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# Transcript of Hearing 

Date: June 14, 2024
Case: Glenmont Forest Investors (LMA H-149)

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Conducted on June 14, 2024


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| 1 Exhibits | 1 -- on the application submitted pursuant to |
| 2 (Marked and Retained by the Hearing Examiner.) | 2 criteria set forth for local map amendments in |
| 3 No. 40 (Local Area Transportation Review) | 3 Article 59, Section 7.2 |
| 4 No. 43 (Sight Distance Evaluation for Street A at Randolph Road) | 4 If you disagree with my decision you -- |
| 5 No. 44 (Sight Distance Exhibit) | 5 okay. I'm sorry. This is the wrong thing, but |
| $]_{7}^{6} \quad$ No. $47 \begin{gathered}\text { (Hearing Presentation from Elizabeth } \\ \text { Rogers) }\end{gathered}$ | 6 basically what happens, if you disagree with my |
| 8 No. 50 (Letter of Opposition from Jan-Paul | 7 decision you have 10 days to state to the district |
| - ${ }_{\text {Kopinski) }}$ | 8 council that you wish to testify because after my |
| 10 No. $51 \begin{gathered}\text { (Letter of } \\ \text { Marcoux) }\end{gathered}$ Opposition from Etienne | 9 decision is rendered the report and recommendation |
| 11 No. 52 (Letter of Opposition from Seven Community Members) | 10 goes to the district council in order for them via |
| $\begin{array}{lll} 12 & \text { No. } 54 & \begin{array}{l} \text { (Letter of Opposition from Cecilia } \\ \text { Castro de Anderson) } \end{array} \\ 13 \end{array}$ | 12 It is 45 days for me to render my |
| 14 No. 57 (Affidavit of Posting) | 13 decision. The hearing will remain open for a |
| 15 No. 58 (Declaration of Covenants) | 14 period of time in order for the court reporter to |
| 16 No. 59 (Approved Forest Conservation Plan) | 15 generate a transcript, or if at the end of the |
| 17 No. 60 (Set of Four Drainage Area Pictures) | 16 hearing I deem we need additional time for |
| 18 No. 61 (Existing Drainage Area Map) | 17 documents to come in the record may remain open |
| 19 No. 62 (Proposed Drainage Area Map) | 18 for that period of time. |
| 20 No. $63 \begin{gathered}\text { (Letter of } \\ \text { Takamoto) }\end{gathered}$ Opposition from Richard | 19 All right. So we're going to do a |
| 21 No. 64 (Letter of Opposition from James | 20 little bit of housekeeping here for Zoom, so I |
| 22 Johnson) | 21 want to make sure that -- well, the first thing |
| 23 No. 65 (Cover Letter from Vicki Vergagni) | 22 we're going to do is we're going to identify the |
| $2_{25}^{24}$ No. 66 (Testimony of Vicki Vergagni) | 23 parties, so we'll start with the applicant. |
|  | 24 ELIZABETH ROGERS: Good morning. 25 Elizabeth Rogers with the law firm of Lerch, Early |
| 6 |  |
| 1 PROCEEDINGS | 1 \& Brewer on behalf of the applicant. |
| 2 HEARING EXAMINER BYRNE: Good morning, | 2 STEVEN ROBINS: And good morning. |
| 3 everyone. My name is Katie Byrne, and I'm the | 3 Steve Robins with Lerch, Early \& Brewer on behalf |
| 4 hearing examiner assigned to this matter today. | 4 of the applicant as well. |
| 5 We're here for the Local Map Amendment request | 5 HEARING EXAMINER BYRNE: Thank you. |
| 6 H-149, Glenmont Forest. We have -- our Zoom tech | 6 STEVEN ROBINS: Thank you. |
| 7 operator is ready, our court reporter is ready, | 7 HEARING EXAMINER BYRNE: Let's see. Do |
| 8 and we'll start on the record. | 8 you have the applicant here today, and if you |
| $9 \quad$ Again this is a public hearing for a | 9 could identify who will be testifying? |
| 10 Local Map Amendment request submitted by the | 10 ELIZABETH ROGERS: Sure, yeah. We have |
| 11 applicant, Glenmont Forest Investors LP, for a | 11 several representatives of the applicant. Those |
| 12 rezoning from an $\mathrm{R}-30$ multifamily zone to the CF | 12 that will be testifying today are Brian Alford |
| 13 commercial residential floating zone, CRF-1.75, | 13 with Grady Management on behalf of the applicant, |
| $14 \mathrm{C}-.25, \mathrm{R}-1.5, \mathrm{H}-75$, the optional method for a | 14 and then we have Steve Allison and Matt Leakan and |
| 15 property located at the northeast corner of the | 15 Randall Rentfro with Rodgers Consulting who will |
| 16 intersection of Georgia Avenue and Randolph Road | 16 be testifying on behalf of the applicant as |
| 17 also known as Americana Glenmont Subdivision and | 17 landscape architect, civil engineers and land |
| 18 the Americana Glenmont Apartment Division. | 18 planners, and then Nancy Randall, and Nancy |
| 19 The property consists of approximately | 19 Randall with Wells + Associates will be testifying |
| 2034.87 acres. This hearing is being conducted in a | 20 as a transportation consultant. |
| 21 hybrid format which means individuals can | 21 HEARING EXAMINER BYRNE: Okay. Thank |
| 22 participate here in person or also on Zoom. Today | 22 you. And can I see a show of hands of those here |
| 23 I'm going to listen to testimony, review evidence | 23 in the hearing room that are going -- that wish to |
| 24 and render a report and recommendation for | 24 testify in opposition to the application? All |
| 25 submittal to the district council on application | 25 right. So I see three. Thank you. And at this |


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| point what we're going to do, I'm going to ask <br> Jake, our Zoom operator, to go through each <br> individual who is present on Zoom. <br> I would ask that you unmute -- turn <br> your camera on, unmute yourself, identify <br> yourself, and then tell me if you're here in <br> support or in opposition of the application. So we'll start one at a time. I'll ask Jake to -- <br> let's see. All right. We'll start with Linda. <br> 0 Linda, could you -- <br> LINDA BIDLACK: Good morning. <br> HEARING EXAMINER BYRNE: Thank you. <br> LINDA BIDLACK: Yes. Linda Bidlack. <br> I'm a resident on -- a homeowner on Wallace <br> Avenue. I'm here to testify in opposition. <br> HEARING EXAMINER BYRNE: Okay. Thank <br> you. And if you wouldn't mind muting. All right. <br> 18 Next -- I'm sorry. The glasses world is tough for 9 me. It looks like Leopoldo Villegas. Did I <br> pronounce that right? Probably not. <br> 21 LEOPOLDO VILLEGAS: No, that's okay. <br> 22 Leopoldo Villegas. Hi. Good morning, everyone. <br> 23 I am the homeowner from 2008 Glenallan Avenue. I <br> 24 am testifying in opposition of the plan, but I <br> 25 also -- there's another neighbor here. | MIRANDA CARRINGTON: I'm unmuted now. HEARING EXAMINER BYRNE: You are. <br> MIRANDA CARRINGTON: Thank you. <br> Miranda Carrington. I'm at 2032 Wallace Avenue, the very last home, and I'm in opposition. <br> HEARING EXAMINER BYRNE: Okay. Thank <br> you very much. Now, if you all wouldn't mind remaining muted until you are called on I would appreciate that. Thank you. Is that everyone? 0 Is there a Sara Behanna? She's like the -- our 1 administrative assistant, so she's not going to -- <br> THE CLERK: There's a couple of others, but I -- <br> HEARING EXAMINER BYRNE: All right. <br> THE CLERK: They're not turning on their -- <br> HEARING EXAMINER BYRNE: Okay. So if <br> 18 you're here and you're watching and you did not 19 turn on I'm making an assumption that you're only <br> 20 here to watch and not to participate. So we have <br> 21 -- what was that -- four essentially that are <br> 22 going to be testifying when we get to that point. <br> 23 All right. Thank you very much. <br> 24 We're going to go ahead and I'm going <br> 25 to continue a little more with my spiel. We just |  |
| 10 |  | 12 |
| HEARING EXAMINER BYRNE: Okay. And the name of that neighbor? <br> LEOPOLDO VILLEGAS: Here. <br> BEVERLY O'BRIEN: Beverly O'Brien, 2012 <br> Glenallan Avenue. <br> HEARING EXAMINER BYRNE: Okay. Thank <br> you, Ms. O'Brien, and if you all could also mute at this time. And let's see. I guess Sara, is that -- <br> SARA MONTANEZ: I guess is it me, Sara Montanez? <br> HEARING EXAMINER BYRNE: Yes, yes. <br> SARA MONTANEZ: I'm a homeowner at 2012 <br> Wallace Avenue. I will testify in opposition. <br> HEARING EXAMINER BYRNE: Okay. Thank <br> you. Thank you very much. And -- <br> SARA MONTANEZ: Thank you. <br> THE CLERK: Miranda. <br> HEARING EXAMINER BYRNE: Thank you. <br> Miranda, if you could unmute, let's see if we can <br> hear you. <br> THE CLERK: Do you want me to see if we <br> HEARING EXAMINER BYRNE: We can try to | wanted to go ahead and try that road test out a little bit. As for all hearings we ask that people not interrupt each other when they are speaking. Okay. Cross talk is difficult for the court reporter, and it's hard especially when people are remote to be able to hear what's going on. <br> And in addition to muting if you all who are remote wouldn't mind turning your cameras 10 off because we're going to be pulling exhibits up on the screen and it can get a little confusing <br> 12 looking at faces and things on the screen as well. <br> 13 Please note that this Zoom is not being recorded. <br> 14 The only record transcript will be generated by 15 our court reporter. <br> 16 The chat function also is not enabled. <br> 17 You will not be able to share screen during this <br> 18 process. The Zoom operator will be pulling up the <br> 19 exhibits from our main website as you need to look <br> 20 at them and to refer to them, and everyone should <br> 21 be able to see it on each one of the screens here <br> 22 and at home. You should be able to also see it on <br> 23 Zoom. <br> 24 Essentially our proceedings are <br> 25 informal with certain formalities. Everything |  |


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| 1 that you say you must say under oath and you may |  | 1 also to provide the original hard copy to you |
| 2 be asked questions about your testimony through |  | 2 today? |
| 3 cross-examination. We'll start in this particular |  | 3 HEARING EXAMINER BYRNE: That's all |
| 4 order. We'll receive opening statements from the |  | 4 right. So what we'll do is we'll go ahead and add |
| 5 applicant. A question for the opposition, is |  | 5 that to the exhibit list as Exhibit 57 for the |
| 6 there an attorney that represents, or each one of |  | 6 affidavit of posting. |
| 7 you are speaking individually on your own behalf? |  | 7 ELIZABETH ROGERS: And while we're on |
| 8 I'll start with -- I'll start here. |  | 8 the exhibit list we also had just one other |
| 9 UNIDENTIFIED MALE SPEAKER: Individual. |  | 9 clarification. We have the covenants. Those were |
| 10 HEARING EXAMINER BYRNE: Individual. |  | 10 in the exhibits as Exhibit 3. |
| 11 Okay. Just making sure. Thank you. So the |  | 11 HEARING EXAMINER BYRNE: Uh-huh. |
| 12 opening statement from the applicant, then the |  | 12 ELIZABETH ROGERS: We just noticed as |
| 13 appellant will go first with its factual case. At |  | 13 we were preparing for the hearing that the binding |
| 14 that point I will then call each one of you who |  | 14 elements hadn't been updated to reflect those that |
| 15 wish to testify in opposition. You will have an |  | 15 are on the latest floating zone plan and in |
| 16 opportunity to say why you're in opposition and |  | 16 staff's report. |
| 17 present any evidence. |  | 17 HEARING EXAMINER BYRNE: Okay. |
| 18 Let's see. The appellant or the |  | 18 ELIZABETH ROGERS: So we have a new |
| 19 applicant will have essentially the last word to |  | 19 copy -- |
| 20 provide any rebuttal testimony. Has everyone -- |  | 20 HEARING EXAMINER BYRNE: All right. |
| 21 have you had an opportunity to take a look at the |  | 21 ELIZABETH ROGERS: -- that correctly |
| 22 exhibit list, is there any objection to anything |  | 22 lists those. |
| 23 in the exhibit list? |  | 23 HEARING EXAMINER BYRNE: All right. So |
| 24 ELIZABETH ROGERS: No objection. |  | 24 we'll do Exhibit 8, updated declaration of |
| 25 HEARING EXAMINER BYRNE: All right. |  | 25 covenants. |
|  | 14 |  |
| 1 Thank you. And then an opportunity for closing |  | 1 ELIZABETH ROGERS: Thank you. It was |
| 2 statement. Let's see. Cross-examination is your |  | 2 here last night, too, but just so you have them. |
| 3 opportunity only to ask questions about witness |  | 3 HEARING EXAMINER BYRNE: Awesome. |
| 4 testimony. It's not your turn to testify. You'll |  | 4 Thank you. |
| 5 be able to testify at another time in this |  | 5 ELIZABETH ROGERS: Great. So we've put |
| 6 hearing. |  | 6 together a PowerPoint presentation today which is |
| 7 Approval is based on the criteria as I |  | 7 in the record as Exhibit 47 that has all of the |
| 8 said earlier in Section 7.2.1 under the Local Map |  | 8 plans that we expect that our witnesses will need |
| 9 Amendment. All right. So with all of our |  | 9 to testify to just to provide ease of reference |
| 10 housekeeping duties out of the way we'll go ahead |  | 10 during the hearing. |
| 11 and start with an opening statement from the |  | 11 Most of the slides are reproductions or |
| 12 applicant. |  | 12 enlargements of exhibits that are in the record |
| 13 ELIZABETH ROGERS: Great. Good |  | 13 and they're noted as such. There's only a few |
| 14 morning. Again for the record Elizabeth Rogers |  | 14 that are new exhibits, and we'll note those when |
| 15 with the Law Firm of Lerch, Early \& Brewer. It's |  | 15 we get to them so that we can ask that they |
| 16 a pleasure to be here today on behalf of the |  | 16 formally be admitted into the record as separate |
| 17 applicant, Glenmont Forest Investors Limited |  | 17 exhibits. |
| 18 Partnership. With me here today is cocounsel, is |  | 18 HEARING EXAMINER BYRNE: Okay. |
| 19 my colleague Steven Robins. |  | 19 Thank you. |
| 20 As a procedural matter we have E-mailed |  | 20 ELIZABETH ROGERS: As the hearing |
| 21 the affidavit of posting to OZAH with the initial |  | 21 examiner is aware from our application materials, |
| 22 application submittal. I didn't see it in the |  | 22 the applicant is here today to request approval of |
| 23 exhibit list. |  | 23 a Local Map Amendment rezoned the Glenmont Forest |
| 24 HEARING EXAMINER BYRNE: Okay. |  | 24 Apartments, a property that's located at 2300 |
| 25 ELIZABETH ROGERS: Would you like us |  | 25 Glenmont Circle in Silver Spring from the R-30 |





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| my tree risk assessment qualification of ISA aboriculture in 2017. <br> ELIZABETH ROGERS: And can you please <br> briefly describe your professional and educational background and any designations and accreditations you've received? <br> STEVE ALLISON: Sure. I graduated in 2008 from West Virginia University. I'm a CLARB certified landscape architect with the state of 10 Maryland as well as, as I mentioned, the ISA certified arborist and a tree risk assessment qualification, as well as professionally trained in wetland delineation. <br> I've also had through that education an opportunity to be an expert lecturer and expert 16 panelist. Over the last 10 years I've spoken 12 17 times at various conferences and universities. I 18 am also a professional member of the Society for 19 Ecological Restoration, ISA certified arborist 20 professional program where I'm a professional 21 member, and then I'm also a member of the Maryland chapter of that group. <br> ELIZABETH ROGERS: And who is your current employer and what's your employer's full 25 business address? | ```Zoning and Administrative Hearings? STEVE ALLISON: No. ELIZABETH ROGERS: Have you qualified as an expert in other jurisdictions? STEVE ALLISON: Yes, in Prince George's County for multiple rezoning hearings from all locations. ELIZABETH ROGERS:Thank you. Mr. Allison's resume has been submitted with our 0 prehearing statement in the record as Exhibit 26, and we would request that he be admitted as an expert in landscape architecture and aboriculture. HEARING EXAMINER BYRNE: Admitted. ELIZABETH ROGERS:Thank you. Mr. Allison, are you familiar with the Local Map Amendment application which is before the hearing examiner today? STEVE ALLISON: Yes, I am. ELIZABETH ROGERS:And can you please describe your responsibilities with respect to that LMA application? STEVE ALLISON: Yeah, for the Local Map Amendment we went ahead and did the analysis of 24 the existing features which was leading to the 2 5 \text { preparation of the natural resources inventory and}``` |
| STEVE ALLISON: It's Rodgers Consulting <br> and it's out of 19847 Century Boulevard, Suite 200, Germantown. <br> ELIZABETH ROGERS: And what's your <br> current position at Rogers and some of your responsibilities of your position? <br> STEVE ALLISON: Yeah, I'm the team lead of our environmental team for the office. That's the division, I'm head of the group, and what we 10 work on is basically every aspect of an 1 environmental component for all projects in the office which can range from county approvals of an NRI, environmental constraints analysis, all the forest conservation plans, then into the state and federal permitting for regulated resources which 6 would be impacts to wetlands, streams, flood plains, anything of that nature with state and federal. <br> We also do stream restoration plans, we <br> do site analysis and mitigation plans as well, and <br> 21 I oversee a staff of all those different <br> deliverables for the programs. <br> 23 ELIZABETH ROGERS: Thank you. And just <br> 24 for the record have you ever testified as an <br> 25 expert before the Montgomery County Office of | the forest stand delineation, and then we also <br> prepared the preliminary forest conservation plan. <br> ELIZABETH ROGERS: Thank you. Can you <br> please describe the location and general <br> characteristics of the property, and with that if <br> we could go -- <br> STEVE ALLISON: Yeah. <br> ELIZABETH ROGERS: -- to the next <br> slide. Thank you. <br> STEVE ALLISON: All right. So this <br> 11 site here, it's in the southeast quadrant of <br> Randolph Road and -- I'm sorry. My glasses, <br> right, I have the same glass problem. All right. <br> 14 It's kind of folded in there from Georgia Avenue <br> and Randolph Road. The net lot area is 3.19 <br> 6 acres. <br> Directly south of the Montgomery County <br> 8 Police Department we've got -- to the east we've <br> 9 got Wheaton Regional Park; 1500 feet or so <br> 20 southwest of the Glenallan Elementary School is <br> 21 where we're kind of located. If you go north <br> 22 you're less than half a mile from the Glenmont <br> 23 Metro Station. <br> 24 The site itself, it's currently <br> 25 developed as a garden apartment with the drive |


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| 1 aisles and the parking aisles all on Glenmont |  | 1 buffer right now. |  |
| 2 Circle on the outside. The buildings are in the |  | 2 When this was developed in the '60s |  |
| 3 middle there and the elevation change, if you go |  | 3 they hadn't adopted the environmental guidelines |  |
| 4 from an environmentalized aspect to that it |  | 4 they have today, so they have more buildings, |  |
| 5 changes from 70 feet, or down 70 feet from |  | 5 roads in there, and we'll be removing that out of |  |
| 6 Randolph Road down to that southwest corridor |  | 6 there and we'll talk about that in a second, but |  |
| 7 which then flanks the Wheaton Regional Park. |  | 7 in those forest stands we do have a couple of |  |
| 8 ELIZABETH ROGERS: Thank you. And have |  | 8 specimen trees. |  |
| 9 you made a personal inspection of the property and |  | $9 \quad$ Forest stand 1 has two, and then the |  |
| 10 are you familiar with the area surrounding the |  | 10 forest stand number -- I'm sorry. Forest stand 1 |  |
| 11 property? |  | 11 has two, forest stand 2 has six, and the forest |  |
| 12 STEVE ALLISON: Yes, I have. We went |  | 12 stands in those areas if you look on the side |  |
| 13 ahead and did the initial site analysis of the |  | 13 flanking the Glenallan neighborhood that's forest |  |
| 14 property for all the environmental permitting or |  | 14 stand 1. They are very -- they're a high |  |
| 15 the environmental plans for the NRI and the PFCP. |  | 15 retention priority for the buffering and screening |  |
| 16 ELIZABETH ROGERS: Thank you. And for |  | 16 of the adjacent neighborhood. |  |
| 17 NRI, so just for the record that's natural |  | 17 They range from 10 inches to 29 inches, |  |
| 18 resource inventory forest stand delineation. So |  | 18 some 30 inches of trees that are basically canopy |  |
| 19 just to clarify for the record did you prepare |  | 19 trees but you have your three strata out. You |  |
| 20 that for this property and was it approved by the |  | 20 have dominant trees of tulip poplar and red |  |
| 21 planning department? |  | 21 maples, but then you also have that three |  |
| 22 STEVE ALLISON: Yeah, I prepared the |  | 22 criterion of forest where you have a herbaceous |  |
| 23 natural resource inventory and forest stand |  | 23 layer, mid-story layer of spice bush and hickories |  |
| 24 delineation. That was number 42023306070 . It was 25 approved by Maryland-National Capital Park and |  | 24 and walnut seedlings, and that's the same thing 25 for forest stand 2. |  |
|  | 34 |  | 36 |
| 1 Planning on May 1st, 2023, and it is Exhibit 14. |  | 1 You have that stream daylighting at the |  |
| 2 ELIZABETH ROGERS: And are there any |  | 2 head wall there and all that kind of protects the |  |
| 3 streams, wetlands or other environmental features |  | 3 stream that's been daylighted and it goes |  |
| 4 on the property? |  | 4 underneath Glenmont Circle, and it's the same high |  |
| 5 STEVE ALLISON: Yeah, there are. So on |  | 5 retention priority to basically reduce the |  |
| 6 the site we do have two different forest stands, |  | 6 temperature of the water but also stabilize the |  |
| 7 and we also have an intermittent stream that kind |  | 7 land where the stream daylights there. |  |
| 8 of comes -- snakes through Randolph Road. It's |  | 8 ELIZABETH ROGERS: Thank you. And does |  |
| 9 mainly piped. It does come through at the top of |  | 9 this application require preparation of a |  |
| 10 forest stand 2 which is that kind of forest island |  | 10 preliminary forest conservation plan? |  |
| 11 there at the -- north of the Glenmont Circle, and |  | 11 STEVE ALLISON: It does. The PFCP is |  |
| 12 we have 1.79 of existing vegetation and forest. |  | 12 number F20240450, and that was approved by the |  |
| 13 We had about 128 specimen trees with |  | 13 planning board in May 30th, 2024. The plan was |  |
| 14 this project and the redevelopment. We do have a |  | 14 submitted with the Local Map Amendment and all |  |
| 15 stream valley buffer of 3.28 acres. Within that |  | 15 forest conservation requirements have been met |  |
| 16 stream valley buffer currently we have 1.12 acres |  | 16 onsite like we discussed in the -- go ahead. |  |
| 17 of forest. In reviewing the site there is no FEMA |  | 17 ELIZABETH ROGERS: I was going to say |  |
| 18 flood plain, although there's a county flood |  | 18 could we go to the next slide? |  |
| 19 plain. |  | 19 STEVE ALLISON: Oh, yeah. |  |
| 20 This is not in a special protection |  | 20 ELIZABETH ROGERS: I just wanted to |  |
| 21 area, and we went through the DNR process for |  | 21 note here before Mr. Allison continues testifying |  |
| 22 rare, threatened, endangered species. None were |  | 22 on it, the forest conservation plan was submitted |  |
| 23 found on this site. Interesting enough, and we'll |  | 23 and its not in OZAH's record because we realize it |  |
| 24 get into it, but currently there is 0.84 acres of |  | 24 was processing under a separate forest |  |
| 25 existing infrastructure in the stream valley |  | 25 conservation plan number with the Montgomery |  |



| 41 | 4 |
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| 1 STEVE ALLISON: Yep. | 1 Do you agree with the findings made by the |
| 2 HEARING EXAMINER BYRNE: I was trying | 2 Maryland-National Capital Park and Planning |
| 3 to tie that 290 back to the original removal. | 3 Commission staff in their staff report and the |
| 4 STEVE ALLISON: Got it. | 4 planning board, both of which are in the record as |
| 5 HEARING EXAMINER BYRNE: So 105 to 290. | 5 Exhibit 46? |
| 6 Thank you. | 6 STEVE ALLISON: Yes, I do. |
| 7 STEVE ALLISON: Uh-huh. | 7 ELIZABETH ROGERS: Is there anything |
| 8 ELIZABETH ROGERS: And those -- the | 8 else that you would like to add? |
| 9 majority of the variance trees that are being | 9 STEVE ALLISON: No, it's good. I think |
| 10 removed, could you just describe kind of the | 10 it's a very good project. Every type of project |
| 11 species and kind of how they're characterized and | 11 does have an environmental habitat, albeit even an |
| 12 distinguished from kind of the trees that are in | 12 urban project. By us going ahead and having the |
| 13 the forest? | 13 opportunity to completely reforest the stream |
| 14 STEVE ALLISON: Sure. They're | 14 valley buffer which is per required is a benefit |
| 15 predominantly tulip poplars which are a very tall | 15 to the Glenallan tributary there, and we're going |
| 16 standing tree with a lack of buttressing roots at | 16 to bring back more habitat and ecosystem plantings |
| 17 the bottom there. These trees have also been | 17 that the stream and the stream buffer will benefit |
| 18 limbed up. They vary in health. There are trees | 18 from, so that's what I have. |
| 19 that are poor. There are trees that are doing | 19 ELIZABETH ROGERS: Thank you. And I |
| 20 very well. | 20 would just also note regarding the forest |
| 21 They are considered, if you would think | 21 conservation plan the planning board will be |
| 22 about the development as an ecosystem I would call | 22 issuing a resolution in writing kind of reflecting |
| 23 them interior trees, right, so they're blocked by | 23 their approval but we don't have that yet, but |
| 24 those individual buildings. A lot of these | 24 once they issue it we can submit it into the |
| 25 different species that have been limbed up that | 25 record. |
| 42 |  |
| 1 way, when you take them out of a -- an interior | 1 HEARING EXAMINER BYRNE: Okay. All |
| 2 and you move them to an exterior they're exposed | 2 right. Hopefully if we can do it within the 10 |
| 3 to wind throw and different issues because they're | 3 days after I think generally that's a time frame |
| 4 not used to those buildings there. | 4 for them to meet. |
| $5 \quad$ So we take that all into account if we | 5 ELIZABETH ROGERS: I hope so. It |
| 6 have to remove any tree of how they will interact | 6 didn't get adopted yet, so it should get adopted |
| 7 with a new environment that's built there. We | 7 next -- hopefully it'll get adopted next Thursday |
| 8 also look into the critical root zones of the | 8 -- |
| 9 trees. We do -- we are proposing conceptually 15 | 9 HEARING EXAMINER BYRNE: Uh-huh. |
| 10 trees that would be impacted for critical root | 10 ELIZABETH ROGERS: -- and then they can |
| 11 zone impacts. | 11 mail it on like Friday, Monday. |
| 12 They will also have a variance but, you | 12 HEARING EXAMINER BYRNE: Friday, okay. |
| 13 know, we're looking for opportunities to save if | 13 All right. A quick question. Talk to me a little |
| 14 we can and the preferred method is making sure you | 14 bit about the vegetation and the buffer between |
| 15 don't go one third of the critical root zone, so | 15 the development and the neighboring community. |
| 16 we've identified that in a couple of dark hatches | 16 STEVE ALLISON: Yeah. Right on the |
| 17 areas that we're looking to preserve the trees but | 17 fringe there -- |
| 18 only cut as much that based on the health of the | 18 HEARING EXAMINER BYRNE: Uh-huh. |
| 19 tree that they'll be able to survive. | 19 STEVE ALLISON: -- the green you're |
| $20 \quad$ But again the majority of the trees | 20 seeing there, we are actually -- we're enhancing |
| 21 there are kind of a landscape tree that meets that | 21 it and planting it. It's existing forest right |
| 22 criteria just because they're larger from the '60s | 22 now. |
| 23 but they're highly maintained, so we will look to | 23 HEARING EXAMINER BYRNE: Uh-huh. |
| 24 do what we can on those. | 24 STEVE ALLISON: There is some forest |
| 25 ELIZABETH ROGERS: Great. Thank you. | 25 that runs through a utility line right there. |



| 49 | 51 |
| :---: | :---: |
| 1 can do this, all right -- hold tight, hold tight, | 1 specifically those issues and concerns that are |
| 2 is that -- | 2 raised in the opposition testimony. |
| 3 STEVEN ROBINS: This is going to take a | 3 So we can do cross-examination, one |
| 4 while. | 4 person. When you guys come up and you testify to |
| 5 HEARING EXAMINER BYRNE: -- as the | 5 what your individual concerns are we can have that |
| 6 questions -- you hear everything, you write those | 6 expert come up at that time to answer those |
| 7 questions down, right, and you need those | 7 questions, you know what I mean, because then that |
| 8 questions addressed we can have the applicant | 8 way we'd have continuity between your concerns and |
| 9 bring their expert back up to essentially address | 9 if there's an answer. |
| 10 those questions. That might be the easier way to | 10 RICHARD KAUFFUNGER: There are a couple |
| 11 do it. Sir. | 11 of problems here with even doing that. It's very |
| 12 RICHARD KAUFFUNGER: Can individuals | 12 hard to read what the exhibit numbers are, so |
| 13 participate in the cross-examination? | 13 associating somebody who is giving testimony with |
| 14 HEARING EXAMINER BYRNE: They can, but | 14 a specific exhibit becomes challenging, but what |
| 15 what I would ask is that we don't have five people | 15 you're asking is that we somehow -- well, what |
| 16 from different groups essentially asking the same | 16 exhibit number is that? |
| 17 question. Does that make sense? So I'm trying to | 17 HEARING EXAMINER BYRNE: So this was an |
| 18 limit the repeat. | 18 exhibit that was just submitted -- |
| 19 RICHARD KAUFFUNGER: So how about after | 19 RICHARD KAUFFUNGER: I know that it |
| 20 the fact, if somebody has asked a question and | 20 was. |
| 21 another person starts to ask the same question | 21 HEARING EXAMINER BYRNE: -- right, so |
| 22 then you hold back, but the individual -- each | 22 -- |
| 23 individual is allowed to ask the question because | 23 RICHARD KAUFFUNGER: It was just |
| 24 there are many, many questions that I've heard | 24 submitted, so -- |
| 25 testified to already today that should and could | 25 HEARING EXAMINER BYRNE: Yeah, Exhibit |
| 50 | 52 |
| 1 be asked -- our friend Steven is shaking his head | 159. |
| 2 no. He thinks he's the judge. | 2 RICHARD KAUFFUNGER: -- a change from |
| 3 STEVEN ROBINS: I'm not shaking my | 3 one of the earlier ones. |
| 4 head. | 4 HEARING EXAMINER BYRNE: So all of |
| 5 (Laughter.) | 5 these have been online and everyone has had an |
| 6 HEARING EXAMINER BYRNE: So the issue | 6 opportunity to review them, so this has actually |
| 7 that I have is that there -- I hear what you're | 7 been online as part of the presentation, so the |
| 8 saying, right, and we want to have as robust a | 8 only different -- difference here is it's an |
| 9 participation as we possibly can, but at the same | 9 approved plan. |
| 10 time like it can't be a free-for-all, right. | 10 It was a preliminary plan that was |
| 11 RICHARD KAUFFUNGER: How about when it | 11 submitted to the planning board and they have |
| 12 becomes the free-for-all then you announce it -- | 12 since approved it which is why it didn't have an |
| 13 HEARING EXAMINER BYRNE: I'm trying to | 13 exhibit number. Now it has an exhibit number as |
| 14 avoid that. | 14 part of the testimony. So, I mean, we're happy to |
| 15 RICHARD KAUFFUNGER: -- ahead of time | 15 blow it up, we're happy to allow you to walk up, |
| $16 \text {-- }$ | 16 take a look at it, have specific issues or |
| 17 HEARING EXAMINER BYRNE: Sir, I'm | 17 questions that you have with it. |
| 18 trying to avoid that free-for-all ahead of time. | 18 So I guess my question is, sir, is do |
| 19 If you have a list of specific questions that | 19 you want to ask specific questions of this witness |
| 20 you'd like to ask this witness please come up, but | 20 as to what he has testified right now or do you |
| 21 that would be it for the group. Okay. | 21 want to wait, present your own testimony, raise |
| 22 RICHARD KAUFFUNGER: How -- | 22 issues and concerns with the application or his |
| 23 HEARING EXAMINER BYRNE: If people want | 23 testimony and then have the applicant recall the |
| 24 to testify as to what their issues or concerns are | 24 expert to address those? Like those are the two |
| 25 I can call that expert back up to address | 25 options. |


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| RICHARD KAUFFUNGER: Okay. I have <br> experience in the old ways and it's -- I'm finding it challenging here to be able to organize <br> statements and witnesses, which if you understood all the things I have running across my dining room table that's just a fly spectangular drawing up there to bring out things. <br> HEARING EXAMINER BYRNE: Like I said, we're happy -- we can zoom in. We can expand it. One of the benefits of this is that everybody gets to see them because they're online and you can 12 zoom in and you can see all these things and you can formulate your questions ahead of time. <br> RICHARD KAUFFUNGER: I didn't know I <br> 15 was going to have a difficult time. I can't -- <br> 16 I've had enough arguing. <br> LINDSAY ROE: I'll wait until my <br> testimony. <br> RICHARD KAUFFUNGER: Okay. That's <br> fine. Why don't you announce it so she can hear it. <br> LINDSAY ROE: I'll go ahead and wait until I give my testimony and then ask the questions that I have -- <br> 25 HEARING EXAMINER BYRNE: Okay. | HEARING EXAMINER BYRNE: Right. <br> Understood. <br> MATTHEW LEAKAN: And you're welcome to <br> take a peek at these if it helps you, sir. <br> HEARING EXAMINER BYRNE: Go ahead and turn your mic on for me. <br> MATTHEW LEAKAN: Okay. <br> HEARING EXAMINER BYRNE: And if you <br> could raise your right hand. Do you promise to <br> 10 tell the truth, the whole truth, and nothing but <br> the truth? <br> MATTHEW LEAKAN: I do. <br> HEARING EXAMINER BYRNE: All right. <br> And if you could state your full name and spell it for our court reporter. <br> MATTHEW LEAKAN: Yes, it's Matthew <br> Leakan, M-A-T-T-H-E-W L-E-A-K-A-N. <br> ELIZABETH ROGERS: Thank you. We are <br> 9 prepared to begin a series of questions that will <br> 20 qualify Mr. Leakan as an expert in land planning. <br> 21 He has previously been qualified as an expert for <br> 22 this body, so before I do that I wanted to ask how <br> 23 the hearing examiner would prefer for us to -- <br> 24 HEARING EXAMINER BYRNE: How many times <br> 25 have you qualified as an expert for this body? |
| LINDSAY ROE: -- regarding each issue <br> if that's okay. <br> HEARING EXAMINER BYRNE: Okay. That's <br> fine. <br> LINDSAY ROE: Thank you. <br> HEARING EXAMINER BYRNE: So the <br> applicant's experts could be on hand to try to <br> address any of those issues that come forward in <br> the testimony. So the young woman that stood up <br> first, you'll have that question that you can <br> raise at that point. <br> LINDSAY ROE: Absolutely. <br> HEARING EXAMINER BYRNE: And we'll make <br> sure that the expert is there to try to address <br> that for you. I think we'll have a better flow <br> 6 that way and hopefully there won't be any <br> repetitive questions. Okay. All right. So I <br> 8 think we have a plan. Let's all hope for the best <br> and feel free to call your next witness. <br> ELIZABETH ROGERS: Thank you. Our next <br> witness will be Matthew Leakan, Leakan. <br> MATTHEW LEAKAN: I'm going to sit over <br> here so I can have the plans. <br> 24 ELIZABETH ROGERS: Uh-huh. <br> 25 MATTHEW LEAKAN: I'm the map guy, so -- | M 1 2 3 landscape architect and once as a certified land 56 |




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1
2 on that combination, so if you did a hundred
percent MPDU you would have the maximum number of dwelling units based on that R-30 today?

MATTHEW LEAKAN: That's right, and it used to be 22 percent was the maximum. I believe that scale goes beyond that now.

HEARING EXAMINER BYRNE: Okay. All right. Okay. Thank you. That's all.

MATTHEW LEAKAN: Uh-huh.
ELIZABETH ROGERS: Thank you. If we can go to the next slide. Have you reviewed the 13 official zoning vicinity map for the property and 4 the surrounding area?
15 MATTHEW LEAKAN: I have. 16 ELIZABETH ROGERS: And for the record 7 what is the existing zoning of the property?
18 MATTHEW LEAKAN: As we just discussed, 19 existing zoning is $\mathrm{R}-30$ which is a predominantly 20 multifamily residential zone.
21 ELIZABETH ROGERS: Thank you. And what 22 is the proposed zoning classification?

MATTHEW LEAKAN: The new proposed 4 zoning classification as recommended in the sector
plan of which we are consistent with is the CRF
zone -- that is commercial residential floating
zone -- $1.75 \mathrm{C}-.25, \mathrm{R}-1.5$, a height of 75 feet.
ELIZABETH ROGERS: And are multiunit and townhouse living and various other commercial uses such as retail service establishments up to 5,000 square feet, restaurant or day care uses permitted in the CRF zone?

MATTHEW LEAKAN: They are.
HEARING EXAMINER BYRNE: Do you mind if 10 I ask you a quick question?
11 MATTHEW LEAKAN: Sure.
HEARING EXAMINER BYRNE: And maybe it
13 would benefit people who are here and those
14 online. Can you explain what a sector plan is?
15 MATTHEW LEAKAN: Sure. The sector plan 16 really -- you have a much broader framework in
17 place in Montgomery County and in most
18 jurisdictions generally. So the broad policy
19 document that speaks to the county's position or
20 perspective on land use and growth and development
21 is what's called the general plan, and with
Montgomery County that was just recently updated.
23 It's now called Thrive 2050 and that
24 was updated from a prior plan which was called
25 Wedges and Corridors, and that named is apped for
the old zoning, but assuming you could let's say
times 35 acres, that's approximately 508 dwelling units --

HEARING EXAMINER BYRNE: Okay.
MATTHEW LEAKAN: -- for the existing zoning.

HEARING EXAMINER BYRNE: Okay.
MATTHEW LEAKAN: And again recall the
existing zoning at the time this was developed 0 there was no MPDU law.

HEARING EXAMINER BYRNE: Right.
MATTHEW LEAKAN: And there were no density bonuses afforded to the underlying bases owned --
15 HEARING EXAMINER BYRNE: Uh-huh. MATTHEW LEAKAN: -- at that time. HEARING EXAMINER BYRNE: Okay. All 18 right. And based on that old law when it was 19 originally zoned, okay.
20 MATTHEW LEAKAN: Correct. So a new
21 R-30 application if you were to file it in theory
22 you could apply a density bonus based upon your
23 total amount of moderately priced dwelling units
24 that you're proposing, and it's a sliding scale so
25 the calculation is literally endless.



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| 1 flexibility frankly to do one or both or some | 1 substitution of those multifamily units for a |
| 2 combination. The nature of the floating zone plan | 2 lower density -- |
| 3 right now is conceptual and we're trying to create | 3 HEARING EXAMINER BYRNE: Right. |
| 4 the development framework setting the edges and | 4 MATTHEW LEAKAN: -- unit would by |
| 5 the compatibility edges along our eastern property | 5 essence mean a reduction of the total number of |
| 6 margin, but for now it may be some combination | 6 dwelling units. |
| 7 It may be totally multifamily or it may be a | 7 HEARING EXAMINER BYRNE: All right. |
| 8 combination. | 8 All right. Now -- |
| 9 ELIZABETH ROGERS: And just to be | 9 STEVEN ROBINS: Commissioner, can I |
| 10 clear, the floating zone plan in the record | 10 just make -- |
| 11 anticipates that flexibility, correct? | 11 HEARING EXAMINER BYRNE: Yes. |
| 12 MATTHEW LEAKAN: It does in binding | 12 STEVEN ROBINS: -- one comment? I |
| 13 element number two. | 13 mean, there was precedent for trying to provide |
| 14 HEARING EXAMINER BYRNE: All right. | 14 for flexibility -- |
| 15 Because -- that was a question that I had because | 15 HEARING EXAMINER BYRNE: Uh-huh. |
| 16 I see you've got the new dwelling units with the | 16 STEVEN ROBINS: -- besides the planning |
| 17 majority being multifamily, but I'm hearing the | 17 staff that was very interested in also seeing this |
| 18 flexibility for 250 but then I have up to 78 | 18 flexibility to see if there was in the future an |
| 19 townhouses in the development table under the use | 19 option, an opportunity to have some for sale |
| 20 and standards section, so that's - | 20 product as well as a rental product. |
| 21 MATTHEW LEAKAN: Under 3.16 on the | 21 There have been other zoning cases, one |
| 22 floating zone plan our table shows up to 250 | 22 in particular, the Glenmont Metro Center project |
| 23 dwelling units. | 23 right up the street, that had two of the blocks |
| 24 HEARING EXAMINER BYRNE: Okay. | 24 that proposed either apartment units or townhouse |
| 25 MATTHEW LEAKAN: I'm not sure where the | 25 units and, in fact, some of them were eventually |
| 78 | 80 |
| 178 -- | 1 rolled out as townhouses. |
| 2 HEARING EXAMINER BYRNE: All right. I | 2 HEARING EXAMINER BYRNE: Okay. All |
| 3 just had -- I made a note of that, so I wanted to | 3 right. All right. So what's before me today is |
| 4 ask. All right. So you're referencing 3.16 table | 4 the maximum amount of dwelling units developable |
| 5 up to 270 ? | 5 in a multifamily unit configuration, anything that |
| 6 MATTHEW LEAKAN: 250. | 6 would consider a for sale or reduce that number of |
| 7 HEARING EXAMINER BYRNE: Up to 250, so | 7 dwelling units based on the number of townhouses |
| 8 those 250 you'd then would see a reduction in the | 8 that are folded into that. |
| 9 number of multifamily, so based on that | 9 MATTHEW LEAKAN: That's correct. |
| 10 configuration, so we're just talking about maximum | 10 HEARING EXAMINER BYRNE: Okay. Okay. |
| 11 number of dwelling units but may not all be in | 11 All right. That makes sense to me. Thank you. |
| 12 that single multifamily dwelling unit more so | 12 STEVEN ROBINS: Thank you. |
| 13 townhouses. Now, do you have a townhouse concept | 13 ELIZABETH ROGERS: Thank you. Next |
| 14 design or -- | 14 we'll proceed with a line of questions regarding |
| 15 MATTHEW LEAKAN: We do not. We do not | 15 that sector plan conformance. So I know you |
| 16 have a townhouse concept design. | 16 mentioned it, but can you give the full name of |
| 17 HEARING EXAMINER BYRNE: Okay. So | 17 the relevant master plan for this property? |
| 18 right now what we're showing is a hundred percent | 18 MATTHEW LEAKAN: Sure. It's the 2013 |
| 19 multifamily dwelling units on the plan? | 19 approved and adopted Glenmont Sector Plan. |
| 20 MATTHEW LEAKAN: That's correct, and | 20 ELIZABETH ROGERS: Thank you. And have |
| 21 that would represent or constitute the full | 21 you reviewed that sector plan? |
| 22 development potential of 2,275 dwelling units. | 22 MATTHEW LEAKAN: I have. |
| 23 HEARING EXAMINER BYRNE: Okay. | 23 ELIZABETH ROGERS: And based on your |
| 24 MATTHEW LEAKAN: But you're correct in | 24 review of the sector plan and in your professional |
| 25 the assertion that any rational or logical | 25 opinion is the proposed development in substantial |



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| 1 stream reforestation with redevelopment. <br> Another is to provide as a priority the CR zone public benefits of public open space to retain the open and green character of the site and affordable housing to obtain more than 12 and a half percent required MPDUs. As I testified previously, we proposed 15 percent in MPDUs achieving this recommendation, and as I just mentioned we're proposing 11 percent of public 10 open space on top of the 10 percent -- I'm sorry, 11 instead of the 10 percent required we're proposing 1211 percent total. <br> 13 Preserve as much existing tree canopy <br> 14 as possible through our compact development 15 footprint, through other strategies, flexibility 16 with building setbacks on the interior of the 17 property, and as testified to previously from Mr. 18 Allison I believe we are meeting that 19 recommendation, and this one is an important one. 20 It's to connect new internal streets with Erskine 21 and/or Wallace Avenues. <br> 22 These are the two public roads that <br> 23 exist on the eastern margin of the property, <br> 24 Erskine being the northerly road, Wallace being <br> 25 the southerly, and then of course there was | Randall, the traffic engineer. <br> HEARING EXAMINER BYRNE: Okay. Thank <br> you. <br> MATTHEW LEAKAN: Then additionally, and <br> this one also is important, I referenced it earlier, it talks about constructing a hiker/biker path between Randolph Road and the existing Wheaton Regional Park's hard surface trail network. <br> There was extensive coordination <br> between the applicant, park and planning and parks <br> department on discerning how that might happen <br> 13 given that Starling Drive paper the right of way <br> 14 and the parcel identified as P848 for content <br> 15 adjacent to Wheaton Regional Park meant that we're <br> 6 not technically contiguous. So we don't have <br> rights or we can't gain access through those <br> 8 areas, and so we cannot technically provide a <br> contiguous connection to Wheaton Regional Park. <br> 20 <br> However, we have proposed and park and <br> planning supported an alternative path connection <br> which would be to connect through our development. <br> 23 As shown on our floating zone plan where it's <br> 24 labeled existing parking lot that's effectively <br> 25 where the hiker/biker trail is proposed to be |  |
| Starling which is not mentioned given its paper right of way status. The applicant -- we do do diligence and looked at creating connections to both of those roads. <br> The master plan recommends, one -- I'm sorry. It says and/or I believe is the correct language. It was determined that given all of the associated benefits with the environmental policy recommendations of creating contiguous forest, et 10 cetera, which happens to exist along Wallace, and 11 given the fact that the topography and the 12 topographic relief there was very difficult, we 13 viewed that as being infeasible and Erskine 14 Avenue, in fact, had a lot more desirability in 15 terms of being able to extend the street grid as 16 recommended in the sector plan. <br> 17 HEARING EXAMINER BYRNE: So what you're <br> 18 saying is that connection to the existing Erskine 19 through the development is because of the sector 20 plan? <br> 21 MATTHEW LEAKAN: It's because of the <br> 22 sector plan, yes, but it's also in my professional <br> 23 opinion good planning practice. Whenever you can <br> 24 extend and create redundancy in the street <br> 25 network, and perhaps this is best described by Ms. | extended from Wheaton Regional Park. <br> ELIZABETH ROGERS: Thank you. And just <br> at the risk of being repetitive just to clarify <br> for the record I just wanted to note or ask you to reiterate if the connection to Erskine is specifically recommended by the master plan, and as we'll touch on the findings momentarily, that an obligation of the Local Map Amendment is that this project be in substantial conformance with 0 those goals and recommendations? <br> MATTHEW LEAKAN: That's correct. It's <br> 12 -- the connection is very specific to connecting <br> 13 internal streets to Erskine and/or Wallace Avenue. <br> ELIZABETH ROGERS: Thank you. And was <br> 15 that connection important to park and planning <br> 16 staff and the planning board in their review and recommendation of this application? <br> MATTHEW LEAKAN: It was, and that is <br> described in their staff report. <br> ELIZABETH ROGERS: Thank you. Are <br> there relevant design guidelines that are <br> applicable to the subject property? <br> MATTHEW LEAKAN: Yes, there are. <br> ELIZABETH ROGERS: And have you <br> 25 reviewed those? | 88 |



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| 1 types and densities to serve diverse populations. |  | 1 pertinent commercial use would be allowed up to |  |
| 2 I've testified to that as well. |  | 25,000 square feet I believe is in our development |  |
| 3 With the building typologies as well as |  | 3 finding agreement. Yeah, and actually we're |  |
| 4 the moderately priced dwelling units being |  | 4 calling it nonresidential use, not commercial. |  |
| 5 proposed, and as testified to by the applicant for |  | $5 \quad$ The final purpose of the floating zone |  |
| 6 the potential for future coordination between the |  | 6 is to provide mixed use development that is |  |
| 7 department of housing, community affairs, rental |  | 7 compatible with adjacent development, so as I |  |
| 8 agreement for serving other segments of annual |  | 8 demonstrated from a land use perspective the |  |
| 9 median income I believe that also conforms. |  | 9 aggregation of open space requirements, the forest |  |
| 10 Another criteria is to ensure the |  | 10 conservation, the binding element for buffers, |  |
| 11 development satisfies basic sustainability |  | 11 setbacks, et cetera, I believe we meet that |  |
| 12 requirements, open space standards and |  | 12 purpose of the floating zone. |  |
| 13 environmental protection. I testified to how we |  | 13 ELIZABETH ROGERS: Thank you very much. |  |
| 14 meet those. Ensure protection of established |  | 14 I would now like to ask you some questions |  |
| 15 neighborhoods by establishing compatible |  | 15 regarding the applicability of a commercial |  |
| 16 relationships through limiting some applicability, |  | 16 residential floating zone to this property. |  |
| 17 density and uses. |  | 17 Section 5.1.3A of the zoning ordinance prohibits a |  |
| 18 That was demonstrated through the |  | 18 floating zone from being approved for a property |  |
| 19 hundred foot -- the binding element for the |  | 19 that's located in ag or rural residential zone. |  |
| 20 hundred foot area where 45 -foot building height |  | 20 Is this property located in an ag or rural |  |
| 21 buildings would be constrained to as well as other |  | 21 residential zone? |  |
| 22 compatibility relationships with the forest |  | 22 MATTHEW LEAKAN: It is not. |  |
| 23 conservation that I described previously. Provide |  | 23 ELIZABETH ROGERS: Thank you. And is a |  |
| 24 development standards. We've provided those on 25 the floating zone application. Allow design |  | 24 floating zone recommended for the property in the 25 master plan? |  |
|  | 94 |  | 96 |
| 1 flexibility to provide mitigation of any negative |  | 1 MATTHEW LEAKAN: Yes, the master plan |  |
| 2 impacts. I think we've demonstrated that as well. |  | 2 recommends a floating zone application for the |  |
| 3 ELIZABETH ROGERS: Thank you. Section |  | 3 property of CRF-1.75, C-. $25, \mathrm{R}-1.5$, height 75 |  |
| $4 \quad 5.3 .2$ sets forth the purposes of the CR floating |  | 4 feet. It further goes on to recommend the |  |
| 5 zones. Can you please describe how the project |  | 5 potential for either the CRN floating zone, |  |
| 6 satisfies those enumerated purposes? |  | 6 CRNF-1.5, C-.25, R-1.5, H-45, but it also includes |  |
| 7 MATTHEW LEAKAN: Those purposes are to |  | 7 or similar zones. |  |
| 8 allow development of a mixed used center in a |  | 8 This application does not propose to |  |
| 9 range of densities and heights. As I've testified |  | 9 split zone the property to a CRF and a CRNF as one |  |
| 10 to previously, the 75 -foot height limit on the |  | 10 of the options. Instead, as working through with |  |
| 11 property is designed such that the greater heights |  | 11 park and planning staff it was determined that we |  |
| 12 are aggregated closer to Randolph Road, to Georgia |  | 12 could achieve the same policy objectives of |  |
| 13 Avenue with a tapering transition of development |  | 13 compatibility by creating that hundred foot zone |  |
| 14 heights to our east and to our south. |  | 14 of influence for our building heights in lieu of a |  |
| 15 The densities will also generally taper |  | 15 split zone properties which adds complexity and |  |
| 16 in that same pattern, especially if townhouses, |  | 16 other potential difficulties. |  |
| 17 for example, were to be included on any of these |  | 17 It is worth noting that the CRF is a |  |
| 18 portions of the property. Additionally, the |  | 18 more stringent zoning category on the applicants |  |
| 19 purpose of the floating zone is to allow |  | 19 we have given that most of the density needs to be |  |
| 20 flexibility in uses for a site. |  | 20 correlated with public benefit points. That may |  |
| 21 While we do think that the residential |  | 21 not be required for the CRNF zone, so all in all |  |
| 22 character of the site is very important from a |  | 22 park and planning staff, the applicant, we believe |  |
| 23 compatibilities perspective, we also recognize |  | 23 that the binding element is a better land use |  |
| 24 that with this many units and with a shopping |  | 24 solution. |  |
| 25 center across the street that some very small or |  | 25 ELIZABETH ROGERS: And just to clarify |  |






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| all right with everybody we'll keep going. How much longer do you think -- you have two witnesses? <br> ELIZABETH ROGERS: We have two witnesses left. <br> HEARING EXAMINER BYRNE: Do you think an hour? <br> ELIZABETH ROGERS: Yes. <br> HEARING EXAMINER BYRNE: All right. So <br> then what we'll -- that'll put us -- our break <br> like right around 12:30, so we'll go ahead and finish the applicant's case in chief and that'll hopefully leave us enough time this afternoon for any kind of opposition testimony. <br> ELIZABETH ROGERS: Great. <br> HEARING EXAMINER BYRNE: All right. <br> ELIZABETH ROGERS: Thank you. <br> SARA MONTANEZ: May I say something? <br> HEARING EXAMINER BYRNE: Let me see. <br> Let's put the -- hold on one second. Let's put <br> the exhibit down and let's see who is talking. <br> 22 SARA MONTANEZ: Yeah, this is Sara <br> Montanez from Wallace, a homeowner. I just -24 this is taking too long for some of us who go to <br> 25 work, and I don't know if we could -- some of the | ```exhibit, but -- so make sure you sign it, scan it, send it to me. SARA MONTANEZ: Okay. I will. Thank you. HEARING EXAMINER BYRNE:Thank you. All right. So I think we're moving on. If you can raise your right hand. Do you swear to tell the truth, the whole truth, and nothing but the truth? RANDALL RENTFRO: Yes. HEARING EXAMINER BYRNE: Okay. ELIZABETH ROGERS: Thank you. Our next witness is Randall Rentfro. He has not previously 4 been qualified as an expert before this body, so we're going to proceed with a line of questioning 6 to be qualified as an expert in the field of civil engineering. Can you please state your full name and primary occupation? RANDALL RENTFRO:Would you like me to spell it? HEARING EXAMINER BYRNE:Oh, yes. ELIZABETH ROGERS: That would be great. Thank you. HEARING EXAMINER BYRNE: I forgot that part. Please spell your full name for the benefit``` |
| ones who are in school and going to leave. Will this -- the -- our testimony be presented sometime later or some other day because this is already taking an extremely long time? <br> HEARING EXAMINER BYRNE: What we can do, what another option is is if you would like to type up or draft whatever your testimony would be I'll hold the record open for you to submit that within the next 10 days if you don't have the 10 possibility to stay to actually testify. <br> SARA MONTANEZ: Yeah, I believe that will work for me. <br> HEARING EXAMINER BYRNE: Okay. So what <br> 14 I would ask that you do is that you write up what 15 you wanted to say, sign it, like a real actual 16 signature, not your typed name because we can't 17 accept anything that doesn't have a real actual 18 signature, and you can E-mail it to ozah@montgomerycountymd.gov. <br> So that -- this holds true for anyone <br> 21 that is on Zoom that cannot stay to testify. You 22 may go ahead and submit that, but please note I <br> 23 need some kind of signature because if you just <br> 24 send it to me in an E-mail and you have your name <br> 25 typed per our rules I can't admit that as an | of our court reporter. <br> RANDALL RENTFRO: My name is Randall <br> Rentfro, R-A-N-D-A-L-L, last name Rentfro, <br> R-E-N-T-R, F as in Frank, R-O, and I'm a <br> professional engineer. <br> ELIZABETH ROGERS: Thank you. And how <br> long have you been employed as a professional engineer? <br> RANDALL RENTFRO: How about for over 20 <br> 10 years. <br> ELIZABETH ROGERS: And can you please <br> 2 describe your professional and educational <br> 13 background and any professional designations or <br> 14 accreditations that you've received? <br> 15 RANDALL RENTFRO: Sure. So I graduated <br> 16 from the University of Maryland with a bachelor's <br> 7 of science in civil engineering in 2012. I <br> 18 graduated with a master's in 2016, a master's of <br> 9 engineering in project management. I received my <br> 0 professional engineering license in 2016, and I <br> 1 have been employed as a civil engineer since 2012. <br> ELIZABETH ROGERS: Thank you. And you <br> 3 mentioned getting your license. Are you licensed <br> 24 in Maryland as a professional engineer? <br> 25 RANDALL RENTFRO: I am licensed in |


| 117 | 119 |
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| Maryland and the District of Columbia. <br> ELIZABETH ROGERS: Thank you. And who <br> is your current employer and what's your <br> employer's full business address? <br> RANDALL RENTFRO: Rodgers Consulting, <br> 19847 Century Boulevard, Suite 200, Germantown, Maryland. <br> ELIZABETH ROGERS: And what's your <br> current position at Rodgers? <br> RANDALL RENTFRO: I am the team leader <br> -- I'm a senior associate and the team leader of <br> Montgomery County, so I receive all entitlement, <br> permitting and construction support for various <br> land development projects within the firm in <br> Montgomery County. <br> ELIZABETH ROGERS: And have you ever <br> testified for the Montgomery County Office of <br> Zoning Administrative Hearing? <br> RANDALL RENTFRO: No. <br> ELIZABETH ROGERS: Have you testified <br> as an expert with other agencies? <br> RANDALL RENTFRO: No. <br> ELIZABETH ROGERS: But are you familiar <br> with the zoning ordinance in Montgomery County, <br> 25 including its provisions for uses and development | ```requirements for land development, forest conservation and storm water management like you testified? RANDALL RENTFRO: Yes. ELIZABETH ROGERS: So Mr. Rentfro's resume is in the record as Exhibit 26, and we would request that he be admitted as an expert in civil engineering. HEARING EXAMINER BYRNE: Admitted. ELIZABETH ROGERS:Thank you. Mr. Rentfro, are you familiar with the Local Map Amendment application before the hearing examiner today? RANDALL RENTFRO: Yes, I am. I'm sorry. ELIZABETH ROGERS:That's okay. RANDALL RENTFRO: I have a toddler so that's how this goes. I assisted with preparation of the Local Map Amendment application and the floating zone plan. In terms of LMA H-149 as testified by my colleagues we seek to rezone 31.9 acres of the property located at 2300 Glenmont Circle from R-30 to the CRF zone, CRF-1.75, C-.25, 24 R-1.5, a height of }75\mathrm{ feet to accommodate for the 25 property's redevelopment to mixed use which is``` |
| in a CRF zone? <br> RANDALL RENTFRO: Yes, I am. I've <br> worked on multiple land development projects in <br> Montgomery County which require familiarity with <br> zoning ordinances, subdivision ordinances and <br> various other codes that are involved. <br> ELIZABETH ROGERS: And are you familiar <br> with the Montgomery County code as it relates to <br> those that are relevant to site development? <br> RANDALL RENTFRO: Yes, I have developed <br> a strong working knowledge through the county code <br> over the past six years while I've been at Rodgers <br> Consulting involving several complex large <br> 14 projects including the former Shiloh Farm property <br> 5 in Boyd, also it's the 10-Mile Creek property, the <br> 16 public -- excuse me, the redevelopment of the <br> former public safety training academy in <br> Darnestown and the Lipman West Farm to name a few. <br> I could list more if the court would like. <br> ELIZABETH ROGERS: Have you reviewed <br> the 2013 approved and adopted Glenmont Sector Plan? <br> RANDALL RENTFRO: Yes, I have. <br> ELIZABETH ROGERS: And are you <br> otherwise familiar with Montgomery County's | consistent with the sector plan. <br> ELIZABETH ROGERS: Thank you. Can you <br> please describe your responsibilities with respect to the Local Map Amendment application? <br> RANDALL RENTFRO: Yes. I participated <br> in the analysis of the existing site condition, the suitability for the site for the proposed development, including preparation of site layout plans like the floating zone plan on the 0 television, water and sewer plans and the storm water management strategy narrative. I also 12 assisted in the preparation of a land use report. <br> ELIZABETH ROGERS: Thank you. And have <br> 4 you made -- have you and other members of your <br> 15 firm made a personal inspection of the subject 6 property? <br> RANDALL RENTFRO: Yes, I have, and I've <br> 8 been driving past it since I was a kid because <br> Stained Glass Pub has phenomenal pizza just off <br> 20 the screen. <br> 21 ELIZABETH ROGERS: Can you please <br> 22 describe the vehicular access -- and for this <br> 23 let's go to the next slide -- but describe the <br> 24 vehicular access and circulation proposed for this <br> 25 project? |



| 125 | 127 |
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| 1 it's the one that -- | 1 signalized intersection that's out there today. |
| 2 HEARING EXAMINER BYRNE: Okay. So | 2 HEARING EXAMINER BYRNE: Okay. |
| 3 we'll have to go out and go to Exhibit 42. Thank | 3 RANDALL RENTFRO: So as you can where |
| 4 you. | 4 -- so what sight distance is is it evaluates if |
| 5 RANDALL RENTFRO: You know what, let's | 5 you are sitting at an intersection and you look to |
| 6 do 43. | 6 the right and to the left do you have a clear |
| 7 THE CLERK: 43? | 7 viewshed of the requisite distance. |
| 8 RANDALL RENTFRO: Yes, please. | 8 So where you see target feet, 305 feet, |
| 9 THE CLERK: All right. | 9 you would need to go 305 feet away from I believe |
| 10 ELIZABETH ROGERS: And just to point | 10 it's three and a half feet off the ground, which |
| 11 out, and Ms. Randall will testify, certainly | 11 is if you were sitting in a car where your eye |
| 12 augment testimony, but Mr. Rentfro will be the -- | 12 level would be, and then you extended that cord |
| 13 is our primary witness that will speak to sight | 13 down the roadway is there any impediment to that, |
| 14 distance, so any questions you have on sight | 14 can you see up to 305 feet away. |
| 15 distance are appropriately directed towards him. | 15 So that's what this evaluation is. In |
| 16 HEARING EXAMINER BYRNE: Okay. | $16-$ at that intersection today, and it's a |
| 17 RANDALL RENTFRO: So -- | 17 signalized intersection, we have 500 feet as you |
| 18 HEARING EXAMINER BYRNE: I'll make a | 18 look to the left and 518 feet as you look to the |
| 19 note of that as well. | 19 right. You also analyze this for vertical in |
| 20 STEVEN ROBINS: That Randall, not this | 20 addition to horizontal obstructions. |
| 21 Randall. | 21 ELIZABETH ROGERS: And if we can just |
| 22 RANDALL RENTFRO: Yes, we're both -- my | 22 quickly walk through maybe all three. |
| 23 first name is Randall, her last name is Randall. | 23 RANDALL RENTFRO: Okay. Sure. |
| 24 STEVEN ROBINS: Her last name is | 24 ELIZABETH ROGERS: Would that happen |
| 25 Randall. | 25 helpful if we just put three for the record? |
| 126 | 128 |
| 1 ELIZABETH ROGERS: Mr. Rentfro. | 1 HEARING EXAMINER BYRNE: Yeah. |
| 2 HEARING EXAMINER BYRNE: Got you. All | 2 ELIZABETH ROGERS: Yeah. |
| 3 right. I will work hard on keeping that straight. | 3 HEARING EXAMINER BYRNE: Let's just do |
| 4 RANDALL RENTFRO: Okay. So regarding | 4 it. |
| 5 -- so what you're looking at is the form for | 5 RANDALL RENTFRO: All right. So then |
| 6 Montgomery County's sight distance evaluation, and | 6 we are going to go through -- start at 41, then |
| 7 I acknowledge that it is small and I am wearing | 7 42, 43 and 44. So 44 is the exhibit itself which |
| 8 glasses and it does make it -- | 8 would -- |
| 9 HEARING EXAMINER BYRNE: Can you zoom | 9 ELIZABETH ROGERS: So do you have to go |
| 10 it a little bit maybe -- | 10 back to the exhibit list? |
| 11 THE CLERK: Yeah. | 11 HEARING EXAMINER BYRNE: Yeah. |
| 12 HEARING EXAMINER BYRNE: -- make it -- | 12 RANDALL RENTFRO: Yeah. So -- and |
| 13 THE CLERK: Hold on a second. | 13 honestly I can probably talk through that one. |
| 14 HEARING EXAMINER BYRNE: Go back to | 14 ELIZABETH ROGERS: That's great. Why |
| 15 like the plus. | 15 don't we just talk through on here. So does -- |
| 16 THE CLERK: Yeah. | 16 there's forms for each of them? |
| 17 HEARING EXAMINER BYRNE: There we go. | 17 HEARING EXAMINER BYRNE: Make that a |
| 18 THE CLERK: There we go. | 18 little big, too, if you wouldn't mind. |
| 19 HEARING EXAMINER BYRNE: You can see | 19 THE CLERK: This one? |
| 20 that. | 20 HEARING EXAMINER BYRNE: Yeah, and then |
| 21 RANDALL RENTFRO: Okay. So if -- you | 21 we can scootch it around as you need it. |
| 22 know, it's not bad if we go back and forth, but on | 22 RANDALL RENTFRO: Yeah. So street A in |
| 23 the floating zone plan street A is the central | 23 Randolph is the one we just looked at the exhibit |
| 24 street that is located and connects to Randolph | 24 for. |
| 25 Avenue -- excuse me, Randolph Road, so that is the | 25 ELIZABETH ROGERS: Uh-huh. |



| 133 | 135 |
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| HEARING EXAMINER BYRNE: Okay. I just <br> wanted to make sure that I connected the dots. <br> Thank you. <br> RANDALL RENTFRO: Yes, ma'am. <br> ELIZABETH ROGERS: And just to give <br> everyone comfort, even after that storm water <br> concept plan is approved prior to the board's <br> approval of a preliminary plan are there other <br> steps that are required in the process before we <br> can begin construction? <br> RANDALL RENTFRO: Yes, there is another <br> storm water management step two plan that's <br> required, a site plan, and then there is a final <br> permitting set that is reviewed and approved by <br> the department of permitting services prior to the <br> 6 ability to grade or do anything on the property. <br> HEARING EXAMINER BYRNE: And is there <br> 8 public comment throughout this entire process? <br> RANDALL RENTFRO: There is public <br> comment throughout, yes. There are mailings and <br> we receive some public comments as we have gone <br> through the process to date. <br> ELIZABETH ROGERS: Okay. <br> HEARING EXAMINER BYRNE: Thank you. <br> ELIZABETH ROGERS: There is some | ```map? RANDALL RENTFRO: Yeah, existing drainage area map, and that's the proposed drainage area map. HEARING EXAMINER BYRNE: All right. And then Exhibit 62, drainage area. ELIZABETH ROGERS: We call this proposed drainage area. RANDALL RENTFRO: Proposed. HEARING EXAMINER BYRNE: Okay. All right. And that's it. Okay. Thank you. ELIZABETH ROGERS: So if you go back to the -- thank you. So Mr. Rentfro -- RANDALL RENTFRO: If you don't mind can I talk for the next one? ELIZABETH ROGERS: Oh, sure. One more. I'm sorry. One slide forward. RANDALL RENTFRO: Thank you. ELIZABETH ROGERS: In your professional opinion is offsite drainage from this property an issue, and can you please describe how you've evaluated that to date? RANDALL RENTFRO: Yes. So no, it's not. I've reviewed the neighbor's correspondence 25 and understand that many neighbors have that``` |
| community correspondence in the record that raises <br> concerns regarding storm water drainage. I think <br> I can go to the next slide. Thank you. <br> I guess actually I'll pause before I <br> ask my question. So the next two or three slides, <br> I don't know if you want to group them together. <br> There are a few drainage slides we put together to <br> respond to some of the correspondence. They are <br> new exhibits. <br> HEARING EXAMINER BYRNE: Okay. Uh-huh. <br> So we want to flip down? <br> ELIZABETH ROGERS: So let's see. <br> There's one -- if you click down two, click down <br> three, three new exhibits -- <br> HEARING EXAMINER BYRNE: All right. <br> ELIZABETH ROGERS: -- dealing with drainage. <br> HEARING EXAMINER BYRNE: So this first <br> one that has kind of the green -- okay. So the <br> 0 pictures, drainage area pictures will be Exhibit <br> 60. Exhibit 61 will be that next page which is <br> the -- <br> ELIZABETH ROGERS: We call it a <br> drainage area map. | issue, so water runoff -- and I can see why that would be the case. However, this property is not the direct cause of those issues either today or in the future development. <br> I've looked at the county GIS topography, and if you look at the grades the majority of the water impacting those properties to the south side of Wallace come from the north side of Wallace and the grading of Wallace itself. 10 This property contributes very little water. <br> Less than one percent of our <br> developable site ends up on the adjacent property and it flows through existing forest, so from a overall perspective any water that flows onto the adjacent property is going through the type of 16 environmental buffer you would target to if you had offsite drainage. <br> And when we go to develop the property <br> 19 itself that developable area is no longer going to <br> 20 be there, it will be a forest, so from a <br> 21 overarching perspective I do not believe that our <br> 22 property is going to cause any drainage issues for <br> 23 our offsite neighbors. The current drainage <br> 24 patterns for the property starts to the northwest <br> 25 and goes to the southeast as testified by Mr. |


| 137 | 139 |
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| 1 Allison and Mr. Leakan. | 1 perspective we provided two study points as |
| 2 There's roughly 70 feet of fall and the | 2 required by Montgomery County code. One is the |
| 3 vast majority of the property which is shown in | 3 stream point in the southeast corner. |
| 4 blue drains to that southeastern corner into the | 4 The other is that second study point at |
| 5 stream. The area in yellow which is again on your | 5 Erskine, so regarding the overarching drainage |
| 6 screen is the northeastern corner of the property, | 6 pattern for the property that is the two points |
| 7 and that currently drains down and across into -- | 7 where water ends up in a controlled manner. It is |
| 8 or I'm sorry. Let's go to the next slide if you | 8 my professional opinion that no water from the |
| 9 don't mind. | 9 developable portion of the property will be |
| 10 Okay. In a perfect world there would | 10 directed towards the single family homes on |
| 11 be another exhibit where they overlayed each | 11 Wallace to the east. |
| 12 other, but room for improvement. The Erskine | 12 Rather, water will be treated for |
| 13 connection, which is in the proposed condition | 13 quality and quantity onsite and ultimately |
| 14 here which is that northeastern connection -- and | 14 directed towards the stream or the proposed storm |
| 15 then I apologize, if you'd go back. Thank you. | 15 drain system as shown on your screen and as |
| 16 That shows where the water is going to | 16 consistent with current Montgomery County |
| 17 end up in the second study point which is a X in | 17 Department of Permits, MCDPS policies directing |
| 18 the bottom right-hand corner along Glenallan | 18 concentrated water offsite is not permissible and |
| 19 Avenue, which you'd have to zoom in to see because | 19 this application would utilize current MDE best |
| 20 nobody else can read that. | 20 practices to treat the required storm water within |
| 21 HEARING EXAMINER BYRNE: Could you do | 21 our project site. |
| 22 that? | 22 Based on the studies completed today |
| 23 THE CLERK: I can try. | 23 offsite drainage is going to be minimized and |
| 24 HEARING EXAMINER BYRNE: And it's which | 24 controlled through the redevelopment process |
| 25 bottom? | 25 consistent with Maryland and county law. |
| 138 | 140 |
| 1 RANDALL RENTFRO: Yeah, so bottom right | 1 ELIZABETH ROGERS: And can you please |
| 2 corner of -- so go on Glenallan. I'm just going | 2 describe overall the storm water strategy approach |
| 3 to point on the screen. | 3 and what that will be for this project? |
| 4 HEARING EXAMINER BYRNE: Yeah, yeah, | 4 RANDALL RENTFRO: Yes. So the site |
| 5 yeah. Oh, I see it now. | 5 currently as Mr. Leakan testified does not have |
| 6 RANDALL RENTFRO: So study point two is | 6 any storm water management or modern storm water |
| 7 here. | 7 management facility, so there's no quality or |
| 8 HEARING EXAMINER BYRNE: Okay. | 8 quantity control on the property. This |
| 9 RANDALL RENTFRO: It describes -- | 9 application provides a good opportunity to bring |
| 10 describes it | 10 what is not up to current code to current code. |
| 11 HEARING EXAMINER BYRNE: Okay. | 11 And in accordance with the 2010 MDE |
| 12 RANDALL RENTFRO: So study point two is | 12 storm water management regulations we are going to |
| 13 located at the intersection of Erskine Avenue and | 13 be implementing environmental site design to the |
| 14 Glenallan Avenue. That study point is -- oh, the | 14 maximum extent practicable. In this case we will |
| 15 pointer -- let me move it up a little -- is | 15 be utilizing microbio retention facilities, |
| 16 located here. Circle for the mask effect. My | 16 bioswells and non-rooftop disconnects from the |
| 17 microphone is over here. The reason that is the | 17 environmental site design perspective. |
| 18 second study point is because that is where the | 18 We'll also be including storage and |
| 19 storm drain is located that's ultimately capturing | 19 filtration structural best management practices |
| 20 the water that is going to be a part of our | 20 consistent with MDE approvals. It is expected |
| 21 proposed development. | 21 that the proposed layout of the project will fully |
| 22 The reason Randolph Road is also yellow | 22 accommodate storm water management facilities that |
| 23 is because this storm drain in Randolph Road is | 23 meet or exceed the applicable county and state |
| 24 captured and ultimately drains water to that | 24 law. |
| 25 point, so from a storm water management concept | 25 ELIZABETH ROGERS: Okay. Thank you. |



| 145 | 147 |
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| Yes. So starting -- <br> HEARING EXAMINER BYRNE: And could you <br> hit me with the zoom in a little bit? <br> THE CLERK: I think so. <br> HEARING EXAMINER BYRNE: Okay. <br> ANNE RANDALL: So starting in the <br> bottom left we have a right in/right out. There's <br> a median on Georgia Avenue so that functions <br> strictly as a right turn in, right turn out. The <br> 0 next intersection, though it's not site access, is <br> the main interchange of Randolph and Georgia Avenue. <br> HEARING EXAMINER BYRNE: Uh-huh. <br> ANNE RANDALL: Randolph Road goes <br> underneath of Georgia Avenue at that location, so <br> 6 it is an interchange but an urban interchange. <br> Then the next access is at what's called Glenmont <br> Circle. It's adjacent to the police station, and <br> that's an existing access that comes into the <br> property. <br> And then there is also an existing <br> 22 access point to the east of that headed toward <br> 23 Glenallan Avenue and this would become the <br> 24 extension of Erskine as it comes out into the <br> 25 site. It's in orange or the red color and that | can see it stubs into what is now essentially a <br> long linear parking lot for those dwelling units <br> that are there. If that were ever redeveloped <br> then that extension and connection could be made <br> and this is what the sector plan was looking for, is this gridded system and connectivity. <br> STEVEN ROBINS: So let me ask you, you <br> had described the access points. Can you just <br> reiterate which ones are signalized? <br> ANNE RANDALL: Yes, there's one <br> signalized intersection that we have direct access <br> 12 to. That is the intersection of Glenmont Circle <br> 13 and Randolph Road. <br> HEARING EXAMINER BYRNE: Okay. Which <br> 15 is just off the screen at the north? <br> ANNE RANDALL: Yes. <br> HEARING EXAMINER BYRNE: Okay. <br> ANNE RANDALL: That's correct. <br> STEVEN ROBINS: And in the future <br> conditions, the Erskine connection to Glenallan, is that signalized? <br> ANNE RANDALL: No, that will likely be <br> 23 a stop controlled intersection. The volume of <br> 24 traffic anticipated at this time is light. It's <br> 25 not going to be heavily used. The majority of the |
| comes out to Randolph Road. Again that will be a <br> right in/right out. <br> There is a median so no left in, no <br> left out, and then our access with Erskine Avenue <br> extended into the property. They would come out <br> onto Glenallan Avenue. Those are the access <br> points that are currently planned for the site. <br> They have stub roads as Randall mentioned where it <br> could be if the police department property were <br> ever redeveloped you could connect through the <br> property -- <br> HEARING EXAMINER BYRNE: Uh-huh. <br> ANNE RANDALL: -- on that roadway, and <br> then to the south where the HOC property is if <br> that were ever developed or redeveloped that green <br> 16 road extends down. Keep going down a little bit. <br> HEARING EXAMINER BYRNE: I'm doing this <br> and you're doing this. <br> ANNE RANDALL: Right. <br> ELIZABETH ROGERS: See lower part of the page. <br> STEVEN ROBINS: It's going up and down. <br> ELIZABETH ROGERS: Right. <br> (Laughter.) <br> ANNE RANDALL: And at that location you | 1 1 2 traffic is headed toward -- based on distribution 3 traffic is actually headed toward -- the best way 4 5 5 to describe it is the Washington, D.C. area, so 6 $\quad$ STEVEN ROBINS: I was actually 148 |


| 149 | 151 |
| :---: | :---: |
| 1 for the proposed LMA -- | 1 result in you -- |
| 2 ANNE RANDALL: Yes. | 2 ANNE RANDALL: Yes, it did. |
| 3 STEVEN ROBINS: -- in connection with | 3 STEVEN ROBINS: -- having to do this |
| 4 this application? | 4 LATR study -- |
| 5 ANNE RANDALL: Yes, we did. | 5 ANNE RANDALL: It does. |
| 6 STEVEN ROBINS: And are you familiar | 6 STEVEN ROBINS: -- which is Exhibit 40? |
| 7 with the Montgomery County's Local Area | 7 ANNE RANDALL: Yeah. |
| 8 Transportation Review guidelines? | 8 STEVEN ROBINS: Thank you. Can you |
| 9 ANNE RANDALL: Yes, I am. In fact, I'm | 9 describe your responsibilities with regard to the |
| 10 currently on their committee for the upcoming | 10 Local Map Amendment application? |
| 11 rewrite. | 11 ANNE RANDALL: Yeah. Obviously the |
| 12 STEVEN ROBINS: And is the proposed LMA | 12 first thing we do is to look at the plans, the |
| 13 subject to the Local Area Transportation Review or | 13 vehicular access, the circulation of the site. |
| 14 what you would call LATR? | 14 Then we go through that process of calculating the |
| 15 ANNE RANDALL: Yes, it is. | 15 vehicular and person trips based on the proposed |
| 16 HEARING EXAMINER BYRNE: And -- | 16 development plan. |
| 17 STEVEN ROBINS: And that's -- | 17 Based on the access and the person trip |
| 18 HEARING EXAMINER BYRNE: That's revised | 18 generation we prepare a draft scoping agreement |
| 19 Exhibit 24, I think? | 19 with the staff to determine their rules within the |
| 20 STEVEN ROBINS: Pardon me? | 20 LATR that tell you how many intersections you have |
| 21 HEARING EXAMINER BYRNE: Is that | 21 to go if you're generating X number of person |
| 22 revised Exhibit 24? I think that's right. | 22 trips, so if I'm studying vehicular I've got to go |
| 23 STEVEN ROBINS: I think it's Exhibit | 23 so many intersections, I've got to go for ped, for |
| 2440. | 24 bike, for transit. |
| 25 HEARING EXAMINER BYRNE: 40? | 25 It's all based on your person trip, |
| 150 | 152 |
| 1 ANNE RANDALL: The study, Exhibit 40. | 1 trip generation, and we map all of that out into a |
| 2 HEARING EXAMINER BYRNE: Okay. | 2 draft scoping agreement. It contains the radius |
| 3 STEVEN ROBINS: Yeah, Exhibit 40. And | 3 that we have to look at for bikes, the radius that |
| 4 is a traffic study required under the LATR? | 4 we have to look at for ped, the number of |
| 5 ANNE RANDALL: It is. Traffic studies, | 5 intersections that we have. We submit that to |
| 6 what we do initially to figure out whether | 6 staff. They review it. |
| 7 property is going to be required to do a traffic | $7 \quad$ Not only do park and planning staff |
| 8 impact study is to do the trip generation | 8 review it, but so does MCDOT and SHA. Then if |
| 9 calculations, and any project that is going to | 9 they've got changes or want tweaks to it we make |
| 10 generate more than 50 new person trips is subject | 10 those, we save it back in, and all three of those |
| 11 to the LATR standards and it's a -- it's no longer | 11 agencies sign off on it, which they did in this |
| 12 just vehicle trips. | 12 case. |
| 13 The vehicle trips are converted into | 13 And then we go through the process, the |
| 14 person trips to figure out how many people are | 14 laborious process of getting the data, counting |
| 15 going to be walking to and from, biking, using | 15 the intersections, all the intersections that they |
| 16 transit system, so it's all based now on person | 16 want, collecting data on background developments, |
| 17 trips and you do take -- at that point when you're | 17 that kind of thing, and again the scoping of the |
| 18 trying to figure out whether or not you're subject | 18 agreement is contained within Exhibit 40. It's |
| 19 to the LATR you do take into account the existing | 19 back there. It's the signed scope. |
| 20 development on the property. | 20 Then we account for the existing trips |
| 21 So when we did our calculation we took | 21 as I said before in working up our trip |
| 22 into consideration and looked at the new trips | 22 generation. And then we also look at the test, |
| 23 that would be put out onto the road system and | 23 not just the vehicular but we looked at the |
| 24 taking credit for the 482 existing apartments. | 24 bicycle, pedestrian, transit and vision zero. |
| 25 STEVEN ROBINS: And did that still | 25 Now, for an LMA technically it's just |





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| 1 that we had that access and in another scenario we |  | 1 agreement. We'll go through this whole process |
| 2 did not. In -- |  | 2 again and it will be determined at that time based |
| 3 STEVEN ROBINS: And you're referring to |  | 3 on the analyses that we do at that time. |
| 4 the unsignalized? |  | 4 STEVEN ROBINS: And as part of this |
| 5 ANNE RANDALL: That's correct. |  | 5 review did MCDOT, State Highway Administration and |
| 6 STEVEN ROBINS: Right in/right out -- |  | 6 park and planning, transportation staff as also |
| 7 ANNE RANDALL: Yeah. |  | 7 evidenced by the staff report and the planning |
| 8 STEVEN ROBINS: -- not the signalized? |  | 8 board's ultimate approval all agree that no |
| 9 ANNE RANDALL: That's correct. |  | 9 notification is required to pass the motor vehicle |
| 10 STEVEN ROBINS: Okay. Thank you. |  | 10 adequacy test? |
| 11 ANNE RANDALL: And all of the study |  | 11 ANNE RANDALL: That's correct, for this |
| 12 intersections, both the red policy area as well as |  | 12 application we are not required -- everything |
| 13 the orange policy area intersections, met or were |  | 13 passed and they did not request or require any |
| 14 -- let me rephrase that. They were well below the |  | 14 road improvements for this project in relation to |
| 15 threshold, the max allowed in either the red |  | 15 the vehicle -- motor vehicle test or any of the |
| 16 policy area or the orange policy area. |  | 16 other tests that we provided. Again because this |
| 17 The standard for these intersections is |  | 17 has got to go through the process again and will |
| 18 -- a delay for the orange is 80 seconds overall |  | 18 be based on a -- potentially a slightly different |
| 19 intersection delay and the red is 120 seconds of |  | 19 program than what's before you we'll go through |
| 20 delay. The max that we had at any one |  | 20 that process at preliminary plan. |
| 21 intersection which was Georgia Avenue and Randolph |  | 21 STEVEN ROBINS: Ms. Randall, can you |
| 22 Road was an A and P count of 92 -- I'm sorry. I |  | 22 describe as part of your transportation analysis |
| 23 don't have the sheet. |  | 23 as it relates to bicycles, pedestrian and transit |
| 24 STEVEN ROBINS: We have it. Can you -- |  | 24 adequacy tests? |
| 25 ANNE RANDALL: No, I've got it. I |  | 25 ANNE RANDALL: Sure. For transit we're |
|  | 166 | 168 |
| 1 apologize. I've got it here. |  | 1 required to look at a 150-foot radius from the |
| 2 STEVEN ROBINS: Yeah. |  | 2 property line. We look -- we do a complete |
| 3 ELIZABETH ROGERS: Thank you. |  | 3 inventory of the bus stops, the bus routes, and |
| ANNE RANDALL: It was buried. With our |  | 4 whether or not bus shelters are provided. That's |
| 5 project 92.3 seconds and the max allowed is 120 , |  | 5 the 1500 feet. |
| 6 and in the orange policy area intersections the |  | 6 And right now the site is served by 13 |
| 7 max delay that we have is at Glenallan Avenue and |  | 7 different bus routes, 19 different bus stops, and |
| 8 Arcola which is -- I'm sorry, Georgia Avenue and |  | 8 they are within less than a half a mile walking |
| 9 Arcola at 30.8 seconds, well below the 80 . |  | 9 distance and this is measured from the Georgia |
| 10 STEVEN ROBINS: So did your results |  | 10 Avenue access. Walking down Georgia Avenue to the |
| 11 show that any of the studied intersections either |  | 11 site it's less than a half a mile to the station. |
| 12 in the red or orange area would exceed the LATR |  | 12 Pedestrian test is a thousand feet from |
| 13 standards? |  | 13 the property boundaries. As I indicated before, |
| 14 <br> ANNE RANDALL: None will exceed. |  | 14 there are several segments of the pedestrian |
| 15 STEVEN ROBINS: And is it your |  | 15 inventory that we did that don't meet what they |
| 16 understanding that as far -- you had mentioned the |  | 16 call pedestrian level of comfort, the PLOC, and |
| 17 right in/right out on Randolph Road coming out of |  | 17 those are the things that will come up at the time |
| 18 our project, that MCDOT, Montgomery County |  | 18 of preliminary plan where monies will go towards |
| 19 Department of Transportation had asked you to |  | 19 fixing those things. |
| 20 study with and without. When will that |  | 20 Some of those are occurring at Georgia |
| 21 determination actually be made? |  | 21 Avenue and Randolph Road, a brand new interchange. |
| 22 ANNE RANDALL: That will be made at the |  | 22 They didn't provide the buffers for the pedestrian |
| 23 time of preliminary plan. We will redo all of |  | 23 part of that as right of way constraint along |
| 24 these turning movement counts. We will have |  | 24 there, so we'll be looking at that. We won't be |
| 25 another review. We'll have another scoping |  | 25 able to add any additional right of way, but we'll |


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| 1 be looking at potentially other treatments that we |  | 1 examiner what vision zero is. |  |
| 2 can do for the safety of the pedestrian through |  | 2 ANNE RANDALL: When this rewrite of the |  |
| 3 there and ADA compliance, and similarly along the |  | 3 LATR guidelines came out in early 2023, and it |  |
| 4 property frontage along Glenallan, along Randolph |  | 4 actually came out in 2022 and they constantly |  |
| 5 Road, along Georgia Avenue we'll be looking at |  | 5 edited it, so the last edit was in 2023, vision |  |
| 6 those items as well. |  | 6 zero was just coming in the legislation at the |  |
| 7 Then bicycle, same thing. It's a |  | 7 state and county level, so what we're required to |  |
| 8 measured distance of a thousand feet and we look |  | 8 do right now is to provide the county with |  |
| 9 at analyzing the existing bikeways, what |  | 9 informatio |  |
| 10 deficiencies are there, and we'll be working with |  | 10 So we go into the state's website, the |  |
| 11 the parks department to see what connections they |  | 11 county's website, pull up all of the accident data |  |
| 12 would like to see in some of the offroad trail |  | 12 along the various roadways and provide that in a |  |
| 13 systems that are there as well as existing bike |  | 13 summary form to the county, and we also collect |  |
| 14 lanes along the various public roads. |  | 14 speed data. So we run counts, measured time |  |
| 15 At this time there's no mitigation and |  | 15 counts along Randolph Road. Again it's a distance |  |
| 16 is to be determined when we have a little more |  | 16 of a thousand feet from the property boundary. |  |
| 17 solid plan because it's all based on that dollar |  | 17 So we look at speeds and provide all of |  |
| 18 amount and a lot of engineering for the site, you |  | 18 that information to staff, and then at the time of |  |
| 19 know, property frontage, this -- if I have a |  | 19 preliminary plan if there are -- after they've |  |
| 20 certain amount of property frontage and then |  | 20 reviewed the data if there is something that we |  |
| 21 immediately adjacent I've got a section where I |  | 21 can do, be it a speed camera to produce the speeds |  |
| 22 don't have sidewalk I've got to make sure that the |  | 22 or if there is a -- if accidents are happening as |  |
| 23 two things connect. |  | 23 an example because of rain, well, maybe there's |  |
| 24 And so it typically waits until site |  | 24 something we can do to the texture of the pavement |  |
| 25 plan when everything is really firmed up and |  | 25 on the road or advanced signing, if there is a |  |
|  | 170 |  | 172 |
| 1 actual hard design is done we'll have a better |  | 1 curb and it's not well lit street lighting. |  |
| 2 idea of preliminary plan then. |  | 2 All of those things can play into |  |
| 3 STEVEN ROBINS: And in your experience |  | 3 accident information, and so that would be looked |  |
| 4 in not only going through Local Map Amendment |  | 4 at at the time of preliminary plan. Right now the |  |
| 5 cases but taking them forward to preliminary plan |  | 5 current guidelines, we're required to provide them |  |
| 6 and site plan, would you say that there's |  | 6 with the information but there's no direct |  |
| 7 comprehensive reviews at every step of the way in |  | 7 correlation -- other than doing the speed studies |  |
| 8 terms of determining not only the findings but the |  | 8 and possible speed reduction, there's nothing in |  |
| 9 requirements and the ability for individuals to |  | 9 the legislation right now that garners some |  |
| 10 participate in that process? |  | 10 particular fix. |  |
| 11 ANNE RANDALL: Absolutely, yeah. |  | 11 I know that they're working on the |  |
| 12 STEVEN ROBINS: The next question I |  | 12 change in that guidelines and beefing up vision |  |
| 13 have is did you prepare a -- well, first of all, |  | 13 zero as the state has worked out and looking more |  |
| 14 did staff and planning board agree with the |  | 14 towards reducing accidents, so there will be a |  |
| 15 findings that you just discussed on peds, bikes, |  | 15 little bit more of a tie-in probably by the time |  |
| 16 the transportation and -- |  | 16 we get to preliminary plan with the changes in the |  |
| 17 ANNE RANDALL: Yes. |  | 17 new GIP and the LATR. |  |
| 18 STEVEN ROBINS: -- the vehicular |  | 18 STEVEN ROBINS: And you've included |  |
| 19 analysis? |  | 19 that in your report in Exhibit 40 -- |  |
| 20 ANNE RANDALL: They did. They did. |  | 20 ANNE RANDALL: I did, yes. |  |
| 21 STEVEN ROBINS: Okay. And did you |  | 21 STEVEN ROBINS: -- that response to the |  |
| 22 prepare a vision zero statement, and you might |  | 22 request? |  |
| 23 want to just -- |  | 23 ANNE RANDALL: Yes, yep. |  |
| 24 ANNE RANDALL: Yeah. |  | 24 STEVEN ROBINS: Okay. Moving on, in |  |
| 25 STEVEN ROBINS: -- tell the hearing |  | 25 your professional opinion will vehicular access be |  |


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| 1 safe, adequate and efficient? |  | 1 the zoning ordinance, excuse me, requires the |  |
| 2 ANNE RANDALL: It will. Again as |  | 2 finding that the floating zone plan will, quote, |  |
| 3 Randall Rentfro indicated, the sight distance is |  | 3 generate traffic that does not exceed the critical |  |
| 4 more than adequate in each one of the site access |  | 4 lane volume or volume capacity ratio standards of |  |
| 5 points. We will be required to provide frontage |  | 5 the applicable -- excuse me, standards as |  |
| 6 improvements. All of our property onto public |  | 6 applicable under the planning board's LATR |  |
| 7 roads will be improved to meet the standards, so |  | 7 guidelines or if traffic exceeds the applicable |  |
| 8 if there's a deficient sidewalk that's independent |  | 8 standard that the applicant demonstrate an ability |  |
| 9 of this LATR setting that has to be done along the |  | 9 to mitigate such adverse impacts. |  |
| 10 entire property frontage for ped, bike and motor |  | 10 In your professional opinion, and I |  |
| 11 vehicles alike. |  | 11 believe you've testified to this, will the project |  |
| 12 As noted all of the study intersection, |  | 12 satisfy this requirement and why? |  |
| 13 whether they're in the orange policy area or the |  | 13 ANNE RANDALL: Yes, it will, and as |  |
| 14 red policy area, are below the maximum threshold |  | 14 noted whether in the red policy area or not all of |  |
| 15 for the county standards for vehicle adequacy. |  | 15 the intersections will be well below the threshold |  |
| 16 And then finally, and I think it's pretty |  | 16 for volume-to-capacity ratio better known as the |  |
| 17 important, is the site is providing the master |  | 17 delay. That's what's required, be it critical |  |
| 18 plan connectivity for motor vehicles, pedestrians, |  | 18 lane or the V/C, we are meeting those standards |  |
| 19 cyclists and transit users. |  | 19 that are called out in the LATR guidelines. |  |
| 20 There's an opportunity now for, you |  | 20 STEVEN ROBINS: Okay. Regarding the |  |
| 21 know, whether you're going to the park or |  | 21 recommendation in the master plan regarding |  |
| 22 providing that connection or the future |  | 22 connectivity to various neighborhoods and |  |
| 23 connections to the police station, Erskine Avenue, |  | 23 particularly to Erskine is the Erskine connector |  |
| 24 all of those connections are important for all 25 users. |  | 24 useful for this to accommodate that bowl of 25 circulation or transportation in the planning area |  |
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| 1 STEVEN ROBINS: Did M-NCPPC staff and |  | 1 -- |  |
| 2 eventually the planning board agree with the |  | 2 ANNE RANDALL: It is. |  |
| 3 findings and conclusions in your study? |  | 3 STEVEN ROBINS: -- as well as for |  |
| 4 ANNE RANDALL: They did, and it's noted |  | 4 sector plan conformance? |  |
| 5 on pages 22 through 24 of the staff report. |  | 5 ANNE RANDALL: It is. |  |
| 6 STEVEN ROBINS: And did they also agree |  | 6 STEVEN ROBINS: Is the property |  |
| 7 with the analysis that you had in your report |  | 7 serviced by public transportation, and if so can |  |
| 8 regarding the extension of -- or any connection of |  | 8 you briefly describe how that is accommodated? |  |
| 9 Erskine? |  | 9 ANNE RANDALL: Yes, as I mentioned |  |
| 10 ANNE RANDALL: Yes, they did, and it |  | 10 previously the site is within a half a mile |  |
| 11 was at their request that we include that. |  | 11 walking distance from the Glenmont Metro Station. |  |
| 12 STEVEN ROBINS: How about MCDOT and |  | 12 It's served by 13 different metro and bus Ride On |  |
| 13 SHA, they also reviewed this study, and I'm |  | 13 routes with 19 different bus stops in the study |  |
| 14 assuming from your testimony and based on |  | 14 area and eventually the BRT, Bus Rapid Transit is |  |
| 15 experience that they will have a large say at |  | 15 planned along the Georgia Avenue corridor, so that |  |
| 16 preliminary plan as well; is that correct? |  | 16 will provide additional service through the area. |  |
| 17 ANNE RANDALL: That's correct, and they |  | 17 STEVEN ROBINS: I think you mentioned |  |
| 18 initially reviewed our first report, both MCDOT |  | 18 bus stops and Ride Ons -- |  |
| 19 and SHA, and Exhibit 40 is the result of the |  | 19 ANNE RANDALL: Yeah. |  |
| 20 comments that they made to us in their initial |  | 20 STEVEN ROBINS: -- correct? |  |
| 21 review, and we made all of those changes and |  | 21 ANNE RANDALL: Yes, I did. |  |
| 22 incorporated those into the report that's before |  | 22 STEVEN ROBINS: Do you believe from a |  |
| 23 you. |  | 23 traffic standpoint that the use is compatible -- |  |
| 24 STEVEN ROBINS: Okay. Just a few more |  | 24 the application and the use that's proposed is |  |
| 25 questions, Ms. Randall. Section 7.2.1.E.2.E of |  | 25 compatible with the surrounding area? |  |



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| 1 LEOPOLDO VILLEGAS: Thank you. | 1 STEVEN ROBINS: A break. |
| 2 HEARING EXAMINER BYRNE: All right. So | 2 UNIDENTIFIED FEMALE SPEAKER: Oh, I'm |
| 3 let's go -- I wonder why we can't see everybody | 3 sorry. |
| 4 else. | 4 HEARING EXAMINER BYRNE: No pressure, |
| 5 THE CLERK: They don't have their | 5 just a break, like just if we take a break as a |
| 6 camera | 6 group for 30 minutes is that enough? |
| 7 HEARING EXAMINER BYRNE: Oh. | 7 STEVEN ROBINS: Yep. |
| 8 STEVEN ROBINS: You might have to | 8 HEARING EXAMINER BYRNE: All right. |
| 9 actually say something. | 9 Okay. So if we -- good God, me and glasses. All |
| 10 HEARING EXAMINER BYRNE: Oh, you might | 10 right. So it is now 12:45. So if we come back at |
| 11 have to, yeah, turn your cameras on or say -- | $111: 15$, and the other thing that I'm also going to |
| 12 that's why. Those guys have their cameras on. | 12 do is I want to make sure that I have -- like we |
| 13 All right. Ms. -- | 13 got a few things through the E-mail last night, |
| 14 THE CLERK: Is Sara one? | 14 letters in opposition. |
| 15 HEARING EXAMINER BYRNE: Sara's not | 15 I want to make sure I have copies for |
| 16 on | 16 the applicant and we want to make sure that we |
| 17 THE CLERK: Oh. | 17 have everything in the record as well before we |
| 18 HEARING EXAMINER BYRNE: So - | 18 start. Okay. All right. So we have 30 minutes. |
| 19 ELIZABETH ROGERS: And Ms. Cason is | 19 We'll come back here at 1:15 and we'll start with |
| 20 with us. | 20 opposition testimony. |
| 21 HEARING EXAMINER BYRNE: And Ms. Cason | 21 (Whereupon, a brief recess was taken in |
| 22 is with you. A Becky W., if you could turn your | 22 the record.) |
| 23 microphone and camera on really quickly. Okay | 23 HEARING EXAMINER BYRNE: So we're going |
| 24 We 'll go to the next person. Angel. Angel | 24 to go ahead and get back on the record. Before we |
| 25 Betancourt, if you could turn your microphone and | 25 get started with opposition testimony and |
| 182 | 184 |
| 1 camera on if you wish to testify. | 1 questions I want to identify -- we received -- I |
| 2 Okay. Let's scootch up. Andrew | 2 went back, cross referenced the exhibit list with |
| 3 Zaleski, if you could turn your camera and | 3 documents we either received in the mail or |
| 4 microphone on. | 4 received by E-mail. |
| 5 ANDREW ZALESKI: I will not be | $5 \quad$ We received in the mail exhibit -- as |
| 6 testifying. My concerns will be addressed by | 6 well as E-mail Exhibit 52 which was a letter of |
| 7 others. | 7 opposition from seven community members. We |
| 8 HEARING EXAMINER BYRNE: Okay. Thank | 8 received also in the mail Exhibit 50 from Jan-Paul |
| 9 you. All right. So then -- so we just have the | 9 Kopinski. We received in the mail Exhibit 51 -- |
| 10 two according to Zoom. I think everybody might | 10 these were already received by E-mail. I'm just |
| 11 benefit from at least a little bit of a break, all | 11 putting on the record that we also received hard |
| 12 right, because I think that'll give those here an | 12 copies by mail. |
| 13 opportunity to have a conversation and discuss. | 13 We also received Exhibit 54 from Ms. |
| 14 Can -- I need to let these guys go by | 14 Castro de Anderson in the mail, but we had also |
| $153: 00$, so if we -- if we take a -- is 30 minutes | 15 identified them. They were already on the exhibit |
| 16 enough for everyone or do you need -- would 45 be | 16 list. They were received by E-mail. We have a |
| 17 better? | 17 few additional documents that we received so |
| 18 STEVEN ROBINS: Thirty. | 18 Exhibit 62, Richard Takamoto. |
| 19 ELIZABETH ROGERS: Thirty. | 19 STEVEN ROBINS: 63. |
| 20 FEMALE SPEAKER FROM AUDIENCE: Thirty, | 20 ELIZABETH ROGERS: I'm sorry. 63 I |
| 21 I think. | 21 think. |
| 22 HEARING EXAMINER BYRNE: I'm sorry? | 22 HEARING EXAMINER BYRNE: You are |
| 23 FEMALE SPEAKER FROM AUDIENCE: Thirty | 23 correct, 63. So I did it right the first time, |
| 24 each or thirty total? | 24 63. That one I believe you sent it by E-mail. I |
| 25 HEARING EXAMINER BYRNE: No, a break. | 25 went back. I didn't see that she had run the |


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| 1 exhibit list, so I'm making sure that we have it | 1 do if those of you -- and I appreciate you sitting |
| 2 on here as the exhibit list. | 2 here for a while -- don't mind I'd like to go to |
| 3 RICHARD TAKAMOTO: I sent a hard copy | 3 Zoom first just in case to make sure that we don't |
| 4 as well. | 4 have any technical difficulties, so we have our |
| 5 HEARING EXAMINER BYRNE: That's the one | 5 two witnesses that are available on Zoom so we'll |
| 6 that we -- that I have in the mail, so I'm going | 6 ask Mr. Villegas -- is it better? |
| 7 to make sure that it's identified as Exhibit 63, | 7 LEOPOLDO VILLEGAS: No. |
| 8 so it's in there. If you didn't see it in there | 8 HEARING EXAMINER BYRNE: Still not? |
| 9 before it's in there now. Exhibit 64 we had from | 9 Still, not, huh? |
| 10 James Johnson, resident of Glenway Gardens | 10 (Laughter.) |
| 11 Condominium Association is Exhibit 4 and Exhibit | 11 LEOPOLDO VILLEGAS: Leopoldo. |
| 12 -- dang it, that was 64 | 12 Leopoldo. |
| 13 Exhibit 65 is a letter from Vicki | 13 HEARING EXAMINER BYRNE: Leopoldo. All |
| 14 Vergagni, the board of directors, Glenway Gardens | 14 right. I'm going to ask that you go first, sir, |
| 15 Condominium Association. Copies of these three | 15 so if you could raise your right hand for me. Do |
| 16 documents have been provided to counsel for the | 16 you promise to tell the truth, the whole truth, |
| 17 applicant. All right. And there was Ms. Linda | 17 and nothing but the truth? |
| 18 Bidlack who was on earlier. She did send an | 18 LEOPOLDO VILLEGAS: Yes. |
| 19 E-mail. She didn't sign it. I asked her to go | 19 HEARING EXAMINER BYRNE: Okay. What |
| 20 ahead and sign it. | 20 would you like to say? |
| 21 We're going to leave the record open, | 21 LEOPOLDO VILLEGAS: Oh, perfect. Thank |
| 22 but she had some very specific questions that I | 22 you so much, ma'am. I just wanted to -- my name |
| 23 think might be helpful to everybody that I think | 23 is Leopoldo Villegas, L-E-O-P-O-L-D-O |
| 24 we'll get through the testimony here first and | 24 V-I-L-L-E-G-A-S. I am a physician by training. I |
| 25 then maybe we can ask those questions and have | 25 also have a master's degree in tropical infectious |
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| 1 your experts come back up. | 1 diseases, a doctorate in public health, and an |
| 2 STEVEN ROBINS: How -- she's submitting | 2 advanced diploma in public health management. |
| 3 a letter? | 3 We work -- I work basically providing |
| 4 HEARING EXAMINER BYRNE: She is | 4 technical support to many of the United States aid |
| 5 submitting a letter, but she had some questions in | 5 agencies missions oversees. Part of my work is |
| 6 there that -- | 6 advising ministers of health within the agencies |
| 7 STEVEN ROBINS: Is she submitting a | 7 and that includes also managing the environment, |
| 8 letter like now or is it -- | 8 maintaining the environment. Today here I just -- |
| 9 ELIZABETH ROGERS: She did it, just not | 9 the first issue I'm going to raise is, one, and |
| 10 signed. | 10 this is for Montgomery County, communication. |
| 11 HEARING EXAMINER BYRNE: She did it | 11 There is a lack of communication. I |
| 12 because she couldn't stay. | 12 live at the corner of the intersection between |
| 13 STEVEN ROBINS: No, I understand that. | 13 Erskine Avenue and Glenallan. I did not receive a |
| 14 HEARING EXAMINER BYRNE: Yeah, yeah, | 14 single letter of communication or notification of |
| 15 yeah. It's just not signed, so I've asked her to | 15 the whole process. I did appear in some of the |
| 16 sign it and send it, so -- but she does raise some | 16 meetings because my neighbors, some of the |
| 17 questions that I think we covered a bit that she | 17 neighbors give information. |
| 18 might have missed. | 18 And if you have a development of this |
| 19 So at the end of the testimony when I | 19 size, you have a high density -- this is five |
| 20 listen to see what everybody else has covered I'm, | 20 times as well. So my question is this is going to |
| 21 you know, just belt and suspenders so we can put | 21 affect the whole community because it's outside |
| 22 this information on the record, I think it would | 22 the border of the housing element. Every single |
| 23 be beneficial to hear from the experts about some | 23 member of the community should be informed because |
| 24 of the questions that she's raised. | 24 this will affect everybody. This is my first |
| 25 Okay. All right. So what I'd like to | 25 point, is everybody is allowed to proceed. |



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| 1 So we don't really know here what it's | 1 factual habitat is not as beneficial to wildlife |
| 2 talking about, so we really would like to have a | 2 as what I hardly believe that any of us are |
| 3 clarity here. There are so many things at issue | 3 enticed by having our beautiful surroundings |
| 4 here and definitely we feel knowingly frustrated, | 4 altered instead of driving an extra minute. In |
| 5 okay, but we also think that there are too many | 5 order to save a significant amount of green space, |
| 6 unanswered issues here and we -- just to know | 6 all of our surroundings will be jeopardized by the |
| 7 something to approve because they're following | 7 opening of Erski |
| 8 every single requirement, you also are going to be | 8 I also have adding traffic to a street |
| 9 affecting the life of everyone who is living here | 9 with so many children crossing does not seem like |
| 10 with us. | 10 a good idea. When children get in and out of |
| 11 So I just really would like to call to | 11 school there are a lot of children walking on |
| 12 attention because this is going to jeopardize the | 12 Glenallan and it would be dangerous to have cars |
| 13 quality of life for everybody here. Thank you. | 13 coming off Erskine when the children are out. It |
| 14 HEARING EXAMINER BYRNE: Thank you, | 14 just seems like inviting an environmental disaster |
| 15 sir. And I believe you have a lady with you there | 15 for little or no benefit. Thank you. |
| 16 as well. All right. And ma'am, if you could | 16 HEARING EXAMINER BYRNE: Thank you, |
| 17 raise your right hand for me. Do you promise to | 17 ma'am. All right. So now we're going to move to |
| 18 tell the truth, the whole truth, and nothing but | 18 those people that are here today. Is anybody -- |
| 19 the truth? | 19 have you guys talked amongst yourselves, any |
| 20 BEVERLY O'BRIEN: I do. | 20 particular order? Okay. And could you raise your |
| 21 HEARING EXAMINER BYRNE: And could you | 21 right hand, please? Do you promise to tell the |
| 22 state your name and spell it, please, for our | 22 truth, the whole truth, and nothing but the truth? |
| 23 court reporter? | 23 CECILIA CASTRO DE ANDERSON: I do. |
| 24 BEVERLY O'BRIEN: Beverly O'Brien, | 24 HEARING EXAMINER BYRNE: Okay. Could |
|  | 25 you please state your name for the record -- |
| 194 | 196 |
| 1 HEARING EXAMINER BYRNE: Thank you. | 1 CECILIA CASTRO DE ANDERSON: Yes. |
| 2 And what would you like to tell us? | 2 HEARING EXAMINER BYRNE: -- and spell |
| 3 BEVERLY O'BRIEN: The opening of | 3 it? |
| 4 Erskine would not be a large benefit for people in | 4 CECILIA CASTRO DE ANDERSON: My name is |
| 5 the complex. It would have a large impact on all | 5 Cecilia, C-E-C-I-L-I-A, and my last name is three |
| 6 the living things on and around the street. The | 6 words. The first one is C-A-S-T-R-O, Castro, the |
| 7 opening of the street would necessitate the | 7 second is D as in David, D-E, and the last one is |
| 8 removal of living trees, trees that have been here | 8 Anderson, A-E -- I'm sorry, A-N-D-E-R-S-O-N. |
| 9 for many decades and would be destroyed. It would | 9 HEARING EXAMINER BYRNE: Thank you. |
| 10 be an environmental disaster. | 10 And what would you like to tell us? |
| 11 A promise to plant trees to replace | 11 CECILIA CASTRO DE ANDERSON: Thank you. |
| 12 those removed is not sufficient restitution for | 12 Good afternoon. My name is Cecilia Castro de |
| 13 the existing trees. In addition to the trees | 13 Anderson, and I have lived on 2009 Erskine Avenue |
| 14 there are many animals including deers, rabbits, | 14 with my husband and three children since December |
| 15 foxes, squirrels, frogs and birds in the area that | 15 of 2005. Just for the record 2009 Erskine Avenue |
| 16 would have habitat destroyed and be opened up to | 16 is immediately on the side, the eastern side of |
| 17 vehicle injury. | 17 the property line. |
| 18 This, in Montgomery County where | 18 I sent a letter with more details about |
| 19 environmental values are stated as important, it | 19 what I'm going to present today, but I would like |
| 20 seems like we'd be making a decision that requires | 20 to summarize my main concerns about the proposed |
| 21 a large benefit to people in order to accept an | 21 project. While I understand the appeal the |
| 22 environmental disaster. The environment would be | 22 proposed project may have for developers and |
| 23 ruined. | 23 county authorities, it is simply not compatible |
| 24 Adding extra exhaust to the cars there | 24 with its surroundings. |
| 25 is a conservation easement on the street and | 25 We live in a residential area |




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| 1 there is an iron fence that was put on before we | 1 as it grows. |
| 2 moved in between our -- because it's on the | 2 One thing is that the area is really |
| 3 eastern line of the property there's an iron fence | 3 economically diverse. Limited housing is an issue |
| 4 that was put in I believe by the Glenmont Forest | 4 everywhere, but limited affordable housing is at |
| 5 Apartment Complex and the previous owners because | 5 least as if not more pressing in this area. The |
| 6 of all the encroachment by the residents because | 6 proposal would dramatically ramp up the housing |
| 7 they were cutting through our yard there, what's | 7 and bring up the density a lot, but it will make |
| 8 currently our front yard, they were littering, | 8 the affordable housing situation even more dire |
| 9 they were having their dog poops in our yard and | 9 than it is. |
| 10 it was just a mess. | 10 Even with the 15 percent affordable |
| 11 And so I'm not privy to the details of | 11 housing level being promised, the plan is just I |
| 12 that, but the reason that fence is there is | 12 think thinking a lot about the theoretical future |
| 13 because of that, because they -- our neighbors | 13 residents of the area, but I don't feel like it's |
| 14 fought to protect the peace and quiet that we had | 14 considering the people who are living in the area |
| 15 on our side of the neighborhood. As with this | 15 right now as well. I just really don't want to |
| 16 project we'll be going back 25 or 30 years and | 16 see this development driving the area into a more |
| 17 have the same issues all over again. So basically | 17 homogenous future from the diverse area that we |
| 18 my big question is this: Why so many units and | 18 have right now. |
| 19 why open Erskine Avenue? | 19 I really briefly wanted to talk about |
| 20 So in conclusion this project is just | 20 runoff. Runoff does already occur in the area, |
| 21 not a right fit for our neighborhood and is not | 21 and the people living on Erskine have all had to |
| 22 compatible with the surrounding areas. I strongly | 22 make property modifications to account for water |
| 23 urge you, Madam Officer, to take a step back, to | 23 intrusion over time which is currently on Erskine |
| 24 listen to the neighbors that have lived in and | 24 coming out of the development and flowing down. |
| 25 enjoyed this area for years or decades, and to | 25 Creating, you know, additional impermeable |
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| 1 address our concerns before proceeding. Thank you | 1 surfaces is only going to exacerbate the |
| 2 for your attention. | 2 situation. |
| 3 HEARING EXAMINER BYRNE: Thank you very | 3 I know that we saw that, you know, |
| 4 much. Okay. Who would like to go next? | 4 possibly the permeable surfaces are going to |
| 5 LINDSAY ROE: Hi. I'm Lindsay Roe, | 5 increase in the proposal so that's good, but I |
| 6 L-I-N-D-S-A-Y R-O-E. | 6 just don't think that the project as proposed is |
| 7 HEARING EXAMINER BYRNE: And Lindsay, | 7 giving us the information that we need about water |
| 8 could you raise your right hand for me? | 8 management at this time, especially about keeping |
| 9 LINDSAY ROE: Oh, yes. | 9 water onsite during construction and in the |
| 10 HEARING EXAMINER BYRNE: Do you promise | 10 future. |
| 11 to tell the truth, the whole truth, and nothing | 11 Also in the presentation it was noted |
| 12 but the truth? | 12 that the plan was that a lot of the water was |
| 13 LINDSAY ROE: I do. | 13 going to be going to point two which is at the |
| 14 HEARING EXAMINER BYRNE: Thank you. | 14 bottom of Erskine, so everything on Erskine I |
| 15 STEVEN ROBINS: I didn't -- I'm sorry. | 15 don't feel like we've really heard about what |
| 16 I just didn't get your first name. | 16 water is going to do on our street. The removal |
| 17 LINDSAY ROE: Lindsay. | 17 of a large number of healthy mature trees in the |
| 18 STEVEN ROBINS: Lindsay. Thank you. | 18 development and especially in the proposed opening |
| 19 LINDSAY ROE: Yeah, no problem. Thanks | 19 of Erskine is kind of disturbing. |
| 20 for having us able to come in and talk today. I | 20 Montgomery County has a stated |
| 21 understand why people would want to live in this | 21 dedication to shade trees. However, this project |
| 22 area. You know, the Glenallan area is nice, | 22 is proposing to cut down dozens if not more than |
| 23 walkable, diverse and metro accessible, but I do | 23 dozens of healthy, living trees. A promise to |
| 24 want to emphasize a few things that I think are | 24 plant new trees to replace those mature trees is |
| 25 important in perserving the character of the area | 25 not sufficient because a new tree can't replace |


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| 1 the ecological function of a mature tree and it's |  | 1 sidewalks, and then it's a really hazardous |  |
| 2 unlikely to do so in the future. |  | 2 situation for people walking around. |  |
| $3 \quad$ In order to make a decision that would |  | $3 \quad$ With travel patterns as they are right |  |
| 4 have really negative impact on the environment it |  | 4 now there's congestion on Glenallan in the morning |  |
| 5 seems like it would have to be balanced with a |  | 5 with residents of the local neighborhood further |  |
| 6 really significant good so, you know, maybe this |  | 6 down Glenallan getting to Randolph, and then for |  |
| 7 development is that good and maybe it's not, but I |  | 7 the few of us on Erskine having to turn left onto |  |
| 8 certainly don't think that opening up Erskine |  | 8 Glenallan is sometimes -- you know, it sometimes |  |
| 9 balances out the environmental impacts that it |  | 9 takes a minute because the traffic gets backed up |  |
| 10 would cause. |  | 10 down past Erskine in the morning. |  |
| 11 In fact, I think that even opening up |  | 11 So it seems like, you know, we're |  |
| 12 Erskine in general may cause more headache than |  | 12 building this road for the new complex, but it |  |
| 13 benefit. You know, we've been describing Erskine |  | 13 would be adding frustration to people who are |  |
| 14 as a secondary road, but I kind of want to |  | 14 trying to use this road when it just -- it doesn't |  |
| 15 describe what it is. It's a driveway basically. |  | 15 work very well for the purpose. It's very close |  |
| 16 It's a one-lane road that leads to four driveways. |  | 16 to the intersection with Randolph and as things |  |
| 17 That's the entire function of the road. |  | 17 back up I can see people getting frustrated, going |  |
| 18 If, you know, if we want to call it a |  | 18 out quickly and just causing accidents. |  |
| 19 road, you know, like -- and based on the sector |  | 19 You know, I also don't understand -- |  |
| 20 plan that we talked about, the goal of connecting |  | 20 like the project has talked a lot about making |  |
| 21 internal roads, I don't even know if the people |  | 21 this a more walkable, bikable area, and I think |  |
| 22 who wrote the sector plan could see what you're |  | 22 that's great, but I also don't understand why if |  |
| 23 connecting to if that would even count as |  | 23 we're trying to make it a more walkable, bikable |  |
| 24 connecting to internal roads. I just don't know |  | 24 area we need to add streets in order to do that. |  |
| 25 how much that's getting at the goal. |  | 25 So to me the only things that make |  |
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| 1 You know, the complex already does have |  | 1 sense here would be to either leave Erskine alone |  |
| 2 exits onto Randolph and Georgia which are the |  | 2 or to create a small path from the boundary of the |  |
| 3 roads that you have to use to get anywhere in the |  | 3 apartment buildings to the current Erskine Avenue |  |
| 4 area. The only reason that you would use Erskine, |  | 4 and make that a walking and biking path instead of |  |
| 5 you know, you could use Erskine to get to Georgia |  | 5 a road. That wouldn't create the kind of traffic |  |
| 6 to Randolph or you could use it to turn right onto |  | 6 situations that we're talking about and it would |  |
| 7 Glenallan to go to Brookside Gardens and the |  | 7 give residents in the apartment buildings easier |  |
| 8 nature center. |  | 8 access to Brookside amenities through walking and |  |
| $9 \quad$ You know, the applicant did say that |  | 9 biking. |  |
| 10 they don't expect that use -- that road to be used |  | 10 That plan could reduce the number of |  |
| 11 heavily, and I just don't see the utility in |  | 11 trees removed on Erskine to zero or very close to |  |
| 12 taking the nature out on that road in order that |  | 12 it, and then also having Erskine as a walking and |  |
| 13 people can be a few seconds quicker to get to |  | 13 biking path could make the new apartment complex, |  |
| 14 nature at the nature center. |  | 14 you know, more attractive to people because you |  |
| 15 In addition, adding both car and foot |  | 15 can highlight that it's walkable and bikable to |  |
| 16 traffic on this road would be hazardous because of |  | 16 the park. |  |
| 17 the sidewalk situation on Glenallan and I -- you |  | 17 It also could be more exciting for the |  |
| 18 know, having a lot of -- adding a lot of cars and |  | 18 local businesses because people might have more |  |
| 19 then having a lot of people have to cross the road |  | 19 reason to stick around if it was more walkable and |  |
| 20 there in order to get a sidewalk is hazardous, |  | 20 bikable and they could go over to the shopping |  |
| 21 especially right by the elementary school. |  | 21 center and they'd be more motivated to do that |  |
| 22 And I know in the testimony it was said |  | 22 than drive to Don Pollo. |  |
| 23 that they could make sidewalks, but I know that's |  | 23 You know, we still have to address the |  |
| 24 also dependent on how far that 9.9 million dollars |  | 24 sidewalk and crossing of Glenallan but we can, you |  |
| 25 goes, so if the money runs out, we don't get those |  | 25 know, figure out how to address that. But yeah, |  |


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| 1 overall thank you for the opportunity. | 1 here in Maryland, and asked them to review the |
| 2 HEARING EXAMINER BYRNE: A quick | 2 documentation available and provide me with their |
| 3 question for you. | 3 professional assessment, recommendations about how |
| 4 LINDSAY ROE: Yeah. | 4 to proactively avoid issues of storm water runoff |
| 5 HEARING EXAMINER BYRNE: So you talked | 5 related to the proposed construction. |
| 6 about how Glenallan backs up to Erskine. | 6 On June 12th I sent a copy of this |
| 7 LINDSAY ROE: Uh-huh. | 7 professional engineering report to OZAH, and I |
| 8 HEARING EXAMINER BYRNE: Is there | 8 also followed that up and sent -- followed it up |
| 9 particular times of day that that happens, how | 9 with a hard copy that is in the mail and its on |
| 10 often does that happen? | 10 its way. The engineering report that I submitted |
| 11 LINDSAY ROE: I mean, honestly I don't | 11 provides a summary of Bramel Engineering's |
| 12 drive a whole lot. I try to avoid it, but it | 12 findings and their recommendations based on the |
| 13 happens -- I mean, I would say in the morning and | 13 information that was available at the time they |
| 14 the afternoon. Like I don't have particular times | 14 prepared that report. |
| 15 because I would say my driving schedule is really | 15 I'd like to take a little side bar. |
| 16 haphazard, but I would say morning and any time | 16 I've heard people giving out credentials. I want |
| 17 maybe 3:00 to 6:00. | 17 to let you know Bramel Engineering was referred to |
| 18 HEARING EXAMINER BYRNE: Okay. | 18 me by an attorney I've worked with in the past. |
| 19 LINDSAY ROE: But those are just real | 19 He vetted Bramel Engineering. They are expert |
| 20 wild guesses. | 20 witnesses. Dr. Pase, Dr. Tara Pase was the |
| 21 HEARING EXAMINER BYRNE: Okay. All | 21 primary lead on preparing that report that was |
| 22 right. Thank you. | 22 submitted to the county. |
| 23 LINDSAY ROE: Thank you. | 23 Dr. Pase has a Ph.D. in civil |
| 24 HEARING EXAMINER BYRNE: Okay. Who 25 would like to testify next? Okay. Would you | 24 engineering from the University of Maryland. She 25 also has a bachelor's and a master's in civil |
| 25 would like to testify next? Okay. Would you 214 | 25 also has a bachelor's and a master's in civil 216 |
| 1 raise your right hand for me? Do you promise to | 1 engineering from the New Mexico State University. |
| 2 tell the truth, the whole truth, and nothing but | 2 She has professional registrations. She's a |
| 3 the truth? | 3 registered professional engineer in the state of |
| 4 RICHARD TAKAMOTO: I do. | 4 New York, the state of Maryland, the commonwealth |
| 5 HEARING EXAMINER BYRNE: All right. | 5 of Virginia and the state of New Jersey, and so |
| 6 And could you please state and spell your name for | 6 that's some background on who prepared the report |
| 7 the court reporter? | 7 that I have submitted to the county. |
| 8 RICHARD TAKAMOTO: My name is Richard | $8 \quad$ And as noted in the engineering report |
| 9 Takamoto, R-I-C-H-A-R-D T-A-K-A-M-O-T-O. | 9 and as has brought up earlier today in some of the |
| 10 HEARING EXAMINER BYRNE: Okay. You can | 10 testimony the storm water management concept plan |
| 11 go ahead. | 11 is not yet completed, and I have a better |
| 12 RICHARD TAKAMOTO: I'm going to be | 12 understanding now about why that's in that current |
| 13 very, very brief here. My name is Richard | 13 status. However, based on again previous history |
| 14 Takamoto. I've been a resident in Montgomery | 14 and experience I am very concerned about the storm |
| 15 County since 2006 and I've lived on Wallace Avenue | 15 water runoff, and contrary to prior testimony and |
| 16 since 2007. My property is adjacent to the | 16 on what we heard about no runoff coming from |
| 17 Glenmont Forest Apartments, and my concern is | 17 Glenmont Forest Apartments I know that's not true. |
| 18 primarily about the storm water runoff from | 18 I personally am an eye witness to |
| 19 Glenmont Forest Apartments. | 19 follow streams of water upstream to see that they |
| 20 This concern is based on previous | 20 are coming from Glenmont Forest Apartments. It |
| 21 issues, the storm water runoff, and having to work | 21 also conflicts with the professional engineering |
| 22 with Glenmont Forest to resolve those issues. Out | 22 report as well, and I do have videos I've taken |
| 23 of concern to protect my home and property I as an | 23 over the years that show the water is coming from |
| 24 individual in the community hired Bramel | 24 Glenmont Forest Apartments. |
| 25 Engineering, a professional engineering firm based | 25 I would also like to note that the |


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| 1 application does state that -- and it's been | 1 HEARING EXAMINER BYRNE: Thank you. |
| 2 brought up here earlier as well -- the site does | 2 VICKI VERGAGNI: So first of all, I |
| 3 not contain any modern storm water management | 3 have to add my voice to that of the other local |
| 4 facilities. However, and someone did mention | 4 mariners that have been here today because we live |
| 5 earlier as well, there is a riprap drain that runs | 5 there. Every day we live the life that there is |
| 6 along the edge of the property, and when this | 6 there, and so we are the ones that can tell you |
| 7 riprap drain is properly maintained it does divert | 7 what's going on. The people who are on the ground |
| 8 and keeps water from flowing onto my property or | 8 will tell you how it's like. |
| 9 causing any type of damage. | $9 \quad$ One of the things I want to emphasize |
| 10 So it's imperative to me that during | 10 that I heard them say many times is people have |
| 11 the construction that this riprap drain is | 11 not mentioned that the intersection of Glenallan |
| 12 maintained because there are I imagine going to be | 12 Avenue and Randolph Road has two school |
| 13 a lot of sediment, a lot of runoff as the | 13 populations coming across there, an elementary |
| 14 construction takes place in what is being | 14 school, and they do have a cross guard there, but |
| 15 proposed, and if this riprap drain is not | 15 there's an elementary school. |
| 16 maintained I'm very worried about the potential | 16 There's also Kennedy High School, and I |
| 17 damage to my property, but other measures within | 17 can tell you that intersection is busy, busy, busy |
| 18 it have to be put into place to again make sure my | 18 with pedestrians and nobody has mentioned that, so |
| 19 property is protected, and again this is also | 19 let me move on to my testimony. It is our |
| 20 outlined in the engineering report about that | 20 understanding that the rezoning request stipulated |
| 21 riprap drain. | 21 above has been filed under the land use zoning |
| 22 My neighbor Leopoldo brought up earlier | 22 device identified as a floating zone, a concept |
| 23 the issue about the timeliness of notification, so | 23 created to allow greater flexibility to a land |
| 24 I 'm not going to talk about that, but I just would | 24 owner in the use of a parcel of land. |
| 25 like to acknowledge and thank Sara Behanna from | 25 Further, a reading of guide to Maryland |
| 218 | 220 |
| 1 OZAH. I raised this concern with her and she did | 1 zoning decisions by Stanley Abrams has emphasized |
| 2 acknowledge the concern and I corresponded with | 2 that these floating zone requests must be |
| 3 her and she did step forward and has made attempts | 3 carefully considered and adopted with safeguards |
| 4 to help out and make sure that we are -- I am | 4 to ensure, A, compatibility with the surrounding |
| 5 informed on a timely basis going forward, so I did | 5 neighborhood, and B, to assess whether they are |
| 6 want to acknowledge Sara and thank her for her | 6 being done in the public interests. |
| 7 assistance. | $7 \quad$ Unfortunately today the only thing that |
| 8 HEARING EXAMINER BYRNE: Okay. Thank | 8 I have heard is this is conceptual, this is if |
| 9 you. | 9 this would be, that would be, this has to wait for |
| 10 RICHARD TAKAMOTO: And that's it for | 10 preliminary plan, this has to wait for the site |
| 11 me . Thank you. | 11 plan. And I can guarantee you having been through |
| 12 HEARING EXAMINER BYRNE: All right. | 12 this before and having been working and watching |
| 13 Thank you. I appreciate that. I think we have | 13 metro center a block away develop we're still in |
| 14 one more. Could you raise your right hand, | 14 the midst of that and everything is still -- |
| 15 please? | 15 things are still not resolved. |
| 16 VICKI VERGAGNI: Sure. | 16 It's still not developed, and we get a |
| 17 HEARING EXAMINER BYRNE: Do you promise | 17 notice in the mail and we have no idea what they |
| 18 to tell the whole truth and nothing but the truth? | 18 want to change because it never says what they |
| 19 VICKI VERGAGNI: Yes. | 19 want to change on the card. It just says they're |
| 20 HEARING EXAMINER BYRNE: Thank you. | 20 having a hearing again about something other and |
| 21 Why did I just go blank there? I appreciate that. | 21 it's just been an endless process, so I am not |
| 22 And your full name, please, and spell it. | 22 confident that we make a decision today. This is |
| 23 VICKI VERGAGNI: Okay. Vicki, | 23 not ripe for decisionmaking. |
| 24 V-I-C-K-I, Vergagni, V as in Victor, | 24 A floating zone must have concrete |
| 25 E-R-G-A-G-N-I. | 25 information guarantying that it is compatible, |



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| Montgomery County that is unimproved, and then they have to cross a lane where the traffic curves onto Layhill, cross another little spot, then cross a lane where people come down Layhill and then go up to the metro bus and the metro rail. <br> It is not an easy shot to get up there, and if you're nowhere close to Georgia Avenue and you've got to go up Randolph and try to walk across you have to understand that on Randolph 10 there is only one crosswalk from that development 11 and that is only on the east side. There's 2 nothing on the west side, so there's not two lanes 13 to go across Randolph for pedestrian traffic. <br> There's one small I think it may be <br> 15 five feet wide cross-section across Randolph Road 16 that takes you to the shopping center, so it might go across there, and then have to cut across the 18 shopping center. Do you know how absolutely 9 dangerous it is to walk through a shopping center? <br> 20 That is where most of the car accidents occur, is <br> 21 in a shopping center, and people will then be <br> 22 required to walk through the shopping center to <br> 23 try to get over through metro, so that's not a <br> 24 very good route either. <br> 25 The other thing that concerns me is | happens to be where the police department is. How many police decide that -- are going to appreciate being backed up two minutes to get to an emergency call because that is the road that they use, so now the police don't have access to an emergency. <br> The safety and detrimental impacts of these site access points are problematic. The traffic safety issues created by the unique road system dominated by the great separation at 0 Georgia Avenue and Randolph and the location of the county police department district headquarters are a serious consideration in this matter. <br> I talked about the applicant failed to <br> 14 provide directional trip generation data for the <br> 5 redevelopment or the splits. We don't know how 16 many cars, we don't know how many pedestrians, we don't know how many bicycles, we don't know how 18 many transit including buses. Are the school 9 buses going to go into these little roads here in this little development to pick up the kids when we've got another form of transportation in the midst of all this? <br> They did not evaluate the impact of <br> 24 nearly five times as many pedestrians crossing <br> 25 Randolph and Georgia with the most serious impact |
| they talk about the in -- the traffic coming in, the traffic going out. The traffic on Georgia Avenue going north is a right in/right out only. Where does the traffic go in the morning? It goes south. So how do you get south when you have to go across several lanes of traffic, go to a U-turn and make a dangerous U-turn to head south, and there's no storage lane there significant enough to hold a number of cars right now much less add how many cars for 2,275 homes. <br> So then you can say well, let's go out <br> the Randolph side. If you go out the Randolph <br> side they say well, it's a full service, full <br> 4 light situation. No, it's not. There are two <br> 5 lanes. There's one that goes straight out and <br> 6 also to the left so that you can get over to <br> 17 Georgia Avenue, and there's -- it either goes <br> 8 forward into the shopping center or to the left if <br> 19 you get over to Georgia Avenue, or there's one <br> 20 that goes to the right on Randolph. <br> 21 Where does everybody want to turn in <br> 22 the morning? Most of the traffic that people take <br> 23 they want to head west. They don't head east. <br> 24 They head west where there is only one lane that <br> 25 is shared with a straight forward. That also | on Randolph Road where metro riders will have to traverse a right of way that is eight to twelve lanes wide. The multiple access points also create other serious detrimental impacts. Two of the access points are right in/right out only, reducing directional choice of a driver from three down to one. <br> Of course one could claim that the answer to use a signalized main access in the 10 middle is a possibility, but this is incredibly 11 complex. That is a point -- where that is is the 12 Randolph Road goes down and it comes out onto Georgia Avenue to feed it, and then there are -4 on either side there are lanes. <br> I don't know if you've been out there <br> 16 to see it, but people are coming up here at a high 17 rate of speed, they're expecting to continue on, 18 and that's where the cross is, right a little bit 19 further down. So it's in the middle of a speed 20 area for people, so the grade separated lanes have 21 a lot of speeding cars in there. <br> 22 They're also -- and nobody, I didn't <br> 23 hear one mention from this team of the jughandle, <br> 24 the jughandle where you have to turn off of <br> 25 Georgia to the right and then you have to take -- |



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| 1 manager on well, what if this building disappears | 1 The record contained in the staff |
| 2 tomorrow, or what if this or that. You have to | 2 report shows that the applicant said nothing on |
| 3 make decisions on the basis of what you have in | 3 the issue of school impacts. In fact, the |
| 4 front of you, and we are not getting a single | 4 applicant in the attachments to the staff report, |
| 5 concrete anything from this team. | 5 personnel from park and planning and Montgomery |
| 6 The third and final issue I'll say, and | 6 County Public School system make comments about |
| 7 final issue, is schools. Changes in zoning that | 7 the schools, but make no concrete recommendations |
| 8 cause a need for large public investment and if | 8 on how to proceed with an analysis. |
| 9 possible deleterious effects on public facilities | $9 \quad$ You -- all of these issues need to be |
| 10 cannot be said to be an example of zoning in the | 10 analyzed. We have not had the analysis we need to |
| 11 public interests without serious extensive | 11 say yes, this is concrete, now we have something |
| 12 analysis. Did you see a letter today from anyone | 12 to make a decision on. The applicant has not met |
| 13 from the school board that said we can handle all | 13 its burden of proof on these issues, so therefore |
| 14 this? I looked at that. | 14 with regard to the schools and the issue of |
| 15 If you have 2,275 units and if they're | 15 compatibility in the public interests we have to |
| 16 similar people who live there, are similar to the | 16 say they have failed once again. |
| 17 people who live in my community, that will | 17 In Maryland there is extensive case law |
| 18 probably result in about 1,050 kids going to | 18 covering the application of the floating zone in |
| 19 school, additional kids added to the rolls in a | 19 zoning. Very important considerations in the |
| 20 cluster of nine schools. | 20 approval of the floating zone are compatibility |
| 21 Now, they're already overcrowded and | 21 with existing or planned uses in the area and |
| 22 they're probably -- Kennedy High School would add, | 22 whether the application is in the public |
| 23 oh, another 350. That's -- unless -- the only | 23 interests. |
| 24 thing that concerned me about this is I heard | 24 It also has been established in case |
| 252,275 homes. I heard how many three-bedroom ones, | 25 law that the burden of proof is upon the parties |
| 234 | 236 |
| 1 like 45 or 50 three-bedroom homes? | 1 seeking a rezoning classification to establish all |
| 2 HEARING EXAMINER BYRNE: I think it was | 2 the elements of its case. The burden of proof |
| $349 .$ | 3 rests -- they must prove to us that it is |
| 4 VICKI VERGAGNI: Forty-nine, yeah. And | 4 compatible and that it is in the public's |
| 5 how many two bedrooms, 273? | 5 interests and that requires serious data. It |
| 6 HEARING EXAMINER BYRNE: Two something. | 6 requires serious analysis. |
| 7 VICKI VERGAGNI: What is the county | 7 Specifically Local Map Amendment H-49 |
| 8 looking for in terms of housing? The housing that | 8 has failed to provide the extensive evidence and |
| 9 is missing is the housing for the larger family, | 9 argument to support approval of this application. |
| 10 and so we've got 1,900 homes for one person, for | 10 There is significant evidence in the record that |
| 11 single, for a studio or for a single person. | 11 the huge increase in density requested will have |
| 12 Is that going to help out with our | 12 negative impacts and be in compatible with the |
| 13 housing problem? I don't think so. But they | 13 existing neighborhood. |
| 14 might not have kids so maybe this whole thing is | 14 These negative impacts and |
| 15 going to be off, I don't know. But the problem is | 15 incompatibilities are in the areas of |
| 16 all familiar, it probably will introduce large | 16 transportation, storm water management and |
| 17 numbers of students generated by the vast increase | 17 schools. We therefore request that the |
| 18 in the number of dwelling units. | 18 applicant's application be denied. Thank you very |
| 19 Further, the requirements for the | 19 much. |
| 20 approval of a floating zone application dictate | 20 HEARING EXAMINER BYRNE: Thank you so |
| 21 that the assessment of compatibility and impacts | 21 much. So I'll turn to the applicant now for |
| 22 on schools are the very first step in the approval | 22 rebuttal and if -- and their witness. Do you need |
| 23 process, and we don't have a single piece of | 23 a minute? |
| 24 evidence that there's not going to be an issue, 25 not one. | 24 STEVEN ROBINS: Well, we do. What time 25 do you have to finish by? That's my biggest |


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| 1 concern because we will put on rebuttal witnesses. | 1 certainly can try for a little bit less, but -- |
| 2 We'll probably call each of our witnesses back to | 2 HEARING EXAMINER BYRNE: All right. |
| 3 -- | 3 Let's see if we can do it. I mean, 45 minutes is |
| 4 HEARING EXAMINER BYRNE: Each of your | 4 probably pushing it for me because I gave them no |
| 5 witnesses? | 5 break, so we'll go ahead and -- we can go ahead |
| 6 STEVEN ROBINS: To -- and I don't know | 6 and try. |
| 7 whether you want to start that or -- | 7 STEVEN ROBINS: And then we were |
| 8 HEARING EXAMINER BYRNE: How long do | 8 thinking for like our closing statement -- |
| 9 you think it'll take for rebuttal? Are you | 9 HEARING EXAMINER BYRNE: Uh-huh |
| 10 looking at an hour or more? | 10 STEVEN ROBINS: -- since you're keeping |
| 11 STEVEN ROBINS: Maybe. Maybe, I mean. | 11 the record open we would just -- we could do that |
| 12 HEARING EXAMINER BYRNE: Do you think | 12 - |
| 13 we could do it in 45? | 13 HEARING EXAMINER BYRNE: You could |
| 14 STEVEN ROBINS: What's that? | 14 submit that in writing? |
| 15 HEARING EXAMINER BYRNE: Could we do it | 15 STEVEN ROBINS: Submit it in writing. |
| 16 in 45 minutes or do you think you need more than | 16 HEARING EXAMINER BYRNE: That would be |
| 17 that? | 17 good. All right. |
| 18 ELIZABETH ROGERS: It's 2:25. | 18 ELIZABETH ROGERS: That would also give |
| 19 STEVEN ROBINS: Should we meet for five | 19 us an opportunity to review the stuff that we |
| 20 minutes to -- | 20 haven't had a chance -- |
| 21 HEARING EXAMINER BYRNE: Do you want to | 21 STEVEN ROBINS: Yeah, because we |
| 22 take five minutes to see how long you think it'll | 22 haven't had a chance to review -- |
| 23 take? | 23 HEARING EXAMINER BYRNE: Right. |
| 24 ELIZABETH ROGERS: Yeah, can we take a | 24 STEVEN ROBINS: -- Mr. Takamoto's |
| 25 couple of minutes? | 25 information. |
| 238 | 240 |
| 1 HEARING EXAMINER BYRNE: Absolutely. | 1 HEARING EXAMINER BYRNE: So we can -- |
| 2 ELIZABETH ROGERS: Okay. | 2 so let's get as much testimony as we can on the |
| 3 HEARING EXAMINER BYRNE: So we're going | 3 record now. I'm willing to keep the record open a |
| 4 to go off the record for five minutes, so if | 4 little bit longer to address the written testimony |
| 5 everybody could sit tight. | 5 that was submitted, additional questions that have |
| 6 ELIZABETH ROGERS: Okay. | 6 come in so that you can supply responses to the |
| 7 (Whereupon, there was a brief pause in | 7 concerns of the residents. |
| 8 the proceedings.) | 8 STEVEN ROBINS: I would say -- I would |
| 9 HEARING EXAMINER BYRNE: So while there | 9 just ask that our written statement at the end |
| 10 may be availability I don't necessarily have | 10 based on the review of the materials that we just |
| 11 availability in my budget to go past a certain | 11 got would just be our statement. There's no other |
| 12 time. Ms. Vergagni had her -- not only her | 12 information coming in, no other written documents |
| 13 testimony orally but in writing as well, so we had | 13 from the community, et cetera. We would be -- it |
| 14 Exhibit 65 as Vicki Vergagni. | 14 would be our closing statement. |
| 15 I'm going to identify that as Vicki | 15 HEARING EXAMINER BYRNE: All right. So |
| 16 Vergagni cover letter. And then we had Exhibit | 16 what I will do is we had the E-mail from Ms. |
| 17 66, Vicki Vergagni testimony, and I have a copy of | 17 Bidlack and I have an extra copy for you. I'd |
| 18 that for you all as well, so that's Exhibit 66. | 18 just asked that she sign it, so I'd see no reason |
| 19 So do you think you can wrap it up or do you want | 19 why she wouldn't sign it, so this way you have |
| 20 to come back on another day? | 20 that information as well. |
| 21 ELIZABETH ROGERS: Our best guess is we | 21 STEVEN ROBINS: Okay. |
| 22 probably -- | 22 HEARING EXAMINER BYRNE: So you can |
| 23 STEVEN ROBINS: Go ahead. | 23 specifically address that in rebuttal as soon as |
| 24 ELIZABETH ROGERS: I think our thinking | 24 we get that, so I left the record open for her to |
| 25 was we probably need an hour for rebuttal. We | 25 submit -- |


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| STEVEN ROBINS: Oh, these were <br> questions that she had? <br> HEARING EXAMINER BYRNE: These were <br> questions that she had. <br> STEVEN ROBINS: Sure. <br> HEARING EXAMINER BYRNE: Concerns and <br> statements and questions that she had as well. <br> Okay. So let's go ahead and get started. <br> ELIZABETH ROGERS: Okay. Nancy. <br> STEVEN ROBINS: You want her to go <br> first? Okay. <br> ELIZABETH ROGERS: All right. I call <br> Nancy Randall back up. <br> HEARING EXAMINER BYRNE: And just a <br> 5 reminder that you're still under oath. <br> ANNE RANDALL: Yes. <br> ELIZABETH ROGERS: Great. Ms. Randall, <br> 8 we've heard some testimony today regarding <br> 19 concerns over potential details and queues at <br> 0 certain intersections, particularly at Glenallan <br> 1 at the signalized intersection. Is that something <br> that your study evaluated and that you can comment on? <br> ANNE RANDALL: Yes, it did. Every <br> single intersection was looked at from the point | changed on Glenallan because of that because that was a signalized intersection. We'll be capturing that. In addition, when you put in a new signal they go through a period of time where they look at the signal timing and adjustments are made when you put a new signal into the system. <br> So all of that will be considered when we do our new analysis. We'll update signal timing, if any adjustments have been made, and 00 this will be done at the time of the preliminary plan, but at this point this application, it met the burden as required by the LATR standards. <br> ELIZABETH ROGERS: And Ms. Randall, <br> 4 following up on that in terms of the queue, kind of the testimony about the queue backing up on Glenallan specifically towards kind of Erskine, did you analyze that, and is that also something that can be adjusted with some of the offsite frontage improvement money that the applicant has to spend if there was determined to be an issue to improve the situation? <br> ANNE RANDALL: Yes, we did analyze the <br> queue. There is a queue that occurs at any <br> 24 intersection. The question is how long is that <br> 25 queue and how long does that queue last. The |
| of view of delay, which is the requirement of <br> LATR, and certainly the queue reports were also contained. The State Highway Administration as well as the MCDOT and the park and planning staff reviewed our report and agreed with the results of our report. <br> The state is going to look at this again when we get to the time of preliminary plan. <br> The queue is not a requirement, meaning APF or the 10 LATR standard. They were concerned about a couple of the ramps that they have at the interchange, 12 but we will have all new counts that will be done 3 at that time and the queue studies will be done at 14 the time of preliminary plan. <br> 5 One of the things that should be noted <br> 16 is that when we did our original study, and I'm <br> 17 going to mispronounce the name of the road, but up 8 by the school there -- when we originally did our 9 counts that school was not the intersection where 20 the access is, and I think it's Heurich or Heurich. It's H-E-U-R-I-C-H and it's -- that intersection was not signalized when we did our analyses. |  |


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| the information we heard in testimony just now regarding kind of the lack of information at this stage I think what you -- well, can you restate what is required at the Local Map Amendment stage versus what you studied in your LATR report? <br> ANNE RANDALL: Yeah, we provided everything, everything and then some that is required of an LATR report. As I mentioned, if this were a standard LATR report we would not be looking at those intersections that are in the red policy area because they're not required, but we did do that for the purpose of this application. <br> In addition, we provided the trip <br> generation calculations and that mode split is shown in our trip generation table. This is very different from the time when Vicki and I were on opposite sides of the Glenmont Metro. <br> We had a different type of requirement 9 back then. It was a different LATR standard. <br> Trip generation builds in that mode split. <br> 1 Transit, ped, bike and vehicle, all of that is calculated in those trip generation tables. <br> HEARING EXAMINER BYRNE: When is that <br> final decision made for what -- the ultimate LATR? <br> 25 So we talk about here we are at the LMA stage, | of those maybe in turn. One is can you speak to kind of the data that is set forth in your report, how that relates to some of the traffic that the community might be seeing from the schools? <br> ANNE RANDALL: Right. When we do our turning movement counts we go out and collect the data. We collect traffic volume, pedestrian volume, bicycle volume. All of that is collected. It's a requirement of the county. We count in the 0 morning peak hour from 6:30 to 9:30 and then we count in the afternoon from 4:00 to 7:00 so that we are capturing the peak highest volume out on the road system so we know the worst case, so we're picking up the school volume in the morning peak hour because we're counting from 6:30 to 9:30 16 in the morning. <br> In the afternoon if school lets out at <br> 2:30 we're not picking up that school volume, but 19 the main line volume on Randolph Road is going to be much higher at 4 and 5 o'clock in the afternoon. There's an increase on the side street during that school time but not an increase on Randolph Road, so if I had to -- I'm going to do a very simple kind of explanation. |
| what you have to provide to the hearing examiner and ultimately to the district council to prove that you've established a specific threshold for the Local Map Amendment. <br> At what point do you -- does the rubber hit the road, so to speak? When do you hit those final numbers for what's safe, what's not safe term radius, when you're going to put a light in, all those things? <br> ANNE RANDALL: Preliminary planning. <br> Preliminary plan. <br> HEARING EXAMINER BYRNE: Okay. <br> ELIZABETH ROGERS: And I guess just to <br> follow up on that question, is the reason that 15 you're answering it's preliminary plan is because 16 that is when the final adequate public facilities, 17 you referenced APF earlier, that's adequate public 18 facilities, for vehicular adequacy is determined 9 by the planning board, at the time of preliminary 0 plan? <br> 21 ANNE RANDALL: It is. <br> ELIZABETH ROGERS: Thank you. There <br> was some testimony given regarding school safety <br> 24 and also kind of impact, so school traffic on <br> 25 local transportation, so I guess we'll take both | cars that are going through the intersection at 5:00 p.m., and this is really simplified, at 5:00 p.m., and on Glenallan I've got 200 cars at 5:00 p.m., then I've got 3500 that are competing for the time and space in that intersection. During school at 2:30, 3 o'clock on Randolph Road, I've got 1500 or 1700 cars and I've got 300 cars on Glenallan. <br> You add that together, all those <br> 10 vehicles, it's significantly less than -- I'm not <br> 11 saying that's the case, but that's why the county <br> 12 has us look at specific time frames and specific <br> 13 peak hours, because the main line is going to be <br> 14 the control and trying to push the traffic <br> 15 through. <br> 16 And that may be another one of those <br> 17 things that we would end up looking at, would be <br> 18 what is the signal timing out there, what are the <br> changes, what adjustments can we make because one <br> of the things we have to do is to improve the <br> pedestrian experience. <br> And so that's why we will be looking at <br> signal time, what can we do to help the pedestrian <br> 24 get across the road, and that would entail looking <br> 25 at what's happening through the day, not just |


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| 1 during those peak hours. Yep. |  | 1 existing conditions if you can -- |  |
| 2 ELIZABETH ROGERS: Thank you. And in |  | 2 ANNE RANDALL: Absolutely, and it's |  |
| 3 terms of I guess the issue of school safety I just |  | 3 existing conditions but also the improvement to |  |
| 4 wanted to expand a little bit further on previous |  | 4 those building the sidewalks, but it also has to |  |
| 5 testimony you had given earlier today regarding |  | 5 do with volume and many of the children will be |  |
| 6 the benefits that this application is going to be |  | 6 able to walk to that school. Part of that |  |
| 7 able to provide to the surrounding community, not |  | 7 development is very close to the school and |  |
| 8 just improvements on our property but to the |  | 8 probably within walking distance of that school. |  |
| 9 surrounding neighborhood, if you'd touch on those |  | $9 \quad$ So an increase in student population |  |
| 10 in that context of pedestrian and school safety a |  | 10 encourages the county to step up and say okay, we |  |
| 11 little bit further. |  | 11 can have now a crossing at this location and a |  |
| 12 ANNE RANDALL: Sure. As I indicated, |  | 12 crossing guard for that matter, so I would hope -- |  |
| 13 we have a rather substantial sum of money to put |  | 13 HEARING EXAMINER BYRNE: I'm sorry. I |  |
| 14 toward various pedestrian, bike and transit |  | 14 mean, I see she's raising her hand. She's in the |  |
| 15 improvements and constructing sidewalks on areas |  | 15 middle of her rebuttal testimony, so -- |  |
| 16 where they're deficient. Clearly Glenallan on the |  | 16 CECILIA CASTRO DE ANDERSON: Okay. |  |
| 17 southeast side of Glenallan is deficient. There |  | 17 HEARING EXAMINER BYRNE: I'm sorry. |  |
| 18 are no sidewalks at all |  | 18 ANNE RANDALL: So we will -- obviously |  |
| 19 There are no sidewalks at all on |  | 19 when we get ready to make the road improvements |  |
| 20 Erskine, and along Randolph Road there are |  | 20 we'll be working with the Montgomery County staff. |  |
| 21 sections that -- where the sidewalk is there, but |  | 21 We'll be working with park and planning staff, and |  |
| 22 there's not a big buffer associated with that from |  | 22 the school system I believe gets involved. Others |  |
| 23 the roadway, and so that's the kind of thing that |  | 23 know the coordination of the school, but I'm |  |
| 24 we're going to be looking at. |  | 24 assuming so, but that's an issue obviously. |  |
| 25 Yes, it benefits our development, no |  | 25 ELIZABETH ROGERS: Okay. Thank you. |  |
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| 1 question, but more importantly it provides for the |  | 1 There was some correspondence given in the oral |  |
| 2 entire Glenmont community. We're going to be |  | 2 testimony by the community regarding a |  |
| 3 looking along our property frontage, Glenallan, |  | 3 characterization I think of what you had said |  |
| 4 Randolph Road, Georgia Avenue. All of those |  | 4 about traffic on Erskine and that there would be |  |
| 5 things are going to be looked at in terms of how |  | 5 very little traffic from our development put onto |  |
| 6 we go about efficiently spending this money to |  | 6 Erskine. I just wanted to see if you could |  |
| 7 improve pedestrian experience, ADA compliance, all |  | 7 clarify for the record what you had testified to. |  |
| 8 of those things. |  | 8 ANNE RANDALL: Yeah. Erskine is not |  |
| $9 \quad$ Very little needs to be spent on |  | 9 going to be our primary access for the site. So |  |
| 10 physical road improvements. The intersections are |  | 10 as I indicated, the orientation of the traffic is |  |
| 11 working fine. Will we be doing things to the site |  | 11 -- the majority is both south and southwest. But |  |
| 12 plan internal to our site to make sure that we |  | 12 is Erskine important for the connectivity and the |  |
| 13 accommodate our traffic? Absolutely, but that |  | 13 neighborhood? Absolutely. |  |
| 14 doesn't come out of that nine or ten million |  | 14 I don't mean to say that there's no |  |
| 15 dollars. That's internal. |  | 15 traffic that will come from this site. There will |  |
| 16 ELIZABETH ROGERS: Thank you. And I |  | 16 be. It's just not going to be taking the lion's |  |
| 17 guess just following up on that there was several |  | 17 share, and probably somewhere around 10 to 20 |  |
| 18 pieces of community correspondence, you know, |  | 18 percent if I had to put a number on it, but that |  |
| 19 talking about how a pedestrian crossing was |  | 19 may change depending upon the final layout of the |  |
| 20 previously denied at Erskine and Glenallan, I |  | 20 project. As you recall, they are going to have -- |  |
| 21 believe. And with the offsite improvements that |  | 21 HEARING EXAMINER BYRNE: Let me |  |
| 22 are likely to be required by this application and |  | 22 interrupt you. |  |
| 23 that large sum of money to fund them will that |  | 23 ANNE RANDALL: Sure. |  |
| 24 make it more likely that it's feasible to have a |  | 24 HEARING EXAMINER BYRNE: So what I |  |
| 25 crossing of Glenallan for a pedestrian than |  | 25 heard from the community and what I heard from the |  |


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| 1 experts is that opening up Erskine satisfies the |  | 1 sense, to have the pedestrian access with the |  |
| 2 master plan connectivity, the sector plan, creates |  | 2 school there I think would be a big benefit, and I |  |
| 3 that traffic flow, but what I heard from the |  | 3 think that benefit would also go to the community |  |
| 4 residents was opening up Erskine then leads to |  | 4 as well. To -- does it make a difference from a |  |
| 5 noncompatibility with their neighborhood, |  | 5 traffic perspective? Probably not. |  |
| 6 increased issues for traffic, safety and flow. |  | 6 You know, having that -- having that |  |
| 7 It's a really short distance, and so |  | 7 for the police department connectivity, to be able |  |
| 8 what I'm asking asked here to balance is does it |  | 8 to get to that community that much quicker, to |  |
| 9 meet the plan, and if it meets the master plan and |  | 9 respond that much quicker -- you got to remember |  |
| 10 the sector plan is that now in conflict with |  | 10 we've got a couple of emergency services that now |  |
| 11 compatibility with the neighborhood and safety, |  | 11 will have another way to get there, and so there |  |
| 12 right? |  | 12 are some benefits that go beyond just this |  |
| 13 So what I want to know is if Erskine is |  | 13 increase in traffic and having another point of |  |
| 14 not opened how does that impact this plan aside |  | 14 access, but there is benefit to that community as |  |
| 15 from it's something that planning wants, maybe |  | 15 a whole. |  |
| 16 it's -- you know, it satisfies all those let's |  | 16 ELIZABETH ROGERS: I guess another kind |  |
| 17 connect the dots -- |  | 17 of follow-up. We heard characterization over what |  |
| 18 ANNE RANDALL: Uh-huh. |  | 18 Erskine feels like and looks like today, and I |  |
| 19 HEARING EXAMINER BYRNE: -- because |  | 19 know you haven't done engineering reports but you |  |
| 20 we've been making these planning documents happen |  | 20 kind of described earlier about how you assess |  |
| 21 for a really, really long time. |  | 21 right of way widths. Can you please just describe |  |
| 22 ANNE RANDALL: Uh-huh. |  | 22 how much right of way appears to be there and kind |  |
| 23 HEARING EXAMINER BYRNE: So I'm going |  | 23 of what it -- how it's being utilized and how -- |  |
| 24 to balance that with the impact on the community, |  | 24 ANNE RANDALL: Yeah. |  |
| 25 so I hear what you're saying. |  | 25 ELIZABETH ROGERS: -- that may be |  |
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| 1 ANNE RANDALL: Yep. |  | 1 impacting some of this? |  |
| 2 HEARING EXAMINER BYRNE: It's going to |  | 2 ANNE RANDALL: Yeah. Based on my |  |
| 3 take a reduced number based on your estimation |  | 3 observations, and I have not taken a tape measure |  |
| 4 because it's super small. It's this short little |  | 4 to this, and Randall Rentfro -- Mr. Rentfro |  |
| 5 cut-through. |  | 5 probably could give you the actual width, but it |  |
| 6 ANNE RANDALL: Exactly. |  | 6 appears that the right of way width is 60 feet and |  |
| 7 HEARING EXAMINER BYRNE: And so is it |  | 7 that's county owned right of way. |  |
| 8 worth it I guess is my question to you. |  | 8 And there are planting boxes that have |  |
| 9 ANNE RANDALL: Well, there's so much |  | 9 been put in the right of way, there's various |  |
| 10 more than just traffic as to whether it's worth |  | 10 things that -- from the residents that have |  |
| 11 it . |  | 11 encroached on that public right of way, but there |  |
| 12 HEARING EXAMINER BYRNE: Okay. |  | 12 is 60 feet there which is more than sufficient to |  |
| 13 ANNE RANDALL: And that would be |  | 13 put in the roadway needed, the sidewalks needed, |  |
| 14 potentially a land planning question -- |  | 14 the buffer for those sidewalks to come out onto |  |
| 15 HEARING EXAMINER BYRNE: Okay. Then |  | 15 Glenallan. |  |
| 16 that's fine. |  | 16 ELIZABETH ROGERS: Okay. And I guess |  |
| 17 ANNE RANDALL: -- as well as a |  | 17 just to reiterate another similar testimony that |  |
| 18 transportation, but -- |  | 18 was given by the community regarding that right |  |
| 19 HEARING EXAMINER BYRNE: If I can get |  | $19 \mathrm{in} /$ right out access on Randolph Road, is it true |  |
| 20 somebody to answer that question for me -- |  | 20 that the applicant's intention is to maintain that |  |
| 21 ANNE RANDALL: Right, right. |  | 21 access point as a right in/right out? |  |
| 22 HEARING EXAMINER BYRNE: -- before we |  | 22 ANNE RANDALL: Absolutely. Yeah, |  |
| 23 finish today that'll be good. |  | 23 that's our intent. |  |
| 24 ANNE RANDALL: Yeah, but from a traffic |  | 24 ELIZABETH ROGERS: And has -- is park |  |
| 25 perspective, and I mean that in a multimodal |  | 25 and planning supportive of maintaining that? |  |


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| 1 ANNE RANDALL: Yeah, based on | 1 and schedule on another day, but when we concluded |
| 2 everything I understand that they are in support | 2 the testimony for the opposition the choice was |
| 3 of that, but it is going to come down to MCDOT and | 3 made by the applicant to be able to go ahead and |
| 4 their decision clearly, so between park and | 4 do rebuttal. |
| 5 planning and the applicant we're working toward | 5 CECILIA CASTRO DE ANDERSON: I |
| 6 maintaining that right in/right out. | 6 understand. |
| $7 \quad$ Someone has raised the question of a | 7 HEARING EXAMINER BYRNE: So it's not |
| 8 median break. That will not be permitted because | 8 necessarily an issue of fairness. It's an issue |
| 9 we don't meet the spacing requirements for a full | 9 of how the application process works. |
| 10 intersection at that location at the right | 10 CECILIA CASTRO DE ANDERSON: I |
| $11 \mathrm{in} /$ right out. | 11 understand. Now my question is is it possible for |
| 12 ELIZABETH ROGERS: And in your | 12 us to submit comments to this rebuttal in writing? |
| 13 professional opinion will the connection to | 13 HEARING EXAMINER BYRNE: No, because |
| 14 Erskine be important to traffic circulation if | 14 they have the last word -- |
| 15 that right in/right out was for some reason not to | 15 CECILIA CASTRO DE ANDERSON: Okay. |
| 16 be granted by DOT in time of preliminary plan? | 16 HEARING EXAMINER BYRNE: -- as the |
| 17 ANNE RANDALL: It would be, yeah. | 17 applicant and that's the way that the -- that's |
| 18 CECILIA CASTRO DE ANDERSON: Madam | 18 the way that the law is set up. That's the way |
| 19 Officer? | 19 our rules are set up for an administrative |
| 20 HEARING EXAMINER BYRNE: Yes. | 20 hearing. |
| 21 CECILIA CASTRO DE ANDERSON: I just | 21 CECILIA CASTRO DE ANDERSON: Okay. I |
| 22 have -- I just have a very quick comment and it | 22 understand. Thank you. |
| 23 has nothing to do with rebuttal. I just wanted | 23 HEARING EXAMINER BYRNE: Okay. Thank |
| 24 the record to reflect that this hearing, the | 24 you. |
| 25 timing -- I mean, the time management has been | 25 ELIZABETH ROGERS: Okay. That's it for |
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| 1 extremely unfair because the applicants were given | 1 Ms. Randall. |
| 2 three and a half hours pretty much to testify. | 2 HEARING EXAMINER BYRNE: And your next |
| 3 We, the neighbors, were able to testify | 3 witness? |
| 4 for a few minutes and now we hear plenty of | 4 ELIZABETH ROGERS: We'll call Matt |
| 5 inaccuracies that we are unable to rebut and that | 5 Leakan back up. |
| 6 is unfair. | 6 HEARING EXAMINER BYRNE: And just a |
| 7 HEARING EXAMINER BYRNE: So one of the | 7 reminder that you're still under oath. |
| 8 issues is that the burden of proof is on the | 8 MATTHEW LEAKAN: Yes. |
| 9 applicant. The applicant -- | 9 HEARING EXAMINER BYRNE: And if you |
| 10 CECILIA CASTRO DE ANDERSON: Yes, I | 10 could just go ahead and please state your full |
| 11 understand. | 11 name. |
| 12 HEARING EXAMINER BYRNE: -- has the | 12 MATTHEW LEAKAN: Yes. Matthew Leakan |
| 13 time that they need to present their case. I hear | 13 for the record on behalf of the applicant. |
| 14 what you're saying. I tried to leave it open to | 14 ELIZABETH ROGERS: I guess first we'll |
| 15 let you speak at length, so I didn't cut anybody | 15 take the hearing examiner's question. If you |
| 16 off. | 16 could just touch on -- with the connection of |
| 17 CECILIA CASTRO DE ANDERSON: Uh-huh. | 17 Erskine from a land planning perspective and kind |
| 18 HEARING EXAMINER BYRNE: I didn't limit | 18 of the question -- hopefully I'll express your |
| 19 anybody's time to testify. I didn't prohibit any | 19 question right. |
| 20 documents from coming in. | 20 But balancing the sector plan you |
| 21 CECILIA CASTRO DE ANDERSON: I | 21 clearly testified the sector plan the county |
| 22 understand. | 22 council, the planning board has determined that |
| 23 HEARING EXAMINER BYRNE: I was more | 23 they want this connection and they want this |
| 24 than happy to -- we could have -- like if you | 24 connectivity balancing out with what we've heard |
| 25 needed more time I'm more than happy to come back | 25 from the community. From your expert opinion as a |


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| 1 land planner can you please testify regarding -- |  | 1 the ultimate irony here is if there's a perception |
| 2 MATTHEW LEAKAN: Sure. As a AICP |  | 2 that there's a substandard or a nonstandard or a |
| 3 certified planner I feel qualified to talk about |  | 3 poor condition today as it relates to either storm |
| 4 land use and transportation as they are conjoined, |  | 4 water or traffic or whatever the ultimate solution |
| 5 so to speak, and I can offer some anecdotal |  | 5 honestly is the catalyst before this body today |
| 6 expression to this classic land use debate. |  | 6 because with that application, yes, we can't |
| 7 And that is when I look at -- in my |  | 7 commit to a lot of things today because that's the |
| 8 career when I look at land use patterns such as |  | 8 process, the LMA process. |
| 9 the single family neighborhood to the east you can |  | $9 \quad$ We have to get through zoning first. |
| 10 discern what the regulations, what the priorities |  | 10 The APFO process is very thorough in Montgomery |
| 11 were of the code at the time that that subdivision |  | 11 County. It is very rigorous, and what I would |
| 12 was created. For example, if you follow what I'm |  | 12 suggest is the solution to a lot of these problems |
| 13 saying -- |  | 13 really lie in the adequate public facilities test |
| 14 HEARING EXAMINER BYRNE: Uh-huh. |  | 14 and a faithful sort of notion that those |
| 15 MATTHEW LEAKAN: -- those roads were |  | 15 catalysts, that money that keeps being talked |
| 16 stubbed to this property, okay. That has always |  | 16 about is one example, are really the solution to |
| 17 meant to me to be intended to be a connection. |  | 17 create the -- to solve those problems, and that's |
| 18 Otherwise, other public policy standards such as |  | 18 sort of my anecdotal expression. |
| 19 cul-de-sac or cul-de-sacs would have been |  | 19 I see it all the time in communities |
| 20 implemented at the time to create the termination |  | 20 that come out and complain about traffic, but then |
| 21 necessary to achieve all the public health safety |  | 21 when you look at the neighborhoods there's one way |
| 22 welfare attributes associated with a, quote, |  | 22 in and one way out, and had those connections been |
| 23 unquote, dead-end road, so the county has paper |  | 23 made and had there been more faithful execution by |
| 24 rights of way all over the place. |  | 24 governmental regulatory bodies over time to make |
| 25 In my experience and in other |  | 25 those connections we probably wouldn't be in as |
|  | 262 | 26 |
| 1 jurisdictions this is a classic dilemma and a |  | 1 difficult sort of situations as they exist. |
| 2 classic debate, and it's a very difficult decision |  | 2 And that's why you see it in the master |
| 3 obviously because of the customary use of those |  | 3 plan. Park and planning has really grasped onto |
| 4 properties on that dead-end street are sort of -- |  | 4 this notion of parcel interconnectivity as an |
| 5 they feel permanent but the reality is interparcel |  | 5 absolute relief. You will find it in every sector |
| 6 connectivity as a public policy benefit goes way |  | 6 plan, White Flint being one of the greatest, |
| 7 beyond my career. |  | 7 suburban, very congested, very dense. |
| 8 And, in fact, I think this subdivision |  | 8 HEARING EXAMINER BYRNE: I get it. |
| 9 -- I don't know -- again this is why it's |  | 9 MATTHEW LEAKAN: You get it. |
| 10 anecdotal. I don't know the date of that |  | 10 HEARING EXAMINER BYRNE: I get it. I |
| 11 subdivision, but what I do know is at the time |  | 11 hear what you're saying. |
| 12 there was an intent to connect those streets into |  | 12 MATTHEW LEAKAN: I'm sorry for -- |
| 13 the larger system and you see it everywhere. |  | 13 HEARING EXAMINER BYRNE: That's all |
| 14 And the irony is, and this is another |  | 14 right. No, but I am going to ask you one |
| 15 thing that's hard for people to sort of grasp, is |  | 15 question. Have you seen where that connection was |
| 16 multiple points of access, multiple points of |  | 16 not made specifically to limit an impact to a |
| 17 connectivity is an AICP policy, it's an APA |  | 17 neighboring community? |
| 18 policy. It's an urban -- you go to any planning |  | 18 MATTHEW LEAKAN: Sure, I see it all the |
| 19 agency or planning authority or planning |  | 19 time. |
| 20 organization and they all will extol the virtues |  | 20 HEARING EXAMINER BYRNE: And when do |
| 21 of parcelling through connectivity as a relief to |  | 21 you usually see that happen, at what point in the |
| 22 traffic congestion, not as a cause of traffic |  | 22 process? |
| 23 congestion, and I think we're hearing and seeing |  | 23 MATTHEW LEAKAN: I can't really |
| 24 kind of the mixture of those things. <br> 25 And I'd like to just finally add that |  | 24 speculate on that other than to say that the need 25 really is a partnership between what the |


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| 1 government needs, wants and/or feels is in the | 1 where the community had opportunities to provide |
| 2 public interest, and it's a policy decision | 2 input on the recommendations that that sector plan |
| 3 debate. | 3 set fort |
| 4 HEARING EXAMINER BYRNE: Okay. | 4 MATTHEW LEAKAN: That's correct, and my |
| 5 MATTHEW LEAKAN: There's a lot of | 5 understanding is it took years from the inception |
| 6 priorities here that need to be -- | 6 of the sector plan to its final adoption. It was |
| 7 HEARING EXAMINER BYRNE: All right. I | 7 several years. I don't know the exact date, but I |
| 8 said I was only going to ask you one question and | 8 know it was years. |
| 9 I asked you two. | 9 ELIZABETH ROGERS: Thank you. And then |
| 10 MATTHEW LEAKAN: Sorry. | 10 on school capacity I know you touched on this |
| 11 HEARING EXAMINER BYRNE: So we're good. | 11 earlier, but if you could for the record there was |
| 12 That's all right. Keep going. | 12 some testimony given the overcapacity that the |
| 13 ELIZABETH ROGERS: And I just -- I'll | 13 three schools that this project will be served by |
| 14 follow up on that. In terms of the final | 14 are at. Could you for the record state what the |
| 15 determination regarding the connection to Erskine | 15 current annual schools test shows is the capacity |
| 16 is that something that is set? At times we've | 16 for those three schools? |
| 17 heard community testify regarding wanting it to be | 17 MATTHEW LEAKAN: Yes. So for the high |
| 18 potentially just for pets and bikes versus | 18 school John Kennedy current utilization of the |
| 19 vehicular and all this stuff. | 19 fiscal year 2024 school test is less than 98 |
| 20 Is that something that is set, to the | 20 percent. It's 97.8 percent. The middle school |
| 21 hearing examiner's question about process, and | 21 test is at 94.4 percent, and Glenallan Elementary |
| 22 when is the right time to have those weighing of | 22 is at 85.3 percent. |
| 23 the policy objectives, at LMA or is that a | 23 And what I would like to also add, and |
| 24 decision that is finalized at time of preliminary | 24 this relates to schools as well as a lot of the |
| 25 plan? | 25 other comments that were made here, is I want to |
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| 1 MATTHEW LEAKAN: Preliminary plan is | 1 remind everyone this is a phased development |
| 2 the logical place because you have a more firm | 2 project. We're not going to have 2,725 units |
| 3 grasp of all of the facts that are asserted we | 3 turned on like a light switch. This is a very |
| 4 haven't developed. We will be truly more fully | 4 long and deliberate process with a lot of |
| 5 developed so that everyone can go in and make a | 5 government oversight, and I think that bears in |
| 6 more concerted logical and effective decision. | 6 any decisionmaking process. |
| 7 ELIZABETH ROGERS: And I know this was | 7 HEARING EXAMINER BYRNE: So what you're |
| 8 on the record earlier, but the preliminary plan | 8 saying is that as you do phase development say you |
| 9 process is a public hearing process before the | 9 have 500 that go in, a school analysis is done. |
| 10 planning board? | 10 Say you're going to put the next five in in five |
| 11 MATTHEW LEAKAN: That's right. | 11 years. A school analysis is again done at that |
| 12 ELIZABETH ROGERS: Okay. Just two | 12 point, so if at any point the schools reach |
| 13 other questions on Erskine, just I want to make | 13 capacity there's a possibility that the number of |
| 14 sure it's clear on the record. You testified | 14 units couldn't be developed? |
| 15 earlier that the sector plan recommends this | 15 MATTHEW LEAKAN: That and also the |
| 16 connection. Is the sector plan process where that | 16 actual improvements themselves. |
| 17 recommendation came out of a very detailed and | 17 HEARING EXAMINER BYRNE: Right. |
| 18 lengthy process? | 18 MATTHEW LEAKAN: So again it's -- |
| 19 MATTHEW LEAKAN: Absolutely, done by | 19 HEARING EXAMINER BYRNE: So every |
| 20 multiple divisions within park and planning assess | 20 single time -- |
| 21 those kinds of tradeoffs. | 21 MATTHEW LEAKAN: -- going to take many, |
| 22 ELIZABETH ROGERS: And does that sector | 22 many years. I don't know how long we can project |
| 23 plan also -- did that sector plan which I know you | 23 out. It's going to be a factor of a lot of |
| 24 were intimately involved with have a robust, you | 24 things, market condition, a lot of things, but it |
| 25 know, public engagement and community component | 25 could easily be 10 years or more. |


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| HEARING EXAMINER BYRNE: Okay. All <br> right. Thank you. <br> ELIZABETH ROGERS: And I guess one <br> final question for you, actually. I said that was <br> my last, but one final question is you testified <br> regarding the sector plan and kind of the -- what <br> it seeks to accomplish here and kind of <br> re-envisioning and transforming this area based on <br> kind of metro and wanting to make best use of the public investment. <br> Can you just briefly describe how this <br> project accomplishes kind of implementing the <br> county -- county council's objective for Glenmont <br> through transformation while also then balancing <br> 15 the need for compatible transitions, just a brief <br> 16 summary, kind of what -- the balance of those two <br> in the project design? <br> MATTHEW LEAKAN: Well, as I said <br> earlier, yeah, there's metro there and so there's <br> 20 a tremendous regional infrastructure element that <br> 21 the county has multiple responsibilities, <br> 22 fiduciary, social, quality of life, I heard that. <br> 23 All of those things go into a strategic asset such <br> 24 as that, and Montgomery County holds only a finite <br> 25 number of those. | ELIZABETH ROGERS: Okay. Thank you. <br> Thank you. Next we'll call Randall Rentfro back up. Okay. Do you want to remind him about his oath? <br> HEARING EXAMINER BYRNE: I do. You are under oath. <br> RANDALL RENTFRO: Okay. I won't spell my name this time. <br> ELIZABETH ROGERS: Thank you. Mr. <br> 0 Rentfro, can you please -- there was some <br> testimony given regarding storm water <br> 12 calculations, amount of rainfall and the loss of 13 trees impacting the amount of water coming off the 4 site. Can you just briefly, understanding we have 15 a limit on time, but briefly explain storm water 16 management and how the calculations are done? <br> RANDALL RENTFRO: Yes, I will <br> 18 succinctly and admittedly oversimplify the 19 process. So what storm water management, the <br> 20 current laws have you do is attempt to get the <br> 21 property to function hydraulically as if there <br> 22 were woods you could commission. <br> 23 So via mathematical modeling and a <br> 24 whole bunch of things that's far more complex than <br> 25 I'm going to attempt to explain right now, there's |
| And, in fact, Montgomery County has <br> doubled down and had made Georgia Avenue a bus <br> route to transit corridor as well for future <br> investment, and we're talking lots of money, <br> billions of dollars, okay, and so it absolutely is <br> a plain use policy debate, but clearly from a <br> Montgomery County perspective they consider that <br> to be a very high priority, the quality of life of <br> the residents to take off the traffic not just <br> necessarily on Glenallan or in Glenmont Sector <br> Plan, but from a countywide perspective it takes <br> off traffic and reduces pressure on the ag <br> reserve, for example. <br> Okay. So there's multiple other policy <br> objectives in play here, notwithstanding the <br> 6 regional ones and economic competitiveness and you <br> 17 name it. One thing is for sure, the metro is a <br> absolute committed to piece of infrastructure that <br> 9 the county is trying to leverage and part of that <br> 20 is putting people, jobs, and mixed use communities <br> 21 at those locations and then subsequent to that the <br> 22 benefit of the reward is all the things I just <br> 23 talked about plus, you know, greater assessments <br> 24 for the county to be able to fund future <br> 25 improvements, for example. | ultimately a storage capacity that you are required to do through computations as required by the state, and in doing those computations if the existing condition today was proposed there would need to be roughly 80,000 cubic feet of water treated at historical property. That doesn't exist right now. <br> What our application is doing, which I <br> heard the term 89 percent thrown around albeit I <br> 10 don't think that was serious. The existing <br> impervious area is 40 percent and change. The 12 proposed impervious is roughly 54 percent, so <br> 3 there is an increase. However, we are also <br> 4 providing over 114,000 cubic feet of storage which <br> 15 is required by law and by county code. <br> 16 So that, in addition you see the <br> 17 implementation of ESD and the best management <br> 18 practices, and we have 63 facilities that we're <br> 19 proposing on the property. Right now there is <br> 20 zero. That is going to bring the property from <br> 21 where it's at, which is not functioning under <br> 22 storm water management criteria, to today's up and <br> 23 consistent with code. <br> 24 HEARING EXAMINER BYRNE: Okay. Thank <br> 25 you. That's very helpful. |



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| 1 concept is not that. It is a step beyond that. | 1 STEVE ALLISON: Very good. |
| 2 It's a formal submittal to the department of | 2 ELIZABETH ROGERS: So Mr. Allison, I |
| 3 permitting services for ultimately the approval to | 3 just wanted to clarify. There was some testimony |
| 4 go to a preliminary plan. | 4 given regarding the impact to mature trees, and I |
| 5 There is a secondary step which is a | 5 think some of the written correspondence may have |
| 6 public process that we'll have downstream mailers | 6 categorized that as forest, for the connection of |
| 7 and an opportunity for public comment that goes | 7 Erskine which is stubbed at the edge of the |
| 8 with site plan. And then last but not least there | 8 property through the property. Can you confirm |
| 9 is the permit step itself, so we are in step one | 9 will any forest be lost as a result of punching |
| 10 of three in terms of the approvals necessary to | 10 Erskine through? |
| 11 obtain the necessary approvals | 11 STEVE ALLISON: Yeah, the existing |
| 12 ELIZABETH ROGERS: Okay. | 12 forest ends south of where Erskine is cutting. |
| 13 HEARING EXAMINER BYRNE: Is that it for | 13 There is trees there but they are not legally -- |
| 14 Mr . | 14 they don't have the same width or requirements |
| 15 ELIZABETH ROGERS: Yes, that's it. | 15 that would be actual forest. There are some |
| 16 HEARING EXAMINER BYRNE: Mr. Villegas, | 16 specimen trees that we are looking to save with |
| 17 did you have a question? | 17 critical root zone cutting instead of that, but it |
| 18 LEOPOLDO VILLEGAS: Just a comment on | 18 is not a forest that it would be cutting through. |
| 19 the previous speaker. I just went through the | 19 ELIZABETH ROGERS: Is there -- I guess |
| 20 Glenmont sector -- the plan and there's only one | 20 let me just -- an open-ended question to you, is |
| 21 mention of Erskine and Wallace on page 29. | 21 there anything else that you'd like to add based |
| 22 There's no detailed information, nothing else in | 22 on the community correspondence that was given? |
| 23 the whole plan. That's all, thank you, and that's | 23 STEVE ALLISON: Yeah, I value bringing |
| 24 it for the record. Thank you. | 24 up about the habitat. I think we have a great |
| 25 HEARING EXAMINER BYRNE: Thank you. | 25 opportunity. I mean, I understand where Erskine |
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| 1 Okay. Let's keep -- we'll keep it going and we'll | 1 is cutting through with the trees, but we're |
| 2 start with our next witness. | 2 adding 3.3 acres of reforestation on top of 200 -- |
| 3 ELIZABETH ROGERS: Mr. Allison. | 3 proposed potentially 290 specimen trees of |
| 4 HEARING EXAMINER BYRNE: And if you | 4 three-inch caliber and we're connecting more |
| 5 wish to address that -- | 5 contiguous forest to the stream valley, and I feel |
| 6 STEVEN ROBINS: I was just going to -- | 6 like that's a benefit for the site and a benefit |
| 7 what's that? | 7 for everything that planning is looking to do. |
| 8 HEARING EXAMINER BYRNE: If you want to | 8 ELIZABETH ROGERS: Thank you very much. |
| 9 address it in the written statement that's fine, | 9 HEARING EXAMINER BYRNE: I guess that |
| 10 too. | 10 concludes I note the applicant's testimony, the |
| 11 STEVEN ROBINS: Right. I mean, this -- | 11 opposition testimony, and then the rebuttal. What |
| 12 Mr . Villegas makes a comment that there's only one | 12 we're going to do is I'll leave the record open |
| 13 mentioning of Erskine. It's the mentioning that | 13 for a written statement and closing statement. |
| 14 it should be -- the recommendation is to connect | 14 I 'm definitely going to leave the record open for |
| 15 Erskine. That's what it says in the plan. | 15 the court reporter for a minimum of 10 days. Do |
| 16 HEARING EXAMINER BYRNE: Okay. | 16 you think two weeks or 21 days is sufficient for |
| 17 STEVEN ROBINS: This is a county | 17 you to do that because -- |
| 18 council document that has been vetted and approved | 18 STEVEN ROBINS: Twenty-one days is. |
| 19 and that's what -- you know what the master plan | 19 HEARING EXAMINER BYRNE: Twenty-one |
| 20 requirements are. | 20 days. So if I leave the record open for 21 days |
| 21 HEARING EXAMINER BYRNE: I do. I do. | 21 before I close it to get your written statement |
| 22 Okay. This is our last witness, I think. | 22 I'm going to allow Ms. Linda -- I'm blanking on |
| 23 ELIZABETH ROGERS: Yes. | 23 her last name now -- to give us that same E-mail |
| 24 HEARING EXAMINER BYRNE: And you are | 24 signed, so the document that will be provided. |
| 25 still under oath. | 25 And I would also ask that you address |


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| 1 the notice issue because we heard testimony from | 1 the record? |
| 2 witnesses that they didn't get notice, notice was | 2 HEARING EXAMINER BYRNE: Okay. I'm |
| 3 delayed, so if you could explain in that written | 3 fine, but definitely not sooner than 10 because I |
| $4-$-- in that written statement how the list is | 4 need a minimum of 10 for the |
| 5 generated, how notice is provided. | 5 STEVEN ROBINS: No, no, I understand. |
| 6 I will say that I appreciate hearing | 6 HEARING EXAMINER BYRNE: -- court |
| 7 that feedback. For conditional uses we've always | 7 reporter. |
| 8 sent them out 45 days. I don't know for whatever | 8 ELIZABETH ROGERS: The other thing I'd |
| 9 reason, I guess we don't have -- LMAs don't come | 9 want to make sure is clear that we're leaving the |
| 10 through that often that we relied on the old -- | 10 record open for is the forest conservation plan |
| 11 just the plain rule for 30 days, so we are | 11 resolution. |
| 12 definitely instituting a 45-day mailing to give | 12 HEARING EXAMINER BYRNE: Yes. |
| 13 that extra 15 days. | 13 ELIZABETH ROGERS: Okay. |
| 14 I mean, it's still not a lot of time | 14 HEARING EXAMINER BYRNE: So the three |
| 15 given the mail. I'll give you a side anecdote. | 15 things we're leaving the record open for are, one, |
| 16 My daughter got married and 30 of her invitations | 16 court reporter transcript, two, written statement |
| 17 never got there, right, so we can't really count | 17 from the applicant -- actually there's four |
| 18 on the U.S. mail as much as we would like to right | 18 things. The third one is to get that signature |
| 19 now. I heard the same thing from Ms. Jay, her son | 19 from Ms. Linda and then the fourth one is the |
| 20 is getting married and half of the save the dates | 20 final resolution for the forest conservation, that |
| 21 didn't get there, right. | 21 it's already been approved by the planning |
| 22 So it's a problem that's a little | 22 commission board. |
| 23 outside my control, but if we can try to get it | 23 STEVEN ROBINS: Yes. |
| 24 out ahead of time we'll definitely do that, but 25 what I'm asking the applicant to do is explain how | 24 HEARING EXAMINER BYRNE: We just need 25 that final document, so we're waiting for those |
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| 1 they get the list of people who get notice, how | 1 four things. |
| 2 it's sent and there's a posting requirement as | 2 STEVEN ROBINS: Okay. |
| 3 well. I see my hand raised. Go ahead. | 3 HEARING EXAMINER BYRNE: So the record |
| 4 LEOPOLDO VILLEGAS: Yes, just a | 4 will remain open 21 days from this point. If I |
| 5 question. Would the rest of the neighborhood be | 5 get all of those documents before those 21 days |
| 6 able to receive any notification, will we have any | 6 I'll mark that day when we receive the last |
| 7 time to react? There are many people here that | 7 document as when the record closes. |
| 8 they don't know anything about it. | $8 \quad$ At that point the record closes. I |
| 9 HEARING EXAMINER BYRNE: So no because | 9 have 45 days to write my report and recommendation |
| 10 this is it, the hearing is closed and it's | 10 to the district council which is essentially the |
| 11 concluded, but what I'm asking the applicant to do | 11 county council, and I'm going to make sure that I |
| 12 is to explain in their written statement how who | 12 say this on the record. |
| 13 gets notice is determined and how they send that | 13 So if any party aggrieves, any party of |
| 14 information out and then the list that we use to | 14 record or aggrieved party of record within 10 days |
| 15 send notices of hearing, so I'm asking them to | 15 after I issue a report and recommendation they may |
| 16 explain that as part of their written statement. | 16 file a written request to the district council to |
| 17 LEOPOLDO VILLEGAS: Thank you. | 17 present oral argument. So what will happen is I |
| 18 STEVEN ROBINS: The only thing I would | 18 will present my report and recommendation to the |
| 19 add to this is you asked for two weeks or 21 days. | 19 district council. |
| 20 HEARING EXAMINER BYRNE: Uh-huh. | 20 There will be a public hearing. If |
| 21 STEVEN ROBINS: If we get our written | 21 anyone who is a party of record is aggrieved or |
| 22 statement in sooner can we -- | 22 any aggrieved party they can submit a request for |
| 23 HEARING EXAMINER BYRNE: Uh-huh. | 23 oral argument, but you have to send a copy of that |
| 24 STEVEN ROBINS: If we get it in sooner | 24 request for oral argument to all of the parties, |
| 25 than 21 days would you say then let's close off | 25 so please, please, please if you have not signed |


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| 1 up on that notice and you wish to be a party of | 1 I don't have Jonathan Robbins, Dorothy |
| 2 record please make sure that that's on that | 2 Hunt, Elizabeth Trevarrian and Jean Baptiste Yves |
| 3 sign-in sheet. | 3 as essentially listed on here as submitting |
| 4 Now, I will say this: Ms. Vicki, you | 4 anything requesting to be a party of record. I |
| 5 made a statement -- I'm going to ask you a | 5 need them to send an actual document with their |
| 6 question. You made a statement during your | 6 signature requesting that they are a party of |
| 7 testimony that you wished all of the people in | 7 record. |
| 8 your community be parties of record. Like I can't | 8 VICKI VERGAGNI: Okay. |
| 9 do that. | 9 HEARING EXAMINER BYRNE: You I have -- |
| 10 VICKI VERGAGNI: No, just the five | 10 VICKI VERGAGNI: Yeah. |
| 11 board members | 11 HEARING EXAMINER BYRNE: -- because |
| 12 HEARING EXAMINER BYRNE: Just the five? | 12 you've got this, you've participated, you have |
| 13 VICKI VERGAGNI: Yeah, those were | 13 this. If they wish to be parties of record I'm |
| 14 listed for you. | 14 going to open it up -- |
| 15 HEARING EXAMINER BYRNE: All right. | 15 VICKI VERGAGNI: Okay. |
| 16 And they were listed on the letter? | 16 HEARING EXAMINER BYRNE: -- for four |
| 17 VICKI VERGAGNI: Yes, they were, ma'am. | 17 more people. |
| 18 HEARING EXAMINER BYRNE: All right. | 18 VICKI VERGAGNI: Okay. |
| 19 That -- I just wanted to get -- because when I | 19 HEARING EXAMINER BYRNE: They need to |
| 20 heard that I was like did she say there was 500 | 20 submit that via E-mail with their signature on |
| 21 and some odd people and they all want to be | 21 there. |
| 22 parties of record. | 22 VICKI VERGAGNI: Okay. Great. |
| 23 VICKI VERGAGNI: Well, they're living | 23 HEARING EXAMINER BYRNE: I'll go ahead |
| 24 there, yes. | 24 and allow that because you did mention that and I |
| 25 <br> HEARING EXAMINER BYRNE: Right, but I | 25 want to make sure that we have that. |
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| 1 get that, but I was like I don't remember seeing | 1 VICKI VERGAGNI: Okay. |
| 2 like 500 and something odd -- | 2 HEARING EXAMINER BYRNE: All right. So |
| 3 RICHARD KAUFFUNGER: She doesn't have a | 3 that needs to come in. |
| 4 postage. | 4 VICKI VERGAGNI: Yes, ma'am. |
| 5 (Laughter.) | 5 HEARING EXAMINER BYRNE: All right. |
| 6 HEARING EXAMINER BYRNE: Okay. So the | 6 Yes. |
| 7 five board members -- | 7 STEVEN ROBINS: One last thing. In Mr. |
| 8 VICKI VERGAGNI: Yeah. | 8 Takamoto's -- I hope I'm pronouncing your last |
| 9 HEARING EXAMINER BYRNE: -- that signed | 9 name -- |
| 10 on the -- so I have them -- | 10 RICHARD TAKAMOTO: That's right. |
| 11 VICKI VERGAGNI: Yes. | 11 STEVEN ROBINS: Okay. Mr. Takamoto's |
| 12 HEARING EXAMINER BYRNE: All right, | 12 submission with the report from the engineering |
| 13 already as -- | 13 firm I would like to note an objection -- |
| 14 STEVEN ROBINS: Were they on her -- I | 14 HEARING EXAMINER BYRNE: Okay. |
| 15 haven't seen her letter, so were they on there? | 15 STEVEN ROBINS: -- on the submission of |
| 16 RICHARD KAUFFUNGER: At the very end. | 16 their report from an engineer who he subsequently |
| 17 HEARING EXAMINER BYRNE: Let's see, and | 17 testified to the -- what it said in the report. |
| 18 I want to say -- let's look at Exhibit -- | 18 HEARING EXAMINER BYRNE: Uh-huh. |
| 19 STEVEN ROBINS: Because you all have -- | 19 STEVEN ROBINS: We -- we can put that |
| 20 as you know you have rules of procedure, too. | 20 in our -- we can put our reasons in our written |
| 21 HEARING EXAMINER BYRNE: We do, and I | 21 document to you. |
| 22 have to receive in writing from those individuals | 22 HEARING EXAMINER BYRNE: Uh-huh. |
| 23 if they wish to be parties of record. Now, I have | 23 STEVEN ROBINS: Certainly if it is |
| 24 a list of signatories as -- let's see. Let me go | 24 admitted it should be given the weight of what you |
| 25 get your last -- before we finish this up. Okay. | 25 feel it's worth but not expert testimony. |


| 289 | 291 |
| :---: | :---: |
| HEARING EXAMINER BYRNE: Right. <br> Understood. I am going to admit it or I'm going to accept it as a piece of evidence, but again I will give it the weight that it deserves because I didn't have specific testimony from that engineer. <br> I only have the paper on the face, and <br> I believe Ms. Behanna had a conversation with Mr. <br> Takamoto about that as well, that it would be -- <br> he paid for it, he submitted it, but because I <br> didn't have an opportunity to ask questions and <br> you didn't have an opportunity to ask questions -- <br> STEVEN ROBINS: We certainly didn't. <br> HEARING EXAMINER BYRNE: -- that it -- <br> you know, we'll take the information. <br> STEVEN ROBINS: Right. <br> HEARING EXAMINER BYRNE: But if you <br> could address and if you wish to address anything <br> against it, for it, in support of it, whatever in <br> your written statement then -- <br> STEVEN ROBINS: Well, certainly one of <br> the biggest issues to us is the weight that it's <br> given. I haven't even read it, so I haven't -- <br> HEARING EXAMINER BYRNE: Right. <br> STEVEN ROBINS: I've skimmed it. <br> HEARING EXAMINER BYRNE: Yeah, it's not | HEARING EXAMINER BYRNE: Please note <br> that anybody here, if you get notice late, if maybe you come in and out a different way and you don't necessarily see the sign we are open to giving postponements because I think it's helpful for you to have conversations with the applicant, so it's -- you know, I'm absolutely open to that. <br> Okay? <br> STEVEN ROBINS: Thank you. <br> HEARING EXAMINER BYRNE: All right. <br> Well, I appreciate both of you skipping lunch and 2 staying a hundred percent. Thank you. Thank you 13 both so much. <br> ELIZABETH ROGERS: Thank you very much. <br> HEARING EXAMINER BYRNE: And with that <br> 6 the record is closed and we are open for 21 days <br> now for the -- all of those reasons that I just listed. <br> (Whereupon, the Administrative Hearing was concluded at $3: 30$ p.m. EST.) |
| STEVEN ROBINS: But the fact of the <br> matter is is that when you're typically submitting <br> something from someone who Mr. Takamoto tried to <br> testify about his credentials, or his or her <br> credentials -- <br> HEARING EXAMINER BYRNE: Uh-huh. <br> STEVEN ROBINS: -- that person is not <br> available in front of us to question, to cross, so <br> 10 clearly should not be given the weight of an <br> expert and the value of that report is <br> questionable at best. <br> HEARING EXAMINER BYRNE: Understood. <br> RICHARD TAKAMOTO: Can I just say that <br> was part of my duty to delay this and give them 16 enough time to prepare. <br> HEARING EXAMINER BYRNE: And what I <br> 18 will say is you could have asked for a <br> 19 postponement. You could have asked for additional <br> 20 time. We grant that on a regular basis when <br> 21 notices go out and that -- I believe the posting <br> 2 was up on the property for months and the date has <br> 23 been set for months, so like that's part of it, <br> 24 but if you felt that you needed more time we -- |  |

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| ```None \\ CERTIFICATE OF DIGITAL REPORTER - NOTARY PUBLIC \\ I, Jamie Ogihara, a Notary Public in and for The District of Columbia, the officer before whom the foregoing proceedings were taken, do hereby certify that the foregoing transcript is aNone ``` |  |
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