MCCAB 7.21.2022

Director's report

7:00 p.m. Call to Order & Welcome Meeting Protocols Introduction

Susanna Parker Chair

Objective:

Welcome

Review of protocols for online

meeting

Guest introduction

7:05

p.m.

Agenda

Minutes

Susanna Parker

Chair

Objective:

Acceptance of 07/21/22 agenda Acceptance of 06/16/22 minutes

7:10

p.m.

Mid County Directors Report Luisa Cardona

MC RSC Director

115k mail in ballots, counting has started, anticipating sending in results to certify by 8/12. You can actually watch them stream the counting live, and any discrepancies in the votes go to a panel to discuss

Fees for the Marian Fryer CUPF fees are being decided next week

Summer concert series, the next session is tomorrow

Renovations of Noyes library in Kensington have started, it's being expanded for ADA

accessibility and additional sercies, they are accepting feedback for thoughts

Amherst bikeway project

Objective: Update on the Mid

County Regional Area

7:15 p.m. Wheaton Urban District

Rob Fox WUDAC Liaison Objective: Updates WUDAC Updates provided

Advisory Committee Report

7:20 p.m. MCPS Dr. Jennifer Webster Mr. Crhistopher Turk Directors, Learning Achievement, and Administration MCPS

Objective: Updates on the summer work to plan for school safety



Welcome & Introductions

Mr. Chris Turk

Director of School Support and Well-Being

Dr. Jenn Webster

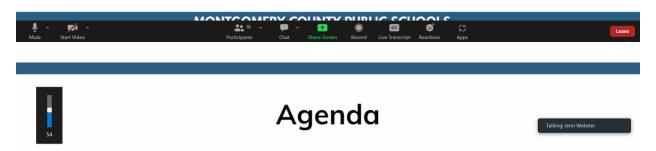
Director of School Support and Well-Being

Ms. Shauna-Kay Jorandby

Director of Student Engagement, Behavioral Health, and Academics

Mr. Ed Clarke

Chief Safety Officer



- Summary of System Priorities
- Feedback from Schools
- Support for Student, Family & Community Wellness
- Emergency Preparedness
- Question & Answer

System Priorities

Priority Area 1	Engaging Our Stakeholders and Rebuilding Trust
Priority Area 2	Ensuring Health and Social-Emotional Wellness
Priority Area 3	Equitable Teaching and Learning in Every School

MONTGOMERY COUNTY PUBLIC SCHOOLS Expanding Opportunity and Unleashing Potential

Priority Area 1

Engaging Our Stakeholders and Rebuilding Truster France Control of the Control of

Examples:

- Eliciting more regular feedback from the community
- Increased one-on-one outreach to parents to learn about their experience with the school
- Strengthening communication protocols
- Focus on restorative practices with students



Priority Area 2

Ensuring Health and Social-Emotional Wellnes

Examples:

- Engagement of our Student Well-Being Teams to respond to overall school culture and climate feedback
- Mindfulness and Wellness Rooms
- Equitable classroom management practices to create positive learning environments
- Focus on promoting self care and access to mental health supports
- Leveraging community partnerships

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Priority Area 3

Equitable Teaching and Learning in Every School Education Christopher I

Examples:

- Professional learning on the use of student learning data to improve first instruction
- Clarity on the essential learning elements for students and responsive intervention to keep students on track
- Structured literacy approach to early literacy learning
- Emphasis on the elements of effective first instruction

Support for Student, Family, and Community Wollness

- Well-Being Enhancers
- Expansion of Mental Health, Wellness, and Community Supports
- Expansion of Community Schools & Program Partnerships

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Well-Being Enhancers



Student Well-Being Teams

- · Documented roles and responsibilities of the whole team and
- Communication plan to students, teachers, and the community Needs assessments for very vulnerable populations
- - ex. emergent multi-lingual learners



Mindfulness Rooms

- · Resources and support to build staff buy-in
- Mindfulness room or Mindfulness corners
- · Defined practices for teachers to model



Peer Support Groups

- · Interwoven with consistent wellness time
- · training for students alongside staff through community partnerships
- · list of community partners and best practices



Consistent Wellness Time

- · 30-50 minutes per week
- · repository of lessons, resources, or practices both for SEL lessons and consistent wellness time
 - · list of community partners



Multi-Tier System of Support

- · Full data monitoring for students on a social worker's caseload(HS)
- · Training of trainers and professional learning progression · ex. de-escalation, mindfulness
- · Students recieving tier II and III supports on track to benefit from tier I supports

Expansion of Mental Health, Wellness, and

Community Supports

Talking: Shauna-Kay Jorandby,...

- · Addition of mental health staff to schools
- Additional specialists in focused on wellness in smaller service areas
- Handle with Care initiative with MCPD
- Staff Training
 - Cognitive Behavioral Intervention for Trauma in Schools (CBITS and Bounce Back)
 - Youth Mental Health First Aid (YMHFA)
 - Neurosequential Model in Education (NME) training
 - La Cultura Cura/Circle Keeper Training
 - Trauma Informed Teaching

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Expanding Opportunity and Unleashing Potential

Expansion of Community Schools

Talking: Shauna-Kay Jorandby,

As a component of Be Well 365 student well-being framework, Community Schools in Montgomery County are based upon the Governor's criteria around FARMS rates under the funding of Senate Bill 1030. Through a concentrated series of interventions and supports each school will focus on culturally responsive relationship building, mental and emotional health, trauma informed practices, restorative practices, and physical health and wellness in addition to ensuring quality instruction that has a greater impact on the overall school community.

2019-2020 Schools

- Gaithersburg Elementary
- > Harmony Hills
- Elementary *^
 > Highland Elementary * ^
- > JoAnn Leleck Elementary at Broad Acres * ^
- New Hampshire Estates Elementary * ^
 > Sargent Shriver
- Elementary ^ South Lake Elementary ^ Wheaton Woods
- Elementary ^

- Arcola Elementary ^
- Georgian Forest
- Jackson Road
- Elementary

 Kemp Mill Elementary
- Rolling Terrace Elementary * ^
- Summit Hall Elementary * ^
 Watkins Mill
- Elementary Elementary * ^

2021-2022 Schools

- Captain James E. Daly Elementary
- > Oak View Elementary ^
- > Whetstone Elementary

2022-2023 Schools

Bel Pre Brookhaven Clopper Mill Cresthaven Roscoe Nix Twinbrook Washington Grove

- * Denotes School-based Health Center on-site staffed with full-time healthcare provider
- ^ Denotes Linkages to Learning school

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Expanding Opportunity and Unleashing Potential

Examples of Additional Wraparound Serv Talking Shauna-Kay Joranday.

- Extended Learning Time (afterschool, weekends, summer learning, extended school year)
- Safe Transportation to School
- · Vision & Dental Care Services
- · School-based health centers
- Physical Wellness and Healthy Meals
- · Behavioral or Mental Health Services
- · PD to school staff for Trauma Informed Interventions

- Student Enrichment Experiences
- Student Attendance
- · Learning Environment at School
- · Professional Development for Teachers and
- · Workforce Development Training
- · Family & Community Engagement and Supports
- · Early Education Programs
- Language Classes



Safety & Security Updates

- Summer Training for School Teams
- Staffing Updates to Support Schools' Emergency **Preparedness**

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MONTGOMERY COUNTY PUBLIC SCHOOLS Expanding Opportunity and Unleashing Potential

From Philip Ardanuy to Everyone 07:30 PM Looking at the strategic plan, MCPS Strategic Plan

FY 2018-2021, which seems to only go through 2021 by the way, I don't see an overarching vision. There is an excellent mission statement: "The mission of Montgomery County Public Schools is to ensure every student has the academic, creative problem solving, and social emotional skills to be successful in college, career and community, regardless of background." But, a Vision is where you want to be as an "to-be" state. The Vision, compared to today's "asis" state, allows the definition of gaps that can be closed. The three Outcomes and Program Indicators support the Mission, and appear to focus on an unstated vision. What is the vision? Perhaps, to ensure that every County student is provided with the intellectual tools needed to become fulfilled, creative, collaborative, contributive, and value-adding members of our community."

Tameka - Wrap around services to help families in the evenings or over the weekends?

From Christophe Turk to Everyone 07:52 PM

Tameka: Great question. Also including our link to summer programming here. MCPS has a range of elementary and secondary programming taking place.

https://www.montgomeryschoolsmd.org/coronavirus/summer-programs.aspx From Shauna-Kay Jorandby, Director of Student Engagement, Behavioral, to Everyone 07:54 PM Waymaking Series:

https://www.youtube.com/playlist?list=PLkZwAghwrSyvIgVRCWXjpiI4iBWRK0Lwl

Mindfulness Site:

https://www.montgomeryschoolsmd.org/departments/studentservices/wellbeing/mindfulness .aspx

Arquilla – concerns about after school or skipping school issues for older children/teenagers; Shauna-Kay – variety of interventions available, including mental health resources, other supports, in extreme cases there is truancy court; work with local business owners on both sides, including rules about students being allowed or not during the school day, there is a great deal of difficulty, particularly with older kids;

Jenn Webster – from working at Wheaton high school, they faced some unique challenges this year with kids from other high schools and their kids going to other ones, the post pandemic phenomenon is making them monitor attendance and responding more tightly; behavior during the school day still has school consequences because they're supposed to be in school;

Rob Fox – thoughts on the efficacy and mental impacts of active shooter drills Ed Clarke – all schools have to conduct 6 active shooter drills in the academic year, they don't ant to increase the anxiety of schools and staff, do it in an appropriate way, have best practices, let students know what they need to do in the moment of crisis, how to best do those drills and look across the state for best practices,

Arquilla – there's a nationwide teacher shortage and how are you all working to deal with that in your schools?

Jenn Webster – hustling to be fully staffed; nothing crazy, they can still open school, they're in good shape and just need finishing touches, and in key education areas they're working harder Shauna-Kay – not in a terrible spot, a lot of news reporting around this, a Post article this week talked about where they were compared to neighboring counties, which was flat, a little more scarce in mental health workers in the state, in the area of school psychologist, trying not to use the same old practices, one of two districts considered stable, there is a job fair on 8/2 so if you know anyone who has taught or would like to; also did a retire/rehire rehiring of teachers who have retired recently; will see a vacancy here or there but they're not clustered,

Arquilla – have you ever considered year round schools in MoCo? Shauna-kay – there are two pilot year round schools in the county Jenn Webster – they are exploring it as a model

Susanna – start time changes for high school students to match their body clocks better? Jenn Webster – there isn't a lot of that yet, there were some thoughts during the pandemic, but transportation challenges make that harder to pull off, they've been focusing on wellness, safety and so on for bell times

Christophe Turk – there is a survey that's live until the end of July for all stakeholders, until 7.29 that's available on their website, there's space to provide input and submit thoughts; Survey can be found here:

 $\frac{\text{https://novisurvey.net/ns/TakeSurveyPage.aspx?s=93c2d7dd5d9546ba94719d436c62371a\&tsi}{\text{d=dae}07c53467f4fdb9a4cb2733b176b72\&c=en-US}$

Serge – supplemental nutrition programs for students?

Amy Beal – working with capital area food bank and weekend bags for food, and received a grant for families from 10 schools to receive produce bags from local farmers of seasonal produce, 20lbs, there is a food and diaper distribution at Wheaton woods tomorrow and be giving out gift cards as well

Susanna – have you connect to MoCo food council? Amy Beal – I'm on that as well so yes we're working on that

Dianne: Community schools can be found here-

https://www.montgomeryschoolsmd.org/community-engagement/community-schools/

8:18

David from Evan Glass' office with Leg update

Not much going on this next week before the August recess, just got through the elections, looking forward to 6 new council members, majority of which will be female, currently only one female member; bill from C. Glass for single occupancy restrooms to display a sign indicating an all gender restroom to allow for needed flexibilities for different genders and different care circumstances such as caregivers/parent of different gender going in with someone; Public hearing that all new or substantially renovated buildings need some energy efficiency upgrades, different than net zero, more efficient heat pumps and water cooling systems;

Delayed for another time

2022-2023 MCCAB Executive
Board Nominations
Susanna Parker
Chair
Objective: Elect new Executive
Board members for the 20222023 MCCAB

8:20

p.m.

Community Concerns Community members

Objective:

Opportunity for public comments

Dianne Whitaker MCPL branch manager of Wheaton library – taking on new role on 8/1 as regional manager of Olney, Kensington, Wheaton, and White Oak libraries, reorganization to have 6 regional managers, busy with summer reading, prizes are various missions to help the Chesapeake bay, all the branches are having different programs to support it

Are there going to be in person meetings of this group in the future? Louisa we've decided on a hybrid capacity and also on having happy hours to interact in person more

8:32 p.m. Adjourn Susanna Parker Chair

Objective:

Close out meeting