area on the property? | 22 HEARING EXAMINER LEWINTER: Has he been |
| 23 A Yes, based on the standards for this use | 23 qualified before? |
| 24 in the zone, we could build a project that was | 24 MS. ROGERS: He hasn't. |
| 25 25-percent coverage for the building alone and | 25 HEARING EXAMINER LEWINTER: I didn't |
| 210 | 212 |
| 1 then have its additional impervious area for | 1 think so. Okay. Thank you. |
| 2 parking, drives, sidewalks that would be greater, | 2 MS. ROGERS: Thank you. |
| 3 but still meet all the requirements for the zone | 3 DIRECT EXAMINATION |
| 4 and for this use. | 4 BY MS. ROGERS: |
| 5 Q Thank you. And you mentioned, as you | 5 Q Can you please note for the record how |
| 6 were responding to opposition questions, that you | 6 long you've been employed as a civil engineer? |
| 7 wouldn't have phrased the impervious analysis the | 7 A Yeah, I've been as 30 years. |
| 8 exact same way as staff, but to reiterate for the | 8 Q Thank you. And can you please describe |
| 9 record, do you and your professional opinion agree | 9 your professional and educational background and |
| 10 with staff's analysis and ultimately their | 10 any professional designations or accreditations |
| 11 conclusions regarding the impervious analysis? | 11 you've received? |
| 12 A Yes, the bottom line is the same. The | 12 A I obtained my bachelor's degree in civil |
| 13 specific number is not what's important. What is | 13 engineering in 1991 and got my master's degree is |
| 14 important is that we meet this -- we agree that | 14 '95. I obtained my P.E. in Maryland in '98 and I |
| 15 the -- the analysis that has been treated | 15 have been working as a professional engineer in 16 this area for the last 30 years. And I also had a |
| 17 MS. ROGERS: I think that's all we need | 17 P.E. in D.C. and Virginia. |
| 18 to cover on redirect. | 18 Q Thank you. And will you answer this? |
| 19 HEARING EXAMINER LEWINTER: All right. | 19 But just to read it for the record, are you |
| 20 Thank you. | 20 licensed in Maryland as a professional engineer? |
| 21 (Witness excused.) | 21 A Yes. My license number is 23093. And |
| 22 HEARING EXAMINER LEWINTER: Do you want | 22 the -- expires on May 6th, 2025, or something. |
| 23 to call your next witness? | 23 Q And who is your current employer and |
| 24 MS. ROGERS: We will next call Mr. Kevin | 24 what's your employer's business address? |
| 25 Huang with Endesco. | 25 A I work for Endesco, Inc., located in |


| 213 | 215 |
| :---: | :---: |
| 15245 Shady Grove Road, Suite 335 in Rockville, | 1 WorldShine? |
| 2 Maryland. | 2 THE WITNESS: Yes. |
| 3 Q And what is your current position at | 3 HEARING EXAMINER LEWINTER: Outside of |
| 4 Endesco and what are the responsibilities of your | 4 your work as an engineer? |
| 5 position? | 5 THE WITNESS: Yes, yes. |
| 6 A I'm a principal in Endesco and also I'm | 6 HEARING EXAMINER LEWINTER: Okay. |
| 7 a senior project manager manager -- manager in our | 7 THE WITNESS: Is there anything to do |
| 8 civil group. | 8 with this project? |
| 9 MS. ROGERS: Thank you. | 9 HEARING EXAMINER LEWINTER: I -- |
| 10 We would like to move that Mr. Huang be | 10 MS. DUFFIN: Well, it kind of does. I |
| 11 admitted as an expert in civil engineering and his | 11 just was wondering, so -- |
| 12 insight development and his resume is in the | 12 HEARING EXAMINER LEWINTER: You had one |
| 13 record as Exhibit 27-A. | 13 more question? |
| 14 HEARING EXAMINER LEWINTER: Are there | 14 MS. DUFFIN: -- just the relationship. |
| 15 any objections by any of the opposition to | 15 I can't say that name End -- I want say -- |
| 16 qualifying Mr. Huang as an expert in civil | 16 MR. ROBINS: Endesco. |
| 17 engineering? Okay. | 17 Intrestco (phonetic), whatever. |
| 18 MS. DUFFIN: Yes. I don't know if I can | 18 MR. ROBINS: Endesco. |
| 19 ask a question or not. Can I ask is he in -- am I | 19 MS. DUFFIN: Endesco. Endesco, do they |
| 20 saying it wrong, Endesco, Endesco -- is he also | 20 own a home on Ruby Drive, 2190 -- |
| 21 affiliated with WorldShine? Can I ask that | 21 THE WITNESS: No. |
| 22 question? | 22 MS. DUFFIN: -- 5? Oh, Endesco does not |
| 23 HEARING EXAMINER LEWINTER: Yes. | 23 own a home on Ruby Drive? |
| 24 MS. DUFFIN: Are you affiliated in any | 24 THE WITNESS: Endesco is an engineer |
| 25 way to WorldShine? | 25 consultant design firm. |
| 214 | 216 |
| 1 THE WITNESS: I work for WorldShine on | 1 HEARING EXAMINER LEWINTER: So he works |
| 2 this project. | 2 for Endesco. He was saying his relationship, if I |
| 3 HEARING EXAMINER LEWINTER: So you're | 3 understood him right, was he has an independent |
| 4 hired as a consultant on this project? | 4 relationship outside of Endesco with -- |
| 5 THE WITNESS: As a consultant for this | 5 MS. DUFFIN: WorldShine. |
| 6 project. | 6 HEARING EXAMINER LEWINTER: -- with |
| 7 HEARING EXAMINER LEWINTER: I think, | 7 WorldShine. |
| 8 I -- | 8 Correct? |
| 9 -- if I can speak for you -- | 9 MS. DUFFIN: And WorldShine and Endesco |
| 10 -- her question is like, do you have any | 10 are affiliated, I guess, is what my question was. |
| 11 ownership interest or any corporate interest in | 11 Because Endesco is a primary resident on Ruby |
| 12 WorldShine? | 12 Drive. The name just clicked with me. |
| 13 THE WITNESS: That's correct. I don't | 13 THE WITNESS: No. |
| 14 have any interest in WorldShine. | 14 MS. DUFFIN: Hmm. |
| 15 HEARING EXAMINER LEWINTER: And do you | 15 HEARING EXAMINER LEWINTER: Endesco is |
| 16 personally? | 16 not -- does not own property? |
| 17 THE WITNESS: I personally, my -- yes, a | 17 THE WITNESS: No, Endesco is an engineer |
| 18 little bit. | 18 consultant and we only provide engineer service. |
| 19 HEARING EXAMINER LEWINTER: Can you | 19 HEARING EXAMINER LEWINTER: Okay. You |
| 20 explain that further? | 20 don't own any property? |
| 21 THE WITNESS: We -- we have some | 21 THE WITNESS: No. |
| 22 partnership on a different project doing | 22 HEARING EXAMINER LEWINTER: Okay. And |
| 23 development, buying house and then, oh, buying | 23 do you personally own any property on Ruby Road? |
| 24 lands and develop a house together. | 24 THE WITNESS: Ruby Drive, no. |
| 25 HEARING EXAMINER LEWINTER: You and | 25 HEARING EXAMINER LEWINTER: Ruby Drive. |


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| :---: | :---: |
| 1 Okay. Any other questions? | 1 impact your credibility, I guess, would be |
| 2 MS. DUFFIN: Thank you. | 2 something that the -- |
| 3 MR. PAJOT: Just a clarification ma'am. | 3 Yes? |
| 4 Does his personal relationship then bring some | 4 MS. ROGERS: I mean, if I may? |
| 5 what's the -- what's the word, conflict of | 5 HEARING EXAMINER LEWINTER: Yes. |
| 6 interest, maybe? Maybe, I don't know if that's | 6 MS. ROGERS: Mr. Huang is a professional |
| 7 the right term to use in this case. | 7 and under a license with professional oath and |
| 8 HEARING EXAMINER LEWINTER: No, that's | 8 obligation and, you know, all of that, that that |
| 9 a, that's a fair question. | 9 carries because he has a relationship with |
| 10 Mr. Huang, can you State whether you | 10 WorldShine Group, affiliate of WorldShine Homes on |
| 11 believe you would have a conflict of interest? | 11 other unrelated projects, I would like that also |
| 12 THE WITNESS: I don't think so. | 12 noted in the record that he's testifying as a |
| 13 HEARING EXAMINER LEWINTER: And why is | 13 professional with all the oath and obligation that |
| 14 that? | 14 carries. |
| 15 THE WITNESS: Because it's different | 15 HEARING EXAMINER LEWINTER: So noted. |
| 16 business parts and I'm here for this project just | 16 I guess I have one more. So it's |
| 17 work as an engineer. | 17 WorldShine Group and then WorldShine Homes, and |
| 18 HEARING EXAMINER LEWINTER: And - | 18 WorldShine Homes is a subsidiary of WorldShine |
| 19 THE WITNESS: -- to provide consultant | 19 Group? |
| 20 services. | 20 MS. ROGERS: I don't know the exact |
| 21 HEARING EXAMINER LEWINTER: Can you be a | 21 entity structure, but they are different entities. |
| 22 little bit more specific about your actual | 22 All right. I don't -- I don't -- I don't know the |
| 23 relationship with WorldShine personally? | 23 structure in terms of if one's a subsidiary or if |
| 24 THE WITNESS: I work with WorldShine in | 24 they're -- |
| 25 couple other projects. I think, in like, couple | 25 HEARING EXAMINER LEWINTER: But they |
| 218 | 220 |
| 1 time -- several years ago, we tried to purchase a | 1 have a relationship, they're not completely |
| 2 building together, which I think Steve also | 2 separate entities. |
| 3 involved that, and that project did not go | 3 MS. ROGERS: They're not completely |
| 4 through. And, and I also, I work with WorldShine | 4 separate. Correct. |
| 5 to purchase a land in -- in -- somewhere in | 5 HEARING EXAMINER LEWINTER: Okay. |
| 6 Rockville area to -- to develop a three house | 6 MS. ROGERS: But I can't say one's a |
| 7 building. | 7 subsidiary. |
| 8 HEARING EXAMINER LEWINTER: And did that | 8 HEARING EXAMINER LEWINTER: Did you have |
| 9 happen? Did you develop those three houses? | 9 another -- |
| 10 THE WITNESS: We had -- we purchased the | 10 MR. PAJOT: Yes, I guess if we're going |
| 11 land already, and right now it's on the building | 11 on the record, I would like to object to his |
| 12 permit process. | 12 qualification based on a personal relationship |
| 13 HEARING EXAMINER LEWINTER: Okay, so you | 13 that could, in fact, skew his bias. |
| 14 are a partner with WorldShine in those? | 14 MS. DUFFIN: I -- I -- I second that. |
| 15 THE WITNESS: It's different from this | 15 HEARING EXAMINER LEWINTER: Okay. Those |
| 16 WorldShine Home. | 16 objections are noted but they're going to be |
| 17 MR. PAJOT: It is not Endesco. | 17 overruled for now. I'm going to rule that he can |
| 18 THE WITNESS: Yeah, my cell is working | 18 testify as an expert in this matter. |
| 19 with WorldShine Group. Okay. But Endesco has | 19 So if you want to proceed with your |
| 20 nothing to do with WorldShine except just provide | 20 questions. |
| 21 engineer service. | 21 MS. ROGERS: Thank you. |
| 22 HEARING EXAMINER LEWINTER: I'm going to | 22 DIRECT EXAMINATION CONTINUED |
| 23 qualify you as an expert, but obviously it's in | 23 BY MR. ROGERS: |
| 24 the record that you have a prior relationship with | 24 Q Are you familiar with the Conditional |
| 25 them, with WorldShine. And whether that would | 25 Use Application which is before the hearing |


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| :---: | :---: |
| 1 examiner today as Conditional Use 2311? | 1 the county's sight distance requirement. |
| 2 A Yes. | $2 \quad \mathrm{Q}$ And does the proposed access -- |
| 3 Q Can you please describe the scope of | 3 MS. ROGERS: If you can go to the next |
| 4 services being provided with respect to the civil | 4 slide, please. |
| 5 engineering matters for the Conditional Use | 5 Q Does the proposed access meet all |
| 6 Application? | 6 standards for the Montgomery County Department of |
| 7 A Yes, I analyze the existing site | 7 Transportation? |
| 8 condition and suitable of the site for the | $8 \quad$ I would note that this sight distance |
| 9 proposed use, and I prepare the site -- site | 9 study is new to the record -- |
| 10 layout plan, include the condition in your site | 10 HEARING EXAMINER LEWINTER: So this |
| 11 plans, water quality plan, site distance study, | 11 would be 32-E. |
| 12 storm drain analyzing, water and soil plan, | 12 MS. ROGERS: E. |
| 13 utility -- utility plan, and also the fire rescue | 13 MR. PAJOT: Is that -- that's E? |
| 14 plans. | 14 MS. ROGERS: Yes. Yeah. |
| 15 I also assisted with the site layout and | 15 (City's Exhibit 32-E was marked for |
| 16 design of the proposed development to insure the | 16 identification.) |
| 17 compatibilities with the surrounding neighborhood | 17 Q So sorry. So this is the site study, |
| 18 and comply with all code requires. | 18 but if you can answer whether the proposed access |
| 19 I oversaw the landscape design, which is | 19 meets all standards for the Montgomery County |
| 20 focused on complementing architectures, creating | 20 Department of Transportation. |
| 21 pleasant outdoor material for residents and | 21 A Yes. The Montgomery County just updated |
| 22 providing buffering for the surrounding neighbor | 22 the requirement for the site analyzing using the |
| 23 and improve the environmental benefit. | 23 actual, and currently the post speed around the |
| 24 Q Thank you. And did you prepare a 25 written civil engineering report that is part of | 24 Old Baltimore Road is 35-mile-per-hours according 25 to the regulations of the ASHTL. The sight |
| 222 | 224 |
| 1 the application for the submission as conditiona | 1 distance looking to the left is $\mathbf{3 2 5}$ foot and |
| 2 use? | 2 looking to the right is 390 foot. |
| 3 A Yes, I assisted with the preparation of | 3 We perform the profile around the west |
| 4 the civil engineering component of the Manual | 4 Baltimore and analyze the sight distance that |
| 5 Report. | 5 allow on the sight and we find out that the sight |
| $6 \quad$ Q Thank you. And have you made a personal | 6 distance is over 1200 on each direction. |
| 7 inspection of the subject property? | $7 \quad$ So saying that the sight distance |
| 8 A Yes, I went to the field many times, and | 8 analyzed were qualified and meet the county's |
| 9 also my colleagues also went to the field, so I'm | 9 requirements. |
| 10 very familiar with the site. | 10 And also, the driveway assets for this |
| 11 Q Thank you. Can you please describe -- | 11 project, right now along the West Baltimore side |
| 12 MS. ROGERS: I'm sorry, if we could pull | 12 on the westbound, we barely any driveway entrance. |
| 13 up Exhibit 32 again, and go to like slide 32, page | 13 The next intersection is Ivy Leaf Drive is far 550 |
| 14 32? | 14 foot apart, and the one then to the right -- to |
| 15 COUNTY VIDEO TECH: Certainly. | 15 the east is Ruby Drive is $\mathbf{1 5 0}$ foot apart. So the |
| 16 MS. ROGERS: Oh, if you go back up one | 16 driveway entrance is not an issue. |
| 17 more up. Yeah, one more up. Here, that'll work. | 17 Q And was your sight distance study |
| 18 Thank you. | 18 reviewed by the Montgomery County Department of |
| 19 Q So this is just a reprint. This is now | 19 Transportation? |
| 20 Exhibit 32-D in the record, Conditional Use Plan. | 20 A Yes, it was reviewed and approved by |
| 21 Can you please describe the vehicular | 21 MCDOT and the MNCPBC also concurrent with the |
| 22 access and circulation of the proposed project? | 22 approval. |
| 23 A Yeah, the -- the last version of this | 23 MS. ROGERS: And I would just note for |
| 24 one, we had an access off of Old Baltimore Road | 24 the record that MCDOTs agency letter noting their 25 approval of the site distance study was in the |
| 25 near the high point of Old Baltimore Road to meet | 25 approval of the site distance study was in the |


|  | 225 | 227 |
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| 1 record with Exhibit 28. It's an attachment to the |  | $1 \quad \mathrm{Q}$ And will those generators run all the |
| 2 staff report. |  | 2 time, or will they -- will they be limited in |
| $3 \quad \mathrm{Q}$ So in your professional opinion, you |  | 3 duration? |
| 4 testified regarding the driveway spacing to Ruby |  | 4 A The generator, normally it need |
| 5 Drive and over to Ivy Leaf Drive. |  | 5 generator whenever you out of power temporarily. |
| 6 In your professional opinion is the -- |  | 6 And in this location, you barely had that |
| 7 does that driveway spacing and the site distance |  | 7 situation, maybe a couple times a year. And |
| 8 provide safe, adequate, and efficient access to |  | 8 whenever the power come out, you don't need the |
| 9 the site? |  | 9 generator anymore. |
| 10 A Yes. It also documented in the staff |  | 10 Q Thank you. Have you evaluated the |
| 11 report and the staff report saying the project |  | 11 availability of water, sewer, gas, and other |
| 12 will provide safe and efficient vehicle entrance |  | 12 utilities at this location? And are the |
| 13 and we are significantly improved the pedestrian |  | 13 capacities adequate to service the proposed |
| 14 circulation, because we are proposing a sidewalk |  | 14 development? |
| 15 around the Old Baltimore Road. It's about 500- |  | 15 A Yes. There's adequate gas light, |
| 16 linear foot of sidewalk proposed around Old |  | 16 electrical light electrical power, light, and |
| 17 Baltimore Road. |  | 17 telecommunication lines around the property. The |
| 18 Q Thank you. So you just noted in your |  | 18 property is not current as a public water and |
| 19 response that the planning staff agreed that the |  | 19 sewer. However, the property will recommend for |
| 20 project will provide safe, efficient vehicular |  | 20 change in category from $\mathrm{W}-5$ and $\mathrm{S}-5$ to $\mathrm{W}-1$ to $\mathrm{S}-1$, |
| 21 access in their staff report. |  | 21 and was approved by MDE on February 6th, 2018, |
| 22 Did the planning board also agree that |  | 22 which the condition -- condition to connecting to |
| 23 the project will provide safe and efficient |  | 23 the public water. So which the development of |
| 24 access? |  | 24 this project, we will connect to the public water |
| 25 A Yes. |  | 25 and sewer versus the existing easement to the |
|  | 226 | 228 |
| 1 Q Thank you. Can you please describe, |  | 1 abutment public corner at the northwest corners. |
| 2 this is somewhat in the record, but describe how |  | 2 And following completion of the |
| 3 loading and trash will be accommodated on site? |  | 3 extension, the water and sewer, where we expect to |
| 4 A Yeah, the loading will be accommodated |  | 4 be met by the MNC -- WSSC through the connection |
| 5 within on-street parking around the internal |  | 5 to the existing water and sewer line. And in |
| 6 driveway. Also, for the trash, we had an enclosed |  | 6 following design, we need to design water, sewer |
| 7 dumpster located at the northeast of the property |  | 7 line, and get approval from the MNCPBC and WSSC. |
| 8 at the edge of the parking lot, so easy to get |  | $8 \quad \mathrm{Q}$ Thank you. And use the acronym MDE. |
| 9 access, get on and off for the truck. |  | 9 Can you explain for the record what "MDE" stands |
| 10 Q Thank you. And is there adequate fire |  | 10 for? |
| 11 access for the site? |  | 11 A Mayor and Department of Environmental. |
| 12 MS. ROGERS: If you can go to the next |  | 12 Q Thank you. |
| 13 slide. Yeah, sorry. |  | 13 A And the other thing is that since |
| 14 Q This is a reproduction from the staff |  | 14 there's no -- no well and sewer for this project, |
| 15 report, the fire access approval. |  | 15 well and septic for this project anymore, so we |
| 16 A Yes, the fire access typically evaluates |  | 16 should -- we're better for this community because |
| 17 at the time of the preliminary plans, but for this |  | 17 normally the requirement for the -- for the well, |
| 18 project in order to satisfy all parties, we also |  | 18 you need to have at least 100 foot of well for any |
| 19 prepared the fire access plans and it's already |  | 19 other well or any other septic system, because |
| 20 approved by the Fire Marshall. |  | 20 we're not provide any well and septic for this |
| 21 Q Thank you. Will there be any generators |  | 21 project. So the -- it will be better for this com |
| 22 for the project and will they comply with the |  | 22 for this community. |
| 23 Montgomery County Noise Ordinance? |  | 23 Also, the two existing wells and septic |
| 24 A Yes, we will comply with any of the |  | 24 will be removed due to these constructions. |
| 25 noise ordinance. |  | 25 Q Thank you. Is the property located in a |


| 229 | 231 |
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| 1 special protection area? | 1 percent. |
| 2 A es, the property is located in the | 2 Would that reduction of impervious have |
| 3 Clarksburg Special Protection Area. | 3 had any impact in terms of the water quality of |
| $4 \quad$ Q And does the conditional use proposed | 4 the water coming off the site? |
| 5 comply with the impervious recommendations of the | 5 A No. |
| 6 Clarksburg SPA? | 6 Q Thank you. Is there any -- is there |
| 7 A Yes. The Clarksburg SPA did not specify | 7 currently any stormwater management provided on |
| 8 the requirement for the improved area. I think my | 8 the property? |
| 9 the preview of our urban planner went through this | 9 A Currently there's no stormwater |
| 10 one in very details. For -- for the stormwater | 10 management facility over there. But for this |
| 11 management and for -- for an engineer standpoint, | 11 project, we provide a full water quality control |
| 12 I want to emphasize that this site is designed to | 12 for this project, and a water quality plan was |
| 13 meet the environmental site design, according to | 13 submit to DPS and approved by DPS. We meet t |
| 14 the Maryland requirement from MDE. | 14 DPS requirement for at least 1.8 inch of |
| 15 About 20 years ago, we implemented this | 15 impervious area for the entire site. |
| 16 requirement for any of the development. We need | 16 Actually, we went about that and provide |
| 17 to provide treatment for any of the stormwater | 17 actual treatment. For some of the facilities we |
| 18 management that we provide -- whatever impervious | 18 provide, we provide 2.4 to 2.6 inch of imperviou |
| 19 area you treat is not the amount of the impervious | 19 runoff. |
| 20 area that you develop. It's the amount of | 20 MS. ROGERS: Great. And for the record, |
| 21 impervious area that you can treat. | 21 the slide that is up is the approved water quality |
| 22 If you can treat impervious area, fully | 22 plan, which is contained in Exhibit 28. It's an |
| 23 meet the ESD requirement, that area is considered | 23 attachment to the staff report. |
| 24 by worked area in -- in good condition. So the | 24 Q Specifically, could you give a little |
| 25 water from the improved area will be treated by | 25 bit of detail regarding the number of microbiome |
| 230 | 232 |
| 1 this either underground facility or small micro | 1 retention facilities and dry wells that are |
| 2 facility. So you barely will see any water drain | 2 proposed? |
| 3 up from the site during loss from event. | 3 A Yeah, right now we are proposing 16 dry |
| 4 Q And to follow up on a previous question | 4 well and 5 microbiota retention. For the design |
| 5 that had been asked, if we were to have re -- not | 5 classification, for the bio retention, the maximum |
| 6 been required to construct the internal drive and | 6 drainage area can go to microbiota retention is |
| 7 could provide vehicular access off of Ruby Drive, | $7 \mathbf{2 0 , 0 0 0}$ square foot, which means just one lot that |
| 8 how would that have impacted the site's impervious | 8 you can go to that. |
| 9 area calculation? | 9 So for this project, we design it to |
| 10 A Yeah, if we, just doing the drive that | 10 meet the site requirement. And we propose 5 |
| 11 we had before doing the building around the Ruby | 11 microbiota retention. Each microbiota retention |
| 12 Drive, we had an impervious area at that time was | 12 had a contribution of drainage area less than |
| 13 about 29 percent. It's still not going to make | $13 \mathbf{2 0 , 0 0 0}$ square foot. So all the contribution to |
| 14 any difference. The difference that by reducing a | 14 each biota retention will be fully treated. |
| 15 little bit of impervious area, your footprint for | 15 Q Great, thank you. And did the planning |
| 16 dry well and the microbiome retention may be | 16 board follow and adopt the recommendation of DPS |
| 17 getting smaller. | 17 regarding the preliminary water quality plan? |
| 18 The other thing is that the new design | 18 A Yes, the planning board concurs with the |
| 19 allow us to shift the facility away from the Ruby | 19 finding and recommendation of the staff report. |
| 20 Drive and less impact to the Ruby Drive site. | 20 And the technical report was found that applicants |
| 21 Q Thank you. So just to clarify what I | 21 have reduced imperviousness while accommodate the |
| 22 heard you say, and ask it for the record one more | 22 program requirement and meet the impervious |
| 23 time, would the impact -- so you testified that we | 23 requirement of the Clasper Special Protection Area |
| 24 could have reduced the impervious now down to it | 24 and recommend that the planning board approve the |
| 25 was previously 29 percent, somewhere around 29 | 25 elements of the Special Protection Water Quality |



|  | 237 | 239 |
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| 1 Q Okay. |  | 1 choose you. It's just an open question. |
| 2 A And it was approved by the DPS MCDOT. |  | 2 HEARING EXAMINER LEWINTER: Yeah. I'm |
| 3 Q And this includes even the abruptness of |  | 3 going to allow it because he does have a |
| 4 the speed of traffic that backs up the two |  | 4 relationship with WorldShine outside. So I think |
| 5 immediate right turns into Ruby Drive? |  | 5 they're -- |
| 6 I understand the sight distance part, |  | 6 MS. ROGERS: Okay. |
| 7 but does it also take care of the two right turns |  | 7 HEARING EXAMINER LEWINTER: -- entitled |
| 8 that happen right after the other? One after the |  | 8 to investigate this further. |
| 9 other, in terms of safety? |  | 9 THE WITNESS: Yeah, I think I'm the best |
| 10 A For any of the MD -- MD the 200-zone, |  | 10 in the company, handle -- handle this design |
| 11 okay, it -- the -- the road, the property, |  | 11 because I had many of experience. And I managed |
| 12 typically it's about 100-foot strip, 100-foot by |  | 12 many of the large project in this area and many of |
| 13 200-foot strip. So any of the 200-zone, your |  | 13 our project also get very recognized include some |
| 14 entrance will be about 100 foot apart, maximum, |  | 14 of the intercounty connected project that I was |
| 15 because your front footage is only one foot for |  | 15 manager one of the group and our project was get |
| 16 one driveway. |  | 16 recognized as the best project in mid-Atlanta. So |
| 17 So we're keeping the distance apart, we |  | 17 as the qualification, I think I'm very qualified |
| 18 are aware about that. |  | 18 for doing that. |
| 19 Q But we're not -- we're not talking about |  | 19 As to why we want to select the company, |
| 20 the material inside. We're talking about on West |  | 20 I think it's the WorldShine choice that they -- |
| 21 Old Baltimore Road taking two right turns. |  | 21 they trust me and they know I can handle that, so |
| 22 A Yes. |  | 22 I take the -- I take the task and accept the -- |
| 23 Q How -- can you explain that? |  | 23 the role to do the design for the project. |
| 24 A The opposite side of the Baltimore Road |  | 24 Q So were any of those award winning |
| 25 has property that get off of the Baltimore -- or |  | 25 projects WorldShine Group projects or |
|  | 238 | 240 |
| 1 get onto, on or off, the Baltimore Road. Their |  | 1 WorldShine -- |
| 2 property is less than that. |  | 2 A It has nothing to do with -- that's |
| 3 MS. ROGERS: I think, if I would, I |  | 3 my -- my career business. Whatever I -- our -- |
| 4 think Mr. Huang has testified regarding the civil |  | 4 our company have been involved with many of the |
| 5 engineering aspects of site access, site |  | 5 high profile projects in this location. So we |
| 6 intersections facing and site distance. And our |  | 6 have been doing this stormwater drainage design |
| 7 traffic consultant, Nancy Randall, may be able to |  | 7 for many of these projects. I'm -- personally I |
| 8 better answer, if you want to ask other questions |  | 8 was a manager for the -- for the -- in the county |
| 9 about traffic circulations. |  | 9 connected, the two big contracts. I managed the |
| 10 MS. KIRSHMAN: Okay. |  | 10 water resource part. |
| 11 Q So in terms of Endesco, how many civil |  | 11 HEARING EXAMINER LEWINTER: I think the |
| 12 engineers or principal engineers did ESCO have? |  | 12 question was have you done any other projects for |
| 13 A We have over 20 employees. |  | 13 WorldShine? |
| 14 Q Okay. Could WorldShine have hired any |  | 14 THE WITNESS: For -- no other site |
| 15 one of those employees in Endesco? Why do you |  | 15 developer project. |
| 16 think they chose you? |  | 16 HEARING EXAMINER LEWINTER: Okay. |
| 17 MS. ROGERS: I don't think that's an |  | 17 Q You have developed other projects for |
| 18 appropriate question. Is -- I mean, can she |  | 18 WorldShine? |
| 19 explain why she's asking who they chose? I mean, |  | 19 A Idid -- |
| 20 there's a number of factors that go into hiring a |  | 20 Q No, he said he had not. |
| 21 civil engineer. |  | 21 A I did, I did a lot of site developer |
| 22 MS. KIRSHMAN: Yeah. And I'm interested |  | 22 projects, but this is the first project, the site |
| 23 in hearing those factors, because of 20, and what |  | 23 developer project I worked with WorldShine. |
| 24 was the special qualifications that you had over |  | 24 MS. KIRSHMAN: I'm not sure I got it, |
| 25 those civil engineers that WorldShine decided to |  | 25 but thank you. |


| 241 | 243 |
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| 1 HEARING EXAMINER LEWINTER: Well, then | 1 the project site during the construction. |
| 2 we should clarify. | 2 We need to develop and get approval for |
| 3 My understanding of what you said is | 3 water and sewer plan to submit to WSSC for review |
| 4 this is the first time you have done a site | 4 and for approval. We need to finalize all the |
| 5 development -- you have been the expert on site | 5 drainage submission to DPS for their review and |
| 6 development for WorldShine. | 6 for approval. Of course, the primary site plan, |
| 7 THE WITNESS: No, no | 7 we need to get approval from MSC, PBC. |
| 8 HEARING EXAMINER LEWINTER: For | 8 So we need to go through the entire |
| 9 WorldShine. | 9 design process to make sure all the design meet |
| 10 THE WITNESS: For WorldShine, yes. | 10 all the code requirements before we can move |
| 11 MS. KIRSHMAN: For WorldShine. But | 11 forward to next step. |
| 12 you've done many other -- | 12 HEARING EXAMINER LEWINTER: And so would |
| 13 HEARING EXAMINER LEWINTER: I appreciate | 13 there be county agencies making sure at each step |
| 14 you have a much more extensive career, but in | 14 of the process that you are compliant with code? |
| 15 terms of working directly for WorldShine -- | 15 THE WITNESS: The review agency will |
| 16 THE WITNESS: Yes, first time. | 16 handle that. |
| 17 HEARING EXAMINER LEWINTER: -- this is | 17 HEARING EXAMINER LEWINTER: Okay. Thank |
| 18 the first time. | 18 you. |
| 19 THE WITNESS: Yes. | 19 Do you have any redirect for Mr. Huang? |
| 20 HEARING EXAMINER LEWINTER: Okay. Does | 20 MS. ROGERS: No, we don't. |
| 21 that clarify? | 21 HEARING EXAMINER LEWINTER: Okay. |
| 22 MS. KIRSHMAN: He did mention about some | 22 MS. DUFFIN: Could I ask on the well? |
| 23 other business deals, and I was just wondering | 23 It wasn't really answered, I don't feel. He said |
| 24 whether his expertise was used in those business | 24 that it's not going to affect our well and septic, |
| 25 deals too. He did mention as a personal -- he | 25 okay, at least that's what I thought he said. He |
| 242 | 244 |
| 1 indicated that as a personal business relationship | 1 said it was going to actually help us, that they |
| 2 with WorldShine Group, so I was just curious | 2 aren't using well and septic at 21908, and that |
| 3 whether he used his personal stuff. But thank | 3 they're going to use city water and sewer, and |
| 4 you. I'm --I think. | 4 he's just saying just now that it's going to have |
| 5 (Automated phone voice.) | 5 to be looked. |
| 6 HEARING EXAMINER LEWINTER: Can -- okay. | 6 So I -- I don't think it should be on |
| 7 Thank you. Okay. | 7 record that it's not going to affect us, because |
| 8 EXAMINATION BY THE HEARING EXAMINER | 8 he doesn't know. And that's -- and he said it's |
| 9 HEARING EXAMINER LEWINTER: All right. Mr. Huang, | 9 not -- it's going to help us is what he stated. |
| 10 my question, which I had directed first to Mr. | 10 HEARING EXAMINER LEWINTER: Well, he |
| 11 Sloan, if you could just enlighten us, what is the | 11 Sorry, go ahead. |
| 12 process, assuming the applicant gets conditional | 12 MS. ROGERS: I think what he testified |
| 13 use, which obviously that has not been determined. | 13 to -- |
| 14 But if the applicant were to get conditional use, | 14 -- and correct me if I'm wrong Kevin -- |
| 15 what would be the next steps in terms of -- that | 15 -- is that this project will connect to |
| 16 the applicant would have to go through to insure | 16 water and sewer and not be continuing to be served |
| 17 that there is no impact on the well and septic of | 17 by well and septic, and that that would be a |
| 18 the adjacent neighbors on Ruby Road -- Ruby Drive? | 18 benefit over the existing conditions to the |
| 19 THE WITNESS: For the next step, we need | 19 adjacent neighbors while in septic. |
| 20 to go through the preliminary plan submissions. | 20 MS. DUFFIN: I don't understand how that |
| 21 And we will -- we will fine tune all the | 21 would be a benefit. I guess I don't understand. |
| 22 stormwater management design to submit to DPS for | 22 UNIDENTIFIED SPEAKER: We don't want |
| 23 review and approval. And we need to develop the | 23 city water. |
| 24 erosion center control plans, which is for the | 24 MS. DUFFIN: Yeah. Well, that |
| 25 construction to make sure no sediment water leave | 25 doesn't -- I'm not even -- No. It's how's it that |


| 245 | 247 |
| :---: | :---: |
| 1 a benefit, I guess, is what I'm saying. Is if -- | 1 MS. DUFFIN: Interesting. |
| 2 if -- it's like I asked the gentleman in front of | 2 HEARING EXAMINER LEWINTER: Any other |
| 3 me and he said he really didn't know it was his | 3 questions? |
| 4 opinion. So I guess what I'm asking, is this also | 4 MR. ROBINS: I don't know what you -- |
| 5 his opinion? | 5 did you want to -- |
| 6 HEARING EXAMINER LEWINTER: Yeah, | 6 MS. ROGERS: I was just going to just -- |
| 7 everything he's testifying to is -- | 7 because an additional question came up after I |
| 8 MS. DUFFIN: So that could be put on | 8 said I had no redirect. |
| 9 there, him saying it's not going to affect us, is | 9 REDIRECT EXAMINATION |
| 10 his opinion is what I'm saying. | 10 BY MS. ROGERS: |
| 11 HEARING EXAMINER LEWINTER: Well, if you | 11 Q I just wanted to reiterate, Mr. Huang, |
| 12 want to come up and ask him a question about | 12 for the record that your testimony earlier -- I'll |
| 13 whether his opinion as to whether the well and | 13 just ask you. Your testimony earlier was that |
| 14 septic will be negatively impacted by this | 14 there will be various reviewing agencies, |
| 15 development -- that it will not be negatively | 15 including Department of Permitting Services and |
| 16 impacted -- | 16 WSSC, that will ensure code compliance of this |
| 17 MS. DUFFIN: Right. | 17 project during the next phases of permitting and |
| 18 HEARING EXAMINER LEWINTER: -- is his | 18 construction. Is that correct? |
| 19 opinion, you can ask him that question. | 19 A Yes. |
| 20 MS. DUFFIN: Deborah Fisher Duffin. | 20 MS. ROGERS: Thank you. |
| 21 BY MS. DUFFIN: | 21 HEARING EXAMINER LEWINTER: Okay. So we |
| 22 Q I want to know, is it your opinion or is | 22 can -- we can excuse this witness? |
| 23 it one of your professionalisms that it will not | 23 MS. ROGERS: Yes. |
| 24 affect not only Ruby Drive, but the rest of the 25 residents in the community that use well and | 24 HEARING EXAMINER LEWINTER: Okay. |
| 25 residents in the community that use well and |  |
| 246 | 248 |
| 1 septic. | 1 HEARING EXAMINER LEWINTER: Do you want |
| $2 \quad$ A Yes, it is for my engineer judgments | 2 to call your next witness? |
| 3 because the requirement for the septic and well, | 3 MS. ROGERS: Yes, our next witness is -- |
| 4 it is code by the county that the -- each of the | 4 sorry -- Jennifer Xu, the architect. |
| 5 well and the septic need to be at least a hundred | 5 (Witness summoned.) |
| 6 foot apart. By removing our two facilities in our | 6 HEARING EXAMINER LEWINTER: Ms. Xu, if |
| 7 -- in the project site, we reduce the septic water | 7 you can -- |
| 8 get into the sewer. And also, the proposed | 8 MR. ROBINS: Jennifer, push the green |
| 9 development do not have any of the impervious area | 9 button. |
| 10 really on the back that drain back to the Ruby | 10 HEARING EXAMINER LEWINTER: If you can |
| 11 Drive and causing any of the pollutant. | 11 state and spell your name for the record? |
| 12 So we reduce the pollutant by provide | 12 MS. XU: Jennifer Xu. I'm architect. |
| 13 the stormwater management facility. | 13 HEARING EXAMINER LEWINTER: Can you |
| 14 MS. DUFFIN: So he's telling me on | 14 spell your name? Can you spell your name? |
| 15 record it is not going to affect that he's | 15 MS. XU: Jennifer, last name X-U. |
| 16 professionally able to say our well and septic -- | 16 J-E-N-N-I-F-E-R, last name X-U. |
| 17 I just want to make sure I'm hearing. | 17 HEARING EXAMINER LEWINTER: Ms. Xu, if |
| 18 HEARING EXAMINER LEWINTER: He's saying | 18 you could -- Xu -- if you could raise your right |
| 19 in his expert professional opinion, it will not | 19 hand? |
| 20 have a negative impact. | 20 Do you solemnly swear under penalty of |
| 21 MS. DUFFIN: Okay. | 21 perjury that the statements you're about to make |
| 22 HEARING EXAMINER LEWINTER: So that's | 22 are the truth, the whole truth, and nothing but |
| 23 what he's saying. | 23 the truth? |
| 24 MS. DUFFIN: Okay. Thank you. | 24 MS. XU: Yes. |
| 25 THE WITNESS: Thank you. | 25 Whereupon, |


| 249 | 251 |
| :---: | :---: |
| 1 | 1 an a architect? |
| 2 JUN JENNIFER XU, | 2 A As I said, I graduated from my bachelor |
| 3 called as a witness for the Applicant, | 3 in 1990 and $I$ am in the state starting 2003 as a |
| 4 having been duly sworn, testified as follows: | 4 full-time architect. So this (indiscernible). |
| 5 HEARING EXAMINER LEWINTER: Your | 5 MS. ROGERS: Thank you. |
| 6 witness. | 6 We'd like to move that Ms. Xu be |
| 7 MS. ROGERS: Thank you. | 7 admitted into as an expert and a architecture, and |
| 8 DIRECT EXAMINATION | 8 her resume is in the record as Exhibit 27-A. |
| 9 BY MS. ROGERS: | 9 HEARING EXAMINER LEWINTER: Okay. |
| 10 | 10 Sorry. |
| 11 Q Can you please -- you've stated your | 11 I'm just looking, this just could be an |
| 12 name. Can you please state your primary | 12 oversight. My staff here -- because I didn't, I |
| 13 occupation? | 13 didn't see her resume. |
| 14 A I'm an architect, registered in Maryland | 14 MR. ROBINS: It is in there. |
| 15 since 2007. | 15 HEARING EXAMINER LEWINTER: Oh. |
| 16 Q Thank you. And what is your current | 16 MS. ROGERS: It's in our pre-hearing |
| 17 employer and your employer's business address? | 17 statement. |
| 18 A I work for Prime Planning, and it's at | 18 HEARING EXAMINER LEWINTER: Yeah, I'm in |
| 196500 Heath Avenue, McLean, Virginia. | 19 27, and I see it for, Mr. Sloan. Oh, here it is. |
| 20 Q Thank you. Can you please describe your | 20 MR. ROBINS: Yeah, it's -- it's -- |
| 21 professional and educational background and any | 21 HEARING EXAMINER LEWINTER: It's copied |
| 22 professional designations or accreditations you've | 22 backwards. Got you. All right. |
| 23 received? | 23 MR. ROBINS: It has the word "resume" in |
| 24 A I graduated with bachelor in | 24 the left corner. |
| 25 architecture in 1990. I graduated with master | 25 HEARING EXAMINER LEWINTER: Yeah, I see |
| 250 | 252 |
| 1 architecture in 1999. I get a Ph.D. in | 1 it. |
| 2 environmental design and planning, 2003. I | 2 Is there any objection to qualifying |
| 3 registered already say that in Maryland. That's | $3 \mathrm{Ms} . \mathrm{Xu}$ as an expert in architecture? |
| 4 my first registration state. Since then, I also | $4 \quad$ Okay. She is so qualified, and you may |
| 5 registered for other three states and | 5 proceed. |
| 6 jurisdictions. | 6 MS. ROGERS: Thank you. |
| 7 I since 2021, I am adjunct faculty at | $7 \quad$ Q Thank you. Are you familiar with the |
| 8 the University of Maryland teaching two classes. | 8 Conditional Use Plan for World Chain Homes? It's |
| 9 And last year, October 2023, actually, I ran a | 9 in the record. I mean, that's before the hearing |
| 10 training session, a full-day training session to, | 10 examiner today. |
| 11 for Maryland to adopt 2021 international building | 11 A Yes, I am. |
| 12 code. The participant, training participants, | 12 Q Thank you. Can you please describe your |
| 13 including staff for Maryland State Department, | 13 responsibilities with regard to the Conditional |
| 14 Montgomery County, Johns Hopkins University, | 14 Use Application? |
| 15 University of Maryland, and other private and | 15 A I work with the other consultants as a |
| 16 public inspectors and architects. | 16 team, start from day one actually back into even |
| 17 Q Thank you. What is your current | 17 back in starting work for the World Chain. So |
| 18 position at Prime Planning and the | 18 it's been a while six years. |
| 19 responsibilities of your position? | 19 I still remember that the first |
| 20 A I'm a principle at the Prime Planning, | 20 iteration, it's a big building, L-shaped, so |
| 21 and I oversee planning, design, construction of | 21 nobody likes that, so you don't really even see |
| 22 residential commercial projects, including | 22 that here. |
| 23 multifamily condos, senior living communities, and | 23 But anyway, as architect, I have been |
| 24 also education facilities. | 24 responsible for designing a senior living |
| 25 Q And how long have you been employed as | 25 community that is comparable with the community. |


| 253 | 255 |
| :---: | :---: |
| 1 This involves balancing several important factors, | 1 with the larger site, we have this round of the |
| 2 including exterior characters with the surrounding | 2 design. We submitted eight homes. |
| 3 neighborhood and also ensuring that the building | 3 So this is similar to what you can see |
| 4 meets the high technical code, healthy standards | 4 the scale and the massing of the newer single |
| 5 including building code, health code, and also | 5 family home as listed here in the exhibit. So we |
| 6 accessibility and also wellness requirement | 6 did list the height and the size, the width and |
| 7 inherited in the senior living design. | 7 the depth of the house. |
| $8 \quad$ Q Thank you. And have you had the | 8 So in addition to the size and massing, |
| 9 opportunity to visit the site and you're familiar | 9 the architecture design also incorporates many |
| 10 with the surrounding area? | 10 traditional residential style that enhance the |
| 11 A Yes, I am. | 11 architecture character of the surrounding |
| 12 MS. ROGERS: Thank you. | 12 neighborhood that including the materials. So you |
| 13 Can we go to the next slide? Great, | 13 can see the photos shows brick two-story |
| 14 this is a new exhibit., which will be, I guess, F | 14 buildings. And we propose some brick in the lower |
| 15 HEARING EXAMINER LEWINTER: Sorry, yes. | 15 portion of the building, and mainly going to be |
| 16 It will be F. | 16 the siding or Hardie plank for the -- the upper |
| 17 (Applicant Exhibit F was marked fo | 17 part of our proposed buildings. And also we are |
| 18 identification.) | 18 looking at the pitch of the roof, the height |
| 19 MS. ROGERS: Okay, thank you | 19 overall, the height of the building, and also the |
| 20 Q Based on your observations during your | 20 window patterns. |
| 21 site visit, can you please describe the | 21 So all of this we do respect the |
| 22 architectural character of the surrounding | 22 neighborhood residential properties of the |
| 23 community? | 23 neighboring houses and then we try to not standing |
| 24 A There are five homes along the east side 25 of Ruby Drive. Also, I look at the homes to the | 24 out for all. We try to really mix it in, into the 25 neighborhood. |
| 254 | 256 |
| 1 south side of properties, on West Old Baltimore | 1 MS. ROGERS: Next slide, please. |
| 2 Road. They are all a mix of one or two story | 2 Q This is just a reproduction of Exhibit |
| 3 single family houses that were built several | 3 3-A. |
| 4 decades ago. Many of them are rancher styles, or | $4 \quad$ Can you please describe the basic |
| 5 also you can see photos of 1-A and 1-B. | 5 concepts that were applied and the principles on |
| 6 However, the newer developments in the | 6 which the design of the buildings is based? |
| 7 area that surround the property, including the | 7 A Yeah, we design buildings for older |
| 8 Carlsberg Heights, and that immediately abuts the | 8 adults and the best design home are immediately |
| 9 property to the west, and also tapestry community | 9 will be comfortable, reliable, and inviting. So |
| 10 just east of the site. And we also have some | 10 we do wanted to design this home not as an |
| 11 photos that are marked up at two, three, four | 11 institutional building. And then this design |
| 12 here. These are larger two story homes that are | 12 right now we presented to the -- the county and |
| 13 recently built with a mix of style. And you can | 13 also the neighbors that it is cottage style. We |
| 14 see that it's slightly larger than the five houses | 14 say it's a cottage -- or houses out of seven out |
| 15 that are along the Ruby Drive. | 15 of eight are the cottages or the houses, which |
| 16 Q Thank you. And can you please describe | 16 you'll see for this building and the next one will |
| 17 how the design of the proposed project has been | 17 be the community building. |
| 18 influenced by its surroundings? | 18 So these ones are in fundamental |
| 19 A Yeah, if you can go to slide number 28. | 19 principle of a home design to inspiring feelings |
| 20 Q The next slide? | 20 of comfort and refuge. |
| 21 A Next one, please. | 21 And so next one. |
| 22 Notably, the project is designed to | 22 The community building, we will have the |
| 23 include eight cottage style homes. Again, that's | 23 main dining facilities and also we will have |
| 24 from the other presentation you already see that | 24 supporting spaces as Becky mentioned earlier for |
| 25 we, coming from five houses, six houses, and now | 25 taking care of the seniors, daily use, hair salons |


| 257 | 259 |
| :---: | :---: |
| 1 and other supporting spaces for seniors. That's | 129 -- so 100 square foot per floor. So our |
| 2 going to be houses in our community center. | 2 typical -- the typical home was a garage which the |
| 3 Q Thank you. And we've heard this some in | 3 garage is 400 to 500 square foot. So it's |
| 4 the record, but from an architectural perspective | 4 translated to first floor 2400 or 2500 square |
| 5 can you explain how the building design evolved | 5 foot. |
| 6 from your initial concept to what we're proposing | 6 MR. PAJOT: I object. Garages are not |
| 7 today based on interactions with the community and | 7 living spaces. |
| 8 staff? | 8 THE WITNESS: Correct. Yes. I'm |
| 9 MS. ROGERS: And if you could go to the | 9 just -- |
| 10 next slide. | 10 MS. ROGERS: I think the testimony is |
| 11 A Yes, as Josh earlier mentioned in his | 11 being given in terms of overall massing, and |
| 12 testimony, the design has gone through several | 12 scale, and footprint of the structures, what the |
| 13 dramatic changes, iterations, based on our | 13 question was answering. |
| 14 collaboration with key stakeholders. So this one | 14 HEARING EXAMINER LEWINTER: That's what |
| 15 initially we're proposing a larger scale that have | 15 I understood her to be explaining, so I'll |
| 16 above-grade building massing over a continuous | 16 overrule the objection. Keep going. |
| 17 below grade, which you couldn't really see here. | 17 MS. ROGERS: Thank you. |
| 18 But our other technical drawing shows that a | 18 Q Thank you. Zoning ordinance section |
| 19 continuous below grade basement that allow | 19 7.3.1.E.1.d requires that the proposed development |
| 20 residents to moving from one house to the other | 20 be harmonious with and will not alter the |
| 21 community center. So this is the one original | 21 character of the surrounding neighborhood in a |
| 22 design. | 22 manner that's inconsistent with the plan. |
| 23 Next one, the proposed design. | 23 In your expert opinion as an architect, |
| 24 You can see that through testimony today | 24 can you please explain how this harmony and |
| 25 the application significantly revised the project | 25 compatibility with the surrounding area is |
| 258 | 260 |
| 1 design. This is to response to the comments | 1 achieved? |
| 2 received from the community and the park and | 2 A Several of my previous answers already |
| 3 planning staff. As it relates to the | 3 touched on several aspects of the harmony and the |
| 4 architecture, the building footprint were reduced | 4 compatibility. So I will summarize in three |
| 5 and also in keeping -- try to keeping the size in | 5 points. First is the architectural design |
| 6 within the surrounding neighborhood. | 6 features traditionally residential details and |
| $7 \quad$ Q And are you familiar with the Montgomery | 7 materials that is comparable in style with the |
| 8 County Zoning Ordinance and the provisions of the | 8 surrounding neighborhood. |
| 9 R-200 Zone as they relate to the design and | 9 Secondly, the project has been designed |
| 10 development components of this project? | 10 to have a residential scale and appearance that |
| 11 A Yes, I am familiar with that. As we | 11 creates a home for our seniors. |
| 12 stated just stated in, in the earlier testimony. | 12 And lastly the proposed cottage provides |
| 13 The property actually can if it is subdivided, it | 13 a unique building topology for senior housing that |
| 14 can house eight to ten sites. And then each of | 14 the complements and is, is compatible with the |
| $\mathbf{1 5}$ the sites per R-200 zoning is allowed to have 25\% | 15 surrounding community. |
| 16 the maximum lot occupant. So which means that's | 16 As Josh mentioned in his testimony is |
| 17 translated to 5,000 square foot of footprint. Our | 17 unique for senior housing project to have |
| 18 proposed design is definitely not really exceed | 18 individual cottage style as proposed as opposite |
| 19 this maximum allowed. We are comparable to the | 19 to the traditional senior living facility does |
| 20 neighboring -- neighboring houses. | 20 have one large and institutional looking building. |
| 21 Q And what is the proposed -- can you put | 21 Q Thank you. Is there anything further |
| 22 that in -- quantify what the proposed approximate | 22 you want to add? |
| 23 footprint is of the cottages? | 23 A No, thank you. |
| 24 A Yeah, the cottages right now we propose 25 a 56 feet times 52 feet. And so its average is | 24 HEARING EXAMINER LEWINTER: Okay. Are 25 there questions for the architect? |


| 261 | 263 |
| :---: | :---: |
| 1 Yes, ma'am, if you want to come up and | 1 the one time. |
| 2 ask her your question or questions. | 2 Q So in each cottage, there'll be 15 |
| 3 BYMS. CINQUE: | 3 guests. |
| $4 \quad \mathrm{Q}$ What is the square -- | 4 A Residents. Mm-hmm. |
| 5 HEARING EXAMINER LEWINTER: Well, if you | 5 Q Residents, and how many staff per |
| 6 can sit down first and turn on the microphone, and | 6 cottage? |
| 7 just -- because I don't think you've asked | 7 A Five, what? Five, six? |
| 8 questions before on the record. | 8 MR. ROBINS: Yeah. |
| 9 So if you could give him your name? Oh, | 9 A Correct. But the main community will |
| 10 she has? | 10 have a little bit more, but the average is five, |
| 11 MS. CINQUE: Anne. | 11 six staff. |
| 12 HEARING EXAMINER LEWINTER: Oh, you did. | 12 Q So there'll be 21 people in the |
| 13 I'm sorry. My fault. You did ask before. | 13 building, in a cottage. |
| 14 MS. CINQUE: Yeah. | 14 A Yeah, I would say probably the community |
| 15 HEARING EXAMINER LEWINTER: Okay. So go | 15 center will have more staff, more supporting care |
| 16 ahead. | 16 people in there. |
| 17 BY MS. CINQUE: | 17 Q Okay, but in each cottage, 21 -- |
| 18 Q What is the square footage proposed for | 18 A Yeah, around 20, 21. |
| 19 these buildings? | 19 Q -- 21 people per day. |
| 20 A So for the cottages we the first floor | 20 A Correct, yeah. By the number. |
| 21 is 2900 square foot, so two story, it's going to | 21 MR. CINQUE: Thank you. |
| 22 be 5800 square feet for one building. | 22 HEARING EXAMINER LEWINTER: I just have |
| 23 Q 5800. | 23 to clarify. So are residents actually living in |
| 24 A Right. | 24 the community center as well? |
| 25 Q Okay. Thank you. | 25 THE WITNESS: Community center, the |
| 262 | 264 |
| 1 A Thanks. | 1 second floor also have units. |
| 2 HEARING EXAMINER LEWINTER: Come up. | 2 HEARING EXAMINER LEWINTER: Have units, |
| 3 Come up, sir. | 3 okay. |
| 4 All right, sir, if you could introduce | 4 THE WITNESS: Yeah. |
| 5 yourself. I know you haven't testified before. | 5 HEARING EXAMINER LEWINTER: Thank you. |
| 6 MR. CINQUE: I'm Jay Cinque. | 6 Are there other -- |
| 7 HEARING EXAMINER LEWINTER: Thank you. | 7 THE VIDEO TECH: We have one from Zoom. |
| 8 Can you just spell your name for him? | 8 HEARING EXAMINER LEWINTER: Okay. Is |
| 9 MS. CINQUE: Oh, C-I-N-Q-U-E, Julius or | 9 there anybody else in the audience who has a |
| 10 Jay. Thank you. | 10 question? Yes. Okay. Why don't you come up. |
| 11 BY MR. CINQUE: | 11 And then there's one on Zoom right now? |
| 12 Q Just a quick question. How many clients | 12 Is that Ms. Taylor again? |
| 13 or patients or guests will you have in each unit? | 13 THE VIDEO TECH: Yes. |
| 14 A All right. So we have a total 120 | 14 HEARING EXAMINER LEWINTER: Okay. So |
| 15 units. | 15 after that we'll take Ms. Taylor. |
| 16 Q Per unit. | 16 MR. MARTIN: Carl Martin. C-A-R-L |
| 17 A No, total. For eight buildings. Each | $17 \mathrm{M}-\mathrm{A}-\mathrm{R}-\mathrm{T}-\mathrm{I}-\mathrm{N}$. |
| 18 is 15. | 18 HEARING EXAMINER LEWINTER: Mr. Martin. |
| 19 Q Eight, okay. 15 in each. | 19 You can ask your question of Ms. Xu. |
| 20 A That's Correct. | 20 BY MR. MARTIN: |
| 21 Q And then staff members in each? | 21 Q Okay. How do you plan on getting 20, 21 |
| 22 A Staff member we have total is 75 total, | 22 people in these houses? |
| 23 but the maximum is 45 at the one time. | 23 A So our typical cottage, we do have like |
| 24 MR. ROBINS: Forty-four. | 24 a total is 15 units. Sorry, not to the -- total |
| 25 A Yeah, 44. Forty-four at the maximum at | 25 is three -- three one-bedroom units, one bed unit, |


| 265 | 267 |
| :---: | :---: |
| 1 six two-bed units, so total nine units. And then | 1 this. Again, the Ruby Drive, you know, the |
| 2 total is 15 be | 2 proposed design already not have entrance from |
| 3 The seniors from assisted living, th | 3 Ruby Drive, so we treat Ruby Drive and also the |
| 4 mobile capacity is limited and so most time they | 4 Ivy Leaf community and also the south of West Old |
| 5 lived in their units. We do have two-story for | 5 Baltimore Road also an adjacent community. |
| 6 each house and then we have an elevator connected. | 6 And Ruby Drive particularly is a -- an |
| 7 So each level is -- is about seven, eight people | 7 older -- they have an older house. And if you |
| 8 in -- in each level. | 8 look at even from our clip for this is slides, I |
| 9 And then we do have for each cottage | 9 believe 20 -- |
| 10 house we do have common dining area and then, | 10 MS. ROGERS: Go back just two slides, I |
| 11 right now, I think we are planning for a mobile | 11 think. |
| 12 library can on the cart, so more home-looking | 12 THE WITNESS: Yeah. The other house we |
| 13 environment for them. | 13 look at, not just saying that's not really 2023 |
| 14 MR. MARTIN: Yeah, and it seems like | 14 design or 2024 design. These houses is 2000 . |
| 15 it's going to be awful crowded. | 15 MS. ROGERS: Okay, that's one more. |
| 16 MS. ROGERS: No testimony please. | 16 THE WITNESS: Yeah, these are 2000, |
| 17 HEARING EXAMINER LEWINTER: That's, i | 17 which means 23 years ago we already see these |
| 18 you can, if you can, you can testify when it's | 18 two-story houses like this not mentioned that you |
| 19 your -- your turn. | 19 see 2024, 2023, the newer development. |
| 20 MR. MARTIN: Oh no, I have another | 20 If you look at online, look at any how |
| 21 question. | 21 housing, if you want to looking for a housing now |
| 22 HEARING EXAMINER LEWINTER: Sure. | 22 in ZIP Code 20841, you have seven houses. And the |
| 23 BY MR. MARTIN: | 23 average -- average -- the seven houses is a 4,000 |
| 24 Q You say these houses meet the character | 24 square feet houses. That's in the same ZIP Code. |
| 25 of the community. These houses look absolutely | 25 So we -- we need to look forward. We |
| 266 | 268 |
| 1 nothing like anything on Ruby Drive. | 1 can't looking at 80 years ago, the house we |
| 2 HEARING EXAMINER LEWINTER: Is there a | 2 developed, we try to meet that standard. So |
| 3 question? | 3 that's my answer to your question. |
| 4 BYMR. MARTIN | 4 HEARING EXAMINER LEWINTER: Okay. |
| 5 Q How-- | 5 MR. MARTIN: Well, 4,000 is a lot |
| 6 MR. MARTIN: Yes, the question is why do | 6 smaller. |
| 7 you say it meets the character of the community | 7 HEARING EXAMINER LEWINTER: Sir, again, |
| 8 when obviously it doesn't. | 8 no testimony right now. |
| $9 \quad$ HEARING EXAMINER LEWINTER: Well, sir, 10 if you want to ask her how she believes it meets | $9 \quad$ MR. MARTIN: I'm not testifying. I'm 10 asking a question. |
| 11 the character of the community, that's fine. If | 11 <br> HEARING EXAMINER LEWINTER: Okay. |
| 12 you can refrain from Presenting your opinion at | 12 MS. ROGERS: Can you frame it as a |
| 13 this time, I promise you're going to get an | 13 question? |
| 14 opportunity to share your perspective. | 14 MR. MARTIN: The houses are a lot |
| 15 BY MR. MARTIN: | 15 smaller. But how can you say a $5500,6,000$ square |
| 16 Q Okay. How do these houses, which are, | 16 foot house meets the character of the community? |
| 17 you know, a thousand percent different than | 17 MS. ROGERS: I think she's answered that |
| 18 anything that exists on Ruby Drive, meet the | 18 question. |
| 19 criteria of the community? | 19 HEARING EXAMINER LEWINTER: I think |
| 20 HEARING EXAMINER LEWINTER: The | 20 she's done her best to answer that question. Sir, |
| 21 question, Ms. Xu , is how do you believe that these | 21 if you have a different opinion that it doesn't -- |
| 22 houses are compatible with the community | 22 MR. MARTIN: Well, the answer is it |
| 23 character? | 23 doesn't, and she didn't answer that question. |
| 24 THE WITNESS: We look at the community | 24 Well, I -- |
| 25 in a larger scale, and not just right adjacent to | 25 MS. ROGERS: She has answered the |


| 269 | 271 |
| :---: | :---: |
| 1 question -- | 1 similar to your homes, just, you know, facing |
| 2 HEARING EXAMINER LEWINTER: I believe | 2 across? Just like how Ruby Drive you said that, |
| 3 she's answered the question in terms of -- | 3 you know, there are different types of homes. You |
| 4 MS. ROGERS: -- to the broader | 4 didn't speak to the homes that are facing your |
| 5 surrounding community. | 5 entrance, but on the south side of West Old |
| 6 HEARING EXAMINER LEWINTER: Yes. So I'm | 6 Baltimore Road. |
| 7 going to -- I'm going to -- | 7 A We -- we look at the neighborhood. We |
| 8 MR. MARTIN: But her answer was that it | 8 call neighborhood is not just one single home we |
| 9 doesn't meet the character of community. She's | 9 call the neighborhood. We look at all different |
| 10 talking about larger houses. She's not talking | 10 styles in the neighborhood and we use our |
| 11 about anything that's close, right next to it on | 11 professional judgment to design. |
| 12 Ruby Drive. | 12 Q Yeah, that was not the question. I do |
| 13 HEARING EXAMINER LEWINTER: Sir, I | 13 accept your professional judgment of what you |
| 14 promise when you get your opportunity to testify, | 14 decide is neighborhood. It's a very simple |
| 15 which you will do, you can explain from your | 15 question. |
| 16 perspective why you think these houses are not | 16 Are there homes that are facing your |
| 17 compatible with the community. And that would be | 17 entrance on West Old Baltimore Road? On the |
| 18 your perspective, and this is her perspective, and | 18 opposite side of West Old Baltimore Road, what |
| 19 then someone has to weigh. Okay? | 19 type of houses are there? What type of houses are |
| 20 Ms. Kirshman. | 20 there? |
| 21 BY MS. KRISHMAN | 21 A They are single family houses. |
| 22 Q So you did mention that, that you looked | 22 Q Do they look similar to the style that |
| 23 at homes across to the south of West Old Baltimore | 23 you are proposing? |
| 24 while you were looking for conformance to the | 24 UNIDENTIFIED SPEAKER: They are very old |
| 25 community buildings. So given that Ruby Drive has | 25 homes. |
| 270 | 272 |
| 1 all single family roads -- single, you know, ranch | 1 A I think I'll answer your question or |
| 2 style and older style were there any homes that | 2 answer previous neighbor's question in two |
| 3 are similar to your design here that are facing | 3 different ways. One is we respect what is |
| 4 West Old Baltimore Road on the south side, in the | 4 currently there. But we're also going to look |
| 5 area that you surround, you know, called as the | 5 forward. We understand a lot of older houses, 80 |
| 6 surrounding neighborhood, facing on the south side | 6 years old, and even 20 years old houses, that we |
| 7 of Westworld Baltimore Road, where this entrance | 7 are still looking at it and try to improve for the |
| 8 would be, and, you know, on the south side of West | 8 seniors to give them the best, healthy, home |
| 9 Old Baltimore Road facing West Old Baltimore Road? | 9 welcoming -- |
| 10 A And your question is? | 10 Q Okay. |
| 11 Q Are there any homes that look similar to | 11 A So I now try to copy exactly what the |
| 12 your design, you know, of cottages that you | 12 neighborhood is, which we cannot do that. |
| 13 indicate? Are there any homes that look similar | 13 Q Which means you're saying that, there |
| 14 to that to indicate that you are conforming to the | 14 are only two things, either you're saying it |
| 15 neighborhood style on West Old Baltimore Road, | 15 conforms to the neighborhood, but you're not ready |
| 16 south side? | 16 to answer that there are similar homes across the |
| 17 A Yeah, we -- we, as a designer, we can't | 17 West Old Baltimore Road, and that's fine. But |
| 18 actually copy exactly a home as our home. That's | 18 then I'm wondering why you would call it as |
| 19 like -- | 19 conforming to the neighborhood, if it's not |
| 20 Q And I just ask a simple question? | 20 conforming to the neighborhood, because you can't |
| 21 A Yes. | 21 show me a house on the opposite side that looks |
| 22 Q Are there -- are there homes, are there | 22 like your home. |
| 23 or are there not homes that look similar, that | 23 MR. ROBINS: She's giving opinion |
| 24 look similar on West Old Baltimore Road, on the | 24 testimony. |
| 25 south side of West Old Baltimore Road that look | 25 MS. KRISHMAN: I'm just -- I'm not able |


| 273 | 275 |
| :---: | :---: |
| 1 to get a straight answer from her. | 116 patients, right, per building? So they -- |
| 2 MS. ROGERS: I think you're not | 2 A I did not say patients. |
| 3 getting -- | 3 Q No, no, I did. |
| 4 MR. ROBINS: Well, she's -- she's -- | 4 A Different. Okay. |
| 5 MS. ROGERS: -- a straight answer | 5 Q Sixteen -- |
| 6 because you -- I think she's answering the | 6 A Fifteen. |
| 7 question to the best of her ability. | $7 \quad$ Q Fifteen, excuse me, fifteen in each |
| 8 HEARING EXAMINER LEWINTER: Well, I | 8 building, right? |
| 9 think she did. Wait, Ms. Kirshman did ask a yes | 9 A Correct. |
| 10 or no question. She said, are there houses on the | 10 Q So -- but there's not 15 bedrooms, |
| 11 opposite side, on south, south of the development | 11 right? |
| 12 on Old West Baltimore Road that look similar to | 12 A No, there are not. |
| 13 the ones that you've designed? That's a yes or no | 13 Q So there's going to be, I think you |
| 14 question. | 14 mentioned maybe three people per room at, at some |
| 15 THE WITNESS: We look at overall -- yes, | 15 point? |
| 16 I look at it. Yes, I -- we try to get elements | 16 A No. |
| 17 from the neighboring house to best our knowledge | 17 MS. ROGERS: She said three singles and |
| 18 to present the client a house that the senior want | 18 six doubles. |
| 19 to live in. | 19 MS. DUFFIN: Three singles and -- and |
| 20 HEARING EXAMINER LEWINTER: So would it | 20 six doubles. Okay, so the doubles. So they're |
| 21 be fair to say that you looked at the south side, | 21 sharing a room, so there's no -- like, I guess it |
| 22 you took elements of those houses, and in your | 22 was presented or I took it as these are cottages. |
| 23 opinion, it is compatible? | 23 So the cute little old people are going to live |
| 24 THE WITNESS: Correct. That's her | 24 there, and they're going to go outside and -- but |
| 25 opinion. | 25 it's more or less they just sleep in the buildings |
| 274 | 276 |
| 1 MS. KRISHMAN: It still is not a yes or | 1 if though and because they're not having -- |
| 2 no question. Is it -- is it conforming to the | 2 they're having a big place to cook, right? They |
| 3 style of the homes across West Old Baltimore? I | 3 don't have their own kitchen or a living room. |
| 4 still didn't get a yes or no question. It's a | 4 It's just kind of like a bedroom setting. |
| 5 simple yes or no question. | 5 A Correct. Yeah, assistant living |
| 6 HEARING EXAMINER LEWINTER: Well -- | 6 facility, I'm not sure how many of you familiar |
| 7 MS. KRISHMAN: But I'll -- I'll rest | 7 with the senior living different type -- |
| 8 here. I think I made my point. | $8 \quad$ Q Oh, I'm kind of familiar. |
| 9 HEARING EXAMINER LEWINTER: All right. | 9 A Okay. Yeah. |
| 10 Thank you. | 10 Q Yeah. |
| 11 MS. DUFFIN: I have one more question if | 11 A So assisted living, normally We don't |
| 12 I could ask? | 12 provide a cooking because, you know, some of the |
| HEARING EXAMINER LEWINTER: Yes. Can | 13 older adults can't -- |
| 14 you come back up? | 14 Q Okay. So that's explained it. So each |
| 15 MS. DUFFIN: I'm sorry. I have a | 15 house is housing sixteen -- |
| 16 question. I apologize if I'm inconveniencing you. | 16 MS. ROGERS: Fifteen. |
| 17 MR. ROBINS: You're not inconveniencing. | 17 MR. ROBINS: Fifteen. |
| 18 MS. DUFFIN: Okay. Good. | 18 MS. DUFFIN: Fifteen. Too many numbers. |
| 19 BY MS. DUFFIN: | 19 Q Fifteen people that are just sleeping |
| 20 Q I had a question when she was saying | 20 there. Right? They're just sleeping in the |
| 21 about the buildings, hi, -- | 21 building. |
| 22 A Yes. | 22 A Yeah, they do have activity. Each |
| 23 Q -- about the buildings. So now I'm a | 23 building, they do have activity rooms and then |
| 24 little bit confused. So you were referring to it | 24 dining facilities. So they're not cooking in 25 their own little room |
| 25 as cottages, but you said six, there's going to be | 25 their own littie room. |


| 277 | 279 |
| :---: | :---: |
| 1 Q Right. They're going to go to a -- | 1 was looking at page 15 of the technical staff |
| 2 A But they -- they're going to go -- | 2 report. |
| 3 Q -- a different place. | 3 MS. TAYLOR: Staff report. |
| $4 \quad A \quad$-- to in the same room for -- for three | 4 HEARING EXAMINER LEWINTER: So there's |
| 5 meals a day, some activities. But they do have, | 5 on my page 15. Just give us a second, Ms. Taylor, |
| 6 we call it a community center, is they do have a | 6 for everybody to get. |
| 7 larger event and other amenities that seniors can | 7 MS. TAYLOR: Yeah, that's okay. Thank |
| 8 go there. | 8 you. |
| $9 \quad$ Q Okay. So that answered my question on | 9 HEARING EXAMINER LEWINTER: Maybe can -- |
| 10 that. And my other question to you is these | 10 can you access that? It's Exhibit 28, I think. |
| 11 pictures, where are they at? Those are Tapestry. | 11 THE VIDEO TECH: Which one? |
| 12 I recognize that. | 12 HEARING EXAMINER LEWINTER: Exhibit 28. |
| 13 A Yes. | 13 MS. TAYLOR: (Indiscernible-audio |
| 14 Q Where is one and one? Where's that at | 14 break). |
| 15 one. | 15 HEARING EXAMINER LEWINTER: 15? |
| 16 A 1-A, 1-B, that's all Ruby Drive. | 16 MR. ROBINS: She said 16. |
| 17 MS. ROGERS: See, there's a key. | 17 HEARING EXAMINER LEWINTER: 16? |
| 18 THE WITNESS: Yeah. | 18 MR. ROBINS: 16, but I don't think -- |
| 19 Q This is -- | 19 HEARING EXAMINER LEWINTER: Was it 15 or |
| 20 A Maybe -- | 2016 ? |
| 21 MS. DUFFIN: So this is the one in Testo | 21 MS. DUFFIN: She said 15. |
| 22 (phonetic), right? Yeah. Okay. | 22 MS. TAYLOR: I have -- I have -- |
| 23 All right. Thank you. | 23 UNIDENTIFIED SPEAKER: Staff report. |
| 24 HEARING EXAMINER LEWINTER: Okay. Any | 24 MS. TAYLOR: I should be corrected on |
| 25 other questions from the audience? I know -- I | 25 that. I'm sorry. |
| 278 | 280 |
| 1 know we have somebody online. But is there | 1 HEARING EXAMINER LEWINTER: Is it 15? I |
| 2 anybody else in the room? | 2 think that's what she's referring to, those |
| 3 Okay. Ms. Taylor, do you want to ask | 3 pictures. |
| 4 your question? | 4 MR. ROBINS: I think she's looking at |
| 5 MS. TAYLOR: Yeah. | 515. |
| 6 HEARING EXAMINER LEWINTER: Thank you | 6 HEARING EXAMINER LEWINTER: Yeah, I |
| 7 very much. | 7 think she's looking at page 15. |
| 8 MS. TAYLOR: For the record, Caroline | 8 A Okay. Okay. |
| 9 Taylor. | 9 MR. ROBINS: She's frozen. No, she's -- |
| 10 BY MS. TAYLOR: | 10 she's there. |
| 11 Q Circling back now that we've got the | 11 HEARING EXAMINER LEWINTER: Okay. So, |
| 12 architect in, thank you. Looking at page 15 of | 12 Ms . Taylor, your question was that the way you |
| 13 the Planning Staff Report, and perhaps it sounds | 13 read this report -- |
| 14 like from the figures you've given and square | 14 Q Yeah, the figures I'm seeing in the |
| 15 footage of the buildings, it's -- it's -- it's at | 15 Staff Report or that have been provided to me in |
| 16 odds, because the dimensions given are 7,920 feet | 16 the Staff Report. Are at variance with what has |
| 17 square feet at 55 by 48 by $3 ; 7,644$ feet at 52 by | 17 been testified here in terms of the total square |
| 1849 by 3 ; and 8,580 at 55 by 52 by 3 . | 18 footage of the buildings that are being referred |
| 19 Showing these as two above grade, but | 19 to as "cottages." |
| 20 also below grade, is that an old figure based upon | 20 So I'm just trying to sort out if |
| 21 old designs? Because that's larger than the | 21 perhaps those are old figures or, you know, |
| 22 square footage you've cited. | 22 because she's, I think you said 5800 square feet? |
| 23 MS. ROGERS: Well, I missed what she was | 23 A Yeah, I think maybe the report |
| 24 looking at. Could you clarify for me? | 24 doesn't -- |
| 25 HEARING EXAMINER LEWINTER: She said she | 25 Q And I'm seeing three different three |


| 281 | 283 |
| :---: | :---: |
| 1 different designs or whatever that are coming in |  |
| 2 at -- | 2 guess my confusion is only one of those is a |
| 3 MS. ROGERS: Well, those are, sorry. | 3 project building. The first two are not. They |
| 4 Those are pictures of houses on Ivy Leaf Court. | 4 are existing homes in the neighborhood that they |
| 5 A Correct. Yeah, so the slide shows, -- | 5 took pictures of. |
| 6 MS. ROGERS: They're not -- | 6 Okay, so she's -- |
| $7 \quad$ A Yeah, the slide shows the -- the width | 7 A She's -- she's looking at a different -- |
| 8 and the depth of the houses. The number I gave is | 8 HEARING EXAMINER LEWINTER: But let's |
| 9 only for upper two stories, so if you see a bigger | 9 let -- |
| 10 number, maybe that's including the basement as the | 10 UNIDENTIFIED SPEAKER: A different -- |
| 11 total square footage. Maybe that's the | 11 MS. TAYLOR: Thank you for that |
| 12 discrepancy. | 12 clarification. |
| 13 Q Okay, so, I guess, thank you. It goes | 13 HEARING EXAMINER LEWINTER: Yeah, unless |
| 14 back to my question, though, in terms of total | 14 you're looking at something different. But if |
| 15 square footage of structure. And -- and there's a | 15 we're looking at -- |
| 16 reason for that. It goes to scale, and it goes to | 16 UNIDENTIFIED SPEAKER: It's |
| 17 compatibility, because I -- I don't know that I've | 17 (indiscernible), she said. |
| 18 seen in the, in the nearby neighborhood houses of, | 18 MR. ROBINS: Page 15. |
| 19 of that total square footage or approximating that | 19 HEARING EXAMINER LEWINTER: She said |
| 20 total square footage. | 20 page 15 of the staff report. |
| 21 So I'm sorry, I don't mean to | 21 MR. ROBINS: That's what I'm looking at. |
| 22 anecdotally or add things. So that's just my | 22 MS. TAYLOR: Let me cleanly ask the |
| 23 question is whether those figures for the total | 23 question. |
| 24 square footage of the structures are accurate. <br> 25 HEARING EXAMINER LEWINTER: Ms. Taylor, | 24 HEARING EXAMINER LEWINTER: Okay, sure, 25 go ahead. I apologize. |
| 25.282 | 254 |
| 1 I'm still just confused. I'm sure -- I'm sure you | 1 Q Let's clean the slate here. So, so the |
| 2 are too. Because when I look at $15-$ and I | 2 buildings, the eight buildings, what is the total |
| 3 apologize if -- because I can't look at you | 3 square footage? That is the two stories above |
| 4 directly -- I see three pictures. One says | 4 ground including, and -- and including the |
| 5 existing single house on Ivy Leaf Court. The | 5 basement level. And I understand the HMID may |
| 6 middle one says existing single house on Ivy Leaf | 6 vary slightly, but the average. |
| 7 Court. And then the third says Ruby Drive | 7 A Do you need a basement or not? |
| 8 Assisted Living. | 8 HEARING EXAMINER LEWINTER: Yes. |
| 9 Is that the third house that you're | $9 \quad \mathrm{Q}$ The basement the square footage, isn't |
| 10 referring to and you've done -- | 10 it ? |
| 11 MS. TAYLOR: I'm -- I'm looking at the | 11 A It depends. For building -- for |
| 12 drawings that show what -- what they're planning | 12 building code, actually it doesn't really count |
| 13 on building that have the dimensions given as to | 13 the basement as square footage. But most of |
| 14 what the buildings will be of the eight buildings. | 14 homeowners if you want to, you know, see a sale on |
| 15 HEARING EXAMINER LEWINTER: Well, | 15 the website, that will be included. But the |
| 16 there's -- | 16 full -- |
| 17 MS. TAYLOR: I apologize. This was | 17 UNIDENTIFIED SPEAKER: It's living space |
| 18 provided -- we have a contractor who is a planning | 18 only. |
| 19 expert or, and they've provided me these numbers | 19 Q It depends on -- I mean I understand |
| 20 to ask the question. So I-- I'm an executive | 20 your distinction, but it depends on the use of the |
| 21 director. I got a lot of things to do. | 21 basement, if it's climate controlled, what the |
| 22 HEARING EXAMINER LEWINTER: Sure. | 22 function is. Is it, you know, gathering space? |
| 23 MS. TAYLOR: This is citing staff report | 23 That I don't have an answer to. You may. |
| 2415 with the dimensions of the project buildings, | 24 A Yeah, no problem. I can give you both. |
| 25 not neighboring. | 25 Above grade plus with the basement if you want it |


| 285 | 287 |
| :---: | :---: |
| 1 too. Does that help? | 1 you have any -- sorry. Do you have any redirect? |
| 2 Q That -- that would -- | 2 REDIRECT EXAMINATION |
| 3 A Be good? Okay. | 3 BY MS. ROGERS: |
| 4 HEARING EXAMINER LEWINTER: Well, just | 4 Q A few. I guess as just to clarify in |
| 5 to clarify, can you just explain, too, is the | 5 your testimony, your professional opinion, as you |
| 6 basement going to be used as living space, active | 6 define the community, is that defined just as Ruby |
| 7 living space? | 7 Drive, or is that defined as a broader area, |
| 8 THE WITNESS: It will be activity | 8 geographical area? |
| 9 supporting, you know, mechanical rooms you know, | 9 A It's a broader geographic area. |
| 10 staff office, that supporting area, yes. It won't | 10 Q Thank you. And when you were describing |
| 11 be just for storage, per se. It will be part of | 11 compatibility of your design with the surrounding |
| 12 the activity room. | 12 community, is it based on that same broader |
| 13 HEARING EXAMINER LEWINTER: Okay. | 13 geographical area? |
| 14 THE WITNESS: It's mechanical facilities | 14 A That's correct. |
| 15 or supporting store. | 15 Q Thank you. And in terms of a comparison |
| 16 UNIDENTIFIED SPEAKER: So the residents | 16 with other surrounding single family homes when |
| 17 will be in -- | 17 we're comparing the footprints our proposed, this |
| 18 THE WITNESS: Resident will be -- | 18 proposed building does not have garages, correct? |
| 19 MS. ROGERS: Why don't you just | 19 A One garage. |
| 20 answer -- let's answer the question. | 20 Q Whereas a traditional single family home |
| 21 THE WITNESS: Yeah, so. | 21 does, but they had -- is it your professional |
| 22 MS. ROGERS: So why don't you reiterate | 22 opinion that when you're comparing footprints, |
| 23 your previous testimony regarding this, and then | 23 that's irrelevant because you're -- you're |
| 24 you can add the extra calculation. | 24 comparing compatibility of mass? |
| 25 THE WITNESS: Right. So, yeah, so we, | 25 A That's correct. Yeah, when we say our |
| 286 | 288 |
| 1 we are saying that the part, our presentation our | 1 building is 5800 square foot above grade, and if |
| 2 house is 56,55 we have different -- different | 2 it's -- to translate into a typical garage, |
| 3 iterations. So that's 20 -- let's say 2900. For | 3 typical home with a garage, that actually |
| 4 each level, and then that's times three, that's | 4 translates to 5300 plus 500 square footage garage. |
| 58700.8736 as the total three level for each | 5 So the total square footage will be 5300 square |
| 6 cottages. | 6 feet home with 500 square foot garage. |
| $7 \quad \mathrm{Q}$ Thank you, thank you for that. The next | 7 MS. ROGERS: Great, so just to ask it |
| 8 question is, each of these buildings being | 8 one other way, so for the other homes, if you |
| 9 referred to as "cottages, " not -- how many | 9 actually counted the garage towards the overall |
| 10 bathrooms are in each? | 10 square footage of the homes, the actual square |
| 11 A So for -- we have nine bathrooms for | 11 footage would be larger? |
| 12 each -- | 12 THE WITNESS: Correct. |
| 13 Q Okay. | 13 MS. ROGERS: No further questions. |
| 14 A -- unit. | 14 HEARING EXAMINER LEWINTER: Thank you. |
| 15 Q And this may not be in your wheelhouse, | 15 THE WITNESS: Thank you. |
| 16 but the gallons per day discharged from, I guess, | 16 (Witness excused.) |
| 17 I would ask for a cumulative for the site. Does | 17 HEARING EXAMINER LEWINTER: If you'd |
| 18 anyone -- do you have that figure or should I ask | 18 like to call your next -- |
| 19 that of someone else? | 19 MR. ROBINS: Let me give Ms. Rogers a |
| 20 A We haven't -- we haven't have a detailed | 20 break and I'll take the next witness. |
| 21 engineering design for the -- that part of the | 21 HEARING EXAMINER LEWINTER: Okay. |
| 22 building yet. | 22 MR. ROBINS: I apologize for the voice. |
| 23 Q All right. Thank you for your time. | 23 I've always -- never been accused of being able to |
| 24 A Thanks. | 24 whisper. I apologize. |
| 25 HEARING EXAMINER LEWINTER: Okay. Do | 25 HEARING EXAMINER LEWINTER: No, it's |

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just she has a soft voice and I was having
difficulty hearing her.
    MR. ROBINS: Yes, I understand.
    Our next and final witness is Nancy
Randall.
    And her -- she doesn't like when I say
this. Her real name is Anne Nancy Randall, but
she goes by Nancy Randall.
    I know you want to swear her in first.
    NANCY RANDALL: Yes.
    HEARING EXAMINER LEWINTER:Yes, I do
want to swear her in. I'll let her get set. Hi,
Ms. Randall.
    (The oath was administered.)
    NANCY RANDALL: I do.
Whereupon,
    ANNE NANCY RANDALL,
    called as a witness for the Applicant,
having been duly sworn, testified as follows:
    HEARING EXAMINER LEWINTER:Thank you.
And can you spell your name and say it however
you'd like it to appear in the transcript?
    THE WITNESS: Yes, thank you. Legally,
it's Anne Marie Randall, and I go by Nancy. A-N-
25 N-E, and Nancy is N-A-N-C-Y, and the last name is
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    It's R-A-N-D-A-L-L. And it's my understanding,
    well, I'm presuming you're going to want to
    qualify for her as an expert? It's my
    understanding --
        MR. ROBINS: Yes, she's a transportation
    planner, and she's appeared before the hearing
    examiner and other tribunals on many, many
    occasions.
        HEARING EXAMINER LEWINTER: That is my
    10 understanding, so I will accept your
qualifications as an expert and we can skip the
voir dire.
MR. ROBINS: Thank you very much. I
appreciate that.
15 DIRECT EXAMINATION
16 BY MR. ROBINS:
17 Q Good afternoon, Ms. Randall.
18 A Good afternoon.
19 Q Have you prepared traffic reports or
20 provided expert testimony in connection with this
21 senior facility?
22 A I have.
23 Q And how about with other senior living
24 facilities petitions?
25 A Yes, quite a few in Montgomery County,
290
Prince George's County, Anne Arundel County, and
several other jurisdictions around the state.
Q And are you familiar with the zoning
ordinance requirement that the petitioner must
satisfy, which requires that the Conditional Use
Application not cause undue harm with respect to
traffic and that there be adequate traffic
capacity to accommodate the use?
A Iam.
Q Okay. I'd like to get into some
specifics of your traffic information that you
prepared for this project
13 You indicated that you're familiar with
14 the Conditional Use Application that's before us
15 today.
16 A I am.
17 Q And have you made a personal inspection
18 of the site?
19 A I have several times and I was there
20 yesterday.
21 Q And are you familiar with the area
22 surrounding the property?

## A Iam.

Q Can you please describe your
5 responsibilities regarding the Conditional Use
Application?
A Yes. Like any Conditional Use
Application, the first thing we do is to look at
the site plan, determine the number of vehicle
trips that might be generated by the property,
review that in relation to the county's
requirements for an LATR traffic impact study, and
the --
$9 \quad$ Q Can you just --
10 A Yes.
11 Q I'm going to interrupt.
12 A Going to give you the --
Q Just spell out what that means --
14 A -- initials. Thank you.
Q -- for the hearing examiner.
16 A That's local area transportation review.
17 Those are the guidelines for which all traffic
18 studies must follow. And so we develop the trip
19 generation to determine whether or not a study
20 will even be required. If it is, we'll then scope
21 that with staff. If it's not, then we prepare a
22 what's called a traffic exemption letter.
23 And in this particular case when we worked up
24 the trip generation for the site, and I believe
25 it's Slide 33, we found that the site would not
15 Q for the hearing examiner.


| 297 | 299 |
| :---: | :---: |
| 1 to have very little influence on the intersection | 1 analysis for that to determine what the existing |
| 2 than how it's working to begin with. | 2 conditions were. Then background, there are four |
| 3 So we went through that process. They | 3 projects when we did this work, one of which |
| 4 agreed, they concurred, but there's more. | 4 included Cabin Branch, the remainder of Cabin |
| 5 MS. ROGERS: Well, no. I'm sure. I | 5 Branch to be added into this. Tapestry was not |
| 6 didn't mean to steal your thunder. I appreciate | 6 completed when we started this, so we added |
| 7 that. I just wanted to give some overall context | 7 Tapestry's traffic into the mix. And so, at any |
| 8 because | 8 rate, there were four unbuilt developments in the |
| 9 A Yeah. | 9 area that we added to this intersection. |
| 10 MS. ROGERS: I thought it would be | 10 Q I didn't hear what you said, but did you |
| 11 helpful for her. | 11 also say Cabin Branch? Because I must not -- |
| 12 A Yes. | 12 A Yes, Cabin Branch was included in this, |
| 13 So we prepared that, and as you stated, | 13 yes. |
| 14 it does take into consideration the residents, $t$ | 14 Q Thank you. |
| 15 visitors, employees, the shuttle van trips, | 15 A So for the top-- it's hard for me to |
| 16 service delivery vehicles, it incorporates | 16 read from there, I apologize. It's like, no. |
| 17 everything into that. But in addition to doing | 17 Thanks. Yeah. |
| 18 that exemption letter, we also need to look at | 18 Q So this is an -- |
| 19 health, safety, and welfare because this is a | 19 A Old eyes. |
| 20 conditional use. | 20 Q -- this -- what's on your screen? |
| 21 And so we conducted counts. When this | 21 A Yes. |
| 22 application was first brought to me, they were | 22 Q The intersection queuing capacity is |
| 23 going to have access on Ruby Drive, and the client | 23 actually excerpt from Exhibit 27-A? |
| 24 made this huge concession to move the drive access 25 into the site to have direct access onto West Old | 24 A Yeah. And so Table 2 is the queue. And 25 we're going to be adding -- we won't be adding |
| 25 into 298 | 25 we re going to be adding -- we won't be adding |
| 1 Baltimore Road. But we did count Ruby Drive and | 1 traffic as you can imagine. Our site is located |
| 2 West Old Baltimore. And we also counted the | 2 on West Old Baltimore, so we won't be adding |
| 3 intersection of West Old Baltimore and Maryland | 3 through traffic on 355. They'll be turning into |
| 4 355. So we have data for those two intersections. | 4 West Old Baltimore or turning out of West Old |
| 5 And what we wanted to look at was the | 5 Baltimore. |
| 6 queues that may be associated with this project by | 6 So the eastbound left, the available |
| 7 this traffic coming and going. What does it do to | 7 storage for the left turn is 209 feet. In |
| 8 the function of 355 and West Old Baltimore? When | 8 existing conditions, the stack is 103 feet. In |
| 9 it was going to be accessed onto Ruby Drive, we | 9 the background conditions, it goes to 107 and in |
| 10 were obviously concerned about what it was going | 10 the total future, it goes to 107. |
| 11 to do to the queues at that intersection. Now, no | 11 We add barely -- I think it's somewhere |
| 12 vehicles will be turning there, so there won't be | 12 in the neighborhood of about five feet, less than |
| 13 any queues associated with that. But we're | 13 a car length to that queue. And that is for, |
| 14 looking at our driveway and West Old Baltimore to | 14 again, the eastbound left. |
| 15 understand the queues there. | 15 In the p.m. peak hour, we do have a |
| 16 And in order to pull up the queues and | 16 greater impact. It's 76 feet in the existing |
| 17 do that analysis, you also have to run capacity. | 17 conditions. 80 in the p.m., and to background |
| 18 So we have the capacity information and that too | 18 conditions. And then total future again in the |
| 19 was presented in the report. | 19 p.m., it's 81. |
| $20 \quad$ Q Using -- and what methodology? | 20 In the eastbound right direction, it's a |
| 21 A Highway Capacity. It's a synchro -- | 21 free right. So this intersection, you may not be |
| 22 it's a modeling computerized modeling system to | 22 aware, went under major reconstruction several |
| 23 project what the queues are going to be for | 23 years ago. They realigned the way it comes in to |
| 24 existing background and total future conditions. | 24 355. They built turn lanes that were not there |
| 25 So we took the existing counts, ran the | 25 before. They extended a left-turn lane along |


| 301 | 303 |
| :---: | :---: |
| 1 Maryland for 355 in the northbound direction. | 1 THE WITNESS: Okay. |
| 2 That has like 600 and so feet 650 feet in queue. | 2 (Whereupon, a recess was taken at |
| 3 They have a right turn lane coming off | 3 3:32:40 p.m.) |
| 4 of 355, so major reconstruction of that and a | 4 HEARING EXAMINER LEWINTER: This is the |
| 5 brand new signal. So there is now this free right | 5 way sometimes it works. |
| 6 and an acceleration lane so that you can merge | 6 MR. ROBINS: The offer with genuine. |
| 7 into traffic. | 7 HEARING EXAMINER LEWINTER: Okay. All |
| 8 At the northbound left, which this | 8 right. If you want to continue your questioning |
| 9 project will impact, there will be people coming | 9 of Ms. Randall, let's go at least until 3:50- |
| 10 to and from the south traveling northbound on 355, | 10 something and then we'll make some discussion |
| 11 making a left on the West Old Baltimore. | 11 about when we can reconvene. It probably will not |
| 12 So in the a.m. peak hour is using -- | 12 be finalized today, because I need Nana involved |
| 13 today in the a.m. is using 92 feet of the 605, | 13 on that, but we'll try and get a sense. |
| 14 excuse me, 650 feet available. In the p.m., in | 14 THE WITNESS: Yeah. |
| 15 the existing 61. | 15 BYMR. ROBINS: |
| 16 In the background condition, and this is | 16 Q Okay. Okay, so we left off with your |
| 17 where these background developments have a bigger | 17 test -- |
| 18 impact because several of them are located on West | 18 A Just talking about the intersection |
| 19 Old Baltimore, it goes up to 147 feet in the p.m. | 19 we're passing. |
| 20 peak hour, and in the p.m. peak hour, it's 80. | 20 Q Right. |
| 21 And in total future, it's 179, and it goes to 88. | 21 A So again, West Old Baltimore and the |
| 22 Again, the storage available is 650 | 22 site access internal, the queue internal to the |
| 23 feet, and we're using less than a third of that | 23 site is less than a vehicle. These are expressed |
| 24 available storage under the total future | 24 in feet, by the way, not number of vehicles, but |
| 25 conditions. And that's all of the existing | 25 in feet. So I should have mentioned that at the |
| 302 | 304 |
| 1 traffic, plus the background traffic, plus our | 1 beginning. |
| 2 site is the max. | 2 The next thing we did after doing the |
| 3 And then same for southbound right. | 3 Highway Capacity Manual method of analysis to get |
| 4 We've got a storage of 415 feet and we're barely | 4 the queue or to get the capacity, it also gives |
| 5 touching any of the storage. The max was 14 feet | 5 you a queue. And that's really where -- I'm |
| 6 of queue at that intersection. | 6 sorry, intersection delay. Sorry. I was talking |
| 7 And then for our site for the | 7 about queue. Now I'm going to intersection delay. |
| 8 southbound, this is our site coming out of our | 8 The intersection of 355 and West Old |
| 9 site because there's -- there's no queue generated | 9 Baltimore, as I mentioned, is a signalized |
| 10 at all for the westbound right. And the majority | 10 intersection. Under existing conditions the |
| 11 of our traffic, if not 100 percent, certainly | 11 county's requirement is the overall intersection |
| 12 during the peak hours, is all going to 355. | 12 delay. And it's the overall average intersection |
| 13 HEARING EXAMINER LEWINTER: All right. | 13 delay, and that is at in the morning peak hour at |
| 14 If I can just have a minute break. | 1417.2 seconds. And in the p.m. peak hour, it's 8.1 |
| 15 THE WITNESS: Sure. | 15 seconds. |
| 16 HEARING EXAMINER LEWINTER: We just got | 16 Under background, future conditions, |
| 17 a note from the OZH administrator that she needs | 17 that's with the four development projects, it's |
| 18 me to make a -- sorry, I'm not on -- needs me to | 1820.2 seconds, and in the p.m. peak hour, it's 9.5. |
| 19 call her really quick. I'm not sure if there's | 19 And under Total Future Conditions with |
| 20 some technical issue. So I'm going to step out | 20 this project, it's 22.5 seconds in the a.m. peak |
| 21 and call -- | 21 hour, and in the p.m. peak hour, it's 9.8. |
| 22 MR. ROBINS: Sure. | 22 For the intersection of West Old |
| 23 THE WITNESS: Yeah. | 23 Baltimore and the site access the delay is |
| 24 HEARING EXAMINER LEWINTER: -- | 24 experienced only by the vehicles exiting the site. |
| 25 Ms . Johnson and I'll be right back. | 25 Because the mainline, it's stop controlled |


| 305 | 307 |
| :---: | :---: |
| 1 intersection, so the main line of West Old | 1 been no accidents. |
| 2 Baltimore is not stopping. And the max delay is | 2 The one accident that occurred in 2021 |
| 3 . 4 seconds in the p.m. peak hour. It's less than | 3 indicated that it was probably related to |
| 4 that in the a.m. peak hour. | 4 construction, that there were some -- I had to go |
| $5 \quad$ The standard for delay in this policy | 5 back in. It -- it was like a head on left turn. |
| 6 area is 51 seconds. So we're well below the | 6 It was weird accident and, and I don't give you |
| 7 standard, and we are well below capacity. | 7 all the detail, but there is a line item in the |
| $8 \quad$ Q The county standard? | 8 very back of this that led me to believe that it |
| 9 A Yes, the county, LATR standard. | 9 may be related to changing of lanes and lane |
| 10 Q Okay. So you're testifying that both | 10 marking as they were doing this. |
| 11 the intersection, both intersections that you | 11 In the very back of this is a |
| 12 looked at would be well within the capacity | 12 spreadsheet that gives you all the detail. It's |
| 13 standards? | 13 rather hard to see, but it, but it is there in |
| 14 A Correct. | 14 line form. |
| 15 Q Is that your testimony? | 15 MS. ROGERS: Let me get that -- |
| 16 A That's correct. | 16 THE WITNESS: Pardon? Oh, yeah, it's in |
| 17 Q Okay. | 17 my traffic statement on this package. |
| 18 A And both intersections will not | 18 Q Yeah, that's it. It's 27-A. |
| 19 experience an overflow of queue that would block | 19 A Yeah, yeah. So -- and there's a lot |
| 20 other vehicles within the roadway. | 20 more detail in here that doesn't get reported in |
| 21 Q Okay. Is that all on -- you're on the | 21 that. |
| 22 capacity? | 22 So again, because there have been no |
| 23 A On the capacity, yes, it is | 23 accidents, we're barely increasing anything in |
| 24 MR. ROBINS: Okay. | 24 terms of delay or capacity on the roadway. The |
| 25 Could we go to the next slide please? | 25 intersection, our site access has more than |
| 306 | 308 |
| 1 Thank you. | 1 sufficient site distance. |
| $2 \quad \mathrm{Q}$ Ms. Randall, did you also look at | 2 Just also to note, the accidents that -- |
| 3 accident data crash data, et cetera, as it relates | 3 area that we looked at were -- was along Maryland |
| 4 to the -- | 4355 at West Old Baltimore, but I also looked at |
| $5 \quad$ A Yes. | 5 West Old Baltimore back through the edge of the |
| 6 Q -- proposed location? | 6 property to see whether or not there were any |
| $7 \quad$ A Yes, we did. We looked at the last | 7 accidents along that roadway. There were none |
| 8 four-and-a-half years the crash data. The data is | 8 reported. |
| 9 not ever quite up to date. It takes three to six | 9 And everyone should understand, all I |
| 10 months to update the data. So we started in 2019, | 10 have to go on are reported accidents. So if |
| 12 And then in 2023, we had about a half-year worth | 12 haven't called the police, it's not going to end |
| 13 of data at the time this report was provided. | 13 up in this package unless they have made a major |
| 14 There were a total over that four-and-a-half | 14 report back to insurance company. It's not going |
| 15 years, there were a total of seven accidents, four | 15 to make it in this document. |
| 16 of which occurred in 2019 to occurred in 2020, one | 16 Q Thank you. Did Park and Planning staff |
| 17 occurred in 2021; and that's right around the time | 17 review your exemption statement as well as the |
| 18 that this road was being realigned and | 18 other materials that you submitted -- |
| 19 reconstructed and finishing up right around 2021. | 19 A Yes. |
| 20 I don't have the exact date. I'm taking | 20 Q -- and have discussed? |
| 21 that information from Google Earth and | 21 A Yes. |
| 22 photographic evidence. You can go back in time | 22 Q Did they agree with your conclusions? |
| 23 and see when it started and when it finished. | 23 A They did. |
| 24 And the accidents -- once that project | 24 Q And staff, did staff concluded that a |
| 25 was complete in both ' 22 and in ' 23 , there have | 25 traffic study, as you mentioned, was not required |



| 313 | 315 |
| :---: | :---: |
| 1 Q That was Slide 5 in -- | 1 Q -- Jia's testimony, where she testified |
| 2 HEARING EXAMINER LEWINTER: In this in | 2 that there also would be the use of shuttle |
| 3 this packet. | 3 service for -- |
| 4 A Yeah | 4 A Exactly. |
| 5 Q -- specific -- | 5 Q -- to create an arrangement off site if |
| 6 A So you can't -- you can't take that and | 6 the need was there for |
| 7 equate that to the number of parking spaces, but | 7 A Yeah, if -- so if they needed to park |
| 8 you know, the demand on parking spaces. | 8 their employees elsewhere to open up more room for |
| $9 \quad$ But in response to some of the | 9 resident parking, they do have that shuttle |
| 10 correspondence that I saw yesterday that came in | 10 service to do that. And that's why I mentioned |
| 11 from the citizens, I looked up in the Institute of | 11 the daycare facility. |
| 12 Transportation Engineers the parking demand. They | 12 MR. ROBINS: I know you're looking at |
| 13 have a parking generation document and I looked up | 13 the clock. |
| 14 the parking demand for assisted living. This is | 14 HEARING EXAMINER LEWINTER: No, it's |
| 15 based on 41 different studies. And this is for | 15 okay. I mean, do -- |
| 16 Monday through Friday for a facility of $\mathbf{1 2 0}$ beds. | 16 MR. ROBINS: I have -- I have just |
| 17 The peak parking demand is 46 parking | 17 some -- |
| 18 spaces. And this is based on not employees, not | 18 UNIDENTIFIED SPEAKER: Quickies. |
| 19 residents, but anybody who's parked a car in the | 19 MR. ROBINS: Pretty quick questions. |
| 20 lot. They don't care whether it's a visitor or an | 20 HEARING EXAMINER LEWINTER: I -- let's |
| 21 employee or a resident who may still be driving. | 21 go quick. |
| 22 So the parking demand for $\mathbf{1 2 0}$ beds during the week | 22 MR. ROBINS: So I'm sure if I can -- |
| 23 is 46 parking spaces. On Saturday, it's 36. And | 23 HEARING EXAMINER LEWINTER: Yep. |
| 24 on Sunday, it's 35. | 24 MR. ROBINS: -- I can do it? |
| 25 Q Thank you. | 25 HEARING EXAMINER LEWINTER: We got a few |
| 314 | 316 |
| 1 HEARING EXAMINER LEWINTER: Can I just | 1 more minutes. |
| 2 ask, do they do anything with holidays or | 2 BYMR. ROBINS: |
| 3 anything? | 3 Q In your opinion, Ms. Randall, will |
| 4 THE WITNESS: Yeah as, as Becky had | 4 vehicular access be safe, adequate, and efficient? |
| 5 indicated, when they have a holiday, they're going | 5 A Yes, it will be. |
| 6 to either -- one of two things Because they do run | 6 Q Will the vehicular access adversely |
| 7 these various daycare centers as well. They can | 7 impact the road network? |
| 8 hold a larger party where a family comes off site, | 8 A No, it will not. |
| 9 or they can hold a holiday celebration in | $9 \quad$ Q In your professional opinion, will |
| 10 staggered shifts. And so they could do each one | 10 parking on the site be adequate? I know you just |
| 11 of the cottages. | 11 had a detailed discussion on that, but -- |
| 12 My mother was in a nursing facility. | 12 A Yes, yes. Fifty-two were provided, and |
| 13 She passed away last March. But she was in a | 13 I wouldn't expect the demand, the peak demand to |
| 14 nursing facility for about a year, and they did | 14 be above 46 based on the I.T.E. trip generation, |
| 15 exactly that. It was too many people in the | 15 or parking generation data. |
| 16 lobby. It wasn't so much about the parking as it | 16 Q From a transportation perspective, how |
| 17 was just all the noise and craziness. And so they | 17 would you characterize the residential care |
| 18 would stagger. | 18 facility's effect on traffic capacity with respect |
| 19 And I would be told, you want to come at | 19 to its impact on public roads as required by the |
| 20 Easter, your mom's wing of the facility is going | 20 zoning ordinance? |
| 21 to have their lunch at this time of day, come | 21 A Overall assisted living facilities are |
| 22 then. And they did the same thing with Christmas. | 22 very low traffic generators, particularly during |
| 23 Q And also, Ms. Randall, you were here for | 23 the a.m. and the p.m. peak hours when most |
| 24 Becky -- | 24 individuals are on the road system during the |
| 25 A Yes. | 25 week. The intersection of West Old Baltimore and |

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| 317 | 319 |
| :---: | :---: |
| 1355 were analyzed both from a capacity standpoint, | $1 \quad$ Q Thank you. Section 7.3.1.E.1(g) |
| 2 from a queue standpoint, as well as the site | 2 requires the finding that the project will not |
| 3 access. They're well within the county standards | 3 result in any adverse traffic impacts as a result |
| 4 and there is no indication of an accident issue | 4 of non-inherent adverse effects alone or a |
| 5 along any of these roads. In fact, the road | 5 combination of an inherent or and non-inherent |
| 6 improvements that were done cured what was an | 6 adverse effec |
| 7 accident problem on 355. | 7 In your professional opinion, and I |
| $8 \quad$ Q And what are traffic related inherent | 8 believe you just said this but it's worth |
| 9 characteristics associated with a residential care | 9 repeating, will the project result in any adverse |
| 10 facility for over 16 persons as identified in the | 10 traffic impacts that will harm the surrounding |
| 11 staff report? | 11 neighborhood? |
| 12 A Trips, vehicle trips, obviously, and | 12 A No. |
| 13 on-site parking, those are the two things. And in | 13 Q And there are no inherent, non-inherent |
| 14 both cases they have more than adequate capacity | 14 impacts in your opinion. |
| 15 to handle those inherent characteristics. | 15 A That's correct. |
| 16 Q When you say "trips" is it fair to also | 16 Q I believe you already testified the |
| 17 say -- | 17 property being served by public transportation. |
| 18 A Vehicles? | 18 A Yep. Bus route 73 on West Old Baltimore |
| 19 Q What, no. I understand. She's -- also | 19 and bus route 75 on Maryland 355. |
| 20 trash pickup, deliveries? | 20 Q And in -- in your expert opinion, in |
| 21 A Yes. Yes, all things. All things. | 21 your professional opinion looking at this facility |
| 22 Q Residents, visitors. You're talking | 22 from a traffic standpoint and considering the work |
| 23 about everything. | 23 that you did, not only with the traffic exemption, |
| 24 A Yeah. Doctors visits, all vehicles. | 24 but taking the steps also to do the queuing |
| 25 Q Thank you. | 25 analysis, looking at the crash data, and |
| 318 | 320 |
| $1 \quad \mathrm{~A}$ Yes. | 1 evaluating traffic sort of holistically, do you |
| $2 \quad$ Q Do you agree with the inherent | 2 believe that the use is compatible with the |
| 3 characteristics that were identified by staff in | 3 surrounding area and why? |
| 4 your -- in your professional opinion or are there | 4 A Yes I do. One, it's -- it's a quiet |
| 5 any others that you are aware of? | 5 use; low trip generation or generator. They have |
| 6 A No. I'm -- I'm in full agreement with | 6 done a significant redesign and eliminated access |
| 7 them and I have not identified any others. | 7 on Ruby Drive so that that individual four or five |
| $8 \quad$ Q And have you worked on a number of other | 8 homes will not be impacted vehicularly from this |
| 9 senior Yes, I have done several in Montgomery | 9 project. |
| 10 County, Brandywine Spectrum, off of Falls Road | 10 And most importantly, the installation |
| 11 trying to think of a few others in -- in the | 11 of this sidewalk system connecting all of the |
| 12 county of -- of recent. I've been doing Sunrise | 12 communities along this roadway by building in or |
| 13 assisted living facilities for them around the | 13 filling in that missing sidewalk system has been, |
| 14 state over the last 10 or 15 years. | 14 and I think will be, a real plus for the area. |
| 15 Q And there are similar inherent | 15 HEARING EXAMINER LEWINTER: You good? |
| 16 characteristics. | 16 MR. ROBINS: I think that's it for now. |
| 17 A Exactly. | 17 HEARING EXAMINER LEWINTER: That's it |
| 18 Q Have you also evaluated whether there | 18 for now? Or have you concluded with your direct? |
| 19 are any non-inherent effects associated with the | 19 MR. ROBINS: No, I've concluded, right. |
| 20 proposed residential care facility with respect to | 20 HEARING EXAMINER LEWINTER: Okay. So |
| 21 your expertise? | 21 real quick. We are going to have to find another |
| 22 A Yes. I did and I found none. | 22 date for reconvening. I need to consult with Nana |
| 23 Q Okay. None as it relates to traffic, | 23 Johnson from OAZH to find out what Options are |
| 24 site access, parking, or circulation? | 24 even available on the OZAH schedule. |
| 25 A That's correct. | 25 I know the attorneys will monitor this |


| 321 | 323 |
| :---: | :---: |
| 1 closely, but I want to encourage everybody in the | 1 MR. ROBINS: Do you want their, like, |
| 2 community to monitor your email closely. That is | 2 full names, or are you comfortable with using I've |
| 3 typically how she communicates with you. She's | 3 always known it as Becky and Kevin -- |
| 4 going to go off of that list to make sure that | 4 HEARING EXAMINER LEWINTER: Right. |
| 5 people are available. | 5 MR. ROBINS: -- but there are -- for |
| 6 With such a large group of people, | 6 example, Becky's real name is X-I-B-E-I. I'm not |
| 7 sometimes it is difficult to find a date that | 7 even going to try. I'm not sure how that is |
| 8 works for everybody and a date that's in the | 8 pronounced. |
| 9 relatively near future. We will do our best, but | 9 HEARING EXAMINER LEWINTER: I would like |
| 10 I can't promise. So please be alert to that. I | 10 you, if possible, to give the full legal names -- |
| 11 don't want anybody to miss out because I know you | 11 MR. ROBINS: Okay. |
| 12 haven't had an opportunity today to testify. | 12 HEARING EXAMINER LEWINTER: -- of your |
| 13 When we reconvene there will be | 13 witnesses to the court reporter. He can then -- |
| 14 opportunity to cross-examine Ms. Randall. From | 14 we can refer to them as Jenny and Becky and Kevin |
| 15 anybody in opposition, I may have a few follow up | 15 in the testimony, but then at least we will have |
| 16 questions for her. Then there will be opportunity | 16 for the record and -- |
| 17 for redirect if necessary. | 17 MR. ROBINS: We'll do that. We'll do |
| 18 Once that's concluded, is that the | 18 that -- |
| 19 summation of your case? Is that the close of your | 19 HEARING EXAMINER LEWINTER: -- it will |
| 20 case? | 20 correspond to their resumes. |
| 21 MR. ROBINS: That is correct. | 21 MR. ROBINS: -- now, if that's okay with |
| 22 HEARING EXAMINER LEWINTER: Okay. At | 22 the reporter. Sure. |
| 23 that point, we will turn to opposition and | 23 HEARING EXAMINER LEWINTER: Yeah, we're |
| 24 everybody will have an opportunity to testify. | 24 going to lose people on Zoom. |
| 25 There will also be an opportunity for appellants, | 25 Did you have a question, Ms. Kirshman? |
| 322 | 324 |
| 1 sorry, applicants, attorneys to cross-examine | 1 MS. KIRSHMAN: So there was not much |
| 2 those in opposition. So we need to leave time for | 2 done between the planning review decision and |
| 3 your testimony, for your cross-examination. | 3 today, less than ten days. And I know that the |
| 4 There will be another opportunity if | 4 OZA requires 20 days if you needed legal counsel |
| 5 people want to make closing statements before we | 5 to be able for them to represent you. So there |
| 6 conclude. | 6 was not enough time between the planning board |
| 7 So again, please be aware, and people on | 7 meeting and the time this OZA was done. |
| 8 Zoom be aware of your email so that we can make | 8 How does that impact this entire hearing |
| 9 sure everybody's included in the next step of the | 9 and what kind of records do we have given that we |
| 10 process. Are there any questions? Yes. | 10 didn't have enough time to have the legal |
| 11 MR. ROBINS: Yes. This is just a | 11 representations or even we officially tried to get |
| 12 procedural slash technical question. I got a note | 12 that? |
| 13 from Becky and I said -- I presume this might also | 13 HEARING EXAMINER LEWINTER: Yeah, that's |
| 14 apply to Kevin. Just -- we used the names Becky, | 14 a bigger question, and I'm not going to be able to |
| 15 Kevin. Is that acceptable to you? They have | 15 address that before we have to end today. But I |
| 16 their formal names are -- | 16 will -- I will try and have something via email to |
| 17 HEARING EXAMINER LEWINTER: Yeah, I saw | 17 you. So if I understand your question is you're |
| 18 that in their resumes. | 18 saying you did not have sufficient time before |
| 19 MR. ROBINS: -- a little different than | 19 this hearing was held for retaining counsel, if |
| 20 Becky. | 20 that -- |
| 21 HEARING EXAMINER LEWINTER: And I think | 21 MS. KIRSHMAN: Because I'm trying to |
| 22 even -- | 22 retain counsel. |
| 23 MR. ROBINS: Jennifer. | 23 MR. ROBINS: I mean -- |
| 24 HEARING EXAMINER LEWINTER: -- Jennifer | 24 MS. ROGERS: As a clarifying question |
| 25 has, I'm assuming -- | 25 that would go along with that, you may follow up |

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| 325 | 327 |
| :---: | :---: |
| 1 on, is that the rules would have required, yes, | 1 CERTIFICATE OF COURT REPORTER - NOTARY PUBLIC |
| 2 that they filed a pre-hearing statement 20 days | 2 I, Cody Handlir, the officer |
| 3 before now, if they were going to hire counsel. | 3 before whom the foregoing deposition was taken, do |
| 4 That's in the code. That's in the rules. If they | 4 hereby certify that said proceedings were |
| 5 were to hire counsel, we would -- we'll reserve | 5 electronically recorded by me; that the foregoing |
| 6 the right to put on different case in chief | 6 transcript, to the best of my ability, knowledge, |
| 7 potentially. I don't know if it would change, but | 7 and belief, is a true and accurate record of the |
| 8 that would drastically -- we would want to reserve | 8 proceedings; and that I am neither counsel for, |
| 9 that right as well. | 9 related to, nor employed by any of the parties to |
| 10 HEARING EXAMINER LEWINTER: Right. And | 10 this case and have no interest, financial or |
| 11 I -- | 11 otherwise, in its outcome. |
| 12 MR. ROBINS: But the rules are very |  |
| 13 clear about -- | $13 \int \ell H \text { mincin }$ |
| 14 <br> MS. ROGERS: The rules are very | 14 Oof 1 amum |
| 15 specific. | 15 Cody Handlir, Notary Public |
| 16 MR. ROBINS: -- rules specific hearing | 16 for the State of Maryland |
| 17 and the start of the hearing. | 17 |
| 18 HEARING EXAMINER LEWINTER: Part -- | 18 |
| 19 MR. ROBINS: And this wasn't even -- | 19 |
| 20 HEARING EXAMINER LEWINTER: Part of my | 20 |
| 21 ignorance is I literally just got handed this case | 21 |
| 22 yesterday, so I did my best to read the record, | 22 |
| 23 which I think I read entirely, and I got up to | 23 |
| 24 speed, but I do not know the procedural back | 24 |
| 25 history of this case. So, Ms. Kirshman's making | 25 |
| 326 | 328 |
| 1 representation. I would have to verify that. I | 1 CERTIFICATE OF TRANSCRIBER |
| 2 have no idea. | 2 I, Deborah S. Anderson, do hereby certify |
| 3 So if, you know, we'd have to find out, | 3 that the foregoing pages, to the best of my |
| 4 you know, what I'm -- | 4 ability, are a true and correct transcription from |
| 5 MR. ROBINS: There was no representation | 5 the official electronic sound recording and |
| 6 of that at the planning board. There's been none | 6 annotations of the proceeding take on February 2, |
| 7 on the record to suggest that, to my knowledge, | 7 2024, in the above-entitled matter; and that I am |
| 8 and there was no representation of that when we | 8 neither counsel for, related to, nor employed by |
| 9 even started this hearing. | 9 any of the parties to this case and have no |
| 10 HEARING EXAMINER LEWINTER: So, you, | 10 interest, financial or otherwise, in its outcome. |
| 11 either of you, or both of you may be correct, I |  |
| 12 would certainly allow both parties, both sides, to |  |
| 13 weigh in if that was an issue that was raised. So | 13 Deborah Anderson |
| 14 let me take that back to OZH. Let me look more | $14$ |
| 15 carefully through the procedural history to find | 15 Deborah S. Anderson, CET-998 |
| 16 out exactly what happened. And then certainly | 16 February 13, 2024 |
| 17 both sides would have the opportunity to comment. | 17 |
| 18 I just honestly don't have the knowledge | 18 |
| 19 myself to really even weigh in. Okay? | 19 |
| $20 \quad$ All right. So given that, we will | 20 |
| 21 conclude for today and we will resume as soon as | 21 |
| 22 we can get something on the calendar. | 22 |
| 23 MR. ROBINS: Thank you. | 23 |
| 24 MS. TAYLOR: Thank you. | 24 |
| 25 (Off the record at 4:03 p.m.) | 25 |

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